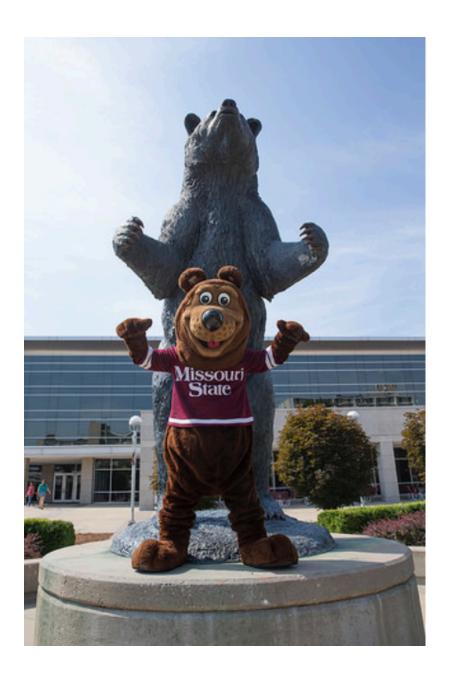
# Missouri State... OFFICE of INSTITUTION RESEARCH

## INSTITUTIONAL



2011-2015 **Diversity** 

#### MISSOURI STATE UNIVERISTY DIVERSITY REPORT

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#### Section 1: Enrollment



2011-2015 **Diversity** 

Table 1. Enrollment by Ethnicity and Fall Term

Ethnicity			Fall Term			5-Year	Change
Etimicity	2011	2012	2013	2014	2015	Number	Percent
Nonresident Alien	1,150	1,276	1,309	1,362	1,466	316	27.5%
Hispanic/Latino	508	549	615	692	722	214	42.1%
American Indian/Alaskan Native	146	114	115	133	113	-33	-22.6%
Asian	272	283	272	308	321	49	18.0%
Black or African American	635	727	792	820	895	260	40.9%
Native Hawaiian/Other Pacific Islander	28	30	30	28	29	1	3.6%
White	16,531	16,607	17,152	17,456	17,760	1,229	7.4%
Two or more races	367	520	568	613	675	308	83.9%
Race or ethnicity unknown	639	523	418	404	292	-347	-54.3%
All Students	20,276	20,629	21,271	21,816	22,273	1,997	9.8%

Source: IPEDS Fall Enrollment Survey Part A

Chart 1. Enrollment by Gender and Fall Term

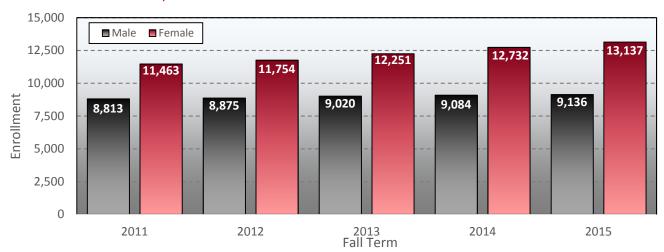


Table 2. Enrollment by Ethnicity, Gender and Fall Term

Fabruinitas and Condon			Fall Term			5-Year	Change
Ethnicity and Gender	2011	2012	2013	2014	2015	Number	Percent
Nonresident Alien							
Male	537	603	593	639	698	161	30.0%
Female	613	673	716	723	768	155	25.3%
All Nonresident Alien	1,150	1,276	1,309	1,362	1,466	316	27.5%
Hispanic/Latino							
Male	217	226	251	299	303	86	39.6%
Female	291	323	364	393	419	128	44.0%
All Hispanic/Latino	508	549	615	692	722	214	42.1%
American Indian/Alaskan Native							
Male	56	47	48	54	45	-11	-19.6%
Female	90	67	67	79	68	-22	-24.4%
All American Indian/Alaskan Native	146	114	115	133	113	-33	-22.6%
Asian							
Male	128	128	124	121	127	-1	-0.8%
Female	144	155	148	187	194	50	34.7%
All Asian	272	283	272	308	321	49	18.0%
Black or African American							
Male	292	321	348	365	381	89	30.5%
Female	343	406	444	455	514	171	49.9%
All Black or African American	635	727	792	820	895	260	40.9%
Native Hawaiian/Other Pacific Isl.							
Male	15	15	16	14	9	-6	-40.0%
Female	13	15	14	14	20	7	53.8%
All Native Hawaiian/Other Pacific Isl.	28	30	30	28	29	1	3.6%
White							
Male	7,085	7,037	7,190	7,157	7,148	63	0.9%
Female	9,446	9,570	9,962	10,299	10,612	1,166	12.3%
All White	16,531	16,607	17,152	17,456	17,760	1,229	7.4%
Two or more races							
Male	154	221	230	244	276	122	79.2%
Female	213	299	338	369	399	186	87.3%
All Two or more races	367	520	568	613	675	308	83.9%
Race or ethnicity unknown							
Male	329	277	220	191	149	-180	-54.7%
Female	310	246	198	213	143	-167	-53.9%
All Race or ethnicity unknown	639	523	418	404	292	-347	-54.3%
All Students							
Male	8,813	8,875	9,020	9,084	9,136	323	3.7%
Female	11,463	11,754	12,251	12,732	13,137	1,674	14.6%
All Students	20,276	20,629	21,271	21,816	22,273	1,997	9.8%

Table 3. Enrollment by Student Level, Student Load, Ethnicity, Gender and Fall Term

Student Level,							F	all Terr	n						
Student Load		2011			2012			2013			2014			2015	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
Undergraduate		<u> </u>			<u> </u>			<u> </u>				•			
Full-Time															
Nonresident Alien	278	368	646	288	348	636	335	376	711	378	394	772	382	417	799
Hispanic/Latino	152	184	336	163	224	387	183	262	445	201	271	472	198	302	500
American Indian/Alaskan	37	51	88	24	36	60	29	38	67	30	38	68	26	39	65
Asian	83	94	177	87	93	180	91	96	187	80	111	191	82	119	201
Black or African American	231	285	516	257	325	582	287	353	640	272	374	646	300	418	718
Native Hawaiian/Pacific Isl.	10	8	18	14	9	23	11	9	20	11	10	21	7	12	19
White	4,897	6,222	11,119	4,721	6,267	10,988	4,787	6,373	11,160	4,731	6,599	11,330	4,799	6,839	11,638
Two or more races	114	152	266	142	213	355	157	235	392	184	273	457	204	289	493
Race or ethnicity unknown	188	154	342	138	116	254	102	81	183	65	75	140	52	55	107
All Full-Time Undergraduate	5,990	7,518	13,508	5,834	7,631	13,465	5,982	7,823	13,805	5,952	8,145	14,097	6,050	8,490	14,540
Part-Time															
Nonresident Alien	31	19	50	37	35	72	30	36	66	35	45	80	65	58	123
Hispanic/Latino	44	66	110	33	54	87	41	64	105	62	81	143	75	74	149
American Indian/Alaskan	13	22	35	17	19	36	15	22	37	16	36	52	13	17	30
Asian	29	21	50	30	33	63	26	26	52	28	46	74	28	49	77
Black or African American	35	39	74	39	52	91	36	50	86	54	42	96	37	61	98
Native Hawaiian/Pacific Isl.	3	4	7	1	4	5	5	3	8	3	3	6	2	5	7
White	1,310	1,825	3,135	1,490	1,867	3,357	1,569	2,044	3,613	1,623	2,093	3,716	1,545	2,206	3,751
Two or more races	27	34	61	59	54	113	60	80	140	42	60	102	39	65	104
Race or ethnicity unknown	83	74	157	84	61	145	58	57	115	72	79	151	57	44	101
All Part-Time Undergraduate	1,575	2,104	3,679	1,790	2,179	3,969	1,840	2,382	4,222	1,935	2,485	4,420	1,861	2,579	4,440
All Undergraduate															
Nonresident Alien	309	387	696	325	383	708	365	412	777	413	439	852	447	475	922
Hispanic/Latino	196	250	446	196	278	474	224	326	550	263	352	615	273	376	649
American Indian/Alaskan	50	73	123	41	55	96	44	60	104	46	74	120	39	56	95
Asian	112	115	227	117	126	243	117	122	239	108	157	265	110	168	278
Black or African American	266	324	590	296	377	673	323	403	726	326	416	742	337	479	816
Native Hawaiian/Pacific Isl.	13	12	25	15	13	28	16	12	28	14	13	27	9	17	26
White	6,207	8,047	14,254	6,211	8,134	14,345	6,356	8,417	14,773	6,354	8,692	15,046	6,344	9,045	15,389
Two or more races	141	186	327	201	267	468	217	315	532	226	333	559	243	354	597
Race or ethnicity unknown	271	228	499	222	177	399	160	138	298	137	154	291	109	99	208
All Undergraduate	7,565	9,622	17,187	7,624	9,810	17,434	7,822	10,205	18,027	7,887	10,630	18,517	7,911	11,069	18,980

Table 3. Enrollment by Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued** 

Student Level,							F	all Tern	n						
Student Load		2011			2012			2013			2014			2015	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
Graduate															
Full-Time															
Nonresident Alien	206	205	411	257	257	514	195	276	471	203	253	456	220	248	468
Hispanic/Latino	11	20	31	16	24	40	11	17	28	12	15	27	12	16	28
American Indian/Alaskan	3	8	11	3	4	7	1	1	2	4	2	6	2	5	7
Asian	7	11	18	6	12	18	5	13	18	5	14	19	9	12	21
Black or African American	15	9	24	12	17	29	10	18	28	15	18	33	17	15	32
Native Hawaiian/Pacific Isl.	1	0	1	0	1	1	0	1	1	0	1	1	0	0	0
White	407	577	984	387	621	1,008	359	630	989	338	659	997	337	642	979
Two or more races	8	13	21	8	17	25	6	9	15	5	18	23	17	21	38
Race or ethnicity unknown	23	33	56	26	32	58	24	26	50	21	23	44	17	18	35
All Full-Time Graduate	681	876	1,557	715	985	1,700	611	991	1,602	603	1,003	1,606	631	977	1,608
Part-Time															
Nonresident Alien	22	21	43	21	33	54	33	28	61	23	31	54	31	45	76
Hispanic/Latino	10	21	31	14	21	35	16	21	37	24	26	50	18	27	45
American Indian/Alaskan	3	9	12	3	8	11	3	6	9	4	3	7	4	7	11
Asian	9	18	27	5	17	22	2	13	15	8	16	24	8	14	22
Black or African American	11	10	21	13	12	25	15	23	38	24	21	45	27	20	47
Native Hawaiian/Pacific Isl.	1	1	2	0	1	1	0	1	1	0	0	0	0	3	3
White	471	822	1,293	439	815	1,254	475	915	1,390	465	948	1,413	467	925	1,392
Two or more races	5	14	19	12	15	27	7	14	21	13	18	31	16	24	40
Race or ethnicity unknown	35	49	84	29	37	66	36	34	70	33	36	69	23	26	49
All Part-Time Graduate	567	965	1,532	536	959	1,495	587	1,055	1,642	594	1,099	1,693	594	1,091	1,685
All Graduate															
Nonresident Alien	228	226	454	278	290	568	228	304	532	226	284	510	251	293	544
Hispanic/Latino	21	41	62	30	45	75	27	38	65	36	41	77	30	43	73
American Indian/Alaskan	6	17	23	6	12	18	4	7	11	8	5	13	6	12	18
Asian	16	29	45	11	29	40	7	26	33	13	30	43	17	26	43
Black or African American	26	19	45	25	29	54	25	41	66	39	39	78	44	35	79
Native Hawaiian/Pacific Isl.	2	1	3	0	2	2	0	2	2	0	1	1	0	3	3
White	878	1,399	2,277	826	1,436	2,262	834	1,545	2,379	803	1,607	2,410	804	1,567	2,371
Two or more races	13	27	40	20	32	52	13	23	36	18	36	54	33	45	78
Race or ethnicity unknown	58	82	140	55	69	124	60	60	120	54	59	113	40	44	84
All Graduate	1,248	1,841	3,089	1,251	1,944	3,195	1,198	2,046	3,244	1,197	2,102	3,299	1,225	2,068	3,293

Table 3. Enrollment by Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued** 

Student Level,							F	all Terr	n						
Student Load		2011			2012			2013			2014			2015	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
All Students															
Full-Time															
Nonresident Alien	484	573	1,057	545	605	1,150	530	652	1,182	581	647	1,228	602	665	1,267
Hispanic/Latino	163	204	367	179	248	427	194	279	473	213	286	499	210	318	528
American Indian/Alaskan	40	59	99	27	40	67	30	39	69	34	40	74	28	44	72
Asian	90	105	195	93	105	198	96	109	205	85	125	210	91	131	222
Black or African American	246	294	540	269	342	611	297	371	668	287	392	679	317	433	750
Native Hawaiian/Pacific Isl.	11	8	19	14	10	24	11	10	21	11	11	22	7	12	19
White	5,304	6,799	12,103	5,108	6,888	11,996	5,146	7,003	12,149	5,069	7,258	12,327	5,136	7,481	12,617
Two or more races	122	165	287	150	230	380	163	244	407	189	291	480	221	310	531
Race or ethnicity unknown	211	187	398	164	148	312	126	107	233	86	98	184	69	73	142
All Full-Time	6,671	8,394	15,065	6,549	8,616	15,165	6,593	8,814	15,407	6,555	9,148	15,703	6,681	9,467	16,148
Part-Time															
Nonresident Alien	53	40	93	58	68	126	63	64	127	58	76	134	96	103	199
Hispanic/Latino	54	87	141	47	75	122	57	85	142	86	107	193	93	101	194
American Indian/Alaskan	16	31	47	20	27	47	18	28	46	20	39	59	17	24	41
Asian	38	39	77	35	50	85	28	39	67	36	62	98	36	63	99
Black or African American	46	49	95	52	64	116	51	73	124	78	63	141	64	81	145
Native Hawaiian/Pacific Isl.	4	5	9	1	5	6	5	4	9	3	3	6	2	8	10
White	1,781	2,647	4,428	1,929	2,682	4,611	2,044	2,959	5,003	2,088	3,041	5,129	2,012	3,131	5,143
Two or more races	32	48	80	71	69	140	67	94	161	55	78	133	55	89	144
Race or ethnicity unknown	118	123	241	113	98	211	94	91	185	105	115	220	80	70	150
All Part-Time	2,142	3,069	5,211	2,326	3,138	5,464	2,427	3,437	5,864	2,529	3,584	6,113	2,455	3,670	6,125
All Students															
Nonresident Alien	537	613	1,150	603	673	1,276	593	716	1,309	639	723	1,362	698	768	1,466
Hispanic/Latino	217	291	508	226	323	549	251	364	615	299	393	692	303	419	722
American Indian/Alaskan	56	90	146	47	67	114	48	67	115	54	79	133	45	68	113
Asian	128	144	272	128	155	283	124	148	272	121	187	308	127	194	321
Black or African American	292	343	635	321	406	727	348	444	792	365	455	820	381	514	895
Native Hawaiian/Pacific Isl.	15	13	28	15	15	30	16	14	30	14	14	28	9	20	29
White	7,085	9,446	16,531	7,037	9,570	16,607	7,190	9,962	17,152	7,157	10,299	17,456	7,148	10,612	17,760
Two or more races	154	213	367	221	299	520	230	338	568	244	369	613	276	399	675
Race or ethnicity unknown	329	310	639	277	246	523	220	198	418	191	213	404	149	143	292
All Students	8,813	11,463	20,276	8,875	11,754	20,629	9,020	12,251	21,271	9,084	12,732	21,816	9,136	13,137	22,273

Table 4. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term

CIP Family,			Fall 1	Term					2 ٧	Chanas		
Student Level,		2012			2014				3-Year	Cnange		
Student Load,		[					Ma	ale	Fen	nale	А	.II
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
<b>Education (CIP Family 13</b>	)											
Undergraduate (UG)												
Full-Time (FT)												
Nonresident Alien	2	4	6	2	0	2	0	0.0%	-4	-100.0%	-4	-66.7%
Hispanic/Latino	14	23	37	14	30	44	0	0.0%	7	30.4%	7	18.9%
American Indian/Alaskan	2	7	9	1	6	7	-1	-50.0%	-1	-14.3%	-2	-22.2%
Asian	5	7	12	5	11	16	0	0.0%	4	57.1%	4	33.3%
Black or African American	17	23	40	13	25	38	-4	-23.5%	2	8.7%	-2	-5.0%
Native Hawaiian/Pacific Isl.	0	0	0	1	1	2	1		1		2	
White	468	1,281	1,749	407	1,282	1,689	-61	-13.0%	1	0.1%	-60	-3.4%
Two or more races	17	31	48	13	37	50	-4	-23.5%	6	19.4%	2	4.2%
Race or ethnicity unknown	16	15	31	6	11	17	-10	-62.5%	-4	-26.7%	-14	-45.2%
All FT UG CIP Family 13	541	1,391	1,932	462	1,403	1,865	-79	-14.6%	12	0.9%	-67	-3.5%
Part-Time (PT)												
Nonresident Alien	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Hispanic/Latino	1	2	3	3	4	7	2	200.0%	2	100.0%	4	133.3%
American Indian/Alaskan	1	2	3	0	1	1	-1	-100.0%	-1	-50.0%	-2	-66.7%
Asian	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
Black or African American	1	1	2	2	0	2	1	100.0%	-1	-100.0%	0	0.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	68	128	196	66	113	179	-2	-2.9%	-15	-11.7%	-17	-8.7%
Two or more races	2	4	6	5	2	7	3	150.0%	-2	-50.0%	1	16.7%
Race or ethnicity unknown	3	2	5	2	2	4	-1	-33.3%	0	0.0%	-1	-20.0%
All PT UG CIP Family 13	77	140	217	78	122	200	1	1.3%	-18	-12.9%	-17	-7.8%
All Undergraduates												
Nonresident Alien	2	5	7	2	0	2	0	0.0%	-5	-100.0%	-5	-71.4%
Hispanic/Latino	15	25	40	17	34	51	2	13.3%	9	36.0%	11	27.5%
American Indian/Alaskan	3	9	12	1	7	8	-2	-66.7%	-2	-22.2%	-4	-33.3%
Asian	6	7	13	5	11	16	-1	-16.7%	4	57.1%	3	23.1%
Black or African American	18	24	42	15	25	40	-3	-16.7%	1	4.2%	-2	-4.8%
Native Hawaiian/Pacific Isl.	0	0	0	1	1	2	1		1		2	
White	536	1,409	1,945	473	1,395	1,868	-63	-11.8%	-14	-1.0%	-77	-4.0%
Two or more races	19	35	54	18	39	57	-1	-5.3%	4	11.4%	3	5.6%
Race or ethnicity unknown	19	17	36	8	13	21	-11	-57.9%	-4	-23.5%	-15	-41.7%
All UG CIP Family 13	618	1,531	2,149	540	1,525	2,065	-78	-12.6%	-6	-0.4%	-84	-3.9%

Note: Enrollment by CIP family is reported on IPEDS Fall Enrollment Survey in even years only.

Table 4. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued** 

CIP Family,			Fall 1	Term					2 Vaar	Change		
Student Level,		2012			2014				5-Year	Change		
Student Load,	0.0-1-	F I -	A.II	D. 4 - 1 -	F 1 -		Ma	ale	Fen	nale	Α	All
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
<b>Education (CIP Family 13</b>	)											
Graduate (GR)												
Full-Time (FT)												
Nonresident Alien	3	10	13	2	11	13	-1	-33.3%	1	10.0%	0	0.0%
Hispanic/Latino	1	8	9	1	3	4	0	0.0%	-5	-62.5%	-5	-55.6%
American Indian/Alaskan	0	0	0	3	0	3	3		0		3	
Asian	0	2	2	0	1	1	0		-1	-50.0%	-1	-50.0%
Black or African American	1	6	7	2	2	4	1	100.0%	-4	-66.7%	-3	-42.9%
Native Hawaiian/Pacific Isl.	0	0	0	0	1	1	0		1		1	
White	73	159	232	42	161	203	-31	-42.5%	2	1.3%	-29	-12.5%
Two or more races	1	5	6	0	4	4	-1	-100.0%	-1	-20.0%	-2	-33.3%
Race or ethnicity unknown	5	12	17	1	5	6	-4	-80.0%	-7	-58.3%	-11	-64.7%
All FT GR CIP Family 13	84	202	286	51	188	239	-33	-39.3%	-14	-6.9%	-47	-16.4%
Part-Time (PT)												
Nonresident Alien	1	0	1	1	3	4	0	0.0%	3		3	300.0%
Hispanic/Latino	1	10	11	2	14	16	1	100.0%	4	40.0%	5	45.5%
American Indian/Alaskan	2	3	5	1	2	3	-1	-50.0%	-1	-33.3%	-2	-40.0%
Asian	0	5	5	0	6	6	0		1	20.0%	1	20.0%
Black or African American	3	5	8	4	5	9	1	33.3%	0	0.0%	1	12.5%
Native Hawaiian/Pacific Isl.	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
White	112	384	496	102	389	491	-10	-8.9%	5	1.3%	-5	-1.0%
Two or more races	1	5	6	3	7	10	2	200.0%	2	40.0%	4	66.7%
Race or ethnicity unknown	4	16	20	2	8	10	-2	-50.0%	-8	-50.0%	-10	-50.0%
All PT GR CIP Family 13	124	429	553	115	434	549	-9	-7.3%	5	1.2%	-4	-0.7%
All Graduates												
Nonresident Alien	4	10	14	3	14	17	-1	-25.0%	4	40.0%	3	21.4%
Hispanic/Latino	2	18	20	3	17	20	1	50.0%	-1	-5.6%	0	0.0%
American Indian/Alaskan	2	3	5	4	2	6	2	100.0%	-1	-33.3%	1	20.0%
Asian	0	7	7	0	7	7	0		0	0.0%	0	0.0%
Black or African American	4	11	15	6	7	13	2	50.0%	-4	-36.4%	-2	-13.3%
Native Hawaiian/Pacific Isl.	0	1	1	0	1	1	0		0	0.0%	0	0.0%
White	185	543	728	144	550	694	-41	-22.2%	7	1.3%	-34	-4.7%
Two or more races	2	10	12	3	11	14	1	50.0%	1	10.0%	2	
Race or ethnicity unknown	9	28	37	3	13	16	-6	-66.7%	-15	-53.6%	-21	-56.8%
All GR CIP Family 13	208	631	839	166	622	788	-42	-20.2%	-9	-1.4%		-6.1%

Note: Enrollment by CIP family is reported on IPEDS Fall Enrollment Survey in even years only.

Table 4. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued** 

CIP Family,			Fall 1	Term					2 V	Chamaa		
Student Level,		2012			2014				3-Year	cnange		
Student Load,		[					Ma	ale	Fem	nale	А	.II
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
<b>Education (CIP Family 13</b>	)											
All Students												
Full-Time (FT)												
Nonresident Alien	5	14	19	4	11	15	-1	-20.0%	-3	-21.4%	-4	-21.1%
Hispanic/Latino	15	31	46	15	33	48	0	0.0%	2	6.5%	2	4.3%
American Indian/Alaskan	2	7	9	4	6	10	2	100.0%	-1	-14.3%	1	11.1%
Asian	5	9	14	5	12	17	0	0.0%	3	33.3%	3	21.4%
Black or African American	18	29	47	15	27	42	-3	-16.7%	-2	-6.9%	-5	-10.6%
Native Hawaiian/Pacific Isl.	0	0	0	1	2	3	1		2		3	
White	541	1,440	1,981	449	1,443	1,892	-92	-17.0%	3	0.2%	-89	-4.5%
Two or more races	18	36	54	13	41	54	-5	-27.8%	5	13.9%	0	0.0%
Race or ethnicity unknown	21	27	48	7	16	23	-14	-66.7%	-11	-40.7%	-25	-52.1%
All FT CIP Family 13	625	1,593	2,218	513	1,591	2,104	-112	-17.9%	-2	-0.1%	-114	-5.1%
Part-Time (PT)												
Nonresident Alien	1	1	2	1	3	4	0	0.0%	2	200.0%	2	100.0%
Hispanic/Latino	2	12	14	5	18	23	3	150.0%	6	50.0%	9	64.3%
American Indian/Alaskan	3	5	8	1	3	4	-2	-66.7%	-2	-40.0%	-4	-50.0%
Asian	1	5	6	0	6	6	-1	-100.0%	1	20.0%	0	0.0%
Black or African American	4	6	10	6	5	11	2	50.0%	-1	-16.7%	1	10.0%
Native Hawaiian/Pacific Isl.	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
White	180	512	692	168	502	670	-12	-6.7%	-10	-2.0%	-22	-3.2%
Two or more races	3	9	12	8	9	17	5	166.7%	0	0.0%	5	41.7%
Race or ethnicity unknown	7	18	25	4	10	14	-3	-42.9%	-8	-44.4%	-11	-44.0%
All PT CIP Family 13	201	569	770	193	556	749	-8	-4.0%	-13	-2.3%	-21	-2.7%
All Students												
Nonresident Alien	6	15	21	5	14	19	-1	-16.7%	-1	-6.7%	-2	-9.5%
Hispanic/Latino	17	43	60	20	51	71	3	17.6%	8	18.6%	11	18.3%
American Indian/Alaskan	5	12	17	5	9	14	0	0.0%	-3	-25.0%	-3	-17.6%
Asian	6	14	20	5	18	23	-1	-16.7%	4	28.6%	3	15.0%
Black or African American	22	35	57	21	32	53	-1	-4.5%	-3	-8.6%	-4	-7.0%
Native Hawaiian/Pacific Isl.	0	1	1	1	2	3	1		1	100.0%	2	200.0%
White	721	1,952	2,673	617	1,945	2,562	-104	-14.4%	-7	-0.4%	-111	-4.2%
Two or more races	21	45	66	21	50	71	0	0.0%	5	11.1%	5	7.6%
Race or ethnicity unknown	28	45	73	11	26	37	-17	-60.7%	-19	-42.2%	-36	-49.3%
All CIP Family 13	826	2,162	2,988	706	2,147	2,853	-120	-14.5%	-15	-0.7%	-135	-4.5%

Note: Enrollment by CIP family is reported on IPEDS Fall Enrollment Survey in even years only.

