

DIVERSITY REPORT

2017-2018

PREPARED BY Missouri State...

> OFFICE of INSTITUTIONAL RESEARCH

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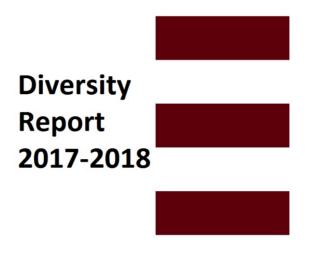
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*There may be slight variations in numbers as data verifications are finalized

Table 1. Enrollment by Ethnicity and Fall Term

Ethnicity			Fall Term			5-Year Change			
Ethnicity	2013	2014	2015	2016	2017	Number	Percent		
Nonresident Alien	1,309	1,362	1,466	1,433	1,234	-75	-5.7%		
Hispanic/Latino	615	692	722	771	857	242	39.3%		
American Indian/Alaskan Native	115	133	113	114	97	-18	-15.7%		
Asian	272	308	321	343	353	81	29.8%		
Black or African American	792	820	895	918	959	167	21.1%		
Native Hawaiian/Other Pacific Islander	30	28	29	18	20	-10	-33.3%		
White	17,152	17,456	17,760	18,850	19,014	1,862	10.9%		
Two or more races	568	613	675	775	824	256	45.1%		
Race or ethnicity unknown	418	404	292	292	339	-79	-18.9%		
All Students	21,271	21,816	22,273	23,514	23,697	2,426	11.4%		

Source: IPEDS Fall Enrollment Survey Part A

Chart 1. Enrollment by Gender and Fall Term

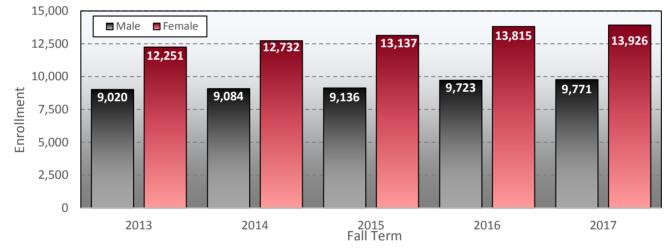


Table 2. Enrollment by Ethnicity, Gender and Fall Term

Ethnicity and Condar			Fall Term	1		5-Year	Change
Ethnicity and Gender	2013	2014	2015	2016	2017	Number	Percent
Nonresident Alien							
Male	593	639	698	668	570	-23	-3.9%
Female	716	723	768	765	664	-52	-7.3%
All Nonresident Alien	1,309	1,362	1,466	1,433	1,234	-75	-5.7%
Hispanic/Latino							
Male	251	299	303	320	350	99	39.4%
Female	364	393	419	451	507	143	39.3%
All Hispanic/Latino	615	692	722	771	857	242	39.3%
American Indian/Alaskan Native							
Male	48	54	45	44	34	-14	-29.2%
Female	67	79	68	70	63	-4	-6.0%
All American Indian/Alaskan Native	115	133	113	114	97	-18	-15.7%
Asian							
Male	124	121	127	141	134	10	8.1%
Female	148	187	194	202	219	71	48.0%
All Asian	272	308	321	343	353	81	29.8%
Black or African American							
Male	348	365	381	418	423	75	21.6%
Female	444	455	514	500	536	92	20.7%
All Black or African American	792	820	895	918	959	167	21.1%
Native Hawaiian/Other Pacific Isl.							
Male	16	14	9	4	9	-7	-43.8%
Female	14	14	20	14	11	-3	-21.4%
All Native Hawaiian/Other Pacific Isl.	30	28	29	18	20	-10	-33.3%
White							
Male	7,190	7,157	7,148	7,654	7,728	538	7.5%
Female	9,962	10,299	10,612	11,196	11,286	1,324	13.3%
All White	17,152	17,456	17,760	18,850	19,014	1,862	10.9%
Two or more races							
Male	230	244	276	317	354	124	53.9%
Female	338	369	399	458	470	132	39.1%
All Two or more races	568	613	675	775	824	256	45.1%
Race or ethnicity unknown							
Male	220	191	149	157	169	-51	-23.2%
Female	198	213	143	159	170	-28	-14.1%
All Race or ethnicity unknown	418	404	292	316	339	-79	-18.9%
All Students							
Male	9,020	9,084	9,136	9,723	9,771	751	8.3%
Female	12,251	12,732	13,137	13,815	13,926	1,675	13.7%
All Students	21,271	21,816	22,273	23,538	23,697	2,426	11.4%

Table 3. Enrollment by Student Level, Student Load, Ethnicity, Gender and Fall Term

Student Level,		Fall Term													
Student Load		2013			2014			2015			2016		2017		
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
Undergraduate															
Full-Time															
Nonresident Alien	335	376	711	378	394	772	382	417	799	372	377	749	341	331	672
Hispanic/Latino	183	262	445	201	271	472	198	302	500	225	309	534	243	322	565
American Indian/Alaskan	29	38	67	30	38	68	26	39	65	23	38	61	17	41	58
Asian	91	96	187	80	111	191	82	119	201	78	126	204	81	141	222
Black or African American	287	353	640	272	374	646	300	418	718	324	398	722	322	420	742
Native Hawaiian/Pacific Isl.	11	9	20	11	10	21	7	12	19	2	11	13	6	5	11
White	4,787	6,373	11,160	4,731	6,599	11,330	4,799	6,839	11,638	5,015	7,179	12,194	5,097	7,331	12,428
Two or more races	157	235	392	184	273	457	204	289	493	226	333	559	250	321	571
Race or ethnicity unknown	102	81	183	65	75	140	52	55	107	46	49	95	50	44	94
All Full-Time Undergraduate	5,982	7,823	13,805	5,952	8,145	14,097	6,050	8,490	14,540	6,311	8,820	15,131	6,407	8,956	15,363
Part-Time															
Nonresident Alien	30	36	66	35	45	80	65	58	123	60	85	145	37	58	95
Hispanic/Latino	41	64	105	62	81	143	75	74	149	60	84	144	66	125	191
American Indian/Alaskan	15	22	37	16	36	52	13	17	30	20	22	42	15	13	28
Asian	26	26	52	28	46	74	28	49	77	44	50	94	31	43	74
Black or African American	36	50	86	54	42	96	37	61	98	53	61	114	57	64	121
Native Hawaiian/Pacific Isl.	5	3	8	3	3	6	2	5	7	2	1	3	3	1	4
White	1,569	2,044	3,613	1,623	2,093	3,716	1,545	2,206	3,751	1,850	2,499	4,349	1,780	2,378	4,158
Two or more races	60	80	140	42	60	102	39	65	104	58	78	136	72	105	177
Race or ethnicity unknown	58	57	115	72	79	151	57	44	101	80	78	158	65	88	153
All Part-Time Undergraduate	1,840	2,382	4,222	1,935	2,485	4,420	1,861	2,579	4,440	2,227	2,958	5,185	2,126	2,875	5,001
All Undergraduate															
Nonresident Alien	365	412	777	413	439	852	447	475	922	437	472	909	378	389	767
Hispanic/Latino	224	326	550	263	352	615	273	376	649	285	393	678	309	447	756
American Indian/Alaskan	44	60	104	46	74	120	39	56	95	43	60	103	32	54	86
Asian	117	122	239	108	157	265	110	168	278	122	176	298	112	184	296
Black or African American	323	403	726	326	416	742	337	479	816	377	459	836	379	484	863
Native Hawaiian/Pacific Isl.	16	12	28	14	13	27	9	17	26	4	12	16	9	6	15
White	6,356	8,417	14,773	6,354	8,692	15,046	6,344	9,045	15,389	6,865	9,678	16,543	6,877	9,709	16,586
Two or more races	217	315	532	226	333	559	243	354	597	284	411	695	322	426	748
Race or ethnicity unknown	160	138	298	137	154	291	109	99	208	121	117	238	115	132	247
All Undergraduate	7,822	10,205	18,027	7,887	10,630	18,517	7,911	11,069	18,980	8,538	11,778	20,316	8,533	11,831	20,364

Table 3. Enrollment by Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

Student Level,		Fall Term													
Student Load		2013			2014			2015			2016		2017		
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
Graduate															
Full-Time															
Nonresident Alien	195	276	471	203	253	456	220	248	468	208	268	476	157	234	391
Hispanic/Latino	11	17	28	12	15	27	12	16	28	15	25	40	12	24	36
American Indian/Alaskan	1	1	2	4	2	6	2	5	7	0	8	8	0	5	5
Asian	5	13	18	5	14	19	9	12	21	9	16	25	8	17	25
Black or African American	10	18	28	15	18	33	17	15	32	15	15	30	20	22	42
Native Hawaiian/Pacific Isl.	0	1	1	0	1	1	0	0	0	0	0	0	0	2	2
White	359	630	989	338	659	997	337	642	979	323	620	943	325	618	943
Two or more races	6	9	15	5	18	23	17	21	38	10	29	39	10	21	31
Race or ethnicity unknown	24	26	50	21	23	44	17	18	35	5	15	20	11	18	29
All Full-Time Graduate	611	991	1,602	603	1,003	1,606	631	977	1,608	585	996	1,581	543	961	1,504
Part-Time															
Nonresident Alien	33	28	61	23	31	54	31	45	76	28	35	63	35	41	76
Hispanic/Latino	16	21	37	24	26	50	18	27	45	20	33	53	29	36	65
American Indian/Alaskan	3	6	9	4	3	7	4	7	11	1	2	3	2	4	6
Asian	2	13	15	8	16	24	8	14	22	10	10	20	14	18	32
Black or African American	15	23	38	24	21	45	27	20	47	26	26	52	24	30	54
Native Hawaiian/Pacific Isl.	0	1	1	0	0	0	0	3	3	0	2	2	0	3	3
White	475	915	1,390	465	948	1,413	467	925	1,392	466	898	1,364	526	959	1,485
Two or more races	7	14	21	13	18	31	16	24	40	23	18	41	22	23	45
Race or ethnicity unknown	36	34	70	33	36	69	23	26	49	26	17	43	43	20	63
All Part-Time Graduate	587	1,055	1,642	594	1,099	1,693	594	1,091	1,685	600	1,041	1,641	695	1,134	1,829
All Graduate															
Nonresident Alien	228	304	532	226	284	510	251	293	544	240	307	547	192	275	467
Hispanic/Latino	27	38	65	36	41	77	30	43	73	35	58	93	41	60	101
American Indian/Alaskan	4	7	11	8	5	13	6	12	18	1	10	11	2	9	11
Asian	7	26	33	13	30	43	17	26	43	19	26	45	22	35	57
Black or African American	25	41	66	39	39	78	44	35	79	41	41	82	44	52	96
Native Hawaiian/Pacific Isl.	0	2	2	0	1	1	0	3	3	0	2	2	0	5	5
White	834	1,545	2,379	803	1,607	2,410	804	1,567	2,371	789	1,518	2,307	851	1,577	2,428
Two or more races	13	23	36	18	36	54	33	45	78	33	47	80	32	44	76
Race or ethnicity unknown	60	60	120	54	59	113	40	44	84	27	28	55	54	38	92
All Graduate	1,198	2,046	3,244	1,197	2,102	3,299	1,225	2,068	3,293	1,185	2,037	3,222	1,238	2,095	3,333

Table 3. Enrollment by Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

Student Level,							Fa	all Terr	n						
Student Load		2013			2014			2015			2016		2017		
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
All Students															
Full-Time															
Nonresident Alien	530	652	1,182	581	647	1,228	602	665	1,267	580	645	1,225	498	565	1,063
Hispanic/Latino	194	279	473	213	286	499	210	318	528	240	334	574	255	346	601
American Indian/Alaskan	30	39	69	34	40	74	28	44	72	23	46	69	17	46	63
Asian	96	109	205	85	125	210	91	131	222	87	142	229	89	158	247
Black or African American	297	371	668	287	392	679	317	433	750	339	413	752	342	442	784
Native Hawaiian/Pacific Isl.	11	10	21	11	11	22	7	12	19	2	11	13	6	7	13
White	5,146	7,003	12,149	5,069	7,258	12,327	5,136	7,481	12,617	5,338	7,799	13,137	5,422	7,949	13,371
Two or more races	163	244	407	189	291	480	221	310	531	236	362	598	260	342	602
Race or ethnicity unknown	126	107	233	86	98	184	69	73	73	51	64	115	61	62	123
All Full-Time	6,593	8,814	15,407	6,555	9,148	15,703	6,681	9,467	16,148	6,896	9,816	16,712	6,950	9,917	16,867
Part-Time															
Nonresident Alien	63	64	127	58	76	134	96	103	199	88	120	208	72	99	171
Hispanic/Latino	57	85	142	86	107	193	93	101	194	80	117	197	95	161	256
American Indian/Alaskan	18	28	46	20	39	59	17	24	41	21	24	45	17	17	34
Asian	28	39	67	36	62	98	36	63	99	54	60	114	45	61	106
Black or African American	51	73	124	78	63	141	64	81	145	79	87	166	81	94	175
Native Hawaiian/Pacific Isl.	5	4	9	3	3	6	2	8	10	2	3	5	3	4	7
White	2,044	2,959	5,003	2,088	3,041	5,129	2,012	3,131	5,143	2,316	3,397	5,713	2,306	3,337	5,643
Two or more races	67	94	161	55	78	78	55	89	144	81	96	177	94	128	222
Race or ethnicity unknown	94	91	185	105	115	220	80	70	150	106	95	201	108	108	216
All Part-Time	2,427	3,437	5,864	2,529	3,584	6,113	2,455	3,670	6,125	2,827	3,999	6,826	2,821	4,009	6,830
All Students															
Nonresident Alien	593	716	1,309	639	723	1,362	698	768	1,466	668	765	1,433	570	664	1,234
Hispanic/Latino	251	364	615	299	393	692	303	419	722	320	451	771	350	507	857
American Indian/Alaskan	48	67	115	54	79	133	45	68	113	44	70	114	34	63	97
Asian	124	148	272	121	187	308	127	194	321	141	202	343	134	219	353
Black or African American	348	444	792	365	455	820	381	514	895	418	500	918	423	536	959
Native Hawaiian/Pacific Isl.	14	16	14	14	14	28	9	20	29	4	14	18	9	11	20
White	7,190	9,962	17,152	7,157	10,299	17,456	7,148	10,612	17,760	7,654	11,196	18,850	7,728	11,286	19,014
Two or more races	230	338	568	244	369	613	276	399	675	317	458	775	354	470	824
Race or ethnicity unknown	220	198	418	191	213	404	149	143	292	157	159	316	169	170	339
All Students	9,018	12,253	21,271	9,084	12,732	21,816	9,136	13,137	22,273	9,723	13,815	23,538	9,771	13,926	23,697

CIP Family,			Fall	Term					2 Veer	Change		
Student Level,		2015			2017		1		3-Year	Change		
Student Load,					_		N	lale	Fer	nale		All
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Education (CIP Family 13)						-					
Undergraduate (UG)												
Full-Time (FT)												
Nonresident Alien	3	0	3	3	5	8	0	0.0%	5		5	166.7%
Hispanic/Latino	19	32	51	13	42	55	-6	-31.6%	10	31.3%	4	7.8%
American Indian/Alaskan	2	9	11	2	5	7	0	0.0%	-4	-44.4%	-4	-36.4%
Asian	3	12	15	2	13	15	-1	-33.3%	1	8.3%	0	0.0%
Black or African American	17	23	40	14	24	38	-3	-17.6%	1	4.3%	-2	-5.0%
Native Hawaiian/Pacific Isl.	0	3	3	1	1	2	1		-2	-66.7%	-1	-33.3%
White	401	1,268	1,669	382	1,309	1,691	-19	-4.7%	41	3.2%	22	1.3%
Two or more races	15	46	61	22	41	63	7	46.7%	-5	-10.9%	2	3.3%
Race or ethnicity unknown	2	12	14	1	8	9	-1	-50.0%	-4	-33.3%	-5	-35.7%
All FT UG CIP Family 13	462	1,405	1,867	440	1,448	1,888	-22	-4.8%	43	3.1%	21	1.1%
Part-Time (PT)												
Nonresident Alien	0	0	0	0	0	0	0		0		0	
Hispanic/Latino	3	2	5	2	6	8	-1	-33.3%	4	200.0%	3	60.0%
American Indian/Alaskan	0	1	1	0	1	1	0		0	0.0%	0	0.0%
Asian	0	2	2	0	1	1	0		-1	-50.0%	-1	-50.0%
Black or African American	1	1	2	1	0	1	0	0.0%	-1	-100.0%	-1	-50.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	61	135	196	46	120	166	-15	-24.6%	-15	-11.1%	-30	-15.3%
Two or more races	5	1	6	2	2	4	-3	-60.0%	1	100.0%	-2	-33.3%
Race or ethnicity unknown	0	0	0	1	0	1	1		0		1	
All PT UG CIP Family 13	70	142	212	52	130	182	-18	-25.7%	-12	-8.5%	-30	-14.2%
All Undergraduates												
Nonresident Alien	3	0	3	3	5	8	0	0.0%	5		5	166.7%
Hispanic/Latino	22	34	56	15	48	63	-7	-31.8%	14	41.2%	7	12.5%
American Indian/Alaskan	2	10	12	2	6	8	0	0.0%	-4	-40.0%	-4	-33.3%
Asian	3	14	17	2	14	16	-1	-33.3%	0	0.0%	-1	-5.9%
Black or African American	18	24	42	15	24	39	-3	-16.7%	0	0.0%	-3	-7.1%
Native Hawaiian/Pacific Isl.	0	3	3	1	1	2	1		-2	-66.7%	-1	-33.3%
White	462	1,403	1,865	428	1,429	1,857	-34	-7.4%	26	1.9%	-8	-0.4%
Two or more races	20	47	67	24	43	67	4	20.0%	-4	-8.5%	0	0.0%
Race or ethnicity unknown	2	12	14	2	8	10	0	0.0%	-4	-33.3%	-4	-28.6%
All UG CIP Family 13	532	1,547	2,079	492	1,578	2,070	-40	-7.5%	31	2.0%	-9	-0.4%

CIP Family,			Fall	Term					2 1/2	Change		
Student Level,		2015			2017		1		3-rear	Change		
Student Load,					_		N	ale	Fer	male		All
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Education (CIP Family 13)						-					
Graduate (GR)												
Full-Time (FT)												
Nonresident Alien	3	10	13	2	6	8	-1	-33.3%	-4	-40.0%	-5	-38.5%
Hispanic/Latino	1	6	7	5	7	12	4	400.0%	1	16.7%	5	71.4%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	2	2	4	1	1	2	-1	-50.0%	-1	-50.0%	-2	-50.0%
Black or African American	1	2	3	5	5	10	4	400.0%	3	150.0%	7	233.3%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	42	140	182	31	103	134	-11	-26.2%	-37	-26.4%	-48	-26.4%
Two or more races	2	2	4	2	4	6	0	0.0%	2	100.0%	2	50.0%
Race or ethnicity unknown	0	2	2	1	1	2	1		-1	-50.0%	0	0.0%
All FT GR CIP Family 13	51	164	215	47	127	174	-4	-7.8%	-37	-22.6%	-41	-19.1%
Part-Time (PT)												
Nonresident Alien	1	7	8	1	5	6	0	0.0%	-2	-28.6%	-2	-25.0%
Hispanic/Latino	5	7	12	6	12	18	1	20.0%	5	71.4%	6	50.0%
American Indian/Alaskan	2	2	4	2	0	2	0	0.0%	-2	-100.0%	-2	-50.0%
Asian	0	0	0	0	2	2	0		2		2	
Black or African American	5	3	8	2	3	5	-3	-60.0%	0	0.0%	-3	-37.5%
Native Hawaiian/Pacific Isl.	0	2	2	0	1	1	0		-1	-50.0%	-1	-50.0%
White	85	407	492	79	405	484	-6	-7.1%	-2	-0.5%	-8	-1.6%
Two or more races	2	8	10	4	5	9	2	100.0%	-3	-37.5%	-1	-10.0%
Race or ethnicity unknown	3	10	13	2	4	6	-1	-33.3%	-6	-60.0%	-7	-53.8%
All PT GR CIP Family 13	103	446	549	96	437	533	-7	-6.8%	-9	-2.0%	-16	-2.9%
All Graduates												
Nonresident Alien	4	17	21	3	11	14	-1	-25.0%	-6	-35.3%	-7	-33.3%
Hispanic/Latino	6	13	19	11	19	30	5	83.3%	6	46.2%	11	57.9%
American Indian/Alaskan	2	2	4	2	0	2	0	0.0%	-2	-100.0%	-2	-50.0%
Asian	2	2	4	1	3	4	-1	-50.0%	1	50.0%	0	0.0%
Black or African American	6	5	11	7	8	15	1	16.7%	3	60.0%		36.4%
Native Hawaiian/Pacific Isl.	0	2	2	0	1	1	0		-1	-50.0%	-1	-50.0%
White	127	547	674	110	508	618	-17	-13.4%	-39	-7.1%		-8.3%
Two or more races	4	10	14	6	9	15	2	50.0%	-1	-10.0%	1	7.1%
Race or ethnicity unknown	3	12	15	3	5	8		0.0%	-7	-58.3%		-46.7%
All GR CIP Family 13	154	610	764	143	564	707	-11	-7.1%	-46	-7.5%		-7.5%

CIP Family,			Fall	Term					2 1/2 2	Change		
Student Level,		2014			2016		1		3-Year	Change		
Student Load,					_		M	ale	Fer	male		All
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Education (CIP Family 13)						•					
All Students												
Full-Time (FT)												
Nonresident Alien	6	10	16	5	11	16	-1	-16.7%	1	10.0%	0	0.0%
Hispanic/Latino	20	38	58	18	49	67	-2	-10.0%	11	28.9%	9	15.5%
American Indian/Alaskan	2	9	11	2	5	7	0	0.0%	-4	-44.4%	-4	-36.4%
Asian	5	14	19	3	14	17	-2	-40.0%	0	0.0%	-2	-10.5%
Black or African American	18	25	43	19	29	48	1	5.6%	4	16.0%	5	11.6%
Native Hawaiian/Pacific Isl.	0	3	3	1	1	2	1		-2	-66.7%	-1	-33.3%
White	443	1,408	1,851	413	1,412	1,825	-30	-6.8%	4	0.3%	-26	-1.4%
Two or more races	17	48	65	24	45	69	7	41.2%	-3	-6.3%	4	6.2%
Race or ethnicity unknown	2	14	16	2	9	11	0	0.0%	-5	-35.7%	-5	-31.3%
All FT CIP Family 13	513	1,569	2,082	487	1,575	2,062	-26	-5.1%	6	0.4%	-20	-1.0%
Part-Time (PT)												
Nonresident Alien	1	7	8	1	5	6	0	0.0%	-2	-28.6%	-2	-25.0%
Hispanic/Latino	8	9	17	8	18	26	0	0.0%	9	100.0%	9	52.9%
American Indian/Alaskan	2	3	5	2	1	3	0	0.0%	-2	-66.7%	-2	-40.0%
Asian	0	2	2	0	3	3	0		1	50.0%	1	50.0%
Black or African American	6	4	10	3	3	6	-3	-50.0%	-1	-25.0%	-4	-40.0%
Native Hawaiian/Pacific Isl.	0	2	2	0	1	1	0		-1	-50.0%	-1	-50.0%
White	146	542	688	125	525	650	-21	-14.4%	-17	-3.1%	-38	-5.5%
Two or more races	7	9	16	6	7	13	-1	-14.3%	-2	-22.2%	-3	-18.8%
Race or ethnicity unknown	3	10	13	3	4	7	0	0.0%	-6	-60.0%	-6	-46.2%
All PT CIP Family 13	173	588	761	148	567	715	-25	-14.5%	-21	-3.6%	-46	-6.0%
All Students												
Nonresident Alien	7	17	24	6	16	22	-1	-14.3%	-1	-5.9%	-2	-8.3%
Hispanic/Latino	28	47	75	26	67	93	-2	-7.1%	20	42.6%	18	24.0%
American Indian/Alaskan	4	12	16	4	6	10	0	0.0%	-6	-50.0%	-6	-37.5%
Asian	5	16	21	3	17	20	-2	-40.0%	1	6.3%	-1	-4.8%
Black or African American	24	29	53	22	32	54		-8.3%	3	10.3%		1.9%
Native Hawaiian/Pacific Isl.	0	5	5	1	2	3	1		-3	-60.0%	-2	-40.0%
White	589	1,950	2,539	538	1,937	2,475	-51	-8.7%	-13	-0.7%		-2.5%
Two or more races	24	57	81	30	52	82	6	25.0%	-5	-8.8%	1	1.2%
Race or ethnicity unknown	5	24	29	5	13	18	-	0.0%	-11	-45.8%		-37.9%
All CIP Family 13	686	2,157	2,843	635	2,142	2,777	-51	-7.4%	-15	-0.7%		-2.3%

CIP Family,			Fall 1	ſerm					2 1/2	Ch			
Student Level,		2015			2017		- 3-Year Change						
Student Load,		L .					M	ale	Fen	nale	А	JI	
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent	
Engineering (CIP Family	14) (Un	dergrad	uate C) nly)			-		<u> </u>				
Undergraduate (UG)													
Full-Time (FT)													
Nonresident Alien	4	1	5	0	0	0	-4	-100.0%	-1	-100.0%	-5	-100.0%	
Hispanic/Latino	6	0	6	6	0	6	0	0.0%	0		0	0.0%	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0		
Asian	2	1	3	1	1	2	-1	-50.0%	0	0.0%	-1	-33.3%	
Black or African American	1	0	1	2	0	2	1	100.0%	0		1	100.0%	
Native Hawaiian/Pacific Isl.	0	0	0	1	0	1	1		0		1		
White	100	16	116	105	12	117	5	5.0%	-4	-25.0%	1	0.9%	
Two or more races	3	0	3	4	1	5	1	33.3%	1		2	66.7%	
Race or ethnicity unknown	0	0	0	1	0	1	1		0		1		
All FT UG CIP Family 14	116	18	134	120	14	134	4	3.4%	-4	-22.2%	0	0.0%	
Part-Time (PT)													
Nonresident Alien	0	0	0	0	0	0	0		0		0		
Hispanic/Latino	0	0	0	2	0	2	2		0		2		
American Indian/Alaskan	0	0	0	0	1	1	0		1		1		
Asian	1	0	1	0	1	1	-1	-100.0%	1		0	0.0%	
Black or African American	0	0	0	0	0	0	0		0		0		
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0		
White	20	2	22	8	2	10	-12	-60.0%	0	0.0%	-12	-54.5%	
Two or more races	0	0	0	3	0	3	3		0		3		
Race or ethnicity unknown	0	0	0	0	0	0	0		0		0		
All PT UG CIP Family 14	21	2	23	13	4	17	-8	-38.1%	2	100.0%	-6	-26.1%	
All Undergraduates													
Nonresident Alien	4	1	5	0	0	0	-4	-100.0%	-1	-100.0%	-5	-100.0%	
Hispanic/Latino	6	0	6	8	0	8	2	33.3%	0		2	33.3%	
American Indian/Alaskan	0	0	0	0	1	1	0		1		1		
Asian	3	1	4	1	2	3	-2	-66.7%	1	100.0%	-1	-25.0%	
Black or African American	1	0	1	2	0	2	1	100.0%	0		1	100.0%	
Native Hawaiian/Pacific Isl.	0	0	0	1	0	1	1		0		1		
White	120	18	138	113	14	127	-7	-5.8%	-4	-22.2%	-11	-8.0%	
Two or more races	3	0	3	7	1	8	4	133.3%	1		5	166.7%	
Race or ethnicity unknown	0	0	0	1	0	1	1		0		1		
All UG CIP Family 14	137	20	157	133	18	151	-4	-2.9%	-2	-10.0%	-6	-3.8%	

