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MISSOURI STATE UNIVERISTY FACTBOOK Foreword

The Missouri State University Factbook is published by the Office of Institutional Research and outlines enrollment, financial, faculty and staff, credit hour, and other comprehensive information for the Missouri State University campus at Springfield. The MSU Factbook is produced annually and is intended to provide answers to frequently asked questions by the administration, faculty, staff, students, alumni and other university constituents. Most data in this publication are derived from official information reported to the National Center for Education Statistics (NCES) on Integrated Postsecondary Education Data System (IPEDS) mandated surveys.

The definitions and guidelines used to compile this information are provided by NCES, the Missouri Department of Higher Education (MDHE), the MSU Board of Governors, a variety of federal and state governmental units, and rating/ranking publications. A glossary detailing specific definitions is provided at the end of this document. There may be slight variations in numbers as data verifications are finalized.

In order to make information available to all constituents, the MSU Factbook is available in PDF format on the Office of Institutional Research web site at http://www.missouristate.edu/oir/factbook.htm

Many thanks to all who collect and manage MSU data and help make the Missouri State University Factbook a successful reality. Should you have any questions, comments or corrections regarding this document, please contact the Office of Institutional Research (Carrington Hall, Room 422, 901 South National Avenue; Phone: (417)836-5274; Fax: (417)836-6486; Email: InstitutionalResearch@MissouriState.edu

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INSTITUTIONAL RESEARCH

Table 1. Enrollment by Ethnicity and Fall Term

Ethnicity		Fall Term				5-Year Change	
Ethnicity	2014	2015	2016	2017	2018	Number	Percent
Nonresident Alien	1,362	1,466	1,456	1,234	1,182	-180	-13.2%
Hispanic/Latino	692	722	771	857	765	73	10.5%
American Indian/Alaskan Native	133	113	114	97	118	-15	-11.3%
Asian	308	321	343	353	376	68	22.1%
Black or African American	820	895	918	959	908	88	10.7%
Native Hawaiian/Other Pacific Islander	28	29	18	20	18	-10	-35.7%
White	17,456	17,760	18,850	19,014	19,080	1,624	9.3%
Two or more races	613	675	775	824	848	235	38.3%
Race or ethnicity unknown	404	292	293	339	402	-2	-0.5%
All Students	21,816	22,273	23,538	23,697	23,697	1,881	8.6%

Source: IPEDS Fall Enrollment Survey Part A

Table 2. Enrollment by College and Fall Term

College			Fall Term			5-Year Change		
College	2014	2015	2016	2017	2018	Number	Percent	
Arts and Letters	2,388	2,422	2,525	2,566	2,581	193	8.1%	
Business	5,046	5,194	5,341	5 <i>,</i> 335	5,374	328	6.5%	
Education	2,143	2,256	2,242	2,170	2,104	-39	-1.8%	
Graduate College	332	351	329	363	438	106	31.9%	
Health and Human Services	4,176	4,265	4,474	4,514	4,512	336	8.0%	
Humanities and Public Affairs	1,337	1,306	1,304	1,365	1,367	30	2.2%	
Natural and Applied Sciences	2,112	2,077	2,164	2,185	2,208	96	4.5%	
Agriculture	629	669	730	744	694	65	10.3%	
Other Programs*	3,653	3,733	4,429	4,455	4,419	766	21.0%	
All Students	21,816	22,273	23,538	23,697	23,697	1,881	8.6%	

*Note: Other Programs includes non-degree-seeking undergraduates, precollege dual credit students, undeclared students, BA Global Studies majors, BGS General Studies majors, pre-professional students, and pre-Individualized Majors.

Source: ODSPROD - Student Enrollment - Point in Time.Dashboard (Student Cube)

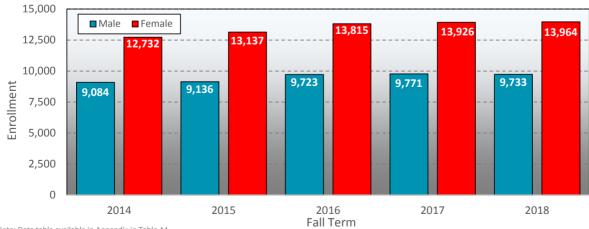


Chart 1. Enrollment by Gender and Fall Term

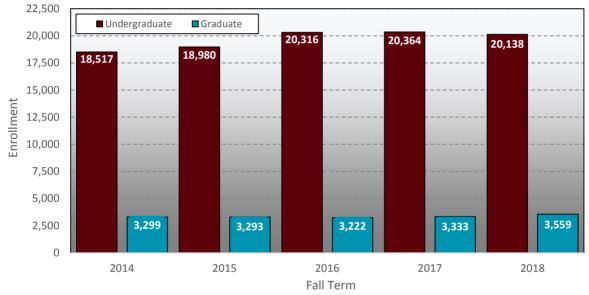
Note: Data table available in Appendix in Table A1.

Student Load			Fall Term			5-Year	Change
Student Load	2014	2015	2016	2017	2018	Number	Percent
Full-Time	15,703	16,148	16,712	16,867	16,509	806	5.1%
Part-Time	6,113	6,125	6,826	6,830	7,188	1,075	17.6%
All Students	21,816	22,273	23,538	23,697	23,697	1,881	8.6%

Table 3. Enrollment by Student Load and Fall Term

Source: IPEDS Fall Enrollment Survey Part A

Chart 2. Enrollment by Student Level and Fall Term



Note: Data table available in Appendix in Table A2.

Table 4. Enrollment by Ethnicity, Gender and Fall Term

Ethnisity and Candon			Fall Term	า		5-Year Change		
Ethnicity and Gender	2014	2015	2016	2017	2018	Number	Percent	
Nonresident Alien								
Male	639	698	668	570	553	-86	-13.5%	
Female	723	768	765	664	629	-94	-13.0%	
All Nonresident Alien	1,362	1,466	1,433	1,234	1,182	-180	-13.2%	
Hispanic/Latino								
Male	299	303	320	350	315	16	5.4%	
Female	393	419	451	507	450	57	14.5%	
All Hispanic/Latino	692	722	771	857	765	73	10.5%	
American Indian/Alaskan Native								
Male	54	45	44	34	43	-11	-20.4%	
Female	79	68	70	63	75	-4	-5.1%	
All American Indian/Alaskan Native	133	113	114	97	118	-15	-11.3%	
Asian								
Male	121	127	141	134	162	41	33.9%	
Female	187	194	202	219	214	27	14.4%	
All Asian	308	321	343	353	376	68	22.1%	
Black or African American								
Male	365	381	418	423	423	58	15.9%	
Female	455	514	500	536	485	30	6.6%	
All Black or African American	820	895	918	959	908	88	10.7%	
Native Hawaiian/Other Pacific Isl.								
Male	14	9	4	9	5	-9	-64.3%	
Female	14	20	14	11	13	-1	-7.1%	
All Native Hawaiian/Other Pacific Isl.	28	29	18	20	18	-10	-35.7%	
White								
Male	7,157	7,148	7,654	7,728	7,677	520	7.3%	
Female	10,299	10,612	11,196	11,286	11,403	1,104	10.7%	
All White	17,456	17,760	18,850	19,014	19,080	1,624	9.3%	
Two or more races								
Male	244	276	317	354	369	125	51.2%	
Female	369	399	458	470	479	110	29.8%	
All Two or more races	613	675	775	824	848	235	38.3%	
Race or ethnicity unknown								
Male	191	149	157	169	186	-5	-2.6%	
Female	213	143	159	170	216	3	1.4%	
All Race or ethnicity unknown	404	292	316	339	402	-2	-0.5%	
All Students	1							
Male	9,084	9,136	9,723	9,771	9,733	649	7.1%	
Female	12,732	13,137	13,815	13,926	13,964	1,232	9.7%	
All Students	21,816	22,273	23,538	23,697	23,697	1,881	8.6%	

Table 5. Enrollment by Student Level, Student Load, Gender and Fall Term

Student Level,			Fall Term			5-Year	Change
Student Load and Gender	2014	2015	2016	2017	2018	Number	Percent
Undergraduate							
Full-Time							
Male	5,952	6,050	6,311	6,407	6,199	247	4.1%
Female	8,145	8,490	8,820	8,956	8,725	580	7.1%
All Full-Time Undergraduate	14,097	14,540	15,131	15,363	14,924	827	5.9%
Part-Time							
Male	1,935	1,861	2,227	2,126	2,197	262	13.5%
Female	2,485	2,579	2,958	2,875	3,017	532	21.4%
All Part-Time Undergraduate	4,420	4,440	5,185	5,001	5,214	794	18.0%
All Undergraduate							
Male	7,887	7,911	8,538	8,533	8,396	509	6.5%
Female	10,630	11,069	11,778	11,831	11,742	1,112	10.5%
All Undergraduate	18,517	18,980	20,316	20,364	20,138	1,621	8.8%
Graduate							
Full-Time							
Male	603	631	585	543	577	-26	-4.3%
Female	1,003	977	996	961	1,008	5	0.5%
All Full-Time Graduate	1,606	1,608	1,581	1,504	1,585	-21	-1.3%
Part-Time							
Male	594	594	600	695	760	166	27.9%
Female	1,099	1,091	1,041	1,134	1,214	115	10.5%
All Part-Time Graduate	1,693	1,685	1,641	1,829	1,974	281	16.6%
All Graduate							
Male	1,197	1,225	1,185	1,238	1,337	140	11.7%
Female	2,102	2,068	2,037	2,095	2,222	120	5.7%
All Graduate	3,299	3,293	3,222	3,333	3,559	260	7.9%
All Students							
Full-Time							
Male	6,555	6,681	6,896	6,950	6,776	221	3.4%
Female	9,148	9,467	9,816	9,917	9,733	585	6.4%
All Full-Time	15,703	16,148	16,712	16,867	16,509	806	5.1%
Part-Time			,				
Male	2,529	2,455	2,827	2,821	2,957	428	16.9%
Female	3,584	3,670	3,999	4,009	4,231	647	18.1%
All Part-Time	6,113	6,125	6,826	6,830	7,188	1,075	17.6%
All Students							
All Male	9,084	9,136	9,723	9,771	9,733	649	7.1%
All Female	12,732	13,137	13,815	13,926	13,964	1,232	9.7%
All Students	21,816	22,273	23,538	23,697	23,697	1,881	8.6%

Table 6. Enrollment by Student Level, Student Load,

Ethnicity, Gender and Fall Term

Student Level,							F	all Terr	n						
Student Load		2014			2015			2016			2017			2018	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
Undergraduate															
Full-Time															
Nonresident Alien	378	394	772	382	417	799	372	377	749	341	331	672	271	269	540
Hispanic/Latino	201	271	472	198	302	500	225	309	534	243	322	565	225	329	554
American Indian/Alaskan	30	38	68	26	39	65	23	38	61	17	41	58	23	47	70
Asian	80	111	191	82	119	201	78	126	204	81	141	222	95	122	217
Black or African American	272	374	646	300	418	718	324	398	722	322	420	742	323	371	694
Native Hawaiian/Pacific Isl.	11	10	21	7	12	19	2	11	13	6	5	11	2	7	9
White	4,731	6,599	11,330	4,799	6,839	11,638	5,015	7,179	12,194	5,097	7,331	12,428	4,953	7,193	12,146
Two or more races	184	273	457	204	289	493	226	333	559	250	321	571	270	343	613
Race or ethnicity unknown	65	75	140	52	55	107	46	49	95	50	44	94	37	44	81
All Full-Time Undergraduate	5,952	8,145	14,097	6,050	8,490	14,540	6,311	8,820	15,131	6,407	8,956	15,363	6,199	8,725	14,924
Part-Time															
Nonresident Alien	35	45	80	65	58	123	60	85	145	37	58	95	72	104	176
Hispanic/Latino	62	81	143	75	74	149	60	84	144	66	125	191	42	63	105
American Indian/Alaskan	16	36	52	13	17	30	20	22	42	15	13	28	17	15	32
Asian	28	46	74	28	49	77	44	50	94	31	43	74	40	60	100
Black or African American	54	42	96	37	61	98	53	61	114	57	64	121	54	58	112
Native Hawaiian/Pacific Isl.	3	3	6	2	5	7	2	1	3	3	1	4	2	3	5
White	1,623	2,093	3,716	1,545	2,206	3,751	1,850	2,499	4,349	1,780	2,378	4,158	1,817	2,504	4,321
Two or more races	42	60	102	39	65	104	58	78	136	72	105	177	71	93	164
Race or ethnicity unknown	72	79	151	57	44	101	80	78	158	65	88	153	82	117	199
All Part-Time Undergraduate	1,935	2,485	4,420	1,861	2,579	4,440	2,227	2,958	5,185	2,126	2,875	5,001	2,197	3,017	5,214
All Undergraduate															
Nonresident Alien	413	439	852	447	475	922	437	472	909	378	389	767	343	373	716
Hispanic/Latino	263	352	615	273	376	649	285	393	678	309	447	756	267	392	659
American Indian/Alaskan	46	74	120	39	56	95	43	60	103	32	54	86	40	62	102
Asian	108	157	265	110	168	278	122	176	298	112	184	296	135	182	317
Black or African American	326	416	742	337	479	816	377	459	836	379	484	863	377	429	806
Native Hawaiian/Pacific Isl.	14	13	27	9	17	26	4	12	16	9	6	15	4	10	14
White	6,354	8,692	15,046	6,344	9,045	15,389	6,865	9,678	16,543	6,877	9,709	16,586	6,770	9,697	16,467
Two or more races	226	333	559	243	354	597	284	411	695	322	426	748	341	436	777
Race or ethnicity unknown	137	154	291	109	99	208	121	117	238	115	132	247	119	161	280
All Undergraduate	7,887	10,630	18,517	7,911	11,069	18,980	8,538	11,778	20,316	8,533	11,831	20,364	8,396	11,742	20,138

Table 6. Enrollment by Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

Student Level,							F	all Term	۱						
Student Load		2014			2015			2016			2017			2018	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
Graduate															
Full-Time															
Nonresident Alien	203	253	456	220	248	468	208	268	476	157	234	391	164	193	357
Hispanic/Latino	12	15	27	12	16	28	15	25	40	12	24	36	19	26	45
American Indian/Alaskan	4	2	6	2	5	7	0	8	8	0	5	5	1	5	6
Asian	5	14	19	9	12	21	9	16	25	8	17	25	6	12	18
Black or African American	15	18	33	17	15	32	15	15	30	20	22	42	18	22	40
Native Hawaiian/Pacific Isl.	0	1	1	0	0	0	0	0	0	0	2	2	0	2	2
White	338	659	997	337	642	979	323	620	943	325	618	943	336	704	1,040
Two or more races	5	18	23	17	21	38	10	29	39	10	21	31	10	21	31
Race or ethnicity unknown	21	23	44	17	18	35	5	15	20	11	18	29	23	23	46
All Full-Time Graduate	603	1,003	1,606	631	977	1,608	585	996	1,581	543	961	1,504	577	1,008	1,585
Part-Time															
Nonresident Alien	23	31	54	31	45	76	28	35	63	35	41	76	46	63	109
Hispanic/Latino	24	26	50	18	27	45	20	33	53	29	36	65	29	32	61
American Indian/Alaskan	4	3	7	4	7	11	1	2	3	2	4	6	2	8	10
Asian	8	16	24	8	14	22	10	10	20	14	18	32	21	20	41
Black or African American	24	21	45	27	20	47	26	26	52	24	30	54	28	34	62
Native Hawaiian/Pacific Isl.	0	0	0	0	3	3	0	2	2	0	3	3	1	1	2
White	465	948	1,413	467	925	1,392	466	898	1,364	526	959	1,485	571	1,002	1,573
Two or more races	13	18	31	16	24	40	23	18	41	22	23	45	18	22	40
Race or ethnicity unknown	33	36	69	23	26	49	26	17	43	43	20	63	44	32	76
All Part-Time Graduate	594	1,099	1,693	594	1,091	1,685	600	1,041	1,641	695	1,134	1,829	760	1,214	1,974
All Graduate															
Nonresident Alien	226	284	510	251	293	544	240	307	547	192	275	467	210	256	466
Hispanic/Latino	36	41	77	30	43	73	35	58	93	41	60	101	48	58	106
American Indian/Alaskan	8	5	13	6	12	18	1	10	11	2	9	11	3	13	16
Asian	13	30	43	17	26	43	19	26	45	22	35	57	27	32	59
Black or African American	39	39	78	44	35	79	41	41	82	44	52	96	46	56	102
Native Hawaiian/Pacific Isl.	0	1	1	0	3	3	0	2	2	0	5	5	1	3	4
White	803	1,607	2,410	804	1,567	2,371	789	1,518	2,307	851	1,577	2,428	907	1,706	2,613
Two or more races	18	36	54	33	45	78	33	47	80	32	44	76	28	43	71
Race or ethnicity unknown	54	59	113	40	44	84	27	28	55	54	38	92	67	55	122
All Graduate	1,197	2,102	3,299	1,225	2,068	3,293	1,185	2,037	3,222	1,238	2,095	3,333	1,337	2,222	3,559

Table 6. Enrollment by Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

Student Level,							F	all Tern	n						
Student Load		2014			2015			2016			2017			2018	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
All Students															
Full-Time															
Nonresident Alien	581	647	1,228	602	665	1,267	580	645	1,225	498	565	1,063	435	462	897
Hispanic/Latino	213	286	499	210	318	528	240	334	574	255	346	601	244	355	599
American Indian/Alaskan	34	40	74	28	44	72	23	46	69	17	46	63	24	52	76
Asian	85	125	210	91	131	222	87	142	229	89	158	247	101	134	235
Black or African American	287	392	679	317	433	750	339	413	752	342	442	784	341	393	734
Native Hawaiian/Pacific Isl.	11	11	22	7	12	19	2	11	13	6	7	13	2	9	11
White	5,069	7,258	12,327	5,136	7,481	12,617	5,338	7,799	13,137	5,422	7,949	13,371	5,289	7,897	13,186
Two or more races	189	291	480	221	310	531	236	362	598	260	342	602	280	364	644
Race or ethnicity unknown	86	98	184	69	73	73	51	64	115	61	62	123	60	67	127
All Full-Time	6,555	9,148	15,703	6,681	9,467	16,148	6,896	9,816	16,712	6,950	9,917	16,867	6,776	9,733	16,509
Part-Time															
Nonresident Alien	58	76	134	96	103	199	88	120	208	72	99	171	118	167	285
Hispanic/Latino	86	107	193	93	101	194	80	117	197	95	161	256	71	95	166
American Indian/Alaskan	20	39	59	17	24	41	21	24	45	17	17	34	19	23	42
Asian	36	62	98	36	63	99	54	60	114	45	61	106	61	80	141
Black or African American	78	63	141	64	81	145	79	87	166	81	94	175	82	92	174
Native Hawaiian/Pacific Isl.	3	3	6	2	8	10	2	3	5	3	4	7	3	4	7
White	2,088	3,041	5,129	2,012	3,131	5,143	2,316	3,397	5,713	2,306	3,337	5,643	2,388	3,506	5,894
Two or more races	55	78	78	55	89	144	81	96	177	94	128	222	89	115	204
Race or ethnicity unknown	105	115	220	80	70	150	106	95	201	108	108	216	126	149	275
All Part-Time	2,529	3,584	6,113	2,455	3,670	6,125	2,827	3,999	6,826	2,821	4,009	6,830	2,957	4,231	7,188
All Students															
Nonresident Alien	639	723	1,362	698	768	1,466	668	765	1,433	570	664	1,234	553	629	1,182
Hispanic/Latino	299	393	692	303	419	722	320	451	771	350	507	857	315	450	765
American Indian/Alaskan	54	79	133	45	68	113	44	70	114	34	63	97	43	75	118
Asian	121	187	308	127	194	321	141	202	343	134	219	353	162	214	376
Black or African American	365	455	820	381	514	895	418	500	918	423	536	959	423	485	908
Native Hawaiian/Pacific Isl.	14	14	28	9	20	29	4	14	18	9	11	20	5	13	18
White	7,157	10,299	17,456	7,148	10,612	17,760	7,654	11,196	18,850	7,728	11,286	19,014	7,677	11,403	19,080
Two or more races	244	369	613	276	399	675	317	458	775	354	470	824	369	479	848
Race or ethnicity unknown	191	213	404	149	143	292	157	159	316	169	170	339	186	216	402
All Students	9,084	12,732	21,816	9,136	13,137	22,273	9,723	13,815	23,538	9,771	13,926	23,697	9,733	13,964	23,697

Student Level			Fall Term			5-Year	Change
and Age Group	2014	2015	2016	2017	2018	Number	Percent
Undergraduate							
Under 18	2,001	2,007	2,544	2,588	2,708	707	35.3%
18 - 19	5,072	5,563	5,903	5,775	5,694	622	12.3%
20 - 21	5,299	5,577	5,980	6,355	6,406	1,107	20.9%
22 - 24	3,610	3,446	3,514	3,415	3,324	-286	-7.9%
25 - 29	1,266	1,220	1,224	1,158	1,026	-240	-19.0%
30 - 34	519	470	477	452	399	-120	-23.1%
35 - 39	317	282	286	249	241	-76	-24.0%
40 - 49	310	291	254	259	238	-72	-23.2%
50 - 64	117	110	131	106	95	-22	-18.8%
65 and Over	6	14	3	7	7	1	16.7%
All Undergraduate	18,517	18,980	20,316	20,364	20,138	1,621	8.8%
Graduate							
Under 18	0	1	0	0	0	0	
18 - 19	0	0	0	0	0	0	
20 - 21	37	36	41	46	57	20	54.1%
22 - 24	993	1,008	1,032	1,040	1,115	122	12.3%
25 - 29	895	918	891	897	933	38	4.2%
30 - 34	491	482	463	448	489	-2	-0.4%
35 - 39	319	313	293	359	370	51	16.0%
40 - 49	378	349	344	366	416	38	10.1%
50 - 64	170	174	149	160	161	-9	-5.3%
65 and Over	15	13	8	17	18	3	20.0%
All Graduate	3,298	3,294	3,221	3,333	3,559	261	7.9%
All Students							
Under 18	2,001	2,008	2,544	2,588	2,708	707	35.3%
18 - 19	5,072	5,563	5,903	5,775	5,694	622	12.3%
20 - 21	5,336	5,613	6,021	6,401	6,463	1,127	21.1%
22 - 24	4,603	4,454	4,546	4,455	4,439	-164	-3.6%
25 - 29	2,161	2,138	2,115	2,055	1,959	-202	-9.3%
30 - 34	1,010	952	940	900	888	-122	-12.1%
35 - 39	636	595	579	608	611	-25	-3.9%
40 - 49	688	640	598	625	654	-34	-4.9%
50 - 64	287	284	280	266	256	-31	-10.8%
65 and Over	21	27	11	24	25	4	19.0%
All Students	21,815	22,274	23,537	23,697	23,697	1,882	8.6%

Table 7. Enrollment by Student Level, Age Group and Fall Term

Table 8. Enrollment by Student Level, Student Load, and Dominant Campus

Student Level,			Fall Term			5-Year	Change
Student Load, and				-	-		
Dominant Campus	2014	2015	2016	2017	2018	Number	Percent
Undergraduate (UG)							
Full-Time (FT)							
Springfield Campus	13,589	13,905	14,351	14,467	13,916	327	2.4%
Online Campus	355	485	608	727	851	496	139.7%
Off Campus	152	133	171	165	151	-1	-0.7%
China Campus	1	17	1	4	6	5	500.0%
Total FT UG	14,097	14,540	15,131	15,363	14,924	827	5.9%
Part-Time (PT)							
Springfield Campus	1,824	1,718	1,779	1,524	1,613	-211	-11.6%
Online Campus	475	566	661	678	693	218	45.9%
Off Campus	2,121	2,156	2,745	2,799	2,907	786	37.1%
China Campus	0	0	0	0	1	1	
Total PT UG	4,420	4,440	5,185	5,001	5,214	794	18.0%
All Undergraduates							
Springfield Campus	15,268	15,413	15,623	15,991	15,529	261	1.7%
Online Campus	614	830	1,051	1,405	1,544	930	151.5%
Off Campus	2,145	2,273	2,289	2,964	3,058	913	42.6%
China Campus	0	1	17	4	7	7	
Total Undergraduates	18,027	18,517	18,980	20,364	20,138	2,111	11.7%
Graduate (GR)							
Full-Time (FT)							
Springfield Campus	1,430	1,436	1,381	1,266	1,337	-93	-6.5%
Online Campus	116	126	163	200	218	102	87.9%
Off Campus	60	46	37	34	28	-32	-53.3%
China Campus	0	0	0	0	0	0	
Total FT GR	1,606	1,608	1,581	1,500	1,583	-23	-1.4%
Part-Time (PT)							
Springfield Campus	952	871	777	717	706	-246	-25.8%
Online Campus	632	720	766	948	1,107	475	75.2%
Off Campus	109	94	98	142	132	23	21.1%
China Campus	0	0	0	0	0	0	
Total PT GR	1,693	1,685	1,641	1,807	1,945	252	14.9%
All Graduates							
Springfield Campus	2,382	2,307	2,158	1,983	2,043	-339	-14.2%
Online Campus	748	846	929	1,148	1,325	577	77.1%
Off Campus	169	140	135	176	160	-9	-5.3%
China Campus	0	0	0	0	0	0	
Total Graduates	3,299	3,293	3,222	3,307	3,528	229	6.9%

Source: ODSPROD - Student Enrollment Point in Time - Student Cube

Student Level, Student Load, and			Fall Term			5-Year	Change
Dominant Campus	2013	2014	2015	2016	2017	Number	Percent
All Students							
Full-Time							
Springfield Campus	15,019	15,341	15,732	15,733	15,253	234	1.6%
Online Campus	471	611	771	927	1,069	598	127.0%
Off Campus	212	179	208	199	179	-33	-15.6%
China Campus	1	17	1	4	6	5	500.0%
Total Full-Time	15,703	16,148	16,712	16,863	16,507	804	5.1%
Part-Time							
Springfield Campus	2,776	2,589	2,556	2,241	2,319	-457	-16.5%
Online Campus	1,107	1,286	1,427	1,626	1,800	693	62.6%
Off Campus	2,230	2,250	2,843	2,941	3,039	809	36.3%
China Campus	0	0	0	0	1	1	
Total Part-Time	6,113	6,125	6,826	6,808	7,159	1,046	17.1%
All Students							
Springfield Campus	17,795	17,930	18,288	17,974	17,572	-223	-1.3%
Online Campus	1,578	1,897	2,198	2,553	2,869	1,291	81.8%
Off Campus	2,442	2,429	3,051	3,140	3,218	776	31.8%
China Campus	1	17	1	4	7	6	600.0%
Grand Total	21,816	22,273	23,538	23,671	23,666	1,850	8.5%

Table 8. Enrollment by Student Level, Load, and Dominant Campus - Continued

Source: ODSPROD - Student Enrollment Point in Time - Student Cube

Table 9. Enrollment by College, Department, and Fall Term

College and Department			Fall Term	1		5-Year	Change
College and Department	2014	2015	2016	2017	2018	Number	Percent
AGRICULTURE							
Agribusiness, Ag Edu & Commctn				203	207		
Agriculture	629	669	730	89	75	-554	-88.1%
Animal Science				212	201		
Envrnmntl Plant Sci & Nat Resr				240	211		
ALL AGRICULTURE	629	669	730	744	694	65	10.3%
ARTS AND LETTERS							
Art and Design	511	516	545	541	512	1	0.2%
Communication	363	406	483	502	515	152	41.9%
English	537	547	492	453	468	-69	-12.8%
Media, Journalism, and Film	385	367	402	434	403	18	4.7%
Modern and Classical Languages	99	97	109	115	121	22	22.2%
Music	290	296	302	292	315	25	8.6%
Theatre and Dance	203	193	192	230	247	44	21.7%
ALL ARTS AND LETTERS	2,388	2,422	2,525	2,567	2,581	193	8.1%
BUSINESS							
School of Accountancy	759	746	686	667	634	-125	-16.5%
Business Administration	533	541	523	530	587	54	10.1%
Computer Information Systems*	407	433	467				
Finance and General Business	1,104	1,188	1,289	1,343	1,379	275	24.9%
Management*	972	978	957				
Management and Info Technology*				1,385	1,316		
Marketing	640	688	770	791	802	162	25.3%
Merchandising and Fashion Design	302	192	203	183	178	-124	-41.1%
Technology and Construction Management	329	428	446	436	478	149	45.3%
ALL BUSINESS	5,046	5,194	5,341	5,335	5,374	328	6.5%
EDUCATION							
Childhood Education and Family Studies	1,219	1,333	1,346	1,316	1,265	46	3.8%
Counsig, Leadrshp, & Spec Educ	507	495	456	447	461	-46	-9.1%
Education/Teacher Certification	116	108	115	91	75	-41	-35.3%
Reading, Foundations, and Technology	301	320	325	316	303	2	0.7%
ALL EDUCATION	2,143	2,256	2,242	2,170	2,104	-39	-1.8%
GRADUATE COLLEGE							
Graduate College	332	351	329	363	438	106	31.9%
ALL GRADUATE COLLEGE	332	351	329	363	438	106	31.9%

*As of July 2017, the Computer Information Systems Department and Management Department merged into one department, Management and Info Technology.

Table 9. Enrollment by College, Department, and Fall Term - Continued

College and Department			Fall Tern	1		5-Year Change		
College and Department	2014	2015	2016	2017	2018	Number	Percent	
HEALTH AND HUMAN SERVICES								
Biomedical Sciences	723	787	822	790	830	107	14.8%	
Communication Sciences and Disorders	325	312	371	365	382	57	17.5%	
Health and Human Services/Public Health	38	39	40	32	36	-2	-5.3%	
Kinesiology	839	839	802	844	842	3	0.4%	
Nursing, School of	717	727	824	880	869	152	21.2%	
Occupational Therapy			48	70	73			
Physical Therapy	115	122	117	115	117	2	1.7%	
Physician Assistant Studies	62	62	64	63	61	-1	-1.6%	
Psychology	835	872	932	991	998	163	19.5%	
School of Social Work	301	275	232	224	213	-88	-29.2%	
Sports Medicine and Athletic Training	220	230	218	139	91	-129	-58.6%	
UMKC Pharmacy Program	1	0	4	100	0	-1	-100.0%	
ALL HEALTH AND HUMAN SERVICES	4,176	4,265	4,474	4,514	4,512	336	8.0%	
HUMANITIES AND PUBLIC AFFAIRS								
Criminology and Criminal Justice	493	463	436	436	455	-38	-7.7%	
Defense and Strategic Studies	493 80	403 86	430 84	430	433	-38	-7.7%	
Economics	69	79	95	93	76	7	10.1%	
History	251	252	250	288	311	, 60	23.9%	
Philosophy	27	18	230	200	23	-4	-14.8%	
Political Science	174	172	176	200	196	22	12.6%	
Religious Studies	65	55	52	54	56	-9	-13.8%	
Sociology and Anthropology	178	181	187	190	163	-15	-13.8%	
ALL HUMANITIES AND PUBLIC AFFAIRS	1,337	1,306	1,304	1,365	1,367	30	2.2%	
NATURAL AND APPLIED SCIENCES				-				
	700	606	744	704	700	04	4.4.40/	
Biology	708	686	741	781	789	81	11.4%	
Chemistry	225	225	221	205	196	-29	-12.9%	
Computer Science	285	303	353	382	438	153	53.7%	
Geography, Geology, and Planning	219	219	205	185	178	-41	-18.7%	
Hospitality Leadership	232	195	237	234	212	-20	-8.6%	
Mathematics	189 170	200	170	175	164	-25	-13.2%	
Natural and Applied Science and Engineering Physics, Astronomy, and Materials Science	170 84	157 92	152 85	151 72	155 76	-15 -8	-8.8% -9.5%	
ALL NATURAL AND APPLIED SCIENCES	2,112	2,077	2,164	2,185	2,208	96	4.5%	
OTHER PROGRAMS	2,112	2,077	2,104	2,105	2,200	50	4.570	
Global Studies	85	91	94	87	70	-15	-17.6%	
Interdisciplinary Studies	6 6	91 7	94 3	2	70 1	-15 -5	-17.0%	
Undeclared	1,126	, 1,150	3 1,114	2 1,136	958	-168	-85.5%	
Undergraduate Studies	1,120	1,150	235	241	233	-108	43.8%	
Non-Degree Programs	2,274	2,336	2,983	2,988	255 3,157	883	43.8% 38.8%	
ALL OTHER PROGRAMS	3,653	3,733	4,429	4,454	4,419	766	21.0%	
GRAND TOTAL	2,333	5,755	., 123	.,	.,.20	,		

Table 10. Enrollment by College, Department,

CIP Code, Degree, Major, and Fall Term

	Co	llege, Department,			Fall Term			5-Year	Change
	CIP Co	de, Degree, and Major	2014	2015	2016	2017	2018	Number	Percent
AGRICULT	URE								
Agribusi	ness. Ag	g Edu & Commctn							
Ū.									
1.0000 1.0102	BS	Agricultural Communications	0 43	0	0	0	16	16	4 70/
1.0102	BS BS	Agricultural Bus/Agr Fin & Mgt	43 54	40	43	42 73	41	-2 8	-4.7%
1.0102	BS BS	Agricultural Bus/Agr Mkt Sales Agricultural Bus/Enterprse Mgt	29	63 30	68 27	73 32	62 37	8 8	14.8% 27.6%
13.1301		Agriculture Education	29 53	30 48	62	52 56	51	-2	-3.8%
15.1501	DJED	5		-	-		-		
		All Agribusiness, Edu & Commctn	179	181	200	203	207	28	15.6%
Agricultu	ire Dep	t.							
1.0000	BAS	General Agriculture	20	30	32	16	20	0	0.0%
1.0000	BS	General Agriculture/Agricultre	24	21	15	27	21	-3	-12.5%
1.0000	BS	General Agriculture/Communictn	29	29	29	23	3	-26	-89.7%
1.1102	BS	Agronomy	2	1	0	0	0	-2	-100.0%
30.1801	MNAS	Nat & Appl Sci/AG-Accelerated	4	6	6	3	1	-3	-75.0%
30.1801	MNAS	Natural & Applied Science/AG	11	8	14	6	1	-10	-90.9%
1.0000	MS	Agriculture	0	0	0	10	24	24	
1.0000	MS	Agriculture-Accelerated	0	0	0	3	5	5	
13.1205	MSED	Sec Edu/Agriculture	0	0	0	1	0	0	
		All Agriculture Dept.	90	95	96	89	75	-15	-16.7%
Animal S	cience								
1.0901	BS	Animal Science	166	174	204	212	201	35	21.1%
		All Animal Science	166	174	204	212	201	35	21.1%
Envrnmn	itl Plant	: Sci & Nat Resr							
1.1103	BS	Env Plant Science/Crop Science	31	35	39	37	32	1	3.2%
1.1103	BS	Env Plant Science/Horticulture	43	42	39	36	40	-3	-7.0%
1.1103	BS	Horticulture	3	1	0	0	0	-3	-100.0%
1.1102	BS	Natural Resources	44	47	54	66	48	4	9.1%
3.0601	BS	Wildlife Consrvtn & Mgt (AGR)	62	69	72	70	69	7	11.3%
1.1101	MS	Plant Science/Agriculture Dept	11	17	18	2	3	-8	-72.7%
1.1101	MS	Plant Science-Accelerated/Ag Dept	0	0	0	0	2	2	
1.1101	MS	Plant Science/Env Plnt Sc Dept	0	0	0	19	12	12	
1.1101	MS	Plant Science-Accelerated/EP	0	8	8	10	5	5	
		All Envrnmntl Plant Sci & Nat Resr	194	219	230	240	211	17	8.8%
	ALL CO	LLEGE OF AGRICULTURE	629	669	730	744	694	65	10.3%

Table 10. Enrollment by College, Department,

CIP Code, Degree, Major, and Fall Term - Continued

	Co	llege, Department,			Fall Term			5-Year Change	
	CIP Co	de, Degree, and Major	2014	2015	2016	2017	2018	Number	Percent
ARTS AND	LETTER	RS							
Art and D	esign								
50.0701	BA	Art and Design	32	23	24	17	22	-10	-31.3%
50.0703	BA	Art History	20	19	17	16	17	-3	-15.0%
50.0701	BFA	Art/3D Studies	0	0	0	0	5	5	
50.0701	BFA	Art/Ceramics	11	10	12	12	8	-3	-27.3%
50.0701	BFA	Art/Computer Animation	55	71	71	73	75	20	36.4%
50.0701	BFA	Art/Digital Arts	11	16	16	21	15	4	36.4%
50.0701	BFA	Art/Drawing	25	23	28	22	14	-11	-44.0%
50.0701	BFA	Art/Metals-Jewelry	10	7	5	6	4	-6	-60.0%
50.0701	BFA	Art/Painting	20	16	11	13	18	-2	-10.0%
50.0701	BFA	Art/Photography	31	30	36	37	29	-2	-6.5%
50.0701	BFA	Art/Printmaking	4	1	2	3	4	0	0.0%
50.0701	BFA	Art/Sculpture	9	12	10	5	3	-6	-66.7%
50.0401	BFA	Design/Graphic Des & Illustrat	23	39	35	45	36	13	56.5%
50.0401	BFA	Design/Graphic Design	107	100	121	117	114	7	6.5%
50.0401	BFA	Design/Illustration	31	27	26	24	32	1	3.2%
50.0706	BS	Electronic Arts/Comp Animatn	40	44	43	38	23	-17	-42.5%
50.0701	BS	Individualized Major-Art Dept	4	3	2	2	3	-1	-25.0%
13.1205	BSED	Art and Design	73	66	74	77	77	4	5.5%
50.0102	MFA	Visual Studies	5	8	10	10	11	6	120.0%
13.1205	MSED	Secondary Edu/Art	0	1	2	3	2	2	
		All Art and Design	511	516	545	541	512	1	0.2%

Table 10. Enrollment by College, Department,

CIP Code, Degree, Major, and Fall Term - Continued

	Co	ollege, Department,			Fall Term			5-Year Change	
	CIP Co	ode, Degree, and Major	2014	2015	2016	2017	2018	Number	Percent
ARTS AND	LETTE	RS - Continued							
Commun	ication	1							
9.0101	BA	Comm/Communication Studies	11	19	16	11	18	7	63.6%
9.0101	BA	Comm/Ethical Leadership	1	1	1	1	3	2	200.0%
9.0101	BA	Comm/Health Communication	0	0	0	0	0	0	
9.0101	BA	Comm/Intercultl Comm & Divrsty	1	4	3	1	5	4	400.0%
9.0101	BA	Comm/Interpersonal Communicatn	2	2	1	4	0	-2	-100.0%
9.0101	BA	Comm/Organizational Communictn	1	3	4	2	0	-1	-100.0%
9.0101	BA	Comm/Rhetoric	2	1	0	1	0	-2	-100.0%
9.0101	BS	Comm/Communication Studies	83	107	159	152	168	85	102.4%
9.0101	BS	Comm/Ethical Leadership	5	5	8	12	2	-3	-60.0%
9.0101	BS	Comm/Health Communication	19	16	13	14	18	-1	-5.3%
9.0101	BS	Comm/Intercultl Comm & Divrsty	12	6	8	10	17	5	41.7%
9.0101	BS	Comm/Interpersonal Communicatn	16	12	9	13	17	1	6.3%
9.0101	BS	Comm/Organizational Communictn	22	18	24	31	35	13	59.1%
9.0101	BS	Comm/Rhetoric	2	2	2	1	0	-2	-100.0%
9.0101	BS	Individualized Maj-COM Dept	0	0	0	0	1	1	
9.0901	BS	Public Relations	118	123	137	150	141	23	19.5%
9.0901	BS	Socio-Political Communication	18	30	41	40	37	19	105.6%
13.1205	BSED	Speech & Theatre Educ/Comm	2	6	8	9	6	4	200.0%
30.2801	GRCT	Conflict & Dispute Resolution	13	17	12	9	7	-6	-46.2%
9.0101	MA	Communication	35	33	37	39	38	3	8.6%
9.0101	MA	Communication-Accelerated	0	1	0	2	2	2	
		All Communication	363	406	483	502	515	152	41.9%

Table 10. Enrollment by College, Department,

CIP Code, Degree, Major, and Fall Term - Continued

	Со	llege, Department,			Fall Term			5-Year Change	
	CIP Co	de, Degree, and Major	2014	2015	2016	2017	2018	Number	Percent
RTS AND	LETTER	RS - Continued							
English									
23.0101	BA	English/Creative Writing	114	99	94	68	64	-50	-43.9%
23.0101	BA	English/Literature	59	78	67	70	41	-18	-30.5%
23.1303	BA	Professional Writing	22	24	21	14	12	-10	-45.5%
23.0101	BS	English/Literature	0	0	0	2	27	2	
23.0101	BS	English/Creative Writing	0	0	0	0	25	25	
23.0101	BS	Individualized Major-Eng Dept	2	0	0	0	0	-2	-100.0%
23.1303	BS	Professional Writing	79	92	88	65	72	-7	-8.9%
13.1205	BSED	English	142	140	131	120	116	-26	-18.3%
13.1401	GRCT	Tchng Engl to Spkrs Other Lang	8	6	5	32	27	19	237.5%
23.0101	MA	English	77	69	53	43	48	-29	-37.7%
23.1302	MA	Writing	21	22	22	21	15	-6	-28.6%
23.1302	MA	Writng(Tech-Profsnl) Accelertd	2	7	6	5	5	3	150.0%
13.1205	MSED	Secondary Edu/English Accelertd	0	0	0	1	0	0	
13.1205	MSED	Secondary Edu/English	11	10	5	12	16	5	45.5%
		All English	537	547	492	453	468	-69	-12.8%
Media, Jo	ournalis	sm, and Film							
9.0102	BA	Mass Media	0	3	5	3	7	7	
9.0102	BA	Mass Media/Film Studies	8	4	1	1	1	-7	-87.5%
9.0102	BA	Mass Media/Media Studies	2	0	0	0	0	-2	-100.0%
50.0706	BS	Electronic Arts/Audio Studies	37	37	43	56	45	8	21.6%
50.0706	BS	Electronic Arts/Interactv Med	9	10	13	9	13	4	44.4%
50.0706	BS	Electronic Arts/Multimedia St	2	1	1	0	0	-2	-100.0%
50.0706	BS	Electronic Arts/Video Studies	11	21	31	32	44	33	300.0%
9.0102	BS	Individualized Major-MJF Dept	1	0	1	0	0	-1	-100.0%
9.0102	BS	Journalism	0	46	84	99	100	100	
9.0401	BS	Journalism/Broadcast Journalsm	71	41	21	11	2	-69	-97.2%
9.0401	BS	Journalism/Print & Internet	53	34	14	6	1	-52	-98.1%
9.0102	BS	Digital Film/TV Production	0	0	0	0	39	39	
9.0102	BS	Mass Media	0	6	7	56	70	70	
9.0102	BS	Mass Media/Digital Film Prod	120	116	131	115	58	-62	-51.7%
9.0102	BS	Mass Media/Film Studies	4	6	3	0	0	-4	-100.0%
9.0102	BS	Mass Media/Media Production	45	34	42	41	15	-30	-66.7%
9.0102	BS	Mass Media/Media Studies	12	6	4	2	0	-12	-100.0%
9.0701	GRCT	Screenwriting for TV & Film	8	2	1	3	6	-2	-25.0%
9.0701	UGCT	Writing for Television & Film	2	0	0	0	2	0	0.0%
			1					I	

Table 10. Enrollment by College, Department,

CIP Code, Degree, Major, and Fall Term - Continued

	Co	llege, Department,		<u> </u>	Fall Term			5-Year	Change
	CIP Co	de, Degree, and Major	2014	2015	2016	2017	2018	Number	Percent
-		lS - Continued ssical Languages							
30.2201	BA	Antiquities/Class Studies	1	1	0	0	0	-1	-100.0%
16.1203	BA	Classics-Latin Concentration	3	1	2	2	1	-2	-66.7%
16.0901	BA	French	4	0	0	0	0	-4	-100.0%
16.0501	BA	German	1	1	1	0	0	-1	-100.0%
16.0101	BA	Individualized Major-MCL Dept	1	1	0	0	0	-1	-100.0%
16.0905	BA	Spanish	16	8	1	0	0	-16	-100.0%
16.0901	BS	French	2	1	0	0	0	-2	-100.0%
16.0501	BS	German	1	1	0	0	0	-1	-100.0%
16.0101	BS	Individualized Major-MCL Dept	2	1	1	1	0	-2	-100.0%
16.0101	BS	Modern Language	12	21	34	33	50	38	316.7%
16.0101	BS	Modern Language/Appld Business	0	3	3	7	9	9	
16.0101	BS	Modern Language/Second Lang	2	7	9	11	9	7	350.0%
16.0101	BS	Modern Language/Teacher Cert	11	14	27	30	19	8	72.7%
16.0101	BS	Modern Language/Translation	0	5	11	16	16	16	
16.0905	BS	Spanish	22	12	5	0	0	-22	-100.0%
16.1203	BSED	Classics-Latin Concentration	1	0	0	0	0	-1	-100.0%
13.1205	BSED	French Education	3	1	0	1	0	-3	-100.0%
13.1205	BSED	German Education	2	1	0	0	0	-2	-100.0%
13.1333	BSED	Latin-BSED	1	0	0	0	0	-1	-100.0%
13.1330	BSED	Spanish-BSED	13	9	4	2	0	-13	-100.0%
16.0199	MASLA	Appld Second Language Acquistn	0	9	11	12	17	17	
		Secondary Edu/Spanish	1	0	0	0	0	-1	-100.0%
		All Modern and Classical Languages	99	97	109	115	121	22	22.2%
Music									
50.0901	BA	Music	7	17	16	13	10	3	42.9%
50.0101	BFA	Musical Theatre (MUS Dept)	24	22	29	28	30	6	25.0%
13.1312	BME	Music/Instrumental	105	101	93	90	97	-8	-7.6%
13.1312	BME	Music/Vocal-Choral	42	47	53	58	61	19	45.2%
50.0903	BMUS	Music/Composition	11	8	11	10	9	-2	-18.2%
50.0903	BMUS	Music/Instrumental Performance	23	22	14	14	17	-6	-26.1%
50.0903	BMUS	Music/Jazz Performance	10	9	8	10	12	2	20.0%
50.0903	BMUS	Music/Keyboard Performance	18	15	13	9	5	-13	-72.2%
50.0903	BMUS	Music/Vocal Performance	10	15	21	17	21	11	110.0%
50.0901	BS	Individualized Major-Music Dpt	0	1	1	1	0	0	
50.0901	BS	Music	0	0	0	1	7	7	
50.0901	MM	Music	40	39	43	41	46	6	15.0%
		All Music	290	296	302	292	315	25	8.6%

Table 10. Enrollment by College, Department,

CIP Code, Degree, Major, and Fall Term - Continued

	College, Department,			Fall Term			5-Year	Change
CI	P Code, Degree, and Major	2014	2015	2016	2017	2018	Number	Percent
ARTS AND LET	ARTS AND LETTERS - Continued							
Theatre and	Dance							
50.0501 BA	Theatre Studies	34	31	5	1	0	-34	-100.0%
50.0501 BA	Theatre	0	0	13	27	31	31	
50.0301 BFA	A Dance/Performance	1	0	0	0	0	-1	-100.0%
50.0101 BFA	A Musical Theatre (THE Dept)	26	24	30	33	36	10	38.5%
50.0501 BFA	A Theatre & Dance/Acting	63	63	50	62	63	0	0.0%
50.0501 BFA	A Theatre & Dance/Dance	22	20	15	21	19	-3	-13.6%
50.0501 BFA	A Theatre & Dance/Design-Tech-Mg	21	21	26	32	28	7	33.3%
50.0501 BS	Dance	0	4	10	6	8	8	
50.0501 BS	Theatre	0	6	16	17	21	21	
13.1205 BSE	ED Speech & Theatre Educ/Theatre	29	21	25	30	40	11	37.9%
50.0501 MA	A Theatre	6	1	1	0	0	-6	-100.0%
13.1205 MS	SED Secondary Edu/Speech & Theatre	1	2	1	1	1	0	0.0%
	All Theatre and Dance	203	193	192	230	247	44	21.7%
ALI	L ARTS AND LETTERS	2,388	2,422	2,525	2,567	2,581	193	8.1%

Table 10. Enrollment by College, Department,

CIP Code, Degree, Major, and Fall Term - Continued

	Co	llege, Department,			Fall Term	I		5-Year	· Change
	CIP Co	de, Degree, and Major	2014	2015	2016	2017	2018	Number	Percent
BUSINESS									
	_								
School of	f Accou	ntancy							
52.0301	BS	Accounting	670	684	637	614	576	-94	-14.0%
43.0117	GRCT	Forensic Accounting	2	1	2	0	0	-2	-100.0%
52.0301	GRCT	Tax Accounting	1	0	1	0	0	-1	-100.0%
52.0301	MACC	Accountancy-Accelerated	26	21	26	29	39	13	50.0%
52.0301	MACC	Accounting	60	40	20	24	19	-41	-68.3%
		All Accountancy	759	746	686	667	634	-125	-16.5%
Business	Admin	istration							
52.0201	MBA	Business Admin-Accelerated	42	57	60	51	71	29	69.0%
52.0201	MBA	Business Administration	309	307	315	364	411	102	33.0%
52.0201	MBA	Business Administrtn-Executive	182	177	148	115	105	-77	-42.3%
		All Business Administration	533	541	523	530	587	54	10.1%
Manager	nent ar	nd Info Technology*							
52.1201	BS	Computer Information Systems	232	268	300	318	226	-6	-2.6%
11.1099	BS	Information Tech Service Mgt	146	136	132	88	66	-80	-54.8%
11.1099	BS	Info Tech/App DevImt	0	0	0	0	42	42	
11.1099	BS	Info Tech/IT Infrastructure	0	0	0	0	44	44	
13.1205	BSED	Business Education	12	1	0	0	0	-12	-100.0%
52.0201	GRCT	Cybersecurity	0	4	4	10	4	4	
52.0201	GRCT	Data Analytics	0	0	0	1	2	2	
52.1206	GRCT	Computer Information Systems	0	0	1	2	1	1	
52.1201	MS	Computer Information Systems	17	8	1	0	0	-17	-100.0%
11.1003	MS	Cybersecurity	0	16	29	39	50	50	
52.0299	BS	Entertainment Management	264	257	229	205	180	-84	-31.8%
52.0701	BS	Entrepreneurship	62	60	70	78	78	16	25.8%
52.0701	UGCT	Entrepreneurship	0	0	1	0	0	0	
52.0201	BS	Management/Administrative Mgt	304	351	363	350	344	40	13.2%
52.0201		Management/Human Resrcs Mgt	98	108	110	119	102	4	4.1%
52.0201		Management/Internatnl Bus Adm	101	97	98	84	81	-20	-19.8%
52.0201		Management/Operations Mgt	36	42	40	18	2	-34	-94.4%
51.0702		Health Administration	1	42	40	22	4	3	300.0%
52.0201		Leadership	1	1	4	0	4	0	0.0%
52.0201			0	0	0	0		1	0.0%
		International Business					1		11 20/
51.0702		Health Administration	53	39	42	47	47	-6	-11.3%
51.0702		Health Administrtn-Accelerated	0	1	0	4	11	11	
51.0702	MHA	Health Administrtn-Executive	52	21	0	0	30	-22	-42.3%
		All Management & Info Tech	1,379	1,411	1,424	1,385	1,316	-63	-4.6%

*As of July 2017, the Computer Information Systems Department and Management Department merged into one department, Management & Info Technology.

Source: ODSPROD - Student Enrollment Point in Time > Dashboard (Go to Student Cube)

MISSOURI STATE UNIVERSITY FACTBOOK

Enrollment

BUSINESS - Co	General Business Business/Specific Area Undecd Finance/Finance Finance/Financial Planning Finance/Real Estate General Business	2014 86 361 34 31 524	2015 26 444 34	2016 55 476	2017 63	2018 111	Number	Percent
Finance and 52.0101 BS 52.0801 BS 52.0801 BS 52.0801 BS 52.0101 BS	General Business Business/Specific Area Undecd Finance/Finance Finance/Financial Planning Finance/Real Estate General Business	361 34 31	444			111	25	
52.0101 BS 52.0801 BS 52.0801 BS 52.0801 BS 52.0801 BS 52.0101 BS	 Business/Specific Area Undecd Finance/Finance Finance/Financial Planning Finance/Real Estate General Business 	361 34 31	444			111	25	
52.0801 BS 52.0801 BS 52.0801 BS 52.0101 BS	 Finance/Finance Finance/Financial Planning Finance/Real Estate General Business 	361 34 31	444			111	25	
52.0801 BS 52.0801 BS 52.0101 BS	 Finance/Financial Planning Finance/Real Estate General Business 	34 31		476			25	29.1%
52.0801 BS 52.0101 BS	5 Finance/Real Estate 5 General Business	31	34		498	512	151	41.8%
52.0101 BS	General Business	-		48	48	54	20	58.8%
		F 2 4	29	25	35	12	-19	-61.3%
52.1701 BS	Risk Management & Insurance	524	594	628	642	638	114	21.8%
	_	68	61	57	57	52	-16	-23.5%
	All Finance and General Business	1,104	1,188	1,289	1,343	1,379	275	24.9%
Marketing								
52.0203 BS	5 Logistics & Supply Chain Mgt	119	115	105	88	17	-102	-85.7%
52.0204 BS	S Supply Chain Mgt/Analytics	0	0	0	6	15	15	
52.0205 BS	S Supply Chain Mgt/Opertns Mgt	0	0	0	12	57	57	
52.1401 BS	6 Marketing/Advertising & Promo	239	237	284	274	265	26	10.9%
52.1401 BS	6 Marketing/Marketing Managemen	t 160	211	250	255	271	111	69.4%
52.1401 BS	6 Marketing/Marketing Research	31	27	41	36	29	-2	-6.5%
52.1401 BS	6 Marketing/Sales-Sales Mgt	91	98	89	120	148	57	62.6%
52.0201 GR	RCT Marketing	0	0	1	0	0	0	
	All Marketing	640	688	770	791	802	162	25.3%
Merchandisi	sing and Fashion Design							
19.0901 BS	5 Fashion Merch & Design/Fashion	55	61	77	54	54	-1	-1.8%
19.0901 BS		133	130	126	129	124	-9	-6.8%
19.0601 BS	e .	2	1	0	0	0	-2	-100.0%
19.0601 BS	5	78	0	0	0	0	-78	-100.0%
13.1205 BSE	5	32	0	0	0	0	-32	-100.0%
13.1205 MS	•	2	0	0	0	0	-2	-100.0%
	All Merchandising and Fashion Des	igi 302	192	203	183	178	-124	-41.1%

Table 10. Enrollment by College, Department,
CIP Code, Degree, Major, and Fall Term - Continued

	Co	llege, Department,			Fall Term			5-Year	Change
	CIP Co	de, Degree, and Major	2014	2015	2016	2017	2018	Number	Percent
BUSINESS	- Conti	nued							
Technolo	ogy and	Construction Management							
15.0699	BAS	Technology Management	24	30	33	23	17	-7	-29.2%
52.2001	BS	Construction Management	160	176	183	183	213	53	33.1%
19.0604	BS	Facility Management	0	1	3	1	0	0	
19.0604	BS	Facility Mgt/Healthcare	4	4	0	0	0	-4	-100.0%
19.0604	BS	Facility Mgt/Hospitality	7	5	2	0	0	-7	-100.0%
19.0604	BS	Facility Mgt/Industrial-Prdctn	7	4	1	0	0	-7	-100.0%
19.0604	BS	Facility Mgt/Property Mgt	3	2	0	0	0	-3	-100.0%
19.0601	BS	Interior Design	0	87	94	117	122	122	
15.1501	BS	Mechanical Engineering Technlg	1	27	40	46	53	52	5200.0%
15.1501	BS	Technology Management	44	17	10	4	3	-41	-93.2%
15.1501	GRCT	Project Management	8	5	5	8	5	-3	-37.5%
15.1501	MS	Project Management	67	63	69	48	60	-7	-10.4%
15.1501	MS	Project Management-Accelerated	4	6	6	6	5	1	25.0%
52.0205	UGCT	Manufacturing Management	0	1	0	0	0	0	
		All Technology/Construction Mgmt	329	428	446	436	478	149	45.3%
	ALL BU	SINESS	5,046	5,194	5,341	5,335	5,374	328	6.5%

Source: ODSPROD - Student Enrollment Point in Time > Dashboard (Go to Student Cube)

MISSOURI STATE UNIVERSITY FACTBOOK

Enrollment

Table 10. Enrollment by College, Department,
CIP Code, Degree, Major, and Fall Term - Continued

6	llege, Department,			Fall Term			5-Voor	Change
	• • •	2014	2015	1	1	2010		
	de, Degree, and Major	2014	2015	2016	2017	2018	Number	Percent
EDUCATION								
Childhood Educa	ation and Family Studies							
19.0701 BS	Child & Family Development	169	158	87	35	4	-165	-97.6%
19.0701 BS	Child and Family Dev/Chld Dev	0	19	49	60	79	79	
19.0701 BS	Child and Family Dev/Chld Life	0	17	43	62	62	62	
19.0701 BS	Child and Family Dev/Fam Study	0	2	18	23	22	22	
19.0701 BS	Child and Family Dev/Youth Dev	0	1	8	9	11	11	
13.1210 BSED	Early Childhood Education	229	247	245	242	247	18	7.9%
13.1202 BSED	Elementary Education	705	730	749	740	685	-20	-2.8%
13.1205 BSED	Family and Consumer Sciences	0	29	27	33	31	31	
13.0301 GRCT	Elem Currclm and Instrctn	0	0	0	0	1	1	
13.1001 GRCT	Educ of Gifted/Talented Studnt	0	0	0	2	4	4	
13.1202 GRCT	Elem Mathematics Specialist	0	3	0	2	1	1	
13.1202 GRCT	Conservation Education	0	0	0	0	1	1	
19.0706 MS	Early Childhood & Family Devlp	49	59	44	45	44	-5	-10.2%
19.0706 MS	Early Chld & Fam Dev-Accelrtd	1	2	2	2	1	0	0.0%
51.2209 MS	Child Life Studies	0	0	5	6	19	19	
13.1202 MSED	Elementary Educ-Accelerated	2	3	4	1	2	0	0.0%
13.1202 MSED	Elementary Education	64	61	63	53	47	-17	-26.6%
13.1205 MSED	Secondary Edu/Fam & Cons Sci	0	2	2	1	4	4	
	All Childhood Educ/Family Studies	1,219	1,333	1,346	1,316	1,265	46	3.8%
Counslg, Leadrsl								
-					450			0.70
13.1001 BSED	Special Educ/Cross Categorical	143	145	149	153	142	-1	-0.7%
13.1001 BS	Individualized Maj-CLS Dept	0	0	0	0	1	1	
13.0401 EDD	Educational Leadership	22	18	18	18	18	-4	-18.2%
13.0604 EDS	Counseling & Assessment	3	3	5	3	3	0	0.0%
13.0401 EDS	Edu Administration/Superint	21	27	11	25	32	11	52.4%
13.0401 EDS	Edu Administratn/Ele Prin	2	4	0	1	2	0	0.0%
13.0401 EDS	Edu Administratn/Sec Prin	2	2	0	0	0	-2	-100.0%
13.0402 GRCT	Special Education Director	0	0	0	1	0	0	
13.1013 GRCT	Autism Spectrum Disorders	2	1	1	1	2	0	0.0%
13.1009 GRCT	Orientation & Mobility	1	0	0	0	0	-1	-100.0%
13.1101 MS	Counseling/Community Agency	12	3	3	1	0	-12	-100.0%
13.1101 MS	Counseling/Clinical Mental Hlth	0	0	0	0	13	13	
13.1101 MS	Counseling/Elementary	27	29	23	22	17	-10	-37.0%
13.1101 MS	Counseling/Mental Health	51	56	55	53	48	-3	-5.9%
13.1101 MS	Counseling/School Counseling	0	0	0	0	14	14	
13.1101 MS	Counseling/Secondary	34	29	29	27	20	-14	-41.2%
13.0406 MS	Student Affairs in Higher Educ	31	32	36	27	23	-8	-25.8%
13.0401 MSED	Edu Administrtn/Elementry	36	27	21	18	30	-6	-16.7%
13.0401 MSED	Edu Administrtn/Secondary	32	28	12	24	26	-6	-18.8%
13.1001 MSED	Spec Edu/Alternative Certif Tr	50	39	44	38	33	-17	-34.0%
13.1001 MSED		1	0	0	0	0	-1	-100.0%
13.1001 MSED	Spec Edu/Visual Impairment	6	1	0	0	0	-6	-100.0%
13.1001 MSED	Special Ed/Autism Spectrum Dis	8	10	9	6	6	-2	-25.0%
13.1001 MSED	Special Ed/Autism-Accelerated	3	6	10	5	2	-1	-33.3%
13.1001 MSED	Special Ed/Blindness & Low Vsn	20	35	30	24	29	9	45.0%
	All Counseling/Leadership/Special Ed	507	495	456	447	461	-46	-9.1%

Source: ODSPROD - Student Enrollment Point in Time > Dashboard (Go to Student Cube)

MISSOURI STATE UNIVERSITY FACTBOOK

Enrollment

College, Department,				5-Year Change			
CIP Code, Degree, and Major	2014	2015	2016	2017	2018	Number	Percent
EDUCATION - Continued							
Teacher Certification							
13.1301 TC Teach Cert-Agriculture 9-12	5	1	1	2	3	-2	-40.0%
13.1302 TC Teach Cert-Art K-12	4	9	4	2	2	-2	-50.0%
13.1303 TC Teach Cert-Bus Ed 9-12	7	1	0	0	0	-7	-100.0%
13.1323 TC Teach Cert-Chem Cat Sci 9-12	0	0	1	1	2	2	
13.1101 TC Teach Cert-Counselor 7-12	2	4	1	0	1	-1	-50.0%
13.1101 TC Teach Cert-Counselor K-8	4	3	4	1	0	-4	-100.0%
13.9999 TC Teach Cert-DESE Analysis	1	1	0	0	0	-1	-100.0%
13.1320 TC Teach Cert-Early Childhood B-3	4	5	4	4	3	-1	-25.0%
13.1316 TC Teach Cert-Earth Cat Sci 9-12	0	0	0	1	0	0	
13.1202 TC Teach Cert-Elem Mth Specit 1-6	6	1	0	2	4	-2	-33.3%
13.1202 TC Teach Cert-Elementary Ed 1-6	18	15	17	15	11	-7	-38.9%
13.1305 TC Teach Cert-English 9-12	13	10	7	3	6	-7	-53.8%
13.1308 TC Teach Cert-Family & Con B-12	0	3	3	2	4	4	
13.1325 TC Teach Cert-French K-12	0	1	0	0	0	0	
13.1311 TC Teach Cert-Mathematics 9-12	1	1	0	0	0	-1	-100.0%
13.1203 TC Teach Cert-Mid Sch Agr 5-9	0	0	1	0	0	0	
13.1203 TC Teach Cert-Mid Sch Bus 5-9	0	0	0	0	0	0	
13.1203 TC Teach Cert-Mid Sch Lan Art 5-9	1	1	2	0	0	-1	-100.0%
13.1203 TC Teach Cert-Mid Sch Math 5-9	0	0	0	1	1	1	
13.1203 TC Teach Cert-Mid Sch Science 5-9	1	3	3	4	0	-1	-100.0%
13.1203 TC Teach Cert-Mid Sch Soc Sci 5-9	0	1	1	1	1	1	
13.1312 TC Teach Cert-Music Inst K-12	1	0	2	1	1	0	0.0%
13.1312 TC Teach Cert-Music Voc Chor K-12	0	0	1	0	0	0	
13.1314 TC Teach Cert-Physical Ed 9-12	0	0	0	0	0	0	
13.1314 TC Teach Cert-Physical Ed K-12	1	4	3	0	0	-1	-100.0%
13.1206 TC Teach Cert-Preadmission to MAT	5	2	6	1	2	-3	-60.0%
13.1101 TC Teach Cert-Sch Psy Exam K-12	5	1	3	4	0	-5	-100.0%
13.1318 TC Teach Cert-Social Science 9-12	7	9	5	8	4	-3	-42.9%
13.1330 TC Teach Cert-Spanish K-12	, 1	1	3	2	1	0	0.0%
13.1001 TC Teach Cert-Spec Ed Blind B-12	23	19	28	22	16	-7	-30.4%
13.1001 TC Teach Cert-Spec Read Tchr K-12	23	3	28	10	10	10	-30.470
13.1399 TC Teach Cert-Speech/Theatre 9-12	2	1	1	10	10	-1	-50.0%
13.9999 TC Teach Cert-Temp Authorization	2	1	3	1	1	-1 1	-30.0%
13.1401 TC Teach Cert-TESOL K-12	0	1	3 1	0	0	0	
	2	1	5	0	0	-2	100.0%
	2		3	-			-100.0%
13.1322 TC Teach Cert-Unif Sci Bio 9-12	_	3		1	1	0	0.0%
13.1323 TC Teach Cert-Unif Sci Chem 9-12	1	1	0	1	0 0	-1	-100.0%
13.1316 TC Teach Cert-Unif Sci Earth 9-12	0	0	0	1	U	0	
All Teacher Certification	116	108	115	91	75	-41	-35.3%

Source: ODSPROD - Student Enrollment Point in Time > Dashboard (Go to Student Cube)

	College, Department,					5-Year Change			
	CIP Co	de, Degree, and Major	2014	2015	2016	2017	2018	Number	Percent
EDUCATIO	N - Cor	ntinued							
Reading,	Founda	ations, and Technology							
13.1203	BSED	Middle Schl Ed/Lang Arts & Mth	15	19	14	15	3	-12	-80.0%
13.1203	BSED	Middle Schl Ed/Lang Arts & Sci	6	6	3	3	0	-6	-100.0%
13.1203	BSED	Middle Schl Ed/Lang Arts & SS	16	20	23	19	8	-8	-50.0%
13.1203	BSED	Middle Schl Ed/Mth & Science	32	36	44	24	5	-27	-84.4%
13.1203	BSED	Middle Schl Ed/Mth & Socl Sci	17	20	15	13	2	-15	-88.2%
13.1203	BSED	Middle Schl Ed/Sci & Socl Sci	19	21	17	12	6	-13	-68.4%
13.1203	BSED	Middle School Educ/Lang Arts	0	0	0	6	19	19	
13.1203	BSED	Middle School Educ/Mathematics	0	0	0	13	41	13	
13.1203	BSED	Middle School Educ/Science	0	0	0	6	10	6	
13.1203	BSED	Middle School Educ/Social Sci	0	0	0	6	16	16	
13.1299	EDS	Teacher Leadership	0	4	7	7	6	6	
13.1501	GRCT	Educationl Technlgy Specialist	8	5	1	1	0	-8	-100.0%
13.1501	GRCT	Educational Technology	0	0	2	1	1	1	
13.1315	GRCT	Literacy	0	2	1	1	0	0	
13.1299	GRCT	Teacher Leadership	0	2	1	0	0	0	
13.1206	MAT	Teaching, Master of Arts in	58	53	43	32	33	-25	-43.1%
13.1206	MAT	Teaching, Master of Arts in-Jop	17	15	13	6	4	-13	-76.5%
13.1299	MATL	Teaching and Learning	0	7	26	29	21	21	
13.1501	MSED	Educational Technology	47	47	34	34	35	-12	-25.5%
13.0501	MSED	Instructional Media Technologi	0	0	0	0	0	0	
13.1315	MSED	Literacy	61	58	68	73	80	19	31.1%
13.1315	MSED	Literacy-Accelerated	5	5	13	15	13	8	160.0%
		All Reading/Foundations/Technology	301	320	325	316	303	2	0.7%
	ALL ED	UCATION	2,143	2,256	2,242	2,170	2,104	-39	-1.8%

Source: ODSPROD - Student Enrollment Point in Time > Dashboard (Go to Student Cube)

	Co	llege, Department,	Fall Term		5-Year Change				
	CIP Co	de, Degree, and Major	2014	2015	2016	2017	2018	Number Perce	
GRADUAT	E COLLI	EGE							
Graduate	e Colleg	e							
44.0401	GRCT	Administrative Studies	0	1	0	0	0	0	
44.0401	GRCT	Professional Studies	0	0	0	1	3	3	
30.9999	GRCT	Individualized Studies	0	10	0	0	0	0	
30.0000	MS	Interdisciplinary Studies	0	0	4	11	35	35	
44.0401	MPS	Professnl Studies/Applied Comm	0	0	0	31	30	30	
44.0401	MPS	Professnl Studies/Criminal Justice	0	0	0	0	1	1	
44.0401	MPS	Professnl Studies/Envrmn Mgt	0	0	0	0	1	1	
44.0401	MPS	Professnl Studies/Homeland Sec	0	0	0	2	5	5	
44.0401	MPS	Professnl Studies/Hosptlty Adm	0	0	0	2	4	4	
44.0401	MPS	Professnl Studies/Individualized	0	0	0	20	57	57	
44.0401	MPS	Professnl Studies/Screenwriting	0	0	0	3	3	3	
44.0401	MPS	Professnl Studies/Sports Mgt	0	0	0	15	32	32	
44.9999	MS	Admin Studies/Applied Communic	21	26	32	19	0	-21	-100.0%
44.9999	MS	Admin Studies/Criminal Justice	5	7	6	0	0	-5	-100.0%
44.9999	MS	Admin Studies/Environmtl Mgmt	0	0	0	0	0	0	
44.9999	MS	Admin Studies/Homeland Securty	2	4	4	5	0	-2	-100.0%
44.9999	MS	Admin Studies/Individualized	20	29	40	13	3	-17	-85.0%
44.9999	MS	Admin Studies/Prod & Scrnwrtg	0	1	6	5	1	1	
44.9999	MS	Admin Studies/Project Mgmt	6	2	3	1	0	-6	-100.0%
44.9999	MS	Admin Studies/Sports Mgmt	27	32	31	18	0	-27	-100.0%
	NODG	Graduate Non-Deg/Post Masters	2	7	10	7	1	-1	-50.0%
	NODG	Graduate Undecided/Preadmissn	29	19	25	10	13	-16	-55.2%
	NODG	Postbaccalaureate Nondegree	220	213	168	200	249	29	13.2%
		All Graduate College	332	351	329	363	438	106	31.9%
	ALL GR	ADUATE COLLEGE	332	351	329	363	438	106	31.9%

Source: ODSPROD - Student Enrollment Point in Time > Dashboard (Go to Student Cube)

	College, Department,			5-Year Change				
CIP	Code, Degree, and Major	2014	2015	2016	2017	2018	Number	Percent
HEALTH AND H	UMAN SERVICES							
Biomedical S	iences							
26.0406 BS	Cell & Molecular Biology	382	429	437	404	418	36	9.4%
51.1005 BS	Clinical Lab Sciences-Med Tech	34	40	35	30	27	-7	-20.6%
51.3101 BS	Dietetics	174	144	152	123	118	-56	-32.2%
51.0000 BS	Health Services/Clinicl Serv	19	28	29	26	32	13	68.4%
51.0000 BS	Health Services/Health Serv	48	55	52	54	75	27	56.3%
26.0406 BS	Individualized Major-BMS Dept	2	0	1	0	0	-2	-100.0%
51.3804 DNA	P Nurse Anesthesia Pract BS-DNAP	0	35	57	66	73	73	
51.3804 DNA	P Nurse Anesthesia Pract MS-DNAP	0	23	37	68	65	65	
51.3101 GRC	T Dietetic Internship	7	7	8	8	4	-3	-42.9%
51.3101 MS	Nutrition and Dietetics	0	0	0	0	4	4	
26.0406 MS	Cell & Molecular Biology	12	12	12	9	13	1	8.3%
26.0406 MS	Cell/Molecuar Bio-Accelerated	2	0	2	2	1	-1	-50.0%
51.3804 MS	Nurse Anesthesia	43	14	0	0	0	-43	-100.0%
	All Biomedical Sciences	723	787	822	790	830	107	14.8%
Communicati	on Sciences and Disorders							
51.0202 AUE	Audiology-Doctorate	47	43	44	42	45	-2	-4.3%
51.0204 BA	Individualized Major-CSD Dept	1	0	0	0	0	-1	-100.0%
51.0204 BS	Comm Sci & Dis/Audiology	20	11	22	19	24	4	20.0%
51.0204 BS	Comm Sci & Dis/Edu of Deaf	24	19	32	30	23	-1	-4.2%
51.0204 BS	Comm Sci & Dis/Spc-Lang Path	164	176	212	213	226	62	37.8%
51.0204 GRC	T Educ of Deaf & Hard of Hearing	4	1	2	2	3	-1	-25.0%
51.0204 MS	Comm Sci & Dis/Deaf-Acceleratd	5	0	3	6	1	-4	-80.0%
51.0204 MS	Comm Sci & Dis/Edu of Deaf	7	9	3	2	8	1	14.3%
51.0204 MS	Comm Sci & Dis/Spc-Lang Path	53	53	53	51	52	-1	-1.9%
	All Communication Sciences/Disorde	325	312	371	365	382	57	17.5%
Health and H	uman Services/Public Health							
51.2201 MPI	Public Health	38	39	37	31	28	-10	-26.3%
51.2201 MPI		0	0	2	0	2	2	
51.2201 GRC		0	0	0	1	5	5	
51.2201 GRC		0	0	0	0	1	1	
51.2201 GRC		0	0	1	0	0	0	
	All HHS Public Health	38	39	40	32	36	-2	-5.3%

Source: ODSPROD - Student Enrollment Point in Time > Dashboard (Go to Student Cube)