Table 4. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued** 

CIP Family,			Fall 1	Term					2 V	Chamaa		
Student Level,		2012			2014				3-Year	cnange		
Student Load,						- "	Ma	ale	Fem	nale	А	II
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Engineering (CIP Family 2	L4)											
Undergraduate (UG)												
Full-Time (FT)												
Nonresident Alien	0	0	0	3	2	5	3		2		5	
Hispanic/Latino	0	0	0	4	0	4	4		0		4	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	3	0	3	4	1	5	1	33.3%	1		2	66.7%
Black or African American	0	0	0	0	1	1	0		1		1	
Native Hawaiian/Pacific Isl.	0	0	0	1	0	1	1		0		1	
White	75	7	82	107	14	121	32	42.7%	7	100.0%	39	47.6%
Two or more races	2	0	2	3	0	3	1	50.0%	0		1	50.0%
Race or ethnicity unknown	1	0	1	2	0	2	1	100.0%	0		1	100.0%
All FT UG CIP Family 14	81	7	88	124	18	142	43	53.1%	11	157.1%	54	61.4%
Part-Time (PT)												
Nonresident Alien	0	0	0	1	0	1	1		0		1	
Hispanic/Latino	1	0	1	2	0	2	1	100.0%	0		1	100.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	1	0	1	1		0		1	
Black or African American	0	0	0	1	0	1	1		0		1	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	23	1	24	21	1	22	-2	-8.7%	0	0.0%	-2	-8.3%
Two or more races	2	0	2	0	0	0	-2	-100.0%	0		-2	-100.0%
Race or ethnicity unknown	1	0	1	1	0	1	0	0.0%	0		0	0.0%
All PT UG CIP Family 14	27	1	28	27	1	28	0	0.0%	0	0.0%	0	0.0%
All Undergraduates												
Nonresident Alien	0	0	0	4	2	6	4		2		6	
Hispanic/Latino	1	0	1	6	0	6	5	500.0%	0		5	500.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	3	0	3	5	1	6	2	66.7%	1		3	100.0%
Black or African American	0	0	0	1	1	2	1		1		2	
Native Hawaiian/Pacific Isl.	0	0	0	1	0	1	1		0		1	
White	98	8	106	128	15	143	30	30.6%	7	87.5%	37	34.9%
Two or more races	4	0	4	3	0	3	-1	-25.0%	0		-1	-25.0%
Race or ethnicity unknown	2	0	2	3	0	3	1	50.0%	0		1	50.0%
All UG CIP Family 14	108	8	116	151	19	170	43	39.8%	11	137.5%	54	46.6%

Note: Enrollment by CIP family is reported on IPEDS Fall Enrollment Survey in even years only.

Table 4. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued** 

CIP Family,			Fall 1	Гerm					2 ٧	Chanas		
Student Level,		2012			2014				3-Year	cnange		
Student Load,					[		M	ale	Fen	nale	Α	<b>/II</b>
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Engineering (CIP Family :	L4)											
Graduate (GR)												
Full-Time (FT)												
Nonresident Alien	0	0	0	0	0	0	0		0		0	
Hispanic/Latino	0	0	0	0	0	0	0		0		0	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	0	0	0		0		0	
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	0	0	0	0	0	0	0		0		0	
Two or more races	0	0	0	0	0	0	0		0		0	
Race or ethnicity unknown	0	0	0	0	0	0	0		0		0	
All FT GR CIP Family 14	0	0	0	0	0	0	0		0		0	
Part-Time (PT)												
Nonresident Alien	0	0	0	0	0	0	0		0		0	
Hispanic/Latino	0	0	0	0	0	0	0		0		0	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	0	0	0		0		0	
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	0	0	0	0	0	0	0		0		0	
Two or more races	0	0	0	0	0	0	0		0		0	
Race or ethnicity unknown	0	0	0	0	0	0	0		0		0	
All PT GR CIP Family 14	0	0	0	0	0	0	0		0		0	
All Graduates												
Nonresident Alien	0	0	0	0	0	0	0		0		0	
Hispanic/Latino	0	0	0	0	0	0	0		0		0	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	0	0	0		0		0	
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	0	0	0	0	0	0	0		0		0	
Two or more races	0	0	0	0	0	0	0		0		0	
Race or ethnicity unknown	0	0	0	0	0	0	0		0		0	
All GR CIP Family 14	0	0	0	0	0	0	0		0		0	

Note: Enrollment by CIP family is reported on IPEDS Fall Enrollment Survey in even years only.

Table 4. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued** 

Student Level, Student Load, and Ethnicity Engineering (CIP Family 14	Male	2012			2044				3-Year (	unange		
and Ethnicity	Male				2014					_		
and Ethnicity	Male	l l					Ma	ale	Fem	ale	А	ΔII
Engineering (CID Family 14		Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Engineering (CIP rainily 14	4)											
All Students												
Full-Time (FT)												
Nonresident Alien	0	0	0	3	2	5	3		2		5	
Hispanic/Latino	0	0	0	4	0	4	4		0		4	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	3	0	3	4	1	5	1	33.3%	1		2	66.7%
Black or African American	0	0	0	0	1	1	0		1		1	
Native Hawaiian/Pacific Isl.	0	0	0	1	0	1	1		0		1	
White	75	7	82	107	14	121	32	42.7%	7	100.0%	39	47.6%
Two or more races	2	0	2	3	0	3	1	50.0%	0		1	50.0%
Race or ethnicity unknown	1	0	1	2	0	2	1	100.0%	0		1	100.0%
All FT CIP Family 14	81	7	88	124	18	142	43	53.1%	11	157.1%	54	61.4%
Part-Time (PT)												
Nonresident Alien	0	0	0	1	0	1	1		0		1	
Hispanic/Latino	1	0	1	2	0	2	1	100.0%	0		1	100.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	1	0	1	1		0		1	
Black or African American	0	0	0	1	0	1	1		0		1	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	23	1	24	21	1	22	-2	-8.7%	0	0.0%	-2	-8.3%
Two or more races	2	0	2	0	0	0	-2	-100.0%	0		-2	-100.0%
Race or ethnicity unknown	1	0	1	1	0	1	0	0.0%	0		0	0.0%
All PT CIP Family 14	27	1	28	27	1	28	0	0.0%	0	0.0%	0	0.0%
All Students												
Nonresident Alien	0	0	0	4	2	6	4		2		6	
Hispanic/Latino	1	0	1	6	0	6	5	500.0%	0		5	500.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	3	0	3	5	1	6	2	66.7%	1		3	100.0%
Black or African American	0	0	0	1	1	2			1		2	
Native Hawaiian/Pacific Isl.	0	0	0	1	0	1	1		0		1	
White	98	8	106	128	15	143	30	30.6%	7	87.5%	37	34.9%
Two or more races	4	0	4	3	0	3	-1	-25.0%	0		-1	
Race or ethnicity unknown	2	0	2	3	0	3	1	50.0%	0		1	
All CIP Family 14	108	8	116	151	19	170	43	39.8%	11	137.5%	54	46.6%

Note: Enrollment by CIP family is reported on IPEDS Fall Enrollment Survey in even years only.

Table 4. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued** 

CIP Family,			Fall	Гerm					2 V	Chamaa		
Student Level,		2012			2014				3-Year	cnange		
Student Load,						• 11	Ma	ale	Fen	nale	А	.II
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Biological Sciences/Life S	Science	es (CIP F	amily	26)								
Undergraduate (UG)												
Full-Time (FT)												
Nonresident Alien	5	6	11	5	14	19	0	0.0%	8	133.3%	8	72.7%
Hispanic/Latino	9	23	32	17	21	38	8	88.9%	-2	-8.7%	6	18.8%
American Indian/Alaskan	1	3	4	0	2	2	-1	-100.0%	-1	-33.3%	-2	-50.0%
Asian	6	11	17	6	10	16	0	0.0%	-1	-9.1%	-1	-5.9%
Black or African American	13	27	40	15	32	47	2	15.4%	5	18.5%	7	17.5%
Native Hawaiian/Pacific Isl.	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
White	294	401	695	281	428	709	-13	-4.4%	27	6.7%	14	2.0%
Two or more races	6	14	20	12	22	34	6	100.0%	8	57.1%	14	70.0%
Race or ethnicity unknown	11	9	20	1	9	10	-10	-90.9%	0	0.0%	-10	-50.0%
All FT UG CIP Family 26	345	495	840	337	538	875	-8	-2.3%	43	8.7%	35	4.2%
Part-Time (PT)												
Nonresident Alien	0	0	0	0	1	1	0		1		1	
Hispanic/Latino	0	1	1	3	3	6	3		2	200.0%	5	500.0%
American Indian/Alaskan	0	2	2	1	0	1	1		-2	-100.0%	-1	-50.0%
Asian	2	1	3	3	0	3	1	50.0%	-1	-100.0%	0	0.0%
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	34	52	86	37	46	83	3	8.8%	-6	-11.5%	-3	-3.5%
Two or more races	2	2	4	1	5	6	-1	-50.0%	3	150.0%	2	50.0%
Race or ethnicity unknown	1	3	4	0	0	0	-1	-100.0%	-3	-100.0%	-4	-100.0%
All PT UG CIP Family 26	39	61	100	45	55	100	6	15.4%	-6	-9.8%	0	0.0%
All Undergraduates												
Nonresident Alien	5	6	11	5	15	20	0	0.0%	9	150.0%	9	81.8%
Hispanic/Latino	9	24	33	20	24	44	11	122.2%	0	0.0%	11	33.3%
American Indian/Alaskan	1	5	6	1	2	3	0	0.0%	-3	-60.0%	-3	-50.0%
Asian	8	12	20	9	10	19	1	12.5%	-2	-16.7%	-1	-5.0%
Black or African American	13	27	40	15	32	47	2	15.4%	5	18.5%	7	17.5%
Native Hawaiian/Pacific Isl.	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
White	328	453	781	318	474	792	-10	-3.0%	21	4.6%	11	1.4%
Two or more races	8	16	24	13	27	40	5	62.5%	11	68.8%	16	66.7%
Race or ethnicity unknown	12	12	24	1	9	10	-11	-91.7%	-3	-25.0%	-14	
All UG CIP Family 26	384	556	940	382	593	975	-2	-0.5%	37	6.7%	35	3.7%

Note: Enrollment by CIP family is reported on IPEDS Fall Enrollment Survey in even years only.

Table 4. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued** 

CIP Family,			Fall 1	Гerm					2 ٧	Chanas		
Student Level,		2012			2014				3-Year	Cnange		
Student Load,						- "	M	ale	Fen	nale	А	/II
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Biological Sciences/Life S	Science	es (CIP F	amily	26)								
Graduate (GR)												
Full-Time (FT)												
Nonresident Alien	2	1	3	2	5	7	0	0.0%	4	400.0%	4	133.3%
Hispanic/Latino	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	1	1	2	1		1		2	
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	9	7	16	7	9	16	-2	-22.2%	2	28.6%	0	0.0%
Two or more races	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Race or ethnicity unknown	0	0	0	0	0	0	0		0		0	
All FT GR CIP Family 26	11	10	21	10	15	25	-1	-9.1%	5	50.0%	4	19.0%
Part-Time (PT)												
Nonresident Alien	0	0	0	0	1	1	0		1		1	
Hispanic/Latino	0	0	0	0	0	0	0		0		0	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	14	10	24	8	18	26	-6	-42.9%	8	80.0%	2	8.3%
Two or more races	0	2	2	0	0	0	0		-2	-100.0%	-2	-100.0%
Race or ethnicity unknown	2	0	2	0	3	3	-2	-100.0%	3		1	50.0%
All PT GR CIP Family 26	17	12	29	8	22	30	-9	-52.9%	10	83.3%	1	3.4%
All Graduates												
Nonresident Alien	2	1	3	2	6	8	0	0.0%	5	500.0%	5	166.7%
Hispanic/Latino	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	1	0	1	1	1	2	0	0.0%	1		1	100.0%
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	23	17	40	15	27	42	-8	-34.8%	10	58.8%	2	5.0%
Two or more races	0	3	3	0	0	0	0		-3	-100.0%	-3	-100.0%
Race or ethnicity unknown	2	0	2	0	3	3	-2	-100.0%	3		1	50.0%
All GR CIP Family 26	28	22	50	18	37	55	-10	-35.7%	15	68.2%	5	10.0%

Note: Enrollment by CIP family is reported on IPEDS Fall Enrollment Survey in even years only.

Table 4. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued** 

CIP Family,			Fall	Гerm					2 Vaar	Change		
Student Level,		2012			2014				3-Year	Change		
Student Load,	20-1-	F 1 -		20-1-	F I -		Ma	ale	Fen	nale	Α	/II
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Biological Sciences/Life S	Science	es (CIP F	amily	26)								
All Students												
Full-Time (FT)												
Nonresident Alien	7	7	14	7	19	26	0	0.0%	12	171.4%	12	85.7%
Hispanic/Latino	9	24	33	17	21	38	8	88.9%	-3	-12.5%	5	15.2%
American Indian/Alaskan	1	3	4	0	2	2	-1	-100.0%	-1	-33.3%	-2	-50.0%
Asian	6	11	17	7	11	18	1	16.7%	0	0.0%	1	5.9%
Black or African American	13	27	40	15	32	47	2	15.4%	5	18.5%	7	17.5%
Native Hawaiian/Pacific Isl.	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
White	303	408	711	288	437	725	-15	-5.0%	29	7.1%	14	2.0%
Two or more races	6	15	21	12	22	34	6	100.0%	7	46.7%	13	61.9%
Race or ethnicity unknown	11	9	20	1	9	10	-10	-90.9%	0	0.0%	-10	-50.0%
All FT CIP Family 26	356	505	861	347	553	900	-9	-2.5%	48	9.5%	39	4.5%
Part-Time (PT)												
Nonresident Alien	0	0	0	0	2	2	0		2		2	
Hispanic/Latino	0	1	1	3	3	6	3		2	200.0%	5	500.0%
American Indian/Alaskan	0	2	2	1	0	1	1		-2	-100.0%	-1	-50.0%
Asian	3	1	4	3	0	3	0	0.0%	-1	-100.0%	-1	-25.0%
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	48	62	110	45	64	109	-3	-6.3%	2	3.2%	-1	-0.9%
Two or more races	2	4	6	1	5	6	-1	-50.0%	1	25.0%	0	0.0%
Race or ethnicity unknown	3	3	6	0	3	3	-3	-100.0%	0	0.0%	-3	-50.0%
All PT CIP Family 26	56	73	129	53	77	130	-3	-5.4%	4	5.5%	1	0.8%
All Students												
Nonresident Alien	7	7	14	7	21	28	0	0.0%	14	200.0%	14	100.0%
Hispanic/Latino	9	25	34	20	24	44	11	122.2%	-1	-4.0%	10	29.4%
American Indian/Alaskan	1	5	6	1	2	3	0	0.0%	-3	-60.0%	-3	-50.0%
Asian	9	12	21	10	11	21	1	11.1%	-1	-8.3%	0	0.0%
Black or African American	13	27	40	15	32	47	2	15.4%	5	18.5%	7	17.5%
Native Hawaiian/Pacific Isl.	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
White	351	470	821	333	501	834	-18	-5.1%	31	6.6%	13	1.6%
Two or more races	8	19	27	13	27	40	5	62.5%	8	42.1%	13	48.1%
Race or ethnicity unknown	14	12	26	1	12	13	-13	-92.9%	0	0.0%	-13	-50.0%
All CIP Family 26	412	578	990	400	630	1,030	-12	-2.9%	52	9.0%	40	4.0%

Note: Enrollment by CIP family is reported on IPEDS Fall Enrollment Survey in even years only.

Table 4. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued** 

CIP Family,			Fall 1	Гerm					2 Vaar	Change		
Student Level,		2012			2014		1		3-Year	Change		
Student Load,							Ma	ale	Fen	nale	А	All .
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Mathematics (CIP Family	27)											
Undergraduate (UG)												
Full-Time (FT)												
Nonresident Alien	7	2	9	2	1	3	-5	-71.4%	-1	-50.0%	-6	-66.7%
Hispanic/Latino	2	0	2	2	1	3	0	0.0%	1		1	50.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	2	0	2	0	2	2	-2	-100.0%	2		0	0.0%
Black or African American	2	0	2	1	2	3	-1	-50.0%	2		1	50.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	42	17	59	35	30	65	-7	-16.7%	13	76.5%	6	10.2%
Two or more races	1	1	2	0	0	0	-1	-100.0%	-1	-100.0%	-2	-100.0%
Race or ethnicity unknown	0	0	0	0	0	0	0		0		0	
All FT UG CIP Family 27	56	20	76	40	36	76	-16	-28.6%	16	80.0%	0	0.0%
Part-Time (PT)												
Nonresident Alien	1	0	1	2	0	2	1	100.0%	0		1	100.0%
Hispanic/Latino	0	0	0	0	0	0	0		0		0	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	4	6	10	6	8	14	2	50.0%	2	33.3%	4	40.0%
Two or more races	2	0	2	0	0	0	-2	-100.0%	0		-2	-100.0%
Race or ethnicity unknown	0	0	0	0	0	0	0		0		0	
All PT UG CIP Family 27	8	6	14	8	8	16	0	0.0%	2	33.3%	2	14.3%
All Undergraduates												
Nonresident Alien	8	2	10	4	1	5	-4	-50.0%	-1	-50.0%	-5	-50.0%
Hispanic/Latino	2	0	2	2	1	3	0	0.0%	1		1	50.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	3	0	3	0	2	2	-3	-100.0%	2		-1	-33.3%
Black or African American	2	0	2	1	2	3	-1	-50.0%	2		1	50.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	46	23	69	41	38	79	-5	-10.9%	15	65.2%	10	14.5%
Two or more races	3	1	4	0	0	0	-3	-100.0%	-1	-100.0%	-4	-100.0%
Race or ethnicity unknown	0	0	0	0	0	0	0		0		0	
All UG CIP Family 27	64	26	90	48	44	92	-16	-25.0%	18	69.2%	2	2.2%

Note: Enrollment by CIP family is reported on IPEDS Fall Enrollment Survey in even years only.

Table 4. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued** 

CIP Family,			Fall	Гerm					2 V	Ch		
Student Level,		2012			2014		1		3-Year	cnange		
Student Load,							M	ale	Fem	nale	Α	.II
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Mathematics (CIP Family	(27)											
Graduate (GR)												
Full-Time (FT)												
Nonresident Alien	0	3	3	4	2	6	4		-1	-33.3%	3	100.0%
Hispanic/Latino	0	0	0	0	0	0	0		0		0	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	0	0	0		0		0	
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	5	2	7	8	1	9	3	60.0%	-1	-50.0%	2	28.6%
Two or more races	0	0	0	0	0	0	0		0		0	
Race or ethnicity unknown	0	3	3	0	0	0	0		-3	-100.0%	-3	-100.0%
All FT GR CIP Family 27	5	8	13	12	3	15	7	140.0%	-5	-62.5%	2	15.4%
Part-Time (PT)												
Nonresident Alien	0	0	0	1	1	2	1		1		2	
Hispanic/Latino	0	0	0	0	0	0	0		0		0	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	0	0	0		0		0	
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	5	2	7	4	4	8	-1	-20.0%	2	100.0%	1	14.3%
Two or more races	0	0	0	0	0	0	0		0		0	
Race or ethnicity unknown	0	0	0	0	0	0	0		0		0	
All PT GR CIP Family 27	5	2	7	5	5	10	0	0.0%	3	150.0%	3	42.9%
All Graduates												
Nonresident Alien	0	3	3	5	3	8	5		0	0.0%	5	166.7%
Hispanic/Latino	0	0	0	0	0	0	0		0		0	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	0	0	0		0		0	
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	10	4	14	12	5	17	2	20.0%	1	25.0%	3	21.4%
Two or more races	0	0	0	0	0	0	0		0		0	
Race or ethnicity unknown	0	3	3	0	0	0	0		-3	-100.0%	-3	-100.0%
All GR CIP Family 27	10	10	20	17	8	25	7	70.0%	-2	-20.0%	5	25.0%

Note: Enrollment by CIP family is reported on IPEDS Fall Enrollment Survey in even years only.

Table 4. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued** 

CIP Family,			Fall 1	Гerm					2 Veer	Change		
Student Level,		2012			2014				3-rear	Change		
Student Load,	20-1-	F I -	A.II	D. 0 - 1 -	F I -	A.II	M	ale	Fen	nale	Α	All .
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Mathematics (CIP Family	( 27)											
All Students												
Full-Time (FT)												
Nonresident Alien	7	5	12	6	3	9	-1	-14.3%	-2	-40.0%	-3	-25.0%
Hispanic/Latino	2	0	2	2	1	3	0	0.0%	1		1	50.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	2	0	2	0	2	2	-2	-100.0%	2		0	0.0%
Black or African American	2	0	2	1	2	3	-1	-50.0%	2		1	50.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	47	19	66	43	31	74	-4	-8.5%	12	63.2%	8	12.1%
Two or more races	1	1	2	0	0	0	-1	-100.0%	-1	-100.0%	-2	-100.0%
Race or ethnicity unknown	0	3	3	0	0	0	0		-3	-100.0%	-3	-100.0%
All FT CIP Family 27	61	28	89	52	39	91	-9	-14.8%	11	39.3%	2	2.2%
Part-Time (PT)												
Nonresident Alien	1	0	1	3	1	4	2	200.0%	1		3	300.0%
Hispanic/Latino	0	0	0	0	0	0	0		0		0	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	9	8	17	10	12	22	1	11.1%	4	50.0%	5	29.4%
Two or more races	2	0	2	0	0	0	-2	-100.0%	0		-2	-100.0%
Race or ethnicity unknown	0	0	0	0	0	0	0		0		0	
All PT CIP Family 27	13	8	21	13	13	26	0	0.0%	5	62.5%	5	23.8%
All Students												
Nonresident Alien	8	5	13	9	4	13	1	12.5%	-1	-20.0%	0	0.0%
Hispanic/Latino	2	0	2	2	1	3	0	0.0%	1		1	50.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	3	0	3	0	2	2	-3	-100.0%	2		-1	-33.3%
Black or African American	2	0	2	1	2	3	-1	-50.0%	2		1	50.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	56	27	83	53	43	96	-3	-5.4%	16	59.3%	13	15.7%
Two or more races	3	1	4	0	0	0	-3	-100.0%	-1	-100.0%	-4	-100.0%
Race or ethnicity unknown	0	3	3	0	0	0				-100.0%		-100.0%
All CIP Family 27	74	36	110	65	52	117	-9	-12.2%	16	44.4%		

Note: Enrollment by CIP family is reported on IPEDS Fall Enrollment Survey in even years only.

Table 4. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued** 

CIP Family,			Fall 1	Гerm					2 ٧	Chanas		
Student Level,		2012			2014				3-Year	Cnange		
Student Load,		[					Ma	ale	Fen	nale	А	.II
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
<b>Physical Sciences (CIP Fa</b>	mily 40	0)										
Undergraduate (UG)												
Full-Time (FT)												
Nonresident Alien	4	2	6	8	2	10	4	100.0%	0	0.0%	4	66.7%
Hispanic/Latino	0	1	1	5	4	9	5		3	300.0%	8	800.0%
American Indian/Alaskan	1	3	4	0	0	0	-1	-100.0%	-3	-100.0%	-4	-100.0%
Asian	2	6	8	2	5	7	0	0.0%	-1	-16.7%	-1	-12.5%
Black or African American	1	6	7	4	8	12	3	300.0%	2	33.3%	5	71.4%
Native Hawaiian/Pacific Isl.	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
White	151	86	237	157	98	255	6	4.0%	12	14.0%	18	7.6%
Two or more races	4	4	8	1	4	5	-3	-75.0%	0	0.0%	-3	-37.5%
Race or ethnicity unknown	2	3	5	2	0	2	0	0.0%	-3	-100.0%	-3	-60.0%
All FT UG CIP Family 40	166	111	277	179	121	300	13	7.8%	10	9.0%	23	8.3%
Part-Time (PT)												
Nonresident Alien	0	0	0	0	0	0	0		0		0	
Hispanic/Latino	0	1	1	0	1	1	0		0	0.0%	0	0.0%
American Indian/Alaskan	0	0	0	1	2	3	1		2		3	
Asian	0	0	0	0	1	1	0		1		1	
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	26	13	39	33	16	49	7	26.9%	3	23.1%	10	25.6%
Two or more races	1	1	2	0	0	0	-1	-100.0%	-1	-100.0%	-2	-100.0%
Race or ethnicity unknown	3	1	4	2	0	2	-1	-33.3%	-1	-100.0%	-2	-50.0%
All PT UG CIP Family 40	30	16	46	36	20	56	6	20.0%	4	25.0%	10	21.7%
All Undergraduates												
Nonresident Alien	4	2	6	8	2	10	4	100.0%	0	0.0%	4	66.7%
Hispanic/Latino	0	2	2	5	5	10	5		3	150.0%	8	400.0%
American Indian/Alaskan	1	3	4	1	2	3	0	0.0%	-1	-33.3%	-1	-25.0%
Asian	2	6	8	2	6	8	0	0.0%	0	0.0%	0	0.0%
Black or African American	1	6	7	4	8	12	3	300.0%	2	33.3%	5	71.4%
Native Hawaiian/Pacific Isl.	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
White	177	99	276	190	114	304	13	7.3%	15	15.2%	28	10.1%
Two or more races	5	5	10	1	4	5	-4	-80.0%	-1	-20.0%	-5	-50.0%
Race or ethnicity unknown	5	4	9	4	0	4	-1	-20.0%	-4	-100.0%	-5	-55.6%
All UG CIP Family 40	196		323	215	141	356	19	9.7%	14	11.0%	33	10.2%

Note: Enrollment by CIP family is reported on IPEDS Fall Enrollment Survey in even years only.

Table 4. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued** 

CIP Family,			Fall 1	Γerm					2 Vaan	Change		
Student Level,		2012			2014				3-Year	Change		
Student Load,	20-1-	F		D. 0 - 1 -	F I -	A.II	Ma	ale	Fen	nale	Α	/II
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Physical Sciences (CIP Fa	mily 40	0)										
Graduate (GR)												
Full-Time (FT)												
Nonresident Alien	13	2	15	10	6	16	-3	-23.1%	4	200.0%	1	6.7%
Hispanic/Latino	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	1	1	0		1		1	
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	13	12	25	12	5	17	-1	-7.7%	-7	-58.3%	-8	-32.0%
Two or more races	0	2	2	0	0	0	0		-2	-100.0%	-2	-100.0%
Race or ethnicity unknown	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
All FT GR CIP Family 40	27	17	44	22	12	34	-5	-18.5%	-5	-29.4%	-10	-22.7%
Part-Time (PT)												
Nonresident Alien	0	0	0	4	0	4	4		0		4	
Hispanic/Latino	0	0	0	0	0	0	0		0		0	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	0	0	0		0		0	
Black or African American	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	7	7	14	6	9	15	-1	-14.3%	2	28.6%	1	7.1%
Two or more races	0	0	0	1	0	1	1		0		1	
Race or ethnicity unknown	0	0	0	0	0	0	0		0		0	
All PT GR CIP Family 40	8	7	15	11	9	20	3	37.5%	2	28.6%	5	33.3%
All Graduates												
Nonresident Alien	13	2	15	14	6	20	1	7.7%	4	200.0%	5	33.3%
Hispanic/Latino	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	1	1	0		1		1	
Black or African American	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	20	19	39	18	14	32	-2	-10.0%	-5	-26.3%	-7	-17.9%
Two or more races	0	2	2	1	0	1	1		-2	-100.0%	-1	-50.0%
Race or ethnicity unknown	0	1	1	0	0	0	0			-100.0%		-100.0%
All GR CIP Family 40	35	24	59	33	21	54	-2	-5.7%	-3		-5	-8.5%

Note: Enrollment by CIP family is reported on IPEDS Fall Enrollment Survey in even years only.

