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Foreword

The Missouri State University Factbook is published by the Office of Institutional Research and outlines enrollment, financial, faculty and staff, credit hour, and other comprehensive information for the Missouri State University campus at Springfield. The MSU Factbook is produced annually and is intended to provide answers to frequently asked questions by the administration, faculty, staff, students, alumni and other university constituents. Most data in this publication are derived from official information reported to the National Center for Education Statistics (NCES) on Integrated Postsecondary Education Data System (IPEDS) mandated surveys.

The definitions and guidelines used to compile this information are provided by NCES, the Missouri Department of Higher Education (MDHE), the MSU Board of Governors, a variety of federal and state governmental units, and rating/ranking publications. A glossary detailing specific definitions is provided at the end of this document.

In order to make information available to all constituents, the MSU Factbook is available in PDF format on the Office of Institutional Research web site at http://www.missouristate.edu/oir/factbook.htm

Many thanks to all who collect and manage MSU data and help make the Missouri State University Factbook a successful reality. Should you have any questions, comments or corrections regarding this document, please contact the Office of Institutional Research (Carrington Hall, Room 422, 901 South National Avenue; Phone: (417)836-5274; Fax: (417)836-6486; Email: InstitutionalResearch@MissouriState.edu

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Section 1: Enrollment



Bear FactBook 2016-2017



OFFICE of Institutional Research

Table 1. Enrollment by Ethnicity and Fall Term

Ethnicity			Fall Term			5-Year Change			
Etimicity	2012	2013	2014	2015	2016	Number	Percent		
Nonresident Alien	1,276	1,309	1,362	1,466	1,433	157	12.3%		
Hispanic/Latino	549	615	692	722	771	222	40.4%		
American Indian/Alaskan Native	114	115	133	113	114	0	0.0%		
Asian	283	272	308	321	343	60	21.2%		
Black or African American	727	792	820	895	918	191	26.3%		
Native Hawaiian/Other Pacific Islander	30	30	28	29	18	-12	-40.0%		
White	16,607	17,152	17,456	17,760	18,850	2,243	13.5%		
Two or more races	520	568	613	675	775	255	49.0%		
Race or ethnicity unknown	523	418	404	292	316	-207	-39.6%		
All Students	20,629	21,271	21,816	22,273	23,538	2,909	14.1%		

Source: IPEDS Fall Enrollment Survey Part A

Table 2. Enrollment by College and Fall Term

College			Fall Term			5-Year Change		
College	2012	2013	2014	2015	2016	Number	Percent	
Arts and Letters	2,424	2,424	2,388	2,422	2,525	101	4.2%	
Business	4,499	4,748	5,046	5,194	5,341	842	18.7%	
Education	2,091	2,086	2,143	2,256	2,242	151	7.2%	
Graduate College	373	377	332	351	329	-44	-11.8%	
Health and Human Services	3,761	3,989	4,176	4,265	4,474	713	19.0%	
Humanities and Public Affairs	1,507	1,398	1,337	1,306	1,304	-203	-13.5%	
Natural and Applied Sciences	1,981	2,086	2,112	2,077	2,164	183	9.2%	
Agriculture	512	565	629	669	730	218	42.6%	
Other Programs*	3,481	3,598	3,653	3,733	4,429	948	27.2%	
All Students	20,629	21,271	21,816	22,273	23,538	2,909	14.1%	

^{*}Note: Other Programs includes non-degree-seeking undergraduates, precollege dual credit students, undeclared students, BA Global Studies majors, BGS General Studies majors, pre-professional students, and pre-Individualized Majors.

Source: ODSPROD - Student Enrollment - Point in Time.Dashboard (Student Cube)

Chart 1. Enrollment by Gender and Fall Term

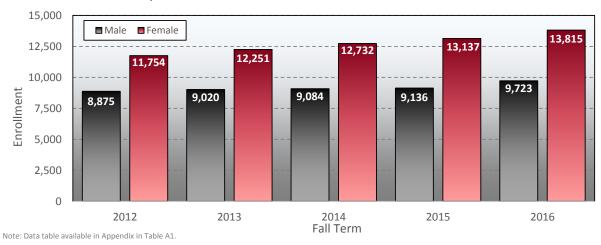


Table 3. Enrollment by Student Load and Fall Term

Student Load			Fall Term			5-Year Change			
Student Load	2012	2013	2014	2015	2016	Number	Percent		
Full-Time	15,165	15,407	15,703	16,148	16,712	1,547	10.2%		
Part-Time	5,464	5,864	6,113	6,125	6,826	1,362	24.9%		
All Students	20,629	21,271	21,816	22,273	23,538	2,909	14.1%		

Source: IPEDS Fall Enrollment Survey Part A

Chart 2. Enrollment by Student Level and Fall Term

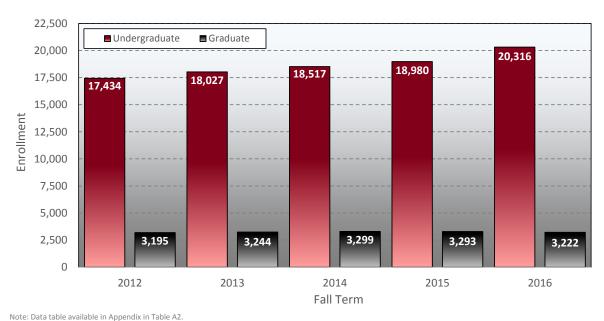


Table 4. Enrollment by Ethnicity, Gender and Fall Term

Fabruicitus and Canadan			Fall Term	1		5-Year	Change
Ethnicity and Gender	2012	2013	2014	2015	2016	Number	Percent
Nonresident Alien							
Male	603	593	639	698	668	65	10.8%
Female	673	716	723	768	765	92	13.7%
All Nonresident Alien	1,276	1,309	1,362	1,466	1,433	157	12.3%
Hispanic/Latino							
Male	226	251	299	303	320	94	41.6%
Female	323	364	393	419	451	128	39.6%
All Hispanic/Latino	549	615	692	722	771	222	40.4%
American Indian/Alaskan Native							
Male	47	48	54	45	44	-3	-6.4%
Female	67	67	79	68	70	3	4.5%
All American Indian/Alaskan Native	114	115	133	113	114	0	0.0%
Asian							
Male	128	124	121	127	141	13	10.2%
Female	155	148	187	194	202	47	30.3%
All Asian	283	272	308	321	343	60	21.2%
Black or African American							
Male	321	348	365	381	418	97	30.2%
Female	406	444	455	514	500	94	23.2%
All Black or African American	727	792	820	895	918	191	26.3%
Native Hawaiian/Other Pacific Isl.							
Male	15	16	14	9	4	-11	-73.3%
Female	15	14	14	20	14	-1	-6.7%
All Native Hawaiian/Other Pacific Isl.	30	30	28	29	18	-12	-40.0%
White							
Male	7,037	7,190	7,157	7,148	7,654	617	8.8%
Female	9,570	9,962	10,299	10,612	11,196	1,626	17.0%
All White	16,607	17,152	17,456	17,760	18,850	2,243	13.5%
Two or more races							
Male	221	230	244	276	317	96	43.4%
Female	299	338	369	399	458	159	53.2%
All Two or more races	520	568	613	675	775	255	49.0%
Race or ethnicity unknown							
Male	277	220	191	149	157	-120	-43.3%
Female	246	198	213	143	159	-87	-35.4%
All Race or ethnicity unknown	523	418	404	292	316	-207	-39.6%
All Students							
Male	8,875	9,020	9,084	9,136	9,723	848	9.6%
Female	11,754	12,251	12,732	13,137	13,815	2,061	17.5%
All Students	20,629	21,271	21,816	22,273	23,538	2,909	14.1%

Table 5. Enrollment by Student Level, Student Load, Gender and Fall Term

Student Level,			Fall Term			5-Year Change			
Student Load and Gender	2012	2013	2014	2015	2016	Number	Percent		
Undergraduate									
Full-Time									
Male	5,834	5,982	5,952	6,050	6,311	477	8.2%		
Female	7,631	7,823	8,145	8,490	8,820	1,189	15.6%		
All Full-Time Undergraduate	13,465	13,805	14,097	14,540	15,131	1,666	12.4%		
Part-Time									
Male	1,790	1,840	1,935	1,861	2,227	437	24.4%		
Female	2,179	2,382	2,485	2,579	2,958	779	35.8%		
All Part-Time Undergraduate	3,969	4,222	4,420	4,440	5,185	1,216	30.6%		
All Undergraduate									
Male	7,624	7,822	7,887	7,911	8,538	914	12.0%		
Female	9,810	10,205	10,630	11,069	11,778	1,968	20.1%		
All Undergraduate	17,434	18,027	18,517	18,980	20,316	2,882	16.5%		
Graduate									
Full-Time									
Male	715	611	603	631	585	-130	-18.2%		
Female	985	991	1,003	977	996	11	1.1%		
All Full-Time Graduate	1,700	1,602	1,606	1,608	1,581	-119	-7.0%		
Part-Time									
Male	536	587	594	594	600	64	11.9%		
Female	959	1,055	1,099	1,091	1,041	82	8.6%		
All Part-Time Graduate	1,495	1,642	1,693	1,685	1,641	146	9.8%		
All Graduate									
Male	1,251	1,198	1,197	1,225	1,185	-66	-5.3%		
Female	1,944	2,046	2,102	2,068	2,037	93	4.8%		
All Graduate	3,195	3,244	3,299	3,293	3,222	27	0.8%		
All Students									
Full-Time									
Male	6,549	6,593	6,555	6,681	6,896	347	5.3%		
Female	8,616	8,814	9,148	9,467	9,816	1,200	13.9%		
All Full-Time	15,165	15,407	15,703	16,148	16,712	1,547	10.2%		
Part-Time									
Male	2,326	2,427	2,529	2,455	2,827	501	21.5%		
Female	3,138	3,437	3,584	3,670	3,999	861	27.4%		
All Part-Time	5,464	5,864	6,113	6,125	6,826	1,362	24.9%		
All Students									
All Male	8,875	9,020	9,084	9,136	9,723	848	9.6%		
All Female	11,754	12,251	12,732	13,137	13,815	2,061	17.5%		
All Students	20,629	21,271	21,816	22,273	23,538	2,909	14.1%		

Table 6. Enrollment by Student Level, Student Load, Ethnicity, Gender and Fall Term

Student Level,							F	all Tern	n						
Student Load		2012			2013			2014			2015			2016	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
Undergraduate	•										•			•	
Full-Time															
Nonresident Alien	288	348	636	335	376	711	378	394	772	382	417	799	372	377	749
Hispanic/Latino	163	224	387	183	262	445	201	271	472	198	302	500	225	309	534
American Indian/Alaskan	24	36	60	29	38	67	30	38	68	26	39	65	23	38	61
Asian	87	93	180	91	96	187	80	111	191	82	119	201	78	126	204
Black or African American	257	325	582	287	353	640	272	374	646	300	418	718	324	398	722
Native Hawaiian/Pacific Isl.	14	9	23	11	9	20	11	10	21	7	12	19	2	11	13
White	4,721	6,267	10,988	4,787	6,373	11,160	4,731	6,599	11,330	4,799	6,839	11,638	5,015	7,179	12,194
Two or more races	142	213	355	157	235	392	184	273	457	204	289	493	226	333	559
Race or ethnicity unknown	138	116	254	102	81	183	65	75	140	52	55	107	46	49	95
All Full-Time Undergraduate	5,834	7,631	13,465	5,982	7,823	13,805	5,952	8,145	14,097	6,050	8,490	14,540	6,311	8,820	15,131
Part-Time															
Nonresident Alien	37	35	72	30	36	66	35	45	80	65	58	123	60	85	145
Hispanic/Latino	33	54	87	41	64	105	62	81	143	75	74	149	60	84	144
American Indian/Alaskan	17	19	36	15	22	37	16	36	52	13	17	30	20	22	42
Asian	30	33	63	26	26	52	28	46	74	28	49	77	44	50	94
Black or African American	39	52	91	36	50	86	54	42	96	37	61	98	53	61	114
Native Hawaiian/Pacific Isl.	1	4	5	5	3	8	3	3	6	2	5	7	2	1	3
White	1,490	1,867	3,357	1,569	2,044	3,613	1,623	2,093	3,716	1,545	2,206	3,751	1,850	2,499	4,349
Two or more races	59	54	113	60	80	140	42	60	102	39	65	104	58	78	136
Race or ethnicity unknown	84	61	145	58	57	115	72	79	151	57	44	101	80	78	158
All Part-Time Undergraduate	1,790	2,179	3,969	1,840	2,382	4,222	1,935	2,485	4,420	1,861	2,579	4,440	2,227	2,958	5,185
All Undergraduate															
Nonresident Alien	325	383	708	365	412	777	413	439	852	447	475	922	437	472	909
Hispanic/Latino	196	278	474	224	326	550	263	352	615	273	376	649	285	393	678
American Indian/Alaskan	41	55	96	44	60	104	46	74	120	39	56	95	43	60	103
Asian	117	126	243	117	122	239	108	157	265	110	168	278	122	176	298
Black or African American	296	377	673	323	403	726	326	416	742	337	479	816	377	459	836
Native Hawaiian/Pacific Isl.	15	13	28	16	12	28	14	13	27	9	17	26	4	12	16
White	6,211	8,134	14,345	6,356	8,417	14,773	6,354	8,692	15,046	6,344	9,045	15,389	6,865	9,678	16,543
Two or more races	201	267	468	217	315	532	226	333	559	243	354	597	284	411	695
Race or ethnicity unknown	222	177	399	160	138	298	137	154	291	109	99	208	121	117	238
All Undergraduate	7,624	9,810	17,434	7,822	10,205	18,027	7,887	10,630	18,517	7,911	11,069	18,980	8,538	11,778	20,316

Table 6. Enrollment by Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

Student Level,	Fall Term														
Student Load		2012			2013			2014			2015			2016	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
Graduate				,			,								
Full-Time															
Nonresident Alien	257	257	514	195	276	471	203	253	456	220	248	468	208	268	476
Hispanic/Latino	16	24	40	11	17	28	12	15	27	12	16	28	15	25	40
American Indian/Alaskan	3	4	7	1	1	2	4	2	6	2	5	7	0	8	8
Asian	6	12	18	5	13	18	5	14	19	9	12	21	9	16	25
Black or African American	12	17	29	10	18	28	15	18	33	17	15	32	15	15	30
Native Hawaiian/Pacific Isl.	0	1	1	0	1	1	0	1	1	0	0	0	0	0	0
White	387	621	1,008	359	630	989	338	659	997	337	642	979	323	620	943
Two or more races	8	17	25	6	9	15	5	18	23	17	21	38	10	29	39
Race or ethnicity unknown	26	32	58	24	26	50	21	23	44	17	18	35	5	15	20
All Full-Time Graduate	715	985	1,700	611	991	1,602	603	1,003	1,606	631	977	1,608	585	996	1,581
Part-Time															
Nonresident Alien	21	33	54	33	28	61	23	31	54	31	45	76	28	35	63
Hispanic/Latino	14	21	35	16	21	37	24	26	50	18	27	45	20	33	53
American Indian/Alaskan	3	8	11	3	6	9	4	3	7	4	7	11	1	2	3
Asian	5	17	22	2	13	15	8	16	24	8	14	22	10	10	20
Black or African American	13	12	25	15	23	38	24	21	45	27	20	47	26	26	52
Native Hawaiian/Pacific Isl.	0	1	1	0	1	1	0	0	0	0	3	3	0	2	2
White	439	815	1,254	475	915	1,390	465	948	1,413	467	925	1,392	466	898	1,364
Two or more races	12	15	27	7	14	21	13	18	31	16	24	40	23	18	41
Race or ethnicity unknown	29	37	66	36	34	70	33	36	69	23	26	49	26	17	43
All Part-Time Graduate	536	959	1,495	587	1,055	1,642	594	1,099	1,693	594	1,091	1,685	600	1,041	1,641
All Graduate															
Nonresident Alien	278	290	568	228	304	532	226	284	510	251	293	544	240	307	547
Hispanic/Latino	30	45	75	27	38	65	36	41	77	30	43	73	35	58	93
American Indian/Alaskan	6	12	18	4	7	11	8	5	13	6	12	18	1	10	11
Asian	11	29	40	7	26	33	13	30	43	17	26	43	19	26	45
Black or African American	25	29	54	25	41	66	39	39	78	44	35	79	41	41	82
Native Hawaiian/Pacific Isl.	0	2	2	0	2	2	0	1	1	0	3	3	0	2	2
White	826	1,436	2,262	834	1,545	2,379	803	1,607	2,410	804	1,567	2,371	789	1,518	2,307
Two or more races	20	32	52	13	23	36	18	36	54	33	45	78	33	47	80
Race or ethnicity unknown	55	69	124	60	60	120	54	59	113	40	44	84	27	28	55
All Graduate	1,251	1,944	3,195	1,198	2,046	3,244	1,197	2,102	3,299	1,225	2,068	3,293	1,185	2,037	3,222

Table 6. Enrollment by Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

Student Level,							F	all Tern	n						
Student Load		2012			2013			2014			2015			2016	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
All Students							,								
Full-Time															
Nonresident Alien	545	605	1,150	530	652	1,182	581	647	1,228	602	665	1,267	580	645	1,225
Hispanic/Latino	179	248	427	194	279	473	213	286	499	210	318	528	240	334	574
American Indian/Alaskan	27	40	67	30	39	69	34	40	74	28	44	72	23	46	69
Asian	93	105	198	96	109	205	85	125	210	91	131	222	87	142	229
Black or African American	269	342	611	297	371	668	287	392	679	317	433	750	339	413	752
Native Hawaiian/Pacific Isl.	14	10	24	11	10	21	11	11	22	7	12	19	2	11	13
White	5,108	6,888	11,996	5,146	7,003	12,149	5,069	7,258	12,327	5,136	7,481	12,617	5,338	7,799	13,137
Two or more races	150	230	380	163	244	407	189	291	480	221	310	531	236	362	598
Race or ethnicity unknown	164	148	312	126	107	233	86	98	184	69	73	142	51	64	115
All Full-Time	6,549	8,616	15,165	6,593	8,814	15,407	6,555	9,148	15,703	6,681	9,467	16,148	6,896	9,816	16,712
Part-Time															
Nonresident Alien	58	68	126	63	64	127	58	76	134	96	103	199	88	120	208
Hispanic/Latino	47	75	122	57	85	142	86	107	193	93	101	194	80	117	197
American Indian/Alaskan	20	27	47	18	28	46	20	39	59	17	24	41	21	24	45
Asian	35	50	85	28	39	67	36	62	98	36	63	99	54	60	114
Black or African American	52	64	116	51	73	124	78	63	141	64	81	145	79	87	166
Native Hawaiian/Pacific Isl.	1	5	6	5	4	9	3	3	6	2	8	10	2	3	5
White	1,929	2,682	4,611	2,044	2,959	5,003	2,088	3,041	5,129	2,012	3,131	5,143	2,316	3,397	5,713
Two or more races	71	69	140	67	94	161	55	78	133	55	89	144	81	96	177
Race or ethnicity unknown	113	98	211	94	91	185	105	115	220	80	70	150	106	95	201
All Part-Time	2,326	3,138	5,464	2,427	3,437	5,864	2,529	3,584	6,113	2,455	3,670	6,125	2,827	3,999	6,826
All Students															
Nonresident Alien	603	673	1,276	593	716	1,309	639	723	1,362	698	768	1,466	668	765	1,433
Hispanic/Latino	226	323	549	251	364	615	299	393	692	303	419	722	320	451	771
American Indian/Alaskan	47	67	114	48	67	115	54	79	133	45	68	113	44	70	114
Asian	128	155	283	124	148	272	121	187	308	127	194	321	141	202	343
Black or African American	321	406	727	348	444	792	365	455	820	381	514	895	418	500	918
Native Hawaiian/Pacific Isl.	15	15	30	16	14	30	14	14	28	9	20	29	4	14	18
White	7,037	9,570	16,607	7,190	9,962	17,152	7,157	10,299	17,456	7,148	10,612	17,760	7,654	11,196	18,850
Two or more races	221	299	520	230	338	568	244	369	613	276	399	675	317	458	775
Race or ethnicity unknown	277	246	523	220	198	418	191	213	404	149	143	292	157	159	316
All Students	8,875	11,754	20,629	9,020	12,251	21,271	9,084	12,732	21,816	9,136	13,137	22,273	9,723	13,815	23,538

Table 7. Enrollment by Student Level, Age Group and Fall Term

Student Level			Fall Term			5-Year	Change
and Age Group	2012	2013	2014	2015	2016	Number	Percent
Undergraduate							
Under 18	1,778	1,853	2,001	2,007	2,544	766	43.1%
18 - 19	4,560	4,772	5,072	5,563	5,903	1,343	29.5%
20 - 21	5,310	5,363	5,299	5,577	5,980	670	12.6%
22 - 24	3,349	3,493	3,610	3,446	3,514	165	4.9%
25 - 29	1,143	1,206	1,266	1,220	1,224	81	7.1%
30 - 34	557	565	519	470	477	-80	-14.4%
35 - 39	291	301	317	282	286	-5	-1.7%
40 - 49	337	332	310	291	254	-83	-24.6%
50 - 64	103	135	117	110	131	28	27.2%
65 and Over	6	7	6	14	3	-3	-50.0%
All Undergraduate	17,434	18,027	18,517	18,980	20,316	2,882	16.5%
Graduate							
Under 18	0	0	0	0	1	1	
18 - 19	0	1	1	0	0	0	
20 - 21	38	38	37	36	41	3	7.9%
22 - 24	989	1,089	993	1,008	1,032	43	4.3%
25 - 29	899	821	895	918	891	-8	-0.9%
30 - 34	441	444	491	482	463	22	5.0%
35 - 39	285	283	319	313	293	8	2.8%
40 - 49	366	376	378	349	344	-22	-6.0%
50 - 64	167	175	170	174	149	-18	-10.8%
65 and Over	10	17	15	13	8	-2	-20.0%
All Graduate	3,195	3,244	3,299	3,293	3,222	27	0.8%
All Students							
Under 18	1,778	1,853	2,001	2,007	2,545	767	43.1%
18 - 19	4,560	4,773	5,073	5,563	5,903	1,343	29.5%
20 - 21	5,348	5,401	5,336	5,613	6,021	673	12.6%
22 - 24	4,338	4,582	4,603	4,454	4,546	208	4.8%
25 - 29	2,042	2,027	2,161	2,138	2,115	73	3.6%
30 - 34	998	1,009	1,010	952	940	-58	-5.8%
35 - 39	576	584	636	595	579	3	0.5%
40 - 49	703	708	688	640	598	-105	-14.9%
50 - 64	270	310	287	284	280	10	3.7%
65 and Over	16	24	21	27	11	-5	-31.3%
All Students	20,629	21,271	21,816	22,273	23,538	2,909	14.1%

Table 8. Enrollment by Student Level, Student Load, and Dominant Campus

Student Level,			Fall Term			5-Voor	5-Year Change		
Student Load, and			raii i Ciiii			J-1 Cai	Change		
Dominant Campus	2012	2013	2014	2015	2016	Number	Percent		
Undergraduate (UG)									
Full-Time (FT)									
Springfield Campus	13,194	13,441	13,589	13,905	14,351	1,157	8.8%		
Online Campus	121	222	355	485	608	487	402.5%		
Off Campus	150	142	152	133	171	21	14.0%		
China Campus	0	0	1	17	1	1			
Total FT UG	13,465	13,805	14,097	14,540	15,131	1,666	12.4%		
Part-Time (PT)									
Springfield Campus	1,803	1,827	1,824	1,718	1,779	-24	-1.3%		
Online Campus	256	392	475	566	661	405	158.2%		
Off Campus	1,910	2,003	2,121	2,156	2,745	835	43.7%		
China Campus	0	0	0	0	0	0			
Total PT UG	3,969	4,222	4,420	4,440	5,185	1,216	30.6%		
All Undergraduates									
Springfield Campus	14,997	15,268	15,413	15,623	16,130	1,133	7.6%		
Online Campus	377	614	830	1,051	1,269	892	236.6%		
Off Campus	2,060	2,145	2,273	2,289	2,916	856	41.6%		
China Campus	0	0	1	17	1	1			
Total Undergraduates	17,434	18,027	18,517	18,980	20,316	2,882	16.5%		
Graduate (GR)									
Full-Time (FT)									
Springfield Campus	1,479	1,417	1,430	1,436	1,381	-98	-6.6%		
Online Campus	121	121	116	126	163	42	34.7%		
Off Campus	100	64	60	46	37	-63	-63.0%		
China Campus	0	0	0	0	0	0			
Total FT GR	1,700	1,602	1,606	1,608	1,581	-119	-7.0%		
Part-Time (PT)									
Springfield Campus	946	999	952	871	777	-169	-17.9%		
Online Campus	416	540	632	720	766	350	84.1%		
Off Campus	133	103	109	94	98	-35	-26.3%		
China Campus	0	0	0	0	0	0			
Total PT GR	1,495	1,642	1,693	1,685	1,641	146	9.8%		
All Graduates									
Springfield Campus	2,425	2,416	2,382	2,307	2,158	-267	-11.0%		
Online Campus	537	661	748	846	929	392	73.0%		
Off Campus	233	167	169	140	135	-98	-42.1%		
China Campus	0	0	0	0	0	0			
Total Graduates	3,195	3,244	3,299	3,293	3,222	27	0.8%		

Source: ODSPROD - Student Enrollment Point in Time - Student Cube

Table 8. Enrollment by Student Level, Load, and Dominant Campus - Continued

Student Level, Student Load, and			Fall Term			5-Year Change		
Dominant Campus	2012	2013	2014	2015	2016	Number	Percent	
All Students								
Full-Time								
Springfield Campus	14,673	14,858	15,019	15,341	15,732	1,059	7.2%	
Online Campus	242	343	471	611	771	529	218.6%	
Off Campus	250	206	212	179	208	-42	-16.8%	
China Campus	0	0	1	17	1	1		
Total Full-Time	15,165	15,407	15,703	16,148	16,712	1,547	10.2%	
Part-Time								
Springfield Campus	2,749	2,826	2,776	2,589	2,556	-193	-7.0%	
Online Campus	672	932	1,107	1,286	1,427	755	112.4%	
Off Campus	2,043	2,106	2,230	2,250	2,843	800	39.2%	
China Campus	0	0	0	0	0	0		
Total Part-Time	5,464	5,864	6,113	6,125	6,826	1,362	24.9%	
All Students								
Springfield Campus	17,422	17,684	17,795	17,930	18,288	866	5.0%	
Online Campus	914	1,275	1,578	1,897	2,198	1,284	140.5%	
Off Campus	2,293	2,312	2,442	2,429	3,051	758	33.1%	
China Campus	0	0	1	17	1	1		
Grand Total	20,629	21,271	21,816	22,273	23,538	2,909	14.1%	

Source: ODSPROD - Student Enrollment Point in Time - Student Cube

Table 9. Enrollment by College, Department, and Fall Term

College, Department,		· <u> </u>	5-Year Change				
Degree, and Major	2012	2013	2014	2015	2016	Number	Percent
AGRICULTURE							
Agriculture	512	565	629	669	730	218	42.6%
ALL AGRICULTURE	512	565	629	669	730	218	42.6%
ARTS AND LETTERS							
Art and Design	544	527	511	516	545	1	0.2%
Communication	327	355	363	406	483	156	47.7%
English	504	540	537	547	492	-12	-2.4%
Media, Journalism, and Film	412	395	385	367	402	-10	-2.4%
Modern and Classical Languages	91	90	99	97	109	18	19.8%
Music	315	305	290	296	302	-13	-4.1%
Theatre and Dance	231	212	203	193	192	-39	-16.9%
ALL ARTS AND LETTERS	2,424	2,424	2,388	2,422	2,525	101	4.2%
BUSINESS							
School of Accountancy	775	790	759	746	686	-89	-11.5%
Business Administration	539	531	533	541	523	-16	-3.0%
Computer Information Systems	327	364	407	433	467	140	42.8%
Finance and General Business	820	929	1,104	1,188	1,289	469	57.2%
Management	846	941	972	978	957	111	13.1%
Marketing	570	583	640	688	770	200	35.1%
Merchandising and Fashion Design	304	303	302	192	203	-101	-33.2%
Technology and Construction Management	318	307	329	428	446	128	40.3%
ALL BUSINESS	4,499	4,748	5,046	5,194	5,341	842	18.7%
EDUCATION							
Childhood Education and Family Studies	1,069	1,129	1,219	1,333	1,346	277	25.9%
Counsig, Leadrshp, & Spec Educ	580	529	507	495	456	-124	-21.4%
Teacher Certification	147	150	116	108	115	-32	-21.8%
Reading, Foundations, and Technology	295	278	301	320	325	30	10.2%
	2,091	2,086					7.2%
ALL EDUCATION	2,091	2,080	2,143	2,256	2,242	151	1.270
GRADUATE COLLEGE							
Graduate College	373	377	332	351	329	-44	-11.8%
ALL GRADUATE COLLEGE	373	377	332	351	329	-44	-11.8%

Table 9. Enrollment by College, Department, and Fall Term - Continued

College, Department,		Fall Term					5-Year Change		
Degree, and Major	2012	2013	2014	2015	2016	Number	Percent		
		1	1	1	1				
HEALTH AND HUMAN SERVICES									
Biomedical Sciences	604	658	723	787	822	218	36.1%		
Communication Sciences and Disorders	291	309	325	312	371	80	27.5%		
Health and Human Services/Public Health	24	32	38	39	40	16	66.7%		
Kinesiology	783	823	839	839	802	19	2.4%		
Nursing	683	720	717	727	824	141	20.6%		
Occupational Therapy	0	100	115	122	48		27 20/		
Physical Therapy Physician Assistant Studies	92 53	100 54	115 62	122 62	117 64	25 11	27.2% 20.8%		
Psychology Psychology	803	816	835	872	932	129	16.1%		
School of Social Work	239	262	301	275	232	-7	-2.9%		
Sports Medicine and Athletic Training	189	215	220	230	218	29	15.3%		
UMKC Pharmacy Program	0	0	1	0	4	4	15.570		
							10.00/		
ALL HEALTH AND HUMAN SERVICES	3,761	3,989	4,176	4,265	4,474	713	19.0%		
HUMANITIES AND PUBLIC AFFAIRS									
Criminology and Criminal Justice	514	494	493	463	436	-78	-15.2%		
Defense and Strategic Studies	93	92	80	86	84	-9	-9.7%		
Economics	64	64	69	79	95	31	48.4%		
History	336	271	251	252	250	-86	-25.6%		
Philosophy	26	25	27	18	24	-2	-7.7%		
Political Science	210	186	174	172	176	-34	-16.2%		
Religious Studies	64	68	65	55	52	-12	-18.8%		
Sociology and Anthropology	200	198	178	181	187	-13	-6.5%		
ALL HUMANITIES AND PUBLIC AFFAIRS	1,507	1,398	1,337	1,306	1,304	-203	-13.5%		
NATURAL AND APPLIED SCIENCES									
Biology	713	714	708	686	741	28	3.9%		
Chemistry	201	248	225	225	221	20	10.0%		
Computer Science	201	248	285	303	353	152	75.6%		
Geography, Geology, and Planning	225	216	219	219	205	-20	-8.9%		
Hospitality Leadership	228	236	232	195	237	9	3.9%		
Mathematics	184	184	189	200	170	-14	-7.6%		
Natural and Applied Science and Engineering	131	154	170	157	152	21	16.0%		
Physics, Astronomy, and Materials Science	98	86	84	92	85	-13	-13.3%		
ALL NATURAL AND APPLIED SCIENCES	1,981	2,086	2,112	2,077	2,164	183	9.2%		
OTHER PROGRAMS									
Global Studies	56	62	85	91	94	38	67.9%		
Interdisciplinary Studies	4	7	6	7	3	-1	-25.0%		
Undeclared	1,235	1,151	1,126	1,150	1,114	-121	-9.8%		
Undergraduate Studies	135	174	162	149	235	100	74.1%		
Non-Degree Programs	2,051	2,204	2,274	2,336	2,983	932	45.4%		
ALL OTHER PROGRAMS	3,481	3,598	3,653	3,733	4,429	948	27.2%		
GRAND TOTAL									
All MSU Programs	20,629	21,271	21,816	22,273	23,538	2,909	14.1%		

Table 10. Enrollment by College, Department, CIP Code, Degree, Major, and Fall Term

	Co	llege, Department,			Fall Term			5-Year Change	
	CIP Co	de, Degree, and Major	2012	2013	2014	2015	2016	Number	Percent
AGRICULT	URE								
Agricultu	ire								
1.0000	BAS	General Agriculture	8	16	20	30	32	24	300.0%
1.0102	BS	Agricultural Bus/Agr Fin & Mgt	31	41	43	40	43	12	38.7%
1.0102	BS	Agricultural Bus/Agr Mkt Sales	35	44	54	63	68	33	94.3%
1.0102	BS	Agricultural Bus/Enterprse Mgt	32	38	29	30	27	-5	-15.6%
1.1102	BS	Agronomy	16	4	2	1	0	-16	-100.0%
1.0901	BS	Animal Science	139	141	166	174	204	65	46.8%
1.1103	BS	Env Plant Science/Crop Science	19	22	31	35	39	20	105.3%
1.1103	BS	Env Plant Science/Horticulture	23	30	43	42	39	16	69.6%
1.0000	BS	General Agriculture/Agricultre	22	28	24	21	15	-7	-31.8%
1.0000	BS	General Agriculture/Communictn	12	23	29	29	29	17	141.7%
1.0000	BS	General Agriculture/Food Plnt	0	0	0	0	0	0	
1.1103	BS	Horticulture	12	5	3	1	0	-12	-100.0%
1.1102	BS	Natural Resources	26	34	44	47	54	28	107.7%
3.0601	BS	Wildlife Consrvtn & Mgt (AGR)	57	59	62	69	72	15	26.3%
13.1301	BSED	Agriculture Education	43	44	53	48	62	19	44.2%
13.1309	BSED	Technology Education	1	0	0	0	0	-1	-100.0%
30.1801	MNAS	Nat & Appl Sci/AG-Accelerated	2	7	4	6	6	4	200.0%
30.1801	MNAS	Natural & Applied Science/AG	20	19	11	8	14	-6	-30.0%
1.1101	MS	Plant Science/Agriculture Dept	10	8	11	17	18	8	80.0%
1.1101	MS	Plant Science-Accelerated/AG	3	2	0	8	8	5	166.7%
13.1205	MSED	Sec Edu/Agriculture	1	0	0	0	0	-1	-100.0%
		All Agriculture	512	565	629	669	730	218	42.6%
	ALL AG	RICULTURE	512	565	629	669	730	218	42.6%

Table 10. Enrollment by College, Department,
CIP Code, Degree, Major, and Fall Term - Continued

	Co	llege, Department,			Fall Term			5-Year	Change
	CIP Co	de, Degree, and Major	2012	2013	2014	2015	2016	Number	Percent
ARTS AND I	LETTER	RS							
Art and D	esign								
50.0701	ВА	Art and Design	22	30	32	23	24	2	9.1%
50.0703	BA	Art History	18	19	20	19	17	-1	-5.6%
50.0701	BFA	Art/Ceramics	8	15	11	10	12	4	50.0%
50.0701	BFA	Art/Computer Animation	55	60	55	71	71	16	29.1%
50.0701	BFA	Art/Digital Arts	5	9	11	16	16	11	220.0%
50.0701	BFA	Art/Drawing	37	26	25	23	28	-9	-24.3%
50.0701	BFA	Art/Metals-Jewelry	11	9	10	7	5	-6	-54.5%
50.0701	BFA	Art/Painting	35	23	20	16	11	-24	-68.6%
50.0701	BFA	Art/Photography	42	37	31	30	36	-6	-14.3%
50.0701	BFA	Art/Printmaking	3	3	4	1	2	-1	-33.3%
50.0701	BFA	Art/Sculpture	2	2	9	12	10	8	400.0%
50.0401	BFA	Design/Graphic Des & Illustrat	39	28	23	39	35	-4	-10.3%
50.0401	BFA	Design/Graphic Design	127	120	107	100	121	-6	-4.7%
50.0401	BFA	Design/Illustration	21	31	31	27	26	5	23.8%
50.0706	BS	Electronic Arts/Comp Animatn	34	43	40	44	43	9	26.5%
50.0701	BS	Individualized Major-Art Dept	2	1	4	3	2	0	0.0%
13.1205	BSED	Art and Design	83	71	73	66	74	-9	-10.8%
50.0102	MFA	Visual Studies	0	0	5	8	10	10	
13.1205	MSED	Secondary Edu/Art	0	0	0	1	2	2	
		All Art and Design	544	527	511	516	545	1	0.2%

Table 10. Enrollment by College, Department,
CIP Code, Degree, Major, and Fall Term - Continued

College, Department,				Fall Term			5-Year Change		
	CIP Co	ode, Degree, and Major	2012	2013	2014	2015	2016	Number	Percent
ARTS AND	LETTE	RS - Continued							
Commun	ication								
9.0101	ВА	Comm/Communication Studies	12	12	11	19	16	4	33.3%
9.0101	BA	Comm/Ethical Leadership	3	2	1	1	1	-2	-66.7%
9.0101	BA	Comm/Health Communication	2	1	0	0	0	-2	-100.0%
9.0101	BA	Comm/Intercultl Comm & Divrsty	1	2	1	4	3	2	200.0%
9.0101	BA	Comm/Interpersonal Communicatn	2	4	2	2	1	-1	-50.0%
9.0101	BA	Comm/Organizational Communictn	2	6	1	3	4	2	100.0%
9.0101	BA	Comm/Rhetoric	0	1	2	1	0	0	
9.0101	BS	Comm/Communication Studies	50	53	83	107	159	109	218.0%
9.0101	BS	Comm/Ethical Leadership	2	3	5	5	8	6	300.0%
9.0101	BS	Comm/Health Communication	17	29	19	16	13	-4	-23.5%
9.0101	BS	Comm/Intercultl Comm & Divrsty	8	10	12	6	8	0	0.0%
9.0101	BS	Comm/Interpersonal Communicatn	18	15	16	12	9	-9	-50.0%
9.0101	BS	Comm/Organizational Communictn	23	25	22	18	24	1	4.3%
9.0101	BS	Comm/Rhetoric	1	1	2	2	2	1	100.0%
9.0901	BS	Public Relations	109	117	118	123	137	28	25.7%
9.0901	BS	Socio-Political Communication	23	13	18	30	41	18	78.3%
13.1205	BSED	Speech & Theatre Educ/Comm	7	9	2	6	8	1	14.3%
30.2801	GRCT	Conflict & Dispute Resolution	10	13	13	17	12	2	20.0%
9.0101	MA	Communication	34	38	35	33	37	3	8.8%
9.0101	MA	Communication-Accelerated	3	1	0	1	0	-3	-100.0%
		All Communication	327	355	363	406	483	156	47.7%

Table 10. Enrollment by College, Department, CIP Code, Degree, Major, and Fall Term - **Continued**

	Co	llege, Department,			Fall Term			5-Year Change	
	CIP Co	de, Degree, and Major	2012	2013	2014	2015	2016	Number	Percent
ARTS AND English	LETTER	RS - Continued							
23.0101	ВΔ	English/Creative Writing	124	122	114	99	94	-30	-24.2%
23.0101		English/Literature	66	65	59	78	67	1	1.5%
23.1303		Professional Writing	12	16	22	24	21	9	75.0%
23.0101		Individualized Major-Eng Dept	1	1	2	0	0	-1	-100.0%
5.0122	BS	Ozarks Studies	1	0	0	0	0	-1	-100.0%
23.1303		Professional Writing	65	75	79	92	88	23	35.4%
13.1205		English	137	161	142	140	131	-6	-4.4%
13.1401		Tchng Engl to Spkrs Other Lang	5	9	8	6	5	0	0.0%
23.0101		English	64	58	77	69	53	-11	-17.2%
23.1302		Writing	19	26	21	22	22	3	15.8%
23.1302		Writng(Tech-Profsnl) Accelertd	0	0	2	7	6	6	
13.1205		Secondary Edu/English	10	7	11	10	5	-5	-50.0%
		All English	504	540	537	547	492	-12	-2.4%
Media, Jo	ournalis	sm, and Film							
9.0102	ВА	Mass Media	0	0	0	3	5	5	
9.0102	BA	Mass Media/Film Studies	7	14	8	4	1	-6	-85.7%
9.0102	BA	Mass Media/Media Studies	4	2	2	0	0	-4	-100.0%
50.0706	BS	Electronic Arts/Audio Studies	44	38	37	37	43	-1	-2.3%
50.0706	BS	Electronic Arts/Interactv Med	0	0	9	10	13	13	
50.0706	BS	Electronic Arts/Multimedia St	20	7	2	1	1	-19	-95.0%
50.0706	BS	Electronic Arts/Video Studies	22	14	11	21	31	9	40.9%
9.0102	BS	Individualized Major-MJF Dept	2	4	1	0	1	-1	-50.0%
9.0102	BS	Journalism	0	0	0	46	84	84	
9.0401	BS	Journalism/Broadcast Journalsm	59	66	71	41	21	-38	-64.4%
9.0401	BS	Journalism/Print & Internet	56	56	53	34	14	-42	-75.0%
9.0401	BS	Journalism/Print Journalism	1	0	0	0	0	-1	-100.0%
9.0102	BS	Mass Media	0	0	0	6	7	7	
9.0102	BS	Mass Media/Digital Film Prod	118	118	120	116	131	13	11.0%
9.0102	BS	Mass Media/Film Studies	9	6	4	6	3	-6	-66.7%
9.0102	BS	Mass Media/Media Production	57	55	45	34	42	-15	-26.3%
9.0102	BS	Mass Media/Media Studies	11	9	12	6	4	-7	-63.6%
9.0701	GRCT	Screenwriting for TV & Film	2	6	8	2	1	-1	-50.0%
9.0701	UGCT	Writing for Television & Film	0	0	2	0	0	0	
		All Media, Journalism, and Film	412	395	385	367	402	-10	-2.4%

Table 10. Enrollment by College, Department,
CIP Code, Degree, Major, and Fall Term - Continued

	College, Department,			Fall Term			5-Year Change		
CIF	P Code, Degree, and Major	2012	2013	2014	2015	2016	Number	Percent	
ARTS AND LET	TTERS - Continued								
Modern and	Classical Languages								
30.2201 BA	Antiquities/Class Studies	5	2	1	1	0	-5	-100.0%	
30.2201 BA	Antiquities/Near East Studies	3	2	0	0	0	-3	-100.0%	
30.2201 BA	Antiquities/New World Studies	1	1	0	0	0	-1	-100.0%	
16.1203 BA	Classics-Latin Concentration	4	1	3	1	2	-2	-50.0%	
16.0901 BA	French	6	5	4	0	0	-6	-100.0%	
16.0501 BA	German	2	2	1	1	1	-1	-50.0%	
16.0101 BA	Individualized Major-MCL Dept	2	2	1	1	0	-2	-100.0%	
16.1203 BA	Latin	1	1	0	0	0	-1	-100.0%	
16.0905 BA	Spanish	10	21	16	8	1	-9	-90.0%	
16.0901 BS	French	3	4	2	1	0	-3	-100.0%	
16.0501 BS	German	6	5	1	1	0	-6	-100.0%	
16.0101 BS	Individualized Major-MCL Dept	2	1	2	1	1	-1	-50.0%	
16.0101 BS	Modern Language	0	0	12	21	34	34		
16.0101 BS	Modern Language/Appld Business	0	0	0	3	3	3		
16.0101 BS	Modern Language/Second Lang	0	0	2	7	9	9		
16.0101 BS	Modern Language/Teacher Cert	0	0	11	14	27	27		
16.0101 BS	Modern Language/Translation	0	0	0	5	11	11		
16.0905 BS	Spanish	19	19	22	12	5	-14	-73.7%	
16.1203 BSE	•	1	1	1	0	0	-1	-100.0%	
13.1205 BSE		1	1	3	1	0	-1	-100.0%	
13.1205 BSE		5	3	2	1	0	-5	-100.0%	
13.1333 BSE		2	1	1	0	0	-2	-100.0%	
13.1330 BSE		18	18	13	9	4	-14	-77.8%	
	ASLA Appld Second Language Acquistn	0	0	0	9	11	11		
13.1205 MS		0	0	1	0	0	0		
	All Modern and Classical Languages	91	90	99	97	109	18	19.8%	
Music									
50.0901 BA	Music	13	13	7	17	16	3	23.1%	
50.0101 BFA		20	30	24	22	29	9	45.0%	
13.1312 BM	• • •	118	117	105	101	93	-25	-21.2%	
13.1312 BM		70	50	42	47	53	-17	-24.3%	
50.0903 BM	· .	14	12	11	8	11	-3	-21.4%	
50.0903 BM	•	16	17	23	22	14	-2	-12.5%	
	IUS Music/Jazz Performance	12	12	10	9	8	-4	-33.3%	
50.0903 BM		12	16	18	15	13	1	8.3%	
50.0903 BM	• •	7	5	10	15	21	14	200.0%	
50.0901 BS		0	1	0	1	1	1		
50.0901 MN	, ,	33	31	40	39	43	10	30.3%	
13.1205 MS		0	1	0	0	0	0		
	All Music	315	305	290	296	302	-13	-4.1%	

Table 10. Enrollment by College, Department,
CIP Code, Degree, Major, and Fall Term - Continued

	Co	llege, Department,			Fall Term	1		5-Year Change	
	CIP Co	de, Degree, and Major	2012	2013	2014	2015	2016	Number	Percent
ARTS AND	LETTER	RS - Continued							
Theatre a	nd Dar	nce							
50.0501	ВА	Theatre Studies	51	35	34	31	5	-46	-90.2%
50.0501	BA	Theatre	0	0	0	0	13	13	
50.0301	BFA	Dance/Dance Studies	3	2	0	0	0	-3	-100.0%
50.0301	BFA	Dance/Performance	7	4	1	0	0	-7	-100.0%
50.0101	BFA	Musical Theatre (THE Dept)	29	30	26	24	30	1	3.4%
50.0501	BFA	Theatre & Dance/Acting	44	57	63	63	50	6	13.6%
50.0501	BFA	Theatre & Dance/Dance	10	18	22	20	15	5	50.0%
50.0501	BFA	Theatre & Dance/Design-Tech-Mg	14	22	21	21	26	12	85.7%
50.0501	BFA	Theatre/Acting	25	7	0	0	0	-25	-100.0%
50.0501	BFA	Theatre/Design-Technology	6	2	0	0	0	-6	-100.0%
50.0501	BS	Dance	0	0	0	4	10	10	
50.0501	BS	Theatre	0	0	0	6	16	16	
13.1205	BSED	Speech & Theatre Educ/Theatre	35	24	29	21	25	-10	-28.6%
50.0501	MA	Theatre	7	10	6	1	1	-6	-85.7%
50.0501	MA	Theatre-Accelerated	0	0	0	0	0	0	
13.1205	MSED	Secondary Edu/Speech & Theatre	0	1	1	2	1	1	
		All Theatre and Dance	231	212	203	193	192	-39	-16.9%
	ALL AR	TS AND LETTERS	2,424	2,424	2,388	2,422	2,525	101	4.2%

Table 10. Enrollment by College, Department, CIP Code, Degree, Major, and Fall Term - **Continued**

Co	llege, Department,			Fall Term		5-Year Change		
CIP Co	de, Degree, and Major	2012	2013	2014	2015	2016	Number	Percent
BUSINESS								
School of Accou	ntancy							
52.0301 BS	Accounting	658	663	670	684	637	-21	-3.2%
43.0117 GRCT	Forensic Accounting	1	1	2	1	2	1	100.0%
52.0301 GRCT	Tax Accounting	0	0	1	0	1	1	
52.0301 MACC	Accountancy-Accelerated	43	53	26	21	26	-17	-39.5%
52.0301 MACC	Accounting	73	73	60	40	20	-53	-72.6%
	All Accountancy	775	790	759	746	686	-89	-11.5%
Business Admin	ictration							
BS	Business/Specific Area Undecd	0	29	0	0	0	0	
52.0201 MBA	Business Admin-Accelerated	33	50	42	57	60	27	81.8%
52.0201 MBA	Business Administration	336	315	309	307	315	-21	-6.3%
52.0201 MBA	Business Administrtn-Executive	170	137	182	177	148	-22	-12.9%
	All Business Administration	539	531	533	541	523	-16	-3.0%
Computer Infor	mation Systems							
52.1201 BS	Computer Information Systems	199	212	232	268	300	101	50.8%
11.1099 BS	Information Tech Service Mgt	91	115	146	136	132	41	45.1%
13.1205 BSED	Business Education	11	15	12	1	0	-11	-100.0%
52.0201 GRCT	Cybersecurity	0	0	0	4	4	4	
52.1206 GRCT	Computer Information Systems	0	0	0	0	1	1	
52.1201 MS	Computer Information Systems	26	22	17	8	1	-25	-96.2%
11.1003 MS	Cybersecurity	0	0	0	16	29	29	
13.1205 MSED	Secondary Edu/Business	0	0	0	0	0	0	
	All Computer Information Systems	327	364	407	433	467	140	42.8%
Finance and Ger	neral Business							
		0	0	0.0	26			
52.0101 BS 52.0801 BS	Business/Specific Area Undecd Finance/Finance	0 277	0 276	86 361	26 444	55 476	55 100	71.8%
52.0801 BS 52.0801 BS	Finance/Finance Finance/Financial Planning	2//	276 21	361 34	444 34	476 48	199 24	71.8% 100.0%
52.0801 BS 52.0801 BS	Finance/Real Estate	24 11	21	34 31	34 29	48 25	24 14	100.0%
52.0801 BS 52.0101 BS	General Business	469	556	524	594	628	14 159	33.9%
52.0101 BS 52.1701 BS	Risk Management & Insurance	39	56	524 68	594 61	57	18	33.9% 46.2%
J2.1701 D3	All Finance and General Business	820	929	1,104	1,188	1,289	469	57.2%

Table 10. Enrollment by College, Department, CIP Code, Degree, Major, and Fall Term - **Continued**

Co	ollege, Department,			Fall Term			5-Year	Change
	ode, Degree, and Major	2012	2013	2014	2015	2016	Number	Percent
BUSINESS - Conti	nued							
Management								
52.0299 BS	Entertainment Management	236	254	264	257	229	-7	-3.0%
52.0701 BS	Entrepreneurship	62	70	62	60	70	8	12.9%
52.0701 UGCT	Entrepreneurship	0	0	0	0	1	1	
52.0201 BS	Management/Administrative Mgt	290	277	304	351	363	73	25.2%
52.0701 BS	Management/Entrepreneurship	0	0	0	0	0	0	
52.0201 BS	Management/Human Resources Mgt	78	98	98	108	110	32	41.0%
52.0201 BS	Management/Internatnl Bus Adm	86	103	101	97	98	12	14.0%
52.0201 BS	Management/Operations Mgt	29	31	36	42	40	11	37.9%
51.0702 GRCT	Health Administration	0	0	1	1	4	4	
52.0201 GRCT	Leadership	0	0	1	1	0	0	
51.0702 MHA	Health Administration	41	54	53	39	42	1	2.4%
51.0702 MHA	Health Administrtn-Accelerated	1	0	0	1	0	-1	-100.0%
51.0702 MHA	Health Administrtn-Executive	23	54	52	21	0	-23	-100.0%
	All Management	846	941	972	978	957	111	13.1%
Marketing								
52.0203 BS	Logistics & Supply Chain Mgt	101	105	119	115	105	4	4.0%
52.1401 BS	Marketing/Advertising & Promo	231	222	239	237	284	53	22.9%
52.1401 BS	Marketing/Marketing Management	142	151	160	211	250	108	76.1%
52.1401 BS	Marketing/Marketing Research	16	18	31	27	41	25	156.3%
52.1401 BS	Marketing/Retail-Merchandising	0	0	0	0	0	0	
52.1401 BS	Marketing/Sales-Sales Mgt	80	87	91	98	89	9	11.3%
52.0201 GRCT	Marketing	0	0	0	0	1	1	
	All Marketing	570	583	640	688	770	200	35.1%
Merchandising	and Fashion Design							
10.0001 PC	Fashian March & Dasign/Fashian	46	45		61	77	21	67.49/
19.0901 BS	Fashion Merch & Design/Fashion	46 126	45	55 122	61	77 126	31	67.4%
19.0901 BS	Fashion Merch & Design/Merch	136	144	133	130	126	-10	-7.4%
19.0601 BS	Housing & Interior Design	34	13	2	1	0	-34	-100.0%
19.0601 BS	Interior Design	52	68	78	0	0	-52	-100.0%
13.1205 BSED	Family and Consumer Sciences	0	0	32	0	0	0	100.00/
13.1308 BSED	Family and Consumer Sciences	34	30	0	0	0	-34	-100.0%
13.1205 MSED	Secondary Edu/Fam & Cons Sci	2	3	2	0	0	-2	-100.0%
	All Merchandising and Fashion Design	304	303	302	192	203	-101	-33.2%

Table 10. Enrollment by College, Department, CIP Code, Degree, Major, and Fall Term - **Continued**

	Co	ollege, Department,			Fall Term			5-Year Change	
	CIP Co	ode, Degree, and Major	2012	2013	2014	2015	2016	Number	Percent
BUSINESS	- Conti	nued							
Technolo	gy and	Construction Management							
15.0699	BAS	Technology Management	21	23	24	30	33	12	57.1%
52.2001	BS	Construction Management	149	136	160	176	183	34	22.8%
19.0604	BS	Facility Management	0	0	0	1	3	3	
19.0604	BS	Facility Mgt/Healthcare	7	7	4	4	0	-7	-100.0%
19.0604	BS	Facility Mgt/Hospitality	7	9	7	5	2	-5	-71.4%
19.0604	BS	Facility Mgt/Industrial-Prdctn	6	8	7	4	1	-5	-83.3%
19.0604	BS	Facility Mgt/Property Mgt	5	10	3	2	0	-5	-100.0%
15.1101	BS	Ind Mgt/Const Mgt	1	0	0	0	0	-1	-100.0%
19.0601	BS	Interior Design	0	0	0	87	94	94	
15.1501	BS	Mechanical Engineering Technlg	0	0	1	27	40	40	
15.1501	BS	Technology Management	54	56	44	17	10	-44	-81.5%
15.1501	GRCT	Project Management	6	9	8	5	5	-1	-16.7%
15.1501	MS	Project Management	57	43	67	63	69	12	21.1%
15.1501	MS	Project Management-Accelerated	5	6	4	6	6	1	20.0%
52.0205	UGCT	Manufacturing Management	0	0	0	1	0	0	
		All Technology/Construction Mgmt	318	307	329	428	446	128	40.3%
	ALL BU	SINESS	4,499	4,748	5,046	5,194	5,341	842	18.7%

Table 10. Enrollment by College, Department, CIP Code, Degree, Major, and Fall Term - **Continued**

Co	llege, Department,			Fall Term	1		5-Year	Change
CIP Co	de, Degree, and Major	2012	2013	2014	2015	2016	Number	Percent
EDUCATION			•	•	•	•		
Childhood Educa	ation and Family Studies							
19.0701 BS	Child & Family Development	145	142	169	158	87	-58	-40.0%
19.0701 BS	Child and Family Dev/Chld Dev	0	0	0	19	49	49	
19.0701 BS	Child and Family Dev/Chld Life	0	0	0	17	43	43	
19.0701 BS	Child and Family Dev/Fam Study	0	0	0	2	18	18	
19.0701 BS	Child and Family Dev/Youth Dev	0	0	0	1	8	8	
13.1210 BSED	Early Childhood Education	170	212	229	247	245	75	44.1%
13.1202 BSED	Elementary Education	676	672	705	730	749	73	10.8%
13.1205 BSED	Family and Consumer Sciences	0	0	0	29	27	27	
13.1202 GRCT	Elem Mathematics Specialist	0	0	0	3	0	0	
19.0706 MS	Early Childhood & Family Devlp	22	36	49	59	44	22	100.0%
19.0706 MS	Early Chid & Fam Dev-Accelrtd	0	0	1	2	2	2	
51.2209 MS	Child Life Studies	0	0	0	0	5	5	
13.1202 MSED	Elementary Educ-Accelerated	0	2	2	3	4	4	
13.1202 MSED	Elementary Education	56	64	64	61	63	7	12.5%
13.1205 MSED	Secondary Edu/Fam & Cons Sci	0	0	0	2	2	2	
	Child Life Specialist	0	1	0	0	0	0	
15.6761626	All Childhood Educ/Family Studies	1,069	1,129	1,219	1,333	1,346	277	25.9%
Counsig, Leadrs		,						
_								400.00/
13.1001 BS	Individualized Major-CLS Dept	1	0	0	0	0	-1	-100.0%
13.1001 BSED	Special Educ/Cross Categorical	153	151	143	145	149	-4	-2.6%
13.0401 EDD	Educational Leadership	17	23	22	18	18	1	5.9%
13.0604 EDS	Counseling & Assessment	10	5	3	3	5	-5 -	-50.0%
13.0401 EDS	Edu Administration/Superint	18	14	21	27	11	-7	-38.9%
13.0401 EDS	Edu Administratn/Ele Prin-EDS	9	1	2	4	0	-9	-100.0%
13.0401 EDS	Edu Administratn/Sec Prin-EDS	4	2	2	2	0	-4	-100.0%
13.1013 GRCT	Autism Spectrum Disorders	2	2	2	1	1	-1	-50.0%
13.1009 GRCT	Orientation & Mobility	3	5	1	0	0	-3	-100.0%
13.1101 MS	Counseling/Community Agency	51	27	12	3	3	-48	-94.1%
13.1101 MS	Counseling/Elementary	23	21	27	29	23	0	0.0%
13.1101 MS	Counseling/Mental Health	9	30	51	56	55	46	511.1%
13.1101 MS	Counseling/Secondary	39	33	34	29	29	-10	-25.6%
13.0406 MS	Student Affairs in Higher Educ	54	44	31	32	36	-18	-33.3%
13.0401 MSED	Edu Administratn/Ele Prin-EDS	0	1	0	0	0	0	
13.0401 MSED	Edu Administrtn/Elementry-MSED	61	45	36	27	21	-40	-65.6%
13.0401 MSED	Edu Administrtn/Secondary-MSED	34	32	32	28	12	-22	-64.7%
13.1001 MSED		51	50	50	39	44	-7	-13.7%
13.1001 MSED	Spec Edu/Mild to Moderate Dis	0	1	0	0	0	0	
13.1001 MSED	Spec Edu/Orientation & Mobilit	5	5	1	0	0	-5	-100.0%
13.1001 MSED	Spec Edu/Visual Impairment	20	8	6	1	0	-20	-100.0%
13.1001 MSED	Special Ed/Autism Spectrum Dis	10	10	8	10	9	-1	-10.0%
13.1001 MSED	Special Ed/Autism-Accelerated	0	2	3	6	10	10	
13.1001 MSED	Special Ed/Blindness & Low Vsn	6	17	20	35	30	24	400.0%
	All Counseling/Leadership/Special Ed	580	529	507	495	456	-124	-21.4%

Table 10. Enrollment by College, Department,
CIP Code, Degree, Major, and Fall Term - Continued

(College, Department,			Fall Term			5-Yea	r Change
	Code, Degree, and Major	2012	2013	2014	2015	2016	Number	Percent
EDUCATION - Co	ontinued							
Teacher Certif	ication							
13.1301 TC	Teach Cert-Agriculture 9-12	2	5	5	1	1	-1	-50.0%
13.1302 TC	Teach Cert-Art K-12	6	4	4	9	4	-2	-33.3%
13.1322 TC	Teach Cert-Biol Cat Sci 9-12	1	0	0	0	0	-1	-100.0%
13.1303 TC	Teach Cert-Bus Ed 9-12	8	4	7	1	0	-8	-100.0%
13.1323 TC	Teach Cert-Chem Cat Sci 9-12	0	0	0	0	1	1	
13.1101 TC	Teach Cert-Counselor 7-12	2	2	2	4	1	-1	-50.0%
13.1101 TC	Teach Cert-Counselor K-8	5	6	4	3	4	-1	-20.0%
13.9999 TC	Teach Cert-DESE Analysis	1	3	1	1	0	-1	-100.0%
13.1320 TC	Teach Cert-Early Childhood B-3	7	5	4	5	4	-3	-42.9%
13.1316 TC	Teach Cert-Earth Cat Sci 9-12	0	1	0	0	0	0	
13.1202 TC	Teach Cert-Elem Mth SpecIt 1-6	0	6	6	1	0	0	
13.1202 TC	Teach Cert-Elementary Ed 1-6	24	22	18	15	17	-7	-29.2%
13.1305 TC	Teach Cert-English 9-12	14	13	13	10	7	-7	-50.0%
13.1308 TC	Teach Cert-Family & Con B-12	1	1	0	3	3	2	200.0%
13.1325 TC	Teach Cert-French K-12	0	1	0	1	0	0	
13.1311 TC	Teach Cert-Mathematics 9-12	1	3	1	1	0	-1	-100.0%
13.1203 TC	Teach Cert-Mid Sch Agr 5-9	0	0	0	0	1	1	
13.1203 TC	Teach Cert-Mid Sch Bus 5-9	0	1	0	0	0	0	
13.1203 TC	Teach Cert-Mid Sch Lan Art 5-9	0	0	1	1	2	2	
13.1203 TC	Teach Cert-Mid Sch Math 5-9	5	4	0	0	0	-5	-100.0%
13.1203 TC	Teach Cert-Mid Sch Science 5-9	3	1	1	3	3	0	0.0%
13.1203 TC	Teach Cert-Mid Sch Soc Sci 5-9	2	1	0	1	1	-1	-50.0%
13.1312 TC	Teach Cert-Music Inst K-12	0	1	1	0	2	2	
13.1312 TC	Teach Cert-Music Voc Chor K-12	1	0	0	0	1	0	0.0%
13.1314 TC	Teach Cert-Physical Ed 9-12	1	1	0	0	0	-1	-100.0%
13.1314 TC	Teach Cert-Physical Ed K-12	4	1	1	4	3	-1	-25.0%
13.1206 TC	Teach Cert-Preadmission to MAT	16	8	5	2	6	-10	-62.5%
13.1101 TC	Teach Cert-Sch Psy Exam K-12	3	5	5	1	3	0	0.0%
13.1318 TC	Teach Cert-Social Science 9-12	10	14	7	9	5	-5	-50.0%
13.1330 TC	Teach Cert-Spanish K-12	6	3	1	1	3	-3	-50.0%
13.1001 TC	Teach Cert-Spec Ed Blind B-12	18	24	23	19	28	10	55.6%
13.1001 TC	Teach Cert-Spec Read Tchr K-12	0	0	0	3	2	2	
13.1399 TC	Teach Cert-Speech/Theatre 9-12	3	1	2	1	1	-2	-66.7%
13.9999 TC	Teach Cert-Temp Authorization	0	0	0	0	3	3	
13.1401 TC	Teach Cert-TESOL K-12	0	1	0	1	1	1	
13.9999 TC	Teach Cert-Undecided Area	0	3	2	3	5	5	
13.1322 TC	Teach Cert-Unif Sci Bio 9-12	2	3	1	3	3	1	50.0%
13.1322 TC	Teach Cert-Unif Sci Chem 9-12	1	2	1	1	0	-1	-100.0%
	All Teacher Certification	147	150	116	108	115	-32	-21.8%

Table 10. Enrollment by College, Department, CIP Code, Degree, Major, and Fall Term - **Continued**

	Co	llege, Department,			Fall Term			5-Year Change	
	CIP Co	de, Degree, and Major	2012	2013	2014	2015	2016	Number	Percent
EDUCATIO	N - Cor	itinued							
Reading,	Founda	ations, and Technology							
13.1203	BSED	Middle Schl Ed/Lang Arts & Mth	11	14	15	19	14	3	27.3%
13.1203	BSED	Middle Schl Ed/Lang Arts & Sci	6	6	6	6	3	-3	-50.0%
13.1203	BSED	Middle Schl Ed/Lang Arts & SS	30	25	16	20	23	-7	-23.3%
13.1203	BSED	Middle Schl Ed/Mth & Science	43	29	32	36	44	1	2.3%
13.1203	BSED	Middle Schl Ed/Mth & Socl Sci	18	18	17	20	15	-3	-16.7%
13.1203	BSED	Middle Schl Ed/Sci & Socl Sci	17	17	19	21	17	0	0.0%
13.1203	BSED	Middle School Education	1	0	0	0	0	-1	-100.0%
13.1299	EDS	Teacher Leadership	0	0	0	4	7	7	
13.1501	GRCT	Educationl Technlgy Specialist	0	6	8	5	1	1	
13.1501	GRCT	Educational Technology	0	0	0	0	2	2	
13.0501	GRCT	Instructional Tech Specialist	1	0	0	0	0	-1	-100.0%
13.1315	GRCT	Literacy	0	0	0	2	1	1	
13.1299	GRCT	Teacher Leadership	0	0	0	2	1	1	
13.1206	MAT	Teaching, Master of Arts in	74	63	58	53	43	-31	-41.9%
13.1206	MAT	Teaching, Master of Arts in-Jop	16	21	17	15	13	-3	-18.8%
13.1299	MATL	Teaching and Learning	0	0	0	7	26	26	
13.1501	MSED	Educational Technology	25	35	47	47	34	9	36.0%
13.0501	MSED	Instructional Media Technologi	9	2	0	0	0	-9	-100.0%
13.1315	MSED	Literacy	26	39	61	58	68	42	161.5%
13.1315	MSED	Literacy-Accelerated	2	1	5	5	13	11	550.0%
13.1315	MSED	Reading	16	2	0	0	0	-16	-100.0%
		All Reading/Foundations/Technology	295	278	301	320	325	30	10.2%
	ALL ED	UCATION	2,091	2,086	2,143	2,256	2,242	151	7.2%

Table 10. Enrollment by College, Department, CIP Code, Degree, Major, and Fall Term - **Continued**

	Co	llege, Department,			Fall Term			5-Year Change	
	CIP Co	de, Degree, and Major	2012	2013	2014	2015	2016	Number	Percent
GRADUAT	E COLLI	EGE							
Graduate	e Colleg	e							
44.0401	GRCT	Administrative Studies	0	0	0	1	0	0	
30.9999	GRCT	Individualized Studies	0	0	0	10	0	0	
30.0000	MS	Interdisciplinary Studies	0	0	0	0	4		
44.9999	MS	Admin Studies/Applied Communic	17	18	21	26	32	15	88.2%
44.9999	MS	Admin Studies/Criminal Justice	7	5	5	7	6	-1	-14.3%
44.9999	MS	Admin Studies/Environmtl Mgmt	2	1	0	0	0	-2	-100.0%
44.9999	MS	Admin Studies/Homeland Securty	5	6	2	4	4	-1	-20.0%
44.9999	MS	Admin Studies/Individualized	18	25	20	29	40	22	122.2%
44.9999	MS	Admin Studies/Prod & Scrnwrtg	0	0	0	1	6	6	
44.9999	MS	Admin Studies/Project Mgmt	14	12	6	2	3	-11	-78.6%
44.9999	MS	Admin Studies/Sports Mgmt	16	14	27	32	31	15	93.8%
	NODG	Graduate Non-Deg/Post Masters	8	8	2	7	10	2	25.0%
	NODG	Graduate Undecided/Preadmissn	31	21	29	19	25	-6	-19.4%
	NODG	Postbaccalaureate Nondegree	255	267	220	213	168	-87	-34.1%
		All Graduate College	373	377	332	351	329	-44	-11.8%
	ALL GR	ADUATE COLLEGE	373	377	332	351	329	-44	-11.8%

Table 10. Enrollment by College, Department,
CIP Code, Degree, Major, and Fall Term - Continued

C	ollege, Department,			Fall Term			5-Year	Change
CIP C	ode, Degree, and Major	2012	2013	2014	2015	2016	Number	Percent
HEALTH AND HU	MAN SERVICES							
Biomedical Scie	nces							
26.0406 BS	Cell & Molecular Biology	352	369	382	429	437	85	24.1%
51.1005 BS	Clinical Lab Sciences-Med Tech	35	35	34	40	35	0	0.0%
51.3101 BS	Dietetics	162	164	174	144	152	-10	-6.2%
51.0000 BS	Health Services/Clinicl Serv	0	8	19	28	29	29	
51.0000 BS	Health Services/Health Serv	0	21	48	55	52	52	
26.0406 BS	Individualized Major-BMS Dept	0	0	2	0	1	1	
51.3804 DNAP	Nurse Anesthesia Pract BS-DNAP	0	0	0	35	57	57	
51.3804 DNAP	Nurse Anesthesia Pract MS-DNAP	0	0	0	23	37	37	
51.3101 GRCT	Dietetic Internship	5	6	7	7	8	3	60.0%
26.0406 MS	Cell & Molecular Biology	17	17	12	12	12	-5	-29.4%
26.0406 MS	Cell/Molecuar Bio-Accelerated	0	3	2	0	2	2	
51.3804 MS	Nurse Anesthesia	33	35	43	14	0	-33	-100.0%
	All Biomedical Sciences	604	658	723	787	822	218	36.1%
Communication	Sciences and Disorders							
51.0202 AUD	Audiology-Doctorate	43	43	47	43	44	1	2.3%
51.0204 BA	Individualized Major-CSD Dept	0	0	1	0	0	0	
51.0204 BS	Comm Sci & Dis/Audiology	11	12	20	11	22	11	100.0%
51.0204 BS	Comm Sci & Dis/Edu of Deaf	15	21	24	19	32	17	113.3%
51.0204 BS	Comm Sci & Dis/Spc-Lang Path	159	173	164	176	212	53	33.3%
51.0204 GRCT	Educ of Deaf & Hard of Hearing	0	1	4	1	2	2	
51.0204 MS	Comm Sci & Dis/Deaf-Acceleratd	2	0	5	0	3	1	50.0%
51.0204 MS	Comm Sci & Dis/Edu of Deaf	5	5	7	9	3	-2	-40.0%
51.0204 MS	Comm Sci & Dis/Spc-Lang Path	56	54	53	53	53	-3	-5.4%
	All Communication Sciences/Disorder	291	309	325	312	371	80	27.5%
Health and Hur	nan Services/Public Health							
51.2201 MPH	Public Health	24	32	38	39	37	13	54.2%
51.2201 MPH	Public Health-Accelerated	0	0	0	0	2	2	
51.2201 WITH	Public Health and Homeland Sec	0	0	0	0	1	1	
	All HHS Public Health	24	32	38	39	40	16	66.7%

Table 10. Enrollment by College, Department, CIP Code, Degree, Major, and Fall Term - **Continued**