College, Department,					5-Year Change			
CIP Code, Degree, and Major		2014	2015	2016	2017	2018	Number	Percent
HEALTH AND HU	MAN SERVICES - Continued							
Kinesiology								
31.0505 BS	Exercise & Movemnt Sci/Preprof	305	306	302	342	384	79	25.9%
31.0505 BS	Exercise & Movmnt Sci/Hlth Stu	156	159	150	173	171	15	9.6%
31.0505 BS	Individualized Major-HPER Dept	0	0	0	1	0	1	
51.0911 BS	Radiography/Education	1	3	0	0	1	0	0.0%
51.0911 BS	Radiography/Management	22	14	15	14	15	-7	-31.8%
51.0911 BS	Radiography/Science	63	72	64	52	37	-26	-41.3%
31.0101 BS	Rec, Sport, Park Admin	119	132	111	110	92	-27	-22.7%
51.0908 BS	Respiratory Therapy/Education	1	2	0	0	0	-1	-100.0%
51.0908 BS	Respiratory Therapy/Management	4	4	3	2	1	-3	-75.0%
51.0908 BS	Respiratory Therapy/Science	11	10	17	16	11	0	0.0%
13.1205 BSED	Physical Education	126	112	113	103	100	-26	-20.6%
31.0504 GRCT	Sports Management	2	1	0	1	4	2	100.0%
31.0599 MS	Health Promo & Well-Accelertd	1	2	4	1	1	0	0.0%
31.0599 MS	Health Promotion & Wellness Mg	25	21	23	29	25	0	0.0%
13.1205 MSED	Secondary Edu/Physical Educatn	3	1	0	0	0	-3	-100.0%
	All Kinesiology	839	839	802	844	842	3	0.4%
Nursing								
51.3801 BSN	Nursing (Completion)	94	70	58	35	31	-63	-67.0%
51.3801 BSN	Nursing (4-year Generic)	573	605	682	768	770	197	34.4%
51.3801 DNP	Nursing (Pre-Adm to DNP)	12	3	13	9	12	0	0.0%
51.3801 DNP	Nursing Practce, Fam Nurs Pract	20	29	32	30	28	8	40.0%
51.3801 DNP	Nursing Practce, Doctr/Post Mst	2	6	20	24	15	13	650.0%
51.3817 GRCT	Nurse Educator-Post Masters	1	0	0	1	2	1	100.0%
51.3801 MSN	Nursing	13	12	16	12	8	-5	-38.5%
51.3801 MSN	Nursing/Nurse Educator	2	2	3	1	3	1	50.0%
	All Nursing	717	727	824	880	869	152	21.2%
Occupational Th	nerapy							
51.2306 MOT	Occupational Therapy	0	23	48	70	73	73	
	All Occupational Therapy	0	23	48	70	73	73	
Physical Therap	У							
51.2308 DPT	Phy Therapy Post-Prof Compltn	2	0	0	0	0	-2	-100.0%
51.2308 DPT	Physical Therapy	113	122	117	115	117	4	3.5%
	All Physical Therapy	115	122	117	115	117	2	1.7%

Source: ODSPROD - Student Enrollment Point in Time > Dashboard (Go to Student Cube)

Table 10. Enrollment by College, Department,

CIP Code, Degree,	Major, and	Fall Terr	m - Continued
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	Co	ollege, Department,			Fall Term	1		5-Year	· Change
	CIP Co	ode, Degree, and Major	2014	2015	2016	2017	2018	Number	Percent
HEALTH AI	ND HU	MAN SERVICES - Continued							
Physician	n Assist	ant Studies							
51.0912	MS	Physician Assistant Studies	62	62	64	63	61	-1	-1.6%
		All Physician Assistant Studies	62	62	64	63	61	-1	-1.6%
Psycholo	gy								
42.0101	BA	Psychology	71	65	89	66	58	-13	-18.3%
30.1101	BS	Gerontology	24	16	19	18	10	-14	-58.3%
42.0101	BS	Psychology	678	722	751	839	862	184	27.1%
42.0101	BS	Individualized Major-PSY Dept	0	0	1	1	0	1	
42.2812	UGCT	Forensic Child Psychology	0	0	0	1	0	0	
42.2812	GRCT	Forensic Child Psychology	9	5	4	3	1	-8	-88.9%
42.2704	GRCT	Statistics Research Design	0	0	0	0	1	1	
42.2801	MS	Applied Behavior Analysis	1	5	6	10	17	16	1600.0%
42.2801	MS	Psychology/Clinical	17	18	17	16	18	1	5.9%
42.0101	MS	Psychology/Experimental	12	15	16	12	10	-2	-16.7%
42.0101	MS	Psychology/Industrial Org	23	26	29	25	21	-2	-8.7%
		All Psychology	835	872	932	991	998	163	19.5%
School of	Social	Work							
44.0701	BS	Individualized Major-SWK Dept	0	1	0	0	0	0	
44.0701		Social Work	184	167	162	161	150	-34	-18.5%
44.0701		Social Work	117	107	70	63	63	-54	-46.2%
		All School of Social Work	301	275	232	224	213	-88	-29.2%
Sports M	edicine	e and Athletic Training							
51.0913	BS	Athletic Training	0	0	1	0	0	0	
51.0913	BSAT	Athletic Training	204	185	190	114	58	-146	-71.6%
51.0913	MS	Athletic Training	16	22	27	25	33	17	106.3%
		All Sports Medicine/Athletic Training	g 220	207	218	139	91	-129	-58.6%
UMKC P	narmac	y Program							
51.2001	PHARN	/ Pharmacy-UG Level	0	0	2	0	0	0	
		и Pharmacy-GR Level	1	0	2	1	0	-1	-100.0%
		All UMKC Pharmacy Program	1	0	4	1	0	-1	-100.0%
	ALL HE	ALTH AND HUMAN SERVICES	4,176	4,265	4,474	4,514	4,512	336	8.0%

Source: ODSPROD - Student Enrollment Point in Time > Dashboard (Go to Student Cube)

Table 10. Enrollment by College, Department,
CIP Code, Degree, Major, and Fall Term - Continued

	Co	llege, Department,			Fall Term			5-Year	Change
	CIP Co	de, Degree, and Major	2014	2015	2016	2017	2018	Number	Percent
HUMANITI	ES ANI	D PUBLIC AFFAIRS							
Criminolo	gy and	Criminal Justice							
45.0401	BA	Criminology	53	38	39	22	22	-31	-58.5%
45.0401	BS	Criminology	387	382	354	377	383	-4	-1.0%
43.0301	GRCT	Homeland Security & Defense	3	4	4	1	4	1	33.3%
45.0401	GRCT	Community Corrections	0	0	1	1	0	0	
45.0401	MS	Criminlgy-Crm Justice-AccIrted	0	4	7	4	6	6	
45.0401	MS	Criminology	19	1	0	0	0	-19	-100.0%
45.0401	MS	Criminology, Accelrted Masters	9	4	1	0	0	-9	-100.0%
45.0401	MS	Criminology-Criminal Justice	22	30	30	31	40	18	81.8%
		All Criminology and Criminal Justice	493	463	436	436	455	-38	-7.7%
Defense a	nd Str	ategic Studies							
28.0601	GRCT	Defense and Strategic Studies	2	0	1	1	0	-2	-100.0%
28.0601		Countering Weapons Mass Destr	0	0	1	0	2	2	
28.0601		Defense and Strategic Studies	3	2	1	0	0	-3	-100.0%
28.0601		Defense/WMD Studies	34	47	46	47	66	32	94.1%
28.0601	MS	Defnse & Strat Studies/General	41	37	35	27	19	-22	-53.7%
		All Defense and Strategic Studies	80	86	84	75	87	7	8.8%
Economic	s								
45.0601	RΔ	Economics	6	3	6	4	5	-1	-16.7%
45.0601		Economics	63	76	89	89	71	8	12.7%
1		All Economics	69	79	95	93	76	7	10.1%
History									
<i>-</i> 54.0101	RΛ	History	69	64	72	65	51	-18	-26.1%
54.0101 54.0101		History	09	04	3	31	46	-18 46	-20.1/0
13.1205		History	130	148	136	148	40 155	40 25	19.2%
13.1205		History for Teachers	130	140	130	148	2	25	13.2/0
54.0101		History	41	33	32	39	52	11	26.8%
54.0101		History/Accelerated	3	1	1	1	1	-2	-66.7%
54.0101		History/American Studies	0	0	0	0	3	-2	
13.1205		Sec Educ/History-Accelerated	1	0	0	0	0	-1	-100.0%
13.1205		Secondary Edu/History	5	4	5	1	0	-1 -5	-100.0%
13.1205		Secondary Edu/Social Sciences	2	1	1	1	1	-1	-50.0%
		All History	251	252	250	288	311	60	23.9%

Source: ODSPROD - Student Enrollment Point in Time > Dashboard (Go to Student Cube)

	Co	ollege, Department,	1		Fall Term	l		5-Year	· Change
	CIP Co	ode, Degree, and Major	2014	2015	2016	2017	2018	Number	Percent
HUMANIT	IES AN	D PUBLIC AFFAIRS - Continued							
Philosop	ny								
38.0101	BA	Philosophy	8	6	12	14	9	1	12.5%
38.0101	BS	Philosophy	19	12	12	15	14	-5	-26.3%
		All Philosophy	27	18	24	29	23	-4	-14.8%
Political	Science	2							
45.1001	BA	Individualized Major-PLS Dept	1	1	0	0	0	-1	-100.0%
45.1001	BA	Political Science	22	22	21	21	18	-4	-18.2%
45.1001		Individualized Major-PLS Dept	1	0	0	0	0	-1	-100.0%
45.1001		Political Science	101	108	118	142	148	47	46.5%
44.0401		Public Management	1	1	2	1	0	-1	-100.0%
30.2001		Global Studies, Master of	21	17	16	18	15	-6	-28.6%
30.2001		Global Studies, Master/Accelrt	0	1	2	2	2	2	
44.0401		Public Admin-Accelerated	1	2	1	1	0	-1	-100.0%
44.0401	MPA	Public Administration	26	20	16	15	13	-13	-50.0%
		All Political Science	174	172	176	200	196	22	12.6%
Religious	s Studie	25							
38.0201	BA	Individualized Major-REL Dept	1	0	0	0	0	-1	-100.0%
38.0201	BA	Religious Studies	22	25	17	11	15	-7	-31.8%
38.0201	BS	Individualized Major-REL Dept	0	0	0	0	0	0	
38.0201	BS	Religious Studies	24	17	21	27	28	4	16.7%
38.0201	MA	Religious Studies	17	9	10	15	11	-6	-35.3%
38.0201	MA	Religious Studies-Accelerated	1	4	4	1	2	1	100.0%
		All Religious Studies	65	55	52	54	56	-9	-13.8%
Sociolog	v and A	Anthropology							
-	-		40		20	20	10	20	64 304
45.0201 45.1101		Anthropology	49 8	41 9	38 12	29 13	19 8	-30 0	-61.2% 0.0%
45.1101 45.0201		Sociology	8 60	9 67	12 60	13 66	8 68	8	13.3%
45.1101		Anthropology Individualized Major-SOC Dept	0	1	1	1	08	0	13.5%
45.1101		Sociology	40	52	1 69	73	63	23	57.5%
45.0299		Culturl Resrce Mgt Archaeology	40 0	52 0	0	73 6	5	23 5	57.5%
45.0299		Applied Anthropology	16	10	5	2	0	-16	-100.0%
45.0299		Applied Anthropology Applied Anthropology-Accelertd	5	10	2	0	0	-10	-100.0%
		All Sociology and Anthropology	178	181	187	190	163	-15	-8.4%
			1 227	1 206	1 204	1 265	1 267	20	2 20/
	ALL HU	JMANITIES AND PUBLIC AFFAIRS	1,337	1,306	1,304	1,365	1,367	30	2.2%

Source: ODSPROD - Student Enrollment Point in Time > Dashboard (Go to Student Cube)

	Со	llege, Department,			Fall Term			5-Year	Change
	CIP Co	de, Degree, and Major	2014	2015	2016	2017	2018	Number	Percent
NATURAL	AND AF	PLIED SCIENCES							
Biology									
26.0101	RΛ	Biology	2	11	9	5	2	0	0.0%
26.0101		Biology	365	351	355	391	381	16	4.4%
26.0101		Biology/Ecology, Evolutin, Sys	1	1	0	0	0	-1	-100.0%
26.0101		Biology/Ecology, Evolution	22	27	27	26	29	7	31.8%
26.0101		Biology/Microbio & Biotech	46	49	70	78	100	, 54	117.4%
26.0101		Biology/Wildlife Biology	155	153	176	171	100	20	12.9%
3.0601	BS	Wildlife Consrvtn & Mgt (BIO)	26	21	32	33	36	20 10	38.5%
		Biology Educ/Categorical Sci	20 4	5	32 2				
13.1205						15	9	5	125.0%
13.1205		Biology Educ/Unified Science	36	28	29	16	13	-23	-63.9%
30.1801		Natural & Applied Science/BI	7	4	3	5	8	1	14.3%
26.0101		Biology	38	32	36	36	33	-5	-13.2%
26.0101		Biology-Accelerated	3	0	0	4	3	0	0.0%
1.1101	MS	Plant Science/Biology Dept	1	1	0	0	0	-1	-100.0%
1.1101	MS	Plant Science-Accelerated/BI	0	1	0	0	0	0	
13.1205	MSED	Secondary Edu/Biology	2	2	2	1	0	-2	-100.0%
		All Biology	708	686	741	781	789	81	11.4%
Chemistr	y								
40.0501	BS	Chemistry	113	116	109	96	82	-31	-27.4%
40.0501	BS	Chemistry/Biochemistry	59	59	62	54	55	-4	-6.8%
40.0501	BS	Chemistry/Graduate School	16	14	13	16	19	3	18.8%
40.0501	BS	Chemistry/Industrial	8	3	10	13	5	-3	-37.5%
40.0501	BS	Individualized Major-CHM Dept	1	1	0	0	0	-1	-100.0%
13.1205	BSED	Chemistry Educ/Categorical Sci	0	2	1	0	0	0	
13.1205	BSED	Chemistry Educ/Unified Science	9	7	5	1	0	-9	-100.0%
13.1205		Chemistry Education	0	0	2	8	15	15	
30.1801		Nat & Appl Sci/CH-Accelerated	1	2	0	0	1	0	0.0%
30.1801		Natural & Applied Science/CH	1	0	1	2	3	2	200.0%
40.0501		Chemistry	11	15	13	12	13	2	18.2%
40.0501		Chemistry-Accelerated	6	5	4	3	2	-4	-66.7%
1.1101	MS	Plant Science-Accelerated/CH	0	1	0	0	0	0	
13.1205		Secondary Edu/Chemistry	0	0	1	0	1	1	
		All Chemistry	225	225	221	205	196	-29	-12.9%
Compute	r Color								
11.0701		Computer Science	280	296	317	141	51	-229	-81.8%
11.0701		Individualized Major-CSC Dept	3	2	1	0	0	-3	-100.0%
11.0701	BS	Computer Science/Computer Sci	0	0	14	123	181	181	
11.0701	BS	Computer Science/Software Devl	0	0	18	109	185	185	
11.0701	MS	Computer Science	0	0	0	6	19	19	
30.1801	MNAS	Natural & Applied Science/CS	2	5	3	3	2	0	0.0%
		All Computer Science	285	303	353	382	438	153	53.7%

Source: ODSPROD - Student Enrollment Point in Time > Dashboard (Go to Student Cube)

Co	llege, Department,			Fall Term			5-Year	Change
CIP Co	de, Degree, and Major	2014	2015	2016	2017	2018	Number	Percent
NATURAL AND A	PPLIED SCIENCES - Continued							•
Geography, Geo	logy, and Planning							
45.0701 BA	Geography	3	1	2	0	0	-3	-100.0%
45.0701 BS	Geography	0	0	0	6	24	24	
45.0701 BS	Geography/Cultr & Regional Geo	21	21	21	9	3	-18	-85.7%
45.0701 BS	Geography/Env-Natural Resource	18	13	12	12	2	-16	-88.9%
45.0701 BS	Geography/Geotourism	13	7	11	9	3	-10	-76.9%
40.0601 BS	Geology	96	99	79	79	79	-17	-17.7%
45.0701 BS	Geospatial Sciences	27	23	19	15	11	-16	-59.3%
4.0301 BS	Community and Regionl Planning	0	0	0	2	9	9	
4.0301 BS	Planning	0	0	4	14	10	10	
4.0301 BS	Planning/Community Reg Plng	10	19	18	5	3	-7	-70.0%
4.0301 BS	4.0301 BS Planning/Tourism Plan & Dev		0	0	0	0	0	
13.1205 BSED			1	0	0	0	-3	-100.0%
13.1205 BSED	Earth Science Educ/Unified Sci	4	3	5	1	2	-2	-50.0%
40.0699 GRCT	Environ Monitoring-Sampling	0	0	0	1	0	0	
40.0699 GRCT	Geospatial Information Science	2	1	1	2	1	-1	-50.0%
30.1801 MNAS	Natural & Applied Science/GG	3	3	1	2	2	-1	-33.3%
40.0699 MS	Geospatial Sci/Physical Geogr	8	7	9	10	6	-2	-25.0%
40.0699 MS	Geospatial Sciences/Envir Geol	9	18	18	15	9	0	0.0%
40.0699 MS	Geospatial/Env Geo-Accelerated	1	1	1	0	0	-1	-100.0%
40.0699 MS	Geospatial/Geography	0	0	0	0	3	3	
40.0699 MS	Geospatial/Geology	0	0	0	0	9	9	
40.0699 MS	Geospatial/Geospatl Science	0	0	0	0	1	1	
40.0699 MS	Geospatial/Human Gry-Planning	0	2	3	2	0	0	
40.0699 MS	Geospatial/Human Gry-Accelerated	0	0	0	1	1	1	
13.1205 MSED	Secondary Edu/Earth Science	1	0	0	0	0	-1	-100.0%
4.0301 UGCT	Planning & Development	0	0	1	0	0	0	
	All Geography/Geology/Planning	219	219	205	185	178	-41	-18.7%
Hospitality Lead	ership							
		_	_		_	_	_	
52.0901 BAS	Hospitality & Restaurant Admin	5	5	11	9	2	-3	-60.0%
52.0901 BAS	Hospitality Leadership	0	0	0	6	6	6	
52.0901 BS	Hosp & Rest Adm/Club Mgt	48	28	38	21	4	-44	-91.7%
52.0901 BS	Hosp & Rest Adm/Food & Bevrage	55	45	51	42	19	-36	-65.5%
52.0901 BS	Hosp & Rest Adm/General Opertn	48	39	47	44	24	-24	-50.0%
52.0901 BS	Hosp & Rest Adm/Lodging	50	50	69	48	16	-34	-68.0%
52.0901 BS	Hosp & Rest Adm/Senior Lvng	5	0	3	1	0	-5	-100.0%
52.0901 BS	Hosp & Rest Adm/Tourism	20	28	18	17	11	-9	-45.0%
52.0901 BS	Hospitality Leadership/Club Mgt				6	17		
52.0901 BS	Hospitality Leadership/Food-Bev				9	27		
52.0901 BS	Hospitality Leadership/Gen Ops				19	42		
52.0901 BS	Hospitality Leadership/Lodging				2	20		
52.0901 BS	Hospitality Leadership/Tourism				8	19		
52.0901 BS	Hospitality Leadership/Senior Lvng				0	2		
52.0901 BS	Hospitality & Restaurant Admin	1	0	0	0	0		
52.0901 GRCT	Hospitality Administration				2	3		
	All Hospitality/Restarurant Admin	232	195	237	234	212	-20	-8.6%

Source: ODSPROD - Student Enrollment Point in Time > Dashboard (Go to Student Cube)

	Со	llege, Department,			Fall Term			5-Year	Change
		de, Degree, and Major	2014	2015	2016	2017	2018	Number	Percent
NATURAL	AND AF	PPLIED SCIENCES - Continued		•			•		
Mathema	atics								
27.0101	BA	Mathematics	5	8	2	3	3	-2	-40.0%
27.0101	BS	Mathematics	25	26	21	18	20	-5	-20.0%
27.0101	BS	Mathematics/Actuarial Math	28	43	45	46	45	17	60.7%
27.0101	BS	Mathematics/Applied Math	14	16	15	9	8	-6	-42.9%
27.0101	BS	Mathematics/General Math	16	10	10	11	8	-8	-50.0%
27.0101		Mathematics/Statistics	4	4	5	11	13	9	225.0%
13.1205	BSED	Mathematics Education	61	57	47	46	39	-22	-36.1%
30.1801	MNAS	Nat & Appl Sci/MA-Accelerated	0	0	0	0	1	1	
30.1801	MNAS	Natural & Applied Science/MA	2	1	0	0	0	-2	-100.0%
27.0101	MS	Mathematics	20	21	16	20	16	-4	-20.0%
27.0101	MS	Mathematics-Accelerated	5	3	2	2	2	-3	-60.0%
13.1205		Secondary Edu/Math-Accelerated	1	1	1	0	3	2	200.0%
13.1205	MSED	Secondary Edu/Mathematics	8	10	6	9	6	-2	-25.0%
		All Mathematics	189	200	170	175	164	-25	-13.2%
Natural a	ind App	lied Science and Engineering							
14.0801	BS	Civil Engineering	56	54	53	61	64	8	14.3%
14.1001	BS	Electrical Engineering	72	67	77	70	85	13	18.1%
14.0102	BS	Pre-Engineering	42	36	22	20	6	-36	-85.7%
		All NAS Engineering	170	157	152	151	155	-15	-8.8%
Physics, /	Astrono	my, and Materials Science							
41.0399	BS	Engineering Phy/Comp Engineer	2	1	0	0	0	-2	-100.0%
41.0399		Engineering Phy/Materials Sci	1	0	0	0	0	-1	-100.0%
40.0801		Physics	6	1	0	0	0	-6	-100.0%
40.0801		Physics/Astrony & Astrophysics	18	31	25	25	26	8	44.4%
40.0801	BS	Physics/Engineerng & Appld Phy	23	24	18	14	17	-6	-26.1%
40.0801	BS	Physics/Career Prep Physics	0	0	0	0	4	4	
40.0801	BS	Physics/Graduate Prep Physics	10	9	11	10	9	-1	-10.0%
40.0801	BS	Physics/Materials Physics	6	6	6	4	3	-3	-50.0%
13.1205	BSED	Physics Education	1	2	4	4	2	1	100.0%
30.1801	MNAS	Natural & Applied Science/PA	0	0	3	1	0	0	
40.1001	MS	Materials Science	16	15	17	11	14	-2	-12.5%
40.1001	MS	Materials Science-Accelerated	1	3	0	3	1	0	0.0%
30.3001	UGCT	Computational Science	0	0	1	0	0	0	
		All Physics/Astronomy/Materials	84	92	85	72	76	-8	-9.5%
	ALL NA	TURAL AND APPLIED SCIENCES	2,112	2,077	2,164	2,185	2,208	96	4.5%

Source: ODSPROD - Student Enrollment Point in Time > Dashboard (Go to Student Cube)

Table 10. Enrollment by College, Department,
CIP Code, Degree, Major, and Fall Term - Continued

College, Department,					Fall Term	1		5-Year Change		
		de, Degree, and Major	2014	2015	2016	2017	2018	Number	Percent	
OTHER PR	OGRAN	15								
Global St		-								
30.2001		Global Studies	85	91	94	87	70	-15	-17.6%	
50.2001	DA									
		All Global Studies	85	91	94	87	70	-15	-17.6%	
Interdisc	iplinary	Studies								
30.9999	BA	Individualized-Not Yet Apprvd	2	2	0	0	0	-2	-100.0%	
30.9999	BS	Individualized Major-BS	0	0	0	0	0	0		
30.9999	BS	Individualized-Not Yet Apprvd	4	5	3	2	1	-3	-75.0%	
		All Interdisciplinary Studies	6	7	3	2	1	-5	-83.3%	
Non Dog	roo Dro									
Non-Deg		-	10	2	2	~	2		400.004	
		English Language Institute	13	0	0	0	0	-13	-100.0%	
		English Lng Institute-Graduate	0	6	6	5	6	6		
		English Lng Institute-Undergrd	0	3	8	2	2	2		
		Internatnl Leadership Training	0	1	0	0	0	0		
		Internatnl Leadership Trng-GR	0	10	10	42	20	20		
		Internatnl Leadership Trng-UG	0	67	54	42	132	132		
		Precollege/Dual High School	2,132	2,149	2,780	2,807	2,920	788	37.0%	
	NODG	Undergraduate Non-Deg Seeking	129	100	125	90	77	-52	-40.3%	
		All Non-Degree Programs	2,274	2,336	2,983	2,988	3,157	883	38.8%	
Undeclar	ed									
24.0199	BS	Undeclared	1,126	1,150	1,114	1,136	958	-168	-14.9%	
		All Undeclared	1,126	1,150	1,114	1,136	958	-168	-14.9%	
Undergra	aduate	Studies								
30.9999		Individualized-Not Yet Apprvd	1	1	0	1	1	0	0.0%	
24.0101		General Studies, Bachelor of	0	28	84	114	108	108	0.0%	
24.0101	BGS	Exchange Student	48	28	84 25	22	108	-32	-66.7%	
51.1101		Pre-Dental Hygiene	48	1	25	0	10	-52	-00.776	
51.1101		Pre-Dentistry	1	4	5	3	3		200.0%	
41.0399		Pre-Engineering	1	4 2	2	0	3 0	2 -1	-100.0%	
41.0399 51.1102		Pre-Engineering Pre-Health Profession	5	2	2 5	0	0 3	-1 -2	-100.0%	
22.0001		Pre-Health Profession Pre-Law	5	2 4	5 4	1	3 5	-2	-40.0% 400.0%	
			1		4 20	6 19	5 20	4		
51.1102		Pre-Medicine Pre-Occupational Therapy		13				-	66.7%	
51.1102		Pre-Occupational Therapy	3	3	5	4	5	2	66.7%	
51.1102		Pre-Optometry	0	0	2	0	1	1 5	166 70/	
51.1103		Pre-Pharmacy	3	6 10	13	13	8	5 -2	166.7%	
51.1102		Pre-Physical Therapy	12	10	10	11	10		-16.7%	
51.1102		Pre-Physician Assistant	6	4	4	7	5	-1	-16.7%	
51.1104		Pre-Veterinary Medicine	3	1	9	11	6	3	100.0%	
	NODG	On Campus/On Track Prgm	22	0	0	0	0	-22	-100.0%	
	NODG	Precollege/Dual High School	44	43	47	29	42	-2	-4.5%	
		All Undergraduate Studies	162	149	235	241	233	71	43.8%	
		HER PROGRAMS	3,653	3,733	4,429	4,454	4,419	766	21.0%	

Source: ODSPROD - Student Enrollment Point in Time > Dashboard (Go to Student Cube)

College, Department,	1		5-Year	Change			
CIP Code, Degree, and Major		2015	2016	2017	2018	Number	Percent
GRAND TOTAL							
All MSU Programs		22,273	23,538	23,697	23,697	1,881	8.6%

Source: ODSPROD - Student Enrollment Point in Time > Dashboard (Go to Student Cube)

Table 11. Enrollment by Selected CIP Family, Student Level,

Student Load, Gender and Fall Term

Education (CIP Family 13) Undergraduate 459 1,425 1,845 411 1,434 1,845 -48 -10.5% 9 0.6% -39 -2.1% Full-Time 47 149 196 47 107 154 0 0.0% 42 -28.2% 42 -21.4% All Undergraduate CIP Family 506 1,574 2,080 458 1,541 1,999 -48 9.5% -33 -2.1% -81 -399 Graduate Full-Time 99 432 531 102 438 540 3 3.0% 6 1.4% 9 1.7% Part-Time 99 432 531 102 438 540 3 3.0% 6 1.4% 9 1.7% -27 1.7.5% -3.3 4.16% 9 1.76 -27 1.7.5% -3.3 4.5% 4.11% 1.4% 1.1% -27 -3.5% -2.5% -10.5% -2.5% -10.5% -2.12.5%				Fall 1	ſerm					2 Veer	Change		
Student LoadPernaleAllMalePernaleAllMalePernaleAllMarePernaleRemale <th>-</th> <th colspan="3">2016</th> <th colspan="3">2018</th> <th></th> <th></th> <th>5-rear</th> <th>Change</th> <th></th> <th></th>	-	2016			2018					5-rear	Change		
India India India India India India Number Percent Number <th< th=""><th></th><th></th><th></th><th></th><th></th><th></th><th></th><th>м</th><th>ale</th><th>Fen</th><th>nale</th><th colspan="2">All</th></th<>								м	ale	Fen	nale	All	
Undergraduate Full-Time 459 1,425 1,884 411 1,415 1,485 -4.8 -10.5% 9 0.6% -39 -2.19 Part-Time 47 149 196 47 107 154 0.0% -42 228.2% -214 -214 All Undergraduate CIP Family 506 1,574 2,080 458 1,541 1,999 -48 -9.5% -33 -2.1%	Student Load	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Undergraduate Full-Time 459 1,425 1,884 411 1,415 1,485 -4.8 -10.5% 9 0.6% -39 -2.19 Part-Time 47 149 196 47 107 154 0.0% -42 228.2% -214 -214 All Undergraduate CIP Family 506 1,574 2,080 458 1,541 1,999 -48 -9.5% -33 -2.1%	Education (CIP Family 13)											
Part-Time 47 149 196 47 107 154 0 0.0% 42 -28.2% -42 -21.4% All Undergraduate CIP Family 506 1.574 2.080 458 1.541 1.999 -48 -33 -21.6% -33 -21.6% -33 -21.6% -28.2% -42 -21.4% -28.2% -42 -21.4% -28.2% -48 -33 -21.6% -33 -21.6% -33 -16.7% -33 -16.7% -33 -16.7% -33 -16.7% -33 -16.7% -33 -16.7% -33 -16.7% -33 -16.7% -33 -4.5% -33 -4.5% -33 -4.5% -33 -4.5% -33 -4.5% -33 -4.5% -33 -4.5% -33 -4.5% -33 -4.5% -33 -4.5% -33 -4.5% -33 -4.5% -33 -4.5% -33 -4.5% -4.2 -2.5% -105 -3.7% Fill <time< td=""> 136</time<>													
All Undergraduate CIP Family 506 1,574 2,080 458 1,541 1,999 -48 -9.5% -33 -2.1% -81 -3.99 Graduate Full-Time 44 154 198 38 127 165 6 -13.6% -27 -17.5% -33 -16.7% Part-Time 99 432 531 102 438 540 3 3.0% 6 1.4% 9 1.7% All Graduate CIP Family 13 143 586 729 140 565 705 -3 -2.1% -21 -3.6% -24 -3.3% Buil-Time 106 581 727 149 545 694 3 2.1% -36 -6.2% -33 -4.5% All CIP Family 13 194 19 17.9% -2 -10.5% 17 13.9% Part-Time 106 16 122 125 14 139 19 17.9% -2 -12.5% 17 13	Full-Time	459	1,425	1,884	411	1,434	1,845	-48	-10.5%	9	0.6%	-39	-2.1%
Graduate Full-Time Part-Time Part-Sime	Part-Time	47	149	, 196	47	107	154	0	0.0%	-42	-28.2%	-42	-21.4%
Full-Time 44 154 198 38 127 165 -6 -13.6% -27 -17.5% -33 -16.79 Part-Time 99 432 531 102 438 540 3 3.0% 6 1.4% 9 1.7% All Graduate CIP Family 13 143 586 729 140 565 705 -3 -2.1% -2.1% -2.4% -2.4% -3.3% All Graduate CIP Family 13 649 2.160 2.809 598 2.106 2.704 -51 -7.9% -54 -2.5% -10.5% -3.7% All CIP Family 13 649 2.160 2.809 598 2.106 2.704 -51 -7.9% -54 -2.5% -10.5 -3.7% Full-Time 106 16 122 125 14 139 19 17.9% -2 -12.5% 17 13.9% Part-Time 0 0 0 0 0 0 0 0 0 0	All Undergraduate CIP Family	506	1,574	2,080	458	1,541	1,999	-48	-9.5%	-33	-2.1%	-81	-3.9%
Part-Time 99 432 531 102 438 540 3 3.0% 6 1.4% 9 1.7% All Graduate CIP Family 13 143 586 729 140 565 705 -3 -2.1% -21 -3.6% -24 -3.3% All Students 503 1.579 2.082 449 1.561 2.010 -54 -10.7% -18 -1.1% -7.2 -3.5% Part-Time 146 581 727 149 545 694 3 2.1% -36 -6.2% -33 -4.5% All CIP family 13 649 2.160 2.809 598 2.16 2.704 -51 -7.9% -54 -2.5% 105 -3.7% Indergraduate 106 16 122 125 14 139 19 17.9% -2 -12.5% 17 13.9% Part-Time 106 106 122 125 141 14 155	Graduate		· · ·										
All Graduate CIP Family 13 143 586 729 140 565 705 -3 -21.% -21 -3.6% -24 -3.39 All Students 503 1,579 2,082 449 1,561 2,010 -54 -10.7% -18 -1.1% -72 -3.59 Part-Time 146 581 727 149 545 664 3 2.1% -36 -6.2% 33 -4.59 All CIP Family 13 649 2,160 2,809 598 2,106 2,704 -51 -7.9% -54 -2.5% -10.5 3.79 Engineering (CIP Family 14) 131 21 152 14 139 19 17.9% -2 -12.5% 17 13.99 Part-Time 106 16 122 125 14 139 19 17.9% -2 -12.5% 17 13.99 Part-Time 0 0 0 0 0 0 0 0 0 0 0	Full-Time	44	154	198	38	127	165	-6	-13.6%	-27	-17.5%	-33	-16.7%
All Students 503 1,579 2,082 449 1,561 2,010 -54 -10.7% -18 -1.1% -72 -3.5% Part-Time 146 581 727 149 545 694 3 2.1% -36 -6.2% -33 -4.5% All CIP Family 13 649 2,810 2,809 598 2,106 2,704 -51 -7.9% -54 -2.5% -10.7% -4.5% -30 -4.5% All CIP Family 13 649 2,515 141 139 19 17.9% -2 -1.1% -72 -3.5% -10 -77 -3.5% -10 -73 -3.6% -5 -100.0% -14 -46.7% All Undergraduate CIP Family 131 21 152 141 14 155 10 7.6% -7 -3.3% 3 2.09 Graduate 0 0 0 0 0 0 0 0 0 0 Full-Time 0 0 0 0	Part-Time	99	432	531	102	438	540	3	3.0%	6	1.4%	9	1.7%
All Students 503 1,579 2,082 449 1,561 2,010 -54 -1.0.7% -18 -1.1% -72 -3.5% Part-Time 146 581 727 149 545 694 3 2.1% -36 -6.2% -33 -4.5% All CIP Family 13 649 2,160 2,809 598 2,106 2,704 -51 -7.9% -54 -2.5% -10.5 -3.79 Engineering (CIP Family 14) Undegraduate Full-Time 106 16 122 122 14 139 19 17.9% -2 -1.2.5% 17 13.99 Part-Time 25 5 30 16 0 16 -9 -36.0% -5 -100.0% -14 -46.79 All Undergraduate CIP Family 14 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	All Graduate CIP Family 13	143	586	729	140	565	705	-3	-2.1%	-21	-3.6%	-24	-3.3%
Part-Time 146 581 727 149 545 694 3 2.1% -36 -6.2% -33 -4.5% All CIP Family 13 649 2,160 2,809 598 2,106 2,704 -51 -7.9% -54 -2.5% -105 3.79 Engineering (CIP Family 14) 1 1 139 19 17.9% -2 -12.5% 17 13.99 Part-Time 106 16 122 125 14 139 19 17.9% -2 -12.5% 17 13.99 Part-Time 25 5 30 16 0 16 -9 -36.0% -5 -100.0% -14 -46.79 All Undergraduate CIP Family 14 0 0 0 0 0 0 -2 -12.5% 17 13.9 Part-Time 0 0 0 0 0 0 0 0 -10	•												
Part-Time 146 581 727 149 545 694 3 2.1% -36 -6.2% -33 -4.5% All CIP Family 13 649 2,160 2,809 598 2,106 2,704 -51 -7.9% -54 -2.5% -105 3.79 Engineering (CIP Family 14) 1 1 139 19 17.9% -2 -12.5% 17 13.99 Part-Time 106 16 122 125 14 139 19 17.9% -2 -12.5% 17 13.99 Part-Time 25 5 30 16 0 16 -9 -36.0% -5 -100.0% -14 -46.79 All Undergraduate CIP Family 14 0 0 0 0 0 0 -2 -12.5% 17 13.9 Part-Time 0 0 0 0 0 0 0 0 -10		503	1.579	2.082	449	1.561	2.010	-54	-10.7%	-18	-1.1%	-72	-3.5%
All CIP Family 13 649 2,160 2,809 598 2,106 2,704 -5.1 -7.9% -5.4 -2.5% -1.05 -3.7% Engineering (CIP Family 14) 10 106 12 125 14 139 19 17.9% -2 -12.5% 17 13.9% Part-Time 25 5 30 16 0 16 -9 -36.0% -5 -10.0% -14 -46.7% All Undergraduate CIP Family 131 21 152 141 14 155 10 7.6% -7 -33.3% 3 2.0% Graduate 131 21 152 141 14 155 10 7.6% -7 -33.3% 3 2.0% Graduate 0 0 0 0 0 0 0 -10 0 0 0 0 0 0 0 0 0 0 0 0	Part-Time		,	,	149	,	'	3					-4.5%
Engineering (CIP Family 14) Image: constraint of the symbol is an equation of the symbol is an equaterized of the symbol is an equation of the symbol	All CIP Family 13	649	2,160	2,809	598	2,106	2,704	-51	-7.9%		-2.5%		-3.7%
Undergraduate Image: Constraint of the sector	· · · · ·	14)		,			,						
Part-Time 25 5 30 16 0 16 -9 -36.0% -5 -100.0% -14 -46.7% All Undergraduate CIP Family 131 21 152 141 14 155 10 7.6% -7 -33.3% 3 2.0% Graduate 0 0 0 0 0 0 0 -7 63.3% 10 -7.6% -7 -33.3% 3 2.0% Graduate 0 0 0 0 0 0 0 10 11													
All Undergraduate CIP Family 131 21 152 141 14 155 10 7.6% -7 -33.3% 3 2.0% Graduate 0 0 0 0 0 0 0 0	•	106	16	122	125	14	139	19	17.9%	-2	-12.5%	17	13.9%
Graduate Image: Control of the cont	Part-Time	25	5	30	16	0	16	-9	-36.0%	-5	-100.0%	-14	-46.7%
Graduate 0<	All Undergraduate CIP Family	131			141	14	155	10					2.0%
Part-Time 0	Graduate												
All Graduate CIP Family 14 0 0 0 0 0 0 0 0 1 1 1	Full-Time	0	0	0	0	0	0	0		0		0	
All Students 106 16 122 125 14 139 19 17.9% -2 -12.5% 17 13.9% Part-Time 25 5 30 16 0 16 -9 -36.0% -5 -100.0% -14 -46.7% All CIP Family 14 131 21 152 141 14 155 10 7.6% -7 -33.3% 3 2.0% Biological Sciences/Life Sciences (CIP Family 26) Voltagraduate	Part-Time	0	0	0	0	0	0	0		0		0	
Full-Time 106 16 122 125 14 139 19 17.9% -2 -12.5% 17 13.99 Part-Time 25 5 30 16 0 16 -9 -36.0% -5 -100.0% -14 -46.79 All CIP Family 14 131 21 152 141 14 155 10 7.6% -7 -33.3% 3 2.09 Biological Sciences/Life Sciences (CIP Family 26 141 14 155 10 7.6% -7 -33.3% 3 2.09 Biological Sciences/Life Sciences/Life Sciences (CIP Family 26 17 130 53 603 983 -6 -1.6% 44 7.9% 38 4.09 Part-Time 386 559 945 380 603 983 -6 -1.6% 44 7.9% 38 4.09 Part-Time 51 79 130 53 69 122 2 3.9% -10 -12.7% -8 -6.2% All Undergraduate CIP Family 26 17 33 50 </td <td>All Graduate CIP Family 14</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td></td> <td>0</td> <td></td> <td>0</td> <td></td>	All Graduate CIP Family 14	0	0	0	0	0	0	0		0		0	
Part-Time 25 5 30 16 0 16 -9 -36.0% -5 -100.0% -14 -46.7% All CIP Family 14 131 21 152 141 14 155 100 7.6% -7 -33.3% 3 2.0% Biological Sciences/Life Sciences (CIP Family 26 Family 14 145 100 7.6% 7.7 -33.3% 3 2.0% Undergraduate Family 14 386 559 945 380 603 983 -6 -1.6% 444 7.9% 38 4.0% Part-Time 386 559 945 380 603 983 -6 -1.6% 444 7.9% 38 4.0% Part-Time 51 79 130 53 69 122 2 3.9% -10 -12.7% -8 -6.2% All Undergraduate CIP Family 26 437 638 1,075 433 672 1,105 -4 -0.9% 34 5.3% 30 2.8% Full-Time 8 11 19	All Students												
All CIP Family 14 131 21 152 141 14 155 10 7.6% 7 -33.3% 3 2.0% Biological Sciences/Life Sciences (CIP Family Z6) Image: Control of the strengt and the streng and the strengt and the streng and the st	Full-Time	106	16	122	125	14	139	19	17.9%	-2	-12.5%	17	13.9%
Biological Sciences/Life Sciences (CIP Family 26) Image: Constraint of the	Part-Time	25	5	30	16	0	16	-9	-36.0%	-5	-100.0%	-14	-46.7%
Undergraduate 386 559 945 380 603 983 -6 -1.6% 44 7.9% 38 4.0% Part-Time 51 79 130 53 69 122 2 3.9% -10 -12.7% -8 -6.2% All Undergraduate CIP Family 437 638 1,075 433 672 1,105 -4 -0.9% 34 5.3% 30 2.8% Graduate Full-Time 8 11 19 10 11 21 2 25.0% 0 0.0% 2 10.5% Part-Time 9 22 31 11 18 29 2 22.2% -4 -18.2% -2 -6.5% All Graduate CIP Family 26 17 33 50 21 29 50 4 23.5% -4 -12.1% 0 0.0% All Graduate CIP Family 26 17 33 50 21 29 50 4 <t< td=""><td>All CIP Family 14</td><td>131</td><td>21</td><td>152</td><td>141</td><td>14</td><td>155</td><td>10</td><td>7.6%</td><td>-7</td><td>-33.3%</td><td>3</td><td>2.0%</td></t<>	All CIP Family 14	131	21	152	141	14	155	10	7.6%	-7	-33.3%	3	2.0%
Undergraduate 386 559 945 380 603 983 -6 -1.6% 44 7.9% 38 4.0% Part-Time 51 79 130 53 69 122 2 3.9% -10 -12.7% -8 -6.2% All Undergraduate CIP Family 437 638 1,075 433 672 1,105 -4 -0.9% 34 5.3% 30 2.8% Graduate Full-Time 8 11 19 10 11 21 2 25.0% 0 0.0% 2 10.5% Part-Time 9 22 31 11 18 29 2 22.2% -4 -18.2% -2 -6.5% All Graduate CIP Family 26 17 33 50 21 29 50 4 23.5% -4 -12.1% 0 0.0% All Graduate CIP Family 26 17 33 50 21 29 50 4 <t< td=""><td>Biological Sciences/Life S</td><td>Science</td><td>s (CIP F</td><td>amily 2</td><td>26)</td><td></td><td></td><td></td><td></td><td></td><td></td><td></td><td></td></t<>	Biological Sciences/Life S	Science	s (CIP F	amily 2	26)								
Full-Time 386 559 945 380 603 983 -6 -1.6% 44 7.9% 38 4.0% Part-Time 51 79 130 53 69 122 2 3.9% -10 -12.7% -8 -6.2% All Undergraduate CIP Family 437 638 1,075 433 672 1,105 -4 -0.9% 34 5.3% 30 2.8% Graduate Full-Time 8 11 19 10 11 21 2 25.0% 0 0.0% 2 10.5% Part-Time 8 11 19 10 11 21 2 25.0% 0 0.0% 2 10.5% Part-Time 9 22 31 11 18 29 2 22.2% -4 -18.2% -2 -6.5% All Graduate CIP Family 26 17 33 50 21 29 50 4 23.5% -4 -12.1% 0 0.0% All Students 5394 570 964<													
Part-Time 51 79 130 53 69 122 2 3.9% -10 -12.7% -8 -6.2% All Undergraduate CIP Family 437 638 1,075 433 672 1,105 -4 -0.9% 34 5.3% 30 2.8% Graduate Full-Time 8 11 19 10 11 21 2 25.0% 0 0.0% 2 10.5% Part-Time 8 11 19 10 11 21 2 25.0% 0 0.0% 2 10.5% Part-Time 9 22 31 11 18 29 2 22.2% -4 -18.2% -2 -6.5% All Graduate CIP Family 26 17 33 50 21 29 50 4 23.5% -4 -12.1% 0 0.0% All Graduate CIP Family 26 17 33 50 21 29 50 4 23.5% -4 -12.1% 0 0.0% All Students 50 94	0	386	559	945	380	603	983	-6	-1.6%	44	7.9%	38	4.0%
All Undergraduate CIP Family 437 638 1,075 433 672 1,105 -4 -0.9% 34 5.3% 30 2.8% Graduate Full-Time 8 11 19 10 11 21 2 25.0% 0 0.0% 2 10.5% Part-Time 9 22 31 11 18 29 2 22.2% -4 -18.2% -2 -6.5% All Graduate CIP Family 26 17 33 50 21 29 50 4 23.5% -4 -12.1% 0 0.0% All Students Full-Time 394 570 964 390 614 1,004 -4 -1.0% 44 7.7% 40 4.1% Part-Time 60 101 161 64 87 151 4 6.7% -14 -13.9% -10 -6.2%								-					-6.2%
Graduate B 11 19 10 11 21 2 25.0% 0 0.0% 2 10.5% Part-Time 9 22 31 11 18 29 2 22.2% -4 -18.2% -2 -6.5% All Graduate CIP Family 26 17 33 50 21 29 50 4 23.5% -4 -12.1% 0 0.0% All Students		-											2.8%
Part-Time 9 22 31 11 18 29 2 22.2% -4 -18.2% -2 -6.5% All Graduate CIP Family 26 17 33 50 21 29 50 4 23.5% -4 -12.1% 0 0.0% All Students				_,		••-	_,		,				
Part-Time 9 22 31 11 18 29 2 22.2% -4 -18.2% -2 -6.5% All Graduate CIP Family 26 17 33 50 21 29 50 4 23.5% -4 -12.1% 0 0.0% All Students	Full-Time	8	11	19	10	11	21	2	25.0%	0	0.0%	2	10.5%
All Graduate CIP Family 26 17 33 50 21 29 50 4 23.5% -4 -12.1% 0 0.0% All Students				-	-					-			-6.5%
All Students 394 570 964 390 614 1,004 -4 -1.0% 44 7.7% 40 4.1% Part-Time 60 101 161 64 87 151 4 6.7% -14 -13.9% -10 -6.2%	All Graduate CIP Family 26	17	33	-	21	-		4		-4			0.0%
Full-Time 394 570 964 390 614 1,004 -4 -1.0% 44 7.7% 40 4.1% Part-Time 60 101 161 64 87 151 4 6.7% -14 -13.9% -10 -6.2%	,			23		20		<u> </u>	_3.370	i i	/0		5.070
Part-Time 60 101 161 64 87 151 4 6.7% -14 -13.9% -10 -6.2%		394	570	964	390	614	1.004	-4	-1 0%	44	7 7%	40	4.1%
							,						
All CID Family 76 154 671 1125 454 701 1155 0 0.00/ 20 4 60/ 20 270	All CIP Family 26	454	671	1,125	454	701	1,155	4	0.7%		4.5%		2.7%

			Fall T	erm					2.1/	CI		
CIP Family,		2016			2018		1		3-Year	Change		
Student Level and Student Load					_		М	ale	Fer	nale	A	.II
Student Load	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Mathematics (CIP Family	(27)	I										
Undergraduate												
Full-Time	44	39	83	44	41	85	0	0.0%	2	5.1%	2	2.4%
Part-Time	9	6	15	9	3	12	0	0.0%	-3	-50.0%	-3	-20.0%
All Undergraduate CIP Family	53	45	98	53	44	97	0	0.0%	-1	-2.2%	-1	-1.0%
Graduate												
Full-Time	4	1	5	9	4	13	5	125.0%	3	300.0%	8	160.0%
Part-Time	8	5	13	2	3	5	-6	-75.0%	-2	-40.0%	-8	-61.5%
All Graduate CIP Family 27	12	6	18	11	7	18	-1	-8.3%	1	16.7%	0	0.0%
All Students									1		1	
Full-Time	48	40	88	53	45	98	5	10.4%	5	12.5%	10	11.4%
Part-Time	17	11	28	11	6	17	-6	-35.3%	-5	-45.5%	-11	-39.3%
All CIP Family 27	65	51	116	64	51	115	-1	-1.5%	0	0.0%	-1	-0.9%
Physical Sciences (CIP Fa	mily 40	<u>))</u>										
Undergraduate												
Full-Time	166	135	301	146	115	261	-20	-12.0%	-20	-14.8%	-40	-13.3%
Part-Time	23	9	32	20	18	38	-3	-13.0%	9	100.0%	6	18.8%
All Undergraduate CIP Family	189	144	333	166	133	299	-23	-12.2%	-11	-7.6%	-34	-10.2%
Graduate												
Full-Time	32	11	43	30	14	44	-2	-6.3%	3	27.3%	1	2.3%
Part-Time	14	9	23	10	6	16	-4	-28.6%	-3	-33.3%	-7	-30.4%
All Graduate CIP Family 40	46	20	66	40	20	60	-6	-13.0%	0	0.0%	-6	-9.1%
All Students												
Full-Time	198	146	344	176	129	305	-22	-11.1%	-17	-11.6%	-39	-11.3%
Part-Time	37	18	55	30	24	54	-7	-18.9%	6	33.3%	-1	-1.8%
All CIP Family 40	235	164	399	206	153	359	-29	-12.3%	-11	-6.7%	-40	-10.0%
Business Management a	nd Adr	ninistra	tive Se	rvices	(CIP Fan	nily 52)					
Undergraduate												
Full-Time	2,201	1,507	3,708	2,229	1,422	3,651	28	1.3%	-85	-5.6%	-57	-1.5%
Part-Time	337	281	618	316	225	541	-21	-6.2%	-56	-19.9%	-77	-12.5%
All Undergraduate CIP Family	2,538	1,788	4,326	2,545	1,647	4,192	7	0.3%	-141	-7.9%	-134	-3.1%
Graduate												
Full-Time	175	170	345	138	152	290	-37	-21.1%	-18	-10.6%	-55	-15.9%
Part-Time	137	95	232	223	144	367	86	62.8%		51.6%	135	58.2%
All Graduate CIP Family 52	312	265	577	361	296	657	49	15.7%	31	11.7%	80	13.9%
All Students										,-		/ -
Full-Time	2,376	1,677	4,053	2,367	1,574	3,941	-9	-0.4%	-103	-6.1%	-112	-2.8%
Part-Time	474	376	850	539	369	908	65	13.7%		-1.9%	58	6.8%
All CIP Family 52	2,850	2,053	4,903	2,906	1,943	4,849	56	2.0%	-110	-5.4%		-1.1%

Table 12. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term

CIP Family,			Fall 1	ſerm					2. 1/2 - 21	CI		
Student Level,		2016			2018		1		3-Year	Change		
Student Load,							M	ale	Fen	nale	A	.11
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Education (CIP Family 13	3)						<u> </u>					
Undergraduate (UG)												
Full-Time (FT)												
Nonresident Alien	4	4	8	3	6	9	-1	-25.0%	2	50.0%	1	12.5%
Hispanic/Latino	17	43	60	15	44	59	-2	-11.8%	1	2.3%	-1	-1.7%
American Indian/Alaskan	4	6	10	2	8	10	-2	-50.0%	2	33.3%	0	0.0%
Asian	2	10	12	4	7	11	2	100.0%	-3	-30.0%	-1	-8.3%
Black or African American	13	25	38	14	17	31	1	7.7%	-8	-32.0%	-7	-18.4%
Native Hawaiian/Pacific Isl.	0	2	2	1	1	2	1		-1	-50.0%	0	0.0%
White	398	1,280	1,678	350	1,298	1,648	-48	-12.1%	18	1.4%	-30	-1.8%
Two or more races	19	45	64	20	45	65	1	5.3%	0	0.0%	1	1.6%
Race or ethnicity unknown	2	10	12	2	8	10	0	0.0%	-2	-20.0%	-2	-16.7%
All FT UG CIP Family 13	459	1,425	1,884	411	1,434	1,845	-48	-10.5%	9	0.6%	-39	-2.1%
Part-Time (PT)												
Nonresident Alien	0	0	0	0	1	1	0		1		1	
Hispanic/Latino	1	1	2	1	4	5	0	0.0%	3	300.0%	3	150.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	2	2	0	2	2	0		0	0.0%	0	0.0%
Black or African American	3	1	4	1	0	1	-2	-66.7%	-1	-100.0%	-3	-75.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	39	140	179	43	95	138	4	10.3%	-45	-32.1%	-41	-22.9%
Two or more races	3	4	7	2	5	7	-1	-33.3%	1	25.0%	0	0.0%
Race or ethnicity unknown	1	1	2	0	0	0	-1	-100.0%	-1	-100.0%	-2	-100.0%
All PT UG CIP Family 13	47	149	196	47	107	154	0	0.0%	-42	-28.2%	-42	-21.4%
All Undergraduates												
Nonresident Alien	4	4	8	3	7	10	-1	-25.0%	3	75.0%	2	25.0%
Hispanic/Latino	18	44	62	16	48	64	-2	-11.1%	4	9.1%	2	3.2%
American Indian/Alaskan	4	6	10	2	8	10	-2	-50.0%	2	33.3%	0	0.0%
Asian	2	12	14	4	9	13	2	100.0%	-3	-25.0%	-1	-7.1%
Black or African American	16	26	42	15	17	32	-1	-6.3%	-9	-34.6%	-10	-23.8%
Native Hawaiian/Pacific Isl.	0	2	2	1	1	2	1		-1	-50.0%	0	0.0%
White	437	1,420	1,857	393	1,393	1,786	-44	-10.1%	-27	-1.9%	-71	-3.8%
Two or more races	22	49	71	22	50	72		0.0%	1	2.0%	1	1.4%
Race or ethnicity unknown	3	11	14	2	8	10	-1	-33.3%	-3	-27.3%	-4	-28.6%
All UG CIP Family 13	506	1,574	2,080	458	1,541	1,999	-48	-9.5%	-33	-2.1%	-81	-3.9%

Note: Enrollment by CIP family is reported on IPEDS Fall Enrollment Survey in even years only. Source: IPEDS Fall Enrollment Survey Part A

CIP Family,			Fall 1	「erm					2	Channa		
Student Level,		2016			2018		1		3-Year	Change		
Student Load,							Ma	ale	Fen	nale	A	II
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Education (CIP Family 13	3)											
Graduate (GR)												
Full-Time (FT)												
Nonresident Alien	2	12	14	1	3	4	-1	-50.0%	-9	-75.0%	-10	-71.4%
Hispanic/Latino	4	8	12	2	5	7	-2	-50.0%	-3	-37.5%	-5	-41.7%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	2	2	0		2		2	
Black or African American	3	2	5	4	2	6	1	33.3%	0	0.0%	1	20.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	33	122	155	27	108	135	-6	-18.2%	-14	-11.5%	-20	-12.9%
Two or more races	2	7	9	2	6	8	0	0.0%	-1	-14.3%	-1	-11.1%
Race or ethnicity unknown	0	3	3	2	1	3	2		-2	-66.7%	0	0.0%
All FT GR CIP Family 13	44	154	198	38	127	165	-6	-13.6%	-27	-17.5%	-33	-16.7%
Part-Time (PT)												
Nonresident Alien	1	3	4	1	2	3	0	0.0%	-1	-33.3%	-1	-25.0%
Hispanic/Latino	5	12	17	4	10	14	-1	-20.0%	-2	-16.7%	-3	-17.6%
American Indian/Alaskan	1	0	1	1	1	2	0	0.0%	1		1	100.0%
Asian	0	0	0	1	2	3	1		2		3	
Black or African American	4	6	10	5	5	10	1	25.0%	-1	-16.7%	0	0.0%
Native Hawaiian/Pacific Isl.	0	1	1	0	1	1	0		0	0.0%	0	0.0%
White	83	400	483	84	412	496	1	1.2%	12	3.0%	13	2.7%
Two or more races	1	4	5	5	5	10	4	400.0%	1	25.0%	5	100.0%
Race or ethnicity unknown	4	6	10	1	0	1	-3	-75.0%	-6	-100.0%	-9	-90.0%
All PT GR CIP Family 13	99	432	531	102	438	540	3	3.0%	6	1.4%	9	1.7%
All Graduates												
Nonresident Alien	3	15	18	2	5	7	-1	-33.3%	-10	-66.7%	-11	-61.1%
Hispanic/Latino	9	20	29	6	15	21	-3	-33.3%	-5	-25.0%	-8	-27.6%
American Indian/Alaskan	1	0	1	1	1	2	0	0.0%	1		1	100.0%
Asian	0	0	0	1	4	5	1		4		5	
Black or African American	7	8	15	9	7	16	2	28.6%	-1	-12.5%	1	6.7%
Native Hawaiian/Pacific Isl.	0	1	1	0	1	1	0		0	0.0%	0	0.0%
White	116	522	638	111	520	631	-5	-4.3%	-2	-0.4%	-7	-1.1%
Two or more races	3	11	14	7	11	18	4	133.3%	0	0.0%	4	28.6%
Race or ethnicity unknown	4	9	13	3	1	4	-1	-25.0%	-8	-88.9%	-9	-69.2%
All GR CIP Family 13	143	586	729	140	565	705	-3	-2.1%	-21	-3.6%	-24	-3.3%

CIP Family,			Fall 1	Гerm					2. 1/	C I		
Student Level,		2016			2018				3-Year	Change		
Student Load,							M	ale	Fen	nale	A	II
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Education (CIP Family 13	.)	<u> </u>									<u> </u>	
All Students	·											
Full-Time (FT)												
Nonresident Alien	6	16	22	4	9	13	-2	-33.3%	-7	-43.8%	-9	-40.9%
Hispanic/Latino	21	51	72	17	49	66	-4	-19.0%	-2	-3.9%	-6	-8.3%
American Indian/Alaskan	4	6	10	2	8	10	-2	-50.0%	2	33.3%	0	0.0%
Asian	2	10	12	4	9	13	2	100.0%	-1	-10.0%	1	8.3%
Black or African American	16	27	43	18	19	37	2	12.5%	-8	-29.6%	-6	-14.0%
Native Hawaiian/Pacific Isl.	0	2	2	1	1	2	1		-1	-50.0%	0	0.0%
White	431	1,402	1,833	377	1,406	1,783	-54	-12.5%	4	0.3%	-50	-2.7%
Two or more races	21	52	73	22	51	73	1	4.8%	-1	-1.9%	0	0.0%
Race or ethnicity unknown	2	13	15	4	9	13	2	100.0%	-4	-30.8%	-2	-13.3%
All FT CIP Family 13	503	1,579	2,082	449	1,561	2,010	-54	-10.7%	-18	-1.1%	-72	-3.5%
Part-Time (PT)												
Nonresident Alien	1	3	4	1	3	4	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	6	13	19	5	14	19	-1	-16.7%	1	7.7%	0	0.0%
American Indian/Alaskan	1	0	1	1	1	2	0	0.0%	1		1	100.0%
Asian	0	2	2	1	4	5	1		2	100.0%	3	150.0%
Black or African American	7	7	14	6	5	11	-1	-14.3%	-2	-28.6%	-3	-21.4%
Native Hawaiian/Pacific Isl.	0	1	1	0	1	1	0		0	0.0%	0	0.0%
White	122	540	662	127	507	634	5	4.1%	-33	-6.1%	-28	-4.2%
Two or more races	4	8	12	7	10	17	3	75.0%	2	25.0%	5	41.7%
Race or ethnicity unknown	5	7	12	1	0	1	-4	-80.0%	-7	-100.0%	-11	-91.7%
All PT CIP Family 13	146	581	727	149	545	694	3	2.1%	-36	-6.2%	-33	-4.5%
All Students												
Nonresident Alien	7	19	26	5	12	17	-2	-28.6%	-7	-36.8%	-9	-34.6%
Hispanic/Latino	27	64	91	22	63	85	-5	-18.5%	-1	-1.6%	-6	-6.6%
American Indian/Alaskan	5	6	11	3	9	12	-2	-40.0%	3	50.0%	1	9.1%
Asian	2	12	14	5	13	18	3	150.0%	1	8.3%	4	28.6%
Black or African American	23	34	57	24	24	48	1	4.3%	-10	-29.4%	-9	-15.8%
Native Hawaiian/Pacific Isl.	0	3	3	1	2	3	1		-1	-33.3%	0	0.0%
White	553	1,942	2,495	504	1,913	2,417	-49	-8.9%	-29	-1.5%	-78	-3.1%
Two or more races	25	60	85	29	61	90	4	16.0%	1	1.7%	5	5.9%
Race or ethnicity unknown	7	20	27	5	9	14	-2	-28.6%	-11	-55.0%	-13	-48.1%
All CIP Family 13	649	2,160	2,809	598	2,106	2,704	-51	-7.9%	-54	-2.5%	-105	-3.7%

CIP Family,			Fall 1	Term					2 Vaar	Change		
Student Level,		2016			2018				3-Year	Change		
Student Load,							M	ale	Fen	nale	A	.11
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Engineering (CIP Family	14)											
Undergraduate (UG) ONLY												
Full-Time (FT)												
Nonresident Alien	2	1	3	1	0	1	-1	-50.0%	-1	-100.0%	-2	-66.7%
Hispanic/Latino	4	0	4	8	1	9	4	100.0%	1		5	125.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	3	1	4	3	0	3	0	0.0%	-1	-100.0%	-1	-25.0%
Black or African American	1	0	1	10	0	10	9	900.0%	0		9	900.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	91	13	104	96	13	109	5	5.5%	0	0.0%	5	4.8%
Two or more races	3	1	4	6	0	6	3	100.0%	-1	-100.0%	2	50.0%
Race or ethnicity unknown	2	0	2	1	0	1	-1	-50.0%	0		-1	-50.0%
All FT UG CIP Family 14	106	16	122	125	14	139	19	17.9%	-2	-12.5%	17	13.9%
Part-Time (PT)												
Nonresident Alien	0	0	0	0	0	0	0		0		0	
Hispanic/Latino	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
American Indian/Alaskan	1	1	2	1	0	1	0	0.0%	-1	-100.0%	-1	-50.0%
Asian	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	20	4	24	14	0	14	-6	-30.0%	-4	-100.0%	-10	-41.7%
Two or more races	2	0	2	0	0	0	-2	-100.0%	0		-2	-100.0%
Race or ethnicity unknown	0	0	0	1	0	1	1		0		1	
All PT UG CIP Family 14	25	5	30	16	0	16	-9	-36.0%	-5	-100.0%	-14	-46.7%
All Undergraduates												
Nonresident Alien	2	1	3	1	0	1	-1	-50.0%	-1	-100.0%	-2	-66.7%
Hispanic/Latino	5	0	5	8	1	9	3	60.0%	1		4	80.0%
American Indian/Alaskan	1	1	2	1	0	1	0	0.0%	-1	-100.0%	-1	-50.0%
Asian	4	1	5	3	0	3	-1	-25.0%	-1	-100.0%	-2	-40.0%
Black or African American	1	0	1	10	0	10	9	900.0%	0		9	900.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	111	17	128	110	13	123	-1	-0.9%	-4	-23.5%	-5	-3.9%
Two or more races	5	1	6	6	0	6	1	20.0%	-1	-100.0%	0	0.0%
Race or ethnicity unknown	2	0	2	2	0	2	0	0.0%	0		0	0.0%
All UG CIP Family 14	131	21	152	141	14	155	10	7.6%	-7	-33.3%	3	2.0%

CIP Family,			Fall 1	Term					2 Voor	Change		
Student Level,		2016			2018				3-Year	Change		
Student Load,							Ma	ale	Fen	nale	A	.11
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Biological Sciences/Life	Science	es (CIP Fa	amily	26)			•		<u> </u>			
Undergraduate (UG)												
Full-Time (FT)												
Nonresident Alien	6	16	22	4	12	16	-2	-33.3%	-4	-25.0%	-6	-27.3%
Hispanic/Latino	19	16	35	18	24	42	-1	-5.3%	8	50.0%	7	20.0%
American Indian/Alaskan	0	0	0	1	2	3	1		2		3	
Asian	9	20	29	11	11	22	2	22.2%	-9	-45.0%	-7	-24.1%
Black or African American	12	27	39	8	23	31	-4	-33.3%	-4	-14.8%	-8	-20.5%
Native Hawaiian/Pacific Isl.	0	0	0	0	1	1	0		1		1	
White	317	457	774	310	501	811	-7	-2.2%	44	9.6%	37	4.8%
Two or more races	21	21	42	26	23	49	5	23.8%	2	9.5%	7	16.7%
Race or ethnicity unknown	2	2	4	2	6	8	0	0.0%	4	200.0%	4	100.0%
All FT UG CIP Family 26	386	559	945	380	603	983	-6	-1.6%	44	7.9%	38	4.0%
Part-Time (PT)												
Nonresident Alien	0	0	0	1	0	1	1		0		1	
Hispanic/Latino	1	4	5	4	6	10	3	300.0%	2	50.0%	5	100.0%
American Indian/Alaskan	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Asian	2	2	4	2	1	3	0	0.0%	-1	-50.0%	-1	-25.0%
Black or African American	0	2	2	4	5	9	4		3	150.0%	7	350.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	43	62	105	41	55	96	-2	-4.7%	-7	-11.3%	-	-8.6%
Two or more races	1	5	6	1	1	2	0	0.0%	-4	-80.0%	-4	-66.7%
Race or ethnicity unknown	4	3	7	0	1	1	-4	-100.0%	-2	-66.7%	-6	-85.7%
All PT UG CIP Family 26	51	79	130	53	69	122	2	3.9%	-10	-12.7%	-8	-6.2%
All Undergraduates												
Nonresident Alien	6	16	22	5	12	17	-1	-16.7%	-4	-25.0%	-5	-22.7%
Hispanic/Latino	20	20	40	22	30	52	2	10.0%	10	50.0%	12	30.0%
American Indian/Alaskan	0	1	1	1	2	3	1		1	100.0%	2	200.0%
Asian	11	22	33	13	12	25	2	18.2%	-10	-45.5%	-8	-24.2%
Black or African American	12	29	41	12	28	40	0	0.0%	-1	-3.4%	-1	-2.4%
Native Hawaiian/Pacific Isl.	0	0	0	0	1	1	0		1		1	
White	360	519	879	351	556	907	-9	-2.5%	37	7.1%	28	3.2%
Two or more races	22	26	48	27	24	51	5	22.7%	-2	-7.7%	3	6.3%
Race or ethnicity unknown	6	5	11	2	7	9	-4	-66.7%	2	40.0%	-2	-18.2%
All UG CIP Family 26	437	638	1,075	433	672	1,105	-4	-0.9%	34	5.3%	30	2.8%

CIP Family,			Fall	Ferm					3-Year	Change		
Student Level,		2016			2018				5-rear	Change		
Student Load,							M	ale	Fen	nale	A	AII
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Biological Sciences/Life	Science	es (CIP F	amily	26)								
Graduate (GR)												
Full-Time (FT)												
Nonresident Alien	1	2	3	3	1	4	2	200.0%	-1	-50.0%	1	33.3%
Hispanic/Latino	0	2	2	0	0	0	0		-2	-100.0%	-2	-100.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Black or African American	0	0	0	0	1	1	0		1		1	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	7	6	13	6	8	14	-1	-14.3%	2	33.3%	1	7.7%
Two or more races	0	0	0	1	1	2	1		1		2	
Race or ethnicity unknown	0	0	0	0	0	0	0		0		0	
All FT GR CIP Family 26	8	11	19	10	11	21	2	25.0%	0	0.0%	2	10.5%
Part-Time (PT)												
Nonresident Alien	0	5	5	0	0	0	0		-5	-100.0%	-5	-100.0%
Hispanic/Latino	0	2	2	0	0	0	0		-2	-100.0%	-2	-100.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	1	0	1	1		0		1	
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	8	14	22	10	18	28	2	25.0%	4	28.6%	6	27.3%
Two or more races	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Race or ethnicity unknown	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
All PT GR CIP Family 26	9	22	31	11	18	29	2	22.2%	-4	-18.2%	-2	-6.5%
All Graduates												
Nonresident Alien	1	7	8	3	1	4	2	200.0%	-6	-85.7%	-4	-50.0%
Hispanic/Latino	0	4	4	0	0	0	0		-4	-100.0%	-4	-100.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	1	1	1	0	1	1		-1	-100.0%	0	0.0%
Black or African American	0	0	0	0	1	1	0		1		1	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	15	20	35	16	26	42	1	6.7%	6	30.0%	7	20.0%
Two or more races	0	1	1	1	1	2	1		0	0.0%	1	100.0%
Race or ethnicity unknown	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
All GR CIP Family 26	17	33	50	21	29	50	4	23.5%	-4	-12.1%	0	0.0%

CIP Family,			Fall	Ferm					2 Voor	Change		
Student Level,		2016			2018				5-Tear	Change		
Student Load,							M	ale	Fen	nale	А	11
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Biological Sciences/Life	Science	es (CIP F	amily	26)								
All Students												
Full-Time (FT)												
Nonresident Alien	7	18	25	7	13	20	0	0.0%	-5	-27.8%	-5	-20.0%
Hispanic/Latino	19	18	37	18	24	42	-1	-5.3%	6	33.3%	5	13.5%
American Indian/Alaskan	0	0	0	1	2	3	1		2		3	
Asian	9	21	30	11	11	22	2	22.2%	-10	-47.6%	-8	-26.7%
Black or African American	12	27	39	8	24	32	-4	-33.3%	-3	-11.1%	-7	-17.9%
Native Hawaiian/Pacific Isl.	0	0	0	0	1	1	0		1		1	
White	324	463	787	316	509	825	-8	-2.5%	46	9.9%	38	4.8%
Two or more races	21	21	42	27	24	51	6	28.6%	3	14.3%	9	21.4%
Race or ethnicity unknown	2	2	4	2	6	8	0	0.0%	4	200.0%	4	100.0%
All FT CIP Family 26	394	570	964	390	614	1,004	-4	-1.0%	44	7.7%	40	4.1%
Part-Time (PT)												
Nonresident Alien	0	5	5	1	0	1	1		-5	-100.0%	-4	-80.0%
Hispanic/Latino	1	6	7	4	6	10	3	300.0%	0	0.0%	3	42.9%
American Indian/Alaskan	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Asian	2	2	4	3	1	4	1	50.0%	-1	-50.0%	0	0.0%
Black or African American	0	2	2	4	5	9	4		3	150.0%	7	350.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	51	76	127	51	73	124	0	0.0%	-3	-3.9%	-3	-2.4%
Two or more races	1	6	7	1	1	2	0	0.0%	-5	-83.3%	-5	-71.4%
Race or ethnicity unknown	5	3	8	0	1	1	-5	-100.0%	-2	-66.7%	-7	-87.5%
All PT CIP Family 26	60	101	161	64	87	151	4	6.7%	-14	-13.9%	-10	-6.2%
All Students												
Nonresident Alien	7	23	30	8	13	21	1	14.3%	-10	-43.5%	-9	-30.0%
Hispanic/Latino	20	24	44	22	30	52	2	10.0%	6	25.0%	8	18.2%
American Indian/Alaskan	0	1	1	1	2	3	1		1	100.0%	2	200.0%
Asian	11	23	34	14	12	26	3	27.3%	-11	-47.8%	-8	-23.5%
Black or African American	12	29	41	12	29	41	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	1	1	0		1		1	
White	375	539	914	367	582	949	-8	-2.1%	43	8.0%	35	3.8%
Two or more races	22	27	49	28	25	53	6	27.3%	-2	-7.4%		8.2%
Race or ethnicity unknown	7	5	12	2	7	9	-5	-71.4%	2	40.0%	-3	-25.0%
All CIP Family 26	454	671	1,125	454	701	1,155	0	0.0%	30	4.5%	30	2.7%

CIP Family,			Fall 1	「erm					2 Voor	Change		
Student Level,		2016			2018				5-Tear	Change		
Student Load,							M	ale	Fen	nale	A	11
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Mathematics (CIP Family	27)											
Undergraduate (UG)												
Full-Time (FT)												
Nonresident Alien	4	3	7	2	2	4	-2	-50.0%	-1	-33.3%	-3	-42.9%
Hispanic/Latino	1	1	2	3	1	4	2	200.0%	0	0.0%	2	100.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	2	2	0	1	1	0		-1	-50.0%	-1	-50.0%
Black or African American	2	1	3	1	0	1	-1	-50.0%	-1	-100.0%	-2	-66.7%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	34	30	64	34	33	67	0	0.0%	3	10.0%	3	4.7%
Two or more races	2	2	4	3	4	7	1	50.0%	2	100.0%	3	75.0%
Race or ethnicity unknown	1	0	1	1	0	1	0	0.0%	0		0	0.0%
All FT UG CIP Family 27	44	39	83	44	41	85	0	0.0%	2	5.1%	2	2.4%
Part-Time (PT)												
Nonresident Alien	0	0	0	0	0	0	0		0		0	
Hispanic/Latino	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	0	0	0		0		0	
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	7	5	12	9	3	12	2	28.6%	-2	-40.0%	0	0.0%
Two or more races	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
Race or ethnicity unknown	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
All PT UG CIP Family 27	9	6	15	9	3	12	0	0.0%	-3	-50.0%	-3	-20.0%
All Undergraduates												
Nonresident Alien	4	3	7	2	2	4	-2	-50.0%	-1	-33.3%	-3	-42.9%
Hispanic/Latino	2	1	3	3	1	4	1	50.0%	0	0.0%	1	33.3%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	2	2	0	1	1	0		-1	-50.0%	-1	-50.0%
Black or African American	2	1	3	1	0	1	-1	-50.0%	-1	-100.0%	-2	-66.7%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	41	35	76	43	36	79	2	4.9%	1	2.9%	3	3.9%
Two or more races	3	2	5	3	4	7	0	0.0%	2	100.0%	2	40.0%
Race or ethnicity unknown	1	1	2	1	0	1	0	0.0%	-1	-100.0%	-1	-50.0%
All UG CIP Family 27	53	45	98	53	44	97	0	0.0%	-1	-2.2%	-1	-1.0%

CIP Family,			Fall 1	「erm					2 Voor	Change		
Student Level,		2016			2018				5-real	Change		
Student Load,							M	ale	Fen	nale	A	11
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Mathematics (CIP Family	27)											
Graduate (GR)												
Full-Time (FT)												
Nonresident Alien	3	0	3	4	2	6	1	33.3%	2		3	100.0%
Hispanic/Latino	0	0	0	0	0	0	0		0		0	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	0	0	0		0		0	
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	1	1	2	5	2	7	4	400.0%	1	100.0%	5	250.0%
Two or more races	0	0	0	0	0	0	0		0		0	
Race or ethnicity unknown	0	0	0	0	0	0	0		0		0	
All FT GR CIP Family 27	4	1	5	9	4	13	5	125.0%	3	300.0%	8	160.0%
Part-Time (PT)												
Nonresident Alien	3	1	4	0	0	0	-3	-100.0%	-1	-100.0%	-4	-100.0%
Hispanic/Latino	0	0	0	0	0	0	0		0		0	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	0	0	0		0		0	
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	5	4	9	2	3	5	-3	-60.0%	-1	-25.0%	-4	-44.4%
Two or more races	0	0	0	0	0	0	0		0		0	
Race or ethnicity unknown	0	0	0	0	0	0	0		0		0	
All PT GR CIP Family 27	8	5	13	2	3	5	-6	-75.0%	-2	-40.0%	-8	-61.5%
All Graduates												
Nonresident Alien	6	1	7	4	2	6	-2	-33.3%	1	100.0%	-1	-14.3%
Hispanic/Latino	0	0	0	0	0	0	0		0		0	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	0	0	0		0		0	
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	6	5	11	7	5	12	1	16.7%	0	0.0%	1	9.1%
Two or more races	0	0	0	0	0	0	0		0		0	
Race or ethnicity unknown	0	0	0	0	0	0	0		0		0	
All GR CIP Family 27	12	6	18	11	7	18	-1	-8.3%	1	16.7%	0	0.0%