Table 4. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued** 

CIP Family,			Fall 1	Гerm					2 ٧	Chanas		
Student Level,		2012			2014				5-Year	Change		
Student Load,	20-1-			20-1-	F I -	A.II	Ma	ale	Fen	nale	А	/II
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
<b>Physical Sciences (CIP Fa</b>	mily 40	0)										
All Students												
Full-Time (FT)												
Nonresident Alien	17	4	21	18	8	26	1	5.9%	4	100.0%	5	23.8%
Hispanic/Latino	1	1	2	5	4	9	4	400.0%	3	300.0%	7	350.0%
American Indian/Alaskan	1	3	4	0	0	0	-1	-100.0%	-3	-100.0%	-4	-100.0%
Asian	2	6	8	2	6	8	0	0.0%	0	0.0%	0	0.0%
Black or African American	1	6	7	4	8	12	3	300.0%	2	33.3%	5	71.4%
Native Hawaiian/Pacific Isl.	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
White	164	98	262	169	103	272	5	3.0%	5	5.1%	10	3.8%
Two or more races	4	6	10	1	4	5	-3	-75.0%	-2	-33.3%	-5	-50.0%
Race or ethnicity unknown	2	4	6	2	0	2	0	0.0%	-4	-100.0%	-4	-66.7%
All FT CIP Family 40	193	128	321	201	133	334	8	4.1%	5	3.9%	13	4.0%
Part-Time (PT)												
Nonresident Alien	0	0	0	4	0	4	4		0		4	
Hispanic/Latino	0	1	1	0	1	1	0		0	0.0%	0	0.0%
American Indian/Alaskan	0	0	0	1	2	3	1		2		3	
Asian	0	0	0	0	1	1	0		1		1	
Black or African American	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	33	20	53	39	25	64	6	18.2%	5	25.0%	11	20.8%
Two or more races	1	1	2	1	0	1	0	0.0%	-1	-100.0%	-1	-50.0%
Race or ethnicity unknown	3	1	4	2	0	2	-1	-33.3%	-1	-100.0%	-2	-50.0%
All PT CIP Family 40	38	23	61	47	29	76	9	23.7%	6	26.1%	15	24.6%
All Students												
Nonresident Alien	17	4	21	22	8	30	5	29.4%	4	100.0%	9	42.9%
Hispanic/Latino	1	2	3	5	5	10	4	400.0%	3	150.0%	7	233.3%
American Indian/Alaskan	1	3	4	1	2	3	0	0.0%	-1	-33.3%	-1	-25.0%
Asian	2	6	8	2	7	9	0	0.0%	1	16.7%	1	12.5%
Black or African American	2	6	8	4	8	12	2	100.0%	2	33.3%	4	50.0%
Native Hawaiian/Pacific Isl.	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
White	197	118	315	208	128	336	11	5.6%	10	8.5%	21	6.7%
Two or more races	5	7	12	2	4	6	-3	-60.0%	-3	-42.9%	-6	-50.0%
Race or ethnicity unknown	5	5	10	4	0	4	-1	-20.0%	-5	-100.0%	-6	-60.0%
All CIP Family 40	231	151	382	248	162	410	17	7.4%	11	7.3%	28	7.3%

Note: Enrollment by CIP family is reported on IPEDS Fall Enrollment Survey in even years only.

Table 4. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued** 

CIP Family,			Fall 1	Гerm					2 Vaar	Changa		
Student Level,		2012			2014				3-Year	Change		
Student Load,	D. 0 - 1 -	<b>.</b>		D. 0 - 1 -	F I -		Ma	ale	Fem	nale	Α	/II
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
<b>Business Management a</b>	nd Adr	ninistra	tive Se	ervices	(CIP Fa	mily 5	2)					
Undergraduate (UG)												
Full-Time (FT)												
Nonresident Alien	184	211	395	208	249	457	24	13.0%	38	18.0%	62	15.7%
Hispanic/Latino	52	39	91	67	43	110	15	28.8%	4	10.3%	19	20.9%
American Indian/Alaskan	7	3	10	10	5	15	3	42.9%	2	66.7%	5	50.0%
Asian	28	21	49	27	23	50	-1	-3.6%	2	9.5%	1	2.0%
Black or African American	67	54	121	74	49	123	7	10.4%	-5	-9.3%	2	1.7%
Native Hawaiian/Pacific Isl.	4	2	6	8	3	11	4	100.0%	1	50.0%	5	83.3%
White	1,327	832	2,159	1,436	1,007	2,443	109	8.2%	175	21.0%	284	13.2%
Two or more races	29	25	54	51	36	87	22	75.9%	11	44.0%	33	61.1%
Race or ethnicity unknown	41	13	54	20	10	30	-21	-51.2%	-3	-23.1%	-24	-44.4%
All FT UG CIP Family 52	1,739	1,200	2,939	1,901	1,425	3,326	162	9.3%	225	18.8%	387	13.2%
Part-Time (PT)												
Nonresident Alien	12	18	30	15	20	35	3	25.0%	2	11.1%	5	16.7%
Hispanic/Latino	5	6	11	8	7	15	3	60.0%	1	16.7%	4	36.4%
American Indian/Alaskan	3	0	3	0	1	1	-3	-100.0%	1		-2	-66.7%
Asian	3	3	6	2	8	10	-1	-33.3%	5	166.7%	4	66.7%
Black or African American	2	4	6	11	9	20	9	450.0%	5	125.0%	14	233.3%
Native Hawaiian/Pacific Isl.	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
White	215	163	378	254	211	465	39	18.1%	48	29.4%	87	23.0%
Two or more races	9	4	13	9	7	16	0	0.0%	3	75.0%	3	23.1%
Race or ethnicity unknown	14	4	18	10	3	13	-4	-28.6%	-1	-25.0%	-5	-27.8%
All PT UG CIP Family 52	264	202	466	309	266	575	45	17.0%	64	31.7%	109	23.4%
All Undergraduates												
Nonresident Alien	196	229	425	223	269	492	27	13.8%	40	17.5%	67	15.8%
Hispanic/Latino	57	45	102	75	50	125	18	31.6%	5	11.1%	23	22.5%
American Indian/Alaskan	10	3	13	10	6	16	0	0.0%	3	100.0%	3	23.1%
Asian	31	24	55	29	31	60	-2	-6.5%	7	29.2%	5	9.1%
Black or African American	69	58	127	85	58	143	16	23.2%	0	0.0%	16	12.6%
Native Hawaiian/Pacific Isl.	5	2	7	8	3	11	3	60.0%	1	50.0%	4	57.1%
White	1,542	995	2,537	1,690	1,218	2,908	148	9.6%	223	22.4%	371	14.6%
Two or more races	38	29	67	60	43	103	22	57.9%	14	48.3%	36	53.7%
Race or ethnicity unknown	55	17	72	30	13	43	-25	-45.5%	-4	-23.5%	-29	-40.3%
All UG CIP Family 52	2,003	1,402	3,405	2,210	1,691	3,901	207	10.3%	289	20.6%	496	14.6%

Note: Enrollment by CIP family is reported on IPEDS Fall Enrollment Survey in even years only.

Table 4. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued** 

Student Level, Student Load, and Ethnicity Business Management a	Male	2012 Female			2014				3-Year	change		1
and Ethnicity Business Management a		Female		2012 2014								l.
Business Management a		Female		84-1-	F 1 -		Ma	ile	Fem	nale	А	'II
	nd Adı		All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Graduata (CB)		ministra	tive Se	ervices	(CIP Fa	mily 5	2)					
Graduate (GR)												
Full-Time (FT)												
Nonresident Alien	177	182	359	136	156	292	-41	-23.2%	-26	-14.3%	-67	-18.7%
Hispanic/Latino	0	0	0	2	2	4	2		2		4	
American Indian/Alaskan	0	2	2	0	1	1	0		-1	-50.0%	-1	-50.0%
Asian	4	3	7	1	2	3	-3	-75.0%	-1	-33.3%	-4	-57.1%
Black or African American	2	2	4	4	2	6	2	100.0%	0	0.0%	2	50.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	77	49	126	56	39	95	-21	-27.3%	-10	-20.4%	-31	-24.6%
Two or more races	2	2	4	1	2	3	-1	-50.0%	0	0.0%	-1	-25.0%
Race or ethnicity unknown	6	1	7	3	1	4	-3	-50.0%	0	0.0%	-3	-42.9%
All FT GR CIP Family 52	268	241	509	203	205	408	-65	-24.3%	-36	-14.9%	-101	-19.8%
Part-Time (PT)												
Nonresident Alien	15	23	38	12	14	26	-3	-20.0%	-9	-39.1%	-12	-31.6%
Hispanic/Latino	3	0	3	6	2	8	3	100.0%	2		5	166.7%
American Indian/Alaskan	0	0	0	1	0	1	1		0		1	
Asian	1	1	2	2	2	4	1	100.0%	1	100.0%	2	100.0%
Black or African American	2	0	2	3	3	6	1	50.0%	3		4	200.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	71	49	120	94	82	176	23	32.4%	33	67.3%	56	46.7%
Two or more races	0	1	1	2	2	4	2		1	100.0%	3	300.0%
Race or ethnicity unknown	6	0	6	4	1	5	-2	-33.3%	1		-1	-16.7%
All PT GR CIP Family 52	98	74	172	124	106	230	26	26.5%	32	43.2%	58	33.7%
All Graduates												
Nonresident Alien	192	205	397	148	170	318	-44	-22.9%	-35	-17.1%	-79	-19.9%
Hispanic/Latino	3	0	3	8	4	12	5	166.7%	4		9	300.0%
American Indian/Alaskan	0	2	2	1	1	2	1		-1	-50.0%	0	0.0%
Asian	5	4	9	3	4	7	-2	-40.0%	0	0.0%	-2	-22.2%
Black or African American	4	2	6	7	5	12	3	75.0%	3	150.0%	6	100.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	148	98	246	150	121	271	2	1.4%	23	23.5%	25	10.2%
Two or more races	2	3	5	3	4	7	1	50.0%	1	33.3%	2	
Race or ethnicity unknown	12		13	7	2	9	-5	-41.7%	1	100.0%	-4	
All GR CIP Family 52	366		681	327	311	638		-10.7%	-4	-1.3%	-43	-6.3%

Note: Enrollment by CIP family is reported on IPEDS Fall Enrollment Survey in even years only.

Table 4. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued** 

CIP Family,			Fall 1	Гerm					2 Vaar	Changa		
Student Level,		2012			2014				3-Year	cnange		
Student Load,		[					Ma	ale	Fem	nale	А	.II
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
<b>Business Management a</b>	nd Adı	ministra	tive Se	ervices	(CIP Fa	mily 5	2)					
All Students												
Full-Time (FT)												
Nonresident Alien	361	393	754	344	405	749	-17	-4.7%	12	3.1%	-5	-0.7%
Hispanic/Latino	52	39	91	69	45	114	17	32.7%	6	15.4%	23	25.3%
American Indian/Alaskan	7	5	12	10	6	16	3	42.9%	1	20.0%	4	33.3%
Asian	32	24	56	28	25	53	-4	-12.5%	1	4.2%	-3	-5.4%
Black or African American	69	56	125	78	51	129	9	13.0%	-5	-8.9%	4	3.2%
Native Hawaiian/Pacific Isl.	4	2	6	8	3	11	4	100.0%	1	50.0%	5	83.3%
White	1,404	881	2,285	1,492	1,046	2,538	88	6.3%	165	18.7%	253	11.1%
Two or more races	31	27	58	52	38	90	21	67.7%	11	40.7%	32	55.2%
Race or ethnicity unknown	47	14	61	23	11	34	-24	-51.1%	-3	-21.4%	-27	-44.3%
All FT CIP Family 52	2,007	1,441	3,448	2,104	1,630	3,734	97	4.8%	189	13.1%	286	8.3%
Part-Time (PT)												
Nonresident Alien	27	41	68	27	34	61	0	0.0%	-7	-17.1%	-7	-10.3%
Hispanic/Latino	8	6	14	14	9	23	6	75.0%	3	50.0%	9	64.3%
American Indian/Alaskan	3	0	3	1	1	2	-2	-66.7%	1		-1	-33.3%
Asian	4	4	8	4	10	14	0	0.0%	6	150.0%	6	75.0%
Black or African American	4	4	8	14	12	26	10	250.0%	8	200.0%	18	225.0%
Native Hawaiian/Pacific Isl.	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
White	286	212	498	348	293	641	62	21.7%	81	38.2%	143	28.7%
Two or more races	9	5	14	11	9	20	2	22.2%	4	80.0%	6	42.9%
Race or ethnicity unknown	20	4	24	14	4	18	-6	-30.0%	0	0.0%	-6	-25.0%
All PT CIP Family 52	362	276	638	433	372	805	71	19.6%	96	34.8%	167	26.2%
All Students												
Nonresident Alien	388	434	822	371	439	810	-17	-4.4%	5	1.2%	-12	-1.5%
Hispanic/Latino	60	45	105	83	54	137	23	38.3%	9	20.0%	32	30.5%
American Indian/Alaskan	10	5	15	11	7	18	1	10.0%	2	40.0%	3	20.0%
Asian	36	28	64	32	35	67	-4	-11.1%	7	25.0%	3	4.7%
Black or African American	73	60	133	92	63	155	19	26.0%	3	5.0%	22	16.5%
Native Hawaiian/Pacific Isl.	5	2	7	8	3	11	3	60.0%	1	50.0%	4	57.1%
White	1,690	1,093	2,783	1,840	1,339	3,179	150	8.9%	246	22.5%	396	14.2%
Two or more races	40		72	63	47	110	23	57.5%	15	46.9%	38	52.8%
Race or ethnicity unknown	67	18	85	37	15	52	-30	-44.8%	-3	-16.7%	-33	-38.8%
All CIP Family 52	2,369	1,717	4,086	2,537	2,002	4,539	168	7.1%	285	16.6%	453	11.1%

Note: Enrollment by CIP family is reported on IPEDS Fall Enrollment Survey in even years only.

Table 5. First-Time Undergraduate Enrollment by Ethnicity and Fall Term

Ethnicity			Fall Term			5-Year Change		
Etimicity	2011	2012	2013	2014	2015	Number	Percent	
Nonresident Alien	26	33	36	25	44	18	69.2%	
Hispanic/Latino	71	102	93	103	106	35	49.3%	
American Indian/Alaskan Native	19	9	13	19	11	-8	-42.1%	
Asian	27	34	36	44	49	22	81.5%	
Black or African American	137	166	169	163	193	56	40.9%	
Native Hawaiian/Other Pacific Islander	1	5	4	4	1	0	0.0%	
White	2,220	2,098	2,276	2,384	2,701	481	21.7%	
Two or more races	70	101	108	118	124	54	77.1%	
Race or ethnicity unknown	28	18	16	10	15	-13	-46.4%	
All First-Time Undergraduates	2,599	2,566	2,751	2,870	3,244	645	24.8%	

Source: IPEDS Fall Enrollment Survey Part A

Table 6. Undergraduate Transfer Enrollment by Ethnicity and Fall Term

Ethnicity			Fall Term			5-Year Change		
Etimicity	2011	2012	2013	2014	2015	Number	Percent	
Nonresident Alien	180	167	193	207	179	-1	-0.6%	
Hispanic/Latino	36	41	64	67	48	12	33.3%	
American Indian/Alaskan Native	16	7	12	13	10	-6	-37.5%	
Asian	16	11	16	12	17	1	6.3%	
Black or African American	56	70	62	56	67	11	19.6%	
Native Hawaiian/Other Pacific Islander	1	4	1	3	3	2	200.0%	
White	1,253	1,201	1,265	1,287	1,224	-29	-2.3%	
Two or more races	40	38	55	43	40	0	0.0%	
Race or ethnicity unknown	45	36	31	19	18	-27	-60.0%	
All Undergraduate Transfers	1,643	1,575	1,699	1,707	1,606	-37	-2.3%	

Source: IPEDS Fall Enrollment Survey Part A

Table 7. Veteran Enrollment by Ethnicity and Fall Term

Ethnicity		Fall <sup>*</sup>	Term		4-Year	Change
Etimicity	2012	2013	2014	2015	Number	Percent
Nonresident Alien	0	0	0	1	1	
Hispanic/Latino	20	31	36	34	14	70.0%
American Indian/Alaskan Native	5	5	3	6	1	20.0%
Asian	8	8	7	5	-3	-37.5%
Black or African American	21	25	20	27	6	28.6%
Native Hawaiian/Other Pacific Islander	3	1	1	1	-2	-66.7%
White	569	586	641	661	92	16.2%
Two or more races	24	23	26	29	5	20.8%
Race or ethnicity unknown	23	17	17	11	-12	-52.2%
All Veterans	673	696	751	775	102	15.2%

Source: Student.Campus-wide Census.ODSPROD - Military-Affiliated Student Profile.Military-Affiliated Student Profile

Note: "Military-Affiliated" combines veteran and dependent students. A student is considered a veteran if he or she indicates active military, National Guard, Reserves, or veteran status on the admission application, Federal Application for Student Aid (FAFSA), or Veteran Certification Request for Veteran Affairs (VA) benefits. MSU began tracking veteran status mid-academic period Spring 2012. Thus, historical data prior to Spring 2012 may not exist. A student is considered a dependent when the student received benefits under Chapter 33 and Chapter 35.



## Section 2: **Degrees Awarded and Number of Completers**



2011-2015 **Diversity** 

Table 8. Degrees Awarded by Ethnicity and Fiscal Year

Ethnicity			Fiscal Year	•		5-Year Change		
Etimicity	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Number	Percent	
Nonresident Alien	486	521	473	532	546	60	12.3%	
Hispanic/Latino	83	87	92	95	92	9	10.8%	
American Indian/Alaskan Native	28	29	27	19	14	-14	-50.0%	
Asian	66	46	49	60	44	-22	-33.3%	
Black or African American	81	98	85	102	116	35	43.2%	
Native Hawaiian/Other Pacific Islander	7	7	3	8	2	-5	-71.4%	
White	3,396	3,397	3,356	3,376	3,444	48	1.4%	
Two or more races	39	45	72	86	82	43	110.3%	
Race or ethnicity unknown	179	243	154	131	91	-88	-49.2%	
All Degrees	4,365	4,473	4,311	4,409	4,431	66	1.5%	

Source: IPEDS Completions Survey

Chart 2. Degrees Awarded by Gender and Fiscal Year

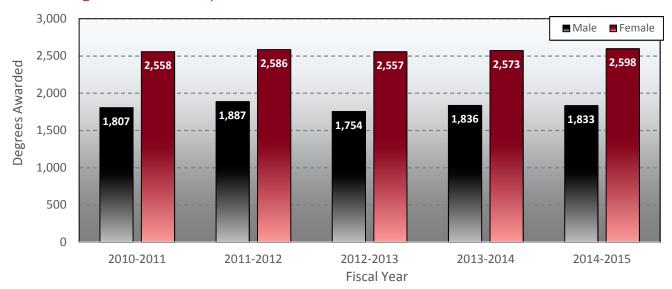


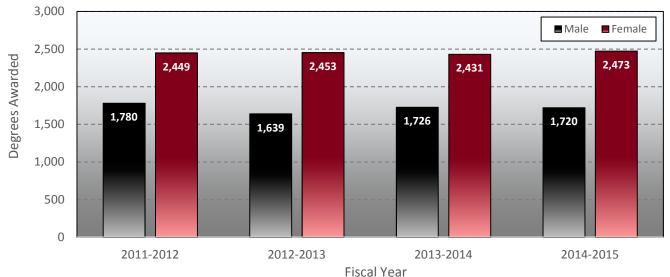
Table 9. Number of Completers by Ethnicity and Fiscal Year

Ethnicity			Fiscal Year			5-Year Change		
Limitity	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Number	Percent	
Nonresident Alien	n/a	502	439	510	491	n/a	n/a	
Hispanic/Latino	n/a	81	85	89	87	n/a	n/a	
American Indian/Alaskan Native	n/a	27	26	18	13	n/a	n/a	
Asian	n/a	46	47	55	41	n/a	n/a	
Black or African American	n/a	93	76	96	112	n/a	n/a	
Native Hawaiian/Other Pacific Islander	n/a	7	3	7	2	n/a	n/a	
White	n/a	3,193	3,168	3,174	3,283	n/a	n/a	
Two or more races	n/a	45	68	80	78	n/a	n/a	
Race or ethnicity unknown	n/a	235	150	128	86	n/a	n/a	
All Completers	n/a	4,229	4,062	4,157	4,193	n/a	n/a	

Note: Completers data was not collected prior to fiscal year 2011-2012.

Source: IPEDS Completions Survey

Chart 3. Number of Completers by Gender and Fiscal Year



Note: Data table available in Appendix in Table A10.

Note: Completers data was not collected prior to fiscal year 2011-2012.

Table 10. Degrees Awarded by Ethnicity, Gender and Fiscal Year

Ethnicity and Gender			Fiscal Yea	r		5-Year Change		
Ethnicity and Gender	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Number	Percent	
Nonresident Alien								
Male	190	254	214	235	242	52	27.4%	
Female	296	267	259	297	304	8	2.7%	
All Nonresident Alien	486	521	473	532	546	60	12.3%	
Hispanic/Latino								
Male	43	35	44	36	40	-3	-7.0%	
Female	40	52	48	59	52	12	30.0%	
All Hispanic/Latino	83	87	92	95	92	9	10.8%	
American Indian/Alaskan Native								
Male	7	9	9	9	6	-1	-14.3%	
Female	21	20	18	10	8	-13	-61.9%	
All American Indian/Alaskan Native	28	29	27	19	14	-14	-50.0%	
Asian								
Male	35	18	22	25	17	-18	-51.4%	
Female	31	28	27	35	27	-4	-12.9%	
All Asian	66	46	49	60	44	-22	-33.3%	
Black or African American								
Male	34	50	38	45	49	15	44.1%	
Female	47	48	47	57	67	20	42.6%	
All Black or African American	81	98	85	102	116	35	43.2%	
Native Hawaiian/Other Pacific Islander								
Male	1	4	2	5	2	1	100.0%	
Female	6	3	1	3	0	-6	-100.0%	
All Native Hawaiian/Other Pacific Isl.	7	7	3	8	2	-5	-71.4%	
White								
Male	1,392	1,413	1,341	1,378	1,409	17	1.2%	
Female	2,004	1,984	2,015	1,998	2,035	31	1.5%	
All White	3,396	3,397	3,356	3,376	3,444	48	1.4%	
Two or more races								
Male	14	15	22	37	28	14	100.0%	
Female	25	30	50	49	54	29	116.0%	
All Two or more races	39	45	72	86	82	43	110.3%	
Race or ethnicity unknown								
Male	91	89	62	66	40	-51	-56.0%	
Female	88	154	92	65	51	-37	-42.0%	
All Race or ethnicity unknown	179	243	154	131	91	-88	-49.2%	
All Degrees								
All Male	1,807	1,887	1,754	1,836	1,833	26	1.4%	
All Female	2,558	2,586	2,557	2,573	2,598	40	1.6%	
All Degrees	4,365	4,473	4,311	4,409	4,431	66	1.5%	

Table 11. Number of Completers by Ethnicity, Gender and Fiscal Year

Ethnicity and Gender			iscal Yea	r		5-Year Change		
Ethnicity and Gender	2010-2011	2011-2012	2012-2013	2013-2014	2014-2015	Number	Percent	
Nonresident Alien								
Male	n/a	243	195	221	222	n/a	n/a	
Female	n/a	259	244	289	269	n/a	n/a	
All Nonresident Alien	n/a	502	439	510	491	n/a	n/a	
Hispanic/Latino								
Male	n/a	33	40	33	37	n/a	n/a	
Female	n/a	48	45	56	50	n/a	n/a	
All Hispanic/Latino	n/a	81	85	89	87	n/a	n/a	
American Indian/Alaskan Native								
Male	n/a	9	9	8	5	n/a	n/a	
Female	n/a	18	17	10	8	n/a	n/a	
All American Indian/Alaskan Native	n/a	27	26	18	13	n/a	n/a	
Asian								
Male	n/a	18	21	24	17	n/a	n/a	
Female	n/a	28	26	31	24	n/a	n/a	
All Asian	n/a	46	47	55	41	n/a	n/a	
Black or African American	-							
Male	n/a	49	35	42	47	n/a	n/a	
Female	n/a	44	41	54	65	n/a	n/a	
All Black or African American	n/a	93	76	96	112	n/a	n/a	
Native Hawaiian/Other Pacific Islander	-							
Male	n/a	4	2	4	2	n/a	n/a	
Female	n/a	3	1	3	0	n/a	n/a	
All Native Hawaiian/Other Pacific Isl.	n/a	7	3	7	2	n/a	n/a	
White								
Male	n/a	1,324	1,257	1,293	1,325	n/a	n/a	
Female	n/a	1,869	1,911	1,881	1,958	n/a	n/a	
All White	n/a	3,193	3,168	3,174	3,283	n/a	n/a	
Two or more races								
Male	n/a	15	21	36	27	n/a	n/a	
Female	n/a	30	47	44	51	n/a	n/a	
All Two or more races	n/a	45	68	80	78	n/a	n/a	
Race or ethnicity unknown								
Male	n/a	85	59	65	38	n/a	n/a	
Female	n/a	150	91	63	48	n/a	n/a	
All Race or ethnicity unknown	n/a	235	150	128	86	n/a	n/a	
All Completers								
All Male	n/a	1,780	1,639	1,726	1,720	n/a	n/a	
All Female	n/a	2,449	2,423	2,431	2,473	n/a	n/a	
All Completers	n/a	4,229	4,062	4,157	4,193	n/a	n/a	

Note: Completers data was not collected prior to fiscal year 2011-2012.