Co	ollege, Department,			Fall Term			5-Year	Change
CIP Co	ode, Degree, and Major	2012	2013	2014	2015	2016	Number	Percent
HEALTH AND HU	MAN SERVICES - Continued							
Kinesiology								
31.0505 BS	Exercise & Movemnt Sci/Preprof	239	281	305	306	302	63	26.4%
31.0505 BS	Exercise & Movmnt Sci/Hlth Stu	124	146	156	159	150	26	21.0%
51.0911 BS	Radiography/Education	8	4	1	3	0	-8	-100.0%
51.0911 BS	Radiography/Management	28	19	22	14	15	-13	-46.4%
51.0911 BS	Radiography/Science	85	74	63	72	64	-21	-24.7%
31.0101 BS	Rec, Sport, Park Admin	108	115	119	132	111	3	2.8%
51.0908 BS	Respiratory Therapy/Education	0	1	1	2	0	0	
51.0908 BS	Respiratory Therapy/Management	2	1	4	4	3	1	50.0%
51.0908 BS	Respiratory Therapy/Science	18	15	11	10	17	-1	-5.6%
13.1205 BSED	Physical Education	142	136	126	112	113	-29	-20.4%
31.0504 GRCT	Sports Management	0	2	2	1	0	0	
31.0599 MS	Health Promo & Well-Accelertd	0	1	1	2	4	4	
31.0599 MS	Health Promotion & Wellness Mg	24	25	25	21	23	-1	-4.2%
13.1205 MSED	Secondary Edu/Physical Educatn	5	3	3	1	0	-5	-100.0%
	All Kinesiology	783	823	839	839	802	19	2.4%
Nursing								
51.3801 BSN	Nursing	93	104	94	70	58	-35	-37.6%
51.3801 BSN	Nursing (4-year Generic)	541	569	573	605	682	141	26.1%
51.3801 DNP	Nursing (Pre-Adm to DNP)	0	6	12	3	13	13	
51.3801 DNP	Nursing Practce, Doctr/BSN-DNP	0	7	20	29	32	32	
51.3801 DNP	Nursing Practce, Doctr/Post Mst	6	5	2	6	20	14	233.3%
51.3805 GRCT	Family Nurse Pract-Post Master	2	1	0	0	0	-2	-100.0%
51.3817 GRCT	Nurse Educator-Post Masters	1	3	1	0	0	-1	-100.0%
51.3801 MSN	Nursing	9	12	13	12	16	7	77.8%
51.3801 MSN	Nursing/Fam Nurse Practitioner	25	9	0	0	0	-25	-100.0%
51.3801 MSN	Nursing/Nurse Educator	6	4	2	2	3	-3	-50.0%
	All Nursing	683	720	717	727	824	141	20.6%
Occupational Th	nerapy							
51.2306 MOT	Occupational Therapy	0	0	0	23	48	48	
	All Occupational Therapy	0	0	0	23	48	48	
Physical Therap	у							
51.2308 DPT	Phy Therapy Post-Prof Compltn	2	1	2	0	0	-2	-100.0%
51.2308 DPT	Physical Therapy	90	99	113	122	117	27	30.0%
	All Physical Therapy	92	100	115	122	117	25	27.2%

Table 10. Enrollment by College, Department, CIP Code, Degree, Major, and Fall Term - **Continued**

(College, Department,			Fall Term	<u> </u>		5-Year Change	
CIP (Code, Degree, and Major	2012	2013	2014	2015	2016	Number	Percent
HEALTH AND H	JMAN SERVICES - Continued							
Physician Assis	stant Studies							
51.0912 MS	Physician Assistant Studies	53	54	62	62	64	11	20.8%
	All Physician Assistant Studies	53	54	62	62	64	11	20.8%
Psychology								
42.0101 BA	Psychology	68	59	71	65	89	21	30.9%
30.1101 BS	Gerontology	20	29	24	16	19	-1	-5.0%
42.0101 BS	Psychology	658	672	678	722	751	93	14.1%
42.0101 BS	Individualized Major-PSY Dept	0	0	0	0	1	1	
42.2812 GRCT	Forensic Child Psychology	6	5	9	5	4	-2	-33.3%
42.2801 MS	Applied Behavior Analysis	0	0	1	5	6	6	
42.2801 MS	Psychology/Clinical	19	18	17	18	17	-2	-10.5%
42.0101 MS	Psychology/Experimental	9	12	12	15	16	7	77.8%
42.0101 MS	Psychology/Industrial Org	23	21	23	26	29	6	26.1%
	All Psychology	803	816	835	872	932	129	16.1%
School of Socia	al Work							
44.0701 BS	Individualized Major-SWK Dept	0	0	0	1	0	0	
44.0701 BSW	Social Work	152	164	184	167	162	10	6.6%
44.0701 MSW	Social Work	87	98	117	107	70	-17	-19.5%
	All School of Social Work	239	262	301	275	232	-7	-2.9%
Sports Medicir	ne and Athletic Training							
51.0913 BS	Athletic Training	1	1	0	0	1	0	0.0%
51.0913 BSAT	Athletic Training	179	200	204	185	190	11	6.1%
51.0913 MS	Athletic Training	9	14	16	22	27	18	200.0%
	All Sports Medicine/Athletic Training	189	215	220	207	218	29	15.3%
UMKC Pharma	cy Program							
51.2001 PHAR	M Pharmacy-UG Level	0	0	0	0	2	2	
	M Pharmacy-GR Level	0	0	1	0	2	2	
	All UMKC Pharmacy Program	0	0	1	0	4	4	
ALL H	EALTH AND HUMAN SERVICES	3,761	3,989	4,176	4,265	4,474	713	19.0%

Table 10. Enrollment by College, Department,
CIP Code, Degree, Major, and Fall Term - Continued

C	ollege, Department,			Fall Term			5-Year Change		
CIP C	ode, Degree, and Major	2012	2013	2014	2015	2016	Number	Percent	
HUMANITIES AN	D PUBLIC AFFAIRS								
Criminology an	d Criminal Justice								
45.0401 BA	Criminology	49	61	53	38	39	-10	-20.4%	
45.0401 BS	Criminology	427	394	387	382	354	-73	-17.1%	
43.0301 GRCT	Homeland Security & Defense	5	7	3	4	4	-1	-20.0%	
45.0401 GRCT	Community Corrections	0	0	0	0	1	1		
45.0401 MS	Criminlgy-Crm Justice-AccIrted	0	0	0	4	7	7		
45.0401 MS	Criminology	30	26	19	1	0	-30	-100.0%	
45.0401 MS	Criminology, Accelrted Masters	3	6	9	4	1	-2	-66.7%	
45.0401 MS	Criminology-Criminal Justice	0	0	22	30	30	30		
	All Criminology and Criminal Justice	514	494	493	463	436	-78	-15.2%	
Defense and St	rategic Studies								
28.0601 GRCT	Defense and Strategic Studies	2	1	2	0	1	-1	-50.0%	
28.0601 GRCT	Countering Weapons Mass Destr	0	0	0	0	1	1		
28.0601 MS	Defense and Strategic Studies	46	21	3	2	1	-45	-97.8%	
28.0601 MS	Defense/WMD Studies	17	28	34	47	46	29	170.6%	
28.0601 MS	Defnse & Strat Studies/General	28	42	41	37	35	7	25.0%	
	All Defense and Strategic Studies	93	92	80	86	84	-9	-9.7%	
Economics									
45.0601 BA	Economics	5	5	6	3	6	1	20.0%	
45.0601 BS	Economics	59	59	63	76	89	30	50.8%	
45.0001 B3	Economics	33	33	03	70	69	30	30.6%	
	All Economics	64	64	69	79	95	31	48.4%	
History									
54.0101 BA	History	107	81	69	64	72	-35	-32.7%	
54.0101 BA	Individualized Major-HST Dept	1	0	0	0	0	-1	-100.0%	
54.0101 BS	History	0	0	0	0	3	3		
13.1205 BSED	History	183	141	130	148	136	-47	-25.7%	
13.1205 GRCT	History for Teachers	1	1	0	1	0	-1	-100.0%	
54.0101 MA	History	35	41	41	33	32	-3	-8.6%	
54.0101 MA	History/Accelerated	1	3	3	1	1	0	0.0%	
13.1205 MSED	**	0	0	1	0	0	0		
13.1205 MSED	' '	4	3	5	4	5	1	25.0%	
13.1205 MSED	, , ,	4	1	2	1	1	-3	-75.0%	
	13.1205 MSED Secondary Edu/Social Sciences All History		271	251	252	250	-86	-25.6%	

Table 10. Enrollment by College, Department,
CIP Code, Degree, Major, and Fall Term - Continued

	Co	ollege, Department,			Fall Term			5-Year Change		
	CIP Co	ode, Degree, and Major	2012	2013	2014	2015	2016	Number	Percent	
HUMANIT	IES AN	D PUBLIC AFFAIRS - Continued								
Philosop	hy									
38.0101	ВА	Philosophy	14	10	8	6	12	-2	-14.3%	
38.0101	BS	Philosophy	12	15	19	12	12	0	0.0%	
		All Philosophy	26	25	27	18	24	-2	-7.7%	
Political :	Science	•								
45.1001	ВА	Individualized Major-PLS Dept	0	0	1	1	0	0		
45.1001	BA	Political Science	34	26	22	22	21	-13	-38.2%	
45.1001	BS	Individualized Major-PLS Dept	0	0	1	0	0	0		
45.1001	BS	Political Science	132	108	101	108	118	-14	-10.6%	
44.0401	BS	Public Administration	1	0	0	0	0	-1	-100.0%	
44.0401	GRCT	Public Management	1	1	1	1	2	1	100.0%	
30.2001	MGS	Global Studies, Master of	16	24	21	17	16	0	0.0%	
30.2001	MGS	Global Studies, Master/Accelrt	1	0	0	1	2	1	100.0%	
44.0401		Public Admin-Accelerated	1	3	1	2	1	0	0.0%	
44.0401	MPA	Public Administration	24	24	26	20	16	-8	-33.3%	
		All Political Science	210	186	174	172	176	-34	-16.2%	
Religious	Studie	es								
38.0201	ВА	Individualized Major-REL Dept	0	0	1	0	0	0		
38.0201	BA	Religious Studies	23	21	22	25	17	-6	-26.1%	
38.0201	BS	Individualized Major-REL Dept	1	1	0	0	0	-1	-100.0%	
38.0201	BS	Religious Studies	19	28	24	17	21	2	10.5%	
38.0201	GRCT	Religious Studies for Professn	1	0	0	0	0	-1	-100.0%	
38.0201	MA	Religious Studies	14	15	17	9	10	-4	-28.6%	
38.0201		Religious Studies-Accelerated	6	3	1	4	4	-2	-33.3%	
		All Religious Studies	64	68	65	55	52	-12	-18.8%	
Sociology	y and A	nthropology								
45.0201	ВА	Anthropology	48	50	49	41	38	-10	-20.8%	
45.1101	ВА	Sociology	14	11	8	9	12	-2	-14.3%	
45.0201	BS	Anthropology	84	73	60	67	60	-24	-28.6%	
45.1101		Individualized Major-SOC Dept	0	1	0	1	1	1		
45.1101		Sociology	41	47	40	52	69	28	68.3%	
45.0299		Applied Anthropology	13	12	16	10	5	-8	-61.5%	
45.0299		Applied Anthropology-Accelertd	0	4	5	1	2	2		
		All Sociology and Anthropology	200	198	178	181	187	-13	-6.5%	
	ALL HU	JMANITIES AND PUBLIC AFFAIRS	1,507	1,398	1,337	1,306	1,304	-203	-13.5%	

Table 10. Enrollment by College, Department, CIP Code, Degree, Major, and Fall Term - **Continued**

NATURAL AND APPLIED SCIENCES Biology 26.0101 BA Biology 352 365 365 351 355 26.0101 BS Biology 526.0101 BS Biology 526.0101 BS Biology/Ecology, Evolutin, Sys 2	2 28.6% 3 0.9% -2 -100.0% 13 92.9% -1 -100.0% 19 37.3% -1 -100.0% 16 10.0%
Biology 26.0101 BA Biology 7 5 2 11 9 26.0101 BS Biology 352 365 365 351 355 26.0101 BS Biology/Ecology, Evolutin, Sys 2 1 1 1 0 26.0101 BS Biology/Environ & Evolution 14 15 22 27 27 26.0101 BS Biology/General Biology 1 1 0 0 0 0 26.0101 BS Biology/Microbio & Biotech 51 53 46 49 70 26.0101 BS Biology/Organismal Biology 1 0 0 0 0 0 26.0101 BS Biology/Organismal Biology 1 0 0 0 0 0 26.0101 BS Biology/Wildlife Biology 160 153 155 153 176 3.0601 BS Wildlife Consrvtn & Mgt (BIO) 31 31 26 21 32 13.1205 BSED Biology Educ/Categorical Sci 9 5 4 5 2 13.1205 BSED Biology Educ/Unified Science 38 40 36 28 29 30.1801 MNAS Natural & Applied Science/BI 10 5 7 4 3 26.0101 MS Biology 33 36 38 32 36 26.0101 MS Biology Accelerated 0 1 3 0 0 0 1.1101 MS Plant Science/Biology 2 1 2 2 2 2 2 2 2 2	3 0.9% -2 -100.0% 13 92.9% -1 -100.0% 19 37.3% -1 -100.0% 16 10.0%
Biology 26.0101 BA Biology 7 5 2 11 9 26.0101 BS Biology 352 365 365 351 355 26.0101 BS Biology/Ecology, Evolutin, Sys 2 1 1 1 0 26.0101 BS Biology/Environ & Evolution 14 15 22 27 27 26.0101 BS Biology/General Biology 1 1 0 0 0 0 26.0101 BS Biology/Microbio & Biotech 51 53 46 49 70 26.0101 BS Biology/Organismal Biology 1 0 0 0 0 0 26.0101 BS Biology/Organismal Biology 1 0 0 0 0 0 26.0101 BS Biology/Wildlife Biology 160 153 155 153 176 3.0601 BS Wildlife Consrvtn & Mgt (BIO) 31 31 26 21 32 13.1205 BSED Biology Educ/Categorical Sci 9 5 4 5 2 13.1205 BSED Biology Educ/Unified Science 38 40 36 28 29 30.1801 MNAS Natural & Applied Science/BI 10 5 7 4 3 26.0101 MS Biology 33 36 38 32 36 26.0101 MS Biology Accelerated 0 1 3 0 0 0 1.1101 MS Plant Science/Biology 2 1 2 2 2 2 2 2 2 2	3 0.9% -2 -100.0% 13 92.9% -1 -100.0% 19 37.3% -1 -100.0% 16 10.0%
26.0101 BA Biology	3 0.9% -2 -100.0% 13 92.9% -1 -100.0% 19 37.3% -1 -100.0% 16 10.0%
26.0101 BS Biology 352 365 361 351 355 26.0101 BS Biology/Ecology, Evolutin, Sys 2 1 1 1 0 26.0101 BS Biology/Environ & Evolution 14 15 22 27 27 26.0101 BS Biology/General Biology 1 1 0 0 0 26.0101 BS Biology/Microbio & Biotech 51 53 46 49 70 26.0101 BS Biology/Organismal Biology 1 0 0 0 0 26.0101 BS Biology/Wildlife Biology 160 153 155 153 176 3.0601 BS Wildlife Consrvtn & Mgt (BIO) 31 31 26 21 32 13.1205 BSED Biology Educ/Categorical Sci 9 5 4 5 2 13.1205 BSED Biology Educ/Unified Science 38 40 36 28 29 30.1801 MNAS Natural & Applied Science/BI 10 5 7 4 3 26.0101 MS Biology-Accelerated 0 1	3 0.9% -2 -100.0% 13 92.9% -1 -100.0% 19 37.3% -1 -100.0% 16 10.0%
26.0101 BS Biology/Ecology, Evolutin, Sys 2 1 1 1 0 26.0101 BS Biology/Environ & Evolution 14 15 22 27 27 26.0101 BS Biology/General Biology 1 1 0 0 0 26.0101 BS Biology/Microbio & Biotech 51 53 46 49 70 26.0101 BS Biology/Organismal Biology 1 0 0 0 0 26.0101 BS Biology/Wildlife Biology 160 153 155 153 176 3.0601 BS Wildlife Consrvtn & Mgt (BIO) 31 31 26 21 32 13.1205 BSED Biology Educ/Categorical Sci 9 5 4 5 2 13.1205 BSED Biology Educ/Unified Science 38 40 36 28 29 30.1801 MNAS Natural & Applied Science/BI 10 5 7 4 3 26.0101 MS Biology-Accelerated 0 1 3 0 0 1.1101 MS Plant Science/Biology Dept 2 2	-2 -100.0% 13 92.9% -1 -100.0% 19 37.3% -1 -100.0% 16 10.0%
26.0101 BS Biology/Environ & Evolution 14 15 22 27 27 26.0101 BS Biology/General Biology 1 1 0 0 0 26.0101 BS Biology/Microbio & Biotech 51 53 46 49 70 26.0101 BS Biology/Organismal Biology 1 0 0 0 0 26.0101 BS Biology/Wildlife Biology 160 153 155 153 176 3.0601 BS Wildlife Consrvtn & Mgt (BIO) 31 31 26 21 32 13.1205 BSED Biology Educ/Categorical Sci 9 5 4 5 2 13.1205 BSED Biology Educ/Unified Science 38 40 36 28 29 30.1801 MNAS Natural & Applied Science/BI 10 5 7 4 3 26.0101 MS Biology 33 36 38 32 36 26.0101 MS Biology-Accelerated 0 1 3 0 0 1.1101 MS Plant Science/Biology Dept 2 2 1<	13 92.9% -1 -100.0% 19 37.3% -1 -100.0% 16 10.0%
26.0101 BS Biology/General Biology 1 1 0 0 0 26.0101 BS Biology/Microbio & Biotech 51 53 46 49 70 26.0101 BS Biology/Organismal Biology 1 0 0 0 0 26.0101 BS Biology/Wildlife Biology 160 153 155 153 176 3.0601 BS Wildlife Consrvtn & Mgt (BIO) 31 31 26 21 32 13.1205 BSED Biology Educ/Categorical Sci 9 5 4 5 2 13.1205 BSED Biology Educ/Unified Science 38 40 36 28 29 30.1801 MNAS Natural & Applied Science/BI 10 5 7 4 3 26.0101 MS Biology 33 36 38 32 36 26.0101 MS Biology-Accelerated 0 1 3 0 0 1.1101 MS Plant Science/Biology Dept 2 2 1 1 0 1.1205 MSED Secondary Edu/Biology 2 1 2	-1 -100.0% 19 37.3% -1 -100.0% 16 10.0%
26.0101 BS Biology/Microbio & Biotech 51 53 46 49 70 26.0101 BS Biology/Organismal Biology 1 0 0 0 0 26.0101 BS Biology/Wildlife Biology 160 153 155 153 176 3.0601 BS Wildlife Consrvtn & Mgt (BIO) 31 31 26 21 32 13.1205 BSED Biology Educ/Categorical Sci 9 5 4 5 2 13.1205 BSED Biology Educ/Unified Science 38 40 36 28 29 30.1801 MNAS Natural & Applied Science/BI 10 5 7 4 3 26.0101 MS Biology 33 36 38 32 36 26.0101 MS Biology-Accelerated 0 1 3 0 0 1.1101 MS Plant Science/Biology Dept 2 2 1 1 0 1.1205 MSED Secondary Edu/Biology 2 1 2 2 2	19 37.3% -1 -100.0% 16 10.0%
26.0101 BS Biology/Organismal Biology 1 0 0 0 0 26.0101 BS Biology/Widlife Biology 160 153 155 153 176 3.0601 BS Widlife Consrvtn & Mgt (BIO) 31 31 26 21 32 13.1205 BSED Biology Educ/Categorical Sci 9 5 4 5 2 13.1205 BSED Biology Educ/Unified Science 38 40 36 28 29 30.1801 MNAS Natural & Applied Science/BI 10 5 7 4 3 26.0101 MS Biology 33 36 38 32 36 26.0101 MS Biology-Accelerated 0 1 3 0 0 1.1101 MS Plant Science/Biology Dept 2 2 1 1 0 1.1205 MSED Secondary Edu/Biology 2 1 2 2 2 2	-1 -100.0% 16 10.0%
26.0101 BS Biology/Wildlife Biology 160 153 155 153 176 3.0601 BS Wildlife Consrvtn & Mgt (BIO) 31 31 26 21 32 13.1205 BSED Biology Educ/Categorical Sci 9 5 4 5 2 13.1205 BSED Biology Educ/Unified Science 38 40 36 28 29 30.1801 MNAS Natural & Applied Science/BI 10 5 7 4 3 26.0101 MS Biology 33 36 38 32 36 26.0101 MS Biology-Accelerated 0 1 3 0 0 1.1101 MS Plant Science/Biology Dept 2 2 1 1 0 1.1101 MS Plant Science-Accelerated/BI 0 0 0 1 0 13.1205 MSED Secondary Edu/Biology 2 1 2 2 2	16 10.0%
3.0601 BS Wildlife Consrvtn & Mgt (BIO) 31 31 26 21 32 13.1205 BSED Biology Educ/Categorical Sci 9 5 4 5 2 13.1205 BSED Biology Educ/Unified Science 38 40 36 28 29 30.1801 MNAS Natural & Applied Science/BI 10 5 7 4 3 26.0101 MS Biology 33 36 38 32 36 26.0101 MS Biology-Accelerated 0 1 3 0 0 0 1.1101 MS Plant Science/Biology Dept 2 2 1 1 0 1.1101 MS Plant Science-Accelerated/BI 0 0 0 1 0 13.1205 MSED Secondary Edu/Biology 2 1 2 2 2 2 2 1 32 2 2 32 3	
13.1205 BSED Biology Educ/Categorical Sci 9 5 4 5 2 13.1205 BSED Biology Educ/Unified Science 38 40 36 28 29 30.1801 MNAS Natural & Applied Science/BI 10 5 7 4 3 26.0101 MS Biology 33 36 38 32 36 26.0101 MS Biology-Accelerated 0 1 3 0 0 1.1101 MS Plant Science/Biology Dept 2 2 1 1 0 1.1101 MS Plant Science-Accelerated/BI 0 0 0 1 0 13.1205 MSED Secondary Edu/Biology 2 1 2 2 2	4 2.20/
13.1205 BSED Biology Educ/Unified Science 38 40 36 28 29 30.1801 MNAS Natural & Applied Science/BI 10 5 7 4 3 26.0101 MS Biology 33 36 38 32 36 26.0101 MS Biology-Accelerated 0 1 3 0 0 1.1101 MS Plant Science/Biology Dept 2 2 1 1 0 1.1101 MS Plant Science-Accelerated/BI 0 0 0 1 0 13.1205 MSED Secondary Edu/Biology 2 1 2 2 2	1 3.2%
30.1801 MNAS Natural & Applied Science/BI	-7 -77.8%
26.0101 MS Biology 33 36 38 32 36 26.0101 MS Biology-Accelerated 0 1 3 0 0 1.1101 MS Plant Science/Biology Dept 2 2 1 1 0 1.1101 MS Plant Science-Accelerated/BI 0 0 0 1 0 13.1205 MSED Secondary Edu/Biology 2 1 2 2 2	-9 -23.7%
26.0101 MS Biology-Accelerated 0 1 3 0 0 1.1101 MS Plant Science/Biology Dept 2 2 1 1 0 1.1101 MS Plant Science-Accelerated/BI 0 0 0 1 0 13.1205 MSED Secondary Edu/Biology 2 1 2 2 2	-7 -70.0%
1.1101 MS Plant Science/Biology Dept 2 2 1 1 0 1.1101 MS Plant Science-Accelerated/BI 0 0 0 1 0 13.1205 MSED Secondary Edu/Biology 2 1 2 2 2	3 9.1%
1.1101 MS Plant Science-Accelerated/BI 0 0 0 1 0 13.1205 MSED Secondary Edu/Biology 2 1 2 2 2	0 -2 -100.0%
13.1205 MSED Secondary Edu/Biology 2 1 2 2 2	-2 -100.0% 0
, · · · · · · · · · · · · · · · · · · ·	0 0.0%
All Biology 713 714 708 686 741	0 0.0%
	28 3.9%
Chemistry	
40.0501 BS Chemistry 93 106 113 116 109	16 17.2%
40.0501 BS Chemistry/Biochemistry 53 77 59 59 62	9 17.0%
	-11 -45.8%
40.0501 BS Chemistry/Industrial 5 8 8 3 10	5 100.0%
40.0501 BS Individualized Major-CHM Dept 0 1 1 1 0	0
13.1205 BSED Chemistry Educ/Categorical Sci 1 2 0 2 1	0 0.0%
	-5 -50.0%
13.1205 BSED Chemistry Education 0 0 0 2	2
30.1801 MNAS Nat & Appl Sci/CH-Accelerated 0 0 1 2 0	0
	-1 -50.0%
40.0501 MS Chemistry 2 7 11 15 13	11 550.0%
40.0501 MS Chemistry-Accelerated 11 15 6 5 4	-7 -63.6%
1.1101 MS Plant Science-Accelerated/CH 0 0 0 1 0	0
13.1205 MSED Secondary Edu/Chemistry 0 0 0 1	1
All Chemistry 201 248 225 225 221	20 10.0%
Computer Science	
11.0701 BS Computer Science 194 241 280 296 317 13	.23 63.4%
11.0701 BS Individualized Major-CSC Dept 1 4 3 2 1	0 0.0%
· · · · I	14
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' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' ' '	18
All Computer Science 201 248 285 303 353 15	18 -3 -50.0%

Table 10. Enrollment by College, Department,
CIP Code, Degree, Major, and Fall Term - Continued

	Co	llege, Department,			Fall Term			5-Year Change		
	CIP Co	de, Degree, and Major	2012	2013	2014	2015	2016	Number	Percent	
NATURAL	AND AF	PPLIED SCIENCES - Continued								
Geograpi	ny, Geo	logy, and Planning								
45.0701	ВА	Geography	2	0	3	1	2	0	0.0%	
45.0701	BS	Geography/Cultr & Regional Geo	15	16	21	21	21	6	40.0%	
45.0701	BS	Geography/Env-Natural Resource	15	17	18	13	12	-3	-20.0%	
45.0701	BS	Geography/General	2	0	0	0	0	-2	-100.0%	
45.0701	BS	Geography/Geotourism	16	17	13	7	11	-5	-31.3%	
40.0601	BS	Geology	85	93	96	99	79	-6	-7.1%	
45.0701	BS	Geospatial Sciences	26	25	27	23	19	-7	-26.9%	
4.0301	BS	Planning	0	0	0	0	4	4		
4.0301	BS	Planning/Community Reg Plng	20	13	10	19	18	-2	-10.0%	
4.0301	BS	Planning/Tourism Plan & Dev	4	4	0	0	0	-4	-100.0%	
13.1205	BSED	Earth Science Educ/Categorical	0	1	3	1	0	0		
13.1205	BSED	Earth Science Educ/Unified Sci	2	3	4	3	5	3	150.0%	
13.1316	BSED	Earth Science Education	1	0	0	0	0	-1	-100.0%	
40.0699	GRCT	Geospatial Information Science	7	4	2	1	1	-6	-85.7%	
30.1801	MNAS	Natural & Applied Science/GG	5	6	3	3	1	-4	-80.0%	
40.0699	MS	Geospatial Sci/Physical Geogr	11	7	8	7	9	-2	-18.2%	
40.0699	MS	Geospatial Sciences/Envir Geol	12	9	9	18	18	6	50.0%	
40.0699	MS	Geospatial/Env Geo-Accelerated	1	1	1	1	1	0	0.0%	
40.0699	MS	Geospatial/Human Gry-Planning	0	0	0	2	3	3		
13.1205	MSED	Secondary Edu/Earth Science	0	0	1	0	0	0		
45.0702	UGCT	Geographic Informatn Sciences	1	0	0	0	0	-1	-100.0%	
4.0301	UGCT	Planning & Development	0	0	0	0	1	1		
		All Geography/Geology/Planning	225	216	219	219	205	-20	-8.9%	
Hospitali	ty Lead	ership								
52.0901	BAS	Hospitality & Restaurant Admin	0	1	5	5	11	11		
52.0901	BS	Hosp & Rest Adm/Club Mgt	29	41	48	28	38	9	31.0%	
52.0901	BS	Hosp & Rest Adm/Food & Bevrage	74	74	55	45	51	-23	-31.1%	
52.0901		Hosp & Rest Adm/General Opertn	40	50	48	39	47	7	17.5%	
52.0901	BS	Hosp & Rest Adm/Lodging	61	46	50	50	69	8	13.1%	
52.0901		Hosp & Rest Adm/Senior Lvng	7	5	5	0	3	-4	-57.1%	
52.0901	BS	Hosp & Rest Admin/Tourism	11	19	20	28	18	7	63.6%	
52.0901		Hospitality & Restaurant Admin	6	0	1	0	0	-6	-100.0%	
		All Hospitality/Restarurant Admin	228	236	232	195	237	9	3.9%	

Table 10. Enrollment by College, Department,
CIP Code, Degree, Major, and Fall Term - Continued

	Co	llege, Department,			Fall Term	1		5-Year	r Change
	CIP Co	de, Degree, and Major	2012	2013	2014	2015	2016	Number	Percent
ΝΔΤΙΙΚΔΙ Δ	AND AF	PLIED SCIENCES - Continued							
		TELED SCIENCES COMMINGE							
Mathema	tics								
27.0101	BA	Mathematics	2	2	5	8	2	0	0.0%
27.0101	BS	Mathematics	25	32	25	26	21	-4	-16.0%
27.0101	BS	Mathematics/Actuarial Math	22	24	28	43	45	23	104.5%
27.0101	BS	Mathematics/Applied Math	11	12	14	16	15	4	36.4%
27.0101	BS	Mathematics/General Math	22	11	16	10	10	-12	-54.5%
27.0101	BS	Mathematics/Statistics	8	7	4	4	5	-3	-37.5%
13.1205	BSED	Mathematics Education	69	64	61	57	47	-22	-31.9%
30.1801	MNAS	Nat & Appl Sci/MA-Accelerated	0	1	0	0	0	0	
30.1801	MNAS	Natural & Applied Science/MA	1	2	2	1	0	-1	-100.0%
27.0101	MS	Mathematics	15	15	20	21	16	1	6.7%
27.0101	MS	Mathematics-Accelerated	2	4	5	3	2	0	0.0%
13.1205	MSED	Secondary Edu/Math-Accelerated	0	0	1	1	1	1	
13.1205	MSED	Secondary Edu/Mathematics	7	10	8	10	6	-1	-14.3%
		All Mathematics	184	184	189	200	170	-14	-7.6%
Natural ar	nd App	lied Science and Engineering							
14.0801	RS	Civil Engineering	61	72	56	54	53	-8	-13.1%
14.1001		Electrical Engineering	55	56	72	67	77	22	40.0%
14.0102		Pre-Engineering	15	26	42	36	22	7	46.7%
		All NAS Engineering	131	154	170	157	152	21	16.0%
Dhysics A	ctrono	my and Matarials Science							
Pilysics, A	Strono	my, and Materials Science							
41.0399		Engineering Phy/Comp Engineer	5	3	2	1	0	-5	-100.0%
41.0399	BS	Engineering Phy/Materials Sci	5	1	1	0	0	-5	-100.0%
41.0399		Engineering Phy/Personalized	4	0	0	0	0	-4	-100.0%
40.0801		Physics	54	12	6	1	0	-54	-100.0%
40.0801		Physics/Astrony & Astrophysics	7	12	18	31	25	18	257.1%
40.0801		Physics/Engineerng & Appld Phy	1	23	23	24	18	17	1700.0%
40.0801		Physics/Graduate Prep Physics	0	10	10	9	11	11	
40.0801		Physics/Materials Physics	1	2	6	6	6	5	500.0%
13.1205		Physics Education	3	4	1	2	4	1	33.3%
30.1801		Natural & Applied Science/PA	3	1	0	0	3	0	0.0%
40.1001		Materials Science	13	17	16	15	17	4	30.8%
40.1001		Materials Science-Accelerated	2	1	1	3	0	-2	-100.0%
30.3001	UGCT	Computational Science	0	0	0	0	1	1	
		All Physics/Astronomy/Materials	98	86	84	92	85	-13	-13.3%
	ALL NA	TURAL AND APPLIED SCIENCES	1,981	2,086	2,112	2,077	2,164	183	9.2%

Table 10. Enrollment by College, Department,
CIP Code, Degree, Major, and Fall Term - Continued

	Co	llege, Department,			Fall Term	ı		5-Year Change		
	CIP Co	de, Degree, and Major	2012	2013	2014	2015	2016	Number	Percent	
OTHER PR	OGRAN	15								
Global St										
			5 6	62	0.5	0.4	0.4	20	67.00/	
30.2001	ВА	Global Studies	56	62	85	91	94	38	67.9%	
		All Global Studies	56	62	85	91	94	38	67.9%	
Interdisc	iplinary	Studies								
30.9999	ВА	Individualized-Not Yet Apprvd	1	1	2	2	0	-1	-100.0%	
30.9999	BS	Individualized Major-BS	0	2	0	0	0	0		
30.9999	BS	Individualized-Not Yet Apprvd	3	4	4	5	3	0	0.0%	
		All Interdisciplinary Studies	4	7	6	7	3	-1	-25.0%	
		, ,								
Non-Deg	ree Pro	grams								
		English Language Institute	33	32	13	0	0	-33	-100.0%	
		English Lng Institute-Graduate	0	0	0	6	6	6		
		English Lng Institute-Undergrd	0	0	0	3	8	8		
		Internatnl Leadership Training	0	0	0	1	0	0		
		Internatnl Leadership Trng-GR	0	0	0	10	10	10		
		Internatnl Leadership Trng-UG	0	0	0	67	54	54		
		Precollege/Dual High School	1,919	2,014	2,132	2,149	2,780	861	44.9%	
	NODG	Undergraduate Non-Deg Seeking	99	158	129	100	125	26	26.3%	
		All Non-Degree Programs	2,051	2,204	2,274	2,336	2,983	932	45.4%	
Undeclar	ed									
24.0199	BS	Undeclared	1,235	1,151	1,126	1,150	1,114	-121	-9.8%	
		All Undeclared	1,235	1,151	1,126	1,150	1,114	-121	-9.8%	
Undergra	duate:	Studies								
30.9999		Individualized-Not Yet Apprvd	0	0	1	1	0	0		
24.0101		General Studies, Bachelor of	0	0	0	28	84	84		
24.0101	BS	Exchange Student	48	39	48	27	25	-23	-47.9%	
51.1101		Pre-Dental Hygiene	1	1	0	1	0	-1	-100.0%	
51.1101		Pre-Dentistry	2	1	1	4	5	3	150.0%	
41.0399		Pre-Engineering	1	1	1	2	2	1	100.0%	
51.1102		Pre-Health Profession	7	10	5	2	5	-2	-28.6%	
22.0001		Pre-Law	3	4	1	4	4	1	33.3%	
51.1102		Pre-Medicine	12	14	12	13	20	8	66.7%	
51.1102		Pre-Occupational Therapy	2	2	3	3	5	3	150.0%	
51.1102		Pre-Optometry	0	0	0	0	2	2		
51.1102		Pre-Pharmacy	8	13	3	6	13	5	62.5%	
51.1103		Pre-Physical Therapy	8	7	12	10	10	2	25.0%	
51.1102		Pre-Physician Assistant	1	5	6	4	4	3	300.0%	
51.1104		Pre-Veterinary Medicine	2	1	3	1	9	7	350.0%	
51.1104		On Campus/On Track Prgm	0	33	22	0	0	0		
		Precollege/Dual High School	40	43	44	43	47	7	17.5%	
1		All Undergraduate Studies	135	174	162	149	235	100	74.1%	
		_								
	ALL OT	HER PROGRAMS	3,481	3,598	3,653	3,733	4,429	948	27.2%	

Table 10. Enrollment by College, Department, CIP Code, Degree, Major, and Fall Term - Continued

College, Department,			Fall Term	1		5-Year Change		
CIP Code, Degree, and Major	2012	2013	2014	2015	2016	Number	Percent	
GRAND TOTAL								
All MSU Programs	20,629	21,271	21,816	22,273	23,538	2,909	14.1%	

Table 11. Enrollment by Selected CIP Family, Student Level, Student Load, Gender and Fall Term

			Fall 1	Гегт					• • •	6 1		
CIP Family,		2014			2016		1		3-Year	Change		
Student Level and Student Load							М	ale	Fer	nale	Δ	dl .
Student Load	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Education (CIP Family 13)						·		<u> </u>			
Undergraduate												
Full-Time	462	1,403	1,865	459	1,425	1,884	-3	-0.6%	22	1.6%	19	1.0%
Part-Time	78	122	200	47	149	196	-31	-39.7%	27	22.1%	-4	-2.0%
All Undergraduate CIP Family	540	1,525	2,065	506	1,574	2,080	-34	-6.3%	49	3.2%	15	0.7%
Graduate												
Full-Time	51	188	239	44	154	198	-7	-13.7%	-34	-18.1%	-41	-17.2%
Part-Time	115	434	549	99	432	531	-16	-13.9%	-2	-0.5%	-18	-3.3%
All Graduate CIP Family 13	166	622	788	143	586	729	-23	-13.9%	-36	-5.8%	-59	-7.5%
All Students												
Full-Time	513	1,591	2,104	503	1,579	2,082	-10	-1.9%	-12	-0.8%	-22	-1.0%
Part-Time	193	556	749	146	581	727	-47	-24.4%	25	4.5%	-22	-2.9%
All CIP Family 13	706	2,147	2,853	649	2,160	2,809	-57	-8.1%	13	0.6%	-44	-1.5%
Engineering (CIP Family :	14)	-	·		•	•						
Undergraduate	<u>_</u>											
Full-Time	124	18	142	106	16	122	-18	-14.5%	-2	-11.1%	-20	-14.1%
Part-Time	27	1	28	25	5	30	-2	-7.4%	4	400.0%	2	7.1%
All Undergraduate CIP Family	151	19	170	131	21	152	-20	-13.2%	2	10.5%	-18	-10.6%
Graduate												
Full-Time	0	0	0	0	0	0	0		0		0	
Part-Time	0	0	0	0	0	0	0		0		0	
All Graduate CIP Family 14	0	0	0	0	0	0	0		0		0	
All Students												
Full-Time	124	18	142	106	16	122	-18	-14.5%	-2	-11.1%	-20	-14.1%
Part-Time	27	1	28	25	5	30	-2	-7.4%	4	400.0%	2	7.1%
All CIP Family 14	151	19	170	131	21	152	-20	-13.2%	2	10.5%	-18	-10.6%
Biological Sciences/Life S	cience	s (CIP F	amily 2	26)								
Undergraduate												
Full-Time	337	538	875	386	559	945	49	14.5%	21	3.9%	70	8.0%
Part-Time	45	55	100	51		130	6	13.3%		43.6%		30.0%
All Undergraduate CIP Family	382	593	975	437	638	1,075	55	14.4%		7.6%		10.3%
Graduate						_,						
Full-Time	10	15	25	8	11	19	-2	-20.0%	-4	-26.7%	-6	-24.0%
Part-Time	8		30	9		31	1	12.5%		0.0%		3.3%
All Graduate CIP Family 26	18	37	55	17	33	50	-1	-5.6%		-10.8%		-9.1%
All Students	10		33	1,	- 33	30		3.370		10.070		5.170
Full-Time	347	553	900	394	570	964	47	13.5%	17	3.1%	64	7.1%
Part-Time	53	77	130	60		161	7	13.2%		31.2%		23.8%
All CIP Family 26	400	630	1,030	454		1,125	54	13.5%		6.5%		9.2%
All CIP Family 26					6/1	1,125	54	15.5%	41	0.5%	95	9.2%

Note: Enrollment by CIP family is reported on IPEDS Fall Enrollment Survey in even years only.

Table 11. Enrollment by Selected CIP Family, Student Level, Student Load, Gender and Fall Term - **Continued**

			Fall 1	Term						6 1		
CIP Family,		2014			2016		1		3-Year	Change		
Student Level and Student Load							М	ale	Fen	nale	Δ	.II
Student Load	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Mathematics (CIP Family	(27)				•		·					
Undergraduate												
Full-Time	40	36	76	44	39	83	4	10.0%	3	8.3%	7	9.2%
Part-Time	8	8	16	9	6	15	1	12.5%	-2	-25.0%	-1	-6.3%
All Undergraduate CIP Family	48	44	92	53	45	98	5	10.4%	1	2.3%	6	6.5%
Graduate												
Full-Time	12	3	15	4	1	5	-8	-66.7%	-2	-66.7%	-10	-66.7%
Part-Time	5	5	10	8	5	13	3	60.0%	0	0.0%	3	30.0%
All Graduate CIP Family 27	17	8	25	12	6	18	-5	-29.4%	-2	-25.0%	-7	-28.0%
All Students												
Full-Time	52	39	91	48	40	88	-4	-7.7%	1	2.6%	-3	-3.3%
Part-Time	13	13	26	17	11	28	4	30.8%	-2	-15.4%	2	7.7%
All CIP Family 27	65	52	117	65	51	116	0	0.0%	-1	-1.9%	-1	-0.9%
Physical Sciences (CIP Fa	mily 40))										
Undergraduate												
Full-Time	179	121	300	166	135	301	-13	-7.3%	14	11.6%	1	0.3%
Part-Time	36	20	56	23	9	32	-13	-36.1%	-11	-55.0%	-24	-42.9%
All Undergraduate CIP Family	215	141	356	189	144	333	-26	-12.1%	3	2.1%	-23	-6.5%
Graduate												
Full-Time	22	12	34	32	11	43	10	45.5%	-1	-8.3%	9	26.5%
Part-Time	11	9	20	14	9	23	3	27.3%	0	0.0%	3	15.0%
All Graduate CIP Family 40	33	21	54	46	20	66	13	39.4%	-1	-4.8%	12	22.2%
All Students												
Full-Time	201	133	334	198	146	344	-3	-1.5%	13	9.8%	10	3.0%
Part-Time	47	29	76	37	18	55	-10	-21.3%	-11	-37.9%	-21	-27.6%
All CIP Family 40	248	162	410	235	164	399	-13	-5.2%	2	1.2%	-11	-2.7%
Business Management a	nd Adr	ninistra	tive Se	rvices	(CIP Fan	nily 52)					
Undergraduate							Ī					
Full-Time	1,901	1,425	3,326	2,201	1,507	3,708	300	15.8%	82	5.8%	382	11.5%
Part-Time	309	266	575	337	281	618	28	9.1%	15	5.6%		7.5%
All Undergraduate CIP Family	2,210	1,691	3,901	2,538	1,788	4,326	328	14.8%	97	5.7%		10.9%
Graduate	,	,	ŕ									
Full-Time	203	205	408	175	170	345	-28	-13.8%	-35	-17.1%	-63	-15.4%
Part-Time	124	106	230	137	95	232	13	10.5%	-11	-10.4%	2	0.9%
All Graduate CIP Family 52	327	311	638	312	265	577	-15	-4.6%	-46	-14.8%		-9.6%
All Students												
Full-Time	2,104	1,630	3,734	2,376	1,677	4,053	272	12.9%	47	2.9%	319	8.5%
Part-Time	433	372	805	474	376	850	41	9.5%		1.1%		5.6%
All CIP Family 52	2,537	2,002	4,539	2,850	2,053	4,903	313	12.3%		2.5%		8.0%
•		C Fall Enrolls				4,503	213	12.3/0	31	2.5/0	304	0.07

Note: Enrollment by CIP family is reported on IPEDS Fall Enrollment Survey in even years only.

Table 12. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term

CIP Family,			Fall 1	Term					2 Vaar	Change		
Student Level,		2014			2016				3-Year	Change		
Student Load,	20-1-	F	411	20-1-	Fla	A.II	M	ale	Fen	nale	Α	.II
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Education (CIP Family 13)						-					
Undergraduate (UG)												
Full-Time (FT)												
Nonresident Alien	2	0	2	4	4	8	2	100.0%	4		6	300.0%
Hispanic/Latino	14	30	44	17	43	60	3	21.4%	13	43.3%	16	36.4%
American Indian/Alaskan	1	6	7	4	6	10	3	300.0%	0	0.0%	3	42.9%
Asian	5	11	16	2	10	12	-3	-60.0%	-1	-9.1%	-4	-25.0%
Black or African American	13	25	38	13	25	38	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian/Pacific Isl.	1	1	2	0	2	2	-1	-100.0%	1	100.0%	0	0.0%
White	407	1,282	1,689	398	1,280	1,678	-9	-2.2%	-2	-0.2%	-11	-0.7%
Two or more races	13	37	50	19	45	64	6	46.2%	8	21.6%	14	28.0%
Race or ethnicity unknown	6	11	17	2	10	12	-4	-66.7%	-1	-9.1%	-5	-29.4%
All FT UG CIP Family 13	462	1,403	1,865	459	1,425	1,884	-3	-0.6%	22	1.6%	19	1.0%
Part-Time (PT)												
Nonresident Alien	0	0	0	0	0	0	0		0		0	
Hispanic/Latino	3	4	7	1	1	2	-2	-66.7%	-3	-75.0%	-5	-71.4%
American Indian/Alaskan	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Asian	0	0	0	0	2	2	0		2		2	
Black or African American	2	0	2	3	1	4	1	50.0%	1		2	100.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	66	113	179	39	140	179	-27	-40.9%	27	23.9%	0	0.0%
Two or more races	5	2	7	3	4	7	-2	-40.0%	2	100.0%	0	0.0%
Race or ethnicity unknown	2	2	4	1	1	2	-1	-50.0%	-1	-50.0%	-2	-50.0%
All PT UG CIP Family 13	78	122	200	47	149	196	-31	-39.7%	27	22.1%	-4	-2.0%
All Undergraduates												
Nonresident Alien	2	0	2	4	4	8	2	100.0%	4		6	300.0%
Hispanic/Latino	17	34	51	18	44	62	1	5.9%	10	29.4%	11	21.6%
American Indian/Alaskan	1	7	8	4	6	10	3	300.0%	-1	-14.3%	2	25.0%
Asian	5	11	16	2	12	14	-3	-60.0%	1	9.1%	-2	-12.5%
Black or African American	15	25	40	16	26	42	1	6.7%	1	4.0%	2	5.0%
Native Hawaiian/Pacific Isl.	1	1	2	0	2	2	-1	-100.0%	1	100.0%	0	0.0%
White	473	1,395	1,868	437	1,420	1,857	-36	-7.6%	25	1.8%	-11	-0.6%
Two or more races	18	39	57	22	49	71	4	22.2%	10	25.6%	14	24.6%
Race or ethnicity unknown	8	13	21	3	11	14	-5	-62.5%	-2	-15.4%	-7	-33.3%
All UG CIP Family 13	540	1,525	2,065	506	1,574	2,080	-34	-6.3%	49	3.2%	15	0.7%

Note: Enrollment by CIP family is reported on IPEDS Fall Enrollment Survey in even years only.

Table 12. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall 1	Term					2 V	Chamas		
Student Level,		2014			2016				3-Year	Cnange		
Student Load,							Ma	ale	Fen	nale	Α	III
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Education (CIP Family 13	3)						_					
Graduate (GR)												
Full-Time (FT)												
Nonresident Alien	2	11	13	2	12	14	0	0.0%	1	9.1%	1	7.7%
Hispanic/Latino	1	3	4	4	8	12	3	300.0%	5	166.7%	8	200.0%
American Indian/Alaskan	3	0	3	0	0	0	-3	-100.0%	0		-3	-100.0%
Asian	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Black or African American	2	2	4	3	2	5	1	50.0%	0	0.0%	1	25.0%
Native Hawaiian/Pacific Isl.	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
White	42	161	203	33	122	155	-9	-21.4%	-39	-24.2%	-48	-23.6%
Two or more races	0	4	4	2	7	9	2		3	75.0%	5	125.0%
Race or ethnicity unknown	1	5	6	0	3	3	-1	-100.0%	-2	-40.0%	-3	-50.0%
All FT GR CIP Family 13	51	188	239	44	154	198	-7	-13.7%	-34	-18.1%	-41	-17.2%
Part-Time (PT)												
Nonresident Alien	1	3	4	1	3	4	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	2	14	16	5	12	17	3	150.0%	-2	-14.3%	1	6.3%
American Indian/Alaskan	1	2	3	1	0	1	0	0.0%	-2	-100.0%	-2	-66.7%
Asian	0	6	6	0	0	0	0		-6	-100.0%	-6	-100.0%
Black or African American	4	5	9	4	6	10	0	0.0%	1	20.0%	1	11.1%
Native Hawaiian/Pacific Isl.	0	0	0	0	1	1	0		1		1	
White	102	389	491	83	400	483	-19	-18.6%	11	2.8%	-8	-1.6%
Two or more races	3	7	10	1	4	5	-2	-66.7%	-3	-42.9%	-5	-50.0%
Race or ethnicity unknown	2	8	10	4	6	10	2	100.0%	-2	-25.0%	0	0.0%
All PT GR CIP Family 13	115	434	549	99	432	531	-16	-13.9%	-2	-0.5%	-18	-3.3%
All Graduates												
Nonresident Alien	3	14	17	3	15	18	0	0.0%	1	7.1%	1	5.9%
Hispanic/Latino	3	17	20	9	20	29	6	200.0%	3	17.6%	9	45.0%
American Indian/Alaskan	4	2	6	1	0	1	-3	-75.0%	-2	-100.0%	-5	-83.3%
Asian	0	7	7	0	0	0	0		-7	-100.0%	-7	-100.0%
Black or African American	6	7	13	7	8	15	1	16.7%	1	14.3%	2	15.4%
Native Hawaiian/Pacific Isl.	0	1	1	0	1	1	0		0	0.0%	0	0.0%
White	144	550	694	116	522	638	-28	-19.4%	-28	-5.1%	-56	-8.1%
Two or more races	3	11	14	3	11	14	0	0.0%	0	0.0%	0	0.0%
Race or ethnicity unknown	3	13	16	4	9	13	1	33.3%	-4	-30.8%	-3	-18.8%
All GR CIP Family 13	166	622	788	143	586	729	-23	-13.9%	-36	-5.8%	-59	-7.5%

Note: Enrollment by CIP family is reported on IPEDS Fall Enrollment Survey in even years only.

Table 12. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall 1	Term			3-Year Change					
Student Level,		2014			2016		1		3-Year	Cnange		
Student Load,							Ma	ale	Fen	nale	Α	.II
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Education (CIP Family 13)											
All Students												
Full-Time (FT)												
Nonresident Alien	4	11	15	6	16	22	2	50.0%	5	45.5%	7	46.7%
Hispanic/Latino	15	33	48	21	51	72	6	40.0%	18	54.5%	24	50.0%
American Indian/Alaskan	4	6	10	4	6	10	0	0.0%	0	0.0%	0	0.0%
Asian	5	12	17	2	10	12	-3	-60.0%	-2	-16.7%	-5	-29.4%
Black or African American	15	27	42	16	27	43	1	6.7%	0	0.0%	1	2.4%
Native Hawaiian/Pacific Isl.	1	2	3	0	2	2	-1	-100.0%	0	0.0%	-1	-33.3%
White	449	1,443	1,892	431	1,402	1,833	-18	-4.0%	-41	-2.8%	-59	-3.1%
Two or more races	13	41	54	21	52	73	8	61.5%	11	26.8%	19	35.2%
Race or ethnicity unknown	7	16	23	2	13	15	-5	-71.4%	-3	-18.8%	-8	-34.8%
All FT CIP Family 13	513	1,591	2,104	503	1,579	2,082	-10	-1.9%	-12	-0.8%	-22	-1.0%
Part-Time (PT)												
Nonresident Alien	1	3	4	1	3	4	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	5	18	23	6	13	19	1	20.0%	-5	-27.8%	-4	-17.4%
American Indian/Alaskan	1	3	4	1	0	1	0	0.0%	-3	-100.0%	-3	-75.0%
Asian	0	6	6	0	2	2	0		-4	-66.7%	-4	-66.7%
Black or African American	6	5	11	7	7	14	1	16.7%	2	40.0%	3	27.3%
Native Hawaiian/Pacific Isl.	0	0	0	0	1	1	0		1		1	
White	168	502	670	122	540	662	-46	-27.4%	38	7.6%	-8	-1.2%
Two or more races	8	9	17	4	8	12	-4	-50.0%	-1	-11.1%	-5	-29.4%
Race or ethnicity unknown	4	10	14	5	7	12	1	25.0%	-3	-30.0%	-2	-14.3%
All PT CIP Family 13	193	556	749	146	581	727	-47	-24.4%	25	4.5%	-22	-2.9%
All Students												
Nonresident Alien	5	14	19	7	19	26	2	40.0%	5	35.7%	7	36.8%
Hispanic/Latino	20	51	71	27	64	91	7	35.0%	13	25.5%	20	28.2%
American Indian/Alaskan	5	9	14	5	6	11	0	0.0%	-3	-33.3%	-3	-21.4%
Asian	5	18	23	2	12	14	-3	-60.0%	-6	-33.3%	-9	-39.1%
Black or African American	21	32	53	23	34	57	2	9.5%	2	6.3%	4	7.5%
Native Hawaiian/Pacific Isl.	1	2	3	0	3	3	-1	-100.0%	1	50.0%	0	0.0%
White	617	1,945	2,562	553	1,942	2,495	-64	-10.4%	-3	-0.2%	-67	-2.6%
Two or more races	21	50	71	25	60	85	4	19.0%	10	20.0%	14	19.7%
Race or ethnicity unknown	11	26	37	7	20	27	-4	-36.4%	-6	-23.1%	-10	-27.0%
All CIP Family 13	706	2,147	2,853	649	2,160	2,809	-57	-8.1%	13	0.6%	-44	-1.5%

Note: Enrollment by CIP family is reported on IPEDS Fall Enrollment Survey in even years only.

Table 12. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall 1	erm					2 V	Chamas		
Student Level,		2014			2016				3-Year	Change		
Student Load,	20-1-	5 l .	A.II	0.0-1-	F 1 .		M	ale	Fen	nale	Α	All .
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Engineering (CIP Family 	14)						_					
Undergraduate (UG) ONLY												
Full-Time (FT)												
Nonresident Alien	3	2	5	2	1	3	-1	-33.3%	-1	-50.0%	-2	-40.0%
Hispanic/Latino	4	0	4	4	0	4	0	0.0%	0		0	0.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	4	1	5	3	1	4	-1	-25.0%	0	0.0%	-1	-20.0%
Black or African American	0	1	1	1	0	1	1		-1	-100.0%	0	0.0%
Native Hawaiian/Pacific Isl.	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
White	107	14	121	91	13	104	-16	-15.0%	-1	-7.1%	-17	-14.0%
Two or more races	3	0	3	3	1	4	0	0.0%	1		1	33.3%
Race or ethnicity unknown	2	0	2	2	0	2	0	0.0%	0		0	0.0%
All FT UG CIP Family 14	124	18	142	106	16	122	-18	-14.5%	-2	-11.1%	-20	-14.1%
Part-Time (PT)												
Nonresident Alien	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
Hispanic/Latino	2	0	2	1	0	1	-1	-50.0%	0		-1	-50.0%
American Indian/Alaskan	0	0	0	1	1	2	1		1		2	
Asian	1	0	1	1	0	1	0	0.0%	0		0	0.0%
Black or African American	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	21	1	22	20	4	24	-1	-4.8%	3	300.0%	2	9.1%
Two or more races	0	0	0	2	0	2	2		0		2	
Race or ethnicity unknown	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
All PT UG CIP Family 14	27	1	28	25	5	30	-2	-7.4%	4	400.0%	2	7.1%
All Undergraduates												
Nonresident Alien	4	2	6	2	1	3	-2	-50.0%	-1	-50.0%	-3	-50.0%
Hispanic/Latino	6	0	6	5	0	5	-1	-16.7%	0		-1	-16.7%
American Indian/Alaskan	0	0	0	1	1	2	1		1		2	
Asian	5	1	6	4	1	5	-1	-20.0%	0	0.0%	-1	-16.7%
Black or African American	1	1	2	1	0	1	0	0.0%	-1	-100.0%	-1	-50.0%
Native Hawaiian/Pacific Isl.	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
White	128	15	143	111	17	128	-17	-13.3%	2	13.3%	-15	-10.5%
Two or more races	3	0	3	5	1	6	2	66.7%	1		3	100.0%
Race or ethnicity unknown	3	0	3	2	0	2	-1	-33.3%	0		-1	-33.3%
All UG CIP Family 14	151	19	170	131	21	152	-20	-13.2%	2	10.5%	-18	-10.6%

Note: Enrollment by CIP family is reported on IPEDS Fall Enrollment Survey in even years only.

Table 12. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall 1	Гerm					2 ٧	Chamas		
Student Level,		2014			2016				3-Tear	Change		
Student Load,							М	ale	Fen	nale	Α	All .
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Biological Sciences/Life S	Science	s (CIP F	amily 2	26)								
Undergraduate (UG)												
Full-Time (FT)												
Nonresident Alien	5	14	19	6	16	22	1	20.0%	2	14.3%	3	15.8%
Hispanic/Latino	17	21	38	19	16	35	2	11.8%	-5	-23.8%	-3	-7.9%
American Indian/Alaskan	0	2	2	0	0	0	0		-2	-100.0%	-2	-100.0%
Asian	6	10	16	9	20	29	3	50.0%	10	100.0%	13	81.3%
Black or African American	15	32	47	12	27	39	-3	-20.0%	-5	-15.6%	-8	-17.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	281	428	709	317	457	774	36	12.8%	29	6.8%	65	9.2%
Two or more races	12	22	34	21	21	42	9	75.0%	-1	-4.5%	8	23.5%
Race or ethnicity unknown	1	9	10	2	2	4	1	100.0%	-7	-77.8%	-6	-60.0%
All FT UG CIP Family 26	337	538	875	386	559	945	49	14.5%	21	3.9%	70	8.0%
Part-Time (PT)												
Nonresident Alien	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Hispanic/Latino	3	3	6	1	4	5	-2	-66.7%	1	33.3%	-1	-16.7%
American Indian/Alaskan	1	0	1	0	1	1	-1	-100.0%	1		0	0.0%
Asian	3	0	3	2	2	4	-1	-33.3%	2		1	33.3%
Black or African American	0	0	0	0	2	2	0		2		2	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	37	46	83	43	62	105	6	16.2%	16	34.8%	22	26.5%
Two or more races	1	5	6	1	5	6	0	0.0%	0	0.0%	0	0.0%
Race or ethnicity unknown	0	0	0	4	3	7	4		3		7	
All PT UG CIP Family 26	45	55	100	51	79	130	6	13.3%	24	43.6%	30	30.0%
All Undergraduates												
Nonresident Alien	5	15	20	6	16	22	1	20.0%	1	6.7%	2	10.0%
Hispanic/Latino	20	24	44	20	20	40	0	0.0%	-4	-16.7%	-4	-9.1%
American Indian/Alaskan	1	2	3	0	1	1	-1	-100.0%	-1	-50.0%	-2	-66.7%
Asian	9	10	19	11	22	33	2	22.2%	12	120.0%	14	73.7%
Black or African American	15	32	47	12	29	41	-3	-20.0%	-3	-9.4%	-6	-12.8%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	318	474	792	360	519	879	42	13.2%	45	9.5%	87	11.0%
Two or more races	13	27	40	22	26	48	9	69.2%	-1	-3.7%	8	20.0%
Race or ethnicity unknown	1	9	10	6	5	11	5	500.0%	-4	-44.4%	1	10.0%
All UG CIP Family 26	382	593	975	437	638	1,075		14.4%	45	7.6%	100	10.3%

Note: Enrollment by CIP family is reported on IPEDS Fall Enrollment Survey in even years only.

Table 12. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall 1	Гerm					2 Voor	Change		
Student Level,		2014			2016				3-Tear	Change		
Student Load,	20-1-	F		20-1-	F		М	ale	Fen	nale	Α	All .
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Biological Sciences/Life S	Science	es (CIP F	amily 2	26)			-					
Graduate (GR)												
Full-Time (FT)												
Nonresident Alien	2	5	7	1	2	3	-1	-50.0%	-3	-60.0%	-4	-57.1%
Hispanic/Latino	0	0	0	0	2	2	0		2		2	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	1	1	2	0	1	1	-1	-100.0%	0	0.0%	-1	-50.0%
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	7	9	16	7	6	13	0	0.0%	-3	-33.3%	-3	-18.8%
Two or more races	0	0	0	0	0	0	0		0		0	
Race or ethnicity unknown	0	0	0	0	0	0	0		0		0	
All FT GR CIP Family 26	10	15	25	8	11	19	-2	-20.0%	-4	-26.7%	-6	-24.0%
Part-Time (PT)												
Nonresident Alien	0	1	1	0	5	5	0		4	400.0%	4	400.0%
Hispanic/Latino	0	0	0	0	2	2	0		2		2	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	0	0	0		0		0	
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	8	18	26	8	14	22	0	0.0%	-4	-22.2%	-4	-15.4%
Two or more races	0	0	0	0	1	1	0		1		1	
Race or ethnicity unknown	0	3	3	1	0	1	1		-3	-100.0%	-2	-66.7%
All PT GR CIP Family 26	8	22	30	9	22	31	1	12.5%	0	0.0%	1	3.3%
All Graduates												
Nonresident Alien	2	6	8	1	7	8	-1	-50.0%	1	16.7%	0	0.0%
Hispanic/Latino	0	0	0	0	4	4	0		4		4	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	1	1	2	0	1	1	-1	-100.0%	0	0.0%	-1	-50.0%
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	15	27	42	15	20	35	0	0.0%	-7	-25.9%	-7	-16.7%
Two or more races	0	0	0	0	1	1	0		1		1	
Race or ethnicity unknown	0	3	3	1	0	1	1		-3	-100.0%	-2	-66.7%
All GR CIP Family 26	18	37	55	17	33	50	-1	-5.6%	-4	-10.8%	-5	-9.1%

Note: Enrollment by CIP family is reported on IPEDS Fall Enrollment Survey in even years only.

Table 12. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall 1	Гerm					2 Vaar	Changa		
Student Level,		2014			2016				3-Year	Change		
Student Load,							М	ale	Fen	nale	Α	All .
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Biological Sciences/Life S	Science	s (CIP F	amily 2	26)								
All Students												
Full-Time (FT)												
Nonresident Alien	7	19	26	7	18	25	0	0.0%	-1	-5.3%	-1	-3.8%
Hispanic/Latino	17	21	38	19	18	37	2	11.8%	-3	-14.3%	-1	-2.6%
American Indian/Alaskan	0	2	2	0	0	0	0		-2	-100.0%	-2	-100.0%
Asian	7	11	18	9	21	30	2	28.6%	10	90.9%	12	66.7%
Black or African American	15	32	47	12	27	39	-3	-20.0%	-5	-15.6%	-8	-17.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	288	437	725	324	463	787	36	12.5%	26	5.9%	62	8.6%
Two or more races	12	22	34	21	21	42	9	75.0%	-1	-4.5%	8	23.5%
Race or ethnicity unknown	1	9	10	2	2	4	1	100.0%	-7	-77.8%	-6	-60.0%
All FT CIP Family 26	347	553	900	394	570	964	47	13.5%	17	3.1%	64	7.1%
Part-Time (PT)												
Nonresident Alien	0	2	2	0	5	5	0		3	150.0%	3	150.0%
Hispanic/Latino	3	3	6	1	6	7	-2	-66.7%	3	100.0%	1	16.7%
American Indian/Alaskan	1	0	1	0	1	1	-1	-100.0%	1		0	0.0%
Asian	3	0	3	2	2	4	-1	-33.3%	2		1	33.3%
Black or African American	0	0	0	0	2	2	0		2		2	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	45	64	109	51	76	127	6	13.3%	12	18.8%	18	16.5%
Two or more races	1	5	6	1	6	7	0	0.0%	1	20.0%	1	16.7%
Race or ethnicity unknown	0	3	3	5	3	8	5		0	0.0%	5	166.7%
All PT CIP Family 26	53	77	130	60	101	161	7	13.2%	24	31.2%	31	23.8%
All Students												
Nonresident Alien	7	21	28	7	23	30	0	0.0%	2	9.5%	2	7.1%
Hispanic/Latino	20	24	44	20	24	44	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan	1	2	3	0	1	1	-1	-100.0%	-1	-50.0%	-2	-66.7%
Asian	10	11	21	11	23	34	1	10.0%	12	109.1%	13	61.9%
Black or African American	15	32	47	12	29	41	-3	-20.0%	-3	-9.4%	-6	-12.8%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	333	501	834	375	539	914	42	12.6%	38	7.6%	80	9.6%
Two or more races	13	27	40	22	27	49	9	69.2%	0	0.0%	9	22.5%
Race or ethnicity unknown	1	12	13	7	5	12	6	600.0%	-7	-58.3%	-1	-7.7%
All CIP Family 26	400		1,030	454	671	1,125	54	13.5%	41	6.5%	95	9.2%

Note: Enrollment by CIP family is reported on IPEDS Fall Enrollment Survey in even years only.

Table 12. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall 1	Гerm					2 Voor	Change		
Student Level,		2014			2016				3-1 ear	Change		
Student Load,	20-1-	F I -	All	0.0-1-	F 1 -		M	ale	Fen	nale	Α	All
and Ethnicity	Male	Female	AII	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Mathematics (CIP Family	(27)						-					
Undergraduate (UG)												
Full-Time (FT)												
Nonresident Alien	2	1	3	4	3	7	2	100.0%	2	200.0%	4	133.3%
Hispanic/Latino	2	1	3	1	1	2	-1	-50.0%	0	0.0%	-1	-33.3%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	2	2	0	2	2	0		0	0.0%	0	0.0%
Black or African American	1	2	3	2	1	3	1	100.0%	-1	-50.0%	0	0.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	35	30	65	34	30	64	-1	-2.9%	0	0.0%	-1	-1.5%
Two or more races	0	0	0	2	2	4	2		2		4	
Race or ethnicity unknown	0	0	0	1	0	1	1		0		1	
All FT UG CIP Family 27	40	36	76	44	39	83	4	10.0%	3	8.3%	7	9.2%
Part-Time (PT)												
Nonresident Alien	2	0	2	0	0	0	-2	-100.0%	0		-2	-100.0%
Hispanic/Latino	0	0	0	1	0	1	1		0		1	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	0	0	0		0		0	
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	6	8	14	7	5	12	1	16.7%	-3	-37.5%	-2	-14.3%
Two or more races	0	0	0	1	0	1	1		0		1	
Race or ethnicity unknown	0	0	0	0	1	1	0		1		1	
All PT UG CIP Family 27	8	8	16	9	6	15	1	12.5%	-2	-25.0%	-1	-6.3%
All Undergraduates												
Nonresident Alien	4	1	5	4	3	7	0	0.0%	2	200.0%	2	40.0%
Hispanic/Latino	2	1	3	2	1	3	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	2	2	0	2	2	0		0	0.0%	0	0.0%
Black or African American	1	2	3	2	1	3	1	100.0%	-1	-50.0%	0	0.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	41	38	79	41	35	76	0	0.0%	-3	-7.9%	-3	-3.8%
Two or more races	0	0	0	3	2	5	3		2		5	
Race or ethnicity unknown	0	0	0	1	1	2	1		1		2	
All UG CIP Family 27	48	44	92	53	45	98	5	10.4%	1	2.3%	6	6.5%

Note: Enrollment by CIP family is reported on IPEDS Fall Enrollment Survey in even years only.

Table 12. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - Continued

CIP Family,			Fall 1	Гегт					2 Vaar	Change		
Student Level,		2014			2016		1		3-Year	Change		
Student Load,							Ma	ale	Fen	nale	Α	All .
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Mathematics (CIP Family	(27)											
Graduate (GR)												
Full-Time (FT)												
Nonresident Alien	4	2	6	3	0	3	-1	-25.0%	-2	-100.0%	-3	-50.0%
Hispanic/Latino	0	0	0	0	0	0	0		0		0	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	0	0	0		0		0	
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	8	1	9	1	1	2	-7	-87.5%	0	0.0%	-7	-77.8%
Two or more races	0	0	0	0	0	0	0		0		0	
Race or ethnicity unknown	0	0	0	0	0	0	0		0		0	
All FT GR CIP Family 27	12	3	15	4	1	5	-8	-66.7%	-2	-66.7%	-10	-66.7%
Part-Time (PT)												
Nonresident Alien	1	1	2	3	1	4	2	200.0%	0	0.0%	2	100.0%
Hispanic/Latino	0	0	0	0	0	0	0		0		0	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	0	0	0		0		0	
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	4	4	8	5	4	9	1	25.0%	0	0.0%	1	12.5%
Two or more races	0	0	0	0	0	0	0		0		0	
Race or ethnicity unknown	0	0	0	0	0	0	0		0		0	
All PT GR CIP Family 27	5	5	10	8	5	13	3	60.0%	0	0.0%	3	30.0%
All Graduates												
Nonresident Alien	5	3	8	6	1	7	1	20.0%	-2	-66.7%	-1	-12.5%
Hispanic/Latino	0	0	0	0	0	0	0		0		0	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	0	0	0		0		0	
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	12	5	17	6	5	11	-6	-50.0%	0	0.0%	-6	-35.3%
Two or more races	0	0	0	0	0	0	0		0		0	
Race or ethnicity unknown	0	0	0	0	0	0	0		0		0	
All GR CIP Family 27	17	8	25	12	6	18	-5	-29.4%	-2	-25.0%	-7	-28.0%

Note: Enrollment by CIP family is reported on IPEDS Fall Enrollment Survey in even years only.

Source: IPEDS Fall Enrollment Survey Part A

Table 12. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall 1	Гегт					2 Voor	Change		
Student Level,		2014			2016				3-Teal	Cilalige		
Student Load,	20-1-	F		20-1-	F 1 .		Ma	ale	Fen	nale	Α	All
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Mathematics (CIP Family	27)											
All Students												
Full-Time (FT)												
Nonresident Alien	6	3	9	7	3	10	1	16.7%	0	0.0%	1	11.1%
Hispanic/Latino	2	1	3	1	1	2	-1	-50.0%	0	0.0%	-1	-33.3%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	2	2	0	2	2	0		0	0.0%	0	0.0%
Black or African American	1	2	3	2	1	3	1	100.0%	-1	-50.0%	0	0.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	43	31	74	35	31	66	-8	-18.6%	0	0.0%	-8	-10.8%
Two or more races	0	0	0	2	2	4	2		2		4	
Race or ethnicity unknown	0	0	0	1	0	1	1		0		1	
All FT CIP Family 27	52	39	91	48	40	88	-4	-7.7%	1	2.6%	-3	-3.3%
Part-Time (PT)												
Nonresident Alien	3	1	4	3	1	4	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	0	0	0	1	0	1	1		0		1	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	0	0	0		0		0	
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	10	12	22	12	9	21	2	20.0%	-3	-25.0%	-1	-4.5%
Two or more races	0	0	0	1	0	1	1		0		1	
Race or ethnicity unknown	0	0	0	0	1	1	0		1		1	
All PT CIP Family 27	13	13	26	17	11	28	4	30.8%	-2	-15.4%	2	7.7%
All Students												
Nonresident Alien	9	4	13	10	4	14	1	11.1%	0	0.0%	1	7.7%
Hispanic/Latino	2	1	3	2	1	3	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	2	2	0	2	2	0		0	0.0%	0	0.0%
Black or African American	1	2	3	2	1	3	1	100.0%	-1	-50.0%	0	0.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	53	43	96	47	40	87	-6	-11.3%	-3	-7.0%	-9	-9.4%
Two or more races	0	0	0	3	2	5	3		2		5	
Race or ethnicity unknown	0	0	0	1	1	2	1		1		2	
All CIP Family 27	65	52	117	65	51	116	0	0.0%	-1	-1.9%	-1	-0.9%

Note: Enrollment by CIP family is reported on IPEDS Fall Enrollment Survey in even years only.

Table 12. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall 1	erm					2 ٧	Chamas		
Student Level,		2014			2016				3-Year	Change		
Student Load,	20-1-	F l .	A.II	20-1-	F 1 .	• • • •	М	ale	Fen	nale	A	All .
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Physical Sciences (CIP Fa	mily 40	0)					-					
Undergraduate (UG)												
Full-Time (FT)												
Nonresident Alien	8	2	10	4	1	5	-4	-50.0%	-1	-50.0%	-5	-50.0%
Hispanic/Latino	5	4	9	7	5	12	2	40.0%	1	25.0%	3	33.3%
American Indian/Alaskan	0	0	0	0	1	1	0		1		1	
Asian	2	5	7	1	3	4	-1	-50.0%	-2	-40.0%	-3	-42.9%
Black or African American	4	8	12	2	3	5	-2	-50.0%	-5	-62.5%	-7	-58.3%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	157	98	255	146	115	261	-11	-7.0%	17	17.3%	6	2.4%
Two or more races	1	4	5	4	6	10	3	300.0%	2	50.0%	5	100.0%
Race or ethnicity unknown	2	0	2	2	1	3	0	0.0%	1		1	50.0%
All FT UG CIP Family 40	179	121	300	166	135	301	-13	-7.3%	14	11.6%	1	0.3%
Part-Time (PT)												
Nonresident Alien	0	0	0	1	0	1	1		0		1	
Hispanic/Latino	0	1	1	1	0	1	1		-1	-100.0%	0	0.0%
American Indian/Alaskan	1	2	3	0	0	0	-1	-100.0%	-2	-100.0%	-3	-100.0%
Asian	0	1	1	0	1	1	0		0	0.0%	0	0.0%
Black or African American	0	0	0	0	1	1	0		1		1	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	33	16	49	19	7	26	-14	-42.4%	-9	-56.3%	-23	-46.9%
Two or more races	0	0	0	1	0	1	1		0		1	
Race or ethnicity unknown	2	0	2	1	0	1	-1	-50.0%	0		-1	-50.0%
All PT UG CIP Family 40	36	20	56	23	9	32	-13	-36.1%	-11	-55.0%	-24	-42.9%
All Undergraduates												
Nonresident Alien	8	2	10	5	1	6	-3	-37.5%	-1	-50.0%	-4	-40.0%
Hispanic/Latino	5	5	10	8	5	13	3	60.0%	0	0.0%	3	30.0%
American Indian/Alaskan	1	2	3	0	1	1	-1	-100.0%	-1	-50.0%	-2	-66.7%
Asian	2	6	8	1	4	5	-1	-50.0%	-2	-33.3%	-3	-37.5%
Black or African American	4	8	12	2	4	6	-2	-50.0%	-4	-50.0%	-6	-50.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	190	114	304	165	122	287	-25	-13.2%	8	7.0%	-17	-5.6%
Two or more races	1	4	5	5	6	11	4	400.0%	2	50.0%	6	120.0%
Race or ethnicity unknown	4	0	4	3	1	4	-1	-25.0%	1		0	0.0%
All UG CIP Family 40	215	141	356	189	144	333	-26	-12.1%		2.1%		-6.5%

Note: Enrollment by CIP family is reported on IPEDS Fall Enrollment Survey in even years only.