CIP Family,			Fall 1	Ferm					2 Voor	Change		
Student Level,		2016			2018				5-Tear	Change		
Student Load,		F	All	N4 -1-	5	All	M	ale	Fen	nale	A	11
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Mathematics (CIP Family	(27)											
All Students												
Full-Time (FT)												
Nonresident Alien	7	3	10	6	4	10	-1	-14.3%	1	33.3%	0	0.0%
Hispanic/Latino	1	1	2	3	1	4	2	200.0%	0	0.0%	2	100.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	2	2	0	1	1	0		-1	-50.0%	-1	-50.0%
Black or African American	2	1	3	1	0	1	-1	-50.0%	-1	-100.0%	-2	-66.7%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	35	31	66	39	35	74	4	11.4%	4	12.9%	8	12.1%
Two or more races	2	2	4	3	4	7	1	50.0%	2	100.0%	3	75.0%
Race or ethnicity unknown	1	0	1	1	0	1	0	0.0%	0		0	0.0%
All FT CIP Family 27	48	40	88	53	45	98	5	10.4%	5	12.5%	10	11.4%
Part-Time (PT)												
Nonresident Alien	3	1	4	0	0	0	-3	-100.0%	-1	-100.0%	-4	-100.0%
Hispanic/Latino	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	0	0	0		0		0	
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	12	9	21	11	6	17	-1	-8.3%	-3	-33.3%	-4	-19.0%
Two or more races	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
Race or ethnicity unknown	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
All PT CIP Family 27	17	11	28	11	6	17	-6	-35.3%	-5	-45.5%	-11	-39.3%
All Students												
Nonresident Alien	10	4	14	6	4	10	-4	-40.0%	0	0.0%	-4	-28.6%
Hispanic/Latino	2	1	3	3	1	4	1	50.0%	0	0.0%	1	33.3%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	2	2	0	1	1	0		-1	-50.0%	-1	-50.0%
Black or African American	2	1	3	1	0	1	-1	-50.0%	-1	-100.0%	-2	-66.7%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	47	40	87	50	41	91	3	6.4%	1	2.5%	4	4.6%
Two or more races	3	2	5	3	4	7	0	0.0%	2	100.0%	2	40.0%
Race or ethnicity unknown	1		2	1	0	1	0			-100.0%	-1	-50.0%
All CIP Family 27	65	51	116	64	51	115	-1	-1.5%	0	0.0%	-1	-0.9%

CIP Family,			Fall 1	ſerm					2 Voor	Change		
Student Level,		2016			2018				5-Tear	Change		
Student Load,							M	ale	Fen	nale	A	All
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Physical Sciences (CIP Fa	mily 40)										
Undergraduate (UG)												
Full-Time (FT)												
Nonresident Alien	4	1	5	3	2	5	-1	-25.0%	1	100.0%	0	0.0%
Hispanic/Latino	7	5	12	5	5	10	-2	-28.6%	0	0.0%	-2	-16.7%
American Indian/Alaskan	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Asian	1	3	4	2	3	5	1	100.0%	0	0.0%	1	25.0%
Black or African American	2	3	5	6	5	11	4	200.0%	2	66.7%	6	120.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	146	115	261	124	91	215	-22	-15.1%	-24	-20.9%	-46	-17.6%
Two or more races	4	6	10	5	9	14	1	25.0%	3	50.0%	4	40.0%
Race or ethnicity unknown	2	1	3	1	0	1	-1	-50.0%	-1	-100.0%	-2	-66.7%
All FT UG CIP Family 40	166	135	301	146	115	261	-20	-12.0%	-20	-14.8%	-40	-13.3%
Part-Time (PT)												
Nonresident Alien	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
Hispanic/Latino	1	0	1	0	1	1	-1	-100.0%	1		0	0.0%
American Indian/Alaskan	0	0	0	0	1	1	0		1		1	
Asian	0	1	1	0	1	1	0		0	0.0%	0	0.0%
Black or African American	0	1	1	0	1	1	0		0	0.0%	0	0.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	19	7	26	19	13	32	0	0.0%	6	85.7%	6	23.1%
Two or more races	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
Race or ethnicity unknown	1	0	1	1	1	2	0	0.0%	1		1	100.0%
All PT UG CIP Family 40	23	9	32	20	18	38	-3	-13.0%	9	100.0%	6	18.8%
All Undergraduates												
Nonresident Alien	5	1	6	3	2	5	-2	-40.0%	1	100.0%	-1	-16.7%
Hispanic/Latino	8	5	13	5	6	11	-3	-37.5%	1	20.0%	-2	-15.4%
American Indian/Alaskan	0	1	1	0	1	1	0		0	0.0%	0	0.0%
Asian	1	4	5	2	4	6	1	100.0%	0	0.0%	1	20.0%
Black or African American	2	4	6	6	6	12	4	200.0%	2	50.0%	6	100.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	165	122	287	143	104	247	-22	-13.3%	-18	-14.8%	-40	-13.9%
Two or more races	5	6	11	5	9	14	0	0.0%	3	50.0%	3	27.3%
Race or ethnicity unknown	3	1	4	2	1	3	-1	-33.3%	0	0.0%	-	-25.0%
All UG CIP Family 40	189	144	333	166	133	299	-23	-12.2%	-11	-7.6%		-10.2%

CIP Family,	Fall Term								3-Year	Change		
Student Level,		2016			2018				3-rear	Change		
Student Load,							Ma	ale	Fen	nale	A	AII
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Physical Sciences (CIP Fa	mily 40)										
Graduate (GR)												
Full-Time (FT)												
Nonresident Alien	15	5	20	16	2	18	1	6.7%	-3	-60.0%	-2	-10.0%
Hispanic/Latino	0	0	0	2	0	2	2		0		2	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	0	0	0		0		0	
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	17	6	23	12	12	24	-5	-29.4%	6	100.0%	1	4.3%
Two or more races	0	0	0	0	0	0	0		0		0	
Race or ethnicity unknown	0	0	0	0	0	0	0		0		0	
All FT GR CIP Family 40	32	11	43	30	14	44	-2	-6.3%	3	27.3%	1	2.3%
Part-Time (PT)												
Nonresident Alien	3	0	3	2	2	4	-1	-33.3%	2		1	33.3%
Hispanic/Latino	0	2	2	0	0	0	0		-2	-100.0%	-2	-100.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	0	0	0		0		0	
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	10	6	16	8	1	9	-2	-20.0%	-5	-83.3%	-7	-43.8%
Two or more races	0	0	0	0	1	1	0		1		1	
Race or ethnicity unknown	1	1	2	0	2	2	-1	-100.0%	1	100.0%	0	0.0%
All PT GR CIP Family 40	14	9	23	10	6	16	-4	-28.6%	-3	-33.3%	-7	-30.4%
All Graduates												
Nonresident Alien	18	5	23	18	4	22	0	0.0%	-1	-20.0%	-1	-4.3%
Hispanic/Latino	0	2	2	2	0	2	2		-2	-100.0%	0	0.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	0	0	0		0		0	
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	27	12	39	20	13	33	-7	-25.9%	1	8.3%	-6	-15.4%
Two or more races	0	0	0	0	1	1	0		1		1	
Race or ethnicity unknown	1	1	2	0	2	2	-1	-100.0%	1	100.0%	0	0.0%
All GR CIP Family 40	46	20	66	40	20	60	-6	-13.0%	0	0.0%	-6	-9.1%

CIP Family,			Fall 1	ſerm			3-Year Change					
Student Level,		2016			2018				5-Tear	Change		
Student Load,							M	ale	Fen	nale	A	All
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Physical Sciences (CIP Fa	mily 40	D)										
All Students												
Full-Time (FT)												
Nonresident Alien	19	6	25	19	4	23	0	0.0%	-2	-33.3%	-2	-8.0%
Hispanic/Latino	7	5	12	7	5	12	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Asian	1	3	4	2	3	5	1	100.0%	0	0.0%	1	25.0%
Black or African American	2	3	5	6	5	11	4	200.0%	2	66.7%	6	120.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	163	121	284	136	103	239	-27	-16.6%	-18	-14.9%	-45	-15.8%
Two or more races	4	6	10	5	9	14	1	25.0%	3	50.0%	4	40.0%
Race or ethnicity unknown	2	1	3	1	0	1	-1	-50.0%	-1	-100.0%	-2	-66.7%
All FT CIP Family 40	198	146	344	176	129	305	-22	-11.1%	-17	-11.6%	-39	-11.3%
Part-Time (PT)												
Nonresident Alien	4	0	4	2	2	4	-2	-50.0%	2		0	0.0%
Hispanic/Latino	1	2	3	0	1	1	-1	-100.0%	-1	-50.0%	-2	-66.7%
American Indian/Alaskan	0	0	0	0	1	1	0		1		1	
Asian	0	1	1	0	1	1	0		0	0.0%	0	0.0%
Black or African American	0	1	1	0	1	1	0		0	0.0%	0	0.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	29	13	42	27	14	41	-2	-6.9%	1	7.7%	-1	-2.4%
Two or more races	1	0	1	0	1	1	-1	-100.0%	1		0	0.0%
Race or ethnicity unknown	2	1	3	1	3	4	-1	-50.0%	2	200.0%	1	33.3%
All PT CIP Family 40	37	18	55	30	24	54	-7	-18.9%	6	33.3%	-1	-1.8%
All Students												
Nonresident Alien	23	6	29	21	6	27	-2	-8.7%	0	0.0%	-2	-6.9%
Hispanic/Latino	8	7	15	7	6	13	-1	-12.5%	-1	-14.3%	-2	-13.3%
American Indian/Alaskan	0	1	1	0	1	1	0		0	0.0%	0	0.0%
Asian	1	4	5	2	4	6	1	100.0%	0	0.0%	1	20.0%
Black or African American	2	4	6	6	6	12	4	200.0%	2	50.0%	6	100.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	192	134	326	163	117	280	-29	-15.1%	-17	-12.7%	-46	-14.1%
Two or more races	5	6	11	5	10	15	0	0.0%	4	66.7%	4	36.4%
Race or ethnicity unknown	4	2	6	2	3	5	-2	-50.0%	1	50.0%	-1	-16.7%
All CIP Family 40	235	164	399	206	153	359	-29	-12.3%	-11	-6.7%	-40	-10.0%

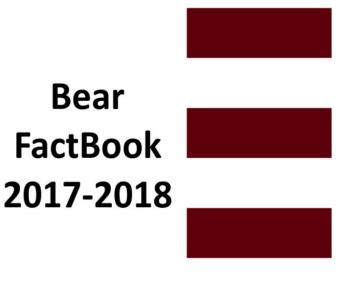
CIP Family,			Fall	Ferm					2 Voor	Change		
Student Level,		2016			2018				5-Teal	Change		
Student Load,		F	All	NA -1-	C	All	M	ale	Fen	nale	A	11
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Business Management a	nd Adı	ministra	tive Se	ervices	(CIP Far	nily 52	2)					
Undergraduate (UG)												
Full-Time (FT)												
Nonresident Alien	240	240	480	172	172	344	-68	-28.3%	-68	-28.3%	-136	-28.3%
Hispanic/Latino	68	45	113	69	42	111	1	1.5%	-3	-6.7%	-2	-1.8%
American Indian/Alaskan	6	5	11	5	2	7	-1	-16.7%	-3	-60.0%	-4	-36.4%
Asian	34	28	62	31	25	56	-3	-8.8%	-3	-10.7%	-6	-9.7%
Black or African American	104	47	151	90	47	137	-14	-13.5%	0	0.0%	-14	-9.3%
Native Hawaiian/Pacific Isl.	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
White	1,672	1,091	2,763	1,776	1,076	2,852	104	6.2%	-15	-1.4%	89	3.2%
Two or more races	61	44	105	72	48	120	11	18.0%	4	9.1%	15	14.3%
Race or ethnicity unknown	16	6	22	14	10	24	-2	-12.5%	4	66.7%	2	9.1%
All FT UG CIP Family 52	2,201	1,507	3,708	2,229	1,422	3,651	28	1.3%	-85	-5.6%	-57	-1.5%
Part-Time (PT)												
Nonresident Alien	17	22	39	20	9	29	3	17.6%	-13	-59.1%	-10	-25.6%
Hispanic/Latino	10	6	16	14	9	23	4	40.0%	3	50.0%	7	43.8%
American Indian/Alaskan	4	1	5	2	1	3	-2	-50.0%	0	0.0%	-2	-40.0%
Asian	3	6	9	5	2	7	2	66.7%	-4	-66.7%	-2	-22.2%
Black or African American	14	11	25	16	9	25	2	14.3%	-2	-18.2%	0	0.0%
Native Hawaiian/Pacific Isl.	2	0	2	1	0	1	-1	-50.0%	0		-1	-50.0%
White	268	226	494	241	185	426	-27	-10.1%	-41	-18.1%	-68	-13.8%
Two or more races	12	7	19	14	6	20	2	16.7%	-1	-14.3%	1	5.3%
Race or ethnicity unknown	7	2	9	3	4	7	-4	-57.1%	2	100.0%	-2	-22.2%
All PT UG CIP Family 52	337	281	618	316	225	541	-21	-6.2%	-56	-19.9%	-77	-12.5%
All Undergraduates												
Nonresident Alien	257	262	519	192	181	373	-65	-25.3%	-81	-30.9%	-146	-28.1%
Hispanic/Latino	78	51	129	83	51	134	5	6.4%	0	0.0%	5	3.9%
American Indian/Alaskan	10	6	16	7	3	10	-3	-30.0%	-3	-50.0%	-6	-37.5%
Asian	37	34	71	36	27	63	-1	-2.7%	-7	-20.6%	-8	-11.3%
Black or African American	118	58	176	106	56	162	-12	-10.2%	-2	-3.4%	-14	-8.0%
Native Hawaiian/Pacific Isl.	2	1	3	1	0	1	-1	-50.0%	-1	-100.0%	-2	-66.7%
White	1,940	1,317	3,257	2,017	1,261	3,278	77	4.0%	-56	-4.3%	21	0.6%
Two or more races	73	51	124	86	54	140	13	17.8%	3	5.9%	16	12.9%
Race or ethnicity unknown	23	8	31	17	14	31	-6	-26.1%	6	75.0%	0	0.0%
All UG CIP Family 52	2,538	1,788	4,326	2,545	1,647	4,192	7	0.3%	-141	-7.9%	-134	-3.1%

CIP Family,			Fall	Term			3-Year Change					
Student Level,		2016			2018				5-Tear	Change		
Student Load,	Mala	Famala	All	Male	Famala	All	M	ale	Fen	nale	A	ll l
and Ethnicity	Male	Female	All	wate	Female	All	Number	Percent	Number	Percent	Number	Percent
Business Management a	nd Adı	ministra	tive Se	ervices	(CIP Fai	mily 52	2)		•			
Graduate (GR)												
Full-Time (FT)												
Nonresident Alien	124	130	254	80	82	162	-44	-35.5%	-48	-36.9%	-92	-36.2%
Hispanic/Latino	4	1	5	1	2	3	-3	-75.0%	1	100.0%	-2	-40.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	5	5	2	2	4	2		-3	-60.0%	-1	-20.0%
Black or African American	2	1	3	1	2	3	-1	-50.0%	1	100.0%	0	0.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	43	31	74	52	61	113	9	20.9%	30	96.8%	39	52.7%
Two or more races	2	1	3	1	0	1	-1	-50.0%	-1	-100.0%	-2	-66.7%
Race or ethnicity unknown	0	1	1	1	3	4	1		2	200.0%	3	300.0%
All FT GR CIP Family 52	175	170	345	138	152	290	-37	-21.1%	-18	-10.6%	-55	-15.9%
Part-Time (PT)												
Nonresident Alien	7	6	13	9	7	16	2	28.6%	1	16.7%	3	23.1%
Hispanic/Latino	4	6	10	6	6	12	2	50.0%	0	0.0%	2	20.0%
American Indian/Alaskan	0	0	0	0	2	2	0		2		2	
Asian	4	1	5	5	5	10	1	25.0%	4	400.0%	5	100.0%
Black or African American	1	6	7	3	3	6	2	200.0%	-3	-50.0%	-1	-14.3%
Native Hawaiian/Pacific Isl.	0	0	0	1	0	1	1		0		1	
White	112	73	185	179	109	288	67	59.8%	36	49.3%	103	55.7%
Two or more races	5	2	7	6	2	8	1	20.0%	0	0.0%	1	14.3%
Race or ethnicity unknown	4	1	5	14	10	24	10	250.0%	9	900.0%	19	380.0%
All PT GR CIP Family 52	137	95	232	223	144	367	86	62.8%	49	51.6%	135	58.2%
All Graduates												
Nonresident Alien	131	136	267	89	89	178	-42	-32.1%	-47	-34.6%	-89	-33.3%
Hispanic/Latino	8	7	15	7	8	15	-1	-12.5%	1	14.3%	0	0.0%
American Indian/Alaskan	0	0	0	0	2	2	0		2		2	
Asian	4	6	10	7	7	14	3	75.0%	1	16.7%	4	40.0%
Black or African American	3	7	10	4	5	9	1	33.3%	-2	-28.6%	-1	-10.0%
Native Hawaiian/Pacific Isl.	0	0	0	1	0	1	1		0		1	
White	155	104	259	231	170	401	76	49.0%	66	63.5%	142	54.8%
Two or more races	7	3	10	7	2	9	0	0.0%	-1	-33.3%	-1	-10.0%
Race or ethnicity unknown	4	2	6	15	13	28	11	275.0%	11	550.0%		
All GR CIP Family 52	312	265	577	361	296	657	49	15.7%	31	11.7%		13.9%

CIP Family,			Fall	Term					3-Year	Change		
Student Level,		2016			2018				5-Tear	Change		
Student Load,	N A - L -	F	All	D.G.a.L.	E a ser a la	All	M	ale	Fen	nale	A	11
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Business Management a	nd Adı	ministra	tive Se	ervices	(CIP Far	nily 52	2)					
All Students												
Full-Time (FT)												
Nonresident Alien	364	370	734	252	254	506	-112	-30.8%	-116	-31.4%	-228	-31.1%
Hispanic/Latino	72	46	118	70	44	114	-2	-2.8%	-2	-4.3%	-4	-3.4%
American Indian/Alaskan	6	5	11	5	2	7	-1	-16.7%	-3	-60.0%	-4	-36.4%
Asian	34	33	67	33	27	60	-1	-2.9%	-6	-18.2%	-7	-10.4%
Black or African American	106	48	154	91	49	140	-15	-14.2%	1	2.1%	-14	-9.1%
Native Hawaiian/Pacific Isl.	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
White	1,715	1,122	2,837	1,828	1,137	2,965	113	6.6%	15	1.3%	128	4.5%
Two or more races	63	45	108	73	48	121	10	15.9%	3	6.7%	13	12.0%
Race or ethnicity unknown	16	7	23	15	13	28	-1	-6.3%	6	85.7%	5	21.7%
All FT CIP Family 52	2,376	1,677	4,053	2,367	1,574	3,941	-9	-0.4%	-103	-6.1%	-112	-2.8%
Part-Time (PT)												
Nonresident Alien	24	28	52	29	16	45	5	20.8%	-12	-42.9%	-7	-13.5%
Hispanic/Latino	14	12	26	20	15	35	6	42.9%	3	25.0%	9	34.6%
American Indian/Alaskan	4	1	5	2	3	5	-2	-50.0%	2	200.0%	0	0.0%
Asian	7	7	14	10	7	17	3	42.9%	0	0.0%	3	21.4%
Black or African American	15	17	32	19	12	31	4	26.7%	-5	-29.4%	-1	-3.1%
Native Hawaiian/Pacific Isl.	2	0	2	2	0	2	0	0.0%	0		0	0.0%
White	380	299	679	420	294	714	40	10.5%	-5	-1.7%	35	5.2%
Two or more races	17	9	26	20	8	28	3	17.6%	-1	-11.1%	2	7.7%
Race or ethnicity unknown	11	3	14	17	14	31	6	54.5%	11	366.7%	17	121.4%
All PT CIP Family 52	474	376	850	539	369	908	65	13.7%	-7	-1.9%	58	6.8%
All Students												
Nonresident Alien	388	398	786	281	270	551	-107	-27.6%	-128	-32.2%	-235	-29.9%
Hispanic/Latino	86	58	144	90	59	149	4	4.7%	1	1.7%	5	3.5%
American Indian/Alaskan	10	6	16	7	5	12	-3	-30.0%	-1	-16.7%	-4	-25.0%
Asian	41	40	81	43	34	77	2	4.9%	-6	-15.0%	-4	-4.9%
Black or African American	121	65	186	110	61	171	-11	-9.1%	-4	-6.2%	-15	-8.1%
Native Hawaiian/Pacific Isl.	2	1	3	2	0	2	0	0.0%	-1	-100.0%	-1	-33.3%
White	2,095	1,421	3,516	2,248	1,431	3,679	153	7.3%	10	0.7%	163	4.6%
Two or more races	80	54	134	93	56	149	13	16.3%	2	3.7%	15	11.2%
Race or ethnicity unknown	27	10	37	32	27	59	5	18.5%	17	170.0%	22	59.5%
All CIP Family 52	2,850	2,053	4,903	2,906	1,943	4,849	56	2.0%	-110	-5.4%	-54	-1.1%







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Student Type			Fall Term			5-Year Change		
Student Type	2014	2015	2016	2017	2018	Number	Percent	
First-Time (Degree/Certificate-Seeking)	2,870	3,244	3,194	3,238	3,063	193	6.7%	
Transfer (Degree/Certificate-Seeking)	1,707	1,606	1,763	1,599	1,449	-258	-15.1%	
Continuing (Degree/Certificate-Seeking)	11,600	11,767	12,320	12,534	12,453	853	7.4%	
Nondegree/Certificate Seeking	2,340	2,363	3,039	2,993	3,173	833	35.6%	
All Undergraduates	18,517	18,980	20,316	20,364	20,138	1,621	8.8%	

Table 13. Undergraduate Enrollment by Student Type and Fall Term

Table 14. First-Time Undergraduate Enrollment by Ethnicity and Fall Term

Ethnicity			Fall Term			5-Year Change		
Etimology	2014	2015	2016	2017	2018	Number	Percent	
Nonresident Alien	25	44	24	28	35	10	40.0%	
Hispanic/Latino	103	106	124	131	118	15	14.6%	
American Indian/Alaskan Native	19	11	10	7	12	-7	-36.8%	
Asian	44	49	40	57	35	-9	-20.5%	
Black or African American	163	193	162	157	107	-56	-34.4%	
Native Hawaiian/Other Pacific Islander	4	1	1	3	3	-1	-25.0%	
White	2,384	2,701	2,690	2,710	2,572	188	7.9%	
Two or more races	118	124	137	131	173	55	46.6%	
Race or ethnicity unknown	10	15	6	14	8	-2	-20.0%	
All First-Time Undergraduates	2,870	3,244	3,194	3,238	3,063	193	6.7%	

Table 15. Undergraduate Transfer Enrollment by Ethnicity and Fall Term

Ethnicity			Fall Term			5-Year Change		
Ethnicity	2014	2015	2016	2017	2018	Number	Percent	
Nonresident Alien	207	179	150	139	93	-114	-55.1%	
Hispanic/Latino	67	48	55	73	55	-12	-17.9%	
American Indian/Alaskan Native	13	10	11	6	15	2	15.4%	
Asian	12	17	16	11	18	6	50.0%	
Black or African American	56	67	81	75	59	3	5.4%	
Native Hawaiian/Other Pacific Islander	3	3	0	2	2	-1	-33.3%	
White	1,287	1,224	1,365	1,229	1,224	-63	-4.9%	
Two or more races	43	40	61	50	54	11	25.6%	
Race or ethnicity unknown	19	18	24	14	9	-10	-52.6%	
All Undergraduate Transfers	1,707	1,606	1,763	1,599	1,529	-178	-10.4%	

2014 2015 2016 2017 2018 Number Percer Alabama 0 0 2 1 1 1 1 Alaska 0 0 1 0 2 2 4 Arizona 3 0 0 1 1 1 -2 -66.7 Arizona 3 8 2 2 4 1 33.3 Colorado 3 5 2 6 4 1 33.3 Colorado 3 5 2 6 4 1 33.3 Connecticut 0 0 0 0 0 0 0 0 Ecorgia 3 1 0 6 5 2 66.7 Hawaii 0 0 1 0 0 0 0 0 Idaho 1 1 0 1 1 0 1 122.1	State of Residence			Fall Term			5-Yea	r Change
Alaska 0 0 1 0 2 2 Arizona 3 0 0 1 1 -2 66.7 Arkansas 55 51 48 53 51 -4 7.7 California 3 8 2 2 4 1 33.3 Colorado 3 5 2 6 4 1 33.3 Connecticut 0 <th>State of Residence</th> <th>2014</th> <th>2015</th> <th>2016</th> <th>2017</th> <th>2018</th> <th>Number</th> <th>Percent</th>	State of Residence	2014	2015	2016	2017	2018	Number	Percent
Arizona 3 0 0 1 1 -2 6-6.: Arkansas 55 51 48 53 51 -4 -7.: California 3 8 2 2 4 1 33.: Colorado 3 5 2 6 4 1 33.: Conceticut 0 0 0 0 0 0 0 0 Forda 6 4 5 4 4 -2 -33.: Georgia 3 1 0 6 5 2 66.: 6 6 6 6 6 6 6 6 6 6 6 6 6 6 6 1 1.1 1 1.1	Alabama	0	0	2	1	1	1	
Arkansas 55 51 48 53 51 -4 -7.: California 3 8 2 2 4 1 33: Colorado 3 5 2 6 4 1 33: Connecticut 0 0 0 0 0 1 1 District of Columbia 0 0 0 0 0 0 0 Georgia 3 1 0 6 5 2 66: Hawaii 0 0 1 0 1 3 2 200.0 Idaho 0 1 0 1 3 2 200.0 1 12.1 Kansas 53 50 44 58 41 -12 -22.6 Kentucky 1 0 1 1 0 -1 -100.0 Mainee 0 0 1 0 0 1	Alaska	0	0	1	0	2		
California 3 8 2 2 4 1 33.3 Colorado 3 5 2 6 4 1 33.3 Connecticut 0 0 2 0 1 1 33.3 Connecticut 0<	Arizona	3	0	0	1	1	-2	-66.7%
Colorado 3 5 2 6 4 1 33.3 Connecticut 0 0 2 0 1 1 1 District of Columbia 0 0 0 0 0 0 0 0 Florida 6 4 5 4 4 -2 -33.3 Georgia 3 1 0 6 5 2 66.7 Hawaii 0 0 1 0 0 0 0 Idaho 0 1 0 0 0 0 0 Idaina 1 1 0 1 3 2 200.0 Iowa 8 13 6 6 9 1 12.2 Kansas 53 50 44 58 41 -12 -22.6 Kansas 53 50 44 58 41 -100.0 Masigachusetts	Arkansas	55	51	48	53	51	-4	-7.3%
Connecticut 0 0 2 0 1 1 District of Columbia 0 0 0 0 0 0 0 0 Florida 6 4 5 4 4 -2 -33.3 Georgia 3 1 0 66 5 2 66.5 Hawaii 0 0 1 0 2 2 1daho 0 1 3 2 2000 1 10 2 2 2 1daho 1 1 1 0 1 3 2 2000 1 12.5 2 2000 1 12.5 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 1 1 12.5 1 100 0 1 12.5 1 1 100 1 1 100 1 1 100	California	3	8	2	2	4	1	33.3%
District of Columbia 0	Colorado	3	5	2	6	4	1	33.3%
Forda 6 4 5 4 4 -2 -33.3 Georgia 3 1 0 6 5 2 66.7 Hawaii 0 0 1 0 2 2 66.7 Hawaii 0 0 1 0 1 0 2 2 Idaho 0 1 0 1 0 1 3 2 200.0 Illinois 136 164 169 187 194 58 42.0 Iodiana 1 1 0 1 3 2 200.0 Iowa 8 13 6 6 9 1 12.2 2.2 Kanas 53 50 44 58 41 -12 -2.2 4.0 Kanas 1 0 1 0 0 0 1 1.00 1 1.00 1 1.00 1 1.00	Connecticut	0	0	2	0	1	1	
Georgia 3 1 0 6 5 2 66. Hawaii 0 0 1 0 2 2 Idaho 0 1 0 0 0 0 Ilinois 136 164 169 187 194 58 42.0 Iowa 8 13 6 6 9 1 12.5 Kansas 53 50 44 58 41 -12 -22.0 Kentucky 1 0 1 1 0 -1 -100.0 Maine 0 0 1 0 0 0 1 Massachusetts 1 0 0 0 1 1 33.3 Mississippi 2 2 2 2 1 -1 -50.0 Missouri 2,497 2,814 2,792 2,619 122 4.5 Mostana 0 0 1<	District of Columbia	0	0	0	0	0	0	
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South Carolina 0 3 1 0 0 0 South Dakota 2 2 0 0 0 -2 -100.0	Pennsylvania	0	2	2	1	0	0	
South Dakota 2 2 0 0 -2 -100.0	Rhode Island	0	1	0	0	1	1	
	South Carolina	0	3	1	0	0	0	
Tennessee 3 4 4 4 7 4 133.3	South Dakota	2	2	0	0	0	-2	-100.0%
	Tennessee	3	4	4	4	7	4	133.3%
Texas 18 19 27 23 23 5 27.8	Texas	18	19	27	23	23	5	27.8%
Utah 0 0 0 2 0 0							0	
	Virginia	3	1		2	1	-2	-66.7%
ů – – – – – – – – – – – – – – – – – – –							-1	-50.0%
5							0	0.0%
Wyoming 0 0 0 3 3								
Military 0 1 0 0 0								
						-		30.8%
0								6.7%

Table 16. First-Time Undergraduate Enrollment by State of Residence and Fall Term

Source: IPEDS Fall Enrollment Survey Part C

Full-Time, First-Time		Fa	ll to Fall Ter	ms		5-Year Change		
Undergraduates	2013 to 2014	2014 to 2015	2015 to 2016	2016 to 2017	2017 to 2018	Number	Percent	
Number of Students in Cohort	2,700	2,826	3,201	3,158	3,182	482	17.9%	
Students in Cohort Who								
Returned after 1 Year								
Number Returned	2,031	2,211	2,534	2,440	2,471	440	21.7%	
Percent Returned	75.22%	78.24%	79.16%	77.26%	77.66%			

Table 17. Full-Time, First-Time Undergraduate 1-Year Retention Rates by Cohort Term

Source: IPEDS Fall Enrollment Survey Part E

Table 18. Full-Time, First-Time Undergraduate 4-Year Graduation Rates by Cohort Term

Full-Time, First-Time		Ent	ering Fall Te	erm		5-Y	ear Change
Undergraduates	2010	2011	2012	2013	2014	Number	Percent
Number of Students in Adjustec	2,645	2,565	2,523	2,693	2,823	178	6.7%
Students in Cohort Who							
Graduated Within 4 Years							
Number Graduated	796	804	755	885	996	200	25.1%
Percent Graduated	30.1%	31.3%	29.9%	32.9%	35.3%		

*The Adjusted Cohort accounts for allowable exclusions from the original cohort including students who are deceased, entered job core, deployed, etc.

Source: Office of Institutional Research IPEDS Graduation Rates Matrix

Table 19. Full-Time, First-Time Undergraduate 5-Year Graduation Rates by Cohort Term

Full-Time, First-Time		Ent		5-Y	ear Change		
Undergraduates	2009	2010	2011	2012	2013	Number	Percent
Number of Students in Adjusted	2,624	2,645	2,565	2,523	2,692	68	2.6%
Students in Cohort Who							
Graduated Within 5 Years							
Number Graduated	1,261	1,336	1,300	1,270	1,366	105	8.3%
Percent Graduated	48.1%	50.5%	50.7%	50.3%	50.7%		

*The Adjusted Cohort accounts for allowable exclusions from the original cohort including students who are deceased, entered job core, deployed, etc.

Source: Office of Institutional Research IPEDS Graduation Rates Matrix

Table 20. Full-Time, First-Time Undergraduate 6-Year Graduation Rates by Cohort Term

Full-Time, First-Time		Ent	5-Year Change				
Undergraduates	2008	2009	2010	2011	2012	Number	Percent
Number of Students in Adjusted	2,532	2,625	2,645	2,564	2,523	-9	-0.4%
Students in Cohort Who							
Graduated Within 6 Years							
Number Graduated	1,386	1,374	1,453	1,408	1,374	-12	-0.9%
Percent Graduated	54.7%	52.3%	54.9%	54.9%	54.5%		

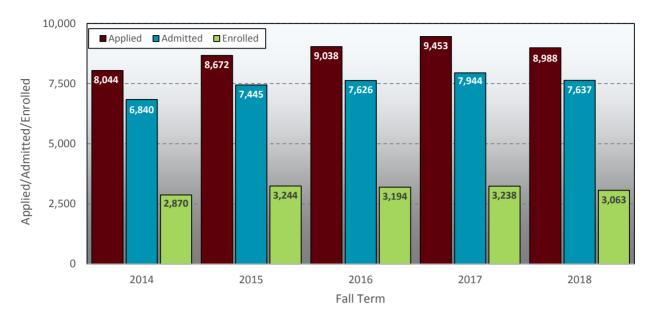
*The Adjusted Cohort accounts for allowable exclusions from the original cohort including students who are deceased, entered job core, deployed, etc.

Source: Office of Institutional Research IPEDS Graduation Rates Matrix

Toot			5-Year Change				
Test	2014	2015	2016	2017	2018	Number	Percent
ACT Test							
Number of FTUG Who Submitted Scores	2,772	3,135	3,109	3,146	2,951	179	6.5%
Percent of FTUG Who Submitted Scores	97%	97%	97%	97%	96%		
ACT Composite							
25th Percentile	21	21	21	21	21	0	0.0%
75 Percentile	26	26	26	26	26	0	0.0%
ACT English							
25th Percentile	21	21	21	21	21	0	0.0%
75th Percentile	27	27	28	27	27	0	0.0%
ACT Math							
25th Percentile	20	20	20	20	20	0	0.0%
75th Percentile	26	26	26	26	26	0	0.0%
SAT Test							
Number of FTUG Who Submitted Scores	80	94	59	77	48	-32	-40.0%
Percent of FTUG Who Submitted Scores	3%	3%	2%	2%	2%		
SAT Critical Reading							
25th Percentile	480	470	465	510			
75th Percentile	610	610	615	625			
SAT Math							
25th Percentile	470	460	490	510	500	30	6.4%
75th Percentile	600	610	613	620	630	30	5.0%

Table 21. First-Time Undergraduate (FTUG) Test Scores by Fall Term

Source: IPEDS Institutional Characteristics Survey and IPEDS Admissions Survey





Note: Data table available in Appendix in Table A3.

Source: IPEDS Institutional Characteristics Survey and IPEDS Admissions Survey

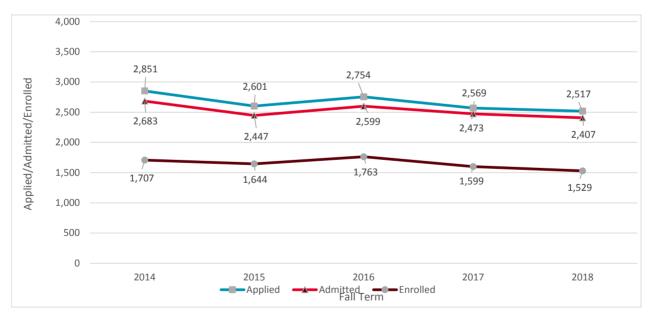


Chart 4. Undergraduate Transfer Admissions by Fall Term

Note: Data table available in Appendix in Table A4.

Source: Common Data Set Section D





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Table 22. Military-Affiliated Enrollment by Fall Term

Military-Affiliated Status			5-Year Change				
	2014	2015	2016	2017	2018	Number	Percent
Veterans	744	760	753	754	737	-7	-0.9%
Dependents	157	156	152	154	192	35	22.3%
All Military-Affiliated	901	916	905	908	929	28	3.1%

Source: Student.Campus-wide Census.ODSPROD - Student Enrollment - Point in Time

Table 23. Veteran Enrollment by Ethnicity and Fall Term

Ethnicity			5-Year Change				
	2014	2015	2016	2017	2018	Number	Percent
Nonresident Alien	0	0	0	0	0	0	
Hispanic/Latino	36	34	34	42	40	4	11.1%
American Indian/Alaskan Native	3	6	7	6	6	3	100.0%
Asian	7	4	6	7	4	-3	-42.9%
Black or African American	20	27	25	23	23	3	15.0%
Native Hawaiian/Other Pacific Islander	1	1	0	0	0	-1	-100.0%
White	635	649	634	624	611	-24	-3.8%
Two or more races	25	28	35	36	35	10	40.0%
Race or ethnicity unknown	17	11	12	16	18	1	5.9%
All Veterans	744	760	753	754	737	-7	-0.9%

Source: Student.Campus-wide Census.ODSPROD - Student Enrollment - Point in Time

Table 24. Veteran Enrollment by College and Fall Term

College			5-Year Change				
	2014	2015	2016	2017	2018	Number	Percent
Arts and Letters	61	52	46	56	56	-5	-8.2%
Business	195	211	189	195	196	1	0.5%
Education	55	48	53	50	50	-5	-9.1%
Graduate College	8	16	26	25	15	7	87.5%
Health and Human Services	158	156	169	147	134	-24	-15.2%
Humanities and Public Affairs	114	115	95	93	112	-2	-1.8%
Natural and Applied Sciences	94	98	106	105	92	-2	-2.1%
Agriculture	27	24	30	30	36	9	33.3%
Undergraduate College/Provost	30	38	37	48	41	11	36.7%
Other Programs*	2	2	2	5	5	3	150.0%
All Veterans	744	760	753	754	737	-7	-0.9%

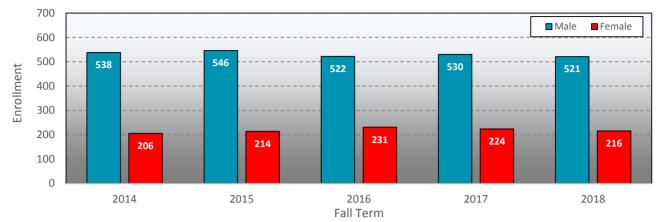
Source: Student.Campus-wide Census.ODSPROD - Student Enrollment - Point in Time

Note: "Military-Affiliated" combines veteran and dependent students. A student is considered a veteran if he or she indicates active military, National Guard, Reserves, or veteran status on the admission application, Federal Application for Student Aid (FAFSA), or Veteran Certification Request for Veteran Affairs (VA) benefits. MSU began tracking veteran status mid-academic period Spring 2012. Thus, historical data prior to Spring 2012 may not exist. A student is considered a dependent when the student received benefits under Chapter 33 and Chapter 35. Benefits are obtained from the VA and pay for specific costs of higher education.

*Note: Other Programs includes non-degree-seeking undergraduates, precollege dual credit students, undeclared students, BA Global Studies majors, BGS General Studies majors, preprofessional students, and pre-Individualized Majors.

MISSOURI STATE UNIVERSITY FACTBOOK Veteran Enrollment

Chart 5. Veteran Enrollment by Gender and Fall Term



Note: Data table available in Appendix in Table A5.

Source: Student.Campus-wide Census.ODSPROD - Student Enrollment - Point in Time

Table 25. Veteran Enrollment by Campus of Dominant Enrollment and Fall Term

Campus			5-Year Change				
campus	2014	2015	2015 2016 2017 2018		2018	Number	Percent
Off Campus	22	29	22	11	14	-8	-36.4%
Online Campus	126	167	162	201	238	112	88.9%
Springfield Campus	596	564	569	542	485	-111	-18.6%
All Veterans	744	760	753	754	737	-7	-0.9%

Source: Student.Campus-wide Census.ODSPROD - Student Enrollment - Point in Time

Table 26. Veteran Enrollment by Age Group and Fall Term

Age Group			Fall Term		5-Year Change		
Age Group	2014 2015 2016 2		2017	2017 2018		Percent	
Under 18	0	1	0	2	0	0	
18 - 21	110	108	110	121	138	28	25.5%
22 - 24	139	145	149	116	114	-25	-18.0%
25 - 39	392	398	382	402	366	-26	-6.6%
40 and Over	103	108	112	113	119	16	15.5%
All Veterans	744	760	753	754	737	-7	-0.9%

Source: Student.Campus-wide Census.ODSPROD - Student Enrollment - Point in Time

Note: A student is considered a veteran if he or she indicates active military, National Guard, Reserves, or veteran status on the admission application, Federal Application for Student Aid (FAFSA), or Veteran Certification Request for Veteran Affairs (VA) benefits. MSU began tracking veteran status mid-academic period Spring 2012. Thus, historical data prior to Spring 2012 may not exist. Benefits are obtained from the VA and pay for specific costs of higher education.

MISSOURI STATE UNIVERSITY FACTBOOK Veteran Enrollment

Table 27. Veteran Enrollment by Student Load and Fall Term

Student Load			Fall Term			5-Year Change	
Student Load	2014	2015	2016	2017	2018	Number	Percent
Full-Time	530	534	519	490	466	-64	-12.1%
Part-Time	214	226	234	264	271	57	26.6%
All Veterans	744	760	753	754	737	-7	-0.9%

Source: Student.Campus-wide Census.ODSPROD - Student Enrollment - Point in Time

Table 28. Veteran Enrollment by Student Level and Fall Term

Student Level			Fall Term			5-Year Change		
Student Level	2014	2015	2016	2017	2018	Number	Percent	
Undergraduate	594	574	552	545	519	-75	-12.6%	
Graduate	150	186	201	209	218	68	45.3%	
All Veterans	744	760	753	754	737	-7	-0.9%	

Source: Student.Campus-wide Census.ODSPROD - Student Enrollment - Point in Time

Table 29. Veteran Enrollment by Benefit Type and Fall Term

Benefit Type			Fall Term			5-Year	Change
Benefit Type	2014	2015	2016	2017	2018	Number	Percent
Ch 1606: GI Bill Reserve/Guard	76	56	64	58	50	-26	-34.2%
Ch 1607: REAP	15	10	5	1	0	-15	-100.0%
Ch 30: GI Bill Active Duty	29	29	30	23	19	-10	-34.5%
Ch 31: Vocational Rehab	45	43	49	56	60	15	33.3%
Ch 33: Post 9-11 Dependent	18	12	11	13	16	-2	-11.1%
Ch 33: Post 9-11 Servicemember	213	228	224	189	158	-55	-25.8%
Ch 35: Survivors/Dependents	3	1	4	7	11	8	266.7%
Post 9-11 Dependent Yellow Ribbon	0	1	2	0	0	0	
Post 9-11 Service Yellow Ribbon	9	5	3	3	2	-7	-77.8%
TOTAL RECEIVING BENEFITS	408	385	392	350	316	-92	-22.5%
TOTAL NOT RECEIVING BENEFITS	336	375	376	404	421	85	25.3%
All Veterans	744	760	768	754	737	-7	-0.9%

Source: Student.Campus-wide Census.ODSPROD - Student Enrollment - Point in Time

Note: A student is considered a veteran if he or she indicates active military, National Guard, Reserves, or veteran status on the admission application, Federal Application for Student Aid (FAFSA), or Veteran Certification Request for Veteran Affairs (VA) benefits. MSU began tracking veteran status mid-academic period Spring 2012. Thus, historical data prior to Spring 2012 may not exist. Benefits are obtained from the VA and pay for specific costs of higher education.

Section 4: Finance and Financial Aid



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Table 30. Undergraduate Annual Tuition and Fees by Fiscal Year

Tuition and Fees		Fiscal Year							
Tuttion and Fees	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent		
Tuition - In-State (30 Hours)	\$6,014	\$6,120	\$6,120	\$6,150	\$6,300	\$286	4.7%		
Tuition - Out-of-State (30 Hours)	\$12,360	\$12,600	\$12,780	\$13,020	\$13,740	\$1,380	11.0%		
Required Fees	\$778	\$788	\$888	\$910	\$1,006	\$228	28.9%		
Room and Board (On-Campus)	\$7,475	\$7,428	\$7,678	\$7,868	\$8,537	\$1,062	14.3%		
Total Tuition and Fees	\$24,820	\$26,936	\$27,466	\$27,948	\$29,583	\$4,763	17.7%		

Source: IPEDS Student Financial Aid Survey

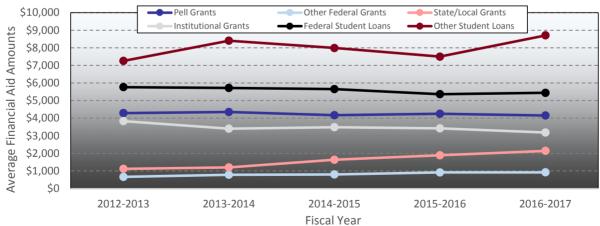
Table 31. Financial Aid Awarded to Undergraduates (UG) by Fiscal Year

Financial Aid Catagony			Fiscal Year			5-Year Ch	nange
Financial Aid Category	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
Total UG Financial Aid Cohort	17,434	18,027	18,517	18,980	20,316	2,882	16.5%
Federal, State, Local, Institutional,							
or Other Sources of Grant Aid							
Number of UG Students Receiving Aid	9,353	9,786	10,132	10,338	10,572	1,219	13.0%
Percent of UG Students Receiving Aid	54%	54%	55%	54%	52%		
Total Amount Received	\$48,254,829	\$50,466,856	\$53,141,251	\$55,643,574	\$57,704,058	\$9,449,229	19.6%
Average Amount Received	\$5,159	\$5,157	\$5,245	\$5,382	\$5,458	\$299	5.8%
Pell Grant Aid							
Number of UG Students Receiving Aid	5,576	5,931	6,060	5,969	5,919	343	6.2%
Percent of UG Students Receiving Aid	32%	33%	33%	31%	29%		
Total Amount Received	\$22,970,395	\$24,996,525	\$24,468,622	\$24,279,227	\$23,750,325	\$779,930	3.4%
Average Amount Received	\$4,120	\$4,215	\$4,038	\$4,068	\$4,013	-\$107	-2.6%
Federal Student Loans							
Number of UG Students Receiving Aid	8,861	8,967	9,159	9,277	9,593	732	8.3%
Percent of UG Students Receiving Aid	51%	50%	49%	49%	47%		
Total Amount Received	\$61,408,603	\$62,323,490	\$62,696,137	\$61,427,651	\$62,972,705	\$1,564,102	2.5%
Average Amount Received	\$6,930	\$6,950	\$6,845	\$6,621	\$6,564	-\$366	-5.3%

Source: IPEDS Student Financial Aid Survey

Chart 6. Average Financial Aid Awarded to

Full-Time First-Time Undergraduates by Fiscal Year



Note: Data table available in Appendix in Table A6. Source: IPEDS Student Financial Aid Survey

Table 32. Financial Aid Awarded to Full-Time First-Time Undergraduates (FTFTUG) by Fiscal Year

Financial Aid Category			Fiscal Year			5-Year Ch	nange
Financial Ald Category	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
Total FTFTUG Financial Aid Cohort	2,525	2,700	2,826	3,203	3,158	633	25.1%
Any Financial Aid							
# of FTFTUG Students Receiving Aid	2,238	2,441	2,509	2,915	2,853	615	27.5%
% of FTFTUG Students Receiving Aid	89%	90%	89%	91%	90%		
Federal, State, Local, Institutional,							
or Other Sources of Grant Aid							
# of FTFTUG Students Receiving Aid	1,805	2,030	2,116	2,370	2,356	551	30.5%
% of FTFTUG Students Receiving Aid	71%	75%	75%	74%	75%		
Total Amount Received	\$9,820,500	\$10,534,111	\$11,483,215	\$13,070,014	\$12,911,189	\$3,090,689	31.5%
Average Amount Received	\$5,441	\$5,189	\$5,427	\$5,515	\$5,480	\$39	0.7%
Any Federal Grant Aid							
# of FTFTUG Students Receiving Aid	902	994	948	1,044	1,007	105	11.6%
% of FTFTUG Students Receiving Aid	36%	37%	34%	33%	32%		
Total Amount Received	\$3,982,377	\$4,405,913	\$4,080,520	\$4,541,957	\$4,260,491	\$278,114	7.0%
Average Amount Received	\$4,415	\$4,433	\$4,304	\$4,351	\$4,231	-\$184	-4.2%
Pell Grant Aid							
# of FTFTUG Students Receiving Aid	901	994	946	1,044	1,006	105	11.7%
% of FTFTUG Students Receiving Aid	36%	37%	33%	33%	32%		
Total Amount Received	\$3,867,847	\$4,322,713	\$3,948,666	\$4,441,657	\$4,181,951	\$314,104	8.1%
Average Amount Received	\$4,293	\$4,349	\$4,174	\$4,254	\$4,157	-\$136	-3.2%
Other Federal Grant Aid							
# of FTFTUG Students Receiving Aid	173	106	165	109	85	-88	-50.9%
% of FTFTUG Students Receiving Aid	7%	4%	6%	3%	3%		
Total Amount Received	\$114,530	\$83,200	\$131,854	\$100,300	\$78,540	-\$35,990	-31.4%
Average Amount Received	\$662	\$785	\$799	\$920	\$924	\$262	39.6%
State/Local Grant Aid							
# of FTFTUG Students Receiving Aid	1,098	1,205	1,200	1,363	1,269	171	15.6%
% of FTFTUG Students Receiving Aid	43%	45%	42%	43%	59%		
Total Amount Received	\$1,233,507	\$1,446,700	\$1,967,696	\$2,577,321	\$2,719,850	\$1,486,343	120.5%
Average Amount Received	\$1,123	\$1,201	\$1,640	\$1,891	\$2,143	\$1,020	90.8%
Institutional Grant Aid							
# of FTFTUG Students Receiving Aid	1,200	1,375	1,557	1,739	1,862	662	55.2%
% of FTFTUG Students Receiving Aid	48%	51%	55%	54%	59%		
Total Amount Received	\$4,604,616	\$4,681,498	\$5,434,999	\$5,950,736	\$5,930,848	\$1,326,232	28.8%
Average Amount Received	\$3,837	\$3,405	\$3,491	\$3,422	\$3,185	-\$652	-17.0%
Any Student Loan Aid							
# of FTFTUG Students Receiving Aid	1,519	1,612	1,681	1,880	1,873	354	23.3%
% of FTFTUG Students Receiving Aid	60%	60%	59%	59%	59%		
Total Amount Received	\$9,267,882	\$10,278,570	\$10,752,944	\$11,780,025	\$12,589,034	\$3,321,152	35.8%
Average Amount Received	\$6,101	\$6,376	\$6,397	\$6,266	\$6,721	\$620	10.2%
Federal Student Loans							
# of FTFTUG Students Receiving Aid	1,513	1,601	1,667	1,855	1,851	338	22.3%
% of FTFTUG Students Receiving Aid	60%	59%	59%	58%	59%		
Total Amount Received	\$8,723,279	\$9,160,651	\$9,426,050	\$9,957,380	\$10,072,148	\$1,348,869	15.5%
Average Amount Received	\$5,766	\$5,722	\$5,654	\$5 <i>,</i> 368	\$5,441	-\$325	-5.6%
Other Student Loans							
# of FTFTUG Students Receiving Aid	75	133	166	243	289	214	285.3%
% of FTFTUG Students Receiving Aid	3%	5%	6%	8%	9%		
Total Amount Received	\$544,603	\$1,117,919	\$1,326,894	\$1,822,645	\$2,516,886	\$1,972,283	362.2%
Average Amount Received	\$7,261	\$8,405	\$7,993	\$7,501	\$8,709	\$1,448	19.9%

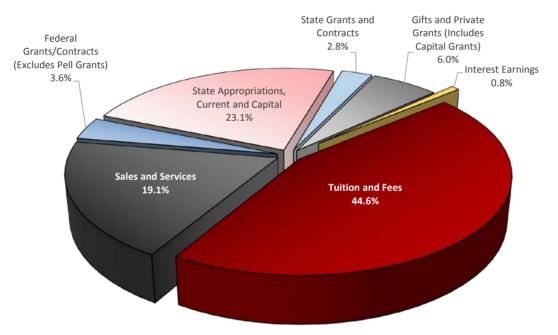
Source: IPEDS Student Financial Aid Survey. Data is not yet available. Table will be updated during spring term.

Table 33. Revenues by Fiscal Year

Revenue Category		Fiscal	Year		4-Year Change		
Nevenue Category	2012-2013	2013-2014	2014-2015	2015-2016*	Number	Percent	
Tuition and Fees	\$131,481,827	\$138,623,967	\$144,327,561	\$153,466,097	\$21,984,270	16.7%	
Sales and Services	\$57,139,812	\$59,524,924	\$61,523,117	\$65,748,531	\$8,608,719	15.1%	
Federal Grants/Contracts (Excludes Pell Grants)	\$11,741,073	\$10,953,615	\$9,905,966	\$12,530,163	\$789,090	6.7%	
State Appropriations, Current and Capital	\$71,764,364	\$72,540,528	\$80,089,925	\$79,413,092	\$7,648,728	10.7%	
State Grants and Contracts	\$5,648,951	\$6,698,725	\$8,828,190	\$9,461,400	\$3,812,449	67.5%	
Gifts and Private Grants (Includes Capital Grants)	\$19,911,937	\$20,834,657	\$20,632,372	\$20,581,386	\$669,449	3.4%	
Interest Earnings	\$356,325	\$422,847	\$1,138,648	\$2,602,143	\$2,245,818	630.3%	

Source: IPEDS Finance Survey

Chart 7. Fiscal Year 2015-2016 Revenues



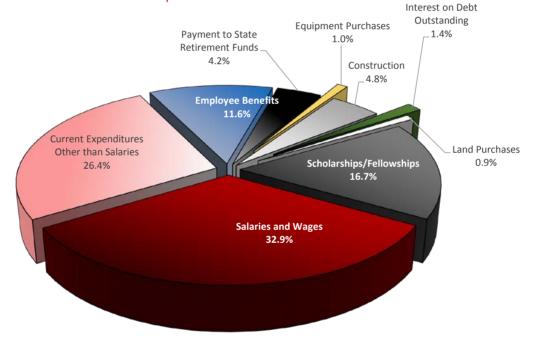
*NOTE: Fiscal year 2015-2016 revenues and expenditures aid data is not yet available. Chart will be updated during spring term. Source: IPEDS Finance Survey

Table 34. Expenditures by Fiscal Year

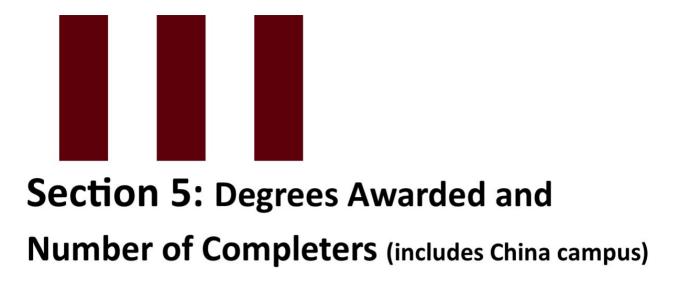
Expanditure Catagory		Fiscal	Year		4-Year Change		
Expenditure Category	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent	
Salaries and Wages	\$126,234,812	\$131,476,990	\$135,622,780	\$133,712,947	\$7,478,135	5.9%	
Current Expenditures Other than Salaries	\$62,093,981	\$65,356,467	\$69,347,982	\$107,238,103	\$45,144,122	72.7%	
Employee Benefits	\$42,124,010	\$43,974,876	\$40,483,137	\$47,087,210	\$4,963,200	11.8%	
Payment to State Retirement Funds	\$13,683,706	\$16,491,703	\$16,947,588	\$16,999,803	\$3,316,097	24.2%	
Equipment Purchases	\$2,086,880	\$1,137,387	\$285,375	\$4,119,203	\$2,032,323	97.4%	
Construction	\$13,840,267	\$30,578,431	\$42,667,119	\$19,643,642	\$5,803,375	41.9%	
Interest on Debt Outstanding	\$4,928,890	\$4,920,359	\$5,773,386	\$5,841,690	\$912,800	18.5%	
Land Purchases	\$2,717,880	\$350,000	\$0	\$3,511,998	\$794,118	29.2%	
Scholarships/Fellowships	\$56,423,194	\$59,601,086	\$64,424,796	\$67,970,054	\$11,546,860	20.5%	

Source: IPEDS Finance Survey

Chart 8. Fiscal Year 2015-2016 Expenditures

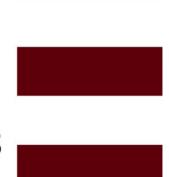


Source: IPEDS Finance Survey





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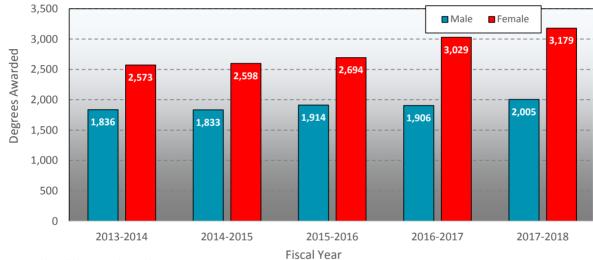
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Table 35. Degrees Awarded by Ethnicity and Fiscal Year

Ethnicity			Fiscal Year	1		5-Year Change		
Etimetty	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent	
Nonresident Alien	532	546	635	601	662	130	24.4%	
Hispanic/Latino	95	92	140	139	156	61	64.2%	
American Indian/Alaskan Native	19	14	19	22	16	-3	-15.8%	
Asian	60	44	61	55	74	14	23.3%	
Black or African American	102	116	131	129	143	41	40.2%	
Native Hawaiian/Other Pacific Islander	8	2	3	8	1	-7	-87.5%	
White	3,376	3,444	3,462	3,744	3,881	505	15.0%	
Two or more races	86	82	96	127	147	61	70.9%	
Race or ethnicity unknown	131	91	61	110	104	-27	-20.6%	
All Degrees	4,409	4,431	4,608	4,935	5,184	775	17.6%	

Chart 9. Degrees Awarded by Gender and Fiscal Year

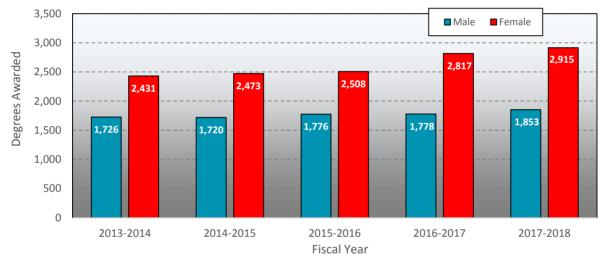


Note: Data table available in Appendix in Table A7.

Ethnicity			Fiscal Year			5-Year	Change
Etimenty	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent
Nonresident Alien	510	491	548	537	560	50	9.8%
Hispanic/Latino	89	87	130	128	141	52	58.4%
American Indian/Alaskan Native	18	13	18	19	14	-4	-22.2%
Asian	55	41	55	52	69	14	25.5%
Black or African American	96	112	127	119	135	39	40.6%
Native Hawaiian/Other Pacific Islander	7	2	3	7	1	-6	-85.7%
White	3,174	3,283	3,252	3,506	3,610	436	13.7%
Two or more races	80	78	93	119	135	55	68.8%
Race or ethnicity unknown	128	86	58	108	103	-25	-19.5%
All Completers	4,157	4,193	4,284	4,595	4,768	611	14.7%

Table 36. Number of Completers by Ethnicity and Fiscal Year

Chart 10. Number of Completers by Gender and Fiscal Year



Note: Data table available in Appendix in Table A8.

Table 37. Degrees Awarded by Ethnicity, Gender and Fiscal Year

Ethnicity and Gender			Fiscal Year	•		5-Year Change		
Ethnicity and Gender	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent	
Nonresident Alien								
Male	235	242	310	249	286	51	21.7%	
Female	297	304	325	352	376	79	26.6%	
All Nonresident Alien	532	546	635	601	662	130	24.4%	
Hispanic/Latino								
Male	36	40	55	59	60	24	66.7%	
Female	59	52	85	80	96	37	62.7%	
All Hispanic/Latino	95	92	140	139	156	61	64.2%	
American Indian/Alaskan Native								
Male	9	6	6	10	9	0	0.0%	
Female	10	8	13	12	7	-3	-30.0%	
All American Indian/Alaskan Native	19	14	19	22	16	-3	-15.8%	
Asian								
Male	25	17	26	23	24	-1	-4.0%	
Female	35	27	35	32	50	15	42.9%	
All Asian	60	44	61	55	74	14	23.3%	
Black or African American								
Male	45	49	63	47	71	26	57.8%	
Female	57	67	68	82	72	15	26.3%	
All Black or African American	102	116	131	129	143	41	40.2%	
Native Hawaiian/Other Pacific Islander								
Male	5	2	2	0	1	-4	-80.0%	
Female	3	0	1	8	0	-3	-100.0%	
All Native Hawaiian/Other Pacific Isl.	8	2	3	8	1	-7	-87.5%	
White								
Male	1,378	1,409	1,380	1,431	1,459	81	5.9%	
Female	1,998	2,035	2,082	2,313	2,422	424	21.2%	
All White	3,376	3,444	3,462	3,744	3,881	505	15.0%	
Two or more races								
Male	37	28	39	47	58	21	56.8%	
Female	49	54	57	80	89	40	81.6%	
All Two or more races	86	82	96	127	147	61	70.9%	
Race or ethnicity unknown								
Male	66	40	33	40	37	-29	-43.9%	
Female	65	51	28	70	67	2	3.1%	
All Race or ethnicity unknown	131	91	61	110	104	-27	-20.6%	
All Degrees	1						İ	
All Male	1,836	1,833	1,914	1,906	2,005	169	9.2%	
All Female	2,573	2,598	2,694	3,029	3,179	606	23.6%	
All Degrees	4,409	4,431	4,608	4,935	5,184	775	17.6%	

Table 38. Number of Completers by Ethnicity, Gender and Fiscal Year

Ethnicity and Gender			Fiscal Year			5-Year Change		
Etimicity and Gender	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent	
Nonresident Alien								
Male	221	222	268	232	243	22	9.1%	
Female	289	269	280	305	317	28	8.8%	
All Nonresident Alien	510	491	548	537	560	50	8.9%	
Hispanic/Latino								
Male	33	37	52	54	54	21	38.9%	
Female	56	50	78	74	87	31	35.6%	
All Hispanic/Latino	89	87	130	128	141	52	36.9%	
American Indian/Alaskan Native								
Male	8	5	6	9	7	-1	-14.3%	
Female	10	8	12	10	7	-3	-42.9%	
All American Indian/Alaskan Native	18	13	18	19	14	-4	-28.6%	
Asian								
Male	24	17	24	21	23	-1	-4.3%	
Female	31	24	31	31	46	15	32.6%	
All Asian	55	41	55	52	69	14	20.3%	
Black or African American								
Male	42	47	61	42	65	23	35.4%	
Female	54	65	66	77	70	16	22.9%	
All Black or African American	96	112	127	119	135	39	28.9%	
Native Hawaiian/Other Pacific Islander								
Male	4	2	2	0	1	-3	-300.0%	
Female	3	0	1	7	0	-3		
All Native Hawaiian/Other Pacific Isl.	7	2	3	7	1	-6	-600.0%	
White								
Male	1,293	1,325	1,295	1,337	1,368	75	5.5%	
Female	1,881	1,958	1,957	2,169	2,242	361	16.1%	
All White	3,174	3,283	3,252	3,506	3,610	436	12.1%	
Two or more races								
Male	36	27	37	44	55	19	34.5%	
Female	44	51	56	75	80	36	45.0%	
All Two or more races	80	78	93	119	135	55	40.7%	
Race or ethnicity unknown								
Male	65	38	31	39	37	-28	-75.7%	
Female	63	48	27	69	66	3	4.5%	
All Race or ethnicity unknown	128	86	58	108	103	-25	-24.3%	
All Completers								
All Male	1,726	1,720	1,776	1,778	1,853	127	6.9%	
All Female	2,431	2,473	2,508	2,817	2,915	484	16.6%	
All Completers	4,157	4,193	4,284	4,595	4,768	611	12.8%	

Table 39. Degrees Awarded by Degree Level, Gender and Fiscal Year

Degree Level and Gender			Fiscal Year			5-Year	Change
Degree Level and Gender	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent
Bachelor's Degrees							
Male	1,288	1,317	1,295	1,341	1,369	81	6.3%
Female	1,772	1,827	1,819	2,065	2,170	398	22.5%
All Bachelor's Degrees	3,060	3,144	3,114	3,406	3,539	479	15.7%
Master's Degrees							
Male	473	432	471	416	410	-63	-13.3%
Female	697	637	642	702	652	-45	-6.5%
All Master's Degrees	1,170	1,069	1,113	1,118	1,062	-108	-9.2%
Doctoral/Professional Degrees							
Male	15	12	29	33	47	32	213.3%
Female	26	33	70	77	75	49	188.5%
All Doctoral/Professional Degrees	41	45	99	110	122	81	197.6%
Certificates - Less than 1 Year							
Male	18	16	22	10	24	6	33.3%
Female	16	17	24	38	60	44	275.0%
All Certificates - Less than 1 Year	34	33	46	48	84	50	147.1%
Certificates - Postbacc/Post-Master's							
Male	42	56	97	106	155	113	269.0%
Female	62	84	139	147	222	160	258.1%
All Certificates - Postbacc/Post-Master's	104	140	236	253	377	273	262.5%
All Degrees							
All Male	1,836	1,833	1,914	1,906	2,005	169	9.2%
All Female	2,573	2,598	2,694	3,029	3,179	606	23.6%
All Degrees	4,409	4,431	4,608	4,935	5,184	775	17.6%

MISSOURI STATE UNIVERSITY FACTBOOK Degrees Awarded and Number of Completers Table 40. Degrees Awarded by Degree Level, Ethnicity, Gender and Fiscal Year

	Fiscal Year								
Degree Level and Ethnicity		2015-2016			2016-2017			2017-2018	
	Male	Female	All	Male	Female	All	Male	Female	All
Bachelor's Degrees									
Nonresident Alien	94	118	212	91	131	222	98		227
Hispanic/Latino	40	70	110	50	56	106	43		118
American Indian/Alaskan Native	4	10	14	6	6	12	8		13
Asian	22	21	43	15	21	36	11		46
Black or African American	46	54	100	31	65	96	47		104
Native Hawaiian/Pacific Islander	2	1	3	0	7	7	1		1
White	1,041	1,487	2,528	1,091	1,663	2,754	1,098		2,848
Two or more races	33	42	75 29	34	58	92	41 22		102 80
Race or ethnicity unknown All Bachelor's Degrees	13 1,295	16 1,819	3,114	23 1,341	58 2,065	81 3,406	1,369		3,539
Master's Degrees	1,295	1,019	5,114	1,541	2,005	5,400	1,509	2,170	5,559
Nonresident Alien	176	158	334	139	177	316	127	167	294
Hispanic/Latino	1/0	130	23	135	18	25	10		234
American Indian/Alaskan Native	2	2	4	2	2	4	10		2
Asian	4	10	14	5	10	15	9		16
Black or African American	12	11	23	11	12	23	14		22
Native Hawaiian/Pacific Islander	0	0	0	0	1	1	0		0
White	252	442	694	230	457	687	230	429	659
Two or more races	4	12	16	8	16	24	9	19	28
Race or ethnicity unknown	16	9	25	14	9	23	11		17
All Master's Degrees	478	655	1,133	416	702	1,118	410		1,062
Doctoral/Professional Degrees									
Nonresident Alien	0	0	0	0	1	1	0	0	0
Hispanic/Latino	0	1	1	0	0	0	0	1	1
American Indian/Alaskan Native	0	0	0	1	1	2	0	0	0
Asian	0	0	0	0	0	0	1		5
Black or African American	0	2	2	0	2	2	4	-	7
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0		0
White	20	52	72	30	68	98	37		101
Two or more races	0	1	1	1	3	4	1		2
Race or ethnicity unknown	2	1	3	1	2	3	4		6
All Doctoral/Professional Degrees	22	57	79	33	77	110	47	75	122
Certificates - Less than 1 Year									
Nonresident Alien	0	0	0	0	1	1 0	0		2
Hispanic/Latino	1	1	2 0	0 0	0	0	1		5 1
American Indian/Alaskan Native	0 0	0 1	0	0	0 0	0	1		2
Asian Black or African American	2	0	2	1	2	3	1 1		2
Native Hawaiian/Pacific Islander	2	0	2	0	2	0	0		0
White	17	21	38	9	34	43	18		68
Two or more races	1/	1	2	9	54 1	1	2		4
Race or ethnicity unknown	1	0	1	0	0	0	0		0
All Certificates - Less than 1 Year	22	24	46	10	38	48	24	-	84
Certificates - Postbacc/Post-Master's		27	40	10	50	-10	<u></u>	00	0-1
Nonresident Alien	40	49	89	19	42	61	61	78	139
Hispanic/Latino	2	2	4	2	6	8	6		8
American Indian/Alaskan Native	0	1	1	1	3	4	0		0
Asian	0	3	3	3	1	4	2		5
Black or African American	3	1	4	4	1	5	5	3	8
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	50	80	130	71	91	162	76	129	205
Two or more races	1	1	2	4	2	6	5	6	11
Race or ethnicity unknown	1	2	3	2	1	3	0	1	1
All Certificates - Postbacc/Post-Master	97	139	236	106	147	253	155	222	377
All Degrees									
Nonresident Alien	310	325	635	249	352	601	286		662
Hispanic/Latino	55	85	140	59	80	139	60		156
American Indian/Alaskan Native	6	13	19	10	12	22	9		15
Asian	26	35	61	23	32	55	24		74
Black or African American	63	68	131	47	82	129	71		143
Native Hawaiian/Pacific Islander	2	1	3	0	8	8	1		1
White	1,380	2,082	3,462	1,431	2,313	3,744	1,459		3,881
Two or more races	39	57	96	47	80	127	58		147
Race or ethnicity unknown All Degrees	33	28	61	40	70	110	37		104
	1,914	2,694	4,608	1,906	3,029	4,935	2,005	3,179	5,183

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Table 41. Degrees Awarded by College, Department, and Fiscal Year

College, Department,			Fiscal Yea	r		5-Year Change		
Degree, and Major	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent	
AGRICULTURE								
Agribusiness, Ag Edu & Commctn				35	56			
Agriculture	146	136	165	47	31	-115	-78.8%	
Animal Science				34	42			
Envrnmntl Plant Sci & Nat Resr				71	78			
ALL AGRICULTURE	146	136	165	187	207	61	41.8%	
ARTS AND LETTERS								
Art and Design	100	93	82	84	75	-25	-25.0%	
Communication	159	131	148	188	185	26	16.4%	
English	154	148	156	175	122	-32	-20.8%	
Media, Journalism, and Film	84	98	84	76	111	27	32.1%	
Modern and Classical Languages	45	40	39	36	40	-5	-11.1%	
Music	51	78	57	60	48	-3	-5.9%	
Theatre and Dance	45	37	40	35	35	-10	-22.2%	
ALL ARTS AND LETTERS	638	625	606	654	616	-22	-3.4%	
BUSINESS								
School of Accountancy	251	213	221	189	180	-71	-28.3%	
Business Administration	336	297	328	319	287	-49	-14.6%	
Computer Information Systems*	75	91	115					
Finance and General Business	191	222	266	316	346	155	81.2%	
Management*	231	267	266					
Management and Info Technology*				351	435			
Marketing	171	180	180	201	199	28	16.4%	
Merchandising and Fashion Design	52	31	40	43	44	-8	-15.4%	
Technology and Construction Management	86	101	103	126	112	26	30.2%	
ALL BUSINESS	1,393	1,402	1,519	1,545	1,603	210	15.1%	
EDUCATION								
Childhood Education and Family Studies	257	280	303	354	368	111	43.2%	
Counsig, Leadrshp, & Spec Educ	185	158	154	155	160	-25	-13.5%	
Reading, Foundations, and Technology	98	80	84	96	122	24	24.5%	
ALL EDUCATION	540	518	541	605	650	110	20.4%	
GRADUATE COLLEGE								
Graduate College	27	24	64	50	70	43	159.3%	
ALL GRADUATE COLLEGE	27	24	64	50	70	43	159.3%	

*As of July 2017, the Computer Information Systems Department and Management Department merged into one department, Management and Info Technology.

NOTE: Totals may not match IPEDS totals since Banner data may be altered after IPEDS submission.

Table 41. Degrees Awarded by College, Department, and Fiscal Year - Continued

College, Department,			Fiscal Yea	r		5-Year Change		
Degree, and Major	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent	
HEALTH AND HUMAN SERVICES								
Biomedical Sciences	94	150	145	183	178	84	89.4%	
Communication Sciences and Disorders	90	83	84	115	108	18	20.0%	
Health and Human Services/Public Health	9	8	24	11	27	18	200.0%	
Kinesiology	150	189	175	165	175	25	16.7%	
Nursing	93	74	73	96	76	-17	-18.3%	
Occupational Therapy					21			
Physical Therapy	32	32	45	40	38	6	18.8%	
Physician Assistant Studies	25	30	31	32	32	7	28.0%	
Psychology	275	224	240	310	298	23	8.4%	
Social Work, School of	75	69	75	62	63	-12	-16.0%	
Sports Medicine and Athletic Training	22	25	22	34	26	4	18.2%	
ALL HEALTH AND HUMAN SERVICES	865	884	914	1,048	1,042	177	20.5%	
IUMANITIES AND PUBLIC AFFAIRS								
Criminology and Criminal Justice*	146	134	146	115	142.5	-4	-2.4%	
Defense and Strategic Studies	26	31	35	32	44	18	69.2%	
Economics	16	27	21	24	36	20	125.0%	
History	62	53	37	44	49	-13	-21.0%	
Military Science	0	0	1	0	0	0		
Philosophy	5	10	7	4	10	5	100.0%	
Political Science	42	42	58	35	43	1	2.4%	
Religious Studies	20	30	15	17	11	-9	-45.0%	
Sociology and Anthropology	64	50	54	42	68	4	6.3%	
ALL HUMANITIES AND PUBLIC AFFAIRS	381	377	374	313	403.5	23	5.9%	
NATURAL AND APPLIED SCIENCES								
Biology	132	134	124	144	135	3	2.3%	
Chemistry	36	41	25	33	37	1	2.3%	
Computer Science	25	37	35	60	55	30	120.0%	
Geography, Geology, and Planning	79	84	65	82	79	50 0	0.0%	
Hospitality Leadership	72	92	66	62	104	32	44.4%	
Mathematics	39	41	46	45	41	2	5.1%	
Natural & Applied Scs/Science & Engineering*	0	0	40	3	5.5	6	5.1/0	
Physics, Astronomy, and Materials Science	20	18	20	27	19	-1	-5.0%	
ALL NATURAL AND APPLIED SCIENCES	403	447	382	456	475.5	73	18.0%	
	,05	177	502	.50	., 5.5	,,,	10.070	
OTHER PROGRAMS	_	-		_				
General Studies	0	0	29	56	88	88		
Global Studies	16	18	14	21	29	13	81.3%	
ALL OTHER PROGRAMS	16	18	43	77	117	101	631.3%	
GRAND TOTAL								
All MSU Programs	4,409	4,431	4,608	4,935	5,184	775	17.6%	

*Interdisciplinary degree credit gets split between two collegs (CHPA and CNAS)

NOTE: Totals may not match IPEDS totals since Banner data may be altered after IPEDS submission.

