

Missouri  
State

OFFICE of  
INSTITUTIONAL  
RESEARCH

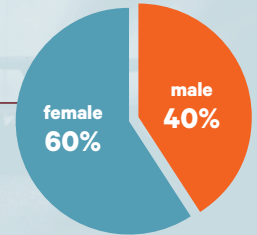
# BEAR STATS

SPRINGFIELD CAMPUS  
FALL 2020

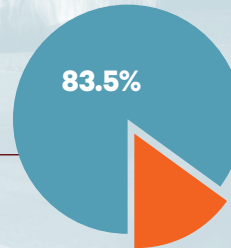
The **FALL 2020** enrollment of **24,163** on the Springfield campus was the third highest headcount in Bear history.

For national comparison purposes, the headcount of **23,504** is used. It is based on IPEDS submissions and is represented on subsequent charts and tables. These data are used for all external surveys. This total does not include the **659** students exclusively auditing classes, enrolled at English Language Institute (ELI), China Campus or Study Away.

MSU's enrollment of **23,504** includes **14,141** females and **9,363** males.



**19,620 (83.5%)** Bears are undergraduate, while an additional **16.5%** are graduate students.



Total Bear enrollment has increased by **3,121 (15.3%)** over the past **11 years**.

# TOTAL BEARS BY COLLEGE

Fall 2019 compared to Fall 2020

|  | Fall 2019<br>Total | Fall 2020     |              |               |               | 1-Year<br>% Change |
|--|--------------------|---------------|--------------|---------------|---------------|--------------------|
|  |                    | Undergrad     | Graduate     | Total         | %Total        |                    |
| Agriculture                              | 642                | 786           | 38           | 824           | 3.5%          | 28.3%              |
| Arts and Letters                         | 2,423              | 2,058         | 265          | 2,323         | 9.9%          | -4.1%              |
| Business                                 | 5,054              | 3,876         | 868          | 4,744         | 20.2%         | -6.1%              |
| Education                                | 2,137              | 1,250         | 939          | 2,189         | 9.3%          | 2.4%               |
| Graduate College - Interdisciplinary *** | 400                | 0             | 298          | 298           | 1.3%          | -25.5%             |
| Health and Human Services                | 4,263              | 3,360         | 943          | 4,303         | 18.3%         | 0.9%               |
| Humanities and Public Affairs            | 1,386              | 1,063         | 365          | 1,428         | 6.1%          | 3.0%               |
| Natural and Applied Sciences             | 2,026              | 1,819         | 166          | 1,985         | 8.4%          | -2.0%              |
| Other Programs*                          | 5,122              | 5,408         | 2**          | 5,410         | 23.0%         | 5.6%               |
| <b>Total</b>                             | <b>23,453</b>      | <b>19,620</b> | <b>3,884</b> | <b>23,504</b> | <b>100.0%</b> | 0.2%               |

\* Other Programs include pre-college dual credit students, BS undeclared students, nondegree-seeking undergraduates, Bachelor of General Studies majors, BA Global Studies majors, ELI undergraduates, pre-professional students, pre-college dual enrollment students, exchange students, BearPOWER program students, BS and BA individualized program students.

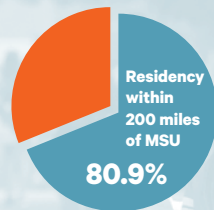
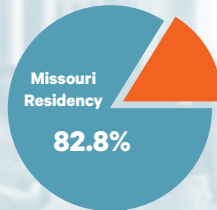
\*\* Represents postbaccalaureate students who are International Leadership Training graduate students and English Language Institute graduate students.

\*\*\* There are more than 3,800 graduate students in different colleges. The above number only reflects students in select programs that report to the Graduate College.

WHAT IS A BEAR?

## BEAR RESIDENCY

**82.8%** of Bears report Missouri residency  
**80.9%** of those Bears report Missouri  
residency within **200 miles** of MSU



**7,925** Bears (**40.7%**) come from:




- **Greene County (22.2%)**
- **St. Louis County (11.9%)**
- **Christian County (6.6%)**

Many (**31.5%**) first-time undergraduate Bears are from:

- **St. Louis County (12.3%)**
- **Greene County (12.3%)**
- **St. Charles County (6.5%)**

Bears originate from **50** states plus the District of Columbia, Virgin Islands, military, Puerto Rico and **82** foreign countries.