CIP Family,			Fall	Term					2 Vaar	Change		
Student Level,		2015			2017				3-rear	Change		
Student Load,							M	ale	Fen	nale	А	11
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Biological Sciences/Life S	Science	s (CIP Fa	amily 2	26)								
Undergraduate (UG)		•										
Full-Time (FT)												
Nonresident Alien	4	11	15	3	17	20	-1	-25.0%	6	54.5%	5	33.3%
Hispanic/Latino	14	15	29	17	21	38	3	21.4%	6	40.0%	9	31.0%
American Indian/Alaskan	0	4	4	0	1	1	0		-3	-75.0%	-3	-75.0%
Asian	11	8	19	8	13	21	-3	-27.3%	5	62.5%	2	10.5%
Black or African American	13	34	47	10	33	43	-3	-23.1%	-1	-2.9%	-4	-8.5%
Native Hawaiian/Pacific Isl.	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
White	279	468	747	290	497	787	11	3.9%	29	6.2%	40	5.4%
Two or more races	17	19	36	15	22	37	-2	-11.8%	3	15.8%	1	2.8%
Race or ethnicity unknown	3	3	6	4	5	9	1	33.3%	2	66.7%	3	50.0%
All FT UG CIP Family 26	341	563	904	347	609	956	6	1.8%	46	8.2%	52	5.8%
Part-Time (PT)												
Nonresident Alien	0	0	0	1	0	1	1		0		1	
Hispanic/Latino	3	3	6	1	7	8	-2	-66.7%	4	133.3%	2	33.3%
American Indian/Alaskan	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
Asian	0	4	4	3	0	3	3		-4	-100.0%	-1	-25.0%
Black or African American	0	2	2	2	2	4	2		0	0.0%	2	100.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	38	60	98	41	52	93	3	7.9%	-8	-13.3%	-5	-5.1%
Two or more races	0	4	4	3	4	7	3		0	0.0%	3	75.0%
Race or ethnicity unknown	1	1	2	1	2	3	0	0.0%	1	100.0%	1	50.0%
All PT UG CIP Family 26	43	74	117	52	67	119	9	20.9%	-7	-9.5%	2	1.7%
All Undergraduates												
Nonresident Alien	4	11	15	4	17	21	0	0.0%	6	54.5%	6	40.0%
Hispanic/Latino	17	18	35	18	28	46	1	5.9%	10	55.6%	11	31.4%
American Indian/Alaskan	1	4	5	0	1	1	-1	-100.0%	-3	-75.0%	-4	-80.0%
Asian	11	12	23	11	13	24	0	0.0%	1	8.3%	1	4.3%
Black or African American	13	36	49	12	35	47	-1	-7.7%	-1	-2.8%	-2	-4.1%
Native Hawaiian/Pacific Isl.	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
White	317	528	845	331	549	880	14	4.4%	21	4.0%	35	4.1%
Two or more races	17	23	40	18	26	44	1	5.9%	3	13.0%	4	10.0%
Race or ethnicity unknown	4	4	8	5	7	12	1	25.0%	3	75.0%	4	50.0%
All UG CIP Family 26	384	637	1,021	399	676	1,075	15	3.9%	39	6.1%	54	5.3%

CIP Family,			Fall	Term					2 Veer	Change		
Student Level,		2015			2017				3-rear	Change		
Student Load,		F			F		M	ale	Fen	nale	A	AII
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Biological Sciences/Life S	Science	es (CIP F	amily 2	26)								
Graduate (GR)	1						[
Full-Time (FT)												
Nonresident Alien	0	6	6	2	1	3	2		-5	-83.3%	-3	-50.0%
Hispanic/Latino	1	0	1	0	2	2	-1	-100.0%	2		1	100.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	1	1	2	0	0	0	-1	-100.0%	-1	-100.0%	-2	-100.0%
Black or African American	0	0	0	0	1	1	0		1		1	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	6	8	14	8	8	16	2	33.3%	0	0.0%	2	14.3%
Two or more races	0	0	0	0	0	0	0		0		0	
Race or ethnicity unknown	0	0	0	0	0	0	0		0		0	
All FT GR CIP Family 26	8	15	23	10	12	22	2	25.0%	-3	-20.0%	-1	-4.3%
Part-Time (PT)												
Nonresident Alien	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
Hispanic/Latino	0	0	0	0	2	2	0		2		2	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	1	1	0		1		1	
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	5	13	18	13	12	25	8	160.0%	-1	-7.7%	7	38.9%
Two or more races	0	0	0	0	1	1	0		1		1	
Race or ethnicity unknown	1	1	2	0	0	0	-1	-100.0%	-1	-100.0%	-2	-100.0%
All PT GR CIP Family 26	7	14	21	13	16	29	6	85.7%	2	14.3%	8	38.1%
All Graduates												
Nonresident Alien	1	6	7	2	1	3	1	100.0%	-5	-83.3%	-4	-57.1%
Hispanic/Latino	1	0	1	0	4	4	-1	-100.0%	4		3	300.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	1	1	2	0	1	1	-1	-100.0%	0	0.0%	-1	-50.0%
Black or African American	0	0	0	0	1	1	0		1		1	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	11	21	32	21	20	41	10	90.9%	-1	-4.8%	9	28.1%
Two or more races	0	0	0	0	1	1	0		1		1	
Race or ethnicity unknown	1	1	2	0	0	0	-1	-100.0%	-1	-100.0%	-2	-100.0%
All GR CIP Family 26	15	29	44	23	28	51	8	53.3%	-1	-3.4%	7	15.9%

CIP Family,			Fall	Term					2 Veer	Change		
Student Level,		2015			2017				3-Year	Change		
Student Load,							M	ale	Fen	nale	А	11
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Biological Sciences/Life S	Science	es (CIP Fa	amily 2	26)								
All Students		•										
Full-Time (FT)												
Nonresident Alien	4	17	21	5	18	23	1	25.0%	1	5.9%	2	9.5%
Hispanic/Latino	15	15	30	17	23	40	2	13.3%	8	53.3%	10	33.3%
American Indian/Alaskan	0	4	4	0	1	1	0		-3	-75.0%	-3	-75.0%
Asian	12	9	21	8	13	21	-4	-33.3%	4	44.4%	0	0.0%
Black or African American	13	34	47	10	34	44	-3	-23.1%	0	0.0%	-3	-6.4%
Native Hawaiian/Pacific Isl.	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
White	285	476	761	298	505	803	13	4.6%	29	6.1%	42	5.5%
Two or more races	17	19	36	15	22	37	-2	-11.8%	3	15.8%	1	2.8%
Race or ethnicity unknown	3	3	6	4	5	9	1	33.3%	2	66.7%	3	50.0%
All FT CIP Family 26	349	578	927	357	621	978	8	2.3%	43	7.4%	51	5.5%
Part-Time (PT)												
Nonresident Alien	1	0	1	1	0	1	0	0.0%	0		0	0.0%
Hispanic/Latino	3	3	6	1	9	10	-2	-66.7%	6	200.0%	4	66.7%
American Indian/Alaskan	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
Asian	0	4	4	3	1	4	3		-3	-75.0%	0	0.0%
Black or African American	0	2	2	2	2	4	2		0	0.0%	2	100.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	43	73	116	54	64	118	11	25.6%	-9	-12.3%	2	1.7%
Two or more races	0	4	4	3	5	8	3		1	25.0%	4	100.0%
Race or ethnicity unknown	2	2	4	1	2	3	-1	-50.0%	0	0.0%	-1	-25.0%
All PT CIP Family 26	50	88	138	65	83	148	15	30.0%	-5	-5.7%	10	7.2%
All Students												
Nonresident Alien	5	17	22	6	18	24	1	20.0%	1	5.9%	2	9.1%
Hispanic/Latino	18	18	36	18	32	50	0	0.0%	14	77.8%	14	38.9%
American Indian/Alaskan	1	4	5	0	1	1	-1	-100.0%	-3	-75.0%	-4	-80.0%
Asian	12	13	25	11	14	25	-1	-8.3%	1	7.7%	0	0.0%
Black or African American	13	36	49	12	36	48	-1	-7.7%	0	0.0%	-1	-2.0%
Native Hawaiian/Pacific Isl.	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
White	328	549	877	352	569	921	24	7.3%	20	3.6%	44	5.0%
Two or more races	17	23	40	18	27	45	1	5.9%	4	17.4%	5	12.5%
Race or ethnicity unknown	5	5	10	5	7	12	0	0.0%	2	40.0%	2	20.0%
All CIP Family 26	399	666	1,065	422	704	1,126	23	5.8%	38	5.7%	61	5.7%

CIP Family,			Fall 1	ſerm					2 Voor	Change		
Student Level,		2015			2017				3-rear	Change		
Student Load,							M	ale	Fen	nale	A	11
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Mathematics (CIP Family	27)	<u> </u>										
Undergraduate (UG)												
Full-Time (FT)												
Nonresident Alien	1	4	5	5	1	6	4	400.0%	-3	-75.0%	1	20.0%
Hispanic/Latino	1	1	2	2	1	3	1	100.0%	0	0.0%	1	50.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	1	1	0	2	2	0		1	100.0%	1	100.0%
Black or African American	1	2	3	1	2	3	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	43	29	72	39	24	63	-4	-9.3%	-5	-17.2%	-9	-12.5%
Two or more races	2	2	4	5	3	8	3	150.0%	1	50.0%	4	100.0%
Race or ethnicity unknown	0	0	0	2	0	2	2		0		2	
All FT UG CIP Family 27	48	39	87	54	33	87	6	12.5%	-6	-15.4%	0	0.0%
Part-Time (PT)												
Nonresident Alien	0	0	0	0	1	1	0		1		1	
Hispanic/Latino	0	0	0	0	0	0	0		0		0	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Black or African American	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	10	7	17	5	5	10	-5	-50.0%	-2	-28.6%	-7	-41.2%
Two or more races	0	0	0	0	0	0	0		0		0	
Race or ethnicity unknown	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
All PT UG CIP Family 27	10	10	20	5	6	11	-5	-50.0%	-4	-40.0%	-9	-45.0%
All Undergraduates												
Nonresident Alien	1	4	5	5	2	7	4	400.0%	-2	-50.0%	2	40.0%
Hispanic/Latino	1	1	2	2	1	3	1	100.0%	0	0.0%	1	50.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	2	2	0	2	2	0		0	0.0%	0	0.0%
Black or African American	1	3	4	1	2	3	0	0.0%	-1	-33.3%	-1	-25.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	53	36	89	44	29	73	-9	-17.0%	-7	-19.4%	-16	-18.0%
Two or more races	2	2	4	5	3	8	3	150.0%	1	50.0%	4	100.0%
Race or ethnicity unknown	0	1	1	2	0	2	2		-1	-100.0%	1	100.0%
All UG CIP Family 27	58	49	107	59	39	98	1	1.7%	-10	-20.4%	-9	-8.4%

CIP Family,			Fall 1	ſerm					2 Veen	Change		
Student Level,		2015			2017				3-Year	Change		
Student Load,							Ma	ale	Fen	nale	А	JI
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Mathematics (CIP Family	(27)											
Graduate (GR)												
Full-Time (FT)												
Nonresident Alien	4	2	6	3	1	4	-1	-25.0%	-1	-50.0%	-2	-33.3%
Hispanic/Latino	0	0	0	0	0	0	0		0		0	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	0	0	0		0		0	
Black or African American	2	0	2	1	0	1	-1	-50.0%	0		-1	-50.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	3	0	3	5	2	7	2	66.7%	2		4	133.3%
Two or more races	0	0	0	0	0	0	0		0		0	
Race or ethnicity unknown	0	0	0	0	0	0	0		0		0	
All FT GR CIP Family 27	9	2	11	9	3	12	0	0.0%	1	50.0%	1	9.1%
Part-Time (PT)												
Nonresident Alien	0	1	1	3	0	3	3		-1	-100.0%	2	200.0%
Hispanic/Latino	0	0	0	0	0	0	0		0		0	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	0	0	0		0		0	
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	8	4	12	4	3	7	-4	-50.0%	-1	-25.0%	-5	-41.7%
Two or more races	0	0	0	0	0	0	0		0		0	
Race or ethnicity unknown	0	0	0	0	0	0	0		0		0	
All PT GR CIP Family 27	8	5	13	7	3	10	-1	-12.5%	-2	-40.0%	-3	-23.1%
All Graduates												
Nonresident Alien	4	3	7	6	1	7	2	50.0%	-2	-66.7%	0	0.0%
Hispanic/Latino	0	0	0	0	0	0	0		0		0	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	0	0	0		0		0	
Black or African American	2	0	2	1	0	1	-1	-50.0%	0		-1	-50.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	11	4	15	9	5	14	-2	-18.2%	1	25.0%	-1	-6.7%
Two or more races	0	0	0	0	0	0	0		0		0	
Race or ethnicity unknown	0	0	0	0	0	0	0		0		0	
All GR CIP Family 27	17	7	24	16	6	22	-1	-5.9%	-1	-14.3%	-2	-8.3%

CIP Family,			Fall 1	ſerm					2	Channel		
Student Level,		2015			2017				3-Year	Change		
Student Load,							Ma	ale	Fen	nale	A	11
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Mathematics (CIP Family	27)											
All Students				[
Full-Time (FT)												
Nonresident Alien	5	6	11	8	2	10	3	60.0%	-4	-66.7%	-1	-9.1%
Hispanic/Latino	1	1	2	2	1	3	1	100.0%	0	0.0%	1	50.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	1	1	0	2	2	0		1	100.0%	1	100.0%
Black or African American	3	2	5	2	2	4	-1	-33.3%	0	0.0%	-1	-20.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	46	29	75	44	26	70	-2	-4.3%	-3	-10.3%	-5	-6.7%
Two or more races	2	2	4	5	3	8	3	150.0%	1	50.0%	4	100.0%
Race or ethnicity unknown	0	0	0	2	0	2	2		0		2	
All FT CIP Family 27	57	41	98	63	36	99	6	10.5%	-5	-12.2%	1	1.0%
Part-Time (PT)												
Nonresident Alien	0	1	1	3	1	4	3		0	0.0%	3	300.0%
Hispanic/Latino	0	0	0	0	0	0	0		0		0	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Black or African American	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	18	11	29	9	8	17	-9	-50.0%	-3	-27.3%	-12	-41.4%
Two or more races	0	0	0	0	0	0	0		0		0	
Race or ethnicity unknown	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
All PT CIP Family 27	18	15	33	12	9	21	-6	-33.3%	-6	-40.0%	-12	-36.4%
All Students												
Nonresident Alien	5	7	12	11	3	14	6	120.0%	-4	-57.1%	2	16.7%
Hispanic/Latino	1	1	2	2	1	3	1	100.0%	0	0.0%	1	50.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	2	2	0	2	2	0		0	0.0%	0	0.0%
Black or African American	3	3	6	2	2	4	-1	-33.3%	-1	-33.3%	-2	-33.3%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	64	40	104	53	34	87	-11	-17.2%	-6	-15.0%	-17	-16.3%
Two or more races	2	2	4	5	3	8	3	150.0%	1	50.0%	4	100.0%
Race or ethnicity unknown	0	1	1	2	0	2	2		-1	-100.0%	1	100.0%
All CIP Family 27	75	56	131	75	45	120	0	0.0%	-11	-19.6%	-11	-8.4%

CIP Family,			Fall 1	Гerm					2 Vaar	Change		
Student Level,		2015			2017		1		3-rear	Change		
Student Load,							M	ale	Fen	nale	А	AII
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Physical Sciences (CIP Fa	mily 40))										
Undergraduate (UG)	, 	•										
Full-Time (FT)												
Nonresident Alien	8	1	9	3	1	4	-5	-62.5%	0	0.0%	-5	-55.6%
Hispanic/Latino	3	8	11	5	9	14	2	66.7%	1	12.5%	3	27.3%
American Indian/Alaskan	0	0	0	0	1	1	0		1		1	
Asian	1	7	8	1	3	4	0	0.0%	-4	-57.1%	-4	-50.0%
Black or African American	5	6	11	4	4	8	-1	-20.0%	-2	-33.3%	-3	-27.3%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	154	100	254	128	93	221	-26	-16.9%	-7	-7.0%	-33	-13.0%
Two or more races	1	6	7	6	5	11	5	500.0%	-1	-16.7%	4	57.1%
Race or ethnicity unknown	1	2	3	2	0	2	1	100.0%	-2	-100.0%	-1	-33.3%
All FT UG CIP Family 40	173	130	303	149	116	265	-24	-13.9%	-14	-10.8%	-38	-12.5%
Part-Time (PT)												
Nonresident Alien	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
Hispanic/Latino	4	0	4	0	1	1	-4	-100.0%	1		-3	-75.0%
American Indian/Alaskan	0	1	1	0	0	0			-1	-100.0%	-1	-100.0%
Asian	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Black or African American	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	34	17	51	25	17	42	-9	-26.5%	0	0.0%	-9	-17.6%
Two or more races	0	0	0	0	1	1	0		1		1	
Race or ethnicity unknown	1	0	1	2	0	2	1	100.0%	0		1	100.0%
All PT UG CIP Family 40	40	20	60	27	19	46	-13	-32.5%	-1	-5.0%	-14	-23.3%
All Undergraduates												
Nonresident Alien	9	1	10	3	1	4	-6	-66.7%	0	0.0%	-6	-60.0%
Hispanic/Latino	7	8	15	5	10	15	-2	-28.6%	2	25.0%	0	0.0%
American Indian/Alaskan	0	1	1	0	1	1	0		0	0.0%	0	0.0%
Asian	1	8	9	1	3	4		0.0%	-5	-62.5%	-5	-55.6%
Black or African American	5	7	12	4	4	8	-1	-20.0%	-3	-42.9%	-4	-33.3%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	188	117	305	153	110	263	-35	-18.6%	-7	-6.0%	-42	-13.8%
Two or more races	1	6	7	6	6	12	5	500.0%	0	0.0%	5	71.4%
Race or ethnicity unknown	2	2	4	4	0	4	2	100.0%	-2	-100.0%	0	0.0%
All UG CIP Family 40	213	150	363	176	135	311	-37	-17.4%	-15	-10.0%	-52	-14.3%

CIP Family,			Fall 1	Гerm					2 Veer	Change		
Student Level,		2015			2017				3-rear	Change		
Student Load,							Ma	ale	Fen	nale	А	.11
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Physical Sciences (CIP Fa	mily 40)										
Graduate (GR)		-										
Full-Time (FT)												
Nonresident Alien	13	6	19	8	2	10	-5	-38.5%	-4	-66.7%	-9	-47.4%
Hispanic/Latino	0	0	0	0	1	1	0		1		1	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	0	0	0		0		0	
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	16	8	24	21	10	31	5	31.3%	2	25.0%	7	29.2%
Two or more races	1	0	1	1	1	2	0	0.0%	1		1	100.0%
Race or ethnicity unknown	1	0	1	0	1	1	-1	-100.0%	1		0	0.0%
All FT GR CIP Family 40	31	14	45	30	15	45	-1	-3.2%	1	7.1%	0	0.0%
Part-Time (PT)												
Nonresident Alien	1	1	2	5	0	5	4	400.0%	-1	-100.0%	3	150.0%
Hispanic/Latino	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	11	7	18	4	4	8	-7	-63.6%	-3	-42.9%	-10	-55.6%
Two or more races	0	0	0	0	1	1	0		1		1	
Race or ethnicity unknown	0	0	0	0	1	1	0		1		1	
All PT GR CIP Family 40	12	10	22	9	6	15	-3	-25.0%	-4	-40.0%	-7	-31.8%
All Graduates												
Nonresident Alien	14	7	21	13	2	15	-1	-7.1%	-5	-71.4%	-6	-28.6%
Hispanic/Latino	0	1	1	0	1	1	0		0	0.0%	0	0.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	27	15	42	25	14	39	-2	-7.4%	-1	-6.7%	-3	-7.1%
Two or more races	1	0	1	1	2	3	0	0.0%	2		2	200.0%
Race or ethnicity unknown	1	0	1	0	2	2	-1	-100.0%	2		1	100.0%
All GR CIP Family 40	43	24	67	39	21	60	-4	-9.3%	-3	-12.5%	-7	-10.4%

CIP Family,			Fall 1	Гerm					2	Change		
Student Level,		2015			2017				3-Year	Change		
Student Load,							Ma	ale	Fer	nale	А	AII
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Physical Sciences (CIP Fa	milv 40)										
All Students		- 1	-									
Full-Time (FT)												
Nonresident Alien	21	7	28	11	3	14	-10	-47.6%	-4	-57.1%	-14	-50.0%
Hispanic/Latino	3	8	11	5	10	15	2	66.7%	2	25.0%	4	36.4%
American Indian/Alaskan	0	0	0	0	1	1	0		1		1	
Asian	1	7	8	1	3	4	0	0.0%	-4	-57.1%	-4	-50.0%
Black or African American	5	6	11	4	4	8	-1	-20.0%	-2	-33.3%	-3	-27.3%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	170	108	278	149	103	252	-21	-12.4%	-5	-4.6%	-26	-9.4%
Two or more races	2	6	8	7	6	13	5	250.0%	0	0.0%	5	62.5%
Race or ethnicity unknown	2	2	4	2	1	3	0	0.0%	-1	-50.0%	-1	-25.0%
All FT CIP Family 40	204	144	348	179	131	310	-25	-12.3%	-13	-9.0%	-38	-10.9%
Part-Time (PT)												
Nonresident Alien	2	1	3	5	0	5	3	150.0%	-1	-100.0%	2	66.7%
Hispanic/Latino	4	1	5	0	1	1	-4	-100.0%	0	0.0%	-4	-80.0%
American Indian/Alaskan	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Asian	0	2	2	0	0	0	0		-2	-100.0%	-2	-100.0%
Black or African American	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	45	24	69	29	21	50	-16	-35.6%	-3	-12.5%	-19	-27.5%
Two or more races	0	0	0	0	2	2	0		2		2	
Race or ethnicity unknown	1	0	1	2	1	3	1	100.0%	1		2	200.0%
All PT CIP Family 40	52	30	82	36	25	61	-16	-30.8%	-5	-16.7%	-21	-25.6%
All Students												
Nonresident Alien	23	8	31	16	3	19	-7	-30.4%	-5	-62.5%	-12	-38.7%
Hispanic/Latino	7	9	16	5	11	16	-2	-28.6%	2	22.2%	0	0.0%
American Indian/Alaskan	0	1	1	0	1	1	0		0	0.0%	0	0.0%
Asian	1	9	10	1	3	4	0	0.0%	-6	-66.7%	-6	-60.0%
Black or African American	5	7	12	4	4	8	-1	-20.0%	-3	-42.9%	-4	-33.3%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	215	132	347	178	124	302	-37	-17.2%	-8	-6.1%	-45	-13.0%
Two or more races	2	6	8	7	8	15	5	250.0%	2	33.3%	7	87.5%
Race or ethnicity unknown	3	2	5	4	2	6	1	33.3%	0	0.0%	1	20.0%
All CIP Family 40	256	174	430	215	156	371	-41	-16.0%	-18	-10.3%	-59	-13.7%

CIP Family,			Fall	Гerm					3-Year	Chango		
Student Level,		2015			2017				5-redi	Change		
Student Load,							N	lale	Fer	nale	l l	All
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Business Management a	nd Adm	ninistrati	ve Serv	ices (CIF	P Family	52)						
Undergraduate (UG)	[
Full-Time (FT)												
Nonresident Alien	240	258	498	224	226	450	-16	-6.7%	-32	-12.4%	-48	-9.6%
Hispanic/Latino	67	48	115	79	45	124	12	17.9%	-3	-6.3%	9	7.8%
American Indian/Alaskan	8	7	15	5	4	9	-3	-37.5%	-3	-42.9%	-6	-40.0%
Asian	30	19	49	25	31	56	-5	-16.7%	12	63.2%	7	14.3%
Black or African American	91	54	145	103	42	145	12	13.2%	-12	-22.2%	0	0.0%
Native Hawaiian/Pacific Isl.	4	0	4	0	1	1	-4	-100.0%	1		-3	-75.0%
White	1,547	1,042	2,589	1,780	1,087	2,867	233	15.1%	45	4.3%	278	10.7%
Two or more races	46	39	85	77	45	122	31	67.4%	6	15.4%	37	43.5%
Race or ethnicity unknown	18	29	47	17	9	26	-1	-5.6%	-20	-69.0%	-21	-44.7%
All FT UG CIP Family 52	2,051	1,496	3,547	2,310	1,490	3,800	259	12.6%	-6	-0.4%	253	7.1%
Part-Time (PT)												
Nonresident Alien	28	13	41	18	11	29	-10	-35.7%	-2	-15.4%	-12	-29.3%
Hispanic/Latino	10	11	21	12	7	19	2	20.0%	-4	-36.4%	-2	-9.5%
American Indian/Alaskan	1	1	2	0	0	0	-1	-100.0%	-1	-100.0%	-2	-100.0%
Asian	7	9	16	9	3	12	2	28.6%	-6	-66.7%	-4	-25.0%
Black or African American	12	7	19	15	12	27	3	25.0%	5	71.4%	8	42.1%
Native Hawaiian/Pacific Isl.	0	1	1	1	0	1	1		-1	-100.0%	0	0.0%
White	231	210	441	244	177	421	13	5.6%	-33	-15.7%	-20	-4.5%
Two or more races	8	8	16	15	7	22	7	87.5%	-1	-12.5%	6	37.5%
Race or ethnicity unknown	9	2	11	2	2	4	-7	-77.8%	0	0.0%	-7	-63.6%
All PT UG CIP Family 52	306	262	568	316	219	535	10	3.3%	-43	-16.4%	-33	-5.8%
All Undergraduates												
Nonresident Alien	268	271	539	242	237	479	-26	-9.7%	-34	-12.5%	-60	-11.1%
Hispanic/Latino	77	59	136	91	52	143	14	18.2%	-7	-11.9%	7	5.1%
American Indian/Alaskan	9	8	17	5	4	9	-4	-44.4%	-4	-50.0%	-8	-47.1%
Asian	37	28	65	34	34	68	-3	-8.1%	6	21.4%	3	4.6%
Black or African American	103	61	164	118	54	172	15	14.6%	-7	-11.5%	8	4.9%
Native Hawaiian/Pacific Isl.	4	1	5	1	1	2	-3	-75.0%	0	0.0%	-3	-60.0%
White	1,778	1,252	3,030	2,024	1,264	3,288	246	13.8%	12	1.0%	258	8.5%
Two or more races	54	47	101	92	52	144	38	70.4%	5	10.6%	43	42.6%
Race or ethnicity unknown	27	31	58	19	11	30	-8	-29.6%	-20	-64.5%	-28	-48.3%
All UG CIP Family 52	2,357	1,758	4,115	2,626	1,709	4,335	269	11.4%	-49	-2.8%	220	5.3%