Table 42. Degrees Awarded by College, Department, CIP Code, Degree, Major, and Fiscal Year

	Co	ollege, Department,				5-Year Change			
	CIP Co	ode, Degree, and Major	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent
AGRICULT	URE								
Agribusir	ness, Ag	; Edu & Commctn							
1.0102	BS	Agricultural Business	32	27	32	23	45	13	40.6%
13.1301	BSED	Agriculture Education	8	3	10	12	6	-2	-25.0%
1.0000	BS	Agriculture Communications					5	5	
		All Agribusiness, Ag Ed & Commctn	40	30	42	35	56	16	40.0%
Agricultu	re								
1.0000	BAS	General Agriculture	3	3	5	11	9	6	200.0%
1.0000	BS	General Agriculture	8	18	15	20	15	7	87.5%
1.1102	BS	Agronomy	2	1	1	0	0	-2	-100.0%
30.1801	MNAS	Nat & Appl Sci/AG-Accelerated	5	4	4	7	2	-3	-60.0%
30.1801	MNAS	Natural & Applied Science/AG	8	9	5	6	3	-5	-62.5%
1.0000	MS	Agriculture	0	0	0	3	2	2	
		All Agriculture	26	35	30	47	31	5	19.2%
Animal S	cience								
1.0901	BS	Animal Science	29	25	28	34	42	13	44.8%
		All Animal Science	29	25	28	34	42	13	44.8%
Envirnmi	ntl Plan	t Science & Natural Resources							
1.1103	BS	Env Plant Science	13	14	26	29	21	8	61.5%
1.1103	BS	Horticulture	2	2	1	0	0	-2	-100.0%
1.0000	BS	Individualized Major-Agr Dept	0	0	1	0	0	0	
1.1102	BS	Natural Resources	14	19	12	15	31	17	121.4%
3.0601	BS	Wildlife Consrvtn & Mgt (AGR)	14	9	10	15	14	0	0.0%
1.1101	MS	Plant Science	8	2	15	12	12	4	50.0%
		All Envirnmntl Plant Sci & Nat Rec	51	46	65	71	78	27	52.9%
	ALL AG	RICULTURE	146	136	165	187	207	61	41.8%

Table 42. Degrees Awarded by College, Department, CIP Code, Degree, Major, and Fiscal Year - **Continued**

	Co	ollege, Department,			Fiscal Yea	r		5-Year Change		
	CIP Co	ode, Degree, and Major	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent	
ARTS AND	LETTER	RS								
Art and D	esign									
50.0701	BA	Art and Design	6	3	6	4	1	-5	-83.3%	
50.0703	BA	Art History	5	4	5	6	5	0	0.0%	
50.0701	BFA	Art	39	36	26	31	29	-10	-25.6%	
50.0401	BFA	Design	39	32	24	26	28	-11	-28.2%	
50.0706	BS	Electronic Arts/Comp Animatn	5	5	3	6	1	-4	-80.0%	
50.0701	BS	Individualized Major-Art Dept	1	3	4	0	1	0	0.0%	
13.1205	BSED	Art and Design	5	10	14	8	8	3	60.0%	
50.0102	MFA	Visual Studies				3	2	2		
		All Art and Design	100	93	82	84	75	-25	-25.0%	
Commun	ication									
9.0101	BA	Communication	1	2	0	1	1	0	0.0%	
9.0101	BS	Communication	57	56	56	67	98	41	71.9%	
9.0401	BS	Electronic Media/Broadcast	1							
9.0901	BS	Public Relations	31	30	30	46	32	1	3.2%	
9.0901	BS	Socio-Political Communication	7	3	8	11	12	5	71.4%	
13.1205	BSED	Speech & Theatre Educ/Comm	3	1	1	1	1	-2	-66.7%	
30.2801	UGCT	Conflict & Dispute Resolution	20	15	13	17	11	-9	-45.0%	
30.2801	GRCT	Conflict & Dispute Resolution	19	6	23	28	14	-5	-26.3%	
9.0101	MA	Communication	20	18	17	17	16	-4	-20.0%	
		All Communication	159	131	148	188	185	26	16.4%	

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Table 42. Degrees Awarded by College, Department, CIP Code, Degree, Major, and Fiscal Year - **Continued**

	Co	ollege, Department,			Fiscal Yea	·		5-Year	Change
	CIP Co	de, Degree, and Major	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent
ARTS AND	LETTER	RS - Continued							
English									
23.0101	BA	English	47	35	36	49	23	-24	-51.1%
23.0101	BS	English					7	7	
23.1303	BA	Professional Writing	3	1	7	4	5	2	66.7%
23.0101	BS	Individualized Major-Eng Dept	1	2	0	0	0	-1	-100.0%
23.1303	BS	Professional Writing	25	28	20	33	23	-2	-8.0%
13.1205	BSED	English	26	31	30	26	16	-10	-38.5%
13.1401	GRCT	Tchng Engl to Spkrs Other Lang	11	12	20	16	12	1	9.1%
23.0101	MA	English	26	24	28	25	24	-2	-7.7%
23.1302	MA	Writing	12	9	10	18	9	-3	-25.0%
13.1205	MSED	Secondary Edu/English	3	6	5	4	3	0	0.0%
		All English	154	148	156	175	122	-32	-20.8%
Media, Jo	urnalis	sm, and Film							
9.0102	BA	Mass Media	3	0	0	1	0	-3	-100.0%
50.0706	BS	Electronic Arts	10	13	9	10	16	6	60.0%
9.0102	BS	Individualized Major-MJF Dept	2	2	0	1	0	-2	-100.0%
9.0401	BS	Journalism	23	20	21	15	24	1	4.3%
9.0102	BS	Mass Media	45	51	39	36	57	12	26.7%
9.0701	GRCT	Screenwriting for TV & Film	0	7	13	4	5	5	
9.0904	UGCT	Press Politics	0	2	1	1	0	0	
9.0701	UGCT	Writing for Television & Film	1	3	1	8	9	8	800.0%
		All Media, Journalism, and Film	84	98	84	76	111	27	32.1%

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Table 42. Degrees Awarded by College, Department, CIP Code, Degree, Major, and Fiscal Year - **Continued**

	Co	ollege, Department,			Fiscal Yea	r		5-Yea	r Change
	CIP Co	de, Degree, and Major	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent
ARTS AND	LETTER	RS - Continued							
Modern a	and Cla	ssical Languages							
30.2201	BA	Antiquities	5	1	0	0	0	-5	-100.0%
16.1203	BA	Classics-Latin Concentration	1	1	0	0	1	0	0.0%
16.0901	BA	French	2	1	2	0	1	-1	-50.0%
16.0501	BA	German	1	0	0	0	0	-1	-100.0%
16.0101	BA	Individualized Major-MCL Dept	3	1	1	0	0	-3	-100.0%
16.1203	BA	Latin	1	0	0	0	0	-1	-100.0%
16.0905	BA	Spanish	9	9	4	1	0	-9	-100.0%
16.0901	BS	French	1	0	0	1	1	0	0.0%
16.0501	BS	German	3	3	2	0	0	-3	-100.0%
16.0101	BS	Modern Language	0	0	5	19	33	33	
16.0101	BS	Individualized Major-MCL Dept	2	0	6	0	0	-2	-100.0%
16.0905	BS	Spanish	13	19	15	8	2	-11	-84.6%
16.1203	BSED	Classics-Latin Concentration	0	1	0	0	0	0	
13.1205	BSED	French	0	0	1	0	0	0	
13.1205	BSED	German	1	0	1	0	0	-1	-100.0%
13.1333	BSED	Latin-BSED	0	1	0	0	0	0	
13.1330	BSED	Spanish-BSED	3	2	1	1	1	-2	-66.7%
13.1205	MSED	Secondary Edu/Spanish	0	1	0	0	0	0	
		Appld Secnd Lang Acquisn	0	0	1	6	1	1	
		All Modern and Classical Languages	45	40	39	36	40	-5	-11.1%
Music									
50.0901	BA	Music	2	4	2	5	1	-1	-50.0%
50.0101	BFA	Musical Theatre (MUS Dept)	3	6	6	5	6	3	100.0%
13.1312		Music	24	34	19	19	11	-13	-54.2%
50.0903		Music	9	16	14	15	11	2	22.2%
50.0901		Music					1	1	
50.0901		Individualized Major-Music Dpt	1	0	0	0	1	0	0.0%
50.0901		Music	12	18	16	16	17	5	41.7%
		All Music	51	78	57	60	48	-3	-5.9%

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Table 42. Degrees Awarded by College, Department,CIP Code, Degree, Major, and Fiscal Year - Continued

	Co	ollege, Department,		ĺ	Fiscal Yea	r		5-Year	[.] Change
	CIP Co	ode, Degree, and Major	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent
ARTS AND	LETTER	RS - Continued							
Theatre a	nd Dar	nce							
50.0501	BA	Theatre Studies	7	3	8	2	1	-6	-85.7%
50.0301	BFA	Dance	7	1					
50.0101	BFA	Musical Theatre (THE Dept)	6	4	7	5	3	-3	-50.0%
50.0501	BFA	Theatre & Dance	11	18	18	16	21	10	90.9%
50.0501	BFA	Theatre	6	0	1	0	1	-5	-83.3%
50.0501	BS	Theatre			1	4	6	6	
50.0501	BS	Dance				3	2	2	
13.1205	BSED	Speech & Theatre Educ/Theatre	6	7	2	4	0	-6	-100.0%
13.1205	MSED	Secondary Edu/Spch & Theatre	0	0	1	0	0	0	
50.0501	MA	Theatre	2	4	2	1	1	-1	-50.0%
		All Theatre and Dance	45	37	40	35	35	-10	-22.2%
	ALL AR	TS AND LETTERS	638	625	606	654	616	-22	-3.4%

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Table 42. Degrees Awarded by College, Department, CIP Code, Degree, Major, and Fiscal Year - **Continued**

	Co	ollege, Department,			Fiscal Year	r		5-Year	Change
	CIP Co	ode, Degree, and Major	2013-2014	2014-2015	2015-2016	2016-2017	2016-2017	Number	Percent
BUSINESS									
School of	Accou	ntancy							
52.0301	BS	Accounting	145	163	169	141	144	-1	-0.7%
43.0117	GRCT	Forensic Accounting	17	8	8	5	6	-11	-64.7%
52.0301	GRCT	Tax Accounting	5	7	4	7	6	1	20.0%
52.0301	MACC	Accounting	84	35	40	36	24	-60	-71.4%
		All Accountancy	251	213	221	189	180	-71	-28.3%
Business	Admin	istration							
52.0201	MBA	Business Administration	336	297	328	319	287	-49	-14.6%
		All Business Administration	336	297	328	319	287	-49	-14.6%
Marketin	g								
52.0203	BS	Logistics & Supply Chain Mgt	58	49	52	42	33	-25	-43.1%
52.1401	BS	Marketing	113	125	116	140	161	48	42.5%
52.0201	GRCT	Marketing	0	6	12	19	5	5	
		All Marketing	171	180	180	201	199	28	16.4%
Finance a	nd Ger	neral Business							
52.0801	BS	Finance	77	100	118	129	141	64	83.1%
52.0101	BS	General Business	100	63	81	133	150	50	50.0%
52.1701	BS	Risk Management & Insurance	14	20	18	23	11	-3	-21.4%
52.0201	GRCT	Financial Analysis				8	3	8	
52.0201	GRCT	Finance	0	39	49	23	41	41	
		All Finance and General Business	191	222	266	316	346	155	81.2%

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Table 42. Degrees Awarded by College, Department, CIP Code, Degree, Major, and Fiscal Year - **Continued**

	Co	ollege, Department,		l	Fiscal Yea	r		5-Year	[•] Change
	CIP Co	ode, Degree, and Major	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent
BUSINESS -	Conti	nued							
Managen	nent ar	nd Info Technology							
52.1201	BS	Computer Information Systems	32	46	55	51	73	41	128.1%
11.1099	BS	Information Tech Service Mgt	28	31	35	37	26	-2	-7.1%
13.1205	BSED	Business Education	3	1	1	0	0	-3	-100.0%
52.1206	GRCT	Computer Information Systems	0	1	11	10	22	22	
52.0201	GRCT	Cybersecurity	0	2	7	7	13	13	
52.0201	MS	Cybersecurity				6	12		
52.1201	MS	Computer Information Systems	12	10	6	2	0	-12	-100.0%
52.0201	GRCT	Data Analytics					5		
52.0299	BS	Entertainment Management	54	61	54	46	41	-13	-24.1%
52.0701	BS	Entrepreneurship	11	11	8	11	13	2	18.2%
52.0201	BS	Management	126	138	139	137	147	21	16.7%
51.0702	GRCT	Health Administration	0	1	1	1	16	16	
52.0201	GRCT	International Business	0	2	3	17	15	15	
52.0201	GRCT	Leadership	0	1	3	4	8	8	
52.0201	GRCT	Management	0	5	15	13	24	24	
52.0202	GRCT	Entrepreneurship	0	0	1	0	0	0	
51.0702	MHA	Health Administration	40	48	42	9	20	-20	-50.0%
		All Management & Info Tech	306	358	381	351	435	129	42.2%
Merchan	dising a	and Fashion Design							
19.0901	BS	Clothing, Tex & Merch	4	4	1	1	0	-4	-100.0%
19.0901	BS	Fashion Merch & Design	36	26	38	42	44	8	22.2%
19.0901	BS	Home Econ/Clothing & Textiles	1						
19.0601	BS	Housing & Interior Design	11	1	1	0	0	-11	-100.0%
		All Merchandising and Fashion Design	52	31	40	43	44	-8	-15.4%

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Table 42. Degrees Awarded by College, Department,CIP Code, Degree, Major, and Fiscal Year - Continued

	Co	ollege, Department,		ĺ	Fiscal Yea	•		5-Year Change		
	CIP Co	ode, Degree, and Major	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent	
BUSINESS	Conti	nued								
Technolo	gy and	Construction Management								
15.0699	BAS	Technology Management	6	2	9	6	7	1	16.7%	
15.1501	BS	Mechanical Engineering Tech				2	2			
52.2001	BS	Construction Management	25	23	32	52	32	7	28.0%	
19.0604	BS	Facility Mgt	8	8	7	4	1	-7	-87.5%	
19.0601	BS	Interior Design	3	18	16	13	20	17	566.7%	
15.1501	BS	Technology Management	14	22	8	8	3	-11	-78.6%	
15.1501	GRCT	Project Management	6	6	7	8	16	10	166.7%	
15.1501	MS	Project Management	24	22	24	33	31	7	29.2%	
		All Technology/Construction Mgmt	86	101	103	126	112	26	30.2%	
	ALL BU	ISINESS	1,393	1,402	1,519	1,545	1,603	210	15.1%	

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Table 42. Degrees Awarded by College, Department, CIP Code, Degree, Major, and Fiscal Year - **Continued**

	Co	llege, Department,		l	Fiscal Yea	r		5-Year	· Change
	CIP Co	ode, Degree, and Major	2013-2014	2014-2015	2015-2016	2016-2017	2016-2017	Number	Percent
EDUCATIO	N								
Childhoo	d Educa	ation and Family Studies							
19.0701	BS	Child & Family Development	36	43	37	55	60	24	66.7%
19.0701	BS	Individualized Major-CFD Dept	1	0	0	0	0	-1	-100.0%
13.1210	BSED	Early Childhood Education	39	31	48	59	44	5	12.8%
13.1202	BSED	Elementary Education	148	162	151	185	200	52	35.1%
13.1205	BSED	Family and Consumer Sciences	7	10	8	7	11	4	57.1%
13.1202	GRCT	Elem Mathetmatcs Specialist			14	0	9		
13.1202	GRCT	Conservation Education				1	1		
13.0301	GRCT	Elem Currclm & Instrctn				4	6		
19.0706	MS	Early Childhood & Family Devlp	5	11	15	15	14	9	180.0%
13.1202	MSED	Elementary Education	20	23	29	26	23	3	15.0%
13.1205	MSED	Secondary Edu/Fam & Cons Sci	1	0	1	2	0	-1	-100.0%
		All Childhood Educ/Family Studies	257	280	303	354	368	111	43.2%
Counslg,	Leadrs	np, & Spec Educ							
13.1001	BS	Individualized Major-CLS Dept	0	1	0	0	0	0	
13.1001	BSED	Special Educ/Cross Categorical	25	34	21	29	28	3	12.0%
13.0604	EDS	Counseling & Assessment	5	1	0	2	4	-1	-20.0%
13.0401	EDS	Edu Administration	14	11	20	8	5	-9	-64.3%
13.0701	GRCT	American Higher Educ Sys					43		
13.1013	GRCT	Autism Spectrum Disorders					2		
13.1009	GRCT	Orientation & Mobility	1	4	4	0	0	-1	-100.0%
13.1101	MS	Counseling	29	35	32	52	32	3	10.3%
13.0406	MS	Student Affairs in Higher Educ	26	18	10	16	15	-11	-42.3%
13.0401	MSED	Edu Administration	61	34	44	23	10	-51	-83.6%
13.1001	MSED	Special Education	24	20	23	25	21	-3	-12.5%
		All Counsig/Leadrshp/Spec Educ	185	158	154	155	160	-25	-13.5%

NOTE: Totals may not match IPEDS totals since Banner data may be altered after IPEDS submission.

Table 42. Degrees Awarded by College, Department, CIP Code, Degree, Major, and Fiscal Year - **Continued**

	Co	ollege, Department,		F	iscal Yea	•		5-Year	· Change
	CIP Co	de, Degree, and Major	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent
EDUCATIO	N - Con	tinued							
Reading,	Founda	ations, and Technology							
13.1203	BSED	Middle School Education	25	21	30	23	35	10	40.0%
13.1501	GRCT	Educationl Technlgy Specialist	4	5	2	1	0	-4	-100.0%
13.1501	GRCT	Educationl Technology				2	3		
13.0501	GRCT	Instructional Tech Specialist	1						
13.1315	GRCT	Literacy			1	4	6		
13.1299	GRCT	Teacher Leadership				1	0		
13.1299	EDS	Teacher Leadership				3	3		
13.1206	MAT	Teaching	36	13	21	24	18	-18	-50.0%
13.1501	MSED	Educational Technology	19	18	17	14	23	4	21.1%
13.1299	MATL	Teaching and Learning					10		
13.1315	MSED	Literacy	12	23	13	24	24	12	100.0%
13.1315	MSED	Reading	1						
		All Reading/Foundations/Technology	98	80	84	96	122	24	24.5%
	ALL ED	UCATION	540	518	541	605	650	110	20.4%

NOTE: Totals may not match IPEDS totals since Banner data may be altered after IPEDS submission.

Table 42. Degrees Awarded by College, Department,CIP Code, Degree, Major, and Fiscal Year - Continued

	Co	ollege, Department,			Fiscal Year	r		5-Year Change		
	CIP Co	ode, Degree, and Major	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent	
GRADUATI		EGE								
Graduate	Colleg	e								
30.9999	GRCT	Individualized Studies	0	3	17	4	2	2		
44.0401	GRCT	Admin Studies				1	0	1		
44.0401	GRCT	Professional Studies					2	2		
44.9999	MS	Admin Studies	27	21	44	29	33	6	22.2%	
44.9999	MS	Professional Studies				15	29	29		
30.0000	MS	Interdisciplinary Studies			3	1	4	4		
		All Graduate College	27	24	64	50	70	43	159.3%	
	ALL GR	ADUATE COLLEGE	27	24	64	50	70	43	159.3%	

NOTE: Totals may not match IPEDS totals since Banner data may be altered after IPEDS submission.

Table 42. Degrees Awarded by College, Department, CIP Code, Degree, Major, and Fiscal Year - **Continued**

	Co	ollege, Department,			Fiscal Year	·		5-Year	⁻ Change
	CIP Co	ode, Degree, and Major	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent
HEALTH AN	ND HUI	MAN SERVICES							
Biomedic	al Scie	nces							
26.0406	BS	Cell & Molecular Biology	40	61	60	79	74	34	85.0%
51.1005	BS	Clinical Lab Sciences-Med Tech	2	5	3	5	3	1	50.0%
51.3101	BS	Dietetics	23	31	22	25	21	-2	-8.7%
51.0000	BS	Health Services	2	17	21	28	17	15	750.0%
26.0406	BS	Individualized Major-BMS Dept	1	2	0	2	0	-1	-100.0%
51.3101	GRCT	Dietetic Internship	6	8	7	8	8	2	33.3%
26.0406	MS	Cell & Molecular Biology	6	12	5	3	4	-2	-33.3%
51.3804	MS	Nurse Anesthesia	14	14	14	0	0	-14	-100.0%
51.3804	DNAP	Nurse Anesthesia Pract			13	33	51	51	
		All Biomedical Sciences	94	150	145	183	178	84	89.4%
Commun	ication	Sciences and Disorders							
51.0202	AUD	Audiology-Doctorate	8	10	14	11	7	-1	-12.5%
51.0204	BA	Individualized Major-CSD Dept	0	1	0	0	0	0	
51.0204	BS	Comm Sci & Dis	52	39	44	64	64	12	23.1%
51.0204	GRCT	Educ of Deaf & Hard of Hearing	0	3	0	1	8	8	
51.0204	MS	Comm Sci & Dis	30	30	26	39	29	-1	-3.3%
		All Communication Sci/Disorders	90	83	84	115	108	18	20.0%
Health an	d Hum	an Services/Public Health							
51.2201	GRCT	Public Health Administration			2	2	2	2	
51.2201	GRCT	Public Health Core					3	3	
51.2201	MPH	Public Health	9	8	22	9	22	13	144.4%
		All Health/Human Serv/Public Health	9	8	24	11	27	18	200.0%

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Table 42. Degrees Awarded by College, Department, CIP Code, Degree, Major, and Fiscal Year - **Continued**

	Co	ollege, Department,			Fiscal Year	r		5-Year Change		
	CIP Co	ode, Degree, and Major	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent	
HEALTH A	ND HUI	MAN SERVICES - Continued								
Kinesiolo	gy									
31.0505	BS	Exercise & Movement	67	84	89	75	97	30	44.8%	
31.0505	BS	Individualized Maj-HPER Dept					1	1		
51.0911	BS	Radiography	23	18	9	19	11	-12	-52.2%	
31.0101	BS	Rec, Sport, Park Admin	32	37	34	30	32	0	0.0%	
51.0908	BS	Respiratory Therapy	1	5	3	1	4	3	300.0%	
13.1205	BSED	Physical Education	19	27	22	27	12	-7	-36.8%	
31.0504	GRCT	Sports Management			6	4	5	5		
31.0599	MS	Health Promotion & Wellness Mg	7	16	11	9	13	6	85.7%	
13.1205	MSED	Secondary Edu/Physical Educatn	1	2	1	0	0	-1	-100.0%	
		All Kinesiology	150	189	175	165	175	25	16.7%	
Nursing										
51.3801	BSN	Nursing	78	69	64	76	62	-16	-20.5%	
51.3801	DNP	Nursing Practce, Doctr/Post Mst	0	3	7	13	14	14		
51.3817	GRCT	Nurse Educator-Post Masters	2	0	0	0	0	-2	-100.0%	
51.3801	MSN	Nursing	13	2	2	7	0	-13	-100.0%	
		All Nursing	93	74	73	96	76	-17	-18.3%	
Occupati	onal Th	erapy								
51.2306	мот	Occupational Therapy					21	21		
		All Occupational Therapy	0	0	0	0	21	21		
Physical ⁻	Therapy	¥								
51.2308	DPT	Physical Therapy	32	32	45	40	38	6	18.8%	
		All Physical Therapy	32	32	45	40	38	6	18.8%	
Physician	Assista	ant Studies								
51.0912	MS	Physician Assistant Studies	25	30	31	32	32	7	28.0%	
		All Physician Assistant Studies	25	30	31	32	32	7	28.0%	

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Table 42. Degrees Awarded by College, Department, CIP Code, Degree, Major, and Fiscal Year - **Continued**

	Co	ollege, Department,			Fiscal Yea	r		5-Year Change	
	CIP Co	ode, Degree, and Major	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent
HEALTH AI	ND HUI	MAN SERVICES - Continued							
Psycholog	gy								
42.0101	UGCT	Forensic Child Psychology	0	0	6	15	11	11	
42.0101	BA	Psychology	3	2	3	3	2	-1	-33.3%
30.1101	BS	Gerontology	13	18	13	11	17	4	30.8%
42.0101	BS	Psychology	227	176	197	228	211	-16	-7.0%
42.0101	BS	Individualized Maj-Psy Dept	0	0	0	1	1	1	
42.2812		Forensic Child Psychology	9	6	3	4	3	-6	-66.7%
42.2801		Applied Behavior Analysis	0	0	0	3	1	1	
42.0101		Psychology	23	22	18	29	30	7	30.4%
42.2704	GRCT	Statistics Research Design	0	0	0	16	22	22	
		All Psychology	275	224	240	310	298	23	8.4%
School of	Social	Work							
44.0701	BSW	Social Work	38	38	39	27	33	-5	-13.2%
44.0701	BSW	Individualized Maj	0	0	1	0	0		
44.0701	MSW	Social Work	37	31	35	35	30	-7	-18.9%
		All School of Social Work	75	69	75	62	63	-12	-16.0%
Sports M	edicine	and Athletic Training							
51.0913	BSAT	Athletic Training	15	20	16	21	18	3	20.0%
51.0913	MS	Athletic Training	7	5	6	13	8	1	14.3%
		All Sports Med/Athletic Training	22	25	22	34	26	4	18.2%
	ALL HE	ALTH AND HUMAN SERVICES	865	884	914	1,048	1,042	177	20.5%

NOTE: Totals may not match IPEDS totals since Banner data may be altered after IPEDS submission.

Table 42. Degrees Awarded by College, Department, CIP Code, Degree, Major, and Fiscal Year - **Continued**

	Co	llege, Department,			Fiscal Year	r		5-Year	Change
		ode, Degree, and Major	2013-2014	2014-2015			2017-2018	Number	Percent
	IES ANI	PUBLIC AFFAIRS							
Criminolo	ogy and	Criminal Justice							
45.0401	UGCT	The Justice System	0	0	1	0	0	0	
45.0401		Criminology	0	0	1	0	2	2	
45.0401	BS	Criminology	124	114	120	85	105	-19	-15.3%
43.0301	GRCT	Homeland Security & Defense	13	4	12	15	16	3	23.1%
45.0401	GRCT	Community Corrections	0	0	0	1	4	4	
45.0401	MS	Criminology	9	16	12	14	15	6	66.7%
		All Criminology/Criminal Justice	146	134	146	115	142	-4	-2.7%
Defense a	and Str	ategic Studies							
28.0601	GRCT	Defense and Strategic Studies	1	0	1	0	3	2	200.0%
28.0601	GRCT	Countrng Weapns Mass Dsrt	0	0	0	4	2	2	
28.0601	MS	Defense and Strategic Studies	25	31	34	28	39	14	56.0%
		All Defense and Strategic Studies	26	31	35	32	44	18	69.2%
Economic	s								
45.0601	BS	Economics	16	27	21	24	35	19	118.8%
45.0601	BA	Economics					1	1	
		All Economics	16	27	21	24	36	20	125.0%
History									
54.0101	BA	History	21	11	16	12	13	-8	-38.1%
54.0101	BS	History					1	1	
54.0101	BA	Individualized Major-HST Dept	1	0	0	0	0	-1	-100.0%
13.1205	BSED	History	33	30	11	16	19	-14	-42.4%
13.1205	GRCT	History for Teachers	0	0	0	0	2	2	
54.0101	MA	History	7	10	10	13	13	6	85.7%
13.1205	MSED	Secondary Edu	0	2	0	3	1	1	
		All History	62	53	37	44	49	-13	-21.0%
Philosoph	ıy								
38.0101	BA	Philosophy	1	2	1	0	2	1	100.0%
38.0101	BS	Philosophy	4	8	6	4	8	4	100.0%
		All Philosophy	5	10	7	4	10	5	100.0%

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Table 42. Degrees Awarded by College, Department, CIP Code, Degree, Major, and Fiscal Year - **Continued**

	Co	ollege, Department,				5-Year Change			
	CIP Co	ode, Degree, and Major	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent
HUMANIT	IES ANI	D PUBLIC AFFAIRS - Continued							
Political S	Science								
45.1001	BA	Political Science	2	2	5	2	4	2	100.0%
45.1001	BS	Individualized Major-PLS Dept	0	1	0	0	1	1	
45.1001	BS	Political Science	23	20	30	14	26	3	13.0%
44.0401	GRCT	Public Management	2	1	1	2	1	-1	-50.0%
30.2001	MGS	Global Studies	2	7	10	6	7	5	250.0%
44.0401	MPA	Public Administration	13	11	12	11	4	-9	-69.2%
		All Political Science	42	42	58	35	43	1	2.4%
Religious	Studie	s							
38.0201	BA	Individualized Major-REL Dept	0	1	0	0	0	0	
38.0201	BA	Religious Studies	4	10	2	3	1	-3	-75.0%
38.0201	BS	Individualized Major-REL Dept	1	1	0	0	0	-1	-100.0%
38.0201	BS	Religious Studies	9	10	7	9	7	-2	-22.2%
38.0201	MA	Religious Studies	6	8	6	5	3	-3	-50.0%
		All Religious Studies	20	30	15	17	11	-9	-45.0%
Sociology	/ and A	nthropology							
45.0201	BA	Anthropology	11	6	8	7	9	-2	-18.2%
45.1101	BA	Sociology	3	1	2	0	1	-2	-66.7%
45.0201		Anthropology	25	17	18	17	24	-1	-4.0%
45.1101		Individualized Major-SOC Dept	0	0	3	0	1	1	
45.1101		Sociology	22	18	17	18	25	3	13.6%
45.0299		Cultrl Resrc Mgt Archlogy					1		
45.0299	MS	Applied Anthropology	3	8	6	0	7	4	133.3%
		All Sociology and Anthropology	64	50	54	42	68	4	6.3%
	ALL HU	IMANITIES AND PUBLIC AFFAIRS	381	377	373	313	403	22	5.8%

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Table 42. Degrees Awarded by College, Department, CIP Code, Degree, Major, and Fiscal Year - **Continued**

	Co	ollege, Department,			Fiscal Yea	r		5-Year Change	
	CIP Co	ode, Degree, and Major	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent
NATURAL	AND AF	PPLIED SCIENCES							
Biology									
26.0101	BS	Biology	97	100	90	115	111	14	14.4%
26.0101	BS	Individualized Major-Bio Dept	1	0	0	0	0	-1	-100.0%
3.0601	BS	Wildlife Consrvtn & Mgt (BIO)	6	5	2	8	3	-3	-50.0%
13.1205	BSED	Biology Educ	8	9	8	3	2	-6	-75.0%
30.1801	MNAS	Natural & Applied Science/BI	1	0	3	2	2	1	100.0%
26.0101	MS	Biology	19	18	20	14	16	-3	-15.8%
1.1101	MS	Plant Science/Biology Dept	0	2	0	1	0	0	
13.1205	MSED	Secondary Edu/Biology	0	0	1	1	1	1	
		All Biology	132	134	124	144	135	3	2.3%
Chemistr	у								
40.0501	BS	Chemistry	25	25	20	24	29	4	16.0%
13.1205	BSED	Chemistry Educ	4	4	1	1	0	-4	-100.0%
30.1801	MNAS	Natural & Applied Science/CH	2	0	1	2	0	-2	-100.0%
40.0501		Chemistry	5	12	3	6	8	3	60.0%
		All Chemistry	36	41	25	33	37	1	2.8%
Compute	r Scien	ce							
11.0701	BS	Computer Science	20	35	31	57	53	33	165.0%
11.0701	BS	Individualized Major-CSC Dept	1	1	2	1	0	-1	-100.0%
11.0701	MS	Computer Science					1	1	
30.1801	MNAS	Natural & Applied Science	4	1	2	2	1	-3	-75.0%
		All Computer Science	25	37	35	60	55	30	120.0%

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Table 42. Degrees Awarded by College, Department, CIP Code, Degree, Major, and Fiscal Year - **Continued**

	Co	llege, Department,			Fiscal Year	r		5-Year Change		
	CIP Co	de, Degree, and Major	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent	
NATURAL	AND AF	PPLIED SCIENCES - Continued								
Geograph	ny, Geo	logy, and Planning								
45.0702	UGCT	Geographic Informatn Sciences	13	13	12	4	6	-7	-53.8%	
4.0301	UGCT	Planning and Development					4	4		
45.0701	BS	Geography	16	14	15	18	15	-1	-6.3%	
40.0601	BS	Geology	14	29	19	16	22	8	57.1%	
45.0701	BS	Geospatial Sciences	7	6	6	8	4	-3	-42.9%	
4.0301	BS	Planning	10	3	4	9	6	-4	-40.0%	
13.1205	BSED	Earth Science Education	0	0	1	1	0	0		
40.0699	GRCT	Geospatial Information Science	7	3	1	4	9	2	28.6%	
40.0699	GRCT	Environ Monitorng-Sampling	0	0	0	3	3	3		
30.1801	MNAS	Natural & Applied Science/GG	4	2	0	2	0	-4	-100.0%	
40.0699	MS	Geospatial Sciences	8	13	7	17	10	2	25.0%	
13.1205	MSED	Secondary Edu/Earth Science	0	1	0	0	0	0		
		All Geography/Geology/Planning	79	84	65	82	79	0	0.0%	
Hospitali	ty Lead	ership								
52.0901	BS	Hospitality Leadership	72	92	65	61	64	-8	-11.1%	
52.0901	BAS	Hospitality Leadership			1	0	3	3		
52.0901	UGCT	Food and Beverage Opertns					37	37		
52.0999	GRCT	Hospitality Admin				1	0	0		
		All Hospitality Leadership	72	92	66	62	104	32	44.4%	

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Table 42. Degrees Awarded by College, Department, CIP Code, Degree, Major, and Fiscal Year - **Continued**

	Co	ollege, Department,			Fiscal Yea	r		5-Year	[.] Change
	CIP Co	ode, Degree, and Major	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent
NATURAL	AND AF	PPLIED SCIENCES - Continued							
Mathema	atics								
27.0101	BA	Mathematics				1	1	1	
27.0101	BS	Mathematics	19	18	25	21	20	1	5.3%
13.1205	BSED	Mathematics	12	10	9	11	9	-3	-25.0%
30.1801	MNAS	Natural & Applied Science	1	2	2	0	0	-1	-100.0%
27.0101	MS	Mathematics	7	8	6	7	10	3	42.9%
13.1205	MSED	Secondary Edu/Mathematics	0	3	4	5	1	1	
		All Mathematics	39	41	46	45	41	2	5.1%
Natural &	App Sci	/Sci & Engrng							
45.0401	UGCT	Conservation Law Enforcement					0.5	0.5	
13.1338	UGCT	Environmental Education				3	5.0	5.0	
		All Natural & Applied Sci/Sci & Engrng				3	5.5	5.5	
Physics, /	Astrono	my, and Materials Science							
40.0801	BS	Physics	8	11	13	15	8	0	0.0%
13.1205	BSED	Physics Education	1	0	0	1	0	-1	-100.0%
30.1801	MNAS	, Natural & Applied Science/PA	1	0	0	0	1	0	0.0%
40.1001		Materials Science	10	7	7	11	10	0	0.0%
		All Physics/Astronomy/Materials	20	18	20	27	19	-1	-5.0%
	ALL NA	TURAL AND APPLIED SCIENCES	403	447	381	456	475.5	73	18.0%

NOTE: Totals may not match IPEDS totals since Banner data may be altered after IPEDS submission.

Source: ODSPROD - Awards Granted (OLAP)

Table 42. Degrees Awarded by College, Department, CIP Code, Degree, Major, and Fiscal Year - **Continued**

C			Fiscal Year	r		5-Year	Change	
CIP C	ode, Degree, and Major	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent
OTHER PROGRAM	MS							
Global Studies								
30.2001 BA	Global Studies	16	18	14	21	29	13	81.3%
	All Global Studies	16	18	14	21	29	13	81.3%
Undergraduate	College/Provost							
24.0101 BGS	General Studies			29	56	88	88	
	All Undergraduate/Provost			29	56	88	88	
ALL O	THER PROGRAMS	16	18	43	77	117	101	631.3%
GRAND TOTAL								
All MS	SU Programs	4,409	4,431	4,606	4,935	5,184	775	17.6%

NOTE: Totals may not match IPEDS totals since Banner data may be altered after IPEDS submission.

Source: ODSPROD - Awards Granted (OLAP)

Table 43. Degrees Awarded by CIP Family and Fiscal Year

CIP Family		Fis	scal Ye	ar		-	Year ange
	2013- 2014	2014- 2015	2015- 2016	2016- 2017	2017- 2018	Number	Percent
Agriculture, Agriculture Operations and Related Sciences (CIP Family 01)	111	113	136	148	182	71	64.0%
Natural Resources and Conservation (CIP Family 03)	20	14	12	23	17	-3	-15.0%
Architecture and Related Services (CIP Family 04)	10	3	4	9	10	0	0.0%
Communication, Journalism, and Related Programs (CIP Family 09)	191	194	186	208	254	63	33.0%
Computer and Information Sciences and Support Services (CIP Family 11)	49	67	68	101	92	43	87.8%
Education (CIP Family 13)	669	661	658	698	686	17	2.5%
Engineering (CIP Family 14)	0	0	1	0	0	0	
Engineering Technologies and Engineering-related Fields (CIP Family 15)	50	52	48	57	59	9	18.0%
Foreign Languages, Literatures, and Liguistics (CIP Family 16)	36	35	31	35	39	3	8.3%
Family and Consumer Sciences/Human Sciences (CIP Family 19)	105	111	115	130	139	34	32.4%
English Language and Literature/Letters (CIP Family 23)	114	99	101	129	91	-23	-20.2%
Liberal Arts and Sciences, General Studies and Humanities (CIP Family 24)	0	0	29	56	88	88	
Biological and Biomedical Sciences (CIP Family 26)	164	193	175	213	205	41	25.0%
Mathematics and Statistics (CIP Family 27)	26	26	31	29	31	5	19.2%
Military Technologies and Applied Sciences (CIP Family 29)	26	31	36	32	44	18	69.2%
Multi/Interdisciplinary Studies (CIP Family 30)	101	86	110	109	93	-8	-7.9%
Parks, Recreation, Leisure and Fitness Studies (CIP Family 31)	106	137	140	118	148	42	39.6%
Philosophy and Religious Studies (CIP Family 38)	25	40	22	21	21	-4	-16.0%
Physical Sciences (CIP Family 40)	77	100	70	96	99	22	28.6%
Psychology (CIP Family 42)	279	206	227	299	281	2	0.7%
Homeland Security, Law Enforcement, Protective Srvcs. (CIP Family 43)	13	12	20	20	22	9	69.2%
Public Administration and Social Service Professions (CIP Family 44)	117	102	132	120	132	15	12.8%
Social Sciences (CIP Family 45)	274	263	277	212	287	13	4.7%
Visual and Performing Arts (CIP Family 50)	171	170	152	158	155	-16	-9.4%
Health Professions and Related Programs (CIP Family 51)	382	399	414	457	479	97	25.4%
Business, Management/Marketing/Related Support Services (CIP Family 52)	1,264	1,296	1,387	1,432	1,503	239	18.9%
History (CIP Family 54)	29	21	26	25	27	-2	-6.9%
All Degrees	4,409	4,431	4,608	4,935	5,184	775	17.6%

Note: At MSU, Defense and Strategic Studies programs are coded as CIP family 28. However, CIP family 28 is not a valid code for IPEDS reporting; therefore, Defense and Strategic Studies programs were reported for IPEDS as CIP family 29.

Chart 11. Fiscal Year 2017-2018 Degrees Awarded by Top CIP Families

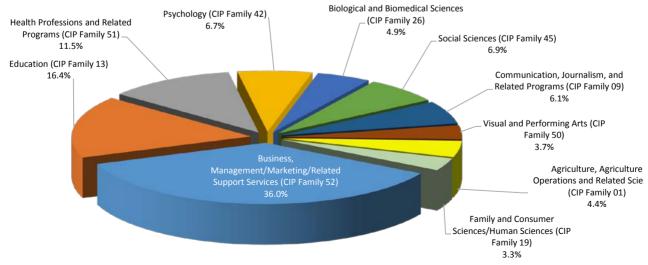


Table 44. Degrees Awarded by CIP Family, Degree Level, and Fiscal Year

CIP Family and Degree Level			Fiscal Yea	r		5-Yea	r Change
CIP Failing and Degree Level	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent
Agriculture/Agriculture Operations/Related Scienc	es (CIP Fami	ily 01)					
Bachelor's Degrees	103	109	121	132	168	65	63.1%
Master's Degrees	8	4	15	16	14	6	75.0%
All CIP Family 01 Degrees	111	113	136	148	182	71	64.0%
Natural Resources and Conservation (CIP Family 03	.) .)						
Bachelor's Degrees	20	14	12	23	17	-3	-15.0%
All CIP Family 03 Degrees	20	14	12	23	17	-3	-15.0%
Architecture and Related Services (CIP Family 04)							
Bachelor's Degrees	10	3	4	9	6	-4	-40.0%
Certificates - Less than 1 Year	0	0	0	0	4	4	
All CIP Family 04 Degrees	10	3	4	9	10	0	0.0%
Communication, Journalism, and Related Programs							
Bachelor's Degrees	170	164	154	178	224	54	31.8%
Master's Degrees	20	18	17	17	16	-4	-20.0%
Certificates - Less than 1 Year	1	5	14	9	9	8	800.0%
Certificates - Postbacc/Post-Master's	0	7	1	4	5	5	
All CIP Family 09 Degrees	191	194	186	208	254	63	33.0%
Computer and Information Sciences/Support Servi	-						
Bachelor's Degrees	49	67	68	95	79	30	61.29
Master's Degrees	0	0	0	6	13	13	
All CIP Family 11 Degrees	49	67	68	101	92	43	87.8%
Education (CIP Family 13)		07	00	101	52	15	07.07
Bachelor's Degrees	400	429	395	434	403	3	0.8%
Master's Degrees	252	199	202	219	182	-70	-27.8%
Certificates - Less than 1 Year	0	0	0	3	5	5	27.07
Certificates - Postbacc/Post-Master's	17	33	61	29	84	67	394.1%
Specialist Degree	0	0	0	13	12	12	554.17
All CIP Family 13 Degrees	669	661	658	698	686	17	2.5%
Engineering (CIP Family 14)	005	001	050	050	000	1,	2.57
Bachelor's Degrees	0	0	1	0	0	0	
All CIP Family 14 Degrees	0	0	1	0	0	0	
Engineering Technologies/Engineering-related Fiel	-	-		0	0	0	
Bachelor's Degrees	20	24	17	16	12	-8	-40.0%
Master's Degrees	20	24	24	33	31	-8	-40.07 29.29
Certificates - Postbacc/Post-Master's	6	6	24		51 16	10	166.79
	50	52	48	8 57	59	9	18.09
All CIP Family 15 Degrees Foreign Languages, Literatures, and Linguistics (CIP		52	40	57	55	5	10.07
Bachelor's Degrees	36	35	30	29	38	2	5.6%
Master's Degrees	0	0	30 1	6	1	1	5.07
All CIP Family 16 Degrees	36	35	31	35	39	3	8.39
Family and Consumer Sciences/Human Sciences (C			51		33	5	0.57
Bachelor's Degrees	•	1	100	115	125	25	25.0%
Master's Degrees	100	100	100	115	125		25.0% 180.0%
	5 105	11	15	15	14	9	
All CIP Family 19 Degrees	105	111	115	130	139	34	32.4%
English Language and Literature/Letters (CIP Famil			62	00	F.0	10	aa =a
Bachelor's Degrees	76	66	63	86	58	-18	-23.79
Master's Degrees	38	33	38	43	33	-5	-13.29
All CIP Family 23 Degrees	114	99	101	129	91	-23	-20.29
iberal Arts and Sciences, General Studies and Hun							
Bachelor's Degrees	0	0	29	56	88	88	
All CIP Family 24 Degrees	0	0	29	56	88	88	

Bachelor's Degrees	139	163	150	196	185	46	33.1%
Master's Degrees	25	30	25	17	20	-5	-20.0%
All CIP Family 26 Degrees	164	193	175	213	205	41	25.0%

Table 44. Degrees Awarded by CIP Family, Degree Level, and Fiscal Year - Continued

		I	Fiscal Yea	r		5-Yea	ar Change
CIP Family and Degree Level	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent
Mathematics and Statistics (CIP Family 27)							
Bachelor's Degrees	19	18	25	22	21	2	10.5%
Master's Degrees	7	8	6	7	10	3	42.9%
All CIP Family 27 Degrees	26	26	31	29	31	5	19.2%
Vilitary Technologies and Applied Sciences (CIP I	amily 29)						
Bachelor's Degrees	0	0	1	0	0	0	
Master's Degrees	25	31	34	28	39	14	56.0%
Certificates - Postbacc/Post-Master's	1	0	1	4	5	4	400.0%
All CIP Family 29 Degrees	26	31	36	32	44	18	69.2%
Multi/Interdisciplinary Studies (CIP Family 30)							
Bachelor's Degrees	34	37	27	32	46	12	35.3%
Master's Degrees	28	25	30	28	20	-8	-28.6%
Certificates - Less than 1 Year	20	15	13	17	11	-9	-45.0%
Certficates - Postbacc/Post-Master's	19	9	40	32	16	-3	-15.8%
All CIP Family 30 Degrees	101	86	110	109	93	-8	-7.9%
Parks, Recreation, Leisure and Fitness Studies (Cl	P Family 31)						
Bachelor's Degrees	99	121	123	105	130	31	31.3%
Master's Degrees	7	16	11	9	13	6	85.7%
Certificates - Postbacc/Post-Master's	0	0	6	4	5	5	
All CIP Family 31 Degrees	106	137	140	118	148	42	39.6%
Philosophy and Religious Studies (CIP Family 38)							
Bachelor's Degrees	19	32	16	16	18	-1	-5.3%
Master's Degrees	6	8	6	5	3	-3	-50.0%
All CIP Family 38 Degrees	25	40	22	21	21	-4	-16.0%
Physical Sciences (CIP Family 40)							
Bachelor's Degrees	47	65	52	55	59	12	25.5%
Master's Degrees	23	32	17	34	28	5	21.7%
Certificates - Postbacc/Post-Master's	7	3	1	7	12	5	71.4%
All CIP Family 40 Degrees	77	100	70	96	99	22	28.6%
Psychology (CIP Family 42)							
Bachelor's Degrees	230	178	200	232	214	-16	-7.0%
Master's Degrees	23	22	18	32	31	8	34.8%
Certificates-Less than 1 year	0	0	6	15	11	11	
Certificates - Postbacc/Post-Master's	26	6	3	20	25	-1	-3.8%
All CIP Family 42 Degrees	279	206	227	299	281	2	0.7%
Iomeland Security, Law Enforcement, Protective	Srvc (CIP Fan	nily 43)					
Certificates - Postbacc/Post-Master's	13	12	20	20	22	9	69.2%
All CIP Family 43 Degrees	13	12	20	20	22	9	69.2%
Public Administration and Social Service Professi	ons (CIP Famil	y 44)					
Bachelor's Degrees	38	38	40	27	33	-5	-13.2%
Master's Degrees	77	63	91	90	96	19	24.7%
Certificates - Postbacc/Post-Master's	2	1	1	3	3	1	50.0%
All CIP Family 44 Degrees	117	102	132	120	132	15	12.8%

Note: At MSU, Defense and Strategic Studies programs are coded as CIP family 28. However, CIP family 28 is not a valid code for IPEDS reporting; therefore, Defense and Strategic Studies programs were reported for IPEDS as CIP family 29.

Table 44. Degrees Awarded by CIP Family, Degree Level, and Fiscal Year - Continued

CID Forsily and Degree Level			Fiscal Yea	r		5-Yea	r Change
CIP Family and Degree Level	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent
Social Sciences (CIP Family 45)							
Bachelor's Degrees	249	226	246	193	253	4	1.6%
Master's Degrees	12	24	18	14	22	10	83.3%
Certificates - Less than 1 Year	13	13	13	4	7	-6	-46.2%
Certificates - Postbacc/Post-Master's	0	0	0	1	5	5	
All CIP Family 45 Degrees	274	263	277	212	287	13	4.7%
Visual and Performing Arts (CIP Family 50)							
Bachelor's Degrees	157	148	134	138	135	-22	-14.0%
Master's Degrees	14	22	18	20	20	6	42.9%
All CIP Family 50 Degrees	171	170	152	158	155	-16	-9.4%
Health Professions and Related Programs (CIP Fami	ly 51)						
Bachelor's Degrees	196	205	182	239	200	4	2.0%
Master's Degrees	137	137	143	109	132	-5	-3.6%
Doctoral/Professional Degrees	41	45	79	97	110	69	168.3%
Certificates - Postbacc/Post-Master's	8	12	10	12	37	29	362.5%
All CIP Family 51 Degrees	382	399	414	457	479	97	25.4%
Business, Management/Marketing/Related Suppor	t Service (C	IP Family 5	2)				
Bachelor's Degrees	827	891	908	966	1,013	186	22.5%
Master's Degrees	432	342	374	357	311	-121	-28.0%
Certificates - Less than 1 Year					37	37	
Certificates - Postbacc/Post-Master's	5	63	105	109	142	137	2740.0%
All CIP Family 52 Degrees	1,264	1,296	1,387	1,432	1,503	239	18.9%
History (CIP Family 54)							
Bachelor's Degrees	22	11	16	12	14	-8	-36.4%
Master's Degrees	7	10	10	13	13	6	85.7%
All CIP Family 54 Degrees	29	21	26	25	27	-2	-6.9%
All Degrees							
All Bachelor's Degrees	3,060	3,144	3,114	3,406	3,539	479	15.7%
All Master's Degrees	1,170	1,057	1,113	1,118	1,062	-108	-9.2%
All Doctoral/Professional Degrees	41	45	79	110	122	81	197.6%
All Certificates - Less than 1 Year	34	33	46	48	84	50	147.1%
All Certificates - Postbacc/Post-Master's	104	152	256	253	377	273	262.5%
All Degrees	4,409	4,431	4,608	4,935	5,184	775	17.6%

Table 45. Degrees Awarded by CIP Family, Gender and Fiscal Year

		F	iscal Yea	r		5-Year	Change
CIP Family and Gender	2013-	2014-	2015-	2016-	2017-	Number	Percent
	2014	2015	2016	2017	2018	Number	Percent
Agriculture, Agriculture Operations and Related Sci	iences (Cl	P Family C	01)				
Male	54	51	52	66	89	35	64.8%
Female	57	62	84	82	93	36	63.2%
All CIP Family 01 Degrees	111	113	136	148	182	71	64.0%
Natural Resources and Conservation (CIP Family 03	<u>)</u>						
Male	14	10	7	18	10	-4	-28.6%
Female	6	4	5	5	7	1	16.7%
All CIP Family 03 Degrees	20	14	12	23	17	-3	-15.0%
Architecture and Related Services (CIP Family 04)							
Male	7	3	3	9	7	0	0.0%
Female	3	0	1	0	3	0	0.0%
All CIP Family 04 Degrees	10	3	4	9	10	0	0.0%
Communication, Journalism, and Related Programs	(CIP Fam	ily 09)					
Male	79	77	83	80	110	31	39.2%
Female	112	117	103	128	144	32	28.6%
All CIP Family 09 Degrees	191	194	186	208	254	63	33.0%
Computer and Information Sciences and Support So	ervices (C	IP Family	11)				
Male	44	62	62	88	83	39	88.6%
Female	5	5	6	13	9	4	80.0%
All CIP Family 11 Degrees	49	67	68	101	92	43	87.8%
Education (CIP Family 13)							
Male	171	155	138	139	136	-35	-20.5%
Female	498	506	520	559	550	52	10.4%
All CIP Family 13 Degrees	669	661	658	698	686	17	2.5%
Engineering (CIP Family 14)							
Male	0	0	1	0	0	0	
Female	0	0	0	0	0	0	
All CIP Family 15 Degrees	0	0	1	0	0	0	
Engineering Technologies and Engineering-related	Fields (CII	P Family 1	.5)				
Male	40	39	35	40	40	0	0.0%
Female	10	13	13	17	19	9	90.0%
All CIP Family 15 Degrees	50	52	48	57	59	9	18.0%
Foreign Languages, Literatures, and Linguistics (CIP	Family 1	6)					
Male	9	8	10	11	14	5	55.6%
Female	27	27	21	24	25	-2	-7.4%
All CIP Family 16 Degrees	36	35	31	35	39	3	8.3%
Family and Consumer Sciences/Human Sciences (Cl	P Family	19)					
Male	12	12	9	9	4	-8	-66.7%
Female	93	99	106	121	135	42	45.2%
All CIP Family 19 Degrees	105	111	115	130	139	34	32.4%
English Language and Literature/Letters (CIP Family	y 23)						
Male	40	28	31	34	26	-14	-35.0%
Female	74	71	70	95	65	-9	-12.2%
All CIP Family 23 Degrees	114	99	101	129	91	-23	-20.2%
Liberal Arts and Sciences, General Studies and Hum	nanities (C	IP Family	24)				
Male	0	0	9	25	36	36	
Female	0	0	20	31	52	52	
All CIP Family 24 Degrees	0	0	29	56	88	88	
Biological and Biomedical Sciences (CIP Family 26)		1	1				

Male	76	84	60	90	83	7	9.2%
Female	88	109	115	123	122	34	38.6%
All CIP Family 26 Degrees	164	193	175	213	205	41	25.0%

Table 45. Degrees Awarded by CIP Family, Gender and Fiscal Year - Continued

		I	Fiscal Yea	ır		5-Year	Change
CIP Family and Gender	2013-	2014-	2015-	2016-	2017-		
	2014	2015	2016	2017	2018	Number	Percent
Mathematics and Statistics (CIP Family 27)							
Male	16	16	23	13	21	5	31.3%
Female	10	10	8	16	10	0	0.0%
All CIP Family 27 Degrees	26	26	31	29	31	5	19.2%
Military Technologies and Applied Sciences (CIP F	amily 29)						
Male	18	19	32	23	30	12	66.7%
Female	8	12	4	9	14	6	75.0%
All CIP Family 29 Degrees	26	31	36	32	44	18	69.2%
Multi/Interdisciplinary Studies (CIP Family 30)							
Male	34	29	37	27	24	-10	-29.4%
Female	67	57	73	82	69	2	3.0%
All CIP Family 30 Degrees	101	86	110	109	93	-8	-7.9%
Parks, Recreation, Leisure and Fitness Studies (CII	P Family 31)					
Male	52	62	63	60	70	18	34.6%
Female	54	75	77	58	78	24	44.4%
All CIP Family 31 Degrees	106	137	140	118	148	42	39.6%
Philosophy and Religious Studies (CIP Family 38)							
Male	13	24	10	13	11	-2	-15.4%
Female	12	16	12	8	10	-2	-16.7%
All CIP Family 38 Degrees	25	40	22	21	21	-4	-16.0%
Physical Sciences (CIP Family 40)							
Male	48	61	50	57	62	14	29.2%
Female	29	39	20	39	37	8	27.6%
All CIP Family 40 Degrees	77	100	70	96	99	22	28.6%
Psychology (CIP Family 42)							
Male	85	53	60	71	59	-26	-30.6%
Female	194	153	167	228	222	28	14.4%
All CIP Family 42 Degrees	279	206	227	299	281	2	0.7%
Homeland Security, Law Enforcement, Protective	Service (CI	P Family	43)				
Male	9	8	11	13	11	2	22.2%
Female	4	4	9	7	11	7	175.0%
All CIP Family 43 Degrees	13	12	20	20	22	9	69.2%
Public Administration and Social Service Professio	ons (CIP Far	nily 44)				1	
Male	27	26	35	34	43	16	59.3%
Female	90	76	97	86	89	-1	-1.1%
All CIP Family 44 Degrees	117	102	132	120	132	15	12.8%
Social Sciences (CIP Family 45)		-		-	-	1	
Male	143	158	158	105	144	1	0.7%
Female	131	105	119	107	143	12	9.2%
All CIP Family 45 Degrees	274	263	277	212	287	13	4.7%

Note: At MSU, Defense and Strategic Studies programs are coded as CIP family 28. However, CIP family 28 is not a valid code for IPEDS reporting; therefore, Defense and Strategic Studies programs were reported for IPEDS as CIP family 29.

	Fiscal Year						
CIP Family and Gender	2013-	2014-	2015-	2016-	2017-		
	2014	2015	2016	2017	2018	Number	Percent
Visual and Performing Arts (CIP Family 50)							
Male	75	64	68	61	47	-28	-37.3%
Female	96	106	84	97	108	12	12.5%
All CIP Family 50 Degrees	171	170	152	158	155	-16	-9.4%
Health Professions and Related Programs (CIP Fam	ily 51)						
Male	88	79	102	87	114	26	29.5%
Female	294	320	312	370	365	71	24.1%
All CIP Family 51 Degrees	382	399	414	457	479	97	25.4%
Business, Management, Marketing, Related Suppo	rt Srvcs (C	IP Family	52)				
Male	666	689	747	715	719	53	8.0%
Female	598	607	640	717	784	186	31.1%
All CIP Family 52 Degrees	1,264	1,296	1,387	1,432	1,503	239	18.9%
History (CIP Family 54)							
Male	16	16	18	18	12	-4	-25.0%
Female	13	5	8	7	15	2	15.4%
All CIP Family 54 Degrees	29	21	26	25	27	-2	-6.9%
All Degrees							
Male	1,836	1,833	1,914	1,906	2,005	169	9.2%
Female	2,573	2 <i>,</i> 598	2,694	3,029	3,179	606	23.6%
All Degrees	4,409	4,431	4,608	4,935	5,184	775	17.6%

		F	iscal Yea	ır		5-Yea	r Change
CIP Family and Ethnicity	2013-	2014-	2015-	2016-	2017-	Numb	Demos
	2014	2015	2016	2017	2018	Number	Percent
Agriculture, Agriculture Operations and Related Scien	ices (CIP F	amily 01)					
Nonresident Alien	5	2	1	1	0	-5	-100.0%
Hispanic/Latino	0	1	2	0	4	4	
American Indian/Alaskan Native	1	1	1	2	5	4	400.0%
Asian	0	0	0	0	0	0	
Black or African American	0	0	1	2	2	2	
Native Hawaiian/Other Pacific Islander	0	0	0	1	0	0	
White	102	104	126	138	162	60	58.8%
Two or more races	1	3	4	4	8	7	700.0%
Race or ethnicity unknown	2	2	1	0	1	-1	-50.0%
All CIP Family 01 Degrees	111	113	136	148	182	71	64.0%
Natural Resources and Conservation (CIP Family 03)							
Nonresident Alien	0	0	0	0	0	0	
Hispanic/Latino	0	0	0	1	0	0	
American Indian/Alaskan Native	0	0	0	0	0	0	
Asian	0	0	0	0	0	0	
Black or African American	0	0	0	0	0	0	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	
White	20	13	12	21	16		-20.0%
Two or more races	0	0	0	1	0	0	
Race or ethnicity unknown	0	1	0	0	1		
All CIP Family 03 Degrees	20	14	12	23	17	-3	-15.0%
Architecture and Related Services (CIP Family 04)							
Nonresident Alien	0	0	0	0	0		
Hispanic/Latino	0	0	0	1	2		
American Indian/Alaskan Native	0	0	0	0	0	-	
Asian	0	0	0	0	0	-	
Black or African American	0	0	1	0	0	-	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	-	
White	9	3	3	8	6		-33.3%
Two or more races	0	0	0	0	2		
Race or ethnicity unknown	1	0	0	0	0		-100.0%
All CIP Family 04 Degrees	10	3	4	9	10	0	0.0%
Communication, Journalism, and Related Programs (C		-	2	10		2	50.00/
Nonresident Alien	6	8	3	10	9	_	50.0%
Hispanic/Latino	5	4	4	6	8		60.0%
American Indian/Alaskan Native	0	2	0	1	3		
Asian Black on African American	6	2	3	0	4		-33.3%
Black or African American	8	10	16	18	12		50.0%
Native Hawaiian/Other Pacific Islander	3	0	0	0	0	_	-100.0%
White	152	162	153	164	207		36.2%
Two or more races	6	2	6	6	11	-	83.3%
Race or ethnicity unknown	5	4	1	3	0	_	-100.0%
All CIP Family 09 Degrees	191	194	186	208	254	63	33.0%

		F	iscal Yea	r		5-Yea	5-Year Change		
CIP Family and Ethnicity	2013-	2014-	2015-	2016-	2017-		0		
	2013	2014	2015	2010	2018	Number	Percent		
Computer and Information Sciences and Support Serv									
Nonresident Alien	5	3	, 15	20	19	14	280.0%		
Hispanic/Latino	0	2	1	2	4				
American Indian/Alaskan Native	0	0	0	0	0				
Asian	1	2	2	0	1	0	0.0%		
Black or African American	2	1	2	3	1	-1	-50.0%		
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0			
White	34	57	48	75	60	26	76.5%		
Two or more races	3	1	0	1	5		66.7%		
Race or ethnicity unknown	4	1	0	0	2	-2	-50.0%		
All CIP Family 11 Degrees	49	67	68	101	92	43	87.8%		
Education (CIP Family 13)									
Nonresident Alien	15	9	19	12	57	42	280.0%		
Hispanic/Latino	14	13	17	16	11	-3	-21.4%		
American Indian/Alaskan Native	5	0	5	3	0	-5	-100.0%		
Asian	3	7	6	4	3	0	0.0%		
Black or African American	9	10	5	16	9	0	0.0%		
Native Hawaiian/Other Pacific Islander	0	0	0	2	0	0			
White	596	606	586	625	592	-4	-0.7%		
Two or more races	8	9	17	11	10	2	25.0%		
Race or ethnicity unknown	19	7	3	9	4	-15	-78.9%		
All CIP Family 13 Degrees	669	661	658	698	686	17	2.5%		
Engineering (CIP Family 14)									
Nonresident Alien	0	0	0	0	0	0			
Hispanic/Latino	0	0	0	0	0	0			
American Indian/Alaskan Native	0	0	0	0	0	0			
Asian	0	0	0	0	0	0			
Black or African American	0	0	0	0	0	0			
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0			
White	0	0	1	0	0	0			
Two or more races	0	0	0	0	0	0			
Race or ethnicity unknown	0	0	0	0	0				
All CIP Family 14 Degrees	0	0	1	0	0	0			
Engineering Technologies and Engineering-related Fie	elds (CIP F								
Nonresident Alien	9	5	5	7	11		22.2%		
Hispanic/Latino	2	2	0	4	0		-100.0%		
American Indian/Alaskan Native	0	0	0	1	0	0			
Asian	0	1	2	1	1	1			
Black or African American	3	4	5	2	3	0	0.0%		
Native Hawaiian/Other Pacific Islander	0	0	0	0	0				
White	32	36	34	39	42		31.3%		
Two or more races	2	2	0	2	1	-1	-50.0%		
Race or ethnicity unknown	2	2	2	1	1	-1	-50.0%		
All CIP Family 15 Degrees	50	52	48	57	59	9	18.0%		
Foreign Languages, Literatures, and Linguistics (CIP Fa						-			
Nonresident Alien	1	1	0	3	1	0	0.0%		
Hispanic/Latino	6	2	6	3	4		-33.3%		
American Indian/Alaskan Native	0	0	0	0	0				
Asian	1	1	0	0	1	0	0.0%		
Black or African American	1	1	2	0	1	0	0.0%		
Native Hawaiian/Other Pacific Islander	0	0	0	0	0				
White	26	27	23	27	32		23.1%		
Two or more races	1	2	0	2	0		-100.0%		
Race or ethnicity unknown	0	1	0	0	0	-			
All CIP Family 16 Degrees	36	35	31	35	39	3	8.3%		

		F	iscal Yea	r		5-Year Change		
CIP Family and Ethnicity	2013-	2014-	2015-	2016-	2017-	Number	Percent	
	2014	2015	2016	2017	2018	Number	Percent	
Family and Consumer Sciences/Human Sciences (CIP	Family 19)						
Nonresident Alien	1	2	1	4	2	1	100.0%	
Hispanic/Latino	2	2	5	6	8		300.0%	
American Indian/Alaskan Native	0	1	0	0	0	0		
Asian	0	1	5	4	1	1		
Black or African American	2	9	6	5	9	7	350.0%	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	-		
White	97	93	94	106	109	12	12.4%	
Two or more races	0	0	2	5	7	7		
Race or ethnicity unknown	3	3	2	0	3	0	0.0%	
All CIP Family 19 Degrees	105	111	115	130	139	34	32.4%	
English Language and Literature/Letters (CIP Family 2		-						
Nonresident Alien	1	6	13	6	8		700.0%	
Hispanic/Latino	4	2	6	1	0		-100.0%	
American Indian/Alaskan Native	0	0	0	1	0			
Asian	1	0	0	2	1		0.0%	
Black or African American	2	1	1	0	0		-100.0%	
Native Hawaiian/Other Pacific Islander	0	0	0	1	0			
White	96	83	74	108	81		-15.6%	
Two or more races	6	2	5	7	1	-5	-83.3%	
Race or ethnicity unknown	4	5	2	3	0		-100.0%	
All CIP Family 23 Degrees	114	99	101	129	91	-23	-20.2%	
Liberal Arts and Sciences, General Studies and Humar	nities (CIP	Family 24						
Nonresident Alien	0	0	0	0	3			
Hispanic/Latino	0	0	0	3	3			
American Indian/Alaskan Native	0	0	0	1	0			
Asian	0	0	0	0	0			
Black or African American	0	0	2	3	5			
Native Hawaiian/Other Pacific Islander	0	0	0	0	0			
White	0	0	27	47	72			
Two or more races	0	0	0	1	3			
Race or ethnicity unknown	0	0	0	1	2			
All CIP Family 24 Degrees	0	0	29	56	88	88		
Biological and Biomedical Sciences (CIP Family 26) Nonresident Alien	2	c	2	-	-	2	66 70/	
	3	6	2 7	5	5		66.7%	
Hispanic/Latino	4	4		7	7		75.0%	
American Indian/Alaskan Native	0 5	1	0	1	0	0		
Asian Black or African American		3	2	9	5	-	0.0% 33.3%-	
Native Hawaiian/Other Pacific Islander	3	3	5	5	2		-33.3%	
White	0 141	163	0 154	0 176	0 177		 25 50/	
		103					25.5%	
Two or more races	2	-	3	9	7 2		250.0%	
Race or ethnicity unknown	6 164	6 193	2 175	1 213	205		-66.7%	
All CIP Family 26 Degrees Mathematics and Statistics (CIP Family 27)	104	193	1/5	213	205	41	25.0%	
Nonresident Alien	G	4	1	4	2	-3	-50.0%	
Hispanic/Latino	6 1	4 0	4 1	4 1	3 1		-50.0%	
American Indian/Alaskan Native	0	-	0		0		0.0%	
	1	0 0	2	0	1	0		
Asian Black or African American	1 0	-	2	0		0	0.0%	
Black or African American	-	0	-	1	1			
Native Hawaiian/Other Pacific Islander White	0 19	0	0	0	0		22.20/	
	18	22	24	22	24		33.3%	
Two or more races	0	0	0	0	0			
Race or ethnicity unknown	0 26	0 26	0	1 29	1	1	10.20/	
All CIP Family 27 Degrees	26	26	31	29	31	5	19.2%	

Table 46. Degrees Awarded by CIP Family, Ethnicity and Fiscal Year - Continued

		F	iscal Yea	r		5-Year Change		
CIP Family and Ethnicity	2013-	2014-	2015-	2016-	2017-	Number	Percent	
Military Technologies and Applied Sciences (CID For	2014	2015	2016	2017	2018			
Military Technologies and Applied Sciences (CIP Fan		0	1	0	0	2	100.00	
Nonresident Alien	2	0	1	0	0		-100.0%	
Hispanic/Latino	_	0	2	2	2	0	0.0%	
American Indian/Alaskan Native	0	0	0	0	1	1		
Asian	Ũ	0	2	2	1	1		
Black or African American	0	1	1	2	4	4		
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0		
White	16	20	19	21	25	9	56.3%	
Two or more races	1	0	0	1	5		400.0%	
Race or ethnicity unknown	5	10	11	4	6		20.0%	
All CIP Family 29 Degrees	26	31	36	32	44	18	69.2%	
Multi/Interdisciplinary Studies (CIP Family 30)	_	6	40	0	6		20.00	
Nonresident Alien	5	6	19	8	6		20.0%	
Hispanic/Latino	2	1	3	4	3	1	50.0%	
American Indian/Alaskan Native	0	0	0	1	0	_		
Asian	3	1	3	1	0	-3	-100.0%	
Black or African American	1	4	0	3	6	5	500.0%	
Native Hawaiian/Other Pacific Islander	1	0	0	0	0	-1	-100.0%	
White	86	69	79	89	74	-12	-14.0%	
Two or more races	3	2	6	2	3	0	0.0%	
Race or ethnicity unknown	0	3	0	1	1	1		
All CIP Family 30 Degrees	101	86	110	109	93	-8	-7.9%	
Parks, Recreation, Leisure and Fitness Studies (CIP F	amily 31)							
Nonresident Alien	0	6	4	1	0			
Hispanic/Latino	2	5	5	6	5	3	150.0%	
American Indian/Alaskan Native	0	0	2	0	1	1		
Asian	2	1	1	1	3	1	50.0%	
Black or African American	8	6	11	6	8	0	0.0%	
Native Hawaiian/Other Pacific Islander	0	1	0	0	0	0		
White	90	112	113	100	127	37	41.1%	
Two or more races	0	3	1	4	0	0		
Race or ethnicity unknown	4	3	3	0	4	0	0.0%	
All CIP Family 31 Degrees	106	137	140	118	148	42	39.6%	
Philosophy and Religious Studies (CIP Family 38)								
Nonresident Alien	0	1	0	0	0	0		
Hispanic/Latino	1	0	0	0	0	-1	-100.0%	
American Indian/Alaskan Native	0	1	0	0	1	1		
Asian	0	0	0	0	0	0		
Black or African American	0	1	0	0	1	1		
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0		
White	22	36	22	21	18	-4	-18.2%	
Two or more races	2	1	0	0	0	-2	-100.0%	
Race or ethnicity unknown	0	0	0	0	1	1		
All CIP Family 38 Degrees	25	40	22	21	21	-4	-16.0%	

Note: At MSU, Defense and Strategic Studies programs are coded as CIP family 28. However, CIP family 28 is not a valid code for IPEDS reporting; therefore, Defense and Strategic Studies programs were reported for IPEDS as CIP family 29.

