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Foreword

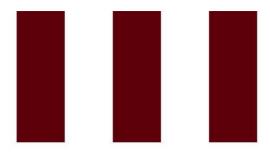
The Missouri State University Factbook is published by the Office of Institutional Research and outlines enrollment, financial, faculty and staff, credit hour, and other comprehensive information for the Missouri State University campus at Springfield. The MSU Factbook is produced annually and is intended to provide answers to frequently asked questions by the administration, faculty, staff, students, alumni and other university constituents. Most data in this publication are derived from official information reported to the National Center for Education Statistics (NCES) on Integrated Postsecondary Education Data System (IPEDS) mandated surveys.

The definitions and guidelines used to compile this information are provided by NCES, the Missouri Department of Higher Education (MDHE), the MSU Board of Governors, a variety of federal and state governmental units, and rating/ranking publications. A glossary detailing specific definitions is provided at the end of this document. There may be slight variations in numbers as data verifications are finalized.

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Section 1: Enrollment



Bear Factbook 2017-2018



Table 1. Enrollment by Ethnicity and Fall Term

Ethnicity			Fall Term			5-Year Change			
Etimicity	2013	2014	2015	2016	2017	Number	Percent		
Nonresident Alien	1,309	1,362	1,466	1,433	1,234	-75	-5.7%		
Hispanic/Latino	615	692	722	771	857	242	39.3%		
American Indian/Alaskan Native	115	133	113	114	97	-18	-15.7%		
Asian	272	308	321	343	353	81	29.8%		
Black or African American	792	820	895	918	959	167	21.1%		
Native Hawaiian/Other Pacific Islander	30	28	29	18	20	-10	-33.3%		
White	17,152	17,456	17,760	18,850	19,014	1,862	10.9%		
Two or more races	568	613	675	775	824	256	45.1%		
Race or ethnicity unknown	418	404	292	292	339	-79	-18.9%		
All Students	21,271	21,816	22,273	23,514	23,697	2,426	11.4%		

Source: IPEDS Fall Enrollment Survey Part A

Table 2. Enrollment by College and Fall Term

College			Fall Term			5-Year Change		
College	2013	2014	2015	2016	2017	Number	Percent	
Arts and Letters	2,424	2,388	2,422	2,525	2,566	142	5.9%	
Business	4,748	5,046	5,194	5,341	5,335	587	12.4%	
Education	2,086	2,143	2,256	2,242	2,170	84	4.0%	
Graduate College	377	332	351	329	363	-14	-3.7%	
Health and Human Services	3,989	4,176	4,265	4,474	4,514	525	13.2%	
Humanities and Public Affairs	1,398	1,337	1,306	1,304	1,365	-33	-2.4%	
Natural and Applied Sciences	2,086	2,112	2,077	2,164	2,185	99	4.7%	
Agriculture	565	629	669	730	744	179	31.7%	
Other Programs*	3,598	3,653	3,733	4,429	4,455	857	23.8%	
All Students	21,271	21,816	22,273	23,538	23,697	2,426	11.4%	

^{*}Note: Other Programs includes non-degree-seeking undergraduates, precollege dual credit students, undeclared students, BA Global Studies majors, BGS General Studies majors, pre-professional students, and pre-Individualized Majors.

Source: ODSPROD - Student Enrollment - Point in Time.Dashboard (Student Cube)

Chart 1. Enrollment by Gender and Fall Term

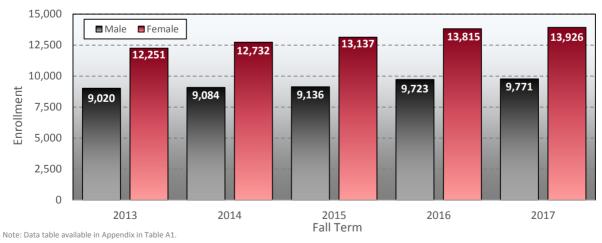


Table 3. Enrollment by Student Load and Fall Term

Student Load			5-Year Change				
Student Load	2013	2014	2015	2016	2017	Number	Percent
Full-Time	15,407	15,703	16,148	16,712	16,867	1,460	9.5%
Part-Time	5,864	6,113	6,125	6,826	6,830	966	16.5%
All Students	21,271	21,816	22,273	23,538	23,697	2,426	11.4%

Source: IPEDS Fall Enrollment Survey Part A

Chart 2. Enrollment by Student Level and Fall Term

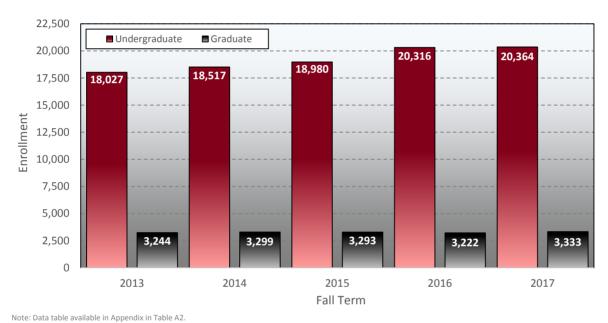


Table 4. Enrollment by Ethnicity, Gender and Fall Term

Ethnicity and Gender			Fall Term)		5-Year Change		
Ethnicity and Gender	2013	2014	2015	2016	2017	Number	Percent	
Nonresident Alien								
Male	593	639	698	668	570	-23	-3.9%	
Female	716	723	768	765	664	-52	-7.3%	
All Nonresident Alien	1,309	1,362	1,466	1,433	1,234	-75	-5.7%	
Hispanic/Latino								
Male	251	299	303	320	350	99	39.4%	
Female	364	393	419	451	507	143	39.3%	
All Hispanic/Latino	615	692	722	771	857	242	39.3%	
American Indian/Alaskan Native								
Male	48	54	45	44	34	-14	-29.2%	
Female	67	79	68	70	63	-4	-6.0%	
All American Indian/Alaskan Native	115	133	113	114	97	-18	-15.7%	
Asian								
Male	124	121	127	141	134	10	8.1%	
Female	148	187	194	202	219	71	48.0%	
All Asian	272	308	321	343	353	81	29.8%	
Black or African American								
Male	348	365	381	418	423	75	21.6%	
Female	444	455	514	500	536	92	20.7%	
All Black or African American	792	820	895	918	959	167	21.1%	
Native Hawaiian/Other Pacific Isl.								
Male	16	14	9	4	9	-7	-43.8%	
Female	14	14	20	14	11	-3	-21.4%	
All Native Hawaiian/Other Pacific Isl.	30	28	29	18	20	-10	-33.3%	
White								
Male	7,190	7,157	7,148	7,654	7,728	538	7.5%	
Female	9,962	10,299	10,612	11,196	11,286	1,324	13.3%	
All White	17,152	17,456	17,760	18,850	19,014	1,862	10.9%	
Two or more races								
Male	230	244	276	317	354	124	53.9%	
Female	338	369	399	458	470	132	39.1%	
All Two or more races	568	613	675	775	824	256	45.1%	
Race or ethnicity unknown								
Male	220	191	149	157	169	-51	-23.2%	
Female	198	213	143	159	170	-28	-14.1%	
All Race or ethnicity unknown	418	404	292	316	339	-79	-18.9%	
All Students								
Male	9,020	9,084	9,136	9,723	9,771	751	8.3%	
Female	12,251	12,732	13,137	13,815	13,926	1,675	13.7%	
All Students	21,271	21,816	22,273	23,538	23,697	2,426	11.4%	

Table 5. Enrollment by Student Level, Student Load, Gender and Fall Term

Student Level,			Fall Term			5-Year Change			
Student Load and Gender	2013	2014	2015	2016	2017	Number	Percent		
Undergraduate									
Full-Time									
Male	5,982	5,952	6,050	6,311	6,407	425	7.1%		
Female	7,823	8,145	8,490	8,820	8,956	1,133	14.5%		
All Full-Time Undergraduate	13,805	14,097	14,540	15,131	15,363	1,558	11.3%		
Part-Time									
Male	1,840	1,935	1,861	2,227	2,126	286	15.5%		
Female	2,382	2,485	2,579	2,958	2,875	493	20.7%		
All Part-Time Undergraduate	4,222	4,420	4,440	5,185	5,001	779	18.5%		
All Undergraduate									
Male	7,887	7,911	8,538	8,538	8,533	646	8.2%		
Female	10,630	11,069	11,778	11,778	11,831	1,201	11.3%		
All Undergraduate	18,517	18,980	20,316	20,316	20,364	1,847	10.0%		
Graduate									
Full-Time									
Male	611	603	631	585	543	-68	-11.1%		
Female	991	1,003	977	996	961	-30	-3.0%		
All Full-Time Graduate	1,602	1,606	1,608	1,581	1,504	-98	-6.1%		
Part-Time									
Male	587	594	594	600	695	108	18.4%		
Female	1,055	1,099	1,091	1,041	1,134	79	7.5%		
All Part-Time Graduate	1,642	1,693	1,685	1,641	1,829	187	11.4%		
All Graduate									
Male	1,198	1,197	1,225	1,185	1,238	40	3.3%		
Female	2,046	2,102	2,068	2,037	2,095	49	2.4%		
All Graduate	3,244	3,299	3,293	3,222	3,333	89	2.7%		
All Students									
Full-Time									
Male	6,593	6,555	6,681	6,896	6,950	357	5.4%		
Female	8,814	9,148	9,467	9,816	9,917	1,103	12.5%		
All Full-Time	15,407	15,703	16,148	16,712	16,867	1,460	9.5%		
Part-Time									
Male	2,427	2,529	2,455	2,827	2,821	394	16.2%		
Female	3,437	3,584	3,670	3,999	4,009	572	16.6%		
All Part-Time	5,864	6,113	6,125	6,826	6,830	966	16.5%		
All Students									
All Male	9,020	9,084	9,136	9,723	9,771	751	8.3%		
All Female	12,251	12,732	13,137	13,815	13,926	1,675	13.7%		
All Students	21,271	21,816	22,273	23,538	23,697	2,426	11.4%		

Table 6. Enrollment by Student Level, Student Load, Ethnicity, Gender and Fall Term

Student Level,							F	all Tern	n						
Student Load		2013			2014		2015				2016			2017	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
Undergraduate															
Full-Time															
Nonresident Alien	335	376	711	378	394	772	382	417	799	372	377	749	341	331	672
Hispanic/Latino	183	262	445	201	271	472	198	302	500	225	309	534	243	322	565
American Indian/Alaskan	29	38	67	30	38	68	26	39	65	23	38	61	17	41	58
Asian	91	96	187	80	111	191	82	119	201	78	126	204	81	141	222
Black or African American	287	353	640	272	374	646	300	418	718	324	398	722	322	420	742
Native Hawaiian/Pacific Isl.	11	9	20	11	10	21	7	12	19	2	11	13	6	5	11
White	4,787	6,373	11,160	4,731	6,599	11,330	4,799	6,839	11,638	5,015	7,179	12,194	5,097	7,331	12,428
Two or more races	157	235	392	184	273	457	204	289	493	226	333	559	250	321	571
Race or ethnicity unknown	102	81	183	65	75	140	52	55	107	46	49	95	50	44	94
All Full-Time Undergraduate	5,982	7,823	13,805	5,952	8,145	14,097	6,050	8,490	14,540	6,311	8,820	15,131	6,407	8,956	15,363
Part-Time															
Nonresident Alien	30	36	66	35	45	80	65	58	123	60	85	145	37	58	95
Hispanic/Latino	41	64	105	62	81	143	75	74	149	60	84	144	66	125	191
American Indian/Alaskan	15	22	37	16	36	52	13	17	30	20	22	42	15	13	28
Asian	26	26	52	28	46	74	28	49	77	44	50	94	31	43	74
Black or African American	36	50	86	54	42	96	37	61	98	53	61	114	57	64	121
Native Hawaiian/Pacific Isl.	5	3	8	3	3	6	2	5	7	2	1	3	3	1	4
White	1,569	2,044	3,613	1,623	2,093	3,716	1,545	2,206	3,751	1,850	2,499	4,349	1,780	2,378	4,158
Two or more races	60	80	140	42	60	102	39	65	104	58	78	136	72	105	177
Race or ethnicity unknown	58	57	115	72	79	151	57	44	101	80	78	158	65	88	153
All Part-Time Undergraduate	1,840	2,382	4,222	1,935	2,485	4,420	1,861	2,579	4,440	2,227	2,958	5,185	2,126	2,875	5,001
All Undergraduate															
Nonresident Alien	365	412	777	413	439	852	447	475	922	437	472	909	378	389	767
Hispanic/Latino	224	326	550	263	352	615	273	376	649	285	393	678	309	447	756
American Indian/Alaskan	44	60	104	46	74	120	39	56	95	43	60	103	32	54	86
Asian	117	122	239	108	157	265	110	168	278	122	176	298	112	184	296
Black or African American	323	403	726	326	416	742	337	479	816	377	459	836	379	484	863
Native Hawaiian/Pacific Isl.	16	12	28	14	13	27	9	17	26	4	12	16	9	6	15
White	6,356	8,417	14,773	6,354	8,692	15,046	6,344	9,045	15,389	6,865	9,678	16,543	6,877	9,709	16,586
Two or more races	217	315	532	226	333	559	243	354	597	284	411	695	322	426	748
Race or ethnicity unknown	160	138	298	137	154	291	109	99	208	121	117	238	115	132	247
All Undergraduate	7,822	10,205	18,027	7,887	10,630	18,517	7,911	11,069	18,980	8,538	11,778	20,316	8,533	11,831	20,364

Table 6. Enrollment by Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

Student Level,							F	all Term	1						
Student Load		2013			2014			2015			2016			2017	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
Graduate															
Full-Time															
Nonresident Alien	195	276	471	203	253	456	220	248	468	208	268	476	157	234	391
Hispanic/Latino	11	17	28	12	15	27	12	16	28	15	25	40	12	24	36
American Indian/Alaskan	1	1	2	4	2	6	2	5	7	0	8	8	0	5	5
Asian	5	13	18	5	14	19	9	12	21	9	16	25	8	17	25
Black or African American	10	18	28	15	18	33	17	15	32	15	15	30	20	22	42
Native Hawaiian/Pacific Isl.	0	1	1	0	1	1	0	0	0	0	0	0	0	2	2
White	359	630	989	338	659	997	337	642	979	323	620	943	325	618	943
Two or more races	6	9	15	5	18	23	17	21	38	10	29	39	10	21	31
Race or ethnicity unknown	24	26	50	21	23	44	17	18	35	5	15	20	11	18	29
All Full-Time Graduate	611	991	1,602	603	1,003	1,606	631	977	1,608	585	996	1,581	543	961	1,504
Part-Time															
Nonresident Alien	33	28	61	23	31	54	31	45	76	28	35	63	35	41	76
Hispanic/Latino	16	21	37	24	26	50	18	27	45	20	33	53	29	36	65
American Indian/Alaskan	3	6	9	4	3	7	4	7	11	1	2	3	2	4	6
Asian	2	13	15	8	16	24	8	14	22	10	10	20	14	18	32
Black or African American	15	23	38	24	21	45	27	20	47	26	26	52	24	30	54
Native Hawaiian/Pacific Isl.	0	1	1	0	0	0	0	3	3	0	2	2	0	3	3
White	475	915	1,390	465	948	1,413	467	925	1,392	466	898	1,364	526	959	1,485
Two or more races	7	14	21	13	18	31	16	24	40	23	18	41	22	23	45
Race or ethnicity unknown	36	34	70	33	36	69	23	26	49	26	17	43	43	20	63
All Part-Time Graduate	587	1,055	1,642	594	1,099	1,693	594	1,091	1,685	600	1,041	1,641	695	1,134	1,829
All Graduate															
Nonresident Alien	228	304	532	226	284	510	251	293	544	240	307	547	192	275	467
Hispanic/Latino	27	38	65	36	41	77	30	43	73	35	58	93	41	60	101
American Indian/Alaskan	4	7	11	8	5	13	6	12	18	1	10	11	2	9	11
Asian	7	26	33	13	30	43	17	26	43	19	26	45	22	35	57
Black or African American	25	41	66	39	39	78	44	35	79	41	41	82	44	52	96
Native Hawaiian/Pacific Isl.	0	2	2	0	1	1	0	3	3	0	2	2	0	5	5
White	834	1,545	2,379	803	1,607	2,410	804	1,567	2,371	789	1,518	2,307	851	1,577	2,428
Two or more races	13	23	36	18	36	54	33	45	78	33	47	80	32	44	76
Race or ethnicity unknown	60	60	120	54	59	113	40	44	84	27	28	55	54	38	92
All Graduate	1,198	2,046	3,244	1,197	2,102	3,299	1,225	2,068	3,293	1,185	2,037	3,222	1,238	2,095	3,333

Table 6. Enrollment by Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

Student Level,							F	all Tern	n						
Student Load		2013			2014			2015			2016			2017	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
All Students															
Full-Time															
Nonresident Alien	530	652	1,182	581	647	1,228	602	665	1,267	580	645	1,225	498	565	1,063
Hispanic/Latino	194	279	473	213	286	499	210	318	528	240	334	574	255	346	601
American Indian/Alaskan	30	39	69	34	40	74	28	44	72	23	46	69	17	46	63
Asian	96	109	205	85	125	210	91	131	222	87	142	229	89	158	247
Black or African American	297	371	668	287	392	679	317	433	750	339	413	752	342	442	784
Native Hawaiian/Pacific Isl.	11	10	21	11	11	22	7	12	19	2	11	13	6	7	13
White	5,146	7,003	12,149	5,069	7,258	12,327	5,136	7,481	12,617	5,338	7,799	13,137	5,422	7,949	13,371
Two or more races	163	244	407	189	291	480	221	310	531	236	362	598	260	342	602
Race or ethnicity unknown	126	107	233	86	98	184	69	73	73	51	64	115	61	62	123
All Full-Time	6,593	8,814	15,407	6,555	9,148	15,703	6,681	9,467	16,148	6,896	9,816	16,712	6,950	9,917	16,867
Part-Time															
Nonresident Alien	63	64	127	58	76	134	96	103	199	88	120	208	72	99	171
Hispanic/Latino	57	85	142	86	107	193	93	101	194	80	117	197	95	161	256
American Indian/Alaskan	18	28	46	20	39	59	17	24	41	21	24	45	17	17	34
Asian	28	39	67	36	62	98	36	63	99	54	60	114	45	61	106
Black or African American	51	73	124	78	63	141	64	81	145	79	87	166	81	94	175
Native Hawaiian/Pacific Isl.	5	4	9	3	3	6	2	8	10	2	3	5	3	4	7
White	2,044	2,959	5,003	2,088	3,041	5,129	2,012	3,131	5,143	2,316	3,397	5,713	2,306	3,337	5,643
Two or more races	67	94	161	55	78	78	55	89	144	81	96	177	94	128	222
Race or ethnicity unknown	94	91	185	105	115	220	80	70	150	106	95	201	108	108	216
All Part-Time	2,427	3,437	5,864	2,529	3,584	6,113	2,455	3,670	6,125	2,827	3,999	6,826	2,821	4,009	6,830
All Students															
Nonresident Alien	593	716	1,309	639	723	1,362	698	768	1,466	668	765	1,433	570	664	1,234
Hispanic/Latino	251	364	615	299	393	692	303	419	722	320	451	771	350	507	857
American Indian/Alaskan	48	67	115	54	79	133	45	68	113	44	70	114	34	63	97
Asian	124	148	272	121	187	308	127	194	321	141	202	343	134	219	353
Black or African American	348	444	792	365	455	820	381	514	895	418	500	918	423	536	959
Native Hawaiian/Pacific Isl.	14	16	14	14	14	28	9	20	29	4	14	18	9	11	20
White	7,190	9,962	17,152	7,157	10,299	17,456	7,148	10,612	17,760	7,654	11,196	18,850	7,728	11,286	19,014
Two or more races	230	338	568	244	369	613	276	399	675	317	458	775	354	470	824
Race or ethnicity unknown	220	198	418	191	213	404	149	143	292	157	159	316	169	170	339
All Students	9,018	12,253	21,271	9,084	12,732	21,816	9,136	13,137	22,273	9,723	13,815	23,538	9,771	13,926	23,697

Table 7. Enrollment by Student Level, Age Group and Fall Term

Student Level			Fall Term			5-Year	Change
and Age Group	2013	2014	2015	2016	2017	Number	Percent
Undergraduate							
Under 18	1,853	2,001	2,007	2,544	2,588	735	39.7%
18 - 19	4,772	5,072	5,563	5,903	5,775	1,003	21.0%
20 - 21	5,363	5,299	5,577	5,980	6,355	992	18.5%
22 - 24	3,493	3,610	3,446	3,514	3,415	-78	-2.2%
25 - 29	1,206	1,266	1,220	1,224	1,158	-48	-4.0%
30 - 34	565	519	470	477	452	-113	-20.0%
35 - 39	301	317	282	286	249	-52	-17.3%
40 - 49	332	310	291	254	259	-73	-22.0%
50 - 64	135	117	110	131	106	-29	-21.5%
65 and Over	7	6	14	3	7	0	0.0%
All Undergraduate	18,027	18,517	18,980	20,316	20,364	2,337	13.0%
Graduate							
Under 18	0	0	1	0	0	0	
18 - 19	1	0	0	0	0	-1	
20 - 21	38	37	36	41	46	8	21.1%
22 - 24	1,089	993	1,008	1,032	1,040	-49	-4.5%
25 - 29	821	895	918	891	897	76	9.3%
30 - 34	444	491	482	463	448	4	0.9%
35 - 39	283	319	313	293	359	76	26.9%
40 - 49	376	378	349	344	366	-10	-2.7%
50 - 64	175	170	174	149	160	-15	-8.6%
65 and Over	17	15	13	8	17	0	0.0%
All Graduate	3,244	3,298	3,294	3,221	3,333	89	2.7%
All Students							
Under 18	1,853	2,001	2,008	2,544	2,588	735	39.7%
18 - 19	4,773	5,072	5,563	5,903	5,775	1,002	21.0%
20 - 21	5,401	5,336	5,613	6,021	6,401	1,000	18.5%
22 - 24	4,582	4,603	4,454	4,546	4,455	-127	-2.8%
25 - 29	2,027	2,161	2,138	2,115	2,055	28	1.4%
30 - 34	1,009	1,010	952	940	900	-109	-10.8%
35 - 39	584	636	595	579	608	24	4.1%
40 - 49	708	688	640	598	625	-83	-11.7%
50 - 64	310	287	284	280	266	-44	-14.2%
65 and Over	24	21	27	11	24	0	0.0%
All Students	21,271	21,815	22,274	23,537	23,697	2,426	11.4%

Table 8. Enrollment by Student Level, Student Load, and Dominant Campus

Student Level, Student Load, and			Fall Term			5-Year Change		
Dominant Campus	2013	2014	2015	2016	2017	Number	Percent	
Undergraduate (UG)								
Full-Time (FT)								
Springfield Campus	13,441	13,589	13,905	14,351	14,467	1,026	7.6%	
Online Campus	222	355	485	608	727	505	227.5%	
Off Campus	142	152	133	171	165	23	16.2%	
China Campus	0	1	17	1	4	4		
Total FT UG	13,805	14,097	14,540	15,131	15,363	1,558	11.3%	
Part-Time (PT)								
Springfield Campus	1,827	1,824	1,718	1,779	1,524	-303	-16.6%	
Online Campus	392	475	566	661	678	286	73.0%	
Off Campus	2,003	2,121	2,156	2,745	2,799	796	39.7%	
China Campus	0	0	0	0	0	0		
Total PT UG	4,222	4,420	4,440	5,185	5,001	779	18.5%	
All Undergraduates								
Springfield Campus	14,997	15,268	15,413	15,623	15,991	994	6.6%	
Online Campus	377	614	830	1,051	1,405	1,028	272.7%	
Off Campus	2,060	2,145	2,273	2,289	2,964	904	43.9%	
China Campus	0	0	1	17	4	4		
Total Undergraduates	17,434	18,027	18,517	18,980	20,364	2,930	16.8%	
Graduate (GR)								
Full-Time (FT)								
Springfield Campus	1,417	1,430	1,436	1,381	1,266	-151	-10.7%	
Online Campus	121	116	126	163	200	79	65.3%	
Off Campus	64	60	46	37	34	-30	-46.9%	
China Campus	0	0	0	0	0	0		
Total FT GR	1,602	1,606	1,608	1,581	1,500	-102	-6.4%	
Part-Time (PT)								
Springfield Campus	999	952	871	777	717	-282	-28.2%	
Online Campus	540	632	720	766	948	408	75.6%	
Off Campus	103	109	94	98	142	39	37.9%	
China Campus	0	0	0	0	0	0		
Total PT GR	1,642	1,693	1,685	1,641	1,807	165	10.0%	
All Graduates								
Springfield Campus	2,416	2,382	2,307	2,158	1,983	-433	-17.9%	
Online Campus	661	748	846	929	1,148	487	73.7%	
Off Campus	167	169	140	135	176	9	5.4%	
China Campus	0	0	0	0	0	0		
Total Graduates	3,244	3,299	3,293	3,222	3,307	63	1.9%	

Source: ODSPROD - Student Enrollment Point in Time - Student Cube

Table 8. Enrollment by Student Level, Load, and Dominant Campus - Continued

Student Level, Student Load, and			Fall Term			5-Year Change		
Dominant Campus	2013	2014	2015	2016	2017	Number	Percent	
All Students								
Full-Time								
Springfield Campus	14,858	15,019	15,341	15,732	15,733	875	5.9%	
Online Campus	343	471	611	771	927	584	170.3%	
Off Campus	206	212	179	208	199	-7	-3.4%	
China Campus	0	1	17	1	4	4		
Total Full-Time	15,407	15,703	16,148	16,712	16,863	1,456	9.5%	
Part-Time								
Springfield Campus	2,826	2,776	2,589	2,556	2,241	-585	-20.7%	
Online Campus	932	1,107	1,286	1,427	1,626	694	74.5%	
Off Campus	2,106	2,230	2,250	2,843	2,941	835	39.6%	
China Campus	0	0	0	0	0	0		
Total Part-Time	5,864	6,113	6,125	6,826	6,808	944	16.1%	
All Students								
Springfield Campus	17,684	17,795	17,930	18,288	17,974	290	1.6%	
Online Campus	1,275	1,578	1,897	2,198	2,553	1,278	100.2%	
Off Campus	2,312	2,442	2,429	3,051	3,140	828	35.8%	
China Campus	0	1	17	1	4	4		
Grand Total	21,271	21,816	22,273	23,538	23,671	2,400	11.3%	

Source: ODSPROD - Student Enrollment Point in Time - Student Cube

Table 9. Enrollment by College, Department, and Fall Term

College, Department,			Fall Term)		5-Year Change		
Degree, and Major	2011	2012	2015	2016	2017	Number	Percent	
AGRICULTURE								
Agribusiness, Ag Edu & Commctn					203			
Agriculture	565	629	669	730	89	-476	-84.2%	
Animal Science					212			
Envrnmntl Plant Sci & Nat Resr					240			
ALL AGRICULTURE	565	629	669	730	744	179	31.7%	
ARTS AND LETTERS								
Art and Design	527	511	516	545	541	14	2.7%	
Communication	355	363	406	483	502	147	41.4%	
English	540	537	547	492	453	-87	-16.1%	
Media, Journalism, and Film	395	385	367	402	434	39	9.9%	
Modern and Classical Languages	90	99	97	109	115	25	27.8%	
Music	305	290	296	302	292	-13	-4.3%	
Theatre and Dance	212	203	193	192	230	18	8.5%	
ALL ARTS AND LETTERS	2,424	2,388	2,422	2,525	2,567	143	5.9%	
BUSINESS								
School of Accountancy	790	759	746	686	667	-123	-15.6%	
Business Administration	531	533	541	523	530	-1	-0.2%	
Computer Information Systems*	364	407	433	467				
Finance and General Business	929	1,104	1,188	1,289	1,343	414	44.6%	
Management*	941	972	978	957				
Management and Info Technology*					1,385			
Marketing	583	640	688	770	791	208	35.7%	
Merchandising and Fashion Design	303	302	192	203	183	-120	-39.6%	
Technology and Construction Management	307	329	428	446	436	129	42.0%	
ALL BUSINESS	4,748	5,046	5,194	5,341	5,335	587	12.4%	
EDUCATION								
Childhood Education and Family Studies	1,129	1,219	1,333	1,346	1,316	187	16.6%	
Counsig, Leadrshp, & Spec Educ	529	507	495	456	447	-82	-15.5%	
Education/Teacher Certification	150	116	108	115	91	-59	-39.3%	
Reading, Foundations, and Technology	278	301	320	325	316	38	13.7%	
ALL EDUCATION	2,086	2,143	2,256	2,242	2,170	84	4.0%	
GRADUATE COLLEGE								
Graduate College	377	332	351	329	363	-14	-3.7%	
ALL GRADUATE COLLEGE	377	332	351	329	363	-14	-3.7%	
						<u> </u>		

^{*}As of July 2017, the Computer Information Systems Department and Management Department merged into one department, Management and Info Technology.

Table 9. Enrollment by College, Department, and Fall Term - Continued

College, Department,				5-Year Change			
Degree, and Major	2013	2014	2015	2016	2017	Number	Percent
HEALTH AND HUMAN SERVICES		•		•			•
Biomedical Sciences	658	723	787	822	790	132	20.1%
Communication Sciences and Disorders	309	325	312	371	365	56	18.1%
Health and Human Services/Public Health	32	38	39	40	32	0	0.0%
Kinesiology	823	839	839	802	844	21	2.6%
Nursing, School of	720	717	727	824	880	160	22.2%
Occupational Therapy				48	70		
Physical Therapy	100	115	122	117	115	15	15.0%
Physician Assistant Studies	54	62	62	64	63	9	16.7%
Psychology	816	835	872	932	991	175	21.4%
School of Social Work	262	301	275	232	224	-38	-14.5%
Sports Medicine and Athletic Training	215	220	230	218	139	-76	-35.3%
UMKC Pharmacy Program	0	1	0	4	1	1	
ALL HEALTH AND HUMAN SERVICES	3,989	4,176	4,265	4,474	4,514	525	13.2%
HUMANITIES AND PUBLIC AFFAIRS							
Criminology and Criminal Justice	494	493	463	436	436	-58	-11.7%
Defense and Strategic Studies	92	80	86	84	75	-17	-18.5%
Economics	64	69	79	95	93	29	45.3%
History	271	251	252	250	288	17	6.3%
Philosophy	25	27	18	24	29	4	16.0%
Political Science	186	174	172	176	200	14	7.5%
Religious Studies	68	65	55	52	54	-14	-20.6%
Sociology and Anthropology	198	178	181	187	190	-8	-4.0%
ALL HUMANITIES AND PUBLIC AFFAIRS	1,398	1,337	1,306	1,304	1,365	-33	-2.4%
NATURAL AND APPLIED SCIENCES							
Biology	714	708	686	741	781	67	9.4%
Chemistry	248	225	225	221	205	-43	-17.3%
Computer Science	248	285	303	353	382	134	54.0%
Geography, Geology, and Planning	216	219	219	205	185	-31	-14.4%
Hospitality Leadership	236	232	195	237	234	-2	-0.8%
Mathematics	184	189	200	170	175	-9	-4.9%
Natural and Applied Science and Engineering	154	170	157	152	151	-3	-1.9%
Physics, Astronomy, and Materials Science	86	84	92	85	72	-14	-16.3%
ALL NATURAL AND APPLIED SCIENCES	2,086	2,112	2,077	2,164	2,185	99	4.7%
OTHER PROGRAMS							
Global Studies	62	85	91	94	87	25	40.3%
Interdisciplinary Studies	7	6	7	3	2	-5	-71.4%
Undeclared	1,151	1,126	1,150	1,114	1,136	-15	-1.3%
Undergraduate Studies	174	162	149	235	241	67	38.5%
Non-Degree Programs	2,204	2,274	2,336	2,983	2,988	784	35.6%
ALL OTHER PROGRAMS	3,598	3,653	3,733	4,429	4,454	856	23.8%
GRAND TOTAL							
All MSU Programs	21,271	21,816	22,273	23,538	23,697	2,426	11.4%

Table 10. Enrollment by College, Department, CIP Code, Degree, Major, and Fall Term

	Co	llege, Department,			Fall Term			5-Year	Change
	CIP Co	de, Degree, and Major	2013	2014	2015	2016	2017	Number	Percent
AGRICULT	URE								
Agribusir	ness, Ag	g Edu & Commctn							
1.0102	BS	Agricultural Bus/Agr Fin & Mgt	41	43	40	43	42	1	2.4%
1.0102	BS	Agricultural Bus/Agr Mkt Sales	44	54	63	68	73	29	65.9%
1.0102	BS	Agricultural Bus/Enterprse Mgt	38	29	30	27	32	-6	-15.8%
13.1301	BSED	Agriculture Education	44	53	48	62	56	12	27.3%
Agricultu	ire								
1.0000	BAS	General Agriculture	16	20	30	32	16	0	0.0%
1.0000	BS	General Agriculture/Agricultre	28	24	21	15	27	-1	-3.6%
1.0000	BS	General Agriculture/Communictn	23	29	29	29	23	0	0.0%
1.1102	BS	Agronomy	4	2	1	0	0	-4	-100.0%
30.1801	MNAS	Nat & Appl Sci/AG-Accelerated	7	4	6	6	3	-4	-57.1%
30.1801	MNAS	Natural & Applied Science/AG	19	11	8	14	6	-13	-68.4%
1.0000	MS	Agriculture	0	0	0	0	10	10	
1.0000	MS	Agriculture-Accelerated	0	0	0	0	3	3	
13.1205	MSED	Sec Edu/Agriculture	0	0	0	0	1	1	
Animal S	cience								
1.0901	BS	Animal Science	141	166	174	204	212	71	50.4%
Envrnmn	ıtl Plant	: Sci & Nat Resr							
1.1103	BS	Env Plant Science/Crop Science	22	31	35	39	37	15	68.2%
1.1103	BS	Env Plant Science/Horticulture	30	43	42	39	36	6	20.0%
1.1103	BS	Horticulture	5	3	1	0	0	-5	-100.0%
1.1102	BS	Natural Resources	34	44	47	54	66	32	94.1%
3.0601	BS	Wildlife Consrvtn & Mgt (AGR)	59	62	69	72	70	11	18.6%
1.1101	MS	Plant Science/Agriculture Dept	8	11	17	18	2	-6	-75.0%
1.1101	MS	Plant Science/Env Plnt Sc Dept	0	0	0	0	19	19	
1.1101	MS	Plant Science-Accelerated/EP	2	0	8	8	10	8	400.0%
		All Agriculture	565	629	669	730	744	179	31.7%
	ALL AG	RICULTURE	565	629	669	730	744	179	31.7%

Table 10. Enrollment by College, Department, CIP Code, Degree, Major, and Fall Term - **Continued**

	College, Department,			Fall Term			5-Year Change	
CIP	Code, Degree, and Major	2013	2014	2015	2016	2017	Number	Percent
ARTS AND LET	TERS							
Art and Desig	gn							
50.0701 BA	Art and Design	30	32	23	24	17	-13	-43.3%
50.0703 BA	Art History	19	20	19	17	16	-3	-15.8%
50.0701 BFA	Art/Ceramics	15	11	10	12	12	-3	-20.0%
50.0701 BFA	Art/Computer Animation	60	55	71	71	73	13	21.7%
50.0701 BFA	Art/Digital Arts	9	11	16	16	21	12	133.3%
50.0701 BFA	Art/Drawing	26	25	23	28	22	-4	-15.4%
50.0701 BFA	Art/Metals-Jewelry	9	10	7	5	6	-3	-33.3%
50.0701 BFA	Art/Painting	23	20	16	11	13	-10	-43.5%
50.0701 BFA	Art/Photography	37	31	30	36	37	0	0.0%
50.0701 BFA	Art/Printmaking	3	4	1	2	3	0	0.0%
50.0701 BFA	Art/Sculpture	2	9	12	10	5	3	150.0%
50.0401 BFA	Design/Graphic Des & Illustrat	28	23	39	35	45	17	60.7%
50.0401 BFA	Design/Graphic Design	120	107	100	121	117	-3	-2.5%
50.0401 BFA	Design/Illustration	31	31	27	26	24	-7	-22.6%
50.0706 BS	Electronic Arts/Comp Animatn	43	40	44	43	38	-5	-11.6%
50.0701 BS	Individualized Major-Art Dept	1	4	3	2	2	1	100.0%
13.1205 BSE	D Art and Design	71	73	66	74	77	6	8.5%
50.0102 MF/	A Visual Studies	0	5	8	10	10	10	
13.1205 MSI	ED Secondary Edu/Art	0	0	1	2	3	3	
	All Art and Design	527	511	516	545	541	14	2.7%

Table 10. Enrollment by College, Department, CIP Code, Degree, Major, and Fall Term - Continued

	Co	ollege, Department,			Fall Term			5-Year	Change
	CIP Co	ode, Degree, and Major	2013	2014	2015	2016	2017	Number	Percent
ARTS AND	LETTE	RS - Continued							
Commun	ication								
9.0101	ВА	Comm/Communication Studies	12	11	19	16	11	-1	-8.3%
9.0101	BA	Comm/Ethical Leadership	2	1	1	1	1	-1	-50.0%
9.0101	BA	Comm/Health Communication	1	0	0	0	0	-1	-100.0%
9.0101	BA	Comm/Intercultl Comm & Divrsty	2	1	4	3	1	-1	-50.0%
9.0101	BA	Comm/Interpersonal Communicatn	4	2	2	1	4	0	0.0%
9.0101	BA	Comm/Organizational Communictn	6	1	3	4	2	-4	-66.7%
9.0101	BA	Comm/Rhetoric	1	2	1	0	1	0	0.0%
9.0101	BS	Comm/Communication Studies	53	83	107	159	152	99	186.8%
9.0101	BS	Comm/Ethical Leadership	3	5	5	8	12	9	300.0%
9.0101	BS	Comm/Health Communication	29	19	16	13	14	-15	-51.7%
9.0101	BS	Comm/Intercultl Comm & Divrsty	10	12	6	8	10	0	0.0%
9.0101	BS	Comm/Interpersonal Communicatn	15	16	12	9	13	-2	-13.3%
9.0101	BS	Comm/Organizational Communictn	25	22	18	24	31	6	24.0%
9.0101	BS	Comm/Rhetoric	1	2	2	2	1	0	0.0%
9.0901	BS	Public Relations	117	118	123	137	150	33	28.2%
9.0901	BS	Socio-Political Communication	13	18	30	41	40	27	207.7%
13.1205	BSED	Speech & Theatre Educ/Comm	9	2	6	8	9	0	0.0%
30.2801	GRCT	Conflict & Dispute Resolution	13	13	17	12	9	-4	-30.8%
9.0101	MA	Communication	38	35	33	37	39	1	2.6%
9.0101	MA	Communication-Accelerated	1	0	1	0	2	1	100.0%
İ		All Communication	355	363	406	483	502	147	41.4%

Table 10. Enrollment by College, Department, CIP Code, Degree, Major, and Fall Term - **Continued**

	Co	llege, Department,			Fall Term			5-Year	Change
	CIP Co	de, Degree, and Major	2013	2014	2015	2016	2017	Number	Percent
ARTS AND	LETTER	RS - Continued							
23.0101		English/Creative Writing	122	114	99	94	68	-54	-44.3%
23.0101		English/Literature	65	59	78	67	70	5	7.7%
23.1303		Professional Writing	16	22	24	21	14	-2	-12.5%
23.0101		English/Literature	0	0	0	0	2	2	
23.0101		Individualized Major-Eng Dept	1	2	0	0	0	-1	-100.0%
23.1303		Professional Writing	75	79	92	88	65	-10	-13.3%
13.1205		English	161	142	140	131	120	-41	-25.5%
13.1401		Tchng Engl to Spkrs Other Lang	9	8	6	5	32	23	255.6%
23.0101		English	58	77	69	53	43	-15	-25.9%
23.1302		Writing	26	21	22	22	21	-5	-19.2%
23.1302		Writng(Tech-Profsnl) Accelertd	0	2	7	6	5	5	
13.1205		Secondary Edu/English Accelertd	0	0	0	0	1	1	
13.1205	MSED	Secondary Edu/English	7	11	10	5	12	5	71.4%
		All English	540	537	547	492	453	-87	-16.1%
Media, Jo	ournalis	sm, and Film							
9.0102	ВА	Mass Media	0	0	3	5	3	3	
9.0102	BA	Mass Media/Film Studies	14	8	4	1	1	-13	-92.9%
9.0102	BA	Mass Media/Media Studies	2	2	0	0	0	-2	-100.0%
50.0706	BS	Electronic Arts/Audio Studies	38	37	37	43	56	18	47.4%
50.0706	BS	Electronic Arts/Interacty Med	0	9	10	13	9	9	
50.0706		Electronic Arts/Multimedia St	7	2	1	1	0	-7	-100.0%
50.0706		Electronic Arts/Video Studies	14	11	21	31	32	18	128.6%
9.0102	BS	Individualized Major-MJF Dept	4	1	0	1	0	-4	-100.0%
9.0102	BS	Journalism	0	0	46	84	99	99	
9.0401	BS	Journalism/Broadcast Journalsm	66	71	41	21	11	-55	-83.3%
9.0401	BS	Journalism/Print & Internet	56	53	34	14	6	-50	-89.3%
9.0102	BS	Mass Media	0	0	6	7	56	56	
9.0102	BS	Mass Media/Digital Film Prod	118	120	116	131	115	-3	-2.5%
9.0102	BS	Mass Media/Film Studies	6	4	6	3	0	-6	-100.0%
9.0102	BS	Mass Media/Media Production	55	45	34	42	41	-14	-25.5%
9.0102	BS	Mass Media/Media Studies	9	12	6	4	2	-7	-77.8%
9.0701	GRCT	Screenwriting for TV & Film	6	8	2	1	3	-3	-50.0%
9.0701	UGCT	Writing for Television & Film	0	2	0	0	0	0	
		All Media, Journalism, and Film	395	385	367	402	434	39	9.9%

Table 10. Enrollment by College, Department, CIP Code, Degree, Major, and Fall Term - **Continued**

	Co	llege, Department,			Fall Term			5-Year Change		
	CIP Co	de, Degree, and Major	2013	2014	2015	2016	2017	Number	Percent	
ARTS AND	LETTER	S - Continued								
Modern	and Cla	ssical Languages								
30.2201	ВА	Antiquities/Class Studies	2	1	1	0	0	-2	-100.0%	
30.2201	BA	Antiquities/Near East Studies	2	0	0	0	0	-2	-100.0%	
30.2201	BA	Antiquities/New World Studies	1	0	0	0	0	-1	-100.0%	
16.1203	BA	Classics-Latin Concentration	1	3	1	2	2	1	100.0%	
16.0901	BA	French	5	4	0	0	0	-5	-100.0%	
16.0501	BA	German	2	1	1	1	0	-2	-100.0%	
16.0101	BA	Individualized Major-MCL Dept	2	1	1	0	0	-2	-100.0%	
16.1203	BA	Latin	1	0	0	0	0	-1	-100.0%	
16.0905	BA	Spanish	21	16	8	1	0	-21	-100.0%	
16.0901	BS	French	4	2	1	0	0	-4	-100.0%	
16.0501	BS	German	5	1	1	0	0	-5	-100.0%	
16.0101	BS	Individualized Major-MCL Dept	1	2	1	1	1	0	0.0%	
16.0101	BS	Modern Language	0	12	21	34	33	33		
16.0101	BS	Modern Language/Appld Business	0	0	3	3	7	7		
16.0101	BS	Modern Language/Second Lang	0	2	7	9	11	11		
16.0101	BS	Modern Language/Teacher Cert	0	11	14	27	30	30		
16.0101	BS	Modern Language/Translation	0	0	5	11	16	16		
16.0905	BS	Spanish	19	22	12	5	0	-19	-100.0%	
16.1203	BSED	Classics-Latin Concentration	1	1	0	0	0	-1	-100.0%	
13.1205	BSED	French Education	1	3	1	0	1	0	0.0%	
13.1205	BSED	German Education	3	2	1	0	0	-3	-100.0%	
13.1333	BSED	Latin-BSED	1	1	0	0	0	-1	-100.0%	
13.1330	BSED	Spanish-BSED	18	13	9	4	2	-16	-88.9%	
16.0199	MASLA	Appld Second Language Acquistn	0	0	9	11	12	12		
		Secondary Edu/Spanish	0	1	0	0	0	0		
		All Modern and Classical Languages	90	99	97	109	115	25	27.8%	
Music										
50.0901	ВА	Music	13	7	17	16	13	0	0.0%	
50.0101	BFA	Musical Theatre (MUS Dept)	30	24	22	29	28	-2	-6.7%	
13.1312	BME	Music/Instrumental	117	105	101	93	90	-27	-23.1%	
13.1312	BME	Music/Vocal-Choral	50	42	47	53	58	8	16.0%	
50.0903	BMUS	Music/Composition	12	11	8	11	10	-2	-16.7%	
50.0903	BMUS	Music/Instrumental Performance	17	23	22	14	14	-3	-17.6%	
50.0903	BMUS	Music/Jazz Performance	12	10	9	8	10	-2	-16.7%	
50.0903		Music/Keyboard Performance	16	18	15	13	9	-7	-43.8%	
50.0903	BMUS	Music/Vocal Performance	5	10	15	21	17	12	240.0%	
50.0901	BS	Individualized Major-Music Dpt	1	0	1	1	1	0	0.0%	
50.0901	BS	Music	0	0	0	0	1	1		
50.0901		Music	31	40	39	43	41	10	32.3%	
13.1205		Secondary Edu/Music	1	0	0	0	0	-1	-100.0%	
		All Music	305	290	296	302	292	-13	-4.3%	

Table 10. Enrollment by College, Department, CIP Code, Degree, Major, and Fall Term - Continued

	Co	llege, Department,			Fall Term			5-Year	Change
	CIP Co	de, Degree, and Major	2013	2014	2015	2016	2017	Number	Percent
ARTS AND	LETTE	RS - Continued							
Theatre a	and Dai	nce							
50.0501	ВА	Theatre Studies	35	34	31	5	1	-34	-97.1%
50.0501	BA	Theatre	0	0	0	13	27	27	
50.0301	BFA	Dance/Dance Studies	2	0	0	0	0	-2	-100.0%
50.0301	BFA	Dance/Performance	4	1	0	0	0	-4	-100.0%
50.0101	BFA	Musical Theatre (THE Dept)	30	26	24	30	33	3	10.0%
50.0501	BFA	Theatre & Dance/Acting	57	63	63	50	62	5	8.8%
50.0501	BFA	Theatre & Dance/Dance	18	22	20	15	21	3	16.7%
50.0501	BFA	Theatre & Dance/Design-Tech-Mg	22	21	21	26	32	10	45.5%
50.0501	BFA	Theatre/Acting	7	0	0	0	0	-7	-100.0%
50.0501	BFA	Theatre/Design-Technology	2	0	0	0	0	-2	-100.0%
50.0501	BS	Dance	0	0	4	10	6	6	
50.0501	BS	Theatre	0	0	6	16	17	17	
13.1205	BSED	Speech & Theatre Educ/Theatre	24	29	21	25	30	6	25.0%
50.0501	MA	Theatre	10	6	1	1	0	-10	-100.0%
13.1205	MSED	Secondary Edu/Speech & Theatre	1	1	2	1	1	0	0.0%
		All Theatre and Dance	212	203	193	192	230	18	8.5%
	ALL AR	TS AND LETTERS	2,424	2,388	2,422	2,525	2,567	143	5.9%

Table 10. Enrollment by College, Department, CIP Code, Degree, Major, and Fall Term - **Continued**

	College, Department,			Fall Term			5-Year	Change
CII	P Code, Degree, and Major	2013	2014	2015	2016	2017	Number	Percent
BUSINESS								
School of Ac	countancy							
52.0301 BS	Accounting	663	670	684	637	614	-49	-7.4%
43.0117 GR	CT Forensic Accounting	1	2	1	2	0	-1	-100.0%
52.0301 GR	CT Tax Accounting	0	1	0	1	0	0	
52.0301 MA	ACC Accountancy-Accelerated	53	26	21	26	29	-24	-45.3%
52.0301 MA	ACC Accounting	73	60	40	20	24	-49	-67.1%
	All Accountancy	790	759	746	686	667	-123	-15.6%
Business Adı	ministration							
BS	Business/Specific Area Undecd	29	0	0	0	0	-29	-100.0%
52.0201 MB	· · · · · · · · · · · · · · · · · · ·	50	42	57	60	51	1	2.0%
52.0201 MB		315	309	307	315	364	49	15.6%
52.0201 MB	BA Business Administrtn-Executive	137	182	177	148	115	-22	-16.1%
	All Business Administration	531	533	541	523	530	-1	-0.2%
Managemen	nt and Info Technology*							
52.1201 BS	Computer Information Systems	212	232	268	300	318	106	50.0%
11.1099 BS	Information Tech Service Mgt	115	146	136	132	88	-27	-23.5%
13.1205 BSF	ED Business Education	15	12	1	0	0	-15	-100.0%
52.0201 GR	CT Cybersecurity	0	0	4	4	10	10	
52.0201 GR	•	0	0	0	0	1	1	
52.1206 GR	,	0	0	0	1	2	2	
52.1201 MS	,	22	17	8	1	0	-22	-100.0%
11.1003 MS	S Cybersecurity	0	0	16	29	39	39	
52.0299 BS	Entertainment Management	254	264	257	229	205	-49	-19.3%
52.0701 BS	Entrepreneurship	70	62	60	70	78	8	11.4%
52.0701 UG	CT Entrepreneurship	0	0	0	1	0	0	
52.0201 BS	Management/Administrative Mgt	277	304	351	363	350	73	26.4%
52.0201 BS	Management/Human Resrcs Mgt	98	98	108	110	119	21	21.4%
52.0201 BS	Management/Internatnl Bus Adm	103	101	97	98	84	-19	-18.4%
52.0201 BS	Management/Operations Mgt	31	36	42	40	18	-13	-41.9%
51.0702 GR	CT Health Administration	0	1	1	4	22	22	
52.0201 GR	CT Leadership	0	1	1	0	0	0	
51.0702 MF	HA Health Administration	54	53	39	42	47	-7	-13.0%
51.0702 MH		0	0	1	0	4	4	
51.0702 MH		54	52	21	0	0	-54	-100.0%
	All Management & Info Tech	1,305	1,379	1,411	1,424	1,385	80	6.1%

^{*}As of July 2017, the Computer Information Systems Department and Management Department merged into one department, Management & Info Technology.

Table 10. Enrollment by College, Department, CIP Code, Degree, Major, and Fall Term - **Continued**

College, Department,					5-Year	Change			
	CIP Co	de, Degree, and Major	2013	2014	2015	2016	2017	Number	Percent
BUSINESS	- Conti	nued							
Finance a	nd Ger	neral Business							
52.0101	BS	Business/Specific Area Undecd	0	86	26	55	63	63	
52.0801	BS	Finance/Finance	276	361	444	476	498	222	80.4%
52.0801	BS	Finance/Financial Planning	21	34	34	48	48	27	128.6%
52.0801	BS	Finance/Real Estate	20	31	29	25	35	15	75.0%
52.0101	BS	General Business	556	524	594	628	642	86	15.5%
52.1701	BS	Risk Management & Insurance	56	68	61	57	57	1	1.8%
		All Finance and General Business	929	1,104	1,188	1,289	1,343	414	44.6%
Marketin	g								
52.0203	BS	Logistics & Supply Chain Mgt	105	119	115	105	88	-17	-16.2%
52.0204	BS	Supply Chain Mgt/Analytics	0	0	0	0	6	6	
52.0205	BS	Supply Chain Mgt/Opertns Mgt	0	0	0	0	12	12	
52.1401	BS	Marketing/Advertising & Promo	222	239	237	284	274	52	23.4%
52.1401	BS	Marketing/Marketing Management	151	160	211	250	255	104	68.9%
52.1401	BS	Marketing/Marketing Research	18	31	27	41	36	18	100.0%
52.1401	BS	Marketing/Sales-Sales Mgt	87	91	98	89	120	33	37.9%
52.0201	GRCT	Marketing	0	0	0	1	0	0	
		All Marketing	583	640	688	770	791	208	35.7%
Merchan	dising a	and Fashion Design							
19.0901	BS	Fashion Merch & Design/Fashion	45	55	61	77	54	9	20.0%
19.0901	BS	Fashion Merch & Design/Merch	144	133	130	126	129	-15	-10.4%
19.0601		Housing & Interior Design	13	2	1	0	0	-13	-100.0%
19.0601		Interior Design	68	78	0	0	0	-68	-100.0%
13.1205	BSED	Family and Consumer Sciences	0	32	0	0	0	0	
13.1308		Family and Consumer Sciences	30	0	0	0	0	-30	-100.0%
13.1205		Secondary Edu/Fam & Cons Sci	3	2	0	0	0	-3	-100.0%
		All Merchandising and Fashion Design	303	302	192	203	183	-120	-39.6%

Table 10. Enrollment by College, Department, CIP Code, Degree, Major, and Fall Term - Continued

	Co	llege, Department,			Fall Term			5-Year Change	
	CIP Co	de, Degree, and Major	2013	2014	2015	2016	2017	Number	Percent
BUSINESS	- Conti	nued							
Technolo	gy and	Construction Management							
15.0699	BAS	Technology Management	23	24	30	33	23	0	0.0%
52.2001	BS	Construction Management	136	160	176	183	183	47	34.6%
19.0604	BS	Facility Management	0	0	1	3	1	1	
19.0604	BS	Facility Mgt/Healthcare	7	4	4	0	0	-7	-100.0%
19.0604	BS	Facility Mgt/Hospitality	9	7	5	2	0	-9	-100.0%
19.0604	BS	Facility Mgt/Industrial-Prdctn	8	7	4	1	0	-8	-100.0%
19.0604	BS	Facility Mgt/Property Mgt	10	3	2	0	0	-10	-100.0%
19.0601	BS	Interior Design	0	0	87	94	117	117	
15.1501	BS	Mechanical Engineering Technlg	0	1	27	40	46	46	
15.1501	BS	Technology Management	56	44	17	10	4	-52	-92.9%
15.1501	GRCT	Project Management	9	8	5	5	8	-1	-11.1%
15.1501	MS	Project Management	43	67	63	69	48	5	11.6%
15.1501	MS	Project Management-Accelerated	6	4	6	6	6	0	0.0%
52.0205	UGCT	Manufacturing Management	0	0	1	0	0	0	
		All Technology/Construction Mgmt	307	329	428	446	436	129	42.0%
	ALL BU	SINESS	4,748	5,046	5,194	5,341	5,335	587	12.4%

Table 10. Enrollment by College, Department, CIP Code, Degree, Major, and Fall Term - **Continued**

	Co	llege, Department,	Fall Term			5-Year	Change		
		de, Degree, and Major	2013	2014	2015	2016	2017	Number	Percent
EDUCATIO		ac, seg. ce, and major	2013	2017	2013	2010	2017		
		ation and Family Studies							
19.0701		Child & Family Development	142	169	158	87	35	-107	-75.4%
19.0701		Child and Family Dev/Chld Dev	0	0	19	49	60	60	75.470
19.0701		Child and Family Dev/Child Life	0	0	17	43	62	62	
19.0701		Child and Family Dev/Fam Study	0	0	2	18	23	23	
19.0701		Child and Family Dev/Youth Dev	0	0	1	8	9	9	
13.1210		Early Childhood Education	212	229	247	245	242	30	14.2%
13.1210		Elementary Education	672	705	730	749	740	68	10.1%
13.1205		Family and Consumer Sciences	0	0	29	27	33	33	
13.1001		Educ of Gifted/Talented Studnt	0	0	0	0	2	2	
13.1202		Elem Mathematics Specialist	0	0	3	0	2	2	
19.0706		Early Childhood & Family Devlp	36	49	59	44	45	9	25.0%
19.0706		Early Child & Fam Dev-Accelrtd	0	1	2	2	2	2	23.07
51.2209		Child Life Studies	0	0	0	5	6	6	
13.1202		Elementary Educ-Accelerated	2	2	3	4	1	-1	-50.0%
13.1202		Elementary Education	64	64	61	63	53	-11	-17.29
13.1202		Secondary Edu/Fam & Cons Sci	0	0	2	2	1	1	17.27
		Child Life Specialist	1	0	0	0	0	-1	-100.0%
13.0701	NODG	•							
		All Childhood Educ/Family Studies	1,129	1,219	1,333	1,346	1,316	187	16.6%
Counsig,	Leadrs	hp, & Spec Educ							
13.1001	BSED	Special Educ/Cross Categorical	151	143	145	149	153	2	1.3%
13.0401		Educational Leadership	23	22	18	18	18	-5	-21.79
13.0604		Counseling & Assessment	5	3	3	5	3	-2	-40.0%
13.0401		Edu Administration/Superint	14	21	27	11	25	11	78.6%
13.0401		Edu Administratn/Ele Prin-EDS	1	2	4	0	1	0	0.09
13.0401	EDS	Edu Administratn/Sec Prin-EDS	2	2	2	0	0	-2	-100.09
13.0402		Special Education Director	0	0	0	0	1	1	
13.1013	GRCT	Autism Spectrum Disorders	2	2	1	1	1	-1	-50.0%
13.1009	GRCT	Orientation & Mobility	5	1	0	0	0	-5	-100.0%
13.1101	MS	Counseling/Community Agency	27	12	3	3	1	-26	-96.3%
13.1101	MS	Counseling/Elementary	21	27	29	23	22	1	4.8%
13.1101	MS	Counseling/Mental Health	30	51	56	55	53	23	76.7%
13.1101	MS	Counseling/Secondary	33	34	29	29	27	-6	-18.29
13.0406	MS	Student Affairs in Higher Educ	44	31	32	36	27	-17	-38.6%
13.0401	MSED	Edu Administratn/Ele Prin-EDS	1	0	0	0	0	-1	-100.0%
13.0401	MSED	Edu Administrtn/Elementry-MSED	45	36	27	21	18	-27	-60.0%
13.0401	MSED	Edu Administrtn/Secondary-MSED	32	32	28	12	24	-8	-25.0%
13.1001		Spec Edu/Alternative Certif Tr	50	50	39	44	38	-12	-24.0%
13.1001		Spec Edu/Mild to Moderate Dis	1	0	0	0	0	-1	-100.0%
13.1001		Spec Edu/Orientation & Mobilit	5	1	0	0	0	-5	-100.0%
13.1001		Spec Edu/Visual Impairment	8	6	1	0	0	-8	-100.0%
13.1001		Special Ed/Autism Spectrum Dis	10	8	10	9	6	-4	-40.0%
13.1001		Special Ed/Autism-Accelerated	2	3	6	10	5	3	150.0%
13.1001		Special Ed/Blindness & Low Vsn	17	20	35	30	24	7	41.2%
		All Counseling/Leadership/Special Ed		507	495	456	447	-82	-15.5%

Table 10. Enrollment by College, Department, CIP Code, Degree, Major, and Fall Term - Continued

C	ollege, Department,			Fall Term			5-Year	Change
CIP C	ode, Degree, and Major	2013	2014	2015	2016	2017	Number	Percent
EDUCATION - Co	ontinued							
Teacher Certifi	cation							
13.1301 TC	Teach Cert-Agriculture 9-12	5	5	1	1	2	-3	-60.0%
13.1302 TC	Teach Cert-Art K-12	4	4	9	4	2	-2	-50.0%
13.1303 TC	Teach Cert-Bus Ed 9-12	4	7	1	0	0	-4	-100.0%
13.1323 TC	Teach Cert-Chem Cat Sci 9-12	0	0	0	1	1	1	
13.1101 TC	Teach Cert-Counselor 7-12	2	2	4	1	0	-2	-100.0%
13.1101 TC	Teach Cert-Counselor K-8	6	4	3	4	1	-5	-83.3%
13.9999 TC	Teach Cert-DESE Analysis	3	1	1	0	0	-3	-100.0%
13.1320 TC	Teach Cert-Early Childhood B-3	5	4	5	4	4	-1	-20.0%
13.1316 TC	Teach Cert-Earth Cat Sci 9-12	1	0	0	0	1	0	0.0%
13.1202 TC	Teach Cert-Elem Mth SpecIt 1-6	6	6	1	0	2	-4	-66.7%
13.1202 TC	Teach Cert-Elementary Ed 1-6	22	18	15	17	15	-7	-31.8%
13.1305 TC	Teach Cert-English 9-12	13	13	10	7	3	-10	-76.9%
13.1308 TC	Teach Cert-Family & Con B-12	1	0	3	3	2	1	100.0%
13.1325 TC	Teach Cert-French K-12	1	0	1	0	0	-1	-100.0%
13.1311 TC	Teach Cert-Mathematics 9-12	3	1	1	0	0	-3	-100.0%
13.1203 TC	Teach Cert-Mid Sch Agr 5-9	0	0	0	1	0	0	
13.1203 TC	Teach Cert-Mid Sch Bus 5-9	1	0	0	0	0	-1	-100.0%
13.1203 TC	Teach Cert-Mid Sch Lan Art 5-9	0	1	1	2	0	0	
13.1203 TC	Teach Cert-Mid Sch Math 5-9	4	0	0	0	1	-3	-75.0%
13.1203 TC	Teach Cert-Mid Sch Science 5-9	1	1	3	3	4	3	300.0%
13.1203 TC	Teach Cert-Mid Sch Soc Sci 5-9	1	0	1	1	1	0	0.0%
13.1312 TC	Teach Cert-Music Inst K-12	1	1	0	2	1	0	0.0%
13.1312 TC	Teach Cert-Music Voc Chor K-12	0	0	0	1	0	0	
13.1314 TC	Teach Cert-Physical Ed 9-12	1	0	0	0	0	-1	-100.0%
13.1314 TC	Teach Cert-Physical Ed K-12	1	1	4	3	0	-1	-100.0%
13.1206 TC	Teach Cert-Preadmission to MAT	8	5	2	6	1	-7	-87.5%
13.1101 TC	Teach Cert-Sch Psy Exam K-12	5	5	1	3	4	-1	-20.0%
13.1318 TC	Teach Cert-Social Science 9-12	14	7	9	5	8	-6	-42.9%
13.1330 TC	Teach Cert-Spanish K-12	3	1	1	3	2	-1	-33.3%
13.1001 TC	Teach Cert-Spec Ed Blind B-12	24	23	19	28	22	-2	-8.3%
13.1001 TC	Teach Cert-Spec Read Tchr K-12	0	0	3	28	10	10	-0.3/0
13.1399 TC	Teach Cert-Speech/Theatre 9-12	1	2	1	1	0	-1	-100.0%
13.9999 TC	Teach Cert-Temp Authorization	0	0	0	3	1	1	-100.0/0
13.1401 TC	Teach Cert-Temp Authorization Teach Cert-TESOL K-12	1	0	1	3 1	0	-1	-100.0%
	Teach Cert-TESOL K-12 Teach Cert-Undecided Area	3	2	3	5	0	-1 -3	-100.0%
13.9999 TC 13.1322 TC	Teach Cert-Unif Sci Bio 9-12	3	1	3	3	1	-3 -2	
13.1322 TC 13.1323 TC	Teach Cert-Unif Sci Bio 9-12 Teach Cert-Unif Sci Chem 9-12	2	1	3 1	3 0	1	-2 -1	-66.7% -50.0%
13.1323 TC 13.1316 TC	Teach Cert-Unif Sci Chem 9-12 Teach Cert-Unif Sci Earth 9-12	0	0	0	0	1	-1 1	-50.0%
13.1310 10	reach Cert-Offit Screatiff 9-12	U	U	U	U	1	1	
	All Teacher Certification	150	116	108	115	91	-59	-39.3%

Table 10. Enrollment by College, Department, CIP Code, Degree, Major, and Fall Term - **Continued**

	Co	llege, Department,			Fall Term			5-Year	Change
	CIP Co	de, Degree, and Major	2013	2014	2015	2016	2017	Number	Percent
EDUCATIO	N - Cor	ntinued							
Reading,	Founda	ations, and Technology							
13.1203	BSED	Middle Schl Ed/Lang Arts & Mth	14	15	19	14	15	1	7.1%
13.1203	BSED	Middle Schl Ed/Lang Arts & Sci	6	6	6	3	3	-3	-50.0%
13.1203	BSED	Middle Schl Ed/Lang Arts & SS	25	16	20	23	19	-6	-24.0%
13.1203	BSED	Middle Schl Ed/Mth & Science	29	32	36	44	24	-5	-17.2%
13.1203	BSED	Middle Schl Ed/Mth & Socl Sci	18	17	20	15	13	-5	-27.8%
13.1203	BSED	Middle Schl Ed/Sci & Socl Sci	17	19	21	17	12	-5	-29.4%
13.1203	BSED	Middle School Educ/Lang Arts	0	0	0	0	6	6	
13.1203	BSED	Middle School Educ/Mathematics	0	0	0	0	13	13	
13.1203	BSED	Middle School Educ/Science	0	0	0	0	6	6	
13.1203	BSED	Middle School Educ/Social Sci	0	0	0	0	6	6	
13.1299	EDS	Teacher Leadership	0	0	4	7	7	7	
13.1501	GRCT	Educationl Technlgy Specialist	6	8	5	1	1	-5	-83.3%
13.1501	GRCT	Educational Technology	0	0	0	2	1	1	
13.1315	GRCT	Literacy	0	0	2	1	1	1	
13.1299	GRCT	Teacher Leadership	0	0	2	1	0	0	
13.1206	MAT	Teaching, Master of Arts in	63	58	53	43	32	-31	-49.2%
13.1206	MAT	Teaching, Master of Arts in-Jop	21	17	15	13	6	-15	-71.4%
13.1299	MATL	Teaching and Learning	0	0	7	26	29	29	
13.1501	MSED	Educational Technology	35	47	47	34	34	-1	-2.9%
13.0501	MSED	Instructional Media Technologi	2	0	0	0	0	-2	-100.0%
13.1315	MSED	Literacy	39	61	58	68	73	34	87.2%
13.1315	MSED	Literacy-Accelerated	1	5	5	13	15	14	1400.0%
13.1315	MSED	Reading	2	0	0	0	0	-2	-100.0%
		All Reading/Foundations/Technology	278	301	320	325	316	38	13.7%
	ALL ED	UCATION	2,086	2,143	2,256	2,242	2,170	84	4.0%

Table 10. Enrollment by College, Department, CIP Code, Degree, Major, and Fall Term - **Continued**

	Со	llege, Department,			Fall Term			5-Year	Change
	CIP Co	de, Degree, and Major	2013	2014	2015	2016	2017	Number	Percent
GRADUAT	E COLLI	EGE							
Graduate	e Colleg	e							
44.0401	GRCT	Administrative Studies	0	0	1	0	0	0	
44.0401	GRCT	Professional Studies	0	0	0	0	1	1	
30.9999	GRCT	Individualized Studies	0	0	10	0	0	0	
30.0000	MS	Interdisciplinary Studies	0	0	0	4	11	11	
44.0401	MPS	Professnl Studies/Applied Comm	0	0	0	0	31	31	
44.0401	MPS	Professnl Studies/Homeland Sec	0	0	0	0	2	2	
44.0401	MPS	Professnl Studies/Hosptlty Adm	0	0	0	0	2	2	
44.0401	MPS	Professnl Studies/Individualized	0	0	0	0	20	20	
44.0401	MPS	Professnl Studies/Screenwriting	0	0	0	0	3	3	
44.0401	MPS	Professnl Studies/Sports Mgt	0	0	0	0	15	15	
44.9999	MS	Admin Studies/Applied Communic	18	21	26	32	19	1	5.6%
44.9999	MS	Admin Studies/Criminal Justice	5	5	7	6	0	-5	-100.0%
44.9999	MS	Admin Studies/Environmtl Mgmt	1	0	0	0	0	-1	-100.0%
44.9999	MS	Admin Studies/Homeland Securty	6	2	4	4	5	-1	-16.7%
44.9999	MS	Admin Studies/Individualized	25	20	29	40	13	-12	-48.0%
44.9999	MS	Admin Studies/Prod & Scrnwrtg	0	0	1	6	5	5	
44.9999	MS	Admin Studies/Project Mgmt	12	6	2	3	1	-11	-91.7%
44.9999	MS	Admin Studies/Sports Mgmt	14	27	32	31	18	4	28.6%
	NODG	Graduate Non-Deg/Post Masters	8	2	7	10	7	-1	-12.5%
	NODG	Graduate Undecided/Preadmissn	21	29	19	25	10	-11	-52.4%
	NODG	Postbaccalaureate Nondegree	267	220	213	168	200	-67	-25.1%
		All Graduate College	377	332	351	329	363	-14	-3.7%
	ALL GR	ADUATE COLLEGE	377	332	351	329	363	-14	-3.7%

Table 10. Enrollment by College, Department, CIP Code, Degree, Major, and Fall Term - Continued

Co	ollege, Department,			Fall Term			5-Year	Change
CIP Co	ode, Degree, and Major	2013	2014	2015	2016	2017	Number	Percent
HEALTH AND HU	MAN SERVICES							
Biomedical Scie	nces							
26.0406 BS	Cell & Molecular Biology	369	382	429	437	404	35	9.5%
51.1005 BS	Clinical Lab Sciences-Med Tech	35	34	40	35	30	-5	-14.3%
51.3101 BS	Dietetics	164	174	144	152	123	-41	-25.0%
51.0000 BS	Health Services/Clinicl Serv	8	19	28	29	26	18	225.0%
51.0000 BS	Health Services/Health Serv	21	48	55	52	54	33	157.1%
26.0406 BS	Individualized Major-BMS Dept	0	2	0	1	0	0	
51.3804 DNAP	Nurse Anesthesia Pract BS-DNAP	0	0	35	57	66	66	
51.3804 DNAP	Nurse Anesthesia Pract MS-DNAP	0	0	23	37	68	68	
51.3101 GRCT	Dietetic Internship	6	7	7	8	8	2	33.3%
26.0406 MS	Cell & Molecular Biology	17	12	12	12	9	-8	-47.1%
26.0406 MS	Cell/Molecuar Bio-Accelerated	3	2	0	2	2	-1	-33.3%
51.3804 MS	Nurse Anesthesia	35	43	14	0	0	-35	-100.0%
	All Biomedical Sciences	658	723	787	822	790	132	20.1%
Communication	Sciences and Disorders							
51.0202 AUD	Audiology-Doctorate	43	47	43	44	42	-1	-2.3%
51.0204 BA	Individualized Major-CSD Dept	0	1	0	0	0	0	
51.0204 BS	Comm Sci & Dis/Audiology	12	20	11	22	19	7	58.3%
51.0204 BS	Comm Sci & Dis/Edu of Deaf	21	24	19	32	30	9	42.9%
51.0204 BS	Comm Sci & Dis/Spc-Lang Path	173	164	176	212	213	40	23.1%
51.0204 GRCT	Educ of Deaf & Hard of Hearing	1	4	1	2	2	1	100.0%
51.0204 MS	Comm Sci & Dis/Deaf-Acceleratd	0	5	0	3	6	6	
51.0204 MS	Comm Sci & Dis/Edu of Deaf	5	7	9	3	2	-3	-60.0%
51.0204 MS	Comm Sci & Dis/Spc-Lang Path	54	53	53	53	51	-3	-5.6%
	All Communication Sciences/Disorde	309	325	312	371	365	56	18.1%
Health and Hun	nan Services/Public Health							
51.2201 MPH	Public Health	32	38	39	37	31	-1	-3.1%
51.2201 MPH	Public Health-Accelerated	0	0	0	2	0	0	
51.2201 GRCT	Public Health Core	0	0	0	0	1	1	
51.2201 GRCT	Public Health and Homeland Sec	0	0	0	1	0	0	
	All HHS Public Health	32	38	39	40	32	0	0.0%

Table 10. Enrollment by College, Department, CIP Code, Degree, Major, and Fall Term - Continued