## PERCENTAGE OF ENROLLED STUDENTS BY COUNTY OF RESIDENCY DISTANCE

|                  |   |       |       |
|------------------|---|-------|-------|
| 0–100 Miles      |  | 9,781 | 41.6% |
| 101–200 Miles    |  | 6,084 | 25.9% |
| Beyond 200 Miles |  | 3,475 | 14.8% |
| Outside Missouri |   | 4,164 | 17.7% |



# BEARS BY ETHNICITY

Fall 2019 compared to Fall 2020

|  | Fall 2019<br>Total | Fall 2020     |              |               |               | 1-Year<br>% Change |
|--|--------------------|---------------|--------------|---------------|---------------|--------------------|
|  |                    | Undergrad     | Graduate     | Total         | %Total        |                    |
| Hispanic                                 | 841                | 836           | 159          | 995           | 4.2%          | 18.3%              |
| American Indian/Alaska Native            | 113                | 71            | 21           | 92            | 0.4%          | -18.6%             |
| Asian                                    | 379                | 349           | 112          | 461           | 2.0%          | 21.6%              |
| Black/African-American                   | 827                | 691           | 133          | 824           | 3.5%          | -0.4%              |
| Native Hawaiian/Pacific Islander         | 21                 | 22            | 4            | 26            | 0.1%          | 23.8%              |
| White/Non-Hispanic                       | 18,700             | 15,735        | 2,986        | 18,721        | 79.7%         | 0.1%               |
| Two or more races reported               | 846                | 746           | 98           | 844           | 3.6%          | -0.2%              |
| Unknown, race not reported               | 512                | 789           | 96           | 885           | 3.8%          | 72.9%              |
| International, all races and ethnicities | 1,214              | 381           | 275          | 656           | 2.8%          | -46.0%             |
| <b>Total</b>                             | <b>23,453</b>      | <b>19,620</b> | <b>3,884</b> | <b>23,504</b> | <b>100.0%</b> | <b>0.2%</b>        |



## BEARS BY AGE

Fall 2019 compared to Fall 2020

|              | Fall 2019<br>Total | Fall 2020     |              |               |               | 1-Year<br>% Change |
|--------------|--------------------|---------------|--------------|---------------|---------------|--------------------|
|              |                    | Undergrad     | Graduate     | Total         | %Total        |                    |
| 17 and under | 3,187              | 3,618         | 0            | 3,618         | 15.4%         | 13.5%              |
| 18-21        | 11,610             | 11,158        | 59           | 11,217        | 47.7%         | -3.4%              |
| 22-24        | 4,416              | 3,086         | 1,335        | 4,421         | 18.8%         | 0.1%               |
| 25-29        | 1,807              | 892           | 923          | 1,815         | 7.7%          | 0.4%               |
| 30 and older | 2,433              | 866           | 1,567        | 2,433         | 10.4%         | 0.0%               |
| <b>Total</b> | <b>23,453</b>      | <b>19,620</b> | <b>3,884</b> | <b>23,504</b> | <b>100.0%</b> | <b>0.2%</b>        |

The average Bear age is **22**.

**Undergraduates** – 21 years   **Graduates** – 30 years



**63.1%** of Bears are **21**  
years or younger



## STUDENT CREDIT HOURS (SCH) AND FULL TIME EQUIVALENT (FTE) ENROLLMENT

The full-time student equivalent (FTE) was 17,075.

FTE is calculated using student credit hours (SCH):

- **Undergraduate – SCH/15**
- **Graduate – SCH/12**
- **Doctoral – SCH/9**

**Full-time and part-time undergraduate Bears** averaged 11 semester credit hours during the fall term.



**Graduate Bears** averaged 8 enrolled semester hours during the fall term.

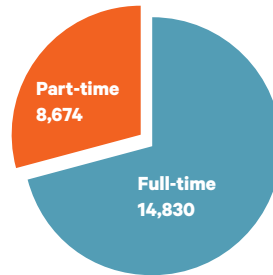




# BEAR COURSE LOAD

Fall 2019 compared to Fall 2020

|   | Fall 2019<br>Total | Fall 2020     |              |               |               | 1-Year<br>% Change |
|---|--------------------|---------------|--------------|---------------|---------------|--------------------|
|   |                    | Undergrad     | Graduate     | Total         | %Total        |                    |
|  Full-time | 15,657             | 13,128        | 1,702        | 14,830        | 63.1%         | -5.3%              |
|  Part-time | 7,796              | 6,492         | 2,182        | 8,674         | 36.9%         | 11.3%              |
| <b>Total</b>  | <b>23,453</b>      | <b>19,620</b> | <b>3,884</b> | <b>23,504</b> | <b>100.0%</b> | <b>0.2%</b>        |