		F	iscal Yea	r		5-Year Change		
CIP Family and Ethnicity	2013-	2014-	2015-	2016-	2017-	Number	Percent	
	2014	2015	2016	2017	2018	Number	Percent	
Physical Sciences (CIP Family 40)								
Nonresident Alien	11	14	10	13	15	4	36.4%	
Hispanic/Latino	0	0	0	1	3	3		
American Indian/Alaskan Native	0	1	0	0	0	0		
Asian	1	1	1	1	3	2	200.0%	
Black or African American	2	2	2	0	1	-1	-50.0%	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0		
White	58	77	56	77	74	16	27.6%	
Two or more races	2	2	1	2	1	-1	-50.0%	
Race or ethnicity unknown	3	3	0	2	2	-1	-33.3%	
All CIP Family 40 Degrees	77	100	70	96	99	22	28.6%	
Psychology (CIP Family 42)								
Nonresident Alien	8	8	6	5	10	2	25.0%	
Hispanic/Latino	4	8	9	10	10	6	150.0%	
American Indian/Alaskan Native	2	2	0	3	2	0	0.0%	
Asian	1	2	2	6	2	1	100.0%	
Black or African American	6	8	11	14	18	12	200.0%	
Native Hawaiian/Other Pacific Islander	0	0	0	1	0	0		
White	245	166	190	253	223	-22	-9.0%	
Two or more races	6	7	8	5	14	8	133.3%	
Race or ethnicity unknown	7	5	1	2	2	-5	-71.4%	
All CIP Family 42 Degrees	279	206	227	299	281	2	0.7%	
Homeland Security, Law Enforcement, Protective Se	rvice (CIP F	amily 43)					
Nonresident Alien	1	. 1	3	3	3	2	200.0%	
Hispanic/Latino	0	1	1	1	1	1		
American Indian/Alaskan Native	0	0	0	0	0	0		
Asian	0	0	0	0	0	0		
Black or African American	0	1	2	1	0	0		
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0		
White	12	9	14	13	17	5	41.7%	
Two or more races	0	0	0	1	1	1		
Race or ethnicity unknown	0	0	0	1	0	0		
All CIP Family 43 Degrees	13	12	20	20	22	9	69.2%	

		F	iscal Yea	r		5-Year Change		
CIP Family and Ethnicity	2013-	2014-	2015-	2016-	2017-	Number	Percent	
	2014	2015	2016	2017	2018	Number	Feitein	
Public Administration and Social Service Professions	CIP Famil	y 44)						
Nonresident Alien	5	6	10	20	28	23	460.0%	
Hispanic/Latino	6	2	6	2	7	1	16.7%	
American Indian/Alaskan Native	1	0	0	0	0	-1	-100.0%	
Asian	0	0	0	0		2		
Black or African American	3	3	7	6	5	2	66.7%	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0		
White	98	88	103	87	83	-15	-15.3%	
Two or more races	3	2	3	3	6	3	100.0%	
Race or ethnicity unknown	1	1	3	2	1	0	0.0%	
All CIP Family 44 Degrees	117	102	132	120	132	15	12.8%	
Social Sciences (CIP Family 45)								
Nonresident Alien	2	4	3	2	8	6	300.0%	
Hispanic/Latino	8	8	16	11	7	-1	-12.5%	
American Indian/Alaskan Native	0	0	3	0	1			
Asian	3	3	2	1	2	-1	-33.3%	
Black or African American	15	16	14	9	13	-2	-13.3%	
Native Hawaiian/Other Pacific Islander	1	0	0	1	0	-1	-100.0%	
White	231	222	230	179	248	17	7.4%	
Two or more races	9	6	4	7	7	-2	-22.2%	
Race or ethnicity unknown	5	4	5	2	1	-4	-80.0%	
All CIP Family 45 Degrees	274	263	277	212	287	13	4.7%	
Visual and Performing Arts (CIP Family 50)								
Nonresident Alien	5	10	5	12	13	8	160.0%	
Hispanic/Latino	1	5	8	4	4	3	300.0%	
American Indian/Alaskan Native	3	1	1	2	0	-3	-100.0%	
Asian	2	0	1	1	5	3	150.0%	
Black or African American	4	2	7	4	5	1	25.0%	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0		
White	150	141	123	124	119	-31	-20.7%	
Two or more races	2	5	6	9	8	6	300.0%	
Race or ethnicity unknown	4	6	1	2	1	-3	-75.0%	
All CIP Family 50 Degrees	171	170	152	158	155	-16	-9.4%	
Health Professions and Related Programs (CIP Family	51)							
Nonresident Alien	8	10	20	12	23	15	187.5%	
Hispanic/Latino	7	9	12	16	7	0	0.0%	
American Indian/Alaskan Native	2	1	1	2	2	0	0.0%	
Asian	9	6	6	4	12	3	33.3%	
Black or African American	8	7	9	8	15	7	87.5%	
Native Hawaiian/Other Pacific Islander	2	0	0	2	0	-2	-100.0%	
White	333	345	347	388	399	66	19.8%	
Two or more races	7	8	8	19	13	6	85.7%	
Race or ethnicity unknown	6	13	11	6	8	2	33.3%	
All CIP Family 51 Degrees	382	399	414	457	479	97	25.4%	

		F	iscal Yea	r		5-Year Change		
CIP Family and Ethnicity	2013-	2014-	2015-	2016-	2017-			
	2014	2015	2016	2017	2018	Number	Percent	
Business, Management, Marketing, Related Support	Srvcs (CIP	Family 5	2)					
Nonresident Alien	433	433	491	453	437	4	0.9%	
Hispanic/Latino	24	21	28	31	54	30	125.0%	
American Indian/Alaskan Native	4	3	6	4	0	-4	-100.0%	
Asian	21	13	21	18	26	5	23.8%	
Black or African American	24	26	21	20	22	-2	-8.3%	
Native Hawaiian/Other Pacific Islander	1	1	3	0	1	0	0.0%	
White	687	772	782	813	869	182	26.5%	
Two or more races	21	18	22	25	30	9	42.9%	
Race or ethnicity unknown	49	9	13	68	64	15	30.6%	
All CIP Family 52 Degrees	1,264	1,296	1,387	1,432	1,503	239	18.9%	
History (CIP Family 54)								
Nonresident Alien	0	1	0	0	0	0		
Hispanic/Latino	0	0	1	0	1	1		
American Indian/Alaskan Native	1	0	0	0	0	-1	-100.0%	
Asian	0	0	0	0	0	0		
Black or African American	1	0	0	1	0	-1	-100.0%	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0		
White	25	18	25	23	25	0	0.0%	
Two or more races	1	0	0	0	0	-1	-100.0%	
Race or ethnicity unknown	1	2	0	1	1	0	0.0%	
All CIP Family 54 Degrees	29	21	26	25	27	-2	-6.9%	
All Degrees								
Nonresident Alien	532	546	635	601	661	129	24.2%	
Hispanic/Latino	95	92	140	139	156	61	64.2%	
American Indian/Alaskan Native	19	14	19	22	16	-3	-15.8%	
Asian	60	44	61	55	74	14	23.3%	
Black or African American	102	116	131	129	143	41	40.2%	
Native Hawaiian/Other Pacific Islander	8	2	3	8	1	-7	-87.5%	
White	3,376	3,444	3,462	3,744	3,881	505	15.0%	
Two or more races	86	82	96	127	143	57	66.3%	
Race or ethnicity unknown	131	91	61	110	109	-22	-16.8%	
All Degrees	4,409	4,431	4,608	4,935	5,184	775	17.6%	

Table 47. Degrees Awarded by CIP Family,

Degree Level, Ethnicity, Gender and Fiscal Year

CIP Family, Degree Level					Fiscal Year				
and Ethnicity		2015-2016			2016-2017			2017-2018	
	Male	Female	All	Male	Female	All	Male	Female	All
Agriculture, Agriculture Opera	tions and	d Related	Sciences	s (CIP Far	mily 01)				
Bachelor's Degrees									
Nonresident Alien	0	1	1	0	0	0	0	0	0
Hispanic/Latino	0	2	2	0	0	0	1	3	4
American Indian/Alaskan Native	0	1	1	2	0	2	3	2	5
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	1	1	0	2	2	0	2	2
Native Hawaiian/Pacific Islander	0	0	0	0	1	1	0	0	0
White	44	68	112	59	65	124	74	76	150
Two or more races	2	1	3	0	3	3	3	4	7
Race or ethnicity unknown	0	1	1	0	0	0	0	0	0
All Bachelor's Degrees	46	75	121	61	71	132	81	87	168
Master's Degrees									
Nonresident Alien	0	0	0	0	1	1	0	1	1
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	5	9	14	4	10	14	8	4	12
Two or more races	0	1	1	1	0	1	0	1	1
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Master's Degrees	5	10	15	5	11	16	8	6	14
All CIP Family 01 Degrees									
Nonresident Alien	0	1	1	0	1	1	0	1	1
Hispanic/Latino	0	2	2	0	0	0	1	3	4
American Indian/Alaskan Native	0	1	1	2	0	2	3	2	5
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	1	1	0	2	2	0	2	2
Native Hawaiian/Pacific Islander	0	0	0	0	1	1	0	0	0
White	49	77	126	63	75	138	82	80	162
Two or more races	2	2	4	1	3	4	3	5	8
Race or ethnicity unknown	0	1	1	0	0	0	0	0	0
All CIP Family 01 Degrees	51	85	136	66	82	148	89	93	182

Table 47. Degrees Awarded by CIP Family,

Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year				
		2015-2016			2016-2017			2017-2018	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Natural Resources and Conser	vation (C	IP Family	03)						
Bachelor's Degrees	1								
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	1	1	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	7	5	12	17	4	21	9	7	16
Two or more races	0	0	0	1	0	1	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	1	0	1
All Bachelor's Degrees	7	5	12	18	5	23	10	7	17
All CIP Family 03 Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	1	1	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	7	5	12	17	4	21	9	7	16
Two or more races	0	0	0	1	0	1	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	1	0	1
All CIP Family 03 Degrees	7	5	12	18	5	23	10	7	17

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Table 47. Degrees Awarded by CIP Family,

CIP Family, Degree Level					Fiscal Year				
and Ethnicity		2015-2016			2016-2017			2017-2018	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Architecture and Related Serv	ices (CIP	Family 04)	1						
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	1	0	1	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	1	0	1	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	2	1	3	8	0	8	2	2	4
Two or more races	0	0	0	0	0	0	0	1	1
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Bachelor's Degrees	3	1	4	9	0	9	3	3	6
Certificates - Less than 1 Year									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	2	0	2
Two or more races	0	0	0	0	0	0	1	0	1
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Certificates - Less than 1 Year	0	0	0	0	0	0	4	0	4
All CIP Family 04 Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	1	0	1	2	0	2
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	1	0	1	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	2	1	3	8	0	8	4	2	6
Two or more races	0	0	0	0	0	0	1	1	2
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All CIP Family 04 Degrees	3	1	4	9	0	9	7	3	10

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Degrees Awarded and Number of Completers

Table 47. Degrees Awarded by CIP Family,

CIP Family, Degree Level					Fiscal Year				
		2015-2016			2016-2017			2017-2018	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Communication, Journalism, and	Related	Program	s (CIP Fa	amily 09)					
Bachelor's Degrees									
Nonresident Alien	2	1	3	0	6	6	5	2	7
Hispanic/Latino	1	2	3	4	2	6	4	3	7
American Indian/Alaskan Native	0	0	0	0	0	0	1	1	2
Asian	1	2	3	0	0	0	0	4	4
Black or African American	9	5	14	2	13	15	5	6	11
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	51	74	125	57	85	142	79	107	186
Two or more races	3	2	5	1	5	6	5	2	7
Race or ethnicity unknown	1	0	1	2	1	3	0	0	0
All Bachelor's Degrees	68	86	154	66	112	178	99	125	224
Master's Degrees									
Nonresident Alien	0	0	0	1	3	4	0	1	1
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	1	0	1	1	ů 1	2	0	0	0
White	7	9	16	5	6	11	5	8	13
Two or more races	0	0	0	0	0	0	0	2	2
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Master's Degrees	8	9	17	7	10	17	5	11	16
Certificates - Less than 1 Year		5	17	,	10	17	5		10
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	1	1	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	1	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	1	0	1	0	0	0 0	0	1	0
White	4	7	11	5	4	9	3	3	6
Two or more races	1	, 0	1	0	0	0	1	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Certificates - Less than 1 Year	6	8	14	5	4	9	5	4	9
Certificates - Postbacc/Post-Master's	-	0	11	5		5	5		5
Nonresident Alien	0	0	0	0	0	0	1	0	1
Hispanic/Latino	0	0	0	0	0	0	0	1	1
American Indian/Alaskan Native	0	0	0	0	ů 1	1	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	ů 1	1	0	0	0
White	1	0	1	2	0	2	0	2	2
Two or more races	0	0	0	0	0	0	0	1	1
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Certificates - Postbacc/Post-Master's	-	0	1	2	2	4	1	4	5
All CIP Family 09 Degrees	-	•	-	-	-		-		5
Nonresident Alien	2	1	3	1	9	10	6	3	9
Hispanic/Latino	1	3	4	4	2	6	4	4	8
American Indian/Alaskan Native	0	0	4 0	0	1	1	2	1	3
Asian	1	2	3	0	0	0	0	4	4
Black or African American	11	5	16	3	15	18	5	7	12
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	63	90	153	69	95	164	87	120	207
Two or more races	4	2	6	1	5	6	6	5	11
Race or ethnicity unknown	4	0	1	2	1	3	0	0	0
All CIP Family 09 Degrees	83	103	186	80	128	208	110	144	254
The circle i anning up begiees	65	102	100	8U	120	2Uō	110	144	204

Table 47. Degrees Awarded by CIP Family,

CIP Family, Degree Level					Fiscal Year				
		2015-2016			2016-2017			2017-2018	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Computer and Information Sci	ences an	d Support	Service	es (CIP Fa	mily 11)				
Bachelor's Degrees									
Nonresident Alien	14	1	15	20	0	20	17	1	18
Hispanic/Latino	1	0	1	2	0	2	2	1	3
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	2	0	2	0	0	0	1	0	1
Black or African American	2	0	2	3	0	3	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	43	5	48	56	13	69	46	4	50
Two or more races	0	0	0	1	0	1	4	0	4
Race or ethnicity unknown	0	0	0	0	0	0	2	0	2
All Bachelor's Degrees	62	6	68	82	13	95	73	6	79
Master's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	1	1
Hispanic/Latino	0	0	0	0	0	0	0	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
White	0	0	0	6	0	6	9	1	10
Two or more races	0	0	0	0	0	0	1	0	1
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Master's Degrees	0	0	0	6	0	6	10	3	13
All CIP Family 11 Degrees									
Nonresident Alien	14	1	15	20	0	20	17	2	19
Hispanic/Latino	1	0	1	2	0	2	2	2	4
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	2	0	2	0	0	0	1	0	1
Black or African American	2	0	2	3	0	3	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	43	5	48	62	13	75	55	5	60
Two or more races	0	0	0	1	0	1	5	0	5
Race or ethnicity unknown	0	0	0	0	0	0	2	0	2
All CIP Family 11 Degrees	62	6	68	88	13	101	83	9	92

Table 47. Degrees Awarded by CIP Family,

	ľ		cal Year						
CIP Family, Degree Level		2015-2016			2016-2017			2017-2018	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Education (CIP Family 13)									
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	1	1
Hispanic/Latino	2	8	10	2	7	9	1	6	7
American Indian/Alaskan Native	1	3	4	0	2	2	0	0	0
Asian	1	1	2	0	2	2	0	3	3
Black or African American	1	2	3	3	8	11	2	3	5
Native Hawaiian/Pacific Islander	0	0	0	0	1	1	0	0	0
White	74	287	361	86	312	398	68	309	377
Two or more races	3	10	13	1	6	7	4	4	8
Race or ethnicity unknown	2	0	2	0	4	4	0	2	2
All Bachelor's Degrees	84	311	395	92	342	434	75	328	403
Master's Degrees									
Nonresident Alien	2	8	10	1	4	5	1	7	8
Hispanic/Latino	2	4	6	0	7	7	2	1	3
American Indian/Alaskan Native	0	1	1	1	0	1	0	0	0
Asian	0	4	4	0	2	2	0	0	0
Black or African American	1	1	2	2	3	5	1	2	3
Native Hawaiian/Pacific Islander	0	0	0	0	1	1	0	0	0
White	36	140	176	30	160	190	28	136	164
Two or more races	2	1	3	0	4	4	0	2	2
Race or ethnicity unknown	0	0	0	2	2	4	1	1	2
All Master's Degrees	43	159	202	36	183	219	33	149	182
Doctoral/Professional Degrees									
White	0	0	0	3	10	13	2	10	12
All Doctoral/Professional Degrees	0	0	0	3	10	13	2	10	12
Certificates - Less than 1 Year									
White	0	0	0	0	3	3	1	4	5
All Certificates - Less than 1 Year	0	0	0	0	3	3	1	4	5
Certificates - Postbacc/Post-Master's									
Nonresident Alien	3	6	9	2	5	7	18	30	48
Hispanic/Latino	0	1	1	0	0	0	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	10	39	49	6	15	21	5	29	34
Two or more races	0	1	1	0	0	0	0	0	0
Race or ethnicity unknown	0	1	1	0	1	1	0	0	0
All Certificates - Postbacc/Post-Master's	13	48	61	8	21	29	25	59	84
All CIP Family 13 Degrees	_		10	2	0	12	10	20	
Nonresident Alien	5	14	19	3	9	12	19	38	57
Hispanic/Latino	4	13	17	2	14	16	4	7	11
American Indian/Alaskan Native	1	4	5	1	2	3	0	0	0
Asian Black or African American	1	5 3	6 5	0 5	4	4	0 4	3 5	3 9
Black or African American	2 0	3	-	5	11	16	-		9
Native Hawaiian/Pacific Islander White	0 120		0 586	0 125	2 500	2 625	0 104	0 488	0 592
		466		-			104		
Two or more races	5 2	12	17	1	10 7	11 9	4	6	10 4
Race or ethnicity unknown	140	<u>1</u> 518	3	2 139	559	698	=	<u>3</u> 550	•
All CIP Family 13 Degrees	140	518	658	139	559	698	136	550	686

Table 47. Degrees Awarded by CIP Family,

CID Family Degree Lovel	Fiscal Year								
CIP Family, Degree Level		2015-2016			2016-2017			2017-2018	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Engineering Technologies and Eng	gineerin	g-related	Fields	(CIP Fan	nily 15)				
Bachelor's Degrees		-							
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	1	1	2	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	13	2	15	15	1	16	10	2	12
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	Ő
All Bachelor's Degrees	14	3	17	15	1	16	10	2	12
Master's Degrees		0		10	-	10	10	_	
Nonresident Alien	4	0	4	3	3	6	4	5	9
Hispanic/Latino	0	0	0	3	1	4	0	0	0
American Indian/Alaskan Native	0 0	0	Ő	1	0	1	0	Õ	Ő
Asian	0	2	2	0	1	1	1	Ő	1
Black or African American	1	1	2	1	1	2	1	Õ	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	Õ	Ō
White	12	2	14	11	6	17	12	6	18
Two or more races	0	0	0	1	0 0	1	1	Õ	10
Race or ethnicity unknown	0 0	2	2	1	0 0	0	1	Õ	0
All Master's Degrees	17	7	24	21	12	33	20	11	31
Certificates - Postbacc/Post-Master's		,				33	20		51
Nonresident Alien	0	1	1	0	1	1	1	1	1
Hispanic/Latino	0 0	0	Ō	0	Ō	Ō	0	0	0
American Indian/Alaskan Native	0 0	0	Ő	0	0	0	0	Õ	Ő
Asian	0 0	0	Ő	0	0 0	0	0	Õ	Ő
Black or African American	1	0	1	0	0	0	2	0	2
Native Hawaiian/Pacific Islander	0	0	0	0	0 0	0	0	Õ	0
White	3	2	5	3	3	6	7	5	12
Two or more races	0	0	0	1	0	1	0	0	0
Race or ethnicity unknown	0 0	0	Ő	0	0	0	0	Õ	Ő
All Certificates - Postbacc/Post-Master's	-	3	7	4	4	8	10	6	16
All CIP Family 15 Degrees	· · ·	5	,			0	10	0	10
Nonresident Alien	4	1	5	3	4	7	5	6	11
Hispanic/Latino	0	0	0	3	1	4	0	0	0
American Indian/Alaskan Native	0	0	0	1	0	4 1	0	0	0
Asian	0	2	2	0	1	1	1	0	1
Black or African American	3	2	5	1	1	2	3	0	3
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	28	6	34	29	10	39	29	13	42
Two or more races	28	0	54 0	29	10	2	29 1	13	42
Race or ethnicity unknown	0	2	2	2	0	2	1	0	1
	35	13		40	17	57	40	19	59
All CIP Family 15 Degrees	35	13	48	40	1/	57	40	19	59

Table 47. Degrees Awarded by CIP Family,

CIP Family, Degree Level	Fiscal Year								
		2015-2016			2016-2017			2017-2018	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Foreign Languages, Literatures	, and Lin	guistics (C	CIP Fami	ly 16)					
Bachelor's Degrees	l								
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	1	5	6	2	1	3	1	3	4
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	1	1
Black or African American	1	1	2	0	0	0	0	1	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	8	14	22	8	17	25	13	19	32
Two or more races	0	0	0	0	1	1	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Bachelor's Degrees	10	20	30	10	19	29	14	24	38
Master's Degrees									
Nonresident Alien	0	0	0	0	3	3	0	1	1
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	1	1	1	1	2	0	0	0
Two or more races	0	0	0	0	1	1	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Master's Degrees	0	1	1	1	5	6	0	1	1
All CIP Family 16 Degrees									
Nonresident Alien	0	0	0	0	3	3	0	1	1
Hispanic/Latino	1	5	6	2	1	3	1	3	4
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	1	1
Black or African American	1	1	2	0	0	0	0	1	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	8	14	22	9	18	27	13	19	32
Two or more races	0	0	0	0	2	2	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All CIP Family 16 Degrees	10	20	30	11	24	35	14	25	39

Table 47. Degrees Awarded by CIP Family,

CIP Family, Degree Level	Fiscal Year									
		2015-2016			2016-2017			2017-2018		
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All	
Family and Consumer Sciences	s/Human	Sciences	(CIP Fan	nily 19)						
Bachelor's Degrees										
Nonresident Alien	0	1	1	0	2	2	0	2	2	
Hispanic/Latino	0	4	4	0	6	6	0	7	7	
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	
Asian	1	3	4	0	4	4	0	1	1	
Black or African American	1	4	5	1	4	5	0	9	9	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	7	76	83	8	86	94	3	95	98	
Two or more races	0	1	1	0	4	4	1	6	7	
Race or ethnicity unknown	0	2	2	0	0	0	0	1	1	
All Bachelor's Degrees	9	91	100	9	106	115	4	121	125	
Master's Degrees										
Nonresident Alien	0	0	0	0	2	0	0	0	0	
Hispanic/Latino	0	1	1	0	0	0	0	1	0	
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	
Asian	0	1	1	0	0	0	0	0	0	
Black or African American	0	1	1	0	0	0	0	0	0	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	0	11	11	0	12	0	0	11	0	
Two or more races	0	1	1	0	1	0	0	0	0	
Race or ethnicity unknown	0	0	0	0	0	0	0	2	2	
All Master's Degrees	0	15	15	0	15	15	0	14	14	
All CIP Family 19 Degrees										
Nonresident Alien	0	1	1	0	4	4	0	2	2	
Hispanic/Latino	0	5	5	0	6	6	0	8	8	
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	
Asian	1	4	5	0	4	4	0	1	1	
Black or African American	1	5	6	1	4	5	0	9	9	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	7	87	94	8	98	106	3	106	109	
Two or more races	0	2	2	0	5	5	1	6	7	
Race or ethnicity unknown	0	2	2	0	0	0	0	3	3	
All CIP Family 19 Degrees	9	106	115	9	121	130	4	135	139	

Table 47. Degrees Awarded by CIP Family,

CIP Family, Degree Level	Fiscal Year								
and Ethnicity		2015-2016			2016-2017			2017-2018	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
English Language and Literatur	re/Letter	s (CIP Fan	nily 23)						
Bachelor's Degrees									
Nonresident Alien	1	1	2	0	0	0	0	0	0
Hispanic/Latino	1	3	4	0	1	1	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	2	2	0	0	0
Black or African American	1	0	1	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	1	1	0	0	0
White	15	35	50	23	52	75	18	40	58
Two or more races	0	5	5	0	5	5	0	0	0
Race or ethnicity unknown	0	1	1	0	2	2	0	0	0
All Bachelor's Degrees	18	45	63	23	63	86	18	40	58
Master's Degrees									
Nonresident Alien	4	7	11	1	5	6	2	6	8
Hispanic/Latino	0	2	2	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	1	1	0	0	0
Asian	0	0	0	0	0	0	1	0	1
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	9	15	24	10	23	33	5	18	23
Two or more races	0	0	0	0	2	2	0	1	1
Race or ethnicity unknown	0	1	1	0	1	1	0	0	0
All Master's Degrees	13	25	38	11	32	43	8	25	33
All CIP Family 23 Degrees									
Nonresident Alien	5	8	13	1	5	6	2	6	8
Hispanic/Latino	1	5	6	0	1	1	0	0	0
American Indian/Alaskan Native	0	0	0	0	1	1	0	0	0
Asian	0	0	0	0	2	2	1	0	1
Black or African American	1	0	1	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	1	1	0	0	0
White	24	50	74	33	75	108	23	58	81
Two or more races	0	5	5	0	7	7	0	1	1
Race or ethnicity unknown	0	2	2	0	3	3	0	0	0
All CIP Family 23 Degrees	31	70	101	34	95	129	26	65	91

Table 47. Degrees Awarded by CIP Family,

CIP Family, Degree Level					Fiscal Year				
		2015-2016			2016-2017			2017-2018	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Liberal Arts and Sciences, Gen	eral Stud	lies and H	umaniti	es (CIP F	amily 24)				
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	0	0	2	1	3
Hispanic/Latino	0	0	0	2	1	3	0	3	3
American Indian/Alaskan Native	0	0	0	0	1	1	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	2	2	1	2	3	1	4	5
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	9	18	27	21	26	47	30	42	72
Two or more races	0	0	0	1	0	1	2	1	3
Race or ethnicity unknown	0	0	0	0	1	1	1	1	2
All Bachelor's Degrees	9	20	29	25	31	56	36	52	88
All CIP Family 24 Degrees									
Nonresident Alien	0	0	0	0	0	0	2	1	3
Hispanic/Latino	0	0	0	2	1	3	0	3	3
American Indian/Alaskan Native	0	0	0	0	1	1	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	2	2	1	2	3	1	4	5
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	9	18	27	21	26	47	30	42	72
Two or more races	0	0	0	1	0	1	2	1	3
Race or ethnicity unknown	0	0	0	0	1	1	1	1	2
All CIP Family 24 Degrees	9	20	29	25	31	56	36	52	88

Table 47. Degrees Awarded by CIP Family,

CIP Family, Degree Level	Fiscal Year									
		2015-2016			2016-2017			2017-2018		
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All	
Biological and Biomedical Scien	nces (CIP	Family 26	5)							
Bachelor's Degrees										
Nonresident Alien	0	0	0	1	1	2	1	0	1	
Hispanic/Latino	3	4	7	6	1	7	2	4	6	
American Indian/Alaskan Native	0	0	0	0	1	1	0	0	0	
Asian	1	1	2	5	3	8	2	3	5	
Black or African American	0	5	5	2	3	5	0	2	2	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	47	84	131	66	98	164	67	96	163	
Two or more races	2	1	3	4	5	9	3	4	7	
Race or ethnicity unknown	0	2	2	0	0	0	1	0	0	
All Bachelor's Degrees	53	97	150	84	112	196	76	109	185	
Master's Degrees										
Nonresident Alien	1	1	2	0	3	3	0	4	4	
Hispanic/Latino	0	0	0	0	0	0	0	1	1	
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	
Asian	0	0	0	1	0	1	0	0	0	
Black or African American	0	0	0	0	0	0	0	0	0	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	6	17	23	4	8	12	6	8	14	
Two or more races	0	0	0	0	0	0	0	0	0	
Race or ethnicity unknown	0	0	0	1	0	1	1	0	1	
All Master's Degrees	7	18	25	6	11	17	7	13	20	
All CIP Family 26 Degrees										
Nonresident Alien	1	1	2	1	4	5	1	4	5	
Hispanic/Latino	3	4	7	6	1	7	2	5	7	
American Indian/Alaskan Native	0	0	0	0	1	1	0	0	0	
Asian	1	1	2	6	3	9	2	3	5	
Black or African American	0	5	5	2	3	5	0	2	2	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	53	101	154	70	106	176	73	104	177	
Two or more races	2	1	3	4	5	9	3	4	7	
Race or ethnicity unknown	0	2	2	1	0	1	2	0	2	
All CIP Family 26 Degrees	60	115	175	90	123	213	83	122	205	

Table 47. Degrees Awarded by CIP Family,

CIP Family, Degree Level	Fiscal Year								
		2015-2016			2016-2017			2017-2018	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Mathematics and Statistics (CI	P Family	27)							
Bachelor's Degrees									
Nonresident Alien	2	1	3	0	0	0	1	0	1
Hispanic/Latino	0	1	1	1	0	1	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	1	1	2	0	0	0	0	1	1
Black or African American	0	0	0	1	0	1	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	15	4	19	8	11	19	11	6	17
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	1	1	1	0	1
All Bachelor's Degrees	18	7	25	10	12	22	14	7	21
Master's Degrees									
Nonresident Alien	0	1	1	2	2	4	2	0	2
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	5	0	5	1	2	3	4	3	7
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Master's Degrees	5	1	6	3	4	7	7	3	10
All CIP Family 27 Degrees									
Nonresident Alien	2	2	4	2	2	4	3	0	3
Hispanic/Latino	0	1	1	1	0	1	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	1	1	2	0	0	0	0	1	1
Black or African American	0	0	0	1	0	1	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	20	4	24	9	13	22	15	9	24
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	1	1	1	0	1
All CIP Family 27 Degrees	23	8	31	13	16	29	21	10	31

Table 47. Degrees Awarded by CIP Family,

Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year		-		
and Ethnicity		2015-2016			2016-2017			2017-2018	
· ·	Male	Female	All	Male	Female	All	Male	Female	All
Military Technologies and Applied Scient	nces (CIF	P Family 29)						
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	1	0	1	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Bachelor's Degrees	1	0	1	0	0	0	0	0	0
Master's Degrees						-		-	-
Nonresident Alien	1	0	1	0	0	0	0	0	0
Hispanic/Latino	1	1	2	0	2	2	1	1	2
American Indian/Alaskan Native	0	0	0	0	0	0	0	1	1
Asian	2	0	2	1	0	1	0	0	ō
Black or African American	1	0	1	1	0	1	3	0	3
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	15	3	18	13	7	20	16	7	23
Two or more races	0	0	0	0	0	0	2	2	4
Race or ethnicity unknown	10	0	10	4	Ő	0 0	4	2	0
All Master's Degrees	30	4	34	19	9	28	26	13	39
Certificates - Postbacc/Post-Master's	50	•	51	15	5	20	20	15	35
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	1	0	1	0	1	1
Black or African American	0	0	0	1	0	1	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	0	0	1	0	1	2	0	2
Two or more races	0	0	0	1	0	1	1	0	1
Race or ethnicity unknown	1	0	1	0	0	0	0	0	0
All Certificates - Postbacc/Post-Master's	1	0	1	4	0	4	4	1	5
All CIP Family 29 Degrees	1	0	1	4	0	7		1	J
Nonresident Alien	1	0	1	0	0	0	0	0	0
Hispanic/Latino	1	1	2	0	2	2	1	1	2
American Indian/Alaskan Native	0	0	0	0	0	0	0	1	1
-	2	0	2	2		2	0		
Asian Black or African American	2	0	2	2	0 0	2	4	1 0	1 4
Native Hawaiian/Pacific Islander	1	0	0	2	0	2	4	0	4
-	-		-	-		-	_		
White	15	3	18	14	7	21	18	7	25
Two or more races	0	0	0	1	0	1	3	2	5
Race or ethnicity unknown	11	0	11	4	0	4	4	2	6
All CIP Family 29 Degrees Note: At MSU, Defense and Strategic Studies programs a	31	4	35	23	9	32	30	14	44

Note: At MSU, Defense and Strategic Studies programs are coded as CIP family 28. However, CIP family 28 is not a valid code for IPEDS reporting; therefore, Defense and Strategic Studies programs were reported for IPEDS as CIP family 29.

Table 47. Degrees Awarded by CIP Family,

CIP Family, Degree Level	Fiscal Year											
and Ethnicity		2015-2016			2016-2017			2017-2018				
	Male	Female	All	Male	Female	All	Male	Female	All			
Multi/Interdisciplinary Studies (CIF	P Family	30)										
Bachelor's Degrees												
Nonresident Alien	0	1	1	1	1	2	0	2	2			
Hispanic/Latino	0	1	1	0	1	1	1	1	2			
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0			
Asian	1	0	1	0	0	0	0	0	0			
Black or African American	0	0	0	0	1	1	3	1	4			
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0			
White	4	18	22	4	23	27	8	29	37			
Two or more races	0	2	2	0	1	1	0 0	0	0			
Race or ethnicity unknown	0	0	0 27	0	0 27	0 32	12	<u>1</u> 34	1 46			
All Bachelor's Degrees	5	22	27	5	27	32	12	34	46			
Master's Degrees Nonresident Alien	6	1	7	3	1	4	2	1	3			
	1	0	, 1	0	0	4	0	1	1			
Hispanic/Latino American Indian/Alaskan Native	0	0	0	0	0	0	0	1	1			
American mulan/Alaskan Native	0	0	0	0	1	0	0	0	0			
Black or African American	0	0	0	0	0	0	0	0	0			
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0			
White	10	9	19	5	17	22	7	8	15			
Two or more races	10	2	3	0	0	0	0	1	13			
Race or ethnicity unknown	0	0	0	1	0	1	0	0	0			
All Master's Degrees	18	12	30	9	19	28	9	11	20			
Certificates - Less than 1 Year	10				10	20						
Nonresident Alien	0	0	0	0	1	1	0	0	0			
Hispanic/Latino	0	0	0	0	0	0	0	0	0 0			
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0			
Asian	0	1	1	0	0	0	0	0	0			
Black or African American	0	0	0	1	1	2	0	0	0			
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0			
White	5	6	11	1	12	13	0	10	10			
Two or more races	0	1	1	0	1	1	0	1	1			
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0			
All Certificates - Less than 1 Year	5	8	13	2	15	17	0	11	11			
Certificates - Postbacc/Post-Master's												
Nonresident Alien	4	7	11	0	1	1	1	0	1			
Hispanic/Latino	0	1	1	1	2	3	0	0	0			
American Indian/Alaskan Native	0	0	0	1	0	1	0	0	0			
Asian	0	1	1	0	0	0	0	0	0			
Black or African American	0	0	0	0	0	0	0	2	2			
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0			
White	5	22	27	9	18	27	2	10	12			
Two or more races	0	0	0	0	0	0	0	1	1			
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0			
All Certificates - Postbacc/Post-Master's	9	31	40	11	21	32	3	13	16			
All CIP Family 30 Degrees	10	0	10	Α	٨	0	2	2	~			
Nonresident Alien	10	9	19	4	4	8	3	3	6			
Hispanic/Latino	1	2	3	1	3	4	1	2	3			
American Indian/Alaskan Native	0	0	0	1	0	1	0	0	0			
Asian Black or African American	1	2	3	0	1	1	0	0	0			
Black or African American	0 0	0 0	0 0	1 0	2 0	3 0	3 0	3 0	6 0			
Native Hawaiian/Pacific Islander White	24	55	79	19	70		0 17	57	-0 74			
Two or more races	24	55	79 6	19	70 2	89 2	0	3	74 3			
Race or ethnicity unknown	0	5 0	ь 0		2	2	0	3 1	3 1			
-	37	73	110	1 27	82	109	24	69	93			
All CIP Family 30 Degrees	37	/3	110	27	82	103	24	69	93			

Table 47. Degrees Awarded by CIP Family,

	Fiscal Year									
CIP Family, Degree Level		2015-2016			2016-2017			2017-2018		
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All	
Parks, Recreation, Leisure and Fit	ness Stu	udies (CIP	Family	31)						
Bachelor's Degrees		-								
Nonresident Alien	1	2	3	0	1	1	0	0	0	
Hispanic/Latino	2	2	4	3	2	5	1	3	4	
American Indian/Alaskan Native	1	1	2	0	0	0	0	1	1	
Asian	1	0	1	1	0	1	0	1	1	
Black or African American	5	4	9	3	1	4	5	3	8	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	47	55	102	45	45	90	54	59	113	
Two or more races	0	1	1	2	2	4	1	2	3	
Race or ethnicity unknown	0	1	1	0	0	0	0	0	0	
All Bachelor's Degrees	57	66	123	54	51	105	61	69	130	
Master's Degrees										
Nonresident Alien	0	1	1	0	0	0	0	0	0	
Hispanic/Latino	1	0	1	1	0	1	1	0	1	
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	
Asian	0	0	0	0	0	0	1	0	1	
Black or African American	0	1	1	1	0	1	0	0	0	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	0	7	7	3	4	7	5	5	10	
Two or more races	0	0	0	0	0	0	1	0	1	
Race or ethnicity unknown	1	0	1	0	0	0	0	0	0	
All Master's Degrees	2	9	11	5	4	9	8	5	13	
Certificates - Postbacc/Post-Master's										
Nonresident Alien	0	0	0	0	0	0	0	0	0	
Hispanic/Latino	0	0	0	0	0	0	0	0	0	
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	
Asian	0	0	0	0	0	0	0	1	1	
Black or African American	0	1	1	1	0	1	0	0	0	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	4	0	4	0	3	3	1	3	4	
Two or more races	0	0	0	0	0	0	0	0	0	
Race or ethnicity unknown	0	1	1	0	0	0	0	0	0	
All Certificates - Postbacc/Post-Master's	4	2	6	1	3	4	1	4	5	
All CIP Family 31 Degrees										
Nonresident Alien	1	3	4	0	1	1	0	0	0	
Hispanic/Latino	3	2	5	4	2	6	2	3	5	
American Indian/Alaskan Native	1	1	2	0	0	0	0	1	1	
Asian	1	0	1	1	0	1	1	2	3	
Black or African American	5	6	11	5	1	6	5	3	8	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	51	62	113	48	52	100	60	67	127	
Two or more races	0	1	1	2	2	4	2	2	4	
Race or ethnicity unknown	1	2	3	0	0	0	0	0	0	
All CIP Family 31 Degrees	63	77	140	60	58	118	70	78	148	

Table 47. Degrees Awarded by CIP Family,

CIP Family, Degree Level	Fiscal Year									
		2015-2016			2016-2017			2017-2018		
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All	
Philosophy and Religious Studies (CIP Family	38)								
Bachelor's Degrees										
Nonresident Alien	0	0	0	0	0	0	0	0	0	
Hispanic/Latino	0	0	0	0	0	0	0	0	0	
American Indian/Alaskan Native	0	0	0	0	0	0	1	0	1	
Asian	0	0	0	0	0	0	0	0	0	
Black or African American	0	0	0	0	0	0	0	0	0	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	7	9	16	9	7	16	6	10	16	
Two or more races	0	0	0	0	0	0	0	0	0	
Race or ethnicity unknown	0	0	0	0	0	0	1	0	1	
All Bachelor's Degrees	7	9	16	9	7	16	8	10	18	
Master's Degrees										
Nonresident Alien	0	0	0	0	0	0	0	0	0	
Hispanic/Latino	0	0	0	0	0	0	0	0	0	
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	
Asian	0	0	0	0	0	0	0	0	0	
Black or African American	0	0	0	0	0	0	1	0	1	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	3	3	6	4	1	5	2	0	2	
Two or more races	0	0	0	0	0	0	0	0	0	
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0	
All Master's Degrees	3	3	6	4	1	5	3	0	3	
All CIP Family 38 Degrees										
Nonresident Alien	0	0	0	0	0	0	0	0	0	
Hispanic/Latino	0	0	0	0	0	0	0	0	0	
American Indian/Alaskan Native	0	0	0	0	0	0	1	0	1	
Asian	0	0	0	0	0	0	0	0	0	
Black or African American	0	0	0	0	0	0	1	0	1	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	10	12	22	13	8	21	8	10	18	
Two or more races	0	0	0	0	0	0	0	0	0	
Race or ethnicity unknown	0	0	0	0	0	0	1	0	1	
All CIP Family 38 Degrees	10	12	22	13	8	21	11	10	21	

Table 47. Degrees Awarded by CIP Family,

CIP Family, Degree Level					Fiscal Year				
and Ethnicity		2015-2016			2016-2017			2017-2018	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Physical Sciences (CIP Family 40)									
Bachelor's Degrees									
Nonresident Alien	3	0	3	2	1	3	0	0	0
Hispanic/Latino	0	0	0	0	1	1	1	2	3
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	1	1	0	1	1	0	1	1
Black or African American	1	0	1	0	0	0	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	32	14	46	30	17	47	31	21	52
Two or more races	0	1	1	0	2	2	0	0	0
Race or ethnicity unknown	0	0	0	1	0	1	1	1	2
All Bachelor's Degrees	36	16	52	33	22	55	34	25	59
Master's Degrees									
Nonresident Alien	5	2	7	6	4	10	10	3	13
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	1	0	1
Black or African American	1	0	1	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	8	1	9	13	10	23	12	2	14
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	1	0	1	0	0	0
All Master's Degrees	14	3	17	20	14	34	23	5	28
Certificates - Postbacc/Post-Master's									
Nonresident Alien	0	0	0	0	0	0	1	1	2
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	1	0	1
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	1	1	4	3	7	3	5	8
Two or more races	0	0	0	0	0	0	0	1	1
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Certificates - Postbacc/Post-Master's	-	1	1	4	3	7	5	7	12
All CIP Family 40 Degrees					-				
Nonresident Alien	8	2	10	8	5	13	11	4	15
Hispanic/Latino	0	0	0	0	1	1	1	2	3
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	1	1	0	1	1	2	1	3
Black or African American	2	0	2	0 0	0	Ō	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	Ő	Ő	0	0	Ō
White	40	16	56	47	30	77	46	28	74
Two or more races	40	10	1	47 0	2	2	40	1	1
Race or ethnicity unknown	0	0	0	2	0	2	1	1	2
All CIP Family 40 Degrees	50	20	70	57	39	96	62	37	99

Table 47. Degrees Awarded by CIP Family,

CIP Family, Degree Level					Fiscal Year				
and Ethnicity		2015-2016			2016-2017			2017-2018	
•	Male	Female	All	Male	Female	All	Male	Female	All
Psychology (CIP Family 42)									
Bachelor's Degrees									
Nonresident Alien	1	4	5	0	3	3	0	6	6
Hispanic/Latino	1	8	9	2	5	7	2	6	8
American Indian/Alaskan Native	0	0	0	0	0	0	1	0	1
Asian	2	0	2	0	2	2	0	2	2
Black or African American	2	8	10	2	11	13	4	12	16
Native Hawaiian/Pacific Islander	0	0	0	0	1	1	0	0	0
White	44	121	165	51	149	200	35	136	171
Two or more races	6	2	8	1	3	4	1	7	8
Race or ethnicity unknown	0	1	1	0	2	2	0	2	2
All Bachelor's Degrees	56	144	200	56	176	232	43	171	214
Master's Degrees									
Nonresident Alien	1	0	1	0	2	2	0	1	1
Hispanic/Latino	0	0	0	1	2	3	0	1	1
American Indian/Alaskan Native	0	0	0	0	1	1	0	1	1
Asian	0	0	0	1	2	3	0	0	0
Black or African American	0	1	1	0	0	0	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	3	13	16	7	16	23	8	16	24
Two or more races	0	0	0	0	0	0	0	3	3
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Master's Degrees	4	14	18	9	23	32	9	22	31
Certificates - Less Than 1 Year									
Nonresident Alien	0	0	0	0	0	0	0	1	1
Hispanic/Latino	0	0	0	0	0	0	0	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0 0	0 0	0	0	1	1	0	0	0
Native Hawaiian/Pacific Islander White	0	0 6	0	2	0 12	0 14	0 0	0	0 9
	0	0	6				_	9 0	
Two or more races	0	0	0	0 0	0 0	0 0	0 0	0	0 0
Race or ethnicity unknown All Certificates - Postbacc/Post-Master's	-	6	0	2	13	15	0	11	11
Certificates - Postbacc/Post-Master's		0	0	2	15	15	0	11	11
Nonresident Alien	0	0	0	0	0	0	0	2	2
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	2	2	0	0	0
Asian	0	0	0	1	0	1	0	0	0
Black or African American	0	0	Ő	0	0	0	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	3	3	3	13	16	5	14	19
Two or more races	0	0	0	0	1	10	1	2	3
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Certificates - Postbacc/Post-Master's	-	3	3	4	16	20	7	18	25
All CIP Family 42 Degrees									
Nonresident Alien	2	4	6	0	5	5	0	10	10
Hispanic/Latino	1	8	9	3	7	10	2	8	10
American Indian/Alaskan Native	0	0	0	0	3	3	1	1	2
Asian	2	0	2	2	4	6	0	2	2
Black or African American	2	9	11	2	12	14	6	12	18
Native Hawaiian/Pacific Islander	0	0	0	0	1	14	0	0	0
White	47	137	184	63	190	253	48	175	223
Two or more races	6	2	8	1	4	235	2	175	14
Race or ethnicity unknown	0	1	1	0	2	2	0	2	2
All CIP Family 42 Degrees	60	161	221	71	228	299	59	222	281

Table 47. Degrees Awarded by CIP Family,

CIP Family, Degree Level					Fiscal Year				
		2015-2016			2016-2017			2017-2018	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Homeland Security, Law Enforcen	nent, Fi	refighting	g, and R	elated P	rotective	Service	e (CIP Fa	mily 43)	
Certificates - Postbacc/Post-Master's									
Nonresident Alien	2	1	3	2	1	3	0	3	3
Hispanic/Latino	1	0	1	0	1	1	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	2	0	2	1	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	6	8	14	8	5	13	9	8	17
Two or more races	0	0	0	1	0	1	1	0	1
Race or ethnicity unknown	0	0	0	1	0	1	0	0	0
All Certificates - Postbacc/Post-Master's	11	9	20	13	7	20	11	11	22
All CIP Family 43 Degrees									
Nonresident Alien	2	1	3	2	1	3	0	3	3
Hispanic/Latino	1	0	1	0	1	1	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	2	0	2	1	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	6	8	14	8	5	13	9	8	17
Two or more races	0	0	0	1	0	1	1	0	1
Race or ethnicity unknown	0	0	0	1	0	1	0	0	0
All CIP Family 43 Degrees	11	9	20	13	7	20	11	11	22

Table 47. Degrees Awarded by CIP Family,

	Fiscal Year									
CIP Family, Degree Level		2015-2016			2016-2017			2017-2018		
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All	
Public Administration and Social										
Bachelor's Degrees			•		•					
Nonresident Alien	0	0	0	0	0	0	0	0	0	
Hispanic/Latino	0	4	4	1	0	1	0	3	3	
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	
Asian	0	0	0	0	0	0	0	0	0	
Black or African American	0	1	1	0	1	1	0	0	0	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	3	31	34	2	21	23	3	26	29	
Two or more races	0	1	1	1	0	1	0	1	1	
Race or ethnicity unknown	0	0	0	0	1	1	0	0	0	
All Bachelor's Degrees	3	37	40	4	23	27	3	30	33	
Master's Degrees		-			-					
Nonresident Alien	3	6	9	6	12	18	15	13	28	
Hispanic/Latino	2	0	2	1	0	1	2	2	4	
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	
Asian	0	0	0	0	0	0	0	2	2	
Black or African American	3	3	6	2	3	5	4	1	5	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	24	45	69	19	44	63	16	36	52	
Two or more races	0	2	2	1	1	2	1	3	4	
Race or ethnicity unknown	0	3	3	1	0	1	0	1	1	
All Master's Degrees	32	59	91	30	60	90	38	58	96	
Certificates - Postbacc/Post-Master's										
Nonresident Alien	0	0	0	0	2	2	0	0	0	
Hispanic/Latino	0	0	0	0	0	0	0	0	0	
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	
Asian	0	0	0	0	0	0	0	0	0	
Black or African American	0	0	0	0	0	0	0	0	0	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	0	1	0	0	1	1	1	1	2	
Two or more races	0	0	0	0	0	0	1	0	1	
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0	
All Certificates - Postbacc/Post-Master's	0	1	1	0	3	3	2	1	3	
All CIP Family 44 Degrees										
Nonresident Alien	3	6	9	6	14	20	15	13	28	
Hispanic/Latino	2	4	6	2	0	2	2	5	7	
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	
Asian	0	0	0	0	0	0	0	2	2	
Black or African American	3	4	7	2	4	6	4	1	5	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	27	77	104	21	66	87	20	63	83	
Two or more races	0	3	3	2	1	3	2	4	6	
Race or ethnicity unknown	0	3	3	1	1	2	0	1	1	
All CIP Family 44 Degrees	35	97	132	34	86	120	43	89	132	

Table 47. Degrees Awarded by CIP Family,

CID Family, Desires Level					Fiscal Year				I
CIP Family, Degree Level		2015-2016			2016-2017			2017-2018	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Social Sciences (CIP Family 45)									
Bachelor's Degrees									
Nonresident Alien	2	1	3	2	0	2	5	3	8
Hispanic/Latino	8	6	14	6	3	9	2	5	7
American Indian/Alaskan Native	0	3	3	0	0	0	1	0	1
Asian	1	1	2	1	0	1	0	2	2
Black or African American	7	6	13	3	4	7	9	4	13
Native Hawaiian/Pacific Islander	0	0	0	0	1	1	0	0	0
White	117	86	203	81	84	165	113	101	214
Two or more races	0	4	4	6	1	7	2	5	7
Race or ethnicity unknown	4	0	4	1	0	1	1	0	1
All Bachelor's Degrees	139	107	246	100	93	193	133	120	253
Master's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	1	1	0	1	1	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	1	1	2	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	8	9	17	2	8	10	5	17	22
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	1	0	1	0	0	0
All Master's Degrees	8	10	18	4	10	14	5	17	22
Certificates - Less than 1 Year									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	1	0	1	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	1	0	1	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	8	2	10	1	3	4	5	2	7
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	1	0	1	0	0	0	0	0	0
All Certificates - Less than 1 Year	11	2	13	1	3	4	5	2	7
Certificates - Postbacc/Post-Maste	er's								
Hispanic/Latino	0	0	0	0	1	1	0	0	0
White	0	0	0	0	0	0	1	4	5
All Certificates - Postbacc/Post-Mast	0	0	0	0	1	1	1	4	5
All CIP Family 45 Degrees									
Nonresident Alien	2	1	3	2	0	2	5	3	8
Hispanic/Latino	9	7	16	6	5	10	2	5	7
American Indian/Alaskan Native	0	3	3	0	0	0	1	0	1
Asian	1	1	2	1	0	1	0	2	2
Black or African American	8	6	14	4	5	9	9	4	13
Native Hawaiian/Pacific Islander	0	0	0	0	1	1	0	0	0
White	133	97	230	84	95	179	124	124	243
Two or more races	0	4	4	6	1	7	2	5	7
Race or ethnicity unknown	5	0	5	2	0	2	1	0	1
All CIP Family 45 Degrees	158	119	277	105	107	212	144	143	287

Table 47. Degrees Awarded by CIP Family,

CIP Family, Degree Level					Fiscal Year				
		2015-2016			2016-2017			2017-2018	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Visual and Performing Arts (Cl	P Family !	50)							
Bachelor's Degrees	l			1					
Nonresident Alien	1	2	3	2	5	7	0	4	4
Hispanic/Latino	6	2	8	0	3	3	1	2	3
American Indian/Alaskan Native	0	1	1	1	1	2	0	0	0
Asian	1	0	1	0	1	1	1	3	4
Black or African American	2	4	6	2	1	3	4	1	5
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	46	63	109	42	69	111	37	74	111
Two or more races	3	2	5	4	5	9	0	7	7
Race or ethnicity unknown	1	0	1	0	2	2	0	1	1
All Bachelor's Degrees	60	74	134	51	87	138	43	92	135
Master's Degrees									
Nonresident Alien	2	0	2	1	4	5	1	8	9
Hispanic/Latino	0	0	0	0	1	1	0	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	1	1
Black or African American	0	1	1	1	0	1	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	6	8	14	8	5	13	3	5	8
Two or more races	0	1	1	0	0	0	0	1	1
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Master's Degrees	8	10	18	10	10	20	4	16	20
All CIP Family 50 Degrees									
Nonresident Alien	3	2	5	3	9	12	1	12	13
Hispanic/Latino	6	2	8	0	4	4	1	3	4
American Indian/Alaskan Native	0	1	1	1	1	2	0	0	0
Asian	1	0	1	0	1	1	1	4	5
Black or African American	2	5	7	3	1	4	4	1	5
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	52	71	123	50	74	124	40	79	119
Two or more races	3	3	6	4	5	9	0	8	8
Race or ethnicity unknown	1	0	1	0	2	2	0	1	1
All CIP Family 50 Degrees	68	84	152	61	97	158	47	108	155

Table 47. Degrees Awarded by CIP Family,

CIP Family, Degree Level					Fiscal Year				
and Ethnicity		2015-2016			2016-2017			2017-2018	
•	Male	Female	All	Male	Female	All	Male	Female	All
Health Professions and Related P	rograms	s (CIP Fan	nily 51)						
Bachelor's Degrees									
Nonresident Alien	2	1	3	0	1	1	0	0	0
Hispanic/Latino	2	6	8	2	11	13	0	3	3
American Indian/Alaskan Native	0	0	0	0	0	0	1	1	2
Asian	0	5	5	1	1	2	0	1	1
Black or African American	1	2	3	0	5	5	2	4	6
Native Hawaiian/Pacific Islander	0	0	0	0	2	2	0	0	0
White	28	130	158	28	180	208	19	160	179
Two or more races	0	4	4	1	7	8	1	7	8
Race or ethnicity unknown	0	1	1	0	0	0	0	1	1
All Bachelor's Degrees	33	149	182	32	207	239	23	177	200
Master's Degrees									
Nonresident Alien	9	8	17	5	5	10	8	10	18
Hispanic/Latino	2	1	3	0	2	2	1	1	2
American Indian/Alaskan Native	1	0	1	0	0	0	0	0	0
Asian	1	0	1	0	2	2	3	2	5
Black or African American	2	2	4	0	1	1	0	2	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	25	82	107	17	67	84	21	82	103
Two or more races	0	3	3	2	5	7	0	2	2
Race or ethnicity unknown	5	2	7	0	3	3	0	0	0
All Master's Degrees	45	98	143	24	85	109	33	99	132
Doctoral/Professional Degrees									
Nonresident Alien	0	0	0	0	1	1	0	0	0
Hispanic/Latino	0	1	1	0	0	0	0	1	1
American Indian/Alaskan Native	0	0	0	1	1	2	0	0	0
Asian	0	0	0	0	0	0	1	4	5
Black or African American	0	2	2	0	2	2	4	3	7
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	20	52	72	27	58	85	35	54	89
Two or more races	0	1	1	1	3	4	1	1	2
Race or ethnicity unknown	2 22	<u>1</u> 57	3 79	1 30	<u>2</u> 67	<u>3</u> 97	4 45	<u>2</u> 65	6
All Doctoral/Professional Degrees Certificates - Postbacc/Post-Master's		57	79	30	67	97	45	05	110
Nonresident Alien	0	0	0	0	0	0	5	0	5
Hispanic/Latino	0	0	0	0	1	1	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	1	0	1
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	2	8	10	1	10	11	6	22	28
Two or more races	0	0	10	0	0	0	0	1	28
Race or ethnicity unknown	0	0	0	0	0	0	0	1	1
All Certificates - Postbacc/Post-Master's	-	8	10	1	11	12	13	24	37
All CIP Family 51 Degrees		0	10	-	11	12	15	24	57
Nonresident Alien	11	9	20	5	7	12	13	10	23
Hispanic/Latino	4	8	12	2	, 14	16	2	5	7
American Indian/Alaskan Native	1	0	12	1	14	2	1	1	2
Asian	1	5	6	1	3	4	5	7	12
Black or African American	3	6	9	0	8	8	6	9	15
Native Hawaiian/Pacific Islander	0	0	0	0	2	2	0	0	0
White	75	272	347	73	315	388	81	318	399
Two or more races	0	8	8	4	15	19	2	11	13
Race or ethnicity unknown	7	4	11	1	5	6	4	4	8
All CIP Family 51 Degrees	102	312	414	87	370	457	114	365	479

Table 47. Degrees Awarded by CIP Family,

CIP Family, Degree Level			_		Fiscal Yea				
and Ethnicity		2015-201	-		2016-201	1		2017-2018	
-	Male	Female	All	Male	Female	All	Male	Female	All
Business Management, Marketin	g, and F	Related S	upport S	Services	(CIP Far	nily 52)			
Bachelor's Degrees				Ι					
Nonresident Alien	65	101	166	63	110	173	67	107	174
Hispanic/Latino	12	12	24	16	10	26	21	20	41
American Indian/Alaskan Native	2	1	3	3	1	4	0	0	0
Asian	9	6	15	7	5	12	7	12	19
Black or African American	11	8	19	7	9	16	10	5	15
Native Hawaiian/Pacific Islander	2	1	3	0	0	0	1	0	1
White	365	282	647	360	294	654	359	320	679
Two or more races	14	5 6	19	10 19	8 44	18 63	14	10 48	24 60
Race or ethnicity unknown	6 486	422	12 908	485	44	966	12 491		1,013
All Bachelor's Degrees Master's Degrees	480	422	908	465	481	900	491	522	1,013
Nonresident Alien	138	123	261	110	123	233	82	105	187
Hispanic/Latino	2	123	201	110	2	233	3	3	6
American Indian/Alaskan Native	1	1	2	0	0	0	0	0	0
Asian	1	3	4	2	2	4	2	2	4
Black or African American	2	0	2	1	2	3	2	3	5
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	57	42	99	58	47	105	51	50	101
Two or more races	1	1	2	3	2	5	3	1	4
Race or ethnicity unknown	0	1	1	1	3	4	4	0	4
All Master's Degrees	202	172	374	176	181	357	147	164	311
Certificates - Less than 1 Year									
Nonresident Alien	0	0	0	0	0	0	0	1	1
Hispanic/Latino	0	0	0	0	0	0	0	3	3
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	1	1	2
Black or African American	0	0	0	0	0	0	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	7	22	29
Two or more races	0	0	0	0	0	0	0	1	1
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Certificates - Less than 1 Year	0	0	0	0	0	0	9	28	37
Certificates - Postbacc/Post-Master's		22	C A	45	22				
Nonresident Alien	31	33	64	15	32	47	34	41	75
Hispanic/Latino American Indian/Alaskan Native	1 0	0	1 1	1 0	1 0	2	3	1 0	4 0
American mulan/Alaskan Native	0	1 2	2	0	0	0 2	0	0	0
Black or African American	0	0	2	1	0	1	0	1	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	26	10	36	34	20	54	34	26	60
Two or more races	1	0	1	1	1	2	1	0	1
Race or ethnicity unknown	0	0	0	1	0	1	0	Ő	0
All Certificates - Postbacc/Post-Master's		46	105	54	55	109	72	70	142
All CIP Family 52 Degrees			100		00	100	· · =		
Nonresident Alien	234	257	491	188	265	453	183	254	436
Hispanic/Latino	15	13	28	180	13	433 31	27	234	430 51
American Indian/Alaskan Native	3	3	28 6	3	15	4	0	0	0
-									
Asian	10	11	21	10	8	18	10	16	24
Black or African American	13	8	21	9	11	20	13	9	21
Native Hawaiian/Pacific Islander	2	1	3	0	0	0	1	0	1
White	448	334	782	452	361	813	451	418	840
Two or more races	16	6	22	14	11	25	18	12	29
Race or ethnicity unknown	6	7	13	21	47	68	16	48	64
All CIP Family 52 Degrees	747	640	1,387	715	717	1,432	719	784	1,503

Table 47. Degrees Awarded by CIP Family,

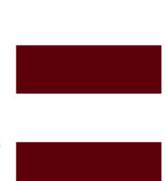
CIP Family, Degree Level	l				Fiscal Year				
		2015-2016			2016-2017			2017-2018	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
History (CIP Family 54)									
Bachelor's Degrees	1								
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	1	0	1	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	11	5	16	7	4	11	3	9	12
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	1	0	1
All Bachelor's Degrees	11	5	16	8	4	12	5	9	14
Master's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	1	0	1	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	6	3	9	9	3	12	7	6	13
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	1	0	1	0	0	0
All Master's Degrees	7	3	10	10	3	13	7	6	13
All CIP Family 54 Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	1	0	1	0	0	0	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	1	0	1	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	17	8	25	16	7	23	10	15	25
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	1	0	1	1	0	1
All CIP Family 54 Degrees	18	8	26	18	7	25	12	15	27



Section 6: Faculty and Staff



Bear FactBook 2017-2018



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Table 48. Full-Time Faculty by Ethnicity, Gender and Fiscal Year

				l	Fiscal Yea	r				
Ethnicity		2016-201	7		2017-2018	3		2018-2019		
	Male	Female	All	Male	Female	All	Male	Female	All	
Nonresident Alien	12	9	21	13	10	23	15	10	25	
Hispanic/Latino	9	5	14	10	7	17	9	8	17	
American Indian/Alaskan Native	2	1	3	3	1	4	3	3	6	
Asian	26	19	45	28	19	47	32	21	53	
Black or African American	13	11	24	14	14	28	16	15	31	
White	295	304	599	287	310	597	290	304	594	
Two or more races	8	5	13	9	7	16	8	10	18	
Race or ethnicity unknown	14	10	24	11	6	17	11	4	15	
All Full-Time Faculty	379	364	743	375	374	749	384	375	759	

Note: Full-time faculty counts represent data as of November 1st of the report year.

Source: IPEDS Human Resources Survey Part A3

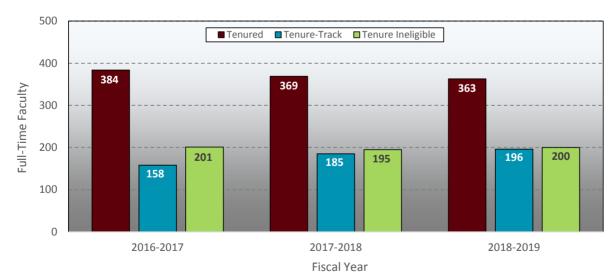
Table 49. Full-Time Faculty by Rank, Gender and Fiscal Year

	Fiscal Year									
Rank	2	2016-201	7		2017-2018	3		2018-2019		
	Male	Female	All	Male	Female	All	Male	Female	All	
Professors	154	87	241	150	83	233	154	78	232	
Associate Professors	84	57	141	80	55	135	72	58	130	
Assistant Professors	82	106	188	91	123	214	107	128	235	
Instructors	58	113	171	52	111	163	48	109	157	
No Rank	1	1	2	2	2	4	3	2	5	
All Full-Time Faculty	379	364	743	375	374	749	384	375	759	

Note: Full-time faculty counts represent data as of November 1st of the report year.

Source: IPEDS Human Resources Survey Part G

Chart 12. Full-Time Faculty by Tenure Status and Fiscal Year



Note: Tables displaying data for "full-time faculty" reflect only instructional faculty and exclude full-time "research" faculty. Table 63 provides information for noninstructional research faculty. Therefore, to see the total number of faculty, both instructional and research, the two groups need to be considered together. For example, for 2014-2015, MSU reported 728 instructional faculty and 5 research faculty for a total of 733 total full-time faculty.

Note: Data table available in Appendix in Table A9.

Note: Full-time faculty counts represent data as of November 1st of the report year.

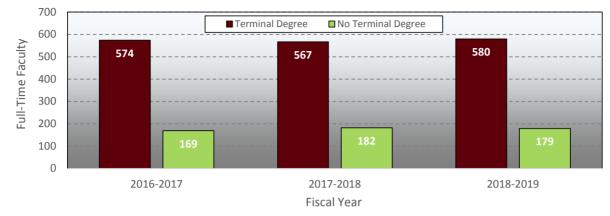


Chart 13. Full-Time Faculty by Terminal Degree Status and Fiscal Year

Note: Data table available in Appendix in Table A10.

Note: Full-time faculty counts represent data as of November 1st of the report year.

Source: IPEDS Human Resources Survey Part A2

Table 50. Full-Time Faculty by Terminal Degree Status, Ethnicity, Gender and Fiscal Year

Terminal Degree Status				F	iscal Yea	r			
_		2016-2017	7	2	2017-2018	3	2	2018-2019	Ð
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Terminal Degree									
Nonresident Alien	10	5	15	11	8	19	13	8	21
Hispanic/Latino	8	4	12	7	5	12	7	6	13
American Indian/Alaskan Native	2	1	3	2	1	3	2	1	3
Asian	26	17	43	28	17	45	32	17	49
Black or African American	9	9	18	10	11	21	12	11	23
White	253	200	453	245	197	442	248	199	447
Two or more races	6	4	10	8	5	13	7	7	14
Race or ethnicity unknown	13	7	20	8	4	12	7	3	10
All Terminal Degree Faculty	327	247	574	319	248	567	328	252	580
No Terminal Degree									
Nonresident Alien	2	4	6	2	2	4	2	2	4
Hispanic/Latino	1	1	2	3	2	5	2	2	4
American Indian/Alaskan Native	0	0	0	1	0	1	1	2	3
Asian	0	2	2	0	2	2	0	4	4
Black or African American	4	2	6	4	3	7	4	4	8
White	42	104	146	42	113	155	42	105	147
Two or more races	1	1	2	1	2	3	1	3	4
Race or ethnicity unknown	2	3	5	3	2	5	4	1	5
All Non-Terminal Degree Faculty	52	117	169	56	126	182	56	123	179
All Full-Time Faculty									
Nonresident Alien	12	9	21	13	10	23	15	10	25
Hispanic/Latino	9	5	14	10	7	17	9	8	17
American Indian/Alaskan Native	2	1	3	3	1	4	3	3	6
Asian	26	19	45	28	19	47	32	21	53
Black or African American	13	11	24	14	14	28	16	15	31
White	295	304	599	287	310	597	290	304	594
Two or more races	7	5	12	9	7	16	8	10	18
Race or ethnicity unknown	15	10	25	11	6	17	11	4	15
All Full-Time Faculty	379	364	743	375	374	749	384	375	759

Note:Chart data table available in Appendix in Table A13.

Note: Full-time faculty counts represent data as of November 1st of the report year.

Table 51. Full-Time Faculty by Terminal Degree Status,

Rank, Gender and Fiscal Year

Terminal Degree Status	Fiscal Year								
-		2016-201	7	1	2017-201	8		2018-2019	9
and Rank	Male	Female	All	Male	Female	All	Male	Female	All
Terminal Degree									
Professor	86	153	239	147	81	228	153	76	229
Associate Professor	55	84	139	78	50	128	71	55	126
Assistant Professor	80	78	158	85	92	177	96	92	188
Instructor	26	12	38	8	25	33	6	29	35
No Academic Rank	0	0	0	1	0	1	2	0	2
All Terminal Degree Faculty	247	327	574	319	248	567	328	252	580
No Terminal Degree									
Professor	1	1	2	3	2	5	1	2	3
Associate Professor	2	0	2	2	5	7	1	3	4
Assistant Professor	26	4	30	6	31	37	11	36	47
Instructor	87	46	133	44	86	130	42	80	122
No Academic Rank	1	1	2	1	2	3	1	2	3
All Non-Terminal Degree Faculty	117	52	169	56	126	182	56	123	179
All Full-Time Faculty									
Professor	87	154	241	150	83	233	154	78	232
Associate Professor	57	84	141	80	55	135	72	58	130
Assistant Professor	106	82	188	91	123	214	107	128	235
Instructor	113	58	171	52	111	163	48	109	157
No Academic Rank	1	1	2	2	2	4	3	2	5
All Full-Time Faculty	364	379	743	375	374	749	384	375	759

Note: Full-time faculty counts represent data as of November 1st of the report year.

Source: MSU Human Resources Census data file

Table 52. Full-Time Faculty by Terminal Degree Status,

Tenure Status, Gender and Fiscal Year

Terminal Degree Status					Fiscal Yea	r			
=		2016-201	7		2017-2018	3		2018-2019	Ð
and Tenure Status	Male	Female	All	Male	Female	All	Male	Female	All
Terminal Degree									
Tenured	233	141	374	223	131	354	222	132	354
Tenure-Track	75	72	147	82	86	168	91	85	176
Tenure Ineligible	19	34	53	14	31	45	15	35	50
All Terminal Degree Faculty	327	247	574	319	248	567	328	252	580
No Terminal Degree									
Tenured	1	9	10	4	11	15	2	7	9
Tenure-Track	3	8	11	4	13	17	7	13	20
Tenure Ineligible	48	100	148	48	102	150	47	103	150
All Non-Terminal Degree Faculty	52	117	169	56	126	182	56	123	179
All Full-Time Faculty									
Tenured	234	150	384	227	142	369	224	139	363
Tenure-Track	78	80	158	86	99	185	98	98	196
Tenure Ineligible	67	134	201	62	133	195	62	138	200
All Full-Time Faculty	379	364	743	375	374	749	384	375	759

Note: Full-time faculty counts represent data as of November 1st of the report year.

Table 53. Part-Time Faculty by Ethnicity, Gender and Fiscal Year

					Fiscal Yea	r				
Ethnicity		2016-201	7	2	2017-2018			2018-2019		
	Male	Female	All	Male	Female	All	Male	Female	All	
Nonresident Alien	1	3	4	0	1	1	1	3	4	
Hispanic/Latino	2	4	6	2	2	4	2	5	7	
American Indian/Alaskan Native	0	1	1	0	2	2	0	2	2	
Asian	4	2	6	3	3	6	3	4	7	
Black or African American	1	0	1	0	1	1	2	1	3	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0	
White	150	174	324	142	158	300	136	174	310	
Two or more races	0	3	3	1	2	3	2	1	3	
Race or ethnicity unknown	24	23	47	22	31	53	25	23	48	
All Part-Time Faculty	182	210	392	170	200	370	171	213	384	

Note: Faculty counts represent data as of November 1st of the report year.

Table 54. Tenured Full-Time Faculty by Ethnicity, Rank, Gender and Fiscal Year

	Fiscal Year										
Ethnicity and Rank	2	2016-201	7	2	2017-201	.8		2018-201	.9		
	Male	Female	All	Male	Female	All	Male	Female	All		
Nonresident Alien											
Professors	0	1	1	0	1	1	0	1	1		
Associate Professors	1	1	2	1	1	2	1	1	2		
Assistant Professors	0	0	0	0	0	0	0	0	0		
All Nonresident Alien	1	2	3	1	2	3	1	2	3		
Hispanic/Latino											
Professors	4	1	5	3	1	4	3	1	4		
Associate Professors	3	0	3	3	0	3	2	0	2		
Assistant Professors	0	0	0	0	0	0	0	0	0		
All Hispanic/Latino	7	1	8	6	1	7	5	1	6		
American Indian/Alaskan Native											
Professors	2	0	2	2	0	2	2	0	2		
Associate Professors	0	0	0	0	0	0	0	0	0		
Assistant Professors	0	0	0	0	0	0	0	0	0		
All American Indian/Alaskan Native	2	0	2	2	0	2	2	0	2		
Asian											
Professors	17	6	23	18	6	24	19	6	25		
Associate Professors	5	7	12	5	5	10	4	4	8		
Assistant Professors	0	0	0	0	0	0	0	0	0		
All Asian	22	13	35	23	11	34	23	10	33		
Black or African American											
Professors	3	1	4	2	1	3	4	1	5		
Associate Professors	1	1	2	1	2	3	0	2	2		
Assistant Professors	0	0	0	0	0	0	0	0	0		
All Black or African American	4	2	6	3	3	6	4	3	7		
White			-			-		-			
Professors	125	74	199	120	70	190	121	64	185		
Associate Professors	64	45	109	63	42	105	59	45	104		
Assistant Professors	3	8	11	2	7	9	2	7	9		
Instructors	0	2	2	0	2	2	0	2	2		
All White	192	129	321	185	121	306	182	118	300		
Two or more races	152	125	521	105	121	500	102	110	500		
Professors	3	2	5	4	2	6	3	2	5		
Associate Professors	2	1	3	2	2	4	2	3	5		
Assistant Professors	0	0	0	0	0	0	0	0	0		
All Two or more races	5	3	8	6	4	10	5	5	10		
Race or ethnicity unknown	5	3	0	0	4	10	5	J	10		
Professors	0	0	0	1	0	1	1	0	1		
Associate Professors	0	0	0	0	0	0	1	0			
Assistant Professors	1	0		0		-	0		1		
	0	0	0	0	0	0	2	0	0		
All Race or ethnicity unknown	1	U	T		U	T	2	U	2		
All Tenured Full-Time Faculty	45.	05	220	450	04	224	450		220		
Professors	154	85	239	150	81	231	153	75	228		
Associate Professors	77	55	132	75	52	127	69	55	124		
Assistant Professors	3	8	11	2	7	9	2	7	9		
Instructors	0	2	2	0	2	2	0	2	2		
All Tenured Full-Time Faculty	234	150 report year.	384	227	142	369	224	139	363		

Note: Full-time faculty counts represent data as of November 1st of the report year.

Table 55. Tenure-Track Full-Time Faculty by Ethnicity, Rank, Gender and Fiscal Year

	Fiscal Year										
Ethnicity and Rank		2016-2017	7		2017-201	8		2018-201	9		
	Male	Female	All	Male	Female	All	Male	Female	All		
Nonresident Alien											
Associate Professors	0	1	1	0	1	1	0	0	0		
Assistant Professors	10	2	12	9	5	14	12	6	18		
All Nonresident Alien	10	3	13	9	6	15	12	6	18		
Hispanic/Latino											
Associate Professors	0	0	0	0	0	0	0	0	0		
Assistant Professors	1	3	4	2	4	6	2	5	7		
All Hispanic/Latino	1	3	4	2	4	6	2	5	7		
American Indian/Alaskan Native											
Associate Professors	0	0	0	0	0	0	0	0	0		
Assistant Professors	0	1	1	0	1	1	0	1	1		
All American Indian/Alaskan Native	0	1	1	0	1	1	0	1	1		
Asian											
Associate Professors	0	0	0	0	0	0	0	0	0		
Assistant Professors	4	2	6	5	4	9	9	6	15		
All Asian	4	2	6	5	4	9	9	6	15		
Black or African American											
Associate Professors	0	0	0	0	0	0	0	0	0		
Assistant Professors	4	6	10	5	8	13	6	7	13		
All Black or African American	4	6	10	5	8	13	6	7	13		
White											
Associate Professors	2	0	2	2	1	3	1	0	1		
Assistant Professors	44	57	101	53	71	124	59	69	128		
All White	46	57	103	55	72	127	60	69	129		
Two or more races											
Associate Professors	1	0	1	0	0	0	0	0	0		
Assistant Professors	1	0	1	2	0	2	2	1	3		
All Two or more races	2	0	2	2	0	2	2	1	3		
Race or ethnicity unknown											
Associate Professors	0	0	0	1	0	1	0	0	0		
Assistant Professors	11	8	19	7	4	11	7	3	10		
All Race or ethnicity unknown	11	8	19	8	4	12	7	3	10		
All Tenure-Track Full-Time Faculty		-	-				· ·	-	2		
Associate Professors	3	1	4	3	2	5	1	0	1		
Assistant Professors	75	79	154	83	- 97	180	97	98	195		
All Tenure-Track Full-Time Faculty	78	80	158	86	99	185	98	98	196		

Note: Full-time faculty counts represent data as of November 1st of the report year.

Table 56. Tenure Ineligible Full-Time Faculty by Ethnicity, Rank, Gender and Fiscal Year

	Fiscal Year										
Ethnicity and Rank	7	2016-201	7	2	2017-201	8		2018-201	.9		
-	Male	Female	All	Male	Female	All	Male	Female	All		
Nonresident Alien		-									
Assistant Professors	0	0	0	1	0	1	1	1	2		
Instructors	1	4	5	2	2	4	1	1	2		
All Nonresident Alien	1	4	5	3	2	5	2	2	4		
Hispanic/Latino			0		-			-	•		
Assistant Professors	0	0	0	0	0	0	0	0	0		
Instructors	1	1	2	2	2	4	2	2	4		
All Hispanic/Latino	1	1	2	2	2	4	2	2	4		
American Indian/Alaskan Native				-	2						
Assistant Professors	0	0	0	0	0	0	0	0	0		
Instructors	0	0	0	1	0	1	1	2	3		
All American Indian/Alaskan Native	0	0	0	1	0	1	1	2	3		
All American mulan/Alaskan Native	0	0	U	1	U	1	1	۷	Э		
Associate Professors	0	0	0	0	0	0	_	0	0		
	0	0	0	0	0	0	0	0	0		
Assistant Professors	0	1	1	0	1	1	0	1	1		
Instructors	0	3	3	0	3	3	0	4	4		
All Asian	0	4	4	0	4	4	0	5	5		
Black or African American					_	-			-		
Assistant Professors	0	1	1	1	1	2	1	1	2		
Instructors	5	2	7	4	2	6	4	3	7		
No Rank	0	0	0	1	0	1	1	1	2		
All Black or African American	5	3	8	6	3	9	6	5	11		
White											
Professors	0	2	2	0	2	2	1	3	4		
Associate Professors	4	1	5	2	1	3	2	3	5		
Assistant Professors	4	15	19	4	16	20	6	20	26		
Instructors	48	99	147	40	96	136	37	90	127		
No Rank	1	1	2	1	2	3	2	1	3		
All White	57	118	175	47	117	164	48	117	165		
Two or more races											
Assistant Professors	0	1	1	0	1	1	0	0	0		
Instructors	1	1	2	1	2	3	1	4	5		
All Two or more races	1	2	3	1	3	4	1	4	5		
Race or ethnicity unknown											
Assistant Professors	0	1	1	0	0	0	0	0	0		
Instructors	2	1	3	2	2	4	2	1	3		
All Race or ethnicity unknown	2	2	4	2	2	4	2	1	3		
All Tenure Ineligible Full-Time Faculty				_	-	•	-	-	5		
Professors	0	2	2	0	2	2	1	3	4		
Associate Professors	4	1	5	2	1	3	2	3	5		
Assistant Professors	4	19	23	6	19	25	8	23	31		
Instructors		19	25 169	49	19			25 107			
	58 1					161	48		155		
No Rank	1	1	2	1	121	4	3	128	200		
All Tenure Ineligible Full-Time Faculty	67	134	201	58	131	195	62	138	200		

Note: Full-time faculty counts represent data as of November 1st of the report year.