College, Department,				5-Year Change				
CIP Co	ode, Degree, and Major	2013	2014	2015	2016	2017	Number	Percent
EALTH AND HU	MAN SERVICES - Continued							
Kinesiology								
31.0505 BS	Exercise & Movemnt Sci/Preprof	281	305	306	302	342	61	21.7%
31.0505 BS	Exercise & Movenint Sci/Hepror	146	156	159	150	173	27	18.5%
31.0505 BS	Individualized Major-HPER Dept	0	0	0	0	1	1	10.570
51.0911 BS	Radiography/Education	4	1	3	0	0	-4	-100.0%
51.0911 BS	Radiography/Management	19	22	14	15	14	-5	-26.3%
51.0911 BS	Radiography/Science	74	63	72	64	52	-22	-29.7%
31.0101 BS	Rec, Sport, Park Admin	115	119	132	111	110	-5	-4.3%
51.0908 BS	Respiratory Therapy/Education	1	1	2	0	0	-1	-100.0%
51.0908 BS	Respiratory Therapy/Management	1	4	4	3	2	1	100.0%
51.0908 BS	Respiratory Therapy/Science	15	11	10	17	16	1	6.7%
13.1205 BSED	Physical Education	136	126	112	113	103	-33	-24.3%
31.0504 GRCT	Sports Management	2	2	1	0	1	-1	-50.0%
31.0599 MS	Health Promo & Well-Accelertd	1	1	2	4	1	0	0.0%
31.0599 MS	Health Promotion & Wellness Mg	25	25	21	23	29	4	16.0%
13.1205 MSED	Secondary Edu/Physical Educatn	3	3	1	0	0	-3	-100.0%
	All Kinesiology	823	839	839	802	844	21	2.6%
Nivesiaa								
Nursing								
51.3801 BSN	Nursing	104	94	70	58	35	-69	-66.3%
51.3801 BSN	Nursing (4-year Generic)	569	573	605	682	768	199	35.0%
51.3801 DNP	Nursing (Pre-Adm to DNP)	6	12	3	13	9	3	50.0%
51.3801 DNP	Nursing Practce, Doctr/BSN-DNP	7	20	29	32	30	23	328.6%
51.3801 DNP	Nursing Practce, Doctr/Post Mst	5	2	6	20	24	19	380.0%
51.3805 GRCT	Family Nurse Pract-Post Master	1	0	0	0	0	-1	-100.0%
51.3817 GRCT	Nurse Educator-Post Masters	3	1	0	0	1	-2	-66.7%
51.3801 MSN	Nursing	12	13	12	16	12	0	0.0%
51.3801 MSN	Nursing/Fam Nurse Practitioner	9	0	0	0	0	-9	-100.0%
51.3801 MSN	Nursing/Nurse Educator	4	2	2	3	1	-3	-75.0%
	All Nursing	720	717	727	824	880	160	22.2%
Occupational Tl	nerapy							
51.2306 MOT	Occupational Therapy	0	0	23	48	70	70	
	All Occupational Therapy	0	0	23	48	70	70	
Physical Therap	y							
51.2308 DPT	Phy Therapy Post-Prof Compltn	1	2	0	0	0	-1	-100.0%
51.2308 DPT	Physical Therapy	99	113	122	117	115	16	16.2%
	All Physical Therapy	100	115	122	117	115	15	15.0%

Table 10. Enrollment by College, Department, CIP Code, Degree, Major, and Fall Term - Continued

	Co	ollege, Department,			Fall Term	1		5-Year Change	
	CIP Co	ode, Degree, and Major	2013	2014	2015	2016	2017	Number	Percent
HEALTH AI	ND HU	MAN SERVICES - Continued							
Physician	n Assist	ant Studies							
51.0912	MS	Physician Assistant Studies	54	62	62	64	63	9	16.7%
		All Physician Assistant Studies	54	62	62	64	63	9	16.7%
Psycholo	gy								
42.0101	ВА	Psychology	59	71	65	89	66	7	11.9%
30.1101		Gerontology	29	24	16	19	18	-11	-37.9%
42.0101		Psychology	672	678	722	751	839	167	24.9%
42.0101		Individualized Major-PSY Dept	0	0	0	1	1	1	
42.2812		Forensic Child Psychology	0	0	0	0	1	1	
42.2812		Forensic Child Psychology	5	9	5	4	3	-2	-40.0%
42.2801		Applied Behavior Analysis	0	1	5	6	10	10	
42.2801		Psychology/Clinical	18	17	18	17	16	-2	-11.1%
42.0101		Psychology/Experimental	12	12	15	16	12	0	0.0%
42.0101		Psychology/Industrial Org	21	23	26	29	25	4	19.0%
		All Psychology	816	835	872	932	991	175	21.4%
School of	Social	Work							
44.0701	BS	Individualized Major-SWK Dept	0	0	1	0	0	0	
44.0701	BSW	Social Work	164	184	167	162	161	-3	-1.8%
44.0701	MSW	Social Work	98	117	107	70	63	-35	-35.7%
		All School of Social Work	262	301	275	232	224	-38	-14.5%
Sports M	edicine	e and Athletic Training							
51.0913	RS	Athletic Training	1	0	0	1	0	-1	-100.0%
51.0913		Athletic Training Athletic Training	200	204	185	190	114	-86	-43.0%
51.0913		Athletic Training Athletic Training	14	16	22	27	25	11	78.6%
31.0313	1413	Attrictic framing	17	10	22			- 11	70.070
		All Sports Medicine/Athletic Training	215	220	207	218	139	-76	-35.3%
UMKC Ph	narmac	y Program							
51.2001	PHARN	Л Pharmacy-UG Level	0	0	0	2	0	0	
		/I Pharmacy-GR Level	0	1	0	2	1	1	
		All UMKC Pharmacy Program	0	1	0	4	1	1	
	ALL HE	ALTH AND HUMAN SERVICES	3,989	4,176	4,265	4,474	4,514	525	13.2%

Table 10. Enrollment by College, Department, CIP Code, Degree, Major, and Fall Term - Continued

Co	ollege, Department,			Fall Term			5-Year	Change
CIP Co	ode, Degree, and Major	2013	2014	2015	2016	2017	Number	Percent
HUMANITIES AN	D PUBLIC AFFAIRS							
Criminology and	d Criminal Justice							
45.0401 BA	Criminology	61	53	38	39	22	-39	-63.9%
45.0401 BS	Criminology	394	387	382	354	377	-17	-4.3%
43.0301 GRCT	Homeland Security & Defense	7	3	4	4	1	-6	-85.7%
45.0401 GRCT	Community Corrections	0	0	0	1	1	1	
45.0401 MS	Criminlgy-Crm Justice-AccIrted	0	0	4	7	4	4	
45.0401 MS	Criminology	26	19	1	0	0	-26	-100.0%
45.0401 MS	Criminology, Accelrted Masters	6	9	4	1	0	-6	-100.0%
45.0401 MS	Criminology-Criminal Justice	0	22	30	30	31	31	
	All Criminology and Criminal Justice	494	493	463	436	436	-58	-11.7%
Defense and Str	efense and Strategic Studies							
28.0601 GRCT	Defense and Strategic Studies	1	2	0	1	1	0	0.0%
28.0601 GRCT	Countering Weapons Mass Destr	0	0	0	1	0	0	
28.0601 MS	Defense and Strategic Studies	21	3	2	1	0	-21	-100.0%
28.0601 MS	Defense/WMD Studies	28	34	47	46	47	19	67.9%
28.0601 MS	Defnse & Strat Studies/General	42	41	37	35	27	-15	-35.7%
	All Defense and Strategic Studies	92	80	86	84	75	-17	-18.5%
Economics								
45.0601 BA	Economics	5	6	3	6	4	-1	-20.0%
45.0601 BS	Economics	59	63	76	89	89	30	50.8%
	All Economics	64	69	79	95	93	29	45.3%
History								
54.0101 BA	History	81	69	64	72	65	-16	-19.8%
54.0101 BA	History	0	0	0	3	31	31	
13.1205 BSED	History	141	130	148	136	148	7	5.0%
13.1205 GRCT	History for Teachers	141	0	140	0	2	1	100.0%
54.0101 MA	History	41	41	33	32	39	-2	-4.9%
54.0101 MA	History/Accelerated	3	3	33 1	1	1	-2	-66.7%
13.1205 MSED	Sec Educ/History-Accelerated	0	1	0	0	0	0	-00.778
13.1205 MSED	Secondary Edu/History	3	5	4	5	1	-2	-66.7%
13.1205 MSED	Secondary Edu/Social Sciences	1	2	1	1	1	-2	0.0%
	All History	271	251	252	250	288	17	6.3%

Table 10. Enrollment by College, Department, CIP Code, Degree, Major, and Fall Term - **Continued**

	Co	ollege, Department,	1		Fall Term	1		5-Year	Change
	CIP Co	ode, Degree, and Major	2013	2014	2015	2016	2017	Number	Percent
HUMANIT	IES AN	D PUBLIC AFFAIRS - Continued							
Philosop	hy								
38.0101	BA	Philosophy	10	8	6	12	14	4	40.0%
38.0101	BS	Philosophy	15	19	12	12	15	0	0.0%
		All Philosophy	25	27	18	24	29	4	16.0%
Political	Calamaa								
Political	science	·							
45.1001	BA	Individualized Major-PLS Dept	0	1	1	0	0	0	
45.1001	BA	Political Science	26	22	22	21	21	-5	-19.2%
45.1001	BS	Individualized Major-PLS Dept	0	1	0	0	0	0	
45.1001	BS	Political Science	108	101	108	118	142	34	31.5%
44.0401	GRCT	Public Management	1	1	1	2	1	0	0.0%
30.2001	MGS	Global Studies, Master of	24	21	17	16	18	-6	-25.0%
30.2001	MGS	Global Studies, Master/Accelrt	0	0	1	2	2	2	
44.0401	MPA	Public Admin-Accelerated	3	1	2	1	1	-2	-66.7%
44.0401	MPA	Public Administration	24	26	20	16	15	-9	-37.5%
		All Political Science	186	174	172	176	200	14	7.5%
Religious	Studie	es							
38.0201	BA	Individualized Major-REL Dept	0	1	0	0	0	0	
38.0201		Religious Studies	21	22	25	17	11	-10	-47.6%
38.0201		Individualized Major-REL Dept	1	0	0	0	0	-1	-100.0%
38.0201		Religious Studies	28	24	17	21	27	-1	-3.6%
38.0201		Religious Studies	15	17	9	10	15	0	0.0%
38.0201		Religious Studies-Accelerated	3	1	4	4	1	-2	-66.7%
		All Religious Studies	68	65	55	52	54	-14	-20.6%
Sociology	v and A	nthropology							
			F0	40	41	20	20	34	42.00/
45.0201		Anthropology	50	49	41	38	29	-21	-42.0%
45.1101		Sociology	11	8	9 67	12	13	2	18.2%
45.0201		Anthropology	73	60	67	60	66	-7	-9.6%
45.1101		Individualized Major-SOC Dept	1	0	1	1	1	0	0.0%
45.1101		Sociology	47	40	52	69	73	26	55.3%
45.0299		Culturl Resrce Mgt Archaeology	0	0	0	0	6	6	02.20/
45.0299		Applied Anthropology	12	16	10	5	2	-10	-83.3%
45.0299	IVIS	Applied Anthropology-Accelertd	4	5	1	2	0	-4	-100.0%
		All Sociology and Anthropology	198	178	181	187	190	-8	-4.0%
	ALL HU	IMANITIES AND PUBLIC AFFAIRS	1,398	1,337	1,306	1,304	1,365	-33	-2.4%

Table 10. Enrollment by College, Department, CIP Code, Degree, Major, and Fall Term - Continued

CIP Code, Degree, and Major 2012 2013 2014 2015 2016 Number	0.0% 7.1% -100.0% 73.3% -100.0% 47.2% 11.8% 6.5% 200.0% -60.0% 0.0% 300.0%
Biology	7.1% -100.0% 73.3% -100.0% 47.2% 11.8% 6.5% 200.0% -60.0% 0.0%
Biology	7.1% -100.0% 73.3% -100.0% 47.2% 11.8% 6.5% 200.0% -60.0% 0.0%
26.0101 BA Biology 5 2 11 9 5 0 26.0101 BS Biology/Ecology, Evolutin, Sys 365 365 351 355 391 26 26.0101 BS Biology/Environ & Evolution 15 22 27 27 26 11 26.0101 BS Biology/General Biology 1 0 0 0 0 -1 26.0101 BS Biology/Microbio & Biotech 53 46 49 70 78 25 26.0101 BS Biology/Wildlife Biology 153 155 153 176 171 18 3.0601 BS Wildlife Consrvtn & Mgt (BIO) 31 26 21 32 33 2 13.1205 BSED Biology Educ/Categorical Sci 5 4 5 2 15 10 13.1205 BSED Biology Educ/Unified Science 40 36 28 29 16 -24 <	7.1% -100.0% 73.3% -100.0% 47.2% 11.8% 6.5% 200.0% -60.0% 0.0%
26.0101 BS Biology 365 365 351 355 391 26 26.0101 BS Biology/Ecology, Evolutin, Sys 1 1 1 0 0 -1 26.0101 BS Biology/Environ & Evolution 15 22 27 27 26 11 26.0101 BS Biology/General Biology 1 0 0 0 0 -1 26.0101 BS Biology/Microbio & Biotech 53 46 49 70 78 25 26.0101 BS Biology/Wildlife Biology 153 155 153 176 171 18 3.0601 BS Wildlife Consrvtn & Mgt (BIO) 31 26 21 32 33 2 13.1205 BSED Biology Educ/Categorical Sci 5 4 5 2 15 10 13.1205 BSED Biology Educ/Unified Science 40 36 28 29 16 -24 30.1801 MNAS Natural & Applied Science/BI 5 7 4 3 <td>7.1% -100.0% 73.3% -100.0% 47.2% 11.8% 6.5% 200.0% -60.0% 0.0%</td>	7.1% -100.0% 73.3% -100.0% 47.2% 11.8% 6.5% 200.0% -60.0% 0.0%
26.0101 BS Biology/Ecology, Evolutin, Sys 1 1 1 0 0 -1 26.0101 BS Biology/Environ & Evolution 15 22 27 27 26 11 26.0101 BS Biology/General Biology 1 0 0 0 0 -1 26.0101 BS Biology/Microbio & Biotech 53 46 49 70 78 25 26.0101 BS Biology/Wildlife Biology 153 155 153 176 171 18 3.0601 BS Wildlife Consrvtn & Mgt (BIO) 31 26 21 32 33 2 13.1205 BSED Biology Educ/Categorical Sci 5 4 5 2 15 10 13.1205 BSED Biology Educ/Unified Science 40 36 28 29 16 -24 30.1801 MNAS Natural & Applied Science/BI 5 7 4 3 5 0 26.0101 MS Biology 36 38 32 36	-100.0% 73.3% -100.0% 47.2% 11.8% 6.5% 200.0% -60.0% 0.0%
26.0101 BS Biology/Environ & Evolution 15 22 27 27 26 11 26.0101 BS Biology/General Biology 1 0 0 0 0 -1 26.0101 BS Biology/Microbio & Biotech 53 46 49 70 78 25 26.0101 BS Biology/Wildlife Biology 153 155 153 176 171 18 3.0601 BS Wildlife Consrvtn & Mgt (BIO) 31 26 21 32 33 2 13.1205 BSED Biology Educ/Categorical Sci 5 4 5 2 15 10 13.1205 BSED Biology Educ/Unified Science 40 36 28 29 16 -24 30.1801 MNAS Natural & Applied Science/BI 5 7 4 3 5 0 26.0101 MS Biology 36 38 32 36 36 0	-100.0% 47.2% 11.8% 6.5% 200.0% -60.0% 0.0%
26.0101 BS Biology/General Biology 1 0 0 0 0 -1 26.0101 BS Biology/Microbio & Biotech 53 46 49 70 78 25 26.0101 BS Biology/Wildlife Biology 153 155 153 176 171 18 3.0601 BS Wildlife Consrvtn & Mgt (BIO) 31 26 21 32 33 2 13.1205 BSED Biology Educ/Categorical Sci 5 4 5 2 15 10 13.1205 BSED Biology Educ/Unified Science 40 36 28 29 16 -24 30.1801 MNAS Natural & Applied Science/BI 5 7 4 3 5 0 26.0101 MS Biology 36 38 32 36 36 0	47.2% 11.8% 6.5% 200.0% -60.0% 0.0%
26.0101 BS Biology/Microbio & Biotech 53 46 49 70 78 25 26.0101 BS Biology/Wildlife Biology 153 155 153 176 171 18 3.0601 BS Wildlife Consrvtn & Mgt (BIO) 31 26 21 32 33 2 13.1205 BSED Biology Educ/Categorical Sci 5 4 5 2 15 10 13.1205 BSED Biology Educ/Unified Science 40 36 28 29 16 -24 30.1801 MNAS Natural & Applied Science/BI 5 7 4 3 5 0 26.0101 MS Biology 36 38 32 36 36 0	11.8% 6.5% 200.0% -60.0% 0.0%
26.0101 BS Biology/Wildlife Biology 153 155 153 176 171 18 3.0601 BS Wildlife Consrvtn & Mgt (BIO) 31 26 21 32 33 2 13.1205 BSED Biology Educ/Categorical Sci 5 4 5 2 15 10 13.1205 BSED Biology Educ/Unified Science 40 36 28 29 16 -24 30.1801 MNAS Natural & Applied Science/BI 5 7 4 3 5 0 26.0101 MS Biology 36 38 32 36 36 0	6.5% 200.0% -60.0% 0.0%
13.1205 BSED Biology Educ/Categorical Sci 5 4 5 2 15 10 13.1205 BSED Biology Educ/Unified Science 40 36 28 29 16 -24 30.1801 MNAS Natural & Applied Science/BI 5 7 4 3 5 0 26.0101 MS Biology 36 38 32 36 36 0	200.0% -60.0% 0.0% 0.0%
13.1205 BSED Biology Educ/Categorical Sci 5 4 5 2 15 10 13.1205 BSED Biology Educ/Unified Science 40 36 28 29 16 -24 30.1801 MNAS Natural & Applied Science/BI 5 7 4 3 5 0 26.0101 MS Biology 36 38 32 36 36 0	-60.0% 0.0% 0.0%
13.1205 BSED Biology Educ/Unified Science 40 36 28 29 16 -24 30.1801 MNAS Natural & Applied Science/BI 5 7 4 3 5 0 26.0101 MS Biology 36 38 32 36 36 0	0.0% 0.0%
26.0101 MS Biology 36 38 32 36 36 0	0.0%
5,	
	300.0%
26.0101 MS Biology-Accelerated 1 3 0 0 4 3	300.070
1.1101 MS Plant Science/Biology Dept 2 1 1 0 0 -2	-100.0%
1.1101 MS Plant Science-Accelerated/BI 0 0 1 0 0	
13.1205 MSED Secondary Edu/Biology 1 2 2 2 1 0	0.0%
All Biology 714 708 686 741 781 67	9.4%
Chemistry	
·	
40.0501 BS Chemistry 106 113 116 109 96 -10	-9.4%
40.0501 BS Chemistry/Biochemistry 77 59 59 62 54 -23	-29.9%
40.0501 BS Chemistry/Graduate School 17 16 14 13 16 -1	-5.9%
40.0501 BS Chemistry/Industrial 8 8 3 10 13 5	62.5%
40.0501 BS Individualized Major-CHM Dept 1 1 1 0 0 -1	-100.0%
13.1205 BSED Chemistry Educ/Categorical Sci 2 0 2 1 0 -2	-100.0%
13.1205 BSED Chemistry Educ/Unified Science 15 9 7 5 1 -14	-93.3%
13.1205 BSED Chemistry Education 0 0 0 2 8 8	
30.1801 MNAS Nat & Appl Sci/CH-Accelerated 0 1 2 0 0 0	
30.1801 MNAS Natural & Applied Science/CH	71 40/
	71.4%
	-80.0%
,	
	17 20/
All Chemistry 248 225 225 221 205 -43	-17.3%
Computer Science	
11.0701 BS Computer Science 241 280 296 317 141 -100	-41.5%
11.0701 BS Individualized Major-CSC Dept 4 3 2 1 0 -4	-100.0%
11.0701 BS Computer Science/Computer Sci 0 0 0 14 123 123	
11.0701 BS Computer Science/Software Devl 0 0 18 109 109	
11.0701 MS Computer Science 0 0 0 0 6 6	
30.1801 MNAS Natural & Applied Science/CS 3 2 5 3 3 0	0.0%
All Computer Science 248 285 303 353 382 134	54.0%

Table 10. Enrollment by College, Department, CIP Code, Degree, Major, and Fall Term - **Continued**

	Co	llege, Department,			Fall Term			5-Year	Change
	CIP Co	de, Degree, and Major	2013	2014	2015	2016	2017	Number	Percent
		PPLIED SCIENCES - Continued							
Geograp	hy, Geo	ology, and Planning							
45.0701	ВА	Geography	0	3	1	2	0	0	
45.0701	BS	Geography	0	0	0	0	6	6	
45.0701	BS	Geography/Cultr & Regional Geo	16	21	21	21	9	-7	-43.8%
45.0701	BS	Geography/Env-Natural Resource	17	18	13	12	12	-5	-29.4%
45.0701	BS	Geography/Geotourism	17	13	7	11	9	-8	-47.1%
40.0601	BS	Geology	93	96	99	79	79	-14	-15.1%
45.0701	BS	Geospatial Sciences	25	27	23	19	15	-10	-40.0%
4.0301	BS	Community and Regionl Planning	0	0	0	0	2	2	
4.0301	BS	Planning	0	0	0	4	14	14	
4.0301	BS	Planning/Community Reg Plng	13	10	19	18	5	-8	-61.5%
4.0301	BS	Planning/Tourism Plan & Dev	4	0	0	0	0	-4	-100.0%
13.1205	BSED	Earth Science Educ/Categorical	1	3	1	0	0	-1	-100.0%
13.1205	BSED	Earth Science Educ/Unified Sci	3	4	3	5	1	-2	-66.7%
40.0699	GRCT	Environ Monitoring-Sampling	0	0	0	0	1	1	
40.0699	GRCT	Geospatial Information Science	4	2	1	1	2	-2	-50.0%
30.1801	MNAS	Natural & Applied Science/GG	6	3	3	1	2	-4	-66.7%
40.0699	MS	Geospatial Sci/Physical Geogr	7	8	7	9	10	3	42.9%
40.0699	MS	Geospatial Sciences/Envir Geol	9	9	18	18	15	6	66.7%
40.0699	MS	Geospatial/Env Geo-Accelerated	1	1	1	1	0	-1	-100.0%
40.0699	MS	Geospatial/Human Gry-Planning	0	0	2	3	2	2	
40.0699	MS	Geospatial/Human Gry-Accelerated	0	0	0	0	1	1	
13.1205	MSED	Secondary Edu/Earth Science	0	1	0	0	0	0	
4.0301	UGCT	Planning & Development	0	0	0	1	0	0	
		All Geography/Geology/Planning	216	219	219	205	185	-31	-14.4%
Hospitali	ty Lead	lership							
52.0901	BAS	Hospitality & Restaurant Admin	1	5	5	11	9	8	800.0%
52.0901	BAS	Hospitality Leadership	0	0	0	0	6	6	
52.0901	BS	Hosp & Rest Adm/Club Mgt	41	48	28	38	21	-20	-48.8%
52.0901	BS	Hosp & Rest Adm/Food & Bevrage	74	55	45	51	42	-32	-43.2%
52.0901	BS	Hosp & Rest Adm/General Opertn	50	48	39	47	44	-6	-12.0%
52.0901	BS	Hosp & Rest Adm/Lodging	46	50	50	69	48	2	4.3%
52.0901	BS	Hosp & Rest Adm/Senior Lvng	5	5	0	3	1	-4	-80.0%
52.0901	BS	Hosp & Rest Adm/Tourism	19	20	28	18	17	-2	-10.5%
52.0901		Hospitality Leadership/Club Mgt					6		
52.0901	BS	Hospitality Leadership/Food-Bev					9		
52.0901	BS	Hospitality Leadership/Gen Ops					19		
52.0901	BS	Hospitality Leadership/Lodging					2		
52.0901		Hospitality Leadership/Tourism					8		
52.0901		Hospitality & Restaurant Admin	0	1	0	0	0		
52.0901		Hospitality Administration					2		
		All Hospitality/Restarurant Admin	236	232	195	237	234	-2	-0.8%

Table 10. Enrollment by College, Department, CIP Code, Degree, Major, and Fall Term - Continued

	College, Department,			Fall Term	<u> </u>		5-Year	Change
CIP	Code, Degree, and Major	2013	2014	2015	2016	2017	Number	Percent
NATURAL AND	APPLIED SCIENCES - Continued							
Mathematics								
27.0101 BA	Mathematics	2	5	8	2	3	1	50.0%
27.0101 BS	Mathematics	32	25	26	21	18	-14	-43.8%
27.0101 BS	Mathematics/Actuarial Math	24	28	43	45	46	22	91.7%
27.0101 BS	Mathematics/Applied Math	12	14	16	15	9	-3	-25.0%
27.0101 BS	Mathematics/General Math	11	16	10	10	11	0	0.0%
27.0101 BS	Mathematics/Statistics	7	4	4	5	11	4	57.1%
13.1205 BSE	D Mathematics Education	64	61	57	47	46	-18	-28.1%
30.1801 MN	AS Nat & Appl Sci/MA-Accelerated	1	0	0	0	0	-1	-100.0%
30.1801 MN	AS Natural & Applied Science/MA	2	2	1	0	0	-2	-100.0%
27.0101 MS	Mathematics	15	20	21	16	20	5	33.3%
27.0101 MS	Mathematics-Accelerated	4	5	3	2	2	-2	-50.0%
13.1205 MSI	D Secondary Edu/Math-Accelerated	0	1	1	1	0	0	
13.1205 MS	D Secondary Edu/Mathematics	10	8	10	6	9	-1	-10.0%
	All Mathematics	184	189	200	170	175	-9	-4.9%
Natural and A	Applied Science and Engineering							
14.0801 BS	Civil Engineering	72	56	54	53	61	-11	-15.3%
14.1001 BS	Electrical Engineering	56	72	67	77	70	14	25.0%
14.0102 BS	Pre-Engineering	26	42	36	22	20	-6	-23.1%
	All NAS Engineering	154	170	157	152	151	-3	-1.9%
Physics, Astro	onomy, and Materials Science							
41.0399 BS	Engineering Phy/Comp Engineer	3	2	1	0	0	-3	-100.0%
41.0399 BS	Engineering Phy/Materials Sci	1	1	0	0	0	-1	-100.0%
41.0399 BS	Engineering Phy/Personalized	0	0	0	0	0	0	
40.0801 BS	Physics	12	6	1	0	0	-12	-100.0%
40.0801 BS	Physics/Astrony & Astrophysics	12	18	31	25	25	13	108.3%
40.0801 BS	Physics/Engineerng & Appld Phy	23	23	24	18	14	-9	-39.1%
40.0801 BS	Physics/Graduate Prep Physics	10	10	9	11	10	0	0.0%
40.0801 BS	Physics/Materials Physics	2	6	6	6	4	2	100.0%
13.1205 BSE	• •	4	1	2	4	4	0	0.0%
30.1801 MN	•	1	0	0	3	1	0	0.0%
40.1001 MS	Materials Science	17	16	15	17	11	-6	-35.3%
40.1001 MS	Materials Science-Accelerated	1	1	3	0	3	2	200.0%
30.3001 UG		0	0	0	1	0	0	
	All Physics/Astronomy/Materials	86	84	92	85	72	-14	-16.3%
ALL	NATURAL AND APPLIED SCIENCES	2,086	2,112	2,077	2,164	2,185	99	4.7%

Table 10. Enrollment by College, Department, CIP Code, Degree, Major, and Fall Term - Continued

	Co	llege, Department,			Fall Term	1		5-Year	Change
	CIP Co	de, Degree, and Major	2013	2014	2015	2016	2017	Number	Percent
OTHER PR	OGRAN	ns		•	•				
Global St									
30.2001		Global Studies	62	85	91	94	87	25	40.3%
30.2001	DA								
		All Global Studies	62	85	91	94	87	25	40.3%
Interdisc	iplinary	Studies							
30.9999	BA	Individualized-Not Yet Apprvd	1	2	2	0	0	-1	-100.0%
30.9999	BS	Individualized Major-BS	2	0	0	0	0	-2	-100.0%
30.9999	BS	Individualized-Not Yet Apprvd	4	4	5	3	2	-2	-50.0%
		All Interdisciplinary Studies	7	6	7	3	2	-5	-71.4%
Non Dog	D								
Non-Deg						_			
		English Language Institute	32	13	0	0	0	-32	-100.0%
		English Lng Institute-Graduate	0	0	6	6	5	5	
		English Lng Institute-Undergrd	0	0	3	8	2	2	
		Internatni Leadership Training	0	0	1	0	0	0	
		Internatni Leadership Trng-GR	0	0	10	10	42	42	
		Internatnl Leadership Trng-UG	0	0	67	54	42	42	20.40/
		Precollege/Dual High School	2,014	2,132	2,149	2,780	2,807	793	39.4%
	NODG	Undergraduate Non-Deg Seeking	158	129	100	125	90	-68	-43.0%
		All Non-Degree Programs	2,204	2,274	2,336	2,983	2,988	784	35.6%
Undeclar	ed								
24.0199	BS	Undeclared	1,151	1,126	1,150	1,114	1,136	-15	-1.3%
		All Undeclared	1,151	1,126	1,150	1,114	1,136	-15	-1.3%
Undergra	duate	Studies							
30.9999		Individualized-Not Yet Apprvd	0	1	1	0	1	1	
24.0101		General Studies, Bachelor of	0	0	28	84	114	114	
21.0101	BS	Exchange Student	39	48	27	25	22	-17	-43.6%
51.1101		Pre-Dental Hygiene	1	0	1	0	0	-1	-100.0%
51.1101		Pre-Dentistry	1	1	4	5	3	2	200.0%
41.0399		Pre-Engineering	1	1	2	2	0	-1	-100.0%
51.1102		Pre-Health Profession	10	5	2	5	1	-9	-90.0%
22.0001		Pre-Law	4	1	4	4	6	2	50.0%
51.1102		Pre-Medicine	14	12	13	20	19	5	35.7%
51.1102		Pre-Occupational Therapy	2	3	3	5	4	2	100.0%
51.1102		Pre-Optometry	0	0	0	2	0	0	
51.1102		Pre-Pharmacy	13	3	6	13	13	0	0.0%
51.1103		Pre-Physical Therapy	7	12	10	10	11	4	57.1%
51.1102		Pre-Physician Assistant	5	6	4	4	7	2	40.0%
51.1104		Pre-Veterinary Medicine	1	3	1	9	11	10	1000.0%
	NODG	•	33	22	0	0	0	-33	-100.0%
		Precollege/Dual High School	43	44	43	47	29	-14	-32.6%
		All Undergraduate Studies	174	162	149	235	241	67	38.5%
		<u> </u>	-						
	ALL OT	HER PROGRAMS	3,598	3,653	3,733	4,429	4,454	856	23.8%

Table 10. Enrollment by College, Department, CIP Code, Degree, Major, and Fall Term - Continued

College, Department,			Fall Term	1		5-Year Change		
CIP Code, Degree, and Major	2013	2014	2015	2016	2017	Number	Percent	
GRAND TOTAL								
All MSU Programs	21,271	21,816	22,273	23,538	23,697	2,426	11.4%	

Table 11. Enrollment by Selected CIP Family, Student Level, Student Load, Gender and Fall Term

			Fall 1	Гerm					2 ٧	Chanas		
CIP Family,		2015			2017				3-Year	Change		
Student Level and							М	ale	Fen	nale	Δ	dl .
Student Load	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Education (CIP Family 13)											
Undergraduate												
Full-Time	462	1,405	1,867	440	1,448	1,888	-22	-4.8%	43	3.1%	21	1.1%
Part-Time	70	142	212	52	130	182	-18	-25.7%	-12	-8.5%	-30	-14.2%
All Undergraduate CIP Family	532	1,547	2,079	492	1,578	2,070	-40	-7.5%	31	2.0%	-9	-0.4%
Graduate												
Full-Time	51	164	215	47	127	174	-4	-7.8%	-37	-22.6%	-41	-19.1%
Part-Time	103	446	549	96	437	533	-7	-6.8%	-9	-2.0%	-16	-2.9%
All Graduate CIP Family 13	154	610	764	143	564	707	-11	-7.1%		-7.5%		-7.5%
All Students												
Full-Time	513	1,569	2,082	487	1,575	2,062	-26	-5.1%	6	0.4%	-20	-1.0%
Part-Time	173	588	761	148	567	715	-25	-14.5%	-21	-3.6%	-46	-6.0%
All CIP Family 13	686	2,157	2,843	635	2,142	2,777	-51	-7.4%	-15	-0.7%	-66	-2.3%
Engineering (CIP Family 1	14)		·									
Undergraduate												
Full-Time	116	18	134	120	14	134	4	3.4%	-4	-22.2%	0	0.0%
Part-Time	21	2	23	13	4	17	-8	-38.1%	2	100.0%	-6	-26.1%
All Undergraduate CIP Family	137	20	157	133	18	151	-4	-2.9%	-2	-10.0%	-6	-3.8%
Graduate												
Full-Time	0	0	0	0	0	0	0		0		0	
Part-Time	0	0	0	0	0	0	0		0		0	
All Graduate CIP Family 14	0	0	0	0	0	0	0		0		0	
All Students												
Full-Time	116	18	134	120	14	134	4	3.4%	-4	-22.2%	0	0.0%
Part-Time	21	2	23	13	4	17	-8	-38.1%	2	100.0%	-6	-26.1%
All CIP Family 14	137	20	157	133	18	151	-4	-2.9%		-10.0%		-3.8%
Biological Sciences/Life S	cience	s (CIP F	amily 2	26)								
Undergraduate												
Full-Time	341	563	904	347	609	956	6	1.8%	46	8.2%	52	5.8%
Part-Time	43	74	117	52	67	119	_	20.9%		-9.5%		1.7%
All Undergraduate CIP Family	384	637	1,021	399	676	1,075	15	3.9%		6.1%		5.3%
Graduate						_,						
Full-Time	8	15	23	10	12	22	2	25.0%	-3	-20.0%	-1	-4.3%
Part-Time	7	14	21	13	16	29	6	85.7%		14.3%		38.1%
All Graduate CIP Family 26	15	29	44	23	28	51	8	53.3%		-3.4%		15.9%
All Students										2.1/0		
Full-Time	349	578	927	357	621	978	8	2.3%	43	7.4%	51	5.5%
Part-Time	50	88	138	65	83	148	15	30.0%		-5.7%	10	7.2%
All CIP Family 26	399	666	1,065	422	704	1,126	23	5.8%		5.7%		5.7%

Table 11. Enrollment by Selected CIP Family, Student Level, Student Load, Gender and Fall Term - **Continued**

CIP Family, Student Level and Student Load Mathematics (CIP Family 27 Undergraduate Full-Time	48 10	2015 Female	All	Male	2017 Female	All	M	ale		Change	_	
Student Load M Mathematics (CIP Family 27 Undergraduate	7) 48 10		All	Male	Female	ΔII	M	ale	Eon		_	
Mathematics (CIP Family 27 Undergraduate	7) 48 10		All	Male	Female	ΔII		u.c	Female		A	AH .
Undergraduate	48 10	20				,	Number	Percent	Number	Percent	Number	Percent
J	10	20										
Full-Time	10	30										
		33	87	54	33	87	6	12.5%	-6	-15.4%	0	0.0%
Part-Time		10	20	5	6	11	-5	-50.0%	-4	-40.0%	-9	-45.0%
All Undergraduate CIP Family	58	49	107	59	39	98	1	1.7%	-10	-20.4%	-9	-8.4%
Graduate												
Full-Time	9	2	11	9	3	12	0	0.0%	1	50.0%	1	9.1%
Part-Time	8	5	13	7	3	10	-1	-12.5%	-2	-40.0%	-3	-23.1%
All Graduate CIP Family 27	17	7	24	16	6	22	-1	-5.9%	-1	-14.3%	-2	-8.3%
All Students												
Full-Time	57	41	98	63	36	99	6	10.5%	-5	-12.2%	1	1.0%
Part-Time	18	15	33	12	9	21	-6	-33.3%	-6	-40.0%	-12	-36.4%
All CIP Family 27	75	56	131	75	45	120	0	0.0%	-11	-19.6%	-11	-8.4%
Physical Sciences (CIP Fami	ly 40))										
Undergraduate												
Full-Time	173	130	303	149	116	265	-24	-13.9%	-14	-10.8%	-38	-12.5%
Part-Time	40	20	60	27	19	46	-13	-32.5%	-1	-5.0%	-14	-23.3%
All Undergraduate CIP Family	213	150	363	176	135	311	-37	-17.4%	-15	-10.0%	-52	-14.3%
Graduate												
Full-Time	31	14	45	30	15	45	-1	-3.2%	1	7.1%	0	0.0%
Part-Time	12	10	22	9	6	15	-3	-25.0%	-4	-40.0%	-7	-31.8%
All Graduate CIP Family 40	43	24	67	39	21	60	-4	-9.3%	-3	-12.5%	-7	-10.4%
All Students												
Full-Time	204	144	348	179	131	310	-25	-12.3%	-13	-9.0%	-38	-10.9%
Part-Time	52	30	82	36	25	61	-16	-30.8%	-5	-16.7%	-21	-25.6%
All CIP Family 40	256	174	430	215	156	371	-41	-16.0%	-18	-10.3%	-59	-13.7%
Business Management and	Adn	ninistra	tive Se	rvices	CIP Fan	nily 52)					
Undergraduate							Ī					
Full-Time 2	,051	1,496	3,547	2,310	1,490	3,800	259	12.6%	-6	-0.4%	253	7.1%
Part-Time	306	262	568	316	219	535	10	3.3%	-43	-16.4%	-33	-5.8%
All Undergraduate CIP Family 2	,357	1,758	4,115	2,626	1,709	4,335	269	11.4%	-49	-2.8%	220	5.3%
Graduate	,	,	, -	, -		,						
Full-Time	209	179	388	121	168	289	-88	-42.1%	-11	-6.1%	-99	-25.5%
Part-Time	132	95	227	183	126	309	51	38.6%	31	32.6%	82	36.1%
All Graduate CIP Family 52	341	274	615	304	294	598	-37	-10.9%	20	7.3%	-17	-2.8%
All Students												
	,260	1,675	3,935	2,431	1,658	4.089	171	7.6%	-17	-1.0%	154	3.9%
Part-Time	438	357	795	499	345	844	61	13.9%	-12	-3.4%	49	6.2%
	2,698	2,032	4,730	2,930	2,003	4,933	232	8.6%	-29	-1.4%	203	4.3%

Table 12. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term

CIP Family,			Fall 1	Term					2 Vaar	Change		
Student Level,		2015			2017				3-Year	Cnange		
Student Load,	20-1-	F 1 -	A.II	20-1-	F l .	A.II	Ma	ale	Fen	nale	Α	II
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Education (CIP Family 13	3)											
Undergraduate (UG)												
Full-Time (FT)												
Nonresident Alien	3	0	3	3	5	8	0	0.0%	5		5	166.7%
Hispanic/Latino	19	32	51	13	42	55	-6	-31.6%	10	31.3%	4	7.8%
American Indian/Alaskan	2	9	11	2	5	7	0	0.0%	-4	-44.4%	-4	-36.4%
Asian	3	12	15	2	13	15	-1	-33.3%	1	8.3%	0	0.0%
Black or African American	17	23	40	14	24	38	-3	-17.6%	1	4.3%	-2	-5.0%
Native Hawaiian/Pacific Isl.	0	3	3	1	1	2	1		-2	-66.7%	-1	-33.3%
White	401	1,268	1,669	382	1,309	1,691	-19	-4.7%	41	3.2%	22	1.3%
Two or more races	15	46	61	22	41	63	7	46.7%	-5	-10.9%	2	3.3%
Race or ethnicity unknown	2	12	14	1	8	9	-1	-50.0%	-4	-33.3%	-5	-35.7%
All FT UG CIP Family 13	462	1,405	1,867	440	1,448	1,888	-22	-4.8%	43	3.1%	21	1.1%
Part-Time (PT)												
Nonresident Alien	0	0	0	0	0	0	0		0		0	
Hispanic/Latino	3	2	5	2	6	8	-1	-33.3%	4	200.0%	3	60.0%
American Indian/Alaskan	0	1	1	0	1	1	0		0	0.0%	0	0.0%
Asian	0	2	2	0	1	1	0		-1	-50.0%	-1	-50.0%
Black or African American	1	1	2	1	0	1	0	0.0%	-1	-100.0%	-1	-50.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	61	135	196	46	120	166	-15	-24.6%	-15	-11.1%	-30	-15.3%
Two or more races	5	1	6	2	2	4	-3	-60.0%	1	100.0%	-2	-33.3%
Race or ethnicity unknown	0	0	0	1	0	1	1		0		1	
All PT UG CIP Family 13	70	142	212	52	130	182	-18	-25.7%	-12	-8.5%	-30	-14.2%
All Undergraduates												
Nonresident Alien	3	0	3	3	5	8	0	0.0%	5		5	166.7%
Hispanic/Latino	22	34	56	15	48	63	-7	-31.8%	14	41.2%	7	12.5%
American Indian/Alaskan	2	10	12	2	6	8	0	0.0%	-4	-40.0%	-4	-33.3%
Asian	3	14	17	2	14	16	-1	-33.3%	0	0.0%	-1	-5.9%
Black or African American	18	24	42	15	24	39	-3	-16.7%	0	0.0%	-3	-7.1%
Native Hawaiian/Pacific Isl.	0	3	3	1	1	2	1		-2	-66.7%	-1	-33.3%
White	462	1,403	1,865	428	1,429	1,857	-34	-7.4%	26	1.9%	-8	-0.4%
Two or more races	20	47	67	24	43	67	4	20.0%	-4	-8.5%	0	0.0%
Race or ethnicity unknown	2	12	14	2	8	10	0	0.0%	-4	-33.3%	-4	-28.6%
All UG CIP Family 13	532	1,547	2,079	492	1,578	2,070	-40	-7.5%	31	2.0%	-9	-0.4%

Note: Enrollment by CIP family is reported on IPEDS Fall Enrollment Survey in even years only.

Source: IPEDS Fall Enrollment Survey Part A

Table 12. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall 1	Геrm					2 Vaar	Change		
Student Level,		2015			2017				3-Year	Change		
Student Load,							M	ale	Fen	nale	Α	II
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Education (CIP Family 13	3)											
Graduate (GR)												
Full-Time (FT)												
Nonresident Alien	3	10	13	2	6	8	-1	-33.3%	-4	-40.0%	-5	-38.5%
Hispanic/Latino	1	6	7	5	7	12	4	400.0%	1	16.7%	5	71.4%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	2	2	4	1	1	2	-1	-50.0%	-1	-50.0%	-2	-50.0%
Black or African American	1	2	3	5	5	10	4	400.0%	3	150.0%	7	233.3%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	42	140	182	31	103	134	-11	-26.2%	-37	-26.4%	-48	-26.4%
Two or more races	2	2	4	2	4	6	0	0.0%	2	100.0%	2	50.0%
Race or ethnicity unknown	0	2	2	1	1	2	1		-1	-50.0%	0	0.0%
All FT GR CIP Family 13	51	164	215	47	127	174	-4	-7.8%	-37	-22.6%	-41	-19.1%
Part-Time (PT)												
Nonresident Alien	1	7	8	1	5	6	0	0.0%	-2	-28.6%	-2	-25.0%
Hispanic/Latino	5	7	12	6	12	18	1	20.0%	5	71.4%	6	50.0%
American Indian/Alaskan	2	2	4	2	0	2	0	0.0%	-2	-100.0%	-2	-50.0%
Asian	0	0	0	0	2	2	0		2		2	
Black or African American	5	3	8	2	3	5	-3	-60.0%	0	0.0%	-3	-37.5%
Native Hawaiian/Pacific Isl.	0	2	2	0	1	1	0		-1	-50.0%	-1	-50.0%
White	85	407	492	79	405	484	-6	-7.1%	-2	-0.5%	-8	-1.6%
Two or more races	2	8	10	4	5	9	2	100.0%	-3	-37.5%	-1	-10.0%
Race or ethnicity unknown	3	10	13	2	4	6	-1	-33.3%	-6	-60.0%	-7	-53.8%
All PT GR CIP Family 13	103	446	549	96	437	533	-7	-6.8%	-9	-2.0%	-16	-2.9%
All Graduates												
Nonresident Alien	4	17	21	3	11	14	-1	-25.0%	-6	-35.3%	-7	-33.3%
Hispanic/Latino	6	13	19	11	19	30	5	83.3%	6	46.2%	11	57.9%
American Indian/Alaskan	2	2	4	2	0	2	0	0.0%	-2	-100.0%	-2	-50.0%
Asian	2	2	4	1	3	4	-1	-50.0%	1	50.0%	0	0.0%
Black or African American	6	5	11	7	8	15	1	16.7%	3	60.0%	4	36.4%
Native Hawaiian/Pacific Isl.	0	2	2	0	1	1	0		-1	-50.0%	-1	-50.0%
White	127	547	674	110	508	618	-17	-13.4%	-39	-7.1%	-56	-8.3%
Two or more races	4	10	14	6	9	15	2	50.0%	-1	-10.0%	1	7.1%
Race or ethnicity unknown	3	12	15	3	5	8	0	0.0%	-7	-58.3%	-7	-46.7%
All GR CIP Family 13	154	610	764	143	564	707	-11	-7.1%	-46	-7.5%	-57	-7.5%

Table 12. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall 1	Геrm					2 Vaar (Change		
Student Level,		2015			2017				3-Year	Cnange		
Student Load,							M	ale	Fem	nale	Α	II
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Education (CIP Family 13	3)											
All Students												
Full-Time (FT)												
Nonresident Alien	6	10	16	5	11	16	-1	-16.7%	1	10.0%	0	0.0%
Hispanic/Latino	20	38	58	18	49	67	-2	-10.0%	11	28.9%	9	15.5%
American Indian/Alaskan	2	9	11	2	5	7	0	0.0%	-4	-44.4%	-4	-36.4%
Asian	5	14	19	3	14	17	-2	-40.0%	0	0.0%	-2	-10.5%
Black or African American	18	25	43	19	29	48	1	5.6%	4	16.0%	5	11.6%
Native Hawaiian/Pacific Isl.	0	3	3	1	1	2	1		-2	-66.7%	-1	-33.3%
White	443	1,408	1,851	413	1,412	1,825	-30	-6.8%	4	0.3%	-26	-1.4%
Two or more races	17	48	65	24	45	69	7	41.2%	-3	-6.3%	4	6.2%
Race or ethnicity unknown	2	14	16	2	9	11	0	0.0%	-5	-35.7%	-5	-31.3%
All FT CIP Family 13	513	1,569	2,082	487	1,575	2,062	-26	-5.1%	6	0.4%	-20	-1.0%
Part-Time (PT)												
Nonresident Alien	1	7	8	1	5	6	0	0.0%	-2	-28.6%	-2	-25.0%
Hispanic/Latino	8	9	17	8	18	26	0	0.0%	9	100.0%	9	52.9%
American Indian/Alaskan	2	3	5	2	1	3	0	0.0%	-2	-66.7%	-2	-40.0%
Asian	0	2	2	0	3	3	0		1	50.0%	1	50.0%
Black or African American	6	4	10	3	3	6	-3	-50.0%	-1	-25.0%	-4	-40.0%
Native Hawaiian/Pacific Isl.	0	2	2	0	1	1	0		-1	-50.0%	-1	-50.0%
White	146	542	688	125	525	650	-21	-14.4%	-17	-3.1%	-38	-5.5%
Two or more races	7	9	16	6	7	13	-1	-14.3%	-2	-22.2%	-3	-18.8%
Race or ethnicity unknown	3	10	13	3	4	7	0	0.0%	-6	-60.0%	-6	-46.2%
All PT CIP Family 13	173	588	761	148	567	715	-25	-14.5%	-21	-3.6%	-46	-6.0%
All Students												
Nonresident Alien	7	17	24	6	16	22	-1	-14.3%	-1	-5.9%	-2	-8.3%
Hispanic/Latino	28	47	75	26	67	93	-2	-7.1%	20	42.6%	18	24.0%
American Indian/Alaskan	4	12	16	4	6	10	0	0.0%	-6	-50.0%	-6	-37.5%
Asian	5	16	21	3	17	20	-2	-40.0%	1	6.3%	-1	-4.8%
Black or African American	24	29	53	22	32	54	-2	-8.3%	3	10.3%	1	1.9%
Native Hawaiian/Pacific Isl.	0	5	5	1	2	3	1		-3	-60.0%	-2	-40.0%
White	589	1,950	2,539	538	1,937	2,475	-51	-8.7%	-13	-0.7%	-64	-2.5%
Two or more races	24	57	81	30	52	82	6	25.0%	-5	-8.8%	1	1.2%
Race or ethnicity unknown	5	24	29	5	13	18	0	0.0%	-11	-45.8%	-11	-37.9%
All CIP Family 13	686	2,157	2,843	635	2,142	2,777	-51	-7.4%	-15	-0.7%	-66	-2.3%

Table 12. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall 1	Term					2 ٧	Chamas		
Student Level,		2015			2017		1		3-Year	Change		
Student Load,							M	ale	Fen	nale	Α	II
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Engineering (CIP Family	14)											
Undergraduate (UG) ONLY												
Full-Time (FT)												
Nonresident Alien	4	1	5	0	0	0	-4	-100.0%	-1	-100.0%	-5	-100.0%
Hispanic/Latino	6	0	6	6	0	6	0	0.0%	0		0	0.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	2	1	3	1	1	2	-1	-50.0%	0	0.0%	-1	-33.3%
Black or African American	1	0	1	2	0	2	1	100.0%	0		1	100.0%
Native Hawaiian/Pacific Isl.	0	0	0	1	0	1	1		0		1	
White	100	16	116	105	12	117	5	5.0%	-4	-25.0%	1	0.9%
Two or more races	3	0	3	4	1	5	1	33.3%	1		2	66.7%
Race or ethnicity unknown	0	0	0	1	0	1	1		0		1	
All FT UG CIP Family 14	116	18	134	120	14	134	4	3.4%	-4	-22.2%	0	0.0%
Part-Time (PT)												
Nonresident Alien	0	0	0	0	0	0	0		0		0	
Hispanic/Latino	0	0	0	2	0	2	2		0		2	
American Indian/Alaskan	0	0	0	0	1	1	0		1		1	
Asian	1	0	1	0	1	1	-1	-100.0%	1		0	0.0%
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	20	2	22	8	2	10	-12	-60.0%	0	0.0%	-12	-54.5%
Two or more races	0	0	0	3	0	3	3		0		3	
Race or ethnicity unknown	0	0	0	0	0	0	0		0		0	
All PT UG CIP Family 14	21	2	23	13	4	17	-8	-38.1%	2	100.0%	-6	-26.1%
All Undergraduates												
Nonresident Alien	4	1	5	0	0	0	-4	-100.0%	-1	-100.0%	-5	-100.0%
Hispanic/Latino	6	0	6	8	0	8	2	33.3%	0		2	33.3%
American Indian/Alaskan	0	0	0	0	1	1	0		1		1	
Asian	3	1	4	1	2	3	-2	-66.7%	1	100.0%	-1	-25.0%
Black or African American	1	0	1	2	0	2	1	100.0%	0		1	100.0%
Native Hawaiian/Pacific Isl.	0	0	0	1	0	1	1		0		1	
White	120	18	138	113	14	127	-7	-5.8%	-4	-22.2%	-11	-8.0%
Two or more races	3	0	3	7	1	8	4	133.3%	1		5	166.7%
Race or ethnicity unknown	0	0	0	1	0	1	1		0		1	
All UG CIP Family 14	137	20	157	133	18	151	-4	-2.9%	-2	-10.0%	-6	-3.8%

Table 12. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall 1	Геrm					2 Vaar	Change		
Student Level,		2015			2017				3-Year	Change		
Student Load,							M	ale	Fen	nale	А	.II
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Biological Sciences/Life S	Science	es (CIP F	amily 2	26)								
Undergraduate (UG)												
Full-Time (FT)												
Nonresident Alien	4	11	15	3	17	20	-1	-25.0%	6	54.5%	5	33.3%
Hispanic/Latino	14	15	29	17	21	38	3	21.4%	6	40.0%	9	31.0%
American Indian/Alaskan	0	4	4	0	1	1	0		-3	-75.0%	-3	-75.0%
Asian	11	8	19	8	13	21	-3	-27.3%	5	62.5%	2	10.5%
Black or African American	13	34	47	10	33	43	-3	-23.1%	-1	-2.9%	-4	-8.5%
Native Hawaiian/Pacific Isl.	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
White	279	468	747	290	497	787	11	3.9%	29	6.2%	40	5.4%
Two or more races	17	19	36	15	22	37	-2	-11.8%	3	15.8%	1	2.8%
Race or ethnicity unknown	3	3	6	4	5	9	1	33.3%	2	66.7%	3	50.0%
All FT UG CIP Family 26	341	563	904	347	609	956	6	1.8%	46	8.2%	52	5.8%
Part-Time (PT)												
Nonresident Alien	0	0	0	1	0	1	1		0		1	
Hispanic/Latino	3	3	6	1	7	8	-2	-66.7%	4	133.3%	2	33.3%
American Indian/Alaskan	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
Asian	0	4	4	3	0	3	3		-4	-100.0%	-1	-25.0%
Black or African American	0	2	2	2	2	4	2		0	0.0%	2	100.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	38	60	98	41	52	93	3	7.9%	-8	-13.3%	-5	-5.1%
Two or more races	0	4	4	3	4	7	3		0	0.0%	3	75.0%
Race or ethnicity unknown	1	1	2	1	2	3	0	0.0%	1	100.0%	1	50.0%
All PT UG CIP Family 26	43	74	117	52	67	119	9	20.9%	-7	-9.5%	2	1.7%
All Undergraduates												
Nonresident Alien	4	11	15	4	17	21	0	0.0%	6	54.5%	6	40.0%
Hispanic/Latino	17	18	35	18	28	46	1	5.9%	10	55.6%	11	31.4%
American Indian/Alaskan	1	4	5	0	1	1	-1	-100.0%	-3	-75.0%	-4	-80.0%
Asian	11	12	23	11	13	24	0	0.0%	1	8.3%	1	4.3%
Black or African American	13	36	49	12	35	47	-1	-7.7%	-1	-2.8%	-2	-4.1%
Native Hawaiian/Pacific Isl.	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
White	317	528	845	331	549	880	14	4.4%	21	4.0%	35	4.1%
Two or more races	17	23	40	18	26	44	1	5.9%	3	13.0%	4	10.0%
Race or ethnicity unknown	4	4	8	5	7	12	1	25.0%	3	75.0%	4	50.0%
All UG CIP Family 26	384	637	1,021	399	676	1,075	15	3.9%	39	6.1%	54	5.3%

Table 12. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall 1	Гerm					2 ٧	Chamas		
Student Level,		2015			2017				3-Year	Change		
Student Load,	D.O. I.	Famala	All	D.AI	Famala.	A.II	M	ale	Fen	nale	Α	11
and Ethnicity	Male	Female	AII	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Biological Sciences/Life S	Science	s (CIP F	amily 2	26)								
Graduate (GR)												
Full-Time (FT)												
Nonresident Alien	0	6	6	2	1	3	2		-5	-83.3%	-3	-50.0%
Hispanic/Latino	1	0	1	0	2	2	-1	-100.0%	2		1	100.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	1	1	2	0	0	0	-1	-100.0%	-1	-100.0%	-2	-100.0%
Black or African American	0	0	0	0	1	1	0		1		1	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	6	8	14	8	8	16	2	33.3%	0	0.0%	2	14.3%
Two or more races	0	0	0	0	0	0	0		0		0	
Race or ethnicity unknown	0	0	0	0	0	0	0		0		0	
All FT GR CIP Family 26	8	15	23	10	12	22	2	25.0%	-3	-20.0%	-1	-4.3%
Part-Time (PT)												
Nonresident Alien	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
Hispanic/Latino	0	0	0	0	2	2	0		2		2	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	1	1	0		1		1	
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	5	13	18	13	12	25	8	160.0%	-1	-7.7%	7	38.9%
Two or more races	0	0	0	0	1	1	0		1		1	
Race or ethnicity unknown	1	1	2	0	0	0	-1	-100.0%	-1	-100.0%	-2	-100.0%
All PT GR CIP Family 26	7	14	21	13	16	29	6	85.7%	2	14.3%	8	38.1%
All Graduates												
Nonresident Alien	1	6	7	2	1	3	1	100.0%	-5	-83.3%	-4	-57.1%
Hispanic/Latino	1	0	1	0	4	4	-1	-100.0%	4		3	300.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	1	1	2	0	1	1	-1	-100.0%	0	0.0%	-1	-50.0%
Black or African American	0	0	0	0	1	1	0		1		1	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	11	21	32	21	20	41	10	90.9%	-1	-4.8%	9	28.1%
Two or more races	0	0	0	0	1	1	0		1		1	
Race or ethnicity unknown	1	1	2	0	0	0		-100.0%	-1	-100.0%	-2	-100.0%
All GR CIP Family 26	15	29	44	23	28	51		53.3%	-1	-3.4%	7	15.9%

Table 12. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall 1	Term					2 Voor	Change		
Student Level,		2015			2017				3-Year	Change		
Student Load,	20-1-	F	411	20-1-	F 1 -		М	ale	Fen	nale	P	All
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Biological Sciences/Life S	Science	es (CIP F	amily 2	26)								
All Students												
Full-Time (FT)												
Nonresident Alien	4	17	21	5	18	23	1	25.0%	1	5.9%	2	9.5%
Hispanic/Latino	15	15	30	17	23	40	2	13.3%	8	53.3%	10	33.3%
American Indian/Alaskan	0	4	4	0	1	1	0		-3	-75.0%	-3	-75.0%
Asian	12	9	21	8	13	21	-4	-33.3%	4	44.4%	0	0.0%
Black or African American	13	34	47	10	34	44	-3	-23.1%	0	0.0%	-3	-6.4%
Native Hawaiian/Pacific Isl.	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
White	285	476	761	298	505	803	13	4.6%	29	6.1%	42	5.5%
Two or more races	17	19	36	15	22	37	-2	-11.8%	3	15.8%	1	2.8%
Race or ethnicity unknown	3	3	6	4	5	9	1	33.3%	2	66.7%	3	50.0%
All FT CIP Family 26	349	578	927	357	621	978	8	2.3%	43	7.4%	51	5.5%
Part-Time (PT)												
Nonresident Alien	1	0	1	1	0	1	0	0.0%	0		0	0.0%
Hispanic/Latino	3	3	6	1	9	10	-2	-66.7%	6	200.0%	4	66.7%
American Indian/Alaskan	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
Asian	0	4	4	3	1	4	3		-3	-75.0%	0	0.0%
Black or African American	0	2	2	2	2	4	2		0	0.0%	2	100.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	43	73	116	54	64	118	11	25.6%	-9	-12.3%	2	1.7%
Two or more races	0	4	4	3	5	8	3		1	25.0%	4	100.0%
Race or ethnicity unknown	2	2	4	1	2	3	-1	-50.0%	0	0.0%	-1	-25.0%
All PT CIP Family 26	50	88	138	65	83	148	15	30.0%	-5	-5.7%	10	7.2%
All Students												
Nonresident Alien	5	17	22	6	18	24	1	20.0%	1	5.9%	2	9.1%
Hispanic/Latino	18	18	36	18	32	50	0	0.0%	14	77.8%	14	38.9%
American Indian/Alaskan	1	4	5	0	1	1	-1	-100.0%	-3	-75.0%	-4	-80.0%
Asian	12	13	25	11	14	25	-1	-8.3%	1	7.7%	0	0.0%
Black or African American	13	36	49	12	36	48	-1	-7.7%	0	0.0%	-1	-2.0%
Native Hawaiian/Pacific Isl.	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
White	328	549	877	352	569	921	24	7.3%	20	3.6%	44	5.0%
Two or more races	17	23	40	18	27	45	1	5.9%	4	17.4%	5	12.5%
Race or ethnicity unknown	5	5	10	5	7	12	0	0.0%	2	40.0%	2	20.0%
All CIP Family 26	399	666	1,065	422	704	1,126	23	5.8%	38	5.7%	61	5.7%

Table 12. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall 1	Term					2 Voor	Change		
Student Level,		2015			2017				3-rear	Change		
Student Load,							M	ale	Fen	nale	А	.II
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Mathematics (CIP Family	(27)											
Undergraduate (UG)												
Full-Time (FT)												
Nonresident Alien	1	4	5	5	1	6	4	400.0%	-3	-75.0%	1	20.0%
Hispanic/Latino	1	1	2	2	1	3	1	100.0%	0	0.0%	1	50.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	1	1	0	2	2	0		1	100.0%	1	100.0%
Black or African American	1	2	3	1	2	3	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	43	29	72	39	24	63	-4	-9.3%	-5	-17.2%	-9	-12.5%
Two or more races	2	2	4	5	3	8	3	150.0%	1	50.0%	4	100.0%
Race or ethnicity unknown	0	0	0	2	0	2	2		0		2	
All FT UG CIP Family 27	48	39	87	54	33	87	6	12.5%	-6	-15.4%	0	0.0%
Part-Time (PT)												
Nonresident Alien	0	0	0	0	1	1	0		1		1	
Hispanic/Latino	0	0	0	0	0	0	0		0		0	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Black or African American	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	10	7	17	5	5	10	-5	-50.0%	-2	-28.6%	-7	-41.2%
Two or more races	0	0	0	0	0	0	0		0		0	
Race or ethnicity unknown	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
All PT UG CIP Family 27	10	10	20	5	6	11	-5	-50.0%	-4	-40.0%	-9	-45.0%
All Undergraduates												
Nonresident Alien	1	4	5	5	2	7	4	400.0%	-2	-50.0%	2	40.0%
Hispanic/Latino	1	1	2	2	1	3	1	100.0%	0	0.0%	1	50.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	2	2	0	2	2	0		0	0.0%	0	0.0%
Black or African American	1	3	4	1	2	3	0	0.0%	-1	-33.3%	-1	-25.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	53	36	89	44	29	73	-9	-17.0%	-7	-19.4%	-16	-18.0%
Two or more races	2	2	4	5	3	8	3	150.0%	1	50.0%	4	100.0%
Race or ethnicity unknown	0		1	2	0	2	2		-1	-100.0%	1	100.0%
All UG CIP Family 27	58	49	107	59	39	98	1	1.7%	-10	-20.4%	-9	-8.4%

Table 12. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall 1	Гегт					2 Voor	Change		
Student Level,		2015			2017				5-Teal	Change		
Student Load,	20-1-	F		20-1-	F 1 -	• 11	Ma	ale	Fen	nale	Α	II
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Mathematics (CIP Family	y 27)											
Graduate (GR)												
Full-Time (FT)												
Nonresident Alien	4	2	6	3	1	4	-1	-25.0%	-1	-50.0%	-2	-33.3%
Hispanic/Latino	0	0	0	0	0	0	0		0		0	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	0	0	0		0		0	
Black or African American	2	0	2	1	0	1	-1	-50.0%	0		-1	-50.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	3	0	3	5	2	7	2	66.7%	2		4	133.3%
Two or more races	0	0	0	0	0	0	0		0		0	
Race or ethnicity unknown	0	0	0	0	0	0	0		0		0	
All FT GR CIP Family 27	9	2	11	9	3	12	0	0.0%	1	50.0%	1	9.1%
Part-Time (PT)												
Nonresident Alien	0	1	1	3	0	3	3		-1	-100.0%	2	200.0%
Hispanic/Latino	0	0	0	0	0	0	0		0		0	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	0	0	0		0		0	
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	8	4	12	4	3	7	-4	-50.0%	-1	-25.0%	-5	-41.7%
Two or more races	0	0	0	0	0	0	0		0		0	
Race or ethnicity unknown	0	0	0	0	0	0	0		0		0	
All PT GR CIP Family 27	8	5	13	7	3	10	-1	-12.5%	-2	-40.0%	-3	-23.1%
All Graduates												
Nonresident Alien	4	3	7	6	1	7	2	50.0%	-2	-66.7%	0	0.0%
Hispanic/Latino	0	0	0	0	0	0	0		0		0	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	0	0	0		0		0	
Black or African American	2		2	1	0	1	-1	-50.0%	0		-1	-50.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	11	4	15	9	5	14	-2	-18.2%	1	25.0%	-1	-6.7%
Two or more races	0	0	0	0	0	0	0		0		0	
Race or ethnicity unknown	0		0	0	0	0	-		0		0	
All GR CIP Family 27	17		24	16	6	22	-1	-5.9%	-1	-14.3%	-2	-8.3%

Table 12. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall 1	Term					2 Voor	Change		
Student Level,		2015			2017				3-Year	Change		
Student Load,							Ma	ale	Fen	nale	Α	III
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Mathematics (CIP Family	/ 27)											
All Students												
Full-Time (FT)												
Nonresident Alien	5	6	11	8	2	10	3	60.0%	-4	-66.7%	-1	-9.1%
Hispanic/Latino	1	1	2	2	1	3	1	100.0%	0	0.0%	1	50.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	1	1	0	2	2	0		1	100.0%	1	100.0%
Black or African American	3	2	5	2	2	4	-1	-33.3%	0	0.0%	-1	-20.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	46	29	75	44	26	70	-2	-4.3%	-3	-10.3%	-5	-6.7%
Two or more races	2	2	4	5	3	8	3	150.0%	1	50.0%	4	100.0%
Race or ethnicity unknown	0	0	0	2	0	2	2		0		2	
All FT CIP Family 27	57	41	98	63	36	99	6	10.5%	-5	-12.2%	1	1.0%
Part-Time (PT)												
Nonresident Alien	0	1	1	3	1	4	3		0	0.0%	3	300.0%
Hispanic/Latino	0	0	0	0	0	0	0		0		0	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Black or African American	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	18	11	29	9	8	17	-9	-50.0%	-3	-27.3%	-12	-41.4%
Two or more races	0	0	0	0	0	0	0		0		0	
Race or ethnicity unknown	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
All PT CIP Family 27	18	15	33	12	9	21	-6	-33.3%	-6	-40.0%	-12	-36.4%
All Students												
Nonresident Alien	5	7	12	11	3	14	6	120.0%	-4	-57.1%	2	16.7%
Hispanic/Latino	1	1	2	2	1	3	1	100.0%	0	0.0%	1	50.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	2	2	0	2	2	0		0	0.0%	0	0.0%
Black or African American	3		6	2	2	4	-1	-33.3%	-1	-33.3%	-2	-33.3%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	64	40	104	53	34	87	-11	-17.2%	-6	-15.0%	-17	-16.3%
Two or more races	2	2	4	5	3	8	3	150.0%	1	50.0%	4	100.0%
Race or ethnicity unknown	0		1	2	0	2	2		-1	-100.0%	1	100.0%
All CIP Family 27	75	56	131	75	45	120	0	0.0%	-11	-19.6%	-11	-8.4%

Table 12. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall 1	Term					2 Vaar	Change		
Student Level,		2015			2017				3-Year	Change		
Student Load,	Nasla	Famala	All	Nasla	Famala	A.II	М	ale	Fen	nale	P	All
and Ethnicity	Male	Female	AII	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Physical Sciences (CIP Fa	mily 40	0)										
Undergraduate (UG)												
Full-Time (FT)												
Nonresident Alien	8	1	9	3	1	4	-5	-62.5%	0	0.0%	-5	-55.6%
Hispanic/Latino	3	8	11	5	9	14	2	66.7%	1	12.5%	3	27.3%
American Indian/Alaskan	0	0	0	0	1	1	0		1		1	
Asian	1	7	8	1	3	4	0	0.0%	-4	-57.1%	-4	-50.0%
Black or African American	5	6	11	4	4	8	-1	-20.0%	-2	-33.3%	-3	-27.3%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	154	100	254	128	93	221	-26	-16.9%	-7	-7.0%	-33	-13.0%
Two or more races	1	6	7	6	5	11	5	500.0%	-1	-16.7%	4	57.1%
Race or ethnicity unknown	1	2	3	2	0	2	1	100.0%	-2	-100.0%	-1	-33.3%
All FT UG CIP Family 40	173	130	303	149	116	265	-24	-13.9%	-14	-10.8%	-38	-12.5%
Part-Time (PT)												
Nonresident Alien	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
Hispanic/Latino	4	0	4	0	1	1	-4	-100.0%	1		-3	-75.0%
American Indian/Alaskan	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Asian	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Black or African American	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	34	17	51	25	17	42	-9	-26.5%	0	0.0%	-9	-17.6%
Two or more races	0	0	0	0	1	1	0		1		1	
Race or ethnicity unknown	1	0	1	2	0	2	1	100.0%	0		1	100.0%
All PT UG CIP Family 40	40	20	60	27	19	46	-13	-32.5%	-1	-5.0%	-14	-23.3%
All Undergraduates												
Nonresident Alien	9	1	10	3	1	4	-6	-66.7%	0	0.0%	-6	-60.0%
Hispanic/Latino	7	8	15	5	10	15	-2	-28.6%	2	25.0%	0	0.0%
American Indian/Alaskan	0	1	1	0	1	1	0		0	0.0%	0	0.0%
Asian	1	8	9	1	3	4	0	0.0%	-5	-62.5%	-5	-55.6%
Black or African American	5	7	12	4	4	8	-1	-20.0%	-3	-42.9%	-4	-33.3%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	188	117	305	153	110	263	-35	-18.6%	-7	-6.0%	-42	-13.8%
Two or more races	1	6	7	6	6	12	5	500.0%	0	0.0%	5	71.4%
Race or ethnicity unknown	2	2	4	4	0	4	2	100.0%	-2		0	0.0%
All UG CIP Family 40	213	150	363	176	135	311	-37	-17.4%	-15	-10.0%	-52	-14.3%

Table 12. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall 1	Term					2 Vaar	Change		
Student Level,		2015			2017				3-Year	Change		
Student Load,	20-1-	Familia		20-1-	F		М	ale	Fen	nale	Α	AII
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Physical Sciences (CIP Fa	mily 40	0)										
Graduate (GR)												
Full-Time (FT)												
Nonresident Alien	13	6	19	8	2	10	-5	-38.5%	-4	-66.7%	-9	-47.4%
Hispanic/Latino	0	0	0	0	1	1	0		1		1	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	0	0	0		0		0	
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	16	8	24	21	10	31	5	31.3%	2	25.0%	7	29.2%
Two or more races	1	0	1	1	1	2	0	0.0%	1		1	100.0%
Race or ethnicity unknown	1	0	1	0	1	1	-1	-100.0%	1		0	0.0%
All FT GR CIP Family 40	31	14	45	30	15	45	-1	-3.2%	1	7.1%	0	0.0%
Part-Time (PT)												
Nonresident Alien	1	1	2	5	0	5	4	400.0%	-1	-100.0%	3	150.0%
Hispanic/Latino	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	11	7	18	4	4	8	-7	-63.6%	-3	-42.9%	-10	-55.6%
Two or more races	0	0	0	0	1	1	0		1		1	
Race or ethnicity unknown	0	0	0	0	1	1	0		1		1	
All PT GR CIP Family 40	12	10	22	9	6	15	-3	-25.0%	-4	-40.0%	-7	-31.8%
All Graduates												
Nonresident Alien	14	7	21	13	2	15	-1	-7.1%	-5	-71.4%	-6	-28.6%
Hispanic/Latino	0	1	1	0	1	1	0		0	0.0%	0	0.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	27	15	42	25	14	39		-7.4%	-1	-6.7%	-3	-7.1%
Two or more races	1	0	1	1	2	3	0	0.0%	2		2	200.0%
Race or ethnicity unknown	1	0	1	0	2	2	-1	-100.0%	2		1	100.0%
All GR CIP Family 40	43	24	67	39	21	60	-4	-9.3%	-3	-12.5%	-7	-10.4%