CIP Family,			Fall	Гerm					3-Year	Change		
Student Level,		2015			2017				5-rear	change		
Student Load,							M	ale	Fen	nale	ŀ	All
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Business Management a	nd Adm	ninistrati	ve Serv	ices (CIF	P Family	52)						
Graduate (GR)												
Full-Time (FT)												
Nonresident Alien	148	142	290	85	116	201	-63	-42.6%	-26	-18.3%	-89	-30.7%
Hispanic/Latino	2	2	4	1	1	2	-1	-50.0%	-1	-50.0%	-2	-50.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	2	2	4	1	4	5	-1	-50.0%	2	100.0%	1	25.0%
Black or African American	3	0	3	1	1	2	-2	-66.7%	1		-1	-33.3%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	50	31	81	32	43	75	-18	-36.0%	12	38.7%	-6	-7.4%
Two or more races	3	0	3	1	1	2	-2	-66.7%	1		-1	-33.3%
Race or ethnicity unknown	1	2	3	0	2	2	-1	-100.0%	0	0.0%	-1	-33.3%
All FT GR CIP Family 52	209	179	388	121	168	289	-88	-42.1%	-11	-6.1%	-99	-25.5%
Part-Time (PT)												
Nonresident Alien	7	4	11	6	9	15	-1	-14.3%	5	125.0%	4	36.4%
Hispanic/Latino	4	2	6	10	6	16	6	150.0%	4	200.0%	10	166.7%
American Indian/Alaskan	1	1	2	0	2	2	-1	-100.0%	1	100.0%	0	0.0%
Asian	3	1	4	3	2	5	0	0.0%	1	100.0%	1	25.0%
Black or African American	2	5	7	2	5	7	0	0.0%	0	0.0%	0	0.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	109	78	187	146	99	245	37	33.9%	21	26.9%	58	31.0%
Two or more races	3	3	6	5	1	6	2	66.7%	-2	-66.7%	0	0.0%
Race or ethnicity unknown	3	1	4	11	2	13	8	266.7%	1	100.0%	9	225.0%
All PT GR CIP Family 52	132	95	227	183	126	309	51	38.6%	31	32.6%	82	36.1%
All Graduates												
Nonresident Alien	155	146	301	91	125	216	-64	-41.3%	-21	-14.4%	-85	-28.2%
Hispanic/Latino	6	4	10	11	7	18	5	83.3%	3	75.0%	8	80.0%
American Indian/Alaskan	1	1	2	0	2	2	-1	-100.0%	1	100.0%	0	0.0%
Asian	5	3	8	4	6	10	-1	-20.0%	3	100.0%	2	25.0%
Black or African American	5	5	10	3	6	9	-2	-40.0%	1	20.0%	-1	-10.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	159	109	268	178	142	320	19	11.9%	33	30.3%	52	19.4%
Two or more races	6	3	9	6	2	8	0	0.0%	-1	-33.3%	-1	-11.1%
Race or ethnicity unknown	4	3	7	11	4	15	7	175.0%	1	33.3%	8	114.3%
All GR CIP Family 52	341	274	615	304	294	598	-37	-10.9%	20	7.3%	-17	-2.8%

CIP Family,			Fall 1	Гerm					3-Year	Change		
Student Level,		2015			2017				5-redi	Change		
Student Load,							N	lale	Fer	nale		All
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Business Management a	nd Adm	ninistrati	ve Serv	ices (CII	P Family	52)	· · · · · ·					
All Students												
Full-Time (FT)												
Nonresident Alien	388	400	788	309	342	651	-79	-20.4%	-58	-14.5%	-137	-17.4%
Hispanic/Latino	69	50	119	80	46	126	11	15.9%	-4	-8.0%	7	5.9%
American Indian/Alaskan	8	7	15	5	4	9	-3	-37.5%	-3	-42.9%	-6	-40.0%
Asian	32	21	53	26	35	61	-6	-18.8%	14	66.7%	8	15.1%
Black or African American	94	54	148	104	43	147	10	10.6%	-11	-20.4%	-1	-0.7%
Native Hawaiian/Pacific Isl.	4	0	4	0	1	1	-4	-100.0%	1		-3	-75.0%
White	1,597	1,073	2,670	1,812	1,130	2,942	215	13.5%	57	5.3%	272	10.2%
Two or more races	49	39	88	78	46	124	29	59.2%	7	17.9%	36	40.9%
Race or ethnicity unknown	19	31	50	17	11	28	-2	-10.5%	-20	-64.5%	-22	-44.0%
All FT CIP Family 52	2,260	1,675	3,935	2,431	1,658	4,089	171	7.6%	-17	-1.0%	154	3.9%
Part-Time (PT)												
Nonresident Alien	35	17	52	24	20	44	-11	-31.4%	3	17.6%	-8	-15.4%
Hispanic/Latino	14	13	27	22	13	35	8	57.1%	0	0.0%	8	29.6%
American Indian/Alaskan	2	2	4	0	2	2	-2	-100.0%	0	0.0%	-2	-50.0%
Asian	10	10	20	12	5	17	2	20.0%	-5	-50.0%	-3	-15.0%
Black or African American	14	12	26	17	17	34	3	21.4%	5	41.7%	8	30.8%
Native Hawaiian/Pacific Isl.	0	1	1	1	0	1	1		-1	-100.0%	0	0.0%
White	340	288	628	390	276	666	50	14.7%	-12	-4.2%	38	6.1%
Two or more races	11	11	22	20	8	28	9	81.8%	-3	-27.3%	6	27.3%
Race or ethnicity unknown	12	3	15	13	4	17	1	8.3%	1	33.3%	2	13.3%
All PT CIP Family 52	438	357	795	499	345	844	61	13.9%	-12	-3.4%	49	6.2%
All Students												
Nonresident Alien	423	417	840	333	362	695	-90	-21.3%	-55	-13.2%	-145	-17.3%
Hispanic/Latino	83	63	146	102	59	161	19	22.9%	-4	-6.3%	15	10.3%
American Indian/Alaskan	10	9	19	5	6	11	-5	-50.0%	-3	-33.3%	-8	-42.1%
Asian	42	31	73	38	40	78	-4	-9.5%	9	29.0%	5	6.8%
Black or African American	108	66	174	121	60	181	13	12.0%	-6	-9.1%	7	4.0%
Native Hawaiian/Pacific Isl.	4	1	5	1	1	2	-3	-75.0%	0	0.0%	-3	-60.0%
White	1,937	1,361	3,298	2,202	1,406	3,608	265	13.7%	45	3.3%	310	9.4%
Two or more races	60	50	110	98	54	152	38	63.3%	4	8.0%	42	38.2%
Race or ethnicity unknown	31	34	65	30	15	45	-1	-3.2%	-19	-55.9%	-20	-30.8%
All CIP Family 52	2,698	2,032	4,730	2,930	2,003	4,933	232	8.6%	-29	-1.4%	203	4.3%

Table 5. First-Time Undergraduate Enrollment by Ethnicity and Fall Term

Ethnicity			Fall Term			5-Year	Change
Ethnicity	2013	2014	2015	2016	2017	Number	Percent
Nonresident Alien	36	25	44	24	28	-8	-22.2%
Hispanic/Latino	93	103	106	124	131	38	40.9%
American Indian/Alaskan Native	13	19	11	10	7	-6	-46.2%
Asian	36	44	49	40	57	21	58.3%
Black or African American	169	163	193	162	157	-12	-7.1%
Native Hawaiian/Other Pacific Islander	4	4	1	1	3	-1	-25.0%
White	2,276	2,384	2,701	2,690	2,710	434	19.1%
Two or more races	108	118	124	137	131	23	21.3%
Race or ethnicity unknown	16	10	15	6	14	-2	-12.5%
All First-Time Undergraduates	2,751	2,870	3,244	3,194	3,238	487	17.7%

Source: IPEDS Fall Enrollment Survey Part A

Table 6. Undergraduate Transfer Enrollment by Ethnicity and Fall Term

Ethnicity			Fall Term			5-Year Change		
Ethnicity	2013	2014	2015	2016	2017	Number	Percent	
Nonresident Alien	193	207	179	150	139	-54	-28.0%	
Hispanic/Latino	64	67	48	55	73	9	14.1%	
American Indian/Alaskan Native	12	13	10	11	6	-6	-50.0%	
Asian	16	12	17	16	11	-5	-31.3%	
Black or African American	62	56	67	81	75	13	21.0%	
Native Hawaiian/Other Pacific Islander	1	3	3	0	2	1	100.0%	
White	1,265	1,287	1,224	1,365	1,229	-36	-2.8%	
Two or more races	55	43	40	61	50	-5	-9.1%	
Race or ethnicity unknown	31	19	18	24	14	-17	-54.8%	
All Undergraduate Transfers	1,699	1,707	1,606	1,763	1,599	-100	-5.9%	

Source: IPEDS Fall Enrollment Survey Part A

Table 7. Veteran Enrollment by Ethnicity and Fall Term

Ethnicity			Fall Term			5-Year Change		
Ethnicity	2013	2014	2015	2016	2017	Number	Percent	
Nonresident Alien	0	0	0	0	0	0		
Hispanic/Latino	31	36	34	34	42	11	35.5%	
American Indian/Alaskan Native	5	3	6	7	6	1	20.0%	
Asian	8	7	4	6	7	-1	-12.5%	
Black or African American	25	20	27	25	23	-2	-8.0%	
Native Hawaiian/Other Pacific Islander	1	1	1	0	0	-1	-100.0%	
White	580	635	649	634	624	44	7.6%	
Two or more races	23	25	28	35	36	13	56.5%	
Race or ethnicity unknown	17	17	11	12	16	-1	-5.9%	
All Veterans	690	744	760	753	754	64	9.3%	

Source: Student.Campus-wide Census.ODSPROD - Military-Affiliated Student Profile.Military-Affiliated Student Profile

Note: "Military-Affiliated" combines veteran and dependent students. A student is considered a veteran if he or she indicates active military, National Guard, Reserves, or veteran status on the admission application, Federal Application for Student Aid (FAFSA), or Veteran Certification Request for Veteran Affairs (VA) benefits. MSU began tracking veteran status mid-academic period Spring 2012. Thus, historical data prior to Spring 2012 may not exist. A student is considered a dependent when the student received benefits under Chapter 33 and Chapter 35. Benefits are obtained from the VA and pay for specific costs of higher education.



Number of Completers



Diversity Report 2017-2018



Prepared by the Office of Institutional Research 170214

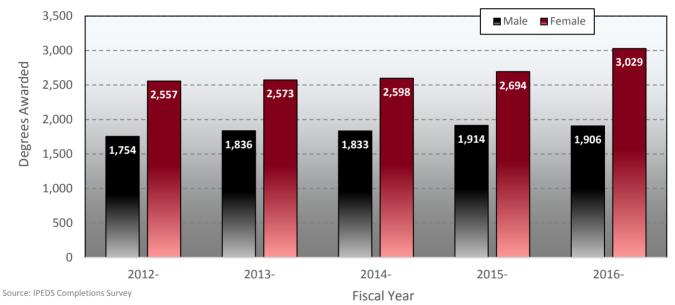
*There may be slight variations in numbers as data verifications are finalized

Ethnicity				5-Year Change			
Etimenty	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
Nonresident Alien	473	532	546	635	601	128	27.1%
Hispanic/Latino	92	95	92	140	139	47	51.1%
American Indian/Alaskan Native	27	19	14	19	22	-5	-18.5%
Asian	49	60	44	61	55	6	12.2%
Black or African American	85	102	116	131	129	44	51.8%
Native Hawaiian/Other Pacific Islander	3	8	2	3	8	5	166.7%
White	3,356	3,376	3,444	3,462	3,744	388	11.6%
Two or more races	72	86	82	96	127	55	76.4%
Race or ethnicity unknown	154	131	91	61	110	-44	-28.6%
All Degrees	4,311	4,409	4,431	4,608	4,935	624	14.5%

Table 8. Degrees Awarded by Ethnicity and Fiscal Year

Source: IPEDS Completions Survey

Chart 2. Degrees Awarded by Gender and Fiscal Year

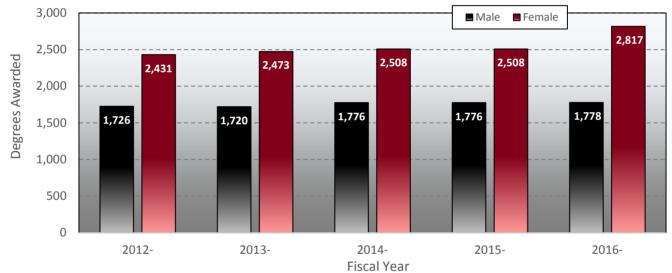


Ethnicity				5-Year Change			
Etimicity	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
Nonresident Alien	439	510	491	548	537	98	22.3%
Hispanic/Latino	85	89	87	130	128	43	50.6%
American Indian/Alaskan Native	26	18	13	18	19	-7	-26.9%
Asian	47	55	41	55	52	5	10.6%
Black or African American	76	96	112	127	119	43	56.6%
Native Hawaiian/Other Pacific Islander	3	7	2	3	7	4	133.3%
White	3,168	3,174	3,283	3,252	3,506	338	10.7%
Two or more races	68	80	78	93	119	51	75.0%
Race or ethnicity unknown	150	128	86	58	108	-42	-28.0%
All Completers	4,062	4,157	4,193	4,284	4,595	533	13.1%

Table 9. Number of Completers by Ethnicity and Fiscal Year

Source: IPEDS Completions Survey

Chart 3. Number of Completers by Gender and Fiscal Year



Note: Data table available in Appendix in Table A10. Source: IPEDS Completions Survey

Table 10. Degrees Awarded by Ethnicity, Gender and Fiscal Year

Ethnicity and Gender			Fiscal Yea	r		5-Year Change		
Ethnicity and Gender	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent	
Nonresident Alien								
Male	214	235	242	310	249	35	16.4%	
Female	259	297	304	325	352	93	35.9%	
All Nonresident Alien	473	532	546	635	601	128	27.1%	
Hispanic/Latino								
Male	44	36	40	55	59	15	34.1%	
Female	48	59	52	85	80	32	66.7%	
All Hispanic/Latino	92	95	92	140	139	47	51.1%	
American Indian/Alaskan Native								
Male	9	9	6	6	10	1	11.1%	
Female	18	10	8	13	12	-6	-33.3%	
All American Indian/Alaskan Native	27	19	14	19	22	-5	-18.5%	
Asian								
Male	22	25	17	26	23	1	4.5%	
Female	27	35	27	35	32	5	18.5%	
All Asian	49	60	44	61	55	6	12.2%	
Black or African American								
Male	38	45	49	63	47	9	23.7%	
Female	47	57	67	68	82	35	74.5%	
All Black or African American	85	102	116	131	129	44	51.8%	
Native Hawaiian/Other Pacific Islander								
Male	2	5	2	2	0	-2	-100.0%	
Female	1	3	0	1	8	7	700.0%	
All Native Hawaiian/Other Pacific Isl.	3	8	2	3	8	5	166.7%	
White								
Male	1,341	1,378	1,409	1,380	1,431	90	6.7%	
Female	2,015	1,998	2,035	2,082	2,313	298	14.8%	
All White	3,356	3,376	3,444	3,462	3,744	388	11.6%	
Two or more races								
Male	22	37	28	39	47	25	113.6%	
Female	50	49	54	57	80	30	60.0%	
All Two or more races	72	86	82	96	127	55	76.4%	
Race or ethnicity unknown								
Male	62	66	40	33	40	-22	-35.5%	
Female	92	65	51	28	70	-22	-23.9%	
All Race or ethnicity unknown	154	131	91	61	110	-44	-28.6%	
All Degrees								
All Male	1,754	1,836	1,833	1,914	1,906	152	8.7%	
All Female	2,557	2,573	2,598	2,694	3,029	472	18.5%	
All Degrees	4,311	4,409	4,431	4,608	4,935	624	14.5%	

Table 11. Number of Completers by Ethnicity, Gender and Fiscal Year

Ethnicity and Condor			Fiscal Yea	r		5-Year Change		
Ethnicity and Gender	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent	
Nonresident Alien								
Male	195	221	222	268	232	37	15.9%	
Female	244	289	269	280	305	61	20.0%	
All Nonresident Alien	439	510	491	548	537	98	18.2%	
Hispanic/Latino								
Male	40	33	37	52	54	14	25.9%	
Female	45	56	50	78	74	29	39.2%	
All Hispanic/Latino	85	89	87	130	128	43	33.6%	
American Indian/Alaskan Native								
Male	9	8	5	6	9	0	0.0%	
Female	17	10	8	12	10	-7	-70.0%	
All American Indian/Alaskan Native	26	18	13	18	19	-7	-36.8%	
Asian								
Male	21	24	17	24	21	0	0.0%	
Female	26	31	24	31	31	5	16.1%	
All Asian	47	55	41	55	52	5	9.6%	
Black or African American								
Male	35	42	47	61	42	7	16.7%	
Female	41	54	65	66	77	36	46.8%	
All Black or African American	76	96	112	127	119	43	36.1%	
Native Hawaiian/Other Pacific Islander								
Male	2	4	2	2	0	-2		
Female	1	3	0	1	7	6	85.7%	
All Native Hawaiian/Other Pacific Isl.	3	7	2	3	7	4	57.1%	
White								
Male	1,257	1,293	1,325	1,295	1,337	80	6.0%	
Female	1,911	1,881	1,958	1,957	2,169	258	11.9%	
All White	3,168	3,174	3,283	3,252	3,506	338	9.6%	
Two or more races								
Male	21	36	27	37	44	23	52.3%	
Female	47	44	51	56	75	28	37.3%	
All Two or more races	68	80	78	93	119	51	42.9%	
Race or ethnicity unknown								
Male	59	65	38	31	39	-20	-51.3%	
Female	91	63	48	27	69	-22	-31.9%	
All Race or ethnicity unknown	150	128	86	58	108	-42	-38.9%	
All Completers								
All Male	1,639	1,726	1,720	1,776	1,778	139	7.8%	
All Female	2,423	2,431	2,473	2,508	2,817	394	14.0%	
All Completers	4,062	4,157	4,193	4,284	4,595	533	11.6%	

Note: Completers data was not collected prior to fiscal year 2011-2012.

Degrees Awarded and Number of Completers

Table 12. Degrees Awarded by Degree Level, Ethnicity, Gender and Fiscal Year

					Fiscal Year				
Degree Level and Ethnicity		2014-2015			2015-2016			2016-2017	
	Male	Female	All	Male	Female	All	Male	Female	All
Bachelor's Degrees	70		100		140	24.2		404	
Nonresident Alien	76	117	193	94	118	212	91	131	222
Hispanic/Latino	31	43	74	40	70 10	110	50	56	106 12
American Indian/Alaskan Native Asian	6 15	8 13	14 28	4 22	21	14 43	6 15	6 21	36
Black or African American	41	55	28 96	46	54	43 100	31	65	96
Native Hawaiian/Pacific Islander	41	0	2	40	1	3	0	7	90 7
White	1,097	1,519	2,616	1,041	1,487	2,528	1,091	, 1,663	, 2,754
Two or more races	25	44	69	33	42	2,320	34	58	92
Race or ethnicity unknown	24	28	52	13	16	29	23	58	81
All Bachelor's Degrees	1,317	1,827	3,144	1,295	1,819	3,114	1,341	2,065	3,406
Master's Degrees									
Nonresident Alien	146	151	297	176	158	334	139	177	316
Hispanic/Latino	5	9	14	12	11	23	7	18	25
American Indian/Alaskan Native	0	0	0	2	2	4	2	2	4
Asian	2	9	11	4	10	14	5	10	15
Black or African American	7	8	15	12	11	23	11	12	23
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	1	1
White	255	431	686	252	442	694	230	457	687
Two or more races	3	8	11	4	12	16	8	16	24
Race or ethnicity unknown	14	21	35	16	9	25	14	9	23
All Master's Degrees	432	637	1,069	478	655	1,133	416	702	1,118
Doctoral/Professional Degrees	1	2	2	0	0	0	0	1	1
Nonresident Alien	1 0	2 0	3 0	0 0	0 1	0	0 0	1 0	1 0
Hispanic/Latino American Indian/Alaskan Native	0	0	0	0	1	1 0	1	0	
Asian	0	2	2	0	0	0	0	0	2 0
Black or African American	0	0	0	0	2	2	0	2	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	2 0
White	11	28	39	20	52	72	30	68	98
Two or more races	0	0	0	0	1	1	1	3	4
Race or ethnicity unknown	0	1	1	2	1	3	1	2	3
All Doctoral/Professional Degrees	12	33	45	22	57	79	33	77	110
Certificates - Less than 1 Year									
Non-Resident Alien	0	0	0	0	0	0	0	1	1
Hispanic/Latino	0	0	0	1	1	2	0	0	0
Asian	0	0	0	0	1	1	0	0	0
Black or African American	0	1	1	2	0	2	1	2	3
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	15	14	29	17	21	38	9	34	43
Two or more races	0	2	2	1	1	2	0	1	0
Race or ethnicity unknown All Certificates - Less than 1 Year	1	0	1	1	0	1	0	0	
	16	17	33	22	24	46	10	38	48
Certificates - Postbacc/Post-Master's Nonresident Alien	19	34	53	40	49	89	19	42	61
Hispanic/Latino	19	54 0	4	40	49	4	2	42	8
American Indian/Alaskan Native	4	0	4	0	1	4	1	3	4
Asian	0	3	ง ว	0	3	3	3	1	4
Black or African American	1	3	4	3	1	4	4	1	5
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	31	43	74	50	80	130	71	91	162
Two or more races	0	0	0	1	1	2	4	2	6
Race or ethnicity unknown	1	1	2	1	2	3	2	1	3
All Certificates - Postbacc/Post-Master'	56	84	140	97	139	236	106	147	253
All Degrees								_	
Nonresident Alien	242	304	546	310	325	635	249	352	601
Hispanic/Latino	40	52	92	55	85	140	59	80	139
American Indian/Alaskan Native	6	8	14	6	13	19	10	12	22
Asian	17	27	44	26	35	61	23	32	55
Black or African American	49	67	116	63	68	131	47	82	129
Native Hawaiian/Pacific Islander	2	0	2	2	1	3	0	8	8
White	1,409	2,035	3,444	1,380	2,082	3,462	1,431	2,313	3,744
Two or more races	28	54	82	39	57	96	47	80	127
Race or ethnicity unknown All Degrees	40	51	91	33	28	61	40	70	110
All Dogroop	1,833	2,598	4,431	1,914	2,694	4,608	1,906	3,029	4,935

Prepared by the Office of Institutional Research 170214

Degrees Awarded and Number of Completers

Table 13. Degrees Awarded by CIP Family, Ethnicity and Fiscal Year

			Fiscal Year			5-Year Change		
CIP Family and Ethnicity	2011-2012	2012-2013	2013-2014	2014-2015	2015-2016	Number	Percent	
Agriculture, Agriculture Operations and Related Sci	ences (CIP Fa	mily 01)						
Nonresident Alien	1	5	2	1	1	0	0.0%	
Hispanic/Latino	1	0	1	2	0	-1	-100.0%	
American Indian/Alaskan Native	1	1	1	1	2	1	100.0%	
Asian	0	0	0	0	0	0		
Black or African American	1	0	0	1	2	1	100.0%	
Native Hawaiian/Other Pacific Islander	0	0	0	0	1	1		
White	93	102	104	126	138	45	48.4%	
Two or more races	2	1	3	4	4	2	100.0%	
Race or ethnicity unknown	2	2	2	1	0	-2	-100.0%	
All CIP Family 01 Degrees	101	111	113	136	148	47	46.5%	
Natural Resources and Conservation (CIP Family 03)							
Nonresident Alien	0	0	0	0	0	0		
Hispanic/Latino	1	0	0	0	1	0	0.0%	
American Indian/Alaskan Native	0	0	0	0	0	0		
Asian	0	0	0	0	0	0		
Black or African American	0	0	0	0	0	0		
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0		
White	20	20	13	12	21	1	5.0%	
Two or more races	0	0	0	0	1	1		
Race or ethnicity unknown	0	0	1	0	0	0		
All CIP Family 03 Degrees	21	20	14	12	23	2	9.5%	
Architecture and Related Services (CIP Family 04)								
Nonresident Alien	0	0	0	0	0	0		
Hispanic/Latino	0	0	0	0	1	1		
American Indian/Alaskan Native	0	0	0	0	0	0		
Asian	0	0	0	0	0	0		
Black or African American	0	0	0	1	0	0		
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0		
White	7	9	3	3	8	1	14.3%	
Two or more races	1	0	0	0	0	-1	-100.0%	
Race or ethnicity unknown	0	1	0	0	0	0		
All CIP Family 04 Degrees	8	10	3	4	9	1	12.5%	
Communication, Journalism, and Related Programs								
Nonresident Alien	10	6	8	3	10	0	0.0%	
Hispanic/Latino	6	5	4	4	6	0	0.0%	
American Indian/Alaskan Native	2	0	2	0	1	-1	-50.0%	
Asian	2	6	2	3			-100.0%	
Black or African American	8	8	10				125.0%	
Native Hawaiian/Other Pacific Islander	1	3	0	0	-	-1	-100.0%	
White	130	152	162	153	164		26.2%	
Two or more races	1	6	2		6	5	500.0%	
Race or ethnicity unknown	5	5	4		3	-2	-40.0%	
All CIP Family 09 Degrees	165	191	194	186	208	43	26.1%	