Table 12. Degrees Awarded by Degree Level, Ethnicity, Gender and Fiscal Year

					Fiscal Year				
Degree Level and Ethnicity		2012-2013			2013-2014			014-2015	
Dook alayla Dagwaaa	Male	Female	All	Male	Female	All	Male	Female	All
Bachelor's Degrees	cc	121	107	C.F.	00	155	76	117	102
Nonresident Alien	66	121	187	65	90	155	76 24	117	193
Hispanic/Latino	36	33	69	27	44	71	31	43	74
American Indian/Alaskan Native	7	14	21	8	8	16		8	14
Asian	17	17	34	20	22	42	15	13	28
Black or African American	29	38	67	37	43	80	41	55	96
Native Hawaiian/Pacific Islander	1 042	1 522	2 574	4	1 470	6 3.530	1 007	0 1 510	2 (1 (
White	1,042	1,532	2,574	1,051	1,479	2,530	-	1,519	2,616
Two or more races	14	37	51	31	36	67	25	44	69
Race or ethnicity unknown	51	77	128	45	48	93	24	28	52
All Bachelor's Degrees	1,263	1,870	3,133	1,288	1,772	3,060	1,317	1,827	3,144
Master's Degrees	4.40	420	270	162	400	260	1.10	454	207
Nonresident Alien	140	130	270	162	198	360	146	151	297
Hispanic/Latino	8	12	20	8	14	22	5	9	14
American Indian/Alaskan Native	1	4	5	0	2	2	0	0	0
Asian	5	8	13	4	11	15	2	9	11
Black or African American	9	7	16	6	13	19	7	8	15
Native Hawaiian/Pacific Islander	1	0	1	0	1	1	0	0	0
White	243	391	634	268	434	702	255	431	686
Two or more races	8	11	19	6	9	15	3	8	11
Race or ethnicity unknown	10	13	23	19	15	34	14	21	35
All Master's Degrees	425	576	1,001	473	697	1,170	432	637	1,069
Doctoral/Professional Degrees	_			•				•	•
Nonresident Alien	0	1	1	0	1	1	1	2	3
Hispanic/Latino	0	0	0	1	0	1	0	0	0
American Indian/Alaskan Native	1	0	1	1	0	1	0	0	0
Asian	0	1	1	0	0	0	0	2	2
White	12	31	43	13	25	38	11	28	39
Race or ethnicity unknown	0	1	1	0	0	0		1	1
All Doctoral/Professional Degrees	13	34	47	15	26	41	12	33	45
Certificates - Less than 1 Year		4	4	•	0	0	0	0	0
Hispanic/Latino	0	1 0	1	0	0	0	0	0	0
Asian Black or African American	0		0	1	1	2	0	0	0
	0	2 0	2 0	0 1	0 0	0	0	1 0	0
Native Hawaiian/Pacific Islander White	_	_	-		_	1	0	-	29
	20	13	33	16 0	14	30	15	14	
Two or more races	0	1	1	_	1	1	0	2	2
Race or ethnicity unknown All Certificates - Less than 1 Year	0	0	0 37	0	0	0	1	0	33
	20	17	37	18	16	34	16	17	33
Certificates - Postbacc/Post-Master's	,	7	1 -	0	0	1.0	10	2.4	
Nonresident Alien	8	7	15	8	8	16	19	34	53
Hispanic/Latino	0	2	2	0	1	1	4	0	4
Asian	0	1	1	0	1	1	0	3	3
Black or African American	0	0	0	2	1	3	1	3	4
White	24	48	72	30	46	76	31	43	74
Two or more races	0	1	1	0	3	3	0	0	0
Race or ethnicity unknown	1	1	2	2	2	4	1	1	
All Certificates - Postbacc/Post-Master	33	60	93	42	62	104	56	84	140
All Degrees	244	250	470	225	207	<b>500</b>	2.42	204	<b>-</b> 4.0
Nonresident Alien	214	259	473	235	297	532	242	304	546
Hispanic/Latino	44	48	92	36	59	95	40	52	92
American Indian/Alaskan Native	9	18	27	9	10	19	6	8	14
Asian	22	27	49	25	35	60	17	27	44
Black or African American	38	47	85	45	57	102	49	67	116
Native Hawaiian/Pacific Islander	2	1	3	5	3	8	2	0	2
White	1,341	2,015	3,356	1,378	1,998	3,376		2,035	3,444
Two or more races	22	50	72	37	49	86	28	54	82
Race or ethnicity unknown	62	92	154	66	65	131	40	51	91
All Degrees	1,754	2,557	4,311	1,836	2,573	4,409	1,833	2,598	4,431

#### Table 13. Number of Completers by Degree Level, Ethnicity and Fiscal Year

	Ī	5-Year	5-Year Change				
Degree Level and Ethnicity	2010-2011	2011-2012	Fiscal Year 2012-2013		2014-2015	Number	Percent
Bachelor's Degrees							
Nonresident Alien	n/a	206	174	151	190	n/a	n/a
Hispanic/Latino	n/a	61	64	66	72	n/a	n/a
American Indian/Alaskan Native	n/a	16	20	15	13	n/a	n/a
Asian	n/a	31	33	40	28	n/a	n/a
Black or African American	n/a	81	60	74	93	n/a	n/a
Native Hawaiian/Other Pacific Islander	n/a	6	2	6	2	n/a	n/a
White	n/a	2,429	2,448	2,383	2,515	n/a	n/a
Two or more races	n/a	30	48	63	67	n/a	n/a
Race or ethnicity unknown	n/a	199	124	92	49	n/a	n/a
All Bachelor's Degrees Completers	n/a	3,059	2,973	2,890	3,029	n/a	n/a
Master's Degrees						•	
Nonresident Alien	n/a	291	260	352	294	n/a	n/a
Hispanic/Latino	n/a	19	20	21	14	n/a	n/a
American Indian/Alaskan Native	n/a	11	5	3	0	n/a	n/a
Asian	n/a	13	13	15	11	n/a	n/a
Black or African American	n/a	12	16	19	15	n/a	n/a
Native Hawaiian/Other Pacific Islander	n/a	1	1	1	0	n/a	n/a
White	n/a	692	634	661	686	n/a	n/a
Two or more races	n/a	14	19	15	11	n/a	n/a
Race or ethnicity unknown	n/a	35	23	34	35	n/a	n/a
All Master's Degrees Completers	n/a	1,088	991	1,121	1,066	n/a	n/a
Doctoral/Professional Degrees	, =	2,000	331		2,000	, ۵	.,,
Nonresident Alien	n/a	1	1	1	3	n/a	n/a
Hispanic/Latino	n/a	0	0	1	0	n/a	n/a
American Indian/Alaskan Native	n/a	0	1	0	0	n/a	n/a
Asian	n/a	1	1	0	2	n/a	n/a
White	n/a	43	43	38	39	n/a	n/a
Two or more races	n/a	1	0	0	0	n/a	n/a
Race or ethnicity unknown	n/a	0	1	0	1	n/a	n/a
All Doctoral/Professional Degrees Completers	n/a	46	47	40	45	n/a	n/a
Certificates - Less than 1 Year	11/ a	40	47	40	45	11/ a	11/ a
Hispanic/Latino	n/a	1	1	0	0	n/a	n/a
Asian	n/a	0	0	2	0	n/a	n/a
Black or African American	n/a	1	2	0	1	n/a	n/a
Native Hawaiian/Other Pacific Islander	n/a	0	0	1	0	n/a	n/a
White	n/a	25	33	30	29	n/a	n/a
Two or more races	n/a	0	1	1	2	n/a	n/a
Race or ethnicity unknown	n/a	2	0	0	1	n/a	n/a
All Certificates - Less than 1 Year - Completers	n/a	29	37	34	33	n/a	
Certificates - Less than 1 real - Completers  Certificates - Postbacc/Post-Master's	11/ a	29	37	54	55	11/ a	n/a
	2/2	17	15	16	F2	n/a	2/2
Nonresident Alien	n/a	17	15	16	52	n/a	n/a
Hispanic/Latino	n/a	2	2	1	3	n/a	n/a
Asian	n/a	1	1	1	2	n/a	n/a
Black or African American	n/a	0	0	3	4	n/a	n/a
White	n/a	57	72	76	74	n/a	n/a
Two or more races	n/a	0	1	3	0	n/a	n/a
Race or ethnicity unknown	n/a	2	2	4	2	n/a	n/a
All Certificates - Postbacc/Post-Master's - Completers	n/a	79	93	104	137	n/a	n/a
All Completers	,		400		40.	,	,
Nonresident Alien	n/a	502	439	510	491	n/a	n/a
Hispanic/Latino	n/a	81	85	89	87	n/a	n/a
American Indian/Alaskan Native	n/a	27	26	18	13	n/a	n/a
Asian	n/a	46	47	55	41	n/a	n/a
Black or African American	n/a	93	76	96	112	n/a	n/a
Native Hawaiian/Other Pacific Islander	n/a	7	3	7	2	n/a	n/a
White	n/a	3,193	3,168	3,174	3,283	n/a	n/a
Two or more races	n/a	45	68	80	78	n/a	n/a
Race or ethnicity unknown	n/a	235	150	128	86	n/a	n/a
All Completers	n/a	4,229	4,062	4,157	4,193	n/a	n/a

All Completers

Note: Completers data was not collected prior to fiscal year 2011-2012.

Table 14. Degrees Awarded by CIP Family, Ethnicity and Fiscal Year

		Fi	iscal Yea	ır		5-Year Change		
CIP Family and Ethnicity	2010-	2011-	2012-	2013-	2014-			
·	2011	2012	2013	2014	2015	Number	Percent	
Agriculture, Agriculture Operations and Related Scien	ces (CIP F	amily 01)						
Nonresident Alien	1	4	1	5	2	1	100.0%	
Hispanic/Latino	0	1	1	0	1	1		
American Indian/Alaskan Native	1	0	1	1	1	0	0.0%	
Asian	0	0	0	0	0	0		
Black or African American	1	1	1	0	0	-1	-100.0%	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0		
White	65	65	93	102	104	39	60.0%	
Two or more races	1	2	2	1	3	2	200.0%	
Race or ethnicity unknown	2	4	2	2	2	0	0.0%	
All CIP Family 01 Degrees	71	77	101	111	113	42	59.2%	
Natural Resources and Conservation (CIP Family 03)								
Nonresident Alien	0	1	0	0	0	0		
Hispanic/Latino	0	0	1	0	0	0		
American Indian/Alaskan Native	0	0	0	0	0	0		
Asian	0	0	0	0	0	0		
Black or African American	0	0	0	0	0	0		
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0		
White	12	16	20	20	13	1	8.3%	
Two or more races	0	0	0	0	0	0		
Race or ethnicity unknown	3	2	0	0	1	-2	-66.7%	
All CIP Family 03 Degrees	15	19	21	20	14	-1	-6.7%	
Architecture and Related Services (CIP Family 04)								
Nonresident Alien	0	0	0	0	0	0		
Hispanic/Latino	0	0	0	0	0	0		
American Indian/Alaskan Native	0	0	0	0	0	0		
Asian	0	0	0	0	0	0		
Black or African American	0	0	0	0	0	0		
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0		
White	6	12	7	9	3	-3	-50.0%	
Two or more races	0	0	1	0	0	0		
Race or ethnicity unknown	0	0	0	1	0	0		
All CIP Family 04 Degrees	6	12	8	10	3	-3	-50.0%	
Communication, Journalism, and Related Programs (C	IP Family	09)						
Nonresident Alien	4	1	10		8	4	100.0%	
Hispanic/Latino	4	8	6	5	4	0	0.0%	
American Indian/Alaskan Native	0	1	2	0	2	2		
Asian	3	3	2	6	2	-1	-33.3%	
Black or African American	5	6	8	8	10		100.0%	
Native Hawaiian/Other Pacific Islander	0	0	1	3	0			
White	184	179	130	152	162	-22	-12.0%	
Two or more races	2	1	1	6	2	0	0.0%	
Race or ethnicity unknown	7	7	5	5	4	-3	-42.9%	
All CIP Family 09 Degrees	209	206	165	191	194	-15	-7.2%	

Table 14. Degrees Awarded by CIP Family, Ethnicity and Fiscal Year - Continued

		Fi	iscal Yea	ır		5-Year Change		
CIP Family and Ethnicity	2010-	2011-	2012-	2013-	2014-			
	2011	2012	2013	2014	2015	Number	Percent	
Computer and Information Sciences and Support Serv	rices (CIP	Family 11	.)					
Nonresident Alien	1	5	3	5	3	2	200.0%	
Hispanic/Latino	1	1	2	0	2	1	100.0%	
American Indian/Alaskan Native	0	0	0	0	0	0		
Asian	2	1	2	1	2	0	0.0%	
Black or African American	1	1	0	2	1	0	0.0%	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0		
White	29	40	35	34	57	28	96.6%	
Two or more races	0	1	0	3	1	1		
Race or ethnicity unknown	3	1	1	4	1	-2	-66.7%	
All CIP Family 11 Degrees	37	50	43	49	67	30	81.1%	
Education (CIP Family 13)								
Nonresident Alien	5	3	5	15	9	4	80.0%	
Hispanic/Latino	7	12	7	14	13	6	85.7%	
American Indian/Alaskan Native	4	4	3	5	0	-4	-100.0%	
Asian	5	2	4	3	7	2	40.0%	
Black or African American	5	10	5	9	10	5	100.0%	
Native Hawaiian/Other Pacific Islander	0	2	0	0	0	0		
White	645	593	608	596	606	-39	-6.0%	
Two or more races	4	5	17	8	9	5	125.0%	
Race or ethnicity unknown	29	25	11	19	7	-22	-75.9%	
All CIP Family 13 Degrees	704	656	660	669	661	-43	-6.1%	
<b>Engineering Technologies and Engineering-related Fie</b>	lds (CIP F	amily 15)						
Nonresident Alien	9	5	14	9	5	-4	-44.4%	
Hispanic/Latino	1	2	0	2	2	1	100.0%	
American Indian/Alaskan Native	1	1	2	0	0	-1	-100.0%	
Asian	0	1	1	0	1	1		
Black or African American	0	0	5	3	4	4		
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0		
White	35	59	48	32	36	1	2.9%	
Two or more races	3	1	2	2	2	-1	-33.3%	
Race or ethnicity unknown	5	5	1	2	2	-3	-60.0%	
All CIP Family 15 Degrees	54	74	73	50	52	-2	-3.7%	
Foreign Languages, Literatures, and Linguistics (CIP Fa	mily 16)							
Nonresident Alien	0	0	5	1	1	1		
Hispanic/Latino	5	0	4	6	2		-60.0%	
American Indian/Alaskan Native	1	0	0	0	0		-100.0%	
Asian	0	0	0	1	1	1		
Black or African American	1	2	0	1	1	0	0.0%	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0			
White	33	33	36		27	-6	-18.2%	
Two or more races	0	1	0	1	2	2		
Race or ethnicity unknown	0	2	1	0	1	1		
All CIP Family 16 Degrees	40	38	46	36	35	-5	-12.5%	

Table 14. Degrees Awarded by CIP Family, Ethnicity and Fiscal Year - Continued

		F	iscal Yea	ır		5-Yea	r Change
CIP Family and Ethnicity	2010-	2011-	2012-	2013-	2014-	Number	Percent
	2011	2012	2013	2014	2015	Number	reiteiit
Family and Consumer Sciences/Human Sciences (CIP I	Family 19						
Nonresident Alien	3	1	2	1	2	-1	-33.3%
Hispanic/Latino	3	2	3	2	2	-1	-33.3%
American Indian/Alaskan Native	1	3	0	0	1	0	0.0%
Asian	2	2	1	0	1	-1	-50.0%
Black or African American	6	6	3	2	9	3	50.0%
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	
White	109	76	104	97	93	-16	-14.7%
Two or more races	1	0	1	0	0	-1	-100.0%
Race or ethnicity unknown	2	3	1	3	3	1	50.0%
All CIP Family 19 Degrees	127	93	115	105	111	-16	-12.6%
English Language and Literature/Letters (CIP Family 2	3)						
Nonresident Alien	1	5	6	1	6	5	500.0%
Hispanic/Latino	1	1	1	4	2	1	100.0%
American Indian/Alaskan Native	0	0	0	0	0	0	
Asian	0	0	0	1	0	0	
Black or African American	2	1	2	2	1	-1	-50.0%
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	
White	98	91	71	96	83	-15	-15.3%
Two or more races	1	3	0	6	2	1	100.0%
Race or ethnicity unknown	4	4	1	4	5	1	25.0%
All CIP Family 23 Degrees	107	105	81	114	99	-8	-7.5%
Biological and Biomedical Sciences (CIP Family 26)							
Nonresident Alien	8	7	2	3	6	-2	-25.0%
Hispanic/Latino	5	2	1	4	4	-1	-20.0%
American Indian/Alaskan Native	3	2	1	0	1	-2	-66.7%
Asian	6	6	4	5	3	-3	-50.0%
Black or African American	4	5	3	3	3	-1	-25.0%
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	
White	138	127	158	141	163		18.1%
Two or more races	2	2	4	2	7	5	250.0%
Race or ethnicity unknown	6	3	1	6	6	0	0.0%
All CIP Family 26 Degrees	172	154	174	164	193	21	12.2%
Mathematics and Statistics (CIP Family 27)							
Nonresident Alien	3	0	7	6	4	1	33.3%
Hispanic/Latino	0	0	1	1	0	0	
American Indian/Alaskan Native	1	1	0	0	0	-1	-100.0%
Asian	0	0	0	1	0	0	
Black or African American	0	0	0	0	0	0	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0		
White	10	19	23	18			120.0%
Two or more races	0	0	0	0	0	0	
Race or ethnicity unknown	2	1	0	0	0		-100.0%
All CIP Family 27 Degrees	16	21	31	26	26	10	62.5%

Table 14. Degrees Awarded by CIP Family, Ethnicity and Fiscal Year - Continued

		Fi	iscal Yea	ır		5-Year Change		
CIP Family and Ethnicity	2010-	2011-	2012-	2013-	2014-	Number	Percent	
	2011	2012	2013	2014	2015	- tunnoci		
Military Technologies and Applied Sciences (CIP Fami								
Nonresident Alien	0	1	1	2	0	0		
Hispanic/Latino	0	3	2	2	0	0		
American Indian/Alaskan Native	0	0	0	0	0	0		
Asian	0	0	0	0	0	0		
Black or African American	0	0	0	0	1	1		
Native Hawaiian/Other Pacific Islander	0	0	1	0	0	0		
White	0	20	15	16	20			
Two or more races	0	0	2	1	0			
Race or ethnicity unknown	0	3	4	5	10			
All CIP Family 29 Degrees	0	27	25	26	31	31		
Multi/Interdisciplinary Studies (CIP Family 30)								
Nonresident Alien	3	6	2	5	6	3	100.0%	
Hispanic/Latino	2	1	1	2	1	-1	-50.0%	
American Indian/Alaskan Native	0	1	0	0	0	0		
Asian	4	0	1	3	1	-3	-75.0%	
Black or African American	1	2	5	1	4	3	300.0%	
Native Hawaiian/Other Pacific Islander	0	0	0	1	0	0		
White	67	57	66	86	69	2	3.0%	
Two or more races	1	2	3	3	2	1	100.0%	
Race or ethnicity unknown	7	1	5	0	3	-4	-57.1%	
All CIP Family 30 Degrees	85	70	83	101	86	1	1.2%	
Parks, Recreation, Leisure and Fitness Studies (CIP Fa	_	_	_	_	_			
Nonresident Alien	0	0	0	0	6	6		
Hispanic/Latino	1	2	2	2	5	4	400.0%	
American Indian/Alaskan Native	0	0	0	0	0	0		
Asian	2	1	1	2	1	-1	-50.0%	
Black or African American	2	6	4	8	6	4	200.0%	
Native Hawaiian/Other Pacific Islander	0	1	0	0	1	1		
White	86	83	92	90	112	26	30.2%	
Two or more races	1	0	1	0	3	2	200.0%	
Race or ethnicity unknown	6	5	3	4	3	-3	-50.0%	
All CIP Family 31 Degrees	98	98	103	106	137	39	39.8%	
Philosophy and Religious Studies (CIP Family 38)								
Nonresident Alien	0	0	0	0	1	1	400.00/	
Hispanic/Latino	2	1	2	1	0		-100.0%	
American Indian/Alaskan Native	1	1	0	0	1		0.0%	
Asian	2	0	2	0	0		-100.0%	
Black or African American	1	0	0	0	1	0	0.0%	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0		
White	31	38	25	22	36	5	16.1%	
Two or more races	0	0	5	2	1	1		
Race or ethnicity unknown	0	0	2	0	0	0		
All CIP Family 38 Degrees	37	40	36	25	40	3	8.1%	

Note: At MSU, Defense and Strategic Studies programs are coded as CIP family 28. However, CIP family 28 is not a valid code for IPEDS reporting; therefore, Defense and Strategic Studies programs were reported for IPEDS as CIP family 29.

Table 14. Degrees Awarded by CIP Family, Ethnicity and Fiscal Year - Continued

		F	iscal Yea	ır		5-Year Change		
CIP Family and Ethnicity	2010-	2011-	2012-	2013-	2014-	Number	Percent	
	2011	2012	2013	2014	2015	Number	rercent	
Physical Sciences (CIP Family 40)								
Nonresident Alien	4	6	6	11	14	10	250.0%	
Hispanic/Latino	0	1	0	0	0	0		
American Indian/Alaskan Native	0	1	0	0	1	1		
Asian	1	2	1	1	1	0	0.0%	
Black or African American	0	1	3	2	2	2		
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0		
White	42	62	63	58	77	35	83.3%	
Two or more races	0	3	1	2	2	2		
Race or ethnicity unknown	7	2	2	3	3	-4	-57.1%	
All CIP Family 40 Degrees	54	78	76	77	100	46	85.2%	
Science Technologies/Technicians (CIP Family 41) (Prog	ram no longer	r exists at MS	U)					
Nonresident Alien	0	1	0	0	0	0		
Hispanic/Latino	0	0	0	0	0	0		
American Indian/Alaskan Native	0	0	0	0	0	0		
Asian	0	0	0	0	0	0		
Black or African American	0	0	0	0	0	0		
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0		
White	2	0	0	0	0	-2	-100.0%	
Two or more races	0	0	0	0	0	0		
Race or ethnicity unknown	0	0	0	0	0	0		
All CIP Family 41 degrees	2	1	0	0	0	-2	-100.0%	
Psychology (CIP Family 42)								
Nonresident Alien	3	4	2	8	8	5	166.7%	
Hispanic/Latino	4	7	5	4	8	4	100.0%	
American Indian/Alaskan Native	1	2	4	2	2	1	100.0%	
Asian	0	0	3	1	2	2		
Black or African American	8	6	9	6	8	0	0.0%	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0		
White	127	170	193	245	166	39	30.7%	
Two or more races	5	2	9	6	7	2	40.0%	
Race or ethnicity unknown	7	3	4	7	5	-2	-28.6%	
All CIP Family 42 Degrees	155	194	229	279	206	51	32.9%	
Homeland Security, Law Enforcement, Protective Serv								
Nonresident Alien	1		•	1	1	0	0.0%	
Hispanic/Latino	1	1	1	0	1	0	0.0%	
American Indian/Alaskan Native	0	0	0	0	0	0		
Asian	1	0	0	0	0	-1	-100.0%	
Black or African American	2	0	0	0	1	-1	-50.0%	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0		
White	19	20	17	12	9	-10	-52.6%	
Two or more races	1	0	0	0	0	-1	-100.0%	
Race or ethnicity unknown	0	1	0	0	0	0		
All CIP Family 43 Degrees	25	36	25	13	12	-13	-52.0%	

Table 14. Degrees Awarded by CIP Family, Ethnicity and Fiscal Year - Continued

		F		5-Year Change			
CIP Family and Ethnicity	2010-	2011-	2012-	2013-	2014-	Number	Percent
	2011	2012	2013	2014	2015	Number	reiteiit
Public Administration and Social Service Professions (	CIP Famil	y 44)					
Nonresident Alien	1	5	2	5	6	5	500.0%
Hispanic/Latino	2	4	6	6	2	0	0.0%
American Indian/Alaskan Native	2	1	2	1	0	-2	-100.0%
Asian	5	1	4	0	0	-5	-100.0%
Black or African American	2	4	1	3	3	1	50.0%
Native Hawaiian/Other Pacific Islander	1	0	0	0	0	-1	-100.0%
White	94	82	99	98	88	-6	-6.4%
Two or more races	2	5	3	3	2	0	0.0%
Race or ethnicity unknown	8	4	1	1	1	-7	-87.5%
All CIP Family 44 Degrees	117	106	118	117	102	-15	-12.8%
Social Sciences (CIP Family 45)							
Nonresident Alien	4	3	2	2	4	0	0.0%
Hispanic/Latino	4	11	7	8	8		100.0%
American Indian/Alaskan Native	3	1	1	0	0	-3	-100.0%
Asian	2	4	1	3	3	1	50.0%
Black or African American	10	10	12	15	16	6	60.0%
Native Hawaiian/Other Pacific Islander	0	1	0	1	0		
White	227	222	259	231	222	-5	-2.2%
Two or more races	5	2	4	9	6	1	20.0%
Race or ethnicity unknown	10	14	12	5	4	-6	-60.0%
All CIP Family 45 Degrees	265	268	298	274	263	-2	-0.8%
Visual and Performing Arts (CIP Family 50)							
Nonresident Alien	1	7	7	5	10	9	900.0%
Hispanic/Latino	5	4	4	1	5	0	0.0%
American Indian/Alaskan Native	2	1	1	3	1	-1	-50.0%
Asian	5	4	1	2	0	-5	-100.0%
Black or African American	2	2	4	4	2	0	0.0%
Native Hawaiian/Other Pacific Islander	2	2	0	0	0	-2	-100.0%
White	140	128	126	150	141		0.7%
Two or more races	2	2	2	2	5	3	150.0%
Race or ethnicity unknown	5	10	2	4	6	1	20.0%
All CIP Family 50 Degrees	164	160	147	171	170	6	3.7%
Health Professions and Related Programs (CIP Family	51)						
Nonresident Alien	20	14	7	8	10		00.070
Hispanic/Latino	5	2	11	7	9	4	80.0%
American Indian/Alaskan Native	0	2	3	2	1	1	
Asian	6	5	6	9	6	0	0.0%
Black or African American	4	4	3	8	7	3	75.0%
Native Hawaiian/Other Pacific Islander	1	1	0	2	0	-1	-100.0%
White	265	299	311	333	345	80	30.2%
Two or more races	1	5	2	7	8	7	700.0%
Race or ethnicity unknown	10	14	8	6	13	3	30.0%
All CIP Family 51 Degrees	312	346	351	382	399	87	27.9%

Table 14. Degrees Awarded by CIP Family, Ethnicity and Fiscal Year - Continued

		F	iscal Yea	r		5-Year Change		
CIP Family and Ethnicity	2010-	2011-	2012-	2013-	2014-	Nii	D	
	2011	2012	2013	2014	2015	Number	Percent	
Business, Management, Marketing, Related Support S	rvcs (CIP	Family 52	2)					
Nonresident Alien	414	428	382	433	433	19	4.6%	
Hispanic/Latino	27	21	23	24	21	-6	-22.2%	
American Indian/Alaskan Native	7	6	7	4	3	-4	-57.1%	
Asian	20	14	15	21	13	-7	-35.0%	
Black or African American	24	31	16	24	26	2	8.3%	
Native Hawaiian/Other Pacific Islander	3	0	1	1	1	-2	-66.7%	
White	893	856	734	687	772	-121	-13.5%	
Two or more races	6	5	10	21	18	12	200.0%	
Race or ethnicity unknown	53	126	84	49	9	-44	-83.0%	
All CIP Family 52 Degrees	1,447	1,487	1,272	1,264	1,296	-151	-10.4%	
History (CIP Family 54)								
Nonresident Alien	0	0	0	0	1	1		
Hispanic/Latino	3	0	1	0	0	-3	-100.0%	
American Indian/Alaskan Native	0	1	0	1	0	0		
Asian	0	0	0	0	0	0		
Black or African American	0	0	1	1	0	0		
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0		
White	39	50	23	25	18	-21	-53.8%	
Two or more races	1	3	2	1	0	-1	-100.0%	
Race or ethnicity unknown	3	3	3	1	2	-1	-33.3%	
All CIP Family 54 Degrees	46	57	30	29	21	-25	-54.3%	
All Degrees								
Nonresident Alien	486	521	473	532	546	60	12.3%	
Hispanic/Latino	83	87	92	95	92	9	10.8%	
American Indian/Alaskan Native	28	29	27	19	14	-14	-50.0%	
Asian	66	46	49	60	44	-22	-33.3%	
Black or African American	81	98	85	102	116	35	43.2%	
Native Hawaiian/Other Pacific Islander	7	7	3	8	2	-5	-71.4%	
White	3,396	3,397	3,356	3,376	3,444	48	1.4%	
Two or more races	39	45	72	86	82	43	110.3%	
Race or ethnicity unknown	179	243	154	131	91	-88	-49.2%	
All Degrees	4,365	4,473	4,311	4,409	4,431	66	1.5%	