Table 12. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall 1	Term					2 Vaar	Change		
Student Level,		2015			2017		1		3-Year	Change		
Student Load,							М	ale	Fen	nale	Α	All
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Physical Sciences (CIP Fa	mily 40	0)										
All Students												
Full-Time (FT)												
Nonresident Alien	21	7	28	11	3	14	-10	-47.6%	-4	-57.1%	-14	-50.0%
Hispanic/Latino	3	8	11	5	10	15	2	66.7%	2	25.0%	4	36.4%
American Indian/Alaskan	0	0	0	0	1	1	0		1		1	
Asian	1	7	8	1	3	4	0	0.0%	-4	-57.1%	-4	-50.0%
Black or African American	5	6	11	4	4	8	-1	-20.0%	-2	-33.3%	-3	-27.3%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	170	108	278	149	103	252	-21	-12.4%	-5	-4.6%	-26	-9.4%
Two or more races	2	6	8	7	6	13	5	250.0%	0	0.0%	5	62.5%
Race or ethnicity unknown	2	2	4	2	1	3	0	0.0%	-1	-50.0%	-1	-25.0%
All FT CIP Family 40	204	144	348	179	131	310	-25	-12.3%	-13	-9.0%	-38	-10.9%
Part-Time (PT)												
Nonresident Alien	2	1	3	5	0	5	3	150.0%	-1	-100.0%	2	66.7%
Hispanic/Latino	4	1	5	0	1	1	-4	-100.0%	0	0.0%	-4	-80.0%
American Indian/Alaskan	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Asian	0	2	2	0	0	0	0		-2	-100.0%	-2	-100.0%
Black or African American	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	45	24	69	29	21	50	-16	-35.6%	-3	-12.5%	-19	-27.5%
Two or more races	0	0	0	0	2	2	0		2		2	
Race or ethnicity unknown	1	0	1	2	1	3	1	100.0%	1		2	200.0%
All PT CIP Family 40	52	30	82	36	25	61	-16	-30.8%	-5	-16.7%	-21	-25.6%
All Students												
Nonresident Alien	23	8	31	16	3	19	-7	-30.4%	-5	-62.5%	-12	-38.7%
Hispanic/Latino	7	9	16	5	11	16	-2	-28.6%	2	22.2%	0	0.0%
American Indian/Alaskan	0	1	1	0	1	1	0		0	0.0%	0	0.0%
Asian	1	9	10	1	3	4	0	0.0%	-6	-66.7%	-6	-60.0%
Black or African American	5	7	12	4	4	8	-1	-20.0%	-3	-42.9%	-4	-33.3%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	215	132	347	178	124	302	-37	-17.2%	-8	-6.1%	-45	-13.0%
Two or more races	2	6	8	7	8	15		250.0%	2	33.3%	7	87.5%
Race or ethnicity unknown	3	2	5	4	2	6		33.3%	0	0.0%	1	20.0%
All CIP Family 40	256	174	430		156	371		-16.0%	-18	-10.3%	-59	-13.7%

Table 12. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

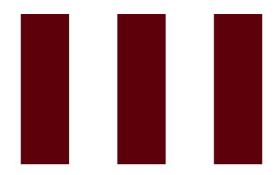
CIP Family,			Fall	Геrm					2 Vaar	Change		
Student Level,		2015			2017				3-Tear	Change		
Student Load,	20-1-	F 1 -	All	20-1-	F 1 -	All	Ma	ale	Fen	nale	А	II
and Ethnicity	Male	Female	AII	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Business Management a	nd Adı	ministra	tive Se	ervices	(CIP Far	nily 52	2)					
Undergraduate (UG)												
Full-Time (FT)												
Nonresident Alien	240	258	498	224	226	450	-16	-6.7%	-32	-12.4%	-48	-9.6%
Hispanic/Latino	67	48	115	79	45	124	12	17.9%	-3	-6.3%	9	7.8%
American Indian/Alaskan	8	7	15	5	4	9	-3	-37.5%	-3	-42.9%	-6	-40.0%
Asian	30	19	49	25	31	56	-5	-16.7%	12	63.2%	7	14.3%
Black or African American	91	54	145	103	42	145	12	13.2%	-12	-22.2%	0	0.0%
Native Hawaiian/Pacific Isl.	4	0	4	0	1	1	-4	-100.0%	1		-3	-75.0%
White	1,547	1,042	2,589	1,780	1,087	2,867	233	15.1%	45	4.3%	278	10.7%
Two or more races	46	39	85	77	45	122	31	67.4%	6	15.4%	37	43.5%
Race or ethnicity unknown	18	29	47	17	9	26	-1	-5.6%	-20	-69.0%	-21	-44.7%
All FT UG CIP Family 52	2,051	1,496	3,547	2,310	1,490	3,800	259	12.6%	-6	-0.4%	253	7.1%
Part-Time (PT)												
Nonresident Alien	28	13	41	18	11	29	-10	-35.7%	-2	-15.4%	-12	-29.3%
Hispanic/Latino	10	11	21	12	7	19	2	20.0%	-4	-36.4%	-2	-9.5%
American Indian/Alaskan	1	1	2	0	0	0	-1	-100.0%	-1	-100.0%	-2	-100.0%
Asian	7	9	16	9	3	12	2	28.6%	-6	-66.7%	-4	-25.0%
Black or African American	12	7	19	15	12	27	3	25.0%	5	71.4%	8	42.1%
Native Hawaiian/Pacific Isl.	0	1	1	1	0	1	1		-1	-100.0%	0	0.0%
White	231	210	441	244	177	421	13	5.6%	-33	-15.7%	-20	-4.5%
Two or more races	8	8	16	15	7	22	7	87.5%	-1	-12.5%	6	37.5%
Race or ethnicity unknown	9	2	11	2	2	4	-7	-77.8%	0	0.0%	-7	-63.6%
All PT UG CIP Family 52	306	262	568	316	219	535	10	3.3%	-43	-16.4%	-33	-5.8%
All Undergraduates												
Nonresident Alien	268	271	539	242	237	479	-26	-9.7%	-34	-12.5%	-60	-11.1%
Hispanic/Latino	77	59	136	91	52	143	14	18.2%	-7	-11.9%	7	5.1%
American Indian/Alaskan	9	8	17	5	4	9	-4	-44.4%	-4	-50.0%	-8	-47.1%
Asian	37	28	65	34	34	68	-3	-8.1%	6	21.4%	3	4.6%
Black or African American	103	61	164	118	54	172	15	14.6%	-7	-11.5%	8	4.9%
Native Hawaiian/Pacific Isl.	4	1	5	1	1	2	-3	-75.0%	0	0.0%	-3	-60.0%
White	1,778	1,252	3,030	2,024	1,264	3,288	246	13.8%	12	1.0%	258	8.5%
Two or more races	54	47	101	92	52	144	38	70.4%	5	10.6%	43	42.6%
Race or ethnicity unknown	27	31	58	19	11	30	-8	-29.6%	-20	-64.5%	-28	-48.3%
All UG CIP Family 52	2,357	1,758	4,115	2,626	1,709	4,335	269	11.4%	-49	-2.8%	220	5.3%

Table 12. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall	Term					2 Voor	Change		
Student Level,		2015			2017		1		3-rear	Change		
Student Load,							M	ale	Fen	nale	Α	All .
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Business Management a	nd Adı	ministra	tive Se	ervices	(CIP Fai	mily 52	2)					
Graduate (GR)												
Full-Time (FT)												
Nonresident Alien	148	142	290	85	116	201	-63	-42.6%	-26	-18.3%	-89	-30.7%
Hispanic/Latino	2	2	4	1	1	2	-1	-50.0%	-1	-50.0%	-2	-50.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	2	2	4	1	4	5	-1	-50.0%	2	100.0%	1	25.0%
Black or African American	3	0	3	1	1	2	-2	-66.7%	1		-1	-33.3%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	50	31	81	32	43	75	-18	-36.0%	12	38.7%	-6	-7.4%
Two or more races	3	0	3	1	1	2	-2	-66.7%	1		-1	-33.3%
Race or ethnicity unknown	1	2	3	0	2	2	-1	-100.0%	0	0.0%	-1	-33.3%
All FT GR CIP Family 52	209	179	388	121	168	289	-88	-42.1%	-11	-6.1%	-99	-25.5%
Part-Time (PT)												
Nonresident Alien	7	4	11	6	9	15	-1	-14.3%	5	125.0%	4	36.4%
Hispanic/Latino	4	2	6	10	6	16	6	150.0%	4	200.0%	10	166.7%
American Indian/Alaskan	1	1	2	0	2	2	-1	-100.0%	1	100.0%	0	0.0%
Asian	3	1	4	3	2	5	0	0.0%	1	100.0%	1	25.0%
Black or African American	2	5	7	2	5	7	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	109	78	187	146	99	245	37	33.9%	21	26.9%	58	31.0%
Two or more races	3	3	6	5	1	6	2	66.7%	-2	-66.7%	0	0.0%
Race or ethnicity unknown	3	1	4	11	2	13	8	266.7%	1	100.0%	9	225.0%
All PT GR CIP Family 52	132	95	227	183	126	309	51	38.6%	31	32.6%	82	36.1%
All Graduates												
Nonresident Alien	155	146	301	91	125	216	-64	-41.3%	-21	-14.4%	-85	-28.2%
Hispanic/Latino	6	4	10	11	7	18	5	83.3%	3	75.0%	8	80.0%
American Indian/Alaskan	1	1	2	0	2	2	-1	-100.0%	1	100.0%	0	0.0%
Asian	5	3	8	4	6	10	-1	-20.0%	3	100.0%	2	25.0%
Black or African American	5	5	10	3	6	9	-2	-40.0%	1	20.0%	-1	-10.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	159	109	268	178	142	320		11.9%	33	30.3%		19.4%
Two or more races	6	3	9	6	2	8	0	0.0%	-1	-33.3%	-1	-11.1%
Race or ethnicity unknown	4	3	7	11	4	15	7	175.0%	1	33.3%		114.3%
All GR CIP Family 52	341	274	615	304	294	598	-37	-10.9%	20	7.3%		-2.8%

Table 12. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall 1	Гегт					2 Vaar	Change		
Student Level,		2015			2017				3-Tear	Change		
Student Load,	20-1-	F 1 -		20-1-	F 1 -		Ma	ale	Fen	nale	А	II
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Business Management a	nd Adı	ministra	tive Se	ervices	(CIP Far	nily 52	2)					
All Students												
Full-Time (FT)												
Nonresident Alien	388	400	788	309	342	651	-79	-20.4%	-58	-14.5%	-137	-17.4%
Hispanic/Latino	69	50	119	80	46	126	11	15.9%	-4	-8.0%	7	5.9%
American Indian/Alaskan	8	7	15	5	4	9	-3	-37.5%	-3	-42.9%	-6	-40.0%
Asian	32	21	53	26	35	61	-6	-18.8%	14	66.7%	8	15.1%
Black or African American	94	54	148	104	43	147	10	10.6%	-11	-20.4%	-1	-0.7%
Native Hawaiian/Pacific Isl.	4	0	4	0	1	1	-4	-100.0%	1		-3	-75.0%
White	1,597	1,073	2,670	1,812	1,130	2,942	215	13.5%	57	5.3%	272	10.2%
Two or more races	49	39	88	78	46	124	29	59.2%	7	17.9%	36	40.9%
Race or ethnicity unknown	19	31	50	17	11	28	-2	-10.5%	-20	-64.5%	-22	-44.0%
All FT CIP Family 52	2,260	1,675	3,935	2,431	1,658	4,089	171	7.6%	-17	-1.0%	154	3.9%
Part-Time (PT)												
Nonresident Alien	35	17	52	24	20	44	-11	-31.4%	3	17.6%	-8	-15.4%
Hispanic/Latino	14	13	27	22	13	35	8	57.1%	0	0.0%	8	29.6%
American Indian/Alaskan	2	2	4	0	2	2	-2	-100.0%	0	0.0%	-2	-50.0%
Asian	10	10	20	12	5	17	2	20.0%	-5	-50.0%	-3	-15.0%
Black or African American	14	12	26	17	17	34	3	21.4%	5	41.7%	8	30.8%
Native Hawaiian/Pacific Isl.	0	1	1	1	0	1	1		-1	-100.0%	0	0.0%
White	340	288	628	390	276	666	50	14.7%	-12	-4.2%	38	6.1%
Two or more races	11	11	22	20	8	28	9	81.8%	-3	-27.3%	6	27.3%
Race or ethnicity unknown	12	3	15	13	4	17	1	8.3%	1	33.3%	2	13.3%
All PT CIP Family 52	438	357	795	499	345	844	61	13.9%	-12	-3.4%	49	6.2%
All Students												
Nonresident Alien	423	417	840	333	362	695	-90	-21.3%	-55	-13.2%	-145	-17.3%
Hispanic/Latino	83	63	146	102	59	161	19	22.9%	-4	-6.3%	15	10.3%
American Indian/Alaskan	10	9	19	5	6	11	-5	-50.0%	-3	-33.3%	-8	-42.1%
Asian	42	31	73	38	40	78	-4	-9.5%	9	29.0%	5	6.8%
Black or African American	108	66	174	121	60	181	13	12.0%	-6	-9.1%	7	4.0%
Native Hawaiian/Pacific Isl.	4	1	5	1	1	2	-3	-75.0%	0	0.0%	-3	-60.0%
White	1,937	1,361	3,298	2,202	1,406	3,608	265	13.7%	45	3.3%	310	9.4%
Two or more races	60	50	110	98	54	152	38	63.3%	4	8.0%	42	38.2%
Race or ethnicity unknown	31	34	65	30	15	45	-1	-3.2%	-19	-55.9%	-20	-30.8%
All CIP Family 52	2,698	2,032	4,730	2,930	2,003	4,933	232	8.6%	-29	-1.4%	203	4.3%



Section 2: First-Time Undergraduates and Undergraduate Transfers



Bear Factbook 2017-2018



MISSOURI STATE UNIVERSITY FACTBOOK

First-Time Undergraduates and Undergraduate Transfers

Table 13. Undergraduate Enrollment by Student Type and Fall Term

Student Type			Fall Term			5-Year Change		
Student Type	2013	2014	2015	2016	2017	Number	Percent	
First-Time (Degree/Certificate-Seeking)	2,751	2,870	3,244	3,194	3,238	487	17.7%	
Transfer (Degree/Certificate-Seeking)	1,699	1,707	1,606	1,763	1,599	-100	-5.9%	
Continuing (Degree/Certificate-Seeking)	11,296	11,600	11,767	12,320	12,534	1,238	11.0%	
Nondegree/Certificate Seeking	2,281	2,340	2,363	3,039	2,993	712	31.2%	
All Undergraduates	18,027	18,517	18,980	20,316	20,364	2,337	13.0%	

Source: IPEDS Fall Enrollment Survey Part A

Table 14. First-Time Undergraduate Enrollment by Ethnicity and Fall Term

Ethnicity			Fall Term			5-Year Change		
Etimicity	2013	2014	2015	2016	2017	Number	Percent	
Nonresident Alien	36	25	44	24	28	-8	-22.2%	
Hispanic/Latino	93	103	106	124	131	38	40.9%	
American Indian/Alaskan Native	13	19	11	10	7	-6	-46.2%	
Asian	36	44	49	40	57	21	58.3%	
Black or African American	169	163	193	162	157	-12	-7.1%	
Native Hawaiian/Other Pacific Islander	4	4	1	1	3	-1	-25.0%	
White	2,276	2,384	2,701	2,690	2,710	434	19.1%	
Two or more races	108	118	124	137	131	23	21.3%	
Race or ethnicity unknown	16	10	15	6	14	-2	-12.5%	
All First-Time Undergraduates	2,751	2,870	3,244	3,194	3,238	487	17.7%	

Source: IPEDS Fall Enrollment Survey Part A

Table 15. Undergraduate Transfer Enrollment by Ethnicity and Fall Term

Ethnicity			Fall Term			5-Year Change		
Etimicity	2013	2014	2015	2016	2017	Number	Percent	
Nonresident Alien	193	207	179	150	139	-54	-28.0%	
Hispanic/Latino	64	67	48	55	73	9	14.1%	
American Indian/Alaskan Native	12	13	10	11	6	-6	-50.0%	
Asian	16	12	17	16	11	-5	-31.3%	
Black or African American	62	56	67	81	75	13	21.0%	
Native Hawaiian/Other Pacific Islander	1	3	3	0	2	1	100.0%	
White	1,265	1,287	1,224	1,365	1,229	-36	-2.8%	
Two or more races	55	43	40	61	50	-5	-9.1%	
Race or ethnicity unknown	31	19	18	24	14	-17	-54.8%	
All Undergraduate Transfers	1,699	1,707	1,606	1,763	1,599	-100	-5.9%	

Source: IPEDS Fall Enrollment Survey Part A

MISSOURI STATE UNIVERSITY FACTBOOK First-Time Undergraduates and Undergraduate Transfers

Table 16. First-Time Undergraduate Enrollment by State of Residence and Fall Term

C			Fall Term			5-Year	Change
State of Residence	2013	2014	2015	2016	2017	Number	Percent
Alabama	2	0	0	2	1	-1	-50.0%
Alaska	1	0	0	1	0	-1	-100.0%
Arizona	3	3	0	0	1	-2	-66.7%
Arkansas	42	55	51	48	53	11	26.2%
California	9	3	8	2	2	-7	-77.8%
Colorado	1	3	5	2	6	5	500.0%
Connecticut	1	0	0	2	0	-1	-100.0%
District of Columbia	0	0	0	0	0	0	
Florida	3	6	4	5	4	1	33.3%
Georgia	0	3	1	0	6	6	
Hawaii	0	0	0	1	0	0	
Idaho	0	0	1	0	0	0	
Illinois	125	136	164	169	187	62	49.6%
Indiana	4	1	1	0	1	-3	-75.0%
lowa	10	8	13	6	6	-4	-40.0%
Kansas	44	53	50	44	58	14	31.8%
Kentucky	0	1	0	1	1	1	
Louisiana	1	1	1	3	1	0	0.0%
Maine	0	0	0	1	0	0	
Maryland	2	0	2	0	0	-2	-100.0%
Massachusetts	0	1	0	0	0	0	
Michigan	1	2	2	2	2	1	100.0%
Minnesota	7	3	5	7	7	0	0.0%
Mississippi	0	2	0	1	2	2	
Missouri	2,381	2,497	2,814	2,792	2,792	411	17.3%
Montana	2,381	2,497	2,814	2,732	2,792	-1	-100.0%
Nebraska	9	11	10	7	9	0	0.0%
Nevada	1	2	10	3	1	0	0.0%
New Hampshire	0	1	1	0	1	1	0.070
New Jersey	3	2	2	1	2	-1	-33.3%
New York	0	1	4	0	1	1	33.370
North Carolina	1	2	2	4	1	0	0.0%
North Dakota	0	0	0	0	1	1	0.070
Ohio	2	0	0	1	3	1	50.0%
Oklahoma	17	13	18	18	20	3	17.6%
Oregon	0	0	0	10	0	0	17.0%
	3	0	2	2	1	-2	-66.7%
Pennsylvania Rhode Island	0	0	1	0	0	0	-00.778
South Carolina	1	0	3	1	0	-1	-100.0%
South Dakota	3	2	2	0	0	-3	-100.0%
						-s 0	0.0%
Tennessee	4	3	4	4	4	4	21.1%
Texas Utah	19	18	19	27	23	1	100.0%
	1	0	0	0	2	-2	-50.0%
Virginia	4	3	1	2	2	-2 -2	-30.0%
Washington	2	2	4	1	0		
Wisconsin	7	6	6	7	7	0	0.0%
Wyoming	0	0	0	0	0	0	
Military	0	0	1	0	0	0 -2	100.00/
State unknown	2	0	0	0	0		-100.0%
Foreign countries	34	26	41	25	30	-4 487	-11.8%
All First-Time Undergraduates	2,751	2,870	3,244	3,194	3,238	487	17.7%

Source: IPEDS Fall Enrollment Survey Part C

MISSOURI STATE UNIVERSITY FACTBOOK

First-Time Undergraduates and Undergraduate Transfers

Table 17. Full-Time, First-Time Undergraduate 1-Year Retention Rates by Cohort Term

Full-Time, First-Time		Fa	ll to Fall Ter	ms		5-Year Change	
Undergraduates	2012 to 2013	2013 to 2014	2014 to 2015	2015 to 2016	2016 to 2017	Number	Percent
Number of Students in Cohort	2,525	2,700	2,826	3,201	3,158	633	25.1%
Students in Cohort Who							
Returned after 1 Year							
Number Returned	1,900	2,031	2,211	2,534	2,440	540	28.4%
Percent Returned	75.25%	75.22%	78.24%	79.16%	77.26%		

Source: IPEDS Fall Enrollment Survey Part E

Table 18. Full-Time, First-Time Undergraduate 4-Year Graduation Rates by Cohort Term

Full-Time, First-Time		Ent	5-Year Change				
Undergraduates	2009	2010	2011	2012	2013	Number	Percent
Number of Students in Adjusted	2,625	2,645	2,565	2,523	2,693	68	2.6%
Students in Cohort Who							
Graduated Within 4 Years							
Number Graduated	768	796	804	755	885	117	15.2%
Percent Graduated	29.3%	30.1%	31.3%	29.9%	32.9%		

^{*}The Adjusted Cohort accounts for allowable exclusions from the original cohort including students who are deceased, entered job core, deployed, etc.

Source: Office of Institutional Research IPEDS Graduation Rates Matrix

Table 19. Full-Time, First-Time Undergraduate 5-Year Graduation Rates by Cohort Term

Full-Time, First-Time		Ent	5-Year Change					
Undergraduates	2008	2008 2009 2010 2011 2012 1						
Number of Students in Adjusted	2,533	2,624	2,645	2,565	2,523	-10	-0.4%	
Students in Cohort Who								
Graduated Within 5 Years								
Number Graduated	1,278	1,261	1,336	1,300	1,270	-8	-0.6%	
Percent Graduated	50.5%	48.1%	50.5%	50.7%	50.3%			

^{*}The Adjusted Cohort accounts for allowable exclusions from the original cohort including students who are deceased, entered job core, deployed, etc.

Source: Office of Institutional Research IPEDS Graduation Rates Matrix

Table 20. Full-Time, First-Time Undergraduate 6-Year Graduation Rates by Cohort Term

Full-Time, First-Time		Entering Fall Term								
Undergraduates	2007	2008	2009	2010	2011	Number	Percent			
Number of Students in Adjusted	2,610	2,532	2,625	2,645	2,564	-46	-1.8%			
Students in Cohort Who										
Graduated Within 6 Years										
Number Graduated	1,393	1,386	1,374	1,453	1,408	15	1.1%			
Percent Graduated	53.4%	54.7%	52.3%	54.9%	54.9%					

^{*}The Adjusted Cohort accounts for allowable exclusions from the original cohort including students who are deceased, entered job core, deployed, etc.

Source: Office of Institutional Research IPEDS Graduation Rates Matrix

MISSOURI STATE UNIVERSITY FACTBOOK First-Time Undergraduates and Undergraduate Transfers

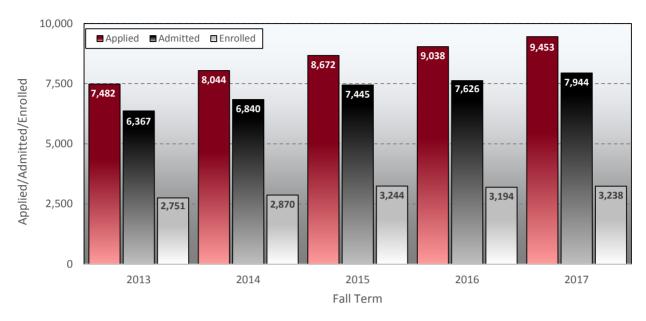
Table 21. First-Time Undergraduate (FTUG) Test Scores by Fall Term

Test			Fall Term			5-Year	Change
rest	2013	2014	2015	2016	2017	Number	Percent
ACT Test							
Number of FTUG Who Submitted Scores	2,622	2,772	3,135	3,109	3,146	524	20.0%
Percent of FTUG Who Submitted Scores	95%	97%	97%	97%	97%		
ACT Composite							
25th Percentile	21	21	21	21	21	0	0.0%
75 Percentile	26	26	26	26	26	0	0.0%
ACT English							
25th Percentile	21	21	21	21	21	0	0.0%
75th Percentile	27	27	27	28	27	0	0.0%
ACT Math							
25th Percentile	20	20	20	20	20	0	0.0%
75th Percentile	26	26	26	26	26	0	0.0%
SAT Test							
Number of FTUG Who Submitted Scores	129	80	94	59	77	-52	-40.3%
Percent of FTUG Who Submitted Scores	5%	3%	3%	2%	2%		
SAT Critical Reading							
25th Percentile	470	480	470	465	510	40	8.5%
75th Percentile	600	610	610	615	625	25	4.2%
SAT Math							
25th Percentile	480	470	460	490	510	30	6.3%
75th Percentile	620	600	610	613	620	0	0.0%

Source: IPEDS Institutional Characteristics Survey and IPEDS Admissions Survey

MISSOURI STATE UNIVERSITY FACTBOOK First-Time Undergraduates and Undergraduate Transfers

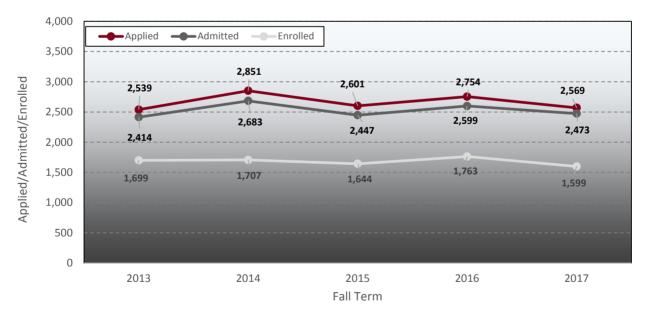
Chart 3. First-Time Undergraduate Admissions by Fall Term



Note: Data table available in Appendix in Table A3.

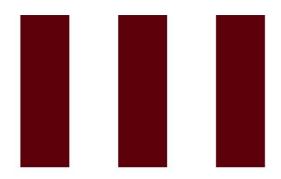
Source: IPEDS Institutional Characteristics Survey and IPEDS Admissions Survey

Chart 4. Undergraduate Transfer Admissions by Fall Term



Note: Data table available in Appendix in Table A4.

Source: Common Data Set Section D



Section 3: Veteran Enrollment



Bear Factbook 2017-2018



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Table 22. Military-Affiliated Enrollment by Fall Term

Military-Affiliated Status			Fall Term			5-Year Change		
ivilitaly-Allillated Status	2013	2014	2015	2016	2017	Number	Percent	
Veterans	690	744	760	753	754	64	9.3%	
Dependents	149	157	156	152	154	5	3.4%	
All Military-Affiliated	839	901	916	905	908	69	8.2%	

Source: Student.Campus-wide Census.ODSPROD - Student Enrollment - Point in Time

Table 23. Veteran Enrollment by Ethnicity and Fall Term

Ethnicity			Fall Term			5-Year Change		
Ethnicity	2013	2014	2015	2016	2017	Number	Percent	
Nonresident Alien	0	0	0	0	0	0		
Hispanic/Latino	31	36	34	34	42	11	35.5%	
American Indian/Alaskan Native	5	3	6	7	6	1	20.0%	
Asian	8	7	4	6	7	-1	-12.5%	
Black or African American	25	20	27	25	23	-2	-8.0%	
Native Hawaiian/Other Pacific Islander	1	1	1	0	0	-1	-100.0%	
White	580	635	649	634	624	44	7.6%	
Two or more races	23	25	28	35	36	13	56.5%	
Race or ethnicity unknown	17	17	11	12	16	-1	-5.9%	
All Veterans	690	744	760	753	754	64	9.3%	

Source: Student.Campus-wide Census.ODSPROD - Student Enrollment - Point in Time

Table 24. Veteran Enrollment by College and Fall Term

College			5-Year Change				
College	2013	2014	2015	2016	2017	Number	Percent
Arts and Letters	60	61	52	46	56	-4	-6.7%
Business	153	195	211	189	195	42	27.5%
Education	54	55	48	53	50	-4	-7.4%
Graduate College	10	8	16	26	25	15	150.0%
Health and Human Services	147	158	156	169	147	0	0.0%
Humanities and Public Affairs	116	114	115	95	93	-23	-19.8%
Natural and Applied Sciences	87	94	98	106	105	18	20.7%
Agriculture	25	27	24	30	30	5	20.0%
Undergraduate College/Provost	37	30	38	37	48	11	29.7%
Other Programs*	1	2	2	2	5	4	400.0%
All Veterans	690	744	760	753	754	64	9.3%

Source: Student.Campus-wide Census.ODSPROD - Student Enrollment - Point in Time

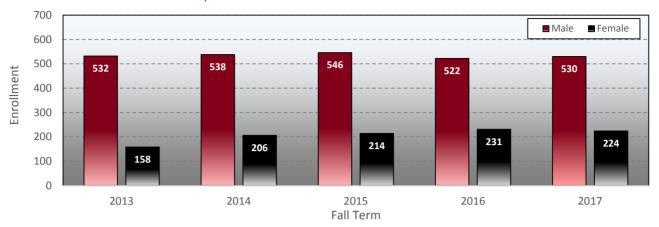
Note: "Military-Affiliated" combines veteran and dependent students. A student is considered a veteran if he or she indicates active military, National Guard, Reserves, or veteran status on the admission application, Federal Application for Student Aid (FAFSA), or Veteran Certification Request for Veteran Affairs (VA) benefits. MSU began tracking veteran status mid-academic period Spring 2012. Thus, historical data prior to Spring 2012 may not exist. A student is considered a dependent when the student received benefits under Chapter 33 and Chapter 35. Benefits are obtained from the VA and pay for specific costs of higher education.

*Note: Other Programs includes non-degree-seeking undergraduates, precollege dual credit students, undeclared students, BA Global Studies majors, BGS General Studies majors, pre-professional students, and pre-Individualized Majors.

MISSOURI STATE UNIVERSITY FACTBOOK

Veteran Enrollment

Chart 5. Veteran Enrollment by Gender and Fall Term



Note: Data table available in Appendix in Table A5.

Source: Student.Campus-wide Census.ODSPROD - Student Enrollment - Point in Time

Table 25. Veteran Enrollment by Campus of Dominant Enrollment and Fall Term

Campus			5-Year Change				
Campus	2013	2014	2015	2016	2017	Number	Percent
Off Campus	19	22	29	22	11	-8	-42.1%
Online Campus	81	126	167	162	201	120	148.1%
Springfield Campus Day	515	520	494	510	496	-19	-3.7%
Springfield Campus Eve	75	76	70	59	46	-29	-38.7%
All Veterans	690	744	760	753	754	64	9.3%

Source: Student.Campus-wide Census.ODSPROD - Student Enrollment - Point in Time

Table 26. Veteran Enrollment by Age Group and Fall Term

Ago Group			5-Year Change				
Age Group	2013	2013 2014 2015 2016		2017	Number	Percent	
Under 18	0	0	1	0	2	2	
18 - 21	101	110	108	110	121	20	19.8%
22 - 24	125	139	145	149	116	-9	-7.2%
25 - 39	352	392	398	382	402	50	14.2%
40 and Over	112	103	108	112	113	1	0.9%
All Veterans	690	744	760	753	754	64	9.3%

Source: Student.Campus-wide Census.ODSPROD - Student Enrollment - Point in Time

Note: A student is considered a veteran if he or she indicates active military, National Guard, Reserves, or veteran status on the admission application, Federal Application for Student Aid (FAFSA), or Veteran Certification Request for Veteran Affairs (VA) benefits. MSU began tracking veteran status mid-academic period Spring 2012. Thus, historical data prior to Spring 2012 may not exist. Benefits are obtained from the VA and pay for specific costs of higher education.

Table 27. Veteran Enrollment by Student Load and Fall Term

Student Load			5-Year Change				
Student Load	2013	2014	2015	2016	2017	Number	Percent
Full-Time	507	530	534	519	490	-17	-3.4%
Part-Time	183	214	226	234	264	81	44.3%
All Veterans	690	744	760	753	754	64	9.3%

Source: Student.Campus-wide Census.ODSPROD - Student Enrollment - Point in Time

Table 28. Veteran Enrollment by Student Level and Fall Term

Student Level			5-Year Change				
Student Level	2013	2014	2015	2016	2017	Number	Percent
Undergraduate	585	594	574	552	545	-40	-6.8%
Graduate	105	150	186	201	209	104	99.0%
All Veterans	690	744	760	753	754	64	9.3%

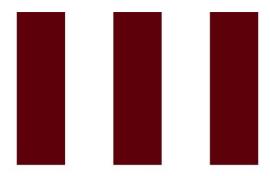
Source: Student.Campus-wide Census.ODSPROD - Student Enrollment - Point in Time

Table 29. Veteran Enrollment by Benefit Type and Fall Term

Benefit Type			5-Year Change				
beliefit Type	2013	2014	2015	2016	2017	Number	Percent
Ch 1606: GI Bill Reserve/Guard	72	76	56	64	58	-14	-19.4%
Ch 1607: REAP	10	15	10	5	1	-9	-90.0%
Ch 30: GI Bill Active Duty	39	29	29	30	23	-16	-41.0%
Ch 31: Vocational Rehab	35	45	43	49	56	21	60.0%
Ch 33: Post 9-11 Dependent	24	18	12	11	13	-11	-45.8%
Ch 33: Post 9-11 Servicemember	233	213	228	224	189	-44	-18.9%
Ch 35: Survivors/Dependents	0	3	1	4	7	7	
Post 9-11 Dependent Yellow Ribbon	1	0	1	2	0	-1	-100.0%
Post 9-11 Service Yellow Ribbon	3	9	5	3	3	0	0.0%
TOTAL RECEIVING BENEFITS	417	408	385	392	350	-67	-16.1%
TOTAL NOT RECEIVING BENEFITS	273	336	375	376	404	131	48.0%
All Veterans	690	744	760	768	754	64	9.3%

 $Source: Student. Campus-wide\ Census. ODSPROD-Student\ Enrollment-Point\ in\ Time$

Note: A student is considered a veteran if he or she indicates active military, National Guard, Reserves, or veteran status on the admission application, Federal Application for Student Aid (FAFSA), or Veteran Certification Request for Veteran Affairs (VA) benefits. MSU began tracking veteran status mid-academic period Spring 2012. Thus, historical data prior to Spring 2012 may not exist. Benefits are obtained from the VA and pay for specific costs of higher education.



Section 4: Finance and Financial Aid



Bear Factbook 2017-2018



MISSOURI STATE UNIVERSITY FACTBOOK

Finance and Financial Aid

Table 30. Undergraduate Annual Tuition and Fees by Fiscal Year

Tuition and Fees		Fiscal Year							
ruition and rees	2012-2013 2013-201		2014-2015 2015-2016		2016-2017	Number	Percent		
Tuition - In-State (30 Hours)	\$6,014	\$6,120	\$6,120	\$6,150	\$6,300	\$286	4.7%		
Tuition - Out-of-State (30 Hours)	\$12,360	\$12,600	\$12,780	\$13,020	\$13,740	\$1,380	11.0%		
Required Fees	\$778	\$788	\$888	\$910	\$1,006	\$228	28.9%		
Room and Board (On-Campus)	\$7,475	\$7,428	\$7,678	\$7,868	\$8,537	\$1,062	14.3%		
Total Tuition and Fees	\$24,820	\$26,936	\$27,466	\$27,948	\$29,583	\$4,763	17.7%		

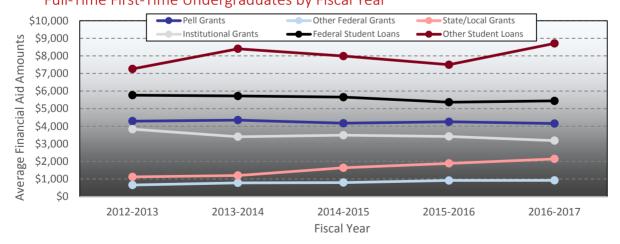
Source: IPEDS Student Financial Aid Survey

Table 31. Financial Aid Awarded to Undergraduates (UG) by Fiscal Year

Financial Aid Catagons			Fiscal Year			5-Year Ch	nange
Financial Aid Category	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
Total UG Financial Aid Cohort	17,434	18,027	18,517	18,980	20,316	2,882	16.5%
Federal, State, Local, Institutional,							
or Other Sources of Grant Aid							
Number of UG Students Receiving Aid	9,353	9,786	10,132	10,338	10,572	1,219	13.0%
Percent of UG Students Receiving Aid	54%	54%	55%	54%	52%		
Total Amount Received	\$48,254,829	\$50,466,856	\$53,141,251	\$55,643,574	\$57,704,058	\$9,449,229	19.6%
Average Amount Received	\$5,159	\$5,157	\$5,245	\$5,382	\$5,458	\$299	5.8%
Pell Grant Aid							
Number of UG Students Receiving Aid	5,576	5,931	6,060	5,969	5,919	343	6.2%
Percent of UG Students Receiving Aid	32%	33%	33%	31%	29%		
Total Amount Received	\$22,970,395	\$24,996,525	\$24,468,622	\$24,279,227	\$23,750,325	\$779,930	3.4%
Average Amount Received	\$4,120	\$4,215	\$4,038	\$4,068	\$4,013	-\$107	-2.6%
Federal Student Loans							
Number of UG Students Receiving Aid	8,861	8,967	9,159	9,277	9,593	732	8.3%
Percent of UG Students Receiving Aid	51%	50%	49%	49%	47%		
Total Amount Received	\$61,408,603	\$62,323,490	\$62,696,137	\$61,427,651	\$62,972,705	\$1,564,102	2.5%
Average Amount Received	\$6,930	\$6,950	\$6,845	\$6,621	\$6,564	-\$366	-5.3%

Source: IPEDS Student Financial Aid Survey

Chart 6. Average Financial Aid Awarded to Full-Time First-Time Undergraduates by Fiscal Year



Note: Data table available in Appendix in Table A6. Source: IPEDS Student Financial Aid Survey

MISSOURI STATE UNIVERSITY FACTBOOK Finance and Financial Aid

Table 32. Financial Aid Awarded to Full-Time First-Time Undergraduates (FTFTUG) by Fiscal Year

Financial Aid Category			Fiscal Year			5-Year Change			
Tillalicial Ald Category	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent		
Total FTFTUG Financial Aid Cohort	2,525	2,700	2,826	3,203	3,158	633	25.19		
Any Financial Aid									
# of FTFTUG Students Receiving Aid	2,238	2,441	2,509	2,915	2,853	615	27.59		
% of FTFTUG Students Receiving Aid	89%	90%	89%	91%	90%				
Federal, State, Local, Institutional,									
or Other Sources of Grant Aid									
# of FTFTUG Students Receiving Aid	1,805	2,030	2,116	2,370	2,356	551	30.5%		
% of FTFTUG Students Receiving Aid	71%	75%	75%	74%	75%				
Total Amount Received	\$9,820,500	\$10,534,111	\$11,483,215	\$13,070,014	\$12,911,189	\$3,090,689	31.59		
Average Amount Received	\$5,441	\$5,189	\$5,427	\$5,515	\$5,480	\$39	0.79		
Any Federal Grant Aid									
# of FTFTUG Students Receiving Aid	902	994	948	1,044	1,007	105	11.69		
% of FTFTUG Students Receiving Aid	36%	37%	34%	33%	32%				
Total Amount Received	\$3,982,377	\$4,405,913	\$4,080,520	\$4,541,957	\$4,260,491	\$278,114	7.0%		
Average Amount Received	\$4,415	\$4,433	\$4,304	\$4,351	\$4,231	-\$184	-4.29		
Pell Grant Aid									
# of FTFTUG Students Receiving Aid	901	994	946	1,044	1,006	105	11.79		
% of FTFTUG Students Receiving Aid	36%	37%	33%	33%	32%				
Total Amount Received	\$3,867,847	\$4,322,713	\$3,948,666	\$4,441,657	\$4,181,951	\$314,104	8.1%		
Average Amount Received	\$4,293	\$4,349	\$4,174	\$4,254	\$4,157	-\$136	-3.2%		
Other Federal Grant Aid									
# of FTFTUG Students Receiving Aid	173	106	165	109	85	-88	-50.9%		
% of FTFTUG Students Receiving Aid	7%	4%	6%	3%	3%				
Total Amount Received	\$114,530	\$83,200	\$131,854	\$100,300	\$78,540	-\$35,990	-31.49		
Average Amount Received	\$662	\$785	\$799	\$920	\$924	\$262	39.6%		
State/Local Grant Aid									
# of FTFTUG Students Receiving Aid	1,098	1,205	1,200	1,363	1,269	171	15.6%		
% of FTFTUG Students Receiving Aid	43%	45%	42%	43%	59%				
Total Amount Received	\$1,233,507	\$1,446,700	\$1,967,696	\$2,577,321	\$2,719,850	\$1,486,343	120.5%		
Average Amount Received	\$1,123	\$1,201	\$1,640	\$1,891	\$2,143	\$1,020	90.8%		
Institutional Grant Aid									
# of FTFTUG Students Receiving Aid	1,200	1,375	1,557	1,739	1,862	662	55.2%		
% of FTFTUG Students Receiving Aid	48%	51%	55%	54%	59%				
Total Amount Received	\$4,604,616	\$4,681,498	\$5,434,999	\$5,950,736	\$5,930,848	\$1,326,232	28.89		
Average Amount Received	\$3,837	\$3,405	\$3,491	\$3,422	\$3,185	-\$652	-17.0%		
Any Student Loan Aid									
# of FTFTUG Students Receiving Aid	1,519	1,612	1,681	1,880	1,873	354	23.3%		
% of FTFTUG Students Receiving Aid	60%	60%	59%	59%	59%				
Total Amount Received	\$9,267,882	\$10,278,570	\$10,752,944	\$11,780,025	\$12,589,034	\$3,321,152	35.89		
Average Amount Received	\$6,101	\$6,376	\$6,397	\$6,266	\$6,721	\$620	10.29		
Federal Student Loans									
# of FTFTUG Students Receiving Aid	1,513	1,601	1,667	1,855	1,851	338	22.39		
% of FTFTUG Students Receiving Aid	60%	59%	59%	58%	59%				
Total Amount Received	\$8,723,279	\$9,160,651	\$9,426,050	\$9,957,380	\$10,072,148	\$1,348,869	15.59		
Average Amount Received	\$5,766	\$5,722	\$5,654	\$5,368	\$5,441	-\$325	-5.69		
Other Student Loans			. ,	. ,	. ,				
# of FTFTUG Students Receiving Aid	75	133	166	243	289	214	285.39		
% of FTFTUG Students Receiving Aid	3%	5%	6%	8%	9%				
Total Amount Received	\$544,603	\$1,117,919	\$1,326,894	\$1,822,645	\$2,516,886	\$1,972,283	362.29		
Average Amount Received	\$7,261	\$8,405	\$7,993	\$1,822,043	\$8,709	\$1,448	19.99		

Source: IPEDS Student Financial Aid Survey. Data is not yet available. Table will be updated during spring term.

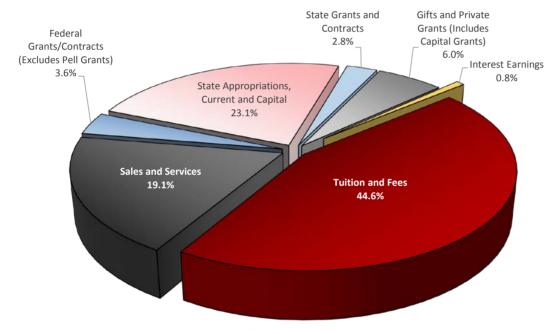
MISSOURI STATE UNIVERSITY FACTBOOK Finance and Financial Aid

Table 33. Revenues by Fiscal Year

Revenue Category		Fiscal	Year		4-Year Change		
Revenue Category	2012-2013	2013-2014	2014-2015	2015-2016*	Number	Percent	
Tuition and Fees	\$131,481,827	\$138,623,967	\$144,327,561	\$153,466,097	\$21,984,270	16.7%	
Sales and Services	\$57,139,812	\$59,524,924	\$61,523,117	\$65,748,531	\$8,608,719	15.1%	
Federal Grants/Contracts (Excludes Pell Grants)	\$11,741,073	\$10,953,615	\$9,905,966	\$12,530,163	\$789,090	6.7%	
State Appropriations, Current and Capital	\$71,764,364	\$72,540,528	\$80,089,925	\$79,413,092	\$7,648,728	10.7%	
State Grants and Contracts	\$5,648,951	\$6,698,725	\$8,828,190	\$9,461,400	\$3,812,449	67.5%	
Gifts and Private Grants (Includes Capital Grants)	\$19,911,937	\$20,834,657	\$20,632,372	\$20,581,386	\$669,449	3.4%	
Interest Earnings	\$356,325	\$422,847	\$1,138,648	\$2,602,143	\$2,245,818	630.3%	

Source: IPEDS Finance Survey

Chart 7. Fiscal Year 2015-2016 Revenues



*NOTE: Fiscal year 2015-2016 revenues and expenditures aid data is not yet available. Chart will be updated during spring term. Source: IPEDS Finance Survey

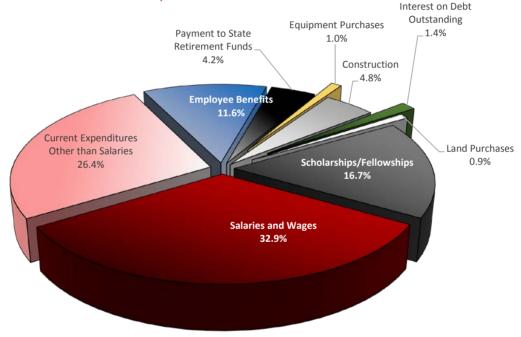
MISSOURI STATE UNIVERSITY FACTBOOK Finance and Financial Aid

Table 34. Expenditures by Fiscal Year

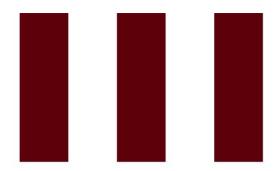
Expenditure Category		Fiscal	Year		4-Year Change		
Expenditure Category	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent	
Salaries and Wages	\$126,234,812	\$131,476,990	\$135,622,780	\$133,712,947	\$7,478,135	5.9%	
Current Expenditures Other than Salaries	\$62,093,981	\$65,356,467	\$69,347,982	\$107,238,103	\$45,144,122	72.7%	
Employee Benefits	\$42,124,010	\$43,974,876	\$40,483,137	\$47,087,210	\$4,963,200	11.8%	
Payment to State Retirement Funds	\$13,683,706	\$16,491,703	\$16,947,588	\$16,999,803	\$3,316,097	24.2%	
Equipment Purchases	\$2,086,880	\$1,137,387	\$285,375	\$4,119,203	\$2,032,323	97.4%	
Construction	\$13,840,267	\$30,578,431	\$42,667,119	\$19,643,642	\$5,803,375	41.9%	
Interest on Debt Outstanding	\$4,928,890	\$4,920,359	\$5,773,386	\$5,841,690	\$912,800	18.5%	
Land Purchases	\$2,717,880	\$350,000	\$0	\$3,511,998	\$794,118	29.2%	
Scholarships/Fellowships	\$56,423,194	\$59,601,086	\$64,424,796	\$67,970,054	\$11,546,860	20.5%	

Source: IPEDS Finance Survey

Chart 8. Fiscal Year 2015-2016 Expenditures



Source: IPEDS Finance Survey



Section 5: Degrees Awarded and Number of Completers



Bear Factbook 2017-2018

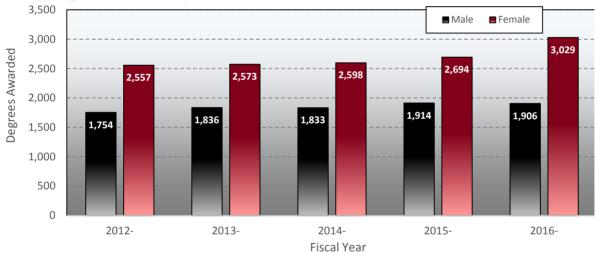


Table 35. Degrees Awarded by Ethnicity and Fiscal Year

Ethnicity			Fiscal Year	i		5-Year Change		
Etimicity	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent	
Nonresident Alien	473	532	546	635	601	128	27.1%	
Hispanic/Latino	92	95	92	140	139	47	51.1%	
American Indian/Alaskan Native	27	19	14	19	22	-5	-18.5%	
Asian	49	60	44	61	55	6	12.2%	
Black or African American	85	102	116	131	129	44	51.8%	
Native Hawaiian/Other Pacific Islander	3	8	2	3	8	5	166.7%	
White	3,356	3,376	3,444	3,462	3,744	388	11.6%	
Two or more races	72	86	82	96	127	55	76.4%	
Race or ethnicity unknown	154	131	91	61	110	-44	-28.6%	
All Degrees	4,311	4,409	4,431	4,608	4,935	624	14.5%	

Source: IPEDS Completions Survey

Chart 9. Degrees Awarded by Gender and Fiscal Year



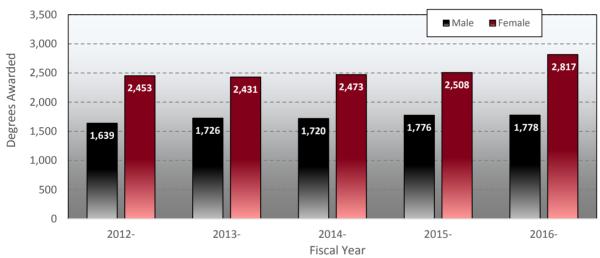
Note: Data table available in Appendix in Table A7.

Table 36. Number of Completers by Ethnicity and Fiscal Year

Ethnicity				5-Year Change			
Lumerty	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
Nonresident Alien	439	510	491	548	537	98	22.3%
Hispanic/Latino	85	89	87	130	128	43	50.6%
American Indian/Alaskan Native	26	18	13	18	19	-7	-26.9%
Asian	47	55	41	55	52	5	10.6%
Black or African American	76	96	112	127	119	43	56.6%
Native Hawaiian/Other Pacific Islander	3	7	2	3	7	4	133.3%
White	3,168	3,174	3,283	3,252	3,506	338	10.7%
Two or more races	68	80	78	93	119	51	75.0%
Race or ethnicity unknown	150	128	86	58	108	-42	-28.0%
All Completers	4,062	4,157	4,193	4,284	4,595	533	13.1%

Source: IPEDS Completions Survey

Chart 10. Number of Completers by Gender and Fiscal Year



Note: Data table available in Appendix in Table A8.

Table 37. Degrees Awarded by Ethnicity, Gender and Fiscal Year

Ethnicity and Gender			Fiscal Year	•		5-Year Change		
Ethnicity and Gender	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent	
Nonresident Alien								
Male	214	235	242	310	249	35	16.4%	
Female	259	297	304	325	352	93	35.9%	
All Nonresident Alien	473	532	546	635	601	128	27.1%	
Hispanic/Latino								
Male	44	36	40	55	59	15	34.1%	
Female	48	59	52	85	80	32	66.7%	
All Hispanic/Latino	92	95	92	140	139	47	51.1%	
American Indian/Alaskan Native								
Male	9	9	6	6	10	1	11.1%	
Female	18	10	8	13	12	-6	-33.3%	
All American Indian/Alaskan Native	27	19	14	19	22	-5	-18.5%	
Asian								
Male	22	25	17	26	23	1	4.5%	
Female	27	35	27	35	32	5	18.5%	
All Asian	49	60	44	61	55	6	12.2%	
Black or African American								
Male	38	45	49	63	47	9	23.7%	
Female	47	57	67	68	82	35	74.5%	
All Black or African American	85	102	116	131	129	44	51.8%	
Native Hawaiian/Other Pacific Islander								
Male	2	5	2	2	0	-2	-100.0%	
Female	1	3	0	1	8	7	700.0%	
All Native Hawaiian/Other Pacific Isl.	3	8	2	3	8	5	166.7%	
White								
Male	1,341	1,378	1,409	1,380	1,431	90	6.7%	
Female	2,015	1,998	2,035	2,082	2,313	298	14.8%	
All White	3,356	3,376	3,444	3,462	3,744	388	11.6%	
Two or more races								
Male	22	37	28	39	47	25	113.6%	
Female	50	49	54	57	80	30	60.0%	
All Two or more races	72	86	82	96	127	55	76.4%	
Race or ethnicity unknown								
Male	62	66	40	33	40	-22	-35.5%	
Female	92	65	51	28	70	-22	-23.9%	
All Race or ethnicity unknown	154	131	91	61	110	-44	-28.6%	
All Degrees								
All Male	1,754	1,836	1,833	1,914	1,906	152	8.7%	
All Female	2,557	2,573	2,598	2,694	3,029	472	18.5%	
All Degrees	4,311	4,409	4,431	4,608	4,935	624	14.5%	

Table 38. Number of Completers by Ethnicity, Gender and Fiscal Year

Ethnicity and Gender		- 1	Fiscal Year			5-Year	Change
Lumicity and Gender	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
Nonresident Alien							
Male	195	221	222	268	232	37	15.9%
Female	244	289	269	280	305	61	20.0%
All Nonresident Alien	439	510	491	548	537	98	18.2%
Hispanic/Latino							
Male	40	33	37	52	54	14	25.9%
Female	45	56	50	78	74	29	39.2%
All Hispanic/Latino	85	89	87	130	128	43	33.6%
American Indian/Alaskan Native							
Male	9	8	5	6	9	0	0.0%
Female	17	10	8	12	10	-7	-70.0%
All American Indian/Alaskan Native	26	18	13	18	19	-7	-36.8%
Asian							
Male	21	24	17	24	21	0	0.0%
Female	26	31	24	31	31	5	16.1%
All Asian	47	55	41	55	52	5	9.6%
Black or African American							
Male	35	42	47	61	42	7	16.7%
Female	41	54	65	66	77	36	46.8%
All Black or African American	76	96	112	127	119	43	36.1%
Native Hawaiian/Other Pacific Islander							
Male	2	4	2	2	0	-2	
Female	1	3	0	1	7	6	85.7%
All Native Hawaiian/Other Pacific Isl.	3	7	2	3	7	4	57.1%
White							
Male	1,257	1,293	1,325	1,295	1,337	80	6.0%
Female	1,911	1,881	1,958	1,957	2,169	258	11.9%
All White	3,168	3,174	3,283	3,252	3,506	338	9.6%
Two or more races							
Male	21	36	27	37	44	23	52.3%
Female	47	44	51	56	75	28	37.3%
All Two or more races	68	80	78	93	119	51	42.9%
Race or ethnicity unknown							
Male	59	65	38	31	39	-20	-51.3%
Female	91	63	48	27	69	-22	-31.9%
All Race or ethnicity unknown	150	128	86	58	108	-42	-38.9%
All Completers							
All Male	1,639	1,726	1,720	1,776	1,778	139	7.8%
All Female	2,423	2,431	2,473	2,508	2,817	394	14.0%
All Completers	4,062	4,157	4,193	4,284	4,595	533	11.6%

Table 39. Degrees Awarded by Degree Level, Gender and Fiscal Year

Degree Level and Gender			Fiscal Year	•		5-Year	Change
Degree Level and Gender	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
Bachelor's Degrees							
Male	1,263	1,288	1,317	1,295	1,341	78	6.2%
Female	1,870	1,772	1,827	1,819	2,065	195	10.4%
All Bachelor's Degrees	3,133	3,060	3,144	3,114	3,406	273	8.7%
Master's Degrees							
Male	425	473	432	471	416	-9	-2.1%
Female	576	697	637	642	702	126	21.9%
All Master's Degrees	1,001	1,170	1,069	1,113	1,118	117	11.7%
Doctoral/Professional Degrees							
Male	13	15	12	29	33	20	153.8%
Female	34	26	33	70	77	43	126.5%
All Doctoral/Professional Degrees	47	41	45	99	110	63	134.0%
Certificates - Less than 1 Year							
Male	20	18	16	22	10	-10	-50.0%
Female	17	16	17	24	38	21	123.5%
All Certificates - Less than 1 Year	37	34	33	46	48	11	29.7%
Certificates - Postbacc/Post-Master's							
Male	33	42	56	97	106	73	221.2%
Female	60	62	84	139	147	87	145.0%
All Certificates - Postbacc/Post-Master's	93	104	140	236	253	160	172.0%
All Degrees							
All Male	1,754	1,836	1,833	1,914	1,906	152	8.7%
All Female	2,557	2,573	2,598	2,694	3,029	472	18.5%
All Degrees	4,311	4,409	4,431	4,608	4,935	624	14.5%

Table 40. Degrees Awarded by Degree Level, Ethnicity, Gender and Fiscal Year

Degree Level and Establish		2014 2045	1		Fiscal Year			2016 2017		
Degree Level and Ethnicity		2014-2015	•"		2015-2016			2016-2017	A II	
Bachelor's Degrees	Male	Female	All	Male	Female	All	Male	Female	All	
Nonresident Alien	76	117	193	94	118	212	91	131	22	
Hispanic/Latino	31		74	40	70	110	50	56	10	
American Indian/Alaskan Native	6	8	14	40	10	14	6	6	10	
Asian	15	13	28	22	21	43	15	21	3	
Black or African American	41		96	46	54	100	31	65	9(
Native Hawaiian/Pacific Islander	2		2	2	1	3	0	7		
White	1,097	1,519	2,616	1,041	1,487	2,528	1,091	1,663	2,75	
Two or more races	25	44	69	33	42	75	34	58	2,73	
Race or ethnicity unknown	24		52	13	16	29	23	58	8:	
All Bachelor's Degrees	1,317	1,827	3,144	1,295	1,819	3,114	1.341	2,065	3,40	
Master's Degrees		_,	-,					_,	-,	
Nonresident Alien	146	151	297	176	158	334	139	177	31	
Hispanic/Latino	5	9	14	12	11	23	7	18	2	
American Indian/Alaskan Native	0		0	2	2	4	2	2		
Asian	2	9	11	4	10	14	5	10	1!	
Black or African American	7	8	15	12	11	23	11	12	2	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	1		
White	255	431	686	252	442	694	230	457	68	
Two or more races	3	8	11	4	12	16	8	16	24	
Race or ethnicity unknown	14		35	16	9	25	14	9	23	
All Master's Degrees	432	637	1,069	478	655	1,133	416	702	1,118	
Doctoral/Professional Degrees	132	037	1,003	170	033	1,133	110	, 02		
Nonresident Alien	1	2	3	0	0	0	0	1		
Hispanic/Latino	0		0	0	1	1	0	0	(
American Indian/Alaskan Native	0		0	0	0	0	1	1		
Asian	0	2	2	0	0	0	0	0	2	
Black or African American	0	0	0	0	2	2	0	2		
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	2	
White	11	28	39	20	52	72	30	68	98	
Two or more races	0		0	0	1	1	1	3	2	
Race or ethnicity unknown	0		1	2	1	3	1	2	3	
All Doctoral/Professional Degrees	12	33	45	22	57	79	33	77	110	
Certificates - Less than 1 Year		33	7.5		37	7.5	33	,,	110	
Nonresident Alien	0	0	0	0	0	0	0	1	1	
Hispanic/Latino	0		0	1	1	2	0	0	(
Asian	0	0	0	0	1	1	0	0	(
Black or African American	0	1	1	2	0	2	1	2	3	
Native Hawaiian/Pacific Islander	0		0	0	0	0	0	0	(
White	15	14	29	17	21	38	9	34	43	
Two or more races	0	2	2	1	1	2	,	1		
Race or ethnicity unknown	1	0	1	1	0	1	0	0	(
All Certificates - Less than 1 Year	16	17	33	22	24	46	10	38	48	
Certificates - Postbacc/Post-Master's	10	17	33		2-7	70	10	30	-10	
Nonresident Alien	19	34	53	40	49	89	19	42	6:	
Hispanic/Latino	4	0	4	2	2	4	2	6	3	
American Indian/Alaskan Native	0		0	0	1	1	1	3	2	
Asian	0		3	0	3	3	3	1		
Black or African American	1	3	4	3	1	4	4	1		
Native Hawaiian/Pacific Islander	0		0	0	0	0	0	0		
White	31	43	74	50	80	130	71	91	16	
Two or more races	0		0	1	1	2	4	2	10.	
Race or ethnicity unknown	1	1	2	1	2	2	2	1		
All Certificates - Postbacc/Post-Master			140	97	139	236	106	147	25	
All Degrees	30	04	140	3/	133	230	100	147	23.	
Nonresident Alien	242	304	546	310	325	635	249	352	60:	
Hispanic/Latino	40		92	55	85	140	59	80	139	
American Indian/Alaskan Native	6		92 14	55 6	13	140	10	12	22	
Asian	17	8 27	14 44	26	13 35	61	23	32	5	
	49						23 47		12	
Black or African American			116	63	68	131	47 0	82		
Native Hawaiian/Pacific Islander	1 400		2 444	1 200	2.092	3 2 462	-	2 242	2 7/	
White	1,409	-	3,444	1,380	2,082	3,462	1,431	2,313	3,74	
Two or more races	28	54	82	39	57	96	47	80	12	
				~~						
Race or ethnicity unknown All Degrees	40 1,833		91 4,431	33 1,914	28 2,694	61 4,608	40 1,906	70 3,029	4,93	

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Degrees Awarded and Number of Completers

Table 41. Degrees Awarded by College, Department, and Fiscal Year

College, Department,			Fiscal Yea	r		5-Year Change		
Degree, and Major	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent	
AGRICULTURE								
Agribusiness, Ag Edu & Commctn					35			
Agriculture	134	146	136	165	47	-87	-64.9%	
Animal Science					34			
Envrnmntl Plant Sci & Nat Resr					71			
ALL AGRICULTURE	134	146	136	165	187	53	39.6%	
ARTS AND LETTERS								
Art and Design	76	100	93	82	84	8	10.5%	
Communication	126	159	131	148	188	62	49.2%	
English	119	154	148	156	175	56	47.1%	
Media, Journalism, and Film	86	84	98	84	76	-10	-11.6%	
Modern and Classical Languages	55	45	40	39	36	-19	-34.5%	
Music	65	51	78	57	60	-5	-7.7%	
Theatre and Dance	38	45	37	40	35	-3	-7.9%	
ALL ARTS AND LETTERS	565	638	625	606	654	89	15.8%	
BUSINESS								
School of Accountancy	248	251	213	221	189	-59	-23.8%	
Business Administration	288	336	297	328	319	31	10.8%	
Computer Information Systems*	81	75	91	115	0	-81	-100.0%	
Finance and General Business	228	191	222	266	316	88	38.6%	
Management*	202	231	267	266	0	-202	-100.0%	
Management and Info Technology*					351			
Marketing	165	171	180	180	201	36	21.8%	
Merchandising and Fashion Design	66	52	31	40	43	-23	-34.8%	
Technology and Construction Management	109	86	101	103	126	17	15.6%	
ALL BUSINESS	1,387	1,393	1,402	1,519	1,545	158	11.4%	
EDUCATION								
Childhood Education and Family Studies	281	257	280	303	354	73	26.0%	
Counsig, Leadrshp, & Spec Educ	162	185	158	154	155	-7	-4.3%	
Reading, Foundations, and Technology	72	98	80	84	96	24	33.3%	
ALL EDUCATION	515	540	518	541	605	90	17.5%	
GRADUATE COLLEGE								
Graduate College	34	27	24	64	50	16	47.1%	
ALL GRADUATE COLLEGE	34	27	24	64	50	16	47.1%	

^{*}As of July 2017, the Computer Information Systems Department and Management Department merged into one department, Management and Info Technology.

NOTE: Totals may not match IPEDS totals since Banner data may be altered after IPEDS submission.

Table 41. Degrees Awarded by College, Department, and Fiscal Year - Continued

College, Department,				5-Year Change			
Degree, and Major	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
HEALTH AND HUMAN SERVICES						_	
Biomedical Sciences	94	94	150	145	183	89	94.7%
Communication Sciences and Disorders	91	90	83	84	115	24	26.4%
Health and Human Services/Public Health	7	9	8	24	11	4	57.1%
Kinesiology	162	150	189	175	165	3	1.9%
Nursing	88	93	74	73	96	8	9.1%
Physical Therapy	34	32	32	45	40	6	17.6%
Physician Assistant Studies	27	25	30	31	32	5	18.5%
Psychology	240	275	224	240	310	70	29.2%
Social Work, School of	76	75	69	75	62	-14	-18.4%
Sports Medicine and Athletic Training	19	22	25	22	34	15	78.9%
ALL HEALTH AND HUMAN SERVICES	838	865	884	914	1,048	210	25.1%
HUMANITIES AND PUBLIC AFFAIRS							
Criminology and Criminal Justice	140	146	134	146	115	-25	-17.9%
Defense and Strategic Studies	25	26	31	35	32	7	28.0%
Economics	18	16	27	21	24	6	33.3%
History	68	62	53	37	44	-24	-35.3%
Military Science	0	0	0	1	0	0	
Philosophy	8	5	10	7	4	-4	-50.0%
Political Science	59	42	42	58	35	-24	-40.7%
Religious Studies	28	20	30	15	17	-11	-39.3%
Sociology and Anthropology	57	64	50	54	42	-15	-26.3%
ALL HUMANITIES AND PUBLIC AFFAIRS	403	381	377	374	313	-90	-22.3%
NATURAL AND APPLIED SCIENCES							
Biology	140	132	134	124	144	4	2.9%
Chemistry	26	36	41	25	33	7	26.9%
Computer Science	19	25	37	35	60	41	215.8%
Geography, Geology, and Planning	93	79	84	65	82	-11	-11.8%
Hospitality Leadership	81	72	92	66	62	-19	-23.5%
Mathematics	42	39	41	46	45	3	7.1%
Natural & Applied Scs/Science & Engineering	0	0	0	1	3	3	
Physics, Astronomy, and Materials Science	17	20	18	20	27	10	58.8%
ALL NATURAL AND APPLIED SCIENCES	418	403	447	382	456	38	9.1%
OTHER PROGRAMS							
General Studies	0	0	0	29	56	56	
Global Studies	16	16	18	14	21	5	31.3%
ALL OTHER PROGRAMS	16	16	18	43	77	61	381.3%
GRAND TOTAL							
All MSU Programs	4,310	4,409	4,431	4,608	4,935	625	14.5%

NOTE: Totals may not match IPEDS totals since Banner data may be altered after IPEDS submission.