Degrees Awarded and Number of Completers

Table 13. Degrees Awarded by CIP Family, Ethnicity and Fiscal Year - Continued

CID Eamily and Ethnicity			Fiscal Year			5-Year	r Change
CIP Family and Ethnicity	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
Computer and Information Sciences and Support So	ervices (CIP Fa	mily 11)					
Nonresident Alien	3	5	3	15	20	17	566.7%
Hispanic/Latino	2	0	2	1	2	0	0.0%
American Indian/Alaskan Native	0	0	0	0	0	0	
Asian	2	1	2	2	0	-2	-100.0%
Black or African American	0	2	1	2	3	3	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	
White	35	34	57	48	75	40	114.39
Two or more races	0	3	1	0	1	1	
Race or ethnicity unknown	1	4	1	0	0	-1	-100.09
All CIP Family 11 Degrees	43	49	67	68	101	58	134.99
Education (CIP Family 13)							
Nonresident Alien	5	15	9	19	12	7	140.09
Hispanic/Latino	7	14	13	17	16	9	128.69
American Indian/Alaskan Native	3	5	0	5	3	0	0.09
Asian	4	3	7	6	4	0	0.0
Black or African American	5	9	10	5	16	11	220.0
Native Hawaiian/Other Pacific Islander	0	0	0	0	2	2	-
White	608	596	606	586	625	17	2.8
Two or more races	17	8	9	17	11	-6	-35.3
Race or ethnicity unknown	11	19	7	3	9	-2	-18.2
All CIP Family 13 Degrees	660	669	661	658	698	38	5.8
Engineering (CIP Family 14)							
Nonresident Alien	0	0	0	0	0	0	-
Hispanic/Latino	0	0	0	0	0	0	-
American Indian/Alaskan Native	0	0	0	0	0	0	-
Asian	0	0	0	0	0	0	-
Black or African American	0	0	0	0	0	0	-
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	-
White	0	0	0	1	0	0	-
Two or more races	0	0	0	0	0	0	-
Race or ethnicity unknown	0	0	0	-	0	0	-
All CIP Family 14 Degrees	0	0	0	1	0	0	-
Engineering Technologies and Engineering-related	Fields (CIP Fai	ţ	Ű				
Nonresident Alien	14	9	5	5	7	-7	-50.0
Hispanic/Latino	0	2	2	0	4	4	
American Indian/Alaskan Native	2	0	0	0	1	-1	-50.0
Asian	1	0	1	2	1	0	0.0
Black or African American	5	3	4	5	2	-3	-60.0
Native Hawaiian/Other Pacific Islander	0	0	4	0	0	-5	-00.0
White	48	32	36	-	39	-9	-18.8
Two or more races	48	2	2	0 0	2	0	0.0
Race or ethnicity unknown	2	2	2	2	۲ ۲	0	0.0
All CIP Family 15 Degrees	73	50	52	48	57	-16	-21.9
Foreign Languages, Literatures, and Linguistics (CIP		50	52	40	57	-10	-21.9
Nonresident Alien		1	1	0	2	2	40.0
	5	1	1	0	3	-2	-40.0
Hispanic/Latino	4	6	2	6		-1	-25.0
American Indian/Alaskan Native	0	0	0		0	0	-
Asian Diach an African American	0	1		0	0	0	-
Black or African American	0	1	1	2	0	0	-
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	
White	36	26	27	23	27	-9	-25.0
Two or more races	0	1	2	0	2	2	-
Race or ethnicity unknown	1	0	1	0	0	-1	-100.0
All CIP Family 16 Degrees	46	36	35	31	35	-11	-23.9

Degrees Awarded and Number of Completers

Table 13. Degrees Awarded by CIP Family, Ethnicity and Fiscal Year - Continued

CID Comily and Ethnicity			Fiscal Year			5-Year Change		
CIP Family and Ethnicity	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent	
Family and Consumer Sciences/Human Science	es (CIP Fami	ly 19)						
Nonresident Alien	2	1	2	1	4	2	100.0%	
Hispanic/Latino	3	2	2	5	6	3	100.0%	
American Indian/Alaskan Native	0	0	1	0	0	0		
Asian	1	0	1	5	4	3	300.0%	
Black or African American	3	2	9	6	5	2	66.7%	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0		
White	104	97	93	94	106	2	1.9%	
Two or more races	1	0	0	2	5	4	400.0%	
Race or ethnicity unknown	1	3	3	2	0	-1	-100.0%	
All CIP Family 19 Degrees	115	105	111	115	130	15	13.0%	
English Language and Literature/Letters (CIP F	amily 23)							
Nonresident Alien	6	1	6	13	6	0	0.0%	
Hispanic/Latino	1	4	2	6	1	0	0.0%	
American Indian/Alaskan Native	0	0	0	0	1	1		
Asian	0	1	0	0	2	2		
Black or African American	2	2	1	1	0	-2	-100.0%	
Native Hawaiian/Other Pacific Islander	0	0	0	0	1	1		
White	71	96	83	74	108	37	52.1%	
Two or more races	0	6	2	5	7	7		
Race or ethnicity unknown	1	4	5	2	3	2	200.0%	
All CIP Family 23 Degrees	81	114	99	101	129	48	59.3%	
Liberal Arts and Sciences, General Studies and	Humanities	(CIP Family						
Nonresident Alien	0	Ì o	, o	0	0	0		
Hispanic/Latino	0	0	0	0	3	3		
American Indian/Alaskan Native	0	0	0	0	1	1		
Asian	0	0	0	0	0	0		
Black or African American	0	0	0	2	3	3		
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0		
White	0	0	0	27	47	47		
Two or more races	0	0	0	0	1	1		
Race or ethnicity unknown	0	0	0	0	1	1		
All CIP Family 24 Degrees	0	-	0	29	56	56		
Biological and Biomedical Sciences (CIP Family	26)	-						
Nonresident Alien	2	3	6	2	5	3	150.0%	
Hispanic/Latino	1	4	4	7	7	6	600.0%	
American Indian/Alaskan Native	1	0	1	0	1	0	0.0%	
Asian	4	5	3	2	9	5	125.09	
Black or African American	3		3	5	5	2	66.79	
Native Hawaiian/Other Pacific Islander	0		0	0	0			
White	158	-		-			11.49	
Two or more races	4	2	- 103	3	9	5	125.09	
Race or ethnicity unknown	1	6	6	2	1	0	0.0%	
All CIP Family 26 Degrees	174	-	193	175	213	39	22.49	
Mathematics and Statistics (CIP Family 27)	1/4	104	155	1/5	215		22.47	
Nonresident Alien	7	6	4	4	4	-3	-42.9%	
Hispanic/Latino	, 1	1	4	4	1	0	0.09	
American Indian/Alaskan Native	0	0	-	0	0	0	0.07	
American indian/Alaskan Native	0		0	0 2	0	0		
Black or African American	0		0	2	1	-		
		-	-	-		1		
Native Hawaiian/Other Pacific Islander	0	0	-	0	0	0	-	
White	23			24	22	-1	-4.39	
Two or more races	0	-	_	0	0	0		
Race or ethnicity unknown	0	-	0	0	1	1		
All CIP Family 27 Degrees	31	26	26	31	29	-2	-6.59	

Degrees Awarded and Number of Completers

Table 13. Degrees Awarded by CIP Family, Ethnicity and Fiscal Year - Continued

CID Femily and Ethnisity			Fiscal Year			5-Year Change		
CIP Family and Ethnicity	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent	
Military Technologies and Applied Sciences (C	IP Family 29)						
Nonresident Alien	1	2	0	1	0	-1	-100.09	
Hispanic/Latino	2	2	0	2	2	0	0.0	
American Indian/Alaskan Native	0	0	0	0	0	0	-	
Asian	0	0	0	2	2	2	-	
Black or African American	0	0	1	1	2	2	-	
Native Hawaiian/Other Pacific Islander	1	0	0	0	0	-1	-100.0	
White	15	16	20	19	21	6	40.0	
Two or more races	2	1	0	0	1	-1	-50.0	
Race or ethnicity unknown	4	5	10	11	4	0	0.0	
All CIP Family 29 Degrees	25	26	31	36	32	7	28.0	
Multi/Interdisciplinary Studies (CIP Family 30)		20	51	50	52	,	20.0	
Nonresident Alien	2	5	6	19	8	6	300.0	
Hispanic/Latino	1		1	3	ہ 4	3	300.0	
American Indian/Alaskan Native	1	2	0		4	5 1	500.0	
-	0	0	0	0	1	1	-	
Asian		3	1	3	1	0	0.0	
Black or African American	5	1	4	0	3	-2	-40.0	
Native Hawaiian/Other Pacific Islander	0	1	0	0	0	0		
White	66	86	69	79	89	23	34.8	
Two or more races	3	3	2	6	2	-1	-33.3	
Race or ethnicity unknown	5	0	3	0	1	-4	-80.0	
All CIP Family 30 Degrees	83	101	86	110	109	26	31.3	
Parks, Recreation, Leisure and Fitness Studies	(CIP Family	31)						
Nonresident Alien	0	0	6	4	1	1	-	
Hispanic/Latino	2	2	5	5	6	4	200.0	
American Indian/Alaskan Native	0	0	0	2	0	0	-	
Asian	1	2	1	1	1	0	0.0	
Black or African American	4	8	6	11	6	2	50.0	
Native Hawaiian/Other Pacific Islander	0	0	1	0	0	0	-	
White	92	90	112	113	100	8	8.7	
Two or more races	1	0	3	1	4	3	300.0	
Race or ethnicity unknown	3	4	3	3	0	-3	-100.0	
All CIP Family 31 Degrees	103	106	137	140	118	15	14.6	
Philosophy and Religious Studies (CIP Family 3				-				
Nonresident Alien	0	0	1	0	0	0	-	
Hispanic/Latino	2	1	0	0	0	-2	-100.0	
American Indian/Alaskan Native	0	0	1	0	0			
Asian	2	0	0		0		-100.0	
Black or African American	0	0	1	0	0		100.0	
Native Hawaiian/Other Pacific Islander	_	0	0	0	0		-	
White	0	-	-	-	-	-	-16.0	
	25	22	36		21			
Two or more races	5	2	1	0	0		-100.0	
Race or ethnicity unknown	2	0	0	0	0	-2	-100.0	
All CIP Family 38 Degrees	36	25	40	22	21	-15	-41.7	

Note: At MSU, Defense and Strategic Studies programs are coded as CIP family 28. However, CIP family 28 is not a valid code for IPEDS reporting; therefore, Defense and Strategic Studies programs were reported for IPEDS as CIP family 29.

Degrees Awarded and Number of Completers

Table 13. Degrees Awarded by CIP Family, Ethnicity and Fiscal Year - Continued

CID Fourthe and Ethnister			Fiscal Year			5-Year	Change
CIP Family and Ethnicity	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
Physical Sciences (CIP Family 40)							
Nonresident Alien	6	11	14	10	13	7	116.7%
Hispanic/Latino	0	0	0	0	1	1	
American Indian/Alaskan Native	0	0	1	0	0	0	
Asian	1	1	1	1	1	0	0.0%
Black or African American	3	2	2	2	0	-3	-100.0%
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	
White	63	58	77	56	77	14	22.2%
Two or more races	1	2	2	1	2	1	100.0%
Race or ethnicity unknown	2	3	3	0	2	0	0.0%
All CIP Family 40 Degrees	76	77	100	70	96	20	26.3%
Psychology (CIP Family 42)							
Nonresident Alien	2	8	8	6	5	3	150.0%
Hispanic/Latino	5	4	8	9	10	5	100.0%
American Indian/Alaskan Native	4	2	2	0	3	-1	-25.0%
Asian	3	1	2	2	6	3	100.0%
Black or African American	9	6	8	11	14	5	55.6%
Native Hawaiian/Other Pacific Islander	0	0	0	0	1	1	
White	193	245	166	190	253	60	31.1%
Two or more races	9	6	7	8	5	-4	-44.4%
Race or ethnicity unknown	4	7	5	1	2	-2	-50.0%
All CIP Family 42 Degrees	229	279	206	227	299	70	30.6%
Homeland Security, Law Enforcement, Protect	ive Service	CIP Family	43)				
Nonresident Alien	7	1	1	3	3	-4	-57.1%
Hispanic/Latino	1	0	1	1	1	0	0.0%
American Indian/Alaskan Native	0	0	0	0	0	0	
Asian	0	0	0	0	0	0	
Black or African American	0	0	1	2	1	1	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	
White	17	12	9	14	13	-4	-23.5%
Two or more races	0	0	0	0	1	1	
Race or ethnicity unknown	0	0	0	0	1	1	
All CIP Family 43 Degrees	25	13	12	20	20	-5	-20.0%

Degrees Awarded and Number of Completers

Table 13. Degrees Awarded by CIP Family, Ethnicity and Fiscal Year - Continued

CID Family and Ethnisity			Fiscal Year			5-Year	Change
CIP Family and Ethnicity	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
Public Administration and Social Service Profe	ssions (CIP F	amily 44)					
Nonresident Alien	2	5	6	10	20	18	900.0%
Hispanic/Latino	6	6	2	6	2	-4	-66.7%
American Indian/Alaskan Native	2	1	0	0	0	-2	-100.0%
Asian	4	0	0	0	0	-4	-100.0%
Black or African American	1	3	3	7	6	5	500.0%
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	
White	99	98	88	103	87	-12	-12.1%
Two or more races	3	3	2	3	3	0	0.0%
Race or ethnicity unknown	1	1	1	3	2	1	100.0%
All CIP Family 44 Degrees	118	117	102	132	120	2	1.7%
Social Sciences (CIP Family 45)							
Nonresident Alien	2	2	4	3	2	0	0.0%
Hispanic/Latino	7	8	8	16	11	4	57.1%
American Indian/Alaskan Native	1	0	0	3	0	-1	-100.0%
Asian	1	3	3	2	1	0	0.0%
Black or African American	12	15	16	14	9	-3	-25.0%
Native Hawaiian/Other Pacific Islander	0	1	0	0	1	1	
White	259	231	222	230	179	-80	-30.9%
Two or more races	4	9	6	4	7	3	75.0%
Race or ethnicity unknown	12	5	4	5	2	-10	-83.39
All CIP Family 45 Degrees	298	274	263	277	212	-86	-28.9%
Visual and Performing Arts (CIP Family 50)							
Nonresident Alien	7	5	10	5	12	5	71.49
Hispanic/Latino	4	1	5	8	4	0	0.0%
American Indian/Alaskan Native	1	3	1	1	2	1	100.09
Asian	1	2	0	1	1	0	0.0%
Black or African American	4	4	2	7	4	0	0.0%
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	
White	126	150	-	123	124	-	-1.69
Two or more races	2	200	5	6	9		350.0%
Race or ethnicity unknown	2	4	6	1	2	0	0.0%
All CIP Family 50 Degrees	147	171	170	152	158	11	7.5%
Health Professions and Related Programs (CIP		1/1	1/0	152	150		7.57
Nonresident Alien	7	8	10	20	12	5	71.49
Hispanic/Latino	, 11	7	9	12	16		45.5%
American Indian/Alaskan Native	3	2	1	12			-33.39
Asian	6	9	6		2		-33.32
Black or African American	3	8	7	9	8		166.79
Native Hawaiian/Other Pacific Islander	0	2	0	0	2		100.77
White					388		24.89
	311	333	_				
Two or more races	2		8	8	19		850.09
Race or ethnicity unknown	8	6	13		6		-25.09
All CIP Family 51 Degrees	351	382	399	414	457	106	30.2

Degrees Awarded and Number of Completers

Table 13. Degrees Awarded by CIP Family, Ethnicity and Fiscal Year - Continued

CID Formily and Ethnisity			Fiscal Year			5-Yea	r Change
CIP Family and Ethnicity	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017	Number	Percent
Business, Management, Marketing, Related Su	pport Srvcs	(CIP Family	52)				
Nonresident Alien	382	433	433	491	453	71	18.6%
Hispanic/Latino	23	24	21	28	31	8	34.8%
American Indian/Alaskan Native	7	4	3	6	4	-3	-42.9%
Asian	15	21	13	21	18	3	20.0%
Black or African American	16	24	26	21	20	4	25.0%
Native Hawaiian/Other Pacific Islander	1	1	1	3	0	-1	-100.0%
White	734	687	772	782	813	79	10.8%
Two or more races	10	21	18	22	25	15	150.0%
Race or ethnicity unknown	84	49	9	13	68	-16	-19.0%
All CIP Family 52 Degrees	1,272	1,264	1,296	1,387	1,432	160	12.6%
History (CIP Family 54)							
Nonresident Alien	0	0	1	0	0	0	
Hispanic/Latino	1	0	0	1	0	-1	-100.0%
American Indian/Alaskan Native	0	1	0	0	0	0	
Asian	0	0	0	0	0	0	
Black or African American	1	1	0	0	1	0	0.0%
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	
White	23	25	18	25	23	0	0.0%
Two or more races	2	1	0	0	0	-2	-100.0%
Race or ethnicity unknown	3	1	2	0	1	-2	-66.7%
All CIP Family 54 Degrees	30	29	21	26	25	-5	-16.7%
All Degrees							
Nonresident Alien	473	532	546	635	601	128	27.1%
Hispanic/Latino	92	95	92	140	139	47	51.1%
American Indian/Alaskan Native	27	19	14	19	22	-5	-18.5%
Asian	49	60	44	61	55	6	12.2%
Black or African American	85	102	116	131	129	44	51.8%
Native Hawaiian/Other Pacific Islander	3	8	2	3	8	5	166.7%
White	3,356	3,376	3,444	3,462	3,744	388	11.6%
Two or more races	72	86	-	96			76.4%
Race or ethnicity unknown	154	131	91	61			-28.6%
All Degrees	4,311	4,409	4,431	4,608	-		14.5%

Table 14. Degrees Awarded by CIP Family, Degree Level, Ethnicity, Gender and Fiscal Year

CIP Family, Degree Level					Fiscal Year				
		2014-2015			2015-2016			2016-2017	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Agriculture, Agriculture Opera	tions and	Related S	Sciences	(CIP Far	nily 01)				
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	1	1	0	0	0
Hispanic/Latino	1	0	1	0	2	2	0	0	0
American Indian/Alaskan Native	0	1	1	0	1	1	2	0	2
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	1	1	0	2	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	1	1
White	46	56	102	44	68	112	59	65	124
Two or more races	0	3	3	2	1	3	0	3	3
Race or ethnicity unknown	2	0	2	0	1	1	0	0	0
All Bachelor's Degrees	49	60	109	46	75	121	61	71	132
Master's Degrees									
Nonresident Alien	1	1	2	0	0	0	0	1	1
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	1	1	2	5	9	14	4	10	14
Two or more races	0	0	0	0	1	1	1	0	1
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Master's Degrees	2	2	4	5	10	15	5	11	16
All CIP Family 01 Degrees				-					
Nonresident Alien	1	1	2	0	1	1	0	1	1
Hispanic/Latino	1	0	1	0	2	2	0	0	0
American Indian/Alaskan Native	0	1	1	0	1	1	2	0	2
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	1	1	0	2	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	1	1
White	47	57	104	49	77	126	63	75	138
Two or more races	0	3	3	2	2	4	1	3	4
Race or ethnicity unknown	2	0	2	0	1	1	0	0	0
All CIP Family 01 Degrees	51	62	113	51	85	136	66	82	148

Table 14. Degrees Awarded by CIP Family,

Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year				
		2014-2015			2015-2016			2016-2017	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Natural Resources and Conserv	vation (C	IP Family	03)						
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	9	4	13	7	5	12	17	4	21
Two or more races	0	0	0	0	0	0	1	0	1
Race or ethnicity unknown	1	0	1	0	0	0	0	0	0
All Bachelor's Degrees	10	4	14	7	5	12	18	5	23
All CIP Family 03 Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	9	4	13	7	5	12	17	4	21
Two or more races	0	0	0	0	0	0	1	0	1
Race or ethnicity unknown	1	0	1	0	0	0	0	0	0
All CIP Family 03 Degrees	10	4	14	7	5	12	18	5	23

Table 14. Degrees Awarded by CIP Family,

Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year				
		2014-2015			2015-2016			2016-2017	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Architecture and Related Servi	ices (CIP	Family 04	.)						
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	1	0	1	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	3	0	3	2	1	3	8	0	8
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Bachelor's Degrees	3	0	3	3	1	4	9	0	9
All CIP Family 04 Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	1	0	1	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	3	0	3	2	1	3	8	0	8
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All CIP Family 04 Degrees	3	0	3	3	1	4	9	0	9

Degrees Awarded and Number of Completers

Table 14. Degrees Awarded by CIP Family,

Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level		2044 204-			Fiscal Year			2046 204-	
and Ethnicity		2014-2015			2015-2016			2016-2017	
•	Male	Female	All	Male	Female	All	Male	Female	All
Communication, Journalism, and	Related	Programs	(CIP Fa	imily 09			1		
Bachelor's Degrees									
Nonresident Alien	1	2	3	2	1	3	0	6	6
Hispanic/Latino	2	1	3	1	2	3	4	2	6
American Indian/Alaskan Native	2	0	2	0	0	0	0	0	0
Asian	0	1	1	1	2	3	0	0	0
Black or African American	2	8	10	9	5	14	2	13	15
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	56	84	140	51	74	125	57	85	142
Two or more races	1	1	2	3	2	5	1	5	6
Race or ethnicity unknown	1	2	3	1	0	1	2	1	3
All Bachelor's Degrees	65	99	164	68	86	154	66	112	178
Master's Degrees									
Nonresident Alien	0	4	4	0	0	0	1	3	4
Hispanic/Latino	0	1	1	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	1	1	0	0	0	0	0	0
Black or African American	0	0	0	1	0	1	1	1	2
White	7	4	11	7	9	16	5	6	11
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	1	0	1	0	0	0	0	0	0
All Master's Degrees	8	10	18	8	9	17	7	10	17
Certificates - Less than 1 Year									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	1	1	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	1	0	1	0	0	0
White	1	4	5	4	7	11	5	4	9
Two or more races	0	0	0	1	0	1	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Certificates - Less than 1 Year	1	4	5	6	8	14	5	4	9
Certificates - Postbacc/Post-Master's			0		0				5
Nonresident Alien	0	1	1	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	1	1
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	1	1
White	3	3	6	1	0	1	2	0	2
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Certificates - Postbacc/Post-Master's	-	4	7	1	0	1	2	2	4
All CIP Family 09 Degrees	5	4	1	T	0	1	2	2	4
Nonresident Alien	1	7	8	2	1	3	1	9	10
	2	2			3		1		
Hispanic/Latino			4	1		4	4	2	6
American Indian/Alaskan Native	2	0	2	0	0	0	0	1	1
Asian Black or African American	0	2	2	1	2	3	0	0	0
Black or African American	2	8	10	11	5	16	3	15	18
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	67	95	162	63	90	153	69	95	164
Two or more races	1	1	2	4	2	6	1	5	6
Race or ethnicity unknown	2	2	4	1	0	1	2	1	3
All CIP Family 09 Degrees Source: IPEDS Completions Survey	77	117	194	83	103	186	80	128	208

Table 14. Degrees Awarded by CIP Family,

Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year				
		2014-2015			2015-2016			2016-2017	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Computer and Information Scie	ences and	l Support	Service	s (CIP Fai	mily 11)				
Bachelor's Degrees									
Nonresident Alien	3	0	3	14	1	15	20	0	20
Hispanic/Latino	2	0	2	1	0	1	2	0	2
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	2	0	2	2	0	2	0	0	0
Black or African American	1	0	1	2	0	2	3	0	3
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	52	5	57	43	5	48	56	13	69
Two or more races	1	0	1	0	0	0	1	0	1
Race or ethnicity unknown	1	0	1	0	0	0	0	0	0
All Bachelor's Degrees	62	5	67	62	6	68	82	13	95
Master's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	6	0	6
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Master's Degrees	0	0	0	0	0	0	6	0	6
All CIP Family 11 Degrees									
Nonresident Alien	3	0	3	14	1	15	20	0	20
Hispanic/Latino	2	0	2	1	0	1	2	0	2
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	2	0	2	2	0	2	0	0	0
Black or African American	1	0	1	2	0	2	3	0	3
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	52	5	57	43	5	48	62	13	75
Two or more races	1	0	1	0	0	0	1	0	1
Race or ethnicity unknown	1	0	1	0	0	0	0	0	0
All CIP Family 11 Degrees	62	5	67	62	6	68	88	13	101

Table 14. Degrees Awarded by CIP Family, Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level	Fiscal Year											
		2014-2015			2015-2016			2016-2017				
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All			
Education (CIP Family 13)												
Bachelor's Degrees							[
Nonresident Alien	0	0	0	0	0	0	0	0	0			
Hispanic/Latino	3	4	7	2	8	10	2	7	9			
American Indian/Alaskan Native	0	0	0	1	3	4	0	2	2			
Asian	4	1	5	1	1	2	0	2	2			
Black or African American	0	7	7	1	2	3	3	8	11			
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	1	1			
White	98	299	397	74	287	361	86	312	398			
Two or more races	2	6	8	3	10	13	1	6	7			
Race or ethnicity unknown	4	1	5	2	0	2	0	4	4			
All Bachelor's Degrees	111	318	429	84	311	395	92	342	434			
Master's Degrees												
Nonresident Alien	2	2	4	2	8	10	1	4	5			
Hispanic/Latino	1	4	5	2	4	6	0	7	7			
American Indian/Alaskan Native	0	0	0	0	1	1	1	0	1			
Asian	0	2	2	0	4	4	0	2	2			
Black or African American	0	3	3	1	1	2	2	3	5			
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	1	1			
White	36	158	194	36	140	176	30	160	190			
Two or more races	0	1	1	2	1	3	0	4	4			
Race or ethnicity unknown	0	2	2	0	0	0	2	2	4			
All Master's Degrees	39	172	211	43	159	202	36	183	219			
Doctoral/Professional Degrees												
White	0	0	0	0	0	0	3	10	13			
All Doctoral/Professional Degrees	0	0	0	0	0	0	3	10	13			
Certificates - Less than 1 Year												
White	0	0	0	0	0	0	0	3	3			
All Certificates - Less than 1 Year	0	0	0	0	0	0	0	3	3			
Certificates - Postbacc/Post-Master's												
Nonresident Alien	0	5	5	3	6	9	2	5	7			
Hispanic/Latino	1	0	1	0	1	1	0	0	0			
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0			
Asian	0	0	0	0	0	0	0	0	0			
Black or African American	0	0	0	0	0	0	0	0	0			
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0			
White	4	11	15	10	39	49	6	15	21			
Two or more races	0	0	0	0	1	1	0	0	0			
Race or ethnicity unknown	0	0	0	0	1	1	0	1	1			
All Certificates - Postbacc/Post-Master's	5	16	21	13	48	61	8	21	29			
All CIP Family 13 Degrees												
Nonresident Alien	2	7	9	5	14	19	3	9	12			
Hispanic/Latino	5	8	13	4	13	17	2	14	16			
American Indian/Alaskan Native	0	0	0	1	4	5	1	2	3			
Asian	4	3	7	1	5	6	0	4	4			
Black or African American	0	10	10	2	3	5	5	11	16			
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	2	2			
White	138	468	606	120	466	586	125	500	625			
Two or more races	2	7	9	5	12	17	1	10	11			
Race or ethnicity unknown	4	3	7	2	1	3	2	7	9			
All CIP Family 13 Degrees	155	506	661	140	518	658	139	559	698			

Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year				
		2014-2015			2015-2016			2016-2017	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Engineering Technologies and Eng	gineerin	g-related	Fields (CIP Fam	nily 15)				
Bachelor's Degrees									
Nonresident Alien	1	0	1	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	1	1	2	1	1	2	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	20	0	20	13	2	15	15	1	16
Two or more races	1	0	1	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Bachelor's Degrees	23	1	24	14	3	17	15	1	16
Master's Degrees		-	- ·		5			-	
Nonresident Alien	2	2	4	4	0	4	3	3	6
Hispanic/Latino	0	1	1	0	0	0	3	1	4
American Indian/Alaskan Native	0	0	0	0	0	0	1	0	1
Asian	0	0	0	0	2	2	0	1	1
Black or African American	0	0	0	1	1	2	1	1	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	8	6	14	12	2	14	11	6	17
Two or more races	8 1	0	14	0	2	0	1	0	1
Race or ethnicity unknown	1	1	2	0	2	2	1	0	0
All Master's Degrees	12	10	22	17	7	24	21	12	33
Certificates - Postbacc/Post-Master's		10	22	1/	/	24	21	12	33
Nonresident Alien	0	0	0	0	1	1	0	1	1
	1	0	1	0	0	0	0	0	0
Hispanic/Latino	1	-		-	-	-	-	-	-
American Indian/Alaskan Native	-	0	0	0	0	0	0	0	0
Asian	0	1	1	0	0	0	0	0	0
Black or African American	1	1	2	1	0	1	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	2	0	2	3	2	5	3	3	6
Two or more races	0	0	0	0	0	0	1	0	1
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Certificates - Postbacc/Post-Master's	4	2	6	4	3	7	4	4	8
All CIP Family 15 Degrees			_			_			_
Nonresident Alien	3	2	5	4	1	5	3	4	7
Hispanic/Latino	1	1	2	0	0	0	3	1	4
American Indian/Alaskan Native	0	0	0	0	0	0	1	0	1
Asian	0	1	1	0	2	2	0	1	1
Black or African American	2	2	4	3	2	5	1	1	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	30	6	36	28	6	34	29	10	39
Two or more races	2	0	2	0	0	0	2	0	2
Race or ethnicity unknown	1	1	2	0	2	2	1	0	1
All CIP Family 15 Degrees	39	13	52	35	13	48	40	17	57

Table 14. Degrees Awarded by CIP Family,

Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year				
		2014-2015			2015-2016			2016-2017	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Foreign Languages, Literatures,	, and Ling	guistics (C	IP Famil	y 16)					
Bachelor's Degrees									
Nonresident Alien	0	1	1	0	0	0	0	0	0
Hispanic/Latino	1	1	2	1	5	6	2	1	3
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	1	0	1	0	0	0	0	0	0
Black or African American	0	1	1	1	1	2	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	5	22	27	8	14	22	8	17	25
Two or more races	1	1	2	0	0	0	0	1	1
Race or ethnicity unknown	0	1	1	0	0	0	0	0	0
All Bachelor's Degrees	8	27	35	10	20	30	10	19	29
Master's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	3	3
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	0	0	0	1	1	1	1	2
Two or more races	0	0	0	0	0	0	0	1	1
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Master's Degrees	0	0	0	0	1	1	1	5	6
All CIP Family 16 Degrees									
Nonresident Alien	0	1	1	0	0	0	0	3	3
Hispanic/Latino	1	1	2	1	5	6	2	1	3
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	1	0	1	0	0	0	0	0	0
Black or African American	0	1	1	1	1	2	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	5	22	27	8	14	22	9	18	27
Two or more races	1	1	2	0	0	0	0	2	2
Race or ethnicity unknown	0	1	1	0	0	0	0	0	0
All CIP Family 16 Degrees	8	27	35	10	20	30	11	24	35

Table 14. Degrees Awarded by CIP Family,

Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year				
		2014-2015			2015-2016			2016-2017	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Family and Consumer Sciences	/Human	Sciences	CIP Fam	nily 19)					
Bachelor's Degrees									
Nonresident Alien	0	1	1	0	1	1	0	2	2
Hispanic/Latino	0	2	2	0	4	4	0	6	6
American Indian/Alaskan Native	0	1	1	0	0	0	0	0	0
Asian	0	1	1	1	3	4	0	4	4
Black or African American	2	7	9	1	4	5	1	4	5
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	10	75	85	7	76	83	8	86	94
Two or more races	0	0	0	0	1	1	0	4	4
Race or ethnicity unknown	0	1	1	0	2	2	0	0	0
All Bachelor's Degrees	12	88	100	9	91	100	9	106	115
Master's Degrees									
Nonresident Alien	0	1	1	0	0	0	0	2	0
Hispanic/Latino	0	0	0	0	1	1	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	1	1	0	0	0
Black or African American	0	0	0	0	1	1	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	8	8	0	11	11	0	12	0
Two or more races	0	0	0	0	1	1	0	1	0
Race or ethnicity unknown	0	2	2	0	0	0	0	0	0
All Master's Degrees	0	11	11	0	15	15	0	15	15
All CIP Family 19 Degrees									
Nonresident Alien	0	2	2	0	1	1	0	4	4
Hispanic/Latino	0	2	2	0	5	5	0	6	6
American Indian/Alaskan Native	0	1	1	0	0	0	0	0	0
Asian	0	1	1	1	4	5	0	4	4
Black or African American	2	7	9	1	5	6	1	4	5
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	10	83	93	7	87	94	8	98	106
Two or more races	0	0	0	0	2	2	0	5	5
Race or ethnicity unknown	0	3	3	0	2	2	0	0	0
All CIP Family 19 Degrees	12	99	111	9	106	115	9	121	130

Table 14. Degrees Awarded by CIP Family,

Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year				
		2014-2015			2015-2016			2016-2017	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
English Language and Literatur	e/Letters	(CIP Fam	ily 23)						
Bachelor's Degrees									
Nonresident Alien	0	0	0	1	1	2	0	0	0
Hispanic/Latino	0	1	1	1	3	4	0	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	2	2
Black or African American	0	1	1	1	0	1	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	1	1
White	19	41	60	15	35	50	23	52	75
Two or more races	1	1	2	0	5	5	0	5	5
Race or ethnicity unknown	0	2	2	0	1	1	0	2	2
All Bachelor's Degrees	20	46	66	18	45	63	23	63	86
Master's Degrees									
Nonresident Alien	2	4	6	4	7	11	1	5	6
Hispanic/Latino	1	0	1	0	2	2	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	1	1
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	4	19	23	9	15	24	10	23	33
Two or more races	0	0	0	0	0	0	0	2	2
Race or ethnicity unknown	1	2	3	0	1	1	0	1	1
All Master's Degrees	8	25	33	13	25	38	11	32	43
All CIP Family 23 Degrees									
Nonresident Alien	2	4	6	5	8	13	1	5	6
Hispanic/Latino	1	1	2	1	5	6	0	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	1	1
Asian	0	0	0	0	0	0	0	2	2
Black or African American	0	1	1	1	0	1	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	1	1
White	23	60	83	24	50	74	33	75	108
Two or more races	1	1	2	0	5	5	0	7	7
Race or ethnicity unknown	1	4	5	0	2	2	0	3	3
All CIP Family 23 Degrees	28	71	99	31	70	101	34	95	129

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Degrees Awarded and Number of Completers

Table 14. Degrees Awarded by CIP Family,

Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year				
		2014-2015			2015-2016			2016-2017	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Liberal Arts and Sciences, Gene	eral Studi	ies and H	umanitie	es (CIP Fa	mily 24)				
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	2	1	3
American Indian/Alaskan Native	0	0	0	0	0	0	0	1	1
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	2	2	1	2	3
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	0	0	9	18	27	21	26	47
Two or more races	0	0	0	0	0	0	1	0	1
Race or ethnicity unknown	0	0	0	0	0	0	0	1	1
All Bachelor's Degrees	0	0	0	9	20	29	25	31	56
All CIP Family 24 Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	2	1	3
American Indian/Alaskan Native	0	0	0	0	0	0	0	1	1
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	2	2	1	2	3
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	0	0	9	18	27	21	26	47
Two or more races	0	0	0	0	0	0	1	0	1
Race or ethnicity unknown	0	0	0	0	0	0	0	1	1
All CIP Family 24 Degrees	0	0	0	9	20	29	25	31	56

Table 14. Degrees Awarded by CIP Family,

Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year				
		2014-2015			2015-2016			2016-2017	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Biological and Biomedical Scier	nces (CIP	Family 26	5)						
Bachelor's Degrees									
Nonresident Alien	1	2	3	0	0	0	1	1	2
Hispanic/Latino	0	4	4	3	4	7	6	1	7
American Indian/Alaskan Native	0	1	1	0	0	0	0	1	1
Asian	1	2	3	1	1	2	5	3	8
Black or African American	0	3	3	0	5	5	2	3	5
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	67	72	139	47	84	131	66	98	164
Two or more races	0	5	5	2	1	3	4	5	9
Race or ethnicity unknown	2	3	5	0	2	2	0	0	0
All Bachelor's Degrees	71	92	163	53	97	150	84	112	196
Master's Degrees									
Nonresident Alien	0	3	3	1	1	2	0	3	3
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	1	0	1
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	12	12	24	6	17	23	4	8	12
Two or more races	0	2	2	0	0	0	0	0	0
Race or ethnicity unknown	1	0	1	0	0	0	1	0	1
All Master's Degrees	13	17	30	7	18	25	6	11	17
All CIP Family 26 Degrees									
Nonresident Alien	1	5	6	1	1	2	1	4	5
Hispanic/Latino	0	4	4	3	4	7	6	1	7
American Indian/Alaskan Native	0	1	1	0	0	0	0	1	1
Asian	1	2	3	1	1	2	6	3	9
Black or African American	0	3	3	0	5	5	2	3	5
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	79	84	163	53	101	154	70	106	176
Two or more races	0	7	7	2	1	3	4	5	9
Race or ethnicity unknown	3	3	6	0	2	2	1	0	1
All CIP Family 26 Degrees	84	109	193	60	115	175	90	123	213

Table 14. Degrees Awarded by CIP Family,

Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level	Fiscal Year										
		2014-2015			2015-2016			2016-2017			
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All		
Mathematics and Statistics (CII	P Family	27)									
Bachelor's Degrees											
Nonresident Alien	1	0	1	2	1	3	0	0	0		
Hispanic/Latino	0	0	0	0	1	1	1	0	1		
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0		
Asian	0	0	0	1	1	2	0	0	0		
Black or African American	0	0	0	0	0	0	1	0	1		
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0		
White	11	6	17	15	4	19	8	11	19		
Two or more races	0	0	0	0	0	0	0	0	0		
Race or ethnicity unknown	0	0	0	0	0	0	0	1	1		
All Bachelor's Degrees	12	6	18	18	7	25	10	12	22		
Master's Degrees											
Nonresident Alien	1	2	3	0	1	1	2	2	4		
Hispanic/Latino	0	0	0	0	0	0	0	0	0		
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0		
Asian	0	0	0	0	0	0	0	0	0		
Black or African American	0	0	0	0	0	0	0	0	0		
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0		
White	3	2	5	5	0	5	1	2	3		
Two or more races	0	0	0	0	0	0	0	0	0		
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0		
All Master's Degrees	4	4	8	5	1	6	3	4	7		
All CIP Family 27 Degrees											
Nonresident Alien	2	2	4	2	2	4	2	2	4		
Hispanic/Latino	0	0	0	0	1	1	1	0	1		
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0		
Asian	0	0	0	1	1	2	0	0	0		
Black or African American	0	0	0	0	0	0	1	0	1		
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0		
White	14	8	22	20	4	24	9	13	22		
Two or more races	0	0	0	0	0	0	0	0	0		
Race or ethnicity unknown	0	0	0	0	0	0	0	1	1		
All CIP Family 27 Degrees	16	10	26	23	8	31	13	16	29		

Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year				
		2014-2015			2015-2016			2016-2017	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Military Technologies and Applied Sc	iences (O	CIP Family 2	29)						
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	0	0	1	0	1	0	0	0
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Bachelor's Degrees	0	0	0	1	0	1	0	0	0
Master's Degrees									
Nonresident Alien	0	0	0	1	0	1	0	0	0
Hispanic/Latino	0	0	0	1	1	2	0	2	2
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	2	0	2	1	0	1
Black or African American	1	0	1	1	0	1	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	13	7	20	15	3	18	13	7	20
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	5	5	10	10	0	10	4	0	0
All Master's Degrees	19	12	31	30	4	34	19	9	28
Certificates - Postbacc/Post-Master's	15	12	51	50		34	15	5	20
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	1	0	1
Black or African American	0	0	0	0	0	0	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	1	0	1
Two or more races	0	0	0	0	0	0	1	0	1
Race or ethnicity unknown	0	0	0	1	0	1	0	0	0
All Certificates - Postbacc/Post-Master's	0	0	0	1	0	1	4	0	4
•	0	0	0	1	0	1	4	0	4
All CIP Family 29 Degrees	0	0	0	1	0	1	0	0	0
Nonresident Alien	0 0	0 0	0 0	1 1	0 1	1 2	0 0	0 2	0 2
Hispanic/Latino	0	0	0	1	1	2	0	2	2
American Indian/Alaskan Native Asian	0	0	0	2	0	2	2	0	2
Asian Black or African American	0	0	0	2	0	2	2	0	2
Native Hawaiian/Pacific Islander	0	0	1	0	0	0	2	0	2
White	0 12	0	-	-	0	-	0 14	-	-
	12	/ 0	19 0	15 0	3 0	18 0		7 0	21
Two or more races	5	0 5	0 10	0 11	0	0 11	1 4	0	1 4
Race or ethnicity unknown	5 18	<u> </u>	-		<u> </u>	35	23	<u> </u>	
All CIP Family 29 Degrees Note: At MSU, Defense and Strategic Studies programs			30 However.	31 CIP family 2					32 etense and

Strategic Studies programs were reported for IPEDS as CIP family 29.

Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level	Fiscal Year								
and Ethnicity		2014-2015			2015-2016		2016-2017		
-	Male	Female	All	Male	Female	All	Male	Female	All
Multi/Interdisciplinary Studies (C	IP Famil	y 30)							
Bachelor's Degrees									
Nonresident Alien	0	1	1	0	1	1	1	1	2
Hispanic/Latino	0	1	1	0	1	1	0	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	1	1	1	0	1	0	0	0
Black or African American	0	2	2	0	0	0	0	1	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	5	24	29	4	18	22	4	23	27
Two or more races	1	0	1	0	2	2	0	1	1
Race or ethnicity unknown	0	<u>2</u> 31	2 37	0	0 22	0 27	0	0 27	0 32
All Bachelor's Degrees	0	31	37	5	22	27	5	27	32
Master's Degrees Nonresident Alien	2	2	4	6	1	7	3	1	4
Hispanic/Latino	0	2	4	1	0	, 1	0	0	4
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	1	1
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0 0
White	13	8	21	10	9	19	5	17	22
Two or more races	0	0	0	1	2	3	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	1	0	1
All Master's Degrees	15	10	25	18	12	30	9	19	28
Certificates - Less than 1 Year									
Nonresident Alien	0	0	0	0	0	0	0	1	1
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	1	1	0	0	0
Black or African American	0	1	1	0	0	0	1	1	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	5	8	13	5	6	11	1	12	13
Two or more races	0	1	1	0	1	1	0	1	1
Race or ethnicity unknown All Certificates - Less than 1 Year	0	0 10	0 15	0	0 8	0 13	0	0 15	0 17
Certificates - Postbacc/Post-Master's	-	10	15	5	0	15	۷	15	17
Nonresident Alien	0	1	1	4	7	11	0	1	1
Hispanic/Latino	0	0	0	0	, 1	1	1	2	3
American Indian/Alaskan Native	0	0	0	0	0	0	1	0	1
Asian	0	0	0	0	1	1	0	0	0
Black or African American	0	1	1	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	3	3	6	5	22	27	9	18	27
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	1	1	0	0	0	0	0	0
All Certificates - Postbacc/Post-Master's	3	6	9	9	31	40	11	21	32
All CIP Family 30 Degrees									
Nonresident Alien	2	4	6	10	9	19	4	4	8
Hispanic/Latino	0	1	1	1	2	3	1	3	4
American Indian/Alaskan Native	0	0	0	0	0	0	1	0	1
Asian	0	1	1	1	2	3	0	1	1
Black or African American	0	4	4	0	0	0	1	2	3
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	26	43	69	24	55	79	19	70	89
Two or more races	1	1	2	1	5	6	0	2	2
Race or ethnicity unknown	0 29	3	3	0	0	0	1	0	100
All CIP Family 30 Degrees	29	57	86	37	73	110	27	82	109

Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level and Ethnicity Plate 100 -	All 1 5 0 1 4 0 90
Parks, Recreation, Leisure and Fitness Studies (CIP Family 31) Bachelor's Degrees 1 1 2 1 2 3 0 1 Hispanic/Latino 3 2 5 2 2 4 3 2 American Indian/Alaskan Native 0 0 0 1 1 2 0 0 Asian 0 1 1 0 1 1 0 1 1 0 0 0 0 0 0 0 0 0 0 0 0 1 1 0 1 1 0 <t< th=""><th>1 5 0 1 4 0 90</th></t<>	1 5 0 1 4 0 90
Bachelor's Degrees 1 1 2 1 2 3 0 1 Hispanic/Latino 3 2 5 2 2 4 3 2 American Indian/Alaskan Native 0 0 0 1 1 2 0 0 Asian 0 1 1 0 1 1 0 1 0<	5 0 1 4 0 90
Nonresident Alien 1 1 2 1 2 3 0 1 Hispanic/Latino 3 2 5 2 2 4 3 2 American Indian/Alaskan Native 0 0 0 1 1 2 0 0 Asian 0 1 1 1 0 1 1 0 </th <th>5 0 1 4 0 90</th>	5 0 1 4 0 90
Hispanic/Latino32522432American Indian/Alaskan Native00011200Asian01110110110Black or African American51654931Native Hawaiian/Pacific Islander10100000White435710047551024545Two or more races12301122Race or ethnicity unknown12301100All Bachelor's Degrees556612157661235451Master's Degrees22401100Hispanic/Latino00000000Asian000000000	5 0 1 4 0 90
American Indian/Alaskan Native00011200Asian011110110Black or African American51654931Native Hawaiian/Pacific Islander10100000White435710047551024545Two or more races12301122Race or ethnicity unknown12301100All Bachelor's Degrees556612157661235451Master's Degrees	0 1 4 0 90
Asian0110110Black or African American51654931Native Hawaiian/Pacific Islander10100000White435710047551024545Two or more races12301122Race or ethnicity unknown12301100All Bachelor's Degrees556612157661235451Master's DegreesVVVVVVVVNonresident Alien22401100Hispanic/Latino000000000Asian0000000000	1 4 0 90
Black or African American 5 1 6 5 4 9 3 1 Native Hawaiian/Pacific Islander 1 0 1 0 0 0 0 0 White 43 57 100 47 55 102 45 45 Two or more races 1 2 3 0 1 1 2 2 Race or ethnicity unknown 1 2 3 0 1 1 0 0 All Bachelor's Degrees 55 66 121 57 66 123 54 51 Master's Degrees 55 66 11 0 1 0 0 0 Hispanic/Latino 0 0 0 0 0 0 0 0 0 Asian 0 0 0 0 0 0 0 0 0 0	4 0 90
Native Hawaiian/Pacific Islander 1 0 1 0 <	0 90
White 43 57 100 47 55 102 45 45 Two or more races 1 2 3 0 1 1 2 2 Race or ethnicity unknown 1 2 3 0 1 1 2 2 All Bachelor's Degrees 55 66 121 57 66 123 54 51 Master's Degrees 55 66 121 57 66 123 54 51 Master's Degrees 2 2 4 0 1 1 0 0 Hispanic/Latino 0 0 0 0 1 1 0 0 Asian 0 0 0 0 0 0 0 0 0 0	90
Two or more races 1 2 3 0 1 1 2 2 Race or ethnicity unknown 1 2 3 0 1 1 0 0 All Bachelor's Degrees 55 66 121 57 66 123 54 51 Master's Degrees 2 2 4 0 1 1 0 0 Hispanic/Latino 0 0 0 1 0 1 1 0 American Indian/Alaskan Native 0 0 0 0 0 0 0 0 Asian 0 0 0 0 0 0 0 0	
Race or ethnicity unknown All Bachelor's Degrees 1 2 3 0 1 1 0 0 Master's Degrees 55 66 121 57 66 123 54 51 Master's Degrees 2 2 4 0 1 1 0 0 Hispanic/Latino 0 0 0 0 1 1 1 0 0 American Indian/Alaskan Native 0	-
All Bachelor's Degrees 55 66 121 57 66 123 54 51 Master's Degrees 2 2 4 0 1 1 0 0 Nonresident Alien 2 2 4 0 1 1 0 0 Hispanic/Latino 0	4
Master's Degrees 2 2 4 0 1 1 0 0 Hispanic/Latino 0 0 0 1 0 1 1 0 0 American Indian/Alaskan Native 0	0
Nonresident Alien 2 2 4 0 1 1 0 0 Hispanic/Latino 0 0 0 1 0 1 1 0 American Indian/Alaskan Native 0	105
Hispanic/Latino 0 0 0 1 0 1 0 American Indian/Alaskan Native 0 <td></td>	
Hispanic/Latino 0 0 0 1 0 1 0 American Indian/Alaskan Native 0 <td>0</td>	0
Asian 0 0 0 0 0 0 0 0	1
	0
Plack or African American	0
Black or African American 0 0 0 0 1 1 0	1
Native Hawaiian/Pacific Islander 0 0 0 0 0 0 0 0 0	0
White 5 7 12 0 7 7 3 4	7
Two or more races 0 0 0 0 0 0 0 0	0
Race or ethnicity unknown 0 0 0 1 0 <td>0</td>	0
All Master's Degrees 7 9 16 2 9 11 5 4	9
Certificates - Postbacc/Post-Master's	
Nonresident Alien 0 0 0 0 0 0 0 0 0	0
Hispanic/Latino 0 0 0 0 0 0 0 0	0
American Indian/Alaskan Native 0 0 0 0 0 0 0 0 0	0
Asian 0 0 0 0 0 0 0 0	0
Black or African American 0 0 0 0 1 1 1 0	1
Native Hawaiian/Pacific Islander 0 0 0 0 0 0 0 0 0	0
White 0 0 0 4 0 4 0 3	3
Two or more races 0	0
Race or ethnicity unknown 0 0 0 0 1 0 0	0
All Certificates - Postbacc/Post-Master's 0 0 0 4 2 6 1 3	4
All CIP Family 31 Degrees	· · ·
Nonresident Alien $3 3 6 1 3 4 0 1$	1
Hispanic/Latino 3 2 5 3 2 5 4 2	6
American Indian/Alaskan Native 0 0 0 1 1 2 0 0	0
Asian $0 1 1 0 1 1 0$	1
Black or African American 5 1 6 5 6 11 5 1	6
Native Hawaiian/Pacific Islander 1 0 1 0 0 0 0 0	0
White 48 64 112 51 62 113 48 52	100
Two or more races 1 2 3 0 1 1 2 2	4
Race or ethnicity unknown 1 2 3 0 1 1 2 3 0 0 1 2 3 1 2 3 0 <td>+</td>	+
All CIP Family 31 Degrees 62 75 137 63 77 140 60 58	0

Table 14. Degrees Awarded by CIP Family,

Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year				
		2014-2015			2015-2016			2016-2017	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Philosophy and Religious Studies (CIP Family	38)							
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	1	0	1	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	1	0	1	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	17	13	30	7	9	16	9	7	16
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Bachelor's Degrees	19	13	32	7	9	16	9	7	16
Master's Degrees									
Nonresident Alien	1	0	1	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	4	2	6	3	3	6	4	1	5
Two or more races	0	1	1	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Master's Degrees	5	3	8	3	3	6	4	1	5
All CIP Family 38 Degrees									
Nonresident Alien	1	0	1	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	1	0	1	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	1	0	1	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	21	15	36	10	12	22	13	8	21
Two or more races	0	1	1	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All CIP Family 38 Degrees	24	16	40	10	12	22	13	8	21

Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year				
		2014-2015			2015-2016		2016-2017		
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Physical Sciences (CIP Family 40)									
Bachelor's Degrees									
Nonresident Alien	1	1	2	3	0	3	2	1	3
Hispanic/Latino	0	0	0	0	0	0	0	1	1
American Indian/Alaskan Native	0	1	1	0	0	0	0	0	0
Asian	0	1	1	0	1	1	0	1	1
Black or African American	1	1	2	1	0	1	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	37	18	55	32	14	46	30	17	47
Two or more races	1	0	1	0	1	1	0	2	2
Race or ethnicity unknown	3	0	3	0	0	0	1	0	1
All Bachelor's Degrees	43	22	65	36	16	52	33	22	55
Master's Degrees									
Nonresident Alien	8	4	12	5	2	7	6	4	10
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	1	0	1	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	10	9	19	8	1	9	13	10	23
Two or more races	0	1	1	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	1	0	1
All Master's Degrees	18	14	32	14	3	17	20	14	34
Certificates - Postbacc/Post-Master's									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	3	3	0	1	1	4	3	7
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Certificates - Postbacc/Post-Master's	0	3	3	0	1	1	4	3	7
All CIP Family 40 Degrees									
Nonresident Alien	9	5	14	8	2	10	8	5	13
Hispanic/Latino	0	0	0	0	0	0	0	1	1
American Indian/Alaskan Native	0	1	1	0	0	0	0	0	0
Asian	0	1	1	0	1	1	0	1	1
Black or African American	1	1	2	2	0	2	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	47	30	77	40	16	56	47	30	77
Two or more races	1	1	2	0	1	1	0	2	2
Race or ethnicity unknown	3	0	3	0	0	0	2	0	2
All CIP Family 40 Degrees	61	39	100	50	20	70	57	39	96

Table 14. Degrees Awarded by CIP Family, Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level		2014 201-			Fiscal Year		2016 2017		
and Ethnicity		2014-2015			2015-2016			2016-2017	
-	Male	Female	All	Male	Female	All	Male	Female	All
Psychology (CIP Family 42)	-								
Bachelor's Degrees									
Nonresident Alien	2	3	5	1	4	5	0	3	3
Hispanic/Latino	1	6	7	1	8	9	2	5	7
American Indian/Alaskan Native	0	2	2	0	0	0	0	0	0
Asian	0	0	0	2	0	2	0	2	2
Black or African American	2	4	6	2	8	10	2	11	13
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	1	1
White	39	109	148	44	121	165	51	149	200
Two or more races	0	6	6	6	2	8	1	3	4
Race or ethnicity unknown	0	4	4	0	1	1	0	2	2
All Bachelor's Degrees	44	134	178	56	144	200	56	176	232
Master's Degrees		•							
Nonresident Alien	0	2	2	1	0	1	0	2	2
Hispanic/Latino	1	0	1	0	0	0	1	2	3
American Indian/Alaskan Native	0	0	0	0	0	0	0	1	1
Asian	0	2	2	0	0	0	1	2	3
Black or African American	0	2	2	0	1	1	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	5	9	14	3	13	16	7	16	23
Two or more races	1	0	1	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Master's Degrees	7	15	22	4	14	18	9	23	32
Certificates - Postbacc/Post-Master's						•		•	
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	1	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	0	0	0	6	6	2	12	14
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown All Certificates - Postbacc/Post-Master's	0	0	0	0	0	0	0	0 13	0 15
Certificates - Less Than 1 Year	0	0	U	0	0	0	Z	13	15
Nonresident Alien	0	1	1	0	0	0	0	0	0
Hispanic/Latino		1 0	1				0	0	0
American Indian/Alaskan Native	0 0	0	0 0	0 0	0 0	0 0	0	0 2	0 2
Asian	0	0	0	0	0	0	0	2	2
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	1	3	4	0	3	3	3	13	16
Two or more races	0	0	4	0	0	0	0	13	10
Race or ethnicity unknown	0	0	1	0	0	0	0	0	0
All Certificates - Postbacc/Post-Master's		4	6	0	3	3	4	16	20
All CIP Family 42 Degrees	2	4	0	0	5	5	4	10	20
Nonresident Alien	2	6	8	2	4	6	0	5	5
Hispanic/Latino	2	6	8	1	8	9	3	7	10
American Indian/Alaskan Native	0	2	2	0	0	0	0	3	3
Asian	0	2	2	2	0	2	2	4	6
Black or African American	2	6	2	2	9	11	2	12	14
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	12	14
White	45	121	166	47	137	184	63	190	253
Two or more races	45 1	6	7	6	2	8	1	4	255
Race or ethnicity unknown	1	4	, 5	0	1	1	0	2	2
All CIP Family 42 Degrees	53	153	206	60	161	221	71	228	299