Table 57. All Full-Time Faculty by Ethnicity, Rank, Gender and Fiscal Year

TADIE 57. All Full-Time Faculty	, i		,		Fiscal Yea				
Ethnicity and Rank		2016-2017	7		2017-2018			2018-2019	1
	Male	Female	All	Male	Female	All	Male	Female	All
Nonresident Alien									
Professors	0	1	1	0	1	1	0	1	1
Associate Professors	1	2	3	1	2	3	1	1	2
Assistant Professors	10	2	12	10	5	15	13	7	20
Instructors	1	4	5	2	2	4	1	1	2
All Nonresident Alien	12	9	21	13	10	23	15	10	25
Hispanic/Latino									
Professors	4	1	5	3	1	4	3	1	4
Associate Professors	3	0	3	3	0	3	2	0	2
Assistant Professors	1	3	4	2	4	6	2	5	7
Instructors	1	1	2	2	2	4	2	2	4
All Hispanic/Latino	9	5	14	10	7	17	9	8	17
American Indian/Alaskan Native									
Professors	2	0	2	2	0	2	2	0	2
Assistant Professors	0	1	1	0	1	1	0	1	1
Instructors	0	0	0	1	0	1	1	2	3
All American Indian/Alaskan Native	2	1	3	3	1	4	3	3	6
Asian									
Professors	17	6	23	18	6	24	19	6	25
Associate Professors	5	7	12	5	5	10	4	4	8
Assistant Professors	4	3	7	5	5	10	9	7	16
Instructors	0	3	3	0	3	3	0	4	4
All Asian	26	19	45	28	19	47	32	21	53
Black or African American									
Professors	3	1	4	2	1	3	4	1	5
Associate Professors	1	1	2	1	2	3	0	2	2
Assistant Professors	4	7	11	6	9	15	7	8	15
Instructors	5	2	7	4	2	6	4	3	7
No Rank	0	0	0	1	0	1	1	1	2
All Black or African American	13	11	24	14	14	28	16	15	31
White									
Professors	125	76	201	120	72	192	122	67	189
Associate Professors	70	46	116	67	44	111	62	48	110
Assistant Professors	51	80	131	59	94	153	67	96	163
Instructors	48	101	149	40	98	138	37	92	129
No Rank	1	1	2	1	2	3	2	1	3
All White	295	304	599	287	310	597	290	304	594
Two or more races									
Professors	3	2	5	4	2	6	3	2	5
Associate Professors	3	1	4	2	2	4	2	3	5
Assistant Professors	1	1	2	2	1	3	2	1	3
Instructors	1	1	2	1	2	3	1	4	5
All Two or more races	8	5	13	9	7	16	8	10	18
Race or ethnicity unknown									
Professors	0	0	0	1	0	1	1	0	1
Associate Professors	1	0	1	1	0	1	1	0	1
Assistant Professors	11	9	20	7	4	11	7	3	10
Instructors	2	1	3	2	2	4	2	1	3
All Race or ethnicity unknown	14	10	24	11	6	17	11	4	15
All Full-Time Faculty		-			-				-
Professors	154	87	241	150	83	233	154	78	232
Associate Professors	84	57	141	80	55	135	72	58	130
Assistant Professors	82	106	188	91	123	214	107	128	235
Instructors	58	113	171	52	111	163	48	109	157
No Rank	1	115	2	2	2	4	40	2	5
All Full-Time Faculty	379	364	743	375	374	749	384	375	759
All Full-Time Faculty	519	504	743	313	3/4	749	304	313	122

Note: Full-time faculty counts represent data as of November 1st of the report year.

Table 58. All Full-Time Faculty by College, Department, and Fiscal Year

		Fiscal Year		3-Year	3-Year Change		
College and Department	2016-2017	2017-2018	2018-2019	Number	Percent		
AGRICULTURE							
Agriculture	21	22	22	1	4.8%		
ALL AGRICULTURE	21	22	22	1	4.8%		
ARTS AND LETTERS							
Art and Design	27	28	27	0	0.0%		
Communication	22	22	23	1	4.5%		
English	36	39	37	1	2.8%		
Media, Journalism, and Film	13	15	15	2	15.4%		
Modern and Classical Languages	20	19	19	-1	-5.0%		
Music	32	32	34	2	6.3%		
Theatre and Dance	17	17	17	0	0.0%		
Arts and Letters Administration	0	1	0	0			
ALL ARTS AND LETTERS	167	173	172	5	3.0%		
BUSINESS							
School of Accountancy	17	16	16	-1	-5.9%		
*Computer Information Systems	22						
Finance and General Business	17	17	17	0	0.0%		
*Management	17						
*Management & Information Technology		36	43				
Marketing	17	17	17	0	0.0%		
Merchandising and Fashion Design	3	3	3	0	0.0%		
Technology and Construction Management	10	11	10	0	0.0%		
ALL BUSINESS	103	100	106	3	2.9%		
EDUCATION							
Childhood Education and Family Studies	24	25	26	2	8.3%		
Counsig, Leadrshp, & Spec Educ	27	24	27	0	0.0%		
Reading, Foundations, and Technology	17	17	18	1	5.9%		
Southwest Regional Prof Development Center	1	0	0	-1	-100.0%		
Agency for Teaching, Leading & Learning	0	1	1	1			

*As of July 2017, the Computer Information Systems Department and Management Department merged into one department, Management and Info Technology. Library personnel are included in Non-Instructional Staff tables in the MSU Factbook. Data here represents Library faculty only.

Note: Full-time faculty counts represent data as of November 1st of the report year.

Table 58. All Full-Time Faculty by College, Department, and Fiscal Year - continued

College and Deventure at		Fiscal Year		3 7 -3 0 0 0 1 2 0 1 2 0 1 -1 -1 1 0 2 1 -1 -1 -2 -3 -2	Change
College and Department	2016-2017	2017-2018	2018-2019	Number	Percent
HEALTH AND HUMAN SERVICES					
Biomedical Sciences	28	30	28	0	0.0%
Communication Sciences and Disorders	18	19	20	-	11.1%
Health and Human Services/Public Health	2	3	4		100.0%
Kinesiology	24	24	25		4.2%
Nursing	17	15	18		5.9%
Occupational Therapy	5	5	5		0.0%
Physical Therapy	9	9	9	0	0.0%
Physician Assistant Studies	6	6	5	-1	-16.7%
Psychology	29	29	29		0.0%
Social Work	11	11	11	-	0.0%
Sports Medicine and Athletic Training	5	5	5	-	0.0%
Learning Diagnostic Clinic	1	1	1	-	0.0%
Statistics Institute	1	1	0	-	-100.0%
Health and Human Services Administration	1	1	4		300.0%
ALL HEALTH AND HUMAN SERVICES	157	159	164		4.5%
		100	101	,	1.370
HUMANITIES AND PUBLIC AFFAIRS					
Criminology and Criminal Justice	14	13	11	-3	-21.4%
Defense and Strategic Studies	1	1	1	0	0.0%
Economics	12	12	12	0	0.0%
History	22	21	22	0	0.0%
Philosophy	7	7	7	0	0.0%
Political Science	16	17	16	0	0.0%
Religious Studies	13	14	14	1	7.7%
Sociology and Anthropology	13	15	15	2	15.4%
ALL HUMANITIES AND PUBLIC AFFAIRS	98	100	98	0	0.0%
NATURAL AND APPLIED SCIENCES					
Biology	18	19	19	1	5.6%
Chemistry	19	20	18		-5.3%
Computer Science	7	8	8		14.3%
Cooperative Engineering Program	2	2	2		0.0%
Geography, Geology, and Planning	21	22	23	-	9.5%
Hospitality Leadership	7	8	8		14.3%
Mathematics	36	35	35		-2.8%
Physics, Astronomy, and Materials Science	14	13	12		-14.3%
Natural and Applied Sciences Administration	3	0	0		-100.0%
ALL NATURAL AND APPLIED SCIENCES	127	127	125	-2	-1.6%
OTHER PROGRAMS					
First Year Programs	1	1	0	-1	-100.0%
ALL OTHER PROGRAMS	1	1	0	-1	-100.0%
GRAND TOTAL			~		
	740	740	750	17	n 20/
All MSU Programs	742	749	759	17	2.3%

Note: Full-time faculty counts represent data as of November 1st of the report year.

Table 59. Full-Time (FT) Non-Instructional Research Faculty by College, Department, and Fiscal Year

College, Department,		Fiscal Year		3-Year	Change
Degree, and Major	2015-2016	2016-2017	2017-2018	Number	Percent
AGRICULTURE					
Agriculture	4	4		-4	-100.0%
ALL AGRICULTURE	4	4	0	-4	-100.0%
OTHER PROGRAMS					
Jordan Valley Innovation Center	0	0		0	
ALL OTHER PROGRAMS	0	0	0	0	
GRAND TOTAL					
All MSU Programs	4	4	0	-4	-100.0%

Note: Full-time faculty counts represent data as of November 1st of the report year.

Table 60. Full-Time Faculty Salary Outlays by Rank, Gender and Fiscal Year

					Fiscal Year								
Rank	2016-				2017-2018		:	2018-2019					
	Male	Female	All	Male	Female	All	Male	Female	All				
Professors	13,562,412	7,604,309	21,166,721	13,256,698	7,121,597	20,378,295	13,636,793	6,608,908	20,245,701				
Associate Professors	6,431,230	3,945,533	10,376,763	6,163,244	3,772,933	9,936,177	5,503,118	3,892,954	9,396,072				
Assistant Professors	5,634,631	6,622,219	12,256,850	6,193,107	7,661,082	13,854,189	7,484,527	8,272,464	15,756,991				
Instructors	2,588,271	5,013,505	7,601,776	2,351,467	4,924,749	7,276,216	2,173,542	4,924,749	7,098,291				
No Rank	40,000	40,000	80,000	93,500	82,000	175,500	137,500	80,000	217,500				
All Full-Time Faculty	28,256,544	23,225,566	51,482,110	28,058,016	23,562,361	51,620,377	28,935,480	23,779,075	52,714,555				

Note: Full-time faculty salaries represent data as of November 1st of the report year.

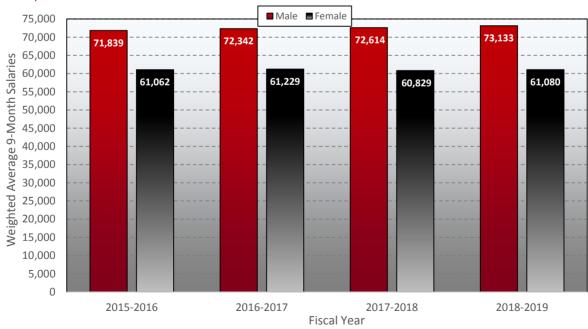
Source: IPEDS Human Resources Survey Part G

Table 61. Weighted Average 9-Month Salaries for Full-Time Faculty by Rank, Gender and Fiscal Year

		Fiscal Year											
Rank	2016-				2017-2018			2018-2019					
	Male	Female	All	Male	Female	All	Male	Female	All				
Professors	84,748	83,212	84,106	84,797	81,857	83,746	84,526	79,946	82,974				
Associate Professors	74,199	66,384	71,074	74,555	66,191	71,142	74,033	65,245	70,120				
Assistant Professors	67,615	59,681	63,288	66,592	60,008	62,783	68,456	62,355	65,112				
Instructors	43,952	43,345	43,356	44,274	43,073	43,454	44,560	43,582	43,877				
All Full-Time Faculty	72,342	61,229	67,046	72,614	60,829	66,715	73,133	61,080	67,151				
Note: Full-time faculty salaries	represent data a	s of November 1	st of the report	year.									

Source: IPEDS Human Resources Survey Part G

Chart 14. Weighted Average 9-Month Salaries for Full-Time Faculty



by Gender and Fiscal Year

Note: Full-time faculty salaries represent data as of November 1st of the report year. Source: IPEDS Human Resources Survey Part G

Table 62. Full-Time Faculty New Hires

by Tenure Status, Ethnicity, Gender and Fiscal Year

	Fiscal Year										
Tenure Status and Ethnicity	2	016-201	7	2	017-201	8	2	018-201	9		
	Male	Female	All	Male	Female	All	Male	Female	All		
Tenured											
Nonresident Alien	0	0	0	0	0	0	0	0	0		
Hispanic/Latino	0	0	0	0	0	0	0	0	0		
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0		
Asian	0	0	0	1	0	1	1	0	1		
Black or African American	1	0	1	0	0	0	0	0	0		
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0		
White	2	0	2	0	0	0	2	0	2		
Two or more races	0	0	0	0	0	0	0	0	0		
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0		
All Tenured Full-Time Faculty New Hires	3	0	3	1	0	1	3	0	3		
Tenure-Track											
Nonresident Alien	5	1	6	2	3	5	5	1	6		
Hispanic/Latino	0	2	2	0	1	1	0	1	1		
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0		
Asian	0	0	0	1	2	3	2	2	4		
Black or African American	1	2	3	1	0	1	1	1	2		
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0		
White	9	20	29	7	15	22	10	11	21		
Two or more races	0	0	0	1	0	1	0	1	1		
Race or ethnicity unknown	6	7	13	2	2	4	2	0	2		
All Tenure-Track Full-Time Faculty New Hires	21	32	53	14	23	37	20	17	37		
Tenure Ineligible											
Nonresident Alien	0	1	1	2	0	2	1	0	1		
Hispanic/Latino	0	1	1	1	0	1	0	0	0		
American Indian/Alaskan Native	0	0	0	1	0	1	0	1	1		
Asian	0	1	1	0	0	0	0	1	1		
Black or African American	0	0	0	1	0	1	0	2	2		
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0		
White	12	14	26	1	13	14	5	12	17		
Two or more races	0	0	0	0	0	0	0	1	1		
Race or ethnicity unknown	1	2	3	1	1	2	0	0	0		
All Tenure Ineligible Full-Time Faculty New Hires	13	19	32	7	14	21	6	17	23		
All Full-Time Faculty New Hires											
Nonresident Alien	5	2	7	4	3	7	6	1	7		
Hispanic/Latino	0	3	3	1	1	2	0	1	1		
American Indian/Alaskan Native	0	0	0	1	0	1	0	1	1		
Asian	0	1	1	2	2	4	3	3	6		
Black or African American	2	2	4	2	0	2	1	3	4		
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0		
White	23	34	57	8	28	36	17	23	40		
Two or more races	0	0	0	1	0	1	0	2	2		
Race or ethnicity unknown	7	9	16	3	3	6	2	0	2		
All Full-Time Faculty New Hires	37	51	88	22	37	59	29	34	63		

Note: Full-time faculty counts represent data as of November 1st of the report year.

Table 63. Full-Time (FT) Non-Instructional Research Faculty

by Ethnicity, Gender and Fiscal Year

					Fiscal Yea	r			
Ethnicity	2016-2017				2017-201	8	2018-2019		
	Male Female All			Male	Female	All	Male	Female	All
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	1	0	1	1	0	1	1	0	1
Black or African American	0	0	0	0	0	0	0	0	0
White	3	0	3	3	0	3	3	0	3
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All FT Non-Instructional Research Faculty	4	0	4	4	0	4	4	0	4

Note: Full-time research faculty counts represent data as of November 1st of the report year.

Source: IPEDS Human Resources Survey Part B1

Table 64. Full-Time (FT) Non-Instructional Non-Research Staff

by Ethnicity, Gender and Fiscal Year

					Fiscal Ye	ar				
Ethnicity		2016-2017 2017-2018					2018-2019			
	Male Female All			Male	Female	All	Male	Female	All	
Nonresident Alien	5	5	10	5	5	10	4	7	11	
Hispanic/Latino	8	22	30	6	24	30	6	18	24	
American Indian/Alaskan Native	3	5	8	1	2	3	2	2	4	
Asian	7	12	19	9	13	22	9	16	25	
Black or African American	28	18	46	32	20	52	29	17	46	
Native Hawaiian/Other Pacific Islander	0	1	1	0	1	1	0	1	1	
White	516	697	1,213	494	681	1,175	493	681	1,174	
Two or more races	14	25	39	16	28	44	19	27	46	
Race or ethnicity unknown	11	2	13	17	5	22	9	1	10	
All FT Non-Instructional Non-Research Staff	592	787	1,379	580	779	1,359	571	770	1,341	

Note: Full-time staff counts represent data as of November 1st of the report year.

Source: IPEDS Human Resources Survey Part B1

Table 65. Full-Time (FT) Non-Instructional Non-Research Staff by Occupational Category, Gender and Fiscal Year

					Fiscal Ye	ar			
Occupational Category		2016-201	L7		2017-201	L8	2018-2019		
	Male	Female	All	Male	Female	All	Male	Female	All
Archivists, Curators, Museum Technicians	0	2	2	0	2	2	0	2	2
Librarians	5	16	21	4	11	15	4	12	16
Library Technicians	4	17	21	4	17	21	4	15	19
Student/Academic Affairs/Other Educ Srvcs	37	103	140	38	106	144	41	106	147
Management	48	45	93	49	46	95	48	47	95
Business/Financial Operations	38	119	157	33	116	149	31	118	149
Computer, Engineering, and Science	96	26	122	92	27	119	94	26	120
Community Service, Legal, Arts, and Media	88	92	180	90	90	180	90	94	184
Healthcare Practitioners and Technical	10	25	35	10	22	32	10	23	33
Service	134	69	203	132	66	198	127	69	196
Sales and Related	5	4	9	5	4	9	6	3	9
Office and Administrative Support	34	271	305	29	269	298	25	251	276
Natural Resources/Construction/Maint	83	3	86	84	3	87	80	4	84
Production/Transportation/Material Moving	10	0	10	10	0	10	11	0	11
All FT Non-Instructional Non-Research Staff	592	792	1,384	580	779	1,359	571	770	1,341

Note: Full-time staff counts represent data as of November 1st of the report year.

Table 66. Full-Time Non-Instructional Staff Annual Salary Outlays

by Occupational Category and Fiscal Year

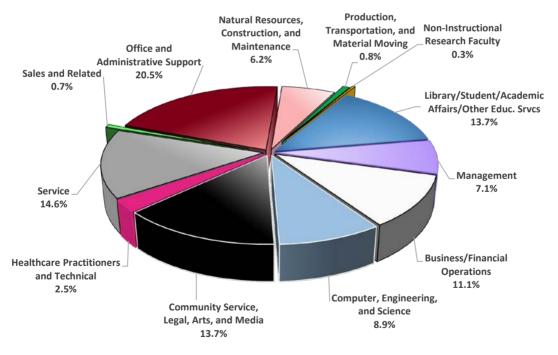
			Fis	cal Year		
Occupational Category	201	L6-2017	20:	17-2018	20:	18-2019
occupational category	# of Staff	Outlay	# of Staff	Outlay	# of Staff	Outlay
Non-Instructional Research Faculty	4	325,467	4	331,467	4	331,467
Library/Student/Acad Affairs/Other Educ Srvo	179	7,754,318	184	7,964,460	184	8,086,225
Management	95	9,782,789	95	9,815,523	95	9,625,740
Business/Financial Operations	149	7,616,073	149	7,442,111	149	7,407,343
Computer, Engineering, and Science	119	6,433,490	120	6,219,417	120	6,225,903
Community Services, Legal, Arts, and Media	180	9,023,881	184	9,156,651	184	9,292,341
Healthcare Practitioners and Technical	32	2,090,751	33	2,001,227	33	2,018,048
Service	198	5,828,276	196	5,698,066	196	5,600,990
Sales and Related	9	329,757	9	329,757	9	327,185
Office and Administrative Support	298	9,283,705	276	9,006,387	276	8,400,725
Natural Resources/Construction/Maintenanc	87	3,256,749	84	3,285,091	84	3,150,218
Production/Transportation/Material Moving	10	409,916	11	409,916	11	442,772
All Full-Time Non-Instructional Staff	1,360	62,135,172	1,345	61,660,073	1,345	60,908,957

NOTE: "Non-instructional staff" includes research faculty.

Note: Full-time staff salaries represent data as of November 1st of the report year.

Source: IPEDS Human Resources Survey Part G

Chart 15. Fiscal Year 2015-2016 Full-Time Non-Instructional Staff by Occupational Category



Note: Full-time staff counts represent data as of November 1st of the report year. Source: IPEDS Human Resources Survey Part G

Table 67. Full-Time (FT) Non-Instructional Non-Research Staff by Occupational Category, Ethnicity, Gender and Fiscal Year

	1			Fi	scal Yea	r			
Occupational Category and Ethnicity	20	016-2017	1	2	017-201	8	2018-2019		
	Male	Female	All	Male	Female	All	Male	Female	All
Archivists, Curators, Museum Technicians									
White	0	2	2	0	2	2	0	2	2
All Archivist, Curators, Museum Technicians	0	2	2	0	2	2	0	2	2
Librarians									
Hispanic/Latino	0	1	1	0	1	1	0	1	1
Asian	0	1	1	0	1	1	0	1	1
Black or African American	0	1	1	0	1	1	0	1	1
White	5	7	12	4	7	11	4	8	12
Two or more races	0	1	1	0	1	1	0	1	1
All Librarians	5	11	16	4	11	15	4	12	16
Library Technicians									
Asian	0	2	2	0	2	2	0	2	2
White	3	14	17	3	14	17	3	12	15
Two or more races	1	1	2	1	1	2	1	1	2
All Library Technicians	4	17	21	4	17	21	4	15	19
Student/Academic Affairs/Other Education Srvcs									
Nonresident Alien	3	2	5	4	2	6	3	2	5
Hispanic/Latino	0	5	5	0	7	7	0	7	7
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	1	2	3	0	2	2	1	2	3
Black or African American	0	4	4	1	6	7	1	4	5
White	33	88	121	32	87	119	35	89	124
Two or more races	0	1	1	1	2	3	1	2	3
Race or ethnicity unknown	0	1	1	0	0	0	0	0	0
All Student/Academic Affairs/Other Educ Srvcs	37	103	140	38	106	144	41	106	147
Management									
Hispanic/Latino	1	1	2	1	1	2	1	1	2
Asian	0	0	0	0	0	0	0	0	0
Black or African American	2	3	5	2	3	5	1	3	4
White	44	39	83	44	39	83	45	40	85
Two or more races	0	2	2	0	3	3	0	1	1
Race or ethnicity unknown	1	0	1	2	0	2	1	2	3
All Management	48	45	93	49	46	95	48	47	95
Business/Financial Operations									
Nonresident Alien	2	2	4	1	2	3	1	3	4
Hispanic/Latino	0	3	3	0	2	2	0	1	1
Asian	0	1	1	1	1	2	1	1	2
Black or African American	5	1	6	4	1	5	3	1	4
White	29	106	135	25	103	128	23	106	129
Two or more races	2	6	8	2	7	9	3	6	9
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Business/Financial Operations	38	119	157	33	116	149	31	118	149

Note: Full-time staff counts represent data as of November 1st of the report year.

Table 67. Full-Time (FT) Non-Instructional Non-Research Staff by Occupational Category, Ethnicity, Gender and Fiscal Year - **Continued**

				Fi	iscal Yea	r			
Occupational Category and Ethnicity	2	016-2017	7	2	017-201	8	2018-2019		
	Male	Female	All	Male	Female	All	Male	Female	All
Computer, Engineering, and Science									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	4	4	0	4	4	1	2	3
American Indian/Alaskan Native	0	1	1	0	1	1	0	0	0
Asian	4	2	6	5	2	7	4	2	6
Black or African American	0	1	1	0	1	1	1	1	2
White	89	18	107	83	19	102	85	21	106
Two or more races	3	0	3	3	0	3	3	0	3
Race or ethnicity unknown	0	0	0	1	0	1	0	0	0
All Computer, Engineering, and Science	96	26	122	92	27	119	94	26	120
Community Service/Legal/Arts/Media									
Nonresident Alien	0	0	0	0	1	1	0	2	2
Hispanic/Latino	1	2	3	1	2	3	2	1	3
Asian	0	2	2	0	3	3	0	2	2
Black or African American	11	2	13	13	2	15	12	4	16
Native Hawaiian/Other Pacific Islander	0	1	1	0	1	1	0	1	1
White	72	83	155	72	77	149	73	80	153
Two or more races	1	2	3	1	2	3	1	4	5
Race or ethnicity unknown	3	0	3	3	2	5	2	0	2
All Community Service/Legal/Arts/Media	88	92	180	90	90	180	90	94	184
Healthcare Practitioners and Technical									
American Indian/Alaskan Native	0	1	1	0	1	1	0	1	1
Asian	0	2	2	0	2	2	0	3	3
White	10	21	31	9	18	27	10	18	28
Two or more races	0	1	1	0	1	1	0	1	1
Race or ethnicity unknown	0	0	0	1	0	1	0	0	0
All Healthcare Practitioners and Technical	10	25	35	10	22	32	10	23	33
Service									
Hispanic/Latino	4	1	5	2	1	3	2	1	3
American Indian/Alaskan Native	2	1	3	0	0	0	1	1	2
Asian	1	0	1	1	0	1	1	1	2
Black or African American	6	4	10	7	3	10	8	1	9
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0
White	111	61	172	109	60	169	104	64	168
Two or more races	4		5		0	5	6		7
Race or ethnicity unknown	6	1	7		2	10	5		5
All Service	134		203		66	198	127		196
Sales and Related								'	
White	5	4	9	5	4	9	6	3	9
All Sales and Related	5		9			9	6		9

Note: Full-time staff counts represent data as of November 1st of the report year.

Table 67. Full-Time (FT) Non-Instructional Non-Research Staff by Occupational Category, Ethnicity, Gender and Fiscal Year - **Continued**

Fiscal Year									
Occupational Category and Ethnicity	2	016-201	7	2	017-201	8	2	018-201	9
	Male	Female	All	Male	Female	All	Male	Female	All
Office and Administrative Support		-							
Nonresident Alien	0	1	1	0	0	0	0	0	0
Asian	0	0	0	1	0	1	1	2	3
Hispanic/Latino	2	5	7	2	6	8	0	4	4
American Indian/Alaskan Native	0	2	2	0	0	0	0	0	0
Black or African American	1	2	3	2	3	5	0	2	2
White	30	251	281	23	248	271	22	234	256
Two or more races	1	10	11	1	11	12	2	8	10
Race or ethnicity unknown	0	0	0	0	1	1	0	1	1
All Office and Administrative Support	34	271	305	29	269	298	25	251	276
Natural Resources/Construction/Maintenance									
American Indian/Alaskan Native	1	0	1	1	0	1	1	0	1
Asian	1	0	1	1	0	1	1	0	1
Black or African American	3	0	3	3	0	3	3	0	3
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0
White	75	3	78	75	3	78	72	4	76
Two or more races	2	0	2	2	0	2	2	0	2
Race or ethnicity unknown	1	0	1	2	0	2	1	0	1
All Natural Resources/Construction/Maintenance	83	3	86	84	3	87	80	4	84
Production/Transportation/Material Moving									
White	10	0	10	10	0	10	11	0	11
All Production/Transportation/Material Moving	10	0	10	10	0	10	11	0	11
All FT Non-Instructional Non-Research Staff									
Nonresident Alien	5	5	10	5	5	10	4	7	11
Hispanic/Latino	8	22	30	6	24	30	6	18	24
American Indian/Alaskan Native	3	5	8	1	2	3	2	2	4
Asian	7	12	19	9	13	22	9	16	25
Black or African American	28	18	46	32	20	52	29	17	46
Native Hawaiian/Other Pacific Islander	0	1	1	0	1	1	0	1	1
White	516	697	1,213	494	681	1,175	493	681	1,174
Two or more races	14	24	38	16	28	44	19	25	44
Race or ethnicity unknown	11	2	13	17	5	21	9	3	12
All FT Non-Instructional Non-Research Staff	592	786	1,378	580	779	1,359	571	770	1,341

Note: Full-time staff counts represent data as of November 1st of the report year.

Table 68. Part-Time Non-Instructional Non-Research Staff by Occupational Category, Gender and Fiscal Year

	Fiscal Year								
Occupational Category	2	016-201	.7	2	017-201	8	2	018-201	.9
	Male	Female	All	Male	Female	All	Male	Female	All
Archivists, Curators, Museum Technicians	0	0	0	0	0	0	0	0	0
Librarians	1	1	2	0	1	1	0	1	1
Library Technicians	0	0	0	0	1	1	0	0	0
Student/Academic Affairs & Other Education Srvcs	23	60	83	20	77	97	24	88	112
Management	4	0	4	3	0	3	3	0	3
Business/Financial Operations	6	16	22	6	15	21	5	20	25
Computer, Engineering, and Science	11	9	20	16	18	34	14	17	31
Community Service, Legal, Arts, and Media	22	15	37	22	19	41	25	30	55
Healthcare Practitioners and Technical	6	25	31	6	26	32	9	24	33
Service	28	30	58	31	37	68	31	41	72
Sales and Related	0	4	4	0	5	5	2	5	7
Office and Administrative Support	10	86	96	8	78	86	12	72	84
Natural Resources, Construction, and Maintenance	24	1	25	25	5	30	23	3	26
Production, Transportation, and Material Moving	0	0	0	0	0	0	0	0	0
All Part-Time Non-Instructional Non-Research Staff	135	247	382	137	282	419	148	301	449

Note: Part-time staff counts represent data as of November 1st of the report year.

Source: IPEDS Human Resources Survey Part D

Table 69. Graduate Assistants by Occupational Category, Gender and Fiscal Year

	Fiscal Year											
Occupational Category		2016-2017			2017-2018			2018-2019				
	Male	Female	All	Male	Female	All	Male	Female	All			
Teaching	88	109	197	90	120	210	90	112	202			
Research	17	21	38	17	23	40	10	30	40			
Business/Financial Operations	121	210	331	112	201	313	126	221	347			
All Graduate Assistants	226	340	566	219	344	563	226	363	589			

Note: Graduate assistant counts represent data as of November 1st of the report year.











Prepared by the Office of Institutional Research sabrina\ACA\INR\FactBook\2018-2019 FactBook\FINAL

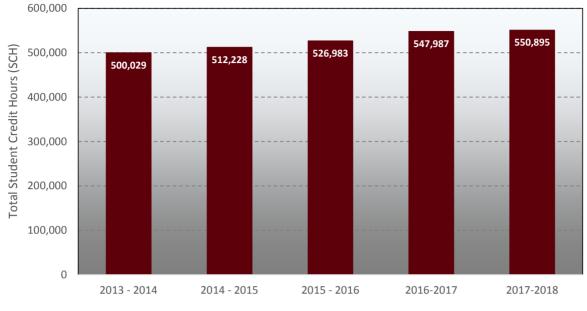


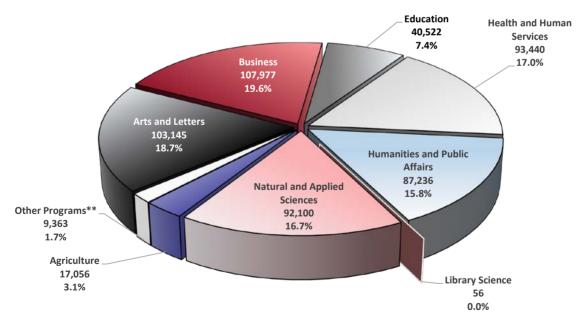
Chart 16. Total Student Credit Hours (SCH) by Fiscal Year

Fiscal Year

Note: Data table available in Appendix in Table A11.

Source: Student.Campus-wide Census > ODSPROD - Student Enrollment - Point in Time > Dashboard (Go to Course Cube)(Census)





**Note: Other Programs includes non-degree-seeking undergraduates, precollege dual credit students, undeclared students, BA Global Studies majors, BGS General Studies majors, pre-professional students, and pre-Individualized Majors.

Note: Data table available in Appendix in Table A11.

Table 70. Total Student Credit Hours (SCH)

by College, Department, and Fiscal Year

College and Department			5-Year C	Change			
Conege and Department	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent
Arts and Letters							
Art and Design	10,850	10,833	11,524	11,982	11,949	1,099	10.1%
Communication	16,509	17,335	18,333	19,526	19,845	3,336	20.2%
English	29,148	29,885	30,431	30,997	30,249	1,101	3.8%
Media, Journalism and Film	7,453	7,981	7,868	8,758	9,190	1,737	23.3%
Modern and Classical Languages	11,711	12,000	11,874	12,538	11,680	-31	-0.3%
Music	10,401	9,500	9,277	9,868	10,350	-51	-0.5%
Theatre and Dance	8,777	8,235	9,196	9,745	9,882	1,105	12.6%
All Arts and Letters SCH	94,849	95,769	98,503	103,414	103,145	8,296	8.7%
Business							
Accountancy, School of	16,189	15,572	15,803	15,275	15,650	-539	-3.3%
Computer Information Systems	14,048	12,897	14,927		1,359	-12,689	-90.3%
Merchandising & Fashion Design	4,342	4,404	2,967	2,944	2,600	-1,742	-40.1%
Management	20,229	22,163	20,415	17,929	1,612	-18,617	-92.0%
Management and Info Technology*					36,642		
Marketing	19,390	20,482	19,543	17,307	18,361	-1,029	-5.3%
Finance and General Business	19,019	19,793	22,982	24,359	24,409	5,390	28.3%
Technology and Construction Mgmt	5,482	5 <i>,</i> 992	6,821	7,331	7,344	1,862	34.0%
All Business SCH	98,699	101,303	103,458	106,979	107,977	9,278	9.4%
Education							
Childhood Education and Family Studies	13,985	15,029	16,611	18,920	19,178	5,193	37.1%
Counseling, Leadership & Special Edu	9,763	9,660	9,248	8,789	8,746	-1,017	-10.4%
Reading, Foundations & Technology	10,425	11,713	12,164	12,391	12,598	2,173	20.8%
All Education SCH	34,173	36,402	38,023	40,100	40,522	6,349	18.6%
Health and Human Services							
Biomedical Sciences	18,447	19,125	19,660	22,178	23,699	5,252	28.5%
Communication Sciences & Disorders	6,830	7 <i>,</i> 064	7,569	7,966	8,426	1,596	23.4%
Kinesiology	14,896	13,876	14,090	13,433	12,636	-2,260	-15.2%
Nursing, School of	5,992	6,069	5,571	5,839	5,322	-670	-11.2%
Occupational Therapy				1,494	1,816		
Physical Therapy	4,319	4,935	5,299	5,222	4,830	511	11.8%
Physician Assistant Studies	2,280	2,494	2,512	2,557	2,509	229	10.0%
Public Health	609	828	876	891	720	111	18.2%
Psychology	26,243	25,837	25,472	26,959	27,252	1,009	3.8%
Social Work, School of	5,168	5,504	4,868	4,287	4,572	-596	-11.5%
Sports Medicine & Athletic Training	1,638	1,572	2,449	1,784	1,658	20	1.2%
All Health and Human Services SCH	86,422	87,304	88,366	92,610	93,440	7,018	8.1%

Table 70. Total Student Credit Hours (SCH)

by College, Department, and Fiscal Year - Continued

College and Department			Fiscal Year			5-Year (Change
College and Department	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent
Humanities and Public Affairs		-		-			
Criminology and Criminal Justice	8,884	9,749	9,983	10,164	12,362	3,478	39.1%
Defense and Strategic Studies	1,437	1,185	1,455	1,392	1,314	-123	-8.6%
Economics	9,794	10,417	10,338	11,389	11,444	1,650	16.8%
History	16,550	16,613	16,604	16,630	16,389	-161	-1.0%
Humanities and Public Affairs**	897	1,014	906	537	972	75	8.4%
Military Science	649	741	659	566	533	-116	-17.9%
Philosophy	5,898	6,305	6,168	5,784	5,729	-169	-2.9%
Political Science	13,200	13,596	14,783	15,051	15,052	1,852	14.0%
Religious Studies	8,351	8,791	9,066	9,759	8,954	603	7.2%
Sociology and Anthropology	11,785	12,744	13,346	13,076	14,487	2,702	22.9%
All Humanities & Public Affairs SCH	77,445	81,155	83,308	84,348	87,236	9,791	12.6%
Library Science							
Library Science	240	158	80	89	56	-184	-76.7%
All Library Science SCH	240	158	80	89	56	-184	-76.7%
Natural and Applied Sciences							
Biology	14,604	15,863	16,533	18,390	18,358	3,754	25.7%
Chemistry	16,576	16,666	17,271	18,326	19,062	2,486	15.0%
Computer Science	4,587	5,176	4,333	4,233	4,537	-50	-1.1%
Geography, Geology and Planning	14,489	14,295	14,917	15,807	14,866	377	2.6%
Hospitality Leadership	4,339	4,235	3,978	4,295	4,162	-177	-4.1%
Mathematics	23,813	23,333	24,636	24,276	22,689	-1,124	-4.7%
Natrual and Applied Sciences**	444	399	305	299	179	-265	-59.7%
Physics, Astronomy & Materials Sci	9,321	8,867	8,890	8,514	8,247	-1,074	-11.5%
All Natural and Applied Sciences SCH	88,173	88,834	90,863	94,140	92,100	3,927	4.5%
Agriculture (depts new in FY18)							
Agribusiness, Ag Edu & Commctn					3,749		
Agriculture	12,040	13,334	15,116	16,530	4,601	-7,439	-61.8%
Animal Science					3,122		
Envrnmntl Plant Sci & Nat Resr					5,584		
All Agriculture SCH	12,040	13,334	15,116	16,530	17,056	5,016	41.7%
Other Programs							
Global Studies	255	342	420	482	215	-40	-15.7%
Honors College	741	957	1,401	1,946	1,753	1,012	136.6%
Interdisciplinary Studies	1,285	1,077	1,013	1,015	977	-308	-24.0%
Undergraduate College	5,707	5,593	6,432	6,334	6,418	711	12.5%
All Other Programs SCH	6,964	7,988	7,969	9,777	9,363	2,399	34.4%
All Fiscal Year SCH	499,005	512,247	525,686	547,987	550,895	51,890	10.4%

*As of July 2017, the Computer Information Systems Department and Management Department merged into one department, Management & Info Technology.

**These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 71. Student Credit Hours (SCH) by College,

Department, Undergraduate Course Level,* and Fiscal Year

College and Department			Fiscal Year			5-Year (Change
College and Department	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent
Arts and Letters							
Art and Design	10,829	10,724	11,346	11,748	11,750	921	8.5%
Communication	15,443	16,125	17,053	18,131	18,367	2,924	18.9%
English	27,109	27,755	28,423	29,112	28,116	1,007	3.7%
Media, Journalism and Film	7,318	7,816	7,763	8,507	9,018	1,700	23.2%
Modern and Classical Languages	11,696	11,970	11,809	12,403	11,542	-154	-1.3%
Music	9,805	8,906	8,510	9,087	9,605	-200	-2.0%
Theatre and Dance	8,633	8,181	9,174	9,729	9,882	1,249	14.5%
Arts and Letters Sub-Total	90,833	91,477	94,078	98,717	98,280	7,447	8.2%
Business							
Accountancy, School of	12,736	12,860	13,217	13,106	13,082	346	2.7%
Computer Information Systems	11,476	10,299	12,793	18,387	813	-10,663	-92.9%
Finance and General Business	15,425	15,899	20,018	21,638	21,523	6,098	140.4%
Management	17,388	19,541	17,034	14,482	1,000	-16,388	-94.2%
Management and Info Technology**					31,149		
Marketing	15,802	16,975	15,769	15,015	16,435	633	4.0%
Merchandising & Fashion Design	4,342	4,395	2,967	2,944	2,600	-1,742	-11.3%
Technology and Construction Mgmt	4,289	4,498	5,400	5,831	6,129	1,840	42.9%
Business Sub-Total	81,458	84,467	87,198	91,403	92,731	11,273	13.8%
Education							
Childhood Education and Family Studies	12,835	13,655	15,285	17,490	17,571	4,736	36.9%
Counseling, Leadership & Special Edu	2,770	3,050	2,855	3,203	3,495	725	26.2%
Reading, Foundations & Technology	7,175	7,873	8,494	8,623	8,907	1,732	24.1%
Education Sub-Total	22,780	24,578	26,634	29,316	29,973	7,193	31.6%
Health and Human Services							
Biomedical Sciences	16,838	17,349	17,295	18,908	19,502	2,664	15.8%
Communication Sciences & Disorders	3,937	3,980	4,585	4,990	5,521	1,584	40.2%
Kinesiology	14,277	13,131	13,283	12,712	11,856	-2,421	-17.0%
Nursing, School of	5,159	5,128	4,526	4,404	4,090	-1,069	-20.7%
Psychology	24,258	23,721	23,328		25,191	933	3.8%
Social Work, School of	3,183	3,318	2,776				2.2%
Sports Medicine & Athletic Training	1,442	1,369	1,474				-12.4%
Health and Human Services Sub-Total	69,094	67,996	67,267	69,891	70,675		2.3%

*Courses from 000-599 are considered to be at the Undergraduate Course Level.

**As of July 2017, the Computer Information Systems Department and Management Department merged into one department, Management & Info Technology.

Table 71. Student Credit Hours (SCH) by College,

Department, Undergraduate Course Level,* and Fiscal Year - Continued

College and Department	Fiscal Year					5-Year Change	
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	8,236	8,894	9,167	9,450	11,708	3,472	42.2%
Economics	9,662	10,228	10,062	10,996	11,219	1,557	16.1%
History	15,897	15,964	16,008	16,120	15,708	-189	-1.2%
Humanities and Public Affairs**	897	1,014	906	537	972	75	8.4%
Military Science	649	741	659	566	533	-116	-17.9%
Philosophy	5,898	6,254	6,018	5,616	5,651	-247	-4.2%
Political Science	11,647	12,405	13,703	14,058	13,948	2,301	19.8%
Religious Studies	8,117	8,539	8,901	9,585	8,750	633	7.8%
Sociology and Anthropology	11,538	12,477	13,205	12,978	14,355	2,817	24.4%
All Humanities & Public Affairs SCH	72,541	76,516	78,629	79,906	82,844	10,303	14.2%
Library Science							
Library Science	225	132	80	89	56	-169	-75.1%
All Library Science SCH	225	132	80	89	56	-169	-75.1%
Natural and Applied Sciences							
Biology	13,877	14,984	15,756	17,642	17,462	3,585	25.8%
Chemistry	16,228	16,326	16,900	17,934	18,694	2,466	15.2%
Computer Science	4,553	5,135	4,258	4,185	4,268	-285	-6.3%
Geography, Geology and Planning	13,947	13,903	14,327	15,213	14,262	315	2.3%
Hospitality Leadership	4,339	4,235	3,960	4,253	4,084	-255	-5.9%
Mathematics	23,088	22,552	23,976	23,727	22,120	-968	-4.2%
Natural and Applied Sciences**	429	395	305	287	134	-295	-68.8%
Physics, Astronomy & Materials Sci	9,019	8,554	8,530	8,173	7,991	-1,028	-11.4%
All Natural and Applied Sciences SCH	85,480	86,084	88,012	91,414	89,015	3,535	4.1%
Agriculture (depts new in FY18)							
Agribusiness, Ag Edu & Commctn					3,512		
Agriculture	11,455	12,759	14,277	15,765	4,263	-7,192	-62.8%
Animal Science					3,053		
Envrnmntl Plant Sci & Nat Resr					5,302		
All Agriculture SCH	11,455	12,759	14,277	15,765	16,130	4,675	40.8%
Other Programs							
Global Studies	255	342	420	482		-40	
Honors College	741	957	1,401	1,946	1,753	1,012	136.6%
Interdisciplinary Studies	1,285	1,077	1,013	1,015		-308	
Undergraduate College	5,707	5,593	6,432	6,334			12.5%
All Other Programs SCH	7,988	7,969	9,266	9,777	9,363	1,375	17.2%
All Undergraduate Fiscal Year SCH	441,854	451,978	465,441	486,278	489,067	47,213	10.7%

 $\ast \mbox{Courses}$ from 000-599 are considered to be at the Undergraduate Course Level.

**These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 72. Student Credit Hours (SCH) by College

Department, Graduate Course Level,* and Fiscal Year

College and Department			Fiscal Year			5-Year	Change
College and Department	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent
Arts and Letters							
Art and Design	21	109	178	234	199	178	847.6%
Communication	1,066	1,210	1,280	1,395	1,478	412	38.6%
English	2,039	2,130	2,008	1,885	2,133	94	4.6%
Media, Journalism and Film	135	165	105	251	172	37	27.4%
Modern and Classical Languages	15	30	65	135	138	123	820.0%
Music	596	594	767	781	745	149	25.0%
Theatre and Dance	144	54	22	16	0	-144	-100.0%
All Arts and Letters SCH	4,016	4,292	4,425	4,697	4,865	849	21.1%
Business							
Accountancy, School of	3,453	2,712	2,586	2,169	2,568	-885	-25.6%
Computer Information Systems	2,572	2,598	2,134	3,447	546	-2,026	-78.8%
Finance and General Business	2,841	2,622	2,964	2,721	2,886	45	1.6%
Management	3,588	3,507	3,381	3,447	612	-2,976	-82.9%
Management and Info Technology**					5,493		
Marketing	3,594	3,894	3,774	2,292	1,926	-1,668	-46.4%
Merchandising and Fashion Design	0	9	0	0	0	0	
Technology and Construction Mgmt	1,193	1,494	1,421	1,500	1,215	22	1.8%
All Business SCH	17,241	16,836	16,260	15,576	15,246	-1,995	-11.6%
Education							
Childhood Education and Family Studies	1,150	1,374	1,326	1,430	1,607	457	39.7%
Counseling, Leadership & Special Educ	6,370	5,949	5,697	5,260	4,878	-1,492	-23.4%
coursening, Leadership & Special Edde	0,370	5,545	5,057	5,200	4,070	-1,492	-23.470
Reading, Foundations and Technology	3,250	3,837	3,619	3,684	3,623	373	11.5%
	,	•		•			
All Education SCH	10,770	11,160	10,642	10,374	10,108	-662	-6.1%
Health and Human Services							
Biomedical Sciences	1,609	1,705	1,864	2,298	2,730	,	69.7%
Communication Sciences & Disorders	1,752	1,896	1,833	1,845	1,803		2.9%
Kinesiology	619	745	807	721	780		26.0%
Nursing, School of	715	772	663	866	696		-2.7%
Occupational Therapy				1,494	1,816		
Physical Therapy	3,106	3,652	3,672	3,741	3,553	447	14.4%
Physician Assistant Studies	2,280	2,494	2,512	2,557	2,509	229	10.0%
Public Health	609	828	876	891	720	111	18.2%
Psychology	1,985	2,116	2,144	2,305	2,061		3.8%
Social Work, School of	1,985	2,186	2,092	1,411	1,320	-665	-33.5%
Sports Medicine & Athletic Training	196	203	975	437	395	199	101.5%
All Health and Human Services SCH	14,856	16,597	17,438	18,566	18,383	3,527	23.7%

*Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

**As of July 2017, the Computer Information Systems Department and Management Department merged into one department, Management & Info Technology.

Table 72. Student Credit Hours (SCH) by College

Department, Graduate Course Level,* and Fiscal Year - Continued

College and Department			Fiscal Year			5-Year	Change
College and Department	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	648	855	816	714	654	6	0.9%
Defense and Strategic Studies	1,437	1,185	1,455	1,392	1,314	-123	-8.6%
Economics	132	189	276	393	225	93	70.5%
History	653	649	596	510	681	28	4.3%
Philosophy	0	51	150	168	78	78	
Political Science	1,553	1,191	1,080	993	1,104	-449	-28.9%
Religious Studies	234	252	165	174	204	-30	-12.8%
Sociology and Anthropology	247	267	141	98	132	-115	-46.6%
All Humanities & Public Affairs SCH	4,904	4,639	4,679	4,442	4,392	-512	-10.4%
Library Science							
Library Science	15	26	0	0	0	-15	-100.0%
All Library Science SCH	15	26	0	0	0	-15	-100.0%
Natural and Applied Sciences							
Biology	727	879	777	748	896	169	23.2%
Chemistry	348	340	371	392	368	20	5.7%
Computer Science	34	41	75	48	269	235	691.2%
Geography, Geology and Planning	542	392	590	594	604	62	11.4%
Hospitality Leadership	0	0	18	42	78	78	
Mathematics	725	781	660	549	569	-156	-21.5%
Natural and Applied Sciences**	15	4	0	12	45	30	200.0%
Physics, Astronomy & Materials Sci.	302	313	360	341	256	-46	-15.2%
All Natural and Applied Sciences SCH	2,693	2,750	2,851	2,726	3,085	392	14.6%
Agriculture (depts new in FY18)							
Agribusiness, Ag Edu & Commctn					237		
Agriculture	585	575	839	765	338	-247	-42.2%
Animal Science					69		
Envrnmntl Plant Sci & Nat Resr					282		
All Agriculture SCH	585	575	839	765	926	341	58.3%
All Graduate Fiscal Year SCH	55,080	56,875	57,134	57,146	57,005	1,925	3.5%

*Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

**These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 73. Student Credit Hours (SCH) by College,

Department, Doctoral Course Level,* and Fiscal Year

College and Department			Fiscal Year			5-Year Change	
College and Department	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent
Education							
Counseling, Leadership & Special Educ	623	661	696	326	373	-250	-40.1%
Reading, Foundations, and Technology	0	3	51	84	68	68	
All Education SCH	623	664	747	410	441	-182	-29.2%
Health and Human Services							
Biomedical Sciences	0	71	501	972	1,467	1,467	
Communication Sciences & Disorders	1,141	1,188	1,151	1,131	1,102	-39	-3.4%
Nursing	118	169	382	569	536	418	354.2%
Physical Therapy	1,213	1,283	1,627	1,481	1,277	64	5.3%
All Health and Human Services SCH	2,472	2,711	3,661	4,153	4,382	1,910	77.3%
All Doctoral Fiscal Year SCH	3,095	3,375	4,408	4,563	4,823	1,728	55.8%

*Courses 800 and above are considered to be at the Doctoral Course Level.

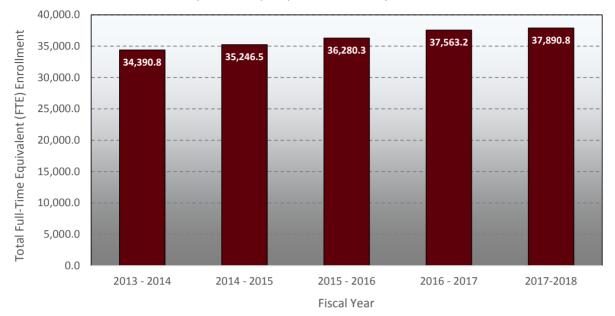
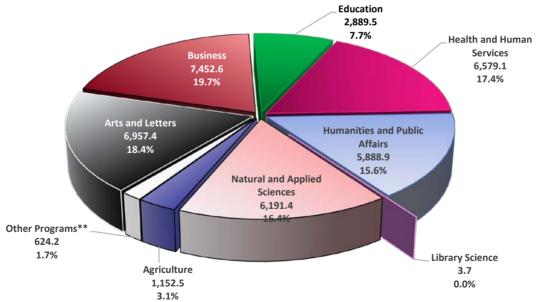


Chart 18. Total Full-Time Equivalent (FTE) Enrollment by Fiscal Year

Note: Data table available in Appendix in Table A11.

Source: Student.Campus-wide Census > ODSPROD - Student Enrollment - Point in Time > Dashboard (Go to Course Cube)





**Note: Other Programs includes non-degree-seeking undergraduates, precollege dual credit students, undeclared students, BA Global Studies majors, BGS General Studies majors, pre-professional students, and pre-Individualized Majors.

Note: Data table available in Appendix in Table A11.

Table 74. Total Full-Time Equivalent (FTE) Enrollment

by College, Department, and Fiscal Year

College and Department			Fiscal Year			5-Year (Change
College and Department	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent
Arts and Letters							
Art and Design	723.7	724.0	771.2	802.7	799.9	76.2	10.5%
Communication	1,118.4	1,175.8	1,243.5	1,325.0	1,347.6	229.3	20.5%
English	1,977.2	2,027.8	2,062.2	2,097.9	2,052.2	75.0	3.8%
Media, Journalism and Film	499.1	534.8	526.3	588.1	615.5	116.4	23.3%
Modern and Classical Languages	781.0	800.5	792.7	838.1	781.0	0.0	0.0%
Music	703.3	643.2	631.3	670.9	702.4	-0.9	-0.1%
Theatre and Dance	587.5	549.9	613.4	649.9	658.8	71.3	12.1%
All Arts and Letters FTE	6,390.2	6,456.1	6,640.6	6,972.6	6,957.4	567.2	8.9%
Business							
Accountancy, School of	1,136.8	1,083.3	1,096.6	1,054.5	1,086.1	-50.7	-4.5%
Computer Information Systems	979.4	903.1	1,030.7	1,513.1	99.7	-879.7	-89.8%
Finance and General Business	1,265.1	1,278.4	1,581.5	1,669.3	1,675.4	410.3	32.4%
Management	1,458.2	1,595.0	1,417.4	1,252.7	117.7	-1,340.5	-91.9%
Management and Info Technology**					2,534.4		
Marketing	1,353.0	1,456.2	1,365.8	1,192.0	1,256.2	-96.8	-7.2%
Merchandising and Fashion Design	289.5	293.8	197.8	196.3	173.3	-116.1	-40.1%
Technology and Construction Mgmt	385.4	424.4	478.4	513.7	509.9	124.5	32.3%
All Business FTE	6,867.3	7,034.1	7,168.2	7,391.5	7,452.6	585.3	8.5%
Education							
Childhood Education and Family Studies	951.5	1,024.8	1,129.5	1,285.2	1,305.3	353.8	37.2%
Counseling, Leadership & Special Educ	784.7	772.5	742.4	688.1	680.9	-103.8	-13.2%
Reading, Foundations and Technology	749.2	845.0	873.5	891.2	903.3	154.1	20.6%
All Education FTE	2,485.4	2,642.3	2,745.4	2,864.5	2,889.5	404.1	16.3%
Health and Human Services							
Biomedical Sciences	1,256.6	1,306.6	1,364.0	1,560.0	1,690.6	434.0	34.5%
Communication Sciences & Disorders	535.2	555.3	586.3	612.1	640.8	105.5	19.7%
Kinesiology	1,003.4	937.5	952.8	907.6	855.4	-148.0	-14.7%
Nursing, School of	416.6	425.0	399.4	429.0	390.2	-26.4	-6.3%
Physical Therapy	393.6	446.9	486.8	476.3	438.0	44.4	11.3%
Physician Assistant Studies	190.0	207.8	209.3	213.1	209.1	19.1	10.0%
Public Health	50.8	69.0	73.0	74.3	60.0	9.3	18.2%
Psychology	1,782.6	1,757.7	1,733.9	1,835.7	1,851.2	68.5	3.8%
Social Work, School of	377.6	403.4	359.4	309.3	326.8	-50.8	-13.5%
Sports Medicine and Athletic Training	112.5	108.2	179.5	126.2	117.1	4.7	4.1%
All Health and Human Services FTE	6,118.9	6,217.4	6,344.4	6,543.5	6,579.1	460.2	

**As of July 2017, the Computer Information Systems Department and Management Department merged into one department, Management & Info Technology.

Table 74. Total Full-Time Equivalent (FTE) Enrollment by College, Department, and Fiscal Year - **Continued**

College and Department			Fiscal Year			5-Year C	hange
conege and Department	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent
Humanities and Public Affairs				-	-		
Criminology and Criminal Justice	603.1	664.2	679.1	689.5	835.0	232.0	38.5%
Defense and Strategic Studies	119.8	98.8	121.3	116.0	109.5	-10.3	-8.6%
Economics	655.1	697.6	693.8	765.8	766.7	111.6	17.0%
History	1,114.2	1,118.4	1,116.9	1,117.2	1,104.0	-10.3	-0.9%
Humanities and Public Affairs**	59.8	67.6	60.4	35.8	64.8	5.0	8.4%
Military Science	43.3	49.4	43.9	37.7	35.5	-7.7	-17.9%
Philosophy	393.2	421.2	413.7	388.4	383.2	-10.0	-2.5%
Political Science	905.9	926.3	1,003.5	1,020.0	1,021.9	116.0	12.8%
Religious Studies	560.6	590.3	607.2	653.5	600.3	39.7	7.1%
Sociology and Anthropology	789.8	854.1	892.1	873.4	968.0	178.2	22.6%
All Humanities and Public Affairs FTE	5,244.7	5,487.7	5,631.9	5,697.2	5,888.9	644.2	12.3%
Library Science							
Library Science	16.3	11.0	5.3	5.9	3.7	-12.5	-77.0%
All Library Science FTE	16.3	11.0	5.3	5.9	3.7	-12.5	-77.0%
Natural and Applied Sciences	1						
Biology	985.7	1,072.2	1,115.2	1,238.5	1,238.8	253.1	25.7%
Chemistry	1,110.9	1,116.7	1,157.6	1,228.3	1,276.9	166.1	14.9%
Computer Science	306.4	345.8	290.1	283.0	307.0	0.6	0.2%
Geography, Geology and Planning	975.0	959.5	1,004.3	1,063.7	1,001.1	26.2	2.7%
Hospitality Leadership	289.3	282.3	264.0	287.0	278.8	-10.5	-3.6%
Mathematics	1,599.6	1,568.6	1,653.4	1,627.6	1,522.1	-77.5	-4.8%
Natural and Applied Sciences**	29.9	26.7	20.3	20.1	12.7	-17.2	-57.5%
Physics, Astronomy and Materials Sci	626.4	596.4	598.7	573.3	554.1	-72.4	-11.6%
All Natural and Applied Sciences FTE	5,923.1	5,968.1	6,103.6	6,321.4	6,191.4	268.3	4.5%
Agriculture (depts new in FY18)							
Agribusiness, Ag Edu & Commctn					253.9		
Agriculture	812.4	898.5	1,021.7	1,114.8	312.4	-500.1	-61.6%
Animal Science					209.3		
Envrnmntl Plant Sci & Nat Resr					377.0		
All Agriculture SCH	812.4	898.5	1,021.7	1,114.8	1,152.5	340.1	41.9%
Other Programs	1						
Global Studies	17.0	22.8				-2.7	-15.7%
Honors College	49.4	63.8				67.5	136.6%
Interdisciplinary Studies	85.7	71.8				-20.5	-24.0%
Undergraduate College	380.5	372.9		-	-		12.5%
All Other Programs FTE	532.5	531.3	617.7			91.7	17.2%
All Fiscal Year FTE	34,390.8	35,246.5	36,278.8	37,563.2	37,739.4	3,348.6	9.7%

**These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 75. Full-Time Equivalent (FTE) Enrollment by College,

			Fiscal Year			5-Year C	hange
College and Department	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent
Arts and Letters							
Art and Design	721.9	714.9	756.4	783.2	783.3	61.4	8.5%
Communication	1,029.5	1,075.0	1,136.9	1,208.7	1,224.5	194.9	18.9%
English	1,807.3	1,850.3	1,894.9	1,940.8	1,874.4	67.1	3.7%
Media, Journalism and Film	487.9	521.1	517.5	567.1	601.2	113.3	23.2%
Modern and Classical Languages	779.7	798.0	787.3	826.9	769.5	-10.3	-1.3%
Music	653.7	593.7	567.3	605.8	640.3	-13.3	-2.0%
Theatre and Dance	575.5	545.4	611.6	648.6	658.8	83.3	14.5%
All Arts and Letters FTE	6,055.5	6,098.5	6,271.9	6,581.1	6,552.0	496.5	8.2%
Business							
Accountancy, School of	849.1	857.3	881.1	873.7	872.1	23.1	2.7%
Computer Information Systems	765.1	686.6	852.9	1,225.8	54.2	-710.9	-92.9%
Finance and General Business	1,028.3	1,059.9	1,334.5	1,442.5	1,434.9	406.5	39.5%
Management	1,159.2	1,302.7	1,135.6	965.5	66.7	-1,092.5	-94.2%
Management and Info Technology**					2,076.6		
Marketing	1,053.5	1,131.7	1,051.3	1,001.0	1,095.7	42.2	4.0%
Merchandising and Fashion Design	289.5	293.0	197.8	196.3	173.3	-116.1	-40.1%
Technology and Construction Mgmt	285.9	299.9	360.0	388.7	408.6	122.7	42.9%
All Business FTE	5,430.5	5,631.1	5,813.2	6,093.5	6,182.1	751.5	13.8%
Education							
Childhood Education and Family Stud	855.7	910.3	1,019.0	1,166.0	1,171.4	315.7	36.9%
Counseling, Leadership & Special Educ	184.7	203.3	190.3	213.5	233.0	48.3	26.2%
Reading, Foundations and Technology	478.3	524.9	566.3	574.9	593.8	115.5	24.1%
All Education FTE	1,518.7	1,638.5	1,775.6	1,954.4	1,998.2	479.5	31.6%
Health and Human Services							
Biomedical Sciences	1,122.5	1,156.6	1,153.0	1,260.5	1,300.1	177.6	15.8%
Communication Sc and Disorders	262.5	265.3	305.7	332.7	368.1	105.6	40.2%
Kinesiology	951.8	875.4	885.5	847.5	790.4	-161.4	-17.0%
Nursing, School of	343.9	341.9	301.7	293.6	272.7	-71.3	-20.7%
Psychology	1,617.2	1,581.4	1,555.2	1,643.6	1,679.4	62.2	3.8%
Social Work, School of	212.2	221.2	185.1	191.7	216.8	4.6	2.2%
Sports Medicine and Athletic Training	96.1	91.3	98.3	89.8	84.2	-11.9	-12.4%
All Health and Human Services FTE	4,606.3	4,533.1	4,484.5	4,659.4	4,711.7	105.4	2.3%

Department, Undergraduate Course Level,* and Fiscal Year

*Courses from 000-599 are considered to be at the Undergraduate Course Level.

**As of July 2017, the Computer Information Systems Department and Management Department merged into one department, Management & Info Technology.

Table 75. Full-Time Equivalent (FTE) Enrollment by College,

Department, Undergraduate Course Level,* and Fiscal Year - Continued

College and Department			Fiscal Year			5-Year Change	
College and Department	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	549.1	592.9	611.1	630.0	780.5	231.5	42.2%
Economics	644.1	681.9	670.8	733.1	747.9	103.8	16.1%
History	1,059.8	1,064.3	1,067.2	1,074.7	1,047.2	-12.6	-1.2%
Humanities and Public Affairs**	59.8	67.6	60.4	35.8	64.8	5.0	8.4%
Military Science	43.3	49.4	43.9	37.7	35.5	-7.7	-17.9%
Philosophy	393.2	416.9	401.2	374.4	376.7	-16.5	-4.2%
Political Science	776.5	827.0	913.5	937.2	929.9	153.4	19.8%
Religious Studies	541.1	569.3	593.4	639.0	583.3	42.2	7.8%
Sociology and Anthropology	769.2	831.8	880.3	865.2	957.0	187.8	24.4%
All Humanities and Public Affairs FTE	4,836.1	5,101.1	5,241.9	5,327.1	5,522.9	686.9	14.2%
Library Science							
Library Science	15.0	8.8	5.3	5.9	3.7	-11.3	-75.1%
All Library Science FTE	15.0	8.8	5.3	5.9	3.7	-11.3	-75.1%
Natural and Applied Sciences							
Biology	925.1	998.9	1,050.4	1,176.1	1,164.1	239.0	25.8%
Chemistry	1,081.9	1,088.4	1,126.7	1,195.6	1,246.3	164.4	15.2%
Computer Science	303.5	342.3	283.9	279.0	284.5	-19.0	-6.3%
Geography, Geology and Planning	929.8	926.9	955.1	1,014.2	950.8	21.0	2.3%
Hospitality Leadership	289.3	282.3	264.0	283.5	272.3	-17.0	-5.9%
Mathematics	1,539.2	1,503.5	1,598.4	1,581.8	1,474.7	-64.5	-4.2%
Natural and Applied Sciences**	28.6	26.3	20.3	19.1	8.9	-19.7	-68.8%
Physics, Astronomy and Materials Sci	601.3	570.3	568.7	544.9	532.7	-68.5	-11.4%
All Natural and Applied Sciences FTE	5,698.7	5,738.9	5,867.5	6,094.3	5,934.3	235.7	4.1%
Agriculture (depts new in FY18)							
Agribusiness, Ag Edu & Commctn					234.1		
Agriculture	763.7	850.6	951.8	1,051.0	284.2	-479	-62.8%
Animal Science					203.5		
Envrnmntl Plant Sci & Nat Resr					353.5		
All Agriculture SCH	763.7	850.6	951.8	1,051.0	1,075.3	312	40.8%
Other Programs							
Global Studies	17.0	22.8	28.0	32.1	14.3	-2.7	-15.7%
Honors College	49.4			129.7	116.9		
Interdisciplinary Studies	85.7					-20.5	
Undergraduate College	380.5		428.8			47.4	
All Other Programs FTE	532.5		617.7	651.8		91.7	
All Undergraduate Fiscal Year FTE	29,456.9	30,131.9	31,029.4	32,418.5	32,604.5	3,147.5	10.7%

 $\ast \mbox{Courses}$ from 000-599 are considered to be at the Undergraduate Course Level.

**These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 76. Full-Time Equivalent (FTE) Enrollment by College, Department, Graduate Course Level,* and Fiscal Year

College and Department			Fiscal Year			5-Year C	Change
College and Department	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent
Arts and Letters							
Art and Design	1.8	9.1	14.8	19.5	16.6	14.8	847.6%
Communication	88.8	100.8	106.7	116.3	123.2	34.3	38.6%
English	169.9	177.5	167.3	157.1	177.8	7.8	4.6%
Media, Journalism and Film	11.3	13.8	8.8	20.9	14.3	3.1	27.4%
Modern and Classical Languages	1.3	2.5	5.4	11.3	11.5	10.3	820.0%
Music	49.7	49.5	63.9	65.1	62.1	12.4	25.0%
Theatre and Dance	12.0	4.5	1.8	1.3	0.0	-12.0	-100.0%
All Arts and Letters FTE	334.7	357.7	368.8	391.4	405.4	70.8	21.1%
Business							
Accountancy, School of	287.8	226.0	215.5	180.8	214.0	-73.8	-25.6%
Computer Information Systems	214.3	216.5	177.8	287.3	45.5	-168.8	-78.8%
Finance and General Business	236.8	218.5	247.0	226.8	240.5	3.8	1.6%
Management	299.0	292.3	281.8	287.3	51.0	-248.0	-82.9%
Management and Info Technology**					457.8		
Marketing	299.5	324.5	314.5	191.0	160.5	-139.0	-46.4%
Merchandising and Fashion Design	0.0	0.8	0.0	0.0	0.0	0.0	0.0%
Technology and Construction Mgmt	99.4	124.5	118.4	125.0	101.3	1.8	1.8%
All Business FTE	1,436.8	1,403.0	1,355.0	1,298.0	1,270.5	-166.3	-11.6%
Education							
Childhood Education and Family Studies	95.8	114.5	110.5	119.2	133.9	38.1	39.7%
Counseling, Leadership & Special Educ	530.8	495.8	474.8	438.3	406.5	-124.3	-23.4%
Reading, Foundations and Technology	270.8	319.8	301.6	307.0	301.9	31.1	11.5%
All Education FTE	897.5	930.0	886.8	864.5	842.3	-55.2	-6.1%
Health and Human Services							
Biomedical Sciences	134.1	142.1	155.3	191.5	227.5	93.4	69.7%
Communication Sciences and Disorders	146.0	158.0	152.8	153.8	150.3	4.3	2.9%
Kinesiology	51.6	62.1	67.3	60.1	65.0	13.4	26.0%
Nursing, School of	59.6	64.3	55.3	72.2	58.0	-1.6	-2.7%
Physical Therapy	258.8	304.3	306.0	311.8	296.1	37.3	14.4%
Physician Assistant Studies	190.0	207.8	209.3	213.1	209.1	19.1	10.0%
Public Health	50.8	69.0	73.0	74.3	60.0	9.3	18.2%
Psychology	165.4	176.3	178.7	192.1	171.8	6.3	3.8%
Social Work, School of	165.4	182.2	174.3	117.6	110.0	-55.4	-33.5%
Sports Medicine and Athletic Training	16.3	16.9	81.3	36.4	32.9	16.6	101.5%
All Health and Human Services FTE	1,238.0	1,383.1	1,453.2	1,422.7	1,380.6	142.6	11.5%

*Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

**As of July 2017, the Computer Information Systems Department and Management Department merged into one department, Management & Info Technology.

Table 76. Full-Time Equivalent (FTE) Enrollment by College, Department, Graduate Course Level,* and Fiscal Year - **Continued**

College and Department			Fiscal Year			5-Year C	hange
College and Department	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	54.0	71.3	68.0	59.5	54.5	0.5	0.9%
Defense and Strategic Studies	119.8	98.8	121.3	116.0	109.5	-10.3	-8.6%
Economics	11.0	15.8	23.0	32.8	18.8	7.8	70.5%
History	54.4	54.1	49.7	42.5	56.8	2.3	4.3%
Philosophy	0.0	4.3	12.5	14.0	6.5	6.5	
Political Science	129.4	99.3	90.0	82.8	92.0	-37.4	-28.9%
Religious Studies	19.5	21.0	13.8	14.5	17.0	-2.5	-12.8%
Sociology and Anthropology	20.6	22.3	11.8	8.2	11.0	-9.6	-46.6%
All Humanities and Public Affairs FTE	408.7	386.6	389.9	370.2	366.0	-42.7	-10.4%
Library Science							
Library Science	1.3	2.2	0.0	0.0	0.0	-1.3	-100.0%
All Library Science FTE	1.3	2.2	0.0	0.0	0.0	-1.3	-100.0%
Natural and Applied Sciences							
Biology	60.6	73.3	64.8	62.3	74.7	14.1	23.2%
Chemistry	29.0	28.3	30.9	32.7	30.7	1.7	5.7%
Computer Science	2.8	3.4	6.3	4.0	22.4	19.6	691.2%
Geography, Geology and Planning	45.2	32.7	49.2	49.5	50.3	5.2	11.4%
Hospitality Leadership	0	0	0	3.5	6.5	6.5	
Mathematics	60.4	65.1	55.0	45.8	47.4	-13.0	-21.5%
Natural and Applied Sciences**	1.3	0.3	0.0	1.0	3.8	2.5	200.0%
Physics, Astronomy and Materials Sci	25.2	26.1	30.0	28.4	21.3	-3.8	-15.2%
All Natural and Applied Sciences FTE	224.4	229.2	236.1	227.2	257.1	32.7	14.6%
Agriculture (depts new in FY18)							
Agribusiness, Ag Edu & Commctn					19.8		
Agriculture	48.8	47.9	69.9	63.8	28.2	-21	-42.2%
Animal Science					5.8		
Envrnmntl Plant Sci & Nat Resr					23.5		
All Agriculture SCH	48.8	47.9	69.9	63.8	77.2	28	58.3%
All Graduate Fiscal Year FTE	4,590.0	4,739.6	4,759.7	4,762.2	4,750.4	160.4	3.5%

*Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

**These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 77. Full-Time Equivalent (FTE) Enrollment by College,

Department, Doctoral Course Level,* and Fiscal Year

College and Department			Fiscal Year			5-Year C	hange
college and Department	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent
Education							
Counseling, Leadership & Special Educ	69.2	73.4	77.3	36.2	41.4	-27.8	-40.1%
Reading, Foundations, & Technology	0.0	0.3	5.7	9.3	7.6	7.6	
All Education FTE	69.2	73.8	83.0	45.6	49.0	-20.2	-29.2%
Health and Human Services							
Biomedical Sciences	0.0	7.9	55.7	108.0	163.0	163.0	
Communication Sciences & Disorders	126.8	132.0	127.9	125.7	122.4	-4.3	-3.4%
Nursing	13.1	18.8	42.4	63.2	59.6	46.4	354.2%
Physical Therapy	134.8	142.6	180.8	164.6	141.9	7.1	5.3%
All Health and Human Services FTE	274.7	301.2	406.8	461.4	486.9	212.2	77.3%
All Doctoral Fiscal Year FTE	343.9	375.0	489.8	507.0	535.9	192.0	55.8%

*Courses 800 and above are considered to be at the Doctoral Course Level.

Table 78. Total Student Credit Hours (SCH)

by College, Department, and Summer Term

College and Department		Su	mmer Teri	n		5-Year	Change
conege and Department	2013	2014	2015	2016	2017	Number	Percent
Arts and Letters							
Art and Design	85	184	167	195	159	74	87.1%
Communication	816	1,027	1,246	1,206	1,590	774	94.9%
English	1,920	1,701	1,996	2,286	1,815	-105	-5.5%
Media, Journalism and Film	259	298	312	406	499	240	92.7%
Modern and Classical Languages	483	416	428	298	343	-140	-29.0%
Music	330	236	256	357	202	-128	-38.8%
Theatre and Dance	361	388	505	553	498	137	38.0%
All Arts and Letters SCH	4,254	4,250	4,910	5,301	5,106	852	20.0%
Business							
Accountancy, School of	1,245	1,278	1,460	1,308	1,324	79	6.3%
Computer Information Systems	818	953	748	1,593	1,359	541	66.1%
Finance and General Business	1,360	1,567	1,819	1,766	1,705	345	25.4%
Management	1,912	1,648	1,895	1,726	1,612	-300	-15.7%
Management and Info Technology**					0		
Marketing	1,268	1,260	1,524	975	1,339	71	5.6%
Merchandising and Fashion Design	248	176	242	218	240	-8	-3.2%
Technology and Construction Mgmt	657	680	549	589	525	-132	-20.1%
All Business SCH	7,508	7,562	8,237	8,175	8,104	596	7.9%
Education							
Childhood Education and Family Studies	723	865	832	1,070	1,134	411	56.8%
Counseling, Leadership & Special Educ	1,754	1,637	1,567	1,255	1,084	-670	-38.2%
Reading, Foundations and Technology	1,498	1,702	1,515	1,579	1,609	111	7.4%
All Education SCH	3,975	4,204	3,914	3,904	3,827	-148	-3.7%
Health and Human Services							
Biomedical Sciences	1,425	1,562	1,830	1,843	2,033	608	42.7%
Communication Sciences and Disorders	838	922	923	904	920	82	9.8%
Kinesiology	1,030	1,346	1,132	1,126	926	-104	-10.1%
Nursing, School of	798	868	740	738	753	-45	-5.6%
Occupational Therapy				168	326	168	
Physical Therapy	779	875	913	1,230	1,103	324	41.6%
Physician Assistant Studies	546	620	625	636	640	94	17.2%
Public Health	54	36	75	66	78	24	44.4%
Psychology	1,318	1,208	1,033	1,407	1,337	19	1.4%
Social Work, School of	333	330	375	327	243	-90	-27.0%
Sports Medicine and Athletic Training	33	26	20	28	30		-9.1%
All Health and Human Services SCH	7,154	7,793	7,666	8,473	8,389	1,235	17.3%

**As of July 2017, the Computer Information Systems Department and Management Department merged into one department, Management & Info Technology.