Table 12. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall 1	Term					2 ٧	Chamas		
Student Level,		2014			2016		1		3-Year	Change		
Student Load,							М	ale	Fen	nale	Δ	All .
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Physical Sciences (CIP Fa	mily 40	0)										
Graduate (GR)												
Full-Time (FT)												
Nonresident Alien	10	6	16	15	5	20	5	50.0%	-1	-16.7%	4	25.0%
Hispanic/Latino	0	0	0	0	0	0	0		0		0	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	12	5	17	17	6	23	5	41.7%	1	20.0%	6	35.3%
Two or more races	0	0	0	0	0	0	0		0		0	
Race or ethnicity unknown	0	0	0	0	0	0	0		0		0	
All FT GR CIP Family 40	22	12	34	32	11	43	10	45.5%	-1	-8.3%	9	26.5%
Part-Time (PT)												
Nonresident Alien	4	0	4	3	0	3	-1	-25.0%	0		-1	-25.0%
Hispanic/Latino	0	0	0	0	2	2	0		2		2	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	0	0	0		0		0	
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	6	9	15	10	6	16	4	66.7%	-3	-33.3%	1	6.7%
Two or more races	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
Race or ethnicity unknown	0	0	0	1	1	2	1		1		2	
All PT GR CIP Family 40	11	9	20	14	9	23	3	27.3%	0	0.0%	3	15.0%
All Graduates												
Nonresident Alien	14	6	20	18	5	23	4	28.6%	-1	-16.7%	3	15.0%
Hispanic/Latino	0	0	0	0	2	2	0		2		2	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	18	14	32	27	12	39	9	50.0%	-2	-14.3%	7	21.9%
Two or more races	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
Race or ethnicity unknown	0	0	0	1	1	2	1		1		2	
All GR CIP Family 40	33	21	54	46	20	66	13	39.4%	-1	-4.8%	12	22.2%

Note: Enrollment by CIP family is reported on IPEDS Fall Enrollment Survey in even years only.

Table 12. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall 1	Гerm					2 V	Chamas		
Student Level,		2014			2016				3-Year	Change		
Student Load,							М	ale	Fen	nale	Α	All .
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Physical Sciences (CIP Fa	mily 40	0)					·					
All Students												
Full-Time (FT)												
Nonresident Alien	18	8	26	19	6	25	1	5.6%	-2	-25.0%	-1	-3.8%
Hispanic/Latino	5	4	9	7	5	12	2	40.0%	1	25.0%	3	33.3%
American Indian/Alaskan	0	0	0	0	1	1	0		1		1	
Asian	2	6	8	1	3	4	-1	-50.0%	-3	-50.0%	-4	-50.0%
Black or African American	4	8	12	2	3	5	-2	-50.0%	-5	-62.5%	-7	-58.3%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	169	103	272	163	121	284	-6	-3.6%	18	17.5%	12	4.4%
Two or more races	1	4	5	4	6	10	3	300.0%	2	50.0%	5	100.0%
Race or ethnicity unknown	2	0	2	2	1	3	0	0.0%	1		1	50.0%
All FT CIP Family 40	201	133	334	198	146	344	-3	-1.5%	13	9.8%	10	3.0%
Part-Time (PT)												
Nonresident Alien	4	0	4	4	0	4	0	0.0%	0		0	0.0%
Hispanic/Latino	0	1	1	1	2	3	1		1	100.0%	2	200.0%
American Indian/Alaskan	1	2	3	0	0	0	-1	-100.0%	-2	-100.0%	-3	-100.0%
Asian	0	1	1	0	1	1	0		0	0.0%	0	0.0%
Black or African American	0	0	0	0	1	1	0		1		1	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	39	25	64	29	13	42	-10	-25.6%	-12	-48.0%	-22	-34.4%
Two or more races	1	0	1	1	0	1	0	0.0%	0		0	0.0%
Race or ethnicity unknown	2	0	2	2	1	3	0	0.0%	1		1	50.0%
All PT CIP Family 40	47	29	76	37	18	55	-10	-21.3%	-11	-37.9%	-21	-27.6%
All Students												
Nonresident Alien	22	8	30	23	6	29	1	4.5%	-2	-25.0%	-1	-3.3%
Hispanic/Latino	5	5	10	8	7	15	3	60.0%	2	40.0%	5	50.0%
American Indian/Alaskan	1	2	3	0	1	1	-1	-100.0%	-1	-50.0%	-2	-66.7%
Asian	2	7	9	1	4	5	-1	-50.0%	-3	-42.9%	-4	-44.4%
Black or African American	4	8	12	2	4	6	-2	-50.0%	-4	-50.0%	-6	-50.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	208	128	336	192	134	326	-16	-7.7%	6	4.7%	-10	-3.0%
Two or more races	2	4	6	5	6	11	3	150.0%	2	50.0%	5	83.3%
Race or ethnicity unknown	4	0	4	4	2	6	0	0.0%	2		2	50.0%
All CIP Family 40	248	162	410	235	164	399	-13	-5.2%	2	1.2%	-11	-2.7%

Note: Enrollment by CIP family is reported on IPEDS Fall Enrollment Survey in even years only.

Table 12. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall	Гerm					2 ٧	Chamas		
Student Level,		2014			2016				3-Year	Cnange		
Student Load,							M	ale	Fen	nale	Α	II.
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Business Management a	nd Adı	ninistra	tive Se	ervices	(CIP Far	nily 52	2)					
Undergraduate (UG)												
Full-Time (FT)												
Nonresident Alien	208	249	457	240	240	480	32	15.4%	-9	-3.6%	23	5.0%
Hispanic/Latino	67	43	110	68	45	113	1	1.5%	2	4.7%	3	2.7%
American Indian/Alaskan	10	5	15	6	5	11	-4	-40.0%	0	0.0%	-4	-26.7%
Asian	27	23	50	34	28	62	7	25.9%	5	21.7%	12	24.0%
Black or African American	74	49	123	104	47	151	30	40.5%	-2	-4.1%	28	22.8%
Native Hawaiian/Pacific Isl.	8	3	11	0	1	1	-8	-100.0%	-2	-66.7%	-10	-90.9%
White	1,436	1,007	2,443	1,672	1,091	2,763	236	16.4%	84	8.3%	320	13.1%
Two or more races	51	36	87	61	44	105	10	19.6%	8	22.2%	18	20.7%
Race or ethnicity unknown	20	10	30	16	6	22	-4	-20.0%	-4	-40.0%	-8	-26.7%
All FT UG CIP Family 52	1,901	1,425	3,326	2,201	1,507	3,708	300	15.8%	82	5.8%	382	11.5%
Part-Time (PT)												
Nonresident Alien	15	20	35	17	22	39	2	13.3%	2	10.0%	4	11.4%
Hispanic/Latino	8	7	15	10	6	16	2	25.0%	-1	-14.3%	1	6.7%
American Indian/Alaskan	0	1	1	4	1	5	4		0	0.0%	4	400.0%
Asian	2	8	10	3	6	9	1	50.0%	-2	-25.0%	-1	-10.0%
Black or African American	11	9	20	14	11	25	3	27.3%	2	22.2%	5	25.0%
Native Hawaiian/Pacific Isl.	0	0	0	2	0	2	2		0		2	
White	254	211	465	268	226	494	14	5.5%	15	7.1%	29	6.2%
Two or more races	9	7	16	12	7	19	3	33.3%	0	0.0%	3	18.8%
Race or ethnicity unknown	10	3	13	7	2	9	-3	-30.0%	-1	-33.3%	-4	-30.8%
All PT UG CIP Family 52	309	266	575	337	281	618	28	9.1%	15	5.6%	43	7.5%
All Undergraduates												
Nonresident Alien	223	269	492	257	262	519	34	15.2%	-7	-2.6%	27	5.5%
Hispanic/Latino	75	50	125	78	51	129	3	4.0%	1	2.0%	4	3.2%
American Indian/Alaskan	10	6	16	10	6	16	0	0.0%	0	0.0%	0	0.0%
Asian	29	31	60	37	34	71	8	27.6%	3	9.7%	11	18.3%
Black or African American	85	58	143	118	58	176	33	38.8%	0	0.0%	33	23.1%
Native Hawaiian/Pacific Isl.	8	3	11	2	1	3	-6	-75.0%	-2	-66.7%	-8	-72.7%
White	1,690	1,218	2,908	1,940	1,317	3,257	250	14.8%	99	8.1%	349	12.0%
Two or more races	60	43	103	73	51	124	13	21.7%	8	18.6%	21	20.4%
Race or ethnicity unknown	30	13	43	23	8	31	-7	-23.3%	-5	-38.5%	-12	-27.9%
All UG CIP Family 52	2,210	1,691	3,901	2,538	1,788	4,326	328	14.8%	97	5.7%	425	10.9%

Note: Enrollment by CIP family is reported on IPEDS Fall Enrollment Survey in even years only.

Table 12. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall	Term					2 ٧	Chamas		
Student Level,		2014			2016				3-Year	Cnange		
Student Load,							M	ale	Fen	nale	Α	II.
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Business Management a	nd Adı	ministra	tive Se	ervices	(CIP Fai	mily 52	2)					
Graduate (GR)												
Full-Time (FT)												
Nonresident Alien	136	156	292	124	130	254	-12	-8.8%	-26	-16.7%	-38	-13.0%
Hispanic/Latino	2	2	4	4	1	5	2	100.0%	-1	-50.0%	1	25.0%
American Indian/Alaskan	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Asian	1	2	3	0	5	5	-1	-100.0%	3	150.0%	2	66.7%
Black or African American	4	2	6	2	1	3	-2	-50.0%	-1	-50.0%	-3	-50.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	56	39	95	43	31	74	-13	-23.2%	-8	-20.5%	-21	-22.1%
Two or more races	1	2	3	2	1	3	1	100.0%	-1	-50.0%	0	0.0%
Race or ethnicity unknown	3	1	4	0	1	1	-3	-100.0%	0	0.0%	-3	-75.0%
All FT GR CIP Family 52	203	205	408	175	170	345	-28	-13.8%	-35	-17.1%	-63	-15.4%
Part-Time (PT)												
Nonresident Alien	12	14	26	7	6	13	-5	-41.7%	-8	-57.1%	-13	-50.0%
Hispanic/Latino	6	2	8	4	6	10	-2	-33.3%	4	200.0%	2	25.0%
American Indian/Alaskan	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
Asian	2	2	4	4	1	5	2	100.0%	-1	-50.0%	1	25.0%
Black or African American	3	3	6	1	6	7	-2	-66.7%	3	100.0%	1	16.7%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	94	82	176	112	73	185	18	19.1%	-9	-11.0%	9	5.1%
Two or more races	2	2	4	5	2	7	3	150.0%	0	0.0%	3	75.0%
Race or ethnicity unknown	4	1	5	4	1	5	0	0.0%	0	0.0%	0	0.0%
All PT GR CIP Family 52	124	106	230	137	95	232	13	10.5%	-11	-10.4%	2	0.9%
All Graduates												
Nonresident Alien	148	170	318	131	136	267	-17	-11.5%	-34	-20.0%	-51	-16.0%
Hispanic/Latino	8	4	12	8	7	15	0	0.0%	3	75.0%	3	25.0%
American Indian/Alaskan	1	1	2	0	0	0	-1	-100.0%	-1	-100.0%	-2	-100.0%
Asian	3	4	7	4	6	10	1	33.3%	2	50.0%	3	42.9%
Black or African American	7	5	12	3	7	10	-4	-57.1%	2	40.0%	-2	-16.7%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	150	121	271	155	104	259	5	3.3%	-17	-14.0%	-12	-4.4%
Two or more races	3	4	7	7	3	10	4	133.3%	-1	-25.0%	3	42.9%
Race or ethnicity unknown	7	2	9	4	2	6	-3	-42.9%	0	0.0%	-3	-33.3%
All GR CIP Family 52	327	311	638	312	265	577	-15	-4.6%	-46	-14.8%	-61	-9.6%

Note: Enrollment by CIP family is reported on IPEDS Fall Enrollment Survey in even years only.

Table 12. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall	Гегт					2 ٧	Chamas		
Student Level,		2014			2016				3-Tear	Change		
Student Load,							Ma	ale	Fen	nale	Α	All .
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Business Management a	nd Adı	ministra	tive Se	ervices	(CIP Far	nily 52)					
All Students												
Full-Time (FT)												
Nonresident Alien	344	405	749	364	370	734	20	5.8%	-35	-8.6%	-15	-2.0%
Hispanic/Latino	69	45	114	72	46	118	3	4.3%	1	2.2%	4	3.5%
American Indian/Alaskan	10	6	16	6	5	11	-4	-40.0%	-1	-16.7%	-5	-31.3%
Asian	28	25	53	34	33	67	6	21.4%	8	32.0%	14	26.4%
Black or African American	78	51	129	106	48	154	28	35.9%	-3	-5.9%	25	19.4%
Native Hawaiian/Pacific Isl.	8	3	11	0	1	1	-8	-100.0%	-2	-66.7%	-10	-90.9%
White	1,492	1,046	2,538	1,715	1,122	2,837	223	14.9%	76	7.3%	299	11.8%
Two or more races	52	38	90	63	45	108	11	21.2%	7	18.4%	18	20.0%
Race or ethnicity unknown	23	11	34	16	7	23	-7	-30.4%	-4	-36.4%	-11	-32.4%
All FT CIP Family 52	2,104	1,630	3,734	2,376	1,677	4,053	272	12.9%	47	2.9%	319	8.5%
Part-Time (PT)												
Nonresident Alien	27	34	61	24	28	52	-3	-11.1%	-6	-17.6%	-9	-14.8%
Hispanic/Latino	14	9	23	14	12	26	0	0.0%	3	33.3%	3	13.0%
American Indian/Alaskan	1	1	2	4	1	5	3	300.0%	0	0.0%	3	150.0%
Asian	4	10	14	7	7	14	3	75.0%	-3	-30.0%	0	0.0%
Black or African American	14	12	26	15	17	32	1	7.1%	5	41.7%	6	23.1%
Native Hawaiian/Pacific Isl.	0	0	0	2	0	2	2		0		2	
White	348	293	641	380	299	679	32	9.2%	6	2.0%	38	5.9%
Two or more races	11	9	20	17	9	26	6	54.5%	0	0.0%	6	30.0%
Race or ethnicity unknown	14	4	18	11	3	14	-3	-21.4%	-1	-25.0%	-4	-22.2%
All PT CIP Family 52	433	372	805	474	376	850	41	9.5%	4	1.1%	45	5.6%
All Students												
Nonresident Alien	371	439	810	388	398	786	17	4.6%	-41	-9.3%	-24	-3.0%
Hispanic/Latino	83	54	137	86	58	144	3	3.6%	4	7.4%	7	5.1%
American Indian/Alaskan	11	7	18	10	6	16	-1	-9.1%	-1	-14.3%	-2	-11.1%
Asian	32	35	67	41	40	81	9	28.1%	5	14.3%	14	20.9%
Black or African American	92	63	155	121	65	186	29	31.5%	2	3.2%	31	20.0%
Native Hawaiian/Pacific Isl.	8	3	11	2	1	3	-6	-75.0%	-2	-66.7%	-8	-72.7%
White	1,840	1,339	3,179	2,095	1,421	3,516	255	13.9%	82	6.1%	337	10.6%
Two or more races	63	47	110	80	54	134	17	27.0%	7	14.9%	24	21.8%
Race or ethnicity unknown	37	15	52	27	10	37	-10	-27.0%	-5	-33.3%	-15	-28.8%
All CIP Family 52	2,537	2,002	4,539	2,850	2,053	4,903	313	12.3%	51	2.5%	364	8.0%

Note: Enrollment by CIP family is reported on IPEDS Fall Enrollment Survey in even years only.

Section 2: First-Time Undergraduates and Undergraduate Transfers



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MISSOURI STATE UNIVERSITY FACTBOOK

First-Time Undergraduates and Undergraduate Transfers

Table 13. Undergraduate Enrollment by Student Type and Fall Term

Student Type			5-Year Change				
Student Type	2012	2013	2014	2015	2016	Number	Percent
First-Time (Degree/Certificate-Seeking)	2,566	2,751	2,870	3,244	3,194	628	24.5%
Transfer (Degree/Certificate-Seeking)	1,575	1,699	1,707	1,606	1,763	188	11.9%
Continuing (Degree/Certificate-Seeking)	11,202	11,296	11,600	11,767	12,320	1,118	10.0%
Nondegree/Certificate Seeking	2,091	2,281	2,340	2,363	3,039	948	45.3%
All Undergraduates	17,434	18,027	18,517	18,980	20,316	2,882	16.5%

Source: IPEDS Fall Enrollment Survey Part A

Table 14. First-Time Undergraduate Enrollment by Ethnicity and Fall Term

Ethnicity			Fall Term			5-Year Change		
Etimicity	2012	2013	2014	2015	2016	Number	Percent	
Nonresident Alien	33	36	25	44	24	-9	-27.3%	
Hispanic/Latino	102	93	103	106	124	22	21.6%	
American Indian/Alaskan Native	9	13	19	11	10	1	11.1%	
Asian	34	36	44	49	40	6	17.6%	
Black or African American	166	169	163	193	162	-4	-2.4%	
Native Hawaiian/Other Pacific Islander	5	4	4	1	1	-4	-80.0%	
White	2,098	2,276	2,384	2,701	2,690	592	28.2%	
Two or more races	101	108	118	124	137	36	35.6%	
Race or ethnicity unknown	18	16	10	15	6	-12	-66.7%	
All First-Time Undergraduates	2,566	2,751	2,870	3,244	3,194	628	24.5%	

Source: IPEDS Fall Enrollment Survey Part A

Table 15. Undergraduate Transfer Enrollment by Ethnicity and Fall Term

Ethnicity			Fall Term			5-Year Change		
Limitity	2012	2013	2014	2015	2016	Number	Percent	
Nonresident Alien	167	193	207	179	150	-17	-10.2%	
Hispanic/Latino	41	64	67	48	55	14	34.1%	
American Indian/Alaskan Native	7	12	13	10	11	4	57.1%	
Asian	11	16	12	17	16	5	45.5%	
Black or African American	70	62	56	67	81	11	15.7%	
Native Hawaiian/Other Pacific Islander	4	1	3	3	0	-4	-100.0%	
White	1,201	1,265	1,287	1,224	1,365	164	13.7%	
Two or more races	38	55	43	40	61	23	60.5%	
Race or ethnicity unknown	36	31	19	18	24	-12	-33.3%	
All Undergraduate Transfers	1,575	1,699	1,707	1,606	1,763	188	11.9%	

MISSOURI STATE UNIVERSITY FACTBOOK First-Time Undergraduates and Undergraduate Transfers

Table 16. First-Time Undergraduate Enrollment by State of Residence and Fall Term

Chaha of Dooidones			Fall Term			5-Year	Change
State of Residence	2012	2013	2014	2015	2016	Number	Percent
Alabama	0	2	0	0	2	2	
Alaska	1	1	0	0	1	0	0.0%
Arizona	3	3	3	0	0	-3	-100.0%
Arkansas	32	42	55	51	48	16	50.0%
California	13	9	3	8	2	-11	-84.6%
Colorado	1	1	3	5	2	1	100.0%
Connecticut	0	1	0	0	2	2	
District of Columbia	1	0	0	0	0	-1	-100.0%
Florida	5	3	6	4	5	0	0.0%
Georgia	3	0	3	1	0	-3	-100.0%
Hawaii	0	0	0	0	1	1	
Idaho	2	0	0	1	0	-2	-100.0%
Illinois	59	125	136	164	169	110	186.4%
Indiana	2	4	1	1	0	-2	-100.0%
Iowa	9	10	8	13	6	-3	-33.3%
Kansas	37	44	53	50	44	7	18.9%
Kentucky	0	0	1	0	1	1	
Louisiana	0	1	1	1	3	3	
Maine	0	0	0	0	1	1	
Maryland	0	2	0	2	0	0	
Massachusetts	0	0	1	0	0	0	
Michigan	3	1	2	2	2	-1	-33.3%
Minnesota	5 5	7	3	5	7	2	40.0%
	2	0	2	0	1	-1	-50.0%
Mississippi		_		_			-50.0% 22.2%
Missouri	2,284	2,381	2,497	2,814	2,792	508	22.2%
Montana	0	1	0	0	1	1	
Nebraska	7	9	11	10	7	0	0.0%
Nevada	1	1	2	1	3	2	200.0%
New Hampshire	0	0	1	1	0	0	
New Jersey	0	3	2	2	1	1	400.00/
New York	1	0	1	4	0	-1	-100.0%
North Carolina	3	1	2	2	4	1	33.3%
North Dakota	1	0	0	0	0	-1	-100.0%
Ohio	6	2	0	0	1	-5	-83.3%
Oklahoma	14	17	13	18	18	4	28.6%
Oregon	0	0	0	0	1	1	
Pennsylvania	2	3	0	2	2	0	0.0%
Rhode Island	0	0	0	1	0	0	
South Carolina	0	1	0	3	1	1	
South Dakota	1	3	2	2	0	-1	-100.0%
Tennessee	4	4	3	4	4	0	0.0%
Texas	21	19	18	19	27	6	28.6%
Utah	0	1	0	0	0	0	
Virginia	5	4	3	1	2	-3	-60.0%
Washington	2	2	2	4	1	-1	-50.0%
Wisconsin	3	7	6	6	7	4	133.3%
Wyoming	0	0	0	0	0	0	
Military	0	0	0	1	0	0	
State unknown	0	2	0	0	0	0	
Foreign countries	33	34	26	41	25	-8	-24.2%
All First-Time Undergraduates	2,566	2,751	2,870	3,244	3,194	628	24.5%

MISSOURI STATE UNIVERSITY FACTBOOK

First-Time Undergraduates and Undergraduate Transfers

Table 17. Full-Time, First-Time Undergraduate 1-Year Retention Rates by Cohort Term

Full-Time, First-Time		Fall to Fall Terms							
Undergraduates	2011 to 2012	2012 to 2013	2013 to 2014	2014 to 2015	2015 to 2016	Number	Percent		
Number of Students in Cohort	2,568	2,525	2,700	2,826	3,135	567	22.1%		
Students in Cohort Who									
Returned after 1 Year									
Number Returned	1,935	1,900	2,031	2,211	2,488	553	28.6%		
Percent Returned	75.35%	75.25%	75.22%	78.24%	79.36%				

Source: IPEDS Fall Enrollment Survey Part E

Table 18. Full-Time, First-Time Undergraduate 4-Year Graduation Rates by Cohort Term

Full-Time, First-Time		Entering Fall Term								
Undergraduates	2008	2009	2010	2011	2012	Number	Percent			
Number of Students in Adjusted	2,533	2,625	2,645	2,565	2,523	-10	-0.4%			
Students in Cohort Who										
Graduated Within 4 Years										
Number Graduated	785	768	796	804	755	-30	-3.8%			
Percent Graduated	31.0%	29.3%	30.1%	31.3%	29.9%					

^{*}The Adjusted Cohort accounts for allowable exclusions from the original cohort including students who are deceased, entered job core, deployed, etc.

Source: Office of Institutional Research IPEDS Graduation Rates Matrix

Table 19. Full-Time, First-Time Undergraduate 5-Year Graduation Rates by Cohort Term

Full-Time, First-Time		Entering Fall Term								
Undergraduates	2007	2007 2008 2009 2010 2011 No								
Number of Students in Adjusted	2,610	2,533	2,624	2,645	2,565	-45	-1.7%			
Students in Cohort Who										
Graduated Within 5 Years										
Number Graduated	1,297	1,278	1,261	1,336	1,300	3	0.2%			
Percent Graduated	49.7%	50.5%	48.1%	50.5%	50.7%					

^{*}The Adjusted Cohort accounts for allowable exclusions from the original cohort including students who are deceased, entered job core, deployed, etc.

Source: Office of Institutional Research IPEDS Graduation Rates Matrix

Table 20. Full-Time, First-Time Undergraduate 6-Year Graduation Rates by Cohort Term

Full-Time, First-Time		Entering Fall Term								
Undergraduates	2006	2007	2008	2009	2010	Number	Percent			
Number of Students in Adjusted	2,730	2,610	2,532	2,624	2,645	-85	-3.1%			
Students in Cohort Who										
Graduated Within 6 Years										
Number Graduated	1,513	1,393	1,386	1,374	1,453	-60	-4.0%			
Percent Graduated	55.4%	53.4%	54.7%	52.4%	54.9%					

^{*}The Adjusted Cohort accounts for allowable exclusions from the original cohort including students who are deceased, entered job core, deployed, etc.

Source: Office of Institutional Research IPEDS Graduation Rates Matrix

MISSOURI STATE UNIVERSITY FACTBOOK First-Time Undergraduates and Undergraduate Transfers

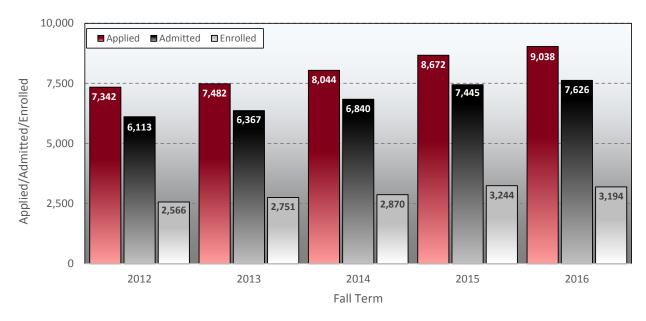
Table 21. First-Time Undergraduate (FTUG) Test Scores by Fall Term

Test			Fall Term			5-Year	Change
Test	2012	2013	2014	2015	2016	Number	Percent
ACT Test							
Number of FTUG Who Submitted Scores	2,447	2,622	2,772	3,135	3,109	662	27.1%
Percent of FTUG Who Submitted Scores	95%	95%	97%	97%	97%		
ACT Composite							
25th Percentile	21	21	21	21	21	0	0.0%
75 Percentile	26	26	26	26	26	0	0.0%
ACT English							
25th Percentile	21	21	21	21	21	0	0.0%
75th Percentile	27	27	27	27	28	1	3.7%
ACT Math							
25th Percentile	20	20	20	20	20	0	0.0%
75th Percentile	26	26	26	26	26	0	0.0%
SAT Test							
Number of FTUG Who Submitted Scores	93	129	80	94	59	-34	-36.6%
Percent of FTUG Who Submitted Scores	4%	5%	3%	3%	2%		
SAT Critical Reading							
25th Percentile	480	470	480	470	465	-15	-3.1%
75th Percentile	590	600	610	610	615	25	4.2%
SAT Math							
25th Percentile	490	480	470	460	490	0	0.0%
75th Percentile	615	620	600	610	613	-2	-0.3%

Source: IPEDS Institutional Characteristics Survey and IPEDS Admissions Survey

MISSOURI STATE UNIVERSITY FACTBOOK First-Time Undergraduates and Undergraduate Transfers

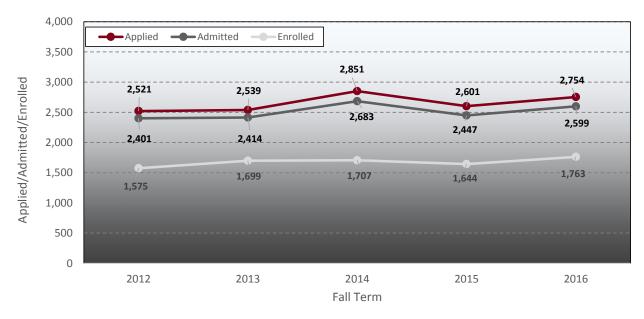
Chart 3. First-Time Undergraduate Admissions by Fall Term



Note: Data table available in Appendix in Table A3.

Source: IPEDS Institutional Characteristics Survey and IPEDS Admissions Survey

Chart 4. Undergraduate Transfer Admissions by Fall Term



Note: Data table available in Appendix in Table A4.

Source: Common Data Set Section D

Section 3: Veteran Enrollment



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Table 22. Military-Affiliated Enrollment by Fall Term

Military-Affiliated Status		Fall 1	4-Year Change			
ivilital y-Allillateu Status	2013	2014	2015	2016	Number	Percent
Veterans	690	744	760	753	63	9.1%
Dependents	149	157	156	152	3	2.0%
All Military-Affiliated	839	901	916	905	66	7.9%

Source: Student.Campus-wide Census.ODSPROD - Students by Credit Hours Enrolled - Point in Time

Table 23. Veteran Enrollment by Ethnicity and Fall Term

Ethnicity		Fall 7	Гerm		4-Year	Change
Etimicity	2013	2014	2015	2016	Number	Percent
Nonresident Alien	0	0	0	0	0	
Hispanic/Latino	31	36	34	34	3	9.7%
American Indian/Alaskan Native	5	3	6	7	2	40.0%
Asian	8	7	4	6	-2	-25.0%
Black or African American	25	20	27	25	0	0.0%
Native Hawaiian/Other Pacific Islander	1	1	1	0	-1	-100.0%
White	580	635	649	634	54	9.3%
Two or more races	23	25	28	35	12	52.2%
Race or ethnicity unknown	17	17	11	12	-5	-29.4%
All Veterans	690	744	760	753	63	9.1%

Source: Student.Campus-wide Census.ODSPROD - Students by Credit Hours Enrolled - Point in Time

Table 24. Veteran Enrollment by College and Fall Term

College		Fall 1	4-Year Change			
College	2013	2014	2015	2016	Number	Percent
Arts and Letters	60	61	52	46	-14	-23.3%
Business	153	195	211	189	36	23.5%
Education	54	55	48	53	-1	-1.9%
Graduate College	10	8	16	26	16	160.0%
Health and Human Services	147	158	156	169	22	15.0%
Humanities and Public Affairs	116	114	115	95	-21	-18.1%
Natural and Applied Sciences	87	94	98	106	19	21.8%
Agriculture	25	27	24	30	5	20.0%
Undergraduate College/Provost	37	30	38	37	0	0.0%
Other Programs*	1	2	2	2	1	100.0%
All Veterans	690	744	760	753	63	9.1%

Source: Student.Campus-wide Census.ODSPROD - Students by Credit Hours Enrolled - Point in Time

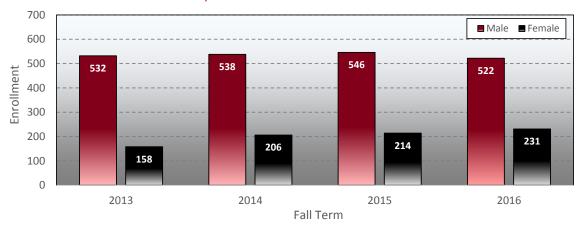
Note: "Military-Affiliated" combines veteran and dependent students. A student is considered a veteran if he or she indicates active military, National Guard, Reserves, or veteran status on the admission application, Federal Application for Student Aid (FAFSA), or Veteran Certification Request for Veteran Affairs (VA) benefits. MSU began tracking veteran status mid-academic period Spring 2012. Thus, historical data prior to Spring 2012 may not exist. A student is considered a dependent when the student received benefits under Chapter 33 and Chapter 35. Benefits are obtained from the VA and pay for specific costs of higher education.

*Note: Other Programs includes non-degree-seeking undergraduates, precollege dual credit students, undeclared students, BA Global Studies majors, BGS General Studies majors, pre-professional students, and pre-Individualized Majors.

MISSOURI STATE UNIVERSITY FACTBOOK

Veteran Enrollment

Chart 5. Veteran Enrollment by Gender and Fall Term



Note: Data table available in Appendix in Table A5.

Source: Student.Campus-wide Census.ODSPROD - Students by Credit Hours Enrolled - Point in Time

Table 25. Veteran Enrollment by Campus of Dominant Enrollment and Fall Term

Campus		Fall [*]	4-Year Change			
Campus	2013	2014	2015	2016	Number	Percent
Off Campus	19	22	29	22	3	15.8%
Online Campus	81	126	167	162	81	100.0%
Springfield Campus Day	515	520	494	510	-5	-1.0%
Springfield Campus Eve	75	76	70	59	-16	-21.3%
All Veterans	690	744	760	753	63	9.1%

Source: Student.Campus-wide Census.ODSPROD - Students by Credit Hours Enrolled - Point in Time

Table 26. Veteran Enrollment by Age Group and Fall Term

Age Group		Fall 1	4-Year Change			
Age Group	2013	2013 2014 2015		2016	Number	Percent
Under 18	0	0	1	0	0	
18 - 21	101	110	108	110	9	8.9%
22 - 24	125	139	145	149	24	19.2%
25 - 39	352	392	398	382	30	8.5%
40 and Over	112	103	108	112	0	0.0%
All Veterans	690	744	760	753	63	9.1%

Source: Student.Campus-wide Census.ODSPROD - Students by Credit Hours Enrolled - Point in Time

Note: A student is considered a veteran if he or she indicates active military, National Guard, Reserves, or veteran status on the admission application, Federal Application for Student Aid (FAFSA), or Veteran Certification Request for Veteran Affairs (VA) benefits. MSU began tracking veteran status mid-academic period Spring 2012. Thus, historical data prior to Spring 2012 may not exist. Benefits are obtained from the VA and pay for specific costs of higher education.

Table 27. Veteran Enrollment by Student Load and Fall Term

Student Load	Fall Term				4-Year Change		
	2013	2014	2015	2016	Number	Percent	
Full-Time	507	530	534	519	12	2.4%	
Part-Time	183	214	226	234	51	27.9%	
All Veterans	690	744	760	753	63	9.1%	

Source: Student.Campus-wide Census.ODSPROD - Students by Credit Hours Enrolled - Point in Time

Table 28. Veteran Enrollment by Student Level and Fall Term

Student Level		Fall	4-Year Change			
	2013	2014	2015	2016	Number	Percent
Undergraduate	585	594	574	552	-33	-5.6%
Graduate	105	150	186	201	96	91.4%
All Veterans	690	744	760	753	63	9.1%

Source: Student.Campus-wide Census.ODSPROD - Students by Credit Hours Enrolled - Point in Time

Table 29. Veteran Enrollment by Benefit Type and Fall Term

Benefit Type		Fall	4-Year Change			
венент туре	2013	2014	2015	2016	Number	Percent
Ch 1606: GI Bill Reserve/Guard	72	76	56	64	-8	-11.1%
Ch 1607: REAP	10	15	10	5	-5	-50.0%
Ch 30: GI Bill Active Duty	39	29	29	30	-9	-23.1%
Ch 31: Vocational Rehab	35	45	43	49	14	40.0%
Ch 33: Post 9-11 Dependent	24	18	12	11	-13	-54.2%
Ch 33: Post 9-11 Servicemember	233	213	228	224	-9	-3.9%
Ch 35: Survivors/Dependents	0	3	1	4	4	
Post 9-11 Dependent Yellow Ribbon	1	0	1	2	1	100.0%
Post 9-11 Service Yellow Ribbon	3	9	5	3	0	0.0%
TOTAL RECEIVING BENEFITS	417	408	385	392	-25	-6.0%
TOTAL NOT RECEIVING BENEFITS	273	336	375	361	88	32.2%
All Veterans	690	744	760	753	63	9.1%

 $Source: Student. Campus-wide \ Census. ODSPROD-Students \ by \ Credit \ Hours \ Enrolled-Point \ in \ Time$

Note: A student is considered a veteran if he or she indicates active military, National Guard, Reserves, or veteran status on the admission application, Federal Application for Student Aid (FAFSA), or Veteran Certification Request for Veteran Affairs (VA) benefits. MSU began tracking veteran status mid-academic period Spring 2012. Thus, historical data prior to Spring 2012 may not exist. Benefits are obtained from the VA and pay for specific costs of higher education.

Section 4: Finance and Financial Aid



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Finance and Financial Aid

Table 30. Undergraduate Annual Tuition and Fees by Fiscal Year

Tuition and Fees		Fiscal Year							
ruition and rees	2011-2012 2012-2013		2013-2014 2014-2015		2015-2016	Number	Percent		
Tuition - In-State (30 Hours)	\$5,820	\$6,014	\$6,120	\$6,120	\$6,150	\$330	5.5%		
Tuition - Out-of-State (30 Hours)	\$11,640	\$12,360	\$12,600	\$12,780	\$13,020	\$1,380	11.2%		
Required Fees	\$778	\$778	\$788	\$888	\$910	\$132	17.0%		
Room and Board (On-Campus)	\$6,582	\$7,475	\$7,428	\$7,678	\$7,868	\$1,286	17.2%		
Total Tuition and Fees	\$24,820	\$26,627	\$26,936	\$27,466	\$27,948	\$3,128	11.7%		

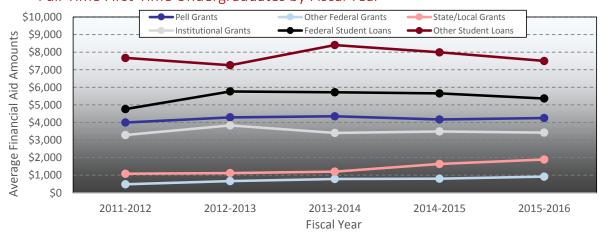
Source: IPEDS Student Financial Aid Survey

Table 31. Financial Aid Awarded to Undergraduates (UG) by Fiscal Year

Financial Aid Catagons			Fiscal Year			5-Year Cl	nange
Financial Aid Category	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent
Total UG Financial Aid Cohort	17,187	17,434	18,027	18,517	18,980	1,793	10.4%
Federal, State, Local, Institutional,							
or Other Sources of Grant Aid							
Number of UG Students Receiving Aid	9,279	9,353	9,786	10,132	10,338	1,059	11.4%
Percent of UG Students Receiving Aid	54%	54%	54%	55%	54%		
Total Amount Received	\$49,284,599	\$48,254,829	\$50,466,856	\$53,141,251	\$55,643,574	\$6,358,975	12.9%
Average Amount Received	\$5,311	\$5,159	\$5,157	\$5,245	\$5,382	\$71	1.3%
Pell Grant Aid							
Number of UG Students Receiving Aid	5,514	5,576	5,931	6,060	5,969	455	8.3%
Percent of UG Students Receiving Aid	32%	32%	33%	33%	31%		
Total Amount Received	\$22,270,005	\$22,970,395	\$24,996,525	\$24,468,622	\$24,279,227	\$2,009,222	9.0%
Average Amount Received	\$4,039	\$4,120	\$4,215	\$4,038	\$4,068	\$29	0.7%
Federal Student Loans							
Number of UG Students Receiving Aid	9,305	8,861	8,967	9,159	9,277	-28	-0.3%
Percent of UG Students Receiving Aid	54%	51%	50%	49%	49%		
Total Amount Received	\$60,516,099	\$61,408,603	\$62,323,490	\$62,696,137	\$61,427,651	\$911,552	1.5%
Average Amount Received	\$6,504	\$6,930	\$6,950	\$6,845	\$6,621	\$117	1.8%

Source: IPEDS Student Financial Aid Survey

Chart 6. Average Financial Aid Awarded to Full-Time First-Time Undergraduates by Fiscal Year



Note: Data table available in Appendix in Table A6. Source: IPEDS Student Financial Aid Survey

MISSOURI STATE UNIVERSITY FACTBOOK Finance and Financial Aid

Table 32. Financial Aid Awarded to Full-Time First-Time Undergraduates (FTFTUG) by Fiscal Year

Financial Aid Catagory		Fiscal Year							
Financial Aid Category	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent		
Total FTFTUG Financial Aid Cohort	2,568	2,525	2,700	2,826	3,203	635	24.7%		
Any Financial Aid									
# of FTFTUG Students Receiving Aid	2,268	2,238	2,441	2,509	2,915	647	28.5%		
% of FTFTUG Students Receiving Aid	88%	89%	90%	89%					
Federal, State, Local, Institutional,									
or Other Sources of Grant Aid									
# of FTFTUG Students Receiving Aid	1,891	1,805	2,030	2,116	2,370	479	25.3%		
% of FTFTUG Students Receiving Aid	74%	71%	75%	75%	74%				
Total Amount Received	\$9,228,425	\$9,820,500	\$10,534,111	\$11,483,215	\$13,070,014	\$3,841,589	41.6%		
Average Amount Received	\$4,880	\$5,441	\$5,189	\$5,427	\$5,515	\$635	13.0%		
Any Federal Grant Aid									
# of FTFTUG Students Receiving Aid	908	902	994	948	1,044	136	15.0%		
% of FTFTUG Students Receiving Aid	35%	36%	37%	34%	33%				
Total Amount Received	\$3,730,244	\$3,982,377	\$4,405,913	\$4,080,520	\$4,541,957	\$811,713	21.8%		
Average Amount Received	\$4,108	\$4,415	\$4,433	\$4,304	\$4,351	\$243	5.9%		
Pell Grant Aid									
# of FTFTUG Students Receiving Aid	908	901	994	946	1,044	136	15.0%		
% of FTFTUG Students Receiving Aid	35%	36%	37%	33%	33%				
Total Amount Received	\$3,631,494	\$3,867,847	\$4,322,713	\$3,948,666	\$4,441,657	\$810,163	22.3%		
Average Amount Received	\$3,999	\$4,293	\$4,349	\$4,174	\$4,254	\$255	6.4%		
Other Federal Grant Aid									
# of FTFTUG Students Receiving Aid	206	173	106	165	109	-97	-47.1%		
% of FTFTUG Students Receiving Aid	8%	7%	4%	6%	3%				
Total Amount Received	\$98,750	\$114,530	\$83,200	\$131,854	\$100,300	\$1,550	1.6%		
Average Amount Received	\$479	\$662	\$785	\$799	\$920	\$441	92.1%		
State/Local Grant Aid									
# of FTFTUG Students Receiving Aid	1,167	1,098	1,205	1,200	1,363	196	16.8%		
% of FTFTUG Students Receiving Aid	45%	43%	45%	42%	43%				
Total Amount Received	\$1,262,245	\$1,233,507	\$1,446,700	\$1,967,696	\$2,577,321	\$1,315,076	104.2%		
Average Amount Received	\$1,082	\$1,123	\$1,201	\$1,640	\$1,891	\$809	74.8%		
Institutional Grant Aid									
# of FTFTUG Students Receiving Aid	1,290	1,200	1,375	1,557	1,739	449	34.8%		
% of FTFTUG Students Receiving Aid	50%	48%	51%	55%	54%				
Total Amount Received	\$4,235,936	\$4,604,616	\$4,681,498	\$5,434,999	\$5,950,736	\$1,714,800	40.5%		
Average Amount Received	\$3,284	\$3,837	\$3,405	\$3,491	\$3,422	\$138	4.2%		
Any Student Loan Aid									
# of FTFTUG Students Receiving Aid	1,779	1,519	1,612	1,681	1,880	101	5.7%		
% of FTFTUG Students Receiving Aid	69%	60%	60%	59%	59%				
Total Amount Received	\$9,074,098	\$9,267,882	\$10,278,570	\$10,752,944	\$11,780,025	\$2,705,927	29.8%		
Average Amount Received	\$5,101	\$6,101	\$6,376	\$6,397	\$6,266	\$1,165	22.8%		
Federal Student Loans	, -, -	, -, -	1 - 7	1 - 7	, . ,				
# of FTFTUG Students Receiving Aid	1,776	1,513	1,601	1,667	1,855	79	4.4%		
% of FTFTUG Students Receiving Aid	69%	60%	59%	59%	58%				
Total Amount Received	\$8,460,339	\$8,723,279	\$9,160,651	\$9,426,050	\$9,957,380	\$1,497,041	17.7%		
Average Amount Received	\$4,764	\$5,766	\$5,722	\$5,654	\$5,368	\$604	12.7%		
Other Student Loans	Ţ .,. o .	72,. 30	, , , <u> </u>	7-,-3	7-,-30				
# of FTFTUG Students Receiving Aid	80	75	133	166	243	163	203.8%		
% of FTFTUG Students Receiving Aid	3%	3%	5%	6%	8%				
Total Amount Received	\$613,759	\$544,603	\$1,117,919	\$1,326,894	\$1,822,645	\$1,208,886	197.0%		
Average Amount Received	\$7,672	\$7,261	\$8,405	\$7,993	\$7,501	-\$171	-2.2%		
Source: IBEDS Student Einancial Aid Survey	77,072	71,201	<i>3</i> 0,405	995, ۱ چ	77,301	72,2	/		

Source: IPEDS Student Financial Aid Survey

MISSOURI STATE UNIVERSITY FACTBOOK Finance and Financial Aid

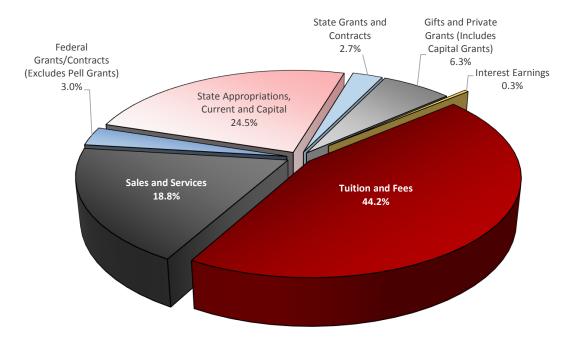
Table 33. Revenues by Fiscal Year

Revenue Category		Fiscal	4-Year Change			
Revenue Category	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent
Tuition and Fees	\$131,481,827	\$138,623,967	\$144,327,561			
Sales and Services	\$57,139,812	\$59,524,924	\$61,523,117			
Federal Grants/Contracts (Excludes Pell Grants)	\$11,741,073	\$10,953,615	\$9,905,966			
State Appropriations, Current and Capital	\$71,764,364	\$72,540,528	\$80,089,925			
State Grants and Contracts	\$5,648,951	\$6,698,725	\$8,828,190			
Gifts and Private Grants (Includes Capital Grants)	\$19,911,937	\$20,834,657	\$20,632,372			
Interest Earnings	\$356,325	\$422,847	\$1,138,648			

^{*}NOTE: Fiscal year 2015-2016 revenues and expenditures aid data is not yet available. Table will be updated during spring term.

Source: IPEDS Finance Survey

Chart 7. Fiscal Year 2014-2015 Revenues



^{*}NOTE: Fiscal year 2015-2016 revenues and expenditures aid data is not yet available. Chart will be updated during spring term.

Source: IPEDS Finance Survey

MISSOURI STATE UNIVERSITY FACTBOOK Finance and Financial Aid

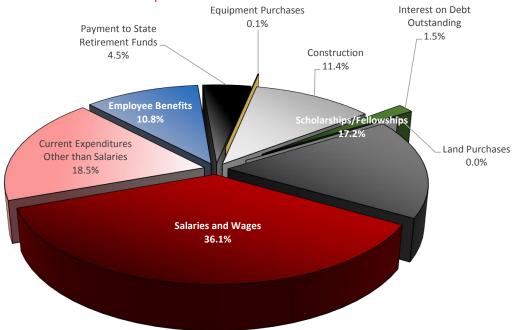
Table 34. Expenditures by Fiscal Year

Evnanditura Catagony		Fiscal	Year		4-Year Change		
Expenditure Category	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent	
Salaries and Wages	\$126,234,812	\$131,476,990	\$135,622,780				
Current Expenditures Other than Salaries	\$62,093,981	\$65,356,467	\$69,347,982				
Employee Benefits	\$42,124,010	\$43,974,876	\$40,483,137				
Payment to State Retirement Funds	\$13,683,706	\$16,491,703	\$16,947,588				
Equipment Purchases	\$2,086,880	\$1,137,387	\$285,375				
Construction	\$13,840,267	\$30,578,431	\$42,667,119				
Interest on Debt Outstanding	\$4,928,890	\$4,920,359	\$5,773,386				
Land Purchases	\$2,717,880	\$350,000	\$0				
Scholarships/Fellowships	\$56,423,194	\$59,601,086	\$64,424,796				

^{*}NOTE: Fiscal year 2015-2016 revenues and expenditures aid data is not yet available. Table will be updated during spring term.

Source: IPEDS Finance Survey

Chart 8. Fiscal Year 2014-2015 Expenditures



*NOTE: Fiscal year 2015-2016 revenues and expenditures aid data is not yet available. Table will be updated during spring term. Source: IPEDS Finance Survey

Section 5: Degrees Awarded and Number of Completers



Bear FactBook 2016-2017



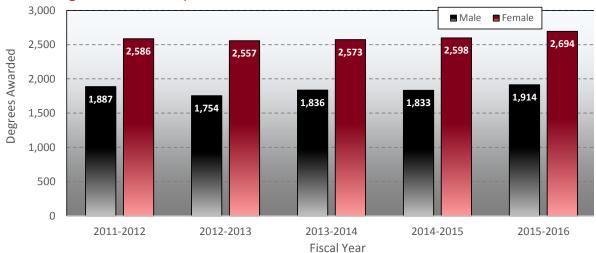
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Table 35. Degrees Awarded by Ethnicity and Fiscal Year

Ethnicity			Fiscal Year			5-Year Change		
Etimicity	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent	
Nonresident Alien	521	473	532	546	635	114	21.9%	
Hispanic/Latino	87	92	95	92	140	53	60.9%	
American Indian/Alaskan Native	29	27	19	14	19	-10	-34.5%	
Asian	46	49	60	44	61	15	32.6%	
Black or African American	98	85	102	116	131	33	33.7%	
Native Hawaiian/Other Pacific Islander	7	3	8	2	3	-4	-57.1%	
White	3,397	3,356	3,376	3,444	3,462	65	1.9%	
Two or more races	45	72	86	82	96	51	113.3%	
Race or ethnicity unknown	243	154	131	91	61	-182	-74.9%	
All Degrees	4,473	4,311	4,409	4,431	4,608	135	3.0%	

Source: IPEDS Completions Survey

Chart 9. Degrees Awarded by Gender and Fiscal Year



Note: Data table available in Appendix in Table A7.

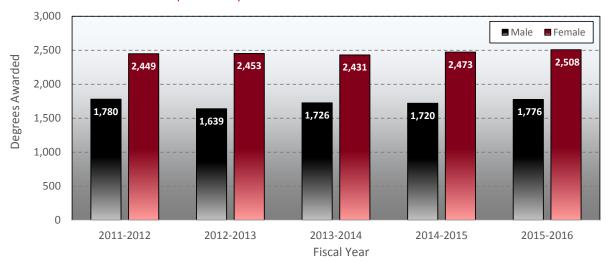
Table 36. Number of Completers by Ethnicity and Fiscal Year

Ethnicity			5-Year Change				
Limitity	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent
Nonresident Alien	502	439	510	491	548	46	9.2%
Hispanic/Latino	81	85	89	87	130	49	60.5%
American Indian/Alaskan Native	27	26	18	13	18	-9	-33.3%
Asian	46	47	55	41	55	9	19.6%
Black or African American	93	76	96	112	127	34	36.6%
Native Hawaiian/Other Pacific Islander	7	3	7	2	3	-4	-57.1%
White	3,193	3,168	3,174	3,283	3,252	59	1.8%
Two or more races	45	68	80	78	93	48	106.7%
Race or ethnicity unknown	235	150	128	86	58	-177	-75.3%
All Completers	4,229	4,062	4,157	4,193	4,284	55	1.3%

Note: Completers data was not collected prior to fiscal year 2011-2012.

Source: IPEDS Completions Survey

Chart 10. Number of Completers by Gender and Fiscal Year



Note: Data table available in Appendix in Table A8.

Table 37. Degrees Awarded by Ethnicity, Gender and Fiscal Year

Ethnicity and Gender		5-Year Change					
Ethnicity and Gender	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent
Nonresident Alien							
Male	254	214	235	242	310	56	22.0%
Female	267	259	297	304	325	58	21.7%
All Nonresident Alien	521	473	532	546	635	114	21.9%
Hispanic/Latino							
Male	35	44	36	40	55	20	57.1%
Female	52	48	59	52	85	33	63.5%
All Hispanic/Latino	87	92	95	92	140	53	60.9%
American Indian/Alaskan Native							
Male	9	9	9	6	6	-3	-33.3%
Female	20	18	10	8	13	-7	-35.0%
All American Indian/Alaskan Native	29	27	19	14	19	-10	-34.5%
Asian							
Male	18	22	25	17	26	8	44.4%
Female	28	27	35	27	35	7	25.0%
All Asian	46	49	60	44	61	15	32.6%
Black or African American							
Male	50	38	45	49	63	13	26.0%
Female	48	47	57	67	68	20	41.7%
All Black or African American	98	85	102	116	131	33	33.7%
Native Hawaiian/Other Pacific Islander							
Male	4	2	5	2	2	-2	-50.0%
Female	3	1	3	0	1	-2	-66.7%
All Native Hawaiian/Other Pacific Isl.	7	3	8	2	3	-4	-57.1%
White							
Male	1,413	1,341	1,378	1,409	1,380	-33	-2.3%
Female	1,984	2,015	1,998	2,035	2,082	98	4.9%
All White	3,397	3,356	3,376	3,444	3,462	65	1.9%
Two or more races							
Male	15	22	37	28	39	24	160.0%
Female	30	50	49	54	57	27	90.0%
All Two or more races	45	72	86	82	96	51	113.3%
Race or ethnicity unknown							
Male	89	62	66	40	33	-56	-62.9%
Female	154	92	65	51	28	-126	-81.8%
All Race or ethnicity unknown	243	154	131	91	61	-182	-74.9%
All Degrees							
All Male	1,887	1,754	1,836	1,833	1,914	27	1.4%
All Female	2,586	2,557	2,573	2,598	2,694	108	4.2%
All Degrees	4,473	4,311	4,409	4,431	4,608	135	3.0%

Table 38. Number of Completers by Ethnicity, Gender and Fiscal Year

Ethnicity and Gender			Fiscal Year			5-Year Change		
Ethnicity and Gender	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent	
Nonresident Alien								
Male	243	195	221	222	268	25	9.3%	
Female	259	244	289	269	280	21	7.5%	
All Nonresident Alien	502	439	510	491	548	46	8.4%	
Hispanic/Latino								
Male	33	40	33	37	52	19	36.5%	
Female	48	45	56	50	78	30	38.5%	
All Hispanic/Latino	81	85	89	87	130	49	37.7%	
Native Indian/Alaskan Native								
Male	9	9	8	5	6	-3	-50.0%	
Female	18	17	10	8	12	-6	-50.0%	
All American Indian/Alaskan Native	27	26	18	13	18	-9	-50.0%	
Asian								
Male	18	21	24	17	24	6	25.0%	
Female	28	26	31	24	31	3	9.7%	
All Asian	46	47	55	41	55	9	16.4%	
Black or African American								
Male	49	35	42	47	61	12	19.7%	
Female	44	41	54	65	66	22	33.3%	
All Black or African American	93	76	96	112	127	34	26.8%	
Native Hawaiian/Other Pacific Islander								
Male	4	2	4	2	2	-2	-100.0%	
Female	3	1	3	0	1	-2	-200.0%	
All Native Hawaiian/Other Pacific Isl.	7	3	7	2	3	-4	-133.3%	
White								
Male	1,324	1,257	1,293	1,325	1,295	-29	-2.2%	
Female	1,869	1,911	1,881	1,958	1,957	88	4.5%	
All White	3,193	3,168	3,174	3,283	3,252	59	1.8%	
Two or more races								
Male	15	21	36	27	37	22	59.5%	
Female	30	47	44	51	56	26	46.4%	
All Two or more races	45	68	80	78	93	48	51.6%	
Race or ethnicity unknown								
Male	85	59	65	38	31	-54	-174.2%	
Female	150	91	63	48	27	-123	-455.6%	
All Race or ethnicity unknown	235	150	128	86	58	-177	-305.2%	
All Completers								
All Male	1,780	1,639	1,726	1,720	1,776	-4	-0.2%	
All Female	2,449	2,423	2,431	2,473	2,508	59	2.4%	
All Completers	4,229	4,062	4,157	4,193	4,284	55	1.3%	

Table 39. Degrees Awarded by Degree Level, Gender and Fiscal Year

Degree Level and Gender			Fiscal Year	•		5-Year Change		
Degree Level and Gender	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent	
Bachelor's Degrees								
Male	1,337	1,263	1,288	1,317	1,295	-42	-3.1%	
Female	1,889	1,870	1,772	1,827	1,819	-70	-3.7%	
All Bachelor's Degrees	3,226	3,133	3,060	3,144	3,114	-112	-3.5%	
Master's Degrees								
Male	491	425	473	432	471	-20	-4.1%	
Female	600	576	697	637	642	42	7.0%	
All Master's Degrees	1,091	1,001	1,170	1,069	1,113	22	2.0%	
Doctoral/Professional Degrees								
Male	18	13	15	12	29	11	61.1%	
Female	28	34	26	33	70	42	150.0%	
All Doctoral/Professional Degrees	46	47	41	45	99	53	115.2%	
Certificates - Less than 1 Year								
Male	11	20	18	16	22	11	100.0%	
Female	18	17	16	17	24	6	33.3%	
All Certificates - Less than 1 Year	29	37	34	33	46	17	58.6%	
Certificates - Postbacc/Post-Master's								
Male	30	33	42	56	97	67	223.3%	
Female	51	60	62	84	139	88	172.5%	
All Certificates - Postbacc/Post-Master's	81	93	104	140	236	155	191.4%	
All Degrees								
All Male	1,887	1,754	1,836	1,833	1,914	27	1.4%	
All Female	2,586	2,557	2,573	2,598	2,694	108	4.2%	
All Degrees	4,473	4,311	4,409	4,431	4,608	135	3.0%	

Table 40. Degrees Awarded by Degree Level, Ethnicity, Gender and Fiscal Year

Decree Level and Educate	Fiscal Year									
Degree Level and Ethnicity		2013-2014	A.II		2014-2015	A.II		2015-2016	All	
Bachelor's Degrees	Male	Female	All	Male	Female	All	Male	Female	All	
Nonresident Alien	65	90	155	76	117	193	94	118	212	
Hispanic/Latino	27	44	71	31	43	74	40	70	110	
American Indian/Alaskan Native	8	8	16	6	8	14	4	10	14	
Asian	20	22	42	15	13	28	22	21	43	
Black or African American	37	43	80	41	55	96	46	54	100	
Native Hawaiian/Pacific Islander	4	2	6	2	0	2	2	1	3	
White	1,051	1,479	2,530	1,097	1,519	2,616	1,041	1,487	2,528	
Two or more races	31	36	67	25	44	69	33	42	75	
Race or ethnicity unknown	45	48	93	24	28	52	13	16	29	
All Bachelor's Degrees	1,288	1,772	3,060	1,317	1,827	3,144	1,295	1,819	3,114	
Master's Degrees										
Nonresident Alien	162	198	360	146	151	297	176	158	334	
Hispanic/Latino	8	14	22	5	9	14	12	11	23	
American Indian/Alaskan Native	0	2	2	0	0	0	2	2	4	
Asian	4	11	15	2	9	11	4	10	14	
Black or African American	6	13	19	7	8	15	12	11	23	
Native Hawaiian/Pacific Islander	0	1	1	0	0	0	0	0	(
White	268	434	702	255	431	686	252	442	694	
Two or more races	6	9	15	3	8	11	4	12	16	
Race or ethnicity unknown	19	15	34	14	21	35	16	9	25	
All Master's Degrees	473	697	1,170	432	637	1,069	478	655	1,133	
Doctoral/Professional Degrees					_					
Nonresident Alien	0	1	1	1	2	3	0	0	(
Hispanic/Latino	1	0	1	0	0	0	0	1	-	
American Indian/Alaskan Native	1	0	1	0	0	0	0	0	(
Asian	0	0	0	0	2	2	0	0	(
Black or African American	0	0	0	0	0	0	0	2	2	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0 39	0	0		
White	13	25	38 0	11 0	28 0	39 0	20	52	72	
Two or more races Race or ethnicity unknown	0	0 0	0	0	1	1	0 2	1 1	1	
All Doctoral/Professional Degrees	15	26	41	12	33	45	22	57	79	
Certificates - Less than 1 Year	13	20	41	12	33	43	22	31	/:	
Hispanic/Latino	0	0	0	0	0	0	1	1	2	
Asian	1	1	2	0	0	0	0	1		
Black or African American	0	0	0	0	1	1	2	0	<u>;</u>	
Native Hawaiian/Pacific Islander	1	0	1	0	0	0	0	0	(
White	16	14	30	15	14	29	17	21	38	
Two or more races	0	1	1	0	2	2	1	1		
Race or ethnicity unknown	0	0	0	1	0	1	1	0	:	
All Certificates - Less than 1 Year	18	16	34	16	17	33	22	24	46	
Certificates - Postbacc/Post-Master's										
Nonresident Alien	8	8	16	19	34	53	40	49	89	
Hispanic/Latino	0	1	1	4	0	4	2	2	4	
American Indian/Alaskan Native	0	0	0	0	0	0	0	1	1	
Asian	0	1	1	0	3	3	0	3	3	
Black or African American	2	1	3	1	3	4	3	1	4	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	(
White	30	46	76	31	43	74	50	80	130	
Two or more races	0	3	3	0	0	0	1	1	2	
Race or ethnicity unknown	2	2	4	1	1	2	1	2		
All Certificates - Postbacc/Post-Master	42	62	104	56	84	140	97	139	236	
All Degrees										
Nonresident Alien	235	297	532	242	304	546	310		63!	
Hispanic/Latino	36	59	95	40	52	92	55	85	140	
American Indian/Alaskan Native	9	10	19	6	8	14	6	13	19	
Asian	25	35	60	17	27	44	26	35	6	
Black or African American	45	57	102	49	67	116	63	68	13	
Native Hawaiian/Pacific Islander	5	3	8	2	0	2	2	1		
	1,378	1,998	3,376	1,409	2,035	3,444	1,380	2,082	3,46	
White	_									
Two or more races Race or ethnicity unknown	37 66	49 65	86 131	28 40	54 51	82 91	39 33	57 28	9	

MISSOURI STATE UNIVERSITY FACTBOOK

Degrees Awarded and Number of Completers

Table 41. Degrees Awarded by College, Department, and Fiscal Year

College, Department,			Fiscal Yea	r		5-Year Change		
Degree, and Major	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent	
AGRICULTURE								
Agriculture	107	134	146	136	165	58	54.2%	
ALL AGRICULTURE	107	134	146	136	165	58	54.2%	
ARTS AND LETTERS								
Art and Design	90	76	100	93	82	-8	-8.9%	
Communication	136	126	159	131	148	12	8.8%	
English	142	119	154	148	156	14	9.9%	
Media, Journalism, and Film	105	86	84	98	84	-21	-20.0%	
Modern and Classical Languages	53	55	45	40	39	-14	-26.4%	
Music	53	65	51	78	57	4	7.5%	
Theatre and Dance	37	38	45	37	40	3	8.1%	
ALL ARTS AND LETTERS	616	565	638	625	606	-10	-1.6%	
BUSINESS								
School of Accountancy	296	248	251	213	221	-75	-25.3%	
Business Administration	329	288	336	297	328	-1	-0.3%	
Computer Information Systems	91	81	75	91	115	24	26.4%	
Finance and General Business	286	228	191	222	266	-20	-7.0%	
Management	246	202	231	267	266	20	8.1%	
Marketing	197	165	171	180	180	-17	-8.6%	
Merchandising and Fashion Design	58	66	52	31	40	-18	-31.0%	
Technology and Construction Management	136	109	86	101	103	-33	-24.3%	
ALL BUSINESS	1,639	1,387	1,393	1,402	1,519	-120	-7.3%	
EDUCATION								
Childhood Education and Family Studies	287	281	257	280	303	16	5.6%	
Counsig, Leadrshp, & Spec Educ	155	162	185	158	303 154	-1	-0.6%	
Reading, Foundations, and Technology	70	72	98	80	84	14	20.0%	
Reduing, Foundations, and Feetinology	70	72	50	00	04	14	20.070	
ALL EDUCATION	512	515	540	518	541	29	5.7%	
GRADUATE COLLEGE								
Graduate College	24	34	27	24	64	40	166.7%	
ALL GRADUATE COLLEGE	24	34	27	24	64	40	166.7%	

NOTE: Totals may not match IPEDS totals since Banner data may be altered after IPEDS submission.