Table 14. Degrees Awarded by CIP Family,

Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year				
and Ethnicity		2014-2015			2015-2016	j	2016-2017		
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Homeland Security, Law Enforcen	nent, Fir	efighting	, and Re	elated P	rotective	Service	(CIP Fai	mily 43)	
Certificates - Postbacc/Post-Master's									
Nonresident Alien	0	1	1	2	1	3	2	1	3
Hispanic/Latino	1	0	1	1	0	1	0	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	1	1	2	0	2	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	7	2	9	6	8	14	8	5	13
Two or more races	0	0	0	0	0	0	1	0	1
Race or ethnicity unknown	0	0	0	0	0	0	1	0	1
All Certificates - Postbacc/Post-Master's	8	4	12	11	9	20	13	7	20
All CIP Family 43 Degrees									
Nonresident Alien	0	1	1	2	1	3	2	1	3
Hispanic/Latino	1	0	1	1	0	1	0	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	1	1	2	0	2	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	7	2	9	6	8	14	8	5	13
Two or more races	0	0	0	0	0	0	1	0	1
Race or ethnicity unknown	0	0	0	0	0	0	1	0	1
All CIP Family 43 Degrees	8	4	12	11	9	20	13	7	20

Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level	Fiscal Year									
		2014-2015			2015-2016			2016-2017		
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All	
Public Administration and Social S	Service	Professio	ns (CIP l	Family 4	4)					
Bachelor's Degrees										
Nonresident Alien	0	0	0	0	0	0	0	0	0	
Hispanic/Latino	0	1	1	0	4	4	1	0	1	
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	
Asian	0	0	0	0	0	0	0	0	0	
Black or African American	0	3	3	0	1	1	0	1	1	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	2	31	33	3	31	34	2	21	23	
Two or more races	0	1	1	0	1	1	1	0	1	
Race or ethnicity unknown	0	0	0	0	0	0	0	1	1	
All Bachelor's Degrees	2	36	38	3	37	40	4	23	27	
Master's Degrees				_	-					
Nonresident Alien	4	2	6	3	6	9	6	12	18	
Hispanic/Latino	0	1	1	2	0	2	1	0	1	
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	
Asian	0	0	0	0	0	0	0	0 0	0	
Black or African American	0	0	0	3	3	6	2	3	5	
Native Hawaiian/Pacific Islander	0	0	0 0	0	0	0	0	0	0	
White	18	36	54	24	45	69	19	44	63	
Two or more races	0	1	1	0	-3	2	1	1	2	
Race or ethnicity unknown	1	0	1	0	3	3	1	0	1	
All Master's Degrees	23	40	63	32	59	91	30	60	90	
Certificates - Postbacc/Post-Master's		10	00	52		51	50	00	50	
Nonresident Alien	0	0	0	0	0	0	0	2	2	
Hispanic/Latino	0	0	0	0	0	0	0	0	0	
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	
Asian	0	0	0	0	0	0	0	0	0	
Black or African American	0	0	0	0	0	0	0	0	0	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	1	0	1	0	1	0	0	1	1	
Two or more races	0	0	0	0	0	0	0	0	0	
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0	
All Certificates - Postbacc/Post-Master's	1	0	1	0	1	1	0	3	3	
All CIP Family 44 Degrees		0	T	0	-	1	0	5	5	
Nonresident Alien	4	2	6	3	6	9	6	14	20	
Hispanic/Latino	4 0	2	2	2	4	6	2	14	20	
American Indian/Alaskan Native	0	2	2	0	4	0	2	0	2	
Asian	0	0	0	0	0	0	0	0	0	
Black or African American	0	3	3	3	4	7	2	4	6	
Native Hawaiian/Pacific Islander	0	0	0	0	4	0	2	4	0	
White	21	67	0 88	27	77	104	21	0 66	0 87	
		-	88			-				
Two or more races	0	2	_	0	3	3	2	1	3	
Race or ethnicity unknown	1	0	102	0	3	3	1	1	2	
All CIP Family 44 Degrees	26	76	102	35	97	132	34	86	120	

Table 14. Degrees Awarded by CIP Family,

Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year				
and Ethnicity		2014-2015			2015-2016			2016-2017	
	Male	Female	All	Male	Female	All	Male	Female	All
Social Sciences (CIP Family 45)									
Bachelor's Degrees									
Nonresident Alien	3	1	4	2	1	3	2	0	2
Hispanic/Latino	4	4	8	8	6	14	6	3	9
American Indian/Alaskan Native	0	0	0	0	3	3	0	0	0
Asian	3	0	3	1	1	2	1	0	1
Black or African American	10	5	15	7	6	13	3	4	7
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	1	1
White	111	78	189	117	86	203	81	84	165
Two or more races	3	2	5	0	4	4	6	1	7
Race or ethnicity unknown	2	0	2	4	0	4	1	0	1
All Bachelor's Degrees	136	90	226	139	107	246	100	93	193
Master's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	1	1	0	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	1	1	0	0	0	1	1	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	12	10	22	8	9	17	2	8	10
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	1	1	0	0	0	1	0	1
All Master's Degrees	12	12	24	8	10	18	4	10	14
Certificates - Less than 1 Year									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	1	0	1	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	1	0	1	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	9	2	11	8	2	10	1	3	4
Two or more races	0	1	1	0	0	0	0	0	0
Race or ethnicity unknown	1	0	1	1	0	1	0	0	0
All Certificates - Less than 1 Year	10	3	13	11	2	13	1	3	4
Certificates - Postbacc/Post-Maste	er's								
, Hispanic/Latino	0	0	0	0	0	0	0	1	1
All Certificates - Postbacc/Post-Maste	0	0	0	0	0	0	0	1	1
All CIP Family 45 Degrees									
Nonresident Alien	3	1	4	2	1	3	2	0	2
Hispanic/Latino	4	4	8	9	7	16	6	4	10
American Indian/Alaskan Native	0	0	0	0	3	3	0	0	0
Asian	3	0	3	1	1	2	1	0	1
Black or African American	10	6	16	8	6	14	4	5	9
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	1	1
White	132	90	222	133	97	230	84	95	179
Two or more races	3	3	6	0	4	4	6	1	7
Race or ethnicity unknown	3	1	4	5	0	5	2	0	2
All CIP Family 45 Degrees	158	105	263	158	119	277	105	106	211

Table 14. Degrees Awarded by CIP Family,

Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year				
		2014-2015			2015-2016			2016-2017	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Visual and Performing Arts (CII	P Family !	50)							
Bachelor's Degrees									
Nonresident Alien	4	2	6	1	2	3	2	5	7
Hispanic/Latino	2	2	4	6	2	8	0	3	3
American Indian/Alaskan Native	0	1	1	0	1	1	1	1	2
Asian	0	0	0	1	0	1	0	1	1
Black or African American	1	0	1	2	4	6	2	1	3
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	41	85	126	46	63	109	42	69	111
Two or more races	3	2	5	3	2	5	4	5	9
Race or ethnicity unknown	1	4	5	1	0	1	0	2	2
All Bachelor's Degrees	52	96	148	60	74	134	51	87	138
Master's Degrees									
Nonresident Alien	1	3	4	2	0	2	1	4	5
Hispanic/Latino	0	1	1	0	0	0	0	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	1	0	1	0	1	1	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	10	5	15	6	8	14	8	5	13
Two or more races	0	0	0	0	1	1	0	0	0
Race or ethnicity unknown	0	1	1	0	0	0	0	0	0
All Master's Degrees	12	10	22	8	10	18	10	10	20
All CIP Family 50 Degrees									
Nonresident Alien	5	5	10	3	2	5	3	9	12
Hispanic/Latino	2	3	5	6	2	8	0	4	4
American Indian/Alaskan Native	0	1	1	0	1	1	1	1	2
Asian	0	0	0	1	0	1	0	1	1
Black or African American	2	0	2	2	5	7	3	1	4
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	51	90	141	52	71	123	50	74	124
Two or more races	3	2	5	3	3	6	4	5	9
Race or ethnicity unknown	1	5	6	1	0	1	0	2	2
All CIP Family 50 Degrees	64	106	170	68	84	152	61	97	158

Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year				
and Ethnicity		2014-2015			2015-2016			2016-2017	
	Male	Female	All	Male	Female	All	Male	Female	All
Health Professions and Related P	rograms	(CIP Fam	ily 51)						
Bachelor's Degrees									
Nonresident Alien	1	0	1	2	1	3	0	1	1
Hispanic/Latino	1	7	8	2	6	8	2	11	13
American Indian/Alaskan Native	0	1	1	0	0	0	0	0	0
Asian	0	0	0	0	5	5	1	1	2
Black or African American	1	2	3	1	2	3	0	5	5
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	2	2
White	20	160	180	28	130	158	28	180	208
Two or more races	1	7	8	0	4	4	1	7	8
Race or ethnicity unknown	0	4	4	0	1	1	0	0	0
All Bachelor's Degrees	24	181	205	33	149	182	32	207	239
Master's Degrees									
Nonresident Alien	2	3	5	9	8	17	5	5	10
Hispanic/Latino	0	1	1	2	1	3	0	2	2
American Indian/Alaskan Native	0	0	0	1	0	1	0	0	0
Asian	2	2	4	1	0	1	0	2	2
Black or African American	3	1	4	2	2	4	0	1	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	33	82	115	25	82	107	17	67	84
Two or more races	0	0	0	0	3	3	2	5	7
Race or ethnicity unknown	1	7	8	5	2	7	0	3	3
All Master's Degrees	41	96	137	45	98	143	24	85	109
Doctoral/Professional Degrees					_				
Nonresident Alien	1	2	3	0	0	0	0	1	1
Hispanic/Latino	0	0	0	0	1	1	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	1	1	2
Asian	0	2	2	0	0	0	0	0	0
Black or African American	0	0	0	0	2	2	0	2	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	11	28	39	20	52	72	27	58	85
Two or more races	0	0	0	0	1	1	1	3	4
Race or ethnicity unknown	0	1	1	2	1	3	1	2	3
All Doctoral/Professional Degrees	12	33	45	22	57	79	30	67	97
Certificates - Postbacc/Post-Master's		0	4	0	0	0	0	0	0
Nonresident Alien	1	0	1	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	1	1
American Indian/Alaskan Native Asian	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
		_	-			-			
Black or African American Native Hawaiian/Pacific Islander	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0	0 0
White	1	10	11	2	8	10	0	10	0 11
Two or more races	0	10	0	0	0	10	0	10	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Certificates - Postbacc/Post-Master's	2	10	12	2	8	10	0	11	12
All CIP Family 51 Degrees	Z	10	12	2	0	10	1	11	12
Nonresident Alien	5	5	10	11	9	20	5	7	12
Hispanic/Latino	1	8	9	4	8	20 12	2	, 14	12
American Indian/Alaskan Native	0	8 1	9 1	4	8 0	12	2	14	2
Asian	2	4	6	1	5	6	1	3	2 4
Black or African American	2 4	4	6 7	3	5 6	9	0	8	4 8
Native Hawaiian/Pacific Islander	4	3 0	0	0	0	9	0	8 2	8 2
White	65	280	345	75	272	347	73	315	2 388
Two or more races	1	280	345 8	75 0	8	347 8	4	315 15	388 19
Race or ethnicity unknown	1	12	8 13	7	8 4	8 11	4	15 5	19 6
	79	320	399	102	312	414	87	370	457
All CIP Family 51 Degrees Source: IPEDS Completions Survey	19	520	222	102	512	414	67	570	437

Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Yea	r			
		2014-2015			2015-2016	5		2016-2017	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Business Management, Marketing	g, and R	elated Su	pport S	ervices	(CIP Fam	ily 52)			
Bachelor's Degrees					-				
Nonresident Alien	57	101	158	65	101	166	63	110	173
Hispanic/Latino	11	7	18	12	12	24	16	10	26
American Indian/Alaskan Native	3	0	3	2	1	3	3	1	4
Asian	4	5	9	9	6	15	7	5	12
Black or African American	14	9	23	11	8	19	7	9	16
Native Hawaiian/Pacific Islander	1	0	1	2	1	3	0	0	0
White	379	277	656	365	282	647	360	294	654
Two or more races	8	7	15	14	5	19	10	8	18
Race or ethnicity unknown	6	2	8	6	6	12	19	44	63
All Bachelor's Degrees	483	408	891	486	422	908	485	481	966
Master's Degrees					.==				
Nonresident Alien	118	114	232	138	123	261	110	123	233
Hispanic/Latino	2	0	2	2	11	3	110	2	3
American Indian/Alaskan Native	0	0	0	1	1	2	0	0	0
Asian	0	2	2	1	3	4	2	2	4
Black or African American	2	1	3	2	0	2	1	2	3
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	54	45	99	57	42	99	58	47	105
Two or more races	1	4J 2	3	1	42	2	3	2	105
Race or ethnicity unknown	1	0	1	0	1	1	1	2	4
All Master's Degrees	178	164	342	202	172	374	176	181	357
Certificates - Postbacc/Post-Master's		104	342	202	1/2	574	170	101	557
Nonresident Alien	18	25	43	31	33	64	15	32	47
Hispanic/Latino	10	0	43 1	1	0	1	13	1	2
American Indian/Alaskan Native	0	0	0	0	1	1	0	0	0
Asian	0	2	2	0	2	2	1	0	2
Black or African American	0	0	0	0	0	0	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	9	8	17	26	10	36	34	20	54
Two or more races	9	° 0	0	20	10	1	54 1	20	2
Race or ethnicity unknown	0	0	0	0	0	0	1	0	1
All Certificates - Postbacc/Post-Master's	28	35	63	59	46	105	54	55	109
All CIP Family 52 Degrees	28	35	03	59	40	105	54	22	109
	102	240	122	224	257	401	100	265	450
Nonresident Alien	193	240	433	234	257	491	188	265	453
Hispanic/Latino	14 3	7 0	21 3	15	13 3	28	18	13 1	31 4
American Indian/Alaskan Native Asian	_	-	-	3	-	6	3		-
	4	9	13	10	11	21	10	8	18
Black or African American	16	10	26	13	8	21	9	11	20
Native Hawaiian/Pacific Islander	1	0	1	2	1	3	0	0	0
White	442	330	772	448	334	782	452	361	813
Two or more races	9	9	18	16	6	22	14	11	25
Race or ethnicity unknown	7	2	9	6	7	13	21	47	68
All CIP Family 52 Degrees	689	607	1,296	747	640	1,387	715	717	1,432

Table 14. Degrees Awarded by CIP Family,

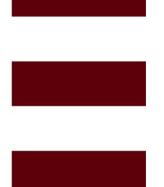
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year				
		2014-2015			2015-2016			2016-2017	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
History (CIP Family 54)									
Bachelor's Degrees									
Nonresident Alien	0	1	1	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	7	3	10	11	5	16	7	4	11
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Bachelor's Degrees	7	4	11	11	5	16	8	4	12
Master's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	1	0	1	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	7	1	8	6	3	9	9	3	12
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	2	0	2	0	0	0	1	0	1
All Master's Degrees	9	1	10	7	3	10	10	3	13
All CIP Family 54 Degrees									
Nonresident Alien	0	1	1	0	0	0	0	0	0
Hispanic/Latino	0	0	0	1	0	1	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	14	4	18	17	8	25	16	7	23
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	2	0	2	0	0	0	1	0	1
All CIP Family 54 Degrees	16	5	21	18	8	26	18	7	25

Section 3: Faculty and Staff



Diversity Report 2017-2018



Missouri State. OFFICE of INSTITUTIONAL RESEARCH

Table 15. All Employees by Ethnicity, Gender and Fiscal Year

						Fiscal	Year					
		2015-	2016			2016-	2017		2017-2018			
Ethnicity	Male	Female	All	% of Sub- Total	Male	Female	All	% of Sub- Total	Male	Female	All	% of Sub- Total
All Employees												
Nonresident Alien	58	73	131	3.8%	65	84	149	4.3%	62	79	141	4.1%
Hispanic/Latino	29	36	65	1.9%	25	41	66	1.9%	27	49	76	2.2%
American Indian/Alaskan Native	4	13	17	0.5%	5	11	16	0.5%	4	7	11	0.3%
Asian	38	32	70	2.0%	42	35	77	2.2%	42	41	83	2.4%
Black or African American	43	29	72	2.1%	57	36	93	2.7%	60	49	109	3.1%
Native Hawaiian/Pacific Islander	1	1	2	0.1%	0	1	1	0.0%	0	2	2	0.1%
White	1,228	1,596	2,824	81.4%	1,196	1,593	2,789	80.5%	1,158	1,597	2,755	79.5%
Two or more races	26	39	65	1.9%	25	53	78	2.3%	35	54	89	2.6%
Race or ethnicity unknown	101	121	222	6.4%	103	94	197	5.7%	97	101	198	5.7%
All Employees	1,528	1,940	3,468		1,518	1,948	3,466		1,485	1,979	3,464	
Full-Time Instructional Faculty												
Nonresident Alien	11	9	20	2.7%	12	9	21	2.8%	13	10	23	3.1%
Hispanic/Latino	10	2	12	1.6%	9	5	14	1.9%	10	7	17	2.3%
American Indian/Alaskan Native	2	1	3	0.4%	2	1	3	0.4%	3	1	4	0.5%
Asian	26	17	43	5.9%	26	19	45	6.1%	28	19	47	6.3%
Black or African American	12	8	20	2.7%	13	11	24	3.2%	14	14	28	3.7%
Native Hawaiian/Pacific Islander	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%
White	305	297	602	82.6%	295	304	599	80.6%	287	310	597	79.7%
Two or more races	6	7	13	1.8%	7	5	12	1.6%	9	7	16	2.1%
Race or ethnicity unknown	11	5	16	2.2%	15	10	25	3.4%	11	6	17	2.3%
All Full-Time Instr. Faculty	383	346	729		379	364	743		375	374	749	
Part-Time Instructional Faculty												
Nonresident Alien	1	2	3	0.7%	1	3	4	1.0%	0	1	1	0.3%
Hispanic/Latino	4	3	7	1.7%	2	4	6	1.5%	2	2	4	1.1%
American Indian/Alaskan Native	0	1	1	0.2%	0	1	1	0.3%	0	2	2	0.5%
Asian	2	2	4	1.0%	4	2	6	1.5%	3	3	6	1.6%
Black or African American	0	0	0	0.0%	1	0	1	0.3%	0	1	1	0.3%
Native Hawaiian/Pacific Islander	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%
White	153	169	322	79.1%	150	174	324	82.7%	142	158	300	81.1%
Two or more races	1	4	5	1.2%	0	3	3	0.8%	1	2	3	0.8%
Race or ethnicity unknown	27	38	65	16.0%	24	23	47	12.0%	22	31	53	14.3%
All Part-Time Instr. Faculty	188	219	407		182	210	392		170	200	370	
Full-Time Non-Instructional Rese	arch Fa	culty										
Nonresident Alien	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%
Hispanic/Latino	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%
American Indian/Alaskan Native	0	0	0	0.0%	0	0	0	0.0%	0	0	0	
Asian	1	0	1	20.0%	1	0	1		1	0	1	
Black or African American	0	0	0	0.0%	0	0	0	0.0%	0	0	0	
Native Hawaiian/Pacific Islander	0	0	0	0.0%	0	0	0	0.0%	0		0	
White	4	0	4	80.0%	3	0	3		3		3	
Two or more races	0	0	0	0.0%	0	0	0	0.0%	0		0	
Race or ethnicity unknown	0	0	0	0.0%	0	0	0	0.0%	0		0	
All FT Research Faculty	5	0	5	0.070	4	0	4	0.070	4		4	

Note: Full-time faculty counts represent data as of November 1st of the report year.

						Fiscal	Year					
		2014-	2015			2015-	2016			2016-	2017	
Ethnicity	Male	Female	All	% of Sub- Total	Male	Female	All	% of Sub- Total	Male	Female	All	% of Sub- Total
Full-Time Staff												
Nonresident Alien	5	5	10	0.7%	5	5	10	0.7%	5	5	10	0.7%
Hispanic/Latino	7	21	28	2.1%	8	22	30	2.2%	6	24	30	2.2%
American Indian/Alaskan Native	2	6	8	0.6%	3	5	8	0.6%	1	2	3	0.2%
Asian	5	8	13	1.0%	7	12	19	1.4%	9	13	22	1.6%
Black or African American	21	17	38	2.8%	28	18	46	3.3%	32	20	52	3.8%
Native Hawaiian/Pacific Islander	1	1	2	0.1%	0	1	1	0.1%	0	1	1	0.1%
White	524	690	1,214	89.1%	516	697	1,213	88.0%	494	681	1,175	86.5%
Two or more races	12	18	30	2.2%	14	25	39	2.8%	16	28	44	3.2%
Race or ethnicity unknown	10	9	19	1.4%	11	2	13	0.9%	17	5	22	1.6%
All Full-Time Staff	587	775	1,362		592	787	1,379		580	779	1,359	
Part-Time Staff												
Nonresident Alien	7	12	19	4.4%	5	7	12	3.1%	6	11	17	4.1%
Hispanic/Latino	2	4	6	1.4%	1	3	4	1.0%	1	3	4	1.0%
American Indian/Alaskan Native	0	1	1	0.2%	0	1	1	0.3%	0	1	1	0.2%
Asian	0	0	0	0.0%	1	1	2	0.5%	0	3	3	0.7%
Black or African American	2	0	2	0.5%	3	3	6	1.6%	2	2	4	1.0%
Native Hawaiian/Pacific Islander	0	0	0	0.0%	0	0	0	0.0%	0	1	1	0.2%
White	89	195	284	66.0%	74	169	243	63.6%	78	199	277	66.1%
Two or more races	3	4	7	1.6%	1	7	8	2.1%	3	7	10	2.4%
Race or ethnicity unknown	47	64	111	25.8%	50	56	106	27.7%	47	55	102	24.3%
All Part-Time Staff	150	280	430		135	247	382		137	282	419	
Graduate Assistants												
Nonresident Alien	34	45	79	14.8%	34	45	79	14.8%	38	52	90	16.0%
Hispanic/Latino	6	6	12	2.2%	6	6	12	2.2%	8	13	21	3.7%
American Indian/Alaskan Native	0	4	4	0.7%	0	4	4	0.7%	0	1	1	0.2%
Asian	4	5	9	1.7%	4	5	9	1.7%	1	3	4	0.7%
Black or African American	8	4	12	2.2%	8	4	12	2.2%	12	12	24	4.3%
Native Hawaiian/Pacific Islander		0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%
White	153	245	398	74.4%	153	245	398	74.4%	154	249	403	71.6%
Two or more races	4	6	10	1.9%	4	6	10	1.9%	6	10	16	2.8%
Race or ethnicity unknown	6	5	11	2.1%	6	5	11	2.1%	0	4	4	0.7%
All Graduate Assistants	215	320	535		215	320	535		219	344	563	

Table 15. All Employees by Ethnicity, Gender and Fiscal Year - Continued

Note: Full-time faculty counts represent data as of November 1st of the report year.

Table 16. Tenured Full-Time Faculty by Ethnicity, Rank, Gender and Fiscal Year

	Fiscal Year											
Ethnicity and Rank	2	2015-201	6	2	2016-201	7	2017-2018					
	Male	Female	All	Male	Female	All	Male	Female	All			
Nonresident Alien												
Professors	0	1	1	0	1	1	0	1	1			
Associate Professors	1	1	2	1	1	2	1	1	2			
Assistant Professors	0	0	0	0	0	0	0	0	0			
All Nonresident Alien	1	2	3	1	2	3	1	2	3			
Hispanic/Latino												
Professors	3	1	4	4	1	5	3	1	4			
Associate Professors	5	0	5	3	0	3	3	0	3			
Assistant Professors	0	0	0	0	0	0	0	0	0			
All Hispanic/Latino	8	1	9	7	1	8	6	1	7			
American Indian/Alaskan Native												
Professors	2	0	2	2	0	2	2	0	2			
Associate Professors	0	0	0	0	0	0	0	0	0			
Assistant Professors	0	0	0	0	0	0	0	0	0			
All American Indian/Alaskan Native	2	0	2	2	0	2	2	0	2			
Asian												
Professors	17	5	22	17	6	23	18	6	24			
Associate Professors	6	7	13	5	7	12	5	5	10			
Assistant Professors	0	0	0	0	0	0	0	0	0			
All Asian	23	12	35	22	13	35	23	11	34			
Black or African American												
Professors	1	1	2	3	1	4	2	1	3			
Associate Professors	3	- 1	4	1	-	2	1	2	3			
Assistant Professors	0	0	0	0	0	0	0	0	0			
All Black or African American	4	2	6	4	2	6	3	3	6			
White		2	0	-	2	0	5	5	0			
Professors	139	77	216	125	74	199	120	70	190			
Associate Professors	65	48	113	64	45	109	63	42	105			
Assistant Professors	4	40 11	115	3	8	105	2	7	9			
Instructors	0	2	2	0	2	2	0	2	2			
All White	208	138	346	192	129	321	185	121	306			
Two or more races	208	130	540	192	129	521	105	121	300			
Professors	2	3	5	3	2	5	4	2	6			
Associate Professors	2	2	4	2	1	3	2	2	4			
Assistant Professors	0	0	4	0	0	0	0	0	4			
All Two or more races	4	5	9	5	3	8	6	4	10			
Race or ethnicity unknown	4	5	9	5	5	0	0	4	10			
Professors	0	0	0	0	0	0	1	0	1			
Associate Professors	1	0		1	0	1	0	0	0			
			1		0		-	-	-			
Assistant Professors	0	0	0	0	-	0	0	0	0			
All Race or ethnicity unknown	1	U	1	1	0	1	1	U	1			
All Tenured Full-Time Faculty	164	00	252	454	05	220	450	04	224			
Professors	164	88	252	154	85	239	150	81	231			
Associate Professors	83	59	142	77	55	132	75	52	127			
Assistant Professors	4	11	15	3	8	11	2	7	9			
Instructors	0	2	2	0	2	2	0	2	2			
All Tenured Full-Time Faculty	251	160	411	234	150	384	227	142	369			

Note: Full-time faculty counts represent data as of November 1st of the report year.