Table 15. Degrees Awarded by CIP Family, Degree Level, Ethnicity, Gender and Fiscal Year

CIP Family, Degree Level	Fiscal Year										
and Ethnicity		2012-2013			2013-2014			2014-2015			
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All		
Agriculture, Agriculture Opera	tions and	Related 9	Sciences	(CIP Far	nily 01)						
Bachelor's Degrees											
Nonresident Alien	0	0	0	1	0	1	0	0	0		
Hispanic/Latino	0	1	1	0	0	0	1	0	1		
American Indian/Alaskan Native	0	1	1	1	0	1	0	1	1		
Asian	0	0	0	0	0	0	0	0	0		
Black or African American	1	0	1	0	0	0	0	0	0		
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0		
White	52	40	92	46	52	98	46	56	102		
Two or more races	1	1	2	1	0	1	0	3	3		
Race or ethnicity unknown	1	1	2	0	2	2	2	0	2		
All Bachelor's Degrees	55	44	99	49	54	103	49	60	109		
Master's Degrees											
Nonresident Alien	1	0	1	3	1	4	1	1	2		
Hispanic/Latino	0	0	0	0	0	0	0	0	0		
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0		
Asian	0	0	0	0	0	0	0	0	0		
Black or African American	0	0	0	0	0	0	0	0	0		
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0		
White	1	0	1	2	2	4	1	1	2		
Two or more races	0	0	0	0	0	0	0	0	0		
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0		
All Master's Degrees	2	0	2	5	3	8	2	2	4		
All CIP Family 01 Degrees											
Nonresident Alien	1	0	1	4	1	5	1	1	2		
Hispanic/Latino	0	1	1	0	0	0	1	0	1		
American Indian/Alaskan Native	0	1	1	1	0	1	0	1	1		
Asian	0	0	0	0	0	0	0	0	0		
Black or African American	1	0	1	0	0	0	0	0	0		
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0		
White	53	40	93	48	54	102	47	57	104		
Two or more races	1	1	2	1	0	1	0	3	3		
Race or ethnicity unknown	1	1	2	0	2	2	2	0	2		
All CIP Family 01 Degrees	57	44	101	54	57	111	51	62	113		

Table 15. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year				
· -		2012-2013			2013-2014			2014-2015	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
<b>Natural Resources and Conserv</b>	vation (C	IP Family	03)						
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	1	1	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	13	7	20	14	6	20	9	4	13
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	1	0	1
All Bachelor's Degrees	13	8	21	14	6	20	10	4	14
All CIP Family 03 Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	1	1	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	13	7	20	14	6	20	9	4	13
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	1	0	1
All CIP Family 03 Degrees	13	8	21	14	6	20	10	4	14

Table 15. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level	Fiscal Year										
		2012-2013			2013-2014			2014-2015			
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All		
<b>Architecture and Related Servi</b>	ices (CIP	Family 04	)								
Bachelor's Degrees											
Nonresident Alien	0	0	0	0	0	0	0	0	0		
Hispanic/Latino	0	0	0	0	0	0	0	0	0		
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0		
Asian	0	0	0	0	0	0	0	0	0		
Black or African American	0	0	0	0	0	0	0	0	0		
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0		
White	6	1	7	6	3	9	3	0	3		
Two or more races	1	0	1	0	0	0	0	0	0		
Race or ethnicity unknown	0	0	0	1	0	1	0	0	0		
All Bachelor's Degrees	7	1	8	7	3	10	3	0	3		
All CIP Family 04 Degrees											
Nonresident Alien	0	0	0	0	0	0	0	0	0		
Hispanic/Latino	0	0	0	0	0	0	0	0	0		
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0		
Asian	0	0	0	0	0	0	0	0	0		
Black or African American	0	0	0	0	0	0	0	0	0		
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0		
White	6	1	7	6	3	9	3	0	3		
Two or more races	1	0	1	0	0	0	0	0	0		
Race or ethnicity unknown	0	0	0	1	0	1	0	0	0		
All CIP Family 04 Degrees	7	1	8	7	3	10	3	0	3		

# Table 15. Degrees Awarded by CIP Family, Degree Level, Ethnicity, Gender and Fiscal Year - **Continued**

CIP Family, Degree Level					Fiscal Year				
and Ethnicity		2012-2013			2013-2014			2014-2015	
	Male	Female	All	Male	Female	All	Male	Female	All
Communication, Journalism, and	Related	Programs	(CIP Fa	mily 09)					
Bachelor's Degrees									
Nonresident Alien	0	6	6	1	2	3	1	2	3
Hispanic/Latino	3	2	5	2	3	5	2	1	3
American Indian/Alaskan Native	1	1	2	0	0	0	2	0	2
Asian	1	0	1	1	4	5	0	1	1
Black or African American	3	4	7	4	4	8	2	8	10
Native Hawaiian/Pacific Islander	1	0	1	2	1	3	0	0	0
White	57	58	115	56	79	135	56	84	140
Two or more races	0	1	1	2	4	6	1	1	2
Race or ethnicity unknown	2	2	4	2	3	5	1	2	3
All Bachelor's Degrees	68	74	142	70	100	170	65	99	164
Master's Degrees									
Nonresident Alien	1	3	4	2	1	3	0	4	4
Hispanic/Latino	1	0	1	0	0	0	0	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	1	1	0	0	0	0	1	1
Black or African American	1	0	1	0	0	0	0	0	0
White	6	5	11	6	11	17	7	4	11
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	1	1	0	0	0	1	0	1
All Master's Degrees	9	10	19	8	12	20	8	10	18
Certificates - Less than 1 Year									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	1	0	1	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
White	3	0	3	0	0	0	1	4	5
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Certificates - Less than 1 Year	3	0	3	1	0	1	1	4	5
Certificates - Postbacc/Post-Master's									
Nonresident Alien	0	0	0	0	0	0	0	1	1
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
White	1	0	1	0	0	0	3	3	6
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Certificates - Postbacc/Post-Master's	1	0	1	0	0	0	3	4	7
All CIP Family 09 Degrees									
Nonresident Alien	1	9	10	3	3	6	1	7	8
Hispanic/Latino	4	2	6	2	3	5	2	2	4
American Indian/Alaskan Native	1	1	2	0	0	0	2	0	2
Asian	1	1	2	2	4	6	0	2	2
Black or African American	4	4	8	4	4	8	2	8	10
Native Hawaiian/Pacific Islander	1	0	1	2	1	3	0	0	0
White	67	63	130	62	90	152	67	95	162
Two or more races	0	1	1	2	4	6	1	1	2
Race or ethnicity unknown	2	3	5	2	3	5	2	2	4
All CIP Family 09 Degrees	81	84	165	79	112	191	77	117	194

Table 15. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level	Fiscal Year									
		2012-2013			2013-2014			2014-2015		
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All	
<b>Computer and Information Sci</b>	ences an	d Support	t Service	s (CIP Fa	mily 11)					
Bachelor's Degrees										
Nonresident Alien	3	0	3	5	0	5	3	0	3	
Hispanic/Latino	2	0	2	0	0	0	2	0	2	
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	
Asian	2	0	2	1	0	1	2	0	2	
Black or African American	0	0	0	1	1	2	1	0	1	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	33	2	35	30	4	34	52	5	57	
Two or more races	0	0	0	3	0	3	1	0	1	
Race or ethnicity unknown	1	0	1	4	0	4	1	0	1	
All Bachelor's Degrees	41	2	43	44	5	49	62	5	67	
All CIP Family 11 Degrees										
Nonresident Alien	3	0	3	5	0	5	3	0	3	
Hispanic/Latino	2	0	2	0	0	0	2	0	2	
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	
Asian	2	0	2	1	0	1	2	0	2	
Black or African American	0	0	0	1	1	2	1	0	1	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	33	2	35	30	4	34	52	5	57	
Two or more races	0	0	0	3	0	3	1	0	1	
Race or ethnicity unknown	1	0	1	4	0	4	1	0	1	
All CIP Family 11 Degrees	41	2	43	44	5	49	62	5	67	

Table 15. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year				
		2012-2013			2013-2014			2014-2015	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Education (CIP Family 13)									
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	1	3	4	2	8	10	3	4	7
American Indian/Alaskan Native	0	1	1	0	4	4	0	0	0
Asian	0	1	1	0	0	0	4	1	5
Black or African American	0	0	0	1	2	3	0	7	7
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	101	328	429	93	278	371	98	299	397
Two or more races	2	10	12	2	1	3	2	6	8
Race or ethnicity unknown	6	4	10	4	5	9	4	1	5
All Bachelor's Degrees	110	347	457	102	298	400	111	318	429
Master's Degrees									
Nonresident Alien	1	2	3	3	7	10	2	2	4
Hispanic/Latino	2	0	2	0	4	4	1	4	5
American Indian/Alaskan Native	1	1	2	0	1	1	0	0	0
Asian	1	2	3	0	3	3	0	2	2
Black or African American	1	4	5	0	6	6	0	3	3
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	39	134	173	59	156	215	36	158	194
Two or more races	2	2	4	1	4	5	0	1	1
Race or ethnicity unknown	0	1	1	2	6	8	0	2	2
All Master's Degrees	47	146	193	65	187	252	39	172	211
Certificates - Postbacc/Post-Master's						_			
Nonresident Alien	0	2	2	2	3	5	0	5	5
Hispanic/Latino	0	1	1	0	0	0	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	1	5	6	1	9	10	4	11	15
Two or more races	0	1	1	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	1	1	2	0	0	0
All Certificates - Postbacc/Post-Master's	1	9	10	4	13	17	5	16	21
All CIP Family 13 Degrees								-	
Nonresident Alien	1	4	5	5	10	15	2	7	9
Hispanic/Latino	3	4	7	2	12	14	5	8	13
American Indian/Alaskan Native	1	2	3	0	5	5	0	0	0
Asian	1	3	4	ő	3	3	4	3	7
Black or African American	1	4	5	1	8	9	0	10	10
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	141	467	608	153	443	596	138	468	606
Two or more races	4	13	17	3	5	8	2	7	9
Race or ethnicity unknown	6	5	11	7	12	19	4	3	7
All CIP Family 13 Degrees	158	502	660	171	498	669	155	506	661
Source: IPEDS Completions Survey	130	302	550		,50	505	100	500	OOT

Table 15. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CID Family Dograp Lovel	Fiscal Year								
CIP Family, Degree Level		2012-2013			2013-2014			2014-2015	1
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Engineering Technologies and Eng	gineerin	g-related	Fields (	CIP Fam	nily 15)		'	•	
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	0	0	1	0	1
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	1	0	1	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	1	1	2	1	0	1	1	1	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	22	3	25	14	2	16	20	0	20
Two or more races	1	0	1	1	0	1	1	0	1
Race or ethnicity unknown	0	0	0	2	0	2	0	0	0
All Bachelor's Degrees	25	4	29	18	2	20	23	1	24
Master's Degrees									
Nonresident Alien	8	1	9	5	2	7	2	2	4
Hispanic/Latino	0	0	0	0	2	2	0	1	1
American Indian/Alaskan Native	0	1	1	0	0	0	0	0	0
Asian	1	0	1	0	0	0	0	0	0
Black or African American	1	2	3	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	10	8	18	11	3	14	8	6	14
Two or more races	10	0	10	1	0	14	1	0	14
Race or ethnicity unknown	1	0	1	0	0	0	1	1	2
All Master's Degrees	22	12	34	17	7	24	12	10	22
Certificates - Postbacc/Post-Master's		12	34	1/	/	24	12	10	
=	2	2	5	1	1	2	0	0	0
Nonresident Alien	3 0	0	0	0	0	0	1	0	1
Hispanic/Latino	0	0	_	_	_	0	0	0	
American Indian/Alaskan Native	0	0	0 0	0 0	0 0	0	0	_	0
Asian	_	-	_	_	_	_	_	1	1
Black or African American	0	0	0	2	0	2	1	1	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	4	1	5	2	0	2	2	0	2
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Certificates - Postbacc/Post-Master's	7	3	10	5	1	6	4	2	6
All CIP Family 15 Degrees						_		_	_
Nonresident Alien	11	3	14	6	3	9	3	2	5
Hispanic/Latino	0	0	0	0	2	2	1	1	2
American Indian/Alaskan Native	1	1	2	0	0	0	0	0	0
Asian	1	0	1	0	0	0	0	1	1
Black or African American	2	3	5	3	0	3	2	2	4
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	36	12	48	27	5	32	30	6	36
Two or more races	2	0	2	2	0	2	2	0	2
Race or ethnicity unknown	1	0	1	2	0	2	1	1	2
All CIP Family 15 Degrees Source: IPEDS Completions Survey	54	19	73	40	10	50	39	13	52

Table 15. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level	Fiscal Year									
_		2012-2013			2013-2014			2014-2015		
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All	
Foreign Languages, Literatures,	and Ling	guistics (0	CIP Famil	y 16)						
Bachelor's Degrees										
Nonresident Alien	3	2	5	0	1	1	0	1	1	
Hispanic/Latino	1	3	4	1	5	6	1	1	2	
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	
Asian	0	0	0	1	0	1	1	0	1	
Black or African American	0	0	0	1	0	1	0	1	1	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	9	27	36	6	20	26	5	22	27	
Two or more races	0	0	0	0	1	1	1	1	2	
Race or ethnicity unknown	1	0	1	0	0	0	0	1	1	
All Bachelor's Degrees	14	32	46	9	27	36	8	27	35	
All CIP Family 16 Degrees										
Nonresident Alien	3	2	5	0	1	1	0	1	1	
Hispanic/Latino	1	3	4	1	5	6	1	1	2	
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	
Asian	0	0	0	1	0	1	1	0	1	
Black or African American	0	0	0	1	0	1	0	1	1	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	9	27	36	6	20	26	5	22	27	
Two or more races	0	0	0	0	1	1	1	1	2	
Race or ethnicity unknown	1	0	1	0	0	0	0	1	1	
All CIP Family 16 Degrees	14	32	46	9	27	36	8	27	35	

Table 15. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level	Fiscal Year								
and Ethnicity		2012-2013			2013-2014			2014-2015	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
<b>Family and Consumer Sciences</b>	/Human	Sciences	(CIP Fan	nily 19)					
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	1	1	0	1	1
Hispanic/Latino	0	3	3	0	2	2	0	2	2
American Indian/Alaskan Native	0	0	0	0	0	0	0	1	1
Asian	0	1	1	0	0	0	0	1	1
Black or African American	0	3	3	0	2	2	2	7	9
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	4	97	101	11	81	92	10	75	85
Two or more races	0	1	1	0	0	0	0	0	0
Race or ethnicity unknown	0	1	1	1	2	3	0	1	1
All Bachelor's Degrees	4	106	110	12	88	100	12	88	100
Master's Degrees									
Nonresident Alien	0	2	2	0	0	0	0	1	1
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	3	3	0	5	5	0	8	8
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	2	2
All Master's Degrees	0	5	5	0	5	5	0	11	11
All CIP Family 19 Degrees									
Nonresident Alien	0	2	2	0	1	1	0	2	2
Hispanic/Latino	0	3	3	0	2	2	0	2	2
American Indian/Alaskan Native	0	0	0	0	0	0	0	1	1
Asian	0	1	1	0	0	0	0	1	1
Black or African American	0	3	3	0	2	2	2	7	9
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	4	100	104	11	86	97	10	83	93
Two or more races	0	1	1	0	0	0	0	0	0
Race or ethnicity unknown	0	1	1	1	2	3	0	3	3
All CIP Family 19 Degrees	4	111	115	12	93	105	12	99	111

Table 15. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level	Fiscal Year								
and Ethnicity		2012-2013			2013-2014			2014-2015	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
English Language and Literatur	re/Letters	s (CIP Fam	ily 23)						
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	1	1	0	3	3	0	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	1	0	1	0	0	0
Black or African American	1	0	1	0	2	2	0	1	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	14	39	53	19	46	65	19	41	60
Two or more races	0	0	0	2	2	4	1	1	2
Race or ethnicity unknown	1	0	1	0	1	1	0	2	2
All Bachelor's Degrees	16	40	56	22	54	76	20	46	66
Master's Degrees									
Nonresident Alien	2	4	6	1	0	1	2	4	6
Hispanic/Latino	0	0	0	1	0	1	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	1	0	1	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	5	13	18	14	17	31	4	19	23
Two or more races	0	0	0	0	2	2	0	0	0
Race or ethnicity unknown	0	0	0	2	1	3	1	2	3
All Master's Degrees	8	17	25	18	20	38	8	25	33
All CIP Family 23 Degrees									
Nonresident Alien	2	4	6	1	0	1	2	4	6
Hispanic/Latino	0	1	1	1	3	4	1	1	2
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	1	0	1	0	0	0
Black or African American	2	0	2	0	2	2	0	1	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	19	52	71	33	63	96	23	60	83
Two or more races	0	0	0	2	4	6	1	1	2
Race or ethnicity unknown	1	0	1	2	2	4	1	4	5
All CIP Family 23 Degrees	24	57	81	40	74	114	28	71	99

Table 15. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level	Fiscal Year								
,, <u> </u>		2012-2013			2013-2014			2014-2015	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
<b>Biological and Biomedical Scie</b>	nces (CIP	Family 26	5)						
Bachelor's Degrees									
Nonresident Alien	1	0	1	1	1	2	1	2	3
Hispanic/Latino	1	0	1	3	1	4	0	4	4
American Indian/Alaskan Native	1	0	1	0	0	0	0	1	1
Asian	2	2	4	1	3	4	1	2	3
Black or African American	1	2	3	2	1	3	0	3	3
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	55	84	139	48	71	119	67	72	139
Two or more races	1	1	2	2	0	2	0	5	5
Race or ethnicity unknown	1	0	1	2	3	5	2	3	5
All Bachelor's Degrees	63	89	152	59	80	139	71	92	163
Master's Degrees									
Nonresident Alien	0	1	1	1	0	1	0	3	3
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	1	0	1	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	9	10	19	14	8	22	12	12	24
Two or more races	1	1	2	0	0	0	0	2	2
Race or ethnicity unknown	0	0	0	1	0	1	1	0	1
All Master's Degrees	10	12	22	17	8	25	13	17	30
All CIP Family 26 Degrees					<del></del>				
Nonresident Alien	1	1	2	2	1	3	1	5	6
Hispanic/Latino	1	0	1	3	1	4	0	4	4
American Indian/Alaskan Native	1	0	1	0	0	0	0	1	1
Asian	2	2	4	2	3	5	1	2	3
Black or African American	1	2	3	2	1	3	0	3	3
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	64	94	158	62	79	141	79	84	163
Two or more races	2	2	4	2	0	2	0	7	7
Race or ethnicity unknown	1	0	1	3	3	6	3	3	6
All CIP Family 26 Degrees	73	101	174	76	88	164	84	109	193

Table 15. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level	Fiscal Year								
and Ethnicity		2012-2013			2013-2014			2014-2015	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Mathematics and Statistics (CI	P Family	27)							
Bachelor's Degrees									
Nonresident Alien	3	1	4	3	1	4	1	0	1
Hispanic/Latino	0	0	0	1	0	1	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	1	0	1	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	14	4	18	9	4	13	11	6	17
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Bachelor's Degrees	17	5	22	14	5	19	12	6	18
Master's Degrees									
Nonresident Alien	1	2	3	0	2	2	1	2	3
Hispanic/Latino	0	1	1	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	4	1	5	2	3	5	3	2	5
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Master's Degrees	5	4	9	2	5	7	4	4	8
All CIP Family 27 Degrees									
Nonresident Alien	4	3	7	3	3	6	2	2	4
Hispanic/Latino	0	1	1	1	0	1	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	1	0	1	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	18	5	23	11	7	18	14	8	22
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All CIP Family 27 Degrees	22	9	31	16	10	26	16	10	26

Table 15. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level	Fiscal Year								
		2012-2013			2013-2014			2014-2015	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Military Technologies and Applied Sci	ences (C	IP Family 2	29)						
Master's Degrees									
Nonresident Alien	1	0	1	0	2	2	0	0	0
Hispanic/Latino	0	2	2	1	0	1	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	1	0	1
Native Hawaiian/Pacific Islander	1	0	1	0	0	0	0	0	0
White	10	4	14	12	4	16	13	7	20
Two or more races	0	2	2	1	0	1	0	0	0
Race or ethnicity unknown	1	3	4	4	1	5	5	5	10
All Master's Degrees	13	11	24	18	7	25	19	12	31
Certificates - Postbacc/Post-Master's									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	1	1	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	1	0	1	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Certificates - Postbacc/Post-Master's	1	0	1	0	1	1	0	0	0
All CIP Family 29 Degrees									
Nonresident Alien	1	0	1	0	2	2	0	0	0
Hispanic/Latino	0	2	2	1	1	2	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	1	0	1
Native Hawaiian/Pacific Islander	1	0	1	0	0	0	0	0	0
White	11	4	15	12	4	16	13	7	20
Two or more races	0	2	2	1	0	1	0	0	0
Race or ethnicity unknown	1	3	4	4	1	5	5	5	10
All CIP Family 29 Degrees	14	11	25	18	8	26	19	12	31

Note: At MSU, Defense and Strategic Studies programs are coded as CIP family 28. However, CIP family 28 is not a valid code for IPEDS reporting; therefore, Defense and Strategic Studies programs were reported for IPEDS as CIP family 29.

Table 15. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year				
	2	012-2013			2013-2014			2014-2015	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Multi/Interdisciplinary Studies (C	IP Family	30)							
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	1	1
Hispanic/Latino	0	0	0	0	0	0	0	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	1	0	1	0	1	1
Black or African American	2	1	3	0	1	1	0	2	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	6	16	22	5	27	32	5	24	29
Two or more races	0	1	1	0	0	0	1	0	1
Race or ethnicity unknown	0	2	2	0	0	0	0	2	2
All Bachelor's Degrees	8	20	28	6	28	34	6	31	37
Master's Degrees						<u> </u>			<u> </u>
Nonresident Alien	2	0	2	4	0	4	2	2	4
Hispanic/Latino	0	0	0	2	0	2	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	1	1	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	9	8	17	9	12	21	13	8	21
Two or more races	1	0	17	0	0	0	0	0	0
	1	1	2	0	_	0	0	0	
Race or ethnicity unknown	13	9	22	15	0 13	28	15	10	0 25
All Master's Degrees	13	9		15	13	28	15	10	25
Certificates - Less than 1 Year	0	0	0	0	0	0	_	0	0
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	1	1	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	1	1	0	0	0
Black or African American	0	2	2	0	0	0	0	1	1
Native Hawaiian/Pacific Islander	0	0	0	1	0	1	0	0	0
White	7	9	16	4	13	17	5	8	13
Two or more races	0	1	1	0	1	1	0	1	1
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Certificates - Less than 1 Year	7	13	20	5	15	20	5	10	15
Certificates - Postbacc/Post-Master's									
Nonresident Alien	0	0	0	1	0	1	0	1	1
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	1	1	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	1	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	2	9	11	7	9	16	3	3	6
Two or more races	0	0	0	0	2	2	0	0	0
Race or ethnicity unknown	0	1	1	0	0	0	0	1	1
All Certificates - Postbacc/Post-Master's	2	11	13	8	11	19	3	6	9
All CIP Family 30 Degrees									
Nonresident Alien	2	0	2	5	0	5	2	4	6
Hispanic/Latino	0	1	1	2	0	2	0	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	1	1	1	2	3	0	1	1
Black or African American	2	3	5	0	1	1	0	4	4
Native Hawaiian/Pacific Islander	0	0	0	1	0	1	0	0	0
White	24	42	66	25	61	86	26	43	69
Two or more races	1	2	3	0	3	3	1	43 1	2
Race or ethnicity unknown	1	4	5 5	0	0	0	0	3	3
	30	53	83	34	67	101	29	<u>3</u> 57	86
All CIP Family 30 Degrees	3∪	J3	83	34	0/	TOT	29	3/	00

Table 15. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued** 

CIP Family, Degree Level	Fiscal Year								
		2012-2013			2013-2014			2014-2015	;
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Parks, Recreation, Leisure and Fit	ness Stu	idies (CIP	Family	31)					
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	0	0	1	1	2
Hispanic/Latino	1	1	2	1	1	2	3	2	5
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	1	0	1	1	0	1	0	1	1
Black or African American	1	3	4	5	2	7	5	1	6
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	1	0	1
White	38	49	87	40	45	85	43	57	100
Two or more races	0	1	1	0	0	0	1	2	3
Race or ethnicity unknown	1	1	2	3	1	4	1	2	3
All Bachelor's Degrees	42	55	97	50	49	99	55	66	121
Master's Degrees									
Nonresident Alien	0	0	0	0	0	0	2	2	4
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	1	1	0	0	0
Black or African American	0	0	0	1	0	1	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	2	2	4	1	4	5	5	7	12
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Master's Degrees	2	2	4	2	5	7	7	9	16
Certificates - Postbacc/Post-Master's						•			
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	1	0	1	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	1	0	1	0	0	0	0	0	0
All Certificates - Postbacc/Post-Master's	2	0	2	0	0	0	0	0	0
All CIP Family 31 Degrees		Ü							
Nonresident Alien	0	0	0	0	0	0	3	3	6
Hispanic/Latino	1	1	2	1	1	2	3	2	5
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	1	0	1	1	1	2	0	1	1
Black or African American	1	3	4	6	2	8	5	1	6
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	1	0	1
White	41	51	92	41	49	90	48	64	112
Two or more races	0	1	92	0	49 0	90	48	2	3
	2	1	3	3	_	4	1	2	3
Race or ethnicity unknown	46	<u>1</u> 57	103	52	<u>1</u> 54	106	62	<u>2</u> 75	137
All CIP Family 31 Degrees Source: IPEDS Completions Survey	40	5/	103	52	54	TOD	02	/5	13/

Table 15. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CID Family Dograp Lovel	Fiscal Year								
CIP Family, Degree Level		2012-2013			2013-2014			2014-2015	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Philosophy and Religious Studies (CIF	Family 3	38)							
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	1	0	1	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	1	0	1
Asian	2	0	2	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	7	8	15	7	10	17	17	13	30
Two or more races	2	3	5	2	0	2	0	0	0
Race or ethnicity unknown	2	0	2	0	0	0	0	0	0
All Bachelor's Degrees	14	11	25	9	10	19	19	13	32
Master's Degrees									
Nonresident Alien	0	0	0	0	0	0	1	0	1
Hispanic/Latino	0	1	1	0	1	1	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	6	4	10	4	1	5	4	2	6
Two or more races	0	0	0	0	0	0	0	1	1
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Master's Degrees	6	5	11	4	2	6	5	3	8
Certificates - Postbacc/Post-Master's									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	ő	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	0	0	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Certificates - Postbacc/Post-Master's	0	0	0	0	0	0	0	0	0
All CIP Family 38 Degrees									
Nonresident Alien	0	0	0	0	0	0	1	0	1
Hispanic/Latino	1	1	2	0	1	1	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	1	0	1
Asian	2	0	2	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	13	12	25	11	11	22	21	15	36
Two or more races	2	3	25 5	2	0	22	0	15	36 1
	2	0	2	0	_		0	0	0
Race or ethnicity unknown	20	16	36	13	0 12	0 25	24	16	40
All CIP Family 38 Degrees Source: IPEDS Completions Survey	20	10	30	13	12	25	<b>Z</b> 4	10	40