## NEW BEAR CLASSIFICATIONS

**New Bears** include:

- First-time new in college
- First-time nondegree seeking undergraduates
- First-time undergraduate transfer students
- First-time degree and nondegree seeking graduate students

## FIRST-TIME NEW IN COLLEGE BEARS: APPLIED • ADMITTED • ENROLLED

Fall 2016–2020

| Year | Applied | Admitted | Enrolled |
|------|---------|----------|----------|
| 2016 | 9,038   | 7,626    | 3,194    |
| 2017 | 9,453   | 7,944    | 3,238    |
| 2018 | 8,988   | 7,637    | 3,063    |
| 2019 | 7,581   | 6,667    | 2,679    |
| 2020 | 9,591   | 8,303    | 2,649    |

# NEW BEARS BY COLLEGE

Fall 2019 compared to Fall 2020

BY COLLEGE

Fall 2019 compared to Fall 2020

|  | Fall 2019<br>Number | Fall 2020            |          |            |        |         | 1-Year<br>% Change |
|--|---------------------|----------------------|----------|------------|--------|---------|--------------------|
|  |                     | Undergrad            |          | Graduate   | Total  |         |                    |
|  |                     | First-time<br>cohort | Transfer | First-time | Number | Percent |                    |
| Agriculture                            | 156                 | 166                  | 78       | 9          | 253    | 4.7%    | 62.2%              |
| Arts and Letters                       | 542                 | 301                  | 141      | 95         | 537    | 10.1%   | -0.9%              |
| Business                               | 1,161               | 437                  | 326      | 298        | 1,061  | 19.9%   | -8.6%              |
| Education                              | 477                 | 110                  | 157      | 252        | 519    | 9.7%    | 8.8%               |
| Graduate College- Interdisciplinary ** | 166                 | 0                    | 0        | 106        | 106    | 2.0%    | -36.1%             |
| Health and Human Services              | 1,153               | 560                  | 314      | 355        | 1,229  | 23.1%   | 6.6%               |
| Humanities and Public Affairs          | 324                 | 139                  | 119      | 139        | 397    | 7.5%    | 22.5%              |
| Natural and Applied Sciences           | 556                 | 331                  | 171      | 39         | 541    | 10.2%   | -2.7%              |
| Other Programs                         | 720                 | 605*                 | 78*      | 2          | 685    | 12.9%   | -4.9%              |
| Total                                  | 5,255               | 2,649                | 1,384    | 1,295      | 5,328  | 100.0%  | 1.4%               |

\*Other Programs include BS undeclared students, Bachelor of General Studies majors, BA Global Studies majors, and pre-professional students.

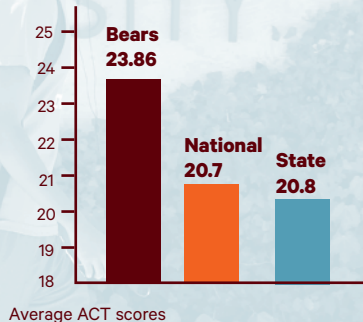
\*\*There are more than 3,800 graduate students in different colleges. The above number only reflects students in select programs that report to the Graduate College.

# FIRST-TIME NEW IN COLLEGE UNDERGRADUATE BEARS TEST SCORES

Fall 2020

The new ACT writing scores are recorded, but are not currently used in Bear admission decisions.

**Most (89.2%)** first-time undergraduate Bears submitted ACT scores.

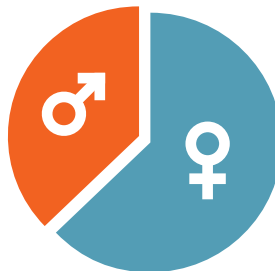


Our average ACT scores were **higher than** the state and national averages.