Table 41. Degrees Awarded by College, Department, and Fiscal Year - Continued

College, Department,				5-Year Change			
Degree, and Major	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent
HEALTH AND HUMAN SERVICES							
Biomedical Sciences	98	94	94	150	145	47	48.0%
Communication Sciences and Disorders	98	91	90	83	84	-14	-14.3%
Health and Human Services/Public Health	13	7	9	8	24	11	84.6%
Kinesiology	153	162	150	189	175	22	14.4%
Nursing	80	88	93	74	73	-7	-8.8%
Physical Therapy	35	34	32	32	45	10	28.6%
Physician Assistant Studies	28	27	25	30	31	3	10.7%
Psychology	201	240	275	224	240	39	19.4%
Social Work	68	76	75	69	75	7	10.3%
Sports Medicine and Athletic Training	13	19	22	25	22	9	69.2%
ALL HEALTH AND HUMAN SERVICES	787	838	865	884	914	127	16.1%
HUMANITIES AND PUBLIC AFFAIRS							
Criminology and Criminal Justice	117	140	146	134	146	29	24.8%
Defense and Strategic Studies	27	25	26	31	35	8	29.6%
Economics	16	18	16	27	21	5	31.3%
History	85	68	62	53	37	-48	-56.5%
Military Science	0	0	0	0	1	1	
Philosophy	8	8	5	10	7	-1	-12.5%
Political Science	51	59	42	42	58	7	13.7%
Religious Studies	32	28	20	30	15	-17	-53.1%
Sociology and Anthropology	59	57	64	50	54	-5	-8.5%
ALL HUMANITIES AND PUBLIC AFFAIRS	395	403	381	377	374	-21	-5.3%
NATURAL AND APPLIED SCIENCES							
Biology	111	140	132	134	124	13	11.7%
Chemistry	39	26	36	41	25	-14	-35.9%
Computer Science	25	19	25	37	35	10	40.0%
Geography, Geology, and Planning	97	93	79	84	65	-32	-33.0%
Hospitality Leadership	70	81	72	92	66	-4	-5.7%
Mathematics	38	42	39	41	46	8	21.1%
Natural and Applied Sciences**	0	0	0	0	1	1	
Physics, Astronomy, and Materials Science	13	17	20	18	20	7	53.8%
ALL NATURAL AND APPLIED SCIENCES	393	418	403	447	382	-11	-2.8%
OTHER PROGRAMS							
General Studies	0	0	0	0	29	29	
Global Studies	11	16	16	18	14	3	27.3%
ALL OTHER PROGRAMS	11	16	16	18	43	32	290.9%
GRAND TOTAL							
All MSU Programs	4,484	4,310	4,409	4,431	4,608	124	2.8%

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Table 42. Degrees Awarded by College, Department, CIP Code, Degree, Major, and Fiscal Year

	Co	llege, Department,			Fiscal Year	r		5-Year Change	
	CIP Co	de, Degree, and Major	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent
AGRICULT	URE								
Agricultu	re								
1.0000	BAS	General Agriculture	10	5	3	3	5	-5	-50.0%
1.0102	BS	Agricultural Business	22	18	32	27	32	10	45.5%
1.1102	BS	Agronomy	8	13	2	1	1	-7	-87.5%
1.0901	BS	Animal Science	12	29	29	25	28	16	133.3%
1.1103	BS	Env Plant Science	1	3	13	14	26	25	2500.0%
1.0000	BS	General Agriculture	11	15	8	18	15	4	36.4%
1.1103	BS	Horticulture	7	7	2	2	1	-6	-85.7%
1.0000	BS	Individualized Major-Agr Dept	1	0	0	0	1	0	0.0%
1.1102	BS	Natural Resources	0	9	14	19	12	12	
3.0601	BS	Wildlife Consrvtn & Mgt (AGR)	12	16	14	9	10	-2	-16.7%
13.1301	BSED	Agriculture Education	4	5	8	3	10	6	150.0%
13.1205	BSED	Technology Education	3	1	0	0	0	-3	-100.0%
30.1801	MNAS	Nat & Appl Sci/AG-Accelerated	3	3	5	4	4	1	33.3%
30.1801	MNAS	Natural & Applied Science/AG	7	8	8	9	5	-2	-28.6%
1.1101	MS	Plant Science	5	2	8	2	15	10	200.0%
13.1205	MSED	Secondary Edu/Agriculture	1	0	0	0	0	-1	-100.0%
		All Agriculture	107	134	146	136	165	58	54.2%
	ALL AG	RICULTURE	107	134	146	136	165	58	54.2%

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Table 42. Degrees Awarded by College, Department,
CIP Code, Degree, Major, and Fiscal Year - **Continued**

	Co	ollege, Department,			Fiscal Yea	r		5-Year Change		
	CIP Co	ode, Degree, and Major	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent	
ARTS AND	LETTER	RS								
Art and D	esign									
50.0701	ВА	Art and Design	5	6	6	3	6	1	20.0%	
50.0703	BA	Art History	5	2	5	4	5	0	0.0%	
50.0701	BFA	Art	33	27	39	36	26	-7	-21.2%	
50.0401	BFA	Design	35	26	39	32	24	-11	-31.4%	
50.0706	BS	Electronic Arts/Comp Animatn	3	3	5	5	3	0	0.0%	
50.0701	BS	Individualized Major-Art Dept	0	1	1	3	4	4		
13.1205	BSED	Art and Design	9	11	5	10	14	5	55.6%	
		All Art and Design	90	76	100	93	82	-8	-8.9%	
Commun	ication									
9.0101	ВА	Communication	4	0	1	2	0	-4	-100.0%	
9.0101	BS	Communication	45	38	57	56	56	11	24.4%	
9.0401	BS	Electronic Media/Broadcast	0	0	1	0	0	0		
9.0101	BS	Individualized Major-COM Dept	1	0	0	0	0	-1	-100.0%	
9.0901	BS	Public Relations	38	27	31	30	30	-8	-21.1%	
9.0901	BS	Socio-Political Communication	5	7	7	3	8	3	60.0%	
13.1205	BSED	Speech & Theatre Educ/Comm	0	2	3	1	1	1		
30.2801	GRCT	Conflict & Dispute Resolution	8	13	19	6	23	15	187.5%	
9.0101	MA	Communication	20	19	20	18	17	-3	-15.0%	
30.2801	UGCT	Conflict & Dispute Resolution	15	20	20	15	13	-2	-13.3%	
		All Communication	136	126	159	131	148	12	8.8%	

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Table 42. Degrees Awarded by College, Department,
CIP Code, Degree, Major, and Fiscal Year - **Continued**

	Co	ollege, Department,			Fiscal Yea	r		5-Year	Change
	CIP Co	ode, Degree, and Major	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent
ARTS AND	LETTER	RS - Continued							
English									
23.0101	ВА	English	49	39	47	35	36	-13	-26.5%
23.1303	BA	Professional Writing	6	2	3	1	7	1	16.7%
23.0101	BS	Individualized Major-Eng Dept	0	0	1	2	0	0	
23.1303	BS	Professional Writing	21	15	25	28	20	-1	-4.8%
13.1205	BSED	English	30	32	26	31	30	0	0.0%
13.1401	GRCT	Tchng Engl to Spkrs Other Lang	4	4	11	12	20	16	400.0%
23.0101	MA	English	18	20	26	24	28	10	55.6%
23.1302	MA	Writing	11	5	12	9	10	-1	-9.1%
13.1205	MSED	Secondary Edu/English	3	2	3	6	5	2	66.7%
		All English	142	119	154	148	156	14	9.9%
Media, Jo	ournalis	sm, and Film							
9.0102	ВА	Mass Media	2	1	3	0	0		
50.0706	BS	Electronic Arts	11	13	10	13	9	-2	-18.2%
9.0102	BS	Individualized Major-MJF Dept	1	1	2	2	0	-1	-100.0%
9.0401	BS	Journalism	23	25	23	20	21	-2	-8.7%
9.0102	BS	Mass Media	65	42	45	51	39	-26	-40.0%
9.0701	GRCT	Screenwriting for TV & Film	0	1	0	7	13	13	
9.0904	UGCT	Press Politics	0	0	0	2	1	1	
9.0701	UGCT	Writing for Television & Film	3	3	1	3	1	-2	-66.7%
		All Media, Journalism, and Film	105	86	84	98	84	-21	-20.0%

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Table 42. Degrees Awarded by College, Department,
CIP Code, Degree, Major, and Fiscal Year - Continued

	Co	llege, Department,		ı	Fiscal Year	r		5-Year	Change
	CIP Co	de, Degree, and Major	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent
ARTS AND	LETTER	S - Continued							
Modern a	and Cla	ssical Languages							
30.2201	ВА	Antiquities	6	1	5	1	0	-6	-100.0%
16.1203	BA	Classics-Latin Concentration	0	1	1	1	0	0	
16.0901	BA	French	6	2	2	1	2	-4	-66.7%
16.0501	BA	German	1	2	1	0	0	-1	-100.0%
16.0101	BA	Individualized Major-MCL Dept	1	2	3	1	1	0	0.0%
16.1203	BA	Latin	0	0	1	0	0	0	
16.0905	BA	Spanish	3	10	9	9	4	1	33.3%
16.0901	BS	French	7	6	1	0	0	-7	-100.0%
16.0501	BS	German	2	1	3	3	2	0	0.0%
16.0101	BS	Modern Language	0	0	0	0	5	5	
16.0101	BS	Individualized Major-MCL Dept	1	3	2	0	6	5	500.0%
16.0905	BS	Spanish	17	19	13	19	15	-2	-11.8%
16.1203	BSED	Classics-Latin Concentration	0	0	0	1	0	0	
13.1205	BSED	French	2	1	0	0	1	-1	-50.0%
13.1205	BSED	German	1	1	1	0	1	0	0.0%
13.1333	BSED	Latin-BSED	0	0	0	1	0	0	
13.1330	BSED	Spanish-BSED	4	4	3	2	1	-3	-75.0%
13.1205	MSED	Secondary Edu/Spanish	2	2	0	1	0	-2	-100.0%
16.0199	MASLA	Appld Secnd Lang Acquisn	0	0	0	0	1	1	
		All Modern and Classical Languages	53	55	45	40	39	-14	-26.4%
Music									
50.0901	ВА	Music	4	2	2	4	2	-2	-50.0%
50.0101	BFA	Musical Theatre (MUS Dept)	1	6	3	6	6	5	500.0%
13.1312	BME	Music	17	30	24	34	19	2	11.8%
50.0903	BMUS	Music	10	8	9	16	14	4	40.0%
50.0901	BS	Individualized Major-Music Dpt	0	0	1	0	0	0	
50.0901	MM	Music	21	19	12	18	16	-5	-23.8%
		Secondary Edu/Music	0	0	0	0	0	0	
		All Music	53	65	51	78	57	4	7.5%

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Table 42. Degrees Awarded by College, Department,
CIP Code, Degree, Major, and Fiscal Year - **Continued**

	Co	ollege, Department,			Fiscal Yea	r		5-Yea	r Change
	CIP Co	ode, Degree, and Major	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent
ARTS AND	LETTER	RS - Continued							
Theatre a	nd Dar	nce							
50.0501	ВА	Theatre Studies	6	6	7	3	8	2	33.3%
50.0301	BFA	Dance	1	6	7	1	0	-1	-100.0%
50.0101	BFA	Musical Theatre (THE Dept)	2	0	6	4	7	5	250.0%
50.0501	BFA	Theatre & Dance	0	4	11	18	18	18	
50.0501	BFA	Theatre	17	12	6	0	1	-16	-94.1%
50.0501	BS	Theatre	0	0	0	0	1	1	
13.1205	BSED	Speech & Theatre Educ/Theatre	5	4	6	7	2	-3	-60.0%
13.1205	MSED	Secondary Edu/Spch & Theatre	0	0	0	0	1	1	
50.0501	MA	Theatre	6	6	2	4	2	-4	-66.7%
		All Theatre and Dance	37	38	45	37	40	3	8.1%
	ALL AR	TS AND LETTERS	616	565	638	625	606	-10	-1.6%

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Table 42. Degrees Awarded by College, Department,
CIP Code, Degree, Major, and Fiscal Year - Continued

	Co	llege, Department,			Fiscal Yea	r		5-Year	Change
	CIP Co	de, Degree, and Major	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent
BUSINESS									
School of	Accou	ntancy							
52.0301	BS	Accounting	192	176	145	163	169	-23	-12.0%
43.0117	GRCT	Forensic Accounting	29	15	17	8	8	-21	-72.4%
52.0301	GRCT	Tax Accounting	1	5	5	7	4	3	300.0%
52.0301	MACC	Accounting	74	52	84	35	40	-34	-45.9%
		All Accountancy	296	248	251	213	221	-75	-25.3%
Business	Admini	stration							
52.0201	MBA	Business Administration	329	288	336	297	328	-1	-0.3%
		All Business Administration	329	288	336	297	328	-1	-0.3%
Compute	r Inforr	nation Systems							
52.1201	BS	Computer Information Systems	39	41	32	46	55	16	41.0%
11.1099	BS	Information Tech Service Mgt	29	25	28	31	35	6	20.7%
13.1205	BSED	Business Education	8	1	3	1	1	-7	-87.5%
52.1206	GRCT	Computer Information Systems	0	0	0	1	11	11	
52.0201	GRCT	Cybersecurity	0	0	0	2	7	7	
52.1201	MS	Computer Information Systems	14	14	12	10	6	-8	-57.1%
13.1205	MSED	Secondary Edu/Business	1	0	0	0	0	-1	-100.0%
		All Computer Information Systems	91	81	75	91	115	24	26.4%
Finance a	nd Ger	neral Business							
52.0801	BS	Finance	121	87	77	100	118	-3	-2.5%
52.0101		General Business	149	130	100	63	81	-68	-45.6%
52.1701		Risk Management & Insurance	16	11	14	20	18	2	12.5%
52.0201		Finance	0	0	0	39	49	49	
		All Finance and General Business	286	228	191	222	266	-20	-7.0%

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Table 42. Degrees Awarded by College, Department,
CIP Code, Degree, Major, and Fiscal Year - **Continued**

	Co	ollege, Department,			Fiscal Yea	r		5-Year Change		
	CIP Co	ode, Degree, and Major	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent	
BUSINESS -	- Conti	nued								
Managen	nent									
52.0299	BS	Entertainment Management	55	45	54	61	54	-1	-1.8%	
52.0701	BS	Entrepreneurship	20	15	11	11	8	-12	-60.0%	
52.0201	BS	Management	156	128	126	138	139	-17	-10.9%	
51.0702	GRCT	Health Administration	0	0	0	1	1	1		
52.0201	GRCT	International Business	0	0	0	2	3	3		
52.0201	GRCT	Leadership	0	0	0	1	3	3		
52.0201	GRCT	Management	0	0	0	5	15	15		
52.0202	GRCT	Entrepreneurship	0	0	0	0	1	1		
51.0702	MHA	Health Administration	15	14	40	48	42	27	180.0%	
		All Management	246	202	231	267	266	20	8.1%	
Marketin	g									
52.0203	BS	Logistics & Supply Chain Mgt	50	51	58	49	52	2	4.0%	
52.1401	BS	Marketing	147	114	113	125	116	-31	-21.1%	
52.0201	GRCT	Marketing	0	0	0	6	12	12		
		All Marketing	197	165	171	180	180	-17	-8.6%	
Merchan	dising a	and Fashion Design								
19.0901	BS	Clothing, Tex & Merch	35	32	4	4	1	-34	-97.1%	
19.0901	BS	Fashion Merch & Design	4	11	36	26	38	34	850.0%	
19.0901	BS	Home Econ/Clothing & Textiles	0	0	1	0	0	0		
19.0601	BS	Housing & Interior Design	19	23	11	1	1	-18	-94.7%	
		All Merchandising and Fashion Design	58	66	52	31	40	-18	-31.0%	

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Table 42. Degrees Awarded by College, Department,
CIP Code, Degree, Major, and Fiscal Year - **Continued**

	Co	ollege, Department,			Fiscal Year	r		5-Year Change		
	CIP Co	ode, Degree, and Major	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent	
BUSINESS	- Conti	nued								
Technolo	gy and	Construction Management								
15.0699	BAS	Technology Management	15	10	6	2	9	-6	-40.0%	
52.2001	BS	Construction Management	60	34	25	23	32	-28	-46.7%	
19.0604	BS	Facility Mgt	1	2	8	8	7	6	600.0%	
19.0601	BS	Interior Design	0	0	3	18	16	16		
15.1501	BS	Technology Management	27	19	14	22	8	-19	-70.4%	
15.1501	GRCT	Project Management	13	10	6	6	7	-6	-46.2%	
15.1501	MS	Project Management	19	34	24	22	24	5	26.3%	
52.0205	UGCT	Manufacturing Management	1	0	0	0	0	-1	-100.0%	
		All Technology/Construction Mgmt	136	109	86	101	103	-33	-24.3%	
	ALL BU	JSINESS	1,639	1,387	1,393	1,402	1,519	-120	-7.3%	

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Table 42. Degrees Awarded by College, Department,
CIP Code, Degree, Major, and Fiscal Year - **Continued**

	Co	ollege, Department,		I	Fiscal Yea	r		5-Year	Change
	CIP Co	ode, Degree, and Major	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent
EDUCATIO	N								
Childhoo	d Educa	ation and Family Studies							
19.0701	BS	Child & Family Development	26	42	36	43	37	11	42.3%
19.0701	BS	Individualized Major-CFD Dept	1	0	1	0	0	-1	-100.0%
13.1210	BSED	Early Childhood Education	27	24	39	31	48	21	77.8%
13.1202	BSED	Elementary Education	189	185	148	162	151	-38	-20.1%
13.1205	BSED	Family and Consumer Sciences	14	8	7	10	8	-6	-42.9%
13.1202	GRCT	Elem Mathetmatcs Specialist	0	0	0	0	14	14	
19.0706	MS	Early Childhood & Family Devlp	7	5	5	11	15	8	114.3%
13.1202	MSED	Elementary Education	22	16	20	23	29	7	31.8%
13.1205	MSED	Secondary Edu/Fam & Cons Sci	1	1	1	0	1	0	0.0%
		All Childhood Educ/Family Studies	287	281	257	280	303	16	5.6%
Counsig,	Leadrsl	np, & Spec Educ							
13.1001	BS	Individualized Major-CLS Dept	1	1	0	1	0	-1	-100.0%
13.1001	BSED	Special Educ/Cross Categorical	15	24	25	34	21	6	40.0%
13.0604	EDS	Counseling & Assessment	0	3	5	1	0	0	
13.0401	EDS	Edu Administration	21	12	14	11	20	-1	-4.8%
13.1013	GRCT	Autism Spectrum Disorders	0	1	0	0	0	0	
13.1009	GRCT	Orientation & Mobility	6	2	1	4	4	-2	-33.3%
13.1101	MS	Counseling	43	35	29	35	32	-11	-25.6%
13.0406	MS	Student Affairs in Higher Educ	9	21	26	18	10	1	11.1%
13.0401	MSED	Edu Administration	43	39	61	34	44	1	2.3%
13.1001	MSED	Special Education	17	24	24	20	23	6	35.3%
		All Counsig/Leadrshp/Spec Educ	155	162	185	158	154	-1	-0.6%

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Table 42. Degrees Awarded by College, Department,
CIP Code, Degree, Major, and Fiscal Year - **Continued**

	Co	ollege, Department,			Fiscal Yea	r		5-Year Change		
	CIP Co	ode, Degree, and Major	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent	
EDUCATIO	N - Cor	ntinued								
Reading,	Founda	ations, and Technology								
13.1203	BS	Individualized Major-RFT Dept	1	0	0	0	0	-1	-100.0%	
13.1203	BSED	Middle School Education	19	36	25	21	30	11	57.9%	
13.1501	GRCT	Educationl Technlgy Specialist	0	0	4	5	2	2		
13.0501	GRCT	Instructional Tech Specialist	0	2	1	0	0	0		
13.1315	GRCT	Literacy	0	0	0	0	1	1		
13.1206	MAT	Teaching	32	17	36	13	21	-11	-34.4%	
13.1501	MSED	Educational Technology	1	3	19	18	17	16	1600.0%	
13.0501	MSED	Instructional Media Technologi	5	0	0	0	0	-5	-100.0%	
13.1315	MSED	Literacy	8	14	12	23	13	5	62.5%	
13.1315	MSED	Reading	4	0	1	0	0	-4	-100.0%	
		All Reading/Foundations/Technology	70	72	98	80	84	14	20.0%	
	ALL ED	UCATION	512	515	540	518	541	29	5.7%	

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Table 42. Degrees Awarded by College, Department,
CIP Code, Degree, Major, and Fiscal Year - **Continued**

	Co	ollege, Department,			Fiscal Yea	r		5-Year Change		
	CIP Co	ode, Degree, and Major	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent	
GRADUATI	COLL	EGE								
Graduate	Colleg	ee								
30.9999	GRCT	Individualized Studies	0	0	0	3	17	17		
44.9999	MS	Admin Studies	24	34	27	21	44	20	83.3%	
30.0000	MS	Interdisciplinary Studies	24	34	27	21	3	-21	-87.5%	
		All Graduate College	48	68	54	45	64	16	33.3%	
	ALL GF	RADUATE COLLEGE	48	68	54	45	64	16	33.3%	

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Table 42. Degrees Awarded by College, Department,
CIP Code, Degree, Major, and Fiscal Year - **Continued**

	Co	ollege, Department,		I	Fiscal Yea	r		5-Year	Change
	CIP Co	ode, Degree, and Major	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent
HEALTH AI	ND HUI	MAN SERVICES							
Biomedic	al Scie	nces							
26.0406	BS	Cell & Molecular Biology	52	45	40	61	60	8	15.4%
51.1005	BS	Clinical Lab Sciences-Med Tech	4	0	2	5	3	-1	-25.0%
51.3101	BS	Dietetics	24	26	23	31	22	-2	-8.3%
51.0000	BS	Health Services	0	0	2	17	21	21	
26.0406	BS	Individualized Major-BMS Dept	0	0	1	2	0	0	
51.3101	GRCT	Dietetic Internship	0	5	6	8	7	7	
26.0406	MS	Cell & Molecular Biology	7	6	6	12	5	-2	-28.6%
51.3804	MS	Nurse Anesthesia	11	12	14	14	14	3	27.3%
51.3804	DNAP	Nurse Anesthesia Pract	0	0	0	0	13	13	
		All Biomedical Sciences	98	94	94	150	145	47	48.0%
Commun	ication	Sciences and Disorders							
51.0202	AUD	Audiology-Doctorate	11	13	8	10	14	3	27.3%
51.0204	BA	Individualized Major-CSD Dept	0	0	0	1	0	0	
51.0204	BS	Comm Sci & Dis	50	45	52	39	44	-6	-12.0%
51.0204	GRCT	Educ of Deaf & Hard of Hearing	0	0	0	3	0	0	
51.0204	MS	Comm Sci & Dis	37	33	30	30	26	-11	-29.7%
		All Communication Sci/Disorders	98	91	90	83	84	-14	-14.3%
Health ar	d Hum	an Services/Public Health							
51.2201	GRCT	Public Health	0	0	0	0	2	2	
51.2201	MPH	Public Health	13	7	9	8	22	9	69.2%
		All Health/Human Serv/Public Health	13	7	9	8	24	11	84.6%

NOTE: Totals may not match IPEDS totals since Banner data may be altered after IPEDS submission.

Table 42. Degrees Awarded by College, Department,
CIP Code, Degree, Major, and Fiscal Year - Continued

	Co	ollege, Department,			Fiscal Yea	r		5-Year	Change
	CIP Co	ode, Degree, and Major	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent
HEALTH AI	ND HUI	MAN SERVICES - Continued							
Kinesiolo	gy								
31.0505	BS	Exercise & Movement	54	75	67	84	89	35	64.8%
31.0505	BS	Individualized Major-HPER Dept	0	0	0	0	0	0	
51.0911	BS	Radiography	20	25	23	18	9	-11	-55.0%
31.0101	BS	Rec & Leisure Studies	3	0	0	0	0	-3	-100.0%
31.0101	BS	Rec, Sport, Park Admin	37	22	32	37	34	-3	-8.1%
51.0908	BS	Respiratory Therapy	5	3	1	5	3	-2	-40.0%
13.1205	BSED	Physical Education	26	29	19	27	22	-4	-15.4%
31.0504	GRCT	Sports Management	0	2	0	0	6	6	
31.0599	MS	Health Promotion & Wellness Mg	5	4	7	16	11	6	120.0%
13.1205	MSED	Secondary Edu/Physical Educatn	3	2	1	2	1	-2	-66.7%
		All Kinesiology	153	162	150	189	175	22	14.4%
Nursing									
51.3801	BSN	Nursing	63	65	78	69	64	1	1.6%
51.3801	DNP	Nursing Practce, Doctr/Post Mst	0	0	0	3	7	7	
51.3805	GRCT	Family Nurse Pract-Post Master	0	1	0	0	0	0	
51.3817	GRCT	Nurse Educator-Post Masters	1	0	2	0	0	-1	-100.0%
51.3801	MSN	Nursing	16	22	13	2	2	-14	-87.5%
		All Nursing	80	88	93	74	73	-7	-8.8%
Physical 1	Therap	у							
51.2308	DPT	Physical Therapy	35	34	32	32	45	10	28.6%
		All Physical Therapy	35	34	32	32	45	10	28.6%
Physician	Assist	ant Studies							
51.0912	MS	Physician Assistant Studies	28	27	25	30	31	3	10.7%
		All Physician Assistant Studies	28	27	25	30	31	3	10.7%

NOTE: Totals may not match IPEDS totals since Banner data may be altered after IPEDS submission.

Table 42. Degrees Awarded by College, Department,
CIP Code, Degree, Major, and Fiscal Year - **Continued**

	Co	ollege, Department,			Fiscal Yea	r		5-Yea	r Change
	CIP Co	ode, Degree, and Major	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent
HEALTH AI	ND HUI	MAN SERVICES - Continued							
Psycholog	gy								
42.0101	UGCT	Forensic Child Psychology	0	0	0	0	6	6	
42.0101	BA	Psychology	4	7	3	2	3	-1	-25.0%
30.1101	BS	Gerontology	6	11	13	18	13	7	116.7%
42.0101	BS	Psychology	169	186	227	176	197	28	16.6%
42.2812	GRCT	Forensic Child Psychology	5	11	9	6	3	-2	-40.0%
42.2801	MS	Psychology	6	10	10	7	5	-1	-16.7%
42.0101	MS	Psychology	11	15	13	15	13	2	18.2%
		All Psychology	201	240	275	224	240	39	19.4%
School of	Social	Work							
44.0701	BSW	Social Work	38	42	38	38	39	1	2.6%
44.0701	BSW	Individualized Maj	0	0	0	0	1		
44.0701	MSW	Social Work	30	34	37	31	35	5	16.7%
		All School of Social Work	68	76	75	69	75	7	10.3%
Sports M	edicine	and Athletic Training							
51.0913	BS	Athletic Training	1	0	0	0	0	-1	-100.0%
51.0913	BS	Individualized Major-SMAT Dept	1	0	0	0	0	-1	-100.0%
51.0913	BSAT	Athletic Training	11	19	15	20	16	5	45.5%
51.0913	MS	Athletic Training	0	0	7	5	6	6	
		All Sports Med/Athletic Training	13	19	22	25	22	9	69.2%
	ALL HE	ALTH AND HUMAN SERVICES	787	838	865	884	914	127	16.1%

NOTE: Totals may not match IPEDS totals since Banner data may be altered after IPEDS submission.

Table 42. Degrees Awarded by College, Department,
CIP Code, Degree, Major, and Fiscal Year - **Continued**

	Co	ollege, Department,			Fiscal Yea	r		5-Yea	r Change
	CIP Co	ode, Degree, and Major	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent
HUMANIT	ES AND	PUBLIC AFFAIRS							
Criminolo	gy and	Criminal Justice							
45.0401	UGCT	The Justice System	0	0	0	0	1	1	
45.0401	BA	Criminology	0	2	0	0	1	1	
45.0401	BS	Criminology	99	121	124	114	120	21	21.2%
43.0301	GRCT	Homeland Security & Defense	7	10	13	4	12	5	71.4%
45.0401	MS	Criminology	11	7	9	16	12	1	9.1%
		All Criminology/Criminal Justice	117	140	146	134	146	29	24.8%
Defense a	and Str	ategic Studies							
28.0601	GRCT	Defense and Strategic Studies	0	1	1	0	1	1	
28.0601		Defense and Strategic Studies	27	24	25	31	34	7	25.9%
		All Defense and Strategic Studies	27	25	26	31	35	8	29.6%
Economic	cs								
45.0601	BS	Economics	16	18	16	27	21	5	31.3%
		All Economics	16	18	16	27	21	5	31.3%
History									
54.0101	ВА	History	43	22	21	11	16	-27	-62.8%
54.0101		Individualized Major-HST Dept	0	1	1	0	0	0	
13.1205	BSED	History	25	35	33	30	11	-14	-56.0%
13.1205	GRCT	History for Teachers	0	1	0	0	0	0	
54.0101	MA	History	14	7	7	10	10	-4	-28.6%
13.1205	MSED	Secondary Edu	3	2	0	2	0	-3	-100.0%
		All History	85	68	62	53	37	-48	-56.5%
Philosoph	ny								
38.0101	ВА	Philosophy	4	3	1	2	1	-3	-75.0%
38.0101		Philosophy	4	5	4	8	6	2	50.0%
		All Philosophy	8	8	5	10	7	-1	-12.5%

NOTE: Totals may not match IPEDS totals since Banner data may be altered after IPEDS submission.

Table 42. Degrees Awarded by College, Department,
CIP Code, Degree, Major, and Fiscal Year - Continued

	Co	ollege, Department,			Fiscal Yea	r		5-Year	Change
	CIP Co	ode, Degree, and Major	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent
HUMANIT	ES ANI	D PUBLIC AFFAIRS - Continued							
Political S	cience								
45.1001	ВА	Political Science	7	9	2	2	5	-2	-28.6%
44.0401	BA	Public Administration	0	0	0	0	0	0	
45.1001	BS	Individualized Major-PLS Dept	0	0	0	1	0	0	
45.1001	BS	Political Science	21	35	23	20	30	9	42.9%
44.0401	BS	Public Administration	1	1	0	0	0	-1	-100.0%
44.0401	GRCT	Public Management	1	1	2	1	1	0	0.0%
30.2001	MGS	Global Studies	8	7	2	7	10	2	25.0%
45.0901	MIAA	International Affairs & Admin	1	0	0	0	0	-1	-100.0%
44.0401	MPA	Public Administration	12	6	13	11	12	0	0.0%
		All Political Science	51	59	42	42	58	7	13.7%
Religious	Studie	s							
38.0201	ВА	Individualized Major-REL Dept	0	0	0	1	0	0	
38.0201	BA	Religious Studies	11	5	4	10	2	-9	-81.8%
38.0201	BS	Individualized Major-REL Dept	0	0	1	1	0	0	
38.0201	BS	Religious Studies	16	12	9	10	7	-9	-56.3%
38.0201	GRCT	Religious Studies for Professn	0	0	0	0	0	0	
38.0201	MA	Religious Studies	5	11	6	8	6	1	20.0%
		All Religious Studies	32	28	20	30	15	-17	-53.1%
Sociology	and A	nthropology							
45.0201	ВА	Anthropology	17	9	11	6	8	-9	-52.9%
45.1101	BA	Sociology	2	3	3	1	2	0	0.0%
45.0201	BS	Anthropology	16	26	25	17	18	2	12.5%
45.1101	BS	Individualized Major-SOC Dept	0	0	0	0	3	3	
45.1101	BS	Sociology	19	16	22	18	17	-2	-10.5%
45.0299	MS	Applied Anthropology	5	3	3	8	6	1	20.0%
		All Sociology and Anthropology	59	57	64	50	54	-5	-8.5%
	ALL HU	JMANITIES AND PUBLIC AFFAIRS	395	403	381	377	373	-22	-5.6%

NOTE: Totals may not match IPEDS totals since Banner data may be altered after IPEDS submission.

Table 42. Degrees Awarded by College, Department,
CIP Code, Degree, Major, and Fiscal Year - **Continued**

	Co	llege, Department,			Fiscal Yea	r		5-Year	Change
	CIP Co	de, Degree, and Major	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent
NATURAL	AND AF	PPLIED SCIENCES							
Biology									
26.0101	BS	Biology	81	107	97	100	90	9	11.1%
26.0101	BS	Individualized Major-Bio Dept	0	0	1	0	0	0	
3.0601	BS	Wildlife Consrvtn & Mgt (BIO)	7	5	6	5	2	-5	-71.4%
13.1205	BSED	Biology Educ	6	10	8	9	8	2	33.3%
30.1801	MNAS	Natural & Applied Science/BI	2	2	1	0	3	1	50.0%
26.0101	MS	Biology	14	16	19	18	20	6	42.9%
1.1101	MS	Plant Science/Biology Dept	0	0	0	2	0	0	
13.1205	MSED	Secondary Edu/Biology	1	0	0	0	1	0	0.0%
		All Biology	111	140	132	134	124	13	11.7%
Chemistr	у								
40.0501	BS	Chemistry	29	15	25	25	20	-9	-31.0%
13.1205	BSED	Chemistry Educ	1	2	4	4	1	0	0.0%
30.1801	MNAS	Natural & Applied Science/CH	0	0	2	0	1	1	
40.0501	MS	Chemistry	8	9	5	12	3	-5	-62.5%
13.1205	MSED	Secondary Edu/Chemistry	1	0	0	0	0	-1	-100.0%
		All Chemistry	39	26	36	41	25	-14	-35.9%
Compute	r Scien	ce							
11.0701	BS	Computer Science	19	17	20	35	31	12	63.2%
11.0701	BS	Individualized Major-CSC Dept	2	1	1	1	2	0	0.0%
		Natural & Applied Science	4	1	4	1	2	-2	-50.0%
		All Computer Science	25	19	25	37	35	10	40.0%

NOTE: Totals may not match IPEDS totals since Banner data may be altered after IPEDS submission.

Table 42. Degrees Awarded by College, Department,
CIP Code, Degree, Major, and Fiscal Year - **Continued**

	Co	llege, Department,		ĺ	Fiscal Year	r		5-Year Change	
	CIP Co	de, Degree, and Major	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent
NATURAL A	AND AF	PPLIED SCIENCES - Continued							
Geograph	ıy, Geo	logy, and Planning							
45.0701	ВА	Geography	4	1	0	0	0	-4	-100.0%
45.0701	BS	Geography	32	28	16	14	21	-11	-34.4%
40.0601	BS	Geology	15	20	14	29	19	4	26.7%
45.0701	BS	Geospatial Sciences	8	6	7	6	0	-8	-100.0%
4.0301	BS	Planning	12	8	10	3	4	-8	-66.7%
13.1205	BSED	Earth Science Education	0	1	0	0	1	1	
40.0699	GRCT	Geospatial Information Science	6	8	7	3	1	-5	-83.3%
30.1801	MNAS	Natural & Applied Science/GG	0	0	4	2	0	0	
40.0699	MS	Geospatial Sciences	9	7	8	13	7	-2	-22.2%
13.1205	MSED	Secondary Edu/Earth Science	0	0	0	1	0	0	
45.0702	UGCT	Geographic Informatn Sciences	11	14	13	13	12	1	9.1%
		All Geography/Geology/Planning	97	93	79	84	65	-32	-33.0%
Hospitalit	y Lead	ership							
52.0901	BS	Hospitality & Restaurant Admin	70	81	72	92	65	-5	-7.1%
52.0901	BAS	Hospitality & Restaurant Admin	0	0	0	0	1	1	
		All Hospitality/Restarurant Admin.	70	81	72	92	66	-4	-5.7%

NOTE: Totals may not match IPEDS totals since Banner data may be altered after IPEDS submission.

Table 42. Degrees Awarded by College, Department,
CIP Code, Degree, Major, and Fiscal Year - **Continued**

	Co	ollege, Department,			Fiscal Yea	r		5-Year	Change
	CIP Co	de, Degree, and Major	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent
NATURAL A	AND AF	PPLIED SCIENCES - Continued							
Mathema	itics								
27.0101	ВА	Mathematics	1	0	0	0	0	-1	-100.0%
27.0101	BS	Individualized Major-MTH Dept	1	0	0	0	0	-1	-100.0%
27.0101	BS	Mathematics	13	22	19	18	25	12	92.3%
13.1205	BSED	Mathematics	15	10	12	10	9	-6	-40.0%
30.1801	MNAS	Natural & Applied Science	0	1	1	2	2	2	
27.0101	MS	Mathematics	6	9	7	8	6	0	0.0%
13.1205	MSED	Secondary Edu/Mathematics	2	0	0	3	4	2	100.0%
		All Mathematics	38	42	39	41	46	8	21.1%
Natural &	App Sci	/Sci & Engrng							
14.1001	BS	Electrical Engineering	0	0	0	0	1	1	
		All Natural & Applied Sci/Sci & Engrng	0	0	0	0	1	1	
Physics, A	strono	my, and Materials Science							
41.0399	BS	Engineering Phy	1	0	0	0	0	-1	-100.0%
40.0801	BS	Physics	6	12	8	11	13	7	116.7%
13.1205	BSED	Physics Education	1	0	1	0	0	-1	-100.0%
30.1801	MNAS	Natural & Applied Science/PA	0	0	1	0	0	0	
40.1001	MS	Materials Science	5	5	10	7	7	2	40.0%
								0	
		All Physics/Astronomy/Materials	13	17	20	18	20	7	53.8%
	ALL NA	TURAL AND APPLIED SCIENCES	393	418	403	447	381	-12	-3.1%

NOTE: Totals may not match IPEDS totals since Banner data may be altered after IPEDS submission.

Table 42. Degrees Awarded by College, Department,
CIP Code, Degree, Major, and Fiscal Year - Continued

C	ollege, Department,			Fiscal Yea	r		5-Year Change	
CIP C	ode, Degree, and Major	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent
OTHER PROGRA	MS							
Global Studies								
30.2001 BA	Global Studies	11	16	16	18	14	3	27.3%
	All Global Studies	11	16	16	18	14	3	27.3%
Undergraduate	College/Provost							
24.0101 BGS	General Studies	0	0	0	0	29	29	
	All Undergraduate/Provost	0	0	0	0	29	29	
ALL O	THER PROGRAMS	11	16	16	18	43	32	290.9%

NOTE: Totals may not match IPEDS totals since Banner data may be altered after IPEDS submission.

Source: ODSPROD - Awards Granted (OLAP)

College, Department,				5-Year Change			
CIP Code, Degree, and Major	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent
GRAND TOTAL							
All MSU Programs	4,508	4,344	4,436	4,452	4,606	98	2.2%

NOTE: Totals may not match IPEDS totals since Banner data may be altered after IPEDS submission.

MISSOURI STATE UNIVERSITY FACTBOOK

Degrees Awarded and Number of Completers

Table 43. Degrees Awarded by CIP Family and Fiscal Year

		Fi	scal Ye	ar			Year
CIP Family						Ch	ange
	2011- 2012	2012- 2013	2013- 2014	2014- 2015	2015- 2016	Number	Percent
Agriculture, Agriculture Operations and Related Sciences (CIP Family 01)	77	101	111	113	136	59	76.6%
Natural Resources and Conservation (CIP Family 03)	19	21	20	14	12	-7	-36.8%
Architecture and Related Services (CIP Family 04)	12	8	10	3	4	-8	-66.7%
Communication, Journalism, and Related Programs (CIP Family 09)	206	165	191	194	186	-20	-9.7%
Computer and Information Sciences and Support Services (CIP Family 11)	50	43	49	67	68	18	36.0%
Education (CIP Family 13)	656	660	669	661	658	2	0.3%
Engineering (CIP Family 14)	0	0	0	0	1	1	
Engineering Technologies and Engineering-related Fields (CIP Family 15)	74	73	50	52	48	-26	-35.1%
Foreign Languages, Literatures, and Liguistics (CIP Family 16)	38	46	36	35	31	-7	-18.4%
Family and Consumer Sciences/Human Sciences (CIP Family 19)	93	115	105	111	115	22	23.7%
English Language and Literature/Letters (CIP Family 23)	105	81	114	99	101	-4	-3.8%
Liberal Arts and Sciences, General Studies and Humanities (CIP Family	0	0	0	0	29	29	
Biological and Biomedical Sciences (CIP Family 26)	154	174	164	193	175	21	13.6%
Mathematics and Statistics (CIP Family 27)	21	31	26	26	31	10	47.6%
Military Technologies and Applied Sciences (CIP Family 29)	27	25	26	31	36	9	33.3%
Multi/Interdisciplinary Studies (CIP Family 30)	70	83	101	86	110	40	57.1%
Parks, Recreation, Leisure and Fitness Studies (CIP Family 31)	98	103	106	137	140	42	42.9%
Philosophy and Religious Studies (CIP Family 38)	40	36	25	40	22	-18	-45.0%
Physical Sciences (CIP Family 40)	78	76	77	100	70	-8	-10.3%
Science Technologies/Technicians (CIP Family 41) (Program no longer exists at MSU)	1	0	0	0	0	-1	-100.0%
Psychology (CIP Family 42)	194	229	279	206	227	33	17.0%
Homeland Security, Law Enforcement, Protective Srvcs. (CIP Family 43)	36	25	13	12	20	-16	-44.4%
Public Administration and Social Service Professions (CIP Family 44)	106	118	117	102	132	26	24.5%
Social Sciences (CIP Family 45)	268	298	274	263	277	9	3.4%
Visual and Performing Arts (CIP Family 50)	160	147	171	170	152	-8	-5.0%
Health Professions and Related Programs (CIP Family 51)	346	351	382	399	414	68	19.7%
Business, Management/Marketing/Related Support Services (CIP Family 52)	1,487	1,272	1,264	1,296	1,387	-100	-6.7%
History (CIP Family 54)	57	30	29	21	26	-31	-54.4%
All Degrees	4,473	4,311	4,409	4,431	4,608	135	3.0%

Note: At MSU, Defense and Strategic Studies programs are coded as CIP family 28. However, CIP family 28 is not a valid code for IPEDS reporting; therefore, Defense and Strategic Studies programs were reported for IPEDS as CIP family 29.

Source: IPEDS Completions Survey

Chart 11. Fiscal Year 2015-2016 Degrees Awarded by Top CIP Families

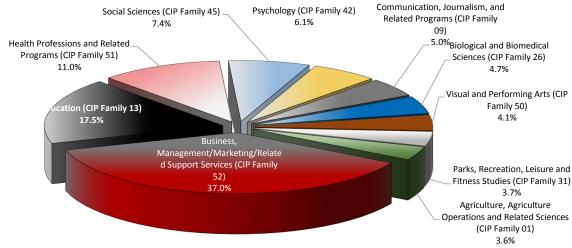


Table 44. Degrees Awarded by CIP Family, Degree Level, and Fiscal Year

CID Family and Degree Level			Fiscal Year	r		5-Yea	r Change
CIP Family and Degree Level	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent
Agriculture/Agriculture Operations/Related Science	s (CIP Fami	ly 01)					
Bachelor's Degrees	72	99	103	109	121	49	68.1%
Master's Degrees	5	2	8	4	15	10	200.0%
All CIP Family 01 Degrees	77	101	111	113	136	59	76.6%
Natural Resources and Conservation (CIP Family 03)							
Bachelor's Degrees	19	21	20	14	12	-7	-36.8%
All CIP Family 03 Degrees	19	21	20	14	12	-7	-36.8%
Architecture and Related Services (CIP Family 04)							
Bachelor's Degrees	12	8	10	3	4	-8	-66.7%
All CIP Family 04 Degrees	12	8	10	3	4	-8	-66.7%
Communication, Journalism, and Related Programs	(CIP Family	09)					
Bachelor's Degrees	184	142	170	164	154	-30	-16.3%
Master's Degrees	20	19	20	18	17	-3	-15.0%
Certificates - Less than 1 Year	2	3	1	5	14	12	600.0%
Certificates - Postbacc/Post-Master's	0	1	0	7	1	1	
All CIP Family 09 Degrees	206	165	191	194	186	-20	-9.7%
Computer and Information Sciences/Support Service	es (CIP Fam	ily 11)					
Bachelor's Degrees	50	43	49	67	68	18	36.0%
All CIP Family 11 Degrees	50	43	49	67	68	18	36.0%
Education (CIP Family 13)							
Bachelor's Degrees	423	457	400	429	395	-28	-6.6%
Master's Degrees	223	193	252	199	202	-21	-9.4%
Certificates - Postbacc/Post-Master's	10	10	17	33	61	51	510.0%
All CIP Family 13 Degrees	656	660	669	661	658	2	0.3%
Engineering (CIP Family 14)							
Bachelor's Degrees	0	0	0	0	1	1	
All CIP Family 14 Degrees	0	0	0	0	1	1	
Engineering Technologies/Engineering-related Field	s (CIP Fami	ly 15)					
Bachelor's Degrees	42	29	20	24	17	-25	-59.5%
Master's Degrees	19	34	24	22	24	5	26.3%
Certificates - Postbacc/Post-Master's	13	10	6	6	7	-6	-46.2%
All CIP Family 15 Degrees	74	73	50	52	48	-26	-35.1%
Foreign Languages, Literatures, and Linguistics (CIP	Family 16)						
Bachelor's Degrees	38	46	36	35	30	-8	-21.1%
Master's Degrees	0	0	0	0	1	1	
All CIP Family 16 Degrees	38	46	36	35	31	-7	-18.4%
Family and Consumer Sciences/Human Sciences (CIF	Family 19)					
Bachelor's Degrees	86	110	100	100	100	14	16.3%
Master's Degrees	7	5	5	11	15	8	114.3%
All CIP Family 19 Degrees	93	115	105	111	115	22	23.7%
English Language and Literature/Letters (CIP Family							
Bachelor's Degrees	76	56	76	66	63	-13	-17.1%
Master's Degrees	29	25	38	33	38	9	31.0%
All CIP Family 23 Degrees	105	81	114	99	101	-4	-3.8%
Liberal Arts and Sciences, General Studies and Huma							
Bachelor's Degrees	0	0	0	0	29	29	
All CIP Family 24 Degrees	0	0	0	0	29	29	
Biological and Biomedical Sciences (CIP Family 26)		i					
		l			450	17	13.00/
Bachelor's Degrees	133	152	139	163	150	1/ 1	12.8%
Bachelor's Degrees Master's Degrees	133 21	152 22	139 25	163 30	150 25	17 4	12.8% 19.0%

Table 44. Degrees Awarded by CIP Family, Degree Level, and Fiscal Year - Continued

CIP Family and Degree Level	Fiscal Year					5-Year Change	
	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent
Mathematics and Statistics (CIP Family 27)							
Bachelor's Degrees	15	22	19	18	25	10	66.7%
Master's Degrees	6	9	7	8	6	0	
All CIP Family 27 Degrees	21	31	26	26	31	10	47.6%
Military Technologies and Applied Sciences (CIP Far	nily 29)						
Bachelor's Degrees	0	0	0	0	1	1	
Master's Degrees	27	24	25	31	34	7	25.9%
Certificates - Postbacc/Post-Master's	0	1	1	0	1	1	
All CIP Family 29 Degrees	27	25	26	31	36	9	33.3%
Multi/Interdisciplinary Studies (CIP Family 30)							
Bachelor's Degrees	23	28	34	37	27	4	17.4%
Master's Degrees	24	22	28	25	30	6	25.0%
Certificates - Less than 1 Year	15	20	20	15	13	-2	-13.3%
Certficates - Postbacc/Post-Master's	8	13	19	9	40	32	400.0%
All CIP Family 30 Degrees	70	83	101	86	110	40	57.1%
Parks, Recreation, Leisure and Fitness Studies (CIP F	amily 31)						
Bachelor's Degrees	93	97	99	121	123	30	32.3%
Master's Degrees	5	4	7	16	11	6	120.0%
Certificates - Postbacc/Post-Master's	0	2	0	0	6	6	
All CIP Family 31 Degrees	98	103	106	137	140	42	42.9%
Philosophy and Religious Studies (CIP Family 38)							
Bachelor's Degrees	35	25	19	32	16	-19	-54.3%
Master's Degrees	5	11	6	8	6	1	20.0%
All CIP Family 38 Degrees	40	36	25	40	22	-18	-45.0%
Physical Sciences (CIP Family 40)							
Bachelor's Degrees	50	47	47	65	52	2	4.0%
Master's Degrees	22	21	23	32	17	-5	-22.7%
Certificates - Postbacc/Post-Master's	6	8	7	3	1	-5	-83.3%
All CIP Family 40 Degrees	78	76	77	100	70	-8	-10.3%
Science Technologies/Technicians (CIP Family 41) (Pr	rogram no longe	r exists at MSU)					
Bachelor's Degrees	1	0	0	0	0	-1	-100.0%
All CIP Family 41 Degrees	1	0	0	0	0	-1	-100.0%
Psychology (CIP Family 42)							
Bachelor's Degrees	172	193	230	178	200	28	16.3%
Master's Degrees	17	25	23	22	18	1	5.9%
Certificates-Less than 1 year	0	0	0	0	6	6	
Certificates - Postbacc/Post-Master's	5	11	26	6	3	-2	-40.0%
All CIP Family 42 Degrees	194	229	279	206	227	33	17.0%
Homeland Security, Law Enforcement, Protective Si							
Certificates - Postbacc/Post-Master's	36	25	13	12	20	-16	-44.4%
All CIP Family 43 Degrees	36	25	13	12	20	-16	-44.4%
Public Administration and Social Service Profession	• *				_		
Bachelor's Degrees	39	43	38	38	40	1	2.6%
Master's Degrees	66	74	77	63	91	25	37.9%
Certificates - Postbacc/Post-Master's	1	1	2	1	1	0	
All CIP Family 44 Degrees	106	118	117	102	132	26	24.5%

Note: At MSU, Defense and Strategic Studies programs are coded as CIP family 28. However, CIP family 28 is not a valid code for IPEDS reporting; therefore, Defense and Strategic Studies programs were reported for IPEDS as CIP family 29.

Table 44. Degrees Awarded by CIP Family, Degree Level, and Fiscal Year - Continued

CID Family and Degree Level		ı	Fiscal Year	r		5-Yea	ar Change
CIP Family and Degree Level	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent
Social Sciences (CIP Family 45)							
Bachelor's Degrees	240	274	249	226	246	6	2.5%
Master's Degrees	17	10	12	24	18	1	5.9%
Certificates - Less than 1 Year	11	14	13	13	13	2	18.2%
All CIP Family 45 Degrees	268	298	274	263	277	9	3.4%
Visual and Performing Arts (CIP Family 50)							
Bachelor's Degrees	133	122	157	148	134	1	0.8%
Master's Degrees	27	25	14	22	18	-9	-33.3%
All CIP Family 50 Degrees	160	147	171	170	152	-8	-5.0%
Health Professions and Related Programs (CIP Fami	ly 51)						
Bachelor's Degrees	179	183	196	205	182	3	1.7%
Master's Degrees	120	115	137	137	143	23	19.2%
Doctoral/Professional Degrees	46	47	41	45	79	33	71.7%
Certificates - Postbacc/Post-Master's	1	6	8	12	10	9	900.0%
All CIP Family 51 Degrees	346	351	382	399	414	68	19.7%
Business, Management/Marketing/Related Suppor	t Service (C	IP Family 5	2)				
Bachelor's Degrees	1,068	913	827	891	908	-160	-15.0%
Master's Degrees	417	354	432	342	374	-43	-10.3%
Certificates - Less than 1 Year	1	0	0	0	0	-1	
Certificates - Postbacc/Post-Master's	1	5	5	63	105	104	10400.0%
All CIP Family 52 Degrees	1,487	1,272	1,264	1,296	1,387	-100	-6.7%
History (CIP Family 54)							
Bachelor's Degrees	43	23	22	11	16	-27	-62.8%
Master's Degrees	14	7	7	10	10	-4	-28.6%
All CIP Family 54 Degrees	57	30	29	21	26	-31	-54.4%
All Degrees							
All Bachelor's Degrees	3,226	3,133	3,060	3,144	3,114	-112	-3.5%
All Master's Degrees	1,091	1,001	1,170	1,057	1,113	22	2.0%
All Doctoral/Professional Degrees	46	47	41	45	79	33	71.7%
All Certificates - Less than 1 Year	29	37	34	33	46	17	58.6%
All Certificates - Postbacc/Post-Master's	81	93	104	152	256	175	216.0%
All Degrees	4,473	4,311	4,409	4,431	4,608	135	3.0%

Table 45. Degrees Awarded by CIP Family, Gender and Fiscal Year

		F	iscal Yea	ar		5-Year	Change
CIP Family and Gender	2011-	2012-	2013-	2014-	2015-	Number	Percent
	2012	2013	2014	2015	2016		
Agriculture, Agriculture Operations and Related Sc	•	i '					
Male	34	57	54	51	52	18	52.9%
Female	43	44	57	62	84	41	95.3%
All CIP Family 01 Degrees	77	101	111	113	136	59	76.6%
Natural Resources and Conservation (CIP Family 03	í				_	_	
Male	11	13	14	10	7	-4	-36.4%
Female	8	8	6	4	5	-3	-37.5%
All CIP Family 03 Degrees	19	21	20	14	12	-7	-36.8%
Architecture and Related Services (CIP Family 04)		_	_				66 - 0/
Male	9	7	7	3	3	-6	-66.7%
Female	3	1	3	0	1	-2	
All CIP Family 04 Degrees	12	8	10	3	4	-8	-66.7%
Communication, Journalism, and Related Programs	•	i '					
Male	97	81	79	77	83	-14	-14.4%
Female	109	84	112	117	103	-6	-5.5%
All CIP Family 09 Degrees	206	165	191	194	186	-20	-9.7%
Computer and Information Sciences and Support S			ı '				
Male	45	41	44	62	62	17	37.8%
Female	5	2	5	5	6	1	20.0%
All CIP Family 11 Degrees	50	43	49	67	68	18	36.0%
Education (CIP Family 13)							
Male	156	158	171	155	138	-18	-11.5%
Female	500	502	498	506	520	20	4.0%
All CIP Family 13 Degrees	656	660	669	661	658	2	0.3%
Engineering (CIP Family 14)							
Male	0	0	0	0	1	1	
Female	0	0	0	0	0	0	
All CIP Family 15 Degrees	0	0	0	0	1	1	
Engineering Technologies and Engineering-related	Fields (CII	P Family 1	15)				
Male	61	54	40	39	35	-26	-42.6%
Female	13	19	10	13	13	0	0.0%
All CIP Family 15 Degrees	74	73	50	52	48	-26	-35.1%
Foreign Languages, Literatures, and Linguistics (CIP	Family 1	6)					
Male	8	14	9	8	10	2	25.0%
Female	30	32	27	27	21	-9	-30.0%
All CIP Family 16 Degrees	38	46	36	35	31	-7	-18.4%
Family and Consumer Sciences/Human Sciences (C	IP Family	19)					
Male	3	4	12	12	9	6	200.0%
Female	90	111	93	99	106	16	17.8%
All CIP Family 19 Degrees	93	115	105	111	115	22	23.7%
English Language and Literature/Letters (CIP Famil	y 23)						
Male	35	24	40	28	31	-4	-11.4%
Female	70	57	74	71	70	0	0.0%
All CIP Family 23 Degrees	105	81	114	99	101	-4	-3.8%
Liberal Arts and Sciences, General Studies and Hun	anities (0	IP Family	24)				
Male	0	0	0	0	9	9	
Female	0	0	0	0	20	20	
All CIP Family 26 Degrees	0	0	0	0	29	29	
Biological and Biomedical Sciences (CIP Family 26)							
Male	75	73	76	84	60	-15	-20.0%
Female	79	101	88	109	115	36	45.6%
All CIP Family 26 Degrees	154	174	164	193	175	21	13.6%

Table 45. Degrees Awarded by CIP Family, Gender and Fiscal Year - Continued

		F	iscal Yea	ır		5-Year Change		
CIP Family and Gender	2011-	2012-	2013-	2014-	2015-			
	2012	2013	2014	2015	2016	Number	Percent	
Mathematics and Statistics (CIP Family 27)								
Male	14	22	16	16	23	9	64.3%	
Female	7	9	10	10	8	1	14.3%	
All CIP Family 27 Degrees	21	31	26	26	31	10	47.6%	
Military Technologies and Applied Sciences (CIP Fa	mily 29)							
Male	20	14	18	19	32	12	60.0%	
Female	7	11	8	12	4	-3	-42.9%	
All CIP Family 29 Degrees	27	25	26	31	36	9	33.3%	
Multi/Interdisciplinary Studies (CIP Family 30)								
Male	21	30	34	29	37	16	76.2%	
Female	49	53	67	57	73	24	49.0%	
All CIP Family 30 Degrees	70	83	101	86	110	40	57.1%	
Parks, Recreation, Leisure and Fitness Studies (CIP	Family 31)						
Male	42	46	52	62	63	21	50.0%	
Female	56	57	54	75	77	21	37.5%	
All CIP Family 31 Degrees	98	103	106	137	140	42	42.9%	
Philosophy and Religious Studies (CIP Family 38)								
Male	23	20	13	24	10	-13	-56.5%	
Female	17	16	12	16	12	-5	-29.4%	
All CIP Family 38 Degrees	40	36	25	40	22	-18	-45.0%	
Physical Sciences (CIP Family 40)								
Male	40	49	48	61	50	10	25.0%	
Female	38	27	29	39	20	-18	-47.4%	
All CIP Family 40 Degrees	78	76	77	100	70	-8	-10.3%	
Science Technologies/Technicians (CIP Family 41)				100			20.070	
Male	1	0	0	0	0	-1	-100.0%	
Female	0	0	0	0	0	0		
All CIP Family 41 Degrees	1	0	0	0	0	-1	-100.0%	
Psychology (CIP Family 42)		-					100.070	
Male	60	68	85	53	60	0	0.0%	
Female	134	161	194	153	167	33	24.6%	
All CIP Family 42 Degrees	194	229	279	206	227	33	17.0%	
Homeland Security, Law Enforcement, Protective S				200	221	33	17.070	
Male	17	14	13) 1 9	8	11	-6	-35.3%	
Female	17	11	4	4	9	-10	-53.5% -52.6%	
All CIP Family 43 Degrees	36	25	13	12	20	-16	-44.4%	
			15	12	20	-10	-44.4/0	
Public Administration and Social Service Profession	. `		27	26	25	6	20.7%	
Male Female	29 77	26 92	27	26 76	35 07	6	20.7%	
	77 106		90	76 102	97	20	26.0%	
All CIP Family 44 Degrees	106	118	117	102	132	26	24.5%	
Social Sciences (CIP Family 45)	135	160	142	150	150	22	17.00/	
Male	135	169	143	158	158	23	17.0%	
Female	133	129	131	105	119	-14	-10.5%	
All CIP Family 45 Degrees	268	298	274	263	277	9	3.4%	

Note: At MSU, Defense and Strategic Studies programs are coded as CIP family 28. However, CIP family 28 is not a valid code for IPEDS reporting; therefore, Defense and Strategic Studies programs were reported for IPEDS as CIP family 29.

Table 45. Degrees Awarded by CIP Family, Gender and Fiscal Year - Continued

		F	iscal Yea	ır		5-Year	Change
CIP Family and Gender	2011-	2012-	2013-	2014-	2015-		
	2012	2013	2014	2015	2016	Number	Percent
Visual and Performing Arts (CIP Family 50)							
Male	71	58	75	64	68	-3	-4.2%
Female	89	89	96	106	84	-5	-5.6%
All CIP Family 50 Degrees	160	147	171	170	152	-8	-5.0%
Health Professions and Related Programs (CIP Fam	ily 51)						
Male	72	64	88	79	102	30	41.7%
Female	274	287	294	320	312	38	13.9%
All CIP Family 51 Degrees	346	351	382	399	414	68	19.7%
Business, Management, Marketing, Related Suppo	rt Srvcs (C	IP Family	52)				
Male	777	633	666	689	747	-30	-3.9%
Female	710	639	598	607	640	-70	-9.9%
All CIP Family 52 Degrees	1,487	1,272	1,264	1,296	1,387	-100	-6.7%
History (CIP Family 54)							
Male	31	15	16	16	18	-13	-41.9%
Female	26	15	13	5	8	-18	-69.2%
All CIP Family 54 Degrees	57	30	29	21	26	-31	-54.4%
All Degrees							
Male	1,887	1,754	1,836	1,833	1,914	27	1.4%
Female	2,586	2,557	2,573	2,598	2,694	108	4.2%
All Degrees	4,473	4,311	4,409	4,431	4,608	135	3.0%

Table 46. Degrees Awarded by CIP Family, Ethnicity and Fiscal Year

		F	iscal Yea	ır		5-Yea	r Change
CIP Family and Ethnicity	2011-	2012-	2013-	2014-	2015-	Number	Percent
	2012	2013	2014	2015	2016		
Agriculture, Agriculture Operations and Related Scien	ces (CIP F	amily 01)			_		
Nonresident Alien	4	1	5	2	1	-3	-75.0%
Hispanic/Latino	1	1	0	1	2	1	100.0%
American Indian/Alaskan Native	0	1	1 0	1 0	1		
Asian	0	0	0	0	0 1	0	0.00/
Black or African American Native Hawaiian/Other Pacific Islander	0	0	0	0	0		0.0%
White	65	93	102	104	126	-	93.8%
Two or more races	2	2	102	3	4	2	100.0%
Race or ethnicity unknown	4	2	2	2	1	-3	-75.0%
All CIP Family 01 Degrees	77	101	111	113	136		76.6%
Natural Resources and Conservation (CIP Family 03)	,,	101		113	130	33	70.070
Nonresident Alien	1	0	0	0	0	-1	-100.0%
Hispanic/Latino	0	1	0	0	0		
American Indian/Alaskan Native	0	0	0	0	0	0	
Asian	0	0	0	0	0	0	
Black or African American	0	0	0	0	0	0	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	
White	16	20	20	13	12	-4	-25.0%
Two or more races	0	0	0	0	0	_	
Race or ethnicity unknown	2	0	0	1	0		-100.0%
All CIP Family 03 Degrees	19	21	20	14	12	-7	-36.8%
Architecture and Related Services (CIP Family 04)							
Nonresident Alien	0	0	0	0	0		
Hispanic/Latino	0	0	0 0	0	0	_	
American Indian/Alaskan Native Asian	0 0	0 0	0	0	0	-	
Black or African American	0	0	0	0	1	1	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	_	
White	12	7	9	3	3	-9	-75.0%
Two or more races	0	1	0	0	0	_	75.070
Race or ethnicity unknown	0	0	1	0	0		
All CIP Family 04 Degrees	12	8	10	3	4		-66.7%
Communication, Journalism, and Related Programs (Communication)	IP Family			_			
Nonresident Alien	1	10	6	8	3	2	200.0%
Hispanic/Latino	8	6	5	4	4	-4	-50.0%
American Indian/Alaskan Native	1	2	0	2	0	-1	-100.0%
Asian	3	2	6	2	3	0	0.0%
Black or African American	6	8	8	10	16	10	166.7%
Native Hawaiian/Other Pacific Islander	0	1	3	0	_	-	
White	179	130	152	162	153		-14.5%
Two or more races	1	1	6	2	6		500.0%
Race or ethnicity unknown	7	5	5	4	1	-6	-85.7%
All CIP Family 09 Degrees	206	165	191	194	186	-20	-9.7%

Table 46. Degrees Awarded by CIP Family, Ethnicity and Fiscal Year - Continued

		F	iscal Yea	r		5-Yea	r Change
CIP Family and Ethnicity	2011-	2012-	2013-	2014-	2015-	Number	Dorsont
	2012	2013	2014	2015	2016	Number	Percent
Computer and Information Sciences and Support Serv	vices (CIP	Family 11	.)				
Nonresident Alien	5	3	5	3	15	10	200.0%
Hispanic/Latino	1	2	0	2	1	0	0.0%
American Indian/Alaskan Native	0	0	0	0	0	0	
Asian	1	2	1	2	2	1	100.0%
Black or African American	1	0	2	1	2	1	100.0%
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	
White	40	35	34	57	48	8	20.0%
Two or more races	1	0	3	1	0	-1	-100.0%
Race or ethnicity unknown	1	1	4	1	0	-1	-100.0%
All CIP Family 11 Degrees	50	43	49	67	68	18	36.0%
Education (CIP Family 13)		_		_			
Nonresident Alien	3	5	15	9	19	16	533.3%
Hispanic/Latino	12	7	14	13	17	5	41.7%
American Indian/Alaskan Native	4	3	5	0	5	1	25.0%
Asian	2	4	3	7	6	4	200.0%
Black or African American	10	5	9	10	5	-5	-50.0%
Native Hawaiian/Other Pacific Islander	2	0	0	0	0	-2	-100.0%
White	593	608	596	606	586	-7	-1.2%
Two or more races	5	17	8	9	17	12	240.0%
Race or ethnicity unknown	25	11	19	7	3	-22	-88.0%
All CIP Family 13 Degrees	656	660	669	661	658	2	0.3%
Engineering (CIP Family 14)		0	0	0	0	0	
Nonresident Alien	0	0	0	0	0	0	
Hispanic/Latino	0	0	0	0	0	0 0	
American Indian/Alaskan Native Asian	0	0 0	0 0	0 0	0	0	
Black or African American	0	0	0	0	0	0	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	
White	0	0	0	0	1	1	
Two or more races	0	0	0	0	0	0	
Race or ethnicity unknown	0	0	0	0	0	0	
All CIP Family 14 Degrees	0	0	0	0	1	1	
Engineering Technologies and Engineering-related Fig	elds (CIP F	,					
Nonresident Alien	I 5	14	9	5	5	0	0.0%
Hispanic/Latino	2	0	2	2	0	-2	-100.0%
American Indian/Alaskan Native	1	2	0	0	0	-1	-100.0%
Asian	1	1	0	1	2	1	100.0%
Black or African American	0	5	3	4	5	5	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	
White	59	48	32	36		-25	-42.4%
Two or more races	1	2	2	2	0	-1	-100.0%
Race or ethnicity unknown	5	1	2	2	2	-3	-60.0%
All CIP Family 15 Degrees	74	73	50	52	48	-26	-35.1%
Foreign Languages, Literatures, and Linguistics (CIP Fa	mily 16)						
Nonresident Alien	0	5	1	1	0	0	
Hispanic/Latino	0	4	6	2	6	6	
American Indian/Alaskan Native	0	0	0	0	0	0	
Asian	0	0	1	1	0	0	
Black or African American	2	0	1	1	2	0	0.0%
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	
White	33	36	26	27	23	-10	-30.3%
Two or more races	1	0	1	2	0	-1	-100.0%
Race or ethnicity unknown	2	1	0	1	0	-2	-100.0%
All CIP Family 16 Degrees	38	46	36	35	31	-7	-18.4%

Table 46. Degrees Awarded by CIP Family, Ethnicity and Fiscal Year - Continued

	<u> </u>	F	iscal Yea	r		5-Yea	r Change
CIP Family and Ethnicity	2011-	2012-	2013-	2014-	2015-		
	2012	2013	2014	2015	2016	Number	Percent
Family and Consumer Sciences/Human Sciences (CIP	Family 19)					
Nonresident Alien	1	2	1	2	1	0	0.0%
Hispanic/Latino	2	3	2	2	5	3	150.0%
American Indian/Alaskan Native	3	0	0	1	0	-3	-100.0%
Asian	2	1	0	1	5	3	150.0%
Black or African American	6	3	2	9	6	0	0.0%
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	
White	76	104	97	93	94	18	23.7%
Two or more races	0	1	0	0	2	2	
Race or ethnicity unknown	3	1	3	3	2	-1	-33.3%
All CIP Family 19 Degrees	93	115	105	111	115	22	23.7%
English Language and Literature/Letters (CIP Family 2	- I						
Nonresident Alien	5	6	1	6	13	8	160.0%
Hispanic/Latino	1	1	4	2	6		500.0%
American Indian/Alaskan Native	0	0	0	0	0	0	
Asian	0	0	1	0	0		
Black or African American	1	2	2	1	1	0	0.0%
Native Hawaiian/Other Pacific Islander	0	0	0	0	0		
White	91	71	96	83	74	-17	-18.7%
Two or more races	3	0	6	2	5	2	66.7%
Race or ethnicity unknown	4	1	4	5	2	-2	-50.0%
All CIP Family 23 Degrees	105	81	114	99	101	-4	-3.8%
Liberal Arts and Sciences, General Studies and Human	nities (CIP	Family 24					
Nonresident Alien	0	0	0	0	0	0	
Hispanic/Latino	0	0	0	0	0		
American Indian/Alaskan Native	0	0	0	0	0		
Asian	0	0	0	0	0	0	
Black or African American	0	0	0	0	2	2	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0		
White	0	0 0	0	0 0	27	27 0	
Two or more races	0	0	0 0	0	0	0	
Race or ethnicity unknown	0	0	0	0	29	~	
All CIP Family 24 Degrees Biological and Biomedical Sciences (CIP Family 26)	U	U	U	U	29	29	
Nonresident Alien	7	2	3	6	2	-5	-71.4%
Hispanic/Latino	2	1	4	4	7	5	250.0%
American Indian/Alaskan Native	2	1	0	1	Ó	-2	-100.0%
Asian	6	4	5	3	2	-4	-66.7%
Black or African American	5	3	3	3	5	0	0.0%
Native Hawaiian/Other Pacific Islander	0	0	0	0	0		
White	127	158	141	163			21.3%
Two or more races	2	4	2	7	3		50.0%
Race or ethnicity unknown	3	1	6	6	2	-1	-33.3%
All CIP Family 26 Degrees	154	174	164	193	175	21	13.6%
Mathematics and Statistics (CIP Family 27)							
Nonresident Alien	0	7	6	4	4	4	
Hispanic/Latino	0	1	1	0	1	1	
American Indian/Alaskan Native	1	0	0	0	0		-100.0%
Asian	0	0	1	0	2		
Black or African American	0	0	0	0	0		
Native Hawaiian/Other Pacific Islander	0	0	0	0	0		
White	19	23	18	22	24		26.3%
Two or more races	0	0	0	0	0		
Race or ethnicity unknown	1	0	0	0	0		-100.0%
All CIP Family 27 Degrees	21	31	26	26	31	10	47.6%

Table 46. Degrees Awarded by CIP Family, Ethnicity and Fiscal Year - Continued

		F	iscal Yea	ır		5-Yea	r Change
CIP Family and Ethnicity	2011-	2012-	2013-	2014-	2015-	Number	Percent
	2012	2013	2014	2015	2016	. tumber	1 0100110
Military Technologies and Applied Sciences (CIP Fami			_				
Nonresident Alien	1	1	2	0	1	0	0.0%
Hispanic/Latino	3	2	2	0	2	-1	-33.3%
American Indian/Alaskan Native	0	0	0	0	0		
Asian	0	0	0	0	2		
Black or African American	0	0	0	1	1	1	
Native Hawaiian/Other Pacific Islander	0	1	0	0	0		 F 00/
White	20	15	16	20	19		-5.0%
Two or more races	0	2	1	0	0		266.70/
Race or ethnicity unknown	27	25	5 26	10 31	11 36		266.7%
All CIP Family 29 Degrees	21	25	26	31	36	9	33.3%
Multi/Interdisciplinary Studies (CIP Family 30) Nonresident Alien	6	2	5	6	19	13	216.7%
		2 1	2		3		210.7%
Hispanic/Latino	1 1	0	0	1 0	0		-100.0%
American Indian/Alaskan Native Asian	0	1	3	_	3		-100.0%
Black or African American	2	5	1	1 4	0		-100.0%
Native Hawaiian/Other Pacific Islander	0	0	1	0	0		-100.0%
White	57	66	86	69	79		38.6%
Two or more races	2	3	3	2	6		200.0%
Race or ethnicity unknown	1	5	0	3	0		-100.0%
All CIP Family 30 Degrees	70	83	101	86	110		57.1%
Parks, Recreation, Leisure and Fitness Studies (CIP Fa		03	101	- 00	110	40	37.170
Nonresident Alien	0	0	0	6	4	4	
Hispanic/Latino	2	2	2	5	5	3	150.0%
American Indian/Alaskan Native	0	0	0	0	2	2	
Asian	1	1	2	1	1		0.0%
Black or African American	6	4	8	6	11	5	83.3%
Native Hawaiian/Other Pacific Islander	1	0	0	1	0	-1	-100.0%
White	83	92	90	112	113	30	36.1%
Two or more races	0	1	0	3	1	1	
Race or ethnicity unknown	5	3	4	3	3	-2	-40.0%
All CIP Family 31 Degrees	98	103	106	137	140	42	42.9%
Philosophy and Religious Studies (CIP Family 38)							
Nonresident Alien	0	0	0	1	0	0	
Hispanic/Latino	1	2	1	0	0	-1	-100.0%
American Indian/Alaskan Native	1	0	0	1	0	-1	-100.0%
Asian	0	2	0	0	0	0	
Black or African American	0	0	0	1	0	0	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	
White	38	25	22	36	22	-16	-42.1%
Two or more races	0	5	2	1	0	0	
Race or ethnicity unknown	0	2	0	0	0	0	
All CIP Family 38 Degrees	40	36	25	40	22	-18	-45.0%

Note: At MSU, Defense and Strategic Studies programs are coded as CIP family 28. However, CIP family 28 is not a valid code for IPEDS reporting; therefore, Defense and Strategic Studies programs were reported for IPEDS as CIP family 29.