MISSOURI STATE UNIVERSITY FACTBOOK

Degrees Awarded and Number of Completers

Table 42. Degrees Awarded by College, Department, CIP Code, Degree, Major, and Fiscal Year

	Co	ollege, Department,		-	Fiscal Yea	r		5-Year Change	
	CIP Co	ode, Degree, and Major	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
AGRICULT	URE								
Agribusir	ness, Ag	g Edu & Commctn							
1.0102	BS	Agricultural Business	18	32	27	32	23	5	27.8%
13.1301	BSED	Agriculture Education	5	8	3	10	12	7	140.0%
13.1205	BSED	Technology Education	1	0	0	0	0	-1	-100.0%
		All Agribusiness, Ag Ed & Commctn	24	40	30	42	35	11	45.8%
Agricultu	re								
1.0000	BAS	General Agriculture	5	3	3	5	11	6	120.0%
1.0000	BS	General Agriculture	15	8	18	15	20	5	33.3%
1.1102	BS	Agronomy	13	2	1	1	0	-13	-100.0%
30.1801	MNAS	Nat & Appl Sci/AG-Accelerated	3	5	4	4	7	4	133.3%
30.1801	MNAS	Natural & Applied Science/AG	8	8	9	5	6	-2	-25.0%
1.0000	MS	Agriculture	0	0	0	0	3	3	
		All Agriculture	44	26	35	30	47	3	6.8%
Animal S	cience								
1.0901	BS	Animal Science	29	29	25	28	34	5	17.2%
		All Animal Science	29	29	25	28	34	5	17.2%
Envirnm	ntl Plan	t Science & Natural Resources							
1.1103	BS	Env Plant Science	3	13	14	26	29	26	866.7%
1.1103	BS	Horticulture	7	2	2	1	0	-7	-100.0%
1.0000	BS	Individualized Major-Agr Dept	0	0	0	1	0	0	
1.1102	BS	Natural Resources	9	14	19	12	15	6	66.7%
3.0601	BS	Wildlife Consrvtn & Mgt (AGR)	16	14	9	10	15	-1	-6.3%
1.1101	MS	Plant Science	2	8	2	15	12	10	500.0%
		All Envirnmntl Plant Sci & Nat Rec	37	51	46	65	71	34	91.9%
	ALL AG	RICULTURE	134	146	136	165	187	53	39.6%

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Table 42. Degrees Awarded by College, Department,
CIP Code, Degree, Major, and Fiscal Year - Continued

	Co	ollege, Department,			Fiscal Yea	r		5-Year Change		
	CIP Co	ode, Degree, and Major	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent	
ARTS AND	LETTER	RS								
Art and D	esign									
50.0701	ВА	Art and Design	6	6	3	6	4	-2	-33.3%	
50.0703	BA	Art History	2	5	4	5	6	4	200.0%	
50.0701	BFA	Art	27	39	36	26	31	4	14.8%	
50.0401	BFA	Design	26	39	32	24	26	0	0.0%	
50.0706	BS	Electronic Arts/Comp Animatn	3	5	5	3	6	3	100.0%	
50.0701	BS	Individualized Major-Art Dept	1	1	3	4	0	-1	-100.0%	
13.1205	BSED	Art and Design	11	5	10	14	8	-3	-27.3%	
50.0102	MFA	Visual Studies	0	0	0	0	3	3		
		All Art and Design	76	100	93	82	84	8	10.5%	
Commun	ication									
9.0101	ВА	Communication	0	1	2	0	1	1		
9.0101	BS	Communication	38	57	56	56	67	29	76.3%	
9.0401	BS	Electronic Media/Broadcast	0	1	0	0	0	0		
9.0101	BS	Individualized Major-COM Dept	0	0	0	0	0	0		
9.0901	BS	Public Relations	27	31	30	30	46	19	70.4%	
9.0901	BS	Socio-Political Communication	7	7	3	8	11	4	57.1%	
13.1205	BSED	Speech & Theatre Educ/Comm	2	3	1	1	1	-1	-50.0%	
30.2801	UGCT	Conflict & Dispute Resolution	20	20	15	13	17	-3	-15.0%	
30.2801	GRCT	Conflict & Dispute Resolution	13	19	6	23	28	15	115.4%	
9.0101	MA	Communication	19	20	18	17	17	-2	-10.5%	
		All Communication	126	159	131	148	188	62	49.2%	

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Table 42. Degrees Awarded by College, Department,
CIP Code, Degree, Major, and Fiscal Year - Continued

	Co	ollege, Department,		ı	Fiscal Yea	r		5-Year	Change
	CIP Co	de, Degree, and Major	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
ARTS AND	LETTER	RS - Continued							
English									
23.0101	ВА	English	39	47	35	36	49	10	25.6%
23.1303	BA	Professional Writing	2	3	1	7	4	2	100.0%
23.0101	BS	Individualized Major-Eng Dept	0	1	2	0	0	0	
23.1303	BS	Professional Writing	15	25	28	20	33	18	120.0%
13.1205	BSED	English	32	26	31	30	26	-6	-18.8%
13.1401	GRCT	Tchng Engl to Spkrs Other Lang	4	11	12	20	16	12	300.0%
23.0101	MA	English	20	26	24	28	25	5	25.0%
23.1302	MA	Writing	5	12	9	10	18	13	260.0%
13.1205	MSED	Secondary Edu/English	2	3	6	5	4	2	100.0%
		All English	119	154	148	156	175	56	47.1%
Media, Jo	ournalis	sm, and Film							
9.0102	ВА	Mass Media	1	3	0	0	1		
50.0706	BS	Electronic Arts	13	10	13	9	10	-3	-23.1%
9.0102	BS	Individualized Major-MJF Dept	1	2	2	0	1	0	0.0%
9.0401	BS	Journalism	25	23	20	21	15	-10	-40.0%
9.0102	BS	Mass Media	42	45	51	39	36	-6	-14.3%
9.0701	GRCT	Screenwriting for TV & Film	1	0	7	13	4	3	300.0%
9.0904	UGCT	Press Politics	0	0	2	1	1	1	
9.0701	UGCT	Writing for Television & Film	3	1	3	1	8	5	166.7%
		All Media, Journalism, and Film	86	84	98	84	76	-10	-11.6%

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Table 42. Degrees Awarded by College, Department,
CIP Code, Degree, Major, and Fiscal Year - Continued

	Co	llege, Department,		ı	Fiscal Year	r		5-Yea	Change
	CIP Co	de, Degree, and Major	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
ARTS AND	LETTER	S - Continued							
Modern a	and Cla	ssical Languages							
30.2201	ВА	Antiquities	1	5	1	0	0	-1	-100.0%
16.1203	BA	Classics-Latin Concentration	1	1	1	0	0	-1	-100.0%
16.0901	BA	French	2	2	1	2	0	-2	-100.0%
16.0501	BA	German	2	1	0	0	0	-2	-100.0%
16.0101	BA	Individualized Major-MCL Dept	2	3	1	1	0	-2	-100.0%
16.1203	BA	Latin	0	1	0	0	0	0	
16.0905	BA	Spanish	10	9	9	4	1	-9	-90.0%
16.0901	BS	French	6	1	0	0	1	-5	-83.3%
16.0501	BS	German	1	3	3	2	0	-1	-100.0%
16.0101	BS	Modern Language	0	0	0	5	19	19	
16.0101	BS	Individualized Major-MCL Dept	3	2	0	6	0	-3	-100.0%
16.0905	BS	Spanish	19	13	19	15	8	-11	-57.9%
16.1203	BSED	Classics-Latin Concentration	0	0	1	0	0	0	
13.1205	BSED	French	1	0	0	1	0	-1	-100.0%
13.1205	BSED	German	1	1	0	1	0	-1	-100.0%
13.1333	BSED	Latin-BSED	0	0	1	0	0	0	
13.1330	BSED	Spanish-BSED	4	3	2	1	1	-3	-75.0%
13.1205	MSED	Secondary Edu/Spanish	2	0	1	0	0	-2	-100.0%
16.0199	MASLA	Appld Secnd Lang Acquisn	0	0	0	1	6	6	
		All Modern and Classical Languages	55	45	40	39	36	-19	-34.5%
Music									
50.0901	ВА	Music	2	2	4	2	5	3	150.0%
50.0101	BFA	Musical Theatre (MUS Dept)	6	3	6	6	5	-1	-16.7%
13.1312	BME	Music	30	24	34	19	19	-11	-36.7%
50.0903	BMUS	Music	8	9	16	14	15	7	87.5%
50.0901	BS	Individualized Major-Music Dpt	0	1	0	0	0	0	
50.0901	MM	Music	19	12	18	16	16	-3	-15.8%
		All Music	65	51	78	57	60	-5	-7.7%

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Table 42. Degrees Awarded by College, Department,
CIP Code, Degree, Major, and Fiscal Year - Continued

	Co	ollege, Department,			Fiscal Yea	r		5-Year Change		
	CIP Co	ode, Degree, and Major	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent	
ARTS AND	LETTER	RS - Continued								
Theatre a	nd Dar	nce								
50.0501	ВА	Theatre Studies	6	7	3	8	2	-4	-66.7%	
50.0301	BFA	Dance	6	7	1	0	0	-6	-100.0%	
50.0101	BFA	Musical Theatre (THE Dept)	0	6	4	7	5	5		
50.0501	BFA	Theatre & Dance	4	11	18	18	16	12	300.0%	
50.0501	BFA	Theatre	12	6	0	1	0	-12	-100.0%	
50.0501	BS	Theatre	0	0	0	1	4	4		
50.0501	BS	Dance	0	0	0	0	3	3		
13.1205	BSED	Speech & Theatre Educ/Theatre	4	6	7	2	4	0	0.0%	
13.1205	MSED	Secondary Edu/Spch & Theatre	0	0	0	1	0	0		
50.0501	MA	Theatre	6	2	4	2	1	-5	-83.3%	
		All Theatre and Dance	38	45	37	40	35	-3	-7.9%	
	ALL AR	TS AND LETTERS	565	638	625	606	654	89	15.8%	

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Table 42. Degrees Awarded by College, Department,
CIP Code, Degree, Major, and Fiscal Year - Continued

	Co	llege, Department,			Fiscal Yea	r		5-Year	Change
	CIP Co	de, Degree, and Major	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
BUSINESS									
School of	Accou	ntancy							
52.0301	BS	Accounting	176	145	163	169	141	-35	-19.9%
43.0117	GRCT	Forensic Accounting	15	17	8	8	5	-10	-66.7%
52.0301	GRCT	Tax Accounting	5	5	7	4	7	2	40.0%
52.0301	MACC	Accounting	52	84	35	40	36	-16	-30.8%
		All Accountancy	248	251	213	221	189	-59	-23.8%
Business	Admini	stration							
52.0201	MBA	Business Administration	288	336	297	328	319	31	10.8%
		All Business Administration	288	336	297	328	319	31	10.8%
Marketin	g								
52.0203	BS	Logistics & Supply Chain Mgt	51	58	49	52	42	-9	-17.6%
52.1401	BS	Marketing	114	113	125	116	140	26	22.8%
52.0201	GRCT	Marketing	0	0	6	12	19	19	
		All Marketing	165	171	180	180	201	36	21.8%
Finance a	nd Ger	neral Business							
52.0801	BS	Finance	87	77	100	118	129	42	48.3%
52.0101	BS	General Business	130	100	63	81	133	3	2.3%
52.1701	BS	Risk Management & Insurance	11	14	20	18	23	12	109.1%
52.0201	GRCT	Financial Analysis	0	0	0	0	8	8	
52.0201		Finance	0	0	39	49	23	23	
		All Finance and General Business	228	191	222	266	316	88	38.6%

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Table 42. Degrees Awarded by College, Department, CIP Code, Degree, Major, and Fiscal Year - **Continued**

	Co	ollege, Department,			Fiscal Year	r		5-Year	Change
	CIP Co	ode, Degree, and Major	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
BUSINESS	- Conti	nued							
Managen	nent ar	nd Info Technology							
52.1201	BS	Computer Information Systems	41	32	46	55	51	10	24.4%
11.1099	BS	Information Tech Service Mgt	25	28	31	35	37	12	48.0%
13.1205	BSED	Business Education	1	3	1	1	0	-1	-100.0%
52.1206	GRCT	Computer Information Systems	0	0	1	11	10	10	
52.0201	GRCT	Cybersecurity	0	0	2	7	7	7	
52.0201	MS	Cybersecurity	0	0	0	0	6	6	
52.1201	MS	Computer Information Systems	14	12	10	6	2	-12	-85.7%
13.1205	MSED	Secondary Edu/Business	0	0	0	0	0	0	
52.0299	BS	Entertainment Management	45	54	61	54	46	1	2.2%
52.0701	BS	Entrepreneurship	15	11	11	8	11	-4	-26.7%
52.0201	BS	Management	128	126	138	139	137	9	7.0%
51.0702	GRCT	Health Administration	0	0	1	1	1	1	
52.0201	GRCT	International Business	0	0	2	3	17	17	
52.0201	GRCT	Leadership	0	0	1	3	4	4	
52.0201	GRCT	Management	0	0	5	15	13	13	
52.0202	GRCT	Entrepreneurship	0	0	0	1	0	0	
51.0702	MHA	Health Administration	14	40	48	42	9	-5	-35.7%
		All Management & Info Tech	283	306	358	381	351	68	24.0%
Merchan	dising a	and Fashion Design							
19.0901	BS	Clothing, Tex & Merch	32	4	4	1	1	-31	-96.9%
19.0901	BS	Fashion Merch & Design	11	36	26	38	42	31	281.8%
19.0901	BS	Home Econ/Clothing & Textiles	0	1	0	0	0	0	
19.0601	BS	Housing & Interior Design	23	11	1	1	0	-23	-100.0%
		All Merchandising and Fashion Design	66	52	31	40	43	-23	-34.8%

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Table 42. Degrees Awarded by College, Department,
CIP Code, Degree, Major, and Fiscal Year - Continued

	Co	ollege, Department,			Fiscal Year	r		5-Year Change	
	CIP C	ode, Degree, and Major	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
BUSINESS	- Conti	nued							
Technolo	gy and	Construction Management							
15.0699	BAS	Technology Management	10	6	2	9	6	-4	-40.0%
15.1501	BS	Mechanical Engineering Tech	0	0	0	0	2	2	
52.2001	BS	Construction Management	34	25	23	32	52	18	52.9%
19.0604	BS	Facility Mgt	2	8	8	7	4	2	100.0%
19.0601	BS	Interior Design	0	3	18	16	13	13	
15.1501	BS	Technology Management	19	14	22	8	8	-11	-57.9%
15.1501	GRCT	Project Management	10	6	6	7	8	-2	-20.0%
15.1501	MS	Project Management	34	24	22	24	33	-1	-2.9%
		All Technology/Construction Mgmt	109	86	101	103	126	17	15.6%
	ALL BU	JSINESS	1,387	1,393	1,402	1,519	1,545	158	11.4%

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Table 42. Degrees Awarded by College, Department,
CIP Code, Degree, Major, and Fiscal Year - Continued

	Co	ollege, Department,		l	Fiscal Year	r		5-Yea	r Change
	CIP Co	de, Degree, and Major	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
EDUCATIO	N								
Childhoo	d Educa	ation and Family Studies							
19.0701	BS	Child & Family Development	42	36	43	37	55	13	31.0%
19.0701	BS	Individualized Major-CFD Dept	0	1	0	0	0	0	
13.1210	BSED	Early Childhood Education	24	39	31	48	59	35	145.8%
13.1202	BSED	Elementary Education	185	148	162	151	185	0	0.0%
13.1205	BSED	Family and Consumer Sciences	8	7	10	8	7	-1	-12.5%
13.1202	GRCT	Elem Mathetmatcs Specialist	0	0	0	14	0	0	
13.1202	GRCT	Conservation Education	0	0	0	0	1	1	
13.0301	GRCT	Elem Currclm & Instrctn	0	0	0	0	4	4	
19.0706	MS	Early Childhood & Family Devlp	5	5	11	15	15	10	200.0%
13.1202	MSED	Elementary Education	16	20	23	29	26	10	62.5%
13.1205	MSED	Secondary Edu/Fam & Cons Sci	1	1	0	1	2	1	100.0%
		All Childhood Educ/Family Studies	281	257	280	303	354	73	26.0%
Counsig,	Leadrsl	np, & Spec Educ							
13.1001	BS	Individualized Major-CLS Dept	1	0	1	0	0	-1	-100.0%
13.1001	BSED	Special Educ/Cross Categorical	24	25	34	21	29	5	20.8%
13.0604	EDS	Counseling & Assessment	3	5	1	0	2	-1	-33.3%
13.0401	EDS	Edu Administration	12	14	11	20	8	-4	-33.3%
13.1013	GRCT	Autism Spectrum Disorders	1	0	0	0	0	-1	-100.0%
13.1009	GRCT	Orientation & Mobility	2	1	4	4	0	-2	-100.0%
13.1101	MS	Counseling	35	29	35	32	52	17	48.6%
13.0406	MS	Student Affairs in Higher Educ	21	26	18	10	16	-5	-23.8%
13.0401	MSED	Edu Administration	39	61	34	44	23	-16	-41.0%
13.1001	MSED	Special Education	24	24	20	23	25	1	4.2%
		All Counsig/Leadrshp/Spec Educ	162	185	158	154	155	-7	-4.3%

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Table 42. Degrees Awarded by College, Department,
CIP Code, Degree, Major, and Fiscal Year - Continued

	Co	ollege, Department,		I	Fiscal Year	r		5-Year	Change
	CIP Co	ode, Degree, and Major	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
EDUCATIO	N - Cor	ntinued							
Reading,	Founda	ations, and Technology							
13.1203	BSED	Middle School Education	36	25	21	30	23	-13	-36.1%
13.1501	GRCT	Educationl Technlgy Specialist	0	4	5	2	1	1	
13.1501	GRCT	Educationl Technology	0	0	0	0	2		
13.0501	GRCT	Instructional Tech Specialist	2	1	0	0	0	-2	-100.0%
13.1315	GRCT	Literacy	0	0	0	1	4	4	
13.1299	GRCT	Teacher Leadership	0	0	0	0	1	1	
13.1299	EDS	Teacher Leadership	0	0	0	0	3	3	
13.1206	MAT	Teaching	17	36	13	21	24	7	41.2%
13.1501	MSED	Educational Technology	3	19	18	17	14	11	366.7%
13.0501	MSED	Instructional Media Technologi	0	0	0	0	0	0	
13.1315	MSED	Literacy	14	12	23	13	24	10	71.4%
13.1315	MSED	Reading	0	1	0	0	0	0	
		All Reading/Foundations/Technology	72	98	80	84	96	24	33.3%
	ALL ED	UCATION	515	540	518	541	605	90	17.5%

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Table 42. Degrees Awarded by College, Department,
CIP Code, Degree, Major, and Fiscal Year - Continued

	Co	ollege, Department,			Fiscal Yea	r		5-Year Change	
	CIP Co	ode, Degree, and Major	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
GRADUATI	COLL	EGE							
Graduate	Colleg	ge							
30.9999	GRCT	Individualized Studies	0	0	3	17	4	4	
44.0401	GRCT	Admin Studies	0	0	0	0	1	1	
44.9999	MS	Admin Studies	34	27	21	44	29	-5	-14.7%
44.9999	MS	Professional Studies	0	0	0	0	15	15	
30.0000	MS	Interdisciplinary Studies	0	0	0	3	1	1	
		All Graduate College	34	27	24	64	50	16	47.1%
	ALL GF	RADUATE COLLEGE	34	27	24	64	50	16	47.1%

NOTE: Totals may not match IPEDS totals since Banner data may be altered after IPEDS submission.

Table 42. Degrees Awarded by College, Department,
CIP Code, Degree, Major, and Fiscal Year - Continued

	Co	ollege, Department,			Fiscal Year	r		5-Year Change		
	CIP C	ode, Degree, and Major	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent	
HEALTH AI	ND HUI	MAN SERVICES								
Biomedic	al Scie	nces								
26.0406	BS	Cell & Molecular Biology	45	40	61	60	79	34	75.6%	
51.1005	BS	Clinical Lab Sciences-Med Tech	0	2	5	3	5	5		
51.3101	BS	Dietetics	26	23	31	22	25	-1	-3.8%	
51.0000	BS	Health Services	0	2	17	21	28	28		
26.0406	BS	Individualized Major-BMS Dept	0	1	2	0	2	2		
51.3101	GRCT	Dietetic Internship	5	6	8	7	8	3	60.0%	
26.0406	MS	Cell & Molecular Biology	6	6	12	5	3	-3	-50.0%	
51.3804	MS	Nurse Anesthesia	12	14	14	14	0	-12	-100.0%	
51.3804	DNAP	Nurse Anesthesia Pract	0	0	0	13	33	33		
		All Biomedical Sciences	94	94	150	145	183	89	94.7%	
Commun	ication	Sciences and Disorders								
51.0202	AUD	Audiology-Doctorate	13	8	10	14	11	-2	-15.4%	
51.0204	ВА	Individualized Major-CSD Dept	0	0	1	0	0	0		
51.0204	BS	Comm Sci & Dis	45	52	39	44	64	19	42.2%	
51.0204	GRCT	Educ of Deaf & Hard of Hearing	0	0	3	0	1	1		
51.0204	MS	Comm Sci & Dis	33	30	30	26	39	6	18.2%	
		All Communication Sci/Disorders	91	90	83	84	115	24	26.4%	
Health ar	nd Hum	nan Services/Public Health								
51.2201	GRCT	Public Health	0	0	0	2	2	2		
51.2201		Public Health	7	9	8	22	9	2	28.6%	
		All Health/Human Serv/Public Health	7	9	8	24	11	4	57.1%	

NOTE: Totals may not match IPEDS totals since Banner data may be altered after IPEDS submission.

Table 42. Degrees Awarded by College, Department,
CIP Code, Degree, Major, and Fiscal Year - Continued

	Co	ollege, Department,			Fiscal Yea	r		5-Year Change		
	CIP Co	ode, Degree, and Major	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent	
HEALTH AI	ND HUI	MAN SERVICES - Continued								
Kinesiolo	gy									
31.0505	BS	Exercise & Movement	75	67	84	89	75	0	0.0%	
51.0911	BS	Radiography	25	23	18	9	19	-6	-24.0%	
31.0101	BS	Rec, Sport, Park Admin	22	32	37	34	30	8	36.4%	
51.0908	BS	Respiratory Therapy	3	1	5	3	1	-2	-66.7%	
13.1205	BSED	Physical Education	29	19	27	22	27	-2	-6.9%	
31.0504	GRCT	Sports Management	2	0	0	6	4	2	100.0%	
31.0599	MS	Health Promotion & Wellness Mg	4	7	16	11	9	5	125.0%	
13.1205	MSED	Secondary Edu/Physical Educatn	2	1	2	1	0	-2	-100.0%	
		All Kinesiology	162	150	189	175	165	3	1.9%	
Nursing										
51.3801	BSN	Nursing	65	78	69	64	76	11	16.9%	
51.3801	DNP	Nursing Practce, Doctr/Post Mst	0	0	3	7	13	13		
51.3805	GRCT	Family Nurse Pract-Post Master	1	0	0	0	0	-1	-100.0%	
51.3817	GRCT	Nurse Educator-Post Masters	0	2	0	0	0	0		
51.3801	MSN	Nursing	22	13	2	2	7	-15	-68.2%	
		All Nursing	88	93	74	73	96	8	9.1%	
Physical 1	Therapy	y								
51.2308	DPT	Physical Therapy	34	32	32	45	40	6	17.6%	
		All Physical Therapy	34	32	32	45	40	6	17.6%	
Physician	Assista	ant Studies								
51.0912	MS	Physician Assistant Studies	27	25	30	31	32	5	18.5%	
		All Physician Assistant Studies	27	25	30	31	32	5	18.5%	

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Table 42. Degrees Awarded by College, Department,
CIP Code, Degree, Major, and Fiscal Year - Continued

	Co	ollege, Department,			Fiscal Yea	r		5-Year Change		
	CIP Co	ode, Degree, and Major	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent	
HEALTH AI	ND HUI	MAN SERVICES - Continued								
Psycholo	gy									
42.0101	UGCT	Forensic Child Psychology	0	0	0	6	15	15		
42.0101	BA	Psychology	7	3	2	3	3	-4	-57.1%	
30.1101	BS	Gerontology	11	13	18	13	11	0	0.0%	
42.0101	BS	Psychology	186	227	176	197	228	42	22.6%	
42.0101	BS	Individualized Maj-Psy Dept	0	0	0	0	1	1		
42.2812	GRCT	Forensic Child Psychology	11	9	6	3	4	-7	-63.6%	
42.2801	MS	Applied Behavior Analysis	0	0	0	0	3	3		
42.2801	MS	Psychology/Clinical	10	10	7	5	6	-4	-40.0%	
42.0101	MS	Psychology	15	13	15	13	23	8	53.3%	
42.2704	GRCT	Statistics Research Design	0	0	0	0	16	16		
		All Psychology	240	275	224	240	310	70	29.2%	
School of	Social	Work								
44.0701	BSW	Social Work	42	38	38	39	27	-15	-35.7%	
44.0701	BSW	Individualized Maj	0	0	0	1	0			
44.0701	MSW	Social Work	34	37	31	35	35	1	2.9%	
		All School of Social Work	76	75	69	75	62	-14	-18.4%	
Sports M	edicine	and Athletic Training								
51.0913	BSAT	Athletic Training	19	15	20	16	21	2	10.5%	
51.0913	MS	Athletic Training	0	7	5	6	13	13		
		All Sports Med/Athletic Training	19	22	25	22	34	15	78.9%	
	ALL HE	EALTH AND HUMAN SERVICES	838	865	884	914	1,048	210	25.1%	

NOTE: Totals may not match IPEDS totals since Banner data may be altered after IPEDS submission.

Table 42. Degrees Awarded by College, Department,
CIP Code, Degree, Major, and Fiscal Year - Continued

	Co	llege, Department,		ı	iscal Yea	r		5-Year Change	
	CIP Co	de, Degree, and Major	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
HUMANITI	ES AND	PUBLIC AFFAIRS							
Criminolo	gy and	Criminal Justice							
45.0401	UGCT	The Justice System	0	0	0	1	0	0	
45.0401	BA	Criminology	2	0	0	1	0	-2	-100.0%
45.0401	BS	Criminology	121	124	114	120	85	-36	-29.8%
43.0301	GRCT	Homeland Security & Defense	10	13	4	12	15	5	50.0%
45.0401	GRCT	Community Corrections	0	0	0	0	1	1	
45.0401	MS	Criminology	7	9	16	12	14	7	100.0%
		All Criminology/Criminal Justice	140	146	134	146	115	-25	-17.9%
Defense a	nd Str	ategic Studies							
28.0601	GRCT	Defense and Strategic Studies	1	1	0	1	0	-1	-100.0%
		Countrng Weapns Mass Dsrt	0	0	0	0	4	4	
28.0601		Defense and Strategic Studies	24	25	31	34	28	4	16.7%
		All Defense and Strategic Studies	25	26	31	35	32	7	28.0%
Economic	s								
45.0601	BS	Economics	18	16	27	21	24	6	33.3%
		All Economics	18	16	27	21	24	6	33.3%
History									
54.0101	ВА	History	22	21	11	16	12	-10	-45.5%
54.0101	BA	Individualized Major-HST Dept	1	1	0	0	0	-1	-100.0%
13.1205	BSED	History	35	33	30	11	16	-19	-54.3%
13.1205	GRCT	History for Teachers	1	0	0	0	0	-1	-100.0%
54.0101	MA	History	7	7	10	10	13	6	85.7%
13.1205	MSED	Secondary Edu	2	0	2	0	3	1	50.0%
		All History	68	62	53	37	44	-24	-35.3%
Philosoph	ıy								
38.0101	ВА	Philosophy	3	1	2	1	0	-3	-100.0%
38.0101	BS	Philosophy	5	4	8	6	4	-1	-20.0%
		All Philosophy	8	5	10	7	4	-4	-50.0%

NOTE: Totals may not match IPEDS totals since Banner data may be altered after IPEDS submission.

Table 42. Degrees Awarded by College, Department,
CIP Code, Degree, Major, and Fiscal Year - Continued

	Co	ollege, Department,		I	Fiscal Yea	r		5-Year Change		
	CIP Co	ode, Degree, and Major	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent	
HUMANITI	ES ANI	PUBLIC AFFAIRS - Continued								
Political S	cience									
45.1001	ВА	Political Science	9	2	2	5	2	-7	-77.8%	
45.1001	BS	Individualized Major-PLS Dept	0	0	1	0	0	0		
45.1001	BS	Political Science	35	23	20	30	14	-21	-60.0%	
44.0401	BS	Public Administration	1	0	0	0	0	-1	-100.0%	
44.0401	GRCT	Public Management	1	2	1	1	2	1	100.0%	
30.2001	MGS	Global Studies	7	2	7	10	6	-1	-14.3%	
44.0401	MPA	Public Administration	6	13	11	12	11	5	83.3%	
		All Political Science	59	42	42	58	35	-24	-40.7%	
Religious	Studie	s								
38.0201	ВА	Individualized Major-REL Dept	0	0	1	0	0	0		
38.0201	BA	Religious Studies	5	4	10	2	3	-2	-40.0%	
38.0201	BS	Individualized Major-REL Dept	0	1	1	0	0	0		
38.0201	BS	Religious Studies	12	9	10	7	9	-3	-25.0%	
38.0201	GRCT	Religious Studies for Professn	0	0	0	0	0	0		
38.0201		Religious Studies	11	6	8	6	5	-6	-54.5%	
		All Religious Studies	28	20	30	15	17	-11	-39.3%	
Sociology	and A	nthropology								
45.0201	ВА	Anthropology	9	11	6	8	7	-2	-22.2%	
45.1101	ВА	Sociology	3	3	1	2	0	-3	-100.0%	
45.0201	BS	Anthropology	26	25	17	18	17	-9	-34.6%	
45.1101	BS	Individualized Major-SOC Dept	0	0	0	3	0	0		
45.1101	BS	Sociology	16	22	18	17	18	2	12.5%	
45.0299	MS	Applied Anthropology	3	3	8	6	0	-3	-100.0%	
		All Sociology and Anthropology	57	64	50	54	42	-15	-26.3%	
	ALL HU	IMANITIES AND PUBLIC AFFAIRS	403	381	377	373	313	-90	-22.3%	

NOTE: Totals may not match IPEDS totals since Banner data may be altered after IPEDS submission.

Table 42. Degrees Awarded by College, Department, CIP Code, Degree, Major, and Fiscal Year - **Continued**

	Co	ollege, Department,			Fiscal Yea	r		5-Year Change		
	CIP Co	ode, Degree, and Major	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent	
NATURAL	AND AF	PPLIED SCIENCES								
Biology										
26.0101	BS	Biology	107	97	100	90	115	8	7.5%	
26.0101	BS	Individualized Major-Bio Dept	0	1	0	0	0	0		
3.0601	BS	Wildlife Consrvtn & Mgt (BIO)	5	6	5	2	8	3	60.0%	
13.1205	BSED	Biology Educ	10	8	9	8	3	-7	-70.0%	
30.1801	MNAS	Natural & Applied Science/BI	2	1	0	3	2	0	0.0%	
26.0101	MS	Biology	16	19	18	20	14	-2	-12.5%	
1.1101	MS	Plant Science/Biology Dept	0	0	2	0	1	1		
13.1205	MSED	Secondary Edu/Biology	0	0	0	1	1	1		
		All Biology	140	132	134	124	144	4	2.9%	
Chemistr	У									
40.0501	BS	Chemistry	15	25	25	20	24	9	60.0%	
13.1205	BSED	Chemistry Educ	2	4	4	1	1	-1	-50.0%	
30.1801	MNAS	Natural & Applied Science/CH	0	2	0	1	2	2		
40.0501	MS	Chemistry	9	5	12	3	6	-3	-33.3%	
		All Chemistry	26	36	41	25	33	7	26.9%	
Compute	r Scien	ce								
11.0701	BS	Computer Science	17	20	35	31	57	40	235.3%	
11.0701	BS	Individualized Major-CSC Dept	1	1	1	2	1	0	0.0%	
30.1801	MNAS	Natural & Applied Science	1	4	1	2	2	1	100.0%	
		All Computer Science	19	25	37	35	60	41	215.8%	

NOTE: Totals may not match IPEDS totals since Banner data may be altered after IPEDS submission.

Table 42. Degrees Awarded by College, Department,
CIP Code, Degree, Major, and Fiscal Year - Continued

	Co	ollege, Department,			Fiscal Year	r		5-Year Change		
	CIP Co	de, Degree, and Major	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent	
NATURAL A	AND AF	PPLIED SCIENCES - Continued								
Geograph	ıy, Geo	logy, and Planning								
45.0701	ВА	Geography	1	0	0	0	0	-1	-100.0%	
45.0701	BS	Geography	28	16	14	15	18	-10	-35.7%	
40.0601	BS	Geology	20	14	29	19	16	-4	-20.0%	
45.0701	BS	Geospatial Sciences	6	7	6	6	8	2	33.3%	
4.0301	BS	Planning	8	10	3	4	9	1	12.5%	
13.1205	BSED	Earth Science Education	1	0	0	1	1	0	0.0%	
40.0699	GRCT	Geospatial Information Science	8	7	3	1	4	-4	-50.0%	
40.0699	GRCT	Environ Monitorng-Sampling	0	0	0	0	3	3		
30.1801	MNAS	Natural & Applied Science/GG	0	4	2	0	2	2		
40.0699	MS	Geospatial Sciences	7	8	13	7	17	10	142.9%	
13.1205	MSED	Secondary Edu/Earth Science	0	0	1	0	0	0		
45.0702	UGCT	Geographic Informatn Sciences	14	13	13	12	4	-10	-71.4%	
		All Geography/Geology/Planning	93	79	84	65	82	-11	-11.8%	
Hospitali	ty Lead	ership								
52.0901	BS	Hospitality & Restaurant Admin	81	72	92	65	61	-20	-24.7%	
52.0901	BAS	Hospitality & Restaurant Admin	0	0	0	1	0	0		
52.0999	GRCT	Hospitality Admin	0	0	0	0	1	1		
		All Hospitality/Restarurant Admin.	81	72	92	66	62	-19	-23.5%	

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Table 42. Degrees Awarded by College, Department,
CIP Code, Degree, Major, and Fiscal Year - Continued

	Co	llege, Department,		ı	Fiscal Year	·		5-Year Change		
	CIP Co	de, Degree, and Major	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent	
NATURAL A	AND AF	PPLIED SCIENCES - Continued								
Mathema	atics									
27.0101	ВА	Mathematics	0	0	0	0	1	1		
27.0101	BS	Mathematics	22	19	18	25	21	-1	-4.5%	
13.1205	BSED	Mathematics	10	12	10	9	11	1	10.0%	
30.1801	MNAS	Natural & Applied Science	1	1	2	2	0	-1	-100.0%	
27.0101	MS	Mathematics	9	7	8	6	7	-2	-22.2%	
13.1205	MSED	Secondary Edu/Mathematics	0	0	3	4	5	5		
		All Mathematics	42	39	41	46	45	3	7.1%	
Natural &	App Sci	/Sci & Engrng								
13.1338	UGCT	Environmental Education	0	0	0	0	3	3		
		All Natural & Applied Sci/Sci & Engrng	0	0	0	0	3	3		
Physics, A	Astrono	my, and Materials Science								
40.0801	BS	Physics	12	8	11	13	15	3	25.0%	
13.1205	BSED	Physics Education	0	1	0	0	1	1		
30.1801	MNAS	Natural & Applied Science/PA	0	1	0	0	0	0		
40.1001	MS	Materials Science	5	10	7	7	11	6	120.0%	
								0		
		All Physics/Astronomy/Materials	17	20	18	20	27	10	58.8%	
	ALL NA	TURAL AND APPLIED SCIENCES	418	403	447	381	456	38	9.1%	

NOTE: Totals may not match IPEDS totals since Banner data may be altered after IPEDS submission.

Table 42. Degrees Awarded by College, Department,
CIP Code, Degree, Major, and Fiscal Year - Continued

С	ollege, Department,			Fiscal Year	r		5-Year Change	
CIP C	ode, Degree, and Major	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
OTHER PROGRAM	MS							
Global Studies								
30.2001 BA	Global Studies	16	16	18	14	21	5	31.3%
	All Global Studies	16	16	18	14	21	5	31.3%
Undergraduate	College/Provost							
24.0101 BGS	General Studies	0	0	0	29	56	56	
	All Undergraduate/Provost	0	0	0	29	56	56	
ALL O	THER PROGRAMS	16	16	18	43	77	61	381.3%

NOTE: Totals may not match IPEDS totals since Banner data may be altered after IPEDS submission.

Source: ODSPROD - Awards Granted (OLAP)

College, Department,				5-Year Change			
CIP Code, Degree, and Major		2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
GRAND TOTAL							
All MSU Programs	4,310	4,409	4,431	4,606	4,935	625	14.5%

NOTE: Totals may not match IPEDS totals since Banner data may be altered after IPEDS submission.

MISSOURI STATE UNIVERSITY FACTBOOK

Degrees Awarded and Number of Completers

Table 43. Degrees Awarded by CIP Family and Fiscal Year

		F:	I V-			5-`	Year
CIP Family		FI	scal Ye	ar		Ch	ange
Ch Tuhiny	2012- 2013	2013- 2014	2014- 2015	2015- 2016	2016- 2017	Number	Percent
Agriculture, Agriculture Operations and Related Sciences (CIP Family 01)	101	111	113	136	148	47	46.5%
Natural Resources and Conservation (CIP Family 03)	21	20	14	12	23	2	9.5%
Architecture and Related Services (CIP Family 04)	8	10	3	4	9	1	12.5%
Communication, Journalism, and Related Programs (CIP Family 09)	165	191	194	186	208	43	26.1%
Computer and Information Sciences and Support Services (CIP Family 11)	43	49	67	68	101	58	134.9%
Education (CIP Family 13)	660	669	661	658	698	38	5.8%
Engineering (CIP Family 14)	0	0	0	1	0	0	
Engineering Technologies and Engineering-related Fields (CIP Family 15)	73	50	52	48	57	-16	-21.9%
Foreign Languages, Literatures, and Liguistics (CIP Family 16)	46	36	35	31	35	-11	-23.9%
Family and Consumer Sciences/Human Sciences (CIP Family 19)	115	105	111	115	130	15	13.0%
English Language and Literature/Letters (CIP Family 23)	81	114	99	101	129	48	59.3%
Liberal Arts and Sciences, General Studies and Humanities (CIP Family 24)	0	0	0	29	56	56	
Biological and Biomedical Sciences (CIP Family 26)	174	164	193	175	213	39	22.4%
Mathematics and Statistics (CIP Family 27)	31	26	26	31	29	-2	-6.5%
Military Technologies and Applied Sciences (CIP Family 29)	25	26	31	36	32	7	28.0%
Multi/Interdisciplinary Studies (CIP Family 30)	83	101	86	110	109	26	31.3%
Parks, Recreation, Leisure and Fitness Studies (CIP Family 31)	103	106	137	140	118	15	14.6%
Philosophy and Religious Studies (CIP Family 38)	36	25	40	22	21	-15	-41.7%
Physical Sciences (CIP Family 40)	76	77	100	70	96	20	26.3%
Psychology (CIP Family 42)	229	279	206	227	299	70	30.6%
Homeland Security, Law Enforcement, Protective Srvcs. (CIP Family 43)	25	13	12	20	20	-5	-20.0%
Public Administration and Social Service Professions (CIP Family 44)	118	117	102	132	120	2	1.7%
Social Sciences (CIP Family 45)	298	274	263	277	212	-86	-28.9%
Visual and Performing Arts (CIP Family 50)	147	171	170	152	158	11	7.5%
Health Professions and Related Programs (CIP Family 51)	351	382	399	414	457	106	30.2%
Business, Management/Marketing/Related Support Services (CIP Family 52)	1,272	1,264	1,296	1,387	1,432	160	12.6%
History (CIP Family 54)	30	29	21	26	25	_	-16.7%
All Degrees Note: At MSU Defense and Strategic Studies programs are coded as CIP family 28. However, CIP family 28 is	4,311	4,409	4,431				14.5%

Note: At MSU, Defense and Strategic Studies programs are coded as CIP family 28. However, CIP family 28 is not a valid code for IPEDS reporting; therefore, Defense and Strategic Studies programs were reported for IPEDS as CIP family 29.

Source: IPEDS Completions Survey

Chart 11. Fiscal Year 2016-2017 Degrees Awarded by Top CIP Families

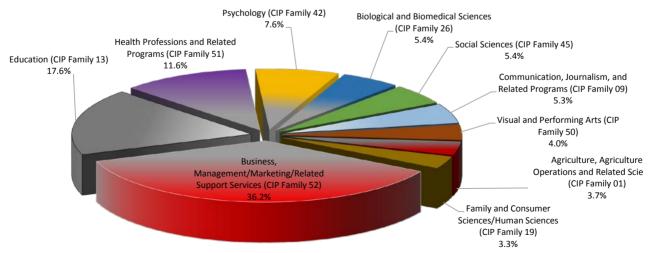


Table 44. Degrees Awarded by CIP Family, Degree Level, and Fiscal Year

			Fiscal Year	r		5-Year Change		
CIP Family and Degree Level	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent	
Agriculture/Agriculture Operations/Related Science	es (CIP Fan	nily 01)						
Bachelor's Degrees	99	103	109	121	132	33	33.3%	
Master's Degrees	2	8	4	15	16	14	700.0%	
All CIP Family 01 Degrees	101	111	113	136	148	47	46.5%	
Natural Resources and Conservation (CIP Family 03	3)							
Bachelor's Degrees	21	20	14	12	23	2	9.5%	
All CIP Family 03 Degrees	21	20	14	12	23	2	9.5%	
Architecture and Related Services (CIP Family 04)								
Bachelor's Degrees	8	10	3	4	9	1	12.5%	
All CIP Family 04 Degrees	8	10	3	4	9	1	12.5%	
Communication, Journalism, and Related Program	s (CIP Fami	ly 09)						
Bachelor's Degrees	142	170	164	154	178	36	25.4%	
Master's Degrees	19	20	18	17	17	-2	-10.5%	
Certificates - Less than 1 Year	3	1	5	14	9	6	200.0%	
Certificates - Postbacc/Post-Master's	1	0	7	1	4	3	300.0%	
All CIP Family 09 Degrees	165	191	194	186	208	43	26.1%	
Computer and Information Sciences/Support Servi	ces (CIP Fai	nily 11)						
Bachelor's Degrees	43	49	67	68	95	52	120.9%	
Master's Degrees	0	0	0	0	6	6		
All CIP Family 11 Degrees	43	49	67	68	101	58	134.9%	
Education (CIP Family 13)								
Bachelor's Degrees	457	400	429	395	434	-23	-5.0%	
Master's Degrees	193	252	199	202	219	26	13.5%	
Certificates - Less than 1 Year	0	0	0	0	3	3		
Certificates - Postbacc/Post-Master's	10	17	33	61	29	19	190.0%	
Specialist Degree	0	0	0	0	13	13		
All CIP Family 13 Degrees	660	669	661	658	698	38	5.8%	
Engineering (CIP Family 14)								
Bachelor's Degrees	0	0	0	1	0	0		
All CIP Family 14 Degrees	0	0	0	1	0	0		
Engineering Technologies/Engineering-related Fiel	ds (CIP Fam	ily 15)						
Bachelor's Degrees	29	20	24	17	16	-13	-44.8%	
Master's Degrees	34	24	22	24	33	-1	-2.9%	
Certificates - Postbacc/Post-Master's	10	6	6	7	8	-2	-20.0%	
All CIP Family 15 Degrees	73	50	52	48	57	-16	-21.9%	
Foreign Languages, Literatures, and Linguistics (CIF	Family 16)							
Bachelor's Degrees	46	36	35	30	29	-17	-37.0%	
Master's Degrees	0	0	0	1	6	6		
All CIP Family 16 Degrees	46	36	35	31	35	-11	-23.9%	
Family and Consumer Sciences/Human Sciences (C	IP Family 1							
Bachelor's Degrees	110	100	100	100	115	5	4.5%	
Master's Degrees	5	5	11	15	15	10	200.0%	
All CIP Family 19 Degrees	115	105	111	115	130	15	13.0%	
English Language and Literature/Letters (CIP Famil	-							
Bachelor's Degrees	56	76	66	63	86	30	53.6%	
Master's Degrees	25	38	33	38	43	18	72.0%	
All CIP Family 23 Degrees	81	114	99	101	129	48	59.3%	
Liberal Arts and Sciences, General Studies and Hun	•	P Family 24)					
Bachelor's Degrees	0	0	0	29	56	56		
All CIP Family 24 Degrees	0	0	0	29	56	56		
Biological and Biomedical Sciences (CIP Family 26)								
Bachelor's Degrees	152	139	163	150	196	44	28.9%	
Master's Degrees	22	25	30	25	17	-5	-22.7%	
All CIP Family 26 Degrees	174	164	193	175	213	39	22.4%	

Table 44. Degrees Awarded by CIP Family, Degree Level, and Fiscal Year - Continued

CIP Family and Degree Level		Fiscal Year					5-Year Change	
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent	
Mathematics and Statistics (CIP Family 27)								
Bachelor's Degrees	22	19	18	25	22	0	0.0%	
Master's Degrees	9	7	8	6	7	-2	-22.2%	
All CIP Family 27 Degrees	31	26	26	31	29	-2	-6.5%	
Military Technologies and Applied Sciences (CIP Fa	mily 29)							
Bachelor's Degrees	0	0	0	1	0	0		
Master's Degrees	24	25	31	34	28	4	16.7%	
Certificates - Postbacc/Post-Master's	1	1	0	1	4	3	300.0%	
All CIP Family 29 Degrees	25	26	31	36	32	7	28.0%	
Multi/Interdisciplinary Studies (CIP Family 30)								
Bachelor's Degrees	28	34	37	27	32	4	14.3%	
Master's Degrees	22	28	25	30	28	6	27.3%	
Certificates - Less than 1 Year	20	20	15	13	17	-3	-15.0%	
Certficates - Postbacc/Post-Master's	13	19	9	40	32	19	146.2%	
All CIP Family 30 Degrees	83	101	86	110	109	26	31.3%	
Parks, Recreation, Leisure and Fitness Studies (CIP	Family 31)							
Bachelor's Degrees	97	99	121	123	105	8	8.2%	
Master's Degrees	4	7	16	11	9	5	125.0%	
Certificates - Postbacc/Post-Master's	2	0	0	6	4	2		
All CIP Family 31 Degrees	103	106	137	140	118	15	14.6%	
Philosophy and Religious Studies (CIP Family 38)								
Bachelor's Degrees	25	19	32	16	16	-9	-36.0%	
Master's Degrees	11	6	8	6	5	-6	-54.5%	
All CIP Family 38 Degrees	36	25	40	22	21	-15	-41.7%	
Physical Sciences (CIP Family 40)								
Bachelor's Degrees	47	47	65	52	55	8	17.0%	
Master's Degrees	21	23	32	17	34	13	61.9%	
Certificates - Postbacc/Post-Master's	8	7	3	1	7	-1	-12.5%	
All CIP Family 40 Degrees	76	77	100	70	96	20	26.3%	
Psychology (CIP Family 42)								
Bachelor's Degrees	193	230	178	200	232	39	20.2%	
Master's Degrees	25	23	22	18	32	7	28.0%	
Certificates-Less than 1 year	0	0	0	6	15	15		
Certificates - Postbacc/Post-Master's	11	26	6	3	20	9	81.8%	
All CIP Family 42 Degrees	229	279	206	227	299	70	30.6%	
Homeland Security, Law Enforcement, Protective S	rvc (CIP Fan	nily 43)						
Certificates - Postbacc/Post-Master's	25	13	12	20	20	-5	-20.0%	
All CIP Family 43 Degrees	25	13	12	20	20	-5	-20.0%	
Public Administration and Social Service Profession	ns (CIP Famil	y 44)						
Bachelor's Degrees	43	38	38	40	27	-16	-37.2%	
Master's Degrees	74	77	63	91	90	16	21.6%	
Certificates - Postbacc/Post-Master's	1	2	1	1	3	2	200.0%	
All CIP Family 44 Degrees	118	117	102	132	120	2	1.7%	

Note: At MSU, Defense and Strategic Studies programs are coded as CIP family 28. However, CIP family 28 is not a valid code for IPEDS reporting; therefore, Defense and Strategic Studies programs were reported for IPEDS as CIP family 29.

Table 44. Degrees Awarded by CIP Family, Degree Level, and Fiscal Year - Continued

CID Formilly and Doomes Level		ı	Fiscal Year	r		5-Yea	r Change
CIP Family and Degree Level	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
Social Sciences (CIP Family 45)							
Bachelor's Degrees	274	249	226	246	193	-81	-29.6%
Master's Degrees	10	12	24	18	14	4	40.0%
Certificates - Less than 1 Year	14	13	13	13	4	-10	-71.4%
Certificates - Postbacc/Post-Master's	0	0	0	0	1	1	
All CIP Family 45 Degrees	298	274	263	277	212	-86	-28.9%
Visual and Performing Arts (CIP Family 50)							
Bachelor's Degrees	122	157	148	134	138	16	13.1%
Master's Degrees	25	14	22	18	20	-5	-20.0%
All CIP Family 50 Degrees	147	171	170	152	158	11	7.5%
Health Professions and Related Programs (CIP Fami	ly 51)						
Bachelor's Degrees	183	196	205	182	239	56	30.6%
Master's Degrees	115	137	137	143	109	-6	-5.2%
Doctoral/Professional Degrees	47	41	45	79	97	50	106.4%
Certificates - Postbacc/Post-Master's	6	8	12	10	12	6	100.0%
All CIP Family 51 Degrees	351	382	399	414	457	106	30.2%
Business, Management/Marketing/Related Suppor	t Service (C	IP Family 5	2)				
Bachelor's Degrees	913	827	891	908	966	53	5.8%
Master's Degrees	354	432	342	374	357	3	0.8%
Certificates - Postbacc/Post-Master's	5	5	63	105	109	104	2080.0%
All CIP Family 52 Degrees	1,272	1,264	1,296	1,387	1,432	160	12.6%
History (CIP Family 54)							
Bachelor's Degrees	23	22	11	16	12	-11	-47.8%
Master's Degrees	7	7	10	10	13	6	85.7%
All CIP Family 54 Degrees	30	29	21	26	25	-5	-16.7%
All Degrees							
All Bachelor's Degrees	3,133	3,060	3,144	3,114	3,406	273	8.7%
All Master's Degrees	1,001	1,170	1,057	1,113	1,118	117	11.7%
All Doctoral/Professional Degrees	47	41	45	79	110	63	134.0%
All Certificates - Less than 1 Year	37	34	33	46	48	11	29.7%
All Certificates - Postbacc/Post-Master's	93	104	152	256	253	160	172.0%
All Degrees	4,311	4,409	4,431	4,608	4,935	624	14.5%

Table 45. Degrees Awarded by CIP Family, Gender and Fiscal Year

		F	iscal Yea	ır		5-Year	Change
CIP Family and Gender	2012-	2013-	2014-	2015-	2016-	5 . ca.	
·	2013	2014	2015	2016	2017	Number	Percent
Agriculture, Agriculture Operations and Related Sci	ences (CI	P Family ()1)				
Male	57	54	51	52	66	9	15.8%
Female	44	57	62	84	82	38	86.4%
All CIP Family 01 Degrees	101	111	113	136	148	47	46.5%
Natural Resources and Conservation (CIP Family 03	3)						
Male	13	14	10	7	18	5	38.5%
Female	8	6	4	5	5	-3	-37.5%
All CIP Family 03 Degrees	21	20	14	12	23	2	9.5%
Architecture and Related Services (CIP Family 04)							
Male	7	7	3	3	9	2	28.6%
Female	1	3	0	1	0	-1	-100.0%
All CIP Family 04 Degrees	8	10	3	4	9	1	12.5%
Communication, Journalism, and Related Programs	(CIP Fam	ily 09)					
Male	81	79	77	83	80	-1	-1.2%
Female	84	112	117	103	128	44	52.4%
All CIP Family 09 Degrees	165	191	194	186	208	43	26.1%
Computer and Information Sciences and Support S	ervices (C	IP Family	11)				
Male	41	44	62	62	88	47	114.6%
Female	2	5	5	6	13	11	550.0%
All CIP Family 11 Degrees	43	49	67	68	101	58	134.9%
Education (CIP Family 13)							
Male	158	171	155	138	139	-19	-12.0%
Female	502	498	506	520	559	57	11.4%
All CIP Family 13 Degrees	660	669	661	658	698	38	5.8%
Engineering (CIP Family 14)							
Male	0	0	0	1	0	0	
Female	0	0	0	0	0	0	
All CIP Family 15 Degrees	0	0	0	1	0	0	
Engineering Technologies and Engineering-related	•		ı <i>*</i>				
Male	54	40	39	35	40	-14	-25.9%
Female	19	10	13	13	17	-2	-10.5%
All CIP Family 15 Degrees	73	50	52	48	57	-16	-21.9%
Foreign Languages, Literatures, and Linguistics (CIP							
Male 	14	9	8	10	11	-3	-21.4%
Female	32	27	27	21	24	-8	-25.0%
All CIP Family 16 Degrees	46	36	35	31	35	-11	-23.9%
Family and Consumer Sciences/Human Sciences (C			42		0	_	425.00/
Male	4	12	12	9	9	5	125.0%
Female	111	93	99	106	121	10	9.0%
All CIP Family 19 Degrees	115	105	111	115	130	15	13.0%
English Language and Literature/Letters (CIP Famil							44 =0/
Male	24	40	28	31	34	10	41.7%
Female	57	74	71	70	95	38	66.7%
All CIP Family 23 Degrees	81	114	99	101	129	48	59.3%
Liberal Arts and Sciences, General Studies and Hun			Ī	_	25	25	
Male	0	0	0	9	25	25	
Female	0	0	0	20	31	31	
All CIP Family 24 Degrees	0	0	0	29	56	56	
Biological and Biomedical Sciences (CIP Family 26)	70	70	0.4		00	17	22.20/
Male	73 101	76	84	60	90	17 22	23.3%
Female	101	88	109	115	123	22	21.8%
All CIP Family 26 Degrees	174	164	193	175	213	39	22.4%

Table 45. Degrees Awarded by CIP Family, Gender and Fiscal Year - Continued

		F	iscal Yea	ır		5-Year Change		
CIP Family and Gender	2012-	2013-	2014-	2015-	2016-			
	2013	2014	2015	2016	2017	Number	Percent	
Mathematics and Statistics (CIP Family 27)								
Male	22	16	16	23	13	-9	-40.9%	
Female	9	10	10	8	16	7	77.8%	
All CIP Family 27 Degrees	31	26	26	31	29	-2	-6.5%	
Military Technologies and Applied Sciences (CIP Far	mily 29)							
Male	14	18	19	32	23	9	64.3%	
Female	11	8	12	4	9	-2	-18.2%	
All CIP Family 29 Degrees	25	26	31	36	32	7	28.0%	
Multi/Interdisciplinary Studies (CIP Family 30)								
Male	30	34	29	37	27	-3	-10.0%	
Female	53	67	57	73	82	29	54.7%	
All CIP Family 30 Degrees	83	101	86	110	109	26	31.3%	
Parks, Recreation, Leisure and Fitness Studies (CIP I	Family 31)						
Male	46	52	62	63	60	14	30.4%	
Female	57	54	75	77	58	1	1.8%	
All CIP Family 31 Degrees	103	106	137	140	118	15	14.6%	
Philosophy and Religious Studies (CIP Family 38)								
Male	20	13	24	10	13	-7	-35.0%	
Female	16	12	16	12	8	-8	-50.0%	
All CIP Family 38 Degrees	36	25	40	22	21	-15	-41.7%	
Physical Sciences (CIP Family 40)								
Male	49	48	61	50	57	8	16.3%	
Female	27	29	39	20	39	12	44.4%	
All CIP Family 40 Degrees	76	77	100	70	96	20	26.3%	
Psychology (CIP Family 42)								
Male	68	85	53	60	71	3	4.4%	
Female	161	194	153	167	228	67	41.6%	
All CIP Family 42 Degrees	229	279	206	227	299	70	30.6%	
Homeland Security, Law Enforcement, Protective So	ervice (CI	P Family 4	1 3)					
Male	14	9	8	11	13	-1	-7.1%	
Female	11	4	4	9	7	-4	-36.4%	
All CIP Family 43 Degrees	25	13	12	20	20	-5	-20.0%	
Public Administration and Social Service Profession	s (CIP Far	nily 44)						
Male	26	27	26	35	34	8	30.8%	
Female	92	90	76	97	86	-6	-6.5%	
All CIP Family 44 Degrees	118	117	102	132	120	2	1.7%	
Social Sciences (CIP Family 45)								
Male	169	143	158	158	105	-64	-37.9%	
Female	129	131	105	119	107	-22	-17.1%	
All CIP Family 45 Degrees	298	274	263	277	212	-86	-28.9%	

Note: At MSU, Defense and Strategic Studies programs are coded as CIP family 28. However, CIP family 28 is not a valid code for IPEDS reporting; therefore, Defense and Strategic Studies programs were reported for IPEDS as CIP family 29.

Table 45. Degrees Awarded by CIP Family, Gender and Fiscal Year - Continued

		F	iscal Yea	ır		5-Year	Change
CIP Family and Gender	2012-	2013-	2014-	2015-	2016-		
	2013	2014	2015	2016	2017	Number	Percent
Visual and Performing Arts (CIP Family 50)							
Male	58	75	64	68	61	3	5.2%
Female	89	96	106	84	97	8	9.0%
All CIP Family 50 Degrees	147	171	170	152	158	11	7.5%
Health Professions and Related Programs (CIP Fam	ily 51)						
Male	64	88	79	102	87	23	35.9%
Female	287	294	320	312	370	83	28.9%
All CIP Family 51 Degrees	351	382	399	414	457	106	30.2%
Business, Management, Marketing, Related Suppo	rt Srvcs (C	IP Family	52)				
Male	633	666	689	747	715	82	13.0%
Female	639	598	607	640	717	78	12.2%
All CIP Family 52 Degrees	1,272	1,264	1,296	1,387	1,432	160	12.6%
History (CIP Family 54)							
Male	15	16	16	18	18	3	20.0%
Female	15	13	5	8	7	-8	-53.3%
All CIP Family 54 Degrees	30	29	21	26	25	-5	-16.7%
All Degrees							
Male	1,754	1,836	1,833	1,914	1,906	152	8.7%
Female	2,557	2,573	2,598	2,694	3,029	472	18.5%
All Degrees	4,311	4,409	4,431	4,608	4,935	624	14.5%

Table 46. Degrees Awarded by CIP Family, Ethnicity and Fiscal Year

		F	iscal Yea	r		5-Yea	r Change
CIP Family and Ethnicity	2012-	2013-	2014-	2015-	2016-	Number	Percent
	2013	2014	2015	2016	2017	.vabc.	T CI CCIT
Agriculture, Agriculture Operations and Related Scien	ces (CIP I	amily 01)					
Nonresident Alien	1	5	2	1	1		0.0%
Hispanic/Latino	1	0	1	2	0		-100.0%
American Indian/Alaskan Native	1	1	1	1	2	1	100.0%
Asian	0	0	0	0	0		
Black or African American	1	0	0	1	2	1	100.0%
Native Hawaiian/Other Pacific Islander	0	0	0	0	1		
White	93	102	104	126	138		48.4%
Two or more races	2	1	3	4	4	2	100.0%
Race or ethnicity unknown	2	2	2	1	0		-100.0%
All CIP Family 01 Degrees	101	111	113	136	148	47	46.5%
Natural Resources and Conservation (CIP Family 03)			_				
Nonresident Alien	0	0	0	0	0		
Hispanic/Latino	1	0	0	0	1		0.0%
American Indian/Alaskan Native	0	0	0	0	0	-	
Asian	0	0	0	0	0	_	
Black or African American	0	0	0	0	0	_	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0		
White	20	20	13	12	21	1	5.0%
Two or more races	0	0	0	0	1		
Race or ethnicity unknown	0	0	1	0	0		
All CIP Family 03 Degrees	21	20	14	12	23	2	9.5%
Architecture and Related Services (CIP Family 04)			_				
Nonresident Alien	0	0	0	0	0	-	
Hispanic/Latino	0	0	0	0	1		
American Indian/Alaskan Native	0	0	0	0	0	_	
Asian	0	0	0	0	0	_	
Black or African American	0	0	0	1	0	-	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	_	
White	7	9	3	3	8		14.3%
Two or more races	1	0	0	0	0		-100.0%
Race or ethnicity unknown	0	1	0	0	0		
All CIP Family 04 Degrees	8	10	3	4	9	1	12.5%
Communication, Journalism, and Related Programs (_		_				
Nonresident Alien	10	6	8	3	10	-	0.0%
Hispanic/Latino	6	5	4	4	6		0.0%
American Indian/Alaskan Native	2	0	2	0	1	-1	-50.0%
Asian	2	6	2	3	0		-100.0%
Black or African American	8	8	10	16	18		125.0%
Native Hawaiian/Other Pacific Islander	1	3	0	0	0		-100.0%
White	130	152	162	153	164		26.2%
Two or more races	1	6	2	6	6		500.0%
Race or ethnicity unknown	5	5	4	1	3	-2	-40.0%
All CIP Family 09 Degrees	165	191	194	186	208	43	26.1%

Table 46. Degrees Awarded by CIP Family, Ethnicity and Fiscal Year - Continued

		F	iscal Yea	ır		5-Yea	r Change
CIP Family and Ethnicity	2012-	2013-	2014-	2015-	2016-	Number	Percent
	2013	2014	2015	2016	2017	Number	Percent
Computer and Information Sciences and Support Serv	vices (CIP	Family 11					
Nonresident Alien	3	5	3	15	20		566.7%
Hispanic/Latino	2	0	2	1	2		0.0%
American Indian/Alaskan Native	0	0	0	0	0		
Asian	2	1	2	2	0	-2	-100.0%
Black or African American	0	2	1	2	3	3	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0		
White	35	34	57	48	75	40	114.3%
Two or more races	0	3	1	0	1	1	
Race or ethnicity unknown	1	4	1	0	0		-100.0%
All CIP Family 11 Degrees	43	49	67	68	101	58	134.9%
Education (CIP Family 13)	_						4.40.00/
Nonresident Alien	5	15	9	19	12	7	140.0%
Hispanic/Latino	7	14	13	17	16		128.6%
American Indian/Alaskan Native	3	5	0	5	3		0.0%
Asian	4	3	7	6	4	0	0.0%
Black or African American	5	9	10	5	16		220.0%
Native Hawaiian/Other Pacific Islander	0	0	0	0	2	2	2 00/
White	608	596	606	586	625		2.8%
Two or more races	17	8	9	17	11	-6	-35.3%
Race or ethnicity unknown	11	19	7	3	9	-2	-18.2%
All CIP Family 13 Degrees	660	669	661	658	698	38	5.8%
Engineering (CIP Family 14)		0			0		
Nonresident Alien	0	0	0	0	0	0	
Hispanic/Latino	0	0	0	0	0		
American Indian/Alaskan Native	0	0	0	0	0		
Asian	0	0	0	0	0		
Black or African American	0	0	0	0	0	-	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0		
White	0	0 0	0	1 0	0	0	
Two or more races	0	0	0	0	0	-	
Race or ethnicity unknown	0	0	0	1	0	_	
All CIP Family 14 Degrees Engineering Technologies and Engineering-related Fie				1	U	U	
Nonresident Alien	14	9	5	5	7	-7	-50.0%
Hispanic/Latino	0	2	2	0	4	4	-30.076
American Indian/Alaskan Native	2	0	0	0	1	-1	-50.0%
Asian	1	0	1	2	1	0	0.0%
Black or African American		2	1	5	2	-3	-60.0%
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	٥	00.070
White	48	32	36	34	39		-18.8%
Two or more races	2	2	2	0	2		0.0%
Race or ethnicity unknown	1	2	2	2	1	0	0.0%
All CIP Family 15 Degrees	73	50	52	48	57	-16	-21.9%
Foreign Languages, Literatures, and Linguistics (CIP Fa		30	32	70	37	10	21.5/0
Nonresident Alien	I 5	1	1	0	3	-2	-40.0%
Hispanic/Latino	4	6	2	6	3	-1	-25.0%
American Indian/Alaskan Native	0	0	0	0	0		23.070
Asian	0	1	1	0	0		
Black or African American	0	1	1	2	0		
Native Hawaiian/Other Pacific Islander	0	0	0	0	0		
White	36	26	27	23	27		-25.0%
Two or more races	0	1	27	0	27		23.0/0
Race or ethnicity unknown		0					-100.0%
All CIP Family 16 Degrees	1 46	36	1 35	0 31	0 35		-100.0%

Table 46. Degrees Awarded by CIP Family, Ethnicity and Fiscal Year - Continued

		F	iscal Yea	ır		5-Yea	r Change
CIP Family and Ethnicity	2012-	2013-	2014-	2015-	2016-	No see le con	Danasant
	2013	2014	2015	2016	2017	Number	Percent
Family and Consumer Sciences/Human Sciences (CIP	Family 19)					
Nonresident Alien	2	1	2	1	4	2	100.0%
Hispanic/Latino	3	2	2	5	6		100.0%
American Indian/Alaskan Native	0	0	1	0	0	0	
Asian	1	0	1	5	4	3	300.0%
Black or African American	3	2	9	6	5	2	66.7%
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	4 00/
White	104	97	93	94	106		1.9%
Two or more races	1	0	0	2	5	4	400.0%
Race or ethnicity unknown	115	105	111	2 115	0 130		-100.0%
All CIP Family 19 Degrees English Language and Literature/Letters (CIP Family 2		105	111	115	130	15	13.0%
Nonresident Alien		1	6	13	6	0	0.0%
Hispanic/Latino	6 1	1 4	6 2	6	6	0	0.0%
American Indian/Alaskan Native	0	0	0	0	1 1	1	0.0%
Asian	0	1	0	0	2	2	
Black or African American	2	2	1	1	0	-2	-100.0%
Native Hawaiian/Other Pacific Islander	0	0	0	0	1	1	-100.070
White	71	96	83	74	108		52.1%
Two or more races	0	6	2	5	7	7	32.170
Race or ethnicity unknown	1	4	5	2	3	2	200.0%
All CIP Family 23 Degrees	81	114	99	101	129	48	59.3%
Liberal Arts and Sciences, General Studies and Human				101	123		33.370
Nonresident Alien	0	0	0	0	0	0	
Hispanic/Latino	0	0	0	0	3	3	
American Indian/Alaskan Native	0	0	0	0	1	1	
Asian	0	0	0	0	0	0	
Black or African American	0	0	0	2	3	3	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	
White	0	0	0	27	47	47	
Two or more races	0	0	0	0	1	1	
Race or ethnicity unknown	0	0	0	0	1	1	
All CIP Family 24 Degrees	0	0	0	29	56	56	
Biological and Biomedical Sciences (CIP Family 26)							
Nonresident Alien	2	3	6	2	5	3	150.0%
Hispanic/Latino	1	4	4	7	7	6	600.0%
American Indian/Alaskan Native	1	0	1	0	1	0	0.0%
Asian	4	5	3	2	9	5	125.0%
Black or African American	3	3	3	5	5	2	66.7%
Native Hawaiian/Other Pacific Islander	0	0	0	0	0		
White	158	141	163	154			11.4%
Two or more races	4	2	7	3	9		125.0%
Race or ethnicity unknown	1	6	6	2	1	0	0.0%
All CIP Family 26 Degrees	174	164	193	175	213	39	22.4%
Mathematics and Statistics (CIP Family 27) Nonresident Alien		_	4	4	4	2	42.00/
	7	6	4	4	4		-42.9%
Hispanic/Latino American Indian/Alaskan Native	1 0	1 0	0	1 0	1 0		0.0%
Asian	0	1	0	2	0		
Black or African American	0	0	0	0	1		
Native Hawaiian/Other Pacific Islander	0	0	0	0	0		
White	23	18	22	24	22		-4.3%
Two or more races	0	0	0	0	0		-4.3/0
Race or ethnicity unknown	0	0	0	0	1	1	
All CIP Family 27 Degrees	31	26	26	31	29		-6.5%

Table 46. Degrees Awarded by CIP Family, Ethnicity and Fiscal Year - Continued

		F	iscal Yea	r		5-Year Change	
CIP Family and Ethnicity	2012-	2013-	2014-	2015-	2016-	Number	Percent
	2013	2014	2015	2016	2017		
Military Technologies and Applied Sciences (CIP Fami							400.00/
Nonresident Alien	1	2	0	1	0		-100.0%
Hispanic/Latino	2	2	0	2	2	0	0.0%
American Indian/Alaskan Native Asian	0	0 0	0	0	0		
Black or African American	0	0	1	2 1	2	2 2	
Native Hawaiian/Other Pacific Islander	1	0	0	0	0	-1	-100.0%
White	15	16	20	19	21	6	40.0%
Two or more races	2	10	0	0	1	-1	-50.0%
Race or ethnicity unknown	4	5	10	11	4	0	0.0%
All CIP Family 29 Degrees	25	26	31	36	32	7	28.0%
Multi/Interdisciplinary Studies (CIP Family 30)							
Nonresident Alien	2	5	6	19	8	6	300.0%
Hispanic/Latino	1	2	1	3	4	3	300.0%
American Indian/Alaskan Native	0	0	0	0	1	1	
Asian	1	3	1	3	1	0	0.0%
Black or African American	5	1	4	0	3	-2	-40.0%
Native Hawaiian/Other Pacific Islander	0	1	0	0	0	0	
White	66	86	69	79	89	23	34.8%
Two or more races	3	3	2	6	2	-1	-33.3%
Race or ethnicity unknown	5	0	3	0	1	-4	-80.0%
All CIP Family 30 Degrees	83	101	86	110	109	26	31.3%
Parks, Recreation, Leisure and Fitness Studies (CIP Fa					_		
Nonresident Alien	0	0	6	4	1	1 4	200.00/
Hispanic/Latino American Indian/Alaskan Native	2 0	2 0	5 0	5 2	6 0	0	200.0%
Asian	1	2	1	1	1	0	0.0%
Black or African American	4	8	6	11	6	2	50.0%
Native Hawaiian/Other Pacific Islander	0	0	1	0	0		30.070
White	92	90	112	113	100	8	8.7%
Two or more races	1	0	3	1	4	3	300.0%
Race or ethnicity unknown	3	4	3	3	0		-100.0%
All CIP Family 31 Degrees	103	106	137	140	118	15	14.6%
Philosophy and Religious Studies (CIP Family 38)							
Nonresident Alien	0	0	1	0	0		
Hispanic/Latino	2	1	0	0	0	-2	-100.0%
American Indian/Alaskan Native	0	0	1	0	0	0	
Asian	2	0	0	0	0		-100.0%
Black or African American	0	0	1	0	0	0	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	
White	25	22	36	22	21	-4	-16.0%
Two or more races	5	2	1	0	0	-5	-100.0%
Race or ethnicity unknown	2	0	0	0	0	-2	-100.0%
All CIP Family 38 Degrees	36	25	40	22	21	-15	-41.7%

Note: At MSU, Defense and Strategic Studies programs are coded as CIP family 28. However, CIP family 28 is not a valid code for IPEDS reporting; therefore, Defense and Strategic Studies programs were reported for IPEDS as CIP family 29.