Table 78. Total Student Credit Hours (SCH)

by College, Department, and Summer Term - Continued

College and Department		Su	mmer Terr	n		5-Year	Change
college and Department	2013	2014	2015	2016	2017	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	999	1,126	912	932	1,045	46	4.6%
Defense and Strategic Studies	201	144	204	177	195	-6	-3.0%
Economics	249	255	429	492	645	396	159.0%
History	846	960	818	759	651	-195	-23.0%
Humanities and Public Affairs**	0	0	0	3	3	3	
Military Science	5	0	0	0	2	-3	-60.0%
Philosophy	269	237	249	198	264	-5	-1.9%
Political Science	578	832	891	1,095	992	414	71.6%
Religious Studies	180	287	292	276	363	183	101.7%
Sociology and Anthropology	652	789	972	846	938	286	43.9%
All Humanities and Public Affairs SCH	3,979	4,630	4,767	4,778	5,098	1,119	28.1%
Library Science							
Library Science	0	0	0	0	0	0	
All Library Science SCH	0	0	0	0	0	0	
Natural and Applied Sciences							
Biology	441	551	577	574	628	187	42.4%
Chemistry	578	782	744	859	875	297	51.4%
Computer Science	108	109	49	69	134	26	24.1%
Geography, Geology and Planning	521	501	345	606	506	-15	-2.9%
Hospitality Leadership	318	447	393	403	426	108	34.0%
Mathematics	1,498	1,673	1,540	1,536	1,423	-75	-5.0%
Natural and Applied Sciences**	13	4	0	9	48	35	269.2%
Physics, Astronomy and Materials Sci	499	428	362	385	319	-180	-36.1%
All Natural and Applied Sciences SCH	3,976	4,495	4,010	4,441	4,359	383	9.6%
Agriculture (depts new in FY18)							
Agribusiness, Ag Edu & Commctn					302		
Agriculture	541	505	766	1,159	615	74	13.7%
Animal Science					50		
Envrnmntl Plant Sci & Nat Resr					85		
All Agriculture SCH	541	505	766	1,159	1,052	511	94.5%
Other Programs							
Global Studies	0	0	0	12	8	8	
Honors College	0	2	18	36	26	26	
Interdisciplinary Studies	497	337	306	381	382	-115	-23.1%
Undergraduate College	146	144	188	176	28	-118	-80.8%
All Other Programs SCH	643	483	512	605	444	-199	-30.9%
All Summer Term SCH	34,082	34,753	34,782	36,836	36,379	2,297	6.7%

**These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 79. Student Credit Hours (SCH) by College,

College and Department		Su	mmer Ter	m		5-Year Change		
College and Department	2013	2014	2015	2016	2017	Number	Percent	
Arts and Letters								
Art and Design	85	178	155	186	150	65	76.5%	
Communication	741	917	1,095	1,024	1,435	694	93.7%	
English	1,635	1,491	1,809	1,974	1,620	-15	-0.9%	
Media, Journalism and Film	238	277	297	369	472	234	98.3%	
Modern and Classical Languages	483	413	426	268	334	-149	-30.8%	
Music	315	174	206	300	186	-129	-41.0%	
Theatre and Dance	345	370	499	547	498	153	44.3%	
All Arts and Letters SCH	3,842	3,820	4,487	4,668	4,695	853	22.2%	
Business								
Accountancy, School of	873	975	1,025	936	907	34	3.9%	
Computer Information Systems	451	467	603	774	813	362	80.3%	
Finance and General Business	1,015	1,171	1,288	1,250	1,120	105	10.3%	
Management	901	1,162	1,079	1,021	1,000	99	11.0%	
Management and Info Technology**					0			
Marketing	716	630	696	573	1,114	398	55.6%	
Merchandising and Fashion Design	248	176	242	218	240	-8	-3.2%	
Technology and Construction Mgmt	137	158	120	217	165	28	20.4%	
All Business SCH	4,341	4,739	5,053	4,989	5 <i>,</i> 359	1,018	23.5%	
Education								
Childhood Education and Family Studies	567	627	558	762	816	249	43.9%	
Counseling, Leadership & Special Educ	133	149	177	184	179	46	34.6%	
Reading, Foundations and Technology	644	700	667	756	725	81	12.6%	
All Education SCH	1,344	1,476	1,402	1,702	1,720	376	28.0%	
Health and Human Services								
Biomedical Sciences	1,277	1,336	1,270	1,150	1,025	-252	-19.7%	
Communication Sciences and Disorders	300	288	324	351	363	63	21.0%	
Kinesiology	919	1,190	931	985	758	-161	-17.5%	
Nursing, School of	645	704	531	494	511	-134	-20.8%	
Psychology	1,135	941	844	1,176	1,121	-14	-1.2%	
Social Work, School of	84	48	33	3	15	-69	-82.1%	
Sports Medicine and Athletic Training	24	14	16	17	24	0	0.0%	
All Health and Human Services SCH	4,384	4,521	3,949	4,176	3,817	-567	-12.9%	

Department, Undergraduate Course Level,* and Summer Term

*Courses from 000-599 are considered to be at the Undergraduate Course Level.

**As of July 2017, the Computer Information Systems Department and Management Department merged into one department, Management & Info Technology.

Table 79. Student Credit Hours (SCH) by College, Department, Undergraduate Course Level,* and Summer Term - **Continued**

College and Department		Su	mmer Teri	n		5-Year	Change
College and Department	2013	2014	2015	2016	2017	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	909	1,021	831	827	982	73	8.0%
Economics	225	234	417	474	627	402	178.7%
History	732	828	681	654	525	-207	-28.3%
Humanities and Public Affairs**	0	0	0	3	3	3	
Military Science	5	0	0	0	2	-3	-60.0%
Philosophy	269	237	249	198	264	-5	-1.9%
Political Science	506	751	855	1,068	968	462	91.3%
Religious Studies	174	281	280	276	363	189	108.6%
Sociology and Anthropology	624	762	957	822	926	302	48.4%
All Humanities and Public Affairs SCH	3,444	4,114	4,270	4,322	4,660	1,216	35.3%
Library Science							
Library Science	0	0	0	0	0	0	
All Library Science SCH	0	0	0	0	0	0	
Natural and Applied Sciences							
Biology	351	436	506	502	568	217	61.8%
Chemistry	549	749	715	794	829	280	51.0%
Computer Science	105	109	42	63	123	18	17.1%
Geography, Geology and Planning	460	459	300	564	476	16	3.5%
Hospitality Leadership	318	447	393	403	402	84	26.4%
Mathematics	1,421	1,540	1,464	1,439	1,357	-64	-4.5%
Natural and Applied Sciences**	1	0	0	0	3	2	200.0%
Physics, Astronomy and Materials Sci	478	407	349	381	304	-174	-36.4%
All Natural and Applied Sciences SCH	3,683	4,147	3,769	4,146	4,062	379	10.3%
Agriculture (depts new in FY18)							
Agribusiness, Ag Edu & Commctn					290		
Agriculture	458	443	706	1,075	577	119	26.0%
Animal Science					50		
Envrnmntl Plant Sci & Nat Resr					75		
All Agriculture SCH	458	443	706	1,075	992	534	116.6%
Other Programs							
Global Studies	0	0	0	12	8	8	
Honors College	0	2	18	36	26		
Interdisciplinary Studies	497	337	306	381	382	-115	-23.1%
Undergraduate College	146	144	188	176	28		-80.8%
All Other Programs SCH	643	483	512	605	444	-199	-30.9%
All Undergraduate Summer Term SCH	22,139	23,743	24,148	25,683	25,749	3,610	16.3%

*Courses from 000-599 are considered to be at the Undergraduate Course Level.

**These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 80. Student Credit Hours (SCH) by College, Department, Graduate Course Level,* and Summer Term

Summer Term 5-Year Change **College and Department** 2013 2014 2015 2016 2017 Number Percent Arts and Letters Art and Design 0 6 12 9 9 Communication 75 110 151 182 155 80 106.7% English 285 210 187 312 195 -90 -31.6% 6 28.6% Media, Journalism and Film 21 21 15 37 27 Modern and Classical Languages 0 3 2 30 9 9 Music 15 62 50 57 16 1 6.7% 6 6 -100.0% Theatre and Dance 16 18 0 -16 411 All Arts and Letters SCH 412 430 423 633 -1 -0.2% Business Accountancy, School of 372 303 435 372 417 45 12.1% **Computer Information Systems** 367 486 145 819 546 179 48.8% Finance and General Business 345 396 531 516 240 69.6% 585 Management 1,011 486 705 612 -399 -39.5% 816 Management and Info Technology** ------------0 ____ -327 Marketing 552 630 828 402 225 -59.2% Merchandising and Fashion Design 0 0 0 0 0 Technology and Construction Mgmt 520 522 429 372 360 -160 -30.8% 2,745 -422 -13.3% All Business SCH 3,167 2,823 3,184 3,186 Education **Childhood Education and Family Studies** 156 238 274 308 318 162 103.8% Counseling, Leadership & Special Educ 1.477 1,344 1.228 1.032 860 -617 -41.8% Reading, Foundations and Technology 854 1,002 848 823 884 30 3.5% All Education SCH 2,487 2,584 2,350 2,163 2,062 -425 -17.1% Health and Human Services **Biomedical Sciences** 148 226 263 414 489 341 230.4% **Communication Sciences and Disorders** 300 371 352 332 324 24 8.0% Kinesiology 111 156 201 141 168 57 51.4% Nursing, School of 122 95 88 100 -34 -27.9% 88 Occupational Therapy ----168 326 168 ------Physical Therapy 689 833 845 1.181 1,068 379 55.0% **Physician Assistant Studies** 546 620 625 636 640 94 17.2% **Public Health** 44.4% 54 36 75 66 78 24 Psychology 183 267 189 231 33 18.0% 216 Social Work, School of 249 282 342 324 228 -21 -8.4% Sports Medicine and Athletic Training 9 4 -3 -33.3% 12 11 6 All Health and Human Services SCH 2,411 2,898 2,984 3,604 3,631 1,220 50.6% Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study

**As of July 2017, the Computer Information Systems Department and Management Department merged into one department, Management & Info Technology.

Table 80. Student Credit Hours (SCH) by College, Department, Graduate Course Level,* and Summer Term - **Continued**

College and Department		Su	mmer Teri	m		5-Year	Change
College and Department	2013	2014	2015	2016	2017	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	90	105	81	105	63	-27	-30.0%
Defense and Strategic Studies	201	144	204	177	195	-6	-3.0%
Economics	24	21	12	18	18	-6	-25.0%
History	114	132	137	105	126	12	10.5%
Philosophy	0	0	0	0	0	0	
Political Science	72	81	36	27	24	-48	-66.7%
Religious Studies	6	6	12	0	0	-6	-100.0%
Sociology and Anthropology	28	27	15	24	12	-16	-57.1%
All Humanities and Public Affairs SCH	535	516	497	456	438	-97	-18.1%
Library Science							
Library Science	0	0	0	0	0	0	
All Library Science SCH	0	0	0	0	0	0	
Natural and Applied Sciences							
Biology	90	115	71	72	60	-30	-33.3%
Chemistry	29	33	29	65	46	17	58.6%
Computer Science	3	0	7	6	11	8	266.7%
Geography, Geology and Planning	61	42	45	42	30	-31	-50.8%
Hospitality Leadership	0	0	0	0	24	24	
Mathematics	77	133	76	97	66	-11	-14.3%
Natural and Applied Sciences**	12	4	0	9	45	33	275.0%
Physics, Astronomy and Materials Sci	21	21	13	4	15	-6	-28.6%
All Natural and Applied Sciences SCH	293	348	241	295	297	4	1.4%
Agriculture (depts new in FY18)							
Agribusiness, Ag Edu & Commctn					12		
Agriculture	83	62	60	84	38	-45	-54.2%
Animal Science					0		
Envrnmntl Plant Sci & Nat Resr					10		
All Agriculture SCH	83	62	60	84	60	-23	-27.7%
All Graduate Summer Term SCH	9,388	9,661	9,739	10,421	9,644	256	2.7%

*Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

**These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 81. Student Credit Hours (SCH) by College, Department,

Doctoral Course Level,* and Summer Term

College and Department		Su	mmer Teri	n		5-Year Change	
College and Department	2013	2014	2015	2016	2017	Number	Percent
Education							
Counseling, Leadership & Special Educ	144	144	162	39	45	-99	-68.8%
All Education SCH	144	144	162	39	45	-99	-68.8%
Health and Human Services							
Biomedical Sciences	0	0	297	279	519	519	
Communication Sciences and Disorders	238	263	247	221	233	-5	-2.1%
Nursing, School of	31	69	121	144	154	123	396.8%
Physical Therapy	90	42	68	49	35	-55	-61.1%
All Health and Human Services SCH	359	374	733	693	941	582	162.1%
All Doctoral Summer Term SCH	503	518	895	732	986	483	96.0%

*Courses 800 and above are considered to be at the Doctoral Course Level.

Table 82. Total Full-Time Equivalent (FTE) Enrollment

by College, Department, and Summer Term

College and Department		Su	mmer Terr	n		5-Year Change		
college and Department	2013	2014	2015	2016	2017	Number	Percent	
Arts and Letters								
Art and Design	5.7	12.4	11.3	13.2	10.8	5.1	89.7%	
Communication	55.7	70.3	85.6	83.4	108.6	52.9	95.1%	
English	132.8	116.9	136.2	157.6	124.3	-8.5	-6.4%	
Media, Journalism and Film	17.6	20.2	21.1	27.7	33.7	16.1	91.4%	
Modern and Classical Languages	32.2	27.8	28.6	20.4	23.0	-9.2	-28.5%	
Music	22.3	16.8	17.9	24.8	13.7	-8.5	-38.3%	
Theatre and Dance	24.3	26.2	33.8	37.0	33.2	8.9	36.4%	
All Arts and Letters FTE	290.5	290.5	334.4	364.0	347.3	56.8	19.5%	
Business								
Accountancy, School of	89.2	90.3	104.6	93.4	95.2	6.0	6.7%	
Computer Information Systems	60.7	71.6	52.3	119.9	99.7	39.1	64.4%	
Finance and General Business	96.4	111.1	130.1	126.3	123.4	27.0	28.0%	
Management	144.3	118.0	139.9	126.8	117.7	-26.7	-18.5%	
Management and Info Technology**					0			
Marketing	93.7	94.5	115.4	71.7	93.0	-0.7	-0.8%	
Merchandising and Fashion Design	16.5	11.7	16.1	14.5	16.0	-0.5	-3.2%	
Technology and Construction Mgmt	52.5	54.0	43.8	45.5	41.0	-11.5	-21.9%	
All Business FTE	553.3	551.2	602.2	598.1	586.0	32.7	5.9%	
Education								
Childhood Education and Family Studies	50.8	61.6	60.0	76.5	80.9	30.1	59.3%	
Counseling, Leadership & Special Educ	148.0	137.9	132.1	102.6	88.6	-59.4	-40.1%	
Reading, Foundations and Technology	114.1	130.2	115.1	119.0	122.0	7.9	6.9%	
All Education FTE	312.9	329.7	307.3	298.1	291.5	-21.4	-6.8%	
Health and Human Services								
Biomedical Sciences	97.5	107.9	139.6	142.2	166.8	69.3	71.1%	
Communication Sciences and Disorders	71.4	79.3	78.4	75.6	77.1	5.6	7.9%	
Kinesiology	70.5	92.3	78.8	77.4	64.5	-6.0	-8.5%	
Nursing, School of	56.6	62.5	56.2	57.3	58.5	1.9	3.4%	
Occupational Therapy				14.0	27.2	14.0		
Physical Therapy	67.4	74.1	78.0	103.9	92.9	25.5	37.8%	
Physician Assistant Studies	45.5	51.7	52.1	53.0	53.3		17.2%	
Public Health	4.5	3.0	6.3	5.5	6.5	2.0	44.4%	
Psychology	90.9	85.0	72.0	97.7	92.7	1.8	2.0%	
Social Work, School of	26.4	26.7	30.7	27.2	20.0	-6.4	-24.1%	
Sports Medicine and Athletic Training	2.4	1.9	1.4	2.1	2.1	-0.3	-10.6%	
All Health and Human Services FTE	533.1	584.5	593.4	655.7	661.6	128.5	24.1%	

**As of July 2017, the Computer Information Systems Department and Management Department merged into one department, Management & Info Technology.

Table 82. Total Full-Time Equivalent (FTE) Enrollment by College, Department, and Summer Term - **Continued**

College and Department		Su	mmer Terr	n		5-Year Change		
College and Department	2013	2014	2015	2016	2017	Number	Percent	
Humanities and Public Affairs								
Criminology and Criminal Justice	68.1	76.8	62.2	63.9	70.7	2.6	3.8%	
Defense and Strategic Studies	16.8	12.0	17.0	14.8	16.3	-0.5	-3.0%	
Economics	17.0	17.4	28.8	33.1	43.3	26.3	154.7%	
History	58.3	66.2	56.8	52.4	45.5	-12.8	-22.0%	
Humanities and Public Affairs**	0.0	0.0	0.0	0.2	0.2	0.2		
Military Science	0.3	0.0	0.0	0.0	0.1	-0.2	-60.0%	
Philosophy	17.9	15.8	16.6	13.2	17.6	-0.3	-1.9%	
Political Science	39.7	56.8	60.0	73.5	66.5	26.8	67.4%	
Religious Studies	12.1	19.2	19.7	18.4	24.2	12.1	100.0%	
Sociology and Anthropology	43.9	53.1	65.1	56.8	62.7	18.8	42.8%	
All Humanities and Public Affairs FTE	274.2	317.3	326.1	326.1	347.2	73.0	26.6%	
Library Science								
Library Science	0.0	0.0	0.0	0.0	0.0	0.0		
All Library Science FTE	0.0	0.0	0.0	0.0	0.0	0.0		
Natural and Applied Sciences								
Biology	30.9	38.7	39.7	39.5	42.9	12.0	38.7%	
Chemistry	39.0	52.7	50.1	58.4	59.1	20.1	51.5%	
Computer Science	7.3	7.3	3.4	4.7	9.1	1.9	25.7%	
Geography, Geology and Planning	35.8	34.1	23.8	41.1	34.2	-1.5	-4.2%	
Hospitality Leadership	21.2	29.8	26.2	26.9	26.8	5.6	26.4%	
Mathematics	101.2	113.8	103.9	104.0	96.0	-5.2	-5.1%	
Natural and Applied Sciences**	1.1	0.3	0.0	0.8	4.0	2.9	270.3%	
Physics, Astronomy and Materials Sci	33.6	28.9	24.4	25.7	21.5	-12.1	-36.0%	
All Natural and Applied Sciences FTE	270.0	305.5	271.4	301.0	293.6	23.6	8.7%	
Agriculture (depts new in FY18)								
Agribusiness, Ag Edu & Commctn					20.3			
Agriculture	37.5	34.7	52.1	78.7	41.6	4.2	11.2%	
Animal Science					3.3			
Envrnmntl Plant Sci & Nat Resr					5.8			
All Agriculture SCH	37.5	34.7	52.1	78.7	71.1	33.7	89.9%	
Other Programs								
Global Studies	0.0	0.0	0.0	0.8	0.5	0.5		
Honors College	0.0	0.1	1.2	2.4	1.7	1.7		
Interdisciplinary Studies	33.1	22.5	20.4	25.4	25.5	-7.7	-23.1%	
Undergraduate College	9.7	9.6	12.5	11.7	1.9		-80.8%	
All Other Programs FTE	42.9	32.2	34.1	40.3	29.6		-30.9%	
All Summer Term FTE	2,314.2	2,445.5	2,520.9	2,662.0	2,627.8		13.6%	

**These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 83. Full-Time Equivalent (FTE) Enrollment by College, Department,

Undergraduate Course Level,* and Summer Term

College and Department		Su	mmer Teri	n		5-Year	Change
College and Department	2013	2014	2015	2016	2017	Number	Percent
Arts and Letters							
Art and Design	5.7	11.9	10.3	12.4	10.0	4.3	76.5%
Communication	49.4	61.1	73.0	68.3	95.7	46.3	93.7%
English	109.0	99.4	120.6	131.6	108.0	-1.0	-0.9%
Media, Journalism and Film	15.9	18.5	19.8	24.6	31.5	15.6	98.3%
Modern and Classical Languages	32.2	27.5	28.4	17.9	22.3	-9.9	-30.8%
Music	21.0	11.6	13.7	20.0	12.4	-8.6	-41.0%
Theatre and Dance	23.0	24.7	33.3	36.5	33.2	10.2	44.3%
All Arts and Letters FTE	256.1	254.7	299.1	311.2	313.0	56.9	22.2%
Business							
Accountancy, School of	58.2	65.0	68.3	62.4	60.5	2.3	3.9%
Computer Information Systems	30.1	31.1	40.2	51.6	54.2	24.1	80.3%
Merchandising and Fashion Design	16.5	11.7	16.1	14.5	16.0	-0.5	-3.2%
Finance and General Business	67.7	78.1	85.9	83.3	74.7	7.0	10.3%
Management	60.1	77.5	71.9	68.1	66.7	6.6	11.0%
Management and Info Technology**					0		
Marketing	47.7	42.0	46.4	38.2	74.3	26.5	55.6%
Technology and Construction Mgmt	9.1	10.5	8.0	14.5	11.0	1.9	20.4%
All Business FTE	289.4	315.9	336.9	332.6	357.3	67.9	23.5%
Education							
Childhood Education and Family Studies	37.8	41.8	37.2	50.8	54.4	16.6	43.9%
Counseling, Leadership & Special Educ	8.9	9.9	11.8	12.3	11.9	3.1	34.6%
Reading, Foundations and Technology	42.9	46.7	44.5	50.4	48.3	5.4	12.6%
All Education FTE	89.6	98.4	93.5	113.5	114.7	25.1	28.0%
Health and Human Services							
Biomedical Sciences	85.1	89.1	84.7	76.7	68.3	-16.8	-19.7%
Communication Sciences and Disorders	20.0	19.2	21.6	23.4	24.2	4.2	21.0%
Kinesiology	61.3	79.3	62.1	65.7	50.5	-10.7	-17.5%
Nursing, School of	43.0	46.9	35.4	32.9	34.1	-8.9	-20.8%
Psychology	75.7	62.7	56.3	78.4	74.7	-0.9	-1.2%
Social Work, School of	5.6	3.2	2.2	0.2	1.0	-4.6	-82.1%
Sports Medicine and Athletic Training	1.6	0.9	1.1	1.1	1.6	0.0	0.0%
All Health and Human Services FTE	292.3	301.4	263.3	278.4	254.5	-37.8	-12.9%

 $^{*}\mbox{Courses}$ from 000-599 are considered to be at the Undergraduate Course Level.

**As of July 2017, the Computer Information Systems Department and Management Department merged into one department, Management & Info Technology.

Table 83. Full-Time Equivalent (FTE) Enrollment by College, Department, Undergraduate Course Level,* and Summer Term - **Continued**

		Su	mmer Terr	n		5-Year	Change
College and Department	2013	2014	2015	2016	2017	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	60.6	68.1	55.4	55.1	65.5	4.9	8.0%
Economics	15.0	15.6	27.8	31.6	41.8	26.8	178.7%
History	48.8	55.2	45.4	43.6	35.0	-13.8	-28.3%
Humanities and Public Affairs**	0.0	0.0	0.0	0.2	0.2	0.2	
Military Science	0.3	0.0	0.0	0.0	0.1	-0.2	-60.0%
Philosophy	17.9	15.8	16.6	13.2	17.6	-0.3	-1.9%
Political Science	33.7	50.1	57.0	71.2	64.5	30.8	91.3%
Religious Studies	11.6	18.7	18.7	18.4	24.2	12.6	108.6%
Sociology and Anthropology	41.6	50.8	63.8	54.8	61.7	20.1	48.4%
All Humanities and Public Affairs FTE	229.6	274.3	284.7	288.1	310.7	81.1	35.3%
Library Science							
Library Science	0.0	0.0	0.0	0.0	0.0	0.0	
All Library Science FTE	0.0	0.0	0.0	0.0	0.0	0.0	
Natural and Applied Sciences							
Biology	23.4	29.1	33.7	33.5	37.9	14.5	61.8%
Chemistry	36.6	49.9	47.7	52.9	55.3	18.7	51.0%
Computer Science	7.0	7.3	2.8	4.2	8.2	1.2	17.1%
Geography, Geology and Planning	30.7	30.6	20.0	37.6	31.7	1.1	3.5%
Hospitality Leadership	21.2	29.8	26.2	26.9	26.8	5.6	26.4%
Mathematics	94.7	102.7	97.6	95.9	90.5	-4.3	-4.5%
Natural and Applied Sciences**	0.1	0.0	0.0	0.0	0.2	0.1	200.0%
Physics, Astronomy and Materials Sci	31.9	27.1	23.3	25.4	20.3	-11.6	-36.4%
All Natural and Applied Sciences FTE	245.5	276.5	251.3	276.4	270.8	25.3	10.3%
Agriculture (depts new in FY18)							
Agribusiness, Ag Edu & Commctn					19.3		
Agriculture	30.5	29.5	47.1	71.7	38.5	7.9	26.0%
Animal Science					3.3		
Envrnmntl Plant Sci & Nat Resr					5.0		
All Agriculture SCH	30.5	29.5	47.1	71.7	66.1	35.6	116.6%
Other Programs							
Global Studies	0.0	0.0	0.0	0.8	0.5		
Honors College	0.0	0.1	1.2	2.4	1.7	1.7	
Interdisciplinary Studies	33.1	22.5	20.4	25.4	25.5	-7.7	-23.1%
Undergraduate College	9.7	9.6	12.5	11.7	1.9	-7.9	-80.8%
All Other Programs FTE	42.9	32.2	34.1	40.3	29.6	-13.3	-30.9%
All Undergraduate Summer Term FTE	1,475.9	1,582.9	1,609.9	1,712.2	1,716.6	240.7	16.3%

*Courses from 000-599 are considered to be at the Undergraduate Course Level.

**These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 84. Full-Time Equivalent (FTE) Enrollment by College, Department, Graduate Course Level,* and Summer Term

College and Department		Su	mmer Terr	n		5-Year Change		
College and Department	2013	2014	2015	2016	2017	Number	Percent	
Arts & Letters								
Art & Design	0.0	0.5	1.0	0.8	0.8	0.8		
Communication	6.3	9.2	12.6	15.2	12.9	6.7	106.7%	
English	23.8	17.5	15.6	26.0	16.3	-7.5	-31.6%	
Media, Journalism & Film	1.8	1.8	1.3	3.1	2.3	0.5	28.6%	
Modern & Classical Languages	0.0	0.3	0.2	2.5	0.8	0.8		
Music	1.3	5.2	4.2	4.8	1.3	0.1	6.7%	
Theatre & Dance	1.3	1.5	0.5	0.5	0.0	-1.3	-100.0%	
All Arts and Letters FTE	34.3	35.8	35.3	52.8	34.3	-0.1	-0.2%	
Business								
Accountancy, School of	31.0	25.3	36.3	31.0	34.8	3.8	12.1%	
Computer Information Systems	30.6	40.5	12.1	68.3	45.5	14.9	48.8%	
Finance & General Business	28.8	33.0	44.3	43.0	48.8	20.0	69.6%	
Management	84.3	40.5	68.0	58.8	51.0	-33.3	-39.5%	
Management and Info Technology**					0			
Marketing	46.0	52.5	69.0	33.5	18.8	-27.3	-59.2%	
Merchandising and Fashion Design	0.0	0.0	0.0	0.0	0.0	0.0		
Technology and Construction Mgmt	43.3	43.5	35.8	31.0	30.0	-13.3	-30.8%	
All Business FTE	263.9	235.3	265.3	265.5	228.8	-35.2	-13.3%	
Education								
Childhood Education & Family Studies	13.0	19.8	22.8	25.7	26.5	13.5	103.8%	
Counseling, Leadership & Special Educ	123.1	112.0	102.3	86.0	71.7	-51.4	-41.8%	
Reading, Foundations & Technology	71.2	83.5	70.7	68.6	73.7	2.5	3.5%	
All Education FTE	207.3	215.3	195.8	180.3	171.8	-35.4	-17.1%	
Health & Human Services								
Biomedical Sciences	12.3	18.8	21.9	34.5	40.8	28.4	230.4%	
Communication Sciences & Disorders	25.0	30.9	29.3	27.7	27.0	2.0	8.0%	
Kinesiology	9.3	13.0	16.8	11.8	14.0	4.8	51.4%	
Nursing, School of	10.2	7.9	7.3	8.3	7.3	-2.8	-27.9%	
Occupational Therapy				14.0	27.2	14.0		
Physical Therapy	57.4	69.4	70.4	98.4	89.0	31.6	55.0%	
Physician Assistant Studies	45.5	51.7	52.1	53.0	53.3		17.2%	
Public Health	4.5	3.0	6.3	5.5	6.5		44.4%	
Psychology	15.3	22.3	15.8	19.3	18.0	2.8	18.0%	
Social Work, School of	20.8	23.5	28.5	27.0	19.0	-1.8	-8.4%	
Sports Medicine & Athletic Training	0.8	1.0	0.3	0.9	0.5	-0.3	-33.3%	
All Health and Human Services FTE	200.9	241.5	248.7	300.3	302.6	101.7	50.6%	

*Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

** As of July 2017, the Computer Information Systems Department and Management Department merged into one department, Management & Info Technology.

Table 84. Full-Time Equivalent (FTE) Enrollment by College, Department, Graduate Course Level,* and Summer Term - **Continued**

College and Department		Su	mmer Teri	n		5-Year	Change
College and Department	2013	2014	2015	2016	2017	Number	Percent
Humanities & Public Affairs							
Criminology and Criminal Justice	7.5	8.8	6.8	8.8	5.3	-2.3	-30.0%
Defense and Strategic Studies	16.8	12.0	17.0	14.8	16.3	-0.5	-3.0%
Economics	2.0	1.8	1.0	1.5	1.5	-0.5	-25.0%
History	9.5	11.0	11.4	8.8	10.5	1.0	10.5%
Philosophy	0.0	0.0	0.0	0.0	0.0	0.0	
Political Science	6.0	6.8	3.0	2.3	2.0	-4.0	-66.7%
Religious Studies	0.5	0.5	1.0	0.0	0.0	-0.5	-100.0%
Sociology & Anthropology	2.3	2.3	1.3	2.0	1.0	-1.3	-57.1%
All Humanities and Public Affairs FTE	44.6	43.0	41.4	38.0	36.5	-8.1	-18.1%
Library Science							
Library Science	0.0	0.0	0.0	0.0	0.0	0.0	
All Library Science FTE	0.0	0.0	0.0	0.0	0.0	0.0	
Natural & Applied Sciences							
Biology	7.5	9.6	5.9	6.0	5.0	-2.5	-33.3%
Chemistry	2.4	2.8	2.4	5.4	3.8	1.4	58.6%
Computer Science	0.3	0.0	0.6	0.5	0.9	0.7	266.7%
Geography, Geology & Planning	5.1	3.5	3.8	3.5	2.5	-2.6	-50.8%
Mathematics	6.4	11.1	6.3	8.1	5.5	-0.9	-14.3%
Natural and Applied Sciences**	1.0	0.3	0.0	0.8	3.8	2.8	275.0%
Physics, Astronomy and Materials Sci	1.8	1.8	1.1	0.3	1.3	-0.5	-28.6%
All Natural and Applied Sciences FTE	24.4	29.0	20.1	24.6	22.8	-1.7	-6.8%
Agriculture (depts new in FY18)							
Agribusiness, Ag Edu & Commctn					1.0		
Agriculture	6.9	5.2	5.0	7.0	3.2	-3.8	-54.2%
Animal Science					0.0		
Envrnmntl Plant Sci & Nat Resr					0.8		
All Agriculture SCH	6.9	5.2	5.0	7.0	5.0	-2	-27.7%
All Graduate Summer Term FTE	782.3	805.1	811.6	868.4	801.7	19.3	2.5%

*Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

**These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 85. Full-Time Equivalent (FTE) Enrollment by College, Department, Doctoral Course Level,* and Summer Term

College and Department		Su	mmer Teri	n		5-Year Change	
College and Department	2013	2014	2015	2016	2017	Number	Percent
Education							
Counseling, Leadership & Special Educ	16.0	16.0	18.0	4.3	5.0	-11.0	-68.8%
All Education FTE	16.0	16.0	18.0	4.3	5.0	-11.0	-68.8%
Health and Human Services							
Biomedical Sciences	0.0	0.0	33.0	31.0	57.7	57.7	
Communication Sciences and Disorders	26.4	29.2	27.4	24.6	25.9	-0.6	-2.1%
Nursing, School of	3.4	7.7	13.4	16.0	17.1	13.7	396.8%
Physical Therapy	10.0	4.7	7.6	5.4	3.9	-6.1	-61.1%
All Health and Human Services FTE	39.9	41.6	81.4	77.0	104.6	64.7	162.1%
All Doctoral Summer Term FTE	55.9	57.6	99.4	81.3	109.6	53.7	96.0%

 $\ensuremath{^*\text{Courses}}$ 800 and above are considered to be at the Doctoral Course Level.

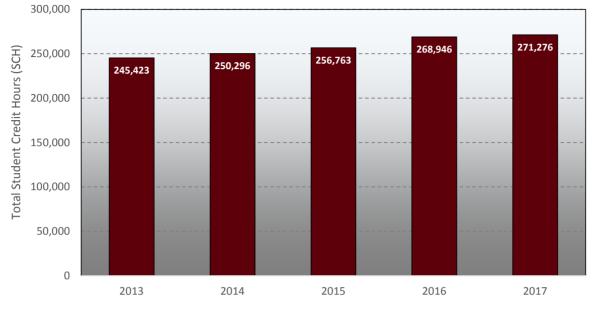


Chart 20. Total Student Credit Hours (SCH) by Fall Term

Fall Term

Note: Data table available in Appendix in Table A12.

Source: Student.Campus-wide Census > ODSPROD - Student Enrollment - Point in Time > Dashboard (Go to Course Cube)(Census)

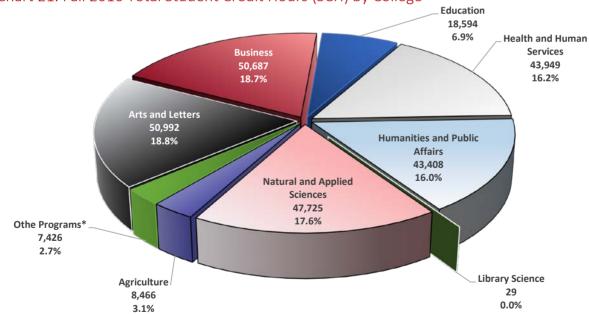


Chart 21. Fall 2016 Total Student Credit Hours (SCH) by College

**Note: Other Programs includes non-degree-seeking undergraduates, precollege dual credit students, undeclared students, BA Global Studies majors, BGS General Studies majors, pre-professional students, and pre-Individualized Majors.

Note: Data table available in Appendix in Table A12.

Table 86. Total Student Credit Hours (SCH)

by College, Department, and Fall Term

College and Department			Fall Term			5-Year	Change
College and Department	2013	2014	2015	2016	2017	Number	Percent
Arts and Letters							
Art and Design	5,693	5,443	5,833	6,001	6,096	403	7.1%
Communication	8,362	8,621	8,940	9,525	9,446	1,084	13.0%
English	14,196	14,593	14,635	15,102	14,865	669	4.7%
Media, Journalism and Film	3,650	3,940	3,661	4,241	4,373	723	19.8%
Modern and Classical Languages	5,822	5,940	6,017	6,588	6,057	235	4.0%
Music	5,363	5,049	4,797	5,104	5,401	38	0.7%
Theatre and Dance	4,272	4,144	4,370	4,615	4,754	482	11.3%
All Arts and Letters SCH	47,358	47,730	48,253	51,176	50,992	3,634	7.7%
Business							
Accountancy, School of	7,594	7,199	7,335	7,171	7,409	-185	-2.4%
Computer Information Systems	6,705	5,371	7,124	10,512	0	-6,705	-100.0%
Finance and General Business	9,510	10,049	10,727	11,510	11,429	1,919	20.2%
Management	8,843	9,248	9,379	7,727	0	-8,843	-100.0%
Management and Info Technology**					18,666		
Marketing	9,159	9,579	8,904	8,292	8,613	-546	-6.0%
Merchandising and Fashion Design	2,056	2,017	1,369	1,418	1,151	-905	-44.0%
Technology and Construction Mgmt	2,337	2,665	3,145	3,340	3,419	1,082	46.3%
All Business SCH	46,204	46,128	47,983	49,970	50,687	4,483	9.7%
Education							
Childhood Education and Family Studies	6,628	6,969	7,607	8,728	9,240	2,612	39.4%
Counseling, Leadership & Special Educ	4,009	3,973	3,891	3,756	3,960	-49	-1.2%
Reading, Foundations and Technology	4,509	5,175	5,451	5,441	5,394	885	19.6%
All Education SCH	15,146	16,117	16,949	17,925	18,594	3,448	22.8%
Health and Human Services							
Biomedical Sciences	8,904	9,181	9,393	10,782	11,487	2,583	29.0%
Communication Sciences and Disorders	2,949	3,086	3,311	3,510	3,573	624	21.2%
Kinesiology	6,953	5,904	6,328	6,256	5,785	-1,168	-16.8%
Nursing, School of	2,739	2,643	2,280	2,533	2,308	-431	-15.7%
Occupational Therapy				654	812	654	
Physical Therapy	1,889	2,159	2,346	2,042	1,876	-13	-0.7%
Physician Assistant Studies	870	994	991	1,025	1,009	139	16.0%
Public Health	285	432	336	426	327	42	14.7%
Psychology	12,978	13,391	13,045	13,002	13,943	965	7.4%
Social Work, School of	2,442	2,596	2,141	1,800	2,037	-405	-16.6%
Sports Medicine and Athletic Training	694	652	1,157	868	792	98	14.1%
All Health and Human Services SCH	40,703	41,038	41,328	42,898	43,949	3,246	8.0%

**As of July 2017, the Computer Information Systems Department and Management Department merged into one department, Management & Info Technology.

Table 86. Total Student Credit Hours (SCH)

by College, Department, and Fall Term - Continued

College and Department			Fall Term			5-Year	Change
College and Department	2013	2014	2015	2016	2017	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	3,738	4,231	4,464	4,297	5,480	1,742	46.6%
Defense and Strategic Studies	663	513	516	510	456	-207	-31.2%
Economics	4,899	5,170	5,343	5,785	5,778	879	17.9%
History	8,141	8,643	8,725	8,600	8,299	158	1.9%
Humanities and Public Affairs**	450	450	546	330	480	30	6.7%
Military Science	318	336	366	300	304	-14	-4.4%
Philosophy	2,895	3,335	2,991	2,895	2,862	-33	-1.1%
Political Science	6,767	6,846	7,038	7,782	7,876	1,109	16.4%
Religious Studies	4,332	4,814	4,917	5,202	4,669	337	7.8%
Sociology and Anthropology	5,791	6,058	6,235	6,513	7,204	1,413	24.4%
All Humanities and Public Affairs SCH	37,994	40,396	41,141	42,214	43,408	5,414	14.2%
Library Science							
Library Science	104	77	37	39	29	-75	-72.1%
All Library Science SCH	104	77	37	39	29	-75	-72.1%
Natural and Applied Sciences							
Biology	7,447	7,828	8,286	9,232	8,937	1,490	20.0%
Chemistry	9,089	8,684	8,968	9,924	10,011	922	10.1%
Computer Science	2,341	2,579	2,173	2,142	2,154	-187	-8.0%
Geography, Geology and Planning	7,486	7,622	7,608	8,038	7,703	217	2.9%
Hospitality Leadership	1,935	1,963	1,735	1,966	1,888	-47	-2.4%
Mathematics	12,473	12,126	13,164	13,388	12,823	350	2.8%
Natural and Applied Sciences**	200	197	140	143	56	-144	-72.0%
Physics, Astronomy and Materials Sci	4,674	4,632	4,299	4,264	4,153	-521	-11.1%
All Natural and Applied Sciences SCH	45,645	45,631	46,373	49,097	47,725	2,080	4.6%
Agriculture (depts new in FY18)							
Agribusiness, Ag Edu & Commctn					1,693		
Agriculture	6,077	6,855	7,347	8,032	2,273	-3,804	-62.6%
Animal Science					1,827		
Envrnmntl Plant Sci & Nat Resr					2,673		
All Agriculture SCH	6,077	6,855	7,347	8,032	8,466	2,389	39.3%
Other Programs							
Global Studies	90	114	198	243	108	18	20.0%
Honors College	664	813	908	1,245	1,015	351	52.9%
Interdisciplinary Studies	381	397	418	393	361		
Undergraduate College	5,057	5,000	5,828	5,714	5,942	-	17.5%
All Other Programs SCH	6,192	6,324	7,352	7,595	7,426		19.9%
All Fall Term SCH	245,423	250,296	256,763	268,946	271,276		10.5%

**These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 87. Student Credit Hours (SCH) by College, Department, Undergraduate Course Level,* and Fall Term

Fall Term 5-Year Change **College and Department** 2013 2014 2015 2016 2017 Number Percent Arts and Letters Art and Design 5,675 5,387 5,753 5,883 6,002 327 5.8% Communication 7,801 8,106 8,368 8,916 8,867 1,066 13.7% English 13,305 13,630 13,632 14,334 13,849 544 4.1% 3,883 4,306 710 19.7% Media, Journalism and Film 3,596 3,646 4,154 Modern and Classical Languages 5,819 5,928 6,008 6,534 5,988 169 2.9% Music 5,062 4,780 4,448 4,738 5,048 -14 -0.3% 4,201 4,120 4,366 4,608 4,754 553 13.2% Theatre and Dance All Arts and Letters SCH 45,459 45,834 46,221 49,167 48,814 3,355 7.4% Business Accountancy, School of 6,049 5,942 6,276 6,166 6,371 322 5.3% -5,435 **Computer Information Systems** 5,435 5,858 9,120 -100.0% 4,282 C Finance and General Business 8.322 9.032 9.545 10.403 1.997 24.0% 10,319 -7,484 -100.0% 7,484 7,553 7,723 6,428 Management n Management and Info Technology** --------------15,786 ____ Marketing 7.449 8,022 7,824 7,293 7,788 339 4.6% Merchandising and Fashion Design 2,056 2,017 1,369 1,418 1,151 -905 -44.0% Technology and Construction Mgmt 2,018 2,218 2,651 2,830 2,939 921 45.6% 41,246 44,354 All Business SCH 38,813 39,066 43,658 5,541 14.3% Education **Childhood Education and Family Studies** 6,144 6,433 7,065 8,190 8,592 2,448 39.8% Counseling, Leadership & Special Educ 1.426 1.356 1.451 1.696 336 1,360 24.7% Reading, Foundations and Technology 3,423 3,713 4,016 4,026 4,065 642 18.8% All Education SCH 10,927 11,572 12,437 13,667 14,353 3,426 31.4% Health and Human Services **Biomedical Sciences** 8,280 8,406 8,611 9,692 10,031 1,751 21.1% **Communication Sciences and Disorders** 1,780 2,065 2,337 601 34.6% 1,736 2,240 Kinesiology 6,746 5,619 6,093 5,973 5,512 -1,234 -18.3% Nursing, School of 2.370 2,258 1,888 1.956 1.822 -548 -23.1% Psychology 12,025 12,467 12,078 11,977 12,947 922 7.7% Social Work, School of 1,665 1.699 1.322 1,290 1,545 -120 -7.2% Sports Medicine and Athletic Training -39 612 566 627 621 573 -6.4% All Health and Human Services SCH 33,434 32,795 32,684 33,749 34,767 1,333 4.0%

*Courses from 000-599 are considered to be at the Undergraduate Course Level.

**As of July 2017, the Computer Information Systems Department and Management Department merged into one department, Management & Info Technology.

Table 87. Student Credit Hours (SCH) by College, Department, Undergraduate Course Level,* and Fall Term - **Continued**

College and Department			Fall Term			5-Year	Change
conege and Department	2013	2014	2015	2016	2017	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	3,495	3,835	4,107	3,994	5,207	1,712	49.0%
Economics	4,833	5,107	5,154	5,509	5,634	801	16.6%
History	7,880	8,370	8,494	8,411	8,050	170	2.2%
Humanities and Public Affairs**	450	450	546	330	480	30	6.7%
Military Science	318	336	366	300	304	-14	-4.4%
Philosophy	2,895	3,332	2,931	2,826	2,784	-111	-3.8%
Political Science	6,032	6,264	6,492	7,230	7,363	1,331	22.1%
Religious Studies	4,215	4,685	4,842	5,115	4,567	352	8.4%
Sociology and Anthropology	5,692	5,914	6,175	6,475	7,135	1,443	25.4%
All Humanities and Public Affairs SCH	35,810	38,293	39,107	40,190	41,524	5,714	16.0%
Library Science							
Library Science	98	73	37	39	29	-69	-70.4%
All Library Science SCH	98	73	37	39	29	-69	-70.4%
Natural and Applied Sciences							
Biology	7,120	7,473	7,926	8,893	8,502	1,382	19.4%
Chemistry	8,922	8,517	8,795	9,761	9,846	924	10.4%
Computer Science	2,316	2,563	2,155	2,130	2,063	-253	-10.9%
Geography, Geology and Planning	7,239	7,452	7,357	7,769	7,417	178	2.5%
Hospitality Leadership	1,935	1,963	1,735	1,942	1,855	-80	-4.1%
Mathematics	12,161	11,793	12,883	13,172	12,542	381	3.1%
Natural and Applied Sciences**	200	197	140	143	56	-144	-72.0%
Physics, Astronomy and Materials Sci	4,541	4,471	4,146	4,076	4,047	-494	-10.9%
All Natural and Applied Sciences SCH	44,434	44,429	45,137	47,886	46,328	1,894	4.3%
Agriculture (depts new in FY18)							
Agribusiness, Ag Edu & Commctn					1,597		
Agriculture	5,873	6,612	7,029	7,720	2,122	-3,751	-63.9%
Animal Science					1,797		
Envrnmntl Plant Sci & Nat Resr					2,540		
All Agriculture SCH	5,873	6,612	7,029	7,720	8,056	2,183	37.2%
Other Programs							
Global Studies	90	114	198	243	108	18	20.0%
Honors College	664	813	908	1,245	1,015	351	52.9%
Interdisciplinary Studies	381	397	418	393	361	-20	-5.2%
Undergraduate College	5,057	5,000	5,828	5,714	5,942	885	17.5%
All Other Programs SCH	6,192	6,324	7,352	7,595	7,426	1,234	19.9%
All Undergraduate Fall Term SCH	221,040	224,998	231,250	243,671	245,651	24,611	11.1%

*Courses from 000-599 are considered to be at the Undergraduate Course Level.

**These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 88. Student Credit Hours (SCH) by College, Department, Graduate Course Level, and Fall Term

Fall Term 5-Year Change **College and Department** 2013 2014 2015 2016 2017 Number Percent Arts and Letters Art and Design 18 56 80 118 94 76 422.2% Communication 561 515 572 609 579 18 3.2% English 891 963 1,003 768 1,016 125 14.0% 13 24.1% Media, Journalism and Film 54 57 15 87 67 2200.0% Modern and Classical Languages 3 12 9 54 69 66 Music 301 269 349 366 353 52 17.3% 71 -71 -100.0% Theatre and Dance 24 4 7 2,009 2,178 All Arts and Letters SCH 1,899 1,896 2,032 279 14.7% Business Accountancy, School of 1,059 1,005 1,038 -507 -32.8% 1,545 1,257 **Computer Information Systems** -1,270 -100.0% 1,270 1,089 1,266 1,392 Finance and General Business 1.188 1.182 1.107 -78 1.017 1.110 -6.6% -100.0% 1,656 1,299 -1,359 Management 1,359 1,695 ſ Management and Info Technology** -------------2,880 ---Marketing 1,710 1,557 1,080 999 825 -885 -51.8% Technology and Construction Mgmt 319 447 494 510 480 161 50.5% All Business SCH 7,391 7,062 6,737 6,312 6,333 -1,058 -14.3% Education **Childhood Education and Family Studies** 484 33.9% 536 542 538 648 164 2,072 Counseling, Leadership & Special Educ 2,455 2,304 2,255 2,174 -383 -15.6% Reading, Foundations and Technology 1.086 1.294 208 19.2% 1.459 1.410 1.375 4,014 -0.3% All Education SCH 4,025 4,299 4,207 4,087 -11 Health and Human Services **Biomedical Sciences** 624 775 692 820 931 307 49.2% 772 **Communication Sciences and Disorders** 745 809 762 778 27 3.6% 207 285 235 273 31.9% Kinesiology 283 66 Nursing, School of 328 336 268 361 298 -30 -9.1% Occupational Therapy 812 654 ---------654 Physical Therapy 1,390 1,630 1,651 1,440 1,308 -82 -5.9% 1,009 **Physician Assistant Studies** 870 994 991 1.025 139 16.0% **Public Health** 285 336 327 14.7% 432 426 42 953 924 967 996 Psychology 1,025 43 4.5% 777 Social Work, School of 897 819 510 492 -285 -36.7% Sports Medicine and Athletic Training 530 247 219 137 167.1% 82 86 All Health and Human Services SCH 7,168 7,251 7,569 7,437 1,176 18.8% 6,261

*Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

**As of July 2017, the Computer Information Systems Department and Management Department merged into one department, Management & Info Technology.

Table 88. Student Credit Hours (SCH) by College, Department, Graduate Course Level, and Fall Term - **Continued**

College and Department			Fall Term			5-Year	Change
college and Department	2013	2014	2015	2016	2017	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	243	396	357	303	273	30	12.3%
Defense and Strategic Studies	663	513	516	510	456	-207	-31.2%
Economics	66	63	189	276	144	78	118.2%
History	261	273	231	189	249	-12	-4.6%
Philosophy	0	3	60	69	78	78	
Political Science	735	582	546	552	513	-222	-30.2%
Religious Studies	117	129	75	87	102	-15	-12.8%
Sociology and Anthropology	99	144	60	38	69	-30	-30.3%
All Humanities and Public Affairs SCH	2,184	2,103	2,034	2,024	1,884	-300	-13.7%
Library Science							
Library Science	6	4	0	0	0	-6	-100.0%
All Library Science SCH	6	4	0	0	0	-6	-100.0%
Natural and Applied Sciences							
Biology	327	355	360	339	435	108	33.0%
Chemistry	167	167	173	163	165	-2	-1.2%
Computer Science	25	16	18	12	91	66	264.0%
Geography, Geology and Planning	247	170	251	269	286	39	15.8%
Hospitality Leadership				24	33	24	
Mathematics	312	333	281	216	281	-31	-9.9%
Natural and Applied Sciences**	0	0	0	0	0	0	
Physics, Astronomy and Materials Sci	133	161	153	188	106	-27	-20.3%
All Natural and Applied Sciences SCH	1,211	1,202	1,236	1,211	1,397	186	15.4%
Agriculture (depts new in FY18)							
Agribusiness, Ag Edu & Commctn					96		
Agriculture	204	243	318	312	151	-53	-26.0%
Animal Science					30		
Envrnmntl Plant Sci & Nat Resr					133		
All Agriculture SCH	204	243	318	312	410	206	101.0%
All Graduate Fall Term SCH	23,181	23,977	23,815	23,524	23,653	472	2.0%

*Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

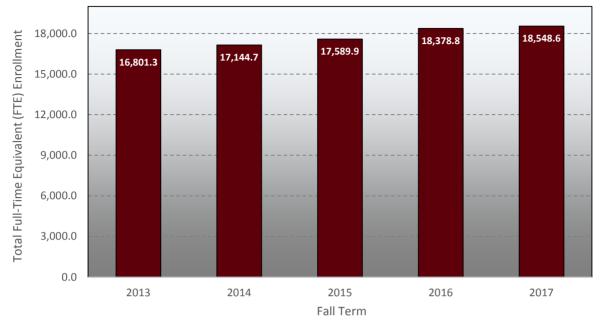
**These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 89. Student Credit Hours (SCH) by College,

Department, Doctoral Course Level, and Fall Term

College and Department			Fall Term			5-Year Change	
College and Department	2013	2014	2015	2016	2017	Number	Percent
Education							
Counseling, Leadership & Special Educ	194	243	280	131	192	-2	-1.0%
Reading, Foundations, and Technology	0	3	25	40	35	35	
All Education SCH	194	246	305	171	227	33	17.0%
Health and Human Services							
Biomedical Sciences	0	0	90	270	525	525	
Communication Sciences and Disorders	468	497	484	492	464	-4	-0.9%
Nursing, School of	41	49	124	216	188	147	358.5%
Physical Therapy	499	529	695	602	568	69	13.8%
All Health and Human Services SCH	1,008	1,075	1,393	1,580	1,745	737	73.1%
All Doctoral Fall Term SCH	1,202	1,321	1,698	1,751	1,972	770	64.1%

*Courses 800 and above are considered to be at the Doctoral Course Level.

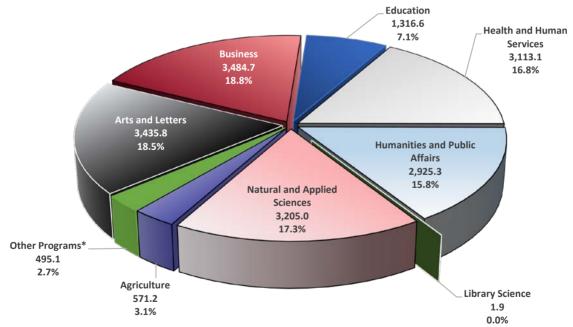




Note: Data table available in Appendix in Table A12.

Source: Student.Campus-wide Census > ODSPROD - Student Enrollment - Point in Time > Dashboard (Go to Course Cube)





*Note: Other Programs includes non-degree-seeking undergraduates, precollege dual credit students, undeclared students, BA Global Studies majors, BGS General Studies majors, pre-professional students, and pre-Individualized Majors.

Note: Data table available in Appendix in Table A12.

Table 90. Total Full-Time Equivalent (FTE) Enrollment

by College, Department, and Fall Term

College and Department			Fall Term			5-Year	Change
College and Department	2013	2014	2015	2016	2017	Number	Percent
Arts and Letters							
Art and Design	379.8	363.8	390.2	402.0	408.0	28.1	7.4%
Communication	566.8	583.3	605.5	645.2	639.4	72.6	12.8%
English	961.3	988.9	992.4	1,019.6	1,007.9	46.7	4.9%
Media, Journalism and Film	244.2	263.6	244.3	284.2	292.7	48.4	19.8%
Modern and Classical Languages	388.2	396.2	401.3	440.1	405.0	16.8	4.3%
Music	362.6	341.1	325.6	346.4	366.0	3.4	0.9%
Theatre and Dance	286.0	276.7	291.4	307.8	316.9	31.0	10.8%
All Arts and Letters FTE	3,188.9	3,213.6	3,250.7	3,445.2	3,435.8	246.9	7.7%
Business							
Accountancy, School of	532.0	500.9	506.7	494.8	511.2	-20.8	-3.9%
Computer Information Systems	468.2	376.2	496.0	724.0	0.0	-468.2	-100.0%
Finance and General Business	653.8	686.9	734.8	785.8	780.4	126.6	19.4%
Management	612.2	644.8	652.9	536.8	0.0	-612.2	-100.0%
Management and Info Technology**					0		
Marketing	639.1	664.6	611.6	569.5	588.0	-51.2	-8.0%
Merchandising and Fashion Design	129.9	137.1	134.5	94.5	76.7	-53.2	-40.9%
Technology and Construction Mgmt	161.1	185.1	217.9	231.2	235.9	74.8	46.4%
All Business FTE	3,196.3	3,195.5	3,354.4	3,436.5	2,192.3	-1,004.0	-31.4%
Education							
Childhood Education and Family Studies	449.9	473.5	516.2	590.8	626.8	176.9	39.3%
Counseling, Leadership & Special Educ	316.8	314.1	309.4	292.5	307.1	-9.7	-3.1%
Reading, Foundations and Technology	318.7	369.5	388.0	387.4	382.7	64.0	20.1%
All Education FTE	1,085.4	1,157.1	1,213.6	1,270.7	1,316.6	231.2	21.3%
Health and Human Services							
Biomedical Sciences	604.0	625.0	641.7	744.5	804.7	200.7	33.2%
Communication Sciences and Disorders	229.8	241.3	254.9	268.8	271.7	41.9	18.2%
Kinesiology	467.0	398.4	425.8	421.8	390.2	-76.8	-16.4%
Nursing, School of	189.9	184.0	162.0	184.5	167.2	-22.7	-12.0%
Occupational Therapy				54.5	67.7	54.5	
Physical Therapy	171.3	194.6	214.8	186.9	172.1	0.8	0.5%
Physician Assistant Studies	72.5	82.8	82.6	85.4	84.1	11.6	16.0%
Public Health	23.8	36.0	28.0	35.5	27.3	3.5	14.7%
Psychology	881.1	908.1	885.8	883.9	946.1	65.1	7.4%
Social Work, School of	175.8	188.0	156.4	128.5	144.0	-31.8	-18.1%
Sports Medicine and Athletic Training	47.6	44.9	86.0	62.0	56.5	8.8	18.5%
All Health and Human Services FTE	2,862.7	2,903.1	2,938.0	3,056.2	3,131.4	268.8	9.4%

**As of July 2017, the Computer Information Systems Department and Management Department merged into one department, Management & Info Technology.

Table 90. Total Full-Time Equivalent (FTE) Enrollment by College, Department, and Fall Term - **Continued**

College and Department			Fall Term			5-Year	Change
College and Department	2013	2014	2015	2016	2017	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	253.3	288.7	303.6	291.5	369.9	116.6	46.1%
Defense and Strategic Studies	55.3	42.8	43.0	42.5	38.0	-17.3	-31.2%
Economics	327.7	345.7	359.4	390.3	387.6	59.9	18.3%
History	547.1	580.8	585.5	576.5	557.4	10.3	1.9%
Humanities and Public Affairs**	30.0	30.0	36.4	22.0	32.0	2.0	6.7%
Military Science	21.2	22.4	24.4	20.0	20.3	-0.9	-4.4%
Philosophy	193.0	222.4	200.4	194.2	192.1	-0.9	-0.5%
Political Science	463.4	466.1	478.3	528.0	533.6	70.2	15.2%
Religious Studies	290.8	323.1	329.1	348.3	313.0	22.2	7.6%
Sociology and Anthropology	387.7	406.3	416.7	434.8	481.4	93.7	24.2%
All Humanities and Public Affairs FTE	2,569.3	2,728.1	2,776.6	2,848.0	2,925.3	355.9	13.9%
Library Science							
Library Science	7.0	5.2	2.5	2.6	1.9	-5.1	-72.5%
All Library Science FTE	7.0	5.2	2.5	2.6	1.9	-5.1	-72.5%
Natural and Applied Sciences							
Biology	501.9	527.8	558.4	621.1	603.1	101.1	20.1%
Chemistry	608.7	581.7	600.8	664.3	670.2	61.4	10.1%
Computer Science	156.5	172.2	145.2	143.0	145.1	-11.4	-7.3%
Geography, Geology and Planning	503.2	511.0	511.4	540.4	518.3	15.1	3.0%
Hospitality Leadership	129.0	130.9	115.7	129.5	123.7	-5.3	-4.1%
Mathematics	836.7	814.0	882.3	896.1	859.6	22.8	2.7%
Natural and Applied Sciences**	13.3	13.1	9.3	9.5	3.7	-9.6	-72.0%
Physics, Astronomy and Materials Sci	313.8	311.5	289.2	287.4	278.6	-35.2	-11.2%
All Natural and Applied Sciences FTE	3,063.2	3,062.1	3,112.1	3,291.3	3,202.2	139.0	4.5%
Agriculture (depts new in FY18)							
Agribusiness, Ag Edu & Commctn					114.5		
Agriculture	408.5	461.1	495.1	540.7	154.1	-254.5	-62.3%
Animal Science					122.3		
Envrnmntl Plant Sci & Nat Resr					180.4		
All Agriculture FTE	408.5	461.1	495.1	540.7	154.1	-254	-62.3%
Other Programs							
Global Studies	6.0	7.6	13.2	16.2	7.2	1.2	20.0%
Honors College	44.3	54.2	60.5	83.0	67.7	23.4	52.9%
Interdisciplinary Studies	25.4	26.5	27.9	26.2	24.1	-1.3	-5.2%
Undergraduate College	337.1	333.3	388.5	380.9	396.1	59.0	17.5%
All Other Programs FTE	412.8	421.6	490.1	506.3	495.1	82.3	19.9%
All Fall Term FTE	16,794.1	17,147.4	17,633.2	18,397.6	16,854.6	60.5	0.4%

**These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 91. Full-Time Equivalent (FTE) Enrollment by College, Department, Undergraduate Course Level,* and Fall Term

Fall Term 5-Year Change **College and Department** 2013 2014 2015 2016 2017 Number Percent Arts and Letters Art and Design 378.3 359.1 383.5 392.2 400.1 21.8 5.8% Communication 520.1 540.4 557.9 594.4 591.1 71.1 13.7% English 887.0 908.7 908.8 955.6 923.3 36.3 4.1% 47.3 19.7% Media, Journalism and Film 239.7 258.9 243.1 276.9 287.1 Modern and Classical Languages 387.9 395.2 400.5 435.6 399.2 11.3 2.9% Music 337.5 318.7 296.5 315.9 336.5 -0.9 -0.3% 280.1 307.2 13.2% Theatre and Dance 274.7 291.1 316.9 36.9 All Arts and Letters FTE 3,030.6 3,055.6 3,081.4 3,277.8 3,254.3 223.7 7.4% Business Accountancy, School of 403.3 418.4 411.1 424.7 396.1 21.5 5.3% **Computer Information Systems** 362.3 390.5 608.0 -362.3 -100.0% 285.5 0.0 Finance and General Business 636.3 693.5 687.9 133.1 554.8 602.1 24.0% -498.9 -100.0% 498.9 428.5 0.0 Management 503.5 514.9 Management and Info Technology** --------------1,052.4 ---Marketing 496.6 534.8 521.6 486.2 519.2 22.6 4.6% Merchandising and Fashion Design 137.1 134.5 91.3 94.5 76.7 -60.3 -44.0% Technology and Construction Mgmt 134.5 147.9 176.7 188.7 195.9 61.4 45.6% 2,749.7 All Business FTE 2,587.5 2,604.4 2,910.5 2,956.9 369.4 14.3% Education **Childhood Education and Family Studies** 409.6 428.9 471.0 546.0 163.2 39.8% 572.8 Counseling, Leadership & Special Educ 90.7 95.1 90.4 96.7 22.4 113.1 24.7% Reading, Foundations and Technology 228.2 247.5 267.7 268.4 271.0 42.8 18.8% All Education FTE 728.5 771.5 829.1 911.1 956.9 228.4 31.4% Health and Human Services **Biomedical Sciences** 552.0 560.4 574.1 646.1 668.7 116.7 21.1% **Communication Sciences and Disorders** 149.3 40.1 34.6% 115.7 118.7 137.7 155.8 Kinesiology 449.7 374.6 406.2 398.2 367.5 -82.3 -18.3% Nursing, School of 158.0 150.5 125.9 130.4 -36.5 -23.1% 121.5 Psychology 801.7 831.1 805.2 798.5 863.1 61.5 7.7% Social Work, School of 111.0 113.3 88.1 86.0 103.0 -8.0 -7.2% Sports Medicine and Athletic Training -6.4% 40.8 37.7 41.8 41.4 38.2 -2.6 All Health and Human Services FTE 2,228.9 2,186.3 2,178.9 2,249.9 2,317.8 88.9 4.0%

*Courses from 000-599 are considered to be at the Undergraduate Course Level.

**As of July 2017, the Computer Information Systems Department and Management Department merged into one department, Management & Info Technology.

Table 91. Full-Time Equivalent (FTE) Enrollment by College, Department, Undergraduate Course Level,* and Fall Term - **Continued**

College and Department			Fall Term			5-Year	Change
College and Department	2013	2014	2015	2016	2016	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	233.0	255.7	273.8	266.3	347.1	114.1	49.0%
Economics	322.2	340.5	343.6	367.3	375.6	53.4	16.6%
History	525.3	558.0	566.3	560.7	536.7	11.3	2.2%
Humanities and Public Affairs**	30.0	30.0	36.4	22.0	32.0	2.0	6.7%
Military Science	21.2	22.4	24.4	20.0	20.3	-0.9	-4.4%
Philosophy	193.0	222.1	195.4	188.4	185.6	-7.4	-3.8%
Political Science	402.1	417.6	432.8	482.0	490.9	88.7	22.1%
Religious Studies	281.0	312.3	322.8	341.0	304.5	23.5	8.4%
Sociology and Anthropology	379.5	394.3	411.7	431.7	475.7	96.2	25.4%
All Humanities and Public Affairs FTE	2,387.3	2,552.9	2,607.1	2,679.3	2,768.3	380.9	16.0%
Library Science							
Library Science	6.5	4.9	2.5	2.6	1.9	-4.6	-70.4%
All Library Science FTE	6.5	4.9	2.5	2.6	1.9	-4.6	-70.4%
Natural and Applied Sciences							
Biology	474.7	498.2	528.4	592.9	566.8	92.1	19.4%
Chemistry	594.8	567.8	586.3	650.7	656.4	61.6	10.4%
Computer Science	154.4	170.9	143.7	142.0	137.5	-16.9	-10.9%
Geography, Geology and Planning	482.6	496.8	490.5	517.9	494.5	11.9	2.5%
Hospitality Leadership	129.0	130.9	115.7	129.5	123.7	-5.3	-4.1%
Mathematics	810.7	786.2	858.9	878.1	836.1	25.4	3.1%
Natural and Applied Sciences**	13.3	13.1	9.3	9.5	3.7	-9.6	-72.0%
Physics, Astronomy and Materials Sci	302.7	298.1	276.4	271.7	269.8	-32.9	-10.9%
All Natural and Applied Sciences FTE	2,962.3	2,961.9	3,009.1	3,192.4	3,088.5	126.3	4.3%
Agriculture (depts new in FY18)							
Agribusiness, Ag Edu & Commctn					106.5		
Agriculture	391.5	440.8	468.6	514.7	141.5	-250.1	-63.9%
Animal Science					119.8		
Envrnmntl Plant Sci & Nat Resr					169.3		
All Agriculture FTE	391.5	440.8	468.6	514.7	537.1	145.5	37.2%
Other Programs							
Global Studies	6.0	7.6	13.2	16.2	7.2	1.2	20.0%
Honors College	44.3	54.2	60.5	83.0	67.7		52.9%
Interdisciplinary Studies	25.4	26.5	27.9	26.2	24.1		-5.2%
Undergraduate College	337.1	333.3	388.5	380.9	396.1	59.0	17.5%
All Other Programs FTE All Undergraduate Fall Term FTE	412.8	421.6	490.1	506.3	495.1	82.3	19.9%
All Undergraduate Fall Term FTE	14,736.0	14,999.9	15,416.7	16,244.7	16,376.7	1,640.7	11.1%

*Courses from 000-599 are considered to be at the Undergraduate Course Level.

**These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 92. Full-Time Equivalent (FTE) Enrollment by College, Department, Graduate Course Level, and Fall Term

College and Department			Fall Term			5-Year	Change
College and Department	2013	2014	2015	2016	2017	Number	Percent
Arts and Letters							
Art and Design	1.5	4.7	6.7	9.8	7.8	6.3	422.2%
Communication	46.8	42.9	47.7	50.8	48.3	1.5	3.2%
English	74.3	80.3	83.6	64.0	84.7	10.4	14.0%
Media, Journalism and Film	4.5	4.8	1.3	7.3	5.6	1.1	24.1%
Modern and Classical Languages	0.3	1.0	0.8	4.5	5.8	5.5	2200.0%
Music	25.1	22.4	29.1	30.5	29.4	4.3	17.3%
Theatre and Dance	5.9	2.0	0.3	0.6	0.0	-5.9	-100.0%
All Arts and Letters FTE	158.3	158.0	169.3	167.4	181.5	23.3	14.7%
Business							
Accountancy, School of	128.8	104.8	88.3	83.8	86.5	-42.3	-32.8%
Computer Information Systems	105.8	90.8	105.5	116.0	0.0	-105.8	-100.0%
Finance and General Business	99.0	84.8	98.5	92.3	92.5	-6.5	-6.6%
Management	113.3	141.3	138.0	108.3	0.0	-113.3	-100.0%
Management and Info Technology**					0		
Marketing	142.5	129.8	90.0	83.3	68.8	-73.8	-51.8%
Technology and Construction Mgmt	26.6	37.3	41.2	42.5	40.0	13.4	50.5%
All Business FTE	615.9	588.5	561.4	526.0	287.8	-328.2	-53.3%
Education							
Childhood Education and Family Studies	40.3	44.7	45.2	44.8	54.0	13.7	33.9%
Counseling, Leadership & Special Educ	204.6	192.0	187.9	181.2	172.7	-31.9	-15.6%
Reading, Foundations and Technology	90.5	121.6	117.5	114.6	107.8	17.3	19.2%
All Education FTE	335.4	358.3	350.6	340.6	334.5	-0.9	-0.3%
Health and Human Services							
Biomedical Sciences	52.0	64.6	57.7	68.3	77.6	25.6	49.2%
Communication Sciences and Disorders	62.1	67.4	63.5	64.8	64.3	2.2	3.6%
Kinesiology	17.3	23.8	19.6	23.6	22.8	5.5	31.9%
Nursing	27.3	28.0	22.3	30.1	24.8	-2.5	-9.1%
Occupational Therapy				54.5	67.7	54.5	
Physical Therapy	115.8	135.8	137.6	120.0	109.0	-6.8	-5.9%
Physician Assistant Studies	72.5	82.8	82.6	85.4	84.1	11.6	16.0%
Public Health	23.8	36.0	28.0	35.5	27.3	3.5	14.7%
Psychology	79.4	77.0	80.6	85.4	83.0	3.6	4.5%
Social Work	64.8	74.8	68.3	42.5	41.0	-23.8	-36.7%
Sports Medicine and Athletic Training	6.8	7.2	44.2	20.6	18.3	11.4	167.1%
All Health and Human Services FTE	521.8	597.3	604.3	630.8	619.8	98.0	18.8%

*Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

**As of July 2017, the Computer Information Systems Department and Management Department merged into one department, Management & Info Technology.

Table 92. Full-Time Equivalent (FTE) Enrollment by College, Department, Graduate Course Level,* and Fall Term - **Continued**

College and Department			Fall Term			5-Year Change	
College and Department	2013	2014	2015	2016	2017	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	20.3	33.0	29.8	25.3	22.8	2.5	12.3%
Defense and Strategic Studies	55.3	42.8	43.0	42.5	38.0	-17.3	-31.2%
Economics	5.5	5.3	15.8	23.0	12.0	6.5	118.2%
History	21.8	22.8	19.3	15.8	20.8	-1.0	-4.6%
Philosophy	0.0	0.3	5.0	5.8	6.5	6.5	
Political Science	61.3	48.5	45.5	46.0	42.8	-18.5	-30.2%
Religious Studies	9.8	10.8	6.3	7.3	8.5	-1.3	-12.8%
Sociology and Anthropology	8.3	12.0	5.0	3.2	5.8	-2.5	-30.3%
All Humanities and Public Affairs FTE	182.0	175.3	169.5	168.7	157.0	-25.0	-13.7%
Library Science							
Library Science	0.5	0.3	0.0	0.0	0.0	-0.5	-100.0%
All Library Science FTE	0.5	0.3	0.0	0.0	0.0	-0.5	-100.0%
Natural and Applied Sciences							
Biology	27.3	29.6	30.0	28.3	36.3	9.0	33.0%
Chemistry	13.9	13.9	14.4	13.6	13.8	-0.2	-1.2%
Computer Science	2.1	1.3	1.5	1.0	7.6	5.5	264.0%
Geography, Geology and Planning	20.6	14.2	20.9	22.4	23.8	3.3	15.8%
Mathematics	26.0	27.8	23.4	18.0	23.4	-2.6	-9.9%
Natural and Applied Sciences**	0.0	0.0	0.0	0.0	0.0	0.0	
Physics, Astronomy and Materials Sci	11.1	13.4	12.8	15.7	8.8	-2.3	-20.3%
All Natural and Applied Sciences FTE	100.9	100.2	103.0	98.9	113.7	12.8	12.6%
Agriculture (depts new in FY18)							
Agribusiness, Ag Edu & Commctn					8.0		
Agriculture	17.0	20.3	26.5	26.0	12.6	-4.4	-26.0%
Animal Science					2.5		
Envrnmntl Plant Sci & Nat Resr					11.1		
All Agriculture FTE	17.0	20.3	26.5	26.0	34.2	17.2	101.0%
All Graduate Fall Term FTE	1,931.8	1,998.1	1,984.6	1,958.3	1,728.3	-203.4	-10.5%

*Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

**These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Fall Term 5-Year Change **College and Department** 2013 2014 2015 2016 2017 Number Percent Education Counseling, Leadership & Special Educ 21.6 27.0 31.1 14.6 21.3 -0.2 -1.0% Reading, Foundations, and Technology 0.0 0.0 2.8 4.4 3.9 3.9 21.6 27.0 33.9 19.0 25.2 3.7 17.0% All Education FTE Health and Human Services **Biomedical Sciences** 0.0 0.0 10.0 30.0 58.3 58.3 **Communication Sciences and Disorders** 52.0 54.7 -0.4 -0.9% 55.2 53.8 51.6 Nursing, School of 5.4 13.8 24.0 20.9 16.3 358.5% 4.6 **Physical Therapy** 55.4 58.8 77.2 66.9 63.1 7.7 13.8% All Health and Human Services FTE 154.8 175.6 193.9 81.9 73.1% 112.0 119.4 All Doctoral Fall Term FTE 146.4 188.7 194.6 219.1 85.6 64.1% 133.6

Table 93. Full-Time Equivalent (FTE) Enrollment by College, Department, Doctoral Course Level,* and Fall Term

*Courses 800 and above are considered to be at the Doctoral Course Level.