Table 17. Tenure-Track Full-Time Faculty by Ethnicity, Rank, Gender and Fiscal Year

	Fiscal Year											
Ethnicity and Rank		2015-2016	;	2	2016-2017	7		2017-201	8			
	Male	Female	All	Male	Female	All	Male	Female	All			
Nonresident Alien												
Associate Professors	0	1	1	0	1	1	0	1	1			
Assistant Professors	8	3	11	10	2	12	9	5	14			
All Nonresident Alien	8	4	12	10	3	13	9	6	15			
Hispanic/Latino												
Associate Professors	0	0	0	0	0	0	0	0	0			
Assistant Professors	1	0	1	1	3	4	2	4	6			
All Hispanic/Latino	1	0	1	1	3	4	2	4	6			
American Indian/Alaskan Native												
Associate Professors	0	0	0	0	0	0	0	0	0			
Assistant Professors	0	1	1	0	1	1	0	1	1			
All American Indian/Alaskan Native	0	1	1	0	1	1	0	1	1			
Asian												
Associate Professors	0	0	0	0	0	0	0	0	0			
Assistant Professors	3	2	5	4	2	6	5	4	9			
All Asian	3	2	5	4	2	6	5	4	9			
Black or African American												
Associate Professors	0	0	0	0	0	0	0	0	0			
Assistant Professors	3	3	6	4	6	10	5	8	13			
All Black or African American	3	3	6	4	6	10	5	8	13			
White												
Associate Professors	3	0	3	2	0	2	2	1	3			
Assistant Professors	43	45	88	44	57	101	53	71	124			
All White	46	45	91	46	57	103	55	72	127			
Two or more races												
Associate Professors	0	0	0	1	0	1	0	0	0			
Assistant Professors	1	1	2	1	0	1	2	0	2			
All Two or more races	1	1	2	2	0	2	2	0	2			
Race or ethnicity unknown												
Associate Professors	1	0	1	0	0	0	1	0	1			
Assistant Professors	6	4	10	11	8	19	7	4	11			
All Race or ethnicity unknown	7	4	11	11	8	19	8	4	12			
All Tenure-Track Full-Time Faculty												
Associate Professors	4	1	5	3	1	4	3	2	5			
Assistant Professors	65	59	124	75	79	154	83	97	180			
All Tenure-Track Full-Time Faculty	69	60	129	78	80	158	86	99	185			

Note: Full-time faculty counts represent data as of November 1st of the report year.

Table 18. Tenure Ineligible Full-Time Faculty by Ethnicity, Rank, Gender and Fiscal Year

	Fiscal Year											
Ethnicity and Rank		2015-201	6		2016-201		2017-2018					
,	Male	Female	All	Male	Female	All	Male	Female	All			
Nonresident Alien												
Assistant Professors	1	0	1	0	0	0	1	0	1			
Instructors	1	3	4	1	4	5	2	2	4			
All Nonresident Alien	2	3	5	1	4	5	3	2	5			
Hispanic/Latino		-	-			-	_		-			
Assistant Professors	0	0	0	0	0	0	0	0	0			
Instructors	1	1	2	1	1	2	2	2	4			
All Hispanic/Latino	1	1	2	1	1	2	2	2	4			
American Indian/Alaskan Native												
Assistant Professors	0	0	0	0	0	0	0	0	0			
Instructors	0	0	0	0	0	0	1	0	1			
All American Indian/Alaskan Native	0	0	0	0	0	0	1	0	1			
Asian	- Ŭ	0	0	Ŭ	0	0		0	±			
Associate Professors	0	0	0	0	0	0	0	0	0			
Assistant Professors	0	0	0	0	1	1	0	1	1			
Instructors	0	3	3	0	3	3	0	3	3			
All Asian	0	3	3	0	4	4	0	4	4			
Black or African American	0	5	5	0	4	4	0	4	4			
Assistant Professors	0	1	1	0	1	1	1	1	2			
Instructors	5	2	7	5	2	7	4	2	6			
No Rank	0	2	0	0	2	0	4	2	1			
All Black or African American	5	3	8	5	3	8	6	3	9			
White	5	3	0	5	5	0	0	5	9			
Professors	1	n	2	0	2	2	0	2	2			
Associate Professors	1	2 2	3	0	2	2 5	0	2	2 3			
	1		3	4	1	-	2	1	-			
Assistant Professors	4	11	15	4	15	19	4	16	20			
Instructors	44	99	143	48	99	147	40	96	136			
No Rank	1	0	1	1	1	2	1	2	3			
All White	51	114	165	57	118	175	47	117	164			
Two or more races												
Assistant Professors	0	0	0	0	1	1	0	1	1			
Instructors	1	1	2	1	1	2	1	2	3			
All Two or more races	1	1	2	1	2	3	1	3	4			
Race or ethnicity unknown	_	_	_					_	_			
Assistant Professors	0	0	0	0	1	1	0	0	0			
Instructors	3	1	4	2	1	3	2	2	4			
All Race or ethnicity unknown	3	1	4	2	2	4	2	2	4			
All Tenure Ineligible Full-Time Faculty												
Professors	1	2	3	0	2	2	0	2	2			
Associate Professors	1	2	3	4	1	5	2	1	3			
Assistant Professors	5	12	17	4	19	23	6	19	25			
Instructors	55	110	165	58	111	169	49	107	161			
No Rank	1	0	1	1	1	2	1	2	4			
All Tenure Ineligible Full-Time Faculty	63	126	189	67	134	201	58	131	195			

Note: Full-time faculty counts represent data as of November 1st of the report year.

Table 19. All Full-Time Faculty by Ethnicity, Rank, Gender and Fiscal Year

					Fiscal Yea				
Ethnicity and Rank		2015-2016			2016-2017			2017-2018	
	Male	Female	All	Male	Female	All	Male	Female	All
Nonresident Alien	0	1	1		1	1	0	1	1
Professors	0	1	1	0	1	1	0	1	1
Associate Professors	1	2	3	1	2	3	1	2	3
Assistant Professors	9	3	12	10	2	12	10	5	15
Instructors	1	3	4	1	4	5	2	2	4
All Nonresident Alien	11	9	20	12	9	21	13	10	23
Hispanic/Latino	2	4			4	-	2	4	
Professors	3	1	4	4	1	5	3	1	4
Associate Professors	5	0	5	3	0	3	3	0	3
Assistant Professors	1	0	1	1	3	4	2	4	6
Instructors	1	1	2	1	1	2	2	2	4
All Hispanic/Latino	10	2	12	9	5	14	10	7	17
American Indian/Alaskan Native			-		-	-		-	-
Professors	2	0	2	2	0	2	2	0	2
Assistant Professors	0	0	0	0	1	1	0	1	1
Instructors	0	0	0	0	0	0	1	0	1
All American Indian/Alaskan Native	2	0	2	2	1	3	3	1	4
Asian	. –	_			_			_	
Professors	17	5	22	17	6	23	18	6	24
Associate Professors	6	7	13	5	7	12	5	5	10
Assistant Professors	3	2	5	4	3	7	5	5	10
Instructors	0	3	3	0	3	3	0	3	3
All Asian	26	17	43	26	19	45	28	19	47
Black or African American									
Professors	1	1	2	3	1	4	2	1	3
Associate Professors	3	1	4	1	1	2	1	2	3
Assistant Professors	3	4	7	4	7	11	6	9	15
Instructors	5	2	7	5	2	7	4	2	6
No Rank	0	0	0	0	0	0	1	0	1
All Black or African American	12	8	20	13	11	24	14	14	28
White									
Professors	140	79	219	125	76	201	120	72	192
Associate Professors	69	50	119	70	46	116	67	44	111
Assistant Professors	51	67	118	51	80	131	59	94	153
Instructors	44	101	145	48	101	149	40	98	138
No Rank	1	0	1	1	1	2	1	2	3
All White	305	297	602	295	304	599	287	310	597
Two or more races									
Professors	2	3	5	3	2	5	4	2	6
Associate Professors	2	2	4	3	1	4	2	2	4
Assistant Professors	1	1	2	1	1	2	2	1	3
Instructors	1	1	2	1	1	2	1	2	3
All Two or more races	6	7	13	8	5	13	9	7	16
Race or ethnicity unknown									
Professors	0	0	0	0	0	0	1	0	1
Associate Professors	2	0	2	1	0	1	1	0	1
Assistant Professors	6	4	10	11	9	20	7	4	11
Instructors	3	1	4	2	1	3	2	2	4
All Race or ethnicity unknown	11	5	16	14	10	24	11	6	17
All Full-Time Faculty	·	-	-		-		1	-	-
Professors	165	90	255	154	87	241	150	83	233
Associate Professors	88	62	150	84	57	141	80	55	135
Assistant Professors	74	81	155	82	106	188	91	123	214
Instructors	55	112	155	58	100	171	52	123	163
No Rank	1	0	107	1	115	2	2	2	4
All Full-Time Faculty	383	345	728	379	364	743	375	374	749

Table 20. Full-Time Faculty by Terminal Degree Status, Ethnicity, Gender and Fiscal Year

Terminal Degree Status	Fiscal Year											
	2	2015-201	6	2	2016-2017	7	2017-2018					
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All			
Terminal Degree												
Nonresident Alien	9	6	15	10	5	15	11	8	19			
Hispanic/Latino	8	2	10	8	4	12	7	5	12			
American Indian/Alaskan Native	2	1	3	2	1	3	2	1	3			
Asian	26	15	41	26	17	43	28	17	45			
Black or African American	8	6	14	9	9	18	10	11	21			
White	263	194	457	253	200	453	245	197	442			
Two or more races	5	5	10	6	4	10	8	5	13			
Race or ethnicity unknown	10	3	13	13	7	20	8	4	12			
All Terminal Degree Faculty	331	232	563	327	247	574	319	248	567			
No Terminal Degree												
Nonresident Alien	2	3	5	2	4	6	2	2	4			
Hispanic/Latino	2	0	2	1	1	2	3	2	5			
American Indian/Alaskan Native	0	0	0	0	0	0	1	0	1			
Asian	0	2	2	0	2	2	0	2	2			
Black or African American	4	2	6	4	2	6	4	3	7			
White	42	103	145	42	104	146	42	113	155			
Two or more races	1	2	3	1	1	2	1	2	3			
Race or ethnicity unknown	1	2	3	2	3	5	3	2	5			
All Non-Terminal Degree Faculty	52	114	166	52	117	169	56	126	182			
All Full-Time Faculty												
Nonresident Alien	11	9	20	12	9	21	13	10	23			
Hispanic/Latino	10	2	12	9	5	14	10	7	17			
American Indian/Alaskan Native	2	1	3	2	1	3	3	1	4			
Asian	26	17	43	26	19	45	28	19	47			
Black or African American	12	8	20	13	11	24	14	14	28			
White	305	297	602	295	304	599	287	310	597			
Two or more races	6	7	13	7	5	12	9	7	16			
Race or ethnicity unknown	11	5	16	15	10	25	11	6	17			
All Full-Time Faculty	383	346	729	379	364	743	375	374	749			

Note: Full-time faculty counts represent data as of November 1st of the report year.

Source: MSU Human Resources Census data file

Table 21. Full-Time Faculty New Hires by Tenure Status, Ethnicity, Gender and Fiscal Year

		Fiscal Year								
Tenure Status and Ethnicity	2	015-201	5	20	016-201	2	2017-201	8		
	Male	Female	All	Male	Female	All	Male	Female	All	
Tenured										
Nonresident Alien	0	0	0	0	0	0	0	0	0	
Hispanic/Latino	0	0	0	0	0	0	0	0	0	
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	
Asian	0	0	0	0	0	0	1	0	1	
Black or African American	0	0	0	1	0	1	0	0	0	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0	
White	0	0	0	2	0	2	0	0	0	
Two or more races	0	0	0	0	0	0	0	0	0	
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0	
All Tenured Full-Time Faculty New Hires	0	0	0	3	0	3	1	0	1	
Tenure-Track										
Nonresident Alien	3	1	4	5	1	6	2	3	5	
Hispanic/Latino	0	0	0	0	2	2	0	1	1	
American Indian/Alaskan Native	0	1	1	0	0	0	0	0	0	
Asian	1	0	1	0	0	0	1	2	3	
Black or African American	1	0	1	1	2	3	1	0	1	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0	
White	13	5	18	9	20	29	7	15	22	
Two or more races	0	0	0	0	0	0	1	0	1	
Race or ethnicity unknown	3	4	7	6	7	13	2	2	4	
All Tenure-Track Full-Time Faculty New Hires	21	11	32	21	32	53	14	23	37	
Tenure Ineligible										
Nonresident Alien	1	0	1	0	1	1	2	0	2	
Hispanic/Latino	0	1	1	0	1	1	1	0	1	
American Indian/Alaskan Native	0	0	0	0	0	0	1	0	1	
Asian	0	1	1	0	1	1	0	0	0	
Black or African American	0	0	0	0	0	0	1	0	1	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0	
White	8	7	15	12	14	26	1	13	14	
Two or more races	0	0	0	0	0	0	0	0	0	
Race or ethnicity unknown	2	1	3	1	2	3	1	1	2	
All Tenure Ineligible Full-Time Faculty New Hires	11	10	21	13	19	32	7	14	21	
All Full-Time Faculty New Hires										
Nonresident Alien	4	1	5	5	2	7	4	3	7	
Hispanic/Latino	0	1	1	0	3	3	1	1	2	
American Indian/Alaskan Native	0	1	1	0	0	0	1	0	1	
Asian	1	1	2	0	1	1	2	2	4	
Black or African American	1	0	1	2	2	4	2	0	2	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0	
White	21	12	33	23	34	57	8	28	36	
Two or more races	0	0	0	0	0	0	1	0	1	
Race or ethnicity unknown	5	5	10	7	9	16	3	3	6	
All Full-Time Faculty New Hires	32	21	53	37	51	88	22	37	59	

Note: Full-time faculty counts represent data as of November 1st of the report year.

Source: IPEDS Human Resources Survey Part H

Table 22. Full-Time (FT) Non-Instructional Non-Research Staff by Occupational Category, Ethnicity, Gender and Fiscal Year

Occupational Category and Ethnicity		Fiscal Year										
		2015-2016		2	2016-2017			2017-201	8			
	Male	Female	All	Male	Female	All	Male	Female	All			
Archivists, Curators, Museum Technicians												
White	0		2	0	2	2	0	2	2			
All Archivist, Curators, Museum Technicians	0	2	2	0	2	2	0	2	2			
Librarians												
Hispanic/Latino	0	1	1	0	1	1	0	1	1			
Asian	0	1	1	0	1	1	0	1	1			
Black or African American	0	1	1	0	1	1	0	1	1			
White	7	8	15	5	7	12	4	7	11			
Two or more races	0	1	1	0	1	1	0	1	1			
All Librarians	7	12	19	5	11	16	4	11	15			
Library Technicians												
Asian	0	2	2	0	2	2	0	2	2			
White	2	15	17	3	14	17	3	14	17			
Two or more races	1	. 1	2	1	1	2	1	1	2			
All Library Technicians	3	18	21	4	17	21	4	17	21			
Student/Academic Affairs/Other Education Srvcs												
Nonresident Alien	3	2	5	3	2	5	4	2	e			
Hispanic/Latino	0	6	6	0	5	5	0	7	7			
American Indian/Alaskan Native	0	1	1	0	0	0	0	0	C			
Asian	1	. 2	3	1	2	3	0	2	2			
Black or African American	1	. 2	3	0	4	4	1	6	7			
White	35	85	120	33	88	121	32	87	119			
Two or more races	0	0	0	0	1	1	1	2	3			
Race or ethnicity unknown	0	0	0	0	1	1	0	0	C			
All Student/Academic Affairs/Other Educ Srvcs	40	98	138	37	103	140	38	106	144			
Management												
Hispanic/Latino	1	. 0	1	1	1	2	1	1	2			
Asian	0	0	0	0	0	0	0	0	C			
Black or African American	2	2	4	2	3	5	2	3	5			
White	43	37	80	44	39	83	44	39	83			
Two or more races	0	2	2	0	2	2	0	3	Э			
Race or ethnicity unknown	1	. 0	1	1	0	1	2	0	2			
All Management	47	41	88	48	45	93	49	46	95			
Business/Financial Operations												
Nonresident Alien	2	1	3	2	2	4	1	2	3			
Hispanic/Latino	0	2	2	0	3	3	0	2	2			
Asian	0	0	0	0	1	1	1	1	-			
Black or African American	3	1	4	5	1	6	4	1	ŗ			
White	30	100	130	29	106	135	25	103	128			
Two or more races	1		6	2		8	2		9			
Race or ethnicity unknown	1		4	0		0	0		(
All Business/Financial Operations	37		149			157	33		149			

Note: Full-time staff counts represent data as of November 1st of the report year.

Source: IPEDS Human Resources Survey Part B1

Table 22. Full-Time (FT) Non-Instructional Non-Research Staff by

Occupational Category, Ethnicity, Gender and Fiscal Year - Continued

Occupational Category, Ethnicity, Ge					iscal Year				
Occupational Category and Ethnicity	2	015-2016		2	016-2017		:	2017-201	3
	Male	Female	All	Male	Female	All	Male	Female	All
Computer, Engineering, and Science									
Nonresident Alien	0	1	1	0	0	0	0	0	0
Hispanic/Latino	0	3	3	0	4	4	0	4	4
American Indian/Alaskan Native	0	1	1	0	1	1	0	1	1
Asian	3	2	5	4	2	6	5	2	7
Black or African American	0	0	0	0	1	1	0	1	1
White	89	20	109	89	18	107	83	19	102
Two or more races	2	0	2	3	0	3	3	0	3
Race or ethnicity unknown	0	0	0	0	0	0	1	0	1
All Computer, Engineering, and Science	94	27	121	96	26	122	92	27	119
Community Service/Legal/Arts/Media									
Nonresident Alien	0	0	0	0	0	0	0	1	1
Hispanic/Latino	1	2	3	1	2	3	1	2	3
Asian	0	1	1	0	2	2	0	3	3
Black or African American	8	3	11	11	2	13	13	2	15
Native Hawaiian/Other Pacific Islander	0	1	1	0	1	1	0	1	1
White	75	82	157	72	83	155	72	77	149
Two or more races	1	2	3	1	2	3	1	2	3
Race or ethnicity unknown	3	0	3	3	0	3	3	2	5
All Community Service/Legal/Arts/Media	88	91	179	88	92	180	90	90	180
Healthcare Practitioners and Technical									
American Indian/Alaskan Native	0	1	1	0	1	1	0	1	1
Asian	0	0	0	0	2	2	0	2	2
White	11	21	32	10	21	31	9	18	27
Two or more races	0	1	1	0	1	1	0	1	1
Race or ethnicity unknown	0	0	0	0	0	0	1	0	1
All Healthcare Practitioners and Technical	11	23	34	10	25	35	10	22	32
Service									
Hispanic/Latino	3	2	5	4	1	5	2	1	3
American Indian/Alaskan Native	2	1	3	2	1	3	0	0	0
Asian	1	0	1	1	0	1	1	0	1
Black or African American	5	5	10	6	4	10	7	3	10
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0
White	112	56	168	111	61	172	109	60	169
Two or more races	3	1	4	4	1	5	5	0	5
Race or ethnicity unknown	3	2	5	6	1	7	8	2	10
All Service	129	67	196	134	69	203	132	66	198
Sales and Related									
White	5	4	9	5	4	9	5	4	9
All Sales and Related	5	4	9	5	4	9	5	4	9

Note: Full-time staff counts represent data as of November 1st of the report year.

Table 22. Full-Time (FT) Non-Instructional Non-Research Staff by

Occupational Category, Ethnicity, Gender and Fiscal Year - Continued

				F	iscal Yea	r			
Occupational Category and Ethnicity	2	2015-2016			2016-2017 2017-2018				
	Male	Female	All	Male	Female	All	Male	Female	All
Office and Administrative Support									
Nonresident Alien	0	1	1	0	1	1	0	0	0
Asian	0	0	0	0	0	0	1	0	1
Hispanic/Latino	2	5	7	2	5	7	2	6	8
American Indian/Alaskan Native	0	2	2	0	2	2	0	0	0
Black or African American	1	3	4	1	2	3	2	3	5
White	29	257	286	30	251	281	23	248	271
Two or more races	2	5	7	1	10	11	1	11	12
Race or ethnicity unknown	0	4	4	0	0	0	0	1	1
All Office and Administrative Support	34	277	311	34	271	305	29	269	298
Natural Resources/Construction/Maintenance									
American Indian/Alaskan Native	0	0	0	1	0	1	1	0	1
Asian	0	0	0	1	0	1	1	0	1
Black or African American	1	0	1	3	0	3	3	0	3
Native Hawaiian/Other Pacific Islander	1	0	1	0	0	0	0	0	0
White	76	3	79	75	3	78	75	3	78
Two or more races	2	0	2	2	0	2	2	0	2
Race or ethnicity unknown	2	0	2	1	0	1	2	0	2
All Natural Resources/Construction/Maintenance	82	3	85	83	3	86	84	3	87
Production/Transportation/Material Moving									
White	10	0	10	10	0	10	10	0	10
All Production/Transportation/Material Moving	10	0	10	10	0	10	10	0	10
All FT Non-Instructional Non-Research Staff									
Nonresident Alien	5	5	10	5	5	10	5	5	10
Hispanic/Latino	7	21	28	8	22	30	6	24	30
American Indian/Alaskan Native	2	6	8	3	5	8	1	2	3
Asian	5	8	13	7	12	19	9	13	20
Black or African American	21	17	38	28	18	46	32	20	39
Native Hawaiian/Other Pacific Islander	1	1	2	0	1	1	0	1	1
White	524	690	1,214	516	697	1,213	494	681	1,175
Two or more races	12	18	30	14	25	39	16	28	44
Race or ethnicity unknown	10	9	19	11	2	13	17	5	34
All FT Non-Instructional Non-Research Staff	587	775	1,362	592	787	1,379	580	779	1,359

Note: Full-time staff counts represent data as of November 1st of the report year.

TERM	DEFINITION
4-year Graduation Rate	The number of full-time, first-time, degree/certificate-seeking undergraduate students who complete their program within 4 years divided by the total population of full-time, first-time, degree/certificate-seeking undergraduate students entering the institution in a particular year (cohort).
5-year Graduation Rate	The number of full-time, first-time, degree/certificate-seeking undergraduate students who complete their program within 5 years divided by the total population of full-time, first-time, degree/certificate-seeking undergraduate students entering the institution in a particular year (cohort).
6-year Graduation Rate	The number of full-time, first-time, degree/certificate-seeking undergraduate students who complete their program within 6 years divided by the total population of full-time, first-time, degree/certificate-seeking undergraduate students entering the institution in a particular year (cohort).
Academic Library	An entity in a postsecondary institution that provides an organized collection of printed or other materials, or a combination thereof; a staff trained to provide and interpret such materials as required to meet the informational, cultural, recreational, or educational needs of the clientele; an established schedule in which services of the staff are available to the clientele; and the physical facilities necessary to support such a collection, staff, and schedule. This definition includes libraries that are part of learning resource centers.
ACT	An assessment used by colleges and states designed to measure student readiness. Scores range from 1 to 36.
Admissions Survey (IPEDS Admissions Survey)	Survey annual component required of all currently operating Title IV postsecondary institutions in the United States and other areas that do not have an open admissions policy. Eligibility for Admissions is determined using a screening question in the Institutional Characteristics – Header component and open admissions institutions will not see the component. Admissions data are collected for the current fall reporting period. Data are collected on admissions requirements, the number of applicants, admitted students, the number of admitted students that subsequently enrolled, and percentiles for ACT and SAT test scores. The number of applicants, admitted, and enrolled students is disaggregated by gender; enrolled students are further disaggregated by part-time and full-time status. Prior to the 2014-15 data collection cycle, Admissions was part of the Institutional Characteristics components. In 2014-15, it became part of the Winter data collection.
Admitted	Applicants that have been granted an official offer to enroll in a postsecondary institution.
Aid Received	For the purposes of the IPEDS Student Financial Aid (SFA) component, aid received refers to financial aid that was awarded to, and accepted by, a student. This amount may differ from the aid amount that is disbursed to a student. For example, a student may accept aid that was awarded by the institution but then leave the institution prior to the aid being disbursed. In this case, because the student accepted the aid, the aid would be reported to IPEDS, even though it was NOT actually disbursed to the student.
American Indian/Alaskan Native	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
Applicant	An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn by applicant or institution.

TERM	DEFINITION
Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
Bachelor's Degree	An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least 4 but not more than 5 years of full- time equivalent college-level work. This includes all bachelor's degrees conferred in a 5-year cooperative (work-study) program. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies. Also includes bachelor's degrees in which the normal 4 years of work are completed in 3 years.
Benefit Type (Military-Affiliated)	Veterans, servicemembers, survivors, and dependents are eligible for multiple education benefit programs through the U.S. Veterans Administration including the Post-9/11 GI Bill (Chapter 33), the Montgomery GI Bill-Active Duty (MGIB-AD, Chapter 30), the Montgomery GI Bill-Selected Reserve (MGIB-SR, Chapter 1606), the Reserve Education Assistance Program (REAP, Chapter 1607), the Veterans Education Assistance Program (VEAP), Survivors and Dependents Educational Assistance (DEA, Chapter 35), and the Vocational Rehabilitation and Employment Program (VR&E, Chapter 31).
Black or African American	A person having origins in any of the black racial groups of Africa.
Campus of Dominant Enrollment	Missouri State University site where majority of term student credit hours are awarded.
Certificate	A formal award certifying the satisfactory completion of a postsecondary education program.
Classification of Instructional Program (CIP)	A taxonomic coding scheme for secondary and postsecondary instructional programs. It is intended to facilitate the organization, collection, and reporting of program data using classifications that capture the majority of reportable data. The CIP is the accepted federal government statistical standard on instructional program classifications and is used in a variety of education information surveys and databases.
Cohort	A specific group of students established for tracking purposes.
Cohort Term	The term associated with a specific group of students (cohort) established for tracking purposes.
Collection Year	The academic year in which IPEDS data were collected. Most Institutional Characteristics, Salaries, Fall Staff, Fall Enrollment, and Employees by Assigned Position data are collected for the current year; Completions, 12-Month Enrollment, Student Financial Aid, and Finance data collections cover the prior year.
Comparison Group	The group of peer institutions used for comparison purposes within the IPEDS Peer Analysis System (PAS). Comparison groups may be identified by the analyst by name or UnitID, they may be built by using characteristics (variables) from the IPEDS data, or they may be automatically generated by the system. Also referred to as a peer group.
Completer	A student who receives a degree, diploma, certificate, or other formal award. In order to be considered a completer, the degree/award must actually be conferred.