Table 46. Degrees Awarded by CIP Family, Ethnicity and Fiscal Year - Continued

		F	iscal Yea	r		5-Yea	r Change
CIP Family and Ethnicity	2012-	2013-	2014-	2015-	2016-	Number	Percent
	2013	2014	2015	2016	2017	Number	Percent
Physical Sciences (CIP Family 40)							
Nonresident Alien	6	11	14	10	13	7	116.7%
Hispanic/Latino	0	0	0	0	1	1	
American Indian/Alaskan Native	0	0	1	0	0	0	
Asian	1	1	1	1	1	0	0.0%
Black or African American	3	2	2	2	0	-3	-100.0%
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	
White	63	58	77	56	77	14	22.2%
Two or more races	1	2	2	1	2	1	100.0%
Race or ethnicity unknown	2	3	3	0	2		0.0%
All CIP Family 40 Degrees	76	77	100	70	96	20	26.3%
Psychology (CIP Family 42)							
Nonresident Alien	2	8	8	6	5	3	150.0%
Hispanic/Latino	5	4	8	9	10	5	100.0%
American Indian/Alaskan Native	4	2	2	0	3	-1	-25.0%
Asian	3	1	2	2	6	3	100.0%
Black or African American	9	6	8	11	14	5	55.6%
Native Hawaiian/Other Pacific Islander	0	0	0	0	1	1	
White	193	245	166	190	253	60	31.1%
Two or more races	9	6	7	8	5	-4	-44.4%
Race or ethnicity unknown	4	7	5	1	2	-2	-50.0%
All CIP Family 42 Degrees	229	279	206	227	299	70	30.6%
Homeland Security, Law Enforcement, Protective Ser	vice (CIP I	amily 43					
Nonresident Alien	. 7	1	1	3	3	-4	-57.1%
Hispanic/Latino	1	0	1	1	1	0	0.0%
American Indian/Alaskan Native	0	0	0	0	0	0	
Asian	0	0	0	0	0	0	
Black or African American	0	0	1	2	1	1	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	
White	17	12	9	14	13	-4	-23.5%
Two or more races	0	0	0	0	1		
Race or ethnicity unknown	0	0	0	0	1		
All CIP Family 43 Degrees	25	13	12	20	20		-20.0%

Table 46. Degrees Awarded by CIP Family, Ethnicity and Fiscal Year - Continued

		F	iscal Yea	r		5-Year Change	
CIP Family and Ethnicity	2012-	2013-	2014-	2015-	2016-	Number	Percent
	2013	2014	2015	2016	2017	- runnber	1 0100110
Public Administration and Social Service Professions	CIP Famil	-					
Nonresident Alien	2	5	6	10	20		900.0%
Hispanic/Latino	6	6	2	6	2		-66.7%
American Indian/Alaskan Native	2	1	0	0	0		-100.0%
Asian	4	0	0	0	0		-100.0%
Black or African American	1	3	3	7	6	5	500.0%
Native Hawaiian/Other Pacific Islander	0	0	0	0	0		
White	99	98	88	103	87	-12	-12.1%
Two or more races	3	3	2	3	3	0	0.0%
Race or ethnicity unknown	1	1	1	3	2	1	100.0%
All CIP Family 44 Degrees	118	117	102	132	120	2	1.7%
Social Sciences (CIP Family 45)							
Nonresident Alien	2	2	4	3	2	0	0.0%
Hispanic/Latino	7	8	8	16	11	4	57.1%
American Indian/Alaskan Native	1	0	0	3	0		-100.0%
Asian	1	3	3	2	1	0	0.0%
Black or African American	12	15	16	14	9	-3	-25.0%
Native Hawaiian/Other Pacific Islander	0	1	0	0	1	1	
White	259	231	222	230	179	-80	-30.9%
Two or more races	4	9	6	4	7	3	75.0%
Race or ethnicity unknown	12	5	4	5	2	-10	-83.3%
All CIP Family 45 Degrees	298	274	263	277	212	-86	-28.9%
Visual and Performing Arts (CIP Family 50)							
Nonresident Alien	7	5	10	5	12	5	71.4%
Hispanic/Latino	4	1	5	8	4	0	0.0%
American Indian/Alaskan Native	1	3	1	1	2	1	100.0%
Asian	1	2	0	1	1	0	0.0%
Black or African American	4	4	2	7	4	0	0.0%
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	
White	126	150	141	123	124	-2	-1.6%
Two or more races	2	2	5	6	9	7	350.0%
Race or ethnicity unknown	2	4	6	1	2	0	0.0%
All CIP Family 50 Degrees	147	171	170	152	158	11	7.5%
Health Professions and Related Programs (CIP Family	51)						
Nonresident Alien	7	8	10	20	12	5	71.4%
Hispanic/Latino	11	7	9	12	16		45.5%
American Indian/Alaskan Native	3	2	1	1	2		-33.3%
Asian	6	9	6	6	4	-2	-33.3%
Black or African American	3	8	7	9	8	5	166.7%
Native Hawaiian/Other Pacific Islander	0	2	0	0	2	2	
White	311	333	345	347	388	77	24.8%
Two or more races	2	7	8	8	19	17	850.0%
Race or ethnicity unknown	8	6	13	11	6	-2	-25.0%
All CIP Family 51 Degrees	351	382	399	414	457	106	30.2%

Table 46. Degrees Awarded by CIP Family, Ethnicity and Fiscal Year - Continued

		F	iscal Yea	r		5-Yea	r Change
CIP Family and Ethnicity	2012-	2013-	2014-	2015-	2016-	Necesia	Damasat
	2013	2014	2015	2016	2017	Number	Percent
Business, Management, Marketing, Related Support	Srvcs (CIP	Family 52	2)				
Nonresident Alien	382	433	433	491	453	71	18.6%
Hispanic/Latino	23	24	21	28	31	8	34.8%
American Indian/Alaskan Native	7	4	3	6	4	-3	-42.9%
Asian	15	21	13	21	18	3	20.0%
Black or African American	16	24	26	21	20	4	25.0%
Native Hawaiian/Other Pacific Islander	1	1	1	3	0	-1	-100.0%
White	734	687	772	782	813	79	10.8%
Two or more races	10	21	18	22	25	15	150.0%
Race or ethnicity unknown	84	49	9	13	68	-16	-19.0%
All CIP Family 52 Degrees	1,272	1,264	1,296	1,387	1,432	160	12.6%
History (CIP Family 54)							
Nonresident Alien	0	0	1	0	0	0	
Hispanic/Latino	1	0	0	1	0	-1	-100.0%
American Indian/Alaskan Native	0	1	0	0	0	0	
Asian	0	0	0	0	0	0	
Black or African American	1	1	0	0	1	0	0.0%
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	
White	23	25	18	25	23	0	0.0%
Two or more races	2	1	0	0	0	-2	-100.0%
Race or ethnicity unknown	3	1	2	0	1	-2	-66.7%
All CIP Family 54 Degrees	30	29	21	26	25	-5	-16.7%
All Degrees							
Nonresident Alien	473	532	546	635	601	128	27.1%
Hispanic/Latino	92	95	92	140	139	47	51.1%
American Indian/Alaskan Native	27	19	14	19	22	-5	-18.5%
Asian	49	60	44	61	55	6	12.2%
Black or African American	85	102	116	131	129	44	51.8%
Native Hawaiian/Other Pacific Islander	3	8	2	3	8	5	166.7%
White	3,356	3,376	3,444	3,462	3,744	388	11.6%
Two or more races	72	86	82	96	127	55	76.4%
Race or ethnicity unknown	154	131	91	61	110	-44	-28.6%
All Degrees	4,311	4,409	4,431	4,608	4,935	624	14.5%

Table 47. Degrees Awarded by CIP Family, Degree Level, Ethnicity, Gender and Fiscal Year

CIP Family, Degree Level					Fiscal Year				
and Ethnicity		2014-2015			2015-2016			2016-2017	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Agriculture, Agriculture Opera	tions and	Related	Sciences	s (CIP Fai	mily 01)				
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	1	1	0	0	0
Hispanic/Latino	1	0	1	0	2	2	0	0	0
American Indian/Alaskan Native	0	1	1	0	1	1	2	0	2
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	1	1	0	2	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	1	1
White	46	56	102	44	68	112	59	65	124
Two or more races	0	3	3	2	1	3	0	3	3
Race or ethnicity unknown	2	0	2	0	1	1	0	0	0
All Bachelor's Degrees	49	60	109	46	75	121	61	71	132
Master's Degrees									
Nonresident Alien	1	1	2	0	0	0	0	1	1
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	1	1	2	5	9	14	4	10	14
Two or more races	0	0	0	0	1	1	1	0	1
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Master's Degrees	2	2	4	5	10	15	5	11	16
All CIP Family 01 Degrees									
Nonresident Alien	1	1	2	0	1	1	0	1	1
Hispanic/Latino	1	0	1	0	2	2	0	0	0
American Indian/Alaskan Native	0	1	1	0	1	1	2	0	2
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	1	1	0	2	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	1	1
White	47	57	104	49	77	126	63	75	138
Two or more races	0	3	3	2	2	4	1	3	4
Race or ethnicity unknown	2	0	2	0	1	1	0	0	0
All CIP Family 01 Degrees	51	62	113	51	85	136	66	82	148

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level					Fiscal Year				
,, ,		2014-2015			2015-2016			2016-2017	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Natural Resources and Conserv	vation (C	IP Family	03)						
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	9	4	13	7	5	12	17	4	21
Two or more races	0	0	0	0	0	0	1	0	1
Race or ethnicity unknown	1	0	1	0	0	0	0	0	0
All Bachelor's Degrees	10	4	14	7	5	12	18	5	23
All CIP Family 03 Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	9	4	13	7	5	12	17	4	21
Two or more races	0	0	0	0	0	0	1	0	1
Race or ethnicity unknown	1	0	1	0	0	0	0	0	0
All CIP Family 03 Degrees	10	4	14	7	5	12	18	5	23

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level					Fiscal Year				
		2014-2015			2015-2016			2016-2017	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Architecture and Related Servi	ices (CIP	Family 04)						
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	1	0	1	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	3	0	3	2	1	3	8	0	8
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Bachelor's Degrees	3	0	3	3	1	4	9	0	9
All CIP Family 04 Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	1	0	1	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	3	0	3	2	1	3	8	0	8
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All CIP Family 04 Degrees	3	0	3	3	1	4	9	0	9

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Degrees Awarded and Number of Completers

Table 47. Degrees Awarded by CIP Family,

Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CID Familia Danier Lavel					Fiscal Year					
CIP Family, Degree Level		2014-2015			2015-2016			2016-2017		
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All	
Communication, Journalism, and	Related	Program	s (CIP Fa	amily 09)					
Bachelor's Degrees	<u> </u>	- 0 -	- (-	, ,						
Nonresident Alien	1	2	3	2	1	3	0	6	6	
Hispanic/Latino	2	1	3	1	2	3	4	2	6	
American Indian/Alaskan Native	2	0	2	0	0	0	0	0	0	
Asian	0	1	1	1	2	3	0	0	0	
Black or African American	2	8	10	9	5	14	2	13	15	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	56	84	140	51	74	125	57	85	142	
Two or more races	1	1	2	3	2	5	1	5	6	
Race or ethnicity unknown	1	2	3	1	0	1	2	1	3	
All Bachelor's Degrees	65	99	164	68	86	154	66	112	178	
Master's Degrees	- 03	33	104	- 00	00	154	- 00	112	170	
Nonresident Alien	0	4	4	0	0	0	1	3	4	
Hispanic/Latino	0	1	1	0	0	0	0	0	0	
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	
Asian	0	1	1	0	0	0	0	0	0	
Black or African American	0	0	0	1	0	1	1	1	2	
White	7	4	11	7	9	16	5	6	11	
Two or more races	0	0	0	0	0	0	0	0	0	
Race or ethnicity unknown	1	0	1	0	0	0	0	0	0	
<u> </u>	8	10	18	8	9	17	7	10	17	
All Master's Degrees Certificates - Less than 1 Year	•	10	10	0	9	1/		10	1/	
Nonresident Alien	0	0	0	0	0	0	0	0	0	
Hispanic/Latino	0		0	0		1		0	0	
* *	0	0	0		1	0	0 0	0	0	
American Indian/Alaskan Native	_	0	0	0	0 0	0		0	0	
Asian	0	0	0	0		-	0	0	0	
Black or African American	0	0	0	1	0	1	0	0	0	
White	1	4	5	4	7	11	5	4	9	
Two or more races	0	0	0	1	0	1	0	0	0	
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0	
All Certificates - Less than 1 Year	1	4	5	6	8	14	5	4	9	
Certificates - Postbacc/Post-Master's		4	1	_	0	0	0	0	0	
Nonresident Alien	0 0	1	1	0	0	0	0 0	0	0	
Hispanic/Latino	_	0	0	0	0	0	-	0	0	
American Indian/Alaskan Native	0 0	0 0	0	0	0	0 0	0 0	1	1	
Asian	_	0	0 0	0 0	0 0	0		0	0	
Black or African American	0			_		_	0	1	1	
White	3	3	6	1	0	1	2	0	2	
Two or more races	0	0	0	0	0	0	0	0	0	
Race or ethnicity unknown	3	<u>0</u>	0	0	0	0 1	0	0	<u>0</u> 4	
All Certificates - Postbacc/Post-Master's All CIP Family 09 Degrees	3	4	7	1	U	1	2	2	4	
= =	_	-	0	_	4	2		0	40	
Nonresident Alien	1	7	8	2	1	3	1	9	10	
Hispanic/Latino American Indian/Alaskan Native	2	2	4	1	3	4	4	2	6	
· · · · · · · · · · · · · · · · · · ·	2	0	2	0	0	0	0	1	1	
Asian	0	2	2	1	2	3	0	0	0	
Black or African American	2	8	10	11	5	16	3	15	18	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	67	95	162	63	90	153	69	95	164	
Two or more races	1	1	2	4	2	6	1	5	6	
Race or ethnicity unknown	2	2	4	1	0	1	2	1 122	3	
All CIP Family 09 Degrees	77	117	194	83	103	186	80	128	208	

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level					Fiscal Year				
,, •		2014-2015			2015-2016			2016-2017	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Computer and Information Sci	ences an	d Suppor	t Service	es (CIP Fa	mily 11)				
Bachelor's Degrees									
Nonresident Alien	3	0	3	14	1	15	20	0	20
Hispanic/Latino	2	0	2	1	0	1	2	0	2
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	2	0	2	2	0	2	0	0	0
Black or African American	1	0	1	2	0	2	3	0	3
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	52	5	57	43	5	48	56	13	69
Two or more races	1	0	1	0	0	0	1	0	1
Race or ethnicity unknown	1	0	1	0	0	0	0	0	0
All Bachelor's Degrees	62	5	67	62	6	68	82	13	95
Master's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	6	0	6
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Master's Degrees	0	0	0	0	0	0	6	0	6
All CIP Family 11 Degrees									
Nonresident Alien	3	0	3	14	1	15	20	0	20
Hispanic/Latino	2	0	2	1	0	1	2	0	2
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	2	0	2	2	0	2	0	0	0
Black or African American	1	0	1	2	0	2	3	0	3
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	52	5	57	43	5	48	62	13	75
Two or more races	1	0	1	0	0	0	1	0	1
Race or ethnicity unknown	1	0	1	0	0	0	0	0	0
All CIP Family 11 Degrees	62	5	67	62	6	68	88	13	101

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level		2011 221-		1	Fiscal Year		ı	2016 221	
and Ethnicity		2014-2015			2015-2016			2016-2017	
,	Male	Female	All	Male	Female	All	Male	Female	All
Education (CIP Family 13)									
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	3	4	7	2	8	10	2	7	9
American Indian/Alaskan Native	0	0	0	1	3	4	0	2	2
Asian	4	1	5	1	1	2	0	2	2
Black or African American	0	7	7	1	2	3	3	8	11
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	1	1
White	98	299	397	74	287	361	86	312	398
Two or more races	2	6	8	3	10	13	1	6	7
Race or ethnicity unknown	4	1	5	2	0	2	0	4	4
All Bachelor's Degrees	111	318	429	84	311	395	92	342	434
Master's Degrees									
Nonresident Alien	2	2	4	2	8	10	1	4	5
Hispanic/Latino	1	4	5	2	4	6	0	7	7
American Indian/Alaskan Native	0	0	0	0	1	1	1	0	1
Asian	0	2	2	0	4	4	0	2	2
Black or African American	0	3	3	1	1	2	2	3	5
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	1	1
White	36	158	194	36	140	176	30	160	190
Two or more races	0	1	1	2	1	3	0	4	4
Race or ethnicity unknown	0	2	2	0	0	0	2	2	4
All Master's Degrees	39	172	211	43	159	202	36	183	219
Doctoral/Professional Degrees									
White	0	0	0	0	0	0	3	10	13
All Doctoral/Professional Degrees	0	0	0	0	0	0	3	10	13
Certificates - Less than 1 Year									
White	0	0	0	0	0	0	0	3	3
All Certificates - Less than 1 Year	0	0	0	0	0	0	0	3	3
Certificates - Postbacc/Post-Master's									
Nonresident Alien	0	5	5	3	6	9	2	5	7
Hispanic/Latino	1	0	1	0	1	1	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	4	11	15	10	39	49	6	15	21
Two or more races	0	0	0	0	1	1	0	0	0
Race or ethnicity unknown	0	0	0	0	1	1	0	1	1
All Certificates - Postbacc/Post-Master's	5	16	21	13	48	61	8	21	29
All CIP Family 13 Degrees									
Nonresident Alien	2	7	9	5	14	19	3	9	12
Hispanic/Latino	5	8	13	4	13	17	2	14	16
American Indian/Alaskan Native	0	0	0	1	4	5	1	2	3
Asian	4	3	7	1	5	6	0	4	4
Black or African American	0	10	10	2	3	5	5	11	16
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	2	2
White	138	468	606	120	466	586	125	500	625
Two or more races	2	7	9	5	12	17	1	10	11
Race or ethnicity unknown	4	3	7	2	1	3	2	7	9
All CIP Family 13 Degrees	155	506	661	140	518	658	139	559	698

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level					Fiscal Year				
		2014-2015			2015-2016			2016-2017	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Engineering Technologies and En	ngineerin	g-related	Fields	(CIP Fan	nilv 15)				
Bachelor's Degrees	i i	0		1	, -,		l		
Nonresident Alien	1	0	1	0	0	0	0	0	0
Hispanic/Latino	0	0	0	ő	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	1	1	2	1	1	2	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	20	0	20	13	2	15	15	1	16
Two or more races	1	0	1	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Bachelor's Degrees	23	1	24	14	3	17	15	1	16
Master's Degrees			24	14	3	1/	15		10
Nonresident Alien	2	2	4	4	0	4	3	3	6
	0	1	1	0	0	0	3	1	4
Hispanic/Latino	0	0	0	0	0	0	1	0	1
American Indian/Alaskan Native Asian	0	0	0	0	2	2	0	1	1
	_	-	-	_	_		_	_	_
Black or African American	0	0	0	1	1	2	1	1	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	8	6	14	12	2	14	11	6	17
Two or more races	1	0	1	0	0	0	1	0	1
Race or ethnicity unknown	1	1	2	0	2	2	1	0	0
All Master's Degrees	12	10	22	17	7	24	21	12	33
Certificates - Postbacc/Post-Master	-	_	_	_			_		
Nonresident Alien	0	0	0	0	1	1	0	1	1
Hispanic/Latino	1	0	1	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	1	1	0	0	0	0	0	0
Black or African American	1	1	2	1	0	1	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	2	0	2	3	2	5	3	3	6
Two or more races	0	0	0	0	0	0	1	0	1
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Certificates - Postbacc/Post-Master	's 4	2	6	4	3	7	4	4	8
All CIP Family 15 Degrees									
Nonresident Alien	3	2	5	4	1	5	3	4	7
Hispanic/Latino	1	1	2	0	0	0	3	1	4
American Indian/Alaskan Native	0	0	0	0	0	0	1	0	1
Asian	0	1	1	0	2	2	0	1	1
Black or African American	2	2	4	3	2	5	1	1	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	30	6	36	28	6	34	29	10	39
Two or more races	2	0	2	0	0	0	2	0	2
Race or ethnicity unknown	1	1	2	0	2	2	1	0	1
All CIP Family 15 Degrees	39	13	52	35	13	48	40	17	57

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level	Fiscal Year								
		2014-2015			2015-2016			2016-2017	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Foreign Languages, Literatures	, and Lin	guistics (C	IP Fami	ly 16)					
Bachelor's Degrees									
Nonresident Alien	0	1	1	0	0	0	0	0	0
Hispanic/Latino	1	1	2	1	5	6	2	1	3
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	1	0	1	0	0	0	0	0	0
Black or African American	0	1	1	1	1	2	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	5	22	27	8	14	22	8	17	25
Two or more races	1	1	2	0	0	0	0	1	1
Race or ethnicity unknown	0	1	1	0	0	0	0	0	0
All Bachelor's Degrees	8	27	35	10	20	30	10	19	29
Master's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	3	3
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	0	0	0	1	1	1	1	2
Two or more races	0	0	0	0	0	0	0	1	1
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Master's Degrees	0	0	0	0	1	1	1	5	6
All CIP Family 16 Degrees									
Nonresident Alien	0	1	1	0	0	0	0	3	3
Hispanic/Latino	1	1	2	1	5	6	2	1	3
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	1	0	1	0	0	0	0	0	0
Black or African American	0	1	1	1	1	2	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	5	22	27	8	14	22	9	18	27
Two or more races	1	1	2	0	0	0	0	2	2
Race or ethnicity unknown	0	1	1	0	0	0	0	0	0
All CIP Family 16 Degrees	8	27	35	10	20	30	11	24	35

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level					Fiscal Year				
• •		2014-2015			2015-2016			2016-2017	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Family and Consumer Sciences	/Human	Sciences	(CIP Fan	nily 19)					
Bachelor's Degrees									
Nonresident Alien	0	1	1	0	1	1	0	2	2
Hispanic/Latino	0	2	2	0	4	4	0	6	6
American Indian/Alaskan Native	0	1	1	0	0	0	0	0	0
Asian	0	1	1	1	3	4	0	4	4
Black or African American	2	7	9	1	4	5	1	4	5
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	10	75	85	7	76	83	8	86	94
Two or more races	0	0	0	0	1	1	0	4	4
Race or ethnicity unknown	0	1	1	0	2	2	0	0	0
All Bachelor's Degrees	12	88	100	9	91	100	9	106	115
Master's Degrees									
Nonresident Alien	0	1	1	0	0	0	0	2	0
Hispanic/Latino	0	0	0	0	1	1	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	1	1	0	0	0
Black or African American	0	0	0	0	1	1	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	8	8	0	11	11	0	12	0
Two or more races	0	0	0	0	1	1	0	1	0
Race or ethnicity unknown	0	2	2	0	0	0	0	0	0
All Master's Degrees	0	11	11	0	15	15	0	15	15
All CIP Family 19 Degrees									
Nonresident Alien	0	2	2	0	1	1	0	4	4
Hispanic/Latino	0	2	2	0	5	5	0	6	6
American Indian/Alaskan Native	0	1	1	0	0	0	0	0	0
Asian	0	1	1	1	4	5	0	4	4
Black or African American	2	7	9	1	5	6	1	4	5
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	10	83	93	7	87	94	8	98	106
Two or more races	0	0	0	0	2	2	0	5	5
Race or ethnicity unknown	0	3	3	0	2	2	0	0	0
All CIP Family 19 Degrees	12	99	111	9	106	115	9	121	130

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level					Fiscal Year				
• •		2014-2015			2015-2016			2016-2017	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
English Language and Literatur	e/Letter	s (CIP Fam	nily 23)						
Bachelor's Degrees									
Nonresident Alien	0	0	0	1	1	2	0	0	0
Hispanic/Latino	0	1	1	1	3	4	0	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	2	2
Black or African American	0	1	1	1	0	1	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	1	1
White	19	41	60	15	35	50	23	52	75
Two or more races	1	1	2	0	5	5	0	5	5
Race or ethnicity unknown	0	2	2	0	1	1	0	2	2
All Bachelor's Degrees	20	46	66	18	45	63	23	63	86
Master's Degrees									
Nonresident Alien	2	4	6	4	7	11	1	5	6
Hispanic/Latino	1	0	1	0	2	2	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	1	1
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	4	19	23	9	15	24	10	23	33
Two or more races	0	0	0	0	0	0	0	2	2
Race or ethnicity unknown	1	2	3	0	1	1	0	1	1
All Master's Degrees	8	25	33	13	25	38	11	32	43
All CIP Family 23 Degrees									
Nonresident Alien	2	4	6	5	8	13	1	5	6
Hispanic/Latino	1	1	2	1	5	6	0	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	1	1
Asian	0	0	0	0	0	0	0	2	2
Black or African American	0	1	1	1	0	1	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	1	1
White	23	60	83	24	50	74	33	75	108
Two or more races	1	1	2	0	5	5	0	7	7
Race or ethnicity unknown	1	4	5	0	2	2	0	3	3
All CIP Family 23 Degrees	28	71	99	31	70	101	34	95	129

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CID Family Dagrae Lavel					Fiscal Year				
CIP Family, Degree Level		2014-2015			2015-2016			2016-2017	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Liberal Arts and Sciences, Gene	ral Stud	lies and H	umaniti	es (CIP F	amily 24)				
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	2	1	3
American Indian/Alaskan Native	0	0	0	0	0	0	0	1	1
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	2	2	1	2	3
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	0	0	9	18	27	21	26	47
Two or more races	0	0	0	0	0	0	1	0	1
Race or ethnicity unknown	0	0	0	0	0	0	0	1	1
All Bachelor's Degrees	0	0	0	9	20	29	25	31	56
All CIP Family 24 Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	2	1	3
American Indian/Alaskan Native	0	0	0	0	0	0	0	1	1
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	2	2	1	2	3
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	0	0	9	18	27	21	26	47
Two or more races	0	0	0	0	0	0	1	0	1
Race or ethnicity unknown	0	0	0	0	0	0	0	1	1
All CIP Family 24 Degrees	0	0	0	9	20	29	25	31	56

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level	Fiscal Year									
,, •		2014-2015			2015-2016			2016-2017		
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All	
Biological and Biomedical Scien	nces (CIP	Family 20	6)							
Bachelor's Degrees										
Nonresident Alien	1	2	3	0	0	0	1	1	2	
Hispanic/Latino	0	4	4	3	4	7	6	1	7	
American Indian/Alaskan Native	0	1	1	0	0	0	0	1	1	
Asian	1	2	3	1	1	2	5	3	8	
Black or African American	0	3	3	0	5	5	2	3	5	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	67	72	139	47	84	131	66	98	164	
Two or more races	0	5	5	2	1	3	4	5	9	
Race or ethnicity unknown	2	3	5	0	2	2	0	0	0	
All Bachelor's Degrees	71	92	163	53	97	150	84	112	196	
Master's Degrees										
Nonresident Alien	0	3	3	1	1	2	0	3	3	
Hispanic/Latino	0	0	0	0	0	0	0	0	0	
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	
Asian	0	0	0	0	0	0	1	0	1	
Black or African American	0	0	0	0	0	0	0	0	0	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	12	12	24	6	17	23	4	8	12	
Two or more races	0	2	2	0	0	0	0	0	0	
Race or ethnicity unknown	1	0	1	0	0	0	1	0	1	
All Master's Degrees	13	17	30	7	18	25	6	11	17	
All CIP Family 26 Degrees										
Nonresident Alien	1	5	6	1	1	2	1	4	5	
Hispanic/Latino	0	4	4	3	4	7	6	1	7	
American Indian/Alaskan Native	0	1	1	0	0	0	0	1	1	
Asian	1	2	3	1	1	2	6	3	9	
Black or African American	0	3	3	0	5	5	2	3	5	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	79	84	163	53	101	154	70	106	176	
Two or more races	0	7	7	2	1	3	4	5	9	
Race or ethnicity unknown	3	3	6	0	2	2	1	0	1	
All CIP Family 26 Degrees	84	109	193	60	115	175	90	123	213	

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level					Fiscal Year				
		2014-2015			2015-2016			2016-2017	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Mathematics and Statistics (CI	P Family :	27)							
Bachelor's Degrees									
Nonresident Alien	1	0	1	2	1	3	0	0	0
Hispanic/Latino	0	0	0	0	1	1	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	1	1	2	0	0	0
Black or African American	0	0	0	0	0	0	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	11	6	17	15	4	19	8	11	19
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	1	1
All Bachelor's Degrees	12	6	18	18	7	25	10	12	22
Master's Degrees									
Nonresident Alien	1	2	3	0	1	1	2	2	4
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	3	2	5	5	0	5	1	2	3
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Master's Degrees	4	4	8	5	1	6	3	4	7
All CIP Family 27 Degrees									
Nonresident Alien	2	2	4	2	2	4	2	2	4
Hispanic/Latino	0	0	0	0	1	1	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	1	1	2	0	0	0
Black or African American	0	0	0	0	0	0	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	14	8	22	20	4	24	9	13	22
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	o 0	1	1
All CIP Family 27 Degrees	16	10	26	23	8	31	13	16	29

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CID Family Dograp Level	Fiscal Year								
CIP Family, Degree Level		2014-2015			2015-2016			2016-2017	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Military Technologies and Applied Sc	iences (C	IP Family 2	29)						
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	0	0	1	0	1	0	0	0
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Bachelor's Degrees	0	0	0	1	0	1	0	0	0
Master's Degrees									
Nonresident Alien	0	0	0	1	0	1	0	0	0
Hispanic/Latino	0	0	0	1	1	2	0	2	2
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	2	0	2	1	0	1
Black or African American	1	0	1	1	0	1	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	13	7	20	15	3	18	13	7	20
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	5	5	10	10	0	10	4	0	0
All Master's Degrees	19	12	31	30	4	34	19	9	28
Certificates - Postbacc/Post-Master's				- 55		<u> </u>			
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	ő	0	0	ő	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	1	0	1
Black or African American	0	0	0	0	0	0	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	1	0	1
Two or more races	0	0	0	0	0	0	1	0	1
Race or ethnicity unknown	0	0	0	1	0	1	0	0	0
All Certificates - Postbacc/Post-Master's		0	0	1	0	1	4	0	4
All CIP Family 29 Degrees		0	U		U		4	U	4
Nonresident Alien	0	0	0	1	0	1	0	0	0
Hispanic/Latino	0	0	0	1	1	2	0	2	2
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	2		2	2	-	2
Black or African American	1	0	1	1	0 0	1	2	0 0	2
	0	0	0	0		0			
Native Hawaiian/Pacific Islander	_	0 7		_	0		0	0	0
White	12	-	19	15	3	18	14	7	21
Two or more races	0	0	0	0	0	0	1	0	1
Race or ethnicity unknown	5	5	10	11	0	11	4	0	4
All CIP Family 29 Degrees Note: At MSU, Defense and Strategic Studies program	18	12	30	31	4	35	23	9	32

Note: At MSU, Defense and Strategic Studies programs are coded as CIP family 28. However, CIP family 28 is not a valid code for IPEDS reporting; therefore, Defense and Strategic Studies programs were reported for IPEDS as CIP family 29.

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level					Fiscal Year				
		2014-2015			2015-2016			2016-2017	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Multi/Interdisciplinary Studies (C	CIP Family	/ 30)							
Bachelor's Degrees									
Nonresident Alien	0	1	1	0	1	1	1	1	2
Hispanic/Latino	0	1	1	0	1	1	0	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	1	1	1	0	1	0	0	0
Black or African American	0	2	2	0	0	0	0	1	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	5	24	29	4	18	22	4	23	27
Two or more races	1	0	1	0	2	2	0	1	1
Race or ethnicity unknown	0	2	2	0	0	0	0	0	0
All Bachelor's Degrees	6	31	37	5	22	27	5	27	32
Master's Degrees									
Nonresident Alien	2	2	4	6	1	7	3	1	4
Hispanic/Latino	0	0	0	1	0	1	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	1	1
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	13	8	21	10	9	19	5	17	22
Two or more races	0	0	0	1	2	3	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	1	0	1
All Master's Degrees	15	10	25	18	12	30	9	19	28
Certificates - Less than 1 Year	0	0	0	0	0	0	_	4	4
Nonresident Alien	0 0	0 0	0 0	0 0	0	0 0	0 0	1 0	1 0
Hispanic/Latino	0			-	0		0		
American Indian/Alaskan Native	0	0 0	0 0	0 0	0	0 1	0	0 0	0 0
Asian Black or African American	0	1	1	0	1 0	0	1	1	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	5	8	13	5	6	11	1	12	13
Two or more races	0	1	13	0	1	1	0	1	15
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Certificates - Less than 1 Year	5	10	15	5	8	13	2	15	17
Certificates - Postbacc/Post-Master's		10	13			13			1/
Nonresident Alien	0	1	1	4	7	11	0	1	1
Hispanic/Latino	0	0	0	0	1	1	1	2	3
American Indian/Alaskan Native	0	0	0	0	0	0	1	0	1
Asian	0	0	0	0	1	1	0	0	0
Black or African American	0	1	1	0	0	0	Ö	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	3	3	6	5	22	27	9	18	27
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	1	1	0	0	0	0	0	0
All Certificates - Postbacc/Post-Master'	s 3	6	9	9	31	40	11	21	32
All CIP Family 30 Degrees									
Nonresident Alien	2	4	6	10	9	19	4	4	8
Hispanic/Latino	0	1	1	1	2	3	1	3	4
American Indian/Alaskan Native	0	0	0	0	0	0	1	0	1
Asian	0	1	1	1	2	3	0	1	1
Black or African American	0	4	4	0	0	0	1	2	3
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	26	43	69	24	55	79	19	70	89
Two or more races	1	1	2	1	5	6	0	2	2
Race or ethnicity unknown	0	3	3	0	0	0	1	0	1
All CIP Family 30 Degrees	29	57	86	37	73	110	27	82	109

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level					Fiscal Year				
and Ethnicity		2014-2015			2015-2016			2016-2017	·
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Parks, Recreation, Leisure and Fi	tness Sti	udies (CIF	Family	31)					
Bachelor's Degrees	1	•	•	Ī			l		
Nonresident Alien	1	1	2	1	2	3	0	1	1
Hispanic/Latino	3	2	5	2	2	4	3	2	5
American Indian/Alaskan Native	0	0	0	1	1	2	0	0	0
Asian	0	1	1	1	0	1	1	0	1
Black or African American	5	1	6	5	4	9	3	1	4
Native Hawaiian/Pacific Islander	1	0	1	0	0	0	0	0	0
White	43	57	100	47	55	102	45	45	90
Two or more races	1	2	3	0	1	1	2	2	4
Race or ethnicity unknown	1	2	3	0	1	1	0	0	0
All Bachelor's Degrees	55	66	121	57	66	123	54	51	105
Master's Degrees		- 00	121	- 37	- 00	123	37	- 31	103
Nonresident Alien	2	2	4	0	1	1	0	0	0
Hispanic/Latino	0	0	0	1	0	1	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	1	1	1	0	1
	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander White	5	7	12	0	7	7	3	4	7
*******	0	0	0	0	0	0	0	0	0
Two or more races	_	-	-	_	-	-	_		-
Race or ethnicity unknown	0 	<u>0</u> 9	0	<u>1</u>	<u>0</u> 9	1	<u>0</u> 5	<u>0</u>	9
All Master's Degrees	_	9	16		9	11	5	4	9
Certificates - Postbacc/Post-Master's		0	0		0	0	_	0	0
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	1	1	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	0	0	4	0	4	0	3	3
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	1	1	0	0	0
All Certificates - Postbacc/Post-Master's	s 0	0	0	4	2	6	1	3	4
All CIP Family 31 Degrees									
Nonresident Alien	3	3	6	1	3	4	0	1	1
Hispanic/Latino	3	2	5	3	2	5	4	2	6
American Indian/Alaskan Native	0	0	0	1	1	2	0	0	0
Asian	0	1	1	1	0	1	1	0	1
Black or African American	5	1	6	5	6	11	5	1	6
Native Hawaiian/Pacific Islander	1	0	1	0	0	0	0	0	0
White	48	64	112	51	62	113	48	52	100
Two or more races	1	2	3	0	1	1	2	2	4
Race or ethnicity unknown	1	2	3	1	2	3	0	0	0
All CIP Family 31 Degrees	62	75	137	63	77	140	60	58	118

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level					Fiscal Year				
••		2014-2015			2015-2016			2016-2017	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Philosophy and Religious Studies (C	IP Family	38)							
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	1	0	1	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	1	0	1	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	17	13	30	7	9	16	9	7	16
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Bachelor's Degrees	19	13	32	7	9	16	9	7	16
Master's Degrees									
Nonresident Alien	1	0	1	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	4	2	6	3	3	6	4	1	5
Two or more races	0	1	1	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Master's Degrees	5	3	8	3	3	6	4	1	5
All CIP Family 38 Degrees									
Nonresident Alien	1	0	1	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	1	0	1	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	1	0	1	0	0	0	0	0	Ö
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	21	15	36	10	12	22	13	8	21
Two or more races	0	1	1	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All CIP Family 38 Degrees	24	16	40	10	12	22	13	8	21

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CID Family Dograp Loyal	Fiscal Year								
CIP Family, Degree Level		2014-2015			2015-2016			2016-2017	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Physical Sciences (CIP Family 40)									
Bachelor's Degrees									
Nonresident Alien	1	1	2	3	0	3	2	1	3
Hispanic/Latino	0	0	0	0	0	0	0	1	1
American Indian/Alaskan Native	0	1	1	0	0	0	0	0	0
Asian	0	1	1	0	1	1	0	1	1
Black or African American	1	1	2	1	0	1	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	37	18	55	32	14	46	30	17	47
Two or more races	1	0	1	0	1	1	0	2	2
Race or ethnicity unknown	3	0	3	0	0	0	1	0	1
All Bachelor's Degrees	43	22	65	36	16	52	33	22	55
Master's Degrees									
Nonresident Alien	8	4	12	5	2	7	6	4	10
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	1	0	1	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	10	9	19	8	1	9	13	10	23
Two or more races	0	1	1	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	1	0	1
All Master's Degrees	18	14	32	14	3	17	20	14	34
Certificates - Postbacc/Post-Master's									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	Ö
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	3	3	0	1	1	4	3	7
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Certificates - Postbacc/Post-Master's		3	3	0	1	1	4	3	7
All CIP Family 40 Degrees						-	,		
Nonresident Alien	9	5	14	8	2	10	8	5	13
Hispanic/Latino	0	0	0	0	0	0	0	1	1
American Indian/Alaskan Native	0	1	1	0	0	0	0	0	0
Asian	0	1	1	0	1	1	0	1	1
Black or African American	1	1	2	2	0	2	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	47	30	77	40	16	56	47	30	77
Two or more races	1	1	2	0	10	1	0	2	2
Race or ethnicity unknown	3	0	3	0	0	0	2	0	2
All CIP Family 40 Degrees	61	39	100	50	20	70	57	39	96
Source: IPEDS Completions Survey	ÜŢ	33	100	30	20	70	31	33	30

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level					Fiscal Year				
and Ethnicity		2014-2015			2015-2016			2016-2017	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Psychology (CIP Family 42)									
Bachelor's Degrees									
Nonresident Alien	2	3	5	1	4	5	0	3	3
Hispanic/Latino	1	6	7	1	8	9	2	5	7
American Indian/Alaskan Native	0	2	2	0	0	0	0	0	0
Asian	0	0	0	2	0	2	0	2	2
Black or African American	2	4	6	2	8	10	2	11	13
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	1	1
White	39	109	148	44	121	165	51	149	200
Two or more races	0	6	6	6	2	8	1	3	4
Race or ethnicity unknown	0	4	4	0	1	1	0	2	2
All Bachelor's Degrees	44	134	178	56	144	200	56	176	232
Master's Degrees									
Nonresident Alien	0	2	2	1	0	1	0	2	2
Hispanic/Latino	1	0	1	0	0	0	1	2	3
American Indian/Alaskan Native	0	0	0	0	0	0	0	1	1
Asian	0	2	2	0	0	0	1	2	3
Black or African American	0	2	2	0	1	1	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	5	9	14	3	13	16	7	16	23
Two or more races	1	0	1	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Master's Degrees	7	15	22	4	14	18	9	23	32
Certificates - Less Than 1 Year		13	22	7	14	10	,	23	32
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Affierican indian/Alaskan Native	0	0	0	0		0	0		0
Black or African American	0	0	0	0	0 0	0	0	0 1	1
	0	0	0	_			0	0	
Native Hawaiian/Pacific Islander				0	0	0	_		0
White	0	0	0	0	6	6	2	12	14
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Certificates - Postbacc/Post-Master's	0	0	0	0	6	6	2	13	15
Certificates - Postbacc/Post-Master's	0	1	4	_	0	0	0	0	0
Nonresident Alien	0	1	1	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	2	2
Asian	0	0	0	0	0	0	1	0	1
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	1	3	4	0	3	3	3	13	16
Two or more races	0	0	0	0	0	0	0	1	1
Race or ethnicity unknown	1	0	1	0	0	0	0	0	0
All Certificates - Postbacc/Post-Master's	2	4	6	0	3	3	4	16	20
All CIP Family 42 Degrees	_	_	_	_		_	_	_	_
Nonresident Alien	2	6	8	2	4	6	0	5	5
Hispanic/Latino	2	6	8	1	8	9	3	7	10
American Indian/Alaskan Native	0	2	2	0	0	0	0	3	3
Asian	0	2	2	2	0	2	2	4	6
Black or African American	2	6	8	2	9	11	2	12	14
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	1	1
White	45	121	166	47	137	184	63	190	253
Two or more races	1	6	7	6	2	8	1	4	5
Race or ethnicity unknown	1	4	5	0	1	1	0	2	2
All CIP Family 42 Degrees	53	153	206	60	161	221	71	228	299

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level	Fiscal Year									
· -		2014-2015			2015-2016			2016-2017		
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All	
Homeland Security, Law Enforcen	nent, Fi	refighting	, and R	elated P	rotective	Service	(CIP Fa	mily 43)		
Certificates - Postbacc/Post-Master's										
Nonresident Alien	0	1	1	2	1	3	2	1	3	
Hispanic/Latino	1	0	1	1	0	1	0	1	1	
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	
Asian	0	0	0	0	0	0	0	0	0	
Black or African American	0	1	1	2	0	2	1	0	1	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	7	2	9	6	8	14	8	5	13	
Two or more races	0	0	0	0	0	0	1	0	1	
Race or ethnicity unknown	0	0	0	0	0	0	1	0	1	
All Certificates - Postbacc/Post-Master's	8	4	12	11	9	20	13	7	20	
All CIP Family 43 Degrees										
Nonresident Alien	0	1	1	2	1	3	2	1	3	
Hispanic/Latino	1	0	1	1	0	1	0	1	1	
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	
Asian	0	0	0	0	0	0	0	0	0	
Black or African American	0	1	1	2	0	2	1	0	1	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	7	2	9	6	8	14	8	5	13	
Two or more races	0	0	0	0	0	0	1	0	1	
Race or ethnicity unknown	0	0	0	0	0	0	1	0	1	
All CIP Family 43 Degrees	8	4	12	11	9	20	13	7	20	

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level					Fiscal Year				
and Ethnicity		2014-2015			2015-2016			2016-2017	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Public Administration and Social	Service	Professio	ns (CIP	Family 4	14)				
Bachelor's Degrees	T		•	, , , , , , , , , , , , , , , , , , ,					
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	1	1	0	4	4	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	3	3	0	1	1	0	1	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	2	31	33	3	31	34	2	21	23
Two or more races	0	1	1	0	1	1	1	0	1
Race or ethnicity unknown	0	0	0	0	0	0	0	1	1
All Bachelor's Degrees	2	36	38	3	37	40	4	23	27
Master's Degrees		30	30		37	-10		23	
Nonresident Alien	4	2	6	3	6	9	6	12	18
Hispanic/Latino	0	1	1	2	0	2	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	3	3	6	2	3	5
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	18	36	54	24	45	69	19	44	63
Two or more races	0	1	1	0	2	2	1	1	2
Race or ethnicity unknown	1	0	1	0	3	3	1	0	1
All Master's Degrees	23	40	63	32	<u>5</u>	91	30	60	90
Certificates - Postbacc/Post-Master'		-10	03	32	33	<u> </u>	30	00	30
Nonresident Alien		0	0	0	0	0	0	2	2
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	1	0	1	0	1	0	0	1	1
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Certificates - Postbacc/Post-Master'		0	1	0	1	1	0	3	3
All CIP Family 44 Degrees	1	U		0					
Nonresident Alien	4	2	6	3	6	9	6	14	20
Hispanic/Latino	0	2	2	2	4	6	2	0	2
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	3	3	3	4	7	2	4	6
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	21	67	88	27	77	104	21	66	87
Two or more races	0	2	2	0	3	3	21	1	3
Race or ethnicity unknown	1	0	1	0	3	3	1	1	2
All CIP Family 44 Degrees	26	76	102	35	97	132	34	86	120
Source: IPEDS Completions Survey	20	70	102		31	134	34	ου	120

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level									
		2014-2015			2015-2016			2016-2017	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Social Sciences (CIP Family 45)									
Bachelor's Degrees									
Nonresident Alien	3	1	4	2	1	3	2	0	2
Hispanic/Latino	4	4	8	8	6	14	6	3	9
American Indian/Alaskan Native	0	0	0	0	3	3	0	0	0
Asian	3	0	3	1	1	2	1	0	1
Black or African American	10	5	15	7	6	13	3	4	7
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	1	1
White	111	78	189	117	86	203	81	84	165
Two or more races	3	2	5	0	4	4	6	1	7
Race or ethnicity unknown	2	0	2	4	0	4	1	0	1
All Bachelor's Degrees	136	90	226	139	107	246	100	93	193
Master's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	1	1	0	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	1	1	0	0	0	1	1	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	12	10	22	8	9	17	2	8	10
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	1	1	0	0	0	1	0	1
All Master's Degrees	12	12	24	8	10	18	4	10	14
Certificates - Less than 1 Year									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	1	0	1	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	1	0	1	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	9	2	11	8	2	10	1	3	4
Two or more races	0	1	1	0	0	0	0	0	0
Race or ethnicity unknown	1	0	1	1	0	1	0	0	0
All Certificates - Less than 1 Year	10	3	13	11	2	13	1	3	4
Certificates - Postbacc/Post-Maste	r's								
Hispanic/Latino	0	0	0	0	0	0	0	1	1
All Certificates - Postbacc/Post-Mast	0	0	0	0	0	0	0	1	1
All CIP Family 45 Degrees									
Nonresident Alien	3	1	4	2	1	3	2	0	2
Hispanic/Latino	4	4	8	9	7	16	6	4	10
American Indian/Alaskan Native	0	0	0	0	3	3	0	0	0
Asian	3	0	3	1	1	2	1	0	1
Black or African American	10	6	16	8	6	14	4	5	9
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	1	1
White	132	90	222	133	97	230	84	95	179
Two or more races	3	3	6	0	4	4	6	1	7
Race or ethnicity unknown	3	1	4	5	0	5	2	0	2
All CIP Family 45 Degrees	158	105	263	158	119	277	105	106	211

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level	Fiscal Year									
,, •		2014-2015			2015-2016			2016-2017		
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All	
Visual and Performing Arts (CII	P Family	50)								
Bachelor's Degrees										
Nonresident Alien	4	2	6	1	2	3	2	5	7	
Hispanic/Latino	2	2	4	6	2	8	0	3	3	
American Indian/Alaskan Native	0	1	1	0	1	1	1	1	2	
Asian	0	0	0	1	0	1	0	1	1	
Black or African American	1	0	1	2	4	6	2	1	3	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	41	85	126	46	63	109	42	69	111	
Two or more races	3	2	5	3	2	5	4	5	9	
Race or ethnicity unknown	1	4	5	1	0	1	0	2	2	
All Bachelor's Degrees	52	96	148	60	74	134	51	87	138	
Master's Degrees										
Nonresident Alien	1	3	4	2	0	2	1	4	5	
Hispanic/Latino	0	1	1	0	0	0	0	1	1	
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	
Asian	0	0	0	0	0	0	0	0	0	
Black or African American	1	0	1	0	1	1	1	0	1	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	10	5	15	6	8	14	8	5	13	
Two or more races	0	0	0	0	1	1	0	0	0	
Race or ethnicity unknown	0	1	1	0	0	0	0	0	0	
All Master's Degrees	12	10	22	8	10	18	10	10	20	
All CIP Family 50 Degrees										
Nonresident Alien	5	5	10	3	2	5	3	9	12	
Hispanic/Latino	2	3	5	6	2	8	0	4	4	
American Indian/Alaskan Native	0	1	1	0	1	1	1	1	2	
Asian	0	0	0	1	0	1	0	1	1	
Black or African American	2	0	2	2	5	7	3	1	4	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	51	90	141	52	71	123	50	74	124	
Two or more races	3	2	5	3	3	6	4	5	9	
Race or ethnicity unknown	1	5	6	1	0	1	0	2	2	
All CIP Family 50 Degrees	64	106	170	68	84	152	61	97	158	

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level		2011 22:-		ı	Fiscal Year		I	2015 221-	
and Ethnicity		2014-2015			2015-2016			2016-2017	
	Male	Female	All	Male	Female	All	Male	Female	All
Health Professions and Related	Program	s (CIP Fam	ily 51)						
Bachelor's Degrees									
Nonresident Alien	1	0	1	2	1	3	0	1	1
Hispanic/Latino	1	7	8	2	6	8	2	11	13
American Indian/Alaskan Native	0	1	1	0	0	0	0	0	0
Asian	0	0	0	0	5	5	1	1	2
Black or African American	1	2	3	1	2	3	0	5	5
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	2	2
White	20	160	180	28	130	158	28	180	208
Two or more races	1	7	8	0	4	4	1	7	8
Race or ethnicity unknown	0	4	4	0	1	1	0	0	0
All Bachelor's Degrees	24	181	205	33	149	182	32	207	239
Master's Degrees									
Nonresident Alien	2	3	5	9	8	17	5	5	10
Hispanic/Latino	0	1	1	2	1	3	0	2	2
American Indian/Alaskan Native	0	0	0	1	0	1	0	0	0
Asian	2	2	4	1	0	1	0	2	2
Black or African American	3	1	4	2	2	4	0	1	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White .	33	82	115	25	82	107	17	67	84
Two or more races	0	0	0	0	3	3	2	5	7
Race or ethnicity unknown	1	7	8	5	2	7	0	3	3
All Master's Degrees	41	96	137	45	98	143	24	85	109
Doctoral/Professional Degrees			_						
Nonresident Alien	1	2	3	0	0	0	0	1	1
Hispanic/Latino	0	0	0	0	1	1	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	1	1	2
Asian	0	2	2	0	0	0	0	0	0
Black or African American	ő	0	0	0	2	2	ő	2	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	ő	0	0
White	11	28	39	20	52	72	27	58	85
Two or more races	0	0	0	0	1	1	1	3	4
Race or ethnicity unknown	0	1	1	2	1	3	1	2	3
All Doctoral/Professional Degrees	12	33	45	22	57	<u>7</u> 9	30	67	97
Certificates - Postbacc/Post-Master		33	73		31	7.5	30	07	31
Nonresident Alien	1	0	1	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	1	10	11	2	8	10	1	10	11
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Certificates - Postbacc/Post-Master		10	12	2	8	10	1	11	12
All CIP Family 51 Degrees	3	10	12		0	10	1	11	12
Nonresident Alien	5	5	10	11	9	20	5	7	12
Hispanic/Latino	1	5 8	10 9	4	8	20 12	2	7 14	16
American Indian/Alaskan Native	0	8 1	9 1	1	8	12	1	14	2
•									
Asian	2	4	6	1	5	6	1	3	4
Black or African American	4	3	7	3	6	9	0	8	8
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	2	2
White	65	280	345	75	272	347	73	315	388
Two or more races	1	7	8	0	8	8	4	15	19
Race or ethnicity unknown	1 70	12	13	7	4	11	1	5	6
All CIP Family 51 Degrees	79	320	399	102	312	414	87	370	457

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CID Family Dograp Level	Fiscal Year									
CIP Family, Degree Level		2014-2015			2015-2016	5		2016-2017	7	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All	
Business Management, Marketin	g, and R	Related S	upport 9	ervices	(CIP Fam	nily 52)				
Bachelor's Degrees										
Nonresident Alien	57	101	158	65	101	166	63	110	173	
Hispanic/Latino	11	7	18	12	12	24	16	10	26	
American Indian/Alaskan Native	3	0	3	2	1	3	3	1	4	
Asian	4	5	9	9	6	15	7	5	12	
Black or African American	14	9	23	11	8	19	7	9	16	
Native Hawaiian/Pacific Islander	1	0	1	2	1	3	0	0	0	
White	379	277	656	365	282	647	360	294	654	
Two or more races	8	7	15	14	5	19	10	8	18	
Race or ethnicity unknown	6	2	8	6	6	12	19	44	63	
All Bachelor's Degrees	483	408	891	486	422	908	485	481	966	
Master's Degrees										
Nonresident Alien	118	114	232	138	123	261	110	123	233	
Hispanic/Latino	2	0	2	2	1	3	1	2	3	
American Indian/Alaskan Native	0	0	0	1	1	2	0	0	0	
Asian	0	2	2	1	3	4	2	2	4	
Black or African American	2	1	3	2	0	2	1	2	3	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	54	45	99	57	42	99	58	47	105	
Two or more races	1	2	3	1	1	2	3	2	5	
Race or ethnicity unknown	1	0	1	0	1	1	1	3	4	
All Master's Degrees	178	164	342	202	172	374	176	181	357	
Certificates - Postbacc/Post-Master's		10.	<u> </u>			<u> </u>			55.	
Nonresident Alien	18	25	43	31	33	64	15	32	47	
Hispanic/Latino	1	0	1	1	0	1	1	1	2	
American Indian/Alaskan Native	0	0	0	0	1	1	0	0	0	
Asian	0	2	2	0	2	2	1	1	2	
Black or African American	0	0	0	0	0	0	1	0	1	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	9	8	17	26	10	36	34	20	54	
Two or more races	0	0	0	1	0	1	1	1	2	
Race or ethnicity unknown	0	0	0	0	0	0	1	0	1	
All Certificates - Postbacc/Post-Master's		35	63	59	46	105	54	55	109	
All CIP Family 52 Degrees		33	- 03	- 33	- 10	103		- 33	103	
Nonresident Alien	193	240	433	234	257	491	188	265	453	
Hispanic/Latino	14	7	21	15	13	28	18	13	31	
American Indian/Alaskan Native	3	0	3	3	3	6	3	1	4	
Asian	4	9	13	10	11	21	10	8	18	
Black or African American	16	10	26	13	8	21	9	11	20	
Native Hawaiian/Pacific Islander	10	0	1	2	1	3	0	0	0	
White	442	330	772	448	334	782	452	361	813	
Two or more races	9	330 9	18	16	55 4	22	432 14	11	25	
Race or ethnicity unknown	7	2	9	6	7	13	21	47	68	
All CIP Family 52 Degrees	689	607	1,296	747	640	1,387	715	717	1,432	
Source: IPEDS Completions Survey	003	007	1,230	/4/	040	1,307	/13	/1/	1,434	

MISSOURI STATE UNIVERSITY FACTBOOK Degrees Awarded and Number of Completers

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level		2011 22:-		ı	Fiscal Year		I	2015 221-	
and Ethnicity		2014-2015			2015-2016			2016-2017	
	Male	Female	All	Male	Female	All	Male	Female	All
Health Professions and Related	Program	s (CIP Fam	ily 51)						
Bachelor's Degrees									
Nonresident Alien	1	0	1	2	1	3	0	1	1
Hispanic/Latino	1	7	8	2	6	8	2	11	13
American Indian/Alaskan Native	0	1	1	0	0	0	0	0	0
Asian	0	0	0	0	5	5	1	1	2
Black or African American	1	2	3	1	2	3	0	5	5
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	2	2
White	20	160	180	28	130	158	28	180	208
Two or more races	1	7	8	0	4	4	1	7	8
Race or ethnicity unknown	0	4	4	0	1	1	0	0	0
All Bachelor's Degrees	24	181	205	33	149	182	32	207	239
Master's Degrees									
Nonresident Alien	2	3	5	9	8	17	5	5	10
Hispanic/Latino	0	1	1	2	1	3	0	2	2
American Indian/Alaskan Native	0	0	0	1	0	1	0	0	0
Asian	2	2	4	1	0	1	0	2	2
Black or African American	3	1	4	2	2	4	0	1	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White .	33	82	115	25	82	107	17	67	84
Two or more races	0	0	0	0	3	3	2	5	7
Race or ethnicity unknown	1	7	8	5	2	7	0	3	3
All Master's Degrees	41	96	137	45	98	143	24	85	109
Doctoral/Professional Degrees			_						
Nonresident Alien	1	2	3	0	0	0	0	1	1
Hispanic/Latino	0	0	0	0	1	1	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	1	1	2
Asian	0	2	2	0	0	0	0	0	0
Black or African American	ő	0	0	0	2	2	o o	2	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	ő	0	0
White	11	28	39	20	52	72	27	58	85
Two or more races	0	0	0	0	1	1	1	3	4
Race or ethnicity unknown	0	1	1	2	1	3	1	2	3
All Doctoral/Professional Degrees	12	33	45	22	57	<u>7</u> 9	30	67	97
Certificates - Postbacc/Post-Master		33	73		31	7.5	30	07	31
Nonresident Alien	1	0	1	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	1	10	11	2	8	10	1	10	11
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Certificates - Postbacc/Post-Master		10	12	2	8	10	1	11	12
All CIP Family 51 Degrees	3	10	12		0	10	1	11	12
Nonresident Alien	5	5	10	11	9	20	5	7	12
Hispanic/Latino	1	5 8	10 9	4	8	20 12	2	7 14	16
American Indian/Alaskan Native	0	8 1	9 1	1	8	12	1	14	2
•									
Asian	2	4	6	1	5	6	1	3	4
Black or African American	4	3	7	3	6	9	0	8	8
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	2	2
White	65	280	345	75	272	347	73	315	388
Two or more races	1	7	8	0	8	8	4	15	19
Race or ethnicity unknown	1 70	12	13	7	4	11	1	5	6
All CIP Family 51 Degrees	79	320	399	102	312	414	87	370	457

Source: IPEDS Completions Survey

MISSOURI STATE UNIVERSITY FACTBOOK Degrees Awarded and Number of Completers

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level					Fiscal Yea					
and Ethnicity		2014-2015	5		2015-201	6		2016-201	7	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All	
Business Management, Marketin	g, and F	Related S	upport 9	Services	(CIP Fan	nily 52)				
Bachelor's Degrees	I			ı	•		I			
Nonresident Alien	57	101	158	65	101	166	63	110	173	
Hispanic/Latino	11	7	18	12	12	24	16	10	26	
American Indian/Alaskan Native	3	0	3	2	1	3	3	1	4	
Asian	4	5	9	9	6	15	7	5	12	
Black or African American	14	9	23	11	8	19	7	9	16	
Native Hawaiian/Pacific Islander	1	0	1	2	1	3	0	0	0	
White	379	277	656	365	282	647	360	294	654	
Two or more races	8	7	15	14	5	19	10	8	18	
Race or ethnicity unknown	6	2	8	6	6	12	19	44	63	
All Bachelor's Degrees	483	408	891	486	422	908	485	481	966	
Master's Degrees	.00		001			300	.00	.01	300	
Nonresident Alien	118	114	232	138	123	261	110	123	233	
Hispanic/Latino	2	0	2	2	1	3	1	2	3	
American Indian/Alaskan Native	0	0	0	1	1	2	0	0	0	
Asian	0	2	2	1	3	4	2	2	4	
Black or African American	2	1	3	2	0	2	1	2	3	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	54	45	99	57	42	99	58	47	105	
Two or more races	1	2	3	1	1	2	3	2	5	
Race or ethnicity unknown	1	0	1	0	1	1	1	3	4	
All Master's Degrees	178	164	342	202	172	374	176	181	357	
Certificates - Postbacc/Post-Master's										
Nonresident Alien	18	25	43	31	33	64	15	32	47	
Hispanic/Latino	1	0	1	1	0	1	1	1	2	
American Indian/Alaskan Native	0	0	0	0	1	1	0	0	0	
Asian	0	2	2	0	2	2	1	1	2	
Black or African American	0	0	0	0	0	0	1	0	1	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	9	8	17	26	10	36	34	20	54	
Two or more races	0	0	0	1	0	1	1	1	2	
Race or ethnicity unknown	0	0	0	0	0	0	1	0	1	
All Certificates - Postbacc/Post-Master's	28	35	63	59	46	105	54	55	109	
All CIP Family 52 Degrees										
Nonresident Alien	193	240	433	234	257	491	188	265	453	
Hispanic/Latino	14	7	21	15	13	28	18	13	31	
American Indian/Alaskan Native	3	0	3	3	3	6	3	1	4	
Asian	4	9	13	10	11	21	10	8	18	
Black or African American	16	10	26	13	8	21	9	11	20	
Native Hawaiian/Pacific Islander	1	0	1	2	1	3	0	0	0	
White	442	330	772	448	334	782	452	361	813	
Two or more races	9	9	18	16	6	22	14	11	25	
Race or ethnicity unknown	7	2	9	6	7	13	21	47	68	
All CIP Family 52 Degrees	689	607	1,296	747	640	1,387	715	717	1,432	

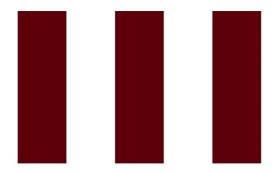
Source: IPEDS Completions Survey

MISSOURI STATE UNIVERSITY FACTBOOK Degrees Awarded and Number of Completers

Table 47. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level					Fiscal Year				
• •		2014-2015			2015-2016			2016-2017	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
History (CIP Family 54)									
Bachelor's Degrees									
Nonresident Alien	0	1	1	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	7	3	10	11	5	16	7	4	11
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Bachelor's Degrees	7	4	11	11	5	16	8	4	12
Master's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	1	0	1	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	7	1	8	6	3	9	9	3	12
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	2	0	2	0	0	0	1	0	1
All Master's Degrees	9	1	10	7	3	10	10	3	13
All CIP Family 54 Degrees									
Nonresident Alien	0	1	1	0	0	0	0	0	0
Hispanic/Latino	0	0	0	1	0	1	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	14	4	18	17	8	25	16	7	23
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	2	0	2	0	0	0	1	0	1
All CIP Family 54 Degrees	16	5	21	18	8	26	18	7	25

Source: IPEDS Completions Survey



Section 6: Faculty and Staff



Bear Factbook 2017-2018



Table 48. Full-Time Faculty by Ethnicity, Gender and Fiscal Year

			Fiscal Year								
Ethnicity		2015-201	6	- 2	2016-201	7	2017-2018				
	Male	Female	All	Male	Female	All	Male	Female	All		
Nonresident Alien	11	9	20	12	9	21	13	10	23		
Hispanic/Latino	10	2	12	9	5	14	10	7	17		
American Indian/Alaskan Native	2	1	3	2	1	3	3	1	4		
Asian	26	17	43	26	19	45	28	19	47		
Black or African American	12	8	20	13	11	24	14	14	28		
White	305	297	602	295	304	599	287	310	597		
Two or more races	6	7	13	8	5	13	9	7	16		
Race or ethnicity unknown	11	5	16	14	10	24	11	6	17		
All Full-Time Faculty	381	347	729	379	364	743	375	374	749		

Note: Full-time faculty counts represent data as of November 1st of the report year.

Source: IPEDS Human Resources Survey Part A3

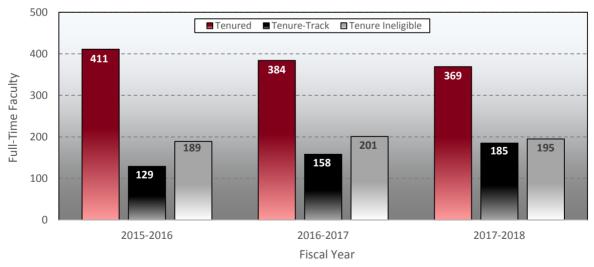
Table 49. Full-Time Faculty by Rank, Gender and Fiscal Year

	Fiscal Year											
Rank	:	2015-201	6	7	2016-201	7	2017-2018					
				Male	Female	All	Male	Female	All			
Professors	165	90	255	154	87	241	150	83	233			
Associate Professors	88	62	150	84	57	141	80	55	135			
Assistant Professors	74	82	156	82	106	188	91	123	214			
Instructors	55	112	167	58	113	171	52	111	163			
No Rank	1	0	1	1	1	2	2	2	4			
All Full-Time Faculty	381	347	728	379	364	743	375	374	749			

Note: Full-time faculty counts represent data as of November 1st of the report year.

Source: IPEDS Human Resources Survey Part G

Chart 12. Full-Time Faculty by Tenure Status and Fiscal Year

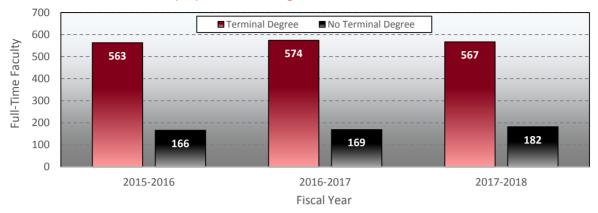


Note: Tables displaying data for "full-time faculty" reflect only instructional faculty and exclude full-time "research" faculty. Table 63 provides information for non-instructional research faculty. Therefore, to see the total number of faculty, both instructional and research, the two groups need to be considered together. For example, for 2014-2015, MSU reported 728 instructional faculty and 5 research faculty for a total of 733 total full-time faculty.

Note: Data table available in Appendix in Table A9.

Note: Full-time faculty counts represent data as of November 1st of the report year.

Chart 13. Full-Time Faculty by Terminal Degree Status and Fiscal Year



Note: Data table available in Appendix in Table A10.

Note: Full-time faculty counts represent data as of November 1st of the report year.

Source: IPEDS Human Resources Survey Part A2

Table 50. Full-Time Faculty by Terminal Degree Status, Ethnicity, Gender and Fiscal Year

Terminal Degree Status				ı	iscal Yea	r			
_		2015-201	6	2	2016-201	7	2	2017-201	8
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Terminal Degree									
Nonresident Alien	9	6	15	10	5	15	11	8	19
Hispanic/Latino	8	2	10	8	4	12	7	5	12
American Indian/Alaskan Native	2	1	3	2	1	3	2	1	3
Asian	26	15	41	26	17	43	28	17	45
Black or African American	8	6	14	9	9	18	10	11	21
White	263	194	457	253	200	453	245	197	442
Two or more races	5	5	10	6	4	10	8	5	13
Race or ethnicity unknown	10	3	13	13	7	20	8	4	12
All Terminal Degree Faculty	331	232	563	327	247	574	319	248	567
No Terminal Degree									
Nonresident Alien	2	3	5	2	4	6	2	2	4
Hispanic/Latino	2	0	2	1	1	2	3	2	5
American Indian/Alaskan Native	0	0	0	0	0	0	1	0	1
Asian	0	2	2	0	2	2	0	2	2
Black or African American	4	2	6	4	2	6	4	3	7
White	42	103	145	42	104	146	42	113	155
Two or more races	1	2	3	1	1	2	1	2	3
Race or ethnicity unknown	1	2	3	2	3	5	3	2	5
All Non-Terminal Degree Faculty	52	114	166	52	117	169	56	126	182
All Full-Time Faculty									
Nonresident Alien	11	9	20	12	9	21	13	10	23
Hispanic/Latino	10	2	12	9	5	14	10	7	17
American Indian/Alaskan Native	2	1	3	2	1	3	3	1	4
Asian	26	17	43	26	19	45	28	19	47
Black or African American	12	8	20	13	11	24	14	14	28
White	305	297	602	295	304	599	287	310	597
Two or more races	6	7	13	7	5	12	9	7	16
Race or ethnicity unknown	11	5	16	15	10	25	11	6	17
All Full-Time Faculty	383	346	729	379	364	743	375	374	749

Note:Chart data table available in Appendix in Table A13.

Note: Full-time faculty counts represent data as of November 1st of the report year.

Table 51. Full-Time Faculty by Terminal Degree Status, Rank, Gender and Fiscal Year

Tarminal Dagraa Status				ı	Fiscal Yea	r			
Terminal Degree Status	- :	2015-201	6	1	2016-201	7		2017-201	8
and Rank	Male	Female	All	Male	Female	All	Male	Female	All
Terminal Degree									
Professor	162	88	250	86	153	239	147	81	228
Associate Professor	87	56	143	55	84	139	78	50	128
Assistant Professor	68	59	127	80	78	158	85	92	177
Instructor	13	29	42	26	12	38	8	25	33
No Academic Rank	1	0	1	0	0	0	1	0	1
All Terminal Degree Faculty	331	232	563	247	327	574	319	248	567
No Terminal Degree									
Professor	3	2	5	1	1	2	3	2	5
Associate Professor	1	6	7	2	0	2	2	5	7
Assistant Professor	6	23	29	26	4	30	6	31	37
Instructor	42	83	125	87	46	133	44	86	130
No Academic Rank	0	0	0	1	1	2	1	2	3
All Non-Terminal Degree Faculty	52	114	166	117	52	169	56	126	182
All Full-Time Faculty									
Professor	165	90	255	87	154	241	150	83	233
Associate Professor	88	62	150	57	84	141	80	55	135
Assistant Professor	74	82	156	106	82	188	91	123	214
Instructor	55	112	167	113	58	171	52	111	163
No Academic Rank	1	0	1	1	1	2	2	2	4
All Full-Time Faculty	383	346	729	364	379	743	375	374	749

Note: Full-time faculty counts represent data as of November 1st of the report year.

Source: MSU Human Resources Census data file

Table 52. Full-Time Faculty by Terminal Degree Status, Tenure Status, Gender and Fiscal Year

Terminal Degree Status				ı	Fiscal Yea	r			
<u> </u>		2015-201	6	- 2	2016-201	7	- 2	2017-201	8
and Tenure Status	Male	Female	All	Male	Female	All	Male	Female	All
Terminal Degree									
Tenured	247	145	392	233	141	374	223	131	354
Tenure-Track	65	53	118	75	72	147	82	86	168
Tenure Ineligible	19	34	53	19	34	53	14	31	45
All Terminal Degree Faculty	331	232	563	327	247	574	319	248	567
No Terminal Degree									
Tenured	4	15	19	1	9	10	4	11	15
Tenure-Track	4	7	11	3	8	11	4	13	17
Tenure Ineligible	44	92	136	48	100	148	48	102	150
All Non-Terminal Degree Faculty	52	114	166	52	117	169	56	126	182
All Full-Time Faculty									
Tenured	251	160	411	234	150	384	227	142	369
Tenure-Track	69	60	129	78	80	158	86	99	185
Tenure Ineligible	63	126	189	67	134	201	62	133	195
All Full-Time Faculty	383	346	729	379	364	743	375	374	749

Note: Full-time faculty counts represent data as of November 1st of the report year.

Table 53. Part-Time Faculty by Ethnicity, Gender and Fiscal Year

				F	iscal Yea	r			
Ethnicity	- 2	2015-2010	6	2	2016-2017	7	2017-2018		
	Male	Female	All	Male	Female	All	Male	Female	All
Nonresident Alien	1	2	3	1	3	4	0	1	1
Hispanic/Latino	4	3	7	2	4	6	2	2	4
American Indian/Alaskan Native	0	1	1	0	1	1	0	2	2
Asian	2	2	4	4	2	6	3	3	6
Black or African American	0	0	0	1	0	1	0	1	1
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0
White	153	169	322	150	174	324	142	158	300
Two or more races	1	4	5	0	3	3	1	2	3
Race or ethnicity unknown	27	38	65	24	23	47	22	31	53
All Part-Time Faculty	188	219	407	182	210	392	170	200	370

Note: Faculty counts represent data as of November 1st of the report year.

Table 54. Tenured Full-Time Faculty by Ethnicity, Rank, Gender and Fiscal Year

	Fiscal Year								
Ethnicity and Rank		2015-2016		:	2016-2017	7		2017-2018	
	Male	Female	All	Male	Female	All	Male	Female	All
Nonresident Alien									
Professors	0	1	1	0	1	1	0	1	1
Associate Professors	1	1	2	1	1	2	1	1	2
Assistant Professors	0	0	0	0	0	0	0	0	0
All Nonresident Alien	1	2	3	1	2	3	1	2	3
Hispanic/Latino									
Professors	3	1	4	4	1	5	3	1	4
Associate Professors	5	0	5	3	0	3	3	0	3
Assistant Professors	0	0	0	0	0	0	0	0	0
All Hispanic/Latino	8	1	9	7	1	8	6	1	7
American Indian/Alaskan Native									
Professors	2	0	2	2	0	2	2	0	2
Associate Professors	0	0	0	0	0	0	0	0	0
Assistant Professors	0	0	0	0	0	0	0	0	0
All American Indian/Alaskan Native	2	0	2	2	0	2	2	0	2
Asian									
Professors	17	5	22	17	6	23	18	6	24
Associate Professors	6	7	13	5	7	12	5	5	10
Assistant Professors	0	0	0	0	0	0	0	0	0
All Asian	23	12	35	22	13	35	23	11	34
Black or African American									
Professors	1	1	2	3	1	4	2	1	3
Associate Professors	3	1	4	1	1	2	1	2	3
Assistant Professors	0	0	0	0	0	0	0	0	0
All Black or African American	4	2	6	4	2	6	3	3	6
White			- 0						
Professors	139	77	216	125	74	199	120	70	190
Associate Professors	65	48	113	64	45	109	63	42	105
Assistant Professors	4	11	15	3	8	11	2	7	9
Instructors	0	2	2	0	2	2	0	2	2
All White	208	138	346	192	129	321	185	121	306
Two or more races	208	130	340	192	123	321	165	121	300
	2	2	-	2	2	F		2	6
Professors		3	5	3	2	5	4	2	6
Associate Professors	2	2	4	2	1	3	2	2	4
Assistant Professors	0	0	0	0	0	0	0	0	0
All Two or more races	4	5	9	5	3	8	6	4	10
Race or ethnicity unknown	_	0	0		0	0	4	0	4
Professors	0	0	0	0	0	0	1	0	1
Associate Professors	1	0	1	1	0	1	0	0	0
Assistant Professors	0	0	0	0	0	0	0	0	0
All Race or ethnicity unknown	1	0	1	1	0	1	1	0	1
All Tenured Full-Time Faculty					c=	222			221
Professors	164	88	252	154	85	239	150	81	231
Associate Professors	83	59	142	77	55	132	75	52	127
Assistant Professors	4	11	15	3	8	11	2	7	9
Instructors	0	2	2	0	2	2	0	2	2
All Tenured Full-Time Faculty	251	160	411	234	150	384	227	142	369

Note: Full-time faculty counts represent data as of November 1st of the report year.

Table 55. Tenure-Track Full-Time Faculty by Ethnicity, Rank, Gender and Fiscal Year

	Fiscal Year								
Ethnicity and Rank		2015-2016	5		2016-201	7		2017-201	8
	Male	Female	All	Male	Female	All	Male	Female	All
Nonresident Alien									
Associate Professors	0	1	1	0	1	1	0	1	1
Assistant Professors	8	3	11	10	2	12	9	5	14
All Nonresident Alien	8	4	12	10	3	13	9	6	15
Hispanic/Latino									
Associate Professors	0	0	0	0	0	0	0	0	0
Assistant Professors	1	0	1	1	3	4	2	4	6
All Hispanic/Latino	1	0	1	1	3	4	2	4	6
American Indian/Alaskan Native									
Associate Professors	0	0	0	0	0	0	0	0	0
Assistant Professors	0	1	1	0	1	1	0	1	1
All American Indian/Alaskan Native	0	1	1	0	1	1	0	1	1
Asian									
Associate Professors	0	0	0	0	0	0	0	0	0
Assistant Professors	3	2	5	4	2	6	5	4	9
All Asian	3	2	5	4	2	6	5	4	9
Black or African American									
Associate Professors	0	0	0	0	0	0	0	0	0
Assistant Professors	3	3	6	4	6	10	5	8	13
All Black or African American	3	3	6	4	6	10	5	8	13
White									
Associate Professors	3	0	3	2	0	2	2	1	3
Assistant Professors	43	45	88	44	57	101	53	71	124
All White	46	45	91	46	57	103	55	72	127
Two or more races									
Associate Professors	0	0	0	1	0	1	0	0	0
Assistant Professors	1	1	2	1	0	1	2	0	2
All Two or more races	1	1	2	2	0	2	2	0	2
Race or ethnicity unknown									
Associate Professors	1	0	1	0	0	0	1	0	1
Assistant Professors	6	4	10	11	8	19	7	4	11
All Race or ethnicity unknown	7	4	11	11	8	19	8	4	12
All Tenure-Track Full-Time Faculty		<u> </u>							<u> </u>
Associate Professors	4	1	5	3	1	4	3	2	5
Assistant Professors	65	59	124	75	79	154	83	97	180
All Tenure-Track Full-Time Faculty	69	60	129	78	80	158	86	99	185

Note: Full-time faculty counts represent data as of November 1st of the report year.

Table 56. Tenure Ineligible Full-Time Faculty by Ethnicity, Rank, Gender and Fiscal Year

				Fiscal Year					
Ethnicity and Rank	:	2015-201	6	2	2016-201	7	2017-2018		
	Male	Female	All	Male	Female	All	Male	Female	All
Nonresident Alien									
Assistant Professors	1	0	1	0	0	0	1	0	1
Instructors	1	3	4	1	4	5	2	2	4
All Nonresident Alien	2	3	5	1	4	5	3	2	5
Hispanic/Latino									
Assistant Professors	0	0	0	0	0	0	0	0	0
Instructors	1	1	2	1	1	2	2	2	4
All Hispanic/Latino	1	1	2	1	1	2	2	2	4
American Indian/Alaskan Native									
Assistant Professors	0	0	0	0	0	0	0	0	0
Instructors	0	0	0	0	0	0	1	0	1
All American Indian/Alaskan Native	0	0	0	0	0	0	1	0	1
Asian		-	_		-	-		-	
Associate Professors	0	0	0	0	0	0	0	0	0
Assistant Professors	0	0	0	0	1	1	0	1	1
Instructors	0	3	3	0	3	3	0	3	3
All Asian	0	3	3	0	4	4	0	4	4
Black or African American									
Assistant Professors	0	1	1	0	1	1	1	1	2
Instructors	5	2	7	5	2	7	4	2	6
No Rank	0	0	0	0	0	0	1	0	1
All Black or African American	5	3	8	5	3	8	6	3	9
White							- 0		
Professors	1	2	3	0	2	2	0	2	2
Associate Professors	1	2	3	4	1	5	2	1	3
Assistant Professors	4	11	15	4	15	19	4	16	20
Instructors	44	99	143	48	99	147	40	96	136
No Rank	1	0	143	1	1	2	1	2	3
All White	51	114	165	57	118	175	47	117	164
	31	114	103	37	110	1/3	47	11/	104
Two or more races Assistant Professors	0	0	0	0	1	1	_	1	1
	0	0	-	0	1	1	0	1	
Instructors	1	1	2	1	1	2	1	2	3
All Two or more races	1	1	2	1	2	3	1	3	4
Race or ethnicity unknown	_	^	•	_		_	_	^	^
Assistant Professors	0	0	0	0	1	1	0	0	0
Instructors	3	1	4	2	1	3	2	2	4
All Race or ethnicity unknown	3	1	4	2	2	4	2	2	4
All Tenure Ineligible Full-Time Faculty			_		_				
Professors	1	2	3	0	2	2	0	2	2
Associate Professors	1	2	3	4	1	5	2	1	3
Assistant Professors	5	12	17	4	19	23	6	19	25
Instructors	55	110	165	58	111	169	49	107	161
No Rank	1	0	1	1	1	2	1	2	4
All Tenure Ineligible Full-Time Faculty	63	126	189	67	134	201	58	131	195

Note: Full-time faculty counts represent data as of November 1st of the report year.