Table 94. Total Student Credit Hours (SCH)

by College, Department, and Spring Term

College and Department		S	pring Term			5-Year	Change
college and Department	2014	2015	2016	2017	2018	Number	Percent
Arts and Letters							
Art and Design	5,072	5,206	5,524	5,786	5,694	622	12.3%
Communication	7,331	7,687	8,150	8,795	8,809	1,478	20.2%
English	13,032	13,591	13,800	13,609	13,569	537	4.1%
Media, Journalism and Film	3,544	3,743	3,895	4,111	4,318	774	21.8%
Modern and Classical Languages	5,406	5,644	5,429	5,652	5,280	-126	-2.3%
Music	4,708	4,215	4,224	4,407	4,747	39	0.8%
Theatre and Dance	4,144	3,703	4,321	4,577	4,630	486	11.7%
All Arts and Letters SCH	43,237	43,789	45,343	46,937	47,047	3,810	8.8%
Business							
Accountancy, School of	7,350	7,095	7,008	6,796	6,917	-433	-5.9%
Computer Information Systems	6,525	6,573	7,055	9,729	0	-6,525	-100.0%
Finance and General Business	9,359	10,547	10,436	11,083	11,275	1,916	20.5%
Management	8,635	9,586	9,141	8,476	0	-8,635	-100.0%
Management and Info Technology*					17,976		
Marketing	8,592	8,954	9,115	8,040	8,409	-183	-2.1%
Merchandising and Fashion Design	2,038	2,211	1,356	1,308	1,209	-829	-40.7%
Technology and Construction Mgmt	2,488	2,647	3,127	3,402	3,400	912	36.7%
All Business SCH	44,987	47,613	47,238	48,834	49,186	4,199	9.3%
Education							
Childhood Education and Family Studies	6,634	7,195	8,172	9,122	8,804	2,170	32.7%
Counseling, Leadership & Special Educ	4,000	4,050	3,790	3,778	3,702	-298	-7.5%
Reading, Foundations and Technology	4,418	4,836	5,198	5,371	5,595	1,177	26.6%
All Education SCH	15,052	16,081	17,160	18,271	18,101	3,049	20.3%
Health and Human Services							
Biomedical Sciences	8,118	8,382	8,437	9,553	10,179	2,061	25.4%
Communication Sciences and Disorders	3,043	3,056	3,335	3,552	3,933	890	29.2%
Health and Human Services**	270	360	465	399	315	45	16.7%
Kinesiology	6,913	6,626	6,630	6,051	5,925	-988	-14.3%
Nursing, School of	2,455	2,558	2,551	2,568	2,261	-194	-7.9%
Occupational Therapy				672	678	672	
Physical Therapy	1,651	1,901	2,040	1,950	1,851	200	12.1%
Physician Assistant Studies	864	880	896	896	860	-4	-0.5%
Psychology	11,947	11,238	11,394	12,550	11,972	25	0.2%
Social Work, School of	2,393	2,578	2,352	2,160	2,292	-101	-4.2%
Sports Medicine and Athletic Training	911	894	1,272	888	836	-75	-8.2%
All Health and Human Services SCH	38,565	38,473	39,372	41,239	41,102	2,537	6.6%

*As of July 2017, the Computer Information Systems Department and Management Department merged into one department, Management & Info Technology.

**These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 94. Total Student Credit Hours (SCH)

by College, Department, and Spring Term - Continued

College and Department		S	pring Term			5-Year	Change
College and Department	2014	2015	2016	2017	2018	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	4,147	4,392	4,607	4,935	5,837	1,690	40.8%
Defense and Strategic Studies	573	528	735	705	663	90	15.7%
Economics	4,646	4,992	4,566	5,112	5,021	375	8.1%
History	7,563	7,010	7,061	7,271	7,439	-124	-1.6%
Humanities and Public Affairs**	447	564	360	204	489	42	9.4%
Military Science	326	405	293	266	227	-99	-30.4%
Philosophy	2,734	2,733	2,928	2,691	2,603	-131	-4.8%
Political Science	5,855	5,918	6,857	6,174	6,184	329	5.6%
Religious Studies	3,839	3,690	3,860	4,281	3,922	83	2.2%
Sociology and Anthropology	5,342	5,897	6,142	5,717	6,345	1,003	18.8%
All Humanities and Public Affairs SCH	35,472	36,129	37,409	37,356	38,730		9.2%
Library Science							
Library Science	136	81	43	50	27	-109	-80.1%
All Library Science SCH	136	81	43	50	27	-109	-80.1%
Natural and Applied Sciences							
Biology	6,716	7,484	7,670	8,584	8,793	2,077	30.9%
Chemistry	6,909	7,200	7,559	7,543	8,176	1,267	18.3%
Computer Science	2,138	2,488	2,111	2,022	2,249	111	5.2%
Geography, Geology and Planning	6,482	6,172	6,964	7,163	6,657	175	2.7%
Hospitality Leadership	2,086	1,825	1,850	1,926	1,848	-238	-11.4%
Mathematics	9,842	9,534	9,932	9,352	8,443	-1,399	-14.2%
Natural and Applied Sciences**	231	198	165	147	75	-156	-67.5%
Physics, Astronomy and Materials Sci	4,148	3,807	4,229	3 <i>,</i> 865	3,775	-373	-9.0%
All Natural and Applied Sciences SCH	38,552	38,708	40,480	40,602	40,016	1,464	3.8%
Agriculture (depts new in FY18)							
Agribusiness, Ag Edu & Commctn					1,754		
Agriculture	5,422	5,974	7,003	7,339	1,713	-3,709	-68.4%
Animal Science					1,245		
Envrnmntl Plant Sci & Nat Resr					2,826		
All Agriculture SCH	5,422	5,974	7,003	7,339	7,538	2,116	39.0%
Other Programs							
Global Studies	165	228	222	227	99	-66	-40.0%
Honors College	77	142	475	665	712	635	824.7%
Interdisciplinary Studies	407	343	289	241	234		-42.5%
Undergraduate College	504	449	418	444	448		-11.1%
All Other Programs SCH	1,153	1,162	1,404	1,577	1,493		29.5%
All Spring Term SCH	222,576	228,010	235,452	242,205	243,240		9.3%

**These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 95. Student Credit Hours (SCH) by College, Department, Undergraduate Course Level,* and Spring Term

Spring Term 5-Year Change **College and Department** 2014 2015 2016 2017 2018 Number Percent Arts and Letters Art and Design 5,069 5,159 5,438 5,679 5,598 529 10.4% Communication 6,901 7,102 7,593 8,191 8,065 1,164 16.9% English 12,169 12,634 12,982 12,804 12,647 478 3.9% 3,984 4,240 21.7% Media, Journalism and Film 3,484 3,656 3,820 756 Modern and Classical Languages 5,394 5,629 5,375 5,601 5,220 -174 -3.2% Music 4,428 3,952 3,856 4,049 4,371 -57 -1.3% 4,087 3,691 4,309 4,574 4,630 13.3% Theatre and Dance 543 All Arts and Letters SCH 41,532 41,823 43,373 44,882 44,771 3,239 7.8% Business Accountancy, School of 5,814 5,943 5,916 6,004 5,804 -0.2% -10 **Computer Information Systems** -5,590 -100.0% 5,590 5,550 6,332 8,493 Finance and General Business 8.051 9.338 9.185 9.985 10.084 2.033 25.3% 7,033 -7,417 -100.0% Management 7,417 8,260 8,232 0 Management and Info Technology** --------------15,363 ---Marketing 7,260 7,247 7,249 7,149 7,533 273 3.8% Merchandising and Fashion Design 2,038 2,202 1,356 1,308 1,209 -829 -40.7% Technology and Construction Mgmt 2,134 2,122 2,629 2,784 3,025 891 41.8% 40,899 42,756 43,018 12.3% All Business SCH 38,304 40,662 4,714 Education **Childhood Education and Family Studies** 6,124 6,595 7,662 8,538 8,163 2,039 33.3% Counseling, Leadership & Special Educ 1.277 1.322 1,568 1.475 1.620 343 26.9% Reading, Foundations and Technology 3,108 3,460 3,811 3,841 4,117 1,009 32.5% All Education SCH 10,509 11,530 12,795 13,947 13,900 3,391 32.3% Health and Human Services **Biomedical Sciences** 7,281 7,607 7,414 8,066 8,446 1,165 16.0% 2,196 2,399 **Communication Sciences and Disorders** 1,901 48.4% 1,912 2,821 920 Kinesiology 6,612 6,322 6,259 5,754 5,586 -1,026 -15.5% 2,166 Nursing, School of 2.144 2.107 1,954 1,757 -387 -18.1% Psychology 11,098 10,313 10,406 11,501 11,123 25 0.2% Social Work, School of 1,434 1,571 1,421 1,583 1,692 258 18.0% Sports Medicine and Athletic Training -17.4% 806 789 831 709 666 -140 All Health and Human Services SCH 31,276 30,680 30,634 31,966 32,091 815 2.6%

*Courses from 000-599 are considered to be at the Undergraduate Course Level.

**As of July 2017, the Computer Information Systems Department and Management Department merged into one department, Management & Info Technology.

Table 95. Student Credit Hours (SCH) by College, Department, Undergraduate Course Level,* and Spring Term - **Continued**

College and Department		S	pring Term			5-Year Change	
	2014	2015	2016	2017	2018	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	3,832	4,038	4,229	4,629	5,519	1,687	44.0%
Economics	4,604	4,887	4,491	5,013	4,958	354	7.7%
History	7,285	6,766	6,833	7,055	7,133	-152	-2.1%
Humanities and Public Affairs**	447	564	360	204	489	42	9.4%
Military Science	326	405	293	266	227	-99	-30.4%
Philosophy	2,734	2,685	2,838	2,592	2,603	-131	-4.8%
Political Science	5,109	5,390	6,359	5,760	5,617	508	9.9%
Religious Studies	3,728	3,573	3,782	4,194	3,820	92	2.5%
Sociology and Anthropology	5,222	5,801	6,076	5,681	6,294	1,072	20.5%
All Humanities and Public Affairs SCH	33,287	34,109	35,261	35,394	36,660	3,373	10.1%
Library Science							
Library Science	127	59	43	50	27	-100	-78.7%
All Library Science SCH	127	59	43	50	27	-100	-78.7%
Natural and Applied Sciences							
Biology	6,406	7,075	7,324	8,247	8,392	1,986	31.0%
Chemistry	6,757	7,060	7,390	7,379	8,019	1,262	18.7%
Computer Science	2,132	2,463	2,061	1,992	2,082	-50	-2.3%
Geography, Geology and Planning	6,248	5,992	6,670	6,880	6,369	121	1.9%
Hospitality Leadership	2,086	1,825	1,832	1,908	1,827	-259	-12.4%
Mathematics	9,506	9,219	9,629	9,116	8,221	-1,285	-13.5%
Natural and Applied Sciences**	228	198	165	144	75	-153	-67.1%
Physics, Astronomy and Materials Sci	4,000	3,676	4,035	3,716	3,640	-360	-9.0%
All Natural and Applied Sciences SCH	37,363	37,508	39,106	39,382	38,625	1,262	3.4%
Agriculture (depts new in FY18)							
Agribusiness, Ag Edu & Commctn					1,625		
Agriculture	5,124	5,704	6,542	6,970	1,564	-3,560	-69.5%
Animal Science					1,206		
Envrnmntl Plant Sci & Nat Resr					2,687		
All Agriculture SCH	5,124	5,704	6,542	6,970	7,082	1,958	38.2%
Other Programs							
Global Studies	165	228	22	227	99	-66	-40.0%
Honors College	77	142	475	665	712	635	824.7%
Interdisciplinary Studies	407	343	289	241	234	-173	-42.5%
Undergraduate College	504	449	418	444	448	-56	-11.1%
All Other Programs SCH	1,153	1,162	1,204	1,577	1,493	340	29.5%
All Undergraduate Spring Term SCH	198,675	203,237	209,857	216,924	217,667	18,992	9.6%

*Courses from 000-599 are considered to be at the Undergraduate Course Level.

**These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 96. Student Credit Hours (SCH) by College, Department, Graduate Course Level,* and Spring Term

College and Department		5-Year Change					
College and Department	2014	2015	2016	2017	2018	Number	Percent
Arts and Letters							
Art and Design	3	47	86	107	96	93	3100.0%
Communication	430	585	557	604	744	314	73.0%
English	863	957	818	805	922	59	6.8%
Media, Journalism and Film	60	87	75	127	78	18	30.0%
Modern and Classical Languages	12	15	54	51	60	48	400.0%
Music	280	263	368	358	376	96	34.3%
Theatre and Dance	57	12	12	3	0	-57	-100.0%
All Arts and Letters SCH	1,705	1,966	1,970	2,055	2,276	571	33.5%
Business							
Accountancy, School of	1,536	1,152	1,092	792	1,113	-423	-27.5%
Computer Information Systems	935	1,023	723	1,236	0	-935	-100.0%
Finance and General Business	1,308	1,209	1,251	1,098	1,191	-117	-8.9%
Management	1,218	1,326	909	1,443	0	-1,218	-100.0%
Management and Info Technology**					2,613		
Marketing	1,332	1,707	1,866	891	876	-456	-34.2%
Merchandising and Fashion Design	0	9	0	0	0	0	
Technology and Construction Mgmt	354	525	498	618	375	21	5.9%
All Business SCH	6,683	6,951	6,339	6,078	6,168	-515	-7.7%
Education							
Childhood Education and Family Studies	510	600	510	584	641	131	25.7%
Counseling, Leadership & Special Educ	2,438	2,301	2,214	2,054	1,946	-492	-20.2%
Reading, Foundations and Technology	1,310	1,376	1,361	1,486	1,445	135	10.3%
All Education SCH	4,258	4,277	4,085	4,124	4,032	-226	-5.3%
Health and Human Services							
Biomedical Sciences	837	704	909	1,064	1,310	473	56.5%
Communication Sciences and Disorders	707	716	719	735	707	0	0.0%
Kinesiology	301	304	371	297	339	38	12.6%
Nursing, School of	265	341	307	405	310	45	17.0%
Occupational Therapy				672	678	672	
Physical Therapy	1,027	1,189	1,176	1,120	1,177	150	14.6%
Physician Assistant Studies	864	880	896	896	860	-4	-0.5%
Public Health	270	360	465	399	315	45	16.7%
Psychology	849	925	988	1,049	849	0	0.0%
Social Work, School of	959	1,007	931	577	600	-359	-37.4%
Sports Medicine and Athletic Training	105	105	441	179	170	65	61.9%
All Health and Human Services SCH	6,184	6,531	7,203	7,393	7,315	1,131	18.3%

*Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

**As of July 2017, the Computer Information Systems Department and Management Department merged into one department, Management & Info Technology.

Table 96. Student Credit Hours (SCH) by College, Department, Graduate Course Level,* and Spring Term - **Continued**

College and Department	I	S	5-Year Change				
College and Department	2014	2015	2016	2017	2018	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	315	354	378	306	318	3	1.0%
Defense and Strategic Studies	573	528	735	705	663	90	15.7%
Economics	42	105	75	99	63	21	50.0%
History	278	244	228	216	306	28	10.1%
Philosophy	0	48	90	99	0	0	
Political Science	746	528	498	414	567	-179	-24.0%
Religious Studies	111	117	78	87	102	-9	-8.1%
Sociology and Anthropology	120	96	66	36	51	-69	-57.5%
All Humanities and Public Affairs SCH	2,185	2,020	2,148	1,962	2,070	-115	-5.3%
Library Science							
Library Science	9	22	0	0	0	-9	-100.0%
All Library Science SCH	9	22	0	0	0	-9	-100.0%
Natural and Applied Sciences							
Biology	310	409	346	337	401	91	29.4%
Chemistry	152	140	169	164	157	5	3.3%
Computer Science	6	25	50	30	167	161	2683.3%
Geography, Geology and Planning	234	180	294	283	288	54	23.1%
Hospitality Leadership	0	0	18	18	21	21	
Mathematics	336	315	303	236	222	-114	-33.9%
Natural and Applied Sciences**	3	0	0	3	0	-3	-100.0%
Physics, Astronomy and Materials Sci	148	131	194	149	135	-13	-8.8%
All Natural and Applied Sciences SCH	1,189	1,200	1,374	1,220	1,391	202	17.0%
Agriculture (depts new in FY18)							
Agribusiness, Ag Edu & Commctn					129		
Agriculture	298	270	461	369	149	-149	-50.0%
Animal Science					39		
Envrnmntl Plant Sci & Nat Resr					139		
All Agriculture SCH	298	270	461	369	456	158	53.0%
All Graduate Spring Term SCH	22,511	23,237	23,580	23,201	23,708	1,197	5.3%

*Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

**These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 97. Student Credit Hours (SCH) by College, Department,

Doctoral Course Level,* and Spring Term

College and Department		S	5-Year Change				
college and Department	2014	2015	2016	2017	2018	Number	Percent
Education							
Counseling, Leadership & Special Educ	285	274	254	156	136	-149	-52.3%
Reading, Foundations, and Technology	0	0	26	44	33	33	
All Education SCH	285	274	280	200	169	-116	-40.7%
Health and Human Services							
Biomedical Sciences	0	71	114	423	423	423	
Communication Sciences and Disorders	435	428	420	418	405	-30	-6.9%
Nursing	46	51	137	209	194	148	321.7%
Physical Therapy	624	712	864	830	674	50	8.0%
All Health and Human Services SCH	1,105	1,262	1,535	1,880	1,696	591	53.5%
All Doctoral Spring Term SCH	1,390	1,536	1,815	2,080	1,865	475	34.2%

 $\ast \mbox{Courses}$ 800 and above are considered to be at the Doctoral Course Level.

Table 98. Total Full-Time Equivalent (FTE) Enrollment

by College, Department, and Spring Term

College and Department		S	5-Year	5-Year Change			
College and Department	2014	2015	2016	2017	2018	Number	Percent
Arts and Letters							
Art and Design	338.2	347.9	369.7	387.5	381.2	43.0	12.7%
Communication	495.9	522.2	552.6	596.4	599.7	103.8	20.9%
English	883.2	922.0	933.6	920.7	920.0	36.8	4.2%
Media, Journalism and Film	237.3	251.0	260.9	276.2	289.2	51.9	21.9%
Modern and Classical Languages	360.6	376.5	362.8	377.7	353.0	-7.6	-2.1%
Music	318.5	285.4	287.7	299.8	322.7	4.2	1.3%
Theatre and Dance	277.2	247.1	288.3	305.2	308.7	31.5	11.3%
All Arts and Letters FTE	2,910.9	2,952.0	3 <i>,</i> 055.7	3,163.4	3,174.4	263.5	9.1%
Business							
Accountancy, School of	515.6	492.2	485.4	466.3	479.7	-35.9	-7.0%
Computer Information Systems	450.6	455.3	482.4	669.2	0.0	-450.6	-100.0%
Finance and General Business	645.7	723.3	716.6	757.2	771.5	125.8	19.5%
Management	596.0	661.2	624.6	589.1	0.0	-596.0	-100.0%
Management and Info Technology**					0		
Marketing	595.0	625.4	638.8	550.9	575.2	-19.8	-3.3%
Merchandising and Fashion Design	135.9	147.6	90.4	87.2	80.6	-55.3	-40.7%
Technology and Construction Mgmt	171.8	185.2	216.8	237.1	232.9	61.2	35.6%
All Business FTE	3,110.5	3,290.1	3,254.9	3,356.9	3,381.9	271.4	8.7%
Education							
Childhood Education and Family Studies	450.8	489.7	553.3	617.9	597.6	146.9	32.6%
Counseling, Leadership & Special Educ	320.0	320.5	300.9	293.0	285.3	-34.7	-10.8%
Reading, Foundations and Technology	316.4	345.3	370.4	384.8	398.6	82.2	26.0%
All Education FTE	1,087.1	1,155.5	1,224.5	1,295.7	1,281.4	194.3	17.9%
Health and Human Services							
Biomedical Sciences	555.2	573.7	582.7	673.4	719.2	164.1	29.6%
Communication Sciences and Disorders	234.0	234.7	253.0	267.6	292.0	58.0	24.8%
Kinesiology	465.9	446.8	448.2	408.4	400.7	-65.2	-14.0%
Nursing, School of	170.1	178.5	181.3	187.2	164.5	-5.6	-3.3%
Occupational Therapy				56.0	56.5	56.0	
Physical Therapy	154.9	178.2	194.0	185.6	173.0	18.1	11.7%
Physician Assistant Studies	72.0	73.3	74.7	74.7	71.7	-0.3	-0.5%
Public Health	22.5	30.0	38.8	33.3	26.3	3.8	16.7%
Psychology	810.6	764.6	776.1	854.2	812.3	1.7	0.2%
Social Work, School of	175.5	188.7	172.3	153.6	162.8	-12.7	-7.2%
Sports Medicine and Athletic Training	62.5	61.4	92.2	62.2	58.6	-3.9	-6.3%
All Health and Human Services FTE	2,723.2	2,729.8	2,813.1	2,956.0	2,937.4	214.3	7.9%

**As of July 2017, the Computer Information Systems Department and Management Department merged into one department, Management & Info Technology.

Table 98. Total Full-Time Equivalent (FTE) Enrollment

by College, Department, and Spring Term - Continued

College and Department		S	5-Year Change				
College and Department	2014	2015	2016	2017	2018	Number	Percent
Humanities and Public Affairs	-						
Criminology and Criminal Justice	281.7	298.7	313.4	334.1	394.4	112.7	40.0%
Defense and Strategic Studies	47.8	44.0	61.3	58.8	55.3	7.5	15.7%
Economics	310.4	334.6	305.7	342.5	335.8	25.4	8.2%
History	508.8	471.4	474.5	488.3	501.0	-7.8	-1.5%
Humanities and Public Affairs**	29.8	37.6	24.0	13.6	32.6	2.8	9.4%
Military Science	21.7	27.0	19.5	17.7	15.1	-6.6	-30.4%
Philosophy	182.3	183.0	196.7	181.1	173.5	-8.7	-4.8%
Political Science	402.8	403.3	465.4	418.5	421.7	18.9	4.7%
Religious Studies	257.8	248.0	258.6	286.9	263.2	5.4	2.1%
Sociology and Anthropology	358.1	394.7	410.6	381.7	423.9	65.7	18.3%
All Humanities and Public Affairs FTE	2,401.2	2,442.3	2,529.7	2,523.1	2,616.5	215.3	9.0%
Library Science							
Library Science	9.2	5.8	2.9	3.3	1.8	-6.8	-67.2%
All Library Science FTE	9.2	5.8	2.9	3.3	1.8	-7.4	-80.5%
Natural and Applied Sciences							
Biology	452.9	505.8	517.1	577.9	592.9	140.0	30.9%
Chemistry	463.1	482.3	506.8	505.6	547.7	84.6	18.3%
Computer Science	142.6	166.3	141.6	135.3	152.7	10.1	7.1%
Geography, Geology and Planning	436.0	414.5	469.2	482.3	448.6	12.6	2.9%
Hospitality Leadership	139.1	121.7	123.6	128.7	123.6	-15.5	-11.2%
Mathematics	661.7	640.9	667.2	627.4	566.6	-95.2	-14.4%
Natural and Applied Sciences**	15.5	13.2	11.0	9.9	5.0	-10.5	-67.6%
Physics, Astronomy and Materials Sci	279.0	256.0	285.2	260.2	253.9	-25.1	-9.0%
All Natural and Applied Sciences FTE	2,590.0	2,600.5	2,721.6	2,727.1	2,690.9	101.0	3.9%
Agriculture (depts new in FY18)							
Agribusiness, Ag Edu & Commctn					119.1		
Agriculture	366.4	402.8	474.6	495.4	116.7	-249.8	-68.2%
Animal Science					83.7		
Envrnmntl Plant Sci & Nat Resr					190.7		
All Agriculture FTE	366.4	402.8	474.6	495.4	510.1	144	39.2%
Other Programs							
Global Studies	11.0	15.2	1.5	15.1	6.6	-4.4	-40.0%
Honors College	5.1	9.5	31.7	44.3	47.5	42.4	830.7%
Interdisciplinary Studies	27.1	22.9	19.3	16.1	15.6	-11.5	-42.4%
Undergraduate College	33.6	29.9	27.9	29.6	29.9	-3.7	-11.1%
All Other Programs FTE	76.8	77.5	80.4	105.1	99.5	22.7	29.6%
All Spring Term FTE	15,275.3	15,656.3	16,157.3	16,626.1	16,694.0	1,418.7	9.3%

**These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Table 99. Undergraduate Full-Time Equivalent (FTE) Enrollment by College, Department, and Spring Term*

College and Department		S	pring Term			5-Year Change		
College and Department	2014	2015	2016	2017	2018	Number	Percent	
Arts and Letters								
Art and Design	337.9	343.9	362.5	378.6	373.2	35.3	10.4%	
Communication	460.1	473.5	506.2	546.1	537.7	77.6	16.9%	
English	811.3	842.3	865.5	853.6	843.1	31.9	3.9%	
Media, Journalism and Film	232.3	243.7	254.7	265.6	282.7	50.4	21.7%	
Modern and Classical Languages	359.6	375.3	358.3	373.4	348.0	-11.6	-3.2%	
Music	295.2	263.5	257.1	269.9	291.4	-3.8	-1.3%	
Theatre and Dance	272.5	246.1	287.3	304.9	308.7	36.2	13.3%	
All Arts and Letters FTE	2,768.8	2,788.2	2,891.5	2,992.1	2,984.7	215.9	7.8%	
Business								
Accountancy, School of	387.6	396.2	394.4	400.3	386.9	-0.7	-0.2%	
Computer Information Systems	372.7	370.0	422.1	566.2	0.0	-372.7	-100.0%	
Finance and General Business	536.7	622.5	612.3	665.7	672.3	135.5	25.3%	
Management	494.5	550.7	548.8	468.9	0.0	-494.5	-100.0%	
Management and Info Technology**					0			
Marketing	484.0	483.1	483.3	476.6	502.2	18.2	3.8%	
Merchandising and Fashion Design	135.9	146.8	90.4	87.2	80.6	-55.3	-40.7%	
Technology and Construction Mgmt	142.3	141.5	175.3	185.6	201.7	59.4	41.8%	
All Business FTE	2,553.6	2,710.8	2,726.6	2,850.4	2,867.9	314.3	12.3%	
Education								
Childhood Education and Family Studies	408.3	439.7	510.8	569.2	544.2	135.9	33.3%	
Counseling, Leadership & Special Educ	85.1	98.3	88.1	104.5	108.0	22.9	26.9%	
Reading, Foundations and Technology	207.2	230.7	254.1	256.1	274.5	67.3	32.5%	
All Education FTE	700.6	768.7	853.0	929.8	926.7	226.1	32.3%	
Health and Human Services								
Biomedical Sciences	485.4	507.1	494.3	537.7	563.1	77.7	16.0%	
Communication Sciences and Disorders	126.7	127.5	146.4	159.9	188.1	61.3	48.4%	
Kinesiology	440.8	421.5	417.3	383.6	372.4	-68.4	-15.5%	
Nursing, School of	142.9	144.4	140.5	130.3	117.1	-25.8	-18.1%	
Psychology	739.9	687.5	693.7	766.7	741.5	1.7	0.2%	
Social Work, School of	95.6	104.7	94.7	105.5	112.8	17.2	18.0%	
Sports Medicine and Athletic Training	53.7	52.6	55.4	47.3	44.4	-9.3	-17.4%	
All Health and Human Services FTE	2,085.1	2,045.3	2,042.3	2,131.1	2,139.4	54.3	2.6%	

*Courses from 000-599 are considered to be at the Undergraduate Course Level.

** As of July 2017, the Computer Information Systems Department and Management Department merged into one department, Management & Info Technology.

Table 99. Undergraduate Full-Time Equivalent (FTE) Enrollment by College, Department, and Spring Term* - **Continued**

College and Department		S	pring Term	l		5-Year Change	
College and Department	2014	2015	2016	2017	2018	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	255.5	269.2	281.9	308.6	367.9	112.5	44.0%
Economics	306.9	325.8	299.4	334.2	330.5	23.6	7.7%
History	485.7	451.1	455.5	470.3	475.5	-10.1	-2.1%
Humanities and Public Affairs**	29.8	37.6	24.0	13.6	32.6	2.8	9.4%
Military Science	21.7	27.0	19.5	17.7	15.1	-6.6	-30.4%
Philosophy	182.3	179.0	189.2	172.8	173.5	-8.7	-4.8%
Political Science	340.6	359.3	423.9	384.0	374.5	33.9	9.9%
Religious Studies	248.5	238.2	252.1	279.6	254.7	6.1	2.5%
Sociology and Anthropology	348.1	386.7	405.1	378.7	419.6	71.5	20.5%
All Humanities and Public Affairs FTE	2,219.1	2,273.9	2,350.7	2,359.6	2,444.0	224.9	10.1%
Library Science							
Library Science	8.5	3.9	2.9	3.3	1.8	-6.7	-78.7%
All Library Science FTE	8.5	3.9	2.9	3.3	1.8	-6.7	-78.7%
Natural and Applied Sciences							
Biology	427.1	471.7	488.3	549.8	559.5	132.4	31.0%
Chemistry	450.5	470.7	492.7	491.9	534.6	84.1	18.7%
Computer Science	142.1	164.2	137.4	132.8	138.8	-3.3	-2.3%
Geography, Geology and Planning	416.5	399.5	444.7	458.7	424.6	8.1	1.9%
Hospitality Leadership	139.1	121.7	122.1	127.2	121.8	-17.3	-12.4%
Mathematics	633.7	614.6	641.9	607.7	548.1	-85.7	-13.5%
Natural and Applied Sciences**	15.2	13.2	11.0	9.6	5.0	-10.2	-67.1%
Physics, Astronomy and Materials Sci	266.7	245.1	269.0	247.7	242.7	-24.0	-9.0%
All Natural and Applied Sciences FTE	2,490.9	2,500.5	2,607.1	2,625.5	2,575.0	84.1	3.4%
Agriculture (depts new in FY18)							
Agribusiness, Ag Edu & Commctn					108.3		
Agriculture	341.6	380.3	436.1	464.7	104.3	-237.3	-69.5%
Animal Science					80.4		
Envrnmntl Plant Sci & Nat Resr					179.1		
All Agriculture FTE	341.6	380.3	436.1	464.7	472.1	131	38.2%
Other Programs							
Global Studies	11.0	15.2	1.5	15.1	6.6		-40.0%
Honors College	5.1	9.5	31.7	44.3	47.5		824.7%
Interdisciplinary Studies	27.1	22.9	19.3	16.1	15.6		-42.5%
Undergraduate College	33.6	29.9	27.9	29.6	29.9	-3.7	-11.1%
All Other Programs FTE	76.9	77.5	80.3	105.1	99.5	22.7	29.5%
All Undergraduate Spring Term FTE	13,245.0	13,549.1	13,990.5	14,461.6	14,511.1	1,266.1	9.6%

*Courses from 000-599 are considered to be at the Undergraduate Course Level.

**These include courses/credit hours that are administered by the College but do not belong to a specific Department.

MISSOURI STATE UNIVERSITY FACTBOOK Student Credit Hours (SCH) and Full-Time Equivalent (FTE) Enrollment

Table 100. Full-Time Equivalent (FTE) Enrollment by College, Department, Graduate Course Level,* and Spring Term

College and Department		S	pring Term			5-Year	Change
College and Department	2014	2015	2016	2017	2018	Number	Percent
Arts and Letters							
Art and Design	0.3	3.9	7.2	8.9	8.0	7.8	3100.0%
Communication	35.8	48.8	46.4	50.3	62.0	26.2	73.0%
English	71.9	79.8	68.2	67.1	76.8	4.9	6.8%
Media, Journalism and Film	5.0	7.3	6.3	10.6	6.5	1.5	30.0%
Modern and Classical Languages	1.0	1.3	4.5	4.3	5.0	4.0	400.0%
Music	23.3	21.9	30.7	29.8	31.3	8.0	34.3%
Theatre and Dance	4.8	1.0	1.0	0.3	0.0	-4.8	-100.0%
All Arts and Letters FTE	142.1	163.8	164.2	171.3	189.7	47.6	33.5%
Business							
Accountancy, School of	128.0	96.0	91.0	66.0	92.8	-35.3	-27.5%
Computer Information Systems	77.9	85.3	60.3	103.0	0.0	-77.9	-100.0%
Finance and General Business	109.0	100.8	104.3	91.5	99.3	-9.8	-8.9%
Management	101.5	110.5	75.8	120.3	0.0	-101.5	-100.0%
Management and Info Technology**					0		
Marketing	111.0	142.3	155.5	74.3	73.0	-38.0	-34.2%
Merchandising and Fashion Design	0.0	0.8	0.0	0.0	0.0	0.0	
Technology and Construction Mgmt	29.5	43.8	41.5	51.5	31.3	1.8	5.9%
All Business FTE	556.9	579.3	528.3	506.5	514.0	-42.9	-7.7%
Education							
Childhood Education and Family Studies	42.5	50.0	42.5	48.7	53.4	10.9	25.7%
Counseling, Leadership & Special Educ	203.2	191.8	184.5	171.2	162.2	-41.0	-20.2%
Reading, Foundations and Technology	109.2	114.7	113.4	123.8	120.4	11.3	10.3%
All Education FTE	354.8	356.4	340.4	343.7	336.0	-18.8	-5.3%
Health and Human Services							
Biomedical Sciences	69.8	58.7	75.8	88.7	109.2	39.4	56.5%
Communication Sciences and Disorders	58.9	59.7	59.9	61.3	58.9	0.0	0.0%
Kinesiology	25.1	25.3	30.9	24.8	28.3	3.2	12.6%
Nursing	22.1	28.4	25.6	33.8	25.8	3.8	17.0%
Occupational Therapy				56.0	56.5	56.0	
Physical Therapy	85.6	99.1	98.0	93.3	98.1	12.5	14.6%
Physician Assistant Studies	72.0	73.3	74.7	74.7	71.7	-0.3	-0.5%
Public Health	22.5	30.0	38.8	33.3	26.3	3.8	16.7%
Psychology	70.8	77.1	82.3	87.4	70.8	0.0	0.0%
Social Work	79.9	83.9	77.6	48.1	50.0	-29.9	-37.4%
Sports Medicine and Athletic Training	8.8	8.8	36.8	14.9	14.2	5.4	61.9%
All Health and Human Services FTE	515.3	544.3	600.3	616.1	609.6	94.3	18.3%

*Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

**As of July 2017, the Computer Information Systems Department and Management Department merged into one department, Management & Info Technology.

Source: Student.Campus-wide Census > ODSPROD - Student Enrollment - Point in Time > Dashboard (Go to Course Cube)(Census)

MISSOURI STATE UNIVERSITY FACTBOOK Student Credit Hours (SCH) and Full-Time Equivalent (FTE) Enrollment

Table 100. Full-Time Equivalent (FTE) Enrollment by College, Department, Graduate Course Level,* and Spring Term - **Continued**

College and Department	1	S	oring Term			5-Year (Change
college and Department	2014	2015	2016	2017	2018	Number	Percent
Humanities and Public Affairs							
Criminology and Criminal Justice	26.3	29.5	31.5	25.5	26.5	0.3	1.0%
Defense and Strategic Studies	47.8	44.0	61.3	58.8	55.3	7.5	15.7%
Economics	3.5	8.8	6.3	8.3	5.3	1.8	50.0%
History	23.2	20.3	19.0	18.0	25.5	2.3	10.1%
Philosophy	0.0	4.0	7.5	8.3	0.0	0.0	
Political Science	62.2	44.0	41.5	34.5	47.3	-14.9	-24.0%
Religious Studies	9.3	9.8	6.5	7.3	8.5	-0.8	-8.1%
Sociology and Anthropology	10.0	8.0	5.5	3.0	4.3	-5.8	-57.5%
All Humanities and Public Affairs FTE	182.1	168.3	179.0	163.5	172.5	-9.6	-5.3%
Library Science							
Library Science	0.8	1.8	0.0	0.0	0.0	-0.8	-100.0%
All Library Science FTE	0.8	1.8	0.0	0.0	0.0	-0.8	-100.0%
Natural and Applied Sciences							
Biology	25.8	34.1	28.8	28.1	33.4	7.6	29.4%
Chemistry	12.7	11.7	14.1	13.7	13.1	0.4	3.3%
Computer Science	0.5	2.1	4.2	2.5	13.9	13.4	2683.3%
Geography, Geology and Planning	19.5	15.0	24.5	23.6	24.0	4.5	23.1%
Hospitality Leadership	0.0	0.0	1.5	1.5	1.8	1.8	
Mathematics	28.0	26.3	25.3	19.7	18.5	-9.5	-33.9%
Natural and Applied Sciences**	0.3	0.0	0.0	0.3	0.0	-0.3	-100.0%
Physics, Astronomy and Materials Sci	12.3	10.9	16.2	12.4	11.3	-1.1	-8.8%
All Natural and Applied Sciences FTE	99.1	100.0	114.5	101.7	115.9	16.8	17.0%
Agriculture (depts new in FY18)							
Agribusiness, Ag Edu & Commctn					10.8		
Agriculture	24.8	22.5	38.4	30.8	12.4	-12.4	-50.0%
Animal Science					3.3		
Envrnmntl Plant Sci & Nat Resr					11.6		
All Agriculture FTE	24.8	22.5	38.4	30.8	38.0	13.2	53.0%
All Graduate Spring Term FTE	1,875.9	1,936.4	1,965.0	1,933.4	1,975.7	99.8	5.3%

*Courses from 600-799 are considered to be at Graduate Course Level and primarily for master's level study.

**These include courses/credit hours that are administered by the College but do not belong to a specific Department.

Source: Student.Campus-wide Census > ODSPROD - Student Enrollment - Point in Time > Dashboard (Go to Course Cube)(Census)

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MISSOURI STATE UNIVERSITY FACTBOOK Student Credit Hours (SCH) and Full-Time Equivalent (FTE) Enrollment

Table 101. Full-Time Equivalent (FTE) Enrollment by College, Department, Doctoral Course Level,* and Spring Term

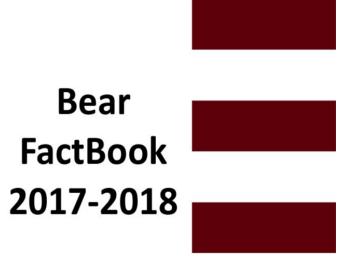
College and Department		S	pring Term			5-Year	Change
college and Department	2014	2015	2016	2017	2018	Number	Percent
Education							
Counseling, Leadership & Special Educ	31.7	30.4	28.2	17.3	15.1	-16.6	-52.3%
Reading, Foundations, and Technology	0.0	0.0	2.9	4.9	3.7	3.7	
All Education FTE	31.7	30.4	31.1	22.2	18.8	-12.9	-40.7%
Health and Human Services							
Biomedical Sciences	0.0	7.9	12.7	47.0	47.0	47.0	
Communication Sciences and Disorders	48.3	47.6	46.7	46.4	45.0	-3.3	-6.9%
Nursing, School of	5.1	5.7	15.2	23.2	21.6	16.4	321.7%
Physical Therapy	69.3	79.1	96.0	92.2	74.9	5.6	8.0%
All Health and Human Services FTE	122.8	140.2	170.6	208.9	188.4	65.7	53.5%
All Doctoral Spring Term FTE	154.4	170.7	201.7	231.1	207.2	52.8	34.2%

*Courses 800 and above are considered to be at the Doctoral Course Level.

Source: Student.Campus-wide Census > ODSPROD - Student Enrollment - Point in Time > Dashboard (Go to Course Cube)(Census)









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Appendix

Table A1. Enrollment by Gender and Fall Term

Gender			5-Year Change				
Gender	2014	2015	2016	2017	2018	Number	Percent
Male	9,084	9,136	9,723	9,771	9,733	649	7.1%
Female	12,732	13,137	13,815	13,926	13,964	1,232	9.7%
All	21,271	21,816	23,538	23,697	23,697	2,426	11.4%

Source: IPEDS Fall Enrollment Survey

Table A2. Enrollment by Student Level and Fall Term

Student Level			5-Year Change				
Student Level	2014	2015	2016	2017	2018	Number	Percent
Undergraduate	18,517	18,980	20,316	20,364	20,138	1,621	8.8%
Graduate	3,299	3,293	3,222	3,333	3,559	260	7.9%
All	21,271	21,816	23,538	23,697	23,697	2,426	11.4%

Source: IPEDS Fall Enrollment Survey

Table A3. First-Time Undergraduate Admissions by Fall Term

Admission Status			5-Year Change				
Admission Status	2014	2015	2016	2017	2018	Number	Percent
Applied	8,044	8,672	9,038	9,453	8,988	944	11.7%
Admitted	6,840	7,445	7,626	7,944	7,637	797	11.7%
Enrolled	2,870	3,244	3,194	3,238	3,063	193	6.7%

Source: IPEDS Institutional Characteristics Survey and IPEDS Admissions Survey

Table A4. Undergraduate Transfer Admissions by Fall Term

Admission Status			5-Year Change				
Aumission Status	2014	2015	2016	2017	2018	Number	Percent
Applied	2,851	2,601	2,754	2,569	2,517	-334	-11.7%
Admitted	2,683	2,447	2,599	2,473	2,407	-276	-10.3%
Enrolled	1,707	1,644	1,763	1,599	1,529	-178	-10.4%

Source: Common Data Set Section D

Table A5. Veteran Enrollment by Gender and Fall Term

Gender			5-Year Change				
Gender	2014	2015	2016	2017	2018	Number	Percent
Male	544	557	522	530	512	-32	-5.9%
Female	207	218	231	224	198	-9	-4.3%
All	751	775	753	754	710	-41	-5.5%

Source: Student.Campus-wide Census.ODSPROD - Military-Affiliated Student Profile.Military-Affiliated Student Profile

Table A6. Average Financial Aid Amounts Awarded to

Full-Time First-Time Undergraduates by Fiscal Year

Financial Aid Category			5-Year Change				
Financial Ald Category	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
Pell Grants	\$4,293	\$4,349	\$4,174	\$4,254	\$4,157	-\$192	-4.5%
Other Federal Grants	\$662	\$785	\$799	\$920	\$924	\$139	21.0%
State/Local Grants	\$1,123	\$1,201	\$1,640	\$1,891	\$2,143	\$942	83.9%
Institutional Grants	\$3,837	\$3,405	\$3 <i>,</i> 489	\$3,422	\$3,185	-\$220	-5.7%
Federal Student Loans	\$5,766	\$5,722	\$5 <i>,</i> 654	\$5,368	\$5,441	-\$281	-4.9%
Other Student Loans	\$7,261	\$8,405	\$7,993	\$7,501	\$8,709	\$304	4.2%

Source: IPEDS Student Financial Aid Survey (to be updated Spring 2018)

Appendix

Gender		4-Year Change					
	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent
Male	1,836	1,833	1,914	1,906	2,005	169	9.2%
Female	2,573	2,598	2,694	3,029	3,179	606	23.6%
All Degrees	4,409	4,431	4,608	4,935	5,184	775	17.6%

Table A7. Degrees Awarded by Gender and Fiscal Year

Table A8. Number of Completers by Gender and Fiscal Year

Gender		4-Year Change					
Gender	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent
Male	1,726	1,720	1,776	1,778	1,853	127	7.4%
Female	2,431	2,473	2,508	2,817	2,915	484	19.9%
All Completers	4,157	4,193	4,284	4,595	4,768	611	14.7%

Note: Completers data was not collected prior to fiscal year 2011-2012.

Source: IPEDS Completions Survey

Table A9. Full-Time Faculty by Tenure Status, Gender and Fiscal Year

	Fiscal Year										
Tenure Status	2016-2017				2017-2018			2018-2019			
	Male	Female	All	Male	Female	All	Male	Female	All		
Tenured	234	150	384	227	142	369	224	139	363		
Tenure-Track	78	80	158	86	99	185	98	98	196		
Tenure Ineligible	67	134	201	62	133	195	62	138	200		
All Full-Time Faculty	379	364	743	375	374	749	384	375	759		

Source: IPEDS Human Resources Survey Part A1

Table A10. Full-Time Faculty by Terminal Degree Status, Gender and Fiscal Year

Terminal Degree	Fiscal Year								
Status		2016-2017			2017-2018			2018-2019	
Status	Male	Female	All	Male	Female	All	Male	Female	All
Terminal Degree	327	247	574	319	248	567	328	252	580
No Terminal Degree	52	117	169	56	126	182	56	123	179
All Full-Time Faculty	379	364	743	375	374	749	384	375	759

Source: IPEDS Human Resources Survey Part A1

MISSOURI STATE UNIVERSITY FACTBOOK Appendix

Table A11. Total Student Credit Hours (SCH) and Full-Time Equilalent (FTE) by College and Fiscal Year

SCH by College				5-Year Change			
SCH by College	2013 -	2014 -	2015 -	2016-2017	2017-2018	Number	Percent
Arts and Letters	94,849	95,769	98,503	103,414	103,145	8,296	8.7%
Business	98,699	101,303	103,458	106,979	107,977	9,278	9.4%
Education	34,173	36,402	38,023	40,100	40,522	6,349	18.6%
Health and Human Services	86,422	87,304	88,366	92,610	93,440	7,018	8.1%
Humanities and Public Affairs	77,445	81,155	83,308	84,348	87,236	9,791	12.6%
Library Science	240	158	80	89	56	-184	-76.7%
Natural and Applied Sciences	88,173	88,834	90,863	94,140	92,100	3,927	4.5%
Agriculture	12,040	13,334	15,116	16,530	17,056	5,016	41.7%
Other Programs*	7,988	7,969	9,266	9,777	9,363	1,375	17.2%
All Colleges	500,029	512,228	526,983	547,987	550,895	50,866	10.2%
	Fiscal Year					5-Year Change	
FTE by College	2013 -	2014 -	2015 -	2016-2017	2017-2018	Number	Percent
Arts and Letters	6,390.2	6,456.1	6,640.6	6,972.6	6,957.4	567.2	8.9%
Business	6,867.3	7,034.1	7,168.2	7,391.5	7,452.6	585.3	8.5%
						1011	10 20/
Education	2,485.4	2,642.3	2,745.4	2,864.5	2,889.5	404.1	10.3%
Education Health and Human Services	2,485.4 6,118.9	2,642.3 6,217.4	2,745.4 6,344.4		2,889.5 6,579.1	404.1 460.2	
	· ·		,	6,543.5			7.5%
Health and Human Services	6,118.9	6,217.4	6,344.4	6,543.5	6,579.1	460.2	7.5% 12.3%
Health and Human Services Humanities and Public Affairs	6,118.9 5,244.7	6,217.4 5,487.7	6,344.4 5,631.9	6,543.5 5,697.2 5.9	6,579.1 5,888.9	460.2 644.2	16.3% 7.5% 12.3% -77.0% 4.5%
Health and Human Services Humanities and Public Affairs Library Science	6,118.9 5,244.7 16.3	6,217.4 5,487.7 11.0	6,344.4 5,631.9 5.3	6,543.5 5,697.2 5.9	6,579.1 5,888.9 3.7	460.2 644.2 -12.5	7.5% 12.3% -77.0% 4.5%
Health and Human Services Humanities and Public Affairs Library Science Natural and Applied Sciences	6,118.9 5,244.7 16.3 5,923.1	6,217.4 5,487.7 11.0 5,968.1	6,344.4 5,631.9 5.3 6,105.1	6,543.5 5,697.2 5.9 6,321.4	6,579.1 5,888.9 3.7 6,191.4	460.2 644.2 -12.5 268.3	7.5% 12.3% -77.0%

*Note: Other Programs includes non-degree-seeking undergraduates, precollege dual credit students, undeclared students, BA Global Studies majors, BGS General Studies majors, pre-professional students, and pre-Individualized Majors.

Source: Student.Campus-wide Census > ODSPROD - Student Enrollment - Point in Time > Dashboard (Go to Course Cube)

Table A12. Total Student Credit Hours (SCH) and Full-Time Equilalent (FTE) by College and Fall Term

		5-Year Change					
SCH by College	2013	2014	2015	2016	2017	Number	Percent
Arts and Letters	47,358	47,730	48,253	51,176	50,992	3,634	7.7%
Business	46,204	46,128	47,983	49,970	50,687	4,483	9.7%
Education	15,146	16,117	16,949	17,925	18,594	3,448	22.8%
Health and Human Services	40,703	41,038	41,328	42,898	43,949	3,246	8.0%
Humanities and Public Affairs	37,994	40,396	41,141	42,214	43,408	5,414	14.2%
Library Science	104	77	37	39	29	-75	-72.1%
Natural and Applied Sciences	45,645	45,631	46,373	49,097	47,725	2,080	4.6%
Agriculture	6,077	6,855	7,347	8,032	8,466	2,389	39.3%
Other Programs*	6,192	6,324	7,352	7,595	7,426	1,234	19.9%
All Colleges	245,423	250,296	256,763	268,946	271,276	25,853	10.5%

FTE by College			5-Year Change				
FIE by college	2013	2014	2015	2016	2017	Number	Percent
Arts and Letters	3,188.9	3,213.6	3,250.7	3,445.2	3,435.8	246.9	7.7%
Business	3,203.5	3,192.9	3,311.2	3,436.5	3,484.7	281.2	8.8%
Education	1,085.4	1,157.1	1,213.6	1,270.7	1,316.6	231.2	21.3%
Health and Human Services	2,862.7	2,903.1	2,938.0	3,035.5	3,113.1	250.4	8.7%
Humanities and Public Affairs	2,569.3	2,728.1	2,776.6	2,848.0	2,925.3	355.9	13.9%
Library Science	7.0	5.2	2.5	2.6	1.9	-5.1	-72.5%
Natural and Applied Sciences	3,063.2	3,062.1	3,112.1	3,293.3	3,205.0	141.8	4.6%
Agricutlure	408.5	461.1	495.1	540.7	571.2	162.7	39.8%
Other Programs*	412.8	421.6	490.1	506.3	495.1	82.3	19.9%
All Colleges	16,801.3	17,144.7	17,589.9	18,378.8	18,548.6	1,747.3	10.4%

*Note: Other Programs includes non-degree-seeking undergraduates, precollege dual credit students, undeclared students, BA Global Studies majors, BGS General Studies majors, pre-professional students, and pre-Individualized Majors.

Source: Student.Campus-wide Census > ODSPROD - Student Enrollment - Point in Time > Dashboard (Go to Course Cube)

TERM	DEFINITION
4-year Graduation Rate	The number of full-time, first-time, degree/certificate-seeking undergraduate students who complete their program within 4 years divided by the total population of full-time, first-time, degree/certificate-seeking undergraduate students entering the institution in a particular year (cohort).
5-year Graduation Rate	The number of full-time, first-time, degree/certificate-seeking undergraduate students who complete their program within 5 years divided by the total population of full-time, first-time, degree/certificate-seeking undergraduate students entering the institution in a particular year (cohort).
6-year Graduation Rate	The number of full-time, first-time, degree/certificate-seeking undergraduate students who complete their program within 6 years divided by the total population of full-time, first-time, degree/certificate-seeking undergraduate students entering the institution in a particular year (cohort).
Academic Library	An entity in a postsecondary institution that provides an organized collection of printed or other materials, or a combination thereof; a staff trained to provide and interpret such materials as required to meet the informational, cultural, recreational, or educational needs of the clientele; an established schedule in which services of the staff are available to the clientele; and the physical facilities necessary to support such a collection, staff, and schedule. This definition includes libraries that are part of learning resource centers.
ACT	An assessment used by colleges and states designed to measure student readiness. Scores range from 1 to 36.
Admissions Survey (IPEDS Admissions Survey)	Survey annual component required of all currently operating Title IV postsecondary institutions in the United States and other areas that do not have an open admissions policy. Eligibility for Admissions is determined using a screening question in the Institutional Characteristics – Header component and open admissions institutions will not see the component. Admissions data are collected for the current fall reporting period. Data are collected on admissions requirements, the number of applicants, admitted students, the number of admitted students that subsequently enrolled, and percentiles for ACT and SAT test scores. The number of applicants, admitted, and enrolled students is disaggregated by gender; enrolled students are further disaggregated by part-time and full time status. Prior to the 2014-15 data collection cycle, Admissions was part of the Institutional Characteristics components. In 2014-15, it became part of the Winter data collection.
Admitted	Applicants that have been granted an official offer to enroll in a postsecondary institution.
Aid Received	For the purposes of the IPEDS Student Financial Aid (SFA) component, aid received refers to financial aid that was awarded to, and accepted by, a student. This amount may differ from the aid amount that is disbursed to a student. For example, a student may accept aid that was awarded by the institution but then leave the institution prior to the aid being disbursed. In this case, because the student accepted the aid, the aid would be reported to IPEDS, even though it was NOT actually disbursed to the student.
American Indian/Alaskan Native	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
Applicant	An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn by applicant or institution.

TERM	DEFINITION
Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
Bachelor's Degree	An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a 5-year cooperative (work-study) program. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies. Also includes bachelor's degrees in which the normal 4 years of work are completed in 3 years.
Benefit Type (Military-Affiliated)	Veterans, servicemembers, survivors, and dependents are eligible for multiple education benefit programs through the U.S. Veterans Administration including the Post-9/11 GI Bill (Chapter 33), the Montgomery GI Bill-Active Duty (MGIB-AD, Chapter 30), the Montgomery GI Bill-Selected Reserve (MGIB-SR, Chapter 1606), the Reserve Education Assistance Program (REAP, Chapter 1607), the Veterans Education Assistance Program (VEAP), Survivors and Dependents Educational Assistance (DEA, Chapter 35), and the Vocational Rehabilitation and Employment Program (VR&E, Chapter 31).
Black or African American	A person having origins in any of the black racial groups of Africa.
Campus of Dominant Enrollment	Missouri State University site where majority of term student credit hours are awarded.
Certificate	A formal award certifying the satisfactory completion of a postsecondary education program.
Classification of Instructional Program (CIP)	A taxonomic coding scheme for secondary and postsecondary instructional programs. It is intended to facilitate the organization, collection, and reporting of program data using classifications that capture the majority of reportable data. The CIP is the accepted federal government statistical standard on instructional program classifications and is used in a variety of education information surveys and databases.
Cohort	A specific group of students established for tracking purposes.
Cohort Term	The term associated with a specific group of students (cohort) established for tracking purposes.
Collection Year	The academic year in which IPEDS data were collected. Most Institutional Characteristics, Salaries, Fall Staff, Fall Enrollment, and Employees by Assigned Position data are collected for the current year; Completions, 12-Month Enrollment, Student Financial Aid, and Finance data collections cover the prior year.
Comparison Group	The group of peer institutions used for comparison purposes within the IPEDS Peer Analysis System (PAS). Comparison groups may be identified by the analyst by name or UnitID, they may be built by using characteristics (variables) from the IPEDS data, or they may be automatically generated by the system. Also referred to as a peer group.
Completer	A student who receives a degree, diploma, certificate, or other formal award. In order to be considered a completer, the degree/award must actually be conferred.

TERM	DEFINITION
Completions Survey (IPEDS Completions Survey)	Survey annual component of IPEDS collecting number of degrees and other formal awards (certificates) conferred. These data are reported by level (associate's, bachelor's, master's, doctor's, and first-professional), as well as by length of program for some. Both are reported by race/ethnicity and gender of recipient, and the field of study, using the Classification of Instructional Programs (CIP) code. Institutions report all degrees and other awards conferred during an entire academic year, from July 1 of one calendar year through June 30 of the following year. Completions data by race/ethnicity at the 2-digit CIP level became an annual collection in 1990; since the 1995 collection, race/ethnicity is collected at the 6-digit CIP level. In 2001, IPEDS began collecting completers of double majors by level, 6-digit CIP code, and by race/ethnicity and gender of recipient.
Completers within 150% of normal time	Students who completed their program within 150% of the normal (or expected) time for completion.
Comprehensive Fee	A single fixed amount of money charged by an institution that covers tuition, required fees, room, and board. For some institutions, this amount may also cover books and supplies.
Continuing/Returning Student (undergraduate)	A student who is not new to the institution in the fall, but instead is continuing his or her studies at the institution (i.e., not first-time and not transfer-in).
Core Expenses	Total expenses for the essential education activities of the institution. Core expenses for public institutions reporting under GASB standards include expenses for instruction, research, public service, academic support, student services, institutional support, operation and maintenance of plant, depreciation, scholarships and fellowships, interest and other operating and nonoperating expenses. Core expenses exclude expenses for auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.
Core Revenue	Total revenues for the essential education activities of the institution. Core revenues for public institutions (using the Governmental Accounting Standards Board (GASB) standards) include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and nonoperating sources; and other revenues and additions. Core revenues for private, not-for-profit and public institutions reporting under the Financial Accounting Standards Board (FASB) standards include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment return; sales and services of educational activities; and other sources. In general, core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.
Degree	An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.
Degree/Certificate Seeking	 Students enrolled in courses for credit who are seeking a degree, certificate, or other formal award. This includes students who: received any type of federal financial aid, regardless of what courses they took at any time; received any state or locally based financial aid with an eligibility requirement that the student be enrolled in a degree, certificate, or transfer-seeking program; or obtained a student visa to study at a U.S. postsecondary institution High school students also enrolled in postsecondary courses for credit are not considered degree/certificate-seeking.
Diploma	A formal document certifying the successful completion of a prescribed program of

,	
TERM	DEFINITION
Doctor's Degree	The highest award a student can earn for graduate study. The doctor's degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and the Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.
Entering Fall Term	Fall term in which a cohort (such as first-time undergraduates) establishes a matriculation at Missouri State University for the first time.
Ethnicity	Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens. Individuals are asked to first designate ethnicity as: - Hispanic or Latino or - Not Hispanic or Latino Second, individuals are asked to indicate all races that apply among the following: - American Indian or Alaska Native - Asian - Black or African American - Native Hawaiian or Other Pacific Islander
Faculty	- White Persons identified by the institution as such and typically those whose initial assignments
	are made for the purpose of conducting instruction, research or public service as a principal activity (or activities). They may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent of any of those academic ranks. Faculty may also include the chancellor/president, provost, vice provosts, deans, directors or the equivalent, as well as associate deans, assistant deans and executive officers of academic departments (chairpersons, heads or the equivalent) if their principal activity is instruction combined with research and/or public service. The designation as faculty is separate from the activities to which they may be currently assigned. For example, a newly appointed president of an institution may also be appointed as a faculty member. Graduate, instruction, and research assistants are not included in this category.
Faculty Status	A status designated by the institution according to the institution's policies. Faculty may include staff with academic appointments (instruction, research, public service) and other staff members who are appointed as faculty members. The designation faculty is separate from the activities to which the staff members are currently assigned. For example, a president, provost, or librarian may also be appointed as a faculty member. For IPEDS reporting, graduate assistants do not have faculty status.
Fall Cohort	The group of students entering in the fall term established for tracking purposes. For the Graduation Rates component, this includes all students who enter an institution as full- time, first-time degree or certificate-seeking undergraduate students during the fall term of a given year.

TERM	DEFINITION
Fall Enrollment Survey (IPEDS Fall Enrollment Survey)	Survey annual component of IPEDS collecting data on the number of students enrolled in the fall at postsecondary institutions. Students reported are those enrolled in courses creditable toward a degree or other formal award; students enrolled in off-campus or extension centers; and high school students taking regular college courses for credit. Institutions report annually the number of full- and part-time students, by gender, race/ethnicity, and level (undergraduate, graduate, first-professional); the total number of undergraduate entering students (first-time, full-and part-time students, transfer-ins, and non-degree students); and retention rates. In even-numbered years, data are collected for state of residence of first-time students and for the number of those students who graduated from high school or received high school equivalent certificates in the past 12 months. Also in even-numbered years, 4-year institutions are required to provide enrollment data by gender, race/ethnicity, and level for selected fields of study. In odd- numbered years, data are collected for enrollment by age category by student level and gender.
Fall Staff Survey (IPEDS Fall Staff Survey)	Annual survey, now part of the IPEDS Human Resources (HR) component, was previously a separate collection. Only institutions with 15 or more full-time employees are required to report (biennially, for odd-numbered years). Institutions report the numbers of full- and part-time employees as of November 1 of the reporting year; full-time faculty by contract length and salary class intervals; number of other persons employed full-time by primary occupational activity and salary class intervals; part-time employees by primary occupational activity; tenure of full-time faculty by academic rank; and new hires by primary occupational activity. Most data are provided by race/ethnicity and gender. Prior to 2001, this collection also requested the number of persons donating (contributing) services or contracted for by the institution. Between 1987 and 1991, the Fall Staff data were collected in cooperation with the U.S. Equal Employment Opportunity Commission (EEOC). Beginning in 1993, all schools formerly surveyed by EEOC (using the EEO-6 survey form) reported through IPEDS Fall Staff.
Fall term	The part of the academic year that begins between late August and November 1.
Federal Grants (grants/educational assistance fund)	Grants provided by federal agencies such as the U.S. Department of Education, including Title IV Pell Grants and Supplemental Educational Opportunity Grants (SEOG). Also includes need-based and merit-based educational assistance funds and training vouchers provided from other federal agencies and/or federally-sponsored educational benefits programs. (Used for reporting on the Student Financial Aid component)
Federal Student Loan	Loans made by the United States federal government usually offered at lower interest rates with more flexible repayment options than loans from banks or other private sources. Federal student loans must be payed back with interest. The William D. Ford Federal Direct Loan Program is availabe with direct subsidized loans, direct unsubsidized loans, direct PLUS loans, and direct consolidation loans. The Federal Perkins Loan Program is also available for undergraduate and graduate students with exceptional financial need.
Fees	Missouri State University fees may include Student Services Fees, supplemental course fees, admission fees, program fees, and per credit hour enrollment fees. Fees are subject to revision by the MSU Board of Governors.

TERM	DEFINITION
Finance Survey (IPEDS Finance Survey)	This annual component of IPEDS collects data that describe the financial condition of postsecondary education in the nation. These data are used to monitor changes in postsecondary education finance and to promote research involving institutional financial resources and expenditures. Specific data elements include such items as institutional revenues by source (e.g., tuition and fees, government, private gifts); institutional expenditures by function (e.g., instruction, research, plant maintenance and operation); physical plant assets and indebtedness; and endowment investments. Institutions may use different survey forms depending on the control of institution (e.g., public, private non-profit, or private for-profit) and the accounting standards followed by the institution (e.g., FASB or GASB).
Financial Aid	Federal Work Study, grants, loans to students (government and/or private), assistantships, scholarships, fellowships, tuition waivers, tuition discounts, employer aid (tuition reimbursement) and other monies (other than from relatives/friends) provided to students to meet expenses. This excludes loans to parents.
First-time Student	A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).
First-time Undergraduate	A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).
First-year Student	A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours .
Fiscal Year (FY):	Includes the summer term, the fall term, and the spring term. For example, fiscal year 2014-2015 includes Summer 2014, Fall 2014 and Spring 2015.
Freshmen	A first-year undergraduate student.
FTE Faculty	A calculation in which full-time individuals are considered to be 1.00 FTE and part-time personnel, such as per course faculty, are assigned an FTE of 0.25 for each 3 credit hour course taught; a graduate teaching assistant is assigned an FTE of 0.5. Note: Faculty on sabbatical are generally included, and FTE faculty calculations are adjusted to reflect departmental splits and grant buy-outs.
FTE Students	The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full-time and part-time students. IPEDS data products currently have two calculations of FTE students, one using fall student headcounts and the other using 12-month instructional activity.

TERM	DEFINITION
FTE Student Calculation (Using fall student headcounts)	The number of FTE students is calculated based on fall student headcounts as reported by the institution on the IPEDS Enrollment (EF) component (Part A). The full-time equivalent (headcount) of the institution's part-time enrollment is estimated by multiplying the factors noted below times the part-time headcount. These are then added to the full-time enrollment headcounts to obtain an FTE for all students enrolled in the fall. This formula is used to produce an FTE that is used annually in the Digest of Education Statistics. Part-time undergraduate enrollment Public 4-year (.403543) Private (not-for-profit and for-profit) 4-year (.392857) Public 2-year and <2-year (.335737) All other institutions (.397058) Part-time graduate enrollment Public 4-year (.361702) Private (not-for-profit and for-profit) 4-year (.382059)
FTE Student Calculation	The number of FTE students is calculated based on the credit and/or contact hours
(Using instructional activity)	reported by the institution on the IPEDS 12-month enrollment (E12) component and the institution's calendar system, as reported on the IC Header component. The following table indicates the level of instructional activity used to convert the credit and/or contact hours reported to an indicator of full-time equivalents (FTE students): Quarter calendar system Enrollment level (One FTE over 12-month period) Undergraduate 45 credit hours, 900 contact hours Graduate 36 credit hours Semester/trimester/4-1-4 plan/other calendar system Enrollment level (one FTE over 12-month period) Undergraduate 30 credit hours 900 contact hours Graduate 24 credit hours 900 contact hours For institutions with continuous enrollment programs, FTE is determined by dividing the number of contact hours attempted by 900.
	FTE and the estimated or reported graduate FTE and reported Doctor's Professional Practice FTE.
FTE Staff	The full-time-equivalent (FTE) of staff is calculated by summing the total number of full- time staff from the Employees by Assigned Position (EAP) component and adding one-third of the total number of part-time staff.
Full Aid Year	For the purposes of the IPEDS Student Financial Aid (SFA) component, full aid year refers to either the academic year (for academic reporters) or the period between September 1 and August 31 (for program reporters).
Full-time First-time Undergraduate	A student enrolled in at least 12 student credit hours who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).

Glossary

TERM	DEFINITION
Full-time Staff	As defined by the institution. The type of appointment at the snapshot date determines whether an employee is full-time or part-time. The employee's term of contract is not considered in making the determination of full- or part-time.
Full-time Student	Undergraduate: A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more contact hours a week each term. Graduate: A student enrolled for 9 or more semester credits, or 9 or more quarter credits, or a student involved in thesis or dissertation preparation that is considered full-time by the institution. Doctor's degree - Professional practice - as defined by the institution.
Full-year Cohort	The group of students entering at any time during the 12-month period September 1 through August 31 that is established for tracking and reporting Graduation Rate (GR) data for institutions that primarily offer occupational programs of varying lengths. Students must be full-time and first-time to be considered in the cohort.
Graduate Student	A student who holds a bachelor's degree or above and is taking courses at the postbaccalaureate level. These students may or may not be enrolled in graduate programs.
Graduate Assistant (Research)	An occupational category used to classify graduate assistants whose specific assignments customarily are made for the purpose of conducting research.
Graduate Assistant (Teaching)	An occupational category based on the detailed occupation in the 2010 Standard Occupational Classification (SOC) Manual called Graduate Assistant - Teaching (SOC code 25-1191). For detailed information, refer to the following website: http:// www.bls.gov/soc/2010/soc251191.htm.
Grant Aid	Financial aid which provides funding to students without requiring any repayment. Organizations and agencies award grant money to students based on financial need, academic achievements and career goals.
Graduation Rate	The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.
	This annual component of IPEDS was added in 1997 to help institutions satisfy the requirements of the Student Right-to-Know legislation. Data are collected on the number of students entering the institution as full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort), by race/ethnicity and gender; the number completing their program within 150 percent of normal time to completion; the number that transfer to other institutions if transfer is part of the institution's mission. Prior to 2007, institutions who offered athletically-related student aid were asked to report, by sport, the number of students receiving aid and whether they completed within 150 percent of normal time to completion. Now, these institutions only need to report a URL where the athletic data is located on their website, when available. GR automatically generates worksheets that calculate rates, including average rates over 4 years.
Hispanic/Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish

culture or origin, regardless of race.

TERM	DEFINITION
Instructional Faculty Salaries	This data, now part of the IPEDS Human Resources (HR) component, was previously a separate collection. It collects data as of November 1 of the reporting year on the number of full-time instructional faculty by rank, gender, and length of contract; total salary outlays; and fringe benefits and number of full-time instructional faculty covered by these benefits. The data have been collected annually since 1990; however data are not available for 2000. Prior to the 2001 collection, data were requested by tenure status. As of 2004, this component is applicable to all Title IV degree-granting institutions, unless they meet one of the following exclusions: all instructional faculty are part-time; all contribute their services; all are in the military; or all teach preclinical or clinical medicine. Formerly referred to as Salaries and Fringe Benefits of Full-Time Instructional Faculty (SA). (Term used in IPEDS HR survey component prior to 2012-13)
IPEDS (Integrated Postsecondary Education Data System)	The Integrated Postsecondary Education Data System (IPEDS), conducted by the NCES, began in 1986 and involves annual institution-level data collections. All postsecondary institutions that have a Program Participation Agreement with the Office of Postsecondary Education (OPE), U.S. Department of Education (throughout IPEDS referred to as Title IV) are required to report data using a web-based data collection system. IPEDS currently consists of the following components: Institutional Characteristics (IC); 12-month Enrollment (E12);Completions (C); Human Resources (HR) composed of Employees by Assigned Position (EAP), Fall Staff (S),and Salaries (SA); Fall Enrollment (EF); Graduation Rates (GRS); Finance (F); and Student Financial Aid (SFA).
Loans to Students	Any monies that must be repaid to the lending institution for which the student is the designated borrower. Includes all Title IV subsidized and unsubsidized loans and all institutionally- and privately-sponsored loans. Does not include PLUS and other loans made directly to parents.
Master's Degree	An award that requires the successful completion of a program of study of at least the full- time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as first-professional, may require more than two full-time equivalent academic years of work.
Military-Affiliated	Combines veteran and dependent students. A student is considered a veteran if he or she indicates active military, National Guard, Reserves, or veteran status on the admission application, Federal Application for Student Aid (FAFSA), or Veteran Certification Request for Veteran Affairs (VA) benefits. MSU began tracking veteran status mid-academic period Spring 2012. Thus, historical data prior to Spring 2012 may not exist. A student is considered a dependent when the student received benefits under Chapter 33 and Chapter 35. Benefits are obtained from the VA and pay for specific costs of higher education.
Native Hawaiian/ Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Nondegree/Certificate Seeking	A student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award.
Nonresident Alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.
Not on tenure track	Personnel positions that are considered non-tenure earning positions.

TERM	DEFINITION
Number Change	Calculation that equals current year value minus first year value.
Off-campus Housing	Any housing facility that is occupied by students but is not owned or controlled by the educational institution.
On-campus Housing	Any residence hall or housing facility owned or controlled by an institution within the same reasonably contiguous geographic area and used by the institution in direct support of or in a manner related to, the institution's educational purposes.
Off-campus with Family	A living arrangement in which a student lives with the student's parents or legal guardians in any housing facility that is not owned or controlled by the educational institution.
Off-campus not with Family	A living arrangement in which a student does not live with the student's parents or legal guardians in any housing facility that is not owned or controlled by the educational institution.
Official fall reporting date	The date (in the fall) on which an institution must report fall enrollment data to either the state, its board of trustees or governing board, or some other external governing body.
Other Expenses	The amount of money (estimated by the financial aid office) needed by a student to cover expenses such as laundry, transportation, and entertainment.
Other Federal Grants	Federal monies awarded to the institution under federal government student aid programs, such as Supplemental Educational Opportunity Grants (SEOG), DHHS training grants (aid portion only), the Leveraging Education Assistance Partnership (LEAP) program, and other federal student aid programs. Pell grants are not included in this classification. Note: if the federal government selects the student recipients and simply transmits the funds to the institution for disbursement to the student, the amounts are not considered as revenues and subsequently there are no discounts and allowances or scholarships and fellowships expenses. If the funds are made available to the institution for selection of student recipients, then the amounts received are considered as nonoperating revenues and subsequently as discounts and allowances or scholarships and fellowships expenses.
Out-of-State Student	A student who is not a legal resident of the state in which he/she attends school.
Out-of-State Tuition	The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.
Part-time staff (employees)	As determined by the institution. The type of appointment at the snapshot date determines whether an employee is full-time or part-time. The employee's term of contract is not considered in making the determination of full- or part-time. Casual employees (hired on an ad-hoc basis or occasional basis to meet short-term needs) and students in the College Work-Study Program (CWS) are not considered part-time staff.
Part-time Student	Undergraduate: A student enrolled for either less than 12 semester or quarter credits, or less than 24 contact hours a week each term. Graduate: A student enrolled for less than 9 semester or quarter credits.
Pell Grant	(Higher Education Act of 1965, Title IV, Part A, Subpart I, as amended.) Provides grant assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses.
Percent Change	Calculation that equals ((current year value minus first year value)/first year value) x 100.

TERM	DEFINITION
Postbaccalaureate Certificate	An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree. NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-baccalaureate undergraduate programs, and students in these programs are undergraduate students.
Post-master's Certificate	An award that requires completion of an organized program beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level.
Race/Ethnicity	Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens. Individuals are asked to first designate ethnicity as: - Hispanic or Latino or - Not Hispanic or Latino Second, individuals are asked to indicate all races that apply among the following: - American Indian or Alaska Native - Asian - Black or African American - Native Hawaiian or Other Pacific Islander - White
Race or ethnicity unknown	The category used to report students or employees whose race and ethnicity are not
Residence	A person's permanent address determined by such evidence as a driver's license or voter registration. For entering freshmen, residence may be the legal residence of a parent or guardian.
Resident Alien (and other eligible non-citizens)	A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).
Retention Rate	A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.
Room and Board	Housing contracts which often include an activity fee and a meal plan. Additionally, students are often required to select a debit account plan in which balances are redeemed using student ID cards at various campus locations.

TERM	DEFINITION
SAT	Previously known as the Scholastic Aptitude Test, this is an examination administered by the Educational Testing Service (ETS) and used to predict the facility with which an individual will progress in learning college-level academic subjects.
State or Residence	A person's permanent address as determined by such evidence as a driver's license or voter registration. For entering freshmen, state of residence may be the legal state of residence of a parent or guardian.
Student Credit Hours (SCH)	A unit of measure representing the equivalent of an hour (50 minutes) of instruction per week over the entire term. It is applied toward the total number of credit hours needed for completing the requirements of a degree, diploma, certificate, or other formal award. Total SCH for a department/area is calculated by multiplying the credit hour value of scheduled courses by the number of students enrolled.
Student Financial Aid (SFA) Survey (IPEDS Student Financial Aid Survey)	This annual component of IPEDS began with a pilot test in 1999, and collected both institution price and student financial aid data. The 2000-01 data collection included questions regarding the total number of full-time first-time degree/certificate-students receiving financial assistance for the previous year, the number of those students who received financial assistance by type of aid, and, for aid recipients, the average amounts. The tuition and other price items are now part of the Institutional Characteristics (IC) component; the student financial aid questions remain part of SFA.
Student Level	Student's career classification as either undergraduate or graduate.
Student Load	Student's classification according to how many student credit hours are attempted as either full-time or part-time.
Student-to-faculty Ratio	The ratio of FTE students to FTE instructional staff, i.e., students divided by staff.
	Students enrolled in stand-alone graduate or professional programs and instructional staff teaching in these programs are excluded from both full-time and part-time counts.
	Stand-alone graduate or professional programs are those programs such as medicine, law, veterinary, dentistry, social work, or public health, in which faculty teach virtually only graduate-level students (also referred to as independent programs).
	Each FTE value is equal to the number of full-time students/staff plus 1/3 the number of part-time students/staff.
Student Type	Student's status at the beginning of an academic term by origin as either first-time, transfer, continuing or non-degree.
Tenure	Status of a personnel position with respect to permanence of the position.
Tenure Ineligible	Personnel positions that are considered non-tenure earning positions.
Tenure Track	Personnel positions that lead to consideration for tenure.
Transfer-in Student	A student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). This includes new students enrolled in the fall term who transferred into the institution the prior summer term. The student may transfer with or without credit.
Transfer-out Rate	Total number of students who are known to have transferred out of the reporting institution within 150% of normal time to completion divided by the adjusted cohort.
Transfer-out Student	A student that leaves the reporting institution and enrolls at another institution.

TERM	DEFINITION
Tuition	The amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.
Tuition and Fees	The amount of tuition and required fees covering a full academic year most frequently charged to students. These values represent what a typical student would be charged and may not be the same for all students at an institution. If tuition is charged on a per-credit-hour basis, the average full-time credit hour load for an entire academic year is used to estimate average tuition. Required fees include all fixed sum charges that are required of such a large proportion of all students that the student who does not pay the charges is an exception.
Two or more races	A person having origins in two or more separate races.
Undergraduate	A student enrolled in a 4- or 5-year bachelor's degree program, an associate's degree program, or a vocational or technical program below the baccalaureate.
White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.