Completions Survey Survey annual component of IPEDS collecting number of degrees and other formal awards (pertificates) conferred. These data are reported by level (associate's, bachelor's, master's, doctor's, and first-professional), as well as by length of program for some. Both are reported by race/ethnicity and gender of recipient, and the field of study, using the Classification of Instructional Programs (DF) code. Institutions report all degrees and other awards conferred during an entre scademic year, from July 1 of one calendary year through June 30 of the following year. Completions data by race/ethnicity at the 5-digit CIP level became an annual collection in 1990; since the 1995 collection, race/ethnicity is collected at the 6-digit CIP level, in 2001. JPEDS began collecting completers of double majors by level, 6-digit CIP code, and by race/ethnicity and gender of recipient. Completers within 150% of normal time Students who completed their program within 150% of the normal (or expected) time for completion. Completers within 150% students A single fixed amount of money charged by an institution, required fees, norm, and board. For some institutions, this amount may also cover books and supplies. Corte Expenses Total expenses for the sistential education activities of the instituction. Core prevenses for public institutions reporting under GASB standards include expenses for audiary enterprises (e.g., bookstores, dormitories), hospitals, and fine-prevenses for public institutions (using the expenses for ducation activities of the institution. Core revenues for provide induction and head prevenses for audiary enterprises (e.g., bookstores, dormitories), hospitals, and fine-geneses for audiary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.	TERM	DEFINITION
Comprehensive Fee A single fixed amount of money charged by an institution that covers tuition, required fees, room, and board. For some institutions, this amount may also cover books and supplies. Continuing/Returning Student (undergraduate) A student who is not new to the institution in the fall, but instead is continuing his or her studies at the institution (i.e., not first-time and not transfer-in). Core Expenses Total expenses for the essential education activities of the institution. Core expenses for public institutions reporting under GAB standards include expenses for instruction, research, public service, academic support, student service; institutional support, operation and maintenance of plant, depreciation, scholarships and fellowships, interest and other operating and nonoperating expenses. Core expenses exclude expenses for auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. Core Revenue Total revenues for the essential education activities of the institution. Core revenues for public institutions (using the Government appropriations (federal, state, and local); government paper operations and entracts; investment income; stere operations and fees; government appropriations (federal, state, and local); government grants and contracts; investment return; sales and services of edu	Completions Survey (IPEDS Completions Survey)	(certificates) conferred. These data are reported by level (associate's, bachelor's, master's, doctor's, and first-professional), as well as by length of program for some. Both are reported by race/ethnicity and gender of recipient, and the field of study, using the Classification of Instructional Programs (CIP) code. Institutions report all degrees and other awards conferred during an entire academic year, from July 1 of one calendar year through June 30 of the following year. Completions data by race/ethnicity at the 2-digit CIP level became an annual collection in 1990; since the 1995 collection, race/ethnicity is collected at the 6-digit CIP level. In 2001, IPEDS began collecting completers of double majors by level, 6-digit CIP code,
room, and board. For some institutions, this amount may also cover books and supplies. Continuing/Returning Student (undergraduate) A student who is not new to the institution in the fall, but instead is continuing his or her studies at the institution (i.e., not first-time and not transfer-in). Core Expenses Total expenses for the essential education activities of the institution. Core expenses for public institutions reporting under GASB standards include expenses for instruction, research, public service, academic support, student services, institutional support, operation and maintenance of plant, depreciation, scholarships and fellowships, interest and other operating and nonoperating expenses. Core expenses exclude expenses for availary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. Core Revenue Total revenues for the essential education activities of the institution. Core revenues for public institutions (using the Governmenta Accounting Standards Board (GASB) standards) include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment tarb ropriations (federal, state, and local); government gasprogriations and contracts; private gifts, grants, and contracts; investment trum; sales and services of educational activities; and other sources. In general, core revenues exclude revenues for auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. Degree An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies. Degree/Certificate Seeking Students enrolled in cour	Completers within 150% of normal time	
(undergraduate) studies at the institution (i.e., not first-time and not transfer-in). Core Expenses Total expenses for the essential education activities of the institution. Core expenses for public institutions reporting under GASB standards include expenses for instruction, research, public service, academic support, student services, institutional support, operation and maintenance of plant, depreciation, scholarships and fellowships, interest and other operating and nonoperating expenses. Core expenses exclude expenses for auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. Core Revenue Total revenues for the essential education activities of the institution. Core revenues for public institutions (using the Government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and nonoperating sources; and other revenues and additions. Core revenues for operating and contracts; private gifts, grants, and other sources. In general, core revenues exclude revenues for auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. Degree An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies. Degree/Certifi	Comprehensive Fee	
public institutions reporting under GASB standards include expenses for instruction, research, public service, academic support, student services, instructional support, operation and maintenance of plant, depreciation, scholarships and fellowships, interest and other operating and nonoperating expenses. Core expenses exclude expenses for auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. Core Revenue Total revenues for the essential education activities of the institution. Core revenues for public institutions (using the Governmental Accounting Standards Board (GASB) standards) include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and nonoperating sources; and other revenues and additions. Core revenues for private, not-for-profit and public institutions reporting under the Financial Accounting Standards Board (FASB) standards include tuition and fees; government appropriations (federal, state, and local); government grants, and contracts; investment return; sales and services of educational activities; and other sources. In general, core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations. Degree An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies. Degree/Certificate Seeking Students enrolled in courses for credit who are seeking a degree, certificate, or other formal award. This includes students who: - received any state or locally based financial aid, regardless of what courses they took at any time; - received any state or locally bas	Continuing/Returning Student (undergraduate)	-
public institutions (using the Governmental Accounting Standards Board (GASB) standards) include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and nonoperating sources; and other revenues and additions. Core revenues for private, not-for-profit and public institutions reporting under the Financial Accounting Standards Board (FASB) standards include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment return; sales and services of educational activities; and other sources. In general, core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.DegreeAn award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.Degree/Certificate SeekingStudents enrolled in courses for credit who are seeking a degree, certificate, or other formal award. This includes students who: 	Core Expenses	public institutions reporting under GASB standards include expenses for instruction, research, public service, academic support, student services, institutional support, operation and maintenance of plant, depreciation, scholarships and fellowships, interest and other operating and nonoperating expenses. Core expenses exclude expenses for auxiliary
Degree/Certificate Seeking Students enrolled in courses for credit who are seeking a degree, certificate, or other formal award. This includes students who: received any type of federal financial aid, regardless of what courses they took at any time; received any state or locally based financial aid with an eligibility requirement that the student be enrolled in a degree, certificate, or transfer-seeking program; or obtained a student visa to study at a U.S. postsecondary institution High school students also enrolled in postsecondary courses for credit are not considered degree/certificate-seeking.	Core Revenue	public institutions (using the Governmental Accounting Standards Board (GASB) standards) include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and nonoperating sources; and other revenues and additions. Core revenues for private, not-for-profit and public institutions reporting under the Financial Accounting Standards Board (FASB) standards include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment return; sales and services of educational activities; and other sources. In general, core revenues exclude revenues from auxiliary enterprises (e.g., bookstores,
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DiplomaA formal document certifying the successful completion of a prescribed program of studies.	Degree/Certificate Seeking	 award. This includes students who: received any type of federal financial aid, regardless of what courses they took at any time; received any state or locally based financial aid with an eligibility requirement that the student be enrolled in a degree, certificate, or transfer-seeking program; or obtained a student visa to study at a U.S. postsecondary institution High school students also enrolled in postsecondary courses for credit are not considered
	Diploma	A formal document certifying the successful completion of a prescribed program of studies.

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TERM	DEFINITION
Doctor's Degree	The highest award a student can earn for graduate study. The doctor's degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and the Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.
Entering Fall Term	Fall term in which a cohort (such as first-time undergraduates) establishes a matriculation at Missouri State University for the first time.
Ethnicity	Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non- citizens. Individuals are asked to first designate ethnicity as: - Hispanic or Latino or - Not Hispanic or Latino
	Second, individuals are asked to indicate all races that apply among the following: - American Indian or Alaska Native - Asian - Black or African American - Native Hawaiian or Other Pacific Islander - White
Faculty	Persons identified by the institution as such and typically those whose initial assignments are made for the purpose of conducting instruction, research or public service as a principal activity (or activities). They may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent of any of those academic ranks. Faculty may also include the chancellor/president, provost, vice provosts, deans, directors or the equivalent, as well as associate deans, assistant deans and executive officers of academic departments (chairpersons, heads or the equivalent) if their principal activity is instruction combined with research and/or public service. The designation as faculty is separate from the activities to which they may be currently assigned. For example, a newly appointed president of an institution may also be appointed as a faculty member. Graduate, instruction, and research assistants are not included in this category.
Faculty Status	A status designated by the institution according to the institution's policies. Faculty may include staff with academic appointments (instruction, research, public service) and other staff members who are appointed as faculty members. The designation faculty is separate from the activities to which the staff members are currently assigned. For example, a president, provost, or librarian may also be appointed as a faculty member. For IPEDS reporting, graduate assistants do not have faculty status.
Fall Cohort	The group of students entering in the fall term established for tracking purposes. For the Graduation Rates component, this includes all students who enter an institution as full-time, first-time degree or certificate-seeking undergraduate students during the fall term of a given year.

TERM	DEFINITION
Fall Enrollment Survey (IPEDS Fall Enrollment Survey)	Survey annual component of IPEDS collecting data on the number of students enrolled in the fall at postsecondary institutions. Students reported are those enrolled in courses creditable toward a degree or other formal award; students enrolled in courses that are part of a vocational or occupational program, including those enrolled in off-campus or extension centers; and high school students taking regular college courses for credit. Institutions report annually the number of full- and part-time students, by gender, race/ethnicity, and level (undergraduate, graduate, first-professional); the total number of undergraduate entering students (first-time, full-and part-time students, transfer-ins, and non-degree students); and retention rates. In even-numbered years, data are collected for state of residence of first-time students and for the number of those students who graduated from high school or received high school equivalent certificates in the past 12 months. Also in even-numbered years, 4-year institutions are required to provide enrollment data by gender, race/ethnicity, and level for selected fields of study. In odd-numbered years, data are collected for enrollment by age category by student level and gender.
Fall Staff Survey (IPEDS Fall Staff Survey)	Annual survey, now part of the IPEDS Human Resources (HR) component, was previously a separate collection. Only institutions with 15 or more full-time employees are required to report (biennially, for odd-numbered years). Institutions report the numbers of full- and part-time employees as of November 1 of the reporting year; full-time faculty by contract length and salary class intervals; number of other persons employed full-time by primary occupational activity and salary class intervals; part-time employees by primary occupational activity; tenure of full-time faculty by academic rank; and new hires by primary occupational activity. Most data are provided by race/ethnicity and gender. Prior to 2001, this collection also requested the number of persons donating (contributing) services or contracted for by the institution. Between 1987 and 1991, the Fall Staff data were collected in cooperation with the U.S. Equal Employment Opportunity Commission (EEOC). Beginning in 1993, all schools formerly surveyed by EEOC (using the EEO-6 survey form) reported through IPEDS Fall Staff.
Fall term	The part of the academic year that begins between late August and November 1.
Federal Grants (grants/educational assistance fund)	Grants provided by federal agencies such as the U.S. Department of Education, including Title IV Pell Grants and Supplemental Educational Opportunity Grants (SEOG). Also includes need-based and merit-based educational assistance funds and training vouchers provided from other federal agencies and/or federally-sponsored educational benefits programs. (Used for reporting on the Student Financial Aid component)
Federal Student Loan	Loans made by the United States federal government usually offered at lower interest rates with more flexible repayment options than loans from banks or other private sources. Federal student loans must be payed back with interest. The William D. Ford Federal Direct Loan Program is availabe with direct subsidized loans, direct unsubsidized loans, direct PLUS loans, and direct consolidation loans. The Federal Perkins Loan Program is also available for undergraduate and graduate students with exceptional financial need.
Fees	Missouri State University fees may include Student Services Fees, supplemental course fees, admission fees, program fees, and per credit hour enrollment fees. Fees are subject to revision by the MSU Board of Governors.

TERM	DEFINITION
Finance Survey (IPEDS Finance Survey)	This annual component of IPEDS collects data that describe the financial condition of postsecondary education in the nation. These data are used to monitor changes in postsecondary education finance and to promote research involving institutional financial resources and expenditures. Specific data elements include such items as institutional revenues by source (e.g., tuition and fees, government, private gifts); institutional expenditures by function (e.g., instruction, research, plant maintenance and operation); physical plant assets and indebtedness; and endowment investments. Institutions may use different survey forms depending on the control of institution (e.g. public, private non-profit, or private for-profit) and the accounting standards followed by the institution (e.g. FASB or GASB).
Financial Aid	Federal Work Study, grants, loans to students (government and/or private), assistantships, scholarships, fellowships, tuition waivers, tuition discounts, employer aid (tuition reimbursement) and other monies (other than from relatives/friends) provided to students to meet expenses. This excludes loans to parents.
First-time Student	A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).
First-time Undergraduate	A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).
First-year Student	A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours .
Fiscal Year (FY):	Includes the summer term, the fall term, and the spring term. For example, fiscal year 2014-2015 includes Summer 2014, Fall 2014 and Spring 2015.
Freshmen	A first-year undergraduate student.
FTE Faculty	A calculation in which full-time individuals are considered to be 1.00 FTE and part-time personnel, such as per course faculty, are assigned an FTE of 0.25 for each 3 credit hour course taught; a graduate teaching assistant is assigned an FTE of 0.5. Note: Faculty on sabbatical are generally included, and FTE faculty calculations are adjusted to reflect departmental splits and grant buy-outs.
FTE Students	The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full-time and part-time students. IPEDS data products currently have two calculations of FTE students, one using fall student headcounts and the other using 12-month instructional activity.

TERM	DEFINITION
FTE Student Calculation (Using fall student headcounts)	The number of FTE students is calculated based on fall student headcounts as reported by the institution on the IPEDS Enrollment (EF) component (Part A). The full-time equivalent (headcount) of the institution's part-time enrollment is estimated by multiplying the factors noted below times the part-time headcount. These are then added to the full-time enrollment headcounts to obtain an FTE for all students enrolled in the fall. This formula is used to produce an FTE that is used annually in the Digest of Education Statistics.
	Part-time undergraduate enrollment Public 4-year (.403543) Private (not-for-profit and for-profit) 4-year (.392857) Public 2-year and <2-year (.335737) All other institutions (.397058) Part-time graduate enrollment Public 4-year (.361702) Private (not-for-profit and for-profit) 4-year (.382059)
FTE Student Calculation (Using instructional activity)	The number of FTE students is calculated based on the credit and/or contact hours reported by the institution on the IPEDS 12-month enrollment (E12) component and the institution's calendar system, as reported on the IC Header component. The following table indicates the level of instructional activity used to convert the credit and/or contact hours reported to an indicator of full-time equivalents (FTE students): Quarter calendar system Enrollment level (One FTE over 12-month period) Undergraduate 45 credit hours, 900 contact hours Graduate 36 credit hours Semester/trimester/4-1-4 plan/other calendar system Enrollment level (one FTE over 12-month period) Undergraduate 30 credit hours 900 contact hours Graduate 24 credit hours For institutions with continuous enrollment programs, FTE is determined by dividing the number of contact hours attempted by 900. The total 12-month FTE is generated by summing the estimated or reported undergraduate FTE and the estimated or reported graduate FTE and reported Doctor's Professional Practice FTE.
FTE Staff	The full-time-equivalent (FTE) of staff is calculated by summing the total number of full-time staff from the Employees by Assigned Position (EAP) component and adding one-third of the total number of part-time staff.
Full Aid Year	For the purposes of the IPEDS Student Financial Aid (SFA) component, full aid year refers to either the academic year (for academic reporters) or the period between September 1 and August 31 (for program reporters).
Full-time First-time Undergraduate	A student enrolled in at least 12 student credit hours who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).

Glossary

TERM	DEFINITION
Full-time Staff	As defined by the institution. The type of appointment at the snapshot date determines whether an employee is full-time or part-time. The employee's term of contract is not considered in making the determination of full- or part-time.
Full-time Student	Undergraduate: A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more contact hours a week each term. Graduate: A student enrolled for 9 or more semester credits, or 9 or more quarter credits, or a student involved in thesis or dissertation preparation that is considered full-time by the institution. Doctor's degree - Professional practice - as defined by the institution.
Full-year Cohort	The group of students entering at any time during the 12-month period September 1 through August 31 that is established for tracking and reporting Graduation Rate (GR) data for institutions that primarily offer occupational programs of varying lengths. Students must be full-time and first-time to be considered in the cohort.
Graduate Student	A student who holds a bachelor's degree or above and is taking courses at the postbaccalaureate level. These students may or may not be enrolled in graduate programs.
Graduate Assistant (Research)	An occupational category used to classify graduate assistants whose specific assignments customarily are made for the purpose of conducting research.
Graduate Assistant (Teaching)	An occupational category based on the detailed occupation in the 2010 Standard Occupational Classification (SOC) Manual called Graduate Assistant - Teaching (SOC code 25 1191). For detailed information, refer to the following website: http:// www.bls.gov/soc/2010/soc251191.htm.
Grant Aid	Financial aid which provides funding to students without requiring any repayment. Organizations and agencies award grant money to students based on financial need, academic achievements and career goals.
Graduation Rate	The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.
	This annual component of IPEDS was added in 1997 to help institutions satisfy the requirements of the Student Right-to-Know legislation. Data are collected on the number of students entering the institution as full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort), by race/ethnicity and gender; the number completing their program within 150 percent of normal time to completion; the number that transfer to other institutions if transfer is part of the institution's mission. Prior to 2007, institutions who offered athletically-related student aid were asked to report, by sport, the number of students receiving aid and whether they completed within 150 percent of normal time to completion. Now, these institutions only need to report a URL where the athletic data is located on their website, when available. GR automatically generates worksheets that calculate rates, including average rates over 4 years.
Hispanic/Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

TERM	DEFINITION
Instructional Faculty Salaries	This data, now part of the IPEDS Human Resources (HR) component, was previously a separate collection. It collects data as of November 1 of the reporting year on the number of full-time instructional faculty by rank, gender, and length of contract; total salary outlays; and fringe benefits and number of full-time instructional faculty covered by these benefits. The data have been collected annually since 1990; however data are not available for 2000. Prior to the 2001 collection, data were requested by tenure status. As of 2004, this component is applicable to all Title IV degree-granting institutions, unless they meet one of the following exclusions: all instructional faculty are part-time; all contribute their services; all are in the military; or all teach preclinical or clinical medicine. Formerly referred to as Salaries and Fringe Benefits of Full-Time Instructional Faculty (SA). (Term used in IPEDS HR survey component prior to 2012-13)
IPEDS (Integrated Postsecondary Education Data System)	The Integrated Postsecondary Education Data System (IPEDS), conducted by the NCES, began in 1986 and involves annual institution-level data collections. All postsecondary institutions that have a Program Participation Agreement with the Office of Postsecondary Education (OPE), U.S. Department of Education (throughout IPEDS referred to as Title IV) are required to report data using a web-based data collection system. IPEDS currently consists of the following components: Institutional Characteristics (IC); 12-month Enrollment (E12);Completions (C); Human Resources (HR) composed of Employees by Assigned Position (EAP), Fall Staff (S),and Salaries (SA); Fall Enrollment (EF); Graduation Rates (GRS); Finance (F); and Student Financial Aid (SFA).
Loans to Students	Any monies that must be repaid to the lending institution for which the student is the designated borrower. Includes all Title IV subsidized and unsubsidized loans and all institutionally- and privately-sponsored loans. Does not include PLUS and other loans made directly to parents.
Master's Degree	An award that requires the successful completion of a program of study of at least the full- time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as first-professional, may require more than two full-time equivalent academic years of work.
Military-Affiliated	Combines veteran and dependent students. A student is considered a veteran if he or she indicates active military, National Guard, Reserves, or veteran status on the admission application, Federal Application for Student Aid (FAFSA), or Veteran Certification Request for Veteran Affairs (VA) benefits. MSU began tracking veteran status mid-academic period Spring 2012. Thus, historical data prior to Spring 2012 may not exist. A student is considered a dependent when the student received benefits under Chapter 33 and Chapter 35. Benefits are obtained from the VA and pay for specific costs of higher education.
Native Hawaiian/ Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Nondegree/Certificate Seeking	A student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award.
Nonresident Alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.
Not on tenure track	Personnel positions that are considered non-tenure earning positions.

TERM	DEFINITION
Number Change	Calculation that equals current year value minus first year value.
Off-campus Housing	Any housing facility that is occupied by students but is not owned or controlled by the educational institution.
On-campus Housing	Any residence hall or housing facility owned or controlled by an institution within the same reasonably contiguous geographic area and used by the institution in direct support of or in a manner related to, the institution's educational purposes.
Off-campus with Family	A living arrangement in which a student lives with the student's parents or legal guardians in any housing facility that is not owned or controlled by the educational institution.
Off-campus not with Family	A living arrangement in which a student does not live with the student's parents or legal guardians in any housing facility that is not owned or controlled by the educational institution.
Official fall reporting date	The date (in the fall) on which an institution must report fall enrollment data to either the state, its board of trustees or governing board, or some other external governing body.
Other Expenses	The amount of money (estimated by the financial aid office) needed by a student to cover expenses such as laundry, transportation, and entertainment.
Other Federal Grants	Federal monies awarded to the institution under federal government student aid programs, such as Supplemental Educational Opportunity Grants (SEOG), DHHS training grants (aid portion only), the Leveraging Education Assistance Partnership (LEAP) program, and other federal student aid programs. Pell grants are not included in this classification. Note: if the federal government selects the student recipients and simply transmits the funds to the institution for disbursement to the student, the amounts are not considered as revenues and subsequently there are no discounts and allowances or scholarships and fellowships expenses. If the funds are made available to the institution for selection of student recipients, then the amounts received are considered as nonoperating revenues and subsequently as discounts and allowances or scholarships and fellowships expenses.
Out-of-State Student	A student who is not a legal resident of the state in which he/she attends school.
Out-of-State Tuition	The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.
Part-time staff (employees)	As determined by the institution. The type of appointment at the snapshot date determines whether an employee is full-time or part-time. The employee's term of contract is not considered in making the determination of full- or part-time. Casual employees (hired on an ad-hoc basis or occasional basis to meet short-term needs) and students in the College Work- Study Program (CWS) are not considered part-time staff.
Part-time Student	Undergraduate: A student enrolled for either less than 12 semester or quarter credits, or less than 24 contact hours a week each term. Graduate: A student enrolled for less than 9 semester or quarter credits.
Pell Grant	(Higher Education Act of 1965, Title IV, Part A, Subpart I, as amended.) Provides grant assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses.
Percent Change	Calculation that equals ((current year value minus first year value)/first year value) x 100.

TERM	DEFINITION
Postbaccalaureate Certificate	An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree. NOTE: Even though Teacher Preparation certificate programs may require a bachelor's
	degree for admission, they are considered sub-baccalaureate undergraduate programs, and students in these programs are undergraduate students.
Post-master's Certificate	An award that requires completion of an organized program beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level.
Race/Ethnicity	 Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens. Individuals are asked to first designate ethnicity as: Hispanic or Latino or
	- Not Hispanic or Latino
	Second, individuals are asked to indicate all races that apply among the following: - American Indian or Alaska Native - Asian - Black or African American
Race or ethnicity unknown	 Native Hawaiian or Other Pacific Islander White The category used to report students or employees whose race and ethnicity are not known.
Residence	A person's permanent address determined by such evidence as a driver's license or voter registration. For entering freshmen, residence may be the legal residence of a parent or guardian.
Resident Alien (and other eligible non-citizens)	A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).
Retention Rate	A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.
Room and Board	Housing contracts which often include an activity fee and a meal plan. Additionally, students are often required to select a debit account plan in which balances are redeemed using student ID cards at various campus locations.

TERM	DEFINITION
SAT	Previously known as the Scholastic Aptitude Test, this is an examination administered by the Educational Testing Service (ETS) and used to predict the facility with which an individual will progress in learning college-level academic subjects.
State or Residence	A person's permanent address as determined by such evidence as a driver's license or voter registration. For entering freshmen, state of residence may be the legal state of residence of a parent or guardian.
Student Credit Hours (SCH)	A unit of measure representing the equivalent of an hour (50 minutes) of instruction per week over the entire term. It is applied toward the total number of credit hours needed for completing the requirements of a degree, diploma, certificate, or other formal award. Total SCH for a department/area is calculated by multiplying the credit hour value of scheduled courses by the number of students enrolled.
Student Financial Aid (SFA) Survey (IPEDS Student Financial Aid Survey)	This annual component of IPEDS began with a pilot test in 1999, and collected both institution price and student financial aid data. The 2000-01 data collection included questions regarding the total number of full-time first-time degree/certificate-students receiving financial assistance for the previous year, the number of those students who received financial assistance by type of aid, and, for aid recipients, the average amounts. The tuition and other price items are now part of the Institutional Characteristics (IC) component; the student financial aid questions remain part of SFA.
Student Level	Student's career classification as either undergraduate or graduate.
Student Load	Student's classification according to how many student credit hours are attempted as either full-time or part-time.
Student-to-faculty Ratio	 The ratio of FTE students to FTE instructional staff, i.e., students divided by staff. Students enrolled in stand-alone graduate or professional programs and instructional staff teaching in these programs are excluded from both full-time and part-time counts. Stand-alone graduate or professional programs are those programs such as medicine, law, veterinary, dentistry, social work, or public health, in which faculty teach virtually only graduate-level students (also referred to as independent programs). Each FTE value is equal to the number of full-time students/staff plus 1/3 the number of part-time students/staff.
Student Type	Student's status at the beginning of an academic term by origin as either first-time, transfer, continuing or non-degree.
Tenure	Status of a personnel position with respect to permanence of the position.
Tenure Ineligible	Personnel positions that are considered non-tenure earning positions.
Tenure Track	Personnel positions that lead to consideration for tenure.
Transfer-in Student	A student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). This includes new students enrolled in the fall term who transferred into the institution the prior summer term. The student may transfer with or without credit.
Transfer-out Rate	Total number of students who are known to have transferred out of the reporting institution within 150% of normal time to completion divided by the adjusted cohort.
Transfer-out Student	A student that leaves the reporting institution and enrolls at another institution.

TERM	DEFINITION
Tuition	The amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.
Tuition and Fees	The amount of tuition and required fees covering a full academic year most frequently charged to students. These values represent what a typical student would be charged and may not be the same for all students at an institution. If tuition is charged on a per-credit-hour basis, the average full-time credit hour load for an entire academic year is used to estimate average tuition. Required fees include all fixed sum charges that are required of such a large proportion of all students that the student who does not pay the charges is an exception.
Two or more races	A person having origins in two or more separate races.
Undergraduate	A student enrolled in a 4- or 5-year bachelor's degree program, an associate's degree program, or a vocational or technical program below the baccalaureate.
White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.