Table 46. Degrees Awarded by CIP Family, Ethnicity and Fiscal Year - Continued

Hispanic/Latino			F	iscal Yea	r		5-Year Change	
Physical Sciences (CIP Family 40) Nonresident Allen	CIP Family and Ethnicity						Number	Percent
Nonresident Alien		2012	2013	2014	2015	2016		
Hispanic/Latino							_	66 - 0/
American Indian/Alaskan Native								66.7%
Asian 2	• •		_	_	-	_		
Black or African American	•		0	-		-		
Native Hawaiian/Other Pacific Islander			2					
White								100.0%
Two or more races 3	•		_	_	-		_	-9.7%
Race or ethnicity unknown								-66.7%
All CIP Family 40 Degrees 78 76 77 100 70 -8 -10.3°		2	2					-100.0%
Science Technologies/Technicians (CIP Family 41) (Program no longer exists at MSU) Nonresident Alien	•	 78	76					-10.3%
Nonresident Alien			r exists at MS					
American Indian/Alaskan Native	•				0	0	-1	-100.0%
Asian 0 0 0 0 0 0 0 0 0	Hispanic/Latino	0	0	0	0	0	0	
Black or African American	American Indian/Alaskan Native	0	0	0	0	0	0	
Native Hawaiian/Other Pacific Islander		0	0	0	0	0	0	
White 0 <td>Black or African American</td> <td>_</td> <td>_</td> <td>-</td> <td>-</td> <td>_</td> <td>-</td> <td></td>	Black or African American	_	_	-	-	_	-	
Two or more races Race or ethnicity unknown All CIP Family 41 degrees 1 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	,	_	_	_	_		_	
Race or ethnicity unknown		_	_	-	-	_	-	
All CIP Family 41 degrees		_	_	_	-	_	_	
Nonresident Alien	•						_	400.00/
Nonresident Alien		1	0	0	0	0	-1	-100.0%
Hispanic/Latino		4	2	0	0	6	,	FO 00/
American Indian/Alaskan Native 2 4 2 2 0 -2 -100.00 Asian 0 3 1 2 2 2 -2 -100.00 Black or African American 6 9 6 8 11 5 83.3° Native Hawaiian/Other Pacific Islander 0				_	_	_		
Asian			_	-		_		
Black or African American			•			_		100.070
Native Hawaiian/Other Pacific Islander		_						83.3%
White 170 193 245 166 190 20 11.8° Two or more races 2 9 6 7 8 6 300.0° Race or ethnicity unknown 3 4 7 5 1 -2 -66.7° All CIP Family 42 Degrees 194 229 279 206 227 33 17.0° Homeland Security, Law Enforcement, Protective Service (CIP Family 43) Value		_	-	_				
Race or ethnicity unknown 3 4 7 5 1 -2 -66.7° All CIP Family 42 Degrees 194 229 279 206 227 33 17.0° Homeland Security, Law Enforcement, Protective Service (CIP Family 43) Nonresident Alien 14 7 1 1 3 -11 -78.6° Hispanic/Latino 1 1 1 0 1 1 0 0.0° American Indian/Alaskan Native 0 0 0 0 0 0 0 0 0 Asian 0 0 0 0 0 0 0 0 0 0 Black or African American 0 0 0 0 0 0 0 0 0 0 -1 White 20 17 12 9 14 -6 -30.0° Two or more races 0 0 0 0 0 0 0 0	,	_	_	_	-	_		11.8%
All CIP Family 42 Degrees 194 229 279 206 227 33 17.0° Homeland Security, Law Enforcement, Protective Service (CIP Family 43) Nonresident Alien 14 7 1 1 3 -11 -78.6° Hispanic/Latino 1 1 1 0 1 1 0 0.0° American Indian/Alaskan Native 0	Two or more races	2	9	6	7	8	6	300.0%
Nonresident Alien	Race or ethnicity unknown	3	4	-	5	1	-2	-66.7%
Nonresident Alien 14 7 1 1 3 -11 -78.6° Hispanic/Latino 1 1 0 1 1 0 0.0° American Indian/Alaskan Native 0 0 0 0 0 0 0 0 - Asian 0 0 0 0 0 0 0 - - Black or African American 0 0 0 0 1 2 2 - Native Hawaiian/Other Pacific Islander 0 0 0 0 0 0 0 0 - -30.0° Two or more races 0				279	206	227	33	17.0%
Hispanic/Latino	Homeland Security, Law Enforcement, Protective Ser	vice (CIP F	amily 43)					
American Indian/Alaskan Native 0 <		14	7			3	-11	-78.6%
Asian 0 0 0 0 0 0 - <td>•</td> <td></td> <td></td> <td>_</td> <td></td> <td></td> <td>_</td> <td>0.0%</td>	•			_			_	0.0%
Black or African American 0 0 0 1 2 2 - Native Hawaiian/Other Pacific Islander 0 0 0 0 0 0 0 0 - - -30.0° -30.0° -30.0° 0 <td< td=""><td></td><td>_</td><td>_</td><td>-</td><td>-</td><td>_</td><td>-</td><td></td></td<>		_	_	-	-	_	-	
Native Hawaiian/Other Pacific Islander 0 0 0 0 0 0 0 -0 0 0 0 0 -6 -30.0° -30.0° -30.0° 0		_		-				
White 20 17 12 9 14 -6 -30.0° Two or more races 0 0 0 0 0 0			-	-				
Two or more races 0 0 0 0 0 -		_	_	-	_		-	20.00/
		_			_			-30.0%
Nace of equificity which will be a second of the second		0	-	-	-	_	_	100.09/
'		26		_	_			-100.0%

Table 46. Degrees Awarded by CIP Family, Ethnicity and Fiscal Year - Continued

		F	iscal Yea	ır		5-Yea	r Change
CIP Family and Ethnicity	2011-	2012-	2013-	2014-	2015-	Number	Percent
	2012	2013	2014	2015	2016		
Public Administration and Social Service Professions (, ,	_			_	
Nonresident Alien	5	2	5	6	10		100.0%
Hispanic/Latino	4	6	6	2	6		50.0%
American Indian/Alaskan Native	1	2	1	0	0		-100.0%
Asian	1	4	0	0	0		-100.0%
Black or African American	4	1	3	3	7	3	75.0%
Native Hawaiian/Other Pacific Islander	0	0	0 98	0	103		 25 C0/
White	82	99		88	103		25.6%
Two or more races	5	3	3	2	3		-40.0%
Race or ethnicity unknown	4 106	118	1 117	102	3 132	-1 26	-25.0%
All CIP Family 44 Degrees	106	118	117	102	132	26	24.5%
Social Sciences (CIP Family 45) Nonresident Alien	3	2	2	4	3	0	0.0%
Hispanic/Latino	11	7	8	8	16		45.5%
American Indian/Alaskan Native	1	1	0	0	3		200.0%
Asian	4	1	3	3	2		-50.0%
Black or African American	10	12	15	16	14	4	40.0%
Native Hawaiian/Other Pacific Islander	10	0	13	0	0	-	-100.0%
White	222	259	231	222	230		3.6%
Two or more races	2	4	9	6	4	2	100.0%
Race or ethnicity unknown	14	12	5	4	5		-64.3%
All CIP Family 45 Degrees	268	298	274	263	277	9	3.4%
Visual and Performing Arts (CIP Family 50)	200	230					31170
Nonresident Alien	7	7	5	10	5	-2	-28.6%
Hispanic/Latino	4	4	1	5	8		100.0%
American Indian/Alaskan Native	1	1	3	1	1	0	0.0%
Asian	4	1	2	0	1	-3	-75.0%
Black or African American	2	4	4	2	7	5	250.0%
Native Hawaiian/Other Pacific Islander	2	0	0	0	0	-2	-100.0%
White	128	126	150	141	123	-5	-3.9%
Two or more races	2	2	2	5	6	4	200.0%
Race or ethnicity unknown	10	2	4	6	1	-9	-90.0%
All CIP Family 50 Degrees	160	147	171	170	152	-8	-5.0%
Health Professions and Related Programs (CIP Family	51)						
Nonresident Alien	14	7	8	10	20	6	42.9%
Hispanic/Latino	2	11	7	9	12	10	500.0%
American Indian/Alaskan Native	2	3	2	1	1	-1	-50.0%
Asian	5	6	9	6	6	1	20.0%
Black or African American	4	3	8	7	9	5	125.0%
Native Hawaiian/Other Pacific Islander	1	0	2	0	0	-1	-100.0%
White	299	311	333	345	347	_	16.1%
Two or more races	5	2	7	8	8	3	60.0%
Race or ethnicity unknown	14	8	6	13	11		-21.4%
All CIP Family 51 Degrees	346	351	382	399	414	68	19.7%

Table 46. Degrees Awarded by CIP Family, Ethnicity and Fiscal Year - Continued

		F	iscal Yea	r		5-Year Change	
CIP Family and Ethnicity	2011-	2012-	2013-	2014-	2015-		
	2012	2013	2014	2015	2016	Number	Percent
Business, Management, Marketing, Related Support	Srvcs (CIP	Family 52	2)				
Nonresident Alien	428	382	433	433	491	63	14.7%
Hispanic/Latino	21	23	24	21	28	7	33.3%
American Indian/Alaskan Native	6	7	4	3	6	0	0.0%
Asian	14	15	21	13	21	7	50.0%
Black or African American	31	16	24	26	21	-10	-32.3%
Native Hawaiian/Other Pacific Islander	0	1	1	1	3	3	
White	856	734	687	772	782	-74	-8.6%
Two or more races	5	10	21	18	22	17	340.0%
Race or ethnicity unknown	126	84	49	9	13	-113	-89.7%
All CIP Family 52 Degrees	1,487	1,272	1,264	1,296	1,387	-100	-6.7%
History (CIP Family 54)							
Nonresident Alien	0	0	0	1	0	0	
Hispanic/Latino	0	1	0	0	1	1	
American Indian/Alaskan Native	1	0	1	0	0	-1	-100.0%
Asian	0	0	0	0	0	0	
Black or African American	0	1	1	0	0	0	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	
White	50	23	25	18	25	-25	-50.0%
Two or more races	3	2	1	0	0	-3	-100.0%
Race or ethnicity unknown	3	3	1	2	0	-3	-100.0%
All CIP Family 54 Degrees	57	30	29	21	26	-31	-54.4%
All Degrees							
Nonresident Alien	521	473	532	546	635	114	21.9%
Hispanic/Latino	87	92	95	92	140	53	60.9%
American Indian/Alaskan Native	29	27	19	14	19	-10	-34.5%
Asian	46	49	60	44	61	15	32.6%
Black or African American	98	85	102	116	131	33	33.7%
Native Hawaiian/Other Pacific Islander	7	3	8	2	3	-4	-57.1%
White	3,397	3,356	3,376	3,444	3,462	65	1.9%
Two or more races	45	72	86	82	96	51	113.3%
Race or ethnicity unknown	243	154	131	91	61	-182	-74.9%
All Degrees	4,473	4,311	4,409	4,431	4,608	135	3.0%

Table 47. Degrees Awarded by CIP Family, Degree Level, Ethnicity, Gender and Fiscal Year

CIP Family, Degree Level					Fiscal Year				
and Ethnicity		2013-2014			2014-2015			2015-2016	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Agriculture, Agriculture Opera	tions and	Related S	Sciences	(CIP Fa	mily 01)				
Bachelor's Degrees									
Nonresident Alien	1	0	1	0	0	0	0	1	1
Hispanic/Latino	0	0	0	1	0	1	0	2	2
American Indian/Alaskan Native	1	0	1	0	1	1	0	1	1
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	1	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	46	52	98	46	56	102	44	68	112
Two or more races	1	0	1	0	3	3	2	1	3
Race or ethnicity unknown	0	2	2	2	0	2	0	1	1
All Bachelor's Degrees	49	54	103	49	60	109	46	75	121
Master's Degrees									
Nonresident Alien	3	1	4	1	1	2	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	2	2	4	1	1	2	5	9	14
Two or more races	0	0	0	0	0	0	0	1	1
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Master's Degrees	5	3	8	2	2	4	5	10	15
All CIP Family 01 Degrees									
Nonresident Alien	4	1	5	1	1	2	0	1	1
Hispanic/Latino	0	0	0	1	0	1	0	2	2
American Indian/Alaskan Native	1	0	1	0	1	1	0	1	1
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	1	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	48	54	102	47	57	104	49	77	126
Two or more races	1	0	1	0	3	3	2	2	4
Race or ethnicity unknown	0	2	2	2	0	2	0	1	1
All CIP Family 01 Degrees	54	57	111	51	62	113	51	85	136

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level					Fiscal Year				
,, ,		2013-2014			2014-2015			2015-2016	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Natural Resources and Conser	vation (C	IP Family	03)						
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	14	6	20	9	4	13	7	5	12
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	1	0	1	0	0	0
All Bachelor's Degrees	14	6	20	10	4	14	7	5	12
All CIP Family 03 Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	14	6	20	9	4	13	7	5	12
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	1	0	1	0	0	0
All CIP Family 03 Degrees	14	6	20	10	4	14	7	5	12

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level					Fiscal Year				
		2013-2014			2014-2015			2015-2016	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Architecture and Related Servi	ces (CIP	Family 04	·)						
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	6	3	9	3	0	3	2	1	3
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	1	0	1	0	0	0	0	0	0
All Bachelor's Degrees	7	3	10	3	0	3	3	1	4
All CIP Family 04 Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	6	3	9	3	0	3	2	1	3
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	1	0	1	0	0	0	0	0	0
All CIP Family 04 Degrees	7	3	10	3	0	3	3	1	4

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Degrees Awarded and Number of Completers

Table 47. Degrees Awarded by CIP Family,

Degree Level, Ethnicity, Gender and Fiscal Year - Continued

	2013-2014			2014-2015			2015-2016	
Male	Female	All	Male	Female	All	Male	Female	All
Related	Programs	s (CIP Fa	mily 09)				
1	2	3	1	2	3	2	1	3
2	3	5	2	1	3	1	2	3
0	0	0	2	0	2	0	0	0
1	4	5	0	1	1	1	2	3
4	4	8	2	8	10	9	5	14
2	1	3	0	0	0	0	0	0
56	79	135	56	84	140	51	74	125
2	4	6	1	1	2	3	2	5
2	3	5	1	2	3	1	0	1
70	100	170	65	99	164	68	86	154
2	1	3	0	4	4	0	0	0
0	0	0	0	1	1	0	0	0
0	0	0	0	0	0	0	0	0
-	0	0	_	1	1	0	0	0
		0			0	1	0	1
-								16
_								0
								0
8	12	20	8	10	18	8	9	17
					-			0
-					-			1
-					-			0
					-			0
_			_		-			1
-								11
-								1
								0
	0	1	1	4	5	6	8	14
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U	U	0	3	4	/	1	U	1
2	2	6	1	7	Q	2	1	3
								4
								0
								3
								16
								0
								153
								6
2	3	5	2	2	4	1	0	1
	Male Related 1 2 0 1 4 2 56 2 2 70 0 0 0 0 0 0 0 0 1 0 0 0 0 1 0 0 0 0	Related Programs 1	Male Female All Related Programs (CIP Family) 1 2 3 2 3 5 0 0 0 1 4 5 4 4 8 2 1 3 56 79 135 2 4 6 2 3 5 70 100 170 2 1 3 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	Male Female All Male Related Forgrams CIP Family 09	Male Female All Male Female Related Programs (CIP Family 09) 1 2 3 1 2 2 1 0 0 0 1 4 2 1 0 0 0 1 4 1 1 2 3 5 5 6 84 2 4 4 6 1 1 1 2 7 0 0 0 0 0 0 0 0 0	Nale Female All Male Female All	Male Female All Male Female All Male Male	Male Female All Male Female Related Programs (CIP Family 09)

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level					Fiscal Year				
,, ,		2013-2014			2014-2015			2015-2016	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Computer and Information Sci	ences an	d Suppor	t Service	s (CIP Fa	mily 11)				
Bachelor's Degrees									
Nonresident Alien	5	0	5	3	0	3	14	1	15
Hispanic/Latino	0	0	0	2	0	2	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	1	0	1	2	0	2	2	0	2
Black or African American	1	1	2	1	0	1	2	0	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	30	4	34	52	5	57	43	5	48
Two or more races	3	0	3	1	0	1	0	0	0
Race or ethnicity unknown	4	0	4	1	0	1	0	0	0
All Bachelor's Degrees	44	5	49	62	5	67	62	6	68
All CIP Family 11 Degrees									
Nonresident Alien	5	0	5	3	0	3	14	1	15
Hispanic/Latino	0	0	0	2	0	2	1	0	15
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	15
Asian	1	0	1	2	0	2	2	0	15
Black or African American	1	1	2	1	0	1	2	0	15
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	15
White	30	4	34	52	5	57	43	5	15
Two or more races	3	0	3	1	0	1	0	0	15
Race or ethnicity unknown	4	0	4	1	0	1	0	0	15
All CIP Family 11 Degrees	44	5	49	62	5	67	62	6	68

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level					Fiscal Year				
and Ethnicity		2013-2014			2014-2015			2015-2016	;
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Education (CIP Family 13)	•								
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	2	8	10	3	4	7	2	8	10
American Indian/Alaskan Native	0	4	4	0	0	0	1	3	4
Asian	0	0	0	4	1	5	1	1	2
Black or African American	1	2	3	0	7	7	1	2	3
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	93	278	371	98	299	397	74	287	361
Two or more races	2	1	3	2	6	8	3	10	13
Race or ethnicity unknown	4	5	9	4	1	5	2	0	2
All Bachelor's Degrees	102	298	400	111	318	429	84	311	395
Master's Degrees									
Nonresident Alien	3	7	10	2	2	4	2	8	10
Hispanic/Latino	0	4	4	1	4	5	2	4	6
American Indian/Alaskan Native	0	1	1	0	0	0	0	1	1
Asian	0	3	3	0	2	2	0	4	4
Black or African American	0	6	6	0	3	3	1	1	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	59	156	215	36	158	194	36	140	176
Two or more races	1	4	5	0	1	1	2	1	3
Race or ethnicity unknown	2	6	8	0	2	2	0	0	0
All Master's Degrees	65	187	252	39	172	211	43	159	202
Certificates - Postbacc/Post-Master's									
Nonresident Alien	2	3	5	0	5	5	3	6	9
Hispanic/Latino	0	0	0	1	0	1	0	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	1	9	10	4	11	15	10	39	49
Two or more races	0	0	0	0	0	0	0	1	1
Race or ethnicity unknown	1	1	2	0	0	0	0	1	1
All Certificates - Postbacc/Post-Master's	4	13	17	5	16	21	13	48	61
All CIP Family 13 Degrees									
Nonresident Alien	5	10	15	2	7	9	5	14	19
Hispanic/Latino	2	12	14	5	8	13	4	13	17
American Indian/Alaskan Native	0	5	5	0	0	0	1	4	5
Asian	0	3	3	4	3	7	1	5	6
Black or African American	1	8	9	0	10	10	2	3	5
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	153	443	596	138	468	606	120	466	586
Two or more races	3	5	8	2	7	9	5	12	17
Race or ethnicity unknown	7	12	19	4	3	7	2	1	3
All CIP Family 13 Degrees	171	498	669	155	506	661	140	518	658

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

495 11 9 1 1	Fiscal Year								
CIP Family, Degree Level and Ethnicity		2013-2014			2014-2015			2015-2016	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Engineering (CIP Family 14)									
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	1	0	1
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Bachelor's Degrees	0	0	0	0	0	0	1	0	1
All CIP Family 03 Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	1	0	1
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All CIP Family 14 Degrees	0	0	0	0	0	0	1	0	1

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level					Fiscal Year				
		2013-2014			2014-2015			2015-2016	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Engineering Technologies and Eng	gineerin	g-related	Fields (CIP Fan	nily 15)				
Bachelor's Degrees				Ì	, ,				
Nonresident Alien	0	0	0	1	0	1	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	ő	Ö	0	0	0	0
Asian	0	0	0	ő	0	0	0	0	0
Black or African American	1	0	1	1	1	2	1	1	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	14	2	16	20	0	20	13	2	15
Two or more races	1	0	10	1	0	1	0	0	0
Race or ethnicity unknown	2	0	2	0	0	0	0	0	0
All Bachelor's Degrees	18	2	20	23	1	24	14	3	17
Master's Degrees	10		20	23	т	24	14	J	1/
Nonresident Alien	5	2	7	2	2	4	4	0	4
	0	2	2	0	1	1	0	0	0
Hispanic/Latino American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
ŕ	0	0	0	0	0	0	0	2	2
Asian	0		-	_		-	_		
Black or African American	_	0	0	0	0	0	1	1	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	11	3	14	8	6	14	12	2	14
Two or more races	1	0	1	1	0	1	0	0	0
Race or ethnicity unknown	0	0	0	1	1	2	0	2	2
All Master's Degrees	17	7	24	12	10	22	17	7	24
Certificates - Postbacc/Post-Master's	1 .	_	_	_		_		_	
Nonresident Alien	1	1	2	0	0	0	0	1	1
Hispanic/Latino	0	0	0	1	0	1	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	1	1	0	0	0
Black or African American	2	0	2	1	1	2	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	2	0	2	2	0	2	3	2	5
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Certificates - Postbacc/Post-Master's	5	1	6	4	2	6	4	3	7
All CIP Family 15 Degrees									
Nonresident Alien	6	3	9	3	2	5	4	1	5
Hispanic/Latino	0	2	2	1	1	2	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	1	1	0	2	2
Black or African American	3	0	3	2	2	4	3	2	5
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	27	5	32	30	6	36	28	6	34
Two or more races	2	0	2	2	0	2	0	0	0
Race or ethnicity unknown	2	0	2	1	1	2	0	2	2
All CIP Family 15 Degrees	40	10	50	39	13	52	35	13	48

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level					Fiscal Year				
		2013-2014			2014-2015			2015-2016	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Foreign Languages, Literatures	, and Lin	guistics (CIP Fami	ly 16)					
Bachelor's Degrees									
Nonresident Alien	0	1	1	0	1	1	0	0	0
Hispanic/Latino	1	5	6	1	1	2	1	5	6
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	1	0	1	1	0	1	0	0	0
Black or African American	1	0	1	0	1	1	1	1	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	6	20	26	5	22	27	8	14	22
Two or more races	0	1	1	1	1	2	0	0	0
Race or ethnicity unknown	0	0	0	0	1	1	0	0	0
All Bachelor's Degrees	9	27	36	8	27	35	10	20	30
Master's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	1	1
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Master's Degrees	0	0	0	0	0	0	0	1	1
All CIP Family 16 Degrees									
Nonresident Alien	0	1	1	0	1	1	0	0	0
Hispanic/Latino	1	5	6	1	1	2	1	5	6
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	1	0	1	1	0	1	0	0	0
Black or African American	1	0	1	0	1	1	1	1	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	6	20	26	5	22	27	8	15	23
Two or more races	0	1	1	1	1	2	0	0	0
Race or ethnicity unknown	0	0	0	0	1	1	0	0	0
All CIP Family 16 Degrees	9	27	36	8	27	35	10	21	31

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level					Fiscal Year				
		2013-2014			2014-2015			2015-2016	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Family and Consumer Sciences	/Human	Sciences	(CIP Fan	nily 19)					
Bachelor's Degrees									
Nonresident Alien	0	1	1	0	1	1	0	1	1
Hispanic/Latino	0	2	2	0	2	2	0	4	4
American Indian/Alaskan Native	0	0	0	0	1	1	0	0	0
Asian	0	0	0	0	1	1	1	3	4
Black or African American	0	2	2	2	7	9	1	4	5
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	11	81	92	10	75	85	7	76	83
Two or more races	0	0	0	0	0	0	0	1	1
Race or ethnicity unknown	1	2	3	0	1	1	0	2	2
All Bachelor's Degrees	12	88	100	12	88	100	9	91	100
Master's Degrees									
Nonresident Alien	0	0	0	0	1	1	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	1	1
Black or African American	0	0	0	0	0	0	0	1	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	5	5	0	8	8	0	11	11
Two or more races	0	0	0	0	0	0	0	1	1
Race or ethnicity unknown	0	0	0	0	2	2	0	0	0
All Master's Degrees	0	5	5	0	11	11	0	15	15
All CIP Family 19 Degrees									
Nonresident Alien	0	1	1	0	2	2	0	1	1
Hispanic/Latino	0	2	2	0	2	2	0	5	5
American Indian/Alaskan Native	0	0	0	0	1	1	0	0	0
Asian	0	0	0	0	1	1	1	4	5
Black or African American	0	2	2	2	7	9	1	5	6
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	11	86	97	10	83	93	7	87	94
Two or more races	0	0	0	0	0	0	0	2	2
Race or ethnicity unknown	1	2	3	0	3	3	0	2	2
All CIP Family 19 Degrees	12	93	105	12	99	111	9	106	115

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level					Fiscal Year				
., •		2013-2014			2014-2015			2015-2016	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
English Language and Literatur	e/Letter	s (CIP Fan	nily 23)						
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	0	0	1	1	2
Hispanic/Latino	0	3	3	0	1	1	1	3	4
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	1	0	1	0	0	0	0	0	0
Black or African American	0	2	2	0	1	1	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	19	46	65	19	41	60	15	35	50
Two or more races	2	2	4	1	1	2	0	5	5
Race or ethnicity unknown	0	1	1	0	2	2	0	1	1
All Bachelor's Degrees	22	54	76	20	46	66	18	45	63
Master's Degrees									
Nonresident Alien	1	0	1	2	4	6	4	7	11
Hispanic/Latino	1	0	1	1	0	1	0	2	2
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	14	17	31	4	19	23	9	15	24
Two or more races	0	2	2	0	0	0	0	0	0
Race or ethnicity unknown	2	1	3	1	2	3	0	1	1
All Master's Degrees	18	20	38	8	25	33	13	25	38
All CIP Family 23 Degrees									
Nonresident Alien	1	0	1	2	4	6	5	8	13
Hispanic/Latino	1	3	4	1	1	2	1	5	6
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	1	0	1	0	0	0	0	0	0
Black or African American	0	2	2	0	1	1	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	33	63	96	23	60	83	24	50	74
Two or more races	2	4	6	1	1	2	0	5	5
Race or ethnicity unknown	2	2	4	1	4	5	0	2	2
All CIP Family 23 Degrees	40	74	114	28	71	99	31	70	101

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CID Family Dagrae Lavel					Fiscal Year				
CIP Family, Degree Level		2013-2014			2014-2015			2015-2016	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Liberal Arts and Sciences, Gene	eral Stud	ies and H	umanitie	es (CIP Fa	amily 24)				
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	2	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	9	18	27
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Bachelor's Degrees	0	0	0	0	0	0	9	20	29
All CIP Family 24 Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	2	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	9	18	27
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All CIP Family 24 Degrees	0	0	0	0	0	0	9	20	29

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level					Fiscal Year				
		2013-2014			2014-2015			2015-2016	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Biological and Biomedical Scie	nces (CIP	Family 20	5)						
Bachelor's Degrees									
Nonresident Alien	1	1	2	1	2	3	0	0	0
Hispanic/Latino	3	1	4	0	4	4	3	4	7
American Indian/Alaskan Native	0	0	0	0	1	1	0	0	0
Asian	1	3	4	1	2	3	1	1	2
Black or African American	2	1	3	0	3	3	0	5	5
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	48	71	119	67	72	139	47	84	131
Two or more races	2	0	2	0	5	5	2	1	3
Race or ethnicity unknown	2	3	5	2	3	5	0	2	2
All Bachelor's Degrees	59	80	139	71	92	163	53	97	150
Master's Degrees									
Nonresident Alien	1	0	1	0	3	3	1	1	2
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	1	0	1	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	14	8	22	12	12	24	6	17	23
Two or more races	0	0	0	0	2	2	0	0	0
Race or ethnicity unknown	1	0	1	1	0	1	0	0	0
All Master's Degrees	17	8	25	13	17	30	7	18	25
All CIP Family 26 Degrees									
Nonresident Alien	2	1	3	1	5	6	1	1	2
Hispanic/Latino	3	1	4	0	4	4	3	4	7
American Indian/Alaskan Native	0	0	0	0	1	1	0	0	0
Asian	2	3	5	1	2	3	1	1	2
Black or African American	2	1	3	0	3	3	0	5	5
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	62	79	141	79	84	163	53	101	154
Two or more races	2	0	2	0	7	7	2	1	3
Race or ethnicity unknown	3	3	6	3	3	6	0	2	2
All CIP Family 26 Degrees	76	88	164	84	109	193	60	115	175

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level					Fiscal Year				
		2013-2014			2014-2015			2015-2016	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Mathematics and Statistics (CI	P Family	27)							
Bachelor's Degrees									
Nonresident Alien	3	1	4	1	0	1	2	1	3
Hispanic/Latino	1	0	1	0	0	0	0	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	1	0	1	0	0	0	1	1	2
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	9	4	13	11	6	17	15	4	19
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Bachelor's Degrees	14	5	19	12	6	18	18	7	25
Master's Degrees									
Nonresident Alien	0	2	2	1	2	3	0	1	1
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	2	3	5	3	2	5	5	0	5
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Master's Degrees	2	5	7	4	4	8	5	1	6
All CIP Family 27 Degrees									
Nonresident Alien	3	3	6	2	2	4	2	2	4
Hispanic/Latino	1	0	1	0	0	0	0	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	1	0	1	0	0	0	1	1	2
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	11	7	18	14	8	22	20	4	24
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All CIP Family 27 Degrees	16	10	26	16	10	26	23	8	31

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level					Fiscal Year				
		2013-2014			2014-2015			2015-2016	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Military Technologies and Applied Sci	ences (C	IP Family 2	:9)						
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	1	0	1
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Bachelor's Degrees	0	0	0	0	0	0	1	0	1
Master's Degrees									
Nonresident Alien	0	2	2	0	0	0	1	0	1
Hispanic/Latino	1	0	1	0	0	0	1	1	2
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	2	0	2
Black or African American	0	0	0	1	0	1	1	0	1
Native Hawaiian/Pacific Islander	0	0	Ö	0	0	0	0	0	0
White	12	4	16	13	7	20	15	3	18
Two or more races	1	0	1	0	0	0	0	0	0
Race or ethnicity unknown	4	1	5	5	5	10	10	0	10
All Master's Degrees	18	7	25	19	12	31	30	4	34
Certificates - Postbacc/Post-Master's	10			13			30	•	<u> </u>
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	1	1	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	1	0	1
All Certificates - Postbacc/Post-Master's	0	1	1	0	0	0	1	0	1
All CIP Family 29 Degrees	U			U	0	U		U	
Nonresident Alien	0	2	2	0	0	0	1	0	1
Hispanic/Latino	1	1	2	0	0	0	1	1	2
· · · · · · · · · · · · · · · · · · ·	0	0		0		0	0	0	0
American Indian/Alaskan Native Asian	0	0	0	-	0 0	0	2		0 2
	-		0	0	-	-		0	_
Black or African American	0	0	0	1	0	1	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	12	4	16	13	7	20	16	3	19
Two or more races	1	0	1	0	0	0	0	0	0
Race or ethnicity unknown	4	1	5	5	5	10	11	0	11
All CIP Family 29 Degrees Note: At MSU, Defense and Strategic Studies program	18	8	26	19	12	31	32	4	36

Note: At MSU, Defense and Strategic Studies programs are coded as CIP family 28. However, CIP family 28 is not a valid code for IPEDS reporting; therefore, Defense and Strategic Studies programs were reported for IPEDS as CIP family 29.

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level				T	Fiscal Year		1		
and Ethnicity		2013-2014			2014-2015			2015-2016	
•	Male	Female	All	Male	Female	All	Male	Female	All
Multi/Interdisciplinary Studies (CIP Fami	ly 30)							
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	1	1	0	1	1
Hispanic/Latino	0	0	0	0	1	1	0	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	1	0	1	0	1	1	1	0	1
Black or African American	0	1	1	0	2	2	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	5	27	32	5	24	29	4	18	22
Two or more races	0	0	0	1	0	1	0	2	2
Race or ethnicity unknown	0	0	0	0	2	2	0	0	0
All Bachelor's Degrees	6	28	34	6	31	37	5	22	27
Master's Degrees				_	_				_
Nonresident Alien	4	0	4	2	2	4	6	1	7
Hispanic/Latino	2	0	2	0	0	0	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	1	1	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0 9	0	0	0	0	0	0	0	0
White	_	12	21	13	8	21	10	9	19
Two or more races Race or ethnicity unknown	0	0	0	0	0	0	1	2	3
•	15	0 13	0 28	0 15	0 10	0 25	0 18	0 12	30
All Master's Degrees Certificates - Less than 1 Year	15	15	28	15	10	25	10	12	30
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian Asian	0	1	1	0	0	0	0	1	1
Black or African American	0	0	0	0	1	1	0	0	0
Native Hawaiian/Pacific Islander	1	0	1	0	0	0	0	0	0
White	4	13	17	5	8	13	5	6	11
Two or more races	0	13	1	0	1	1	0	1	1
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Certificates - Less than 1 Year	5	15	20	5	10	15	5	8	13
Certificates - Postbacc/Post-Master'		13	20		10	13		<u> </u>	13
Nonresident Alien	1	0	1	0	1	1	4	7	11
Hispanic/Latino	0	0	0	0	0	0	Ö	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	ő	0	0
Asian	0	0	0	0	0	0	ő	1	1
Black or African American	0	0	0	0	1	1	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	7	9	16	3	3	6	5	22	27
Two or more races	0	2	2	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	1	1	0	0	0
All Certificates - Postbacc/Post-Master	s 8	11	19	3	6	9	9	31	40
All CIP Family 30 Degrees									
Nonresident Alien	5	0	5	2	4	6	10	9	19
Hispanic/Latino	2	0	2	0	1	1	1	2	3
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	1	2	3	0	1	1	1	2	3
Black or African American	0	1	1	0	4	4	0	0	0
Native Hawaiian/Pacific Islander	1	0	1	0	0	0	0	0	0
White	25	61	86	26	43	69	24	55	79
Two or more races	0	3	3	1	1	2	1	5	6
Race or ethnicity unknown	0	0	0	0	3	3	0	0	0
All CIP Family 30 Degrees	34	67	101	29	57	86	37	73	110

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level					Fiscal Year				
		2013-2014			2014-2015			2015-2016	j
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Parks, Recreation, Leisure and Fit	ness Stu	udies (CIP	Family	31)					
Bachelor's Degrees									
Nonresident Alien	0	0	0	1	1	2	1	2	3
Hispanic/Latino	1	1	2	3	2	5	2	2	4
American Indian/Alaskan Native	0	0	0	0	0	0	1	1	2
Asian	1	0	1	0	1	1	1	0	1
Black or African American	5	2	7	5	1	6	5	4	9
Native Hawaiian/Pacific Islander	0	0	0	1	0	1	0	0	0
White	40	45	85	43	57	100	47	55	102
Two or more races	0	0	0	1	2	3	0	1	1
Race or ethnicity unknown	3	1	4	1	2	3	0	1	1
All Bachelor's Degrees	50	49	99	55	66	121	57	66	123
Master's Degrees									
Nonresident Alien	0	0	0	2	2	4	0	1	1
Hispanic/Latino	0	0	0	0	0	0	1	0	1
American Indian/Alaskan Native	0	0	0	Ö	0	0	0	0	0
Asian	0	1	1	0	0	0	0	0	0
Black or African American	1	0	1	0	0	0	0	1	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	1	4	5	5	7	12	0	7	7
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	1	0	1
All Master's Degrees	2	5	7	7	9	16	2	9	11
Certificates - Postbacc/Post-Master's				<u> </u>		10	_		
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	1	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	4	0	4
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	1	1
All Certificates - Postbacc/Post-Master's	_	0	0	0	0	0	4	2	6
All CIP Family 31 Degrees	-	- 0	- 0	-		- 0	7		- 0
Nonresident Alien	0	0	0	3	3	6	1	3	4
Hispanic/Latino	1	1	2	3	2	5	3	2	5
American Indian/Alaskan Native	0	0	0	0	0	0	1	1	2
Asian	1	1	2	0	1	1	1	0	1
	6	2	2 8	5	1	6	5	6	11
Black or African American	0			_	_	-	_	-	
Native Hawaiian/Pacific Islander	_	0	0	1	0	1	0	0	0
White	41	49	90	48	64	112	51	62	113
Two or more races	0	0	0	1	2	3	0	1	1
Race or ethnicity unknown	3	1	4	1	2	3	1	2	3
All CIP Family 31 Degrees	52	54	106	62	75	137	63	77	140

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level					Fiscal Year				
., •		2013-2014			2014-2015			2015-2016	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Philosophy and Religious Studies (C	IP Family	38)							
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	1	0	1	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	1	0	1	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	7	10	17	17	13	30	7	9	16
Two or more races	2	0	2	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Bachelor's Degrees	9	10	19	19	13	32	7	9	16
Master's Degrees									
Nonresident Alien	0	0	0	1	0	1	0	0	0
Hispanic/Latino	0	1	1	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	4	1	5	4	2	6	3	3	6
Two or more races	0	0	0	0	1	1	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Master's Degrees	4	2	6	5	3	8	3	3	6
All CIP Family 38 Degrees									
Nonresident Alien	0	0	0	1	0	1	0	0	0
Hispanic/Latino	0	1	1	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	1	0	1	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	1	0	1	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	11	11	22	21	15	36	10	12	22
Two or more races	2	0	2	0	1	1	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All CIP Family 38 Degrees	13	12	25	24	16	40	10	12	22

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level					Fiscal Year		ı		
and Ethnicity		2013-2014			2014-2015			2015-2016	
,	Male	Female	All	Male	Female	All	Male	Female	All
Physical Sciences (CIP Family 40)									
Bachelor's Degrees									
Nonresident Alien	1	2	3	1	1	2	3	0	3
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	1	1	0	0	0
Asian	0	1	1	0	1	1	0	1	1
Black or African American	0	1	1	1	1	2	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	27	13	40	37	18	55	32	14	46
Two or more races	1	1	2	1	0	1	0	1	1
Race or ethnicity unknown	0	0	0	3	0	3	0	0	0
All Bachelor's Degrees	29	18	47	43	22	65	36	16	52
Master's Degrees									
Nonresident Alien	6	2	8	8	4	12	5	2	7
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	1	1	0	0	0	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	8	4	12	10	9	19	8	1	9
Two or more races	0	0	0	0	1	1	0	0	0
Race or ethnicity unknown	0	2	2	0	0	0	0	0	0
All Master's Degrees	14	9	23	18	14	32	14	3	17
Certificates - Postbacc/Post-Master's									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	5	1	6	0	3	3	0	1	1
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	1	1	0	0	0	0	0	0
All Certificates - Postbacc/Post-Master's		2	7	0	3	3	0	1	1
All CIP Family 40 Degrees									
Nonresident Alien	7	4	11	9	5	14	8	2	10
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	ő	0	0	0	1	1	ő	0	0
Asian	0	1	1	0	1	1	0	1	1
Black or African American	0	2	2	1	1	2	2	0	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	40	18	58	47	30	77	40	16	56
Two or more races	1	10	2	1	1	2	0	10	1
Race or ethnicity unknown	0	3	3	3	0	3	0	0	0
•	48	<u>3</u> 29	<u>3</u> 77	61	39	100	50	20	70
All CIP Family 40 Degrees	46	29	//	01	39	100	50	20	70

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level				•	Fiscal Year		•		
and Ethnicity		2013-2014			2014-2015			2015-2016	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Psychology (CIP Family 42)									
Bachelor's Degrees									
Nonresident Alien	0	2	2	2	3	5	1	4	5
Hispanic/Latino	1	1	2	1	6	7	1	8	9
American Indian/Alaskan Native	1	1	2	0	2	2	0	0	0
Asian	0	1	1	0	0	0	2	0	2
Black or African American	2	4	6	2	4	6	2	8	10
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	62	143	205	39	109	148	44	121	165
Two or more races	0	6	6	0	6	6	6	2	8
Race or ethnicity unknown	2	4	6	0	4	4	0	1	1
All Bachelor's Degrees	68	162	230	44	134	178	56	144	200
Master's Degrees									
Nonresident Alien	0	0	0	0	2	2	1	0	1
Hispanic/Latino	1	1	2	1	0	1	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	2	2	0	0	0
Black or African American	0	0	0	0	2	2	0	1	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	7	14	21	5	9	14	3	13	16
Two or more races	0	0	0	1	0	1	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Master's Degrees	8	15	23	7	15	22	4	14	18
Certificates - Postbacc/Post-Master's									
Nonresident Alien	3	3	6	0	1	1	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	5	14	19	1	3	4	0	3	3
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	1	0	1	1	0	1	0	0	0
All Certificates - Postbacc/Post-Master's	9	17	26	2	4	6	0	3	3
Certificates - Less Than 1 Year									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	6	6
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Certificates - Postbacc/Post-Master's	0	0	0	0	0	0	0	6	6
All CIP Family 42 Degrees									
Nonresident Alien	3	5	8	2	6	8	2	4	6
Hispanic/Latino	2	2	4	2	6	8	1	8	9
American Indian/Alaskan Native	1	1	2	0	2	2	0	0	0
Asian	0	1	1	0	2	2	2	0	2
Black or African American	2	4	6	2	6	8	2	9	11
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	74	171	245	45	121	166	47	143	190
Two or more races	0	6	6	1	6	7	6	2	8
Race or ethnicity unknown	3	4	7	1	4	5	0	1	1
All CIP Family 42 Degrees	85	194	279	53	153	206	60	167	227

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level					Fiscal Year				
•		2013-2014			2014-2015			2015-2016	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Homeland Security, Law Enforcen	nent, Fi	refighting	, and R	elated P	rotective	Service	(CIP Fa	mily 43)	
Certificates - Postbacc/Post-Master's									
Nonresident Alien	1	0	1	0	1	1	2	1	3
Hispanic/Latino	0	0	0	1	0	1	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	1	1	2	0	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	8	4	12	7	2	9	6	8	14
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Certificates - Postbacc/Post-Master's	9	4	13	8	4	12	11	9	20
All CIP Family 43 Degrees									
Nonresident Alien	1	0	1	0	1	1	2	1	3
Hispanic/Latino	0	0	0	1	0	1	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	1	1	2	0	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	8	4	12	7	2	9	6	8	14
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All CIP Family 43 Degrees	9	4	13	8	4	12	11	9	20

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level					Fiscal Year				
		2013-2014			2014-2015			2015-2016	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Public Administration and Social	Service	Professio	ns (CIP	Family 4	14)				
Bachelor's Degrees			•	Ī	,				
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	3	3	0	1	1	0	4	4
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	1	1	0	3	3	0	1	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	5	27	32	2	31	33	3	31	34
Two or more races	0	2	2	0	1	1	0	1	1
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Bachelor's Degrees	5	33	38	2	36	38	3	37	40
Master's Degrees		33	50		30	30	,	3,	70
Nonresident Alien	2	3	5	4	2	6	3	6	9
Hispanic/Latino	0	3	3	0	1	1	2	0	2
American Indian/Alaskan Native	0	1	1	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	1	1	2	0	0	0	3	3	6
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	17	47	64	18	36	54	24	45	69
Two or more races	0 1	1 0	1 1	0 1	1 0	1 1	0 0	2	2 3
Race or ethnicity unknown	21	56	77	23	40		32	<u>3</u> 59	91
All Master's Degrees		56		23	40	63	32	59	91
Certificates - Postbacc/Post-Master's	-	0	0	_	0	0	_	0	0
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	1	1	2	1	0	1	0	1	0
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Certificates - Postbacc/Post-Master's	1	1	2	1	0	1	0	1	1
All CIP Family 44 Degrees		_	_				_	_	_
Nonresident Alien	2	3	5	4	2	6	3	6	9
Hispanic/Latino	0	6	6	0	2	2	2	4	6
American Indian/Alaskan Native	0	1	1	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	1	2	3	0	3	3	3	4	7
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	23	75	98	21	67	88	27	77	103
Two or more races	0	3	3	0	2	2	0	3	3
Race or ethnicity unknown	1	0	1	1	0	1	0	3	3
All CIP Family 44 Degrees Source: IPEDS Completions Survey	27	90	117	26	76	102	35	97	132

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level					Fiscal Year				
		2013-2014			2014-2015			2015-2016	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Social Sciences (CIP Family 45)									
Bachelor's Degrees									
Nonresident Alien	1	0	1	3	1	4	2	1	3
Hispanic/Latino	1	7	8	4	4	8	8	6	14
American Indian/Alaskan Native	0	0	0	0	0	0	0	3	3
Asian	1	2	3	3	0	3	1	1	2
Black or African American	6	9	15	10	5	15	7	6	13
Native Hawaiian/Pacific Islander	1	0	1	0	0	0	0	0	0
White	110	97	207	111	78	189	117	86	203
Two or more races	4	5	9	3	2	5	0	4	4
Race or ethnicity unknown	3	2	5	2	0	2	4	0	4
All Bachelor's Degrees	127	122	249	136	90	226	139	107	246
Master's Degrees									
Nonresident Alien	1	0	1	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	1	1	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	3	8	11	12	10	22	8	9	17
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	1	1	0	0	0
All Master's Degrees	4	8	12	12	12	24	8	10	18
Certificates - Less than 1 Year									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	12	1	13	9	2	11	8	2	10
Two or more races	0	0	0	0	1	1	0	0	0
Race or ethnicity unknown	0	0	0	1	0	1	1	0	1
All Certificates - Less than 1 Year	12	1	13	10	3	13	11	2	13
All CIP Family 45 Degrees									
Nonresident Alien	2	0	2	3	1	4	2	1	3
Hispanic/Latino	1	7	8	4	4	8	9	7	16
American Indian/Alaskan Native	0	0	0	0	0	0	0	3	3
Asian	1	2	3	3	0	3	1	1	2
Black or African American	6	9	15	10	6	16	8	6	14
Native Hawaiian/Pacific Islander	1	0	1	0	0	0	0	0	0
White	125	106	231	132	90	222	133	97	230
Two or more races	4	5	9	3	3	6	0	4	4
Race or ethnicity unknown	3	2	5	3	1	4	5	0	5
All CIP Family 45 Degrees	143	131	274	158	105	263	158	119	277

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level					Fiscal Year				
,, •		2013-2014			2014-2015			2015-2016	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Visual and Performing Arts (CI	P Family	50)							
Bachelor's Degrees									
Nonresident Alien	0	3	3	4	2	6	1	2	3
Hispanic/Latino	0	0	0	2	2	4	6	2	8
American Indian/Alaskan Native	2	1	3	0	1	1	0	1	1
Asian	2	0	2	0	0	0	1	0	1
Black or African American	3	1	4	1	0	1	2	4	6
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	63	77	140	41	85	126	46	63	109
Two or more races	1	1	2	3	2	5	3	2	5
Race or ethnicity unknown	1	2	3	1	4	5	1	0	1
All Bachelor's Degrees	72	85	157	52	96	148	60	74	134
Master's Degrees									
Nonresident Alien	1	1	2	1	3	4	2	0	2
Hispanic/Latino	1	0	1	0	1	1	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	1	0	1	0	1	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	1	9	10	10	5	15	6	8	14
Two or more races	0	0	0	0	0	0	0	1	1
Race or ethnicity unknown	0	1	1	0	1	1	0	0	0
All Master's Degrees	3	11	14	12	10	22	8	10	18
All CIP Family 50 Degrees									
Nonresident Alien	1	4	5	5	5	10	3	2	5
Hispanic/Latino	1	0	1	2	3	5	6	2	8
American Indian/Alaskan Native	2	1	3	0	1	1	0	1	1
Asian	2	0	2	0	0	0	1	0	1
Black or African American	3	1	4	2	0	2	2	5	7
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	64	86	150	51	90	141	52	71	123
Two or more races	1	1	2	3	2	5	3	3	6
Race or ethnicity unknown	1	3	4	1	5	6	1	0	1
All CIP Family 50 Degrees	75	96	171	64	106	170	68	84	152

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level					Fiscal Year				
and Ethnicity		2013-2014			2014-2015			2015-2016	
•	Male	Female	All	Male	Female	All	Male	Female	All
Health Professions and Related P	rograms	(CIP Fan	nily 51)						
Bachelor's Degrees									
Nonresident Alien	0	0	0	1	0	1	2	1	3
Hispanic/Latino	1	2	3	1	7	8	2	6	8
American Indian/Alaskan Native	0	1	1	0	1	1	0	0	0
Asian	2	4	6	0	0	0	0	5	5
Black or African American	0	1	1	1	2	3	1	2	3
Native Hawaiian/Pacific Islander	1	0	1	0	0	0	0	0	0
White	22	158	180	20	160	180	28	130	158
Two or more races	0	4	4	1	7	8	0	4	4
Race or ethnicity unknown	0	0	0	0	4	4	0	1	1
All Bachelor's Degrees	26	170	196	24	181	205	33	149	182
Master's Degrees									
Nonresident Alien	3	4	7	2	3	5	9	8	17
Hispanic/Latino	0	3	3	0	1	1	2	1	3
American Indian/Alaskan Native	0	0	0	0	0	0	1	0	1
Asian	1	2	3	2	2	4	1	0	1
Black or African American	2	4	6	3	1	4	2	2	4
Native Hawaiian/Pacific Islander	0	1	1	0	0	0	0	0	0
White	36	73	109	33	82	115	25	82	107
Two or more races	2	0	2	0	0	0	0	3	3
Race or ethnicity unknown	3	3	6	1	7	8	5	2	7
All Master's Degrees	47	90	137	41	96	137	45	98	143
Doctoral/Professional Degrees									
Nonresident Alien	0	1	1	1	2	3	0	0	0
Hispanic/Latino	1	0	1	0	0	0	0	1	1
American Indian/Alaskan Native	1	0	1	0	0	0	0	0	0
Asian	0	0	0	0	2	2	0	0	0
Black or African American	0	0	0	0	0	0	0	2	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	13	25	38	11	28	39	20	52	72
Two or more races	0	0	0	0	0	0	0	1	1
Race or ethnicity unknown	0	0	0	0	1	1	2	1	3
All Doctoral/Professional Degrees	15	26	41	12	33	45	22	57	79
Certificates - Postbacc/Post-Master's	-								
Nonresident Alien	0	0	0	1	0	1	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	1	1	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	6	6	1	10	11	2	8	10
Two or more races	0	1	1	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Certificates - Postbacc/Post-Master's	0	8	8	2	10	12	2	8	10
All CIP Family 51 Degrees	_	_	_	_	_	4.0		_	20
Nonresident Alien	3	5	8	5	5	10	11	9	20
Hispanic/Latino	2	5	7	1	8	9	4	8	12
American Indian/Alaskan Native	1	1	2	0	1	1	1	0	1
Asian	3	6	9	2	4	6	1	5	6
Black or African American	2	6	8	4	3	7	3	6	9
Native Hawaiian/Pacific Islander	1	1	2	0	0	0	0	0	0
White	71	262	333	65	280	345	75	272	347
Two or more races	2	5	7	1	7	8	0	8	8
Race or ethnicity unknown	3	3	6	1	12	13	7	4	11
All CIP Family 51 Degrees	88	294	382	79	320	399	102	312	414

MISSOURI STATE UNIVERSITY FACTBOOK Degrees Awarded and Number of Completers

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level					Fiscal Yea				
and Ethnicity		2013-2014	1		2014-201	5		2015-201	6
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Business Management, Marketin	g, and R	elated S	upport 9	Services	(CIP Fan	nily 52)			
Bachelor's Degrees	Ī		• •	Ī	•	•	Ī		
Nonresident Alien	52	77	129	57	101	158	65	101	166
Hispanic/Latino	14	8	22	11	7	18	12	12	24
American Indian/Alaskan Native	3	1	4	3	0	3	2	1	3
Asian	7	7	14	4	5	9	9	6	15
Black or African American	11	10	21	14	9	23	11	8	19
Native Hawaiian/Pacific Islander	0	1	1	1	0	1	2	1	3
White	348	227	575	379	277	656	365	282	647
Two or more races	10	9	19	8	7	15	14	5	19
Race or ethnicity unknown	20	22	42	6	2	8	6	6	12
All Bachelor's Degrees	465	362	827	483	408	891	486	422	908
Master's Degrees									
Nonresident Alien	130	173	303	118	114	232	138	123	261
Hispanic/Latino	2	0	2	2	0	2	2	1	3
American Indian/Alaskan Native	0	0	0	0	0	0	1	1	2
Asian	2	4	6	0	2	2	1	3	4
Black or African American	2	1	3	2	1	3	2	0	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	58	51	109	54	45	99	57	42	99
Two or more races	0	2	2	1	2	3	1	1	2
Race or ethnicity unknown	6	1	7	1	0	1	0	1	1
All Master's Degrees	200	232	432	178	164	342	202	172	374
Certificates - Postbacc/Post-Master's									
Nonresident Alien	0	1	1	18	25	43	31	33	64
Hispanic/Latino	0	0	0	1	0	1	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	1	1
Asian	0	1	1	0	2	2	0	2	2
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	1	2	3	9	8	17	26	10	36
Two or more races	0	0	0	0	0	0	1	0	1
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Certificates - Postbacc/Post-Master's	1	4	5	28	35	63	59	46	105
All CIP Family 52 Degrees									
Nonresident Alien	182	251	433	193	240	433	234	257	491
Hispanic/Latino	16	8	24	14	7	21	15	13	28
American Indian/Alaskan Native	3	1	4	3	0	3	3	3	6
Asian	9	12	21	4	9	13	10	11	21
Black or African American	13	11	24	16	10	26	13	8	21
Native Hawaiian/Pacific Islander	0	1	1	1	0	1	2	1	3
White	407	280	687	442	330	772	448	334	782
Two or more races	10	11	21	9	9	18	16	6	22
Race or ethnicity unknown	26	23	49	7	2	9	6	7	13
All CIP Family 52 Degrees	666	598	1,264	689	607	1,296	747	640	1,387

Source: IPEDS Completions Survey

MISSOURI STATE UNIVERSITY FACTBOOK Degrees Awarded and Number of Completers

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level									
		2013-2014			2014-2015			2015-2016	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
History (CIP Family 54)									
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	1	1	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	1	0	1	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	1	1	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	10	9	19	7	3	10	11	5	16
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	1	1	0	0	0	0	0	0
All Bachelor's Degrees	11	11	22	7	4	11	11	5	16
Master's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	4	2	6	7	1	8	6	3	9
Two or more races	1	0	1	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	2	0	2	0	0	0
All Master's Degrees	5	2	7	9	1	10	7	3	10
All CIP Family 54 Degrees									
Nonresident Alien	0	0	0	0	1	1	0	0	0
Hispanic/Latino	0	0	0	0	0	0	1	0	1
American Indian/Alaskan Native	1	0	1	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	1	1	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	14	11	25	14	4	18	17	8	25
Two or more races	1	0	1	0	0	0	0	0	0
Race or ethnicity unknown	0	1	1	2	0	2	0	0	0
All CIP Family 54 Degrees	16	13	29	16	5	21	18	8	26

Source: IPEDS Completions Survey

Section 6: Faculty and Staff



Bear FactBook 2016-2017



OFFICE of Institutional Research

Table 48. Full-Time Faculty by Ethnicity, Gender and Fiscal Year

					Fiscal Yea	r				
Ethnicity		2014-201	5		2015-2016	5	2016-2017			
	Male	Female	All	Male	Female	All	Male	Female	All	
Nonresident Alien	7	8	15	11	9	20	12	9	21	
Hispanic/Latino	10	1	11	10	2	12	9	5	14	
American Indian/Alaskan Native	2	0	2	2	1	3	2	1	3	
Asian	28	18	46	26	17	43	26	19	45	
Black or African American	11	9	20	12	8	20	13	11	24	
White	310	304	614	305	297	602	295	304	599	
Two or more races	5	7	12	6	7	13	8	5	13	
Race or ethnicity unknown	8	0	8	11	5	16	14	10	24	
All Full-Time Faculty	381	347	728	383	346	729	379	364	743	

Note: Full-time faculty counts represent data as of November 1st of the report year.

Source: IPEDS Human Resources Survey Part A3

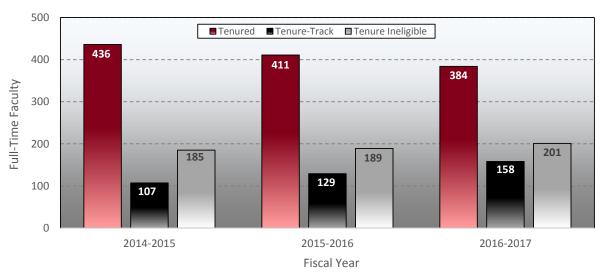
Table 49. Full-Time Faculty by Rank, Gender and Fiscal Year

	Fiscal Year											
Rank	- 2	2014-201	5	7	2015-201	6		2016-201	7			
	Male	Female	All	Male	Female	All	Male	Female	All			
Professors	173	91	264	165	90	255	154	87	241			
Associate Professors	98	66	164	88	62	150	84	57	141			
Assistant Professors	58	81	139	74	82	156	82	106	188			
Instructors	52	108	160	55	112	167	58	113	171			
No Rank	0	1	1	1	0	1	1	1	2			
All Full-Time Faculty	381	347	728	383	346	729	379	364	743			

Note: Full-time faculty counts represent data as of November 1st of the report year.

Source: IPEDS Human Resources Survey Part G

Chart 12. Full-Time Faculty by Tenure Status and Fiscal Year

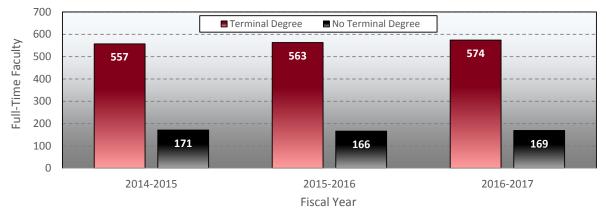


Note: Tables displaying data for "full-time faculty" reflect only instructional faculty and exclude full-time "research" faculty. Table 55 provides information for non-instructional research faculty. Therefore, to see the total number of faculty, both instructional and research, the two groups need to be considered together. For example, for 2014-2015, MSU reported 728 instructional faculty and 5 research faculty for a total of 733 total full-time faculty.

Note: Data table available in Appendix in Table A9.

Note: Full-time faculty counts represent data as of November 1st of the report year.

Chart 13. Full-Time Faculty by Terminal Degree Status and Fiscal Year



Note: Data table available in Appendix in Table A10.

Note: Full-time faculty counts represent data as of November 1st of the report year.

Source: IPEDS Human Resources Survey Part A2

Table 50. Full-Time Faculty by Terminal Degree Status, Ethnicity, Gender and Fiscal Year

Terminal Degree Status	Fiscal Year									
_	2	2014-2015	5	2	2015-201	6		2016-2017	7	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All	
Terminal Degree										
Nonresident Alien	5	4	9	9	6	15	10	5	15	
Hispanic/Latino	8	1	9	8	2	10	8	4	12	
American Indian/Alaskan Native	2	0	2	2	1	3	2	1	3	
Asian	29	17	46	26	15	41	26	17	43	
Black or African American	7	6	13	8	6	14	9	9	18	
White	264	199	463	263	194	457	253	200	453	
Two or more races	4	5	9	5	5	10	6	4	10	
Race or ethnicity unknown	6	0	6	10	3	13	13	7	20	
All Terminal Degree Faculty	325	232	557	331	232	563	327	247	574	
No Terminal Degree										
Nonresident Alien	2	4	6	2	3	5	2	4	6	
Hispanic/Latino	2	0	2	2	0	2	1	1	2	
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	
Asian	0	1	1	0	2	2	0	2	2	
Black or African American	4	3	7	4	2	6	4	2	6	
White	45	105	150	42	103	145	42	104	146	
Two or more races	1	2	3	1	2	3	1	1	2	
Race or ethnicity unknown	2	0	2	1	2	3	2	3	5	
All Non-Terminal Degree Faculty	56	115	171	52	114	166	52	117	169	
All Full-Time Faculty										
Nonresident Alien	7	8	15	11	9	20	12	9	21	
Hispanic/Latino	10	1	11	10	2	12	9	5	14	
American Indian/Alaskan Native	2	0	2	2	1	3	2	1	3	
Asian	29	18	47	26	17	43	26	19	45	
Black or African American	11	9	20	12	8	20	13	11	24	
White	309	304	613	305	297	602	295	304	599	
Two or more races	5	7	12	6	7	13	7	5	12	
Race or ethnicity unknown	8	0	8	11	5	16	15	10	25	
All Full-Time Faculty	381	347	728	383	346	729	379	364	743	

Note:Chart data table available in Appendix in Table A13.

Note: Full-time faculty counts represent data as of November 1st of the report year.

Table 51. Full-Time Faculty by Terminal Degree Status, Rank, Gender and Fiscal Year

Terminal Degree Status	Fiscal Year								
_		2014-201	5		2015-201	6		2016-201	7
and Rank	Male	Female	All	Male	Female	All	Male	Female	All
Terminal Degree									
Professor	169	89	258	162	88	250	86	153	239
Associate Professor	96	60	156	87	56	143	55	84	139
Assistant Professor	52	58	110	68	59	127	80	78	158
Instructor	8	25	33	13	29	42	26	12	38
No Academic Rank	0	0	0	1	0	1	0	0	0
All Terminal Degree Faculty	325	232	557	331	232	563	247	327	196
No Terminal Degree									
Professor	4	2	6	3	2	5	1	1	2
Associate Professor	2	6	8	1	6	7	2	0	2
Assistant Professor	6	23	29	6	23	29	26	4	30
Instructor	44	83	127	42	83	125	87	46	133
No Academic Rank	0	1	1	0	0	0	1	1	2
All Non-Terminal Degree Faculty	56	115	171	52	114	166	117	52	165
All Full-Time Faculty									
Professor	173	91	264	165	90	255	87	154	241
Associate Professor	98	66	164	88	62	150	57	84	141
Assistant Professor	58	81	139	74	82	156	106	82	188
Instructor	52	108	160	55	112	167	113	58	171
No Academic Rank	0	1	1	1	0	1	1	1	2
All Full-Time Faculty	381	347	728	383	346	729	364	379	743

Note: Full-time faculty counts represent data as of November 1st of the report year.

Source: MSU Human Resources Census data file

Table 52. Full-Time Faculty by Terminal Degree Status, Tenure Status, Gender and Fiscal Year

Terminal Degree Status					Fiscal Yea	r			
-		2014-201	5	1	2015-201	6		2016-2017	7
and Tenure Status	Male	Female	All	Male	Female	All	Male	Female	All
Terminal Degree									
Tenured	265	150	415	247	145	392	233	141	374
Tenure-Track	45	50	95	65	53	118	75	72	147
Tenure Ineligible	15	32	47	19	34	53	19	34	53
All Terminal Degree Faculty	325	232	557	331	232	563	327	247	574
No Terminal Degree									
Tenured	6	15	21	4	15	19	1	9	10
Tenure-Track	4	8	12	4	7	11	3	8	11
Tenure Ineligible	46	92	138	44	92	136	48	100	148
All Non-Terminal Degree Faculty	56	115	171	52	114	166	52	117	169
All Full-Time Faculty									
Tenured	271	165	436	251	160	411	234	150	384
Tenure-Track	49	58	107	69	60	129	78	80	158
Tenure Ineligible	61	124	185	63	126	189	67	134	201
All Full-Time Faculty	381	347	728	383	346	729	379	364	743

All Full-Time Faculty 381 347

Note: Full-time faculty counts represent data as of November 1st of the report year.

Table 53. Part-Time Faculty by Ethnicity, Gender and Fiscal Year

				F	Fiscal Yea	r				
Ethnicity	- 2	2014-201	5	2	2015-2016	5	7	2016-2017		
	Male	Female	All	Male	Female	All	Male	Female	All	
Nonresident Alien	3	2	5	1	2	3	1	3	4	
Hispanic/Latino	2	4	6	4	3	7	2	4	6	
American Indian/Alaskan Native	0	3	3	0	1	1	0	1	1	
Asian	3	2	5	2	2	4	4	2	6	
Black or African American	0	1	1	0	0	0	1	0	1	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0	
White	136	176	312	153	169	322	150	174	324	
Two or more races	0	1	1	1	4	5	0	3	3	
Race or ethnicity unknown	29	34	63	27	38	65	24	23	47	
All Part-Time Faculty	173	223	396	188	219	407	182	210	392	

Note: Faculty counts represent data as of November 1st of the report year.

Table 54. Tenured Full-Time Faculty by Ethnicity, Rank, Gender and Fiscal Year

					Fiscal Yea	ır			
Ethnicity and Rank		2014-201	.5		2015-201			2016-201	7
•	Male	Female	All	Male	Female	All	Male	Female	All
Nonresident Alien									
Professors	0	1	1	0	1	1	0	1	1
Associate Professors	1	1	2	1	1	2	1	1	2
Assistant Professors	0	0	0	0	0	0	0	0	0
All Nonresident Alien	1	2	3	1	2	3	1	2	3
Hispanic/Latino									
Professors	3	1	4	3	1	4	4	1	5
Associate Professors	5	0	5	5	0	5	3	0	3
Assistant Professors	0	0	0	0	0	0	0	0	0
All Hispanic/Latino	8	1	9	8	1	9	7	1	8
American Indian/Alaskan Native									
Professors	2	0	2	2	0	2	2	0	2
Associate Professors	0	0	0	0	0	0	0	0	0
Assistant Professors	0	0	0	0	0	0	0	0	0
All American Indian/Alaskan Native	2	0	2	2	0	2	2	0	2
Asian									
Professors	18	5	23	17	5	22	17	6	23
Associate Professors	7	6	13	6	7	13	5	7	12
Assistant Professors	0	0	0	0	0	0	0	0	0
All Asian	25	11	36	23	12	35	22	13	35
Black or African American									
Professors	1	1	2	1	1	2	3	1	4
Associate Professors	3	1	4	3	1	4	1	1	2
Assistant Professors	0	0	0	0	0	0	0	0	0
All Black or African American	4	2	6	4	2	6	4	2	6
White									
Professors	147	78	225	139	77	216	125	74	199
Associate Professors	75	53	128	65	48	113	64	45	109
Assistant Professors	5	11	16	4	11	15	3	8	11
Instructors	0	2	2	0	2	2	0	2	2
All White	227	144	371	208	138	346	192	129	321
Two or more races									
Professors	1	3	4	2	3	5	3	2	5
Associate Professors	2	2	4	2	2	4	2	1	3
Assistant Professors	0	0	0	0	0	0	0	0	0
All Two or more races	3	5	8	4	5	9	5	3	8
Race or ethnicity unknown									
Professors	0	0	0	0	0	0	0	0	0
Associate Professors	1	0	1	1	0	1	1	0	1
Assistant Professors	0	0	0	0	0	0	0	0	0
All Race or ethnicity unknown	1	0	1	1	0	1	1	0	1
All Tenured Full-Time Faculty									
Professors	172	89	261	164	88	252	154	85	239
Associate Professors	94	63	157	83	59	142	77	55	132
Assistant Professors	5	11	16	4	11	15	3	8	11
Instructors	0	2	2	0	2	2	0	2	2
All Tenured Full-Time Faculty	271	165	436	251	160	411	234	150	384

Note: Full-time faculty counts represent data as of November 1st of the report year.

Table 55. Tenure-Track Full-Time Faculty by Ethnicity, Rank, Gender and Fiscal Year

	Fiscal Year								
Ethnicity and Rank	2	2014-2015	;	1	2015-2016	5		2016-201	7
	Male	Female	All	Male	Female	All	Male	Female	All
Nonresident Alien									
Associate Professors	0	0	0	0	1	1	0	1	1
Assistant Professors	5	4	9	8	3	11	10	2	12
All Nonresident Alien	5	4	9	8	4	12	10	3	13
Hispanic/Latino									
Associate Professors	0	0	0	0	0	0	0	0	0
Assistant Professors	1	0	1	1	0	1	1	3	4
All Hispanic/Latino	1	0	1	1	0	1	1	3	4
American Indian/Alaskan Native									
Associate Professors	0	0	0	0	0	0	0	0	0
Assistant Professors	0	0	0	0	1	1	0	1	1
All American Indian/Alaskan Native	0	0	0	0	1	1	0	1	1
Asian									
Associate Professors	0	0	0	0	0	0	0	0	0
Assistant Professors	2	5	7	3	2	5	4	2	6
All Asian	2	5	7	3	2	5	4	2	6
Black or African American									
Associate Professors	0	0	0	0	0	0	0	0	0
Assistant Professors	2	4	6	3	3	6	4	6	10
All Black or African American	2	4	6	3	3	6	4	6	10
White									
Associate Professors	1	1	2	3	0	3	2	0	2
Assistant Professors	33	43	76	43	45	88	44	57	101
All White	34	44	78	46	45	91	46	57	103
Two or more races									
Associate Professors	0	0	0	0	0	0	1	0	1
Assistant Professors	1	1	2	1	1	2	1	0	1
All Two or more races	1	1	2	1	1	2	2	0	2
Race or ethnicity unknown									
Associate Professors	1	0	1	1	0	1	0	0	0
Assistant Professors	3	0	3	6	4	10	11	8	19
All Race or ethnicity unknown	4	0	4	7	4	11	11	8	19
All Tenure-Track Full-Time Faculty									
Associate Professors	2	1	3	4	1	5	3	1	4
Assistant Professors	47	57	104	65	59	124	75	79	154
All Tenure-Track Full-Time Faculty	49	58	107	69	60	129	78	80	158

Note: Full-time faculty counts represent data as of November 1st of the report year.

Table 56. Tenure Ineligible Full-Time Faculty by Ethnicity, Rank, Gender and Fiscal Year

				ı	iscal Yea	ar			
Ethnicity and Rank	2	2014-201	.5	2	2015-201	.6	2	2016-201	L 7
	Male	Female	All	Male	Female	All	Male	Female	All
Nonresident Alien									
Assistant Professors	1	0	1	1	0	1	0	0	0
Instructors	0	2	2	1	3	4	1	4	5
All Nonresident Alien	1	2	3	2	3	5	1	4	5
Hispanic/Latino									
Assistant Professors	0	0	0	0	0	0	0	0	0
Instructors	1	0	1	1	1	2	1	1	2
All Hispanic/Latino	1	0	1	1	1	2	1	1	2
American Indian/Alaskan Native									
Assistant Professors	0	0	0	0	0	0	0	0	0
Instructors	0	0	0	0	0	0	0	0	0
All American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian									
Associate Professors	1	0	1	0	0	0	0	0	0
Assistant Professors	0	0	0	0	0	0	0	1	1
Instructors	0	2	2	0	3	3	0	3	3
All Asian	1	2	3	0	3	3	0	4	4
Black or African American									
Assistant Professors	0	1	1	0	1	1	0	1	1
Instructors	5	2	7	5	2	7	5	2	7
All Black or African American	5	3	8	5	3	8	5	3	8
White									
Professors	1	2	3	1	2	3	0	2	2
Associate Professors	1	2	3	1	2	3	4	1	5
Assistant Professors	5	12	17	4	11	15	4	15	19
Instructors	42	99	141	44	99	143	48	99	147
No Rank	0	1	1	1	0	1	1	1	2
All White	49	116	165	51	114	165	57	118	175
Two or more races									
Assistant Professors	0	0	0	0	0	0	0	1	1
Instructors	1	1	2	1	1	2	1	1	2
All Two or more races	1	1	2	1	1	2	1	2	3
Race or ethnicity unknown									
Assistant Professors	0	0	0	0	0	0	0	1	1
Instructors	3	0	3	3	1	4	2	1	3
All Race or ethnicity unknown	3	0	3	3	1	4	2	2	4
All Tenure Ineligible Full-Time Faculty									•
Professors	1	2	3	1	2	3	0	2	2
Associate Professors	2	2	4	1	2	3	4	1	5
Assistant Professors	6	13	19	5	12	17	4	19	23
Instructors	52	106	158	55	110	165	58	111	169
No Rank	0	1	1	1	0	103	1	1	2
All Tenure Ineligible Full-Time Faculty	61	124	185	63	126	189	67	134	201
Note: Full time faculty counts represent data as of Nevember 2			103	U.J	120	103	07	124	201

Note: Full-time faculty counts represent data as of November 1st of the report year.

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Faculty and Staff

Table 57. All Full-Time Faculty by Ethnicity, Rank, Gender and Fiscal Year

Table 57. All Full-Time Faculty	,, ===				Fiscal Year	'	Cui			
Ethnicity and Rank		2014-2015			2015-2016			2016-2017		
	Male	Female	All	Male	Female	All	Male	Female	All	
Nonresident Alien										
Professors	0	1	1	0	1	1	0	1	1	
Associate Professors	1	1	2	1	2	3	1	2	3	
Assistant Professors	6	4	10	9	3	12	10	2	12	
Instructors	0	2	2	1	3	4	1	4	5	
All Nonresident Alien	7	8	15	11	9	20	12	9	21	
Hispanic/Latino										
Professors	3	1	4	3	1	4	4	1	5	
Associate Professors	5	0	5	5	0	5	3	0	3	
Assistant Professors	1	0	1	1	0	1	1	3	4	
Instructors	1	0	1	1	1	2	1	1	2	
All Hispanic/Latino	10	1	11	10	2	12	9	5	14	
American Indian/Alaskan Native	10			10		12			17	
Professors	2	0	2	2	0	2	2	0	2	
Assistant Professors	0	0	0	0	0	0	0	1	1	
Instructors		0			_			0	0	
	<u>0</u>	0	<u>0</u> 2	0 2	0	<u>0</u> 2	0 2	1	3	
All American Indian/Alaskan Native		0			U			1	3	
Asian	40	-	22	47	F	22	47	_	22	
Professors	18	5	23	17	5	22	17	6	23	
Associate Professors	8	6	14	6	7	13	5	7	12	
Assistant Professors	2	5	7	3	2	5	4	3	7	
Instructors	0	2	2	0	3	3	0	3	3	
All Asian	28	18	46	26	17	43	26	19	45	
Black or African American										
Professors	1	1	2	1	1	2	3	1	4	
Associate Professors	3	1	4	3	1	4	1	1	2	
Assistant Professors	2	5	7	3	4	7	4	7	11	
Instructors	5	2	7	5	2	7	5	2	7	
All Black or African American	11	9	20	12	8	20	13	11	24	
White										
Professors	148	80	228	140	79	219	125	76	201	
Associate Professors	77	56	133	69	50	119	70	46	116	
Assistant Professors	43	66	109	51	67	118	51	80	131	
Instructors	42	101	143	44	101	145	48	101	149	
No Rank	0	1	1	1	0	1	1	1	2	
All White	310	304	614	305	297	602	295	304	599	
Two or more races										
Professors	1	3	4	2	3	5	3	2	5	
Associate Professors	2	2	4	2	2	4	3	1	4	
Assistant Professors	1	1	2	1	1	2	1	1	2	
Instructors	1	1	2	1	1	2	1	1	2	
All Two or more races	5	7	12	6	7	13	8	5	13	
Race or ethnicity unknown			12	U		13	0		13	
Associate Professors	2	0	2	2	0	2	1	0	1	
Assistant Professors	3	0	3	6	4	10	11	9	20	
Instructors	3	0	3	3	1	4	2	1		
All Race or ethnicity unknown	8	0	<u>8</u>	11	<u>1</u> 5	16	14	10	3 24	
All Full-Time Faculty	8	U	ð	11		10	14	10	24	
· · · · · · · · · · · · · · · · · · ·	170	01	264	165	00	255	154	07	244	
Professors	173	91 66	264	165	90	255	154	87 57	241	
Associate Professors	98	66	164	88	62	150	84	57 100	141	
Assistant Professors	58	81	139	74	81	155	82	106	188	
Instructors	52	108	160	55	112	167	58	113	171	
No Rank	0	1	1	1	0	1	1	1	2	
All Full-Time Faculty	381	347 e report year.	728	383	345	728	379	364	743	

Note: Full-time faculty counts represent data as of November 1st of the report year.

Table 58. All Full-Time Faculty by College, Department, and Fiscal Year

College and Department		Fiscal Year		3-Year Change			
College and Department	2014-2015	2015-2016	2016-2017	Number	Percent		
AGRICULTURE							
Agriculture	15	17	21	6	40.0%		
· ·							
ALL AGRICULTURE	15	17	21	6	40.0%		
ARTS AND LETTERS							
Art and Design	27	25	27	0	0.0%		
Communication	21	20	22	1	4.8%		
English	37	35	36	-1	-2.7%		
Media, Journalism, and Film	14	12	13	-1	-7.1%		
Modern and Classical Languages	20	20	20	0	0.0%		
Music	32	32	32	0	0.0%		
Theatre and Dance	15	15	17	2	13.3%		
Arts and Letters Administration	1	0	0	-1	-100.0%		
ALL ARTS AND LETTERS	167	159	167	0	0.0%		
BUSINESS							
School of Accountancy	19	17	17	-2	-10.5%		
Computer Information Systems	17	20	22	5	29.4%		
Finance and General Business	16	16	17	1	6.3%		
Management	20	18	17	-3	-15.0%		
Marketing	18	18	17	-1	-5.6%		
Merchandising and Fashion Design	6	3	3	-3	-50.0%		
Technology and Construction Management	8	11	10	2	25.0%		
Business Administration	0	0	0	0			
ALL BUSINESS	104	103	103	-1	-1.0%		
EDUCATION							
Childhood Education and Family Studies	25	24	24	-1	-4.0%		
Counsig, Leadrshp, & Spec Educ	23	25	27	4	17.4%		
Reading, Foundations, and Technology	15	16	17	2	13.3%		
Southwest Regional Prof Development Center	0	0	1	1			
Education Administration	0	0	0	0			
ALL EDUCATION	63	65	69	6	9.5%		

^{*}Library personnel are included in Non-Instructional Staff tables in the MSU Factbook. Data here represents Library faculty only.