MISSOURI STATE UNIVERSITY FACTBOOK

Faculty and Staff

Table 57. All Full-Time Faculty by Ethnicity, Rank, Gender and Fiscal Year

Table 57. All Full-Time Faculty	by Lt	innercy, i	idilit,	ocna	Fiscal Year	Jear 1	Cui		
Ethnicity and Rank		2015-2016			2016-2017				
Lemmercy and Marik	Male	Female	All	Male	Female	All			All
Nonresident Alien									
Professors	0	1	1	0	1	1	0	1	1
Associate Professors	1	2	3	1	2	3	1	2	3
Assistant Professors	9	3	12	10	2	12	10	5	15
Instructors	1	3	4	1	4	5	2	2	4
All Nonresident Alien	11	9	20	12	9	21		10	23
Hispanic/Latino									
Professors	3	1	4	4	1	5	3	1	4
Associate Professors	5	0	5	3	0	3	3	0	3
Assistant Professors	1	0	1	1	3	4	2	4	6
Instructors	1	1	2	1	1	2	2	2	4
All Hispanic/Latino	10	2	12	9	5	14	10	7	17
American Indian/Alaskan Native									
Professors	2	0	2	2	0	2	2	0	2
Assistant Professors	0	0	0	0	1	1	0	1	1
Instructors	0	0	0	0	0	0	1	0	1
All American Indian/Alaskan Native	2	0	2	2	1	3	3	1	4
Asian									
Professors	17	5	22	17	6	23	18	6	24
Associate Professors	6	7	13	5	7	12	5	5	10
Assistant Professors	3	2	5	4	3	7	5	5	10
Instructors	0	3	3	0	3	3	0	3	3
All Asian	26	17	43	26	19	45	28	19	47
Black or African American									
Professors	1	1	2	3	1	4	2	1	3
Associate Professors	3	1	4	1	1	2	1	2	3
Assistant Professors	3	4	7	4	7	11	6	9	15
Instructors	5	2	7	5	2	7	4	2	6
No Rank	0	0	0	0	0	0	1	0	1
All Black or African American	12	8	20	13	11	24	14	14	28
White									
Professors	140	79	219	125	76	201	120	72	192
Associate Professors	69	50	119	70	46	116	67	44	111
Assistant Professors	51	67	118	51	80	131	59	94	153
Instructors	44	101	145	48	101	149	40	98	138
No Rank	1	0	1	1	1	2	1	2	3
All White	305	297	602	295	304	599	287	310	597
Two or more races									
Professors	2	3	5	3	2	5	4	2	6
Associate Professors	2	2	4	3	1	4	2	2	4
Assistant Professors	1	1	2	1	1	2	2	1	3
Instructors	1	1	2	1	1	2	1		3
All Two or more races	6	7	13	8	5	13	9	7	16
Race or ethnicity unknown									
Professors	0	0	0	0	0	0	1	0	1
Associate Professors	2	0	2	1	0	1	1	0	1
Assistant Professors	6	4	10	11	9	20	7	4	11
Instructors	3	1	4	2	1	3	2	2	4
All Race or ethnicity unknown	11	5	16	14	10	24	11	6	17
All Full-Time Faculty									
Professors	165	90	255	154	87	241	150	83	233
Associate Professors	88	62	150	84	57	141	80	55	135
Assistant Professors	74	81	155	82	106	188	91	123	214
Instructors	55	112	167	58	113	171	52	111	163
No Rank	1	0	1	1	1	2	2	2	4
All Full-Time Faculty	383	345	728	379	364	743	375	374	749

Note: Full-time faculty counts represent data as of November 1st of the report year.

Table 58. All Full-Time Faculty by College, Department, and Fiscal Year

Callage and Department		Fiscal Year		5 29.4% 5 29.4% 5 29.4% 3 12.0% 2 10.0% 4 11.4% 3 25.0% -1 -5.0% 0 0.0% 2 13.3% 1 14 8.8%	3-Year Cha	
College and Department	2015-2016	2016-2017	2017-2018	Number	Percent	
AGRICULTURE						
Agriculture	17	21	22	5	29.4%	
ALL AGRICULTURE	17	21	22	5	29.4%	
ARTS AND LETTERS						
Art and Design	25	27	28	3	12.0%	
Communication	20	22	22	2	10.0%	
English	35	36	39	4	11.4%	
Media, Journalism, and Film	12	13	15	3	25.0%	
Modern and Classical Languages	20	20	19	-1	-5.0%	
Music	32	32	32	0	0.0%	
Theatre and Dance	15	17	17	2	13.3%	
Arts and Letters Administration	0	0	1	1		
ALL ARTS AND LETTERS	159	167	173	14	8.8%	
BUSINESS						
School of Accountancy	17	17	16	-1	-5.9%	
*Computer Information Systems	20	22				
Finance and General Business	16	17	17	1	6.3%	
*Management	18	17				
*Management & Information Technology			36			
Marketing	18	17	17	-1	-5.6%	
Merchandising and Fashion Design	3	3	3	0	0.0%	
Technology and Construction Management	11	10	11	0	0.0%	
ALL BUSINESS	103	103	100	-3	-2.9%	
EDUCATION						
Childhood Education and Family Studies	24	24	25	1	4.2%	
Counsig, Leadrshp, & Spec Educ	25	27	23	-1	-4.0%	
Reading, Foundations, and Technology	16	17	17	1	6.3%	
Southwest Regional Prof Development Center	0	1	0	0		
Agency for Teaching, Leading & Learning	0	0	1	1		
ALL EDUCATION	65	69	67	2	3.1%	

^{*}As of July 2017, the Computer Information Systems Department and Management Department merged into one department, Management and Info Technology. Library personnel are included in Non-Instructional Staff tables in the MSU Factbook. Data here represents Library faculty only.

Note: Full-time faculty counts represent data as of November 1st of the report year.

Table 58. All Full-Time Faculty by College, Department, and Fiscal Year - continued

Calle and and Demonstrate and		Fiscal Year		4 15.4% 0 0.0% 0 0.0% 1 4.3% -2 -11.8% 5 1 12.5% 0 0.0% 2 7.4% 0 0.0% -4 -44.4% -1 -50.0% 0 0.0% 6 3.9% -1 -7.1% 0 0.0% 0 0.0% -2 -8.7% -1 -12.5% -1 -5.6%	Change
College and Department	2015-2016	2016-2017	2017-2018	Number	Percent
HEALTH AND HUMAN SERVICES					
Biomedical Sciences	26	28	30	4	15.4%
Communication Sciences and Disorders	19	18	19		0.0%
Health and Human Services/Public Health	3	2	3	0	0.0%
Kinesiology	23	24	24	1	4.3%
Nursing	17	17	15	-2	-11.8%
Occupational Therapy	0	5	5	5	
Physical Therapy	8	9	9	1	12.5%
Physician Assistant Studies	6	6	6	0	0.0%
Psychology	27	29	29	2	7.4%
Social Work	11	11	11	0	0.0%
Sports Medicine and Athletic Training	9	5	5	-4	-44.4%
Learning Diagnostic Clinic	2	1	1	-1	-50.0%
Statistics Institute	1	1	1	_	0.0%
Health and Human Services Administration	1	1	1	0	0.0%
ALL HEALTH AND HUMAN SERVICES	153	157	159	6	3.9%
HUMANITIES AND PUBLIC AFFAIRS					
Criminology and Criminal Justice	14	14	13	-1	-7.1%
Defense and Strategic Studies	1	1	1		0.0%
Economics	12	12	12	_	0.0%
History	23	22	21		-8.7%
Philosophy	8	7	7		-12.5%
Political Science	18	16	17	-1	-5.6%
Religious Studies	13	13	14	1	7.7%
Sociology and Anthropology	17	13	15	-2	-11.8%
ALL HUMANITIES AND PUBLIC AFFAIRS	106	98	100	-6	-5.7%
NATURAL AND APPLIED SCIENCES					
Biology	18	18	19	1	5.6%
Chemistry	18	19	20	2	11.1%
Computer Science	7	7	8	1	14.3%
Cooperative Engineering Program	2	2	2	0	0.0%
Geography, Geology, and Planning	23	21	22	-1	-4.3%
Hospitality Leadership	7	7	8	1	14.3%
Mathematics	35	36	35	0	0.0%
Physics, Astronomy, and Materials Science	13	14	13	0	0.0%
Natural and Applied Sciences Administration	3	3	0	-3	-100.0%
ALL NATURAL AND APPLIED SCIENCES	126	127	127	1	0.8%
OTHER PROGRAMS					
First Year Programs	0	1	1	1	
ALL OTHER PROGRAMS	0	1	1	1	
GRAND TOTAL					
All MSU Programs	729	742	749	20	2.7%

Note: Full-time faculty counts represent data as of November 1st of the report year.

Table 59. Full-Time (FT) Non-Instructional Research Faculty by College, Department, and Fiscal Year

College, Department,		Fiscal Year		3-Year	Change
Degree, and Major	2015-2016	2016-2017	2017-2018	Number	Percent
AGRICULTURE					
Agriculture	4	4	4	0	0.0%
ALL AGRICULTURE	4	4	4	0	0.0%
OTHER PROGRAMS					
Jordan Valley Innovation Center	1	0	0	-1	-100.0%
ALL OTHER PROGRAMS	1	0	0	-1	-100.0%
GRAND TOTAL					
All MSU Programs	5	4	4	-1	-20.0%

Note: Full-time faculty counts represent data as of November 1st of the report year.

Table 60. Full-Time Faculty Salary Outlays by Rank, Gender and Fiscal Year

					Fiscal Year					
Rank		2015-2016			2016-2017		2017-2018			
	Male	Female	All	Male	Female	All	Male	Female	All	
Professors	14,405,975	7,700,908	22,106,883	13,562,412	7,604,309	21,166,721	13,256,698	7,121,596	20,378,294	
Associate Professors	6,589,348	4,295,673	10,885,021	6,431,230	3,945,533	10,376,763	6,163,243	3,772,932	9,936,175	
Assistant Professors	4,842,896	5,131,903	9,974,799	5,634,631	6,622,219	12,256,850	6,193,107	7,661,081	13,854,188	
Instructors	2,445,195	4,894,684	7,339,879	2,588,271	5,013,505	7,601,776	2,351,467	4,924,749	7,276,216	
No Rank				40,000	40,000	80,000	93,500	4,924,749	7,276,216	
All Full-Time Faculty	28,283,414	22,023,168	50,306,582	28,256,544	23,225,566	51,482,110	28,058,016	28,405,107	58,721,089	

Note: Full-time faculty salaries represent data as of November 1st of the report year.

Source: IPEDS Human Resources Survey Part G

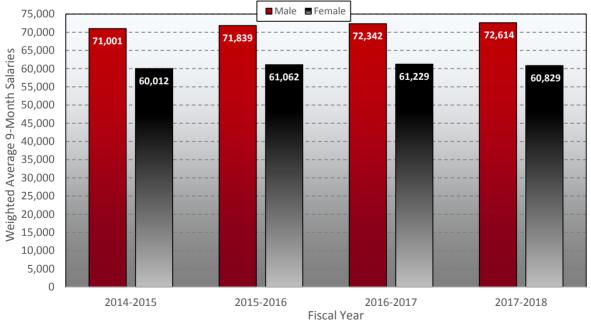
Table 61. Weighted Average 9-Month Salaries for Full-Time Faculty by Rank, Gender and Fiscal Year

		Fiscal Year										
Rank		2015-2016			2016-2017		2017-2018					
	Male	Female	All	Male	Female	All	Male	Female	All			
Professors	84,082	80,779	82,901	84,748	83,212	84,106	84,797	81,857	83,746			
Associate Professors	72,677	65,750	69,776	74,199	66,384	71,074	74,555	66,191	71,142			
Assistant Professors	64,286	59,673	61,827	67,615	59,681	63,288	66,592	60,008	62,783			
Instructors	43,664	42,936	43,176	43,952	43,345	43,356	44,274	43,073	43,454			
All Full-Time Faculty	71,839	61,062	66,691	72,342	61,229	67,046	72,614	60,829	66,715			

Note: Full-time faculty salaries represent data as of November 1st of the report year.

Source: IPEDS Human Resources Survey Part G

Chart 14. Weighted Average 9-Month Salaries for Full-Time Faculty by Gender and Fiscal Year



Note: Full-time faculty salaries represent data as of November 1st of the report year. Source: IPEDS Human Resources Survey Part G

Table 62. Full-Time Faculty New Hires by Tenure Status, Ethnicity, Gender and Fiscal Year

				F	iscal Yea	r			
Tenure Status and Ethnicity	2	015-201	6	2	016-201	7	2	2017-201	.8
	Male	Female	All	Male	Female	All	Male	Female	All
Tenured									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	1	0	1
Black or African American	0	0	0	1	0	1	0	0	0
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	0	0	2	0	2	0	0	0
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Tenured Full-Time Faculty New Hires	0	0	0	3	0	3	1	0	1
Tenure-Track									
Nonresident Alien	3	1	4	5	1	6	2	3	5
Hispanic/Latino	0	0	0	0	2	2	0	1	1
American Indian/Alaskan Native	0	1	1	0	0	0	0	0	0
Asian	1	0	1	0	0	0	1	2	3
Black or African American	1	0	1	1	2	3	1	0	1
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0
White	13	5	18	9	20	29	7	15	22
Two or more races	0	0	0	0	0	0	1	0	1
Race or ethnicity unknown	3	4	7	6	7	13	2	2	4
All Tenure-Track Full-Time Faculty New Hires	21	11	32	21	32	53	14	23	37
Tenure Ineligible									
Nonresident Alien	1	0	1	0	1	1	2	0	2
Hispanic/Latino	0	1	1	0	1	1	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	1	0	1
Asian	0	1	1	0	1	1	0	0	0
Black or African American	0	0	0	0	0	0	1	0	1
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0
White	8	7	15	12	14	26	1	13	14
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	2	1	3	1	2	3	1	1	2
All Tenure Ineligible Full-Time Faculty New Hires	11	10	21	13	19	32	7	14	21
All Full-Time Faculty New Hires									
Nonresident Alien	4	1	5	5	2	7	4	3	7
Hispanic/Latino	0	1	1	0	3	3	1	1	2
American Indian/Alaskan Native	0	1	1	0	0	0	1	0	1
Asian	1	1	2	0	1	1	2	2	4
Black or African American	1	0	1	2	2	4	2	0	2
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0
White	21	12	33	23	34	57	8	28	36
Two or more races	0	0	0	0	0	0	1	0	1
Race or ethnicity unknown	5	5	10	7	9	16	3	3	6
All Full-Time Faculty New Hires	32	21	53	37	51	88	22	37	59

Note: Full-time faculty counts represent data as of November 1st of the report year.

Table 63. Full-Time (FT) Non-Instructional Research Faculty by Ethnicity, Gender and Fiscal Year

					Fiscal Yea	r			
Ethnicity		2015-201	6		2016-2017	7	2017-2018		
	Male	Female	All	Male	Female	All	Male	Female	All
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	1	0	1	1	0	1	1	0	1
Black or African American	0	0	0	0	0	0	0	0	0
White	4	0	4	3	0	3	3	0	3
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All FT Non-Instructional Research Faculty	5	0	5	4	0	4	4	0	4

Note: Full-time research faculty counts represent data as of November 1st of the report year.

Source: IPEDS Human Resources Survey Part B1

Table 64. Full-Time (FT) Non-Instructional Non-Research Staff by Ethnicity, Gender and Fiscal Year

					Fiscal Ye	ar			
Ethnicity		2015-20 1	L6		2016-20 1	L 7	2017-2018		
	Male	Female	All	Male	Female	All	Male	Female	All
Nonresident Alien	5	5	10	5	5	10	5	5	10
Hispanic/Latino	7	21	28	8	22	30	6	24	30
American Indian/Alaskan Native	2	6	8	3	5	8	1	2	3
Asian	5	8	13	7	12	19	9	13	22
Black or African American	21	17	38	28	18	46	32	20	52
Native Hawaiian/Other Pacific Islander	1	1	2	0	1	1	0	1	1
White	524	690	1,214	516	697	1,213	494	681	1,175
Two or more races	12	18	30	14	25	39	16	28	44
Race or ethnicity unknown	10	9	19	11	2	13	17	5	22
All FT Non-Instructional Non-Research Staff	587	775	1,362	592	787	1,379	580	779	1,359

Note: Full-time staff counts represent data as of November 1st of the report year.

Source: IPEDS Human Resources Survey Part B1

Table 65. Full-Time (FT) Non-Instructional Non-Research Staff by Occupational Category, Gender and Fiscal Year

					Fiscal Ye	ar			
Occupational Category		2015-201	L6		2016-201	L 7		2017-201	. 8
	Male	Female	All	Male	Female	All	Male	Female	All
Archivists, Curators, Museum Technicians	0	2	2	0	2	2	0	2	2
Librarians	7	12	19	5	16	21	4	11	15
Library Technicians	3	18	21	4	17	21	4	17	21
Student/Academic Affairs/Other Educ Srvcs	40	98	138	37	103	140	38	106	144
Management	47	41	88	48	45	93	49	46	95
Business/Financial Operations	37	112	149	38	119	157	33	116	149
Computer, Engineering, and Science	94	27	121	96	26	122	92	27	119
Community Service, Legal, Arts, and Media	88	91	179	88	92	180	90	90	180
Healthcare Practitioners and Technical	11	23	34	10	25	35	10	22	32
Service	129	67	196	134	69	203	132	66	198
Sales and Related	5	4	9	5	4	9	5	4	9
Office and Administrative Support	34	277	311	34	271	305	29	269	298
Natural Resources/Construction/Maint	82	3	85	83	3	86	84	3	87
Production/Transportation/Material Moving	10	0	10	10	0	10	10	0	10
All FT Non-Instructional Non-Research Staff	587	775	1,362	592	792	1,384	580	779	1,359

Note: Full-time staff counts represent data as of November 1st of the report year.

Table 66. Full-Time Non-Instructional Staff Annual Salary Outlays by Occupational Category and Fiscal Year

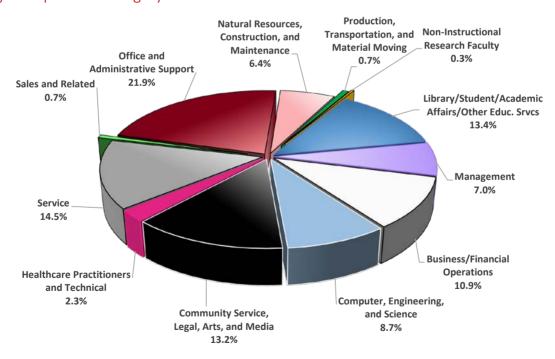
			Fis	cal Year			
Occupational Category	201	15-2016	20:	16-2017	2017-2018		
occupational category	# of Staff	Outlay # of Staff Outlay # of Staff 350,320 4 325,467 4 5,220,204 179 7,754,318 182 8,940,710 93 9,782,789 95 6,570,985 157 7,616,073 149 6,638,409 122 6,433,490 119 7,943,144 180 9,023,881 180 1,886,494 35 2,090,751 32 5,489,134 203 5,828,276 198 358,499 9 329,757 9 9,232,473 305 9,283,705 298 2,999,369 86 3,256,749 87	Outlay				
Non-Instructional Research Faculty	5	350,320	4	325,467	4	331,467	
Library/Student/Acad Affairs/Other Educ Srvo	180	5,220,204	179	7,754,318	182	7,964,460	
Management	88	8,940,710	93	9,782,789	95	9,815,523	
Business/Financial Operations	149	6,570,985	157	7,616,073	149	7,442,111	
Computer, Engineering, and Science	121	6,638,409	122	6,433,490	119	6,219,417	
Community Services, Legal, Arts, and Media	179	7,943,144	180	9,023,881	180	9,156,651	
Healthcare Practitioners and Technical	34	1,886,494	35	2,090,751	32	2,001,227	
Service	196	5,489,134	203	5,828,276	198	5,698,066	
Sales and Related	9	358,499	9	329,757	9	329,757	
Office and Administrative Support	311	9,232,473	305	9,283,705	298	9,006,387	
Natural Resources/Construction/Maintenance	85	2,999,369	86	3,256,749	87	3,285,091	
Production/Transportation/Material Moving	10	355,141	10	409,916	10	409,916	
All Full-Time Non-Instructional Staff	1,367	55,984,882	1,383	62,135,172	1,363	61,660,073	

NOTE: "Non-instructional staff" includes research faculty.

Note: Full-time staff salaries represent data as of November 1st of the report year.

Source: IPEDS Human Resources Survey Part G

Chart 15. Fiscal Year 2015-2016 Full-Time Non-Instructional Staff by Occupational Category



Note: Full-time staff counts represent data as of November 1st of the report year.

Table 67. Full-Time (FT) Non-Instructional Non-Research Staff by Occupational Category, Ethnicity, Gender and Fiscal Year

				F	iscal Yea	r			
Occupational Category and Ethnicity	2	015-201	5	2	016-201	7	2	2017-201	.8
	Male	Female	All	Male	Female	All	Male	Female	All
Archivists, Curators, Museum Technicians									
White	0	2	2	0	2	2	O	2	2
All Archivist, Curators, Museum Technicians	0	2	2	0	2	2	0	2	2
Librarians									
Hispanic/Latino	0	1	1	0	1	1	0	1	1
Asian	0	1	1	0	1	1	O	1	1
Black or African American	0	1	1	0	1	1	O	1	1
White	7	8	15	5	7	12	4	. 7	11
Two or more races	0	1	1	0	1	1	O	1	1
All Librarians	7	12	19	5	11	16	4	11	15
Library Technicians									
Asian	0	2	2	0	2	2	0	2	2
White	2	15	17	3	14	17	3	14	17
Two or more races	1	1	2	1	1	2	1	. 1	2
All Library Technicians	3	18	21	4	17	21	4	. 17	21
Student/Academic Affairs/Other Education Srvcs									
Nonresident Alien	3	2	5	3	2	5	4	2	6
Hispanic/Latino	0	6	6	0	5	5	0	7	7
American Indian/Alaskan Native	0	1	1	0	0	0	O	0	0
Asian	1	2	3	1	2	3	0	2	2
Black or African American	1	2	3	0	4	4	1	. 6	7
White	35	85	120	33	88	121	32	87	119
Two or more races	0	0	0	0	1	1	1	. 2	3
Race or ethnicity unknown	0	0	0	0	1	1	O	0	0
All Student/Academic Affairs/Other Educ Srvcs	40	98	138	37	103	140	38	106	144
Management									
Hispanic/Latino	1	0	1	1	1	2	1	. 1	2
Asian	0	0	0	0	0	0	O	0	0
Black or African American	2	2	4	2	3	5	2	. 3	5
White	43	37	80	44	39	83	44	. 39	83
Two or more races	0	2	2	0	2	2	O	3	3
Race or ethnicity unknown	1	0	1	1	0	1	2	. 0	2
All Management	47	41	88	48	45	93	49	46	95
Business/Financial Operations									
Nonresident Alien	2	1	3	2	2	4	1	. 2	3
Hispanic/Latino	0	2	2	0	3	3	o		2
Asian	0	0	0	0	1	1	1		2
Black or African American	3	1	4	5	1	6			5
White	30	100	130			135			128
Two or more races	1	5	6			8	2		9
Race or ethnicity unknown	1	3	4	0		0	0		C
All Business/Financial Operations	37	112	149	_		157	33		149

Note: Full-time staff counts represent data as of November 1st of the report year.

Table 67. Full-Time (FT) Non-Instructional Non-Research Staff by Occupational Category, Ethnicity, Gender and Fiscal Year - **Continued**

				F	iscal Yea	ır				
Occupational Category and Ethnicity	2	015-201	6	2	016-201	7	2	2017-2018		
	Male	Female	All	Male	Female	All	Male	Female	All	
Computer, Engineering, and Science										
Nonresident Alien	0	1	1	0	0	0	0	0	0	
Hispanic/Latino	0	3	3	0	4	4	0	4	4	
American Indian/Alaskan Native	0	1	1	0	1	1	0	1	1	
Asian	3	2	5	4	2	6	5	2	7	
Black or African American	0	0	0	0	1	1	0	1	1	
White	89	20	109	89	18	107	83	19	102	
Two or more races	2	0	2	3	0	3	3	0	3	
Race or ethnicity unknown	0	0	0	0	0	0	1	. 0	1	
All Computer, Engineering, and Science	94	27	121	96	26	122	92	27	119	
Community Service/Legal/Arts/Media										
Nonresident Alien	0	0	0	0	0	0	0	1	1	
Hispanic/Latino	1	2	3	1	2	3	1	. 2	3	
Asian	0	1	1	0	2	2	0	3	3	
Black or African American	8	3	11	11	2	13	13	2	15	
Native Hawaiian/Other Pacific Islander	0	1	1	0	1	1	0	1	1	
White	75	82	157	72	83	155	72	77	149	
Two or more races	1	2	3	1	2	3	1	. 2	3	
Race or ethnicity unknown	3	0	3	3	0	3	3	2	5	
All Community Service/Legal/Arts/Media	88	91	179	88	92	180	90	90	180	
Healthcare Practitioners and Technical										
American Indian/Alaskan Native	0	1	1	0	1	1	0	1	1	
Asian	0	0	0	0	2	2	0	2	2	
White	11	21	32	10	21	31	9	18	27	
Two or more races	0	1	1	0	1	1	0	1	1	
Race or ethnicity unknown	0	0	0	0	0	0	1	. 0	1	
All Healthcare Practitioners and Technical	11	23	34	10	25	35	10	22	32	
Service										
Hispanic/Latino	3	2	5	4	1	5	2	1	3	
American Indian/Alaskan Native	2	1	3	2	1	3	0	0	C	
Asian	1	0	1	1	0	1	1	. 0	1	
Black or African American	5	5	10	6	4	10	7	3	10	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	C	
White	112	56	168	111	61	172	109	60	169	
Two or more races	3	1	4	4	1	5	5	0	5	
Race or ethnicity unknown	3	2	5	6	1	7	8	2	10	
All Service	129	67	196	134	69	203	132	66	198	
Sales and Related										
White	5	4	9	5	4	9	5	4	g	
All Sales and Related	5		9	5	4	9	5	4	ç	

Note: Full-time staff counts represent data as of November 1st of the report year.

Table 67. Full-Time (FT) Non-Instructional Non-Research Staff by Occupational Category, Ethnicity, Gender and Fiscal Year - **Continued**

				F	iscal Yea	r			
Occupational Category and Ethnicity	2	015-201	6	2	016-201	7	2	017-201	8
	Male	Female	All	Male	Female	All	Male	Female	All
Office and Administrative Support									
Nonresident Alien	0	1	1	0	1	1	0	0	0
Asian	0	0	0	0	0	0	1	0	1
Hispanic/Latino	2	5	7	2	5	7	2	6	8
American Indian/Alaskan Native	0	2	2	0	2	2	0	0	0
Black or African American	1	3	4	1	2	3	2	3	5
White	29	257	286	30	251	281	23	248	271
Two or more races	2	5	7	1	10	11	1	11	12
Race or ethnicity unknown	0	4	4	0	0	0	0	1	1
All Office and Administrative Support	34	277	311	34	271	305	29	269	298
Natural Resources/Construction/Maintenance									
American Indian/Alaskan Native	0	0	0	1	0	1	1	0	1
Asian	0	0	0	1	0	1	1	0	1
Black or African American	1	0	1	3	0	3	3	0	3
Native Hawaiian/Other Pacific Islander	1	0	1	0	0	0	0	0	0
White	76	3	79	75	3	78	75	3	78
Two or more races	2	0	2	2	0	2	2	0	2
Race or ethnicity unknown	2	0	2	1	0	1	2	0	2
All Natural Resources/Construction/Maintenance	82	3	85	83	3	86	84	3	87
Production/Transportation/Material Moving									
White	10	0	10	10	0	10	10	0	10
All Production/Transportation/Material Moving	10	0	10	10	0	10	10	0	10
All FT Non-Instructional Non-Research Staff									
Nonresident Alien	5	5	10	5	5	10	5	5	10
Hispanic/Latino	7	21	28	8	22	30	6	24	30
American Indian/Alaskan Native	2	6	8	3	5	8	1	2	3
Asian	5	8	13	7	12	19	9	13	22
Black or African American	21	17	38	28	18	46	32	20	52
Native Hawaiian/Other Pacific Islander	1	1	2	0	1	1	0	1	1
White	524	690	1,214	516	697	1,213	494	681	1,175
Two or more races	12	17	29	14	24	38	16	28	44
Race or ethnicity unknown	10	9	19	11	2	13	17	5	21
All FT Non-Instructional Non-Research Staff	587	774	1,361	592	786	1,378	580	779	1,359

Note: Full-time staff counts represent data as of November 1st of the report year.

Table 68. Part-Time Non-Instructional Non-Research Staff by Occupational Category, Gender and Fiscal Year

				F	iscal Yea	ır			
Occupational Category	2	015-201	.6	2	016-201	7	2	017-201	.8
	Male	Female	All	Male	Female	All	Male	Female	All
Archivists, Curators, Museum Technicians	0	0	0	0	0	0	0	0	0
Librarians	2	1	3	1	1	2	0	1	1
Library Technicians	0	0	0	0	0	0	0	1	1
Student/Academic Affairs & Other Education Srvcs	25	72	97	23	60	83	20	77	97
Management	5	0	5	4	0	4	3	0	3
Business/Financial Operations	6	16	22	6	16	22	6	15	21
Computer, Engineering, and Science	17	10	27	11	9	20	16	18	34
Community Service, Legal, Arts, and Media	19	21	40	22	15	37	22	19	41
Healthcare Practitioners and Technical	4	27	31	6	25	31	6	26	32
Service	34	37	71	28	30	58	31	37	68
Sales and Related	0	5	5	0	4	4	0	5	5
Office and Administrative Support	17	89	106	10	86	96	8	78	86
Natural Resources, Construction, and Maintenance	18	2	20	24	1	25	25	5	30
Production, Transportation, and Material Moving	2	0	2	0	0	0	0	0	0
All Part-Time Non-Instructional Non-Research Staff	149	280	429	135	247	382	137	282	419

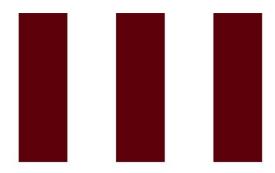
Note: Part-time staff counts represent data as of November 1st of the report year.

Source: IPEDS Human Resources Survey Part D

Table 69. Graduate Assistants by Occupational Category, Gender and Fiscal Year

	Fiscal Year										
Occupational Category	2015-2016			2016-2017			2017-2018				
	Male	Female	All	Male	Female	All	Male	Female	All		
Teaching	86	111	197	88	109	197	90	120	210		
Research	15	19	34	17	21	38	17	23	40		
Business/Financial Operations	114	190	304	121	210	331	112	201	313		
All Graduate Assistants	215	320	535	226	340	566	219	344	563		

Note: Graduate assistant counts represent data as of November 1st of the report year.



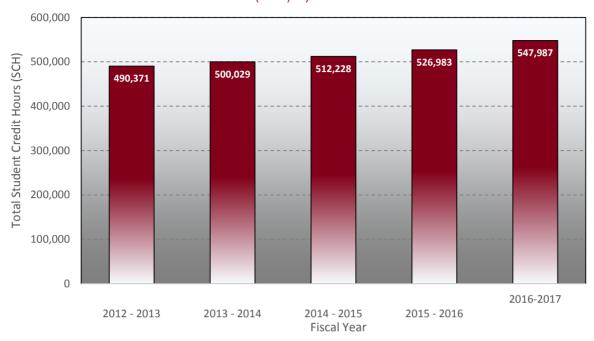
Section 7: Student Credit Hours (SCH) and Full-Time Equivalent (FTE) Enrollment



Bear Factbook 2017-2018



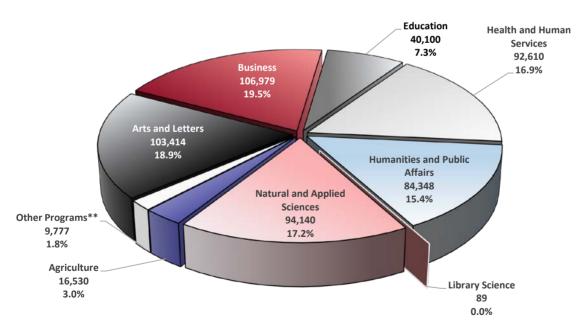
Chart 16. Total Student Credit Hours (SCH) by Fiscal Year



Note: Data table available in Appendix in Table A11.

Source: Student.Campus-wide Census > ODSPROD - Student Enrollment - Point in Time > Dashboard (Go to Course Cube) (Census)

Chart 17. Fiscal Year 2016-2017 Total Student Credit Hours (SCH) by College



^{**}Note: Other Programs includes non-degree-seeking undergraduates, precollege dual credit students, undeclared students, BA Global Studies majors, BGS General Studies majors, pre-professional students, and pre-Individualized Majors.

Note: Data table available in Appendix in Table A11.

Table 70. Total Student Credit Hours (SCH) by College, Department, and Fiscal Year

College and Department			Fiscal Year			5-Year (Change
College and Department	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
Arts and Letters							
Art and Design	11,301	10,850	10,833	11,524	11,982	681	6.0%
Communication	14,633	16,509	17,335	18,333	19,526	4,893	33.4%
English	28,787	29,148	29,885	30,431	30,997	2,210	7.7%
Media, Journalism and Film	7,689	7,453	7,981	7,868	8,758	1,069	13.9%
Modern and Classical Languages	12,580	11,711	12,000	11,874	12,538	-42	-0.3%
Music	10,961	10,401	9,500	9,277	9,868	-1,093	-10.0%
Theatre and Dance	8,639	8,777	8,235	9,196	9,745	1,106	12.8%
All Arts and Letters SCH	94,590	94,849	95,769	98,503	103,414	8,824	9.3%
Business							
Accountancy, School of	16,408	16,189	15,572	15,803	15,275	-1,133	-6.9%
Computer Information Systems	13,274	14,048	12,897	14,927	21,834	8,560	64.5%
Merchandising & Fashion Design	4,343	4,342	4,404	2,967	2,944	-1,399	-32.2%
Management	18,704	20,229	22,163	20,415	17,929	-775	-4.1%
Marketing	18,243	19,390	20,482	19,543	17,307	-936	-5.1%
Finance and General Business	19,837	19,019	19,793	22,982	24,359	4,522	22.8%
Technology and Construction Mgmt	5,320	5,482	5,992	6,821	7,331	2,011	37.8%
All Business SCH	96,129	98,699	101,303	103,458	106,979	10,850	11.3%
Education							
Childhood Education and Family Studies	13,356	13,985	15,029	16,611	18,920	5,564	41.7%
Counseling, Leadership & Special Educ	10,255	9,763	9,660	9,248	8,789	-1,466	-14.3%
Reading, Foundations and Technology	10,872	10,425	11,713	12,164	12,391	1,519	14.0%
All Education SCH	34,483	34,173	36,402	38,023	40,100	5,617	16.3%
Health and Human Services							
Biomedical Sciences	17,003	18,447	19,125	19,660	22,178	5,175	30.4%
Communication Sciences and Disorders	6,927	6,830	7,064	7,569	7,966	1,039	15.0%
Kinesiology	14,623	14,896	13,876	14,090	13,433	-1,190	-8.1%
Nursing, School of	5,909	5,992	6,069	5,571	5,839	-70	-1.2%
Occupational Therapy					1,494		
Physical Therapy	3,866	4,319	4,935	5,299	5,222	1,356	35.1%
Physician Assistant Studies	2,171	2,280	2,494	2,512	2,557	386	17.8%
Public Health	547	609	828	876	891	344	62.9%
Psychology	24,344	26,243	25,837	25,472	26,959	2,615	10.7%
Social Work, School of	4,672	5,168	5,504	4,868	4,287	-385	-8.2%
Sports Medicine and Athletic Training	1,569	1,638	1,572	2,449	1,784	215	13.7%
All Health and Human Services SCH	81,631	86,422	87,304	88,366	92,610	10,979	13.4%

Table 70. Total Student Credit Hours (SCH) by College, Department, and Fiscal Year - **Continued**

College and Department			Fiscal Year			5-Year (Change
College and Department	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	9,143	8,884	9,749	9,983	10,164	1,021	11.2%
Defense and Strategic Studies	1,431	1,437	1,185	1,455	1,392	-39	-2.7%
Economics	9,210	9,794	10,417	10,338	11,389	2,179	23.7%
History	16,515	16,550	16,613	16,604	16,630	115	0.7%
Humanities and Public Affairs**	1,908	897	1,014	906	537	-1,371	-71.9%
Military Science	737	649	741	659	566	-171	-23.2%
Philosophy	6,300	5,898	6,305	6,168	5,784	-516	-8.2%
Political Science	13,138	13,200	13,596	14,783	15,051	1,913	14.6%
Religious Studies	8,580	8,351	8,791	9,066	9,759	1,179	13.7%
Sociology and Anthropology	11,335	11,785	12,744	13,346	13,076	1,741	15.4%
All Humanities and Public Affairs SCH	78,297	77,445	81,155	83,308	84,348	6,051	7.7%
Library Science							
Library Science	291	240	158	80	89	-202	-69.4%
All Library Science SCH	291	240	158	80	89	-202	-69.4%
Natural and Applied Sciences							
Biology	14,165	14,604	15,863	16,533	18,390	4,225	29.8%
Chemistry	16,443	16,576	16,666	17,271	18,326	1,883	11.5%
Computer Science	4,307	4,587	5,176	4,333	4,233	-74	-1.7%
Geography, Geology and Planning	14,233	14,489	14,295	14,917	15,807	1,574	11.1%
Hospitality Leadership	4,221	4,339	4,235	3,978	4,295	74	1.8%
Mathematics	23,766	23,813	23,333	24,636	24,276	510	2.1%
Natrual and Applied Sciences**	470	444	399	305	299	-171	-36.4%
Physics, Astronomy and Materials Sci	9,572	9,321	8,867	8,890	8,514	-1,058	-11.1%
All Natural and Applied Sciences SCH	87,177	88,173	88,834	90,863	94,140	6,963	8.0%
Agriculture							
Agriculture	10,809	12,040	13,334	15,116	16,530	5,721	52.9%
All Agriculture SCH	10,809	12,040	13,334	15,116	16,530	5,721	52.9%
Other Programs							
Global Studies	141	255	342	420	482	341	241.8%
Honors College	582	741	957	1,401	1,946	1,364	234.4%
Interdisciplinary Studies	923	1,285	1,077	1,013	1,015	92	10.0%
Undergraduate College	5,318	5,707	5,593	6,432	6,334	1,016	19.1%
All Other Programs SCH	7,025	6,964	7,988	7,969	9,777	2,752	39.2%
All Fiscal Year SCH	490,432	499,005	512,247	525,686	547,987	57,555	11.7%

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 71. Student Credit Hours (SCH) by College,
Department, Undergraduate Course Level,* and Fiscal Year

Callege and Demantment			Fiscal Year			5-Year (Change
College and Department	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
Arts and Letters							
Art and Design	11,270	10,829	10,724	11,346	11,748	478	4.2%
Communication	13,573	15,443	16,125	17,053	18,131	4,558	33.6%
English	26,961	27,109	27,755	28,423	29,112	2,151	8.0%
Media, Journalism and Film	7,596	7,318	7,816	7,763	8,507	911	12.0%
Modern and Classical Languages	12,565	11,696	11,970	11,809	12,403	-162	-1.3%
Music	10,379	9,805	8,906	8,510	9,087	-1,292	-12.4%
Theatre and Dance	8,500	8,633	8,181	9,174	9,729	1,229	14.5%
Arts and Letters Sub-Total	90,844	90,833	91,477	94,078	98,717	7,873	8.7%
Business							
Accountancy, School of	12,724	12,736	12,860	13,217	13,106	382	3.0%
Computer Information Systems	10,628	11,476	10,299	12,793	18,387	7,759	73.0%
Finance and General Business	15,709	15,425	15,899	20,018	21,638	5,929	136.6%
Management	15,923	17,388	19,541	17,034	14,482	-1,441	-9.0%
Marketing	15,063	15,802	16,975	15,769	15,015	-48	-0.3%
Merchandising & Fashion Design	4,340	4,342	4,395	2,967	2,944	-1,396	-8.9%
Technology and Construction Mgmt	3,935	4,289	4,498	5,400	5,831	1,896	48.2%
Business Sub-Total	78,322	81,458	84,467	87,198	91,403	13,081	16.7%
Education							
Childhood Education and Family Studies	12,517	12,835	13,655	15,285	17,490	4,973	39.7%
Counseling, Leadership & Special Educ	2,903	2,770	3,050	2,855	3,203	300	10.3%
Reading, Foundations and Technology	7,577	7,175	7,873	8,494	8,623	1,046	13.8%
Education Sub-Total	22,997	22,780	24,578	26,634	29,316	6,319	27.5%
Health and Human Services							
Biomedical Sciences	15,451	16,838	17,349	17,295	18,908	3,457	22.4%
Communication Sciences and Disorders	3,948	3,937	3,980	4,585	4,990	1,042	26.4%
Kinesiology	14,084	14,277	13,131	13,283	12,712	-1,372	-9.7%
Nursing, School of	4,982	5,159	5,128	4,526	4,404	-578	-11.6%
Psychology	22,400	24,258	23,721	23,328	24,654	2,254	10.1%
Social Work, School of	2,914	3,183	3,318	2,776	2,876	-38	-1.3%
Sports Medicine and Athletic Training	1,495	1,442	1,369	1,474	1,347	-148	-9.9%
Health and Human Services Sub-Total	65,274	69,094	67,996	67,267	69,891	4,617	7.1%

^{*}Courses from 000-599 are considered to be at the Undergraduate Course Level.

Table 71. Student Credit Hours (SCH) by College,
Department, Undergraduate Course Level,* and Fiscal Year - Continued

College and Department			Fiscal Year			5-Year (Change
College and Department	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	8,509	8,236	8,894	9,167	9,450	941	11.1%
Economics	8,982	9,662	10,228	10,062	10,996	2,014	22.4%
History	15,812	15,897	15,964	16,008	16,120	308	1.9%
Humanities and Public Affairs**	1,908	897	1,014	906	537	-1,371	-71.9%
Military Science	737	649	741	659	566	-171	-23.2%
Philosophy	6,300	5,898	6,254	6,018	5,616	-684	-10.9%
Political Science	11,984	11,647	12,405	13,703	14,058	2,074	17.3%
Religious Studies	8,331	8,117	8,539	8,901	9,585	1,254	15.1%
Sociology and Anthropology	11,134	11,538	12,477	13,205	12,978	1,844	16.6%
All Humanities and Public Affairs SCH	73,697	72,541	76,516	78,629	79,906	6,209	8.4%
Library Science							
Library Science	269	225	132	80	89	-180	-66.9%
All Library Science SCH	269	225	132	80	89	-180	-66.9%
Natural and Applied Sciences							
Biology	13,327	13,877	14,984	15,756	17,642	4,315	32.4%
Chemistry	16,058	16,228	16,326	16,900	17,934	1,876	11.7%
Computer Science	4,253	4,553	5,135	4,258	4,185	-68	-1.6%
Geography, Geology and Planning	13,613	13,947	13,903	14,327	15,213	1,600	11.8%
Hospitality Leadership	4,221	4,339	4,235	3,960	4,253	32	0.8%
Mathematics	23,262	23,088	22,552	23,976	23,727	465	2.0%
Natural and Applied Sciences**	467	429	395	305	287	-180	-38.5%
Physics, Astronomy and Materials Sci	9,273	9,019	8,554	8,530	8,173	-1,100	-11.9%
All Natural and Applied Sciences SCH	84,474	85,480	86,084	88,012	91,414	6,940	8.2%
Agriculture							
Agriculture	10,214	11,455	12,759	14,277	15,765	5,551	54.3%
All Agriculture SCH	10,214	11,455	12,759	14,277	15,765	5,551	54.3%
Other Programs							
Global Studies	141	255	342	420	482	341	241.8%
Honors College	582	741	957	1,401	1,946	1,364	234.4%
Interdisciplinary Studies	923	1,285	1,077	1,013	1,015	92	10.0%
Undergraduate College	5,318	5,707	5,593	6,432	6,334	1,016	19.1%
All Other Programs SCH	6,964	7,988	7,969	9,266	9,777	2,813	40.4%
All Undergraduate Fiscal Year SCH	433,055	441,854	451,978	465,441	486,278	53,223	12.3%

^{*}Courses from 000-599 are considered to be at the Undergraduate Course Level.

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 72. Student Credit Hours (SCH) by College
Department, Graduate Course Level,* and Fiscal Year

College and Department			Fiscal Year			5-Year	Change
College and Department	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
Arts and Letters							
Art and Design	31	21	109	178	234	203	654.8%
Communication	1,060	1,066	1,210	1,280	1,395	335	31.6%
English	1,826	2,039	2,130	2,008	1,885	59	3.2%
Media, Journalism and Film	93	135	165	105	251	158	169.9%
Modern and Classical Languages	15	15	30	65	135	120	800.0%
Music	582	596	594	767	781	199	34.2%
Theatre and Dance	139	144	54	22	16	-123	-88.5%
All Arts and Letters SCH	3,746	4,016	4,292	4,425	4,697	951	25.4%
Business							
Accountancy, School of	3,684	3,453	2,712	2,586	2,169	-1,515	-41.1%
Computer Information Systems	2,646	2,572	2,598	2,134	3,447	801	30.3%
Finance and General Business	2,781	2,841	2,622	2,964	2,721	-60	-2.2%
Management	3,180	3,588	3,507	3,381	3,447	267	8.4%
Marketing	4,128	3,594	3,894	3,774	2,292	-1,836	-44.5%
Merchandising and Fashion Design	3	0	9	0	0	-3	-100.0%
Technology and Construction Mgmt	1,385	1,193	1,494	1,421	1,500	115	8.3%
All Business SCH	17,807	17,241	16,836	16,260	15,576	-2,231	-12.5%
Education							
Childhood Education and Family Studies	839	1,150	1,374	1,326	1,430	591	70.4%
Counseling, Leadership & Special Educ	6,673	6,370	5,949	5,697	5,260	-1,413	-21.2%
Reading, Foundations and Technology	3,295	3,250	3,837	3,619	3,684	389	11.8%
All Education SCH	10,807	10,770	11,160	10,642	10,374	-433	-4.0%
Health and Human Services							
Biomedical Sciences	1,552	1,609	1,705	1,864	2,298	746	48.1%
Communication Sciences and Disorders	1,817	1,752	1,896	1,833	1,845	28	1.5%
Kinesiology	539	619	745	807	721	182	33.8%
Nursing, School of	871	715	772	663	866	-5	-0.6%
Occupational Therapy					1,494	1,494	
Physical Therapy	2,785	3,106	3,652	3,672	3,741	956	34.3%
Physician Assistant Studies	2,171	2,280	2,494	2,512	2,557	386	17.8%
Public Health	547	609	828	876	891	344	62.9%
Psychology	1,944	1,985	2,116	2,144	2,305	361	18.6%
Social Work, School of	1,758	1,985	2,186	2,092		-347	-19.7%
Sports Medicine and Athletic Training	74	196	203	975	437	363	490.5%
All Health and Human Services SCH	14,058	14,856	16,597	17,438	18,566	4,508	32.1%

^{*}Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

Table 72. Student Credit Hours (SCH) by College
Department, Graduate Course Level,* and Fiscal Year - Continued

College and Department			Fiscal Year			5-Year	Change
College and Department	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	634	648	855	816	714	80	12.6%
Defense and Strategic Studies	1,431	1,437	1,185	1,455	1,392	-39	-2.7%
Economics	228	132	189	276	393	165	72.4%
History	703	653	649	596	510	-193	-27.5%
Philosophy	0	0	51	150	168	168	
Political Science	1,154	1,553	1,191	1,080	993	-161	-14.0%
Religious Studies	249	234	252	165	174	-75	-30.1%
Sociology and Anthropology	201	247	267	141	98	-103	-51.2%
All Humanities and Public Affairs SCH	4,600	4,904	4,639	4,679	4,442	-158	-3.4%
Library Science							
Library Science	22	15	26	0	0	-22	-100.0%
All Library Science SCH	22	15	26	0	0	-22	-100.0%
Natural and Applied Sciences							
Biology	838	727	879	777	748	-90	-10.7%
Chemistry	385	348	340	371	392	7	1.8%
Computer Science	54	34	41	75	48	-6	-11.1%
Geography, Geology and Planning	620	542	392	590	594	-26	-4.2%
Hospitality Leadership	0	0	0	18	42	42	
Mathematics	504	725	781	660	549	45	8.9%
Natural and Applied Sciences**	3	15	4	0	12	9	300.0%
Physics, Astronomy and Materials Sci	299	302	313	360	341	42	14.0%
All Natural and Applied Sciences SCH	2,703	2,693	2,750	2,851	2,726	23	0.9%
Agriculture							
Agriculture	595	585	575	839	765	170	28.6%
All Agriculture SCH	595	585	575	839	765	170	28.6%
All Graduate Fiscal Year SCH	54,338	55,080	56,875	57,134	57,146	2,808	5.2%

^{*}Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

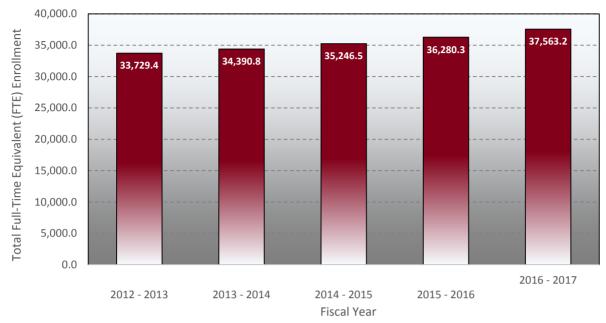
^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 73. Student Credit Hours (SCH) by College, Department, Doctoral Course Level,* and Fiscal Year

College and Department			Fiscal Year			5-Year	Change
College and Department	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
Education							
Counseling, Leadership & Special Educ	679	623	661	696	326	-353	-52.0%
Reading, Foundations, and Technology	0	0	3	51	84	84	
All Education SCH	679	623	664	747	410	-269	-39.6%
Health and Human Services							
Biomedical Sciences	0	0	71	501	972	972	
Communication Sciences and Disorders	1,162	1,141	1,188	1,151	1,131	-31	-2.7%
Nursing	56	118	169	382	569	513	916.1%
Physical Therapy	1,081	1,213	1,283	1,627	1,481	400	37.0%
All Health and Human Services SCH	2,299	2,472	2,711	3,661	4,153	1,854	80.6%
All Doctoral Fiscal Year SCH	2,978	3,095	3,375	4,408	4,563	1,585	53.2%

^{*}Courses 800 and above are considered to be at the Doctoral Course Level.

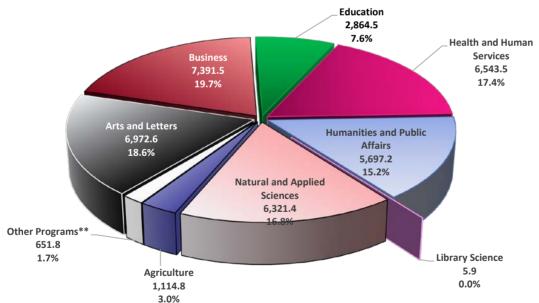
Chart 18. Total Full-Time Equivalent (FTE) Enrollment by Fiscal Year



Note: Data table available in Appendix in Table A11.

Source: Student.Campus-wide Census > ODSPROD - Student Enrollment - Point in Time > Dashboard (Go to Course Cube)

Chart 19. Fiscal Year 2015-2016 Total Full-Time Equivalent (FTE) Enrollment by College



^{**}Note: Other Programs includes non-degree-seeking undergraduates, precollege dual credit students, undeclared students, BA Global Studies majors, BGS General Studies majors, pre-professional students, and pre-Individualized Majors.

Note: Data table available in Appendix in Table A11.

Table 74. Total Full-Time Equivalent (FTE) Enrollment by College, Department, and Fiscal Year

College and Department			Fiscal Year			5-Year C	hange
College and Department	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
Arts and Letters							
Art and Design	753.9	723.7	724.0	771.2	802.7	48.8	6.5%
Communication	993.2	1,118.4	1,175.8	1,243.5	1,325.0	331.8	33.4%
English	1,949.6	1,977.2	2,027.8	2,062.2	2,097.9	148.3	7.6%
Media, Journalism and Film	514.2	499.1	534.8	526.3	588.1	73.9	14.4%
Modern and Classical Languages	838.9	781.0	800.5	792.7	838.1	-0.8	-0.1%
Music	740.4	703.3	643.2	631.3	670.9	-69.6	-9.4%
Theatre and Dance	578.3	587.5	549.9	613.4	649.9	71.7	12.4%
All Arts and Letters FTE	6,368.4	6,390.2	6,456.1	6,640.6	6,972.6	604.1	9.5%
Business							
Accountancy, School of	1,155.3	1,136.8	1,083.3	1,096.6	1,054.5	-100.8	-8.7%
Computer Information Systems	929.0	979.4	903.1	1,030.7	1,513.1	584.0	62.9%
Finance and General Business	1,279.0	1,265.1	1,278.4	1,581.5	1,669.3	390.3	30.5%
Management	1,326.5	1,458.2	1,595.0	1,417.4	1,252.7	-73.8	-5.6%
Marketing	1,348.2	1,353.0	1,456.2	1,365.8	1,192.0	-156.2	-11.6%
Merchandising and Fashion Design	289.6	289.5	293.8	197.8	196.3	-93.3	-32.2%
Technology and Construction Mgmt	377.8	385.4	424.4	478.4	513.7	136.0	36.0%
All Business FTE	6,705.4	6,867.3	7,034.1	7,168.2	7,391.5	686.2	10.2%
Education							
Childhood Education and Family Studies	904.4	951.5	1,024.8	1,129.5	1,285.2	380.8	42.1%
Counseling, Leadership & Special Educ	825.1	784.7	772.5	742.4	688.1	-137.0	-16.6%
Reading, Foundations and Technology	779.7	749.2	845.0	873.5	891.2	111.5	14.3%
All Education FTE	2,509.2	2,485.4	2,642.3	2,745.4	2,864.5	355.3	14.2%
Health and Human Services							
Biomedical Sciences	1,159.4	1,256.6	1,306.6	1,364.0	1,560.0	400.6	34.6%
Communication Sciences and Disorders	543.7	535.2	555.3	586.3	612.1	68.4	12.6%
Kinesiology	983.9	1,003.4	937.5	952.8	907.6	-76.3	-7.8%
Nursing, School of	410.9	416.6	425.0	399.4	429.0	18.1	4.4%
Physical Therapy	352.2	393.6	446.9	486.8	476.3	124.1	35.2%
Physician Assistant Studies	180.9	190.0	207.8	209.3	213.1	32.2	17.8%
Public Health	45.6	50.8	69.0	73.0	74.3	28.7	62.9%
Psychology	1,655.3	1,782.6	1,757.7	1,733.9	1,835.7	180.4	10.9%
Social Work, School of	340.8	377.6	403.4	359.4	309.3	-31.5	-9.2%
Sports Medicine and Athletic Training	105.8	112.5	108.2	179.5	126.2	20.4	19.3%
All Health and Human Services FTE	5,778.5	6,118.9	6,217.4	6,344.4	6,543.5	765.0	13.2%

Table 74. Total Full-Time Equivalent (FTE) Enrollment by College, Department, and Fiscal Year - **Continued**

College and Department		5-Year Change					
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	620.1	603.1	664.2	679.1	689.5	69.4	11.2%
Defense and Strategic Studies	119.3	119.8	98.8	121.3	116.0	-3.3	-2.7%
Economics	617.8	655.1	697.6	693.8	765.8	148.0	24.0%
History	1,112.7	1,114.2	1,118.4	1,116.9	1,117.2	4.5	0.4%
Humanities and Public Affairs**	127.2	59.8	67.6	60.4	35.8	-91.4	-71.9%
Military Science	49.1	43.3	49.4	43.9	37.7	-11.4	-23.2%
Philosophy	420.0	393.2	421.2	413.7	388.4	-31.6	-7.5%
Political Science	895.1	905.9	926.3	1,003.5	1,020.0	124.9	13.9%
Religious Studies	576.2	560.6	590.3	607.2	653.5	77.4	13.4%
Sociology and Anthropology	759.0	789.8	854.1	892.1	873.4	114.4	15.1%
All Humanities and Public Affairs FTE	5,296.5	5,244.7	5,487.7	5,631.9	5,697.2	400.8	7.6%
Library Science							
Library Science	19.8	16.3	11.0	5.3	5.9	-13.8	-70.0%
All Library Science FTE	19.8	16.3	11.0	5.3	5.9	-13.8	-70.0%
Natural and Applied Sciences							
Biology	958.3	985.7	1,072.2	1,115.2	1,238.5	280.2	29.2%
Chemistry	1,102.6	1,110.9	1,116.7	1,157.6	1,228.3	125.7	11.4%
Computer Science	288.0	306.4	345.8	290.1	283.0	-5.0	-1.7%
Geography, Geology and Planning	959.2	975.0	959.5	1,004.3	1,063.7	104.5	10.9%
Hospitality Leadership	281.4	289.3	282.3	264.0	287.0	5.6	2.0%
Mathematics	1,592.8	1,599.6	1,568.6	1,653.4	1,627.6	34.8	2.2%
Natural and Applied Sciences**	31.4	29.9	26.7	20.3	20.1	-11.3	-35.8%
Physics, Astronomy and Materials Sci	643.1	626.4	596.4	598.7	573.3	-69.8	-10.9%
All Natural and Applied Sciences FTE	5,856.9	5,923.1	5,968.1	6,103.6	6,321.4	464.6	7.9%
Agriculture							
Agriculture	730.5	812.4	898.5	1,021.7	1,114.8	384.2	52.6%
All Agriculture FTE	730.5	812.4	898.5	1,021.7	1,114.8	384.2	52.6%
Other Programs							
Global Studies	9.4	17.0	22.8	28.0	32.1	22.7	241.8%
Honors College	38.8	49.4	63.8	93.4	129.7	90.9	234.4%
Interdisciplinary Studies	61.5	85.7	71.8	67.5	67.7	6.1	10.0%
Undergraduate College	354.5	380.5	372.9	428.8	422.3	67.7	19.1%
All Other Programs FTE	464.3	532.5	531.3	617.7	651.8	187.5	40.4%
All Fiscal Year FTE	33,729.4	34,390.8	35,246.5	36,278.8	37,563.2	3,833.8	11.4%

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 75. Full-Time Equivalent (FTE) Enrollment by College, Department, Undergraduate Course Level,* and Fiscal Year

College and Department		5-Year Change					
	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
Arts and Letters							
Art and Design	751.3	721.9	714.9	756.4	783.2	31.9	4.2%
Communication	904.9	1,029.5	1,075.0	1,136.9	1,208.7	303.9	33.6%
English	1,797.4	1,807.3	1,850.3	1,894.9	1,940.8	143.4	8.0%
Media, Journalism and Film	506.4	487.9	521.1	517.5	567.1	60.7	12.0%
Modern and Classical Languages	837.7	779.7	798.0	787.3	826.9	-10.8	-1.3%
Music	691.9	653.7	593.7	567.3	605.8	-86.1	-12.4%
Theatre and Dance	566.7	575.5	545.4	611.6	648.6	81.9	14.5%
All Arts and Letters FTE	6,056.3	6,055.5	6,098.5	6,271.9	6,581.1	524.9	8.7%
Business							
Accountancy, School of	848.3	849.1	857.3	881.1	873.7	25.5	3.0%
Computer Information Systems	708.5	765.1	686.6	852.9	1,225.8	517.3	73.0%
Finance and General Business	1,047.3	1,028.3	1,059.9	1,334.5	1,442.5	395.3	37.7%
Management	1,061.5	1,159.2	1,302.7	1,135.6	965.5	-96.1	-9.0%
Marketing	1,004.2	1,053.5	1,131.7	1,051.3	1,001.0	-3.2	-0.3%
Merchandising and Fashion Design	289.3	289.5	293.0	197.8	196.3	-93.1	-32.2%
Technology and Construction Mgmt	262.3	285.9	299.9	360.0	388.7	126.4	48.2%
All Business FTE	5,221.5	5,430.5	5,631.1	5,813.2	6,093.5	872.1	16.7%
Education							
Childhood Education and Family Studies	834.5	855.7	910.3	1,019.0	1,166.0	331.5	39.7%
Counseling, Leadership & Special Educ	193.5	184.7	203.3	190.3	213.5	20.0	10.3%
Reading, Foundations and Technology	505.1	478.3	524.9	566.3	574.9	69.7	13.8%
All Education FTE	1,533.1	1,518.7	1,638.5	1,775.6	1,954.4	421.3	27.5%
Health and Human Services							
Biomedical Sciences	1,030.1	1,122.5	1,156.6	1,153.0	1,260.5	230.5	22.4%
Communication Sciences and Disorders	263.2	262.5	265.3	305.7	332.7	69.5	26.4%
Kinesiology	938.9	951.8	875.4	885.5	847.5	-91.5	-9.7%
Nursing, School of	332.1	343.9	341.9	301.7	293.6	-38.5	-11.6%
Psychology	1,493.3	1,617.2	1,581.4	1,555.2	1,643.6	150.3	10.1%
Social Work, School of	194.3	212.2	221.2	185.1	191.7	-2.5	-1.3%
Sports Medicine and Athletic Training	99.7	96.1	91.3	98.3	89.8	-9.9	-9.9%
All Health and Human Services FTE	4,351.6	4,606.3	4,533.1	4,484.5	4,659.4	307.8	7.1%

^{*}Courses from 000-599 are considered to be at the Undergraduate Course Level.

Table 75. Full-Time Equivalent (FTE) Enrollment by College,
Department, Undergraduate Course Level,* and Fiscal Year - Continued

College and Department			Fiscal Year			5-Year C	hange
College and Department	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	567.3	549.1	592.9	611.1	630.0	62.7	11.1%
Economics	598.8	644.1	681.9	670.8	733.1	134.3	22.4%
History	1,054.1	1,059.8	1,064.3	1,067.2	1,074.7	20.5	1.9%
Humanities and Public Affairs**	127.2	59.8	67.6	60.4	35.8	-91.4	-71.9%
Military Science	49.1	43.3	49.4	43.9	37.7	-11.4	-23.2%
Philosophy	420.0	393.2	416.9	401.2	374.4	-45.6	-10.9%
Political Science	798.9	776.5	827.0	913.5	937.2	138.3	17.3%
Religious Studies	555.4	541.1	569.3	593.4	639.0	83.6	15.1%
Sociology and Anthropology	742.3	769.2	831.8	880.3	865.2	122.9	16.6%
All Humanities and Public Affairs FTE	4,913.1	4,836.1	5,101.1	5,241.9	5,327.1	413.9	8.4%
Library Science							
Library Science	17.9	15.0	8.8	5.3	5.9	-12.0	-66.9%
All Library Science FTE	17.9	15.0	8.8	5.3	5.9	-12.0	-66.9%
Natural and Applied Sciences							
Biology	888.5	925.1	998.9	1,050.4	1,176.1	287.7	32.4%
Chemistry	1,070.5	1,081.9	1,088.4	1,126.7	1,195.6	125.1	11.7%
Computer Science	283.5	303.5	342.3	283.9	279.0	-4.5	-1.6%
Geography, Geology and Planning	907.5	929.8	926.9	955.1	1,014.2	106.7	11.8%
Hospitality Leadership	281.4	289.3	282.3	264.0	283.5	2.1	0.8%
Mathematics	1,550.8	1,539.2	1,503.5	1,598.4	1,581.8	31.0	2.0%
Natural and Applied Sciences**	31.1	28.6	26.3	20.3	19.1	-12.0	-38.5%
Physics, Astronomy and Materials Sci	618.2	601.3	570.3	568.7	544.9	-73.3	-11.9%
All Natural and Applied Sciences FTE	5,631.6	5,698.7	5,738.9	5,867.5	6,094.3	462.7	8.2%
Agriculture							
Agriculture	680.9	763.7	850.6	951.8	1,051.0	370.1	54.3%
All Agriculture FTE	680.9	763.7	850.6	951.8	1,051.0	370.1	54.3%
Other Programs							
Global Studies	9.4	17.0	22.8	28.0	32.1	22.7	241.8%
Honors College	38.8	49.4	63.8	93.4	129.7	90.9	234.4%
Interdisciplinary Studies	61.5	85.7	71.8	67.5	67.7	6.1	10.0%
Undergraduate College	354.5	380.5	372.9	428.8	422.3	67.7	19.1%
All Other Programs FTE	464.3	532.5	531.3	617.7		187.5	40.4%
All Undergraduate Fiscal Year FTE	28,870.3	29,456.9	30,131.9	31,029.4	32,418.5	3,548.2	12.3%

^{*}Courses from 000-599 are considered to be at the Undergraduate Course Level.

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

 $Source: Student. Campus-wide\ Census > ODSPROD-Student\ Enrollment-Point\ in\ Time > Dashboard\ (Go\ to\ Course\ Cube) (Census)$

Table 76. Full-Time Equivalent (FTE) Enrollment by College, Department, Graduate Course Level,* and Fiscal Year

Callage and Department			Fiscal Year			5-Year C	hange
College and Department	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
Arts and Letters							
Art and Design	2.6	1.8	9.1	14.8	19.5	16.9	654.8%
Communication	88.3	88.8	100.8	106.7	116.3	27.9	31.6%
English	152.2	169.9	177.5	167.3	157.1	4.9	3.2%
Media, Journalism and Film	7.8	11.3	13.8	8.8	20.9	13.2	169.9%
Modern and Classical Languages	1.3	1.3	2.5	5.4	11.3	10.0	800.0%
Music	48.5	49.7	49.5	63.9	65.1	16.6	34.2%
Theatre and Dance	11.6	12.0	4.5	1.8	1.3	-10.3	-88.5%
All Arts and Letters FTE	312.2	334.7	357.7	368.8	391.4	79.3	25.4%
Business							
Accountancy, School of	307.0	287.8	226.0	215.5	180.8	-126.3	-41.1%
Computer Information Systems	220.5	214.3	216.5	177.8	287.3	66.8	30.3%
Finance and General Business	231.8	236.8	218.5	247.0	226.8	-5.0	-2.2%
Management	265.0	299.0	292.3	281.8	287.3	22.3	8.4%
Marketing	344.0	299.5	324.5	314.5	191.0	-153.0	-44.5%
Merchandising and Fashion Design	0.3	0.0	0.8	0.0	0.0	-0.3	-100.0%
Technology and Construction Mgmt	115.4	99.4	124.5	118.4	125.0	9.6	8.3%
All Business FTE	1,483.9	1,436.8	1,403.0	1,355.0	1,298.0	-185.9	-12.5%
Education							
Childhood Education and Family Studies	69.9	95.8	114.5	110.5	119.2	49.3	70.4%
Counseling, Leadership & Special Educ	556.1	530.8	495.8	474.8	438.3	-117.8	-21.2%
Reading, Foundations and Technology	274.6	270.8	319.8	301.6	307.0	32.4	11.8%
All Education FTE	900.6	897.5	930.0	886.8	886.8	-13.8	-1.5%
Health and Human Services							
Biomedical Sciences	129.3	134.1	142.1	155.3	191.5	62.2	48.1%
Communication Sciences and Disorders	151.4	146.0	158.0	152.8	153.8	2.3	1.5%
Kinesiology	44.9	51.6	62.1	67.3	60.1	15.2	33.8%
Nursing, School of	72.6	59.6	64.3	55.3	72.2	-0.4	-0.6%
Physical Therapy	232.1	258.8	304.3	306.0	311.8	79.7	34.3%
Physician Assistant Studies	180.9	190.0	207.8	209.3	213.1	32.2	17.8%
Public Health	45.6	50.8	69.0	73.0	74.3	28.7	62.9%
Psychology	162.0	165.4	176.3	178.7	192.1	30.1	18.6%
Social Work, School of	146.5	165.4	182.2	174.3	117.6	-28.9	-19.7%
Sports Medicine and Athletic Training	6.2	16.3	16.9	81.3	36.4	30.3	490.5%
All Health and Human Services FTE	1,171.5	1,238.0	1,383.1	1,453.2	1,422.7	251.2	21.4%

^{*}Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

Table 76. Full-Time Equivalent (FTE) Enrollment by College, Department, Graduate Course Level,* and Fiscal Year - Continued

Callage and Department			Fiscal Year			5-Year C	hange
College and Department	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	52.8	54.0	71.3	68.0	59.5	6.7	12.6%
Defense and Strategic Studies	119.3	119.8	98.8	121.3	116.0	-3.3	-2.7%
Economics	19.0	11.0	15.8	23.0	32.8	13.8	72.4%
History	58.6	54.4	54.1	49.7	42.5	-16.1	-27.5%
Philosophy	0.0	0.0	4.3	12.5	14.0	14.0	
Political Science	96.2	129.4	99.3	90.0	82.8	-13.4	-14.0%
Religious Studies	20.8	19.5	21.0	13.8	14.5	-6.3	-30.1%
Sociology and Anthropology	16.8	20.6	22.3	11.8	8.2	-8.6	-51.2%
All Humanities and Public Affairs FTE	383.3	408.7	386.6	389.9	370.2	-13.2	-3.4%
Library Science							
Library Science	1.8	1.3	2.2	0.0	0.0	-1.8	-100.0%
All Library Science FTE	1.8	1.3	2.2	0.0	0.0	-1.8	-100.0%
Natural and Applied Sciences							
Biology	69.8	60.6	73.3	64.8	62.3	-7.5	-10.7%
Chemistry	32.1	29.0	28.3	30.9	32.7	0.6	1.8%
Computer Science	4.5	2.8	3.4	6.3	4.0	-0.5	-11.1%
Geography, Geology and Planning	51.7	45.2	32.7	49.2	49.5	-2.2	-4.2%
Hospitality Leadership	0	0	0	0	3.5	3.5	
Mathematics	42.0	60.4	65.1	55.0	45.8	3.8	8.9%
Natural and Applied Sciences**	0.3	1.3	0.3	0.0	1.0	0.8	300.0%
Physics, Astronomy and Materials Sci	24.9	25.2	26.1	30.0	28.4	3.5	14.0%
All Natural and Applied Sciences FTE	225.3	224.4	229.2	236.1	227.2	1.9	0.9%
Agriculture							
Agriculture	49.6	48.8	47.9	69.9	63.8	14.2	28.6%
All Agriculture FTE	49.6	48.8	47.9	69.9	63.8	14.2	28.6%
All Graduate Fiscal Year FTE	4,528.2	4,590.0	4,739.6	4,759.7	4,762.2	234.0	5.2%

^{*}Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 77. Full-Time Equivalent (FTE) Enrollment by College, Department, Doctoral Course Level,* and Fiscal Year

Callege and Department			Fiscal Year			5-Year C	hange
College and Department	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
Education							
Counseling, Leadership & Special Educ	75.4	69.2	73.4	77.3	36.2	-39.2	-52.0%
Reading, Foundations, and Technology	0.0	0.0	0.3	5.7	9.3	9.3	
All Education FTE	75.4	69.2	73.8	83.0	45.6	-29.9	-39.6%
Health and Human Services							
Biomedical Sciences	0.0	0.0	7.9	55.7	108.0	108.0	
Communication Sciences and Disorders	129.1	126.8	132.0	127.9	125.7	-3.4	-2.7%
Nursing	6.2	13.1	18.8	42.4	63.2	57.0	916.1%
Physical Therapy	120.1	134.8	142.6	180.8	164.6	44.4	37.0%
All Health and Human Services FTE	255.4	274.7	301.2	406.8	461.4	206.0	80.6%
All Doctoral Fiscal Year FTE	330.9	343.9	375.0	489.8	507.0	176.1	53.2%

^{*}Courses 800 and above are considered to be at the Doctoral Course Level.