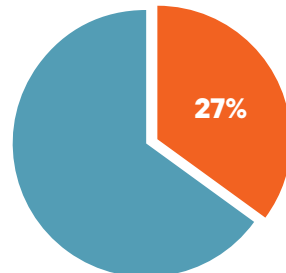
# FIRST-TIME NEW IN COLLEGE UNDERGRADUATE BEARS BY ETHNICITY

Fall 2020

|  | Headcount    | Percentage    |
|--|--------------|---------------|
| Hispanic                                 | 142          | 5.4%          |
| American Indian/Alaska Native            | 7            | 0.3%          |
| Asian                                    | 46           | 1.7%          |
| Black/African-American                   | 122          | 4.6%          |
| Native Hawaiian/Pacific Islander         | 2            | 0.1%          |
| White/Non-Hispanic                       | 2,055        | 77.6%         |
| Two or more races reported               | 124          | 4.7%          |
| Unknown, race not reported               | 121          | 4.6%          |
| International, all races and ethnicities | 30           | 1.1%          |
| <b>Total</b>                             | <b>2,649</b> | <b>100.0%</b> |



First-time undergraduate Bears are **63%** female and **37%** male



**27%** of first-time undergraduate Bears are first-generation students

## TOP FEEDER HIGH SCHOOLS

Fall 2020

| Rank | High School                        | First-time undergraduate students |
|------|------------------------------------|-----------------------------------|
| 1    | Kickapoo High School – Springfield | 67                                |
| 2    | Central High School – Springfield  | 51                                |
| 3    | Nixa High School – Nixa            | 47                                |
| 4    | Glendale High School – Springfield | 43                                |
| 5    | Liberty High School – Liberty      | 40                                |
| 6    | Ozark High School – Ozark          | 40                                |
| 7    | Lindbergh High School – St. Louis  | 38                                |
| 8    | Republic High School – Republic    | 35                                |
| 9    | Willard High School – Willard      | 31                                |
| 10   | Parkway West High School –Ballwin  | 25                                |

## AVERAGE HIGH SCHOOL GPA

Fall 2020

Average high school GPA for first-time undergraduate Bears is **3.73**

| GPA Range       | Headcount    | Percentage    |
|-----------------|--------------|---------------|
| 3.75 or greater | 1,337        | 50.5%         |
| 3.50 to 3.74    | 455          | 17.2%         |
| 3.25 to 3.49    | 315          | 11.9%         |
| 3.00 to 3.24    | 214          | 8.1%          |
| 2.50 to 2.99    | 147          | 5.5%          |
| Less than 2.50  | 26           | 1.0%          |
| Not reported    | 155          | 5.9%          |
| <b>Total</b>    | <b>2,649</b> | <b>100.0%</b> |



# BEARS ONE-YEAR RETENTION RATE

First-time, full-time, new in college  
undergraduates: Fall 2015 to 2019

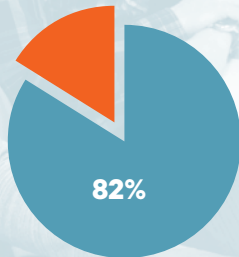
|   | Fall to fall terms |         |         |         |         |
|---|--------------------|---------|---------|---------|---------|
|   | 2015–16            | 2016–17 | 2017–18 | 2018–19 | 2019–20 |
| Number of students in cohort                    | 3,201              | 3,158   | 3,182   | 3,006   | 2,679   |
| White   | 2,666              | 2,659   | 2,662   | 2,527   | 2,234   |
| Black   | 192                | 160     | 157     | 104     | 95      |
| Hispanic  | 102                | 124     | 128     | 116     | 124     |
| Other   | 241                | 215     | 235     | 259     | 226     |
| Students in cohort who<br>returned after 1 year |                    |         |         |         |         |
| <b>Number returned</b>                          | 2,532              | 2,440   | 2,471   | 2,346   | 2,092   |
| White   | 2,117              | 2,093   | 2,098   | 1,999   | 1,766   |
| Black   | 143                | 104     | 103     | 77      | 67      |
| Hispanic  | 76                 | 88      | 97      | 77      | 91      |
| Other   | 196                | 155     | 173     | 193     | 168     |
| <b>Percent returned</b>                         | 79.1%              | 77.3%   | 77.7%   | 78.0%   | 78.1%   |
| White   | 79.4%              | 78.7%   | 78.8%   | 79.1%   | 79.1%   |
| Black   | 74.5%              | 65.0%   | 65.6%   | 74.0%   | 70.5%   |
| Hispanic  | 74.5%              | 71.0%   | 75.8%   | 66.4%   | 73.4%   |
| Other   | 81.3%              | 72.1 %  | 73.6%   | 74.5%   | 74.3%   |