Note: Full-time faculty counts represent data as of November 1st of the report year.

Table 58. All Full-Time Faculty by College, Department, and Fiscal Year - continued

College and Department	Fiscal Year 3-Year C							
College and Department	2014-2015	2015-2016	2016-2017	Number	Percent			
HEALTH AND HUMAN SERVICES								
Biomedical Sciences	23	26	28	5	21.7%			
Communication Sciences and Disorders	19	19	18	-1	-5.3%			
Health and Human Services/Public Health	2	3	2	0	0.0%			
Kinesiology	24	23	24	0	0.0%			
Nursing	16	17	17	1	6.3%			
Occupational Therapy	0	0	5	5				
Physical Therapy	7	8	9	2	28.6%			
Physician Assistant Studies	6	6	6	0	0.0%			
Psychology	27	27	29	2	7.4%			
Social Work	11	11	11	0	0.0%			
Sports Medicine and Athletic Training	9	9	5	-4	-44.4%			
Learning Diagnostic Clinic	2	2	1	-1	-50.0%			
Statistics Institute	1	1	1	0	0.0%			
Health and Human Services Administration	1	1	1	0	0.0%			
ALL HEALTH AND HUMAN SERVICES	148	153	157	9	6.1%			
HUMANITIES AND PUBLIC AFFAIRS								
Criminology and Criminal Justice	12	14	14	2	16.7%			
Defense and Strategic Studies	1	1	1	0	0.0%			
Economics	13	12	12	-1	-7.7%			
History	23	23	22	-1	-4.3%			
Philosophy	8	8	7	-1	-12.5%			
Political Science	18	18	16	-2	-11.1%			
Religious Studies	14	13	13	-1	-7.1%			
Sociology and Anthropology	16	17	13	-3	-18.8%			
Humanities and Public Affairs Administration	0	0	0	0				
ALL HUMANITIES AND PUBLIC AFFAIRS	105	106	98	-7	-6.7%			
NATURAL AND APPLIED SCIENCES								
Biology	18	18	18	0	0.0%			
Chemistry	18	18	19	1	5.6%			
Computer Science	8	7	7	-1	-12.5%			
Cooperative Engineering Program	2	2	2	0	0.0%			
Geography, Geology, and Planning	23	23	21	-2	-8.7%			
Hospitality Leadership	7	7	7	0	0.0%			
Mathematics	34	35	36	2	5.9%			
Physics, Astronomy, and Materials Science	14	13	14	0	0.0%			
Natural and Applied Sciences Administration	2	3	3	1	50.0%			
ALL NATURAL AND APPLIED SCIENCES	126	126	127	1	0.8%			
OTHER PROGRAMS								
First Year Programs	0	0	1	1				
ALL OTHER PROGRAMS	0	0	1	1				
GRAND TOTAL								
All MSU Programs	728	729	743	15	2.1%			

Note: Full-time faculty counts represent data as of November 1st of the report year.

Table 59. Full-Time (FT) Non-Instructional Research Faculty by College, Department, and Fiscal Year

College, Department,		Fiscal Year		3-Year	Change
Degree, and Major	2014-2015	2015-2016	2016-2017	Number	Percent
AGRICULTURE					
Agriculture	3	4	4	1	33.3%
ALL AGRICULTURE	3	4	4	1	33.3%
HEALTH AND HUMAN SERVICES					
Health and Human Services/Public Health	1	0	0	-1	-100.0%
ALL HEALTH AND HUMAN SERVICES	1	0	0	-1	-100.0%
OTHER PROGRAMS					
Jordan Valley Innovation Center	1	1	0	-1	-100.0%
ALL OTHER PROGRAMS	1	1	0	-1	-100.0%
GRAND TOTAL					
All MSU Programs	5	5	4	-1	-20.0%

Note: Full-time faculty counts represent data as of November 1st of the report year.

Table 60. Full-Time Faculty Salary Outlays by Rank, Gender and Fiscal Year

		Fiscal Year											
Rank	2014-2015				2015-2016			2016-2017					
	Male	Female	All	Male	Female	All	Male	Female	All				
Professors	14,719,019	7,641,781	22,360,800	14,405,975	7,700,908	22,106,883	13,562,412	7,604,309	21,166,721				
Associate Professors	7,180,907	4,498,546	11,679,453	6,589,348	4,295,673	10,885,021	6,431,230	3,945,533	10,376,763				
Assistant Professors	3,662,034	4,919,231	8,581,265	4,842,896	5,131,903	9,974,799	5,634,631	6,622,219	12,256,850				
Instructors	2,248,002	4,573,119	6,821,121	2,445,195	4,894,684	7,339,879	2,588,271	5,013,505	7,601,776				
All Full-Time Faculty	27,809,962	21,705,473	49,515,435	28,328,414	22,023,168	50,351,582	28,256,544	23,225,566	51,482,110				

Note: Full-time faculty salary totals may include categories with fewer than 5 individuals in the grouping (such as "No Rank"); however, the category with

Source: IPEDS Human Resources Survey Part G

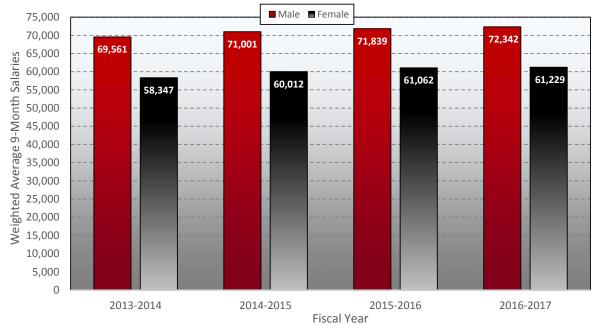
Table 61. Weighted Average 9-Month Salaries for Full-Time Faculty by Rank, Gender and Fiscal Year

					Fiscal Year					
Rank		2014-2015			2015-2016			2016-2017	16-2017	
	Male	Female	All	Male	Female	All	Male	Female	All	
Professors	82,080	79,875	81,343	84,082	80,779	82,901	84,748	83,212	84,106	
Associate Professors	70,866	64,575	68,301	72,677	65,750	69,776	74,199	66,384	71,074	
Assistant Professors	62,424	57,870	59,730	64,286	59,673	61,827	67,615	59,681	63,288	
Instructors	42,957	41,571	42,019	43,664	42,936	43,176	43,952	43,345	43,356	
All Full-Time Faculty	71,001	60,012	65,727	71,839	61,062	66,691	72,342	61,229	67,046	

Note: Full-time faculty salaries represent data as of November 1st of the report year.

Source: IPEDS Human Resources Survey Part G

Chart 14. Weighted Average 9-Month Salaries for Full-Time Faculty by Gender and Fiscal Year



Note: Full-time faculty salaries represent data as of November 1st of the report year. Source: IPEDS Human Resources Survey Part G

fewer than 5 individuals will be be included in totals. Therefore, calculations may appear to contain discrepancies.

Note: Full-time faculty salaries represent data as of November 1st of the report year.

Table 62. Full-Time Faculty New Hires by Tenure Status, Ethnicity, Gender and Fiscal Year

				F	iscal Yea	r			
Tenure Status and Ethnicity	2	014-201	5	2	015-2016	5	1	2016-201	7
	Male	Female	All	Male	Female	All	Male	Female	All
Tenured									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	1	0	1
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0
White	2	0	2	0	0	0	2	0	2
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Tenured Full-Time Faculty New Hires	2	0	2	0	0	0	3	0	3
Tenure-Track									
Nonresident Alien	3	3	6	3	1	4	5	1	6
Hispanic/Latino	0	0	0	0	0	0	0	2	2
American Indian/Alaskan Native	0	0	0	0	1	1	0	0	0
Asian	2	1	3	1	0	1	0	0	0
Black or African American	0	1	1	1	0	1	1	2	3
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0
White	11	9	20	13	5	18	9	20	29
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	3	0	3	3	4	7	6	7	13
All Tenure-Track Full-Time Faculty New Hires	19	14	33	21	11	32	21	32	53
Tenure Ineligible									
Nonresident Alien	0	1	1	1	0	1	0	1	1
Hispanic/Latino	0	0	0	0	1	1	0	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	1	1	0	1	1
Black or African American	0	1	1	0	0	0	0	0	0
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0
White	5	8	13	8	7	15	12	14	26
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	2	0	2	2	1	3	1	2	3
All Tenure Ineligible Full-Time Faculty New Hires	7	10	17	11	10	21	13	19	32
All Full-Time Faculty New Hires	2		_	١.,		_	_	•	_
Nonresident Alien	3	4	7	4	1	5	5	2	7
Hispanic/Latino	0	0	0	0	1	1	0	3	3
American Indian/Alaskan Native	0	0	0	0	1	1	0	0	0
Asian Black or African American	2	1	3	1	1	2	0	1	1
	0	2	2	1	0	1	2	2 0	4 0
Native Hawaiian/Other Pacific Islander White	0	0 17	0	0	0 12	0 33	0	34	57
	18	17 0	35	21			23		
Two or more races	0	0	0	0	0	0	0 7	0	0 16
Race or ethnicity unknown	5	0	5	5	5	10		9	16
All Full-Time Faculty New Hires	28	24	52	32	21	53	37	51	88

Note: Full-time faculty counts represent data as of November 1st of the report year.

MISSOURI STATE UNIVERSITY FACTBOOK

Faculty and Staff

Table 63. Full-Time (FT) Non-Instructional Research Faculty by Ethnicity, Gender and Fiscal Year

					Fiscal Yea	r			
Ethnicity		2014-201	5		2015-2016	õ	2016-2017		
	Male	Female	All	Male	Female	All	Male	Female	All
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	1	0	1	1	0	1	1	0	1
Black or African American	0	0	0	0	0	0	0	0	0
White	4	0	4	4	0	4	3	0	3
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All FT Non-Instructional Research Faculty	5	0	5	5	0	5	4	0	4

Note: Full-time research faculty counts represent data as of November 1st of the report year.

Source: IPEDS Human Resources Survey Part B1

Table 64. Full-Time (FT) Non-Instructional Non-Research Staff by Ethnicity, Gender and Fiscal Year

					Fiscal Ye	ar			
Ethnicity		2014-201	L 5		2015-201	L 6	2016-2017		
	Male	Female	All	Male	Female	All	Male	Female	All
Nonresident Alien	5	5	10	5	5	10	5	5	10
Hispanic/Latino	5	18	23	7	21	28	8	22	30
American Indian/Alaskan Native	2	7	9	2	6	8	3	5	8
Asian	5	7	12	5	8	13	7	12	19
Black or African American	25	14	39	21	17	38	28	18	46
Native Hawaiian/Other Pacific Islander	1	0	1	1	1	2	0	1	1
White	536	683	1,219	524	690	1,214	516	697	1,213
Two or more races	14	17	31	12	18	30	14	25	39
Race or ethnicity unknown	3	3	6	10	9	19	11	2	13
All FT Non-Instructional Non-Research Staff	596	754	1,350	587	775	1,362	592	787	1,379

Note: Full-time staff counts represent data as of November 1st of the report year.

Source: IPEDS Human Resources Survey Part B1

Table 65. Full-Time (FT) Non-Instructional Non-Research Staff by Occupational Category, Gender and Fiscal Year

					Fiscal Yea	ar			
Occupational Category		2014-201	L 5		2015-201	.6		2016-201	.7
	Male	Female	All	Male	Female	All	Male	Female	All
Archivists, Curators, Museum Technicians	0	1	1	0	2	2	0	2	2
Librarians	7	11	18	7	12	19	5	16	21
Library Technicians	5	20	25	3	18	21	4	17	21
Student/Academic Affairs/Other Educ Srvcs	36	90	126	40	98	138	37	103	140
Management	50	39	89	47	41	88	48	45	93
Business/Financial Operations	37	102	139	37	112	149	38	119	157
Computer, Engineering, and Science	103	30	133	94	27	121	96	26	122
Community Service, Legal, Arts, and Media	83	89	172	88	91	179	88	92	180
Healthcare Practitioners and Technical	10	24	34	11	23	34	10	25	35
Service	139	61	200	129	67	196	134	69	203
Sales and Related	6	4	10	5	4	9	5	4	9
Office and Administrative Support	33	280	313	34	277	311	34	271	305
Natural Resources/Construction/Maint	78	3	81	82	3	85	83	3	86
Production/Transportation/Material Moving	9	0	9	10	0	10	10	0	10
All FT Non-Instructional Non-Research Staff	596	754	1,350	587	775	1,362	592	792	1,384

Note: Full-time staff counts represent data as of November 1st of the report year.

Table 66. Full-Time Non-Instructional Staff Annual Salary Outlays by Occupational Category and Fiscal Year

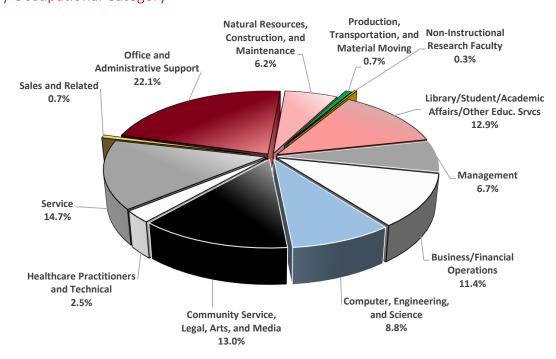
			Fis	cal Year		
Occupational Category	201	L4-2015	20:	15-2016	20:	16-2017
occupational category	# of Staff	Outlay	# of Staff	Outlay	# of Staff	Outlay
Non-Instructional Research Faculty	5	350,320	5	356,625	4	325,467
Library/Student/Acad Affairs/Other Educ Srvo	170	5,220,204	180	7,728,929	179	7,754,318
Management	89	8,940,710	88	9,068,165	93	9,782,789
Business/Financial Operations	139	6,570,985	149	7,092,394	157	7,616,073
Computer, Engineering, and Science	133	6,638,409	121	6,257,356	122	6,433,490
Community Services, Legal, Arts, and Media	172	7,943,144	179	8,660,593	180	9,023,881
Healthcare Practitioners and Technical	34	1,886,494	34	2,022,395	35	2,090,751
Service	200	5,489,134	196	5,543,713	203	5,828,276
Sales and Related	10	358,499	9	320,221	9	329,757
Office and Administrative Support	313	9,232,473	311	9,330,624	305	9,283,705
Natural Resources/Construction/Maintenance	81	2,999,369	85	3,159,983	86	3,256,749
Production/Transportation/Material Moving	9	355,141	10	400,678	10	409,916
All Full-Time Non-Instructional Staff	1,355	55,984,882	1,367	55,984,882	1,383	62,135,172

NOTE: "Non-instructional staff" includes research faculty.

Note: Full-time staff salaries represent data as of November 1st of the report year.

Source: IPEDS Human Resources Survey Part G

Chart 15. Fiscal Year 2015-2016 Full-Time Non-Instructional Staff by Occupational Category



Note: Full-time staff counts represent data as of November 1st of the report year.

Table 67. Full-Time (FT) Non-Instructional Non-Research Staff by Occupational Category, Ethnicity, Gender and Fiscal Year

				F	iscal Yea	r			
Occupational Category and Ethnicity	20	14-2015	5	2	015-201	6	2016-2017		
	Male	Female	All	Male	Female	All	Male	Female	All
Archivists, Curators, Museum Technicians									
White	0	1	1	0	2	2	0	2	2
All Archivist, Curators, Museum Technicians	0	1	1	0	2	2	0	2	2
Librarians									
Hispanic/Latino	0	1	1	0	1	1	0	1	1
Asian	0	0	0	0	1	1	0	1	1
Black or African American	0	1	1	0	1	1	0	1	1
White	7	8	15	7	8	15	5	7	12
Two or more races	0	1	1	0	1	1	0	1	1
All Librarians	7	11	18	7	12	19	5	11	16
Library Technicians									
Asian	0	2	2	0	2	2	0	2	2
White	4	17	21	2	15	17	3	14	17
Two or more races	1	1	2	1	1	2	1	. 1	2
All Library Technicians	5	20	25	3	18	21	4	17	21
Student/Academic Affairs/Other Education Srvcs									
Nonresident Alien	2	3	5	3	2	5	3	2	5
Hispanic/Latino	0	4	4	0	6	6	0	5	5
American Indian/Alaskan Native	0	0	0	0	1	1	0	0	0
Asian	0	1	1	1	2	3	1	2	3
Black or African American	1	2	3	1	2	3	0	4	4
White	33	79	112	35	85	120	33	88	121
Two or more races	0	1	1	0	0	0	0	1	1
Race or ethnicity unknown	0	0	0	0	0	0	0	1	1
All Student/Academic Affairs/Other Educ Srvcs	36	90	126	40	98	138	37	103	140
Management									
Hispanic/Latino	1	0	1	1	0	1	1	1	2
Asian	0	0	0	0	0	0	0	0	0
Black or African American	2	1	3	2	2	4	2	. 3	5
White	47	37	84	43	37	80	44	39	83
Two or more races	0	1	1	0	2	2	0	2	2
Race or ethnicity unknown	0	0	0	1	0	1	1	0	1
All Management	50	39	89	47	41	88	48	45	93
Business/Financial Operations									
Nonresident Alien	2	1	3	2	1	3	2	. 2	4
Hispanic/Latino	0	2	2	0	2	2	0		3
Asian	0	0	0	0	0	0	0		1
Black or African American	4	2	6		1	4	5		6
White	31	92	123		100	130			135
Two or more races	0	4	4		5	6	2		8
Race or ethnicity unknown	0	1	1	1	3	4	0		C
All Business/Financial Operations	37	102	139		112	149	38		157

Note: Full-time staff counts represent data as of November 1st of the report year.

Table 67. Full-Time (FT) Non-Instructional Non-Research Staff by Occupational Category, Ethnicity, Gender and Fiscal Year - **Continued**

				F	iscal Yea	ır			
Occupational Category and Ethnicity	2	014-201	5	2	015-201	6	2016-2017		
	Male	Female	All	Male	Female	All	Male	Female	All
Computer, Engineering, and Science									
Nonresident Alien	1	0	1	0	1	1	0	0	0
Hispanic/Latino	0	3	3	0	3	3	0	4	4
American Indian/Alaskan Native	0	1	1	0	1	1	0	1	1
Asian	4	2	6	3	2	5	4	2	6
Black or African American	0	0	0	0	0	0	0	1	1
White	92	24	116	89	20	109	89	18	107
Two or more races	5	0	5	2	0	2	3	0	3
Race or ethnicity unknown	1	0	1	0	0	0	0	0	0
All Computer, Engineering, and Science	103	30	133	94	27	121	96	26	122
Community Service/Legal/Arts/Media									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	1	5	6	1	2	3	1	2	3
Asian	0	2	2	0	1	1	0	2	2
Black or African American	13	3	16	8	3	11	11	2	13
Native Hawaiian/Other Pacific Islander	0	0	0	0	1	1	0	1	1
White	68	76	144	75	82	157	72	83	155
Two or more races	1	2	3	1	2	3	1	2	3
Race or ethnicity unknown	0	1	1	3	0	3	3	0	3
All Community Service/Legal/Arts/Media	83	89	172	88	91	179	88	92	180
Healthcare Practitioners and Technical									
American Indian/Alaskan Native	0	1	1	0	1	1	0	1	1
Asian	0	0	0	0	0	0	0	2	2
White	10	22	32	11	21	32	10	21	31
Two or more races	0	1	1	0	1	1	0	1	1
All Healthcare Practitioners and Technical	10	24	34	11	23	34	10	25	35
Service									
Hispanic/Latino	2	0	2	3	2	5	4	1	5
American Indian/Alaskan Native	2	2	4	2	1	3	2	1	3
Asian	1	0	1	1	0	1	1	0	1
Black or African American	4	4	8	5	5	10	6	4	10
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0
White	124	54	178	112	56	168	111	61	172
Two or more races	4	1	5	3	1	4	4	1	5
Race or ethnicity unknown	2	0	2	3	2	5	6	1	7
All Service	139	61	200	129	67	196	134	69	203
Sales and Related									
White	6	4	10	5	4	9	5	4	9
All Sales and Related	6	4	10	5	4	9	5	4	9

Note: Full-time staff counts represent data as of November 1st of the report year.

Table 67. Full-Time (FT) Non-Instructional Non-Research Staff by Occupational Category, Ethnicity, Gender and Fiscal Year - **Continued**

				F	iscal Yea	ır			
Occupational Category and Ethnicity	2	014-201	5	2	015-201	6	2	016-201	.7
	Male	Female	All	Male	Female	All	Male	Female	All
Office and Administrative Support									
Nonresident Alien	0	1	1	0	1	1	0	1	1
Hispanic/Latino	1	3	4	2	5	7	2	5	7
American Indian/Alaskan Native	0	3	3	0	2	2	0	2	2
Black or African American	1	1	2	1	3	4	1	2	3
White	30	266	296	29	257	286	30	251	281
Two or more races	1	5	6	2	5	7	1	10	11
Race or ethnicity unknown	0	1	1	0	4	4	0	0	0
All Office and Administrative Support	33	280	313	34	277	311	34	271	305
Natural Resources/Construction/Maintenance									
American Indian/Alaskan Native	0	0	0	0	0	0	1	0	1
Asian	0	0	0	0	0	0	1	0	1
Black or African American	0	0	0	1	0	1	3	0	3
Native Hawaiian/Other Pacific Islander	1	0	1	1	0	1	0	0	0
White	75	3	78	76	3	79	75	3	78
Two or more races	2	0	2	2	0	2	2	0	2
Race or ethnicity unknown	0	0	0	2	0	2	1	0	1
All Natural Resources/Construction/Maintenance	78	3	81	82	3	85	83	3	86
Production/Transportation/Material Moving									
White	9	0	9	10	0	10	10	0	10
All Production/Transportation/Material Moving	9	0	9	10	0	10	10	0	10
All FT Non-Instructional Non-Research Staff									
Nonresident Alien	5	5	10	5	5	10	5	5	10
Hispanic/Latino	5	18	23	7	21	28	8	22	30
American Indian/Alaskan Native	2	7	9	2	6	8	3	5	8
Asian	5	7	12	5	8	13	7	12	19
Black or African American	25	14	39	21	17	38	28	18	46
Native Hawaiian/Other Pacific Islander	1	0	1	1	1	2	0	1	1
White	536	683	1,219	524	690	1,214	516	697	1,213
Two or more races	14	17	31	12	18	30		25	39
Race or ethnicity unknown	3	3	6	10	9	19	11	2	13
All FT Non-Instructional Non-Research Staff	596	754	1,350	587	775	1,362	592	787	1,379

Note: Full-time staff counts represent data as of November 1st of the report year.

Table 68. Part-Time Non-Instructional Non-Research Staff by Occupational Category, Gender and Fiscal Year

				F	iscal Yea	ar			
Occupational Category	2	014-201	.5	2	015-201	.6	2	016-201	.7
	Male	Female	All	Male	Female	All	Male	Female	All
Archivists, Curators, Museum Technicians	0	0	0	0	0	0	0	0	0
Librarians	1	1	2	2	1	3	1	1	2
Library Technicians	1	2	3	0	0	0	0	0	0
Student/Academic Affairs & Other Education Srvcs	21	61	82	25	72	97	23	60	83
Management	4	0	4	5	0	5	4	0	4
Business/Financial Operations	7	12	19	6	16	22	6	16	22
Computer, Engineering, and Science	19	4	23	17	10	27	11	9	20
Community Service, Legal, Arts, and Media	16	15	31	19	21	40	22	15	37
Healthcare Practitioners and Technical	6	22	28	4	27	31	6	25	31
Service	27	32	59	34	37	71	28	30	58
Sales and Related	1	4	5	0	5	5	0	4	4
Office and Administrative Support	14	82	96	17	89	106	10	86	96
Natural Resources, Construction, and Maintenance	24	4	28	18	2	20	24	1	25
Production, Transportation, and Material Moving	0	0	0	2	0	2	0	0	0
All Part-Time Non-Instructional Non-Research Staff	141	239	380	149	280	429	135	247	382

Note: Part-time staff counts represent data as of November 1st of the report year.

Source: IPEDS Human Resources Survey Part D

Table 69. Graduate Assistants by Occupational Category, Gender and Fiscal Year

	Fiscal Year										
Occupational Category	2	014-201	.5	2015-2016			2016-2017				
	Male	Female	All	Male	Female	All	Male	Female	All		
Teaching	63	103	166	86	111	197	88	109	197		
Research	13	16	29	15	19	34	17	21	38		
Business/Financial Operations	118	191	309	114	190	304	121	210	331		
All Graduate Assistants	194	310	504	215	320	535	226	340	566		

Note: Graduate assistant counts represent data as of November 1st of the report year.

Section 7: Student Credit Hours (SCH) and Full-Time Equivalent (FTE) Enrollment

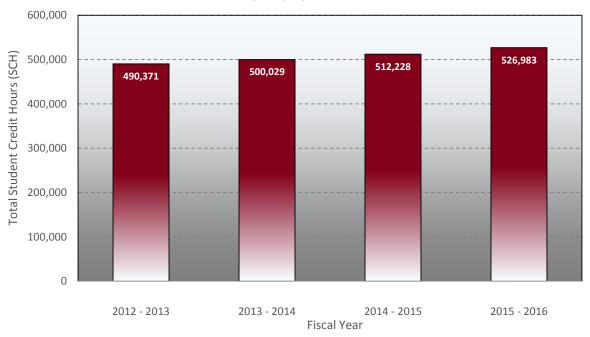


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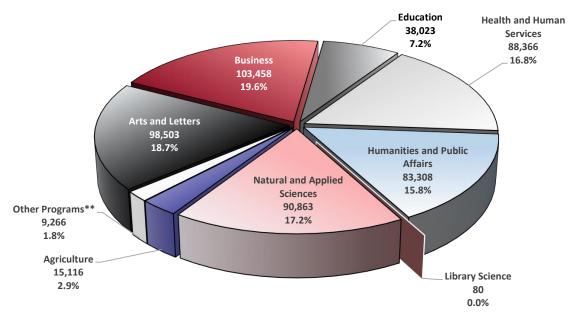
Chart 16. Total Student Credit Hours (SCH) by Fiscal Year



Note: Data table available in Appendix in Table A11.

Source: Student.Campus-wide Census > ODSPROD - Student Enrollment - Point in Time > Dashboard (Go to Course Cube)(Census)

Chart 17. Fiscal Year 2015-2016 Total Student Credit Hours (SCH) by College



^{**}Note: Other Programs includes non-degree-seeking undergraduates, precollege dual credit students, undeclared students, BA Global Studies majors, BGS General Studies majors, pre-professional students, and pre-Individualized Majors.

Note: Data table available in Appendix in Table A11.

Source: Student.Campus-wide Census > ODSPROD - Student Enrollment - Point in Time > Dashboard (Go to Course Cube)(Census)

Table 70. Total Student Credit Hours (SCH) by College, Department, and Fiscal Year

Callege and Demantment			Fiscal Year			5-Year	Change
College and Department	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent
Arts and Letters							
Art and Design	11,674	11,301	10,850	10,833	11,524	-150	-1.3%
Communication	14,702	14,633	16,509	17,335	18,333	3,631	24.7%
English	28,254	28,787	29,148	29,885	30,431	2,177	7.7%
Media, Journalism and Film	7,981	7,689	7,453	7,981	7,868	-113	-1.4%
Modern and Classical Languages	12,017	12,580	11,711	12,000	11,874	-143	-1.2%
Music	11,005	10,961	10,401	9,500	9,277	-1,728	-15.7%
Theatre and Dance	9,072	8,639	8,777	8,235	9,196	124	1.4%
All Arts and Letters SCH	94,705	94,590	94,849	95,769	98,503	3,798	4.0%
Business							
Accountancy, School of	16,486	16,408	16,189	15,572	15,803	-683	-4.1%
Computer Information Systems	13,408	13,274	14,048	12,897	14,927	1,519	11.3%
Finance and General Business	4,321	4,343	4,342	4,404	2,967	-1,354	-31.3%
Management	18,115	18,704	20,229	22,163	20,415	2,300	12.7%
Marketing	18,697	18,243	19,390	20,482	19,543	846	4.5%
Merchandising & Fashion Design	18,411	19,837	19,019	19,793	22,982	4,571	24.8%
Technology and Construction Mgmt	5,942	5,320	5,482	5,992	6,821	879	14.8%
All Business SCH	95,380	96,129	98,699	101,303	103,458	8,078	8.5%
Education							
Childhood Education and Family Studies	13,693	13,356	13,985	15,029	16,611	2,918	21.3%
Counseling, Leadership & Special Educ	9,501	10,255	9,763	9,660	9,248	-253	-2.7%
Reading, Foundations and Technology	10,787	10,872	10,425	11,713	12,164	1,377	12.8%
All Education SCH	33,981	34,483	34,173	36,402	38,023	4,042	11.9%
Health and Human Services							
Biomedical Sciences	15,889	17,003	18,447	19,125	19,660	3,771	23.7%
Communication Sciences and Disorders	6,935	6,927	6,830	7,064	7,569	634	9.1%
Kinesiology	13,957	14,623	14,896	13,876	14,090	133	1.0%
Nursing	5,574	5,909	5,992	6,069	5,571	-3	-0.1%
Physical Therapy	3,761	3,866	4,319	4,935	5,299	1,538	40.9%
Physician Assistant Studies	2,263	2,171	2,280	2,494	2,512	249	11.0%
Public Health	484	547	609	828	876	392	81.0%
Psychology	24,053	24,344	26,243	25,837	25,472	1,419	5.9%
Social Work	4,464	4,672	5,168	5,504	4,868	404	9.1%
Sports Medicine and Athletic Training	1,401	1,569	1,638	1,572	2,449	1,048	74.8%
All Health and Human Services SCH	78,781	81,631	86,422	87,304	88,366	9,585	12.2%

 $Source: Student. Campus-wide \ Census > ODSPROD-Student \ Enrollment-Point \ in \ Time > Dashboard \ (Go \ to \ Course \ Cube) \ (Census)$

Table 70. Total Student Credit Hours (SCH) by College, Department, and Fiscal Year - **Continued**

Callians and Danastonaut			Fiscal Year			5-Year	Change
College and Department	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	4,525	9,143	8,884	9,749	9,983	5,458	120.6%
Defense and Strategic Studies	1,179	1,431	1,437	1,185	1,455	276	23.4%
Economics	8,744	9,210	9,794	10,417	10,338	1,594	18.2%
History	15,915	16,515	16,550	16,613	16,604	689	4.3%
Humanities and Public Affairs**	1,941	1,908	897	1,014	906	-1,035	-53.3%
Military Science	790	737	649	741	659	-131	-16.6%
Philosophy	6,178	6,300	5,898	6,305	6,168	-10	-0.2%
Political Science	13,553	13,138	13,200	13,596	14,783	1,230	9.1%
Religious Studies	8,888	8,580	8,351	8,791	9,066	178	2.0%
Sociology and Anthropology	16,282	11,335	11,785	12,744	13,346	-2,936	-18.0%
All Humanities and Public Affairs SCH	77,995	78,297	77,445	81,155	83,308	5,313	6.8%
Library Science							
Library Science	269	291	240	158	80	-189	-70.3%
All Library Science SCH	269	291	240	158	80	-189	-70.3%
Natural and Applied Sciences							
Biology	14,463	14,165	14,604	15,863	16,533	2,070	14.3%
Chemistry	15,823	16,443	16,576	16,666	17,271	1,448	9.2%
Computer Science	3,985	4,307	4,587	5,176	4,333	348	8.7%
Geography, Geology and Planning	15,705	14,233	14,489	14,295	14,917	-788	-5.0%
Hospitality Leadership	4,125	4,221	4,339	4,235	3,978	-147	-3.6%
Mathematics	24,554	23,766	23,813	23,333	24,636	82	0.3%
Natrual and Applied Sciences**	417	470	444	399	305	-112	-26.9%
Physics, Astronomy and Materials Sci	9,923	9,572	9,321	8,867	8,890	-1,033	-10.4%
All Natural and Applied Sciences SCH	88,995	87,177	88,173	88,834	90,863	1,868	2.1%
Agriculture							
Agriculture	9,600	10,809	12,040	13,334	15,116	5,516	57.5%
All Agriculture SCH	9,600	10,809	12,040	13,334	15,116	5,516	57.5%
Other Programs							
Global Studies	195	141	255	342	420	225	115.4%
Honors College	663	582	741	957	1,401	738	111.3%
Interdisciplinary Studies	893	923	1,285	1,077	1,013	120	13.4%
Undergraduate College	5,274	5,318	5,707	5,593	6,432	1,158	22.0%
All Other Programs SCH	7,025	6,964	7,988	7,969	9,266	2,241	31.9%
All Fiscal Year SCH	486,731	490,371	500,029	512,228	526,983	40,252	8.3%

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Source: Student.Campus-wide Census > ODSPROD - Student Enrollment - Point in Time > Dashboard (Go to Course Cube) (Census)

Table 71. Student Credit Hours (SCH) by College,
Department, Undergraduate Course Level,* and Fiscal Year

Callege and Demontreent			Fiscal Year			5-Year	Change
College and Department	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent
Arts and Letters							
Art and Design	11,653	11,270	10,829	10,724	11,346	-307	-2.6%
Communication	13,550	13,573	15,443	16,125	17,053	3,503	25.9%
English	26,570	26,961	27,109	27,755	28,423	1,853	7.0%
Media, Journalism and Film	7,843	7,596	7,318	7,816	7,763	-80	-1.0%
Modern and Classical Languages	11,999	12,565	11,696	11,970	11,809	-190	-1.6%
Music	10,390	10,379	9,805	8,906	8,510	-1,880	-18.1%
Theatre and Dance	8,911	8,500	8,633	8,181	9,174	263	3.0%
Arts and Letters Sub-Total	90,916	90,844	90,833	91,477	94,078	3,162	3.5%
Business							
Accountancy, School of	12,949	12,724	12,736	12,860	13,217	268	2.1%
Computer Information Systems	11,035	10,628	11,476	10,299	12,793	1,758	15.9%
Finance and General Business	14,955	15,709	15,425	15,899	20,018	5,063	117.3%
Management	15,796	15,923	17,388	19,541	17,034	1,238	7.8%
Marketing	15,627	15,063	15,802	16,975	15,769	142	0.9%
Merchandising & Fashion Design	4,318	4,340	4,342	4,395	2,967	-1,351	-9.0%
Technology and Construction Mgmt	4,691	3,935	4,289	4,498	5,400	709	15.1%
Business Sub-Total	79,371	78,322	81,458	84,467	87,198	7,827	9.9%
Education							
Childhood Education and Family Studies	13,017	12,517	12,835	13,655	15,285	2,268	17.4%
Counseling, Leadership & Special Educ	2,693	2,903	2,770	3,050	2,855	162	6.0%
Reading, Foundations and Technology	7,644	7,577	7,175	7,873	8,494	850	11.1%
Education Sub-Total	23,354	22,997	22,780	24,578	26,634	3,280	14.0%
Health and Human Services							
Biomedical Sciences	14,684	15,451	16,838	17,349	17,295	2,611	17.8%
Communication Sciences and Disorders	3,759	3,948	3,937	3,980	4,585	826	22.0%
Kinesiology	13,551	14,084	14,277	13,131	13,283	-268	-2.0%
Nursing	4,607	4,982	5,159	5,128	4,526	-81	-1.8%
Psychology	22,147	22,400	24,258	23,721	23,328	1,181	5.3%
Social Work	2,748	2,914	3,183	3,318	2,776	28	1.0%
Sports Medicine and Athletic Training	1,401	1,495	1,442	1,369	1,474	73	5.2%
Health and Human Services Sub-Total	62,897	65,274	69,094	67,996	67,267	4,370	6.9%

^{*}Courses from 000-599 are considered to be at the Undergraduate Course Level.

Source: Student.Campus-wide Census > ODSPROD - Student Enrollment - Point in Time > Dashboard (Go to Course Cube) (Census)

Table 71. Student Credit Hours (SCH) by College,
Department, Undergraduate Course Level,* and Fiscal Year - Continued

Callage and Department			Fiscal Year			5-Year	Change
College and Department	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent
Humanities and Public Affairs			_				
Criminology and Criminal Justice	4,282	8,509	8,236	8,894	9,167	4,885	114.1%
Economics	8,435	8,982	9,662	10,228	10,062	1,627	19.3%
History	15,192	15,812	15,897	15,964	16,008	816	5.4%
Humanities and Public Affairs**	1,941	1,908	897	1,014	906	-1,035	-53.3%
Military Science	790	737	649	741	659	-131	-16.6%
Philosophy	6,175	6,300	5,898	6,254	6,018	-157	-2.5%
Political Science	12,431	11,984	11,647	12,405	13,703	1,272	10.2%
Religious Studies	8,658	8,331	8,117	8,539	8,901	243	2.8%
Sociology and Anthropology	15,803	11,134	11,538	12,477	13,205	-2,598	-16.4%
All Humanities and Public Affairs SCH	73,707	73,697	72,541	76,516	78,629	4,922	6.7%
Library Science							
Library Science	194	269	225	132	80	-114	-58.8%
All Library Science SCH	194	269	225	132	80	-114	-58.8%
Natural and Applied Sciences							
Biology	13,464	13,327	13,877	14,984	15,756	2,292	17.0%
Chemistry	15,347	16,058	16,228	16,326	16,900	1,553	10.1%
Computer Science	3,895	4,253	4,553	5,135	4,258	363	9.3%
Geography, Geology and Planning	14,984	13,613	13,947	13,903	14,327	-657	-4.4%
Hospitality Leadership	4,125	4,221	4,339	4,235	3,960	-165	-4.0%
Mathematics	24,031	23,262	23,088	22,552	23,976	-55	-0.2%
Natural and Applied Sciences**	413	467	429	395	305	-108	-26.2%
Physics, Astronomy and Materials Sci	9,642	9,273	9,019	8,554	8,530	-1,112	-11.5%
All Natural and Applied Sciences SCH	85,901	84,474	85,480	86,084	88,012	2,111	2.5%
Agriculture							
Agriculture	9,135	10,214	11,455	12,759	14,277	5,142	56.3%
All Agriculture SCH	9,135	10,214	11,455	12,759	14,277	5,142	56.3%
Other Programs							
Global Studies	195	141	255	342	420	225	115.4%
Honors College	663	582	741	957	1,401	738	111.3%
Interdisciplinary Studies	893	923	1,285	1,077	1,013	120	13.4%
Undergraduate College	5,274	5,318	5,707	5,593	6,432	1,158	22.0%
All Other Programs SCH	7,025	6,964	7,988	7,969	9,266	2,241	31.9%
All Undergraduate Fiscal Year SCH	432,500	433,055	441,854	451,978	465,441	32,941	7.6%

^{*}Courses from 000-599 are considered to be at the Undergraduate Course Level.

 $Source: Student. Campus-wide \ Census > ODSPROD-Student \ Enrollment-Point \ in \ Time > Dashboard \ (Go \ to \ Course \ Cube) \ (Census)$

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 72. Student Credit Hours (SCH) by College Department, Graduate Course Level,* and Fiscal Year

College and Department			Fiscal Year			5-Year	Change
College and Department	2011 - 2012	2012 - 2013	2013 - 2014	2014 - 2015	2015 - 2016	Number	Percent
Arts and Letters							
Art and Design	21	31	21	109	178	157	747.6%
Communication	1,152	1,060	1,066	1,210	1,280	128	11.1%
English	1,684	1,826	2,039	2,130	2,008	324	19.2%
Media, Journalism and Film	138	93	135	165	105	-33	-23.9%
Modern and Classical Languages	18	15	15	30	65	47	261.1%
Music	615	582	596	594	767	152	24.7%
Theatre and Dance	161	139	144	54	22	-139	-86.3%
All Arts and Letters SCH	3,789	3,746	4,016	4,292	4,425	636	16.8%
Business							
Accountancy, School of	3,537	3,684	3,453	2,712	2,586	-951	-26.9%
Computer Information Systems	2,373	2,646	2,572	2,598	2,134	-239	-10.1%
Finance and General Business	2,319	2,781	2,841	2,622	2,964	645	27.8%
Management	3,070	3,180	3,588	3,507	3,381	311	10.1%
Marketing	3,456	4,128	3,594	3,894	3,774	318	9.2%
Merchandising and Fashion Design	3	3	0	9	0	-3	-100.0%
Technology and Construction Mgmt	1,251	1,385	1,193	1,494	1,421	170	13.6%
All Business SCH	16,009	17,807	17,241	16,836	16,260	251	1.6%
Education							
Childhood Education and Family Studies	676	839	1,150	1,374	1,326	650	96.2%
Counseling, Leadership & Special Educ	6,157	6,673	6,370	5,949	5,697	-460	-7.5%
Reading, Foundations and Technology	3,143	3,295	3,250	3,837	3,619	476	15.1%
All Education SCH	9,976	10,807	10,770	11,160	10,642	666	6.7%
Health and Human Services							
Biomedical Sciences	1,205	1,552	1,609	1,705	1,864	659	54.7%
Communication Sciences and Disorders	2,014	1,817	1,752	1,896	1,833	-181	-9.0%
Kinesiology	406	539	619	745	807	401	98.8%
Nursing	967	871	715	772	663	-304	-31.4%
Physical Therapy	2,570	2,785	3,106	3,652	3,672	1,102	42.9%
Physician Assistant Studies	2,263	2,171	2,280	2,494	2,512	249	11.0%
Public Health	484	547	609	828	876	392	81.0%
Psychology	1,906	1,944	1,985	2,116	2,144	238	12.5%
Social Work	1,716	1,758	1,985	2,186	2,092	376	21.9%
Sports Medicine and Athletic Training	0	74	196	203	975	975	
All Health and Human Services SCH	13,531	14,058	14,856	16,597	17,438	3,907	28.9%

^{*}Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

 $Source: Student. Campus-wide\ Census > ODSPROD-Student\ Enrollment-Point\ in\ Time > Dashboard\ (Go\ to\ Course\ Cube) (Census)$

Table 72. Student Credit Hours (SCH) by College
Department, Graduate Course Level,* and Fiscal Year - Continued

College and Department			Fiscal Year			5-Year	Change
College and Department	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	243	634	648	855	816	573	235.8%
Defense and Strategic Studies	1,179	1,431	1,437	1,185	1,455	276	23.4%
Economics	309	228	132	189	276	-33	-10.7%
History	723	703	653	649	596	-127	-17.6%
Philosophy	3	0	0	51	150	147	4900.0%
Political Science	1,122	1,154	1,553	1,191	1,080	-42	-3.7%
Religious Studies	230	249	234	252	165	-65	-28.3%
Sociology and Anthropology	479	201	247	267	141	-338	-70.6%
All Humanities and Public Affairs SCH	4,288	4,600	4,904	4,639	4,679	391	9.1%
Library Science							
Library Science	75	22	15	26	0	-75	-100.0%
All Library Science SCH	75	22	15	26	0	-75	-100.0%
Natural and Applied Sciences							
Biology	999	838	727	879	777	-222	-22.2%
Chemistry	476	385	348	340	371	-105	-22.1%
Computer Science	90	54	34	41	75	-15	-16.7%
Geography, Geology and Planning	721	620	542	392	590	-131	-18.2%
Hospitality Leadership	0	0	0	0	18	18	
Mathematics	523	504	725	781	660	137	26.2%
Natural and Applied Sciences**	4	3	15	4	0	-4	-100.0%
Physics, Astronomy and Materials Sci	281	299	302	313	360	79	28.1%
All Natural and Applied Sciences SCH	3,094	2,703	2,693	2,750	2,851	-243	-7.9%
Agriculture							
Agriculture	465	595	585	575	839	374	80.4%
All Agriculture SCH	465	595	585	575	839	374	80.4%
All Graduate Fiscal Year SCH	51,227	54,338	55,080	56,875	57,134	5,907	11.5%

^{*}Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

 $Source: Student. Campus-wide\ Census > ODSPROD-Student\ Enrollment-Point\ in\ Time > Dashboard\ (Go\ to\ Course\ Cube) (Census)$

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

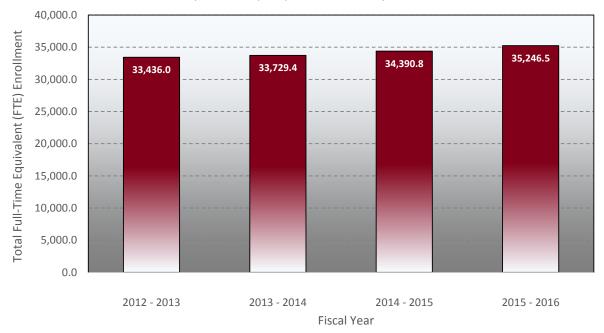
Table 73. Student Credit Hours (SCH) by College, Department, Doctoral Course Level,* and Fiscal Year

College and Department			Fiscal Year			5-Year	Change
College and Department	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent
Education							
Counseling, Leadership & Special Educ	651	679	623	661	696	45	6.9%
Reading, Foundations, and Technology	0	0	0	3	51	51	
All Education SCH	651	679	623	664	747	96	14.7%
Health and Human Services							
Biomedical Sciences	0	0	0	71	501	501	
Communication Sciences and Disorders	1,162	1,162	1,141	1,188	1,151	-11	-0.9%
Nursing	0	56	118	169	382	382	
Physical Therapy	1,191	1,081	1,213	1,283	1,627	436	36.6%
All Health and Human Services SCH	2,353	2,299	2,472	2,711	3,661	1,308	55.6%
All Doctoral Fiscal Year SCH	3,004	2,978	3,095	3,375	4,408	1,404	46.7%

^{*}Courses 800 and above are considered to be at the Doctoral Course Level.

 $Source: Student. Campus-wide\ Census > ODSPROD-Student\ Enrollment-Point\ in\ Time > Dashboard\ (Go\ to\ Course\ Cube) (Census)$

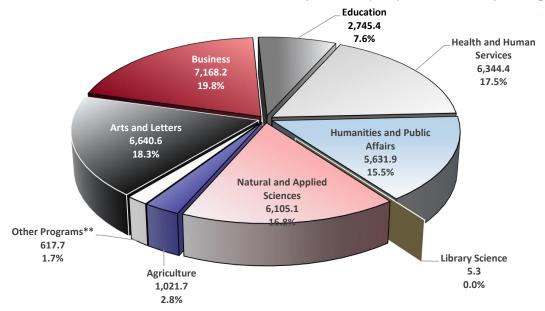
Chart 18. Total Full-Time Equivalent (FTE) Enrollment by Fiscal Year



Note: Data table available in Appendix in Table A11.

Source: Student.Campus-wide Census > ODSPROD - Student Enrollment - Point in Time > Dashboard (Go to Course Cube)

Chart 19. Fiscal Year 2015-2016 Total Full-Time Equivalent (FTE) Enrollment by College



^{**}Note: Other Programs includes non-degree-seeking undergraduates, precollege dual credit students, undeclared students, BA Global Studies majors, BGS General Studies majors, pre-professional students, and pre-Individualized Majors.

Note: Data table available in Appendix in Table A11.

Source: Student.Campus-wide Census > ODSPROD - Student Enrollment - Point in Time > Dashboard (Go to Course Cube)

Table 74. Total Full-Time Equivalent (FTE) Enrollment by College, Department, and Fiscal Year

College and Department			Fiscal Year			5-Year C	Change
College and Department	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent
Arts and Letters							
Art and Design	778.6	753.9	723.7	724.0	771.2	-7.4	-0.9%
Communication	999.3	993.2	1,118.4	1,175.8	1,243.5	244.2	24.4%
English	1,911.7	1,949.6	1,977.2	2,027.8	2,062.2	150.5	7.9%
Media, Journalism and Film	534.4	514.2	499.1	534.8	526.3	-8.1	-1.5%
Modern and Classical Languages	801.4	838.9	781.0	800.5	792.7	-8.8	-1.1%
Music	743.9	740.4	703.3	643.2	631.3	-112.7	-15.1%
Theatre and Dance	607.5	578.3	587.5	549.9	613.4	6.0	1.0%
All Arts and Letters FTE	6,376.8	6,368.4	6,390.2	6,456.1	6,640.6	263.8	4.1%
Business							
Accountancy, School of	1,158.0	1,155.3	1,136.8	1,083.3	1,096.6	-61.4	-5.3%
Computer Information Systems	933.4	929.0	979.4	903.1	1,030.7	97.3	10.4%
Finance and General Business	1,190.3	1,279.0	1,265.1	1,278.4	1,581.5	391.3	32.9%
Management	1,308.9	1,326.5	1,458.2	1,595.0	1,417.4	108.5	8.3%
Marketing	1,329.8	1,348.2	1,353.0	1,456.2	1,365.8	36.0	2.7%
Merchandising and Fashion Design	288.1	289.6	289.5	293.8	197.8	-90.3	-31.3%
Technology and Construction Mgmt	417.0	377.8	385.4	424.4		61.4	14.7%
All Business FTE	6,625.5	6,705.4	6,867.3	7,034.1	7,168.2	542.7	8.2%
Education							
Childhood Education and Family Studies	924.1	904.4	951.5	,	•		
Counseling, Leadership & Special Educ	765.0	825.1	784.7	772.5	742.4	-22.5	-2.9%
Reading, Foundations and Technology	771.5	779.7	749.2	845.0	873.5	102.0	13.2%
All Education FTE	2,460.6	2,509.2	2,485.4	2,642.3	2,745.4	284.8	11.6%
Health and Human Services							
Biomedical Sciences	1,079.4	1,159.4	1,256.6	,	,		26.4%
Communication Sciences and Disorders	547.5	543.7	535.2	555.3	586.3	38.8	7.1%
Kinesiology	937.2	983.9	1,003.4	937.5	952.8	15.6	1.7%
Nursing	387.7	410.9	416.6	425.0	399.4	11.7	3.0%
Physical Therapy	346.5	352.2	393.6	446.9	486.8	140.3	40.5%
Physician Assistant Studies	188.6	180.9	190.0	207.8	209.3	20.8	11.0%
Public Health	40.3	45.6	50.8	69.0	73.0	32.7	81.0%
Psychology	1,635.3	1,655.3	1,782.6	1,757.7	1,733.9	98.6	6.0%
Social Work	326.2	340.8	377.6	403.4	359.4		
Sports Medicine and Athletic Training	93.4	105.8	112.5	108.2	179.5	86.1	92.2%
All Health and Human Services FTE	5,582.2	5,778.5	6,118.9	6,217.4	6,344.4	762.3	13.7%

Source: Student.Campus-wide Census > ODSPROD - Student Enrollment - Point in Time > Dashboard (Go to Course Cube)

Table 74. Total Full-Time Equivalent (FTE) Enrollment by College, Department, and Fiscal Year - **Continued**

College and Department			Fiscal Year			5-Year C	hange
College and Department	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	305.7	620.1	603.1	664.2	679.1	373.4	122.1%
Defense and Strategic Studies	98.3	119.3	119.8	98.8	121.3	23.0	23.4%
Economics	588.1	617.8	655.1	697.6	693.8	105.7	18.0%
History	1,073.1	1,112.7	1,114.2	1,118.4	1,116.9	43.8	4.1%
Humanities and Public Affairs**	129.4	127.2	59.8	67.6	60.4	-69.0	-53.3%
Military Science	52.7	49.1	43.3	49.4	43.9	-8.7	-16.6%
Philosophy	411.9	420.0	393.2	421.2	413.7	1.8	0.4%
Political Science	922.2	895.1	905.9	926.3	1,003.5	81.3	8.8%
Religious Studies	596.4	576.2	560.6	590.3	607.2	10.8	1.8%
Sociology and Anthropology	1,093.5	759.0	789.8	854.1	892.1	-201.4	-18.4%
All Humanities and Public Affairs FTE	5,271.1	5,296.5	5,244.7	5,487.7	5,631.9	360.7	6.8%
Library Science							
Library Science	19.2	19.8	16.3	11.0	5.3	-13.9	-72.2%
All Library Science FTE	19.2	19.8	16.3	11.0	5.3	-13.9	-72.2%
Natural and Applied Sciences							
Biology	980.9	958.3	985.7	1,072.2	1,115.2	134.3	13.7%
Chemistry	1,062.8	1,102.6	1,110.9	1,116.7	1,157.6	94.8	8.9%
Computer Science	267.2	288.0	306.4	345.8	290.1	23.0	8.6%
Geography, Geology and Planning	1,059.0	959.2	975.0	959.5	1,004.3	-54.7	-5.2%
Hospitality Leadership	275.0	281.4	289.3	282.3	265.5	-9.5	-3.5%
Mathematics	1,645.7	1,592.8	1,599.6	1,568.6	1,653.4	7.8	0.5%
Natural and Applied Sciences**	27.9	31.4	29.9	26.7	20.3	-7.5	-27.0%
Physics, Astronomy and Materials Sci	666.2	643.1	626.4	596.4	598.7	-67.6	-10.1%
All Natural and Applied Sciences FTE	5,984.6	5,856.9	5,923.1	5,968.1	6,105.1	120.5	2.0%
Agriculture							
Agriculture	647.8	730.5	812.4	898.5	1,021.7	374.0	57.7%
All Agriculture FTE	647.8	730.5	812.4	898.5	1,021.7	374.0	57.7%
Other Programs							
Global Studies	13.0	9.4	17.0	22.8	28.0	15.0	115.4%
Honors College	44.2	38.8	49.4	63.8	93.4	49.2	111.3%
Interdisciplinary Studies	59.5	61.5	85.7	71.8	67.5	8.0	13.4%
Undergraduate College	351.6	354.5	380.5	372.9	428.8	77.2	22.0%
All Other Programs FTE	468.3	464.3	532.5	531.3	617.7	149.4	31.9%
All Fiscal Year FTE	33,436.0	33,729.4	34,390.8	35,246.5	36,280.3	2,844.3	8.5%

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

 $Source: Student. Campus-wide\ Census > ODSPROD-Student\ Enrollment-Point\ in\ Time > Dashboard\ (Go\ to\ Course\ Cube)$

Table 75. Full-Time Equivalent (FTE) Enrollment by College,
Department, Undergraduate Course Level,* and Fiscal Year

College and Department		5-Year Change					
	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent
Arts and Letters							
Art and Design	776.9	751.3	721.9	714.9	756.4	-20.5	-2.6%
Communication	903.3	904.9	1,029.5	1,075.0	1,136.9	233.5	25.9%
English	1,771.3	1,797.4	1,807.3	1,850.3	1,894.9	123.5	7.0%
Media, Journalism and Film	522.9	506.4	487.9	521.1	517.5	-5.3	-1.0%
Modern and Classical Languages	799.9	837.7	779.7	798.0	787.3	-12.7	-1.6%
Music	692.7	691.9	653.7	593.7	567.3	-125.3	-18.1%
Theatre and Dance	594.1	566.7	575.5	545.4	611.6	17.5	3.0%
All Arts and Letters FTE	6,061.1	6,056.3	6,055.5	6,098.5	6,271.9	210.8	3.5%
Business							
Accountancy, School of	863.3	848.3	849.1	857.3	881.1	17.9	2.1%
Computer Information Systems	735.7	708.5	765.1	686.6	852.9	117.2	15.9%
Finance and General Business	997.0	1,047.3	1,028.3	1,059.9	1,334.5	337.5	33.9%
Management	1,053.1	1,061.5	1,159.2	1,302.7	1,135.6	82.5	7.8%
Marketing	1,041.8	1,004.2	1,053.5	1,131.7	1,051.3	9.5	0.9%
Merchandising and Fashion Design	287.9	289.3	289.5	293.0	197.8	-90.1	-31.3%
Technology and Construction Mgmt	312.7	262.3	285.9	299.9	360.0	47.3	15.1%
All Business FTE	5,291.4	5,221.5	5,430.5	5,631.1	5,813.2	521.8	9.9%
Education							
Childhood Education and Family Studies	867.8	834.5	855.7	910.3	1,019.0	151.2	17.4%
Counseling, Leadership & Special Educ	179.5	193.5	184.7	203.3	190.3	10.8	6.0%
Reading, Foundations and Technology	509.6	505.1	478.3	524.9	566.3	56.7	11.1%
All Education FTE	1,556.9	1,533.1	1,518.7	1,638.5	1,775.6	218.7	14.0%
Health and Human Services							
Biomedical Sciences	978.9	1,030.1	1,122.5	1,156.6	1,153.0	174.1	17.8%
Communication Sciences and Disorders	250.6	263.2	262.5	265.3	305.7	55.1	22.0%
Kinesiology	903.4	938.9	951.8	875.4	885.5	-17.9	-2.0%
Nursing	307.1	332.1	343.9	341.9	301.7	-5.4	-1.8%
Psychology	1,476.5	1,493.3	1,617.2	1,581.4	1,555.2	78.7	5.3%
Social Work	183.2	194.3	212.2	221.2	185.1	1.9	1.0%
Sports Medicine and Athletic Training	93.4	99.7	96.1	91.3	98.3	4.9	5.2%
All Health and Human Services FTE	4,193.1	4,351.6	4,606.3	4,533.1	4,484.5	291.3	6.9%

^{*}Courses from 000-599 are considered to be at the Undergraduate Course Level.

Source: Student.Campus-wide Census > ODSPROD - Student Enrollment - Point in Time > Dashboard (Go to Course Cube) (Census)

Table 75. Full-Time Equivalent (FTE) Enrollment by College,
Department, Undergraduate Course Level,* and Fiscal Year - Continued

College and Department		5-Year Change					
	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	285.5	567.3	549.1	592.9	611.1	325.7	114.1%
Economics	562.3	598.8	644.1	681.9	670.8	108.5	19.3%
History	1,012.8	1,054.1	1,059.8	1,064.3	1,067.2	54.4	5.4%
Humanities and Public Affairs**	129.4	127.2	59.8	67.6	60.4	-69.0	-53.3%
Military Science	52.7	49.1	43.3	49.4	43.9	-8.7	-16.6%
Philosophy	411.7	420.0	393.2	416.9	401.2	-10.5	-2.5%
Political Science	828.7	798.9	776.5	827.0	913.5	84.8	10.2%
Religious Studies	577.2	555.4	541.1	569.3	593.4	16.2	2.8%
Sociology and Anthropology	1,053.5	742.3	769.2	831.8	880.3	-173.2	-16.4%
All Humanities and Public Affairs FTE	4,913.8	4,913.1	4,836.1	5,101.1	5,241.9	328.1	6.7%
Library Science							
Library Science	12.9	17.9	15.0	8.8	5.3	-7.6	-58.8%
All Library Science FTE	12.9	17.9	15.0	8.8	5.3	-7.6	-58.8%
Natural and Applied Sciences							
Biology	897.6	888.5	925.1	998.9	1,050.4	152.8	17.0%
Chemistry	1,023.1	1,070.5	1,081.9	1,088.4	1,126.7	103.5	10.1%
Computer Science	259.7	283.5	303.5	342.3	283.9	24.2	9.3%
Geography, Geology and Planning	998.9	907.5	929.8	926.9	955.1	-43.8	-4.4%
Hospitality Leadership	275.0	281.4	289.3	282.3	264.0	-11.0	-4.0%
Mathematics	1,602.1	1,550.8	1,539.2	1,503.5	1,598.4	-3.7	-0.2%
Natural and Applied Sciences**	27.5	31.1	28.6	26.3	20.3	-7.2	-26.2%
Physics, Astronomy and Materials Sci	642.8	618.2	601.3	570.3	568.7	-74.1	-11.5%
All Natural and Applied Sciences FTE	5,726.7	5,631.6	5,698.7	5,738.9	5,867.5	140.7	2.5%
Agriculture							
Agriculture	609.0	680.9	763.7	850.6	951.8	342.8	56.3%
All Agriculture FTE	609.0	680.9	763.7	850.6	951.8	342.8	56.3%
Other Programs							
Global Studies	13.0	9.4	17.0	22.8	28.0	15.0	115.4%
Honors College	44.2	38.8	49.4	63.8	93.4	49.2	111.3%
Interdisciplinary Studies	59.5	61.5	85.7	71.8	67.5	8.0	13.4%
Undergraduate College	351.6	354.5	380.5	372.9	428.8	77.2	22.0%
All Other Programs FTE	468.3	464.3	532.5	531.3	617.7	149.4	31.9%
All Undergraduate Fiscal Year FTE	28,833.3	28,870.3	29,456.9	30,131.9	31,029.4	2,196.1	7.6%

^{*}Courses from 000-599 are considered to be at the Undergraduate Course Level.

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

 $Source: Student. Campus-wide\ Census > ODSPROD-Student\ Enrollment-Point\ in\ Time > Dashboard\ (Go\ to\ Course\ Cube) (Census)$

Table 76. Full-Time Equivalent (FTE) Enrollment by College, Department, Graduate Course Level,* and Fiscal Year

College and Department			Fiscal Year			5-Year C	Change
College and Department	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent
Arts and Letters							
Art and Design	1.8	2.6	1.8	9.1	14.8	13.1	747.6%
Communication	96.0	88.3	88.8	100.8	106.7	10.7	11.1%
English	140.3	152.2	169.9	177.5	167.3	27.0	19.2%
Media, Journalism and Film	11.5	7.8	11.3	13.8	8.8	-2.8	-23.9%
Modern and Classical Languages	1.5	1.3	1.3	2.5	5.4	3.9	261.1%
Music	51.3	48.5	49.7	49.5	63.9	12.7	24.7%
Theatre and Dance	13.4	11.6	12.0	4.5	1.8	-11.6	-86.3%
All Arts and Letters FTE	315.8	312.2	334.7	357.7	368.8	53.0	16.8%
Business							
Accountancy, School of	294.8	307.0	287.8	226.0	215.5	-79.3	-26.9%
Computer Information Systems	197.8	220.5	214.3	216.5	177.8	-19.9	-10.1%
Finance and General Business	193.3	231.8	236.8	218.5	247.0	53.8	27.8%
Management	255.8	265.0	299.0	292.3	281.8	25.9	10.1%
Marketing	288.0	344.0	299.5	324.5	314.5	26.5	9.2%
Merchandising and Fashion Design	0.3	0.3	0.0	0.8	0.0	-0.3	-100.0%
Technology and Construction Mgmt	104.3	115.4	99.4	124.5	118.4	14.2	13.6%
All Business FTE	1,334.1	1,483.9	1,436.8	1,403.0	1,355.0	20.9	1.6%
Education							
Childhood Education and Family Studies	56.3	69.9	95.8	114.5	110.5	54.2	96.2%
Counseling, Leadership & Special Educ	513.1	556.1	530.8	495.8	474.8	-38.3	-7.5%
Reading, Foundations and Technology	261.9	274.6	270.8	319.8	301.6	39.7	15.1%
All Education FTE	831.3	900.6	897.5	930.0	886.8	55.5	6.7%
Health and Human Services							
Biomedical Sciences	100.4	129.3	134.1	142.1		54.9	54.7%
Communication Sciences and Disorders	167.8	151.4	146.0	158.0	152.8	-15.1	-9.0%
Kinesiology	33.8	44.9	51.6	62.1	67.3	33.4	98.8%
Nursing	80.6	72.6	59.6	64.3	55.3	-25.3	-31.4%
Physical Therapy	214.2	232.1	258.8	304.3	306.0	91.8	42.9%
Physician Assistant Studies	188.6	180.9	190.0	207.8	209.3	20.8	11.0%
Public Health	40.3	45.6	50.8	69.0	73.0	32.7	81.0%
Psychology	158.8	162.0	165.4	176.3	178.7	19.8	12.5%
Social Work	143.0	146.5	165.4	182.2	174.3	31.3	21.9%
Sports Medicine and Athletic Training	0.0	6.2	16.3	16.9	81.3	81.3	
All Health and Human Services FTE	1,127.6	1,171.5	1,238.0	1,383.1	1,453.2	325.6	28.9%

^{*}Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

Table 76. Full-Time Equivalent (FTE) Enrollment by College, Department, Graduate Course Level,* and Fiscal Year - Continued

College and Department			Fiscal Year			5-Year (Change
College and Department	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	20.3	52.8	54.0	71.3	68.0	47.8	235.8%
Defense and Strategic Studies	98.3	119.3	119.8	98.8	121.3	23.0	23.4%
Economics	25.8	19.0	11.0	15.8	23.0	-2.8	-10.7%
History	60.3	58.6	54.4	54.1	49.7	-10.6	-17.6%
Philosophy	0.3	0.0	0.0	4.3	12.5	12.3	4900.0%
Political Science	93.5	96.2	129.4	99.3	90.0	-3.5	-3.7%
Religious Studies	19.2	20.8	19.5	21.0	13.8	-5.4	-28.3%
Sociology and Anthropology	39.9	16.8	20.6	22.3	11.8	-28.2	-70.6%
All Humanities and Public Affairs FTE	357.3	383.3	408.7	386.6	389.9	32.6	9.1%
Library Science							
Library Science	6.3	1.8	1.3	2.2	0.0	-6.3	-100.0%
All Library Science FTE	6.3	1.8	1.3	2.2	0.0	-6.3	-100.0%
Natural and Applied Sciences							
Biology	83.3	69.8	60.6	73.3	64.8	-18.5	-22.2%
Chemistry	39.7	32.1	29.0	28.3	30.9	-8.8	-22.1%
Computer Science	7.5	4.5	2.8	3.4	6.3	-1.3	-16.7%
Geography, Geology and Planning	60.1	51.7	45.2	32.7	49.2	-10.9	-18.2%
Hospitality Leadership	0	0	0	0	1.5	1.5	
Mathematics	43.6	42.0	60.4	65.1	55.0	11.4	26.2%
Natural and Applied Sciences**	0.3	0.3	1.3	0.3	0.0	-0.3	-100.0%
Physics, Astronomy and Materials Sci	23.4	24.9	25.2	26.1	30.0	6.6	28.1%
All Natural and Applied Sciences FTE	257.8	225.3	224.4	229.2	237.6	-20.3	-7.9%
Agriculture							
Agriculture	38.8	49.6	48.8	47.9	69.9	31.2	80.4%
All Agriculture FTE	38.8	49.6	48.8	47.9	69.9	31.2	80.4%
All Graduate Fiscal Year FTE	4,268.9	4,528.2	4,590.0	4,739.6	4,761.2	492.3	11.5%

^{*}Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 77. Full-Time Equivalent (FTE) Enrollment by College, Department, Doctoral Course Level,* and Fiscal Year

College and Department			Fiscal Year			5-Year Change	
College and Department	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent
Education							
Counseling, Leadership & Special Educ	72.3	75.4	69.2	73.4	77.3	5.0	6.9%
Reading, Foundations, and Technology	0.0	0.0	0.0	0.3	5.7	5.7	
All Education FTE	72.3	75.4	69.2	73.8	83.0	10.7	14.7%
Health and Human Services							
Biomedical Sciences	0.0	0.0	0.0	7.9	55.7	55.7	
Communication Sciences and Disorders	129.1	129.1	126.8	132.0	127.9	-1.2	-0.9%
Nursing	0.0	6.2	13.1	18.8	42.4	42.4	
Physical Therapy	132.3	120.1	134.8	142.6	180.8	48.4	36.6%
All Health and Human Services FTE	261.4	255.4	274.7	301.2	406.8	145.3	55.6%
All Doctoral Fiscal Year FTE	333.8	330.9	343.9	375.0	489.8	156.0	46.7%

^{*}Courses 800 and above are considered to be at the Doctoral Course Level.

Table 78. Total Student Credit Hours (SCH) by College, Department, and Summer Term

College and Department		Su	mmer Ter	m		5-Year	Change
College and Department	2011	2012	2013	2014	2015	Number	Percent
Arts and Letters							
Art and Design	245	266	85	184	167	-78	-31.8%
Communication	876	693	816	1,027	1,246	370	42.2%
English	1,839	1,884	1,920	1,701	1,996	157	8.5%
Media, Journalism and Film	378	364	259	298	312	-66	-17.5%
Modern and Classical Languages	660	642	483	416	428	-232	-35.2%
Music	346	259	330	236	256	-90	-26.0%
Theatre and Dance	340	345	361	388	505	165	48.5%
All Arts and Letters SCH	4,684	4,453	4,254	4,250	4,910	226	4.8%
Business							
Accountancy, School of	1,103	1,278	1,245	1,278	1,460	357	32.4%
Computer Information Systems	766	683	818	953	748	-18	-2.3%
Finance and General Business	1,316	1,552	1,360	1,567	1,819	503	38.2%
Management	1,948	1,666	1,912	1,648	1,895	-53	-2.7%
Marketing	1,103	1,107	1,268	1,260	1,524	421	38.2%
Merchandising and Fashion Design	214	264	248	176	242	28	13.1%
Technology and Construction Mgmt	685	708	657	680	549	-136	-19.9%
All Business SCH	7,135	7,258	7,508	7,562	8,237	1,102	15.4%
Education							
Childhood Education and Family Studies	753	724	723	865	832	79	10.5%
Counseling, Leadership & Special Educ	1,572	1,655	1,754	1,637	1,567	-5	-0.3%
Reading, Foundations and Technology	1,706	1,571	1,498	1,702	1,515	-191	-11.2%
All Education SCH	4,031	3,950	3,975	4,204	3,914	-117	-2.9%
Health and Human Services							
Biomedical Sciences	1,116	1,315	1,425	1,562	1,830	714	64.0%
Communication Sciences and Disorders	707	863	838	922	923	216	30.6%
Kinesiology	818	969	1,030	1,346	1,132	314	38.4%
Nursing	667	712	798	868	740	73	10.9%
Physical Therapy	690	701	779	875	913	223	32.3%
Physician Assistant Studies	546	536	546	620	625	79	14.5%
Public Health	60	54	54	36	75	15	25.0%
Psychology	1,064	1,114	1,318	1,208	1,033	-31	-2.9%
Social Work	228	318	333	330	375	147	64.5%
Sports Medicine and Athletic Training	52	72	33	26	20	-32	-61.5%
All Health and Human Services SCH	5,948	6,654	7,154	7,793	7,666	1,718	28.9%

Table 78. Total Student Credit Hours (SCH) by College, Department, and Summer Term - **Continued**

College and Department		Su	mmer Terr	n		5-Year	Change
College and Department	2011	2012	2013	2014	2015	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	0	1,037	999	1,126	912	912	
Defense and Strategic Studies	135	90	201	144	204	69	51.1%
Economics	351	298	249	255	429	78	22.2%
History	765	939	846	960	818	53	6.9%
Humanities and Public Affairs**	0	66	0	0	0	0	
Military Science	0	5	5	0	0	0	
Philosophy	351	264	269	237	249	-102	-29.1%
Political Science	374	515	578	832	891	517	138.2%
Religious Studies	179	256	180	287	292	113	63.1%
Sociology and Anthropology	1,537	583	652	789	972	-565	-36.8%
All Humanities and Public Affairs SCH	3,692	4,053	3,979	4,630	4,767	1,075	29.1%
Library Science							
Library Science	17	6	0	0	0	-17	-100.0%
All Library Science SCH	17	6	0	0	0	-17	-100.0%
Natural and Applied Sciences							
Biology	442	581	441	551	577	135	30.5%
Chemistry	702	710	578	782	744	42	6.0%
Computer Science	126	111	108	109	49	-77	-61.1%
Geography, Geology and Planning	562	493	521	501	345	-217	-38.6%
Hospitality Leadership	313	380	318	447	393	80	25.6%
Mathematics	1,769	1,578	1,498	1,673	1,540	-229	-12.9%
Natural and Applied Sciences**	4	3	13	4	0	-4	-100.0%
Physics, Astronomy and Materials Sci	549	468	499	428	362	-187	-34.1%
All Natural and Applied Sciences SCH	4,467	4,324	3,976	4,495	4,010	-457	-10.2%
Agriculture							
Agriculture	366	378	541	505	766	400	109.3%
All Agriculture SCH	366	378	541	505	766	400	109.3%
Other Programs							
Global Studies	0	0	0	0	0	0	
Honors College	0	0	0	2	18	18	
Interdisciplinary Studies	398	377	497	337	306	-92	-23.1%
Undergraduate College	206	182	146	144	188	-18	-8.7%
All Other Programs SCH	604	559	643	483	512	-92	-15.2%
All Summer Term SCH	30,944	31,635	32,030	33,922	34,782	3,838	12.4%

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 79. Student Credit Hours (SCH) by College,
Department, Undergraduate Course Level,* and Summer Term

College and Department		Su	mmer Ter	m		5-Year	Change
College and Department	2011	2012	2013	2014	2015	Number	Percent
Arts and Letters							
Art and Design	245	254	85	178	155	-90	-36.7%
Communication	778	608	741	917	1,095	317	40.7%
English	1,653	1,641	1,635	1,491	1,809	156	9.4%
Media, Journalism and Film	372	358	238	277	297	-75	-20.2%
Modern and Classical Languages	654	639	483	413	426	-228	-34.9%
Music	287	225	315	174	206	-81	-28.2%
Theatre and Dance	313	316	345	370	499	186	59.4%
All Arts and Letters SCH	4,302	4,041	3,842	3,820	4,487	185	4.3%
Business							
Accountancy, School of	842	999	873	975	1,025	183	21.7%
Computer Information Systems	460	423	451	467	603	143	31.1%
Finance and General Business	923	1,186	1,015	1,171	1,288	365	39.5%
Management	1,087	1,147	901	1,162	1,079	-8	-0.7%
Marketing	647	687	716	630	696	49	7.6%
Merchandising and Fashion Design	214	264	248	176	242	28	13.1%
Technology and Construction Mgmt	208	171	137	158	120	-88	-42.3%
All Business SCH	4,381	4,877	4,341	4,739	5,053	672	15.3%
Education							
Childhood Education and Family Studies	648	571	567	627	558	-90	-13.9%
Counseling, Leadership & Special Educ	32	129	133	149	177	145	453.1%
Reading, Foundations and Technology	770	766	644	700	667	-103	-13.4%
All Education SCH	1,450	1,466	1,344	1,476	1,402	-48	-3.3%
Health and Human Services							
Biomedical Sciences	1,013	1,185	1,277	1,336	1,270	257	25.4%
Communication Sciences and Disorders	120	279	300	288	324	204	170.0%
Kinesiology	728	807	919	1,190	931	203	27.9%
Nursing	483	532	645	704	531	48	9.9%
Psychology	848	946	1,135	941	844	-4	-0.5%
Social Work	9	81	84	48	33	24	266.7%
Sports Medicine and Athletic Training	52	72	24	14	16	-36	-69.2%
All Health and Human Services SCH	3,253	3,902	4,384	4,521	3,949	696	21.4%

^{*}Courses from 000-599 are considered to be at the Undergraduate Course Level.