Table 15. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level	Fiscal Year								
		2012-2013			2013-2014			2014-2015	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Physical Sciences (CIP Family 40)									
Bachelor's Degrees									
Nonresident Alien	1	1	2	1	2	3	1	1	2
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	1	1
Asian	0	1	1	0	1	1	0	1	1
Black or African American	0	1	1	0	1	1	1	1	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	30	11	41	27	13	40	37	18	55
Two or more races	0	1	1	1	1	2	1	0	1
Race or ethnicity unknown	1	0	1	0	0	0	3	0	3
All Bachelor's Degrees	32	15	47	29	18	47	43	22	65
Master's Degrees									
Nonresident Alien	3	1	4	6	2	8	8	4	12
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	1	1	2	0	1	1	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	10	4	14	8	4	12	10	9	19
Two or more races	0	0	0	0	0	0	0	1	1
Race or ethnicity unknown	0	1	1	0	2	2	0	0	0
All Master's Degrees	14	7	21	14	9	23	18	14	32
Certificates - Postbacc/Post-Master's									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	3	5	8	5	1	6	0	3	3
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	1	1	0	0	0
All Certificates - Postbacc/Post-Master's	3	5	8	5	2	7	0	3	3
All CIP Family 40 Degrees									
Nonresident Alien	4	2	6	7	4	11	9	5	14
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	1	1
Asian	0	1	1	0	1	1	0	1	1
Black or African American	1	2	3	0	2	2	1	1	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	43	20	63	40	18	58	47	30	77
Two or more races	0	1	1	1	1	2	1	1	2
Race or ethnicity unknown	1	1	2	0	3	3	3	0	3
All CIP Family 40 Degrees	49	27	76	48	29	77	61	39	100

Table 15. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year				
		2012-2013			2013-2014			2014-2015	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Psychology (CIP Family 42)									
Bachelor's Degrees									
Nonresident Alien	0	1	1	0	2	2	2	3	5
Hispanic/Latino	2	1	3	1	1	2	1	6	7
American Indian/Alaskan Native	1	3	4	1	1	2	0	2	2
Asian	1	2	3	0	1	1	0	0	0
Black or African American	3	6	9	2	4	6	2	4	6
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	49	114	163	62	143	205	39	109	148
Two or more races	2	4	6	0	6	6	0	6	6
Race or ethnicity unknown	2	2	4	2	4	6	0	4	4
All Bachelor's Degrees	60	133	193	68	162	230	44	134	178
Master's Degrees									
Nonresident Alien	0	1	1	0	0	0	0	2	2
Hispanic/Latino	0	2	2	1	1	2	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	2	2
Black or African American	0	0	0	ő	0	0	0	2	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	7	12	19	7	14	21	5	9	14
Two or more races	1	2	3	Ó	0	0	1	0	1
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Master's Degrees	8	17	25	8	15	23	7	15	22
Certificates - Postbacc/Post-Master's	0	1/	23	0	13	23		13	
Nonresident Alien	0	0	0	3	3	6	0	1	1
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
•	0	0	0	0	0	0	0	0	_
Asian	_	_	_			_	ı -		0
Black or African American	0	0	0	0	0	0	0 0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	_	0	0
White	0	11	11	5	14	19	1	3	4
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	1	0	1	1	0	1
All Certificates - Postbacc/Post-Master's	0	11	11	9	17	26	2	4	6
All CIP Family 42 Degrees			_		_				
Nonresident Alien	0	2	2	3	5	8	2	6	8
Hispanic/Latino	2	3	5	2	2	4	2	6	8
American Indian/Alaskan Native	1	3	4	1	1	2	0	2	2
Asian	1	2	3	0	1	1	0	2	2
Black or African American	3	6	9	2	4	6	2	6	8
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	56	137	193	74	171	245	45	121	166
Two or more races	3	6	9	0	6	6	1	6	7
Race or ethnicity unknown	2	2	4	3	4	7	1	4	5
All CIP Family 42 Degrees	68	161	229	85	194	279	53	153	206

Table 15. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year				
		2012-2013			2013-2014			2014-2015	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
<b>Homeland Security, Law Enforcen</b>	nent, Fir	efighting	, and Re	elated P	rotective	Service	(CIP Fai	mily 43)	
Certificates - Postbacc/Post-Master's									
Nonresident Alien	4	3	7	1	0	1	0	1	1
Hispanic/Latino	0	1	1	0	0	0	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	1	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	10	7	17	8	4	12	7	2	9
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Certificates - Postbacc/Post-Master's	14	11	25	9	4	13	8	4	12
All CIP Family 43 Degrees									
Nonresident Alien	4	3	7	1	0	1	0	1	1
Hispanic/Latino	0	1	1	0	0	0	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	1	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	10	7	17	8	4	12	7	2	9
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All CIP Family 43 Degrees	14	11	25	9	4	13	8	4	12

Table 15. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level	nily Degree Level Fiscal Year								
		2012-2013			2013-2014			2014-2015	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Public Administration and Social S	Service I	Professio	ns (CIP I	Family 4	4)				
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	3	3	0	1	1
American Indian/Alaskan Native	0	1	1	0	0	0	0	0	0
Asian	0	1	1	0	0	0	0	0	0
Black or African American	0	0	0	0	1	1	0	3	3
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	3	37	40	5	27	32	2	31	33
Two or more races	0	1	1	0	2	2	0	1	1
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Bachelor's Degrees	3	40	43	5	33	38	2	36	38
Master's Degrees									
Nonresident Alien	1	1	2	2	3	5	4	2	6
Hispanic/Latino	1	5	6	0	3	3	0	1	1
American Indian/Alaskan Native	0	1	1	0	1	1	0	0	0
Asian	0	3	3	0	0	0	0	0	0
Black or African American	1	0	1	1	1	2	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	20	38	58	17	47	64	18	36	54
Two or more races	0	2	2	0	1	1	0	1	1
Race or ethnicity unknown	0	1	1	1	0	1	1	0	1
All Master's Degrees	23	51	74	21	56	77	23	40	63
Certificates - Postbacc/Post-Master's		-						-	
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	1	1	1	1	2	1	0	1
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Certificates - Postbacc/Post-Master's	0	1	1	1	1	2	1	0	1
All CIP Family 44 Degrees									
Nonresident Alien	1	1	2	2	3	5	4	2	6
Hispanic/Latino	1	5	6	0	6	6	0	2	2
American Indian/Alaskan Native	0	2	2	0	1	1	0	0	0
Asian	0	4	4	0	0	0	0	0	0
Black or African American	1	0	1	1	2	3	0	3	3
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	23	76	99	23	75	98	21	67	88
Two or more races	0	3	3	0	3	3	0	2	2
Race or ethnicity unknown	0	1	1	1	0	1	1	0	1
All CIP Family 44 Degrees	26	92	118	27	90	117	26	76	102
Source: IPEDS Completions Survey						/		, ,	-0-

Table 15. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year				
		2012-2013			2013-2014			2014-2015	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Social Sciences (CIP Family 45)									
Bachelor's Degrees									
Nonresident Alien	0	2	2	1	0	1	3	1	4
Hispanic/Latino	3	3	6	1	7	8	4	4	8
American Indian/Alaskan Native	0	1	1	0	0	0	0	0	0
Asian	0	1	1	1	2	3	3	0	3
Black or African American	8	4	12	6	9	15	10	5	15
Native Hawaiian/Pacific Islander	0	0	0	1	0	1	0	0	0
White	136	100	236	110	97	207	111	78	189
Two or more races	0	4	4	4	5	9	3	2	5
Race or ethnicity unknown	8	4	12	3	2	5	2	0	2
All Bachelor's Degrees	155	119	274	127	122	249	136	90	226
Master's Degrees									
Nonresident Alien	0	0	0	1	0	1	0	0	0
Hispanic/Latino	1	0	1	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	1	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	3	6	9	3	8	11	12	10	22
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	1	1
All Master's Degrees	4	6	10	4	8	12	12	12	24
Certificates - Less than 1 Year									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	10	4	14	12	1	13	9	2	11
Two or more races	0	0	0	0	0	0	0	1	1
Race or ethnicity unknown	0	0	0	0	0	0	1	0	1
All Certificates - Less than 1 Year	10	4	14	12	1	13	10	3	13
All CIP Family 45 Degrees									
Nonresident Alien	0	2	2	2	0	2	3	1	4
Hispanic/Latino	4	3	7	1	7	8	4	4	8
American Indian/Alaskan Native	0	1	1	0	0	0	0	0	0
Asian	0	1	1	1	2	3	3	0	3
Black or African American	8	4	12	6	9	15	10	6	16
Native Hawaiian/Pacific Islander	0	0	0	1	0	1	0	0	0
White	149	110	259	125	106	231	132	90	222
Two or more races	0	4	4	4	5	9	3	3	6
Race or ethnicity unknown	8	4	12	3	2	5	3	1	4
All CIP Family 45 Degrees	169	129	298	143	131	274	158	105	263
Source: IDEDS Completions Survey	-03								

Table 15. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level	Fiscal Year								
		2012-2013			2013-2014			2014-2015	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Visual and Performing Arts (CI	P Family	50)							
Bachelor's Degrees									
Nonresident Alien	1	1	2	0	3	3	4	2	6
Hispanic/Latino	3	1	4	0	0	0	2	2	4
American Indian/Alaskan Native	1	0	1	2	1	3	0	1	1
Asian	0	1	1	2	0	2	0	0	0
Black or African American	1	3	4	3	1	4	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	40	66	106	63	77	140	41	85	126
Two or more races	0	2	2	1	1	2	3	2	5
Race or ethnicity unknown	2	0	2	1	2	3	1	4	5
All Bachelor's Degrees	48	74	122	72	85	157	52	96	148
Master's Degrees									
Nonresident Alien	0	5	5	1	1	2	1	3	4
Hispanic/Latino	0	0	0	1	0	1	0	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	10	10	20	1	9	10	10	5	15
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	1	1	0	1	1
All Master's Degrees	10	15	25	3	11	14	12	10	22
All CIP Family 50 Degrees									
Nonresident Alien	1	6	7	1	4	5	5	5	10
Hispanic/Latino	3	1	4	1	0	1	2	3	5
American Indian/Alaskan Native	1	0	1	2	1	3	0	1	1
Asian	0	1	1	2	0	2	0	0	0
Black or African American	1	3	4	3	1	4	2	0	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	50	76	126	64	86	150	51	90	141
Two or more races	0	2	2	1	1	2	3	2	5
Race or ethnicity unknown	2	0	2	1	3	4	1	5	6
All CIP Family 50 Degrees	58	89	147	75	96	171	64	106	170

Table 15. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - **Continued** 

CIP Family, Degree Level					Fiscal Year					
		2012-2013			2013-2014		2014-2015			
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All	
Health Professions and Related P	rograms	(CIP Fami	ly 51)							
Bachelor's Degrees										
Nonresident Alien	0	1	1	0	0	0	1	0	1	
Hispanic/Latino	3	6	9	1	2	3	1	7	8	
American Indian/Alaskan Native	0	2	2	0	1	1	0	1	1	
Asian	2	3	5	2	4	6	0	0	0	
Black or African American	0	3	3	0	1	1	1	2	3	
Native Hawaiian/Pacific Islander	0	0	0	1	0	1	0	0	0	
White	19	139	158	22	158	180	20	160	180	
Two or more races	0	0	0	0	4	4	1	7	8	
Race or ethnicity unknown	1	4	5	0	0	0	0	4	4	
All Bachelor's Degrees	25	158	183	26	170	196	24	181	205	
Master's Degrees										
Nonresident Alien	4	1	5	3	4	7	2	3	5	
Hispanic/Latino	1	1	2	0	3	3	0	1	1	
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	
Asian	0	0	0	1	2	3	2	2	4	
Black or African American	0	0	0	2	4	6	3	1	4	
Native Hawaiian/Pacific Islander	0	0	0	0	1	1	0	0	0	
White	20	84	104	36	73	109	33	82	115	
Two or more races	1	1	2	2	0	2	0	0	0	
Race or ethnicity unknown	0	2	2	3	3	6	1	7	8	
All Master's Degrees	26	89	115	47	90	137	41	96	137	
Doctoral/Professional Degrees										
Nonresident Alien	0	1	1	0	1	1	1	2	3	
Hispanic/Latino	0	0	0	1	0	1	0	0	0	
American Indian/Alaskan Native	1	0	1	1	0	1	0	0	0	
Asian	0	1	1	0	0	0	ő	2	2	
Black or African American	0	0	0	0	0	0	0	0	0	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	ő	0	0	
White	12	31	43	13	25	38	11	28	39	
Two or more races	0	0	0	0	0	0	0	0	0	
Race or ethnicity unknown	0	1	1	0	0	0	ő	1	1	
All Doctoral/Professional Degrees	13	34	47	15	26	41	12	33	45	
Certificates - Postbacc/Post-Master's		3.			20			33	- 13	
Nonresident Alien	0	0	0	0	0	0	1	0	1	
Hispanic/Latino	0	0	0	0	0	0	0	0	0	
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	
Asian	0	0	0	0	0	0	0	0	0	
Black or African American	0	0	0	0	1	1	0	0	0	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	0	6	6	0	6	6	1	10	11	
Two or more races	0	0	0	0	1	1	0	0	0	
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0	
All Certificates - Postbacc/Post-Master's	0	6	6	0	8	8	2	10	12	
All CIP Family 51 Degrees		U	U	U	U	U		10	14	
Nonresident Alien	4	3	7	3	5	8	5	5	10	
Hispanic/Latino	4	7	11	2	5	7	1	8	9	
American Indian/Alaskan Native	1	2	3	1	1	2	0	1	1	
Asian	2	4	5 6	3	6	9	2	4	6	
Black or African American	0	3	3	2	6	8	4	3	7	
Native Hawaiian/Pacific Islander	0	0	0	1	1	2	0	0	0	
White	51	260	311	71	262	333	65	280	345	
Two or more races	1	1 7	2 8	2	5 3	7 6	1	7 12	8 12	
Race or ethnicity unknown	1 64	287	351	88	294	6 382	1 79	320	13 399	
All CIP Family 51 Degrees Source: IPEDS Completions Survey	64	ZŎ/	331	ŏŏ	<b>294</b>	382	79	320	399	

Table 15. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level	Fiscal Year								
		2012-2013	}		2013-2014			2014-2015	5
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Business Management, Marketing	z. and R	elated Su	s trogan	ervices	(CIP Fam	ilv 52)			
Bachelor's Degrees	,		- P P	<u> </u>	(	, ,	I		
Nonresident Alien	54	106	160	52	77	129	57	101	158
Hispanic/Latino	15	6	21	14	8	22	11	7	18
American Indian/Alaskan Native	2	4	6	3	1	4	3	0	3
Asian	6	4	10	7	7	14	4	5	9
Black or African American	7	6	13	11	10	21	14	9	23
Native Hawaiian/Pacific Islander	0	1	1	0	1	1	1	0	1
White	325	294	619	348	227	575	379	277	656
Two or more races	323	2 <i>9</i> 4 5	8	10	9	19	8	7	15
Race or ethnicity unknown	20	55	75	20	22	42	6	2	8
	432	481	913	465	362	827	483	408	891
All Bachelor's Degrees  Master's Degrees	432	401	212	403	302	027	400	400	031
Nonresident Alien	115	106	221	130	173	303	118	114	232
Hispanic/Latino						303 2		0	
	2 0	0 1	2 1	2 0	0 0	0	2 0	0	2 0
American Indian/Alaskan Native				_	_	_	_	_	_
Asian	3	2	5	2	4	6	0	2	2
Black or African American	3	0	3	2	1	3	2	1	3
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	69	42	111	58	51	109	54	45	99
Two or more races	1	1	2	0	2	2	1	2	3
Race or ethnicity unknown	6	3	9	6	1	7	1	0	1
All Master's Degrees	199	155	354	200	232	432	178	164	342
Certificates - Postbacc/Post-Master's									
Nonresident Alien	1	0	1	0	1	1	18	25	43
Hispanic/Latino	0	0	0	0	0	0	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	1	1	0	2	2
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	1	3	4	1	2	3	9	8	17
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Certificates - Postbacc/Post-Master's	2	3	5	1	4	5	28	35	63
All CIP Family 52 Degrees									
Nonresident Alien	170	212	382	182	251	433	193	240	433
Hispanic/Latino	17	6	23	16	8	24	14	7	21
American Indian/Alaskan Native	2	5	7	3	1	4	3	0	3
Asian	9	6	15	9	12	21	4	9	13
Black or African American	10	6	16	13	11	24	16	10	26
Native Hawaiian/Pacific Islander	0	1	1	0	1	1	1	0	1
White	395	339	734	407	280	687	442	330	772
Two or more races	4	6	10	10	11	21	9	9	18
Race or ethnicity unknown	26	58	84	26	23	49	7	2	9
All CIP Family 52 Degrees	633	639	1,272	666	598	1,264	689	607	1,296
Source: IDEDS Completions Survey			_, <b>_</b>			_,_ • ·		50.	_,

Table 15. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level	Fiscal Year												
and Ethnicity		2012-2013			2013-2014			2014-2015					
and Edinicity	Male	Female	All	Male	Female	All	Male	Female	All				
History (CIP Family 54)													
Bachelor's Degrees													
Nonresident Alien	0	0	0	0	0	0	0	1	1				
Hispanic/Latino	0	1	1	0	0	0	0	0	0				
American Indian/Alaskan Native	0	0	0	1	0	1	0	0	0				
Asian	0	0	0	0	0	0	0	0	0				
Black or African American	0	1	1	0	1	1	0	0	0				
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0				
White	9	8	17	10	9	19	7	3	10				
Two or more races	1	1	2	0	0	0	0	0	0				
Race or ethnicity unknown	1	1	2	0	1	1	0	0	0				
All Bachelor's Degrees	11	12	23	11	11	22	7	4	11				
Master's Degrees													
Nonresident Alien	0	0	0	0	0	0	0	0	0				
Hispanic/Latino	0	0	0	0	0	0	0	0	0				
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0				
Asian	0	0	0	0	0	0	0	0	0				
Black or African American	0	0	0	0	0	0	0	0	0				
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0				
White	3	3	6	4	2	6	7	1	8				
Two or more races	0	0	0	1	0	1	0	0	0				
Race or ethnicity unknown	1	0	1	0	0	0	2	0	2				
All Master's Degrees	4	3	7	5	2	7	9	1	10				
All CIP Family 54 Degrees													
Nonresident Alien	0	0	0	0	0	0	0	1	1				
Hispanic/Latino	0	1	1	0	0	0	0	0	0				
American Indian/Alaskan Native	0	0	0	1	0	1	0	0	0				
Asian	0	0	0	0	0	0	0	0	0				
Black or African American	0	1	1	0	1	1	0	0	0				
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0				
White	12	11	23	14	11	25	14	4	18				
Two or more races	1	1	2	1	0	1	0	0	0				
Race or ethnicity unknown	2	1	3	0	1	1	2	0	2				
All CIP Family 54 Degrees	15	15	30	16	13	29	16	5	21				



#### Section 3: Faculty and Staff



2011-2015 **Diversity** 

Table 16. All Employees by Ethnicity, Gender and Fiscal Year

					Fiscal	Year					
	2013-	2014							2015-	2016	
			% of				% of				% of
Male	Female	All	Sub-	Male	Female	All	Sub-	Male	Female	All	Sub-
			Total				Total				Total
50	42	92	2.8%	47	64	111	3.3%	58	73	131	3.8%
22	35	57	1.7%	24	37	61	1.8%	29	36	65	1.9%
8	12	20	0.6%	4	13	17	0.5%	4	13	17	0.5%
37	33	70	2.1%	41	35	76	2.3%	38	32	70	2.0%
40	32	72	2.2%	46	34	80	2.4%	43	29	72	2.1%
1	0	1	0.0%	1	1	2	0.1%	1	1	2	0.1%
1,238	1,563	2,801	84.4%	1,213	1,566	2,779	82.6%	1,228	1,596	2,824	81.4%
19	42	61	1.8%	24	32	56	1.7%	26	39	65	1.9%
68	75	143	4.3%	90	91	181	5.4%	101	121	222	6.4%
1,483	1,834	3,317		1,490	1,873	3,363		1,528	1,940	3,468	
4	3	7	1.0%	7	8	15	2.1%	11	9	20	2.7%
11	1	12	1.7%	10	1	11	1.5%	10	2	12	1.6%
3	0	3	0.4%	2	0	2	0.3%	2	1	3	0.4%
26	19	45	6.4%	28	18	46	6.3%	26	17	43	5.9%
12	7	19	2.7%	11	9	20	2.7%	12	8	20	2.7%
0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%
310	297	607	85.7%	310	304	614	84.3%	305	297	602	82.6%
4	8	12	1.7%	5	7	12	1.6%	6	7	13	1.8%
3	0	3	0.4%	8	0	8	1.1%	11	5	16	2.2%
373	335	708		381	347	728		383	346	729	
2	1	3	0.8%	3	2	5	1.3%	1	2	3	0.7%
1	3	4	1.0%	2	4	6	1.5%	4	3	7	1.7%
0	2	2	0.5%	0	3	3	0.8%	0	1	1	0.2%
2	2	4	1.0%	3	2	5	1.3%	2	2	4	1.0%
1	0	1	0.3%	0	1	1	0.3%	0	0	0	0.0%
0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%
147	189	336	84.4%	136	176	312	78.8%	153	169	322	79.1%
0	2	2	0.5%	0	1	1	0.3%	1	4	5	1.2%
20	26	46	11.6%	29	34	63	15.9%	27	38	65	16.0%
173	225	398		173	223	396		188	219	407	
arch Fac	ulty										
0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%
0	0	0		0	0	0	0.0%		0	0	0.0%
0	0	0	0.0%	0	0	0	0.0%		0	0	0.0%
1	0	1		1	0	1				1	20.0%
0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%
0	0	0		0	0	0		0	0	0	0.0%
4	0	4		4	0	4			0	4	80.0%
0	0	0			0	0			_		0.0%
0	0	0			_	0					0.0%
5	0	5		5	0	5	0.070	5		5	2.070
	50 22 8 37 40 1 1,238 19 68 1,483  4 11 3 26 12 0 310 4 3 373  2 1 0 2 1 0 147 0 20 173  arch Fac 0 0 4 0 0 0 0 0 0 0	Male         Female           50         42           22         35           8         12           37         33           40         32           1         0           1,238         1,563           19         42           68         75           1,483         1,834           4         3           11         1           3         0           26         19           12         7           0         0           310         297           4         8           3         0           297         4           4         8           3         0           22         2           1         0           0         0           147         189           0         2           2         2           173         225           3         0           0         0           0         0           1         0           0         0	50 42 92 22 35 57 8 12 20 37 33 70 40 32 72 1 0 1 1,238 1,563 2,801 19 42 61 68 75 143 1,483 1,834 3,317  4 3 7 11 1 12 3 0 3 26 19 45 12 7 19 0 0 0 0 310 297 607 4 8 12 3 0 3 373 335 708  2 1 3 1 3 4 0 297 607 4 8 12 3 0 3 373 335 708  2 1 3 1 3 4 0 2 2 2 2 4 1 0 1 0 0 0 147 189 336 0 2 2 2 2 4 1 0 1 0 0 0 147 189 336 0 2 2 2 2 4 1 0 1 0 0 0 147 189 336 0 2 2 2 2 4 1 0 1 0 0 0 147 189 336 0 2 2 2 2 4 1 0 1 0 0 0 147 189 336 0 2 2 2 3 4 1 0 1 0 0 0 147 189 336 0 0 0 147 189 336 0	Male         Female         All         % of Sub-Total           50         42         92         2.8%           22         35         57         1.7%           8         12         20         0.6%           37         33         70         2.1%           40         32         72         2.2%           1         0         1         0.0%           1,238         1,563         2,801         84.4%           19         42         61         1.8%           68         75         143         4.3%           1,483         1,834         3,317         7           4         3         7         1.0%           11         1         12         1.7%           3         0         3         0.4%           12         7         19         2.7%           0         0         0         0.0%           310         297         607         85.7%           4         8         12         1.7%           3         0         3         0.4%           1         3         0         3         0.4%	Male         Female         All         % of Sub-Total         Male           50         42         92         2.8%         47           22         35         57         1.7%         24           8         12         20         0.6%         4           37         33         70         2.1%         41           40         32         72         2.2%         46           1         0         1         0.0%         1           1,238         1,563         2,801         84.4%         1,213           19         42         61         1.8%         24           68         75         143         4.3%         90           1,483         1,834         3,317         10         7           11         1         12         1.7%         10           3         0         3         0.4%         2           26         19         45         6.4%         28           12         7         19         2.7%         11           0         0         0.0%         0           310         297         607         85.7%         <	Male         Female         All         % of Sub-Total         Male         Female           50         42         92         2.8%         47         64           22         35         57         1.7%         24         37           8         12         20         0.6%         4         13           37         33         70         2.1%         41         35           40         32         72         2.2%         46         34           1         0         1         0.0%         1         1           1,238         1,563         2,801         84.4%         1,213         1,566           19         42         61         1.8%         24         32           68         75         143         4.3%         90         91           1,483         1,834         3,317         10,490         1,873           4         3         7         1.0%         7         8           11         1         12         1.7%         10         1           3         0         3         0.4%         28         18           12         7	Male         Female         All         % of sub-rotal rotal         Male         Female         All           50         42         92         2.8%         47         64         111           22         35         57         1.7%         24         37         61           8         12         20         0.6%         4         13         17           40         32         72         2.2%         46         34         80           1         0         1         0.0%         1         1         2           1,238         1,563         2,801         84.4%         1,213         1,566         2,779           19         42         61         1.8%         24         32         56           68         75         143         4.3%         90         91         181           1,483         1,834         3,317         1,490         1,873         3,363           4         3         7         1.0%         7         8         15           11         1         12         1.7%         10         1         11           3         0         3         0	Male   Female   All   Sub- Total   Sub- Total	Male   Female   All   Sub-	Male   Female   All   Sub- Total   Male   Female   All   Sub- Total   Total	Name   Female   All   Sub- Total   Female   All   Sub- Total   Sub- Total   All   All

Table 16. All Employees by Ethnicity, Gender and Fiscal Year - Continued

						Fiscal	Year					
		2013-	2014			2014-	2015			2015-	2016	
Ethnicity	Male	Female	All	% of Sub- Total	Male	Female	All	% of Sub- Total	Male	Female	All	% of Sub- Total
Full-Time Staff												
Nonresident Alien	5	3	8	0.6%	5	5	10	0.7%	5	5	10	0.7%
Hispanic/Latino	4	19	23	1.7%	5	18	23	1.7%	7	21	28	2.1%
American Indian/Alaskan Native	4	8	12	0.9%	2	7	9	0.7%	2	6	8	0.6%
Asian	6	5	11	0.8%	5	7	12	0.9%	5	8	13	1.0%
Black or African American	23	12	35	2.6%	25	14	39	2.9%	21	17	38	2.8%
Native Hawaiian/Pacific Islander	1	0	1	0.1%	1	0	1	0.1%	1	1	2	0.1%
White	546	677	1,223	90.7%	536	683	1,219	90.3%	524	690	1,214	89.1%
Two or more races	11	19	30	2.2%	14	17	31	2.3%	12	18	30	2.2%
Race or ethnicity unknown	2	4	6	0.4%	3	3	6	0.4%	10	9	19	1.4%
All Full-Time Staff	602	747	1,349		596	754	1,350		587	775	1,362	
Part-Time Staff												
Nonresident Alien	5	2	7	2.1%	7	2	9	2.4%	7	12	19	4.4%
Hispanic/Latino	1	7	8	2.4%	1	8	9	2.4%	2	4	6	1.4%
American Indian/Alaskan Native	1	1	2	0.6%	0	2	2	0.5%	0	1	1	0.2%
Asian	1	2	3	0.9%	2	1	3	0.8%	0	0	0	0.0%
Black or African American	3	1	4	1.2%	5	3	8	2.1%	2	0	2	0.5%
Native Hawaiian/Pacific Islander	0	0	0	0.0%	0	1	1	0.3%	0	0	0	0.0%
White	79	154	233	68.9%	79	176	255	67.1%	89	195	284	66.0%
Two or more races	3	5	8	2.4%	3	4	7	1.8%	3	4	7	1.6%
Race or ethnicity unknown	36	37	73	21.6%	44	42	86	22.6%	47	64	111	25.8%
All Part-Time Staff	129	209	338		141	239	380		150	280	430	
Graduate Assistants												
Nonresident Alien	34	33	67	12.9%	25	47	72	14.3%	34	45	79	14.8%
Hispanic/Latino	5	5	10	1.9%	6	6	12	2.4%	6	6	12	2.2%
American Indian/Alaskan Native	0	1	1	0.2%	0	1	1	0.2%	0	4	4	0.7%
Asian	1	5	6	1.2%	2	7	9	1.8%	4	5	9	1.7%
Black or African American	1	12	13	2.5%	5	7	12	2.4%	8	4	12	2.2%
Native Hawaiian/Pacific Islander	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%
White	152	246	398	76.7%	148	227	375	74.4%	153	245	398	74.4%
Two or more races	1	8	9	1.7%	2	3	5	1.0%	4	6	10	1.9%
Race or ethnicity unknown	7	8	15	2.9%	6	12	18	3.6%	6	5	11	2.1%
All Graduate Assistants	201	318	519		194	310	504		215	320	535	

Note: Full-time faculty counts represent data as of November 1st of the report year.