Table 78. Total Student Credit Hours (SCH) by College, Department, and Summer Term

College and Department		Su	mmer Ter	m		5-Year	5-Year Change		
College and Department	2012	2013	2014	2015	2016	Number	Percent		
Arts and Letters									
Art and Design	266	85	184	167	195	-71	-26.7%		
Communication	693	816	1,027	1,246	1,206	513	74.0%		
English	1,884	1,920	1,701	1,996	2,286	402	21.3%		
Media, Journalism and Film	364	259	298	312	406	42	11.5%		
Modern and Classical Languages	642	483	416	428	298	-344	-53.6%		
Music	259	330	236	256	357	98	37.8%		
Theatre and Dance	345	361	388	505	553	208	60.3%		
All Arts and Letters SCH	4,453	4,254	4,250	4,910	5,301	848	19.0%		
Business									
Accountancy, School of	1,278	1,245	1,278	1,460	1,308	30	2.3%		
Computer Information Systems	683	818	953	748	1,593	910	133.2%		
Finance and General Business	1,552	1,360	1,567	1,819	1,766	214	13.8%		
Management	1,666	1,912	1,648	1,895	1,726	60	3.6%		
Marketing	1,107	1,268	1,260	1,524	975	-132	-11.9%		
Merchandising and Fashion Design	264	248	176	242	218	-46	-17.4%		
Technology and Construction Mgmt	708	657	680	549	589	-119	-16.8%		
All Business SCH	7,258	7,508	7,562	8,237	8,175	917	12.6%		
Education									
Childhood Education and Family Studies	724	723	865	832	1,070	346	47.8%		
Counseling, Leadership & Special Educ	1,655	1,754	1,637	1,567	1,255	-400	-24.2%		
Reading, Foundations and Technology	1,571	1,498	1,702	1,515	1,579	8	0.5%		
All Education SCH	3,950	3,975	4,204	3,914	3,904	-46	-1.2%		
Health and Human Services									
Biomedical Sciences	1,315	1,425	1,562	1,830	1,843	528	40.2%		
Communication Sciences and Disorders	863	838	922	923	904	41	4.8%		
Kinesiology	969	1,030	1,346	1,132	1,126	157	16.2%		
Nursing, School of	712	798	868	740	738	26	3.7%		
Occupational Therapy					168	168			
Physical Therapy	701	779	875	913	1,230	529	75.5%		
Physician Assistant Studies	536	546	620	625	636	100	18.7%		
Public Health	54	54	36	75	66	12	22.2%		
Psychology	1,114	1,318	1,208	1,033	1,407	293	26.3%		
Social Work, School of	318	333	330	375	327	9	2.8%		
Sports Medicine and Athletic Training	72	33	26	20	28	-44	-61.1%		
All Health and Human Services SCH	6,654	7,154	7,793	7,666	8,473	1,819	27.3%		

Table 78. Total Student Credit Hours (SCH) by College, Department, and Summer Term - **Continued**

College and Department		Su	mmer Ter	m		5-Year	Change
College and Department	2012	2013	2014	2015	2016	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	1,037	999	1,126	912	932	-105	-10.1%
Defense and Strategic Studies	90	201	144	204	177	87	96.7%
Economics	298	249	255	429	492	194	65.1%
History	939	846	960	818	759	-180	-19.2%
Humanities and Public Affairs**	66	0	0	0	3	-63	-95.5%
Military Science	5	5	0	0	0	-5	-100.0%
Philosophy	264	269	237	249	198	-66	-25.0%
Political Science	515	578	832	891	1,095	580	112.6%
Religious Studies	256	180	287	292	276	20	7.8%
Sociology and Anthropology	583	652	789	972	846	263	45.1%
All Humanities and Public Affairs SCH	4,053	3,979	4,630	4,767	4,778	725	17.9%
Library Science							
Library Science	6	0	0	0	0	-6	-100.0%
All Library Science SCH	6	0	0	0	0	-6	-100.0%
Natural and Applied Sciences							
Biology	581	441	551	577	574	-7	-1.2%
Chemistry	710	578	782	744	859	149	21.0%
Computer Science	111	108	109	49	69	-42	-37.8%
Geography, Geology and Planning	493	521	501	345	606	113	22.9%
Hospitality Leadership	380	318	447	393	403	23	6.1%
Mathematics	1,578	1,498	1,673	1,540	1,536	-42	-2.7%
Natural and Applied Sciences**	3	13	4	0	9	6	200.0%
Physics, Astronomy and Materials Sci	468	499	428	362	385	-83	-17.7%
All Natural and Applied Sciences SCH	4,324	3,976	4,495	4,010	4,441	117	2.7%
Agriculture							
Agriculture	378	541	505	766	1,159	781	206.6%
All Agriculture SCH	378	541	505	766	1,159	781	206.6%
Other Programs							
Global Studies	0	0	0	0	12	12	
Honors College	0	0	2	18	36	36	
Interdisciplinary Studies	377	497	337	306	381	4	1.1%
Undergraduate College	182	146	144	188	176	-6	-3.3%
All Other Programs SCH	559	643	483	512	605	46	8.2%
All Summer Term SCH	31,946	34,082	34,753	512	36,836	4,890	15.3%

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 79. Student Credit Hours (SCH) by College,
Department, Undergraduate Course Level,* and Summer Term

Callege and Department		Su	mmer Teri	m		5-Year	Change
College and Department	2012	2013	2014	2015	2016	Number	Percent
Arts and Letters							
Art and Design	254	85	178	155	186	-68	-26.8%
Communication	608	741	917	1,095	1,024	416	68.4%
English	1,641	1,635	1,491	1,809	1,974	333	20.3%
Media, Journalism and Film	358	238	277	297	369	11	3.1%
Modern and Classical Languages	639	483	413	426	268	-371	-58.1%
Music	225	315	174	206	300	75	33.3%
Theatre and Dance	316	345	370	499	547	231	73.1%
All Arts and Letters SCH	4,041	3,842	3,820	4,487	4,668	627	15.5%
Business							
Accountancy, School of	999	873	975	1,025	936	-63	-6.3%
Computer Information Systems	423	451	467	603	774	351	83.0%
Finance and General Business	1,186	1,015	1,171	1,288	1,250	64	5.4%
Management	1,147	901	1,162	1,079	1,021	-126	-11.0%
Marketing	687	716	630	696	573	-114	-16.6%
Merchandising and Fashion Design	264	248	176	242	218	-46	-17.4%
Technology and Construction Mgmt	171	137	158	120	217	46	26.9%
All Business SCH	4,877	4,341	4,739	5,053	4,989	112	2.3%
Education							
Childhood Education and Family Studies	571	567	627	558	762	191	33.5%
Counseling, Leadership & Special Educ	129	133	149	177	184	55	42.6%
Reading, Foundations and Technology	766	644	700	667	756	-10	-1.3%
All Education SCH	1,466	1,344	1,476	1,402	1,702	236	16.1%
Health and Human Services							
Biomedical Sciences	1,185	1,277	1,336	1,270	1,150	-35	-3.0%
Communication Sciences and Disorders	279	300	288	324	351	72	25.8%
Kinesiology	807	919	1,190	931	985	178	22.1%
Nursing, School of	532	645	704	531	494	-38	-7.1%
Psychology	946	1,135	941	844	1,176	230	24.3%
Social Work, School of	81	84	48	33	3	-78	-96.3%
Sports Medicine and Athletic Training	72	24	14	16	17	-55	-76.4%
All Health and Human Services SCH	3,902	4,384	4,521	3,949	4,176	274	7.0%

^{*}Courses from 000-599 are considered to be at the Undergraduate Course Level.

Table 79. Student Credit Hours (SCH) by College,
Department, Undergraduate Course Level,* and Summer Term - Continued

College and Department		Su	mmer Ter	m		5-Year	Change
College and Department	2012	2013	2014	2015	2016	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	977	909	1,021	831	827	-150	-15.4%
Economics	265	225	234	417	474	209	78.9%
History	807	732	828	681	654	-153	-19.0%
Humanities and Public Affairs**	66	0	0	0	3	-63	-95.5%
Military Science	5	5	0	0	0	-5	-100.0%
Philosophy	264	269	237	249	198	-66	-25.0%
Political Science	437	506	751	855	1,068	631	144.4%
Religious Studies	250	174	281	280	276	26	10.4%
Sociology and Anthropology	568	624	762	957	822	254	44.7%
All Humanities and Public Affairs SCH	3,639	3,444	4,114	4,270	4,322	683	18.8%
Library Science							
Library Science	6	0	0	0	0	-6	-100.0%
All Library Science SCH	6	0	0	0	0	-6	-100.0%
Natural and Applied Sciences							
Biology	456	351	436	506	502	46	10.1%
Chemistry	691	549	749	715	794	103	14.9%
Computer Science	111	105	109	42	63	-48	-43.2%
Geography, Geology and Planning	431	460	459	300	564	133	30.9%
Hospitality Leadership	380	318	447	393	403	23	6.1%
Mathematics	1,521	1,421	1,540	1,464	1,439	-82	-5.4%
Natural and Applied Sciences**	0	1	0	0	0	0	
Physics, Astronomy and Materials Sci	447	478	407	349	381	-66	-14.8%
All Natural and Applied Sciences SCH	4,037	3,683	4,147	3,769	4,146	109	2.7%
Agriculture							
Agriculture	325	458	443	706	1,075	750	230.8%
All Agriculture SCH	325	458	443	706	1,075	750	230.8%
Other Programs							
Global Studies	0	0	0	0	12	12	
Honors College	0	0	2	18	36	36	
Interdisciplinary Studies	377	497	337	306	381	4	1.1%
Undergraduate College	182	146	144	188	176	-6	-3.3%
All Other Programs SCH	559	643	483	512	605	46	8.2%
All Undergraduate Summer Term SCH	22,852	22,139	23,743	24,148	25,683	2,831	12.4%

^{*}Courses from 000-599 are considered to be at the Undergraduate Course Level.

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

 $Source: Student. Campus-wide\ Census > ODSPROD-Student\ Enrollment-Point\ in\ Time > Dashboard\ (Go\ to\ Course\ Cube) (Census)$

Table 80. Student Credit Hours (SCH) by College, Department, Graduate Course Level,* and Summer Term

College and Department		Su	mmer Terr	n		5-Year	Change
College and Department	2012	2013	2014	2015	2016	Number	Percent
Arts and Letters							
Art and Design	12	0	6	12	9	-3	-25.0%
Communication	85	75	110	151	182	97	114.1%
English	243	285	210	187	312	69	28.4%
Media, Journalism and Film	6	21	21	15	37	31	516.7%
Modern and Classical Languages	3	0	3	2	30	27	900.0%
Music	34	15	62	50	57	23	67.6%
Theatre and Dance	29	16	18	6	6	-23	-79.3%
All Arts and Letters SCH	412	412	430	423	633	221	53.6%
Business							
Accountancy, School of	279	372	303	435	372	93	33.3%
Computer Information Systems	260	367	486	145	819	559	215.0%
Finance and General Business	366	345	396	531	516	150	41.0%
Management	519	1,011	486	816	705	186	35.8%
Marketing	420	552	630	828	402	-18	-4.3%
Merchandising and Fashion Design	0	0	0	0	0	0	
Technology and Construction Mgmt	537	520	522	429	372	-165	-30.7%
All Business SCH	2,381	3,167	2,823	3,184	3,186	805	33.8%
Education							
Childhood Education and Family Studies	153	156	238	274	308	155	101.3%
Counseling, Leadership & Special Educ	1,368	1,477	1,344	1,228	1,032	-336	-24.6%
Reading, Foundations and Technology	805	854	1,002	848	823	18	2.2%
All Education SCH	2,326	2,487	2,584	2,350	2,163	-163	-7.0%
Health and Human Services							
Biomedical Sciences	130	148	226	263	414	284	218.5%
Communication Sciences and Disorders	336	300	371	352	332	-4	-1.2%
Kinesiology	162	111	156	201	141	-21	-13.0%
Nursing, School of	164	122	95	88	100	-64	-39.0%
Occupational Therapy					168	168	
Physical Therapy	635	689	833	845	1,181	546	86.0%
Physician Assistant Studies	536	546	620	625	636	100	18.7%
Public Health	54	54	36	75	66	12	22.2%
Psychology	168	183	267	189	231	63	37.5%
Social Work, School of	237	249	282	342	324	87	36.7%
Sports Medicine and Athletic Training	0	9	12	4	11	11	
All Health and Human Services SCH	2,422	2,411	2,898	2,984	3,604	1,182	48.8%

^{*}Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

Table 80. Student Credit Hours (SCH) by College, Department, Graduate Course Level,* and Summer Term - Continued

College and Department		Su	ımmer Teri	m		5-Year	Change
College and Department	2012	2013	2014	2015	2016	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	60	90	105	81	105	45	75.0%
Defense and Strategic Studies	90	201	144	204	177	87	96.7%
Economics	33	24	21	12	18	-15	-45.5%
History	132	114	132	137	105	-27	-20.5%
Philosophy	0	0	0	0	0	0	
Political Science	78	72	81	36	27	-51	-65.4%
Religious Studies	6	6	6	12	0	-6	-100.0%
Sociology and Anthropology	15	28	27	15	24	9	60.0%
All Humanities and Public Affairs SCH	414	535	516	497	456	42	10.1%
Library Science							
Library Science	0	0	0	0	0	0	
All Library Science SCH	0	0	0	0	0	0	
Natural and Applied Sciences							
Biology	125	90	115	71	72	-53	-42.4%
Chemistry	19	29	33	29	65	46	242.1%
Computer Science	0	3	0	7	6	6	
Geography, Geology and Planning	62	61	42	45	42	-20	-32.3%
Mathematics	57	77	133	76	97	40	70.2%
Natural and Applied Sciences**	3	12	4	0	9	6	200.0%
Physics, Astronomy and Materials Sci	21	21	21	13	4	-17	-81.0%
All Natural and Applied Sciences SCH	287	293	348	241	295	8	2.8%
Agriculture							
Agriculture	53	83	62	60	84	31	58.5%
All Agriculture SCH	53	83	62	60	84	31	58.5%
All Graduate Summer Term SCH	8,295	9,388	9,661	9,739	10,421	2,126	25.6%

^{*}Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

^{**} These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 81. Student Credit Hours (SCH) by College, Department, Doctoral Course Level,* and Summer Term

College and Department		Su	5-Year Change				
College and Department	2012	2013	2014	2015	2016	Number	Percent
Education							
Counseling, Leadership & Special Educ	158	144	144	162	39	-119	-75.3%
All Education SCH	158	144	144	162	39	-119	-75.3%
Health and Human Services							
Biomedical Sciences	0	0	0	297	279	279	
Communication Sciences and Disorders	248	238	263	247	221	-27	-10.9%
Nursing, School of	16	31	69	121	144	128	800.0%
Physical Therapy	66	90	42	68	49	-17	-25.8%
All Health and Human Services SCH	330	359	374	733	693	363	110.0%
All Doctoral Summer Term SCH	488	503	518	895	732	244	50.0%

^{*}Courses 800 and above are considered to be at the Doctoral Course Level.

Table 82. Total Full-Time Equivalent (FTE) Enrollment by College, Department, and Summer Term

College and Department		Su	mmer Ter	m		5-Year	Change
College and Department	2012	2013	2014	2015	2016	Number	Percent
Arts and Letters							
Art and Design	17.9	5.7	12.4	11.3	13.2	-4.8	-26.7%
Communication	47.6	55.7	70.3	85.6	83.4	35.8	75.2%
English	129.7	132.8	116.9	136.2	157.6	28.0	21.6%
Media, Journalism and Film	24.4	17.6	20.2	21.1	27.7	3.3	13.6%
Modern and Classical Languages	42.9	32.2	27.8	28.6	20.4	-22.5	-52.5%
Music	17.8	22.3	16.8	17.9	24.8	6.9	38.8%
Theatre and Dance	23.5	24.3	26.2	33.8	37.0	13.5	57.4%
All Arts and Letters FTE	303.7	290.5	290.5	334.4	364.0	60.2	19.8%
Business							
Accountancy, School of	89.9	89.2	90.3	104.6	93.4	3.6	4.0%
Computer Information Systems	49.9	60.7	71.6	52.3	119.9	70.0	140.3%
Finance and General Business	109.6	96.4	111.1	130.1	126.3	16.8	15.3%
Management	119.7	144.3	118.0	139.9	126.8	7.1	5.9%
Marketing	80.8	93.7	94.5	115.4	71.7	-9.1	-11.3%
Merchandising and Fashion Design	17.6	16.5	11.7	16.1	14.5	-3.1	-17.4%
Technology and Construction Mgmt	56.2	52.5	54.0	43.8	45.5	-10.7	-19.0%
All Business FTE	523.6	553.3	551.2	602.2	598.1	74.6	14.2%
Education							
Childhood Education and Family Studies	50.8	50.8	61.6	60.0	76.5	25.7	50.5%
Counseling, Leadership & Special Educ	140.2	148.0	137.9	132.1	102.6	-37.6	-26.8%
Reading, Foundations and Technology	118.2	114.1	130.2	115.1	119.0	0.8	0.7%
All Education FTE	309.1	312.9	329.7	307.3	298.1	-11.1	-3.6%
Health and Human Services							
Biomedical Sciences	89.8	97.5	107.9	139.6	142.2	52.3	58.3%
Communication Sciences and Disorders	74.2	71.4	79.3	78.4	75.6	1.5	2.0%
Kinesiology	67.3	70.5	92.3	78.8	77.4	10.1	15.0%
Nursing, School of	50.9	56.6	62.5	56.2	57.3	6.4	12.5%
Occupational Therapy					14.0	14.0	
Physical Therapy	60.3	67.4	74.1	78.0	103.9	43.6	72.4%
Physician Assistant Studies	44.7	45.5	51.7	52.1	53.0	8.3	18.7%
Public Health	4.5	4.5	3.0	6.3	5.5	1.0	22.2%
Psychology	77.1	90.9	85.0	72.0	97.7	20.6	26.7%
Social Work, School of	25.2	26.4	26.7	30.7	27.2	2.1	8.2%
Sports Medicine and Athletic Training	4.8	2.4	1.9	1.4	2.1	-2.8	-57.3%
All Health and Human Services FTE	498.6	533.1	584.5	593.4	655.7	157.1	31.5%

Table 82. Total Full-Time Equivalent (FTE) Enrollment by College, Department, and Summer Term - **Continued**

College and Department		Su	mmer Ter	m		5-Year	Change
College and Department	2012	2013	2014	2015	2016	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	70.1	68.1	76.8	62.2	63.9	-6.3	-8.9%
Defense and Strategic Studies	7.5	16.8	12.0	17.0	14.8	7.3	96.7%
Economics	20.4	17.0	17.4	28.8	33.1	12.7	62.1%
History	64.8	58.3	66.2	56.8	52.4	-12.5	-19.2%
Humanities and Public Affairs**	4.4	0.0	0.0	0.0	0.2	-4.2	-95.5%
Military Science	0.3	0.3	0.0	0.0	0.0	-0.3	-100.0%
Philosophy	17.6	17.9	15.8	16.6	13.2	-4.4	-25.0%
Political Science	35.6	39.7	56.8	60.0	73.5	37.8	106.1%
Religious Studies	17.2	12.1	19.2	19.7	18.4	1.2	7.2%
Sociology and Anthropology	39.1	43.9	53.1	65.1	56.8	17.7	45.2%
All Humanities and Public Affairs FTE	277.1	274.2	317.3	326.1	326.1	49.0	17.7%
Library Science							
Library Science	0.4	0.0	0.0	0.0	0.0	-0.4	-100.0%
All Library Science FTE	0.4	0.0	0.0	0.0	0.0	-0.4	-100.0%
Natural and Applied Sciences							
Biology	40.8	30.9	38.7	39.7	39.5	-1.3	-3.3%
Chemistry	47.7	39.0	52.7	50.1	58.4	10.7	22.5%
Computer Science	7.4	7.3	7.3	3.4	4.7	-2.7	-36.5%
Geography, Geology and Planning	33.9	35.8	34.1	23.8	41.1	7.2	21.2%
Hospitality Leadership	25.3	21.2	29.8	26.2	26.9	1.5	6.1%
Mathematics	106.2	101.2	113.8	103.9	104.0	-2.1	-2.0%
Natural and Applied Sciences**	0.3	1.1	0.3	0.0	0.8	0.5	200.0%
Physics, Astronomy and Materials Sci	31.6	33.6	28.9	24.4	25.7	-5.8	-18.4%
All Natural and Applied Sciences FTE	293.1	270.0	305.5	271.4	301.0	7.9	2.7%
Agriculture							
Agriculture	26.1	37.5	34.7	52.1	78.7	52.6	201.6%
All Agriculture FTE	26.1	37.5	34.7	52.1	78.7	52.6	201.6%
Other Programs							
Global Studies	0.0	0.0	0.0	0.0	0.8	0.8	
Honors College	0.0	0.0	0.1	1.2	2.4	2.4	
Interdisciplinary Studies	25.1	33.1	22.5	20.4	25.4	0.3	1.1%
Undergraduate College	12.1	9.7	9.6	12.5	11.7	-0.4	-3.3%
All Other Programs FTE	37.3	42.9	32.2	34.1	40.3	3.1	8.2%
All Summer Term FTE	2,268.9	2,314.2	2,445.5	2,520.9	2,662.0	393.0	17.3%

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 83. Full-Time Equivalent (FTE) Enrollment by College, Department, Undergraduate Course Level,* and Summer Term

College and Department		Su	mmer Ter	m		5-Year	Change
College and Department	2012	2013	2014	2015	2016	Number	Percent
Arts and Letters							
Art and Design	16.9	5.7	11.9	10.3	12.4	-4.5	-26.8%
Communication	40.5	49.4	61.1	73.0	68.3	27.7	68.4%
English	109.4	109.0	99.4	120.6	131.6	22.2	20.3%
Media, Journalism and Film	23.9	15.9	18.5	19.8	24.6	0.7	3.1%
Modern and Classical Languages	42.6	32.2	27.5	28.4	17.9	-24.7	-58.1%
Music	15.0	21.0	11.6	13.7	20.0	5.0	33.3%
Theatre and Dance	21.1	23.0	24.7	33.3	36.5	15.4	73.1%
All Arts and Letters FTE	269.4	256.1	254.7	299.1	311.2	41.8	15.5%
Business							
Accountancy, School of	66.6	58.2	65.0	68.3	62.4	-4.2	-6.3%
Computer Information Systems	28.2	30.1	31.1	40.2	51.6	23.4	83.0%
Merchandising and Fashion Design	17.6	16.5	11.7	16.1	14.5	-3.1	-17.4%
Finance and General Business	79.1	67.7	78.1	85.9	83.3	4.3	5.4%
Management	76.5	60.1	77.5	71.9	68.1	-8.4	-11.0%
Marketing	45.8	47.7	42.0	46.4	38.2	-7.6	-16.6%
Technology and Construction Mgmt	11.4	9.1	10.5	8.0	14.5	3.1	26.9%
All Business FTE	325.1	289.4	315.9	336.9	332.6	7.5	2.3%
Education							
Childhood Education and Family Studies	38.1	37.8	41.8	37.2	50.8	12.7	33.5%
Counseling, Leadership & Special Educ	8.6	8.9	9.9	11.8	12.3	3.7	42.6%
Reading, Foundations and Technology	51.1	42.9	46.7	44.5	50.4	-0.7	-1.3%
All Education FTE	97.7	89.6	98.4	93.5	113.5	15.7	16.1%
Health and Human Services							
Biomedical Sciences	79.0	85.1	89.1	84.7	76.7	-2.3	-3.0%
Communication Sciences and Disorders	18.6	20.0	19.2	21.6	23.4	_	25.8%
Kinesiology	53.8	61.3	79.3	62.1	65.7	11.9	22.1%
Nursing, School of	35.5	43.0	46.9	35.4	32.9	-2.5	-7.1%
Psychology	63.1	75.7	62.7	56.3	78.4	15.3	24.3%
Social Work, School of	5.4	5.6	3.2	2.2	0.2	-5.2	-96.3%
Sports Medicine and Athletic Training	4.8	1.6	0.9	1.1	1.1	-3.7	-76.4%
All Health and Human Services FTE	260.1	292.3	301.4	263.3	278.4	18.3	7.0%

^{*}Courses from 000-599 are considered to be at the Undergraduate Course Level.

Table 83. Full-Time Equivalent (FTE) Enrollment by College, Department, Undergraduate Course Level,* and Summer Term - Continued

College and Department		Su	mmer Terr	n		5-Year	Change
College and Department	2012	2013	2014	2015	2016	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	65.1	60.6	68.1	55.4	55.1	-10.0	-15.4%
Economics	17.7	15.0	15.6	27.8	31.6	13.9	78.9%
History	53.8	48.8	55.2	45.4	43.6	-10.2	-19.0%
Humanities and Public Affairs**	4.4	0.0	0.0	0.0	0.2	-4.2	-95.5%
Military Science	0.3	0.3	0.0	0.0	0.0	-0.3	-100.0%
Philosophy	17.6	17.9	15.8	16.6	13.2	-4.4	-25.0%
Political Science	29.1	33.7	50.1	57.0	71.2	42.1	144.4%
Religious Studies	16.7	11.6	18.7	18.7	18.4	1.7	10.4%
Sociology and Anthropology	37.9	41.6	50.8	63.8	54.8	16.9	44.7%
All Humanities and Public Affairs FTE	242.6	229.6	274.3	284.7	288.1	45.5	18.8%
Library Science							
Library Science	0.4	0.0	0.0	0.0	0.0	-0.4	-100.0%
All Library Science FTE	0.4	0.0	0.0	0.0	0.0	-0.4	-100.0%
Natural and Applied Sciences							
Biology	30.4	23.4	29.1	33.7	33.5	3.1	10.1%
Chemistry	46.1	36.6	49.9	47.7	52.9	6.9	14.9%
Computer Science	7.4	7.0	7.3	2.8	4.2	-3.2	-43.2%
Geography, Geology and Planning	28.7	30.7	30.6	20.0	37.6	8.9	30.9%
Hospitality Leadership	25.3	21.2	29.8	26.2	26.9	1.5	6.1%
Mathematics	101.4	94.7	102.7	97.6	95.9	-5.5	-5.4%
Natural and Applied Sciences**	0.0	0.1	0.0	0.0	0.0	0.0	
Physics, Astronomy and Materials Sci	29.8	31.9	27.1	23.3	25.4	-4.4	-14.8%
All Natural and Applied Sciences FTE	269.1	245.5	276.5	251.3	276.4	7.3	2.7%
Agriculture							
Agriculture	21.7	30.5	29.5	47.1	71.7	50.0	230.8%
All Agriculture FTE	21.7	30.5	29.5	47.1	71.7	50.0	230.8%
Other Programs							
Global Studies	0.0	0.0	0.0	0.0	0.8	0.8	
Honors College	0.0	0.0	0.1	1.2	2.4	2.4	
Interdisciplinary Studies	25.1	33.1	22.5	20.4	25.4	0.3	1.1%
Undergraduate College	12.1	9.7	9.6	12.5	11.7	-0.4	-3.3%
All Other Programs FTE	37.3	42.9	32.2	34.1	40.3	3.1	8.2%
All Undergraduate Summer Term FTE	1,523.5	1,475.9	1,582.9	1,609.9	1,712.2	188.7	12.4%

^{*}Courses from 000-599 are considered to be at the Undergraduate Course Level.

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Source: Student.Campus-wide Census > ODSPROD - Student Enrollment - Point in Time > Dashboard (Go to Course Cube)(Census)

Table 84. Full-Time Equivalent (FTE) Enrollment by College, Department, Graduate Course Level,* and Summer Term

College and Department		Su	mmer Terr	n		5-Year	Change
College and Department	2012	2013	2014	2015	2016	Number	Percent
Arts & Letters							
Art & Design	1.0	0.0	0.5	1.0	0.8	-0.3	-25.0%
Communication	7.1	6.3	9.2	12.6	15.2	8.1	114.1%
English	20.3	23.8	17.5	15.6	26.0	5.8	28.4%
Media, Journalism & Film	0.5	1.8	1.8	1.3	3.1	2.6	516.7%
Modern & Classical Languages	0.3	0.0	0.3	0.2	2.5	2.3	900.0%
Music	2.8	1.3	5.2	4.2	4.8	1.9	67.6%
Theatre & Dance	2.4	1.3	1.5	0.5	0.5	-1.9	-79.3%
All Arts and Letters FTE	34.3	34.3	35.8	35.3	52.8	18.4	53.6%
Business							
Accountancy, School of	23.3	31.0	25.3	36.3	31.0	7.8	33.3%
Computer Information Systems	21.7	30.6	40.5	12.1	68.3	46.6	215.0%
Finance & General Business	30.5	28.8	33.0	44.3	43.0	12.5	41.0%
Management	43.3	84.3	40.5	68.0	58.8	15.5	35.8%
Marketing	35.0	46.0	52.5	69.0	33.5	-1.5	-4.3%
Merchandising and Fashion Design	0.0	0.0	0.0	0.0	0.0	0.0	
Technology and Construction Mgmt	44.8	43.3	43.5	35.8	31.0	-13.8	-30.7%
All Business FTE	198.4	263.9	235.3	265.3	265.5	67.1	33.8%
Education							
Childhood Education & Family Studies	12.8	13.0	19.8	22.8	25.7	12.9	101.3%
Counseling, Leadership & Special Educ	114.0	123.1	112.0	102.3	86.0	-28.0	-24.6%
Reading, Foundations & Technology	67.1	71.2	83.5	70.7	68.6	1.5	2.2%
All Education FTE	193.8	207.3	215.3	195.8	180.3	-13.6	-7.0%
Health & Human Services							
Biomedical Sciences	10.8	12.3	18.8	21.9	34.5	23.7	218.5%
Communication Sciences & Disorders	28.0	25.0	30.9	29.3	27.7	-0.3	-1.2%
Kinesiology	13.5	9.3	13.0	16.8	11.8	-1.8	-13.0%
Nursing, School of	13.7	10.2	7.9	7.3	8.3	-5.3	-39.0%
Occupational Therapy					14.0	14.0	
Physical Therapy	52.9	57.4	69.4	70.4	98.4	45.5	86.0%
Physician Assistant Studies	44.7	45.5	51.7	52.1	53.0	8.3	18.7%
Public Health	4.5	4.5	3.0	6.3	5.5	1.0	22.2%
Psychology	14.0	15.3	22.3	15.8	19.3	5.3	37.5%
Social Work, School of	19.8	20.8	23.5	28.5	27.0	7.3	36.7%
Sports Medicine & Athletic Training	0.0	0.8	1.0	0.3	0.9	0.9	
All Health and Human Services FTE	201.8	200.9	241.5	248.7	300.3	98.5	48.8%

^{*}Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

Table 84. Full-Time Equivalent (FTE) Enrollment by College, Department, Graduate Course Level,* and Summer Term - Continued

College and Department		Su	mmer Terr	n		5-Year	Change
College and Department	2012	2013	2014	2015	2016	Number	Percent
Humanities & Public Affairs							
Criminology and Criminal Justice	5.0	7.5	8.8	6.8	8.8	3.8	75.0%
Defense and Strategic Studies	7.5	16.8	12.0	17.0	14.8	7.3	96.7%
Economics	2.8	2.0	1.8	1.0	1.5	-1.3	-45.5%
History	11.0	9.5	11.0	11.4	8.8	-2.3	-20.5%
Philosophy	0.0	0.0	0.0	0.0	0.0	0.0	
Political Science	6.5	6.0	6.8	3.0	2.3	-4.3	-65.4%
Religious Studies	0.5	0.5	0.5	1.0	0.0	-0.5	-100.0%
Sociology & Anthropology	1.3	2.3	2.3	1.3	2.0	0.8	60.0%
All Humanities and Public Affairs FTE	34.5	44.6	43.0	41.4	38.0	3.5	10.1%
Library Science							
Library Science	0.0	0.0	0.0	0.0	0.0	0.0	
All Library Science FTE	0.0	0.0	0.0	0.0	0.0	0.0	
Natural & Applied Sciences							
Biology	10.4	7.5	9.6	5.9	6.0	-4.4	-42.4%
Chemistry	1.6	2.4	2.8	2.4	5.4	3.8	242.1%
Computer Science	0.0	0.3	0.0	0.6	0.5	0.5	
Geography, Geology & Planning	5.2	5.1	3.5	3.8	3.5	-1.7	-32.3%
Mathematics	4.8	6.4	11.1	6.3	8.1	3.3	70.2%
Natural and Applied Sciences**	0.3	1.0	0.3	0.0	0.8	0.5	200.0%
Physics, Astronomy and Materials Sci	1.8	1.8	1.8	1.1	0.3	-1.4	-81.0%
All Natural and Applied Sciences FTE	23.9	24.4	29.0	20.1	24.6	0.7	2.8%
Agriculture							
Agriculture	4.4	6.9	5.2	5.0	7.0	2.6	58.5%
All Agriculture FTE	4.4	6.9	5.2	5.0	7.0	2.6	58.5%
All Graduate Summer Term FTE	691.3	782.3	805.1	811.6	868.4	177.2	25.6%

^{*}Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

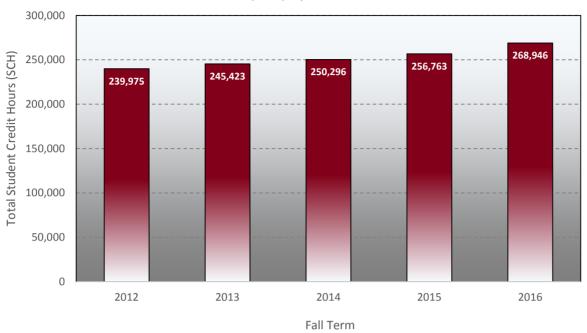
Source: Student.Campus-wide Census > ODSPROD - Student Enrollment - Point in Time > Dashboard (Go to Course Cube)(Census)

Table 85. Full-Time Equivalent (FTE) Enrollment by College, Department, Doctoral Course Level,* and Summer Term

College and Department		Su	mmer Teri	m		5-Year Change	
College and Department	2011	2012	2013	2014	2015	Number	Percent
Education							
Counseling, Leadership & Special Educ	17.6	16.0	16.0	18.0	4.3	-13.2	-75.3%
All Education FTE	17.6	16.0	16.0	18.0	4.3	-13.2	-75.3%
Health and Human Services							
Biomedical Sciences	0.0	0.0	0.0	33.0	31.0	31.0	
Communication Sciences and Disorders	27.6	26.4	29.2	27.4	24.6	-3.0	-10.9%
Nursing, School of	1.8	3.4	7.7	13.4	16.0	14.2	800.0%
Physical Therapy	7.3	10.0	4.7	7.6	5.4	-1.9	-25.8%
All Health and Human Services FTE	36.7	39.9	41.6	81.4	77.0	40.3	110.0%
All Doctoral Summer Term FTE	54.2	55.9	57.6	99.4	81.3	27.1	50.0%

^{*}Courses 800 and above are considered to be at the Doctoral Course Level.

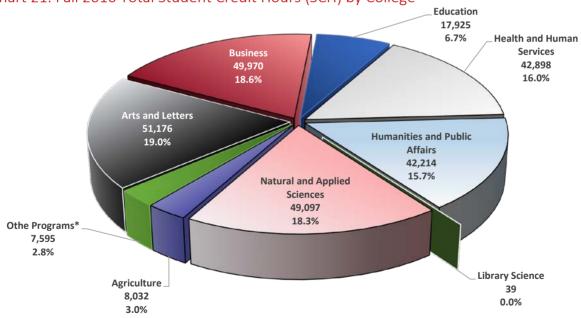
Chart 20. Total Student Credit Hours (SCH) by Fall Term



Note: Data table available in Appendix in Table A12.

Source: Student.Campus-wide Census > ODSPROD - Student Enrollment - Point in Time > Dashboard (Go to Course Cube)(Census)

Chart 21. Fall 2016 Total Student Credit Hours (SCH) by College



^{**}Note: Other Programs includes non-degree-seeking undergraduates, precollege dual credit students, undeclared students, BA Global Studies majors, BGS General Studies majors, pre-professional students, and pre-Individualized Majors.

Note: Data table available in Appendix in Table A12.

Table 86. Total Student Credit Hours (SCH) by College, Department, and Fall Term

College and Department			Fall Term			5-Year	Change
College and Department	2012	2013	2014	2015	2016	Number	Percent
Arts and Letters							
Art and Design	5,870	5,693	5,443	5,833	6,001	131	2.2%
Communication	7,036	8,362	8,621	8,940	9,525	2,489	35.4%
English	13,799	14,196	14,593	14,635	15,102	1,303	9.4%
Media, Journalism and Film	3,757	3,650	3,940	3,661	4,241	484	12.9%
Modern and Classical Languages	6,308	5,822	5,940	6,017	6,588	280	4.4%
Music	5,527	5,363	5,049	4,797	5,104	-423	-7.7%
Theatre and Dance	4,359	4,272	4,144	4,370	4,615	256	5.9%
All Arts and Letters SCH	46,656	47,358	47,730	48,253	51,176	4,520	9.7%
Business							
Accountancy, School of	7,694	7,594	7,199	7,335	7,171	-523	-6.8%
Computer Information Systems	6,307	6,705	5,371	7,124	10,512	4,205	66.7%
Finance and General Business	8,794	9,510	10,049	10,727	11,510	2,716	30.9%
Management	8,165	8,843	9,248	9,379	7,727	-438	-5.4%
Marketing	9,544	9,159	9,579	8,904	8,292	-1,252	-13.1%
Merchandising and Fashion Design	1,948	2,056	2,017	1,369	1,418	-530	-27.2%
Technology and Construction Mgmt	2,206	2,337	2,665	3,145	3,340	1,134	51.4%
All Business SCH	44,658	46,204	46,128	47,983	49,970	5,312	11.9%
Education							
Childhood Education and Family Studies	6,311	6,628	6,969	7,607	8,728	2,417	38.3%
Counseling, Leadership & Special Educ	4,249	4,009	3,973	3,891	3,756	-493	-11.6%
Reading, Foundations and Technology	4,781	4,509	5,175	5,451	5,441	660	13.8%
All Education SCH	15,341	15,146	16,117	16,949	17,925	2,584	16.8%
Health and Human Services							
Biomedical Sciences	8,381	8,904	9,181	9,393	10,782	2,401	28.6%
Communication Sciences and Disorders	2,992	2,949	3,086	3,311	3,510	518	17.3%
Kinesiology	6,783	6,953	5,904	6,328	6,256	-527	-7.8%
Nursing, School of	2,711	2,739	2,643	2,280	2,533	-178	-6.6%
Occupational Therapy					654	654	
Physical Therapy	1,722	1,889	2,159	2,346	2,042	320	18.6%
Physician Assistant Studies	863	870	994	991	1,025	162	18.8%
Public Health	253	285	432	336	426	173	68.4%
Psychology	12,249	12,978	13,391	13,045	13,002	753	6.1%
Social Work, School of	2,154	2,442	2,596	2,141	1,800	-354	-16.4%
Sports Medicine and Athletic Training	673	694	652	1,157	868	195	29.0%
All Health and Human Services SCH	38,781	40,703	41,038	41,328	42,898	4,117	10.6%

Table 86. Total Student Credit Hours (SCH) by College, Department, and Fall Term - **Continued**

College and Department			Fall Term			5-Year	Change
College and Department	2012	2013	2014	2015	2016	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	3,772	3,738	4,231	4,464	4,297	525	13.9%
Defense and Strategic Studies	708	663	513	516	510	-198	-28.0%
Economics	4,632	4,899	5,170	5,343	5,785	1,153	24.9%
History	7,981	8,141	8,643	8,725	8,600	619	7.8%
Humanities and Public Affairs**	882	450	450	546	330	-552	-62.6%
Military Science	405	318	336	366	300	-105	-25.9%
Philosophy	3,012	2,895	3,335	2,991	2,895	-117	-3.9%
Political Science	6,613	6,767	6,846	7,038	7,782	1,169	17.7%
Religious Studies	4,352	4,332	4,814	4,917	5,202	850	19.5%
Sociology and Anthropology	5,933	5,791	6,058	6,235	6,513	580	9.8%
All Humanities and Public Affairs SCH	38,290	37,994	40,396	41,141	42,214	3,924	10.2%
Library Science							
Library Science	136	104	77	37	39	-97	-71.3%
All Library Science SCH	136	104	77	37	39	-97	-71.3%
Natural and Applied Sciences							
Biology	6,852	7,447	7,828	8,286	9,232	2,380	34.7%
Chemistry	8,868	9,089	8,684	8,968	9,924	1,056	11.9%
Computer Science	2,277	2,341	2,579	2,173	2,142	-135	-5.9%
Geography, Geology and Planning	7,468	7,486	7,622	7,608	8,038	570	7.6%
Hospitality Leadership	1,884	1,935	1,963	1,735	1,966	82	4.4%
Mathematics	12,919	12,473	12,126	13,164	13,388	469	3.6%
Natural and Applied Sciences**	170	200	197	140	143	-27	-15.9%
Physics, Astronomy and Materials Sci	4,750	4,674	4,632	4,299	4,264	-486	-10.2%
All Natural and Applied Sciences SCH	45,188	45,645	45,631	46,373	49,097	3,909	8.7%
Agriculture							
Agriculture	5,342	6,077	6,855	7,347	8,032	2,690	50.4%
All Agriculture SCH	5,342	6,077	6,855	7,347	8,032	2,690	50.4%
Other Programs							
Global Studies	69	90	114	198	243	174	252.2%
Honors College	582	664	813	908	1,245	663	113.9%
Interdisciplinary Studies	322	381	397	418	393	71	22.0%
Undergraduate College	4,610	5,057	5,000	5,828	5,714	1,104	23.9%
All Other Programs SCH	5,583	6,192	6,324	7,352	7,595	2,012	36.0%
All Fall Term SCH	239,975	245,423	250,296	256,763	268,946	28,971	12.1%

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 87. Student Credit Hours (SCH) by College, Department, Undergraduate Course Level,* and Fall Term

College and Department			Fall Term			5-Year	Change
College and Department	2012	2013	2014	2015	2016	Number	Percent
Arts and Letters							
Art and Design	5,852	5,675	5,387	5,753	5,883	31	0.5%
Communication	6,514	7,801	8,106	8,368	8,916	2,402	36.9%
English	13,038	13,305	13,630	13,632	14,334	1,296	9.9%
Media, Journalism and Film	3,730	3,596	3,883	3,646	4,154	424	11.4%
Modern and Classical Languages	6,305	5,819	5,928	6,008	6,534	229	3.6%
Music	5,228	5,062	4,780	4,448	4,738	-490	-9.4%
Theatre and Dance	4,308	4,201	4,120	4,366	4,608	300	7.0%
All Arts and Letters SCH	44,975	45,459	45,834	46,221	49,167	4,192	9.3%
Business							
Accountancy, School of	5,963	6,049	5,942	6,276	6,166	203	3.4%
Computer Information Systems	5,064	5,435	4,282	5,858	9,120	4,056	80.1%
Finance and General Business	7,522	8,322	9,032	9,545	10,403	2,881	38.3%
Management	6,767	7,484	7,553	7,723	6,428	-339	-5.0%
Marketing	7,795	7,449	8,022	7,824	7,293	-502	-6.4%
Merchandising and Fashion Design	1,948	2,056	2,017	1,369	1,418	-530	-27.2%
Technology and Construction Mgmt	1,896	2,018	2,218	2,651	2,830	934	49.3%
All Business SCH	36,955	38,813	39,066	41,246	43,658	6,703	18.1%
Education							
Childhood Education and Family Studies	5,998	6,144	6,433	7,065	8,190	2,192	36.5%
Counseling, Leadership & Special Educ	1,463	1,360	1,426	1,356	1,451	-12	-0.8%
Reading, Foundations and Technology	3,542	3,423	3,713	4,016	4,026	484	13.7%
All Education SCH	11,003	10,927	11,572	12,437	13,667	2,664	24.2%
Health and Human Services							
Biomedical Sciences	7,786	8,280	8,406	8,611	9,692	1,906	24.5%
Communication Sciences and Disorders	1,760	1,736	1,780	2,065	2,240	480	27.3%
Kinesiology	6,562	6,746	5,619	6,093	5,973	-589	-9.0%
Nursing, School of	2,316	2,370	2,258	1,888	1,956	-360	-15.5%
Psychology	11,282	12,025	12,467	12,078	11,977	695	6.2%
Social Work, School of	1,479	1,665	1,699	1,322	1,290	-189	-12.8%
Sports Medicine and Athletic Training	646	612	566	627	621	-25	-3.9%
All Health and Human Services SCH	31,831	33,434	32,795	32,684	33,749	1,918	6.0%

^{*}Courses from 000-599 are considered to be at the Undergraduate Course Level.

Table 87. Student Credit Hours (SCH) by College, Department, Undergraduate Course Level,* and Fall Term - Continued

College and Department			Fall Term			5-Year	Change
College and Department	2012	2013	2014	2015	2016	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	3,496	3,495	3,835	4,107	3,994	498	14.2%
Economics	4,509	4,833	5,107	5,154	5,509	1,000	22.2%
History	7,735	7,880	8,370	8,494	8,411	676	8.7%
Humanities and Public Affairs**	882	450	450	546	330	-552	-62.6%
Military Science	405	318	336	366	300	-105	-25.9%
Philosophy	3,012	2,895	3,332	2,931	2,826	-186	-6.2%
Political Science	6,064	6,032	6,264	6,492	7,230	1,166	19.2%
Religious Studies	4,228	4,215	4,685	4,842	5,115	887	21.0%
Sociology and Anthropology	5,840	5,692	5,914	6,175	6,475	635	10.9%
All Humanities and Public Affairs SCH	36,171	35,810	38,293	39,107	40,190	4,019	11.1%
Library Science							
Library Science	122	98	73	37	39	-83	-68.0%
All Library Science SCH	122	98	73	37	39	-83	-68.0%
Natural and Applied Sciences							
Biology	6,515	7,120	7,473	7,926	8,893	2,378	36.5%
Chemistry	8,709	8,922	8,517	8,795	9,761	1,052	12.1%
Computer Science	2,250	2,316	2,563	2,155	2,130	-120	-5.3%
Geography, Geology and Planning	7,186	7,239	7,452	7,357	7,769	583	8.1%
Hospitality Leadership	1,884	1,935	1,963	1,735	1,942	58	3.1%
Mathematics	12,721	12,161	11,793	12,883	13,172	451	3.5%
Natural and Applied Sciences**	170	200	197	140	143	-27	-15.9%
Physics, Astronomy and Materials Sci	4,598	4,541	4,471	4,146	4,076	-522	-11.4%
All Natural and Applied Sciences SCH	44,033	44,434	44,429	45,137	47,886	3,853	8.8%
Agriculture							
Agriculture	5,097	5,873	6,612	7,029	7,720	2,623	51.5%
All Agriculture SCH	5,097	5,873	6,612	7,029	7,720	2,623	51.5%
Other Programs							
Global Studies	69	90	114	198	243	174	252.2%
Honors College	582	664	813	908	1,245	663	113.9%
Interdisciplinary Studies	322	381	397	418	393	71	22.0%
Undergraduate College	4,610	5,057	5,000	5,828	5,714	1,104	23.9%
All Other Programs SCH	5,583	6,192	6,324	7,352	7,595	2,012	36.0%
All Undergraduate Fall Term SCH	215,770	221,040	224,998	231,250	243,671	27,901	12.9%

^{*}Courses from 000-599 are considered to be at the Undergraduate Course Level.

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 88. Student Credit Hours (SCH) by College, Department, Graduate Course Level, and Fall Term

College and Department			Fall Term			5-Year	Change
College and Department	2012	2013	2014	2015	2016	Number	Percent
Arts and Letters							
Art and Design	18	18	56	80	118	100	555.6%
Communication	522	561	515	572	609	87	16.7%
English	761	891	963	1,003	768	7	0.9%
Media, Journalism and Film	27	54	57	15	87	60	222.2%
Modern and Classical Languages	3	3	12	9	54	51	1700.0%
Music	299	301	269	349	366	67	22.4%
Theatre and Dance	51	71	24	4	7	-44	-86.3%
All Arts and Letters SCH	1,681	1,899	1,896	2,032	2,009	328	19.5%
Business							
Accountancy, School of	1,731	1,545	1,257	1,059	1,005	-726	-41.9%
Computer Information Systems	1,243	1,270	1,089	1,266	1,392	149	12.0%
Finance and General Business	1,272	1,188	1,017	1,182	1,107	-165	-13.0%
Management	1,398	1,359	1,695	1,656	1,299	-99	-7.1%
Marketing	1,749	1,710	1,557	1,080	999	-750	-42.9%
Technology and Construction Mgmt	310	319	447	494	510	200	64.5%
All Business SCH	7,703	7,391	7,062	6,737	6,312	-1,391	-18.1%
Education							
Childhood Education and Family Studies	313	484	536	542	538	225	71.9%
Counseling, Leadership & Special Educ	2,525	2,455	2,304	2,255	2,174	-351	-13.9%
Reading, Foundations and Technology	1,239	1,086	1,459	1,410	1,375	136	11.0%
All Education SCH	4,077	4,025	4,299	4,207	4,087	10	0.2%
Health and Human Services							
Biomedical Sciences	595	624	775	692	820	225	37.8%
Communication Sciences and Disorders	767	745	809	762	778	11	1.4%
Kinesiology	221	207	285	235	283	62	28.1%
Nursing, School of	365	328	336	268	361	-4	-1.1%
Occupational Therapy					654	654	
Physical Therapy	1,253	1,390	1,630	1,651	1,440	187	14.9%
Physician Assistant Studies	863	870	994	991	1,025	162	18.8%
Public Health	253	285	432	336	426	173	68.4%
Psychology	967	953	924	967	1,025	58	6.0%
Social Work, School of	675	777	897	819	510	-165	-24.4%
Sports Medicine and Athletic Training	27	82	86	530	247	220	814.8%
All Health and Human Services SCH	5,986	6,261	7,168	7,251	7,569	1,583	26.4%

^{*}Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

Table 88. Student Credit Hours (SCH) by College, Department, Graduate Course Level, and Fall Term - Continued

College and Department			Fall Term			5-Year	Change
College and Department	2012	2013	2014	2015	2016	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	276	243	396	357	303	27	9.8%
Defense and Strategic Studies	708	663	513	516	510	-198	-28.0%
Economics	123	66	63	189	276	153	124.4%
History	246	261	273	231	189	-57	-23.2%
Philosophy	0	0	3	60	69	69	
Political Science	549	735	582	546	552	3	0.5%
Religious Studies	124	117	129	75	87	-37	-29.8%
Sociology and Anthropology	93	99	144	60	38	-55	-59.1%
All Humanities and Public Affairs SCH	2,119	2,184	2,103	2,034	2,024	-95	-4.5%
Library Science							
Library Science	14	6	4	0	0	-14	-100.0%
All Library Science SCH	14	6	4	0	0	-14	-100.0%
Natural and Applied Sciences							
Biology	337	327	355	360	339	2	0.6%
Chemistry	159	167	167	173	163	4	2.5%
Computer Science	27	25	16	18	12	-15	-55.6%
Geography, Geology and Planning	282	247	170	251	269	-13	-4.6%
Hospitality Leadership					24	24	
Mathematics	198	312	333	281	216	18	9.1%
Natural and Applied Sciences**	0	0	0	0	0	0	
Physics, Astronomy and Materials Sci	152	133	161	153	188	36	23.7%
All Natural and Applied Sciences SCH	1,155	1,211	1,202	1,236	1,211	56	4.8%
Agriculture							
Agriculture	245	204	243	318	312	67	27.3%
All Agriculture SCH	245	204	243	318	312	67	27.3%
All Graduate Fall Term SCH	22,980	23,181	23,977	23,815	23,524	544	2.4%

^{*}Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

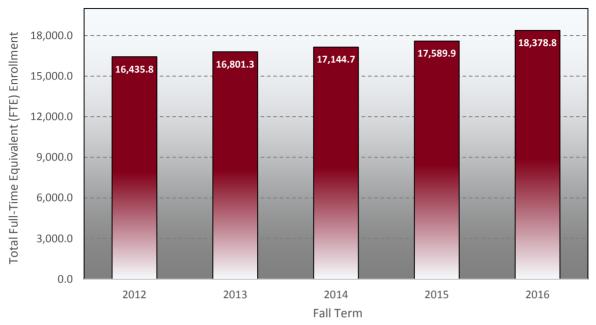
^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 89. Student Credit Hours (SCH) by College, Department, Doctoral Course Level, and Fall Term

Callege and Department			Fall Term			5-Year Change	
College and Department	2012	2013	2014	2015	2016	Number	Percent
Education							
Counseling, Leadership & Special Educ	261	194	243	280	131	-130	-49.8%
Reading, Foundations, and Technology	0	0	3	25	40	40	
All Education SCH	261	194	246	305	171	-90	-34.5%
Health and Human Services							
Biomedical Sciences	0	0	0	90	270	270	
Communication Sciences and Disorders	465	468	497	484	492	27	5.8%
Nursing, School of	30	41	49	124	216	186	620.0%
Physical Therapy	469	499	529	695	602	133	28.4%
All Health and Human Services SCH	964	1,008	1,075	1,393	1,580	616	63.9%
All Doctoral Fall Term SCH	1,225	1,202	1,321	1,698	1,751	526	42.9%

^{*}Courses 800 and above are considered to be at the Doctoral Course Level.

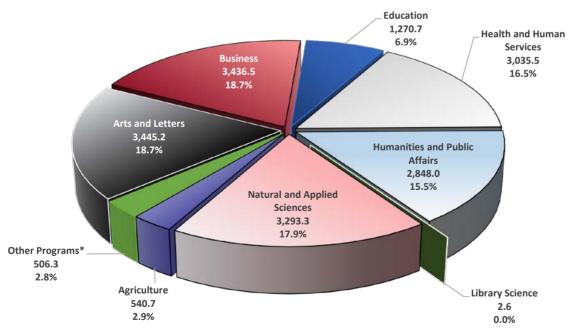
Chart 22. Total Full-Time Equivalent (FTE) Enrollment by Fall Term



Note: Data table available in Appendix in Table A12.

Source: Student.Campus-wide Census > ODSPROD - Student Enrollment - Point in Time > Dashboard (Go to Course Cube)

Chart 23. Fall 2016 Total Full-Time Equivalent (FTE) Enrollment by College



^{*}Note: Other Programs includes non-degree-seeking undergraduates, precollege dual credit students, undeclared students, BA Global Studies majors, BGS General Studies majors, pre-professional students, and pre-Individualized Majors.

Note: Data table available in Appendix in Table A12.

Table 90. Total Full-Time Equivalent (FTE) Enrollment by College, Department, and Fall Term

College and Department			Fall Term			5-Year	Change
College and Department	2012	2013	2014	2015	2016	Number	Percent
Arts and Letters							
Art and Design	391.6	379.8	363.8	390.2	402.0	10.4	2.7%
Communication	477.8	566.8	583.3	605.5	645.2	167.4	35.0%
English	932.6	961.3	988.9	992.4	1,019.6	87.0	9.3%
Media, Journalism and Film	250.9	244.2	263.6	244.3	284.2	33.3	13.3%
Modern and Classical Languages	420.6	388.2	396.2	401.3	440.1	19.5	4.6%
Music	373.5	362.6	341.1	325.6	346.4	-27.1	-7.3%
Theatre and Dance	291.5	286.0	276.7	291.4	307.8	16.3	5.6%
All Arts and Letters FTE	3,138.4	3,188.9	3,213.6	3,250.7	3,445.2	306.8	9.8%
Business							
Accountancy, School of	541.8	532.0	500.9	506.7	494.8	-47.0	-8.7%
Computer Information Systems	441.2	468.2	376.2	496.0	724.0	282.8	64.1%
Finance and General Business	607.5	653.8	686.9	734.8	785.8	178.3	29.4%
Management	567.6	612.2	644.8	652.9	536.8	-30.9	-5.4%
Marketing	665.4	639.1	664.6	611.6	569.5	-96.0	-14.4%
Merchandising and Fashion Design	140.7	129.9	137.1	134.5	94.5	-46.2	-32.8%
Technology and Construction Mgmt	152.2	161.1	185.1	217.9	231.2	78.9	51.9%
All Business FTE	3,116.4	3,196.3	3,195.5	3,354.4	3,436.5	320.1	10.3%
Education							
Childhood Education and Family Studies	426.0	449.9	473.5	516.2	590.8	164.9	38.7%
Counseling, Leadership & Special Educ	337.0	316.8	314.1	309.4	292.5	-44.5	-13.2%
Reading, Foundations and Technology	339.4	318.7	369.5	388.0	387.4	48.0	14.2%
All Education FTE	1,102.3	1,085.4	1,157.1	1,213.6	1,270.7	168.4	15.3%
Health and Human Services							
Biomedical Sciences	568.7	604.0	625.0	641.7	744.5	175.8	30.9%
Communication Sciences and Disorders	232.9	229.8	241.3	254.9	268.8	35.9	15.4%
Kinesiology	455.9	467.0	398.4	425.8	421.8	-34.1	-7.5%
Nursing, School of	188.2	189.9	184.0	162.0	184.5	-3.7	-1.9%
Occupational Therapy					54.5	54.5	
Physical Therapy	156.5	171.3	194.6	214.8	186.9	30.4	19.4%
Physician Assistant Studies	71.9	72.5	82.8	82.6	85.4	13.5	18.8%
Public Health	21.1	23.8	36.0	28.0	35.5	14.4	68.4%
Psychology	832.7	881.1	908.1	885.8	883.9	51.2	
Social Work, School of	154.9	175.8	188.0	156.4	128.5	-26.4	-17.0%
Sports Medicine and Athletic Training	45.3	47.6	44.9	86.0	62.0	16.7	36.8%
All Health and Human Services FTE	2,728.0	2,862.7	2,903.1	2,938.0	3,056.2	328.2	12.0%

Table 90. Total Full-Time Equivalent (FTE) Enrollment by College, Department, and Fall Term - **Continued**

College and Department			Fall Term			5-Year	Change
College and Department	2012	2013	2014	2015	2016	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	256.1	253.3	288.7	303.6	291.5	35.5	13.8%
Defense and Strategic Studies	59.0	55.3	42.8	43.0	42.5	-16.5	-28.0%
Economics	310.9	327.7	345.7	359.4	390.3	79.4	25.5%
History	536.2	547.1	580.8	585.5	576.5	40.3	7.5%
Humanities and Public Affairs**	58.8	30.0	30.0	36.4	22.0	-36.8	-62.6%
Military Science	27.0	21.2	22.4	24.4	20.0	-7.0	-25.9%
Philosophy	200.8	193.0	222.4	200.4	194.2	-6.7	-3.3%
Political Science	450.0	463.4	466.1	478.3	528.0	78.0	17.3%
Religious Studies	292.2	290.8	323.1	329.1	348.3	56.1	19.2%
Sociology and Anthropology	397.1	387.7	406.3	416.7	434.8	37.8	9.5%
All Humanities and Public Affairs FTE	2,588.0	2,569.3	2,728.1	2,776.6	2,848.0	260.0	10.0%
Library Science							
Library Science	9.3	7.0	5.2	2.5	2.6	-6.7	-72.0%
All Library Science FTE	9.3	7.0	5.2	2.5	2.6	-6.7	-72.0%
Natural and Applied Sciences							
Biology	462.4	501.9	527.8	558.4	621.1	158.7	34.3%
Chemistry	593.9	608.7	581.7	600.8	664.3	70.5	11.9%
Computer Science	152.3	156.5	172.2	145.2	143.0	-9.3	-6.1%
Geography, Geology and Planning	502.6	503.2	511.0	511.4	540.4	37.8	7.5%
Hospitality Leadership	125.6	129.0	130.9	115.7	129.5	3.9	3.1%
Mathematics	864.6	836.7	814.0	882.3	896.1	31.6	3.7%
Natural and Applied Sciences**	11.3	13.3	13.1	9.3	9.5	-1.8	-15.9%
Physics, Astronomy and Materials Sci	319.2	313.8	311.5	289.2	287.4	-31.8	-10.0%
All Natural and Applied Sciences FTE	3,031.8	3,063.2	3,062.1	3,112.1	3,291.3	259.5	8.6%
Agriculture							
Agriculture	360.2	408.5	461.1	495.1	540.7	180.5	50.1%
All Agriculture FTE	360.2	408.5	461.1	495.1	540.7	180.5	50.1%
Other Programs							
Global Studies	4.6	6.0	7.6	13.2	16.2	11.6	252.2%
Honors College	38.8	44.3	54.2	60.5	83.0	44.2	113.9%
Interdisciplinary Studies	21.5	25.4	26.5	27.9	26.2	4.7	22.0%
Undergraduate College	307.3	337.1	333.3	388.5	380.9	73.6	23.9%
All Other Programs FTE	372.2	412.8	421.6	490.1	506.3	134.1	36.0%
All Fall Term FTE	16,446.6	16,794.1	17,147.4	17,633.2	18,397.6	1,951.0	11.9%

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 91. Full-Time Equivalent (FTE) Enrollment by College, Department, Undergraduate Course Level,* and Fall Term

College and Department			Fall Term			5-Year Change	
College and Department	2012	2013	2014	2015	2016	Number	Percent
Arts and Letters							
Art and Design	390.1	378.3	359.1	383.5	392.2	2.1	0.5%
Communication	434.3	520.1	540.4	557.9	594.4	160.1	36.9%
English	869.2	887.0	908.7	908.8	955.6	86.4	9.9%
Media, Journalism and Film	248.7	239.7	258.9	243.1	276.9	28.3	11.4%
Modern and Classical Languages	420.3	387.9	395.2	400.5	435.6	15.3	3.6%
Music	348.5	337.5	318.7	296.5	315.9	-32.7	-9.4%
Theatre and Dance	287.2	280.1	274.7	291.1	307.2	20.0	7.0%
All Arts and Letters FTE	2,998.3	3,030.6	3,055.6	3,081.4	3,277.8	279.5	9.3%
Business							
Accountancy, School of	397.5	403.3	396.1	418.4	411.1	13.5	3.4%
Computer Information Systems	337.6	362.3	285.5	390.5	608.0	270.4	80.1%
Finance and General Business	501.5	554.8	602.1	636.3	693.5	192.1	38.3%
Management	451.1	498.9	503.5	514.9	428.5	-22.6	-5.0%
Marketing	519.7	496.6	534.8	521.6	486.2	-33.5	-6.4%
Merchandising and Fashion Design	129.9	137.1	134.5	91.3	94.5	-35.3	-27.2%
Technology and Construction Mgmt	126.4	134.5	147.9	176.7	188.7	62.3	49.3%
All Business FTE	2,463.7	2,587.5	2,604.4	2,749.7	2,910.5	446.9	18.1%
Education							
Childhood Education and Family Studies	399.9	409.6	428.9	471.0	546.0	146.1	36.5%
Counseling, Leadership & Special Educ	97.5	90.7	95.1	90.4	96.7	-0.8	-0.8%
Reading, Foundations and Technology	236.1	228.2	247.5	267.7	268.4	32.3	13.7%
All Education FTE	733.5	728.5	771.5	829.1	911.1	177.6	24.2%
Health and Human Services							
Biomedical Sciences	519.1	552.0	560.4	574.1	646.1	127.1	24.5%
Communication Sciences and Disorders	117.3	115.7	118.7	137.7	149.3	32.0	27.3%
Kinesiology	437.5	449.7	374.6	406.2	398.2	-39.3	-9.0%
Nursing, School of	154.4	158.0	150.5	125.9	130.4	-24.0	-15.5%
Psychology	752.1	801.7	831.1	805.2	798.5	46.3	6.2%
Social Work, School of	98.6	111.0	113.3	88.1	86.0	-12.6	-12.8%
Sports Medicine and Athletic Training	43.1	40.8	37.7	41.8	41.4	-1.7	-3.9%
All Health and Human Services FTE	2,122.1	2,228.9	2,186.3	2,178.9	2,249.9	127.9	6.0%

^{*}Courses from 000-599 are considered to be at the Undergraduate Course Level.

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 91. Full-Time Equivalent (FTE) Enrollment by College, Department, Undergraduate Course Level,* and Fall Term - Continued

College and Department			Fall Term			5-Year Change	
College and Department	2012	2013	2014	2015	2016	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	233.1	233.0	255.7	273.8	266.3	33.2	14.2%
Economics	300.6	322.2	340.5	343.6	367.3	66.7	22.2%
History	515.7	525.3	558.0	566.3	560.7	45.1	8.7%
Humanities and Public Affairs**	58.8	30.0	30.0	36.4	22.0	-36.8	-62.6%
Military Science	27.0	21.2	22.4	24.4	20.0	-7.0	-25.9%
Philosophy	200.8	193.0	222.1	195.4	188.4	-12.4	-6.2%
Political Science	404.3	402.1	417.6	432.8	482.0	77.7	19.2%
Religious Studies	281.9	281.0	312.3	322.8	341.0	59.1	21.0%
Sociology and Anthropology	389.3	379.5	394.3	411.7	431.7	42.3	10.9%
All Humanities and Public Affairs FTE	2,411.4	2,387.3	2,552.9	2,607.1	2,679.3	267.9	11.1%
Library Science							
Library Science	8.1	6.5	4.9	2.5	2.6	-5.5	-68.0%
All Library Science FTE	8.1	6.5	4.9	2.5	2.6	-5.5	-68.0%
Natural and Applied Sciences							
Biology	434.3	474.7	498.2	528.4	592.9	158.5	36.5%
Chemistry	580.6	594.8	567.8	586.3	650.7	70.1	12.1%
Computer Science	150.0	154.4	170.9	143.7	142.0	-8.0	-5.3%
Geography, Geology and Planning	479.1	482.6	496.8	490.5	517.9	38.9	8.1%
Hospitality Leadership	125.6	129.0	130.9	115.7	129.5	3.9	3.1%
Mathematics	848.1	810.7	786.2	858.9	878.1	30.1	3.5%
Natural and Applied Sciences**	11.3	13.3	13.1	9.3	9.5	-1.8	-15.9%
Physics, Astronomy and Materials Sci	306.5	302.7	298.1	276.4	271.7	-34.8	-11.4%
All Natural and Applied Sciences FTE	2,935.5	2,962.3	2,961.9	3,009.1	3,192.4	256.9	8.8%
Agriculture							
Agriculture	339.8	391.5	440.8	468.6	514.7	174.9	51.5%
All Agriculture FTE	339.8	391.5	440.8	468.6	514.7	174.9	51.5%
Other Programs							
Global Studies	4.6	6.0	7.6	13.2	16.2	11.6	252.2%
Honors College	38.8	44.3	54.2	60.5	83.0	44.2	113.9%
Interdisciplinary Studies	21.5	25.4	26.5	27.9	26.2	4.7	22.0%
Undergraduate College	307.3	337.1	333.3	388.5	380.9	73.6	23.9%
All Other Programs FTE	372.2	412.8	421.6	490.1	506.3	134.1	36.0%
All Undergraduate Fall Term FTE	14,384.7	14,736.0	14,999.9	15,416.7	16,244.7	1,860.1	12.9%

 $^{^*\}mbox{Courses}$ from 000-599 are considered to be at the Undergraduate Course Level.

^{**} These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 92. Full-Time Equivalent (FTE) Enrollment by College, Department, Graduate Course Level, and Fall Term

College and Department				5-Year Change			
College and Department	2012	2013	2014	2015	2016	Number	Percent
Arts and Letters							
Art and Design	1.5	1.5	4.7	6.7	9.8	8.3	555.6%
Communication	43.5	46.8	42.9	47.7	50.8	7.3	16.7%
English	63.4	74.3	80.3	83.6	64.0	0.6	0.9%
Media, Journalism and Film	2.3	4.5	4.8	1.3	7.3	5.0	222.2%
Modern and Classical Languages	0.3	0.3	1.0	0.8	4.5	4.3	1700.0%
Music	24.9	25.1	22.4	29.1	30.5	5.6	22.4%
Theatre and Dance	4.3	5.9	2.0	0.3	0.6	-3.7	-86.3%
All Arts and Letters FTE	140.1	158.3	158.0	169.3	167.4	27.3	19.5%
Business							
Accountancy, School of	144.3	128.8	104.8	88.3	83.8	-60.5	-41.9%
Computer Information Systems	103.6	105.8	90.8	105.5	116.0	12.4	12.0%
Finance and General Business	106.0	99.0	84.8	98.5	92.3	-13.8	-13.0%
Management	116.5	113.3	141.3	138.0	108.3	-8.3	-7.1%
Marketing	145.8	142.5	129.8	90.0	83.3	-62.5	-42.9%
Technology and Construction Mgmt	25.8	26.6	37.3	41.2	42.5	16.7	64.5%
All Business FTE	641.9	615.9	588.5	561.4	526.0	-115.9	-18.1%
Education							
Childhood Education and Family Studies	26.1	40.3	44.7	45.2	44.8	18.8	71.9%
Counseling, Leadership & Special Educ	210.4	204.6	192.0	187.9	181.2	-29.3	-13.9%
Reading, Foundations and Technology	103.3	90.5	121.6	117.5	114.6	11.3	11.0%
All Education FTE	339.8	335.4	358.3	350.6	340.6	0.8	0.2%
Health and Human Services							
Biomedical Sciences	49.6	52.0	64.6	57.7	68.3	18.8	37.8%
Communication Sciences and Disorders	63.9	62.1	67.4	63.5	64.8	0.9	1.4%
Kinesiology	18.4	17.3	23.8	19.6	23.6	5.2	28.1%
Nursing	30.4	27.3	28.0	22.3	30.1	-0.3	-1.1%
Occupational Therapy					54.5	54.5	
Physical Therapy	104.4	115.8	135.8	137.6	120.0	15.6	14.9%
Physician Assistant Studies	71.9	72.5	82.8	82.6	85.4	13.5	18.8%
Public Health	21.1	23.8	36.0	28.0	35.5	14.4	68.4%
Psychology	80.6	79.4	77.0	80.6	85.4	4.8	6.0%
Social Work	56.3	64.8	74.8	68.3	42.5	-13.8	-24.4%
Sports Medicine and Athletic Training	2.3	6.8	7.2	44.2	20.6	18.3	814.8%
All Health and Human Services FTE	498.8	521.8	597.3	604.3	630.8	131.9	26.4%

^{*}Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

Table 92. Full-Time Equivalent (FTE) Enrollment by College, Department, Graduate Course Level,* and Fall Term - Continued

College and Department			Fall Term			5-Year Change	
College and Department	2012	2013	2014	2015	2016	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	23.0	20.3	33.0	29.8	25.3	2.3	9.8%
Defense and Strategic Studies	59.0	55.3	42.8	43.0	42.5	-16.5	-28.0%
Economics	10.3	5.5	5.3	15.8	23.0	12.8	124.4%
History	20.5	21.8	22.8	19.3	15.8	-4.8	-23.2%
Philosophy	0.0	0.0	0.3	5.0	5.8	5.8	
Political Science	45.8	61.3	48.5	45.5	46.0	0.3	0.5%
Religious Studies	10.3	9.8	10.8	6.3	7.3	-3.1	-29.8%
Sociology and Anthropology	7.8	8.3	12.0	5.0	3.2	-4.6	-59.1%
All Humanities and Public Affairs FTE	176.6	182.0	175.3	169.5	168.7	-7.9	-4.5%
Library Science							
Library Science	1.2	0.5	0.3	0.0	0.0	-1.2	-100.0%
All Library Science FTE	1.2	0.5	0.3	0.0	0.0	-1.2	-100.0%
Natural and Applied Sciences							
Biology	28.1	27.3	29.6	30.0	28.3	0.2	0.6%
Chemistry	13.3	13.9	13.9	14.4	13.6	0.3	2.5%
Computer Science	2.3	2.1	1.3	1.5	1.0	-1.3	-55.6%
Geography, Geology and Planning	23.5	20.6	14.2	20.9	22.4	-1.1	-4.6%
Mathematics	16.5	26.0	27.8	23.4	18.0	1.5	9.1%
Natural and Applied Sciences**	0.0	0.0	0.0	0.0	0.0	0.0	
Physics, Astronomy and Materials Sci	12.7	11.1	13.4	12.8	15.7	3.0	23.7%
All Natural and Applied Sciences FTE	96.3	100.9	100.2	103.0	98.9	2.7	2.8%
Agriculture							
Agriculture	20.4	17.0	20.3	26.5	26.0	5.6	27.3%
All Agriculture FTE	20.4	17.0	20.3	26.5	26.0	5.6	27.3%
All Graduate Fall Term FTE	1,915.0	1,931.8	1,998.1	1,984.6	1,958.3	43.3	2.3%

^{*}Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

 $Source: Student. Campus-wide \ Census > ODSPROD - Student \ Enrollment - Point \ in \ Time > Dashboard \ (Go \ to \ Course \ Cube) \ (Census)$

Table 93. Full-Time Equivalent (FTE) Enrollment by College, Department, Doctoral Course Level,* and Fall Term

College and Department			Fall Term			5-Year Change	
College and Department	2012	2013	2014	2015	2016	Number	Percent
Education							
Counseling, Leadership & Special Educ	29.0	21.6	27.0	31.1	14.6	-14.4	-49.8%
Reading, Foundations, and Technology	0.0	0.0	0.0	2.8	4.4	4.4	
All Education FTE	29.0	21.6	27.0	33.9	19.0	-10.0	-34.5%
Health and Human Services							
Biomedical Sciences	0.0	0.0	0.0	10.0	30.0	30.0	
Communication Sciences and Disorders	51.7	52.0	55.2	53.8	54.7	3.0	5.8%
Nursing, School of	3.3	4.6	5.4	13.8	24.0	20.7	620.0%
Physical Therapy	52.1	55.4	58.8	77.2	66.9	14.8	28.4%
All Health and Human Services FTE	107.1	112.0	119.4	154.8	175.6	68.4	63.9%
All Doctoral Fall Term FTE	136.1	133.6	146.4	188.7	194.6	58.4	42.9%

^{*}Courses 800 and above are considered to be at the Doctoral Course Level.