Table 79. Student Credit Hours (SCH) by College,
Department, Undergraduate Course Level,* and Summer Term - Continued

College and Department		Su	mmer Ter	m		5-Year	Change
College and Department	2011	2012	2013	2014	2015	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	0	977	909	1,021	831	831	
Economics	282	265	225	234	417	135	47.9%
History	659	807	732	828	681	22	3.3%
Humanities and Public Affairs**	0	66	0	0	0	0	
Military Science	0	5	5	0	0	0	
Philosophy	351	264	269	237	249	-102	-29.1%
Political Science	347	437	506	751	855	508	146.4%
Religious Studies	170	250	174	281	280	110	64.7%
Sociology and Anthropology	1,456	568	624	762	957	-499	-34.3%
All Humanities and Public Affairs SCH	3,265	3,639	3,444	4,114	4,270	1,005	30.8%
Library Science							
Library Science	7	6	0	0	0	-7	-100.0%
All Library Science SCH	7	6	0	0	0	-7	-100.0%
Natural and Applied Sciences							
Biology	338	456	351	436	506	168	49.7%
Chemistry	672	691	549	749	715	43	6.4%
Computer Science	114	111	105	109	42	-72	-63.2%
Geography, Geology and Planning	496	431	460	459	300	-196	-39.5%
Hospitality Leadership	313	380	318	447	393	80	25.6%
Mathematics	1,700	1,521	1,421	1,540	1,464	-236	-13.9%
Natural and Applied Sciences**	0	0	1	0	0	0	
Physics, Astronomy and Materials Sci	537	447	478	407	349	-188	-35.0%
All Natural and Applied Sciences SCH	4,170	4,037	3,683	4,147	3,769	-401	-9.6%
Agriculture							
Agriculture	333	325	458	443	706	373	112.0%
All Agriculture SCH	333	325	458	443	706	373	112.0%
Other Programs							
Global Studies	0	0	0	0	0	0	
Honors College	0	0	0	2	18	18	
Interdisciplinary Studies	398	377	497	337	306	-92	-23.1%
Undergraduate College	206	182	146	144	188	-18	-8.7%
All Other Programs SCH	604	559	643	483	512	-92	-15.2%
All Undergraduate Summer Term SCH	21,765	22,852	22,139	23,743	24,148	2,383	10.9%

^{*}Courses from 000-599 are considered to be at the Undergraduate Course Level.

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

 $Source: Student. Campus-wide\ Census > ODSPROD-Student\ Enrollment-Point\ in\ Time > Dashboard\ (Go\ to\ Course\ Cube) (Census)$

Table 80. Student Credit Hours (SCH) by College, Department, Graduate Course Level,* and Summer Term

College and Department		Su	mmer Teri	n		5-Year	Change
College and Department	2011	2012	2013	2014	2015	Number	Percent
Arts and Letters							
Art and Design	0	12	0	6	12	12	
Communication	98	85	75	110	151	53	54.1%
English	186	243	285	210	187	1	0.5%
Media, Journalism and Film	6	6	21	21	15	9	150.0%
Modern and Classical Languages	6	3	0	3	2	-4	-66.7%
Music	59	34	15	62	50	-9	-15.3%
Theatre and Dance	27	29	16	18	6	-21	-77.8%
All Arts and Letters SCH	382	412	412	430	423	41	10.7%
Business							
Accountancy, School of	261	279	372	303	435	174	66.7%
Computer Information Systems	306	260	367	486	145	-161	-52.6%
Finance and General Business	393	366	345	396	531	138	35.1%
Management	861	519	1,011	486	816	-45	-5.2%
Marketing	456	420	552	630	828	372	81.6%
Merchandising and Fashion Design	0	0	0	0	0	0	
Technology and Construction Mgmt	477	537	520	522	429	-48	-10.1%
All Business SCH	2,754	2,381	3,167	2,823	3,184	430	15.6%
Education							
Childhood Education and Family Studies	105	153	156	238	274	169	161.0%
Counseling, Leadership & Special Educ	1,387	1,368	1,477	1,344	1,228	-159	-11.5%
Reading, Foundations and Technology	936	805	854	1,002	848	-88	-9.4%
All Education SCH	2,428	2,326	2,487	2,584	2,350	-78	-3.2%
Health and Human Services							
Biomedical Sciences	103	130	148	226	263	160	155.3%
Communication Sciences and Disorders	347	336	300	371	352	5	1.4%
Kinesiology	90	162	111	156	201	111	123.3%
Nursing	184	164	122	95	88	-96	-52.2%
Physical Therapy	606	635	689	833	845	239	39.4%
Physician Assistant Studies	546	536	546	620	625	79	14.5%
Public Health	60	54	54	36	75	15	25.0%
Psychology	216	168	183	267	189	-27	-12.5%
Social Work	219	237	249	282	342	123	56.2%
Sports Medicine and Athletic Training	0	0	9	12	4	4	
All Health and Human Services SCH	2,371	2,422	2,411	2,898	2,984	613	25.9%

^{*}Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

Table 80. Student Credit Hours (SCH) by College, Department, Graduate Course Level,* and Summer Term - Continued

College and Department		Su	mmer Terr	n		5-Year	Change
College and Department	2011	2012	2013	2014	2015	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	0	60	90	105	81	81	
Defense and Strategic Studies	135	90	201	144	204	69	51.1%
Economics	69	33	24	21	12	-57	-82.6%
History	106	132	114	132	137	31	29.2%
Philosophy	0	0	0	0	0	0	
Political Science	27	78	72	81	36	9	33.3%
Religious Studies	9	6	6	6	12	3	33.3%
Sociology and Anthropology	81	15	28	27	15	-66	-81.5%
All Humanities and Public Affairs SCH	427	414	535	516	497	70	16.4%
Library Science							
Library Science	10	0	0	0	0	-10	-100.0%
All Library Science SCH	10	0	0	0	0	-10	-100.0%
Natural and Applied Sciences							
Biology	104	125	90	115	71	-33	-31.7%
Chemistry	30	19	29	33	29	-1	-3.3%
Computer Science	12	0	3	0	7	-5	-41.7%
Geography, Geology and Planning	66	62	61	42	45	-21	-31.8%
Mathematics	69	57	77	133	76	7	10.1%
Natural and Applied Sciences**	4	3	12	4	0	-4	-100.0%
Physics, Astronomy and Materials Sci	12	21	21	21	13	1	8.3%
All Natural and Applied Sciences SCH	297	287	293	348	241	-56	-18.9%
Agriculture							
Agriculture	33	53	83	62	60	27	81.8%
All Agriculture SCH	33	53	83	62	60	27	81.8%
All Graduate Summer Term SCH	8,702	8,295	9,388	9,661	9,739	1,037	11.9%

^{*}Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 81. Student Credit Hours (SCH) by College, Department, Doctoral Course Level,* and Summer Term

College and Department		Su	ımmer Ter	m		5-Year	Change
College and Department	2011	2012	2013	2014	2015	Number	Percent
Education							
Counseling, Leadership & Special Educ	153	158	144	144	162	9	5.9%
Reading, Foundations, and Technology	0	0	0	0	0	0	
All Education SCH	153	158	144	144	162	9	5.9%
Health and Human Services							
Biomedical Sciences	0	0	0	0	297	297	
Communication Sciences and Disorders	240	248	238	263	247	7	2.9%
Nursing	0	16	31	69	121	121	
Physical Therapy	84	66	90	42	68	-16	-19.0%
All Health and Human Services SCH	324	330	359	374	733	409	126.2%
All Doctoral Summer Term SCH	477	488	503	518	895	418	87.6%

^{*}Courses 800 and above are considered to be at the Doctoral Course Level.

Table 82. Total Full-Time Equivalent (FTE) Enrollment by College, Department, and Summer Term

College and Department		Su	mmer Teri	m		5-Year	Change
College and Department	2011	2012	2013	2014	2015	Number	Percent
Arts and Letters							
Art and Design	16.3	17.9	5.7	12.4	11.3	-5.0	-30.6%
Communication	60.0	47.6	55.7	70.3	85.6	25.6	42.6%
English	125.7	129.7	132.8	116.9	136.2	10.5	8.3%
Media, Journalism and Film	25.3	24.4	17.6	20.2	21.1	-4.3	-16.8%
Modern and Classical Languages	44.1	42.9	32.2	27.8	28.6	-15.5	-35.2%
Music	24.1	17.8	22.3	16.8	17.9		-25.6%
Theatre and Dance	23.1	23.5	24.3	26.2	33.8	10.7	46.1%
All Arts and Letters FTE	318.6	303.7	290.5	290.5	334.4	15.7	4.9%
Business							
Accountancy, School of	77.9	89.9	89.2	90.3	104.6	26.7	34.3%
Computer Information Systems	56.2	49.9	60.7	71.6	52.3	-3.9	-6.9%
Finance and General Business	94.3	109.6	96.4	111.1	130.1	35.8	38.0%
Management	144.2	119.7	144.3	118.0	139.9	-4.3	-3.0%
Marketing	81.1	80.8	93.7	94.5	115.4	34.3	42.2%
Merchandising and Fashion Design	14.3	17.6	16.5	11.7	16.1	1.9	13.1%
Technology and Construction Mgmt	53.6	56.2	52.5	54.0	43.8	-9.9	-18.4%
All Business FTE	521.6	523.6	553.3	551.2	602.2	80.6	15.5%
Education							
Childhood Education and Family Studies	52.0	50.8	50.8	61.6	60.0	8.1	15.6%
Counseling, Leadership & Special Educ	134.7	140.2	148.0	137.9	132.1	-2.6	-1.9%
Reading, Foundations and Technology	129.3	118.2	114.1	130.2	115.1	-14.2	-11.0%
All Education FTE	316.0	309.1	312.9	329.7	307.3	-8.7	-2.8%
Health and Human Services							
Biomedical Sciences	76.1	89.8	97.5	107.9	139.6	63.5	83.4%
Communication Sciences and Disorders	63.6	74.2	71.4	79.3	78.4	14.8	23.3%
Kinesiology	56.0	67.3	70.5	92.3	78.8	22.8	40.7%
Nursing	47.5	50.9	56.6	62.5	56.2	8.6	18.2%
Physical Therapy	59.8	60.3	67.4	74.1	78.0	18.1	30.3%
Physician Assistant Studies	45.5	44.7	45.5	51.7	52.1	6.6	14.5%
Public Health	5.0	4.5	4.5	3.0	6.3	1.3	25.0%
Psychology	74.5	77.1	90.9	85.0	72.0	-2.5	-3.4%
Social Work	18.9	25.2	26.4	26.7	30.7	11.9	
Sports Medicine and Athletic Training	3.5	4.8	2.4	1.9	1.4	-2.1	-59.6%
All Health and Human Services FTE	450.5	498.6	533.1	584.5	593.4	142.9	31.7%

Table 82. Total Full-Time Equivalent (FTE) Enrollment by College, Department, and Summer Term - **Continued**

Callege and Demontraces		Su	mmer Teri	n		5-Year	Change
College and Department	2011	2012	2013	2014	2015	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	0.0	70.1	68.1	76.8	62.2	62.2	
Defense and Strategic Studies	11.3	7.5	16.8	12.0	17.0	5.8	51.1%
Economics	24.6	20.4	17.0	17.4	28.8	4.3	17.3%
History	52.8	64.8	58.3	66.2	56.8	4.1	7.7%
Humanities and Public Affairs**	0.0	4.4	0.0	0.0	0.0	0.0	
Military Science	0.0	0.3	0.3	0.0	0.0	0.0	
Philosophy	23.4	17.6	17.9	15.8	16.6	-6.8	-29.1%
Political Science	25.4	35.6	39.7	56.8	60.0	34.6	136.4%
Religious Studies	12.1	17.2	12.1	19.2	19.7	7.6	62.8%
Sociology and Anthropology	103.8	39.1	43.9	53.1	65.1	-38.8	-37.3%
All Humanities and Public Affairs FTE	253.3	277.1	274.2	317.3	326.1	72.8	28.8%
Library Science							
Library Science	1.3	0.4	0.0	0.0	0.0	-1.3	-100.0%
All Library Science FTE	1.3	0.4	0.0	0.0	0.0	-1.3	-100.0%
Natural and Applied Sciences							
Biology	31.2	40.8	30.9	38.7	39.7	8.5	27.1%
Chemistry	47.3	47.7	39.0	52.7	50.1	2.8	5.9%
Computer Science	8.6	7.4	7.3	7.3	3.4	-5.2	-60.7%
Geography, Geology and Planning	38.6	33.9	35.8	34.1	23.8	-14.8	-38.4%
Hospitality Leadership	20.9	25.3	21.2	29.8	26.2	5.3	25.6%
Mathematics	119.1	106.2	101.2	113.8	103.9	-15.2	-12.7%
Natural and Applied Sciences**	0.3	0.3	1.1	0.3	0.0	-0.3	-100.0%
Physics, Astronomy and Materials Sci	36.8	31.6	33.6	28.9	24.4	-12.5	-33.8%
All Natural and Applied Sciences FTE	302.8	293.1	270.0	305.5	271.4	-31.4	-10.4%
Agriculture							
Agriculture	25.0	26.1	37.5	34.7	52.1	27.1	108.7%
All Agriculture FTE	25.0	26.1	37.5	34.7	52.1	27.1	108.7%
Other Programs							
Global Studies	0.0	0.0	0.0	0.0	0.0	0.0	
Honors College	0.0	0.0	0.0	0.1	1.2	1.2	
Interdisciplinary Studies	26.5	25.1	33.1	22.5	20.4	-6.1	-23.1%
Undergraduate College	13.7	12.1	9.7	9.6	12.5	-1.2	-8.7%
All Other Programs FTE	40.3	37.3	42.9	32.2	34.1	-6.1	-15.2%
All Summer Term FTE	2,229.2	2,268.9	2,314.2	2,445.5	2,520.9	291.7	13.1%

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 83. Full-Time Equivalent (FTE) Enrollment by College, Department, Undergraduate Course Level,* and Summer Term

College and Donortment		Su	mmer Ter	m		5-Year	Change
College and Department	2011	2012	2013	2014	2015	Number	Percent
Arts and Letters							
Art and Design	16.3	16.9	5.7	11.9	10.3	-6.0	-36.7%
Communication	51.9	40.5	49.4	61.1	73.0	21.1	40.7%
English	110.2	109.4	109.0	99.4	120.6	10.4	9.4%
Media, Journalism and Film	24.8	23.9	15.9	18.5	19.8	-5.0	-20.2%
Modern and Classical Languages	43.6	42.6	32.2	27.5	28.4	-15.2	-34.9%
Music	19.1	15.0	21.0	11.6	13.7	-5.4	-28.2%
Theatre and Dance	20.9	21.1	23.0	24.7	33.3	12.4	59.4%
All Arts and Letters FTE	286.8	269.4	256.1	254.7	299.1	12.3	4.3%
Business							
Accountancy, School of	56.1	66.6	58.2	65.0	68.3	12.2	21.7%
Computer Information Systems	30.7	28.2	30.1	31.1	40.2	9.5	31.1%
Merchandising and Fashion Design	14.3	17.6	16.5	11.7	16.1	1.9	13.1%
Finance and General Business	61.5	79.1	67.7	78.1	85.9	24.3	39.5%
Management	72.5	76.5	60.1	77.5	71.9	-0.5	-0.7%
Marketing	43.1	45.8	47.7	42.0	46.4	3.3	7.6%
Technology and Construction Mgmt	13.9	11.4	9.1	10.5	8.0	-5.9	-42.3%
All Business FTE	292.1	325.1	289.4	315.9	336.9	44.8	15.3%
Education							
Childhood Education and Family Studies	43.2	38.1	37.8	41.8	37.2	-6.0	-13.9%
Counseling, Leadership & Special Educ	2.1	8.6	8.9	9.9	11.8	9.7	453.1%
Reading, Foundations and Technology	51.3	51.1	42.9	46.7	44.5	-6.9	-13.4%
All Education FTE	96.7	97.7	89.6	98.4	93.5	-3.2	-3.3%
Health and Human Services							
Biomedical Sciences	67.5	79.0	85.1	89.1	84.7	17.1	25.4%
Communication Sciences and Disorders	8.0	18.6	20.0	19.2	21.6	13.6	170.0%
Kinesiology	48.5	53.8	61.3	79.3	62.1	13.5	27.9%
Nursing	32.2	35.5	43.0	46.9	35.4	3.2	9.9%
Psychology	56.5	63.1	75.7	62.7	56.3	-0.3	-0.5%
Social Work	0.6	5.4	5.6	3.2	2.2	1.6	266.7%
Sports Medicine and Athletic Training	3.5	4.8	1.6	0.9	1.1	-2.4	-69.2%
All Health and Human Services FTE	216.9	260.1	292.3	301.4	263.3	46.4	21.4%

^{*}Courses from 000-599 are considered to be at the Undergraduate Course Level.

Table 83. Full-Time Equivalent (FTE) Enrollment by College, Department, Undergraduate Course Level,* and Summer Term - Continued

College and Donortment		Su	mmer Terr	n		5-Year	Change
College and Department	2011	2012	2013	2014	2015	Number	Percent
Humanities and Public Affairs				<u> </u>			
Criminology and Criminal Justice	0.0	65.1	60.6	68.1	55.4	55.4	
Economics	18.8	17.7	15.0	15.6	27.8	9.0	47.9%
History	43.9	53.8	48.8	55.2	45.4	1.5	3.3%
Humanities and Public Affairs**	0.0	4.4	0.0	0.0	0.0	0.0	
Military Science	0.0	0.3	0.3	0.0	0.0	0.0	
Philosophy	23.4	17.6	17.9	15.8	16.6	-6.8	-29.1%
Political Science	23.1	29.1	33.7	50.1	57.0	33.9	146.4%
Religious Studies	11.3	16.7	11.6	18.7	18.7	7.3	64.7%
Sociology and Anthropology	97.1	37.9	41.6	50.8	63.8	-33.3	-34.3%
All Humanities and Public Affairs FTE	217.7	242.6	229.6	274.3	284.7	67.0	30.8%
Library Science							
Library Science	0.5	0.4	0.0	0.0	0.0	-0.5	-100.0%
All Library Science FTE	0.5	0.4	0.0	0.0	0.0	-0.5	-100.0%
Natural and Applied Sciences							
Biology	22.5	30.4	23.4	29.1	33.7	11.2	49.7%
Chemistry	44.8	46.1	36.6	49.9	47.7	2.9	6.4%
Computer Science	7.6	7.4	7.0	7.3	2.8	-4.8	-63.2%
Geography, Geology and Planning	33.1	28.7	30.7	30.6	20.0	-13.1	-39.5%
Hospitality Leadership	20.9	25.3	21.2	29.8	26.2	5.3	25.6%
Mathematics	113.3	101.4	94.7	102.7	97.6	-15.7	-13.9%
Natural and Applied Sciences**	0.0	0.0	0.1	0.0	0.0	0.0	
Physics, Astronomy and Materials Sci	35.8	29.8	31.9	27.1	23.3	-12.5	-35.0%
All Natural and Applied Sciences FTE	278.0	269.1	245.5	276.5	251.3	-26.7	-9.6%
Agriculture							
Agriculture	22.2	21.7	30.5	29.5	47.1	24.9	112.0%
All Agriculture FTE	22.2	21.7	30.5	29.5	47.1	24.9	112.0%
Other Programs							
Global Studies	0.0	0.0	0.0	0.0	0.0	0.0	
Honors College	0.0	0.0	0.0	0.1	1.2	1.2	
Interdisciplinary Studies	26.5	25.1	33.1	22.5	20.4	-6.1	-23.1%
Undergraduate College	13.7	12.1	9.7	9.6	12.5	-1.2	-8.7%
All Other Programs FTE	40.3	37.3	42.9	32.2	34.1	-6.1	-15.2%
All Undergraduate Summer Term FTE	1,451.0	1,523.5	1,475.9	1,582.9	1,609.9	158.9	10.9%

^{*}Courses from 000-599 are considered to be at the Undergraduate Course Level.

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

 $Source: Student. Campus-wide\ Census > ODSPROD-Student\ Enrollment-Point\ in\ Time > Dashboard\ (Go\ to\ Course\ Cube) (Census)$

Table 84. Full-Time Equivalent (FTE) Enrollment by College, Department, Graduate Course Level,* and Summer Term

College and Department		Su	mmer Tern	n		5-Year	Change
College and Department	2011	2012	2013	2014	2015	Number	Percent
Arts & Letters							
Art & Design	0.0	1.0	0.0	0.5	1.0	1.0	
Communication	8.2	7.1	6.3	9.2	12.6	4.4	54.1%
English	15.5	20.3	23.8	17.5	15.6	0.1	0.5%
Media, Journalism & Film	0.5	0.5	1.8	1.8	1.3	0.8	150.0%
Modern & Classical Languages	0.5	0.3	0.0	0.3	0.2	-0.3	-66.7%
Music	4.9	2.8	1.3	5.2	4.2	-0.8	-15.3%
Theatre & Dance	2.3	2.4	1.3	1.5	0.5	-1.8	-77.8%
All Arts and Letters FTE	31.8	34.3	34.3	35.8	35.3	3.4	10.7%
Business							
Accountancy, School of	21.8	23.3	31.0	25.3	36.3	14.5	66.7%
Computer Information Systems	25.5	21.7	30.6	40.5	12.1	-13.4	-52.6%
Finance & General Business	32.8	30.5	28.8	33.0	44.3	11.5	35.1%
Management	71.8	43.3	84.3	40.5	68.0	-3.8	-5.2%
Marketing	38.0	35.0	46.0	52.5	69.0	31.0	81.6%
Merchandising and Fashion Design	0.0	0.0	0.0	0.0	0.0	0.0	
Technology and Construction Mgmt	39.8	44.8	43.3	43.5	35.8	-4.0	-10.1%
All Business FTE	229.5	198.4	263.9	235.3	265.3	35.8	15.6%
Education							
Childhood Education & Family Studies	8.8	12.8	13.0	19.8	22.8	14.1	161.0%
Counseling, Leadership & Special Educ	115.6	114.0	123.1	112.0	102.3	-13.3	-11.5%
Reading, Foundations & Technology	78.0	67.1	71.2	83.5	70.7	-7.3	-9.4%
All Education FTE	202.3	193.8	207.3	215.3	195.8	-6.5	-3.2%
Health & Human Services							
Biomedical Sciences	8.6	10.8	12.3	18.8	21.9	13.3	155.3%
Communication Sciences & Disorders	28.9	28.0	25.0	30.9	29.3	0.4	1.4%
Kinesiology	7.5	13.5	9.3	13.0	16.8	9.3	123.3%
Nursing	15.3	13.7	10.2	7.9	7.3	-8.0	-52.2%
Physical Therapy	50.5	52.9	57.4	69.4	70.4	19.9	39.4%
Physician Assistant Studies	45.5	44.7	45.5	51.7	52.1	6.6	14.5%
Public Health	5.0	4.5	4.5	3.0	6.3	1.3	25.0%
Psychology	18.0	14.0	15.3	22.3	15.8	-2.3	-12.5%
Social Work	18.3	19.8	20.8	23.5	28.5	10.3	56.2%
Sports Medicine & Athletic Training	0.0	0.0	0.8	1.0	0.3	0.3	
All Health and Human Services FTE	197.6	201.8	200.9	241.5	248.7	51.1	25.9%

^{*}Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

Table 84. Full-Time Equivalent (FTE) Enrollment by College, Department, Graduate Course Level,* and Summer Term - Continued

College and Department		Su	mmer Terr	n		5-Year	Change
College and Department	2011	2012	2013	2014	2015	Number	Percent
Humanities & Public Affairs							
Criminology and Criminal Justice	0.0	5.0	7.5	8.8	6.8	6.8	
Defense and Strategic Studies	11.3	7.5	16.8	12.0	17.0	5.8	51.1%
Economics	5.8	2.8	2.0	1.8	1.0	-4.8	-82.6%
History	8.8	11.0	9.5	11.0	11.4	2.6	29.2%
Philosophy	0.0	0.0	0.0	0.0	0.0	0.0	
Political Science	2.3	6.5	6.0	6.8	3.0	0.8	33.3%
Religious Studies	0.8	0.5	0.5	0.5	1.0	0.3	33.3%
Sociology & Anthropology	6.8	1.3	2.3	2.3	1.3	-5.5	-81.5%
All Humanities and Public Affairs FTE	35.6	34.5	44.6	43.0	41.4	5.8	16.4%
Library Science							
Library Science	0.8	0.0	0.0	0.0	0.0	-0.8	-100.0%
All Library Science FTE	0.8	0.0	0.0	0.0	0.0	-0.8	-100.0%
Natural & Applied Sciences							
Biology	8.7	10.4	7.5	9.6	5.9	-2.8	-31.7%
Chemistry	2.5	1.6	2.4	2.8	2.4	-0.1	-3.3%
Computer Science	1.0	0.0	0.3	0.0	0.6	-0.4	-41.7%
Geography, Geology & Planning	5.5	5.2	5.1	3.5	3.8	-1.8	-31.8%
Mathematics	5.8	4.8	6.4	11.1	6.3	0.6	10.1%
Natural and Applied Sciences**	0.3	0.3	1.0	0.3	0.0	-0.3	-100.0%
Physics, Astronomy and Materials Sci	1.0	1.8	1.8	1.8	1.1	0.1	8.3%
All Natural and Applied Sciences FTE	24.8	23.9	24.4	29.0	20.1	-4.7	-18.9%
Agriculture							
Agriculture	2.8	4.4	6.9	5.2	5.0	2.3	81.8%
All Agriculture FTE	2.8	4.4	6.9	5.2	5.0	2.3	81.8%
All Graduate Summer Term FTE	725.2	691.3	782.3	805.1	811.6	86.4	11.9%

^{*}Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

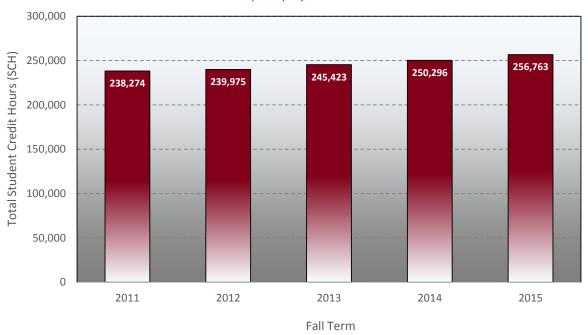
Source: Student.Campus-wide Census > ODSPROD - Student Enrollment - Point in Time > Dashboard (Go to Course Cube)(Census)

Table 85. Full-Time Equivalent (FTE) Enrollment by College, Department, Doctoral Course Level,* and Summer Term

Callage and Department		Su	mmer Ter	m		5-Year Change	
College and Department	2011	2012	2013	2014	2015	Number	Percent
Education							
Counseling, Leadership & Special Educ	17.0	17.6	16.0	16.0	18.0	1.0	5.9%
Reading, Foundations, and Technology	0.0	0.0	0.0	0.0	0.0	0.0	
All Education FTE	17.0	17.6	16.0	16.0	18.0	1.0	5.9%
Health and Human Services							
Biomedical Sciences	0.0	0.0	0.0	0.0	33.0	33.0	
Communication Sciences and Disorders	26.7	27.6	26.4	29.2	27.4	0.8	2.9%
Nursing	0.0	1.8	3.4	7.7	13.4	13.4	
Physical Therapy	9.3	7.3	10.0	4.7	7.6	-1.8	-19.0%
All Health and Human Services FTE	36.0	36.7	39.9	41.6	81.4	45.4	126.2%
All Doctoral Summer Term FTE	53.0	54.2	55.9	57.6	99.4	46.4	87.6%

^{*}Courses 800 and above are considered to be at the Doctoral Course Level.

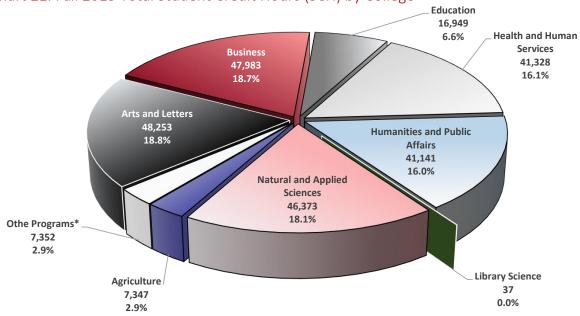
Chart 20. Total Student Credit Hours (SCH) by Fall Term



Note: Data table available in Appendix in Table A12.

Source: Student.Campus-wide Census > ODSPROD - Student Enrollment - Point in Time > Dashboard (Go to Course Cube)(Census)

Chart 21. Fall 2015 Total Student Credit Hours (SCH) by College



^{**}Note: Other Programs includes non-degree-seeking undergraduates, precollege dual credit students, undeclared students, BA Global Studies majors, BGS General Studies majors, pre-professional students, and pre-Individualized Majors.

Note: Data table available in Appendix in Table A12.

Table 86. Total Student Credit Hours (SCH) by College, Department, and Fall Term

Callage and Department			Fall Term			5-Year	Change
College and Department	2011	2012	2013	2014	2015	Number	Percent
Arts and Letters							
Art and Design	6,033	5,870	5,693	5,443	5,833	-200	-3.3%
Communication	7,297	7,036	8,362	8,621	8,940	1,643	22.5%
English	13,637	13,799	14,196	14,593	14,635	998	7.3%
Media, Journalism and Film	3,908	3,757	3,650	3,940	3,661	-247	-6.3%
Modern and Classical Languages	5,763	6,308	5,822	5,940	6,017	254	4.4%
Music	5,520	5,527	5,363	5,049	4,797	-723	-13.1%
Theatre and Dance	4,613	4,359	4,272	4,144	4,370	-243	-5.3%
All Arts and Letters SCH	46,771	46,656	47,358	47,730	48,253	1,482	3.2%
Business							
Accountancy, School of	7,716	7,694	7,594	7,199	7,335	-381	-4.9%
Computer Information Systems	6,502	6,307	6,705	5,371	7,124	622	9.6%
Finance and General Business	8,675	8,794	9,510	10,049	10,727	2,052	23.7%
Management	8,298	8,165	8,843	9,248	9,379	1,081	13.0%
Marketing	8,535	9,544	9,159	9,579	8,904	369	4.3%
Merchandising and Fashion Design	2,111	1,948	2,056	2,017	1,369	-742	-35.1%
Technology and Construction Mgmt	2,661	2,206	2,337	2,665	3,145	484	18.2%
All Business SCH	44,498	44,658	46,204	46,128	47,983	3,485	7.8%
Education							
Childhood Education and Family Studies	6,476	6,311	6,628	6,969	7,607	1,131	17.5%
Counseling, Leadership & Special Educ	3,831	4,249	4,009	3,973	3,891	60	1.6%
Reading, Foundations and Technology	4,744	4,781	4,509	5,175	5,451	707	14.9%
All Education SCH	15,051	15,341	15,146	16,117	16,949	1,898	12.6%
Health and Human Services							
Biomedical Sciences	8,095	8,381	8,904	9,181	9,393	1,298	16.0%
Communication Sciences and Disorders	3,042	2,992	2,949	3,086	3,311	269	8.8%
Kinesiology	6,745	6,783	6,953	5,904	6,328	-417	-6.2%
Nursing	2,568	2,711	2,739	2,643	2,280	-288	-11.2%
Physical Therapy	1,624	1,722	1,889	2,159	2,346	722	44.5%
Physician Assistant Studies	925	863	870	994	991	66	7.1%
Public Health	228	253	285	432	336	108	47.4%
Psychology	11,890	12,249	12,978	13,391	13,045	1,155	9.7%
Social Work	2,061	2,154	2,442	2,596	2,141	80	3.9%
Sports Medicine and Athletic Training	594	673	694	652	1,157	563	94.8%
All Health and Human Services SCH	37,772	38,781	40,703	41,038	41,328	3,556	9.4%

Table 86. Total Student Credit Hours (SCH) by College, Department, and Fall Term - **Continued**

College and Department			Fall Term			5-Year	Change
College and Department	2011	2012	2013	2014	2015	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	382	3,772	3,738	4,231	4,464	4,082	1068.6%
Defense and Strategic Studies	543	708	663	513	516	-27	-5.0%
Economics	4,185	4,632	4,899	5,170	5,343	1,158	27.7%
History	7,895	7,981	8,141	8,643	8,725	830	10.5%
Humanities and Public Affairs**	885	882	450	450	546	-339	-38.3%
Military Science	406	405	318	336	366	-40	-9.9%
Philosophy	3,042	3,012	2,895	3,335	2,991	-51	-1.7%
Political Science	6,623	6,613	6,767	6,846	7,038	415	6.3%
Religious Studies	4,506	4,352	4,332	4,814	4,917	411	9.1%
Sociology and Anthropology	9,330	5,933	5,791	6,058	6,235	-3,095	-33.2%
All Humanities and Public Affairs SCH	37,797	38,290	37,994	40,396	41,141	3,344	8.8%
Library Science							
Library Science	126	136	104	77	37	-89	-70.6%
All Library Science SCH	126	136	104	77	37	-89	-70.6%
Natural and Applied Sciences							
Biology	7,347	6,852	7,447	7,828	8,286	939	12.8%
Chemistry	8,332	8,868	9,089	8,684	8,968	636	7.6%
Computer Science	2,032	2,277	2,341	2,579	2,173	141	6.9%
Geography, Geology and Planning	8,108	7,468	7,486	7,622	7,608	-500	-6.2%
Hospitality Leadership	1,775	1,884	1,935	1,963	1,735	-40	-2.3%
Mathematics	13,205	12,919	12,473	12,126	13,164	-41	-0.3%
Natural and Applied Sciences**	163	170	200	197	140	-23	-14.1%
Physics, Astronomy and Materials Sci	5,011	4,750	4,674	4,632	4,299	-712	-14.2%
All Natural and Applied Sciences SCH	45,973	45,188	45,645	45,631	46,373	400	0.9%
Agriculture							
Agriculture	4,698	5,342	6,077	6,855	7,347	2,649	56.4%
All Agriculture SCH	4,698	5,342	6,077	6,855	7,347	2,649	56.4%
Other Programs							
Global Studies	99	69	90	114	198	99	100.0%
Honors College	660	582	664	813	908	248	37.6%
Interdisciplinary Studies	287	322	381	397	418	131	45.6%
Undergraduate College	4,542	4,610	5,057	5,000	5,828	1,286	28.3%
All Other Programs SCH	5,588	5,583	6,192	6,324	7,352	1,764	31.6%
All Fall Term SCH	238,274	239,975	245,423	250,296	256,763	18,489	7.8%

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 87. Student Credit Hours (SCH) by College, Department, Undergraduate Course Level,* and Fall Term

College and Department			Fall Term			5-Year	Change
College and Department	2011	2012	2013	2014	2015	Number	Percent
Arts and Letters							
Art and Design	6,012	5,852	5,675	5,387	5,753	-259	-4.3%
Communication	6,749	6,514	7,801	8,106	8,368	1,619	24.0%
English	12,853	13,038	13,305	13,630	13,632	779	6.1%
Media, Journalism and Film	3,869	3,730	3,596	3,883	3,646	-223	-5.8%
Modern and Classical Languages	5,757	6,305	5,819	5,928	6,008	251	4.4%
Music	5,235	5,228	5,062	4,780	4,448	-787	-15.0%
Theatre and Dance	4,545	4,308	4,201	4,120	4,366	-179	-3.9%
All Arts and Letters SCH	45,020	44,975	45,459	45,834	46,221	1,201	2.7%
Business							
Accountancy, School of	5,988	5,963	6,049	5,942	6,276	288	4.8%
Computer Information Systems	5,467	5,064	5,435	4,282	5,858	391	7.2%
Finance and General Business	7,724	7,522	8,322	9,032	9,545	1,821	23.6%
Management	7,130	6,767	7,484	7,553	7,723	593	8.3%
Marketing	7,089	7,795	7,449	8,022	7,824	735	10.4%
Merchandising and Fashion Design	2,111	1,948	2,056	2,017	1,369	-742	-35.1%
Technology and Construction Mgmt	2,316	1,896	2,018	2,218	2,651	335	14.5%
All Business SCH	37,825	36,955	38,813	39,066	41,246	3,421	9.0%
Education							
Childhood Education and Family Studies	6,189	5,998	6,144	6,433	7,065	876	14.2%
Counseling, Leadership & Special Educ	1,276	1,463	1,360	1,426	1,356	80	6.3%
Reading, Foundations and Technology	3,667	3,542	3,423	3,713	4,016	349	9.5%
All Education SCH	11,132	11,003	10,927	11,572	12,437	1,305	11.7%
Health and Human Services							
Biomedical Sciences	7,696	7,786	8,280	8,406	8,611	915	11.9%
Communication Sciences and Disorders	1,716	1,760	1,736	1,780	2,065	349	20.3%
Kinesiology	6,595	6,562	6,746	5,619	6,093	-502	-7.6%
Nursing	2,181	2,316	2,370	2,258	1,888	-293	-13.4%
Psychology	11,009	11,282	12,025	12,467	12,078	1,069	9.7%
Social Work	1,380	1,479	1,665	1,699	1,322	-58	-4.2%
Sports Medicine and Athletic Training	594	646	612	566	627	33	5.6%
All Health and Human Services SCH	31,171	31,831	33,434	32,795	32,684	1,513	4.9%

^{*}Courses from 000-599 are considered to be at the Undergraduate Course Level.

Table 87. Student Credit Hours (SCH) by College, Department, Undergraduate Course Level,* and Fall Term - Continued

College and Department			Fall Term			5-Year	Change
College and Department	2011	2012	2013	2014	2015	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	345	3,496	3,495	3,835	4,107	3,762	1090.4%
Economics	4,005	4,509	4,833	5,107	5,154	1,149	28.7%
History	7,577	7,735	7,880	8,370	8,494	917	12.1%
Humanities and Public Affairs**	885	882	450	450	546	-339	-38.3%
Military Science	406	405	318	336	366	-40	-9.9%
Philosophy	3,042	3,012	2,895	3,332	2,931	-111	-3.6%
Political Science	6,077	6,064	6,032	6,264	6,492	415	6.8%
Religious Studies	4,399	4,228	4,215	4,685	4,842	443	10.1%
Sociology and Anthropology	9,009	5,840	5,692	5,914	6,175	-2,834	-31.5%
All Humanities and Public Affairs SCH	35,745	36,171	35,810	38,293	39,107	3,362	9.4%
Library Science							
Library Science	99	122	98	73	37	-62	-62.6%
All Library Science SCH	99	122	98	73	37	-62	-62.6%
Natural and Applied Sciences							
Biology	6,875	6,515	7,120	7,473	7,926	1,051	15.3%
Chemistry	8,092	8,709	8,922	8,517	8,795	703	8.7%
Computer Science	2,002	2,250	2,316	2,563	2,155	153	7.6%
Geography, Geology and Planning	7,776	7,186	7,239	7,452	7,357	-419	-5.4%
Hospitality Leadership	1,775	1,884	1,935	1,963	1,735	-40	-2.3%
Mathematics	12,956	12,721	12,161	11,793	12,883	-73	-0.6%
Natural and Applied Sciences**	163	170	200	197	140	-23	-14.1%
Physics, Astronomy and Materials Sci	4,891	4,598	4,541	4,471	4,146	-745	-15.2%
All Natural and Applied Sciences SCH	44,530	44,033	44,434	44,429	45,137	607	1.4%
Agriculture							
Agriculture	4,523	5,097	5,873	6,612	7,029	2,506	55.4%
All Agriculture SCH	4,523	5,097	5,873	6,612	7,029	2,506	55.4%
Other Programs							
Global Studies	99	69	90	114	198	99	100.0%
Honors College	660	582	664	813	908	248	37.6%
Interdisciplinary Studies	287	322	381	397	418	131	45.6%
Undergraduate College	4,542	4,610	5,057	5,000	5,828		28.3%
All Other Programs SCH	5,588	5,583	6,192	6,324	7,352	1,764	31.6%
All Undergraduate Fall Term SCH	215,633	215,770	221,040	224,998	231,250	15,617	7.2%

^{*}Courses from 000-599 are considered to be at the Undergraduate Course Level.

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 88. Student Credit Hours (SCH) by College, Department, Graduate Course Level, and Fall Term

College and Department			Fall Term			5-Year	Change
College and Department	2011	2012	2013	2014	2015	Number	Percent
Arts and Letters							
Art and Design	21	18	18	56	80	59	281.0%
Communication	548	522	561	515	572	24	4.4%
English	784	761	891	963	1,003	219	27.9%
Media, Journalism and Film	39	27	54	57	15	-24	-61.5%
Modern and Classical Languages	6	3	3	12	9	3	50.0%
Music	285	299	301	269	349	64	22.5%
Theatre and Dance	68	51	71	24	4	-64	-94.1%
All Arts and Letters SCH	1,751	1,681	1,899	1,896	2,032	281	16.0%
Business							
Accountancy, School of	1,728	1,731	1,545	1,257	1,059	-669	-38.7%
Computer Information Systems	1,035	1,243	1,270	1,089	1,266	231	22.3%
Finance and General Business	951	1,272	1,188	1,017	1,182	231	24.3%
Management	1,168	1,398	1,359	1,695	1,656	488	41.8%
Marketing	1,446	1,749	1,710	1,557	1,080	-366	-25.3%
Technology and Construction Mgmt	345	310	319	447	494	149	43.2%
All Business SCH	6,673	7,703	7,391	7,062	6,737	64	1.0%
Education							
Childhood Education and Family Studies	287	313	484	536	542	255	88.9%
Counseling, Leadership & Special Educ	2,296	2,525	2,455	2,304	2,255	-41	-1.8%
Reading, Foundations and Technology	1,077	1,239	1,086	1,459	1,410	333	30.9%
All Education SCH	3,660	4,077	4,025	4,299	4,207	547	14.9%
Health and Human Services							
Biomedical Sciences	399	595	624	775	692	293	73.4%
Communication Sciences and Disorders	858	767	745	809	762	-96	-11.2%
Kinesiology	150	221	207	285	235	85	56.7%
Nursing	387	365	328	336	268	-119	-30.7%
Physical Therapy	1,139	1,253	1,390	1,630	1,651	512	45.0%
Physician Assistant Studies	925	863	870	994	991	66	7.1%
Public Health	228	253	285	432	336	108	47.4%
Psychology	881	967	953	924	967	86	9.8%
Social Work	681	675	777	897	819	138	20.3%
Sports Medicine and Athletic Training	0	27	82	86	530	530	
All Health and Human Services SCH	5,648	5,986	6,261	7,168	7,251	1,603	28.4%

^{*}Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

Table 88. Student Credit Hours (SCH) by College, Department, Graduate Course Level, and Fall Term - **Continued**

College and Department			Fall Term			5-Year	Change
College and Department	2011	2012	2013	2014	2015	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	37	276	243	396	357	320	864.9%
Defense and Strategic Studies	543	708	663	513	516	-27	-5.0%
Economics	180	123	66	63	189	9	5.0%
History	318	246	261	273	231	-87	-27.4%
Philosophy	0	0	0	3	60	60	
Political Science	546	549	735	582	546	0	0.0%
Religious Studies	107	124	117	129	75	-32	-29.9%
Sociology and Anthropology	321	93	99	144	60	-261	-81.3%
All Humanities and Public Affairs SCH	2,052	2,119	2,184	2,103	2,034	-18	-0.9%
Library Science							
Library Science	27	14	6	4	0	-27	-100.0%
All Library Science SCH	27	14	6	4	0	-27	-100.0%
Natural and Applied Sciences							
Biology	472	337	327	355	360	-112	-23.7%
Chemistry	240	159	167	167	173	-67	-27.9%
Computer Science	30	27	25	16	18	-12	-40.0%
Geography, Geology and Planning	332	282	247	170	251	-81	-24.4%
Mathematics	249	198	312	333	281	32	12.9%
Natural and Applied Sciences**	0	0	0	0	0	0	
Physics, Astronomy and Materials Sci	120	152	133	161	153	33	27.5%
All Natural and Applied Sciences SCH	1,443	1,155	1,211	1,202	1,236	-207	-14.3%
Agriculture							
Agriculture	175	245	204	243	318	143	81.7%
All Agriculture SCH	175	245	204	243	318	143	81.7%
All Graduate Fall Term SCH	21,429	22,980	23,181	23,977	23,815	2,386	11.1%

^{*}Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

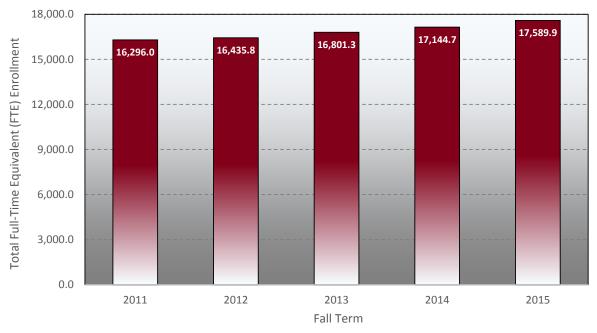
^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 89. Student Credit Hours (SCH) by College, Department, Doctoral Course Level, and Fall Term

College and Department			Fall Term			5-Year Change	
College and Department	2011	2012	2013	2014	2015	Number	Percent
Education							
Counseling, Leadership & Special Educ	259	261	194	243	280	21	8.1%
Reading, Foundations, and Technology	0	0	0	3	25	25	
All Education SCH	259	261	194	246	305	46	17.8%
Health and Human Services							
Biomedical Sciences	0	0	0	0	90	90	
Communication Sciences and Disorders	468	465	468	497	484	16	3.4%
Nursing	0	30	41	49	124	124	
Physical Therapy	485	469	499	529	695	210	43.3%
All Health and Human Services SCH	953	964	1,008	1,075	1,393	440	46.2%
All Doctoral Fall Term SCH	1,212	1,225	1,202	1,321	1,698	486	40.1%

^{*}Courses 800 and above are considered to be at the Doctoral Course Level.

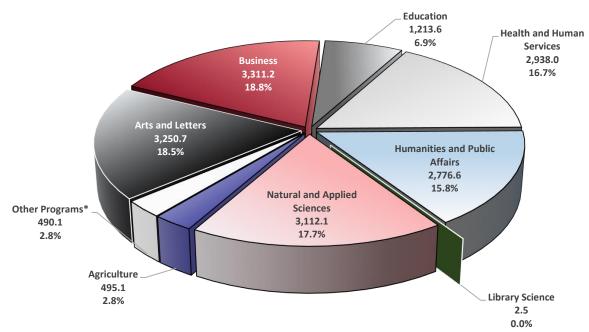
Chart 22. Total Full-Time Equivalent (FTE) Enrollment by Fall Term



Note: Data table available in Appendix in Table A12.

Source: Student.Campus-wide Census > ODSPROD - Student Enrollment - Point in Time > Dashboard (Go to Course Cube)

Chart 23. Fall 2015 Total Full-Time Equivalent (FTE) Enrollment by College



^{*}Note: Other Programs includes non-degree-seeking undergraduates, precollege dual credit students, undeclared students, BA Global Studies majors, BGS General Studies majors, pre-professional students, and pre-Individualized Majors.

Note: Data table available in Appendix in Table A12.

Table 90. Total Full-Time Equivalent (FTE) Enrollment by College, Department, and Fall Term

College and Department			Fall Term			5-Year	Change
College and Department	2011	2012	2013	2014	2015	Number	Percent
Arts and Letters							
Art and Design	402.6	391.6	379.8	363.8	390.2	-12.4	-3.1%
Communication	495.6	477.8	566.8	583.3	605.5	109.9	22.2%
English	922.2	932.6	961.3	988.9	992.4	70.2	7.6%
Media, Journalism and Film	261.2	250.9	244.2	263.6	244.3	-16.9	-6.5%
Modern and Classical Languages	384.3	420.6	388.2	396.2	401.3	17.0	4.4%
Music	372.8	373.5	362.6	341.1	325.6	-47.1	-12.6%
Theatre and Dance	308.7	291.5	286.0	276.7	291.4	-17.3	-5.6%
All Arts and Letters FTE	3,147.3	3,138.4	3,188.9	3,213.6	3,250.7	103.5	3.3%
Business							
Accountancy, School of	543.2	541.8	532.0	500.9	506.7	-36.6	-6.7%
Computer Information Systems	450.7	441.2	468.2	376.2	496.0	45.3	10.1%
Finance and General Business	594.2	607.5	653.8	686.9	734.8	140.7	23.7%
Management	572.7	567.6	612.2	644.8	652.9	80.2	14.0%
Marketing	593.1	665.4	639.1	664.6	611.6	18.5	3.1%
Merchandising and Fashion Design	140.7	129.9	137.1	134.5	91.3	-49.4	-35.1%
Technology and Construction Mgmt	183.2	152.2	161.1	185.1	217.9	34.8	19.0%
All Business FTE	3,077.7	3,105.6	3,203.5	3,192.9	3,311.2	233.5	7.6%
Education							
Childhood Education and Family Studies	436.5	426.0	449.9	473.5	516.2	79.6	18.2%
Counseling, Leadership & Special Educ	305.2	337.0	316.8	314.1	309.4	4.3	1.4%
Reading, Foundations and Technology	334.2	339.4	318.7	369.5	388.0	53.8	16.1%
All Education FTE	1,075.9	1,102.3	1,085.4	1,157.1	1,213.6	137.7	12.8%
Health and Human Services							
Biomedical Sciences	546.3	568.7	604.0	625.0	641.7	95.4	17.5%
Communication Sciences and Disorders	237.9	232.9	229.8	241.3	254.9	17.0	7.2%
Kinesiology	452.2	455.9	467.0	398.4	425.8	-26.4	-5.8%
Nursing	177.7	188.2	189.9	184.0	162.0	-15.7	-8.8%
Physical Therapy	148.8	156.5	171.3	194.6	214.8	66.0	44.4%
Physician Assistant Studies	77.1	71.9	72.5	82.8	82.6	5.5	7.1%
Public Health	19.0	21.1	23.8	36.0	28.0	9.0	47.4%
Psychology	807.4	832.7	881.1	908.1	885.8	78.4	9.7%
Social Work	148.8	154.9	175.8	188.0	156.4	7.6	5.1%
Sports Medicine and Athletic Training	39.6	45.3	47.6	44.9	86.0	46.4	117.1%
All Health and Human Services FTE	2,654.6	2,728.0	2,862.7	2,903.1	2,938.0	283.3	10.7%

Table 90. Total Full-Time Equivalent (FTE) Enrollment by College, Department, and Fall Term - **Continued**

Callege and Danastonest			Fall Term			5-Year	Change
College and Department	2011	2012	2013	2014	2015	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	26.1	256.1	253.3	288.7	303.6	277.5	1063.8%
Defense and Strategic Studies	45.3	59.0	55.3	42.8	43.0	-2.3	-5.0%
Economics	282.0	310.9	327.7	345.7	359.4	77.4	27.4%
History	531.6	536.2	547.1	580.8	585.5	53.9	10.1%
Humanities and Public Affairs**	59.0	58.8	30.0	30.0	36.4	-22.6	-38.3%
Military Science	27.1	27.0	21.2	22.4	24.4	-2.7	-9.9%
Philosophy	202.8	200.8	193.0	222.4	200.4	-2.4	-1.2%
Political Science	450.6	450.0	463.4	466.1	478.3	27.7	6.1%
Religious Studies	302.2	292.2	290.8	323.1	329.1	26.9	8.9%
Sociology and Anthropology	627.4	397.1	387.7	406.3	416.7	-210.7	-33.6%
All Humanities and Public Affairs FTE	2,554.0	2,588.0	2,569.3	2,728.1	2,776.6	222.6	8.7%
Library Science							
Library Science	8.9	9.3	7.0	5.2	2.5	-6.4	-72.1%
All Library Science FTE	8.9	9.3	7.0	5.2	2.5	-6.4	-72.1%
Natural and Applied Sciences							
Biology	497.7	462.4	501.9	527.8	558.4	60.7	12.2%
Chemistry	559.5	593.9	608.7	581.7	600.8	41.3	7.4%
Computer Science	136.0	152.3	156.5	172.2	145.2	9.2	6.8%
Geography, Geology and Planning	546.1	502.6	503.2	511.0	511.4	-34.7	-6.4%
Hospitality Leadership	118.3	125.6	129.0	130.9	115.7	-2.7	-2.3%
Mathematics	884.5	864.6	836.7	814.0	882.3	-2.2	-0.2%
Natural and Applied Sciences**	10.9	11.3	13.3	13.1	9.3	-1.5	-14.1%
Physics, Astronomy and Materials Sci	336.1	319.2	313.8	311.5	289.2	-46.9	-14.0%
All Natural and Applied Sciences FTE	3,088.9	3,031.8	3,063.2	3,062.1	3,112.1	23.2	0.8%
Agriculture							
Agriculture	316.1	360.2	408.5	461.1	495.1	179.0	56.6%
All Agriculture FTE	316.1	360.2	408.5	461.1	495.1	179.0	56.6%
Other Programs							
Global Studies	6.6	4.6	6.0	7.6	13.2	6.6	100.0%
Honors College	44.0	38.8	44.3	54.2	60.5	16.5	37.6%
Interdisciplinary Studies	19.1	21.5	25.4	26.5	27.9	8.7	45.6%
Undergraduate College	302.8	307.3	337.1	333.3	388.5	85.7	28.3%
All Other Programs FTE	372.5	372.2	412.8	421.6	490.1	117.6	31.6%
All Fall Term FTE	16,295.9	16,435.8	16,801.3	17,144.8	17,590.0	1,294.0	7.9%

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 91. Full-Time Equivalent (FTE) Enrollment by College, Department, Undergraduate Course Level,* and Fall Term

Callege and Denostment			Fall Term			5-Year	Change
College and Department	2011	2012	2013	2014	2015	Number	Percent
Arts and Letters			-	-			
Art and Design	400.8	390.1	378.3	359.1	383.5	-17.3	-4.3%
Communication	449.9	434.3	520.1	540.4	557.9	107.9	24.0%
English	856.9	869.2	887.0	908.7	908.8	51.9	6.1%
Media, Journalism and Film	257.9	248.7	239.7	258.9	243.1	-14.9	-5.8%
Modern and Classical Languages	383.8	420.3	387.9	395.2	400.5	16.7	4.4%
Music	349.0	348.5	337.5	318.7	296.5	-52.5	-15.0%
Theatre and Dance	303.0	287.2	280.1	274.7	291.1	-11.9	-3.9%
All Arts and Letters FTE	3,001.3	2,998.3	3,030.6	3,055.6	3,081.4	80.1	2.7%
Business							
Accountancy, School of	399.2	397.5	403.3	396.1	418.4	19.2	4.8%
Computer Information Systems	364.5	337.6	362.3	285.5	390.5	26.1	7.2%
Finance and General Business	514.9	501.5	554.8	602.1	636.3	121.4	23.6%
Management	475.3	451.1	498.9	503.5	514.9	39.5	8.3%
Marketing	472.6	519.7	496.6	534.8	521.6	49.0	10.4%
Merchandising and Fashion Design	140.7	129.9	137.1	134.5	91.3	-49.5	-35.1%
Technology and Construction Mgmt	154.4	126.4	134.5	147.9	176.7	22.3	14.5%
All Business FTE	2,521.7	2,463.7	2,587.5	2,604.4	2,749.7	228.1	9.0%
Education							
Childhood Education and Family Studies	412.6	399.9	409.6	428.9	471.0	58.4	14.2%
Counseling, Leadership & Special Educ	85.1	97.5	90.7	95.1	90.4	5.3	6.3%
Reading, Foundations and Technology	244.5	236.1	228.2	247.5	267.7	23.3	9.5%
All Education FTE	742.1	733.5	728.5	771.5	829.1	87.0	11.7%
Health and Human Services							
Biomedical Sciences	513.1	519.1	552.0	560.4	574.1	61.0	11.9%
Communication Sciences and Disorders	114.4	117.3	115.7	118.7	137.7	23.3	20.3%
Kinesiology	439.7	437.5	449.7	374.6	406.2	-33.5	-7.6%
Nursing	145.4	154.4	158.0	150.5	125.9	-19.5	-13.4%
Psychology	733.9	752.1	801.7	831.1	805.2	71.3	9.7%
Social Work	92.0	98.6	111.0	113.3	88.1	-3.9	-4.2%
Sports Medicine and Athletic Training	39.6	43.1	40.8	37.7	41.8	2.2	5.6%
All Health and Human Services FTE	2,078.1	2,122.1	2,228.9	2,186.3	2,178.9	100.9	4.9%

^{*}Courses from 000-599 are considered to be at the Undergraduate Course Level.

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 91. Full-Time Equivalent (FTE) Enrollment by College, Department, Undergraduate Course Level,* and Fall Term - Continued

College and Department			Fall Term			5-Year	Change
College and Department	2011	2012	2013	2014	2015	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	23.0	233.1	233.0	255.7	273.8	250.8	1090.4%
Economics	267.0	300.6	322.2	340.5	343.6	76.6	28.7%
History	505.1	515.7	525.3	558.0	566.3	61.1	12.1%
Humanities and Public Affairs**	59.0	58.8	30.0	30.0	36.4	-22.6	-38.3%
Military Science	27.1	27.0	21.2	22.4	24.4	-2.7	-9.9%
Philosophy	202.8	200.8	193.0	222.1	195.4	-7.4	-3.6%
Political Science	405.1	404.3	402.1	417.6	432.8	27.7	6.8%
Religious Studies	293.3	281.9	281.0	312.3	322.8	29.5	10.1%
Sociology and Anthropology	600.6	389.3	379.5	394.3	411.7	-188.9	-31.5%
All Humanities and Public Affairs FTE	2,383.0	2,411.4	2,387.3	2,552.9	2,607.1	224.1	9.4%
Library Science							
Library Science	6.6	8.1	6.5	4.9	2.5	-4.1	-62.6%
All Library Science FTE	6.6	8.1	6.5	4.9	2.5	-4.1	-62.6%
Natural and Applied Sciences							
Biology	458.3	434.3	474.7	498.2	528.4	70.1	15.3%
Chemistry	539.5	580.6	594.8	567.8	586.3	46.9	8.7%
Computer Science	133.5	150.0	154.4	170.9	143.7	10.2	7.6%
Geography, Geology and Planning	518.4	479.1	482.6	496.8	490.5	-27.9	-5.4%
Hospitality Leadership	118.3	125.6	129.0	130.9	115.7	-2.7	-2.3%
Mathematics	863.7	848.1	810.7	786.2	858.9	-4.9	-0.6%
Natural and Applied Sciences**	10.9	11.3	13.3	13.1	9.3	-1.5	-14.1%
Physics, Astronomy and Materials Sci	326.1	306.5	302.7	298.1	276.4	-49.7	-15.2%
All Natural and Applied Sciences FTE	2,968.7	2,935.5	2,962.3	2,961.9	3,009.1	40.5	1.4%
Agriculture							
Agriculture	301.5	339.8	391.5	440.8	468.6	167.1	55.4%
All Agriculture FTE	301.5	339.8	391.5	440.8	468.6	167.1	55.4%
Other Programs							
Global Studies	6.6	4.6	6.0	7.6	13.2	6.6	100.0%
Honors College	44.0	38.8	44.3	54.2	60.5	16.5	37.6%
Interdisciplinary Studies	19.1	21.5	25.4	26.5	27.9	8.7	45.6%
Undergraduate College	302.8	307.3	337.1	333.3	388.5	85.7	28.3%
All Other Programs FTE	372.5	372.2	412.8	421.6	490.1	117.6	31.6%
All Undergraduate Fall Term FTE	14,375.5	14,384.7	14,736.0	14,999.9	15,416.7	1,041.1	7.2%

 $^{^*\}mbox{Courses}$ from 000-599 are considered to be at the Undergraduate Course Level.

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

 $Source: Student. Campus-wide\ Census > ODSPROD-Student\ Enrollment-Point\ in\ Time > Dashboard\ (Go\ to\ Course\ Cube) (Census)$

Table 92. Full-Time Equivalent (FTE) Enrollment by College, Department, Graduate Course Level, and Fall Term

College and Department			Fall Term			5-Year Change	
College and Department	2011	2012	2013	2014	2015	Number	Percent
Arts and Letters							
Art and Design	1.8	1.5	1.5	4.7	6.7	4.9	281.0%
Communication	45.7	43.5	46.8	42.9	47.7	2.0	4.4%
English	65.3	63.4	74.3	80.3	83.6	18.3	27.9%
Media, Journalism and Film	3.3	2.3	4.5	4.8	1.3	-2.0	-61.5%
Modern and Classical Languages	0.5	0.3	0.3	1.0	0.8	0.3	50.0%
Music	23.8	24.9	25.1	22.4	29.1	5.3	22.5%
Theatre and Dance	5.7	4.3	5.9	2.0	0.3	-5.3	-94.1%
All Arts and Letters FTE	145.9	140.1	158.3	158.0	169.3	23.4	16.0%
Business							
Accountancy, School of	144.0	144.3	128.8	104.8	88.3	-55.8	-38.7%
Computer Information Systems	86.3	103.6	105.8	90.8	105.5	19.3	22.3%
Finance and General Business	79.3	106.0	99.0	84.8	98.5	19.3	24.3%
Management	97.3	116.5	113.3	141.3	138.0	40.7	41.8%
Marketing	120.5	145.8	142.5	129.8	90.0	-30.5	-25.3%
Technology and Construction Mgmt	28.8	25.8	26.6	37.3	41.2	12.4	43.2%
All Business FTE	556.1	641.9	615.9	588.5	561.4	5.3	1.0%
Education							
Childhood Education and Family Studies	23.9	26.1	40.3	44.7	45.2	21.3	88.9%
Counseling, Leadership & Special Educ	191.3	210.4	204.6	192.0	187.9	-3.4	-1.8%
Reading, Foundations and Technology	89.8	103.3	90.5	121.6	117.5	27.8	30.9%
All Education FTE	305.0	339.8	335.4	358.3	350.6	45.6	14.9%
Health and Human Services							
Biomedical Sciences	33.3	49.6	52.0	64.6	57.7	24.4	73.4%
Communication Sciences and Disorders	71.5	63.9	62.1	67.4	63.5	-8.0	-11.2%
Kinesiology	12.5	18.4	17.3	23.8	19.6	7.1	56.7%
Nursing	32.3	30.4	27.3	28.0	22.3	-9.9	-30.7%
Physical Therapy	94.9	104.4	115.8	135.8	137.6	42.7	45.0%
Physician Assistant Studies	77.1	71.9	72.5	82.8	82.6	5.5	7.1%
Public Health	19.0	21.1	23.8	36.0	28.0	9.0	47.4%
Psychology	73.4	80.6	79.4	77.0	80.6	7.2	9.8%
Social Work	56.8	56.3	64.8	74.8	68.3	11.5	20.3%
Sports Medicine and Athletic Training	0.0	2.3	6.8	7.2	44.2	44.2	
All Health and Human Services FTE	470.7	498.8	521.8	597.3	604.3	133.6	28.4%

^{*}Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

Table 92. Full-Time Equivalent (FTE) Enrollment by College, Department, Graduate Course Level,* and Fall Term - Continued

College and Donostmont			Fall Term			5-Year	Change
College and Department	2011	2012	2013	2014	2015	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	3.1	23.0	20.3	33.0	29.8	26.7	864.9%
Defense and Strategic Studies	45.3	59.0	55.3	42.8	43.0	-2.3	-5.0%
Economics	15.0	10.3	5.5	5.3	15.8	0.8	5.0%
History	26.5	20.5	21.8	22.8	19.3	-7.3	-27.4%
Philosophy	0.0	0.0	0.0	0.3	5.0	5.0	
Political Science	45.5	45.8	61.3	48.5	45.5	0.0	0.0%
Religious Studies	8.9	10.3	9.8	10.8	6.3	-2.7	-29.9%
Sociology and Anthropology	26.8	7.8	8.3	12.0	5.0	-21.8	-81.3%
All Humanities and Public Affairs FTE	171.0	176.6	182.0	175.3	169.5	-1.5	-0.9%
Library Science							
Library Science	2.3	1.2	0.5	0.3	0.0	-2.3	-100.0%
All Library Science FTE	2.3	1.2	0.5	0.3	0.0	-2.3	-100.0%
Natural and Applied Sciences							
Biology	39.3	28.1	27.3	29.6	30.0	-9.3	-23.7%
Chemistry	20.0	13.3	13.9	13.9	14.4	-5.6	-27.9%
Computer Science	2.5	2.3	2.1	1.3	1.5	-1.0	-40.0%
Geography, Geology and Planning	27.7	23.5	20.6	14.2	20.9	-6.8	-24.4%
Mathematics	20.8	16.5	26.0	27.8	23.4	2.7	12.9%
Natural and Applied Sciences**	0.0	0.0	0.0	0.0	0.0	0.0	
Physics, Astronomy and Materials Sci	10.0	12.7	11.1	13.4	12.8	2.8	27.5%
All Natural and Applied Sciences FTE	120.3	96.3	100.9	100.2	103.0	-17.3	-14.3%
Agriculture							
Agriculture	14.6	20.4	17.0	20.3	26.5	11.9	81.7%
All Agriculture FTE	14.6	20.4	17.0	20.3	26.5	11.9	81.7%
All Graduate Fall Term FTE	1,785.8	1,915.0	1,931.8	1,998.1	1,984.6	198.8	11.1%

^{*}Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 93. Full-Time Equivalent (FTE) Enrollment by College, Department, Doctoral Course Level,* and Fall Term

College and Department			Fall Term			5-Year Change	
College and Department	2011	2012	2013	2014	2015	Number	Percent
Education							
Counseling, Leadership & Special Educ	28.8	29.0	21.6	27.0	31.1	2.3	8.1%
Reading, Foundations, and Technology	0.0	0.0	0.0	0.3	2.8	2.8	
All Education FTE	28.8	29.0	21.6	27.3	33.9	5.1	17.8%
Health and Human Services							
Biomedical Sciences	0.0	0.0	0.0	0.0	10.0	10.0	
Communication Sciences and Disorders	52.0	51.7	52.0	55.2	53.8	1.8	3.4%
Nursing	0.0	3.3	4.6	5.4	13.8	13.8	
Physical Therapy	53.9	52.1	55.4	58.8	77.2	23.3	43.3%
All Health and Human Services FTE	105.9	107.1	112.0	119.4	154.8	48.9	46.2%
All Doctoral Fall Term FTE	134.7	136.1	133.6	146.8	188.7	54.0	40.1%

^{*}Courses 800 and above are considered to be at the Doctoral Course Level.