# TOP TRANSFER FEEDER COLLEGES

Fall 2020

- 1 Ozarks Technical Community College — Springfield
- 2 Missouri State University — West Plains
- 3 St. Louis Community College — St. Louis
- 4 Crowder College — Neosho
- 5 Metropolitan Community College — Kansas City
- 6 St. Charles Community College — St. Charles
- 7 East Central Community College — Union
- 8 Missouri Southern State University — Joplin
- 9 Jefferson College — Hillsboro
- 10 State Fair Community College — Sedalia

**Seamless transition for MSU transfer students** is assisted by online two-year college transfer degree plans maintained for many two-year Missouri colleges.



The vast majority **(82%)** of undergraduate transfer students enroll full-time



# FIRST-TIME UNDERGRADUATE TRANSFER BEARS

## Undergraduates by ethnicity and gender

Fall 2020

|  | Male       | Female     | Total        | % Total       |
|--|------------|------------|--------------|---------------|
| Hispanic                                 | 27         | 41         | 68           | 4.9%          |
| American Indian/Alaska Native            | 1          | 5          | 6            | 0.4%          |
| Asian                                    | 6          | 21         | 27           | 2.0%          |
| Black/African American                   | 31         | 23         | 54           | 3.9%          |
| Native Hawaiian/Pacific Islander         | 1          | 2          | 3            | 0.2%          |
| White/Non-Hispanic                       | 465        | 658        | 1,123        | 81.4%         |
| Two or more races reported               | 7          | 21         | 28           | 2.0%          |
| Unknown, race not reported               | 22         | 20         | 42           | 3.0%          |
| International, all races and ethnicities | 17         | 11         | 28           | 2.0%          |
| <b>Total</b>                             | <b>577</b> | <b>802</b> | <b>1,379</b> | <b>100.0%</b> |

## Undergraduates by classification

Fall 2020

|              |              |               |
|--------------|--------------|---------------|
| Freshman     | 106          | 7.7%          |
| Sophomore    | 443          | 32.0%         |
| Junior       | 696          | 50.3%         |
| Senior       | 139          | 10.0%         |
| <b>Total</b> | <b>1,384</b> | <b>100.0%</b> |

The **ethnic diversity** of first-time Bear transfers is similar to the **total MSU population**.



# BACHELOR'S DEGREE PROGRAMS

Undergraduate Bears  
choose from approximately  
**100** undergraduate majors  
and **126** minors.

MSU also offers  
**60+** undergraduate  
certificates.

Accounting^  
Agricultural Business^  
Agricultural Communication^  
Agriculture Education^  
Animal Science^  
Anthropology\*  
Art  
Art and Design Education  
Art History\*  
Athletic Training  
Biology\*\*  
Business Analysis^  
Cell and Molecular Biology^  
Chemistry\*\*  
Child and Family Development^  
Clinical Laboratory Sciences - Medical Technology  
Communication Studies\*\*  
Communication Sciences and Disorders^  
Community and Regional Planning^  
Computer Science\*\*  
Conflict and Interpersonal Communication^

Construction Management^  
Criminology^  
Dance  
Design  
Digital Film and Television Production  
Early Childhood Education^  
Economics\*  
Electronic Arts^  
Elementary Education^  
Engineering Program (Co-Op with MO S&T)  
English\*  
English Education^  
Entertainment Management^  
Entrepreneurship^  
Environmental Plant Science^  
Equine Science^  
Exercise and Movement Science^  
Family and Consumer Sciences^  
Film and Media Studies\*\*  
Finance^  
General Agriculture^

General Business  
 General Studies  
 Geography\*\*  
 Geology\*\*