Source: IPEDS Human Resources Survey Part A1

Table 17. Tenured Full-Time Faculty by Ethnicity, Rank, Gender and Fiscal Year

	Fiscal Year										
Ethnicity and Rank	2	2013-2014		2	014-2015	5	2015-2016				
	Male	Female	All	Male	Female	All	Male	Female	All		
Nonresident Alien											
Professors	0	1	1	0	1	1	0	1	1		
Associate Professors	0	1	1	1	1	2	1	1	2		
Assistant Professors	0	0	0	0	0	0	0	0	0		
All Nonresident Alien	0	2	2	1	2	3	1	2	3		
Hispanic/Latino											
Professors	3	1	4	3	1	4	3	1	4		
Associate Professors	5	0	5	5	0	5	5	0	5		
Assistant Professors	1	0	1	0	0	0	0	0	0		
All Hispanic/Latino	9	1	10	8	1	9	8	1	9		
American Indian/Alaskan Native											
Professors	2	0	2	2	0	2	2	0	2		
Associate Professors	0	0	0	0	0	0	0	0	0		
Assistant Professors	0	0	0	0	0	0	0	0	0		
All American Indian/Alaskan Native	2	0	2	2	0	2	2	0	2		
Asian											
Professors	18	4	22	18	5	23	17	5	22		
Associate Professors	6	7	13	7	6	13	6	7	13		
Assistant Professors	0	0	0	0	0	0	0	0	0		
All Asian	24	11	35	25	11	36	23	12	35		
Black or African American							_				
Professors	2	1	3	1	1	2	1	1	2		
Associate Professors	3	1	4	3	1	4	3	1	4		
Assistant Professors	0	0	0	0	0	0	0	0	0		
All Black or African American	5	2	7	4	2	6	4	2	6		
White							-				
Professors	148	79	227	147	78	225	139	77	216		
Associate Professors	72	48	120	75	53	128	65	48	113		
Assistant Professors	4	12	16	5	11	16	4	11	15		
Instructors	0	3	3	0	2	2	0	2	2		
All White	224	142	366	227	144	371	208	138	346		
Two or more races			300			3,1	200	130	3.0		
Professors	1	4	5	1	3	4	2	3	5		
Associate Professors	2	1	3	2	2	4	2	2	4		
Assistant Professors	0	0	0	0	0	0	0	0	0		
All Two or more races	3	5	8	3	5	8	4	5	9		
Race or ethnicity unknown							-				
Professors	0	0	0	0	0	0	0	0	0		
Associate Professors	1	0	1	1	0	1	1	0	1		
Assistant Professors	0	0	0	0	0	0	0	0	0		
All Race or ethnicity unknown	1	0	1	1	0	1	1	0	1		
All Tenured Full-Time Faculty											
Professors	174	90	264	172	89	261	164	88	252		
Associate Professors	89	58	147	94	63	157	83	59	142		
Assistant Professors	5	12	17	5	11	16	4	11	15		
Instructors	0	3	3	0	2	2	0	2	2		
All Tenured Full-Time Faculty	268	163	431	271	165	436	251	160	411		
All Tenureu Full-Tillie Faculty	<b>40</b> 8	103	431	Z/1	702	430	Z31	T00	411		

Note: Full-time faculty counts represent data as of November 1st of the report year.

Source: IPEDS Human Resources Survey Part A1

Table 18. Tenure-Track Full-Time Faculty by Ethnicity, Rank, Gender and Fiscal Year

				F	iscal Yea	r				
Ethnicity and Rank	2	013-2014	ļ	2	2014-2015	5	2015-2016			
	Male	Female	All	Male	Female	All	Male	Female	All	
Nonresident Alien	i									
Associate Professors	0	0	0	0	0	0	0	1	1	
Assistant Professors	2	0	2	5	4	9	8	3	11	
All Nonresident Alien	2	0	2	5	4	9	8	4	12	
Hispanic/Latino										
Associate Professors	0	0	0	0	0	0	0	0	0	
Assistant Professors	1	0	1	1	0	1	1	0	1	
All Hispanic/Latino	1	0	1	1	0	1	1	0	1	
American Indian/Alaskan Native										
Associate Professors	0	0	0	0	0	0	0	0	0	
Assistant Professors	0	0	0	0	0	0	0	1	1	
All American Indian/Alaskan Native	0	0	0	0	0	0	0	1	1	
Asian										
Associate Professors	0	0	0	0	0	0	0	0	0	
Assistant Professors	1	6	7	2	5	7	3	2	5	
All Asian	1	6	7	2	5	7	3	2	5	
Black or African American		_			_					
Associate Professors	0	0	0	0	0	0	0	0	0	
Assistant Professors	2	3	5	2	4	6	3	3	6	
All Black or African American	2	3	5	2	4	6	3	3	6	
White				_						
Professors	1	0	1	0	0	0	0	0	0	
Associate Professors	2	2	4	1	1	2	3	0	3	
Assistant Professors	32	40	72	33	43	76	43	45	88	
Instructors	0	0	0	0	0	0	0	0	0	
All White	35	42	77	34	44	78	46	45	91	
Two or more races	- 33	'-		<u> </u>	• • •	,,,			<u> </u>	
Associate Professors	0	0	0	0	0	0	0	0	0	
Assistant Professors	1	3	4	1	1	2	1	1	2	
All Two or more races	1	3	4	1	1	2	1	1	2	
Race or ethnicity unknown										
Associate Professors	0	0	0	1	0	1	1	0	1	
Assistant Professors	1	0	1	3	0	3	6	4	10	
All Race or ethnicity unknown	1	0	1	4	0	4	7	4	11	
All Tenure-Track Full-Time Faculty		U		+	U	4		4	11	
=	1	Λ	1	_	0	0	0	Ω	0	
							_			
Professors Associate Professors Assistant Professors Instructors All Tenure-Track Full-Time Faculty	1 2 40 0 43	0 2 52 0 54	1 4 92 0 97	0 2 47 0 49	0 1 57 0 58	0 3 104 0 107	0 4 65 0	0 1 59 0	0 5 124 0 129	

Note: Full-time faculty counts represent data as of November 1st of the report year.

Source: IPEDS Human Resources Survey Part A1

Table 19. Tenure Ineligible Full-Time Faculty by Ethnicity, Rank, Gender and Fiscal Year

	Fiscal Year										
Ethnicity and Rank	2	2013-201	4	2	014-201	5	2015-2016				
	Male	Female	All	Male	Female	All	Male	Female	All		
Nonresident Alien											
Assistant Professors	2	0	2	1	0	1	1	0	1		
Instructors	0	1	1	0	2	2	1	3	4		
All Nonresident Alien	2	1	3	1	2	3	2	3	5		
Hispanic/Latino											
Assistant Professors	0	0	0	0	0	0	0	0	0		
Instructors	1	0	1	1	0	1	1	1	2		
All Hispanic/Latino	1	0	1	1	0	1	1	1	2		
American Indian/Alaskan Native											
Assistant Professors	0	0	0	0	0	0	0	0	0		
Instructors	1	0	1	0	0	0	0	0	0		
All American Indian/Alaskan Native	1	0	1	0	0	0	0	0	0		
Asian											
Associate Professors	1	0	1	1	0	1	0	0	0		
Assistant Professors	0	0	0	0	0	0	0	0	0		
Instructors	0	2	2	0	2	2	0	3	3		
All Asian	1	2	3	1	2	3	0	3	3		
Black or African American											
Assistant Professors	0	1	1	0	1	1	0	1	1		
Instructors	5	1	6	5	2	7	5	2	7		
All Black or African American	5	2	7	5	3	8	5	3	8		
White		_	-		_	_		_	_		
Professors	1	1	2	1	2	3	1	2	3		
Associate Professors	1	3	4	1	2	3	1	2	3		
Assistant Professors	4	11	15	5	12	17	4	11	15		
Instructors	45	97	142	42	99	141	44	99	143		
No Rank	0	1	1	0	1	1	1	0	1		
All White	51	113	164	49	116	165	51	114	165		
Two or more races	- 51	113	101	.,,			31				
Assistant Professors	0	0	0	0	0	0	0	0	0		
Instructors	0	0	0	1	1	2	1	1	2		
All Two or more races	0	0	0	1	1	2	1	1	2		
Race or ethnicity unknown							-				
Assistant Professors	0	0	0	0	0	0	0	0	0		
Instructors	1	0	1	3	0	3	3	1	4		
All Race or ethnicity unknown	1	0	1	3	0	3	3	1	4		
All Tenure Ineligible Full-Time Faculty											
Professors	1	1	2	1	2	3	1	2	3		
Associate Professors	2	3	5	2	2	4	1	2	3		
Assistant Professors	6	12	18	6	13	19	5	12	17		
Instructors	53	101	154	52	106	158	55	110	165		
No Rank	0	101	154	0	100	138	33 1	0	103		
All Tenure Ineligible Full-Time Faculty	62				124	185		126	189		
All Tellure Illeligible Full-Tillle Faculty	02	118	180	61	124	TQD	63	170	TQA		

Note: Full-time faculty counts represent data as of November 1st of the report year.

Source: IPEDS Human Resources Survey Part A1

Table 20. All Full-Time Faculty by Ethnicity, Rank, Gender and Fiscal Year

					Fiscal Year							
Ethnicity and Rank		2013-2014			2014-2015		-	2015-2016				
	Male	Female	All	Male	Female	All	Male	Female	All			
Nonresident Alien									_			
Professors	0	1	1	0	1	1	0	1	1			
Associate Professors	0	1	1	1	1	2	1	2	3			
Assistant Professors	4	0	4	6	4	10	9	3	12			
Instructors	0	1	1	0	2	2	1	3	4			
All Nonresident Alien	4	3	7	7	8	15	11	9	20			
Hispanic/Latino												
Professors	3	1	4	3	1	4	3	1	4			
Associate Professors	5	0	5	5	0	5	5	0	5			
Assistant Professors	2	0	2	1	0	1	1	0	1			
Instructors	1	0	1	1	0	1	1	1	2			
All Hispanic/Latino	11	1	12	10	1	11	10	2	12			
American Indian/Alaskan Native												
Professors	2	0	2	2	0	2	2	0	2			
Assistant Professors	0	0	0	0	0	0	0	1	1			
Instructors	1	0	1	0	0	0	0	0	0			
All American Indian/Alaskan Native	3	0	3	2	0	2	2	1	3			
Asian												
Professors	18	4	22	18	5	23	17	5	22			
Associate Professors	7	7	14	8	6	14	6	7	13			
Assistant Professors	1	6	7	2	5	7	3	2	5			
Instructors	0	2	2	0	2	2	0	3	3			
All Asian	26	19	45	28	18	46	26	17	43			
Black or African American												
Professors	2	1	3	1	1	2	1	1	2			
Associate Professors	3	1	4	3	1	4	3	1	4			
Assistant Professors	2	4	6	2	5	7	3	4	7			
Instructors	5	1	6	5	2	7	5	2	7			
All Black or African American	12	7	19	11	9	20	12	8	20			
White												
Professors	150	80	230	148	80	228	140	79	219			
Associate Professors	75	53	128	77	56	133	69	50	119			
Assistant Professors	40	63	103	43	66	109	51	67	118			
Instructors	45	100	145	42	101	143	44	101	145			
No Rank	0	1	1	0	1	1	1	0	1			
All White	310	297	607	310	304	614	305	297	602			
Two or more races												
Professors	1	4	5	1	3	4	2	3	5			
Associate Professors	2	1	3	2	2	4	2	2	4			
Assistant Professors	1	3	4	1	1	2	1	1	2			
Instructors	0	0	0	1	1	2	1	1	2			
All Two or more races	4	8	12	5	7	12	6	7	13			
Race or ethnicity unknown					-			<u> </u>				
Associate Professors	1	0	1	2	0	2	2	0	2			
Assistant Professors	1	0	1	3	0	3	6	4	10			
Instructors	1	0	1	3	0	3	3	1	4			
All Race or ethnicity unknown	3	0	3	8	0	8	11	5	16			
All Full-Time Faculty	Ť											
Professors	176	91	267	173	91	264	165	90	255			
Associate Professors	93	63	156	98	66	164	88	62	150			
Assistant Professors	51	76	127	58	81	139	74	82	156			
Instructors	53	104	157	52	108	160	55	112	167			
111311 411013												
No Rank	0	1	1	0	1	1	1	0	1			

Note: Full-time faculty counts represent data as of November 1st of the report year.

Source: IPEDS Human Resources Survey Part A1

Table 21. Full-Time Faculty by Terminal Degree Status, Ethnicity, Gender and Fiscal Year

Terminal Degree Status				ı	Fiscal Yea	r			
_		2013-201	4		2014-2015	5		2015-2016	õ
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Terminal Degree									
Nonresident Alien	3	2	5	5	4	9	9	6	15
Hispanic/Latino	9	1	10	8	1	9	8	2	10
American Indian/Alaskan Native	2	0	2	2	0	2	2	1	3
Asian	26	18	44	29	17	46	26	15	41
Black or African American	8	5	13	7	6	13	8	6	14
White	263	196	459	264	199	463	263	194	457
Two or more races	4	7	11	4	5	9	5	5	10
Race or ethnicity unknown	3	0	3	6	0	6	10	3	13
All Terminal Degree Faculty	318	229	547	325	232	557	331	232	563
No Terminal Degree									
Nonresident Alien	1	1	2	2	4	6	2	3	5
Hispanic/Latino	2	0	2	2	0	2	2	0	2
American Indian/Alaskan Native	1	0	1	0	0	0	0	0	0
Asian	0	1	1	0	1	1	0	2	2
Black or African American	4	2	6	4	3	7	4	2	6
White	47	101	148	45	105	150	42	103	145
Two or more races	0	1	1	1	2	3	1	2	3
Race or ethnicity unknown	0	0	0	2	0	2	1	2	3
All Non-Terminal Degree Faculty	55	106	161	56	115	171	52	114	166
All Full-Time Faculty									
Nonresident Alien	4	3	7	7	8	15	11	9	20
Hispanic/Latino	11	1	12	10	1	11	10	2	12
American Indian/Alaskan Native	3	0	3	2	0	2	2	1	3
Asian	26	19	45	29	18	47	26	17	43
Black or African American	12	7	19	11	9	20	12	8	20
White	310	297	607	309	304	613	305	297	602
Two or more races	4	8	12	5	7	12	6	7	13
Race or ethnicity unknown	3	0	3	8	0	8	11	5	16
All Full-Time Faculty	373	335	708	381	347	728	383	346	729

Note:Chart data table available in Appendix in Table A13.

Note: Full-time faculty counts represent data as of November 1st of the report year.

Source: MSU Human Resources Census data file

Table 22. Full-Time Faculty New Hires by Tenure Status, Ethnicity, Gender and Fiscal Year

	T			Fi	scal Yea	ır			
Tenure Status and Ethnicity	2	013-201	4	2	014-201	5	2015-2016		
·	Male	Female	All	Male	Female	All	Male	Female	All
Tenured								•	
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	1	1	2	0	2	0	0	0
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Tenured Full-Time Faculty New Hires	0	1	1	2	0	2	0	0	0
Tenure-Track	1								
Nonresident Alien	1	0	1	3	3	6	3	1	4
Hispanic/Latino	1	0	1	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	1	1
Asian	0	1	1	2	1	3	1	0	1
Black or African American	0	1	1	0	1	1	1	0	1
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0
White	8	10	18	11	9	20	13	5	18
Two or more races	1	0	1	0	0	0	0	0	0
Race or ethnicity unknown		0	0	3	0	3	3	4	7
All Tenure-Track Full-Time Faculty New Hires	11	12	23	19	14	33	21	11	32
Tenure Ineligible									
Nonresident Alien	2	0	2	0	1	1	1	0	1
Hispanic/Latino	0	0	0	0	0	0	0	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	1	1
Black or African American	3	1	4	0	1	1	0	0	0
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0
White	8	11	19	5	8	13	8	7	15
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	2	0	2	2	1	3
All Tenure Ineligible Full-Time Faculty New Hires	13	12	25	7	10	17	11	10	21
All Full-Time Faculty New Hires									
Nonresident Alien	3	0	3	3	4	7	4	1	5
Hispanic/Latino	1	0	1	0	0	0	0	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	1	1
Asian		1	1	2	1	3	1	1	2
Black or African American		2	5	0	2	2	1	0	1
Native Hawaiian/Other Pacific Islander		0	0	0	0	0	0	0	0
White		22	38	18	17	35	21	12	33
Two or more races	16 1	0	1	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	5	0	5	5	5	10
All Full-Time Faculty New Hires	24	25	49	28	24	52	32	21	53

Note: Full-time faculty counts represent data as of November 1st of the report year.

Source: IPEDS Human Resources Survey Part H

Table 23. Full-Time (FT) Non-Instructional Non-Research Staff by Occupational Category, Ethnicity, Gender and Fiscal Year

				F	iscal Yea	r			
Occupational Category and Ethnicity	2	013-201	4	2	014-201	5	2015-2016		
		Female	All	Male	Female	All	Male	Female	All
Archivists, Curators, Museum Technicians									
White	0	1	1	0	1	1	0	2	2
All Archivist, Curators, Museum Technicians	0	1	1	0	1	1	0	2	2
Librarians									
Hispanic/Latino	0	1	1	0	1	1	0	1	1
Asian	0	0	0	0	0	0	0	1	1
Black or African American	0	1	1	0	1	1	0	1	1
White	9	9	18	7	8	15	7	8	15
Two or more races	0	1	1	0	1	1	0	1	1
All Librarians	9	12	21	7	11	18	7	12	19
Library Technicians									
Asian	0	2	2	0	2	2	0	2	2
White	4	17	21	4	17	21	2	15	17
Two or more races	1	1	2	1	1	2	1	1	2
All Library Technicians	5	20	25	5	20	25	3	18	21
Student/Academic Affairs/Other Education Srvcs									
Nonresident Alien	2	. 2	4	2	3	5	3	2	5
Hispanic/Latino	0	2	2	0	4	4	0	6	6
American Indian/Alaskan Native	0	0	0	0	0	0	0	1	1
Asian	0	0	0	0	1	1	1	2	3
Black or African American	1	4	5	1	2	3	1	2	3
White	32	85	117	33	79	112	35	85	120
Two or more races	0	2	2	0	1	1	0	0	C
Race or ethnicity unknown	0	1	1	0	0	0	0	0	C
All Student/Academic Affairs/Other Educ Srvcs	35	96	131	36	90	126	40	98	138
Management									
Hispanic/Latino	1	. 0	1	1	0	1	1	0	1
Asian	1	. 0	1	0	0	0	0	0	C
Black or African American	2	. 0	2	2	1	3	2	2	4
White	49	33	82	47	37	84	43	37	80
Two or more races	0	1	1	0	1	1	0	2	2
Race or ethnicity unknown	0	0	0	0	0	0	1	0	1
All Management	53	34	87	50	39	89	47	41	88
Business/Financial Operations									
Nonresident Alien	2	. 0	2	2	1	3	2	1	3
Hispanic/Latino	0	2	2	0	2	2	0	2	2
Black or African American	4	. 1	5	4	2	6	3	1	4
White	33	87	120	31	92	123	30	100	130
Two or more races	0	3	3	0	4	4	1		$\epsilon$
Race or ethnicity unknown	О	0	0	0	1	1	1	3	4
All Business/Financial Operations	39		132			139			149

Note: Full-time staff counts represent data as of November 1st of the report year.

Source: IPEDS Human Resources Survey Part B1

Table 23. Full-Time (FT) Non-Instructional Non-Research Staff by Occupational Category, Ethnicity, Gender and Fiscal Year - **Continued** 

				F	iscal Yea	ar			
Occupational Category and Ethnicity		2013-201	4	2	014-201	.5	2015-2016		
	Male	Female	All	Male	Female	All	Male	Female	All
Computer, Engineering, and Science									
Nonresident Alien	1	. 0	1	1	0	1	0	1	1
Hispanic/Latino	(	) 3	3	0	3	3	0	3	3
American Indian/Alaskan Native	1	1	2	0	1	1	0	1	1
Asian	4	. 2	6	4	2	6	3	2	5
Black or African American	(	0	0	0	0	0	0	0	C
White	93	3 24	117	92	24	116	89	20	109
Two or more races	3	3 0	3	5	0	5	2	0	2
Race or ethnicity unknown	1	. 0	1	1	0	1	0	0	C
All Computer, Engineering, and Science	103	30	133	103	30	133	94	27	121
Community Service/Legal/Arts/Media									
Nonresident Alien	(	) 1	1	0	0	0	0	0	C
Hispanic/Latino	(	) 7	7	1	5	6	1	2	3
Asian	(	) 1	1	0	2	2	0	1	1
Black or African American	13	3	16	13	3	16	8	3	11
Native Hawaiian/Other Pacific Islander	(	0	0	0	0	0	0	1	1
White	70	68	138	68	76	144	75	82	157
Two or more races	(	) 3	3	1	2	3	1	2	3
Race or ethnicity unknown	(	0	0	0	1	1	3	0	3
All Community Service/Legal/Arts/Media	83	8 83	166	83	89	172	88	91	179
Healthcare Practitioners and Technical									
American Indian/Alaskan Native	(	) 1	1	0	1	1	0	1	1
White	11	21	32	10	22	32	11	21	32
Two or more races	(	) 1	1	0	1	1	0	1	1
All Healthcare Practitioners and Technical	11	23	34	10	24	34	11	23	34
Service									
Hispanic/Latino	2	2 0	2	2	0	2	3	2	5
American Indian/Alaskan Native	2	2 2	4	2		4	2	1	3
Asian	1	. 0	1	1	0	1	1	0	1
Black or African American	3	3 2	5	4	4	8	5	5	10
Native Hawaiian/Other Pacific Islander			0		0				C
White	119	54	173	124			112	56	168
Two or more races	2		5			5	3		4
Race or ethnicity unknown	1		2	2		2	3		5
All Service	132		192			200	129		196
Sales and Related									
White	6	5 4	10	6	4	10	5	4	g
All Sales and Related	6		10						9

Note: Full-time staff counts represent data as of November 1st of the report year.

Source: IPEDS Human Resources Survey Part B1

Table 23. Full-Time (FT) Non-Instructional Non-Research Staff by Occupational Category, Ethnicity, Gender and Fiscal Year - **Continued** 

				F	iscal Yea	ır				
Occupational Category and Ethnicity	2013-2014			2	2014-2015			2015-2016		
	Male	Female	All	Male	Female	All	Male	Female	All	
Office and Administrative Support										
Nonresident Alien	0	0	0	0	1	1	0	1	1	
Hispanic/Latino	1	. 4	5	1	3	4	2	5	7	
American Indian/Alaskan Native	1	. 4	5	0	3	3	0	2	2	
Black or African American	0	1	1	1	1	2	1	3	4	
White	30	273	303	30	266	296	29	257	286	
Two or more races	1	. 6	7	1	5	6	2	5	7	
Race or ethnicity unknown	0	2	2	0	1	1	0	4	4	
All Office and Administrative Support	33	290	323	33	280	313	34	277	311	
Natural Resources/Construction/Maintenance										
Black or African American	0	0	0	0	0	0	1	0	1	
Asian	0	0	0	0	0	0	0	0	0	
Native Hawaiian/Other Pacific Islander	1	. 0	1	1	0	1	1	0	1	
White	80	1	81	75	3	78	76	3	79	
Two or more races	2	. 0	2	2	0	2	2	0	2	
Race or ethnicity unknown	0	0	0	0	0	0	2	0	2	
All Natural Resources/Construction/Maintenance	83	1	84	78	3	81	82	3	85	
Production/Transportation/Material Moving										
White	10	0	10	9	0	9	10	0	10	
All Production/Transportation/Material Moving	10	0	10	9	0	9	10	0	10	
All FT Non-Instructional Non-Research Staff										
Nonresident Alien	5	3	8	5	5	10	5	5	10	
Hispanic/Latino	4	. 19	23	5	18	23	7	21	28	
American Indian/Alaskan Native	4	. 8	12	2	7	9	2	6	8	
Asian	6	5	11	5	7	12	5	8	13	
Black or African American	23	12	35	25	14	39	21	17	38	
Native Hawaiian/Other Pacific Islander	1	. 0	1	1	0	1	1	1	2	
White	546	677	1,223	536	683	1,219	524	690	1,214	
Two or more races	11	. 19	30	14	17	31	12	18	30	
Race or ethnicity unknown	2	4	6	3	3	6	10	9	19	
All FT Non-Instructional Non-Research Staff	602	747	1,349	596	754	1,350	587	775	1,362	

Note: Full-time staff counts represent data as of November 1st of the report year.