Table 94. Total Student Credit Hours (SCH) by College, Department, and Spring Term

College and Department		S	5-Year Change				
College and Department	2013	2014	2015	2016	2017	Number	Percent
Arts and Letters							
Art and Design	5,165	5,072	5,206	5,524	5,786	621	12.0%
Communication	6,904	7,331	7,687	8,150	8,795	1,891	27.4%
English	13,104	13,032	13,591	13,800	13,609	505	3.9%
Media, Journalism and Film	3,568	3,544	3,743	3,895	4,111	543	15.2%
Modern and Classical Languages	5,630	5,406	5,644	5,429	5,652	22	0.4%
Music	5,175	4,708	4,215	4,224	4,407	-768	-14.8%
Theatre and Dance	3,935	4,144	3,703	4,321	4,577	642	16.3%
All Arts and Letters SCH	43,481	43,237	43,789	45,343	46,937	3,456	7.9%
Business							
Accountancy, School of	7,436	7,350	7,095	7,008	6,796	-640	-8.6%
Computer Information Systems	6,284	6,525	6,573	7,055	9,729	3,445	54.8%
Finance and General Business	8,358	9,359	10,547	10,436	11,083	2,725	32.6%
Management	8,412	8,635	9,586	9,141	8,476	64	0.8%
Marketing	9,186	8,592	8,954	9,115	8,040	-1,146	-12.5%
Merchandising and Fashion Design	2,131	2,038	2,211	1,356	1,308	-823	-38.6%
Technology and Construction Mgmt	2,406	2,488	2,647	3,127	3,402	996	41.4%
All Business SCH	44,213	44,987	47,613	47,238	48,834	4,621	10.5%
Education							
Childhood Education and Family Studies	6,321	6,634	7,195	8,172	9,122	2,801	44.3%
Counseling, Leadership & Special Educ	4,351	4,000	4,050	3,790	3,778	-573	-13.2%
Reading, Foundations and Technology	4,520	4,418	4,836	5,198	5,371	851	18.8%
All Education SCH	15,192	15,052	16,081	17,160	18,271	3,079	20.3%
Health and Human Services							
Biomedical Sciences	7,307	8,118	8,382	8,437	9,553	2,246	30.7%
Communication Sciences and Disorders	3,072	3,043	3,056	3,335	3,552	480	15.6%
Health and Human Services**	240	270	360	465	399	159	66.3%
Kinesiology	6,871	6,913	6,626	6,630	6,051	-820	-11.9%
Nursing, School of	2,486	2,455	2,558	2,551	2,568	82	3.3%
Occupational Therapy					672	672	
Physical Therapy	1,443	1,651	1,901	2,040	1,950	507	35.1%
Physician Assistant Studies	772	864	880	896	896	124	16.1%
Psychology	10,981	11,947	11,238	11,394	12,550	1,569	14.3%
Social Work, School of	2,200	2,393	2,578	2,352	2,160		-1.8%
Sports Medicine and Athletic Training	824	911	894	1,272	888		7.8%
All Health and Human Services SCH	36,196	38,565	38,473	39,372	41,239	5,043	13.9%

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 94. Total Student Credit Hours (SCH) by College, Department, and Spring Term - Continued

College and Department		S	pring Term			5-Year	5-Year Change	
College and Department	2013	2014	2015	2016	2017	Number	Percent	
Humanities and Public Affairs								
Criminology and Criminal Justice	4,334	4,147	4,392	4,607	4,935	601	13.9%	
Defense and Strategic Studies	633	573	528	735	705	72	11.4%	
Economics	4,280	4,646	4,992	4,566	5,112	832	19.4%	
History	7,595	7,563	7,010	7,061	7,271	-324	-4.3%	
Humanities and Public Affairs**	960	447	564	360	204	-756	-78.8%	
Military Science	327	326	405	293	266	-61	-18.7%	
Philosophy	3,024	2,734	2,733	2,928	2,691	-333	-11.0%	
Political Science	6,010	5,855	5,918	6,857	6,174	164	2.7%	
Religious Studies	3,972	3,839	3,690	3,860	4,281	309	7.8%	
Sociology and Anthropology	4,819	5,342	5,897	6,142	5,717	898	18.6%	
All Humanities and Public Affairs SCH	35,954	35,472	36,129	37,409	37,356	1,402	3.9%	
Library Science								
Library Science	149	136	81	43	50	-99	-66.4%	
All Library Science SCH	149	136	81	43	50	-99	-66.4%	
Natural and Applied Sciences								
Biology	6,732	6,716	7,484	7,670	8,584	1,852	27.5%	
Chemistry	6,865	6,909	7,200	7,559	7,543	678	9.9%	
Computer Science	1,919	2,138	2,488	2,111	2,022	103	5.4%	
Geography, Geology and Planning	6,272	6,482	6,172	6,964	7,163	891	14.2%	
Hospitality Leadership	1,957	2,086	1,825	1,850	1,926	-31	-1.6%	
Mathematics	9,269	9,842	9,534	9,932	9,352	83	0.9%	
Natural and Applied Sciences**	297	231	198	165	147	-150	-50.5%	
Physics, Astronomy and Materials Sci	4,354	4,148	3,807	4,229	3,865	-489	-11.2%	
All Natural and Applied Sciences SCH	37,665	38,552	38,708	40,480	40,602	2,937	7.8%	
Agriculture								
Agriculture	5,089	5,422	5,974	7,003	7,339	2,250	44.2%	
All Agriculture SCH	5,089	5,422	5,974	7,003	7,339	2,250	44.2%	
Other Programs								
Global Studies	72	165	228	222	227	155	215.3%	
Honors College	0	77	142	475	665	665		
Interdisciplinary Studies	224	407	343	289	241	17	7.6%	
Undergraduate College	526	504	449	418	444	-82	-15.6%	
All Other Programs SCH	822	1,153	1,162	1,404	1,577	755	91.8%	
All Spring Term SCH	218,761	222,576	228,010	235,452	242,205	23,444	10.7%	

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 95. Student Credit Hours (SCH) by College, Department, Undergraduate Course Level,* and Spring Term

College and Department		Sı	pring Term			5-Year	Change
College and Department	2013	2014	2015	2016	2017	Number	Percent
Arts and Letters							
Art and Design	5,164	5,069	5,159	5,438	5,679	515	10.0%
Communication	6,451	6,901	7,102	7,593	8,191	1,740	27.0%
English	12,282	12,169	12,634	12,982	12,804	522	4.3%
Media, Journalism and Film	3,508	3,484	3,656	3,820	3,984	476	13.6%
Modern and Classical Languages	5,621	5,394	5,629	5,375	5,601	-20	-0.4%
Music	4,926	4,428	3,952	3,856	4,049	-877	-17.8%
Theatre and Dance	3,876	4,087	3,691	4,309	4,574	698	18.0%
All Arts and Letters SCH	41,828	41,532	41,823	43,373	44,882	3,054	7.3%
Business							
Accountancy, School of	5,762	5,814	5,943	5,916	6,004	242	4.2%
Computer Information Systems	5,141	5,590	5,550	6,332	8,493	3,352	65.2%
Finance and General Business	7,215	8,051	9,338	9,185	9,985	2,770	38.4%
Management	7,149	7,417	8,260	8,232	7,033	-116	-1.6%
Marketing	7,227	7,260	7,247	7,249	7,149	-78	-1.1%
Merchandising and Fashion Design	2,128	2,038	2,202	1,356	1,308	-820	-38.5%
Technology and Construction Mgmt	1,868	2,134	2,122	2,629	2,784	916	49.0%
All Business SCH	36,490	38,304	40,662	40,899	42,756	6,266	17.2%
Education							
Childhood Education and Family Studies	5,948	6,124	6,595	7,662	8,538	2,590	43.5%
Counseling, Leadership & Special Educ	1,311	1,277	1,475	1,322	1,568	257	19.6%
Reading, Foundations and Technology	3,269	3,108	3,460	3,811	3,841	572	17.5%
All Education SCH	10,528	10,509	11,530	12,795	13,947	3,419	32.5%
Health and Human Services							
Biomedical Sciences	6,480	7,281	7,607	7,414	8,066	1,586	24.5%
Communication Sciences and Disorders	1,909	1,901	1,912	2,196	2,399	490	25.7%
Kinesiology	6,715	6,612	6,322	6,259	5,754	-961	-14.3%
Nursing, School of	2,134	2,144	2,166	2,107	1,954	-180	-8.4%
Psychology	10,172	11,098	10,313	10,406	11,501	1,329	13.1%
Social Work, School of	1,354	1,434	1,571	1,421	1,583	229	16.9%
Sports Medicine and Athletic Training	777	806	789	831	709	-68	-8.8%
All Health and Human Services SCH	29,541	31,276	30,680	30,634	31,966	2,425	8.2%

^{*}Courses from 000-599 are considered to be at the Undergraduate Course Level.

Table 95. Student Credit Hours (SCH) by College, Department, Undergraduate Course Level,* and Spring Term - Continued

College and Department		S	pring Term			5-Year	Change
College and Department	2013	2014	2015	2016	2017	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	4,036	3,832	4,038	4,229	4,629	593	14.7%
Economics	4,208	4,604	4,887	4,491	5,013	805	19.1%
History	7,270	7,285	6,766	6,833	7,055	-215	-3.0%
Humanities and Public Affairs**	960	447	564	360	204	-756	-78.8%
Military Science	327	326	405	293	266	-61	-18.7%
Philosophy	3,024	2,734	2,685	2,838	2,592	-432	-14.3%
Political Science	5,483	5,109	5,390	6,359	5,760	277	5.1%
Religious Studies	3,853	3,728	3,573	3,782	4,194	341	8.9%
Sociology and Anthropology	4,726	5,222	5,801	6,076	5,681	955	20.2%
All Humanities and Public Affairs SCH	33,887	33,287	34,109	35,261	35,394	1,507	4.4%
Library Science							
Library Science	141	127	59	43	50	-91	-64.5%
All Library Science SCH	141	127	59	43	50	-91	-64.5%
Natural and Applied Sciences							
Biology	6,356	6,406	7,075	7,324	8,247	1,891	29.8%
Chemistry	6,658	6,757	7,060	7,390	7,379	721	10.8%
Computer Science	1,892	2,132	2,463	2,061	1,992	100	5.3%
Geography, Geology and Planning	5,996	6,248	5,992	6,670	6,880	884	14.7%
Hospitality Leadership	1,957	2,086	1,825	1,832	1,908	-49	-2.5%
Mathematics	9,020	9,506	9,219	9,629	9,116	96	1.1%
Natural and Applied Sciences**	297	228	198	165	144	-153	-51.5%
Physics, Astronomy and Materials Sci	4,228	4,000	3,676	4,035	3,716	-512	-12.1%
All Natural and Applied Sciences SCH	36,404	37,363	37,508	39,106	39,382	2,978	8.2%
Agriculture							
Agriculture	4,792	5,124	5,704	6,542	6,970	2,178	45.5%
All Agriculture SCH	4,792	5,124	5,704	6,542	6,970	2,178	45.5%
Other Programs							
Global Studies	72	165	228	22	227	155	215.3%
Honors College	0	77	142	475	665	665	
Interdisciplinary Studies	224	407	343	289	241	17	7.6%
Undergraduate College	526	504	449	418	444	-82	-15.6%
All Other Programs SCH	822	1,153	1,162	1,204	1,577	755	91.8%
All Undergraduate Spring Term SCH	194,433	198,675	203,237	209,857	216,924	22,491	11.6%

^{*}Courses from 000-599 are considered to be at the Undergraduate Course Level.

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 96. Student Credit Hours (SCH) by College, Department, Graduate Course Level,* and Spring Term

College and Department		S	pring Term			5-Year	Change
College and Department	2013	2014	2015	2016	2017	Number	Percent
Arts and Letters							
Art and Design	1	3	47	86	107	106	10600.0%
Communication	453	430	585	557	604	151	33.3%
English	822	863	957	818	805	-17	-2.1%
Media, Journalism and Film	60	60	87	75	127	67	111.7%
Modern and Classical Languages	9	12	15	54	51	42	466.7%
Music	249	280	263	368	358	109	43.8%
Theatre and Dance	59	57	12	12	3	-56	-94.9%
All Arts and Letters SCH	1,653	1,705	1,966	1,970	2,055	402	24.3%
Business							
Accountancy, School of	1,674	1,536	1,152	1,092	792	-882	-52.7%
Computer Information Systems	1,143	935	1,023	723	1,236	93	8.1%
Finance and General Business	1,143	1,308	1,209	1,251	1,098	-45	-3.9%
Management	1,263	1,218	1,326	909	1,443	180	14.3%
Marketing	1,959	1,332	1,707	1,866	891	-1,068	-54.5%
Merchandising and Fashion Design	3	0	9	0	0	-3	-100.0%
Technology and Construction Mgmt	538	354	525	498	618	80	14.9%
All Business SCH	7,723	6,683	6,951	6,339	6,078	-1,645	-21.3%
Education							
Childhood Education and Family Studies	373	510	600	510	584	211	56.6%
Counseling, Leadership & Special Educ	2,780	2,438	2,301	2,214	2,054	-726	-26.1%
Reading, Foundations and Technology	1,251	1,310	1,376	1,361	1,486		
All Education SCH	4,404	4,258	4,277	4,085	4,124	-280	-6.4%
Health and Human Services							
Biomedical Sciences	827	837	704	909	1,064	237	28.7%
Communication Sciences and Disorders	714	707	716	719	735	21	2.9%
Kinesiology	156	301	304	371	297	141	90.4%
Nursing, School of	342	265	341	307	405	63	18.4%
Occupational Therapy					672	672	
Physical Therapy	897	1,027	1,189	1,176	1,120	223	24.9%
Physician Assistant Studies	772	864	880	896	896	124	16.1%
Public Health	240	270	360	465	399	159	66.3%
Psychology	809	849	925	988	1,049	240	29.7%
Social Work, School of	846	959	1,007	931	577	-269	-31.8%
Sports Medicine and Athletic Training	47	105	105	441	179	132	280.9%
All Health and Human Services SCH	5,650	6,184	6,531	7,203	7,393	1,743	30.8%

^{*}Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

Table 96. Student Credit Hours (SCH) by College, Department, Graduate Course Level,* and Spring Term - Continued

College and Department		S	pring Term			5-Year	Change
College and Department	2013	2014	2015	2016	2017	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	298	315	354	378	306	8	2.7%
Defense and Strategic Studies	633	573	528	735	705	72	11.4%
Economics	72	42	105	75	99	27	37.5%
History	325	278	244	228	216	-109	-33.5%
Philosophy	0	0	48	90	99	99	
Political Science	527	746	528	498	414	-113	-21.4%
Religious Studies	119	111	117	78	87	-32	-26.9%
Sociology and Anthropology	93	120	96	66	36	-57	-61.3%
All Humanities and Public Affairs SCH	2,067	2,185	2,020	2,148	1,962	-105	-5.1%
Library Science							
Library Science	8	9	22	0	0	-8	-100.0%
All Library Science SCH	8	9	22	0	0	-8	-100.0%
Natural and Applied Sciences							
Biology	376	310	409	346	337	-39	-10.4%
Chemistry	207	152	140	169	164	-43	-20.8%
Computer Science	27	6	25	50	30	3	11.1%
Geography, Geology and Planning	276	234	180	294	283	7	2.5%
Hospitality Leadership	0	0	0	18	18	18	
Mathematics	249	336	315	303	236	-13	-5.2%
Natural and Applied Sciences**	0	3	0	0	3	3	
Physics, Astronomy and Materials Sci	126	148	131	194	149	23	18.3%
All Natural and Applied Sciences SCH	1,261	1,189	1,200	1,374	1,220	-41	-3.3%
Agriculture							
Agriculture	297	298	270	461	369	72	24.2%
All Agriculture SCH	297	298	270	461	369	72	24.2%
All Graduate Spring Term SCH	23,063	22,511	23,237	23,580	23,201	138	0.6%

^{*}Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 97. Student Credit Hours (SCH) by College, Department, Doctoral Course Level,* and Spring Term

College and Department		S _l	pring Term			5-Year Change	
College and Department	2013	2014	2015	2016	2017	Number	Percent
Education							
Counseling, Leadership & Special Educ	260	285	274	254	156	-104	-40.0%
Reading, Foundations, and Technology	0	0	0	26	44	44	
All Education SCH	260	285	274	280	200	-60	-23.1%
Health and Human Services							
Biomedical Sciences	0	0	71	114	423	423	
Communication Sciences and Disorders	449	435	428	420	418	-31	-6.9%
Nursing	10	46	51	137	209	199	1990.0%
Physical Therapy	546	624	712	864	830	284	52.0%
All Health and Human Services SCH	1,005	1,105	1,262	1,535	1,880	875	87.1%
All Doctoral Spring Term SCH	1,265	1,390	1,536	1,815	2,080	815	64.4%

^{*}Courses 800 and above are considered to be at the Doctoral Course Level.

Table 98. Total Full-Time Equivalent (FTE) Enrollment by College, Department, and Spring Term

College and Department		S	oring Term			5-Year	Change
College and Department	2013	2014	2015	2016	2017	Number	Percent
Arts and Letters							
Art and Design	344.4	338.2	347.9	369.7	387.5	43.2	12.5%
Communication	467.8	495.9	522.2	552.6	596.4	128.6	27.5%
English	887.3	883.2	922.0	933.6	920.7	33.4	3.8%
Media, Journalism and Film	238.9	237.3	251.0	260.9	276.2	37.3	15.6%
Modern and Classical Languages	375.5	360.6	376.5	362.8	377.7	2.2	0.6%
Music	349.2	318.5	285.4	287.7	299.8	-49.4	-14.1%
Theatre and Dance	263.3	277.2	247.1	288.3	305.2	41.9	15.9%
All Arts and Letters FTE	2,926.3	2,910.9	2,952.0	3,055.7	3,163.4	237.1	8.1%
Business							
Accountancy, School of	523.6	515.6	492.2	485.4	466.3	-57.4	-11.0%
Computer Information Systems	438.0	450.6	455.3	482.4	669.2	231.2	52.8%
Finance and General Business	576.3	645.7	723.3	716.6	757.2	180.9	31.4%
Management	581.9	596.0	661.2	624.6	589.1	7.3	1.2%
Marketing	645.1	595.0	625.4	638.8	550.9	-94.2	-14.6%
Merchandising and Fashion Design	142.1	135.9	147.6	90.4	87.2	-54.9	-38.6%
Technology and Construction Mgmt	169.4	171.8	185.2	216.8	237.1	67.7	40.0%
All Business FTE	3,076.3	3,110.5	3,290.1	3,254.9	3,356.9	280.7	9.1%
Education							
Childhood Education and Family Studies	427.6	450.8	489.7	553.3	617.9	190.3	44.5%
Counseling, Leadership & Special Educ	348.0	320.0	320.5	300.9	293.0	-54.9	-15.8%
Reading, Foundations and Technology	322.2	316.4	345.3	370.4	384.8	62.6	19.4%
All Education FTE	1,097.8	1,087.1	1,155.5	1,224.5	1,295.7	197.9	18.0%
Health and Human Services							
Biomedical Sciences	500.9	555.2	573.7	582.7	673.4	172.5	34.4%
Communication Sciences and Disorders	236.7	234.0	234.7	253.0	267.6	31.0	13.1%
Kinesiology	460.7	465.9	446.8	448.2	408.4	-52.3	-11.4%
Nursing, School of	171.9	170.1	178.5	181.3	187.2	15.4	8.9%
Occupational Therapy					56.0	56.0	
Physical Therapy	135.4	154.9	178.2	194.0	185.6	50.1	37.0%
Physician Assistant Studies	64.3	72.0	73.3	74.7	74.7	10.3	16.1%
Public Health	20.0	22.5	30.0	38.8	33.3	13.3	66.3%
Psychology	745.6	810.6	764.6	776.1	854.2	108.6	14.6%
Social Work, School of	160.8	175.5	188.7	172.3	153.6	-7.1	-4.4%
Sports Medicine and Athletic Training	55.7	62.5	61.4	92.2	62.2	6.5	11.6%
All Health and Human Services FTE	2,551.9	2,723.2	2,729.8	2,813.1	2,956.0	404.1	15.8%

Table 98. Total Full-Time Equivalent (FTE) Enrollment by College, Department, and Spring Term - **Continued**

College and Department		S	pring Term			5-Year	· Change
College and Department	2013	2014	2015	2016	2017	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	293.9	281.7	298.7	313.4	334.1	40.2	13.7%
Defense and Strategic Studies	52.8	47.8	44.0	61.3	58.8	6.0	11.4%
Economics	286.5	310.4	334.6	305.7	342.5	55.9	19.5%
History	511.8	508.8	471.4	474.5	488.3	-23.4	-4.6%
Humanities and Public Affairs**	64.0	29.8	37.6	24.0	13.6	-50.4	-78.8%
Military Science	21.8	21.7	27.0	19.5	17.7	-4.1	-18.7%
Philosophy	201.6	182.3	183.0	196.7	181.1	-20.6	-10.2%
Political Science	409.5	402.8	403.3	465.4	418.5	9.0	2.2%
Religious Studies	266.8	257.8	248.0	258.6	286.9	20.1	7.5%
Sociology and Anthropology	322.8	358.1	394.7	410.6	381.7	58.9	18.3%
All Humanities and Public Affairs FTE	2,431.4	2,401.2	2,442.3	2,529.7	2,523.1	91.7	3.8%
Library Science							
Library Science	10.1	9.2	5.8	2.9	3.3	-6.8	-67.2%
All Library Science FTE	10.1	9.2	5.8	2.9	3.3	-6.8	-67.2%
Natural and Applied Sciences							
Biology	455.1	452.9	505.8	517.1	577.9	122.8	27.0%
Chemistry	461.1	463.1	482.3	506.8	505.6	44.5	9.6%
Computer Science	128.4	142.6	166.3	141.6	135.3	6.9	5.4%
Geography, Geology and Planning	422.7	436.0	414.5	469.2	482.3	59.5	14.1%
Hospitality Leadership	130.5	139.1	121.7	123.6	128.7	-1.8	-1.4%
Mathematics	622.1	661.7	640.9	667.2	627.4	5.3	0.9%
Natural and Applied Sciences**	19.8	15.5	13.2	11.0	9.9	-10.0	-50.3%
Physics, Astronomy and Materials Sci	292.4	279.0	256.0	285.2	260.2	-32.2	-11.0%
All Natural and Applied Sciences FTE	2,532.0	2,590.0	2,600.5	2,721.6	2,727.1	195.1	7.7%
Agriculture							
Agriculture	344.2	366.4	402.8	474.6	495.4	151.2	43.9%
All Agriculture FTE	344.2	366.4	402.8	474.6	495.4	151.2	43.9%
Other Programs							
Global Studies	4.8	11.0	15.2	1.5	15.1	10.3	215.3%
Honors College	0.0	5.1	9.5	31.7	44.3	44.3	
Interdisciplinary Studies	14.9	27.1	22.9	19.3	16.1	1.2	7.8%
Undergraduate College	35.1	33.6	29.9	27.9	29.6	-5.5	-15.7%
All Other Programs FTE	54.8	76.8	77.5	80.4	105.1	50.3	91.8%
All Spring Term FTE	15,024.7	15,275.3	15,656.3	16,157.3	16,626.1	1,601.4	10.7%

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 99. Undergraduate Full-Time Equivalent (FTE) Enrollment by College, Department, and Spring Term*

College and Department		Sı	pring Term			5-Year	Change
College and Department	2013	2014	2015	2016	2017	Number	Percent
Arts and Letters							
Art and Design	344.3	337.9	343.9	362.5	378.6	34.3	10.0%
Communication	430.1	460.1	473.5	506.2	546.1	116.0	27.0%
English	818.8	811.3	842.3	865.5	853.6	34.8	4.3%
Media, Journalism and Film	233.9	232.3	243.7	254.7	265.6	31.7	13.6%
Modern and Classical Languages	374.7	359.6	375.3	358.3	373.4	-1.3	-0.4%
Music	328.4	295.2	263.5	257.1	269.9	-58.5	-17.8%
Theatre and Dance	258.4	272.5	246.1	287.3	304.9	46.5	18.0%
All Arts and Letters FTE	2,788.5	2,768.8	2,788.2	2,891.5	2,992.1	203.6	7.3%
Business							
Accountancy, School of	384.1	387.6	396.2	394.4	400.3	16.1	4.2%
Computer Information Systems	342.7	372.7	370.0	422.1	566.2	223.5	65.2%
Finance and General Business	481.0	536.7	622.5	612.3	665.7	184.7	38.4%
Management	476.6	494.5	550.7	548.8	468.9	-7.7	-1.6%
Marketing	481.8	484.0	483.1	483.3	476.6	-5.2	-1.1%
Merchandising and Fashion Design	141.9	135.9	146.8	90.4	87.2	-54.7	-38.5%
Technology and Construction Mgmt	124.5	142.3	141.5	175.3	185.6	61.1	49.0%
All Business FTE	2,432.7	2,553.6	2,710.8	2,726.6	2,850.4	417.7	17.2%
Education							
Childhood Education and Family Studies	396.5	408.3	439.7	510.8	569.2	172.7	43.5%
Counseling, Leadership & Special Educ	87.4	85.1	98.3	88.1	104.5	17.1	19.6%
Reading, Foundations and Technology	217.9	207.2	230.7	254.1	256.1	38.1	17.5%
All Education FTE	701.9	700.6	768.7	853.0	929.8	227.9	32.5%
Health and Human Services							
Biomedical Sciences	432.0	485.4	507.1	494.3	537.7	105.7	24.5%
Communication Sciences and Disorders	127.3	126.7	127.5	146.4	159.9	32.7	25.7%
Kinesiology	447.7	440.8	421.5	417.3	383.6	-64.1	-14.3%
Nursing, School of	142.3	142.9	144.4	140.5	130.3	-12.0	-8.4%
Psychology	678.1	739.9	687.5	693.7	766.7	88.6	13.1%
Social Work, School of	90.3	95.6	104.7	94.7	105.5	15.3	16.9%
Sports Medicine and Athletic Training	51.8	53.7	52.6	55.4	47.3	-4.5	-8.8%
All Health and Human Services FTE	1,969.4	2,085.1	2,045.3	2,042.3	2,131.1	161.7	8.2%

^{*}Courses from 000-599 are considered to be at the Undergraduate Course Level.

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 99. Undergraduate Full-Time Equivalent (FTE) Enrollment by College, Department, and Spring Term* - Continued

College and Department		S	pring Term	<u> </u>		5-Year	Change
College and Department	2013	2014	2015	2016	2017	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	269.1	255.5	269.2	281.9	308.6	39.5	14.7%
Economics	280.5	306.9	325.8	299.4	334.2	53.7	19.1%
History	484.7	485.7	451.1	455.5	470.3	-14.3	-3.0%
Humanities and Public Affairs**	64.0	29.8	37.6	24.0	13.6	-50.4	-78.8%
Military Science	21.8	21.7	27.0	19.5	17.7	-4.1	-18.7%
Philosophy	201.6	182.3	179.0	189.2	172.8	-28.8	-14.3%
Political Science	365.5	340.6	359.3	423.9	384.0	18.5	5.1%
Religious Studies	256.9	248.5	238.2	252.1	279.6	22.7	8.9%
Sociology and Anthropology	315.1	348.1	386.7	405.1	378.7	63.7	20.2%
All Humanities and Public Affairs FTE	2,259.1	2,219.1	2,273.9	2,350.7	2,359.6	100.5	4.4%
Library Science							
Library Science	9.4	8.5	3.9	2.9	3.3	-6.1	-64.5%
All Library Science FTE	9.4	8.5	3.9	2.9	3.3	-6.1	-64.5%
Natural and Applied Sciences							
Biology	423.7	427.1	471.7	488.3	549.8	126.1	29.8%
Chemistry	443.9	450.5	470.7	492.7	491.9	48.1	10.8%
Computer Science	126.1	142.1	164.2	137.4	132.8	6.7	5.3%
Geography, Geology and Planning	399.7	416.5	399.5	444.7	458.7	58.9	14.7%
Hospitality Leadership	130.5	139.1	121.7	122.1	127.2	-3.3	-2.5%
Mathematics	601.3	633.7	614.6	641.9	607.7	6.4	1.1%
Natural and Applied Sciences**	19.8	15.2	13.2	11.0	9.6	-10.2	-51.5%
Physics, Astronomy and Materials Sci	281.9	266.7	245.1	269.0	247.7	-34.1	-12.1%
All Natural and Applied Sciences FTE	2,426.9	2,490.9	2,500.5	2,607.1	2,625.5	198.5	8.2%
Agriculture							
Agriculture	319.5	341.6	380.3	436.1	464.7	145.2	45.5%
All Agriculture FTE	319.5	341.6	380.3	436.1	464.7	145.2	45.5%
Other Programs							
Global Studies	4.8	11.0	15.2	1.5	15.1	10.3	215.3%
Honors College	0.0	5.1	9.5	31.7	44.3	44.3	
Interdisciplinary Studies	14.9	27.1	22.9	19.3	16.1	1.1	7.6%
Undergraduate College	35.1	33.6	29.9	27.9	29.6	-5.5	-15.6%
All Other Programs FTE	54.8	76.9	77.5	80.3	105.1	50.3	91.8%
All Undergraduate Spring Term FTE	12,962.2	13,245.0	13,549.1	13,990.5	14,461.6	1,499.4	11.6%

 $[\]hbox{*Courses from 000-599 are considered to be at the Undergraduate Course Level}.$

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 100. Full-Time Equivalent (FTE) Enrollment by College, Department, Graduate Course Level,* and Spring Term

College and Department		S	pring Term	1		5-Year	Change
College and Department	2013	2014	2015	2016	2017	Number	Percent
Arts and Letters							
Art and Design	0.1	0.3	3.9	7.2	8.9	8.8	#######
Communication	37.8	35.8	48.8	46.4	50.3	12.6	33.3%
English	68.5	71.9	79.8	68.2	67.1	-1.4	-2.1%
Media, Journalism and Film	5.0	5.0	7.3	6.3	10.6	5.6	111.7%
Modern and Classical Languages	0.8	1.0	1.3	4.5	4.3	3.5	466.7%
Music	20.8	23.3	21.9	30.7	29.8	9.1	43.8%
Theatre and Dance	4.9	4.8	1.0	1.0	0.3	-4.7	-94.9%
All Arts and Letters FTE	137.8	142.1	163.8	164.2	171.3	33.5	24.3%
Business							
Accountancy, School of	139.5	128.0	96.0	91.0	66.0	-73.5	-52.7%
Computer Information Systems	95.3	77.9	85.3	60.3	103.0	7.8	8.1%
Finance and General Business	95.3	109.0	100.8	104.3	91.5	-3.8	-3.9%
Management	105.3	101.5	110.5	75.8	120.3	15.0	14.3%
Marketing	163.3	111.0	142.3	155.5	74.3	-89.0	-54.5%
Merchandising and Fashion Design	0.3	0.0	0.8	0.0	0.0	-0.3	-100.0%
Technology and Construction Mgmt	44.8	29.5	43.8	41.5	51.5	6.7	14.9%
All Business FTE	643.6	556.9	579.3	528.3	506.5	-137.1	-21.3%
Education							
Childhood Education and Family Studies	31.1	42.5	50.0	42.5	48.7	17.6	56.6%
Counseling, Leadership & Special Educ	231.7	203.2	191.8	184.5	171.2	-60.5	-26.1%
Reading, Foundations and Technology	104.3	109.2	114.7	113.4	123.8	19.6	18.8%
All Education FTE	367.0	354.8	356.4	340.4	343.7	-23.3	-6.4%
Health and Human Services							
Biomedical Sciences	68.9	69.8	58.7	75.8	88.7	19.8	28.7%
Communication Sciences and Disorders	59.5	58.9	59.7	59.9	61.3	1.8	2.9%
Kinesiology	13.0	25.1	25.3	30.9	24.8	11.8	90.4%
Nursing	28.5	22.1	28.4	25.6	33.8	5.3	18.4%
Occupational Therapy					56.0	56.0	
Physical Therapy	74.8	85.6	99.1	98.0	93.3	18.6	24.9%
Physician Assistant Studies	64.3	72.0	73.3	74.7	74.7	10.3	16.1%
Public Health	20.0	22.5	30.0	38.8	33.3	13.3	66.3%
Psychology	67.4	70.8	77.1	82.3	87.4	20.0	29.7%
Social Work	70.5	79.9	83.9	77.6	48.1	-22.4	-31.8%
Sports Medicine and Athletic Training	3.9	8.8	8.8	36.8	14.9	11.0	280.9%
All Health and Human Services FTE	470.8	515.3	544.3	600.3	616.1	145.3	30.8%

^{*}Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

Table 100. Full-Time Equivalent (FTE) Enrollment by College, Department, Graduate Course Level,* and Spring Term - Continued

College and Department		S _l	pring Term			5-Year	Change
College and Department	2013	2014	2015	2016	2017	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	24.8	26.3	29.5	31.5	25.5	0.7	2.7%
Defense and Strategic Studies	52.8	47.8	44.0	61.3	58.8	6.0	11.4%
Economics	6.0	3.5	8.8	6.3	8.3	2.3	37.5%
History	27.1	23.2	20.3	19.0	18.0	-9.1	-33.5%
Philosophy	0.0	0.0	4.0	7.5	8.3	8.3	
Political Science	43.9	62.2	44.0	41.5	34.5	-9.4	-21.4%
Religious Studies	9.9	9.3	9.8	6.5	7.3	-2.7	-26.9%
Sociology and Anthropology	7.8	10.0	8.0	5.5	3.0	-4.8	-61.3%
All Humanities and Public Affairs FTE	172.3	182.1	168.3	179.0	163.5	-8.7	-5.1%
Library Science							
Library Science	0.7	0.8	1.8	0.0	0.0	-0.7	-100.0%
All Library Science FTE	0.7	0.8	1.8	0.0	0.0	-0.7	-100.0%
Natural and Applied Sciences							
Biology	31.3	25.8	34.1	28.8	28.1	-3.3	-10.4%
Chemistry	17.3	12.7	11.7	14.1	13.7	-3.6	-20.8%
Computer Science	2.3	0.5	2.1	4.2	2.5	0.3	11.1%
Geography, Geology and Planning	23.0	19.5	15.0	24.5	23.6	0.6	2.5%
Hospitality Leadership	0.0	0.0	0.0	1.5	1.5	1.5	
Mathematics	20.8	28.0	26.3	25.3	19.7	-1.1	-5.2%
Natural and Applied Sciences**	0.0	0.3	0.0	0.0	0.3	0.3	
Physics, Astronomy and Materials Sci	10.5	12.3	10.9	16.2	12.4	1.9	18.3%
All Natural and Applied Sciences FTE	105.1	99.1	100.0	114.5	101.7	-3.4	-3.3%
Agriculture			•	•			
Agriculture	24.8	24.8	22.5	38.4	30.8	6.0	24.2%
All Agriculture FTE	24.8	24.8	22.5	38.4	30.8	6.0	24.2%
All Graduate Spring Term FTE	1,921.9	1,875.9	1,936.4	1,965.0	1,933.4	11.5	0.6%

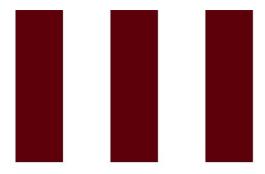
^{*}Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

^{**}These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 101. Full-Time Equivalent (FTE) Enrollment by College, Department, Doctoral Course Level,* and Spring Term

College and Department		S	pring Term			5-Year Change	
Conege and Department	2013	2014	2015	2016	2017	Number	Percent
Education							
Counseling, Leadership & Special Educ	28.9	31.7	30.4	28.2	17.3	-11.6	-40.0%
Reading, Foundations, and Technology	0.0	0.0	0.0	2.9	4.9	4.9	
All Education FTE	28.9	31.7	30.4	31.1	22.2	-6.7	-23.1%
Health and Human Services							
Biomedical Sciences	0.0	0.0	7.9	12.7	47.0	47.0	
Communication Sciences and Disorders	49.9	48.3	47.6	46.7	46.4	-3.4	-6.9%
Nursing, School of	1.1	5.1	5.7	15.2	23.2	22.1	1990.0%
Physical Therapy	60.7	69.3	79.1	96.0	92.2	31.6	52.0%
All Health and Human Services FTE	111.7	122.8	140.2	170.6	208.9	97.2	87.1%
All Doctoral Spring Term FTE	140.6	154.4	170.7	201.7	231.1	90.6	64.4%

^{*}Courses 800 and above are considered to be at the Doctoral Course Level.



Section 8: Appendix and Glossary



Bear Factbook 2017-2018





Appendix

Table A1. Enrollment by Gender and Fall Term

Gender			Fall Term			5-Year Change		
Gender	2013	2014	2015	2016	2017	Number	Percent	
Male	9,020	9,084	9,136	9,723	9,771	751	8.3%	
Female	12,251	12,732	13,137	13,815	13,926	1,675	13.7%	
All	21,271	21,271	21,816	23,538	23,697	2,426	11.4%	

Source: IPEDS Fall Enrollment Survey

Table A2. Enrollment by Student Level and Fall Term

Student Level			Fall Term			5-Year Change		
Student Level	2013	2014	2015	2017	Number	Percent		
Undergraduate	18,027	18,517	18,980	20,316	20,364	2,337	13.0%	
Graduate	3,244	3,299	3,293	3,222	3,333	89	2.7%	
All	21,271	21,271	21,816	23,538	23,697	2,426	11.4%	

Source: IPEDS Fall Enrollment Survey

Table A3. First-Time Undergraduate Admissions by Fall Term

Admission Status			Fall Term			5-Year Change	
Autilission Status	2013	2014	2015	2016	2017	Number	Percent
Applied	7,482	8,044	8,672	9,038	9,453	1,971	26.3%
Admitted	6,367	6,840	7,445	7,626	7,944	1,577	24.8%
Enrolled	2,751	2,870	3,244	3,194	3,238	487	17.7%

Source: IPEDS Institutional Characteristics Survey and IPEDS Admissions Survey

Table A4. Undergraduate Transfer Admissions by Fall Term

Admission Status			Fall Term			5-Year Change	
Aumssion Status	2013	2014	2015	2016	2017	Number	Percent
Applied	2,539	2,851	2,601	2,754	2,569	30	1.2%
Admitted	2,414	2,683	2,447	2,599	2,473	59	2.4%
Enrolled	1.699	1.707	1.644	1.763	1.599	-100	-5.9%

Source: Common Data Set Section D

Table A5. Veteran Enrollment by Gender and Fall Term

Gender			Fall Term			5-Year Change		
Gender	2013	2014	2015	2016	2017	Number	Percent	
Male	538	544	557	522	530	-8	-1.5%	
Female	158	207	218	231	224	66	41.8%	
All	696	751	775	753	754	58	8.3%	

Source: Student.Campus-wide Census.ODSPROD - Military-Affiliated Student Profile.Military-Affiliated Student Profile

Table A6. Average Financial Aid Amounts Awarded to Full-Time First-Time Undergraduates by Fiscal Year

Financial Aid Category			Fiscal Year			5-Year Change		
Finalicial Ald Category	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent	
Pell Grants	\$4,293	\$4,349	\$4,174	\$4,254	\$4,157	-\$192	-4.5%	
Other Federal Grants	\$662	\$785	\$799	\$920	\$924	\$139	21.0%	
State/Local Grants	\$1,123	\$1,201	\$1,640	\$1,891	\$2,143	\$942	83.9%	
Institutional Grants	\$3,837	\$3,405	\$3,489	\$3,422	\$3,185	-\$220	-5.7%	
Federal Student Loans	\$5,766	\$5,722	\$5,654	\$5,368	\$5,441	-\$281	-4.9%	
Other Student Loans	\$7,261	\$8,405	\$7,993	\$7,501	\$8,709	\$304	4.2%	

Source: IPEDS Student Financial Aid Survey (to be updated Spring 2018)

Appendix

Table A7. Degrees Awarded by Gender and Fiscal Year

Gender			Fiscal Year	•		4-Year Change		
Gender	2011-	2012-	Number	Percent				
Male	1,887	1,754	1,836	1,833	1,914	27	1.4%	
Female	2,586	2,557	2,573	2,598	2,694	108	4.2%	
All Degrees	4,473	4,311	4,409	4,431	4,608	135	3.0%	

Source: IPEDS Completions Survey

Table A8. Number of Completers by Gender and Fiscal Year

Gender			Fiscal Year	•		4-Year Change		
Gender	2011-	2012-	Number	Percent				
Male	1,780	1,639	1,726	1,720	1,776	-4	-0.2%	
Female	2,449	2,423	2,431	2,473	2,508	59	2.4%	
All Completers	4,229	4,062	4,157	4,193	4,284	55	1.3%	

Note: Completers data was not collected prior to fiscal year 2011-2012.

Source: IPEDS Completions Survey

Table A9. Full-Time Faculty by Tenure Status, Gender and Fiscal Year

					Fiscal Year					
Tenure Status		2014-2015			2015-2016			2016-2017		
	Male	Female	All	Male	Female	All	Male	Female	All	
Tenured	271	165	436	251	160	411	234	150	384	
Tenure-Track	49	58	107	69	60	129	78	80	158	
Tenure Ineligible	61	124	185	63	126	189	67	134	201	
All Full-Time Faculty	381	347	728	383	346	729	379	364	743	

Source: IPEDS Human Resources Survey Part A1

Table A10. Full-Time Faculty by Terminal Degree Status, Gender and Fiscal Year

Terminal Degree		Fiscal Year									
Status	2014-2015			2014-2015 2015-2016 2016-2017							
Status	Male	Female	All	Male	Female	All	Male	Female	All		
Terminal Degree	325	232	557	331	232	563	327	247	574		
No Terminal Degree	56	115	171	52	114	166	52	117	169		
All Full-Time Faculty	381	347	728	383	346	729	379	364	743		

Source: IPEDS Human Resources Survey Part A1

Appendix

Table A11. Total Student Credit Hours (SCH) and Full-Time Equilalent (FTE) by College and Fiscal Year

SCH by College			Fiscal Year			5-Year Change		
Sch by college	2012 -	2013 -	2014 -	2015 -	2016-2017	Number	Percent	
Arts and Letters	94,590	94,849	95,769	98,503	103,414	8,824	9.3%	
Business	96,129	98,699	101,303	103,458	106,979	10,850	11.3%	
Education	34,483	34,173	36,402	38,023	40,100	5,617	16.3%	
Health and Human Services	81,631	86,422	87,304	88,366	92,610	10,979	13.4%	
Humanities and Public Affairs	78,297	77,445	81,155	83,308	84,348	6,051	7.7%	
Library Science	291	240	158	80	89	-202	-69.4%	
Natural and Applied Sciences	87,177	88,173	88,834	90,863	94,140	6,963	8.0%	
Agriculture	10,809	12,040	13,334	15,116	16,530	5,721	52.9%	
Other Programs*	6,964	7,988	7,969	9,266	9,777	2,813	40.4%	
All Colleges	490,371	500,029	512,228	526,983	547,987	57,616	11.7%	

FTE by College			Fiscal Year			5-Year C	hange
File by College	2012 -	2013 -	2014 -	2015 -	2016-2017	Number	Percent
Arts and Letters	6,368.4	6,390.2	6,456.1	6,640.6	6,972.6	604.2	9.5%
Business	6,705.4	6,867.3	7,034.1	7,168.2	7,391.5	686.1	10.2%
Education	2,509.2	2,485.4	2,642.3	2,745.4	2,864.5	355.3	14.2%
Health and Human Services	5,778.5	6,118.9	6,217.4	6,344.4	6,543.5	765.0	13.2%
Humanities and Public Affairs	5,296.5	5,244.7	5,487.7	5,631.9	5,697.2	400.7	7.6%
Library Science	19.8	16.3	11.0	5.3	5.9	-13.9	-70.2%
Natural and Applied Sciences	5,856.9	5,923.1	5,968.1	6,105.1	6,321.4	464.6	7.9%
Agriculture	730.5	812.4	898.5	1,021.7	1,114.8	384.3	52.6%
Other Programs*	464.3	532.5	531.3	617.7	651.8	187.5	40.4%
All Colleges	33,729.4	34,390.8	35,246.5	36,280.3	37,563.2	3,833.8	11.4%

^{*}Note: Other Programs includes non-degree-seeking undergraduates, precollege dual credit students, undeclared students, BA Global Studies majors, BGS General Studies majors, pre-professional students, and pre-Individualized Majors.

Source: Student.Campus-wide Census > ODSPROD - Student Enrollment - Point in Time > Dashboard (Go to Course Cube)

Table A12. Total Student Credit Hours (SCH) and Full-Time Equilalent (FTE) by College and Fall Term

SCH by College	Fall Term					5-Year Change	
SCH by College	2012	2013	2014	2015	2016	Number	Percent
Arts and Letters	46,656	47,358	47,730	48,253	51,176	4,520	9.7%
Business	44,658	46,204	46,128	47,983	49,970	5,312	11.9%
Education	15,341	15,146	16,117	16,949	17,925	2,584	16.8%
Health and Human Services	38,781	40,703	41,038	41,328	42,898	4,117	10.6%
Humanities and Public Affairs	38,290	37,994	40,396	41,141	42,214	3,924	10.2%
Library Science	136	104	77	37	39	-97	-71.3%
Natural and Applied Sciences	45,188	45,645	45,631	46,373	49,097	3,909	8.7%
Agriculture	5,342	6,077	6,855	7,347	8,032	2,690	50.4%
Other Programs*	5,583	6,192	6,324	7,352	7,595	2,012	36.0%
All Colleges	239,975	245,423	250,296	256,763	268,946	28,971	12.1%

FTE by College	Fall Term				5-Year Change		
FIE by College	2012	2013	2014	2015	2016	Number	Percent
Arts and Letters	3,138.4	3,188.9	3,213.6	3,250.7	3,445.2	306.8	9.8%
Business	3,105.6	3,203.5	3,192.9	3,311.2	3,436.5	330.9	10.7%
Education	1,102.3	1,085.4	1,157.1	1,213.6	1,270.7	168.4	15.3%
Health and Human Services	2,728.0	2,862.7	2,903.1	2,938.0	3,035.5	307.5	11.3%
Humanities and Public Affairs	2,588.0	2,569.3	2,728.1	2,776.6	2,848.0	260.0	10.0%
Library Science	9.3	7.0	5.2	2.5	2.6	-6.7	-72.0%
Natural and Applied Sciences	3,031.8	3,063.2	3,062.1	3,112.1	3,293.3	261.5	8.6%
Agricutlure	360.2	408.5	461.1	495.1	540.7	180.5	50.1%
Other Programs*	372.2	412.8	421.6	490.1	506.3	134.1	36.0%
All Colleges	16,435.8	16,801.3	17,144.7	17,589.9	18,378.8	1,943.0	11.8%

^{*}Note: Other Programs includes non-degree-seeking undergraduates, precollege dual credit students, undeclared students, BA Global Studies majors, BGS General Studies majors, pre-professional students, and pre-Individualized Majors.

TERM	DEFINITION
4-year Graduation Rate	The number of full-time, first-time, degree/certificate-seeking undergraduate students who complete their program within 4 years divided by the total population of full-time, first-time, degree/certificate-seeking undergraduate students entering the institution in a particular year (cohort).
5-year Graduation Rate	The number of full-time, first-time, degree/certificate-seeking undergraduate students who complete their program within 5 years divided by the total population of full-time, first-time, degree/certificate-seeking undergraduate students entering the institution in a particular year (cohort).
6-year Graduation Rate	The number of full-time, first-time, degree/certificate-seeking undergraduate students who complete their program within 6 years divided by the total population of full-time, first-time, degree/certificate-seeking undergraduate students entering the institution in a particular year (cohort).
Academic Library	An entity in a postsecondary institution that provides an organized collection of printed or other materials, or a combination thereof; a staff trained to provide and interpret such materials as required to meet the informational, cultural, recreational, or educational needs of the clientele; an established schedule in which services of the staff are available to the clientele; and the physical facilities necessary to support such a collection, staff, and schedule. This definition includes libraries that are part of learning resource centers.
ACT	An assessment used by colleges and states designed to measure student readiness. Scores range from 1 to 36.
Admissions Survey (IPEDS Admissions Survey)	Survey annual component required of all currently operating Title IV postsecondary institutions in the United States and other areas that do not have an open admissions policy. Eligibility for Admissions is determined using a screening question in the Institutional Characteristics – Header component and open admissions institutions will not see the component. Admissions data are collected for the current fall reporting period. Data are collected on admissions requirements, the number of applicants, admitted students, the number of admitted students that subsequently enrolled, and percentiles for ACT and SAT test scores. The number of applicants, admitted, and enrolled students is disaggregated by gender; enrolled students are further disaggregated by part-time and full-time status. Prior to the 2014-15 data collection cycle, Admissions was part of the Institutional Characteristics components. In 2014-15, it became part of the Winter data collection.
Admitted	Applicants that have been granted an official offer to enroll in a postsecondary institution.
Aid Received	For the purposes of the IPEDS Student Financial Aid (SFA) component, aid received refers to financial aid that was awarded to, and accepted by, a student. This amount may differ from the aid amount that is disbursed to a student. For example, a student may accept aid that was awarded by the institution but then leave the institution prior to the aid being disbursed. In this case, because the student accepted the aid, the aid would be reported to IPEDS, even though it was NOT actually disbursed to the student.
American Indian/Alaskan Native	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
Applicant	An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn by applicant or institution.

TERM	DEFINITION
Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
Bachelor's Degree	An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a 5-year cooperative (work-study) program. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies. Also includes bachelor's degrees in which the normal 4 years of work are completed in 3 years.
Benefit Type (Military-Affiliated)	Veterans, servicemembers, survivors, and dependents are eligible for multiple education benefit programs through the U.S. Veterans Administration including the Post-9/11 GI Bill (Chapter 33), the Montgomery GI Bill-Active Duty (MGIB-AD, Chapter 30), the Montgomery GI Bill-Selected Reserve (MGIB-SR, Chapter 1606), the Reserve Education Assistance Program (REAP, Chapter 1607), the Veterans Education Assistance Program (VEAP), Survivors and Dependents Educational Assistance (DEA, Chapter 35), and the Vocational Rehabilitation and Employment Program (VR&E, Chapter 31).
Black or African American	A person having origins in any of the black racial groups of Africa.
Campus of Dominant Enrollment	Missouri State University site where majority of term student credit hours are awarded.
Certificate	A formal award certifying the satisfactory completion of a postsecondary education program.
Classification of Instructional Program (CIP)	A taxonomic coding scheme for secondary and postsecondary instructional programs. It is intended to facilitate the organization, collection, and reporting of program data using classifications that capture the majority of reportable data. The CIP is the accepted federal government statistical standard on instructional program classifications and is used in a variety of education information surveys and databases.
Cohort	A specific group of students established for tracking purposes.
Cohort Term	The term associated with a specific group of students (cohort) established for tracking purposes.
Collection Year	The academic year in which IPEDS data were collected. Most Institutional Characteristics, Salaries, Fall Staff, Fall Enrollment, and Employees by Assigned Position data are collected for the current year; Completions, 12-Month Enrollment, Student Financial Aid, and Finance data collections cover the prior year.
Comparison Group	The group of peer institutions used for comparison purposes within the IPEDS Peer Analysis System (PAS). Comparison groups may be identified by the analyst by name or UnitID, they may be built by using characteristics (variables) from the IPEDS data, or they may be automatically generated by the system. Also referred to as a peer group.
Completer	A student who receives a degree, diploma, certificate, or other formal award. In order to be considered a completer, the degree/award must actually be conferred.

TERM	DEFINITION
Completions Survey (IPEDS Completions Survey)	Survey annual component of IPEDS collecting number of degrees and other formal awards (certificates) conferred. These data are reported by level (associate's, bachelor's, master's, doctor's, and first-professional), as well as by length of program for some. Both are reported by race/ethnicity and gender of recipient, and the field of study, using the Classification of Instructional Programs (CIP) code. Institutions report all degrees and other awards conferred during an entire academic year, from July 1 of one calendar year through June 30 of the following year. Completions data by race/ethnicity at the 2-digit CIP level became an annual collection in 1990; since the 1995 collection, race/ethnicity is collected at the 6-digit CIP level. In 2001, IPEDS began collecting completers of double majors by level, 6-digit CIP code, and by race/ethnicity and gender of recipient.
Completers within 150% of normal time	Students who completed their program within 150% of the normal (or expected) time for completion.
Comprehensive Fee	A single fixed amount of money charged by an institution that covers tuition, required fees, room, and board. For some institutions, this amount may also cover books and supplies.
Continuing/Returning Student (undergraduate)	A student who is not new to the institution in the fall, but instead is continuing his or her studies at the institution (i.e., not first-time and not transfer-in).
Core Expenses	Total expenses for the essential education activities of the institution. Core expenses for public institutions reporting under GASB standards include expenses for instruction, research, public service, academic support, student services, institutional support, operation and maintenance of plant, depreciation, scholarships and fellowships, interest and other operating and nonoperating expenses. Core expenses exclude expenses for auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.
Core Revenue	Total revenues for the essential education activities of the institution. Core revenues for public institutions (using the Governmental Accounting Standards Board (GASB) standards) include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and nonoperating sources; and other revenues and additions. Core revenues for private, not-for-profit and public institutions reporting under the Financial Accounting Standards Board (FASB) standards include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment return; sales and services of educational activities; and other sources. In general, core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.
Degree	An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.
Degree/Certificate Seeking	Students enrolled in courses for credit who are seeking a degree, certificate, or other formal award. This includes students who: - received any type of federal financial aid, regardless of what courses they took at any time; - received any state or locally based financial aid with an eligibility requirement that the student be enrolled in a degree, certificate, or transfer-seeking program; or - obtained a student visa to study at a U.S. postsecondary institution High school students also enrolled in postsecondary courses for credit are not considered degree/certificate-seeking.
Diploma	A formal document certifying the successful completion of a prescribed program of

TERM	DEFINITION
Doctor's Degree	The highest award a student can earn for graduate study. The doctor's degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and the Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.
Entering Fall Term	Fall term in which a cohort (such as first-time undergraduates) establishes a matriculation at Missouri State University for the first time.
Ethnicity	Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens. Individuals are asked to first designate ethnicity as: - Hispanic or Latino or - Not Hispanic or Latino Second, individuals are asked to indicate all races that apply among the following: - American Indian or Alaska Native - Asian - Black or African American - Native Hawaiian or Other Pacific Islander - White
Faculty	Persons identified by the institution as such and typically those whose initial assignments are made for the purpose of conducting instruction, research or public service as a principal activity (or activities). They may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent of any of those academic ranks. Faculty may also include the chancellor/president, provost, vice provosts, deans, directors or the equivalent, as well as associate deans, assistant deans and executive officers of academic departments (chairpersons, heads or the equivalent) if their principal activity is instruction combined with research and/or public service. The designation as faculty is separate from the activities to which they may be currently assigned. For example, a newly appointed president of an institution may also be appointed as a faculty member. Graduate, instruction, and research assistants are not included in this category.
Faculty Status	A status designated by the institution according to the institution's policies. Faculty may include staff with academic appointments (instruction, research, public service) and other staff members who are appointed as faculty members. The designation faculty is separate from the activities to which the staff members are currently assigned. For example, a president, provost, or librarian may also be appointed as a faculty member. For IPEDS reporting, graduate assistants do not have faculty status.
Fall Cohort	The group of students entering in the fall term established for tracking purposes. For the Graduation Rates component, this includes all students who enter an institution as full-time, first-time degree or certificate-seeking undergraduate students during the fall term of a given year.

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TERM DEFINITION

Fall Enrollment Survey (IPEDS Fall Enrollment Survey)

Survey annual component of IPEDS collecting data on the number of students enrolled in the fall at postsecondary institutions. Students reported are those enrolled in courses creditable toward a degree or other formal award; students enrolled in courses that are part of a vocational or occupational program, including those enrolled in off-campus or extension centers; and high school students taking regular college courses for credit. Institutions report annually the number of full- and part-time students, by gender, race/ethnicity, and level (undergraduate, graduate, first-professional); the total number of undergraduate entering students (first-time, full-and part-time students, transfer-ins, and non-degree students); and retention rates. In even-numbered years, data are collected for state of residence of first-time students and for the number of those students who graduated from high school or received high school equivalent certificates in the past 12 months. Also in even-numbered years, 4-year institutions are required to provide enrollment data by gender, race/ethnicity, and level for selected fields of study. In odd-numbered years, data are collected for enrollment by age category by student level and gender.

Fall Staff Survey (IPEDS Fall Staff Survey)

Annual survey, now part of the IPEDS Human Resources (HR) component, was previously a separate collection. Only institutions with 15 or more full-time employees are required to report (biennially, for odd-numbered years). Institutions report the numbers of full- and part-time employees as of November 1 of the reporting year; full-time faculty by contract length and salary class intervals; number of other persons employed full-time by primary occupational activity and salary class intervals; part-time employees by primary occupational activity; tenure of full-time faculty by academic rank; and new hires by primary occupational activity. Most data are provided by race/ethnicity and gender. Prior to 2001, this collection also requested the number of persons donating (contributing) services or contracted for by the institution. Between 1987 and 1991, the Fall Staff data were collected in cooperation with the U.S. Equal Employment Opportunity Commission (EEOC). Beginning in 1993, all schools formerly surveyed by EEOC (using the EEO-6 survey form) reported through IPEDS Fall Staff.

(Term used in IPEDS HR survey component prior to 2012-13)

Fall term

The part of the academic year that begins between late August and November 1.

Federal Grants (grants/educational assistance fund)

Grants provided by federal agencies such as the U.S. Department of Education, including Title IV Pell Grants and Supplemental Educational Opportunity Grants (SEOG). Also includes need-based and merit-based educational assistance funds and training vouchers provided from other federal agencies and/or federally-sponsored educational benefits programs. (Used for reporting on the Student Financial Aid component)

Federal Student Loan

Loans made by the United States federal government usually offered at lower interest rates with more flexible repayment options than loans from banks or other private sources. Federal student loans must be payed back with interest. The William D. Ford Federal Direct Loan Program is availabe with direct subsidized loans, direct unsubsidized loans, direct PLUS loans, and direct consolidation loans. The Federal Perkins Loan Program is also available for undergraduate and graduate students with exceptional financial need.

Fees

Missouri State University fees may include Student Services Fees, supplemental course fees, admission fees, program fees, and per credit hour enrollment fees. Fees are subject to revision by the MSU Board of Governors.

TERM	DEFINITION
Finance Survey (IPEDS Finance Survey)	This annual component of IPEDS collects data that describe the financial condition of postsecondary education in the nation. These data are used to monitor changes in postsecondary education finance and to promote research involving institutional financial resources and expenditures. Specific data elements include such items as institutional revenues by source (e.g., tuition and fees, government, private gifts); institutional expenditures by function (e.g., instruction, research, plant maintenance and operation); physical plant assets and indebtedness; and endowment investments. Institutions may use different survey forms depending on the control of institution (e.g. public, private non-profit, or private for-profit) and the accounting standards followed by the institution (e.g. FASB or GASB).
Financial Aid	Federal Work Study, grants, loans to students (government and/or private), assistantships, scholarships, fellowships, tuition waivers, tuition discounts, employer aid (tuition reimbursement) and other monies (other than from relatives/friends) provided to students to meet expenses. This excludes loans to parents.
First-time Student	A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).
First-time Undergraduate	A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).
First-year Student	A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours .
Fiscal Year (FY):	Includes the summer term, the fall term, and the spring term. For example, fiscal year 2014-2015 includes Summer 2014, Fall 2014 and Spring 2015.
Freshmen	A first-year undergraduate student.
FTE Faculty	A calculation in which full-time individuals are considered to be 1.00 FTE and part-time personnel, such as per course faculty, are assigned an FTE of 0.25 for each 3 credit hour course taught; a graduate teaching assistant is assigned an FTE of 0.5. Note: Faculty on sabbatical are generally included, and FTE faculty calculations are adjusted to reflect departmental splits and grant buy-outs.
FTE Students	The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full-time and part-time students. IPEDS data products currently have two calculations of FTE students, one using fall student headcounts and the other using 12-month instructional activity.

TERM	DEFINITION
FTE Student Calculation (Using fall student headcounts)	The number of FTE students is calculated based on fall student headcounts as reported by the institution on the IPEDS Enrollment (EF) component (Part A). The full-time equivalent (headcount) of the institution's part-time enrollment is estimated by multiplying the factors noted below times the part-time headcount. These are then added to the full-time enrollment headcounts to obtain an FTE for all students enrolled in the fall. This formula is used to produce an FTE that is used annually in the Digest of Education Statistics. Part-time undergraduate enrollment Public 4-year (.403543)
	Private (not-for-profit and for-profit) 4-year (.392857) Public 2-year and <2-year (.335737) All other institutions (.397058) Part-time graduate enrollment Public 4-year (.361702) Private (not-for-profit and for-profit) 4-year (.382059)
FTE Student Calculation (Using instructional activity)	The number of FTE students is calculated based on the credit and/or contact hours reported by the institution on the IPEDS 12-month enrollment (E12) component and the institution's calendar system, as reported on the IC Header component. The following table indicates the level of instructional activity used to convert the credit and/or contact hours reported to an indicator of full-time equivalents (FTE students): Quarter calendar system Enrollment level (One FTE over 12-month period) Undergraduate 45 credit hours, 900 contact hours Graduate 36 credit hours Semester/trimester/4-1-4 plan/other calendar system Enrollment level (one FTE over 12-month period) Undergraduate 30 credit hours 900 contact hours Graduate 24 credit hours For institutions with continuous enrollment programs, FTE is determined by dividing the number of contact hours attempted by 900. The total 12-month FTE is generated by summing the estimated or reported undergraduate FTE and the estimated or reported graduate FTE and reported Doctor's Professional Practice FTE.
FTE Staff	The full-time-equivalent (FTE) of staff is calculated by summing the total number of full-time staff from the Employees by Assigned Position (EAP) component and adding one-third of the total number of part-time staff.
Full Aid Year	For the purposes of the IPEDS Student Financial Aid (SFA) component, full aid year refers to either the academic year (for academic reporters) or the period between September 1 and August 31 (for program reporters).
Full-time First-time Undergraduate	A student enrolled in at least 12 student credit hours who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).

TERM	DEFINITION
Full-time Staff	As defined by the institution. The type of appointment at the snapshot date determines whether an employee is full-time or part-time. The employee's term of contract is not considered in making the determination of full- or part-time.
Full-time Student	Undergraduate: A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more contact hours a week each term. Graduate: A student enrolled for 9 or more semester credits, or 9 or more quarter credits, or a student involved in thesis or dissertation preparation that is considered full-time by the institution. Doctor's degree - Professional practice - as defined by the institution.
Full-year Cohort	The group of students entering at any time during the 12-month period September 1 through August 31 that is established for tracking and reporting Graduation Rate (GR) data for institutions that primarily offer occupational programs of varying lengths. Students must be full-time and first-time to be considered in the cohort.
Graduate Student	A student who holds a bachelor's degree or above and is taking courses at the postbaccalaureate level. These students may or may not be enrolled in graduate programs.
Graduate Assistant (Research)	An occupational category used to classify graduate assistants whose specific assignments customarily are made for the purpose of conducting research.
Graduate Assistant (Teaching)	An occupational category based on the detailed occupation in the 2010 Standard Occupational Classification (SOC) Manual called Graduate Assistant - Teaching (SOC code 25-1191). For detailed information, refer to the following website: http://www.bls.gov/soc/2010/soc251191.htm.
Grant Aid	Financial aid which provides funding to students without requiring any repayment. Organizations and agencies award grant money to students based on financial need, academic achievements and career goals.
Graduation Rate	The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.
	This annual component of IPEDS was added in 1997 to help institutions satisfy the requirements of the Student Right-to-Know legislation. Data are collected on the number of students entering the institution as full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort), by race/ethnicity and gender; the number completing their program within 150 percent of normal time to completion; the number that transfer to other institutions if transfer is part of the institution's mission. Prior to 2007, institutions who offered athletically-related student aid were asked to report, by sport, the number of students receiving aid and whether they completed within 150 percent of normal time to completion. Now, these institutions only need to report a URL where the athletic data is located on their website, when available. GR automatically generates worksheets that calculate rates, including average rates over 4 years.
Hispanic/Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

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TERM	DEFINITION
Instructional Faculty Salaries	This data, now part of the IPEDS Human Resources (HR) component, was previously a separate collection. It collects data as of November 1 of the reporting year on the number of full-time instructional faculty by rank, gender, and length of contract; total salary outlays; and fringe benefits and number of full-time instructional faculty covered by these benefits. The data have been collected annually since 1990; however data are not available for 2000. Prior to the 2001 collection, data were requested by tenure status. As of 2004, this component is applicable to all Title IV degree-granting institutions, unless they meet one of the following exclusions: all instructional faculty are part-time; all contribute their services; all are in the military; or all teach preclinical or clinical medicine. Formerly referred to as Salaries and Fringe Benefits of Full-Time Instructional Faculty (SA). (Term used in IPEDS HR survey component prior to 2012-13)
IPEDS (Integrated Postsecondary Education Data System)	The Integrated Postsecondary Education Data System (IPEDS), conducted by the NCES, began in 1986 and involves annual institution-level data collections. All postsecondary institutions that have a Program Participation Agreement with the Office of Postsecondary Education (OPE), U.S. Department of Education (throughout IPEDS referred to as Title IV) are required to report data using a web-based data collection system. IPEDS currently consists of the following components: Institutional Characteristics (IC); 12-month Enrollment (E12);Completions (C); Human Resources (HR) composed of Employees by Assigned Position (EAP), Fall Staff (S),and Salaries (SA); Fall Enrollment (EF); Graduation Rates (GRS); Finance (F); and Student Financial Aid (SFA).
Loans to Students	Any monies that must be repaid to the lending institution for which the student is the designated borrower. Includes all Title IV subsidized and unsubsidized loans and all institutionally- and privately-sponsored loans. Does not include PLUS and other loans made directly to parents.
Master's Degree	An award that requires the successful completion of a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as first-professional, may require more than two full-time equivalent academic years of work.
Military-Affiliated	Combines veteran and dependent students. A student is considered a veteran if he or she indicates active military, National Guard, Reserves, or veteran status on the admission application, Federal Application for Student Aid (FAFSA), or Veteran Certification Request for Veteran Affairs (VA) benefits. MSU began tracking veteran status mid-academic period Spring 2012. Thus, historical data prior to Spring 2012 may not exist. A student is considered a dependent when the student received benefits under Chapter 33 and Chapter 35. Benefits are obtained from the VA and pay for specific costs of higher education.
Native Hawaiian/ Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Nondegree/Certificate Seeking	A student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award.
Nonresident Alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.
Not on tenure track	Personnel positions that are considered non-tenure earning positions.

TERM	DEFINITION
Number Change	Calculation that equals current year value minus first year value.
Off-campus Housing	Any housing facility that is occupied by students but is not owned or controlled by the educational institution.
On-campus Housing	Any residence hall or housing facility owned or controlled by an institution within the same reasonably contiguous geographic area and used by the institution in direct support of or in a manner related to, the institution's educational purposes.
Off-campus with Family	A living arrangement in which a student lives with the student's parents or legal guardians in any housing facility that is not owned or controlled by the educational institution.
Off-campus not with Family	A living arrangement in which a student does not live with the student's parents or legal guardians in any housing facility that is not owned or controlled by the educational institution.
Official fall reporting date	The date (in the fall) on which an institution must report fall enrollment data to either the state, its board of trustees or governing board, or some other external governing body.
Other Expenses	The amount of money (estimated by the financial aid office) needed by a student to cover expenses such as laundry, transportation, and entertainment.
Other Federal Grants	Federal monies awarded to the institution under federal government student aid programs, such as Supplemental Educational Opportunity Grants (SEOG), DHHS training grants (aid portion only), the Leveraging Education Assistance Partnership (LEAP) program, and other federal student aid programs. Pell grants are not included in this classification. Note: if the federal government selects the student recipients and simply transmits the funds to the institution for disbursement to the student, the amounts are not considered as revenues and subsequently there are no discounts and allowances or scholarships and fellowships expenses. If the funds are made available to the institution for selection of student recipients, then the amounts received are considered as nonoperating revenues and subsequently as discounts and allowances or scholarships and fellowships expenses.
Out-of-State Student	A student who is not a legal resident of the state in which he/she attends school.
Out-of-State Tuition	The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.
Part-time staff (employees)	As determined by the institution. The type of appointment at the snapshot date determines whether an employee is full-time or part-time. The employee's term of contract is not considered in making the determination of full- or part-time. Casual employees (hired on an ad-hoc basis or occasional basis to meet short-term needs) and students in the College Work-Study Program (CWS) are not considered part-time staff.
Part-time Student	Undergraduate: A student enrolled for either less than 12 semester or quarter credits, or less than 24 contact hours a week each term. Graduate: A student enrolled for less than 9 semester or quarter credits.
Pell Grant	(Higher Education Act of 1965, Title IV, Part A, Subpart I, as amended.) Provides grant assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses.
Percent Change	Calculation that equals ((current year value minus first year value)/first year value) x 100.

TERM	DEFINITION
Postbaccalaureate Certificate	An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree. NOTE: Even though Teacher Preparation certificate programs may require a bachelor's
	degree for admission, they are considered sub-baccalaureate undergraduate programs, and students in these programs are undergraduate students.
Post-master's Certificate	An award that requires completion of an organized program beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level.
Race/Ethnicity	Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens. Individuals are asked to first designate ethnicity as:
	- Hispanic or Latino or - Not Hispanic or Latino
	Second, individuals are asked to indicate all races that apply among the following: - American Indian or Alaska Native - Asian - Black or African American - Native Hawaiian or Other Pacific Islander - White
Race or ethnicity unknown	The category used to report students or employees whose race and ethnicity are not
Residence	A person's permanent address determined by such evidence as a driver's license or voter registration. For entering freshmen, residence may be the legal residence of a parent or guardian.
Resident Alien (and other eligible non-citizens)	A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).
Retention Rate	A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.
Room and Board	Housing contracts which often include an activity fee and a meal plan. Additionally, students are often required to select a debit account plan in which balances are redeemed using student ID cards at various campus locations.

TERM	DEFINITION
SAT	Previously known as the Scholastic Aptitude Test, this is an examination administered by the Educational Testing Service (ETS) and used to predict the facility with which an individual will progress in learning college-level academic subjects.
State or Residence	A person's permanent address as determined by such evidence as a driver's license or voter registration. For entering freshmen, state of residence may be the legal state of residence of a parent or guardian.
Student Credit Hours (SCH)	A unit of measure representing the equivalent of an hour (50 minutes) of instruction per week over the entire term. It is applied toward the total number of credit hours needed for completing the requirements of a degree, diploma, certificate, or other formal award. Total SCH for a department/area is calculated by multiplying the credit hour value of scheduled courses by the number of students enrolled.
Student Financial Aid (SFA) Survey (IPEDS Student Financial Aid Survey)	This annual component of IPEDS began with a pilot test in 1999, and collected both institution price and student financial aid data. The 2000-01 data collection included questions regarding the total number of full-time first-time degree/certificate-students receiving financial assistance for the previous year, the number of those students who received financial assistance by type of aid, and, for aid recipients, the average amounts. The tuition and other price items are now part of the Institutional Characteristics (IC) component; the student financial aid questions remain part of SFA.
Student Level	Student's career classification as either undergraduate or graduate.
Student Load	Student's classification according to how many student credit hours are attempted as either full-time or part-time.
Student-to-faculty Ratio	The ratio of FTE students to FTE instructional staff, i.e., students divided by staff. Students enrolled in stand-alone graduate or professional programs and instructional staff teaching in these programs are excluded from both full-time and part-time counts. Stand-alone graduate or professional programs are those programs such as medicine, law, veterinary, dentistry, social work, or public health, in which faculty teach virtually only graduate-level students (also referred to as independent programs). Each FTE value is equal to the number of full-time students/staff plus 1/3 the number of part-time students/staff.
Student Type	Student's status at the beginning of an academic term by origin as either first-time, transfer, continuing or non-degree.
Touring	
Tenure Tenure Ineligible	Status of a personnel position with respect to permanence of the position. Personnel positions that are considered non-tenure earning positions.
Tenure Track	Personnel positions that are considered non-tenure earning positions. Personnel positions that lead to consideration for tenure.
Transfer-in Student	A student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). This includes new students enrolled in the fall term who transferred into the institution the prior summer term. The student may transfer with or without credit.
Transfer-out Rate	Total number of students who are known to have transferred out of the reporting institution within 150% of normal time to completion divided by the adjusted cohort.
Transfer-out Student	A student that leaves the reporting institution and enrolls at another institution.

TERM	DEFINITION
Tuition	The amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.
Tuition and Fees	The amount of tuition and required fees covering a full academic year most frequently charged to students. These values represent what a typical student would be charged and may not be the same for all students at an institution. If tuition is charged on a per-credit-hour basis, the average full-time credit hour load for an entire academic year is used to estimate average tuition. Required fees include all fixed sum charges that are required of such a large proportion of all students that the student who does not pay the charges is an exception.
Two or more races	A person having origins in two or more separate races.
Undergraduate	A student enrolled in a 4- or 5-year bachelor's degree program, an associate's degree program, or a vocational or technical program below the baccalaureate.
White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.