Table 94. Total Student Credit Hours (SCH) by College, Department, and Spring Term

College and Department		S	pring Term			5-Year	Change
College and Department	2012	2013	2014	2015	2016	Number	Percent
Arts and Letters							
Art and Design	5,396	5,165	5,072	5,206	5,524	128	2.4%
Communication	6,529	6,904	7,331	7,687	8,150	1,621	24.8%
English	12,778	13,104	13,032	13,591	13,800	1,022	8.0%
Media, Journalism and Film	3,695	3,568	3,544	3,743	3,895	200	5.4%
Modern and Classical Languages	5,594	5,630	5,406	5,644	5,429	-165	-2.9%
Music	5,139	5,175	4,708	4,215	4,224	-915	-17.8%
Theatre and Dance	4,119	3,935	4,144	3,703	4,321	202	4.9%
All Arts and Letters SCH	43,250	43,481	43,237	43,789	45,343	2,093	4.8%
Business							
Accountancy, School of	7,667	7,436	7,350	7,095	7,008	-659	-8.6%
Computer Information Systems	6,140	6,284	6,525	6,573	7,055	915	14.9%
Finance and General Business	8,124	8,358	9,359	10,547	10,436	2,312	28.5%
Management	8,451	8,412	8,635	9,586	9,141	690	8.2%
Marketing	8,773	9,186	8,592	8,954	9,115	342	3.9%
Merchandising and Fashion Design	1,996	2,131	2,038	2,211	1,356	-640	-32.1%
Technology and Construction Mgmt	2,596	2,406	2,488	2,647	3,127	531	20.5%
All Business SCH	43,747	44,213	44,987	47,613	47,238	3,491	8.0%
Education							
Childhood Education and Family Studies	6,464	6,321	6,634	7,195	8,172	1,708	26.4%
Counseling, Leadership & Special Educ	4,098	4,351	4,000	4,050	3,790	-308	-7.5%
Reading, Foundations and Technology	4,337	4,520	4,418	4,836	5,198	861	19.9%
All Education SCH	14,899	15,192	15,052	16,081	17,160	2,261	15.2%
Health and Human Services							
Biomedical Sciences	6,678	7,307	8,118	8,382	8,437	1,759	26.3%
Communication Sciences and Disorders	3,186	3,072	3,043	3,056	3,335	149	4.7%
Health and Human Services**	196	240	270	360	465	269	137.2%
Kinesiology	6,352	6,871	6,913	6,626	6,630	278	4.4%
Nursing	2,339	2,486	2,455	2,558	2,551	212	9.1%
Physical Therapy	1,447	1,443	1,651	1,901	2,040	593	41.0%
Physician Assistant Studies	792	772	864	880	896	104	13.1%
Psychology	11,099	10,981	11,947	11,238	11,394	295	2.7%
Social Work	2,175	2,200	2,393	2,578	2,352	177	8.1%
Sports Medicine and Athletic Training	755	824	911	894	1,272	517	68.5%
All Health and Human Services SCH	35,019	36,196	38,565	38,473	39,372	4,353	12.4%

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 94. Total Student Credit Hours (SCH) by College, Department, and Spring Term - Continued

College and Department		S	pring Term			5-Year Change		
College and Department	2012	2013	2014	2015	2016	Number	Percent	
Humanities and Public Affairs								
Criminology and Criminal Justice	4,143	4,334	4,147	4,392	4,607	464	11.2%	
Defense and Strategic Studies	501	633	573	528	735	234	46.7%	
Economics	4,208	4,280	4,646	4,992	4,566	358	8.5%	
History	7,255	7,595	7,563	7,010	7,061	-194	-2.7%	
Humanities and Public Affairs**	1,056	960	447	564	360	-696	-65.9%	
Military Science	384	327	326	405	293	-91	-23.7%	
Philosophy	2,785	3,024	2,734	2,733	2,928	143	5.1%	
Political Science	6,556	6,010	5,855	5,918	6,857	301	4.6%	
Religious Studies	4,203	3,972	3,839	3,690	3,860	-343	-8.2%	
Sociology and Anthropology	5,415	4,819	5,342	5,897	6,142	727	13.4%	
All Humanities and Public Affairs SCH	36,506	35,954	35,472	36,129	37,409	903	2.5%	
Library Science								
Library Science	126	149	136	81	43	-83	-65.9%	
All Library Science SCH	126	149	136	81	43	-83	-65.9%	
Natural and Applied Sciences								
Biology	6,674	6,732	6,716	7,484	7,670	996	14.9%	
Chemistry	6,789	6,865	6,909	7,200	7,559	770	11.3%	
Computer Science	1,827	1,919	2,138	2,488	2,111	284	15.5%	
Geography, Geology and Planning	7,035	6,272	6,482	6,172	6,964	-71	-1.0%	
Hospitality Leadership	2,037	1,957	2,086	1,825	1,850	-187	-9.2%	
Mathematics	9,580	9,269	9,842	9,534	9,932	352	3.7%	
Natural and Applied Sciences**	250	297	231	198	165	-85	-34.0%	
Physics, Astronomy and Materials Sci	4,363	4,354	4,148	3,807	4,229	-134	-3.1%	
All Natural and Applied Sciences SCH	38,555	37,665	38,552	38,708	40,480	1,925	5.0%	
Agriculture								
Agriculture	4,536	5,089	5,422	5,974	7,003	2,467	54.4%	
All Agriculture SCH	4,536	5,089	5,422	5,974	7,003	2,467	54.4%	
Other Programs								
Global Studies	96	72	165	228	222	126	131.3%	
Honors College	3	0	77	142	475	472	15733.3%	
Interdisciplinary Studies	208	224	407	343	289	81	38.9%	
Undergraduate College	526	526	504	449	418	-108	-20.5%	
All Other Programs SCH	833	822	1,153	1,162	1,404	571	68.5%	
All Spring Term SCH	217,471	218,761	222,576	228,010	235,452	17,981	8.3%	

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 95. Student Credit Hours (SCH) by College, Department, Undergraduate Course Level,* and Spring Term

College and Department		S	pring Term			5-Year	Change
College and Department	2012	2013	2014	2015	2016	Number	Percent
Arts and Letters							
Art and Design	5,396	5,164	5,069	5,159	5,438	42	0.8%
Communication	6,023	6,451	6,901	7,102	7,593	1,570	26.1%
English	12,064	12,282	12,169	12,634	12,982	918	7.6%
Media, Journalism and Film	3,602	3,508	3,484	3,656	3,820	218	6.1%
Modern and Classical Languages	5,588	5,621	5,394	5,629	5,375	-213	-3.8%
Music	4,868	4,926	4,428	3,952	3,856	-1,012	-20.8%
Theatre and Dance	4,053	3,876	4,087	3,691	4,309	256	6.3%
All Arts and Letters SCH	41,594	41,828	41,532	41,823	43,373	1,779	4.3%
Business							
Accountancy, School of	6,119	5,762	5,814	5,943	5,916	-203	-3.3%
Computer Information Systems	5,108	5,141	5,590	5,550	6,332	1,224	24.0%
Finance and General Business	7,149	7,215	8,051	9,338	9,185	2,036	28.5%
Management	7,410	7,149	7,417	8,260	8,232	822	11.1%
Marketing	7,219	7,227	7,260	7,247	7,249	30	0.4%
Merchandising and Fashion Design	1,993	2,128	2,038	2,202	1,356	-637	-32.0%
Technology and Construction Mgmt	2,167	1,868	2,134	2,122	2,629	462	21.3%
All Business SCH	37,165	36,490	38,304	40,662	40,899	3,734	10.0%
Education							
Childhood Education and Family Studies	6,180	5,948	6,124	6,595	7,662	1,482	24.0%
Counseling, Leadership & Special Educ	1,385	1,311	1,277	1,475	1,322	-63	-4.5%
Reading, Foundations and Technology	3,207	3,269	3,108	3,460	3,811	604	18.8%
All Education SCH	10,772	10,528	10,509	11,530	12,795	2,023	18.8%
Health and Human Services							
Biomedical Sciences	5,975	6,480	7,281	7,607	7,414	1,439	24.1%
Communication Sciences and Disorders	1,923	1,909	1,901	1,912	2,196	273	14.2%
Kinesiology	6,228	6,715	6,612	6,322	6,259	31	0.5%
Nursing	1,943	2,134	2,144	2,166	2,107	164	8.4%
Psychology	10,290	10,172	11,098	10,313	10,406	116	1.1%
Social Work	1,359	1,354	1,434	1,571	1,421	62	4.6%
Sports Medicine and Athletic Training	755	777	806	789	831	76	10.1%
All Health and Human Services SCH	28,473	29,541	31,276	30,680	30,634	2,161	7.6%

^{*}Courses from 000-599 are considered to be at the Undergraduate Course Level.

Table 95. Student Credit Hours (SCH) by College, Department, Undergraduate Course Level,* and Spring Term - Continued

College and Department		S	pring Term			5-Year	Change
College and Department	2012	2013	2014	2015	2016	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	3,937	4,036	3,832	4,038	4,229	292	7.4%
Economics	4,148	4,208	4,604	4,887	4,491	343	8.3%
History	6,956	7,270	7,285	6,766	6,833	-123	-1.8%
Humanities and Public Affairs**	1,056	960	447	564	360	-696	-65.9%
Military Science	384	327	326	405	293	-91	-23.7%
Philosophy	2,782	3,024	2,734	2,685	2,838	56	2.0%
Political Science	6,007	5,483	5,109	5,390	6,359	352	5.9%
Religious Studies	4,089	3,853	3,728	3,573	3,782	-307	-7.5%
Sociology and Anthropology	5,338	4,726	5,222	5,801	6,076	738	13.8%
All Humanities and Public Affairs SCH	34,697	33,887	33,287	34,109	35,261	564	1.6%
Library Science							
Library Science	88	141	127	59	43	-45	-51.1%
All Library Science SCH	88	141	127	59	43	-45	-51.1%
Natural and Applied Sciences							
Biology	6,251	6,356	6,406	7,075	7,324	1,073	17.2%
Chemistry	6,583	6,658	6,757	7,060	7,390	807	12.3%
Computer Science	1,779	1,892	2,132	2,463	2,061	282	15.9%
Geography, Geology and Planning	6,712	5,996	6,248	5,992	6,670	-42	-0.6%
Hospitality Leadership	2,037	1,957	2,086	1,825	1,832	-205	-10.1%
Mathematics	9,375	9,020	9,506	9,219	9,629	254	2.7%
Natural and Applied Sciences**	250	297	228	198	165	-85	-34.0%
Physics, Astronomy and Materials Sci	4,214	4,228	4,000	3,676	4,035	-179	-4.2%
All Natural and Applied Sciences SCH	37,201	36,404	37,363	37,508	39,106	1,905	5.1%
Agriculture							
Agriculture	4,279	4,792	5,124	5,704	6,542	2,263	52.9%
All Agriculture SCH	4,279	4,792	5,124	5,704	6,542	2,263	52.9%
Other Programs							
Global Studies	96	72	165	228	22	-74	-77.1%
Honors College	3	0	77	142	475	472	15733.3%
Interdisciplinary Studies	208	224	407	343	289	81	38.9%
Undergraduate College	526	526	504	449	418	-108	-20.5%
All Other Programs SCH	833	822	1,153	1,162	1,204	371	44.5%
All Undergraduate Spring Term SCH	195,102	194,433	198,675	203,237	209,857	14,755	7.6%

 $^{^{*}}$ Courses from 000-599 are considered to be at the Undergraduate Course Level.

Source: Student.Campus-wide Census > ODSPROD - Student Enrollment - Point in Time > Dashboard (Go to Course Cube) (Census)

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 96. Student Credit Hours (SCH) by College, Department, Graduate Course Level,* and Spring Term

College and Department		S	pring Term			5-Year	Change
Conege and Department	2012	2013	2014	2015	2016	Number	Percent
Arts and Letters							
Art and Design	0	1	3	47	86	86	
Communication	506	453	430	585	557	51	10.1%
English	714	822	863	957	818	104	14.6%
Media, Journalism and Film	93	60	60	87	75	-18	-19.4%
Modern and Classical Languages	6	9	12	15	54	48	800.0%
Music	271	249	280	263	368	97	35.8%
Theatre and Dance	66	59	57	12	12	-54	-81.8%
All Arts and Letters SCH	1,656	1,653	1,705	1,966	1,970	314	19.0%
Business							
Accountancy, School of	1,548	1,674	1,536	1,152	1,092	-456	-29.5%
Computer Information Systems	1,032	1,143	935	1,023	723	-309	-29.9%
Finance and General Business	975	1,143	1,308	1,209	1,251	276	28.3%
Management	1,041	1,263	1,218	1,326	909	-132	-12.7%
Marketing	1,554	1,959	1,332	1,707	1,866	312	20.1%
Merchandising and Fashion Design	3	3	0	9	0	-3	-100.0%
Technology and Construction Mgmt	429	538	354	525	498	69	16.1%
All Business SCH	6,582	7,723	6,683	6,951	6,339	-243	-3.7%
Education							
Childhood Education and Family Studies	284	373	510	600	510	226	79.6%
Counseling, Leadership & Special Educ	2,474	2,780	2,438	2,301	2,214	-260	-10.5%
Reading, Foundations and Technology	1,130	1,251	1,310	1,376	1,361	231	20.4%
All Education SCH	3,888	4,404	4,258	4,277	4,085	197	5.1%
Health and Human Services							
Biomedical Sciences	703	827	837	704	909	206	29.3%
Communication Sciences and Disorders	809	714	707	716	719	-90	-11.1%
Kinesiology	166	156	301	304	371	205	123.5%
Nursing	396	342	265	341	307	-89	-22.5%
Physical Therapy	825	897	1,027	1,189	1,176	351	42.5%
Physician Assistant Studies	792	772	864	880	896	104	13.1%
Public Health	196	240	270	360	465	269	137.2%
Psychology	809	809	849	925	988	179	22.1%
Social Work	816	846	959	1,007	931	115	14.1%
Sports Medicine and Athletic Training	0	47	105	105	441	441	
All Health and Human Services SCH	5,512	5,650	6,184	6,531	7,203	1,691	30.7%

^{*}Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

 $Source: Student. Campus-wide\ Census > ODSPROD-Student\ Enrollment-Point\ in\ Time > Dashboard\ (Go\ to\ Course\ Cube) (Census)$

Table 96. Student Credit Hours (SCH) by College, Department, Graduate Course Level,* and Spring Term - Continued

College and Department		S	pring Term			5-Year Change		
College and Department	2012	2013	2014	2015	2016	Number	Percent	
Humanities and Public Affairs								
Criminology and Criminal Justice	206	298	315	354	378	172	83.5%	
Defense and Strategic Studies	501	633	573	528	735	234	46.7%	
Economics	60	72	42	105	75	15	25.0%	
History	299	325	278	244	228	-71	-23.7%	
Philosophy	3	0	0	48	90	87	2900.0%	
Political Science	549	527	746	528	498	-51	-9.3%	
Religious Studies	114	119	111	117	78	-36	-31.6%	
Sociology and Anthropology	77	93	120	96	66	-11	-14.3%	
All Humanities and Public Affairs SCH	1,809	2,067	2,185	2,020	2,148	339	18.7%	
Library Science								
Library Science	38	8	9	22	0	-38	-100.0%	
All Library Science SCH	38	8	9	22	0	-38	-100.0%	
Natural and Applied Sciences								
Biology	423	376	310	409	346	-77	-18.2%	
Chemistry	206	207	152	140	169	-37	-18.0%	
Computer Science	48	27	6	25	50	2	4.2%	
Geography, Geology and Planning	323	276	234	180	294	-29	-9.0%	
Hospitality Leadership	0	0	0	0	18	18		
Mathematics	205	249	336	315	303	98	47.8%	
Natural and Applied Sciences**	0	0	3	0	0	0		
Physics, Astronomy and Materials Sci	149	126	148	131	194	45	30.2%	
All Natural and Applied Sciences SCH	1,354	1,261	1,189	1,200	1,374	20	1.5%	
Agriculture								
Agriculture	257	297	298	270	461	204	79.4%	
All Agriculture SCH	257	297	298	270	461	204	79.4%	
All Graduate Spring Term SCH	21,096	23,063	22,511	23,237	23,580	2,484	11.8%	

^{*}Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

Source: Student.Campus-wide Census > ODSPROD - Student Enrollment - Point in Time > Dashboard (Go to Course Cube) (Census)

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 97. Student Credit Hours (SCH) by College, Department, Doctoral Course Level,* and Spring Term

College and Department		S	pring Term			5-Year	Change
College and Department	2012	2013	2014	2015	2016	Number	Percent
Education							
Counseling, Leadership & Special Educ	239	260	285	274	254	15	6.3%
Reading, Foundations, and Technology	0	0	0	0	26	26	
All Education SCH	239	260	285	274	280	41	17.2%
Health and Human Services							
Biomedical Sciences	0	0	0	71	114	114	
Communication Sciences and Disorders	454	449	435	428	420	-34	-7.5%
Nursing	0	10	46	51	137	137	
Physical Therapy	622	546	624	712	864	242	38.9%
All Health and Human Services SCH	1,076	1,005	1,105	1,262	1,535	459	42.7%
All Doctoral Spring Term SCH	1,315	1,265	1,390	1,536	1,815	500	38.0%

^{*}Courses 800 and above are considered to be at the Doctoral Course Level.

 $Source: Student. Campus-wide\ Census > ODSPROD-Student\ Enrollment-Point\ in\ Time > Dashboard\ (Go\ to\ Course\ Cube) (Census)$

Table 98. Total Full-Time Equivalent (FTE) Enrollment by College, Department, and Spring Term

College and Department		Sı	oring Term			5-Year	Change
College and Department	2012	2013	2014	2015	2016	Number	Percent
Arts and Letters							
Art and Design	359.7	344.4	338.2	347.9	369.7	10.0	2.8%
Communication	443.7	467.8	495.9	522.2	552.6	108.9	24.5%
English	863.8	887.3	883.2	922.0	933.6	69.9	8.1%
Media, Journalism and Film	247.9	238.9	237.3	251.0	260.9	13.0	5.3%
Modern and Classical Languages	373.0	375.5	360.6	376.5	362.8	-10.2	-2.7%
Music	347.1	349.2	318.5	285.4	287.7	-59.4	-17.1%
Theatre and Dance	275.7	263.3	277.2	247.1	288.3	12.6	4.6%
All Arts and Letters FTE	2,910.9	2,926.3	2,910.9	2,952.0	3,055.7	144.8	5.0%
Business							
Accountancy, School of	536.9	523.6	515.6	492.2	485.4	-51.5	-9.6%
Computer Information Systems	426.5	438.0	450.6	455.3	482.4	55.9	13.1%
Finance and General Business	557.9	576.3	645.7	723.3	716.6	158.7	28.5%
Management	580.8	581.9	596.0	661.2	624.6	43.8	7.5%
Marketing	610.8	645.1	595.0	625.4	638.8	28.0	4.6%
Merchandising and Fashion Design	133.1	142.1	135.9	147.6	90.4	-42.7	-32.1%
Technology and Construction Mgmt	180.2	169.4	171.8	185.2	216.8	36.6	20.3%
All Business FTE	3,026.2	3,076.3	3,110.5	3,290.1	3,254.9	228.7	7.6%
Education							
Childhood Education and Family Studies	435.7	427.6	450.8	489.7	553.3	117.6	27.0%
Counseling, Leadership & Special Educ	325.1	348.0	320.0	320.5	300.9	-24.2	-7.4%
Reading, Foundations and Technology	308.0	322.2	316.4	345.3	370.4	62.4	20.3%
All Education FTE	1,068.7	1,097.8	1,087.1	1,155.5	1,224.5	155.8	14.6%
Health and Human Services							
Biomedical Sciences	456.9	500.9	555.2	573.7	582.7	125.8	27.5%
Communication Sciences and Disorders	246.1	236.7	234.0	234.7	253.0	6.9	2.8%
Kinesiology	429.0	460.7	465.9	446.8	448.2	19.2	4.5%
Nursing	162.5	171.9	170.1	178.5	181.3	18.7	11.5%
Physical Therapy	137.9	135.4	154.9	178.2	194.0	56.1	40.7%
Physician Assistant Studies	66.0	64.3	72.0	73.3	74.7	8.7	13.1%
Public Health	16.3	20.0	22.5	30.0	38.8	22.4	137.2%
Psychology	753.4	745.6	810.6	764.6	776.1	22.7	3.0%
Social Work	158.6	160.8	175.5	188.7	172.3	13.7	8.6%
Sports Medicine and Athletic Training	50.3	55.7	62.5	61.4	92.2	41.8	83.1%
All Health and Human Services FTE	2,477.1	2,551.9	2,723.2	2,729.8	2,813.1	336.0	13.6%

Source: Student.Campus-wide Census > ODSPROD - Student Enrollment - Point in Time > Dashboard (Go to Course Cube)(Census)

Table 98. Total Full-Time Equivalent (FTE) Enrollment by College, Department, and Spring Term - **Continued**

College and Donortmont		S	pring Term			5-Year	Change
College and Department	2012	2013	2014	2015	2016	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	279.6	293.9	281.7	298.7	313.4	33.8	12.1%
Defense and Strategic Studies	41.8	52.8	47.8	44.0	61.3	19.5	46.7%
Economics	281.5	286.5	310.4	334.6	305.7	24.1	8.6%
History	488.7	511.8	508.8	471.4	474.5	-14.1	-2.9%
Humanities and Public Affairs**	70.4	64.0	29.8	37.6	24.0	-46.4	-65.9%
Military Science	25.6	21.8	21.7	27.0	19.5	-6.1	-23.7%
Philosophy	185.7	201.6	182.3	183.0	196.7	11.0	5.9%
Political Science	446.2	409.5	402.8	403.3	465.4	19.2	4.3%
Religious Studies	282.1	266.8	257.8	248.0	258.6	-23.5	-8.3%
Sociology and Anthropology	362.3	322.8	358.1	394.7	410.6	48.3	13.3%
All Humanities and Public Affairs FTE	2,463.9	2,431.4	2,401.2	2,442.3	2,529.7	65.8	2.7%
Library Science							
Library Science	9.0	10.1	9.2	5.8	2.9	-6.1	-67.9%
All Library Science FTE	9.0	10.1	9.2	5.8	2.9	-6.1	-67.9%
Natural and Applied Sciences							
Biology	452.0	455.1	452.9	505.8	517.1	65.1	14.4%
Chemistry	456.0	461.1	463.1	482.3	506.8	50.7	11.1%
Computer Science	122.6	128.4	142.6	166.3	141.6	19.0	15.5%
Geography, Geology and Planning	474.4	422.7	436.0	414.5	469.2	-5.2	-1.1%
Hospitality Leadership	135.8	130.5	139.1	121.7	123.6	-12.2	-9.0%
Mathematics	642.1	622.1	661.7	640.9	667.2	25.1	3.9%
Natural and Applied Sciences**	16.7	19.8	15.5	13.2	11.0	-5.7	-34.0%
Physics, Astronomy and Materials Sci	293.4	292.4	279.0	256.0	285.2	-8.2	-2.8%
All Natural and Applied Sciences FTE	2,592.9	2,532.0	2,590.0	2,600.5	2,721.6	128.7	5.0%
Agriculture							
Agriculture	306.7	344.2	366.4	402.8	474.6	167.9	54.7%
All Agriculture FTE	306.7	344.2	366.4	402.8	474.6	167.9	54.7%
Other Programs							
Global Studies	6.4	4.8	11.0	15.2	1.5	-4.9	-77.1%
Honors College	0.2	0.0	5.1	9.5	31.7	31.5	15733.3%
Interdisciplinary Studies	13.9	14.9	27.1	22.9	19.3	5.4	38.9%
Undergraduate College	35.1	35.1	33.6	29.9	27.9	-7.2	-20.5%
All Other Programs FTE	55.5	54.8	76.9	77.5	80.3	24.7	44.5%
All Spring Term FTE	14,910.9	15,024.7	15,275.4	15,656.2	16,157.2	1,246.3	8.4%

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Source: Student.Campus-wide Census > ODSPROD - Student Enrollment - Point in Time > Dashboard (Go to Course Cube) (Census)

Table 99. Undergraduate Full-Time Equivalent (FTE) Enrollment by College, Department, and Spring Term*

College and Department		S	pring Term			5-Year	Change
Conege and Department	2012	2013	2014	2015	2016	Number	Percent
Arts and Letters							
Art and Design	359.7	344.3	337.9	343.9	362.5	2.8	0.8%
Communication	401.5	430.1	460.1	473.5	506.2	104.7	26.1%
English	804.3	818.8	811.3	842.3	865.5	61.2	7.6%
Media, Journalism and Film	240.1	233.9	232.3	243.7	254.7	14.5	6.1%
Modern and Classical Languages	372.5	374.7	359.6	375.3	358.3	-14.2	-3.8%
Music	324.5	328.4	295.2	263.5	257.1	-67.5	-20.8%
Theatre and Dance	270.2	258.4	272.5	246.1	287.3	17.1	6.3%
All Arts and Letters FTE	2,772.9	2,788.5	2,768.8	2,788.2	2,891.5	118.6	4.3%
Business							
Accountancy, School of	407.9	384.1	387.6	396.2	394.4	-13.5	-3.3%
Computer Information Systems	340.5	342.7	372.7	370.0	422.1	81.6	24.0%
Finance and General Business	476.6	481.0	536.7	622.5	612.3	135.7	28.5%
Management	494.0	476.6	494.5	550.7	548.8	54.8	11.1%
Marketing	481.3	481.8	484.0	483.1	483.3	2.0	0.4%
Merchandising and Fashion Design	132.9	141.9	135.9	146.8	90.4	-42.5	-32.0%
Technology and Construction Mgmt	144.5	124.5	142.3	141.5	175.3	30.8	21.3%
All Business FTE	2,477.7	2,432.7	2,553.6	2,710.8	2,726.6	248.9	10.0%
Education							
Childhood Education and Family Studies	412.0	396.5	408.3	439.7	510.8	98.8	24.0%
Counseling, Leadership & Special Educ	92.3	87.4	85.1	98.3	88.1	-4.2	-4.5%
Reading, Foundations and Technology	213.8	217.9	207.2	230.7	254.1	40.3	18.8%
All Education FTE	718.1	701.9	700.6	768.7	853.0	134.9	18.8%
Health and Human Services							
Biomedical Sciences	398.3	432.0	485.4	507.1	494.3	95.9	24.1%
Communication Sciences and Disorders	128.2	127.3	126.7	127.5	146.4	18.2	14.2%
Kinesiology	415.2	447.7	440.8	421.5	417.3	2.1	0.5%
Nursing	129.5	142.3	142.9	144.4	140.5	10.9	8.4%
Psychology	686.0	678.1	739.9	687.5	693.7	7.7	1.1%
Social Work	90.6	90.3	95.6	104.7	94.7	4.1	4.6%
Sports Medicine and Athletic Training	50.3	51.8	53.7	52.6	55.4	5.1	10.1%
All Health and Human Services FTE	1,898.2	1,969.4	2,085.1	2,045.3	2,042.3	144.1	7.6%

^{*}Courses from 000-599 are considered to be at the Undergraduate Course Level.

Source: Student.Campus-wide Census > ODSPROD - Student Enrollment - Point in Time > Dashboard (Go to Course Cube)(Census)

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 99. Undergraduate Full-Time Equivalent (FTE) Enrollment by College, Department, and Spring Term* - Continued

College and Department		S	pring Term			5-Year	Change
College and Department	2012	2013	2014	2015	2016	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	262.5	269.1	255.5	269.2	281.9	19.5	7.4%
Economics	276.5	280.5	306.9	325.8	299.4	22.9	8.3%
History	463.7	484.7	485.7	451.1	455.5	-8.2	-1.8%
Humanities and Public Affairs**	70.4	64.0	29.8	37.6	24.0	-46.4	-65.9%
Military Science	25.6	21.8	21.7	27.0	19.5	-6.1	-23.7%
Philosophy	185.5	201.6	182.3	179.0	189.2	3.7	2.0%
Political Science	400.5	365.5	340.6	359.3	423.9	23.5	5.9%
Religious Studies	272.6	256.9	248.5	238.2	252.1	-20.5	-7.5%
Sociology and Anthropology	355.9	315.1	348.1	386.7	405.1	49.2	13.8%
All Humanities and Public Affairs FTE	2,313.1	2,259.1	2,219.1	2,273.9	2,350.7	37.6	1.6%
Library Science							
Library Science	5.9	9.4	8.5	3.9	2.9	-3.0	-51.1%
All Library Science FTE	5.9	9.4	8.5	3.9	2.9	-3.0	-51.1%
Natural and Applied Sciences							
Biology	416.7	423.7	427.1	471.7	488.3	71.5	17.2%
Chemistry	438.9	443.9	450.5	470.7	492.7	53.8	12.3%
Computer Science	118.6	126.1	142.1	164.2	137.4	18.8	15.9%
Geography, Geology and Planning	447.5	399.7	416.5	399.5	444.7	-2.8	-0.6%
Hospitality Leadership	135.8	130.5	139.1	121.7	122.1	-13.7	-10.1%
Mathematics	625.0	601.3	633.7	614.6	641.9	16.9	2.7%
Natural and Applied Sciences**	16.7	19.8	15.2	13.2	11.0	-5.7	-34.0%
Physics, Astronomy and Materials Sci	280.9	281.9	266.7	245.1	269.0	-11.9	-4.2%
All Natural and Applied Sciences FTE	2,480.1	2,426.9	2,490.9	2,500.5	2,607.1	127.0	5.1%
Agriculture							
Agriculture	285.3	319.5	341.6	380.3	436.1	150.9	52.9%
All Agriculture FTE	285.3	319.5	341.6	380.3	436.1	150.9	52.9%
Other Programs							
Global Studies	6.4	4.8	11.0	15.2	1.5	-4.9	-77.1%
Honors College	0.2	0.0	5.1	9.5	31.7	31.5	15733.3%
Interdisciplinary Studies	13.9	14.9	27.1	22.9	19.3	5.4	38.9%
Undergraduate College	35.1	35.1	33.6	29.9	27.9	-7.2	-20.5%
All Other Programs FTE	55.5	54.8	76.9	77.5	80.3	24.7	44.5%
All Undergraduate Spring Term FTE	13,006.8	12,962.2	13,245.0	13,549.1	13,990.5	983.7	7.6%

^{*}Courses from 000-599 are considered to be at the Undergraduate Course Level.

Source: Student.Campus-wide Census > ODSPROD - Student Enrollment - Point in Time > Dashboard (Go to Course Cube)(Census)

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 100. Full-Time Equivalent (FTE) Enrollment by College, Department, Graduate Course Level,* and Spring Term

College and Department		S	pring Term	1		5-Year	Change
College and Department	2012	2013	2014	2015	2016	Number	Percent
Arts and Letters							
Art and Design	0.0	0.1	0.3	3.9	7.2	7.2	
Communication	42.2	37.8	35.8	48.8	46.4	4.3	10.1%
English	59.5	68.5	71.9	79.8	68.2	8.7	14.6%
Media, Journalism and Film	7.8	5.0	5.0	7.3	6.3	-1.5	-19.4%
Modern and Classical Languages	0.5	0.8	1.0	1.3	4.5	4.0	800.0%
Music	22.6	20.8	23.3	21.9	30.7	8.1	35.8%
Theatre and Dance	5.5	4.9	4.8	1.0	1.0	-4.5	-81.8%
All Arts and Letters FTE	138.0	137.8	142.1	163.8	164.2	26.2	19.0%
Business							
Accountancy, School of	129.0	139.5	128.0	96.0	91.0	-38.0	-29.5%
Computer Information Systems	86.0	95.3	77.9	85.3	60.3	-25.8	-29.9%
Finance and General Business	81.3	95.3	109.0	100.8	104.3	23.0	28.3%
Management	86.8	105.3	101.5	110.5	75.8	-11.0	-12.7%
Marketing	129.5	163.3	111.0	142.3	155.5	26.0	20.1%
Merchandising and Fashion Design	0.3	0.3	0.0	0.8	0.0	-0.3	-100.0%
Technology and Construction Mgmt	35.8	44.8	29.5	43.8	41.5	5.8	16.1%
All Business FTE	548.5	643.6	556.9	579.3	528.3	-20.3	-3.7%
Education							
Childhood Education and Family Studies	23.7	31.1	42.5	50.0	42.5	18.8	79.6%
Counseling, Leadership & Special Educ	206.2	231.7	203.2	191.8	184.5	-21.7	-10.5%
Reading, Foundations and Technology	94.2	104.3	109.2	114.7	113.4	19.3	20.4%
All Education FTE	324.0	367.0	354.8	356.4	340.4	16.4	5.1%
Health and Human Services							
Biomedical Sciences	58.6	68.9	69.8	58.7	75.8	17.2	29.3%
Communication Sciences and Disorders	67.4	59.5	58.9	59.7	59.9	-7.5	-11.1%
Kinesiology	13.8	13.0	25.1	25.3	30.9	17.1	123.5%
Nursing	33.0	28.5	22.1	28.4	25.6	-7.4	-22.5%
Physical Therapy	68.8	74.8	85.6	99.1	98.0	29.3	42.5%
Physician Assistant Studies	66.0	64.3	72.0	73.3	74.7	8.7	13.1%
Public Health	16.3	20.0	22.5	30.0	38.8	22.4	137.2%
Psychology	67.4	67.4	70.8	77.1	82.3	14.9	22.1%
Social Work	68.0	70.5	79.9	83.9	77.6	9.6	14.1%
Sports Medicine and Athletic Training	0.0	3.9	8.8	8.8	36.8	36.8	
All Health and Human Services FTE	459.3	470.8	515.3	544.3	600.3	140.9	30.7%

^{*}Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

 $Source: Student. Campus-wide\ Census > ODSPROD-Student\ Enrollment-Point\ in\ Time > Dashboard\ (Go\ to\ Course\ Cube) (Census)$

Table 100. Full-Time Equivalent (FTE) Enrollment by College, Department, Graduate Course Level,* and Spring Term - Continued

College and Department		S _l	oring Term			5-Year	Change
College and Department	2012	2013	2014	2015	2016	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	17.2	24.8	26.3	29.5	31.5	14.3	83.5%
Defense and Strategic Studies	41.8	52.8	47.8	44.0	61.3	19.5	46.7%
Economics	5.0	6.0	3.5	8.8	6.3	1.3	25.0%
History	24.9	27.1	23.2	20.3	19.0	-5.9	-23.7%
Philosophy	0.3	0.0	0.0	4.0	7.5	7.3	2900.0%
Political Science	45.8	43.9	62.2	44.0	41.5	-4.3	-9.3%
Religious Studies	9.5	9.9	9.3	9.8	6.5	-3.0	-31.6%
Sociology and Anthropology	6.4	7.8	10.0	8.0	5.5	-0.9	-14.3%
All Humanities and Public Affairs FTE	150.8	172.3	182.1	168.3	179.0	28.3	18.7%
Library Science							
Library Science	3.2	0.7	0.8	1.8	0.0	-3.2	-100.0%
All Library Science FTE	3.2	0.7	0.8	1.8	0.0	-3.2	-100.0%
Natural and Applied Sciences							
Biology	35.3	31.3	25.8	34.1	28.8	-6.4	-18.2%
Chemistry	17.2	17.3	12.7	11.7	14.1	-3.1	-18.0%
Computer Science	4.0	2.3	0.5	2.1	4.2	0.2	4.2%
Geography, Geology and Planning	26.9	23.0	19.5	15.0	24.5	-2.4	-9.0%
Hospitality Leadership	0.0	0.0	0.0	0.0	1.5	1.5	
Mathematics	17.1	20.8	28.0	26.3	25.3	8.2	47.8%
Natural and Applied Sciences**	0.0	0.0	0.3	0.0	0.0	0.0	
Physics, Astronomy and Materials Sci	12.4	10.5	12.3	10.9	16.2	3.8	30.2%
All Natural and Applied Sciences FTE	112.8	105.1	99.1	100.0	114.5	1.7	1.5%
Agriculture							
Agriculture	21.4	24.8	24.8	22.5	38.4	17.0	79.4%
All Agriculture FTE	21.4	24.8	24.8	22.5	38.4	17.0	79.4%
All Graduate Spring Term FTE	1,758.0	1,921.9	1,875.9	1,936.4	1,965.0	207.0	11.8%

^{*}Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

 $Source: Student. Campus-wide\ Census > ODSPROD - Student\ Enrollment - Point\ in\ Time > Dashboard\ (Go\ to\ Course\ Cube) (Census)$

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 101. Full-Time Equivalent (FTE) Enrollment by College, Department, Doctoral Course Level,* and Spring Term

College and Department		S _l	pring Term			5-Year Change	
College and Department	2012	2013	2014	2015	2016	Number	Percent
Education							
Counseling, Leadership & Special Educ	26.6	28.9	31.7	30.4	28.2	1.7	6.3%
Reading, Foundations, and Technology	0.0	0.0	0.0	0.0	2.9	2.9	
All Education FTE	26.6	28.9	31.7	30.4	31.1	4.6	17.2%
Health and Human Services							
Biomedical Sciences	0.0	0.0	0.0	7.9	12.7	12.7	
Communication Sciences and Disorders	50.4	49.9	48.3	47.6	46.7	-3.8	-7.5%
Nursing	0.0	1.1	5.1	5.7	15.2	15.2	
Physical Therapy	69.1	60.7	69.3	79.1	96.0	26.9	38.9%
All Health and Human Services FTE	119.6	111.7	122.8	140.2	170.6	51.0	42.7%
All Doctoral Spring Term FTE	146.1	140.6	154.4	170.7	201.7	55.6	38.0%

^{*}Courses 800 and above are considered to be at the Doctoral Course Level.

 $Source: Student. Campus-wide\ Census > ODSPROD-Student\ Enrollment-Point\ in\ Time > Dashboard\ (Go\ to\ Course\ Cube) (Census)$

Section 8: Appendix and Glossary



Bear FactBook 2016-2017



OFFICE of INSTITUTIONAL RESEARCH

Appendix

Table A1. Enrollment by Gender and Fall Term

Gender			5-Year Change				
Gender	2012	2013	2014	2015	2016	Number	Percent
Male	8,875	9,020	9,084	9,136	9,723	848	9.6%
Female	11,754	12,251	12,732	13,137	13,815	2,061	17.5%
All	20,629	21,271	21,816	22,273	23,538	2,909	14.1%

Source: IPEDS Fall Enrollment Survey

Table A2. Enrollment by Student Level and Fall Term

Student Level			Fall Term			5-Year Change	
Student Level	2012	2013	2014	2015	2016	Number	Percent
Undergraduate	17,434	18,027	18,517	18,980	20,316	2,882	16.5%
Graduate	3,195	3,244	3,299	3,293	3,222	27	0.8%
All	20,629	21,271	21,816	22,273	23,538	2,909	14.1%

Source: IPEDS Fall Enrollment Survey

Table A3. First-Time Undergraduate Admissions by Fall Term

Admission Status			Fall Term			5-Year Change	
Aumission Status	2012	2013	2014	2015	2016	Number	Percent
Applied	7,342	7,482	8,044	8,672	9,038	1,696	23.1%
Admitted	6,113	6,367	6,840	7,445	7,626	1,513	24.8%
Enrolled	2,566	2,751	2,870	3,244	3,194	628	24.5%

Source: IPEDS Institutional Characteristics Survey and IPEDS Admissions Survey

Table A4. Undergraduate Transfer Admissions by Fall Term

Admission Status			5-Year Change				
Aumission Status	2012	2013	2014	2015	2016	Number	Percent
Applied	2,521	2,539	2,851	2,601	2,754	233	9.2%
Admitted	2,401	2,414	2,683	2,447	2,599	198	8.2%
Enrolled	1.575	1.699	1.707	1.644	1.763	188	11.9%

Source: Common Data Set Section D

Table A5. Veteran Enrollment by Gender and Fall Term

Gender		Fall ¹	Гerm		4-Year	Change
Gender	2013	2014	2015	2016	Number	Percent
Male	538	544	557	522	-16	-3.0%
Female	158	207	218	231	73	46.2%
All	696	751	775	753	57	8.2%

Source: Student.Campus-wide Census.ODSPROD - Military-Affiliated Student Profile.Military-Affiliated Student Profile

Table A6. Average Financial Aid Amounts Awarded to Full-Time First-Time Undergraduates by Fiscal Year

Financial Aid Category			5-Year Change				
Finalicial Ald Category	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent
Pell Grants	\$3,999	\$4,293	\$4,349	\$4,174	\$4,254	-\$39	-1.0%
Other Federal Grants	\$479	\$662	\$785	\$799	\$920	\$258	53.9%
State/Local Grants	\$1,082	\$1,123	\$1,201	\$1,640	\$1,891	\$768	71.0%
Institutional Grants	\$3,284	\$3,837	\$3,405	\$3,489	\$3,422	-\$415	-12.6%
Federal Student Loans	\$4,764	\$5,766	\$5,722	\$5,654	\$5,368	-\$398	-8.4%
Other Student Loans	\$7,672	\$7,261	\$8,405	\$7,993	\$7,501	\$240	3.1%

Appendix

Table A7. Degrees Awarded by Gender and Fiscal Year

Gender			Fiscal Year	•		4-Year Change	
Gender	2011-	2012-	Number	Percent			
Male	1,887	1,754	1,836	1,833	1,914	27	1.4%
Female	2,586	2,557	2,573	2,598	2,694	108	4.2%
All Degrees	4,473	4,311	4,409	4,431	4,608	135	3.0%

Source: IPEDS Completions Survey

Table A8. Number of Completers by Gender and Fiscal Year

Gender			Fiscal Year	٢		4-Year Change		
Gender	2011-	2012-	Number	Percent				
Male	1,780	1,639	1,726	1,720	1,776	-4	-0.2%	
Female	2,449	2,423	2,431	2,473	2,508	59	2.4%	
All Completers	4,229	4,062	4,157	4,193	4,284	55	1.3%	

Note: Completers data was not collected prior to fiscal year 2011-2012.

Source: IPEDS Completions Survey

Table A9. Full-Time Faculty by Tenure Status, Gender and Fiscal Year

	Fiscal Year									
Tenure Status	2014-2015				2015-2016		2016-2017			
	Male	Female	All	Male	Female	All	Male	Female	All	
Tenured	271	165	436	251	160	411	234	150	384	
Tenure-Track	49	58	107	69	60	129	78	80	158	
Tenure Ineligible	61	124	185	63	126	189	67	134	201	
All Full-Time Faculty	381	347	728	383	346	729	379	364	743	

Source: IPEDS Human Resources Survey Part A1

Table A10. Full-Time Faculty by Terminal Degree Status, Gender and Fiscal Year

Terminal Degree		Fiscal Year											
Status		2014-2015			2015-2016		2016-2017						
Status	Male	Female	All	Male	Female	All	Male	Female	All				
Terminal Degree	325	232	557	331	232	563	327	247	574				
No Terminal Degree	56	115	171	52	114	166	52	117	169				
All Full-Time Faculty	381	347	728	383	346	729	379	364	743				

Source: IPEDS Human Resources Survey Part A1

Appendix

Table A11. Total Student Credit Hours (SCH) and Full-Time Equilalent (FTE) by College and Fiscal Year

SCH by College			Fiscal Year			5-Year Change		
SCH by College	2011 -	2012 -	2013 -	2014 -	2015 -	Number	Percent	
Arts and Letters	94,705	94,590	94,849	95,769	98,503	3,798	4.0%	
Business	95,380	96,129	98,699	101,303	103,458	8,078	8.5%	
Education	33,981	34,483	34,173	36,402	38,023	4,042	11.9%	
Health and Human Services	78,781	81,631	86,422	87,304	88,366	9,585	12.2%	
Humanities and Public Affairs	77,995	78,297	77,445	81,155	83,308	5,313	6.8%	
Library Science	269	291	240	158	80	-189	-70.3%	
Natural and Applied Sciences	88,995	87,177	88,173	88,834	90,863	1,868	2.1%	
Agriculture	9,600	10,809	12,040	13,334	15,116	5,516	57.5%	
Other Programs*	7,025	6,964	7,988	7,969	9,266	2,241	31.9%	
All Colleges	486,731	490,371	500,029	512,228	526,983	40,252	8.3%	

FTE by College			Fiscal Year			5-Year C	5-Year Change	
FIE by College	2011 -	2012 -	2013 -	2014 -	2015 -	Number	Percent	
Arts and Letters	6,376.8	6,368.4	6,390.2	6,456.1	6,640.6	263.8	4.1%	
Business	6,625.5	6,705.4	6,867.3	7,034.1	7,168.2	542.7	8.2%	
Education	2,460.6	2,509.2	2,485.4	2,642.3	2,745.4	284.8	11.6%	
Health and Human Services	5,582.2	5,778.5	6,118.9	6,217.4	6,344.4	762.2	13.7%	
Humanities and Public Affairs	5,271.1	5,296.5	5,244.7	5,487.7	5,631.9	360.8	6.8%	
Library Science	19.2	19.8	16.3	11.0	5.3	-13.9	-72.4%	
Natural and Applied Sciences	5,984.6	5,856.9	5,923.1	5,968.1	6,105.1	120.5	2.0%	
Agriculture	647.8	730.5	812.4	898.5	1,021.7	374.0	57.7%	
Other Programs*	468.3	464.3	532.5	531.3	617.7	149.4	31.9%	
All Colleges	33,436.0	33,729.4	34,390.8	35,246.5	36,280.3	2,844.3	8.5%	

^{*}Note: Other Programs includes non-degree-seeking undergraduates, precollege dual credit students, undeclared students, BA Global Studies majors, BGS General Studies majors, pre-professional students, and pre-Individualized Majors.

Source: Student.Campus-wide Census > ODSPROD - Student Enrollment - Point in Time > Dashboard (Go to Course Cube)

Table A12. Total Student Credit Hours (SCH) and Full-Time Equilalent (FTE) by College and Fall Term

SCH by College			Fall Term			5-Year C	hange
Sch by college	2011	2012	2013	2014	2015	Number	Percent
Arts and Letters	46,771	46,656	47,358	47,730	48,253	1,482	3.2%
Business	44,498	44,658	46,204	46,128	47,983	3,485	7.8%
Education	15,051	15,341	15,146	16,117	16,949	1,898	12.6%
Health and Human Services	37,772	38,781	40,703	41,038	41,328	3,556	9.4%
Humanities and Public Affairs	37,797	38,290	37,994	40,396	41,141	3,344	8.8%
Library Science	126	136	104	77	37	-89	-70.6%
Natural and Applied Sciences	45,973	45,188	45,645	45,631	46,373	400	0.9%
Agriculture	4,698	5,342	6,077	6,855	7,347	2,649	56.4%
Other Programs*	5,588	5,583	6,192	6,324	7,352	1,764	31.6%
All Colleges	238,274	239,975	245,423	250,296	256,763	18,489	7.8%

ETE by College	Fall Term				5-Year Change		
FTE by College	2011	2012	2013	2014	2015	Number	Percent
Arts and Letters	3,147.3	3,138.4	3,188.9	3,213.6	3,250.7	103.4	3.3%
Business	3,077.8	3,105.6	3,203.5	3,192.9	3,311.2	233.4	7.6%
Education	1,075.9	1,102.3	1,085.4	1,157.1	1,213.6	137.7	12.8%
Health and Human Services	2,654.6	2,728.0	2,862.7	2,903.1	2,938.0	283.4	10.7%
Humanities and Public Affairs	2,554.0	2,588.0	2,569.3	2,728.1	2,776.6	222.6	8.7%
Library Science	8.9	9.3	7.0	5.2	2.5	-6.4	-72.3%
Natural and Applied Sciences	3,088.9	3,031.8	3,063.2	3,062.1	3,112.1	23.2	0.8%
Agricutlure	316.1	360.2	408.5	461.1	495.1	179.0	56.6%
Other Programs*	375.0	372.2	412.8	421.6	490.1	115.1	30.7%
All Colleges	16,298.5	16,435.8	16,801.3	17,144.7	17,589.9	1,291.4	7.9%

^{*}Note: Other Programs includes non-degree-seeking undergraduates, precollege dual credit students, undeclared students, BA Global Studies majors, BGS General Studies majors, pre-professional students, and pre-Individualized Majors.

 $Source: Student. Campus-wide\ Census > ODSPROD-Student\ Enrollment-Point\ in\ Time > Dashboard\ (Go\ to\ Course\ Cube)$

TERM	DEFINITION
4-year Graduation Rate	The number of full-time, first-time, degree/certificate-seeking undergraduate students who complete their program within 4 years divided by the total population of full-time, first-time, degree/certificate-seeking undergraduate students entering the institution in a particular year (cohort).
5-year Graduation Rate	The number of full-time, first-time, degree/certificate-seeking undergraduate students who complete their program within 5 years divided by the total population of full-time, first-time, degree/certificate-seeking undergraduate students entering the institution in a particular year (cohort).
6-year Graduation Rate	The number of full-time, first-time, degree/certificate-seeking undergraduate students who complete their program within 6 years divided by the total population of full-time, first-time, degree/certificate-seeking undergraduate students entering the institution in a particular year (cohort).
Academic Library	An entity in a postsecondary institution that provides an organized collection of printed or other materials, or a combination thereof; a staff trained to provide and interpret such materials as required to meet the informational, cultural, recreational, or educational needs of the clientele; an established schedule in which services of the staff are available to the clientele; and the physical facilities necessary to support such a collection, staff, and schedule. This definition includes libraries that are part of learning resource centers.
ACT	An assessment used by colleges and states designed to measure student readiness. Scores range from 1 to 36.
Admissions Survey (IPEDS Admissions Survey)	Survey annual component required of all currently operating Title IV postsecondary institutions in the United States and other areas that do not have an open admissions policy. Eligibility for Admissions is determined using a screening question in the Institutional Characteristics – Header component and open admissions institutions will not see the component. Admissions data are collected for the current fall reporting period. Data are collected on admissions requirements, the number of applicants, admitted students, the number of admitted students that subsequently enrolled, and percentiles for ACT and SAT test scores. The number of applicants, admitted, and enrolled students is disaggregated by gender; enrolled students are further disaggregated by part-time and full-time status. Prior to the 2014-15 data collection cycle, Admissions was part of the Institutional Characteristics components. In 2014-15, it became part of the Winter data collection.
Admitted	Applicants that have been granted an official offer to enroll in a postsecondary institution.
Aid Received	For the purposes of the IPEDS Student Financial Aid (SFA) component, aid received refers to financial aid that was awarded to, and accepted by, a student. This amount may differ from the aid amount that is disbursed to a student. For example, a student may accept aid that was awarded by the institution but then leave the institution prior to the aid being disbursed. In this case, because the student accepted the aid, the aid would be reported to IPEDS, even though it was NOT actually disbursed to the student.
American Indian/Alaskan Native	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
Applicant	An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn by applicant or institution.

TERM	DEFINITION
Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
Bachelor's Degree	An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a 5-year cooperative (work-study) program. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies. Also includes bachelor's degrees in which the normal 4 years of work are completed in 3 years.
Benefit Type (Military-Affiliated)	Veterans, servicemembers, survivors, and dependents are eligible for multiple education benefit programs through the U.S. Veterans Administration including the Post-9/11 GI Bill (Chapter 33), the Montgomery GI Bill-Active Duty (MGIB-AD, Chapter 30), the Montgomery GI Bill-Selected Reserve (MGIB-SR, Chapter 1606), the Reserve Education Assistance Program (REAP, Chapter 1607), the Veterans Education Assistance Program (VEAP), Survivors and Dependents Educational Assistance (DEA, Chapter 35), and the Vocational Rehabilitation and Employment Program (VR&E, Chapter 31).
Black or African American	A person having origins in any of the black racial groups of Africa.
Campus of Dominant Enrollment	Missouri State University site where majority of term student credit hours are awarded.
Certificate	A formal award certifying the satisfactory completion of a postsecondary education program.
Classification of Instructional Program (CIP)	A taxonomic coding scheme for secondary and postsecondary instructional programs. It is intended to facilitate the organization, collection, and reporting of program data using classifications that capture the majority of reportable data. The CIP is the accepted federal government statistical standard on instructional program classifications and is used in a variety of education information surveys and databases.
Cohort	A specific group of students established for tracking purposes.
Cohort Term	The term associated with a specific group of students (cohort) established for tracking purposes.
Collection Year	The academic year in which IPEDS data were collected. Most Institutional Characteristics, Salaries, Fall Staff, Fall Enrollment, and Employees by Assigned Position data are collected for the current year; Completions, 12-Month Enrollment, Student Financial Aid, and Finance data collections cover the prior year.
Comparison Group	The group of peer institutions used for comparison purposes within the IPEDS Peer Analysis System (PAS). Comparison groups may be identified by the analyst by name or UnitID, they may be built by using characteristics (variables) from the IPEDS data, or they may be automatically generated by the system. Also referred to as a peer group.
Completer	A student who receives a degree, diploma, certificate, or other formal award. In order to be considered a completer, the degree/award must actually be conferred.

TERM	DEFINITION
Completions Survey (IPEDS Completions Survey)	Survey annual component of IPEDS collecting number of degrees and other formal awards (certificates) conferred. These data are reported by level (associate's, bachelor's, master's, doctor's, and first-professional), as well as by length of program for some. Both are reported by race/ethnicity and gender of recipient, and the field of study, using the Classification of Instructional Programs (CIP) code. Institutions report all degrees and other awards conferred during an entire academic year, from July 1 of one calendar year through June 30 of the following year. Completions data by race/ethnicity at the 2-digit CIP level became an annual collection in 1990; since the 1995 collection, race/ethnicity is collected at the 6-digit CIP level. In 2001, IPEDS began collecting completers of double majors by level, 6-digit CIP code, and by race/ethnicity and gender of recipient.
Completers within 150% of normal time	Students who completed their program within 150% of the normal (or expected) time for completion.
Comprehensive Fee	A single fixed amount of money charged by an institution that covers tuition, required fees, room, and board. For some institutions, this amount may also cover books and supplies.
Continuing/Returning Student (undergraduate)	A student who is not new to the institution in the fall, but instead is continuing his or her studies at the institution (i.e., not first-time and not transfer-in).
Core Expenses	Total expenses for the essential education activities of the institution. Core expenses for public institutions reporting under GASB standards include expenses for instruction, research, public service, academic support, student services, institutional support, operation and maintenance of plant, depreciation, scholarships and fellowships, interest and other operating and nonoperating expenses. Core expenses exclude expenses for auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.
Core Revenue	Total revenues for the essential education activities of the institution. Core revenues for public institutions (using the Governmental Accounting Standards Board (GASB) standards) include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and nonoperating sources; and other revenues and additions. Core revenues for private, not-for-profit and public institutions reporting under the Financial Accounting Standards Board (FASB) standards include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment return; sales and services of educational activities; and other sources. In general, core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.
Degree	An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.
Degree/Certificate Seeking	Students enrolled in courses for credit who are seeking a degree, certificate, or other formal award. This includes students who: - received any type of federal financial aid, regardless of what courses they took at any time; - received any state or locally based financial aid with an eligibility requirement that the student be enrolled in a degree, certificate, or transfer-seeking program; or - obtained a student visa to study at a U.S. postsecondary institution High school students also enrolled in postsecondary courses for credit are not considered degree/certificate-seeking.
Diploma	A formal document certifying the successful completion of a prescribed program of

Glossary

TERM	DEFINITION
Doctor's Degree	The highest award a student can earn for graduate study. The doctor's degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and the Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.
Entering Fall Term	Fall term in which a cohort (such as first-time undergraduates) establishes a matriculation at Missouri State University for the first time.
Ethnicity	Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens. Individuals are asked to first designate ethnicity as: - Hispanic or Latino or - Not Hispanic or Latino
	Second, individuals are asked to indicate all races that apply among the following: - American Indian or Alaska Native - Asian - Black or African American - Native Hawaiian or Other Pacific Islander - White
Faculty	Persons identified by the institution as such and typically those whose initial assignments are made for the purpose of conducting instruction, research or public service as a principal activity (or activities). They may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent of any of those academic ranks. Faculty may also include the chancellor/president, provost, vice provosts, deans, directors or the equivalent, as well as associate deans, assistant deans and executive officers of academic departments (chairpersons, heads or the equivalent) if their principal activity is instruction combined with research and/or public service. The designation as faculty is separate from the activities to which they may be currently assigned. For example, a newly appointed president of an institution may also be appointed as a faculty member. Graduate, instruction, and research assistants are not included in this category.
Faculty Status	A status designated by the institution according to the institution's policies. Faculty may include staff with academic appointments (instruction, research, public service) and other staff members who are appointed as faculty members. The designation faculty is separate from the activities to which the staff members are currently assigned. For example, a president, provost, or librarian may also be appointed as a faculty member. For IPEDS reporting, graduate assistants do not have faculty status.
Fall Cohort	The group of students entering in the fall term established for tracking purposes. For the Graduation Rates component, this includes all students who enter an institution as full-time, first-time degree or certificate-seeking undergraduate students during the fall term of a given year.

TERM DEFINITION

Fall Enrollment Survey (IPEDS Fall Enrollment Survey)

Survey annual component of IPEDS collecting data on the number of students enrolled in the fall at postsecondary institutions. Students reported are those enrolled in courses creditable toward a degree or other formal award; students enrolled in courses that are part of a vocational or occupational program, including those enrolled in off-campus or extension centers; and high school students taking regular college courses for credit. Institutions report annually the number of full- and part-time students, by gender, race/ethnicity, and level (undergraduate, graduate, first-professional); the total number of undergraduate entering students (first-time, full-and part-time students, transfer-ins, and non-degree students); and retention rates. In even-numbered years, data are collected for state of residence of first-time students and for the number of those students who graduated from high school or received high school equivalent certificates in the past 12 months. Also in even-numbered years, 4-year institutions are required to provide enrollment data by gender, race/ethnicity, and level for selected fields of study. In odd-numbered years, data are collected for enrollment by age category by student level and gender.

Fall Staff Survey (IPEDS Fall Staff Survey)

Annual survey, now part of the IPEDS Human Resources (HR) component, was previously a separate collection. Only institutions with 15 or more full-time employees are required to report (biennially, for odd-numbered years). Institutions report the numbers of full- and part-time employees as of November 1 of the reporting year; full-time faculty by contract length and salary class intervals; number of other persons employed full-time by primary occupational activity and salary class intervals; part-time employees by primary occupational activity; tenure of full-time faculty by academic rank; and new hires by primary occupational activity. Most data are provided by race/ethnicity and gender. Prior to 2001, this collection also requested the number of persons donating (contributing) services or contracted for by the institution. Between 1987 and 1991, the Fall Staff data were collected in cooperation with the U.S. Equal Employment Opportunity Commission (EEOC). Beginning in 1993, all schools formerly surveyed by EEOC (using the EEO-6 survey form) reported through IPEDS Fall Staff.

(Term used in IPEDS HR survey component prior to 2012-13)

Fall term

The part of the academic year that begins between late August and November 1.

Federal Grants (grants/educational assistance fund)

Grants provided by federal agencies such as the U.S. Department of Education, including Title IV Pell Grants and Supplemental Educational Opportunity Grants (SEOG). Also includes need-based and merit-based educational assistance funds and training vouchers provided from other federal agencies and/or federally-sponsored educational benefits programs. (Used for reporting on the Student Financial Aid component)

Federal Student Loan

Loans made by the United States federal government usually offered at lower interest rates with more flexible repayment options than loans from banks or other private sources. Federal student loans must be payed back with interest. The William D. Ford Federal Direct Loan Program is availabe with direct subsidized loans, direct unsubsidized loans, direct PLUS loans, and direct consolidation loans. The Federal Perkins Loan Program is also available for undergraduate and graduate students with exceptional financial need.

Fees

Missouri State University fees may include Student Services Fees, supplemental course fees, admission fees, program fees, and per credit hour enrollment fees. Fees are subject to revision by the MSU Board of Governors.

TERM	DEFINITION
Finance Survey (IPEDS Finance Survey)	This annual component of IPEDS collects data that describe the financial condition of postsecondary education in the nation. These data are used to monitor changes in postsecondary education finance and to promote research involving institutional financial resources and expenditures. Specific data elements include such items as institutional revenues by source (e.g., tuition and fees, government, private gifts); institutional expenditures by function (e.g., instruction, research, plant maintenance and operation); physical plant assets and indebtedness; and endowment investments. Institutions may use different survey forms depending on the control of institution (e.g. public, private non-profit, or private for-profit) and the accounting standards followed by the institution (e.g. FASB or GASB).
Financial Aid	Federal Work Study, grants, loans to students (government and/or private), assistantships, scholarships, fellowships, tuition waivers, tuition discounts, employer aid (tuition reimbursement) and other monies (other than from relatives/friends) provided to students to meet expenses. This excludes loans to parents.
First-time Student	A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).
First-time Undergraduate	A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).
First-year Student	A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours .
Fiscal Year (FY):	Includes the summer term, the fall term, and the spring term. For example, fiscal year 2014-2015 includes Summer 2014, Fall 2014 and Spring 2015.
Freshmen	A first-year undergraduate student.
FTE Faculty	A calculation in which full-time individuals are considered to be 1.00 FTE and part-time personnel, such as per course faculty, are assigned an FTE of 0.25 for each 3 credit hour course taught; a graduate teaching assistant is assigned an FTE of 0.5. Note: Faculty on sabbatical are generally included, and FTE faculty calculations are adjusted to reflect departmental splits and grant buy-outs.
FTE Students	The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full-time and part-time students. IPEDS data products currently have two calculations of FTE students, one using fall student headcounts and the other using 12-month instructional activity.

TERM	DEFINITION
FTE Student Calculation (Using fall student headcounts)	The number of FTE students is calculated based on fall student headcounts as reported by the institution on the IPEDS Enrollment (EF) component (Part A). The full-time equivalent (headcount) of the institution's part-time enrollment is estimated by multiplying the factors noted below times the part-time headcount. These are then added to the full-time enrollment headcounts to obtain an FTE for all students enrolled in the fall. This formula is used to produce an FTE that is used annually in the Digest of Education Statistics. Part-time undergraduate enrollment Public 4-year (.403543) Private (not-for-profit and for-profit) 4-year (.392857) Public 2-year and <2-year (.335737) All other institutions (.397058) Part-time graduate enrollment Public 4-year (.361702) Private (not-for-profit and for-profit) 4-year (.382059)
FTE Student Calculation (Using instructional activity)	The number of FTE students is calculated based on the credit and/or contact hours reported by the institution on the IPEDS 12-month enrollment (E12) component and the institution's calendar system, as reported on the IC Header component. The following table indicates the level of instructional activity used to convert the credit and/or contact hours reported to an indicator of full-time equivalents (FTE students): Quarter calendar system Enrollment level (One FTE over 12-month period) Undergraduate 45 credit hours, 900 contact hours Graduate 36 credit hours Semester/trimester/4-1-4 plan/other calendar system Enrollment level (one FTE over 12-month period) Undergraduate 30 credit hours 900 contact hours Graduate 24 credit hours For institutions with continuous enrollment programs, FTE is determined by dividing the number of contact hours attempted by 900. The total 12-month FTE is generated by summing the estimated or reported undergraduate FTE and the estimated or reported graduate FTE and reported Doctor's Professional Practice FTE.
FTE Staff	The full-time-equivalent (FTE) of staff is calculated by summing the total number of full-time staff from the Employees by Assigned Position (EAP) component and adding one-third of the total number of part-time staff.
Full Aid Year	For the purposes of the IPEDS Student Financial Aid (SFA) component, full aid year refers to either the academic year (for academic reporters) or the period between September 1 and August 31 (for program reporters).
Full-time First-time Undergraduate	A student enrolled in at least 12 student credit hours who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).

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TERM	DEFINITION
Full-time Staff	As defined by the institution. The type of appointment at the snapshot date determines whether an employee is full-time or part-time. The employee's term of contract is not considered in making the determination of full- or part-time.
Full-time Student	Undergraduate: A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more contact hours a week each term. Graduate: A student enrolled for 9 or more semester credits, or 9 or more quarter credits, or a student involved in thesis or dissertation preparation that is considered full-time by the institution. Doctor's degree - Professional practice - as defined by the institution.
Full-year Cohort	The group of students entering at any time during the 12-month period September 1 through August 31 that is established for tracking and reporting Graduation Rate (GR) data for institutions that primarily offer occupational programs of varying lengths. Students must be full-time and first-time to be considered in the cohort.
Graduate Student	A student who holds a bachelor's degree or above and is taking courses at the postbaccalaureate level. These students may or may not be enrolled in graduate programs.
Graduate Assistant (Research)	An occupational category used to classify graduate assistants whose specific assignments customarily are made for the purpose of conducting research.
Graduate Assistant (Teaching)	An occupational category based on the detailed occupation in the 2010 Standard Occupational Classification (SOC) Manual called Graduate Assistant - Teaching (SOC code 25-1191). For detailed information, refer to the following website: http://www.bls.gov/soc/2010/soc251191.htm.
Grant Aid	Financial aid which provides funding to students without requiring any repayment. Organizations and agencies award grant money to students based on financial need, academic achievements and career goals.
Graduation Rate	The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.
	This annual component of IPEDS was added in 1997 to help institutions satisfy the requirements of the Student Right-to-Know legislation. Data are collected on the number of students entering the institution as full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort), by race/ethnicity and gender; the number completing their program within 150 percent of normal time to completion; the number that transfer to other institutions if transfer is part of the institution's mission. Prior to 2007, institutions who offered athletically-related student aid were asked to report, by sport, the number of students receiving aid and whether they completed within 150 percent of normal time to completion. Now, these institutions only need to report a URL where the athletic data is located on their website, when available. GR automatically generates worksheets that calculate rates, including average rates over 4 years.
Hispanic/Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

TERM	DEFINITION
Instructional Faculty Salaries	This data, now part of the IPEDS Human Resources (HR) component, was previously a separate collection. It collects data as of November 1 of the reporting year on the number of full-time instructional faculty by rank, gender, and length of contract; total salary outlays; and fringe benefits and number of full-time instructional faculty covered by these benefits. The data have been collected annually since 1990; however data are not available for 2000. Prior to the 2001 collection, data were requested by tenure status. As of 2004, this component is applicable to all Title IV degree-granting institutions, unless they meet one of the following exclusions: all instructional faculty are part-time; all contribute their services; all are in the military; or all teach preclinical or clinical medicine. Formerly referred to as Salaries and Fringe Benefits of Full-Time Instructional Faculty (SA). (Term used in IPEDS HR survey component prior to 2012-13)
IPEDS (Integrated Postsecondary Education Data System)	The Integrated Postsecondary Education Data System (IPEDS), conducted by the NCES, began in 1986 and involves annual institution-level data collections. All postsecondary institutions that have a Program Participation Agreement with the Office of Postsecondary Education (OPE), U.S. Department of Education (throughout IPEDS referred to as Title IV) are required to report data using a web-based data collection system. IPEDS currently consists of the following components: Institutional Characteristics (IC); 12-month Enrollment (E12);Completions (C); Human Resources (HR) composed of Employees by Assigned Position (EAP), Fall Staff (S), and Salaries (SA); Fall Enrollment (EF); Graduation Rates (GRS); Finance (F); and Student Financial Aid (SFA).
Loans to Students	Any monies that must be repaid to the lending institution for which the student is the designated borrower. Includes all Title IV subsidized and unsubsidized loans and all institutionally- and privately-sponsored loans. Does not include PLUS and other loans made directly to parents.
Master's Degree	An award that requires the successful completion of a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as first-professional, may require more than two full-time equivalent academic years of work.
Military-Affiliated	Combines veteran and dependent students. A student is considered a veteran if he or she indicates active military, National Guard, Reserves, or veteran status on the admission application, Federal Application for Student Aid (FAFSA), or Veteran Certification Request for Veteran Affairs (VA) benefits. MSU began tracking veteran status mid-academic period Spring 2012. Thus, historical data prior to Spring 2012 may not exist. A student is considered a dependent when the student received benefits under Chapter 33 and Chapter 35. Benefits are obtained from the VA and pay for specific costs of higher education.
Native Hawaiian/ Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Nondegree/Certificate Seeking	A student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award.
Nonresident Alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.
Not on tenure track	Personnel positions that are considered non-tenure earning positions.

Glossary

TERM	DEFINITION
Number Change	Calculation that equals current year value minus first year value.
Off-campus Housing	Any housing facility that is occupied by students but is not owned or controlled by the educational institution.
On-campus Housing	Any residence hall or housing facility owned or controlled by an institution within the same reasonably contiguous geographic area and used by the institution in direct support of or in a manner related to, the institution's educational purposes.
Off-campus with Family	A living arrangement in which a student lives with the student's parents or legal guardians in any housing facility that is not owned or controlled by the educational institution.
Off-campus not with Family	A living arrangement in which a student does not live with the student's parents or legal guardians in any housing facility that is not owned or controlled by the educational institution.
Official fall reporting date	The date (in the fall) on which an institution must report fall enrollment data to either the state, its board of trustees or governing board, or some other external governing body.
Other Expenses	The amount of money (estimated by the financial aid office) needed by a student to cover expenses such as laundry, transportation, and entertainment.
Other Federal Grants	Federal monies awarded to the institution under federal government student aid programs, such as Supplemental Educational Opportunity Grants (SEOG), DHHS training grants (aid portion only), the Leveraging Education Assistance Partnership (LEAP) program, and other federal student aid programs. Pell grants are not included in this classification. Note: if the federal government selects the student recipients and simply transmits the funds to the institution for disbursement to the student, the amounts are not considered as revenues and subsequently there are no discounts and allowances or scholarships and fellowships expenses. If the funds are made available to the institution for selection of student recipients, then the amounts received are considered as nonoperating revenues and subsequently as discounts and allowances or scholarships and fellowships expenses.
Out-of-State Student	A student who is not a legal resident of the state in which he/she attends school.
Out-of-State Tuition	The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.
Part-time staff (employees)	As determined by the institution. The type of appointment at the snapshot date determines whether an employee is full-time or part-time. The employee's term of contract is not considered in making the determination of full- or part-time. Casual employees (hired on an ad-hoc basis or occasional basis to meet short-term needs) and students in the College Work-Study Program (CWS) are not considered part-time staff.
Part-time Student	Undergraduate: A student enrolled for either less than 12 semester or quarter credits, or less than 24 contact hours a week each term. Graduate: A student enrolled for less than 9 semester or quarter credits.
Pell Grant	(Higher Education Act of 1965, Title IV, Part A, Subpart I, as amended.) Provides grant assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses.
Percent Change	Calculation that equals ((current year value minus first year value) x 100.

TERM	DEFINITION
Postbaccalaureate Certificate	An award that requires completion of an organized program of study beyond the
Postpaccalaureate Certificate	bachelor's. It is designed for persons who have completed a baccalaureate degree, but
	does not meet the requirements of a master's degree.
	NOTE: Even though Teacher Preparation certificate programs may require a bachelor's
	degree for admission, they are considered sub-baccalaureate undergraduate programs,
	and students in these programs are undergraduate students.
Post-master's Certificate	An award that requires completion of an organized program beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level.
Race/Ethnicity	Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of
	the community. The categories do not denote scientific definitions of anthropological
	origins. The designations are used to categorize U.S. citizens, resident aliens, and other
	eligible non-citizens.
	Individuals are asked to first designate ethnicity as:
	- Hispanic or Latino or
	- Not Hispanic or Latino
	Second, individuals are asked to indicate all races that apply among the following:
	- American Indian or Alaska Native - Asian
	- Asian - Black or African American
	- Native Hawaiian or Other Pacific Islander
	- White
Race or ethnicity unknown	The category used to report students or employees whose race and ethnicity are not
Residence	A person's permanent address determined by such evidence as a driver's license or voter
	registration. For entering freshmen, residence may be the legal residence of a parent or
	guardian.
Resident Alien	A person who is not a citizen or national of the United States but who has been admitted
(and other eligible non-citizens)	as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card
	(Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal
	immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant
	Parolee or Cuban-Haitian).
Retention Rate	A measure of the rate at which students persist in their educational program at an
	institution, expressed as a percentage. For four-year institutions, this is the percentage of
	first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall
	who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled
	or successfully completed their program by the current fall.
Room and Board	Housing contracts which often include an activity fee and a meal plan. Additionally,
	students are often required to select a debit account plan in which balances are redeemed
	using student ID cards at various campus locations.

TERM	DEFINITION
SAT	Previously known as the Scholastic Aptitude Test, this is an examination administered by the Educational Testing Service (ETS) and used to predict the facility with which an individual will progress in learning college-level academic subjects.
State or Residence	A person's permanent address as determined by such evidence as a driver's license or voter registration. For entering freshmen, state of residence may be the legal state of residence of a parent or guardian.
Student Credit Hours (SCH)	A unit of measure representing the equivalent of an hour (50 minutes) of instruction per week over the entire term. It is applied toward the total number of credit hours needed for completing the requirements of a degree, diploma, certificate, or other formal award. Total SCH for a department/area is calculated by multiplying the credit hour value of scheduled courses by the number of students enrolled.
Student Financial Aid (SFA) Survey (IPEDS Student Financial Aid Survey)	This annual component of IPEDS began with a pilot test in 1999, and collected both institution price and student financial aid data. The 2000-01 data collection included questions regarding the total number of full-time first-time degree/certificate-students receiving financial assistance for the previous year, the number of those students who received financial assistance by type of aid, and, for aid recipients, the average amounts. The tuition and other price items are now part of the Institutional Characteristics (IC) component; the student financial aid questions remain part of SFA.
Student Level	Student's career classification as either undergraduate or graduate.
Student Load	Student's classification according to how many student credit hours are attempted as either full-time or part-time.
Student-to-faculty Ratio	The ratio of FTE students to FTE instructional staff, i.e., students divided by staff.
	Students enrolled in stand-alone graduate or professional programs and instructional staff teaching in these programs are excluded from both full-time and part-time counts.
	Stand-alone graduate or professional programs are those programs such as medicine, law, veterinary, dentistry, social work, or public health, in which faculty teach virtually only graduate-level students (also referred to as independent programs).
	Each FTE value is equal to the number of full-time students/staff plus 1/3 the number of part-time students/staff.
Student Type	Student's status at the beginning of an academic term by origin as either first-time, transfer, continuing or non-degree.
Tenure	Status of a personnel position with respect to permanence of the position.
Tenure Ineligible	Personnel positions that are considered non-tenure earning positions.
Tenure Track	Personnel positions that lead to consideration for tenure.
Transfer-in Student	A student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). This includes new students enrolled in the fall term who transferred into the institution the prior summer term. The student may transfer with or without credit.
Transfer-out Rate	Total number of students who are known to have transferred out of the reporting institution within 150% of normal time to completion divided by the adjusted cohort.
Transfer-out Student	A student that leaves the reporting institution and enrolls at another institution.

Glossary

TERM	DEFINITION
Tuition	The amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.
Tuition and Fees	The amount of tuition and required fees covering a full academic year most frequently charged to students. These values represent what a typical student would be charged and may not be the same for all students at an institution. If tuition is charged on a per-credit-hour basis, the average full-time credit hour load for an entire academic year is used to estimate average tuition. Required fees include all fixed sum charges that are required of such a large proportion of all students that the student who does not pay the charges is an exception.
Two or more races	A person having origins in two or more separate races.
Undergraduate	A student enrolled in a 4- or 5-year bachelor's degree program, an associate's degree program, or a vocational or technical program below the baccalaureate.
White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.