Source: IPEDS Human Resources Survey Part B1

# Missouri State... OFFICE of INSTITUTIONAL RESEARCH

### **Glossary**



2011-2015 **Diversity** 

TERM	DEFINITION
4-year Graduation Rate	The number of full-time, first-time, degree/certificate-seeking undergraduate students who complete their program within 4 years divided by the total population of full-time, first-time degree/certificate-seeking undergraduate students entering the institution in a particular year (cohort).
5-year Graduation Rate	The number of full-time, first-time, degree/certificate-seeking undergraduate students who complete their program within 5 years divided by the total population of full-time, first-time degree/certificate-seeking undergraduate students entering the institution in a particular year (cohort).
6-year Graduation Rate	The number of full-time, first-time, degree/certificate-seeking undergraduate students who complete their program within 6 years divided by the total population of full-time, first-time degree/certificate-seeking undergraduate students entering the institution in a particular year (cohort).
Academic Library	An entity in a postsecondary institution that provides an organized collection of printed or other materials, or a combination thereof; a staff trained to provide and interpret such materials as required to meet the informational, cultural, recreational, or educational needs of the clientele; an established schedule in which services of the staff are available to the clientele; and the physical facilities necessary to support such a collection, staff, and schedule. This definition includes libraries that are part of learning resource centers.
ACT	An assessment used by colleges and states designed to measure student readiness. Scores range from 1 to 36.
Admissions Survey (IPEDS Admissions Survey)	Survey annual component required of all currently operating Title IV postsecondary institutions in the United States and other areas that do not have an open admissions policy. Eligibility for Admissions is determined using a screening question in the Institutional Characteristics – Header component and open admissions institutions will not see the component. Admissions data are collected for the current fall reporting period. Data are collected on admissions requirements, the number of applicants, admitted students, the number of admitted students that subsequently enrolled, and percentiles for ACT and SAT test scores. The number of applicants, admitted, and enrolled students is disaggregated by gender; enrolled students are further disaggregated by part-time and full-time status. Prior to the 2014-15 data collection cycle, Admissions was part of the Institutional Characteristics components. In 2014-15, it became part of the Winter data collection.
Admitted	Applicants that have been granted an official offer to enroll in a postsecondary institution.
Aid Received	For the purposes of the IPEDS Student Financial Aid (SFA) component, aid received refers to financial aid that was awarded to, and accepted by, a student. This amount may differ from the aid amount that is disbursed to a student. For example, a student may accept aid that was awarded by the institution but then leave the institution prior to the aid being disbursed. In this case, because the student accepted the aid, the aid would be reported to IPEDS, even though it was NOT actually disbursed to the student.
American Indian/Alaskan Native	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
Applicant	An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn by applicant or institution.

TERM	DEFINITION
Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
Bachelor's Degree	An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a 5-year cooperative (work-study) program. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies. Also includes bachelor's degrees in which the normal 4 years of work are completed in 3 years.
Benefit Type (Military-Affiliated)	Veterans, servicemembers, survivors, and dependents are eligible for multiple education benefit programs through the U.S. Veterans Administration including the Post-9/11 GI Bill (Chapter 33), the Montgomery GI Bill-Active Duty (MGIB-AD, Chapter 30), the Montgomery GI Bill-Selected Reserve (MGIB-SR, Chapter 1606), the Reserve Education Assistance Program (REAP, Chapter 1607), the Veterans Education Assistance Program (VEAP), Survivors and Dependents Educational Assistance (DEA, Chapter 35), and the Vocational Rehabilitation and Employment Program (VR&E, Chapter 31).
Black or African American	A person having origins in any of the black racial groups of Africa.
Campus of Dominant Enrollment	Missouri State University site where majority of term student credit hours are awarded.
Certificate	A formal award certifying the satisfactory completion of a postsecondary education program.
Classification of Instructional Program (CIP)	A taxonomic coding scheme for secondary and postsecondary instructional programs. It is intended to facilitate the organization, collection, and reporting of program data using classifications that capture the majority of reportable data. The CIP is the accepted federal government statistical standard on instructional program classifications and is used in a variety of education information surveys and databases.
Cohort	A specific group of students established for tracking purposes.
Cohort Term	The term associated with a specific group of students (cohort) established for tracking purposes.
Collection Year	The academic year in which IPEDS data were collected. Most Institutional Characteristics, Salaries, Fall Staff, Fall Enrollment, and Employees by Assigned Position data are collected for the current year; Completions, 12-Month Enrollment, Student Financial Aid, and Finance data collections cover the prior year.
Comparison Group	The group of peer institutions used for comparison purposes within the IPEDS Peer Analysis System (PAS). Comparison groups may be identified by the analyst by name or UnitID, they may be built by using characteristics (variables) from the IPEDS data, or they may be automatically generated by the system. Also referred to as a peer group.
Completer	A student who receives a degree, diploma, certificate, or other formal award. In order to be considered a completer, the degree/award must actually be conferred.

Glossary	
TERM	DEFINITION
Completions Survey (IPEDS Completions Survey)	Survey annual component of IPEDS collecting number of degrees and other formal awards (certificates) conferred. These data are reported by level (associate's, bachelor's, master's, doctor's, and first-professional), as well as by length of program for some. Both are reported by race/ethnicity and gender of recipient, and the field of study, using the Classification of Instructional Programs (CIP) code. Institutions report all degrees and other awards conferred during an entire academic year, from July 1 of one calendar year through June 30 of the following year. Completions data by race/ethnicity at the 2-digit CIP level became an annual collection in 1990; since the 1995 collection, race/ethnicity is collected at the 6-digit CIP level. In 2001, IPEDS began collecting completers of double majors by level, 6-digit CIP code, and by race/ethnicity and gender of recipient.
Completers within 150% of normal time	Students who completed their program within 150% of the normal (or expected) time for completion.
Comprehensive Fee	A single fixed amount of money charged by an institution that covers tuition, required fees, room, and board. For some institutions, this amount may also cover books and supplies.
Continuing/Returning Student (undergraduate)	A student who is not new to the institution in the fall, but instead is continuing his or her studies at the institution (i.e., not first-time and not transfer-in).
Core Expenses	Total expenses for the essential education activities of the institution. Core expenses for public institutions reporting under GASB standards include expenses for instruction, research, public service, academic support, student services, institutional support, operation and maintenance of plant, depreciation, scholarships and fellowships, interest and other operating and nonoperating expenses. Core expenses exclude expenses for auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.
Core Revenue	Total revenues for the essential education activities of the institution. Core revenues for public institutions (using the Governmental Accounting Standards Board (GASB) standards) include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and nonoperating sources; and other revenues and additions. Core revenues for private, not-for-profit and public institutions reporting under the Financial Accounting Standards Board (FASB) standards include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment return; sales and services of educational activities; and other sources. In general, core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.
Degree	An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.
Degree/Certificate Seeking	Students enrolled in courses for credit who are seeking a degree, certificate, or other formal award. This includes students who:  - received any type of federal financial aid, regardless of what courses they took at any time;  - received any state or locally based financial aid with an eligibility requirement that the student be enrolled in a degree, certificate, or transfer-seeking program; or  - obtained a student visa to study at a U.S. postsecondary institution  High school students also enrolled in postsecondary courses for credit are not considered degree/certificate-seeking.
Diploma	A formal document certifying the successful completion of a prescribed program of studies.

Glossaly	
TERM	DEFINITION
Doctor's Degree	The highest award a student can earn for graduate study. The doctor's degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and the Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.
Entering Fall Term	Fall term in which a cohort (such as first-time undergraduates) establishes a matriculation at Missouri State University for the first time.
Ethnicity	Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens.
	Individuals are asked to first designate ethnicity as: - Hispanic or Latino or - Not Hispanic or Latino
	Second, individuals are asked to indicate all races that apply among the following:  - American Indian or Alaska Native  - Asian  - Black or African American  - Native Hawaiian or Other Pacific Islander  - White
Faculty	Persons identified by the institution as such and typically those whose initial assignments are made for the purpose of conducting instruction, research or public service as a principal activity (or activities). They may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent of any of those academic ranks. Faculty may also include the chancellor/president, provost, vice provosts, deans, directors or the equivalent, as well as associate deans, assistant deans and executive officers of academic departments (chairpersons, heads or the equivalent) if their principal activity is instruction combined with research and/or public service. The designation as faculty is separate from the activities to which they may be currently assigned. For example, a newly appointed president of an institution may also be appointed as a faculty member. Graduate, instruction, and research assistants are not included in this category.
Faculty Status	A status designated by the institution according to the institution's policies. Faculty may include staff with academic appointments (instruction, research, public service) and other staff members who are appointed as faculty members. The designation faculty is separate from the activities to which the staff members are currently assigned. For example, a president, provost, or librarian may also be appointed as a faculty member. For IPEDS reporting, graduate assistants do not have faculty status.
Fall Cohort	The group of students entering in the fall term established for tracking purposes. For the Graduation Rates component, this includes all students who enter an institution as full-time, first-time degree or certificate-seeking undergraduate students during the fall term of a given year.

#### TERM

Glossary

#### DEFINITION

### Fall Enrollment Survey (IPEDS Fall Enrollment Survey)

Survey annual component of IPEDS collecting data on the number of students enrolled in the fall at postsecondary institutions. Students reported are those enrolled in courses creditable toward a degree or other formal award; students enrolled in courses that are part of a vocational or occupational program, including those enrolled in off-campus or extension centers; and high school students taking regular college courses for credit. Institutions report annually the number of full- and part-time students, by gender, race/ethnicity, and level (undergraduate, graduate, first-professional); the total number of undergraduate entering students (first-time, full-and part-time students, transfer-ins, and non-degree students); and retention rates. In even-numbered years, data are collected for state of residence of first-time students and for the number of those students who graduated from high school or received high school equivalent certificates in the past 12 months. Also in even-numbered years, 4-year institutions are required to provide enrollment data by gender, race/ethnicity, and level for selected fields of study. In odd-numbered years, data are collected for enrollment by age category by student level and gender.

### Fall Staff Survey (IPEDS Fall Staff Survey)

Annual survey, now part of the IPEDS Human Resources (HR) component, was previously a separate collection. Only institutions with 15 or more full-time employees are required to report (biennially, for odd-numbered years). Institutions report the numbers of full- and part-time employees as of November 1 of the reporting year; full-time faculty by contract length and salary class intervals; number of other persons employed full-time by primary occupational activity and salary class intervals; part-time employees by primary occupational activity; tenure of full-time faculty by academic rank; and new hires by primary occupational activity. Most data are provided by race/ethnicity and gender. Prior to 2001, this collection also requested the number of persons donating (contributing) services or contracted for by the institution. Between 1987 and 1991, the Fall Staff data were collected in cooperation with the U.S. Equal Employment Opportunity Commission (EEOC). Beginning in 1993, all schools formerly surveyed by EEOC (using the EEO-6 survey form) reported through IPEDS Fall Staff.

(Term used in IPEDS HR survey component prior to 2012-13)

#### Fall term

The part of the academic year that begins between late August and November 1.

### Federal Grants (grants/educational assistance fund)

Grants provided by federal agencies such as the U.S. Department of Education, including Title IV Pell Grants and Supplemental Educational Opportunity Grants (SEOG). Also includes need-based and merit-based educational assistance funds and training vouchers provided from other federal agencies and/or federally-sponsored educational benefits programs. (Used for reporting on the Student Financial Aid component)

#### **Federal Student Loan**

Loans made by the United States federal government usually offered at lower interest rates with more flexible repayment options than loans from banks or other private sources. Federal student loans must be payed back with interest. The William D. Ford Federal Direct Loan Program is availabe with direct subsidized loans, direct unsubsidized loans, direct PLUS loans, and direct consolidation loans. The Federal Perkins Loan Program is also available for undergraduate and graduate students with exceptional financial need.

#### Fees

Missouri State University fees may include Student Services Fees, supplemental course fees, admission fees, program fees, and per credit hour enrollment fees. Fees are subject to revision by the MSU Board of Governors.

TERM	DEFINITION
Finance Survey (IPEDS Finance Survey)	This annual component of IPEDS collects data that describe the financial condition of postsecondary education in the nation. These data are used to monitor changes in postsecondary education finance and to promote research involving institutional financial resources and expenditures. Specific data elements include such items as institutional revenues by source (e.g., tuition and fees, government, private gifts); institutional expenditures by function (e.g., instruction, research, plant maintenance and operation); physical plant assets and indebtedness; and endowment investments. Institutions may use different survey forms depending on the control of institution (e.g. public, private non-profit, or private for-profit) and the accounting standards followed by the institution (e.g. FASB or GASB).
Financial Aid	Federal Work Study, grants, loans to students (government and/or private), assistantships, scholarships, fellowships, tuition waivers, tuition discounts, employer aid (tuition reimbursement) and other monies (other than from relatives/friends) provided to students to meet expenses. This excludes loans to parents.
First-time Student	A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).
First-time Undergraduate	A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).
First-year Student	A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours .
Fiscal Year (FY):	Includes the summer term, the fall term, and the spring term. For example, fiscal year 2014-2015 includes Summer 2014, Fall 2014 and Spring 2015.
Freshmen	A first-year undergraduate student.
FTE Faculty	A calculation in which full-time individuals are considered to be 1.00 FTE and part-time personnel, such as per course faculty, are assigned an FTE of 0.25 for each 3 credit hour course taught; a graduate teaching assistant is assigned an FTE of 0.5. Note: Faculty on sabbatical are generally included, and FTE faculty calculations are adjusted to reflect departmental splits and grant buy-outs.
FTE Students	The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full-time and part-time students. IPEDS data products currently have two calculations of FTE students, one using fall student headcounts and the other using 12-month instructional activity.

TERM	DEFINITION
FTE Student Calculation (Using fall student headcounts)	The number of FTE students is calculated based on fall student headcounts as reported by the institution on the IPEDS Enrollment (EF) component (Part A). The full-time equivalent (headcount) of the institution's part-time enrollment is estimated by multiplying the factors noted below times the part-time headcount. These are then added to the full-time enrollment headcounts to obtain an FTE for all students enrolled in the fall. This formula is used to produce an FTE that is used annually in the Digest of Education Statistics.  Part-time undergraduate enrollment Public 4-year (.403543) Private (not-for-profit and for-profit) 4-year (.392857) Public 2-year and <2-year (.335737) All other institutions (.397058) Part-time graduate enrollment Public 4-year (.361702) Private (not-for-profit and for-profit) 4-year (.382059)
FTE Student Calculation (Using instructional activity)	The number of FTE students is calculated based on the credit and/or contact hours reported by the institution on the IPEDS 12-month enrollment (E12) component and the institution's calendar system, as reported on the IC Header component. The following table indicates the level of instructional activity used to convert the credit and/or contact hours reported to an indicator of full-time equivalents (FTE students):  Quarter calendar system  Enrollment level (One FTE over 12-month period)  Undergraduate 45 credit hours, 900 contact hours  Graduate 36 credit hours  Semester/trimester/4-1-4 plan/other calendar system  Enrollment level (one FTE over 12-month period)  Undergraduate 30 credit hours 900 contact hours  Graduate 24 credit hours  For institutions with continuous enrollment programs, FTE is determined by dividing the number of contact hours attempted by 900.  The total 12-month FTE is generated by summing the estimated or reported undergraduate FTE and the estimated or reported graduate FTE and reported Doctor's Professional Practice FTE.
FTE Staff	The full-time-equivalent (FTE) of staff is calculated by summing the total number of full-time staff from the Employees by Assigned Position (EAP) component and adding one-third of the total number of part-time staff.
Full Aid Year	For the purposes of the IPEDS Student Financial Aid (SFA) component, full aid year refers to either the academic year (for academic reporters) or the period between September 1 and August 31 (for program reporters).
Full-time First-time Undergraduate	A student enrolled in at least 12 student credit hours who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).

### Glossary

TERM	DEFINITION
Full-time Staff	As defined by the institution. The type of appointment at the snapshot date determines whether an employee is full-time or part-time. The employee's term of contract is not considered in making the determination of full- or part-time.
Full-time Student	Undergraduate: A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more contact hours a week each term. Graduate: A student enrolled for 9 or more semester credits, or 9 or more quarter credits, or a student involved in thesis or dissertation preparation that is considered full-time by the institution. Doctor's degree - Professional practice - as defined by the institution.
Full-year Cohort	The group of students entering at any time during the 12-month period September 1 through August 31 that is established for tracking and reporting Graduation Rate (GR) data for institutions that primarily offer occupational programs of varying lengths. Students must be full-time and first-time to be considered in the cohort.
Graduate Student	A student who holds a bachelor's degree or above and is taking courses at the postbaccalaureate level. These students may or may not be enrolled in graduate programs.
Graduate Assistant (Research)	An occupational category used to classify graduate assistants whose specific assignments customarily are made for the purpose of conducting research.
Graduate Assistant (Teaching)	An occupational category based on the detailed occupation in the 2010 Standard Occupational Classification (SOC) Manual called Graduate Assistant - Teaching (SOC code 25 1191). For detailed information, refer to the following website: http://www.bls.gov/soc/2010/soc251191.htm.
Grant Aid	Financial aid which provides funding to students without requiring any repayment.  Organizations and agencies award grant money to students based on financial need, academic achievements and career goals.
Graduation Rate	The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.
	This annual component of IPEDS was added in 1997 to help institutions satisfy the requirements of the Student Right-to-Know legislation. Data are collected on the number of students entering the institution as full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort), by race/ethnicity and gender; the number completing their program within 150 percent of normal time to completion; the number that transfer to other institutions if transfer is part of the institution's mission. Prior to 2007, institutions who offered athletically-related student aid were asked to report, by sport, the number of students receiving aid and whether they completed within 150 percen of normal time to completion. Now, these institutions only need to report a URL where the athletic data is located on their website, when available. GR automatically generates worksheets that calculate rates, including average rates over 4 years.
Hispanic/Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

TERM	DEFINITION
Instructional Faculty Salaries	This data, now part of the IPEDS Human Resources (HR) component, was previously a separate collection. It collects data as of November 1 of the reporting year on the number of full-time instructional faculty by rank, gender, and length of contract; total salary outlays; and fringe benefits and number of full-time instructional faculty covered by these benefits. The data have been collected annually since 1990; however data are not available for 2000. Prior to the 2001 collection, data were requested by tenure status. As of 2004, this component is applicable to all Title IV degree-granting institutions, unless they meet one of the following exclusions: all instructional faculty are part-time; all contribute their services; all are in the military; or all teach preclinical or clinical medicine. Formerly referred to as Salaries and Fringe Benefits of Full-Time Instructional Faculty (SA).  (Term used in IPEDS HR survey component prior to 2012-13)
IPEDS (Integrated Postsecondary Education Data System)	The Integrated Postsecondary Education Data System (IPEDS), conducted by the NCES, began in 1986 and involves annual institution-level data collections. All postsecondary institutions that have a Program Participation Agreement with the Office of Postsecondary Education (OPE), U.S. Department of Education (throughout IPEDS referred to as Title IV) are required to report data using a web-based data collection system. IPEDS currently consists of the following components: Institutional Characteristics (IC); 12-month Enrollment (E12);Completions (C); Human Resources (HR) composed of Employees by Assigned Position (EAP), Fall Staff (S),and Salaries (SA); Fall Enrollment (EF); Graduation Rates (GRS); Finance (F); and Student Financial Aid (SFA).
Loans to Students	Any monies that must be repaid to the lending institution for which the student is the designated borrower. Includes all Title IV subsidized and unsubsidized loans and all institutionally- and privately-sponsored loans. Does not include PLUS and other loans made directly to parents.
Master's Degree	An award that requires the successful completion of a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree.  Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as first-professional, may require more than two full-time equivalent academic years of work.
Military-Affiliated	Combines veteran and dependent students. A student is considered a veteran if he or she indicates active military, National Guard, Reserves, or veteran status on the admission application, Federal Application for Student Aid (FAFSA), or Veteran Certification Request for Veteran Affairs (VA) benefits. MSU began tracking veteran status mid-academic period Spring 2012. Thus, historical data prior to Spring 2012 may not exist. A student is considered a dependent when the student received benefits under Chapter 33 and Chapter 35. Benefits are obtained from the VA and pay for specific costs of higher education.
Native Hawaiian/ Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Nondegree/Certificate Seeking	A student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award.
Nonresident Alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.
Not on tenure track	Personnel positions that are considered non-tenure earning positions.

### Glossary

TERM	DEFINITION
Number Change	Calculation that equals current year value minus first year value.
Off-campus Housing	Any housing facility that is occupied by students but is not owned or controlled by the educational institution.
On-campus Housing	Any residence hall or housing facility owned or controlled by an institution within the same reasonably contiguous geographic area and used by the institution in direct support of or in a manner related to, the institution's educational purposes.
Off-campus with Family	A living arrangement in which a student lives with the student's parents or legal guardians in any housing facility that is not owned or controlled by the educational institution.
Off-campus not with Family	A living arrangement in which a student does not live with the student's parents or legal guardians in any housing facility that is not owned or controlled by the educational institution.
Official fall reporting date	The date (in the fall) on which an institution must report fall enrollment data to either the state, its board of trustees or governing board, or some other external governing body.
Other Expenses	The amount of money (estimated by the financial aid office) needed by a student to cover expenses such as laundry, transportation, and entertainment.
Other Federal Grants	Federal monies awarded to the institution under federal government student aid programs, such as Supplemental Educational Opportunity Grants (SEOG), DHHS training grants (aid portion only), the Leveraging Education Assistance Partnership (LEAP) program, and other federal student aid programs. Pell grants are not included in this classification. Note: if the federal government selects the student recipients and simply transmits the funds to the institution for disbursement to the student, the amounts are not considered as revenues and subsequently there are no discounts and allowances or scholarships and fellowships expenses. If the funds are made available to the institution for selection of student recipients, then the amounts received are considered as nonoperating revenues and subsequently as discounts and allowances or scholarships and fellowships expenses.
Out-of-State Student	A student who is not a legal resident of the state in which he/she attends school.
Out-of-State Tuition	The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.
Part-time staff (employees)	As determined by the institution. The type of appointment at the snapshot date determines whether an employee is full-time or part-time. The employee's term of contract is not considered in making the determination of full- or part-time. Casual employees (hired on an ad-hoc basis or occasional basis to meet short-term needs) and students in the College Work Study Program (CWS) are not considered part-time staff.
Part-time Student	Undergraduate: A student enrolled for either less than 12 semester or quarter credits, or less than 24 contact hours a week each term. Graduate: A student enrolled for less than 9 semester or quarter credits.
Pell Grant	(Higher Education Act of 1965, Title IV, Part A, Subpart I, as amended.) Provides grant assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses.
Percent Change	Calculation that equals ((current year value minus first year value)/first year value) x 100.

TERM	DEFINITION
TERM	DEFINITION
Postbaccalaureate Certificate	An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.
	NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-baccalaureate undergraduate programs, and students in these programs are undergraduate students.
Post-master's Certificate	An award that requires completion of an organized program beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level.
Race/Ethnicity	Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible noncitizens.
	Individuals are asked to first designate ethnicity as: - Hispanic or Latino or - Not Hispanic or Latino
	Second, individuals are asked to indicate all races that apply among the following:  - American Indian or Alaska Native  - Asian  - Black or African American  - Native Hawaiian or Other Pacific Islander  - White
Race or ethnicity unknown	The category used to report students or employees whose race and ethnicity are not known.
Residence	A person's permanent address determined by such evidence as a driver's license or voter registration. For entering freshmen, residence may be the legal residence of a parent or guardian.
Resident Alien (and other eligible non-citizens)	A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).
Retention Rate	A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.
Room and Board	Housing contracts which often include an activity fee and a meal plan. Additionally, students are often required to select a debit account plan in which balances are redeemed using student ID cards at various campus locations.

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TERM	DEFINITION
SAT	Previously known as the Scholastic Aptitude Test, this is an examination administered by the Educational Testing Service (ETS) and used to predict the facility with which an individual wil
	progress in learning college-level academic subjects.
State or Residence	A person's permanent address as determined by such evidence as a driver's license or voter
	registration. For entering freshmen, state of residence may be the legal state of residence or
	a parent or guardian.
Student Credit Hours (SCH)	A unit of measure representing the equivalent of an hour (50 minutes) of instruction per
	week over the entire term. It is applied toward the total number of credit hours needed for
	completing the requirements of a degree, diploma, certificate, or other formal award. Total SCH for a department/area is calculated by multiplying the credit hour value of scheduled
	courses by the number of students enrolled.
	courses by the number of students emolied.
Student Financial Aid (SFA) Survey	This annual component of IPEDS began with a pilot test in 1999, and collected both
(IPEDS Student Financial Aid Survey)	institution price and student financial aid data. The 2000-01 data collection included
	questions regarding the total number of full-time first-time degree/certificate-students
	receiving financial assistance for the previous year, the number of those students who received financial assistance by type of aid, and, for aid recipients, the average amounts. The
	tuition and other price items are now part of the Institutional Characteristics (IC)
	component; the student financial aid questions remain part of SFA.
Student Level	Student's career classification as either undergraduate or graduate.
Student Load	Student's classification according to how many student credit hours are attempted as either
	full-time or part-time.
Student-to-faculty Ratio	The ratio of FTE students to FTE instructional staff, i.e., students divided by staff.
	Students enrolled in stand-alone graduate or professional programs and instructional staff
	teaching in these programs are excluded from both full-time and part-time counts.
	Stand along graduate or professional programs are those programs such as medicine law.
	Stand-alone graduate or professional programs are those programs such as medicine, law, veterinary, dentistry, social work, or public health, in which faculty teach virtually only
	graduate-level students (also referred to as independent programs).
	Each FTE value is equal to the number of full-time students/staff plus 1/3 the number of par
	time students/staff.
Student Type	Student's status at the beginning of an academic term by origin as either first-time, transfer,
.,,,	continuing or non-degree.
Tenure	Status of a personnel position with respect to permanence of the position.
Tenure Ineligible	Personnel positions that are considered non-tenure earning positions.
Tenure Track	Personnel positions that lead to consideration for tenure.
Transfer-in Student	A student entering the reporting institution for the first time but known to have previously
	attended a postsecondary institution at the same level (e.g., undergraduate, graduate). This
	includes new students enrolled in the fall term who transferred into the institution the prior
	summer term. The student may transfer with or without credit.
Transfer-out Rate	Total number of students who are known to have transferred out of the reporting institution
	within 150% of normal time to completion divided by the adjusted cohort.
Transfer-out Student	A ctudent that leaves the reporting institution and enrolls at another institution
mansier-out student	A student that leaves the reporting institution and enrolls at another institution.

### Glossary

TERM	DEFINITION
Tuition	The amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.
Tuition and Fees	The amount of tuition and required fees covering a full academic year most frequently charged to students. These values represent what a typical student would be charged and may not be the same for all students at an institution. If tuition is charged on a per-credit-hour basis, the average full-time credit hour load for an entire academic year is used to estimate average tuition. Required fees include all fixed sum charges that are required of such a large proportion of all students that the student who does not pay the charges is an exception.
Two or more races	A person having origins in two or more separate races.
Undergraduate	A student enrolled in a 4- or 5-year bachelor's degree program, an associate's degree program, or a vocational or technical program below the baccalaureate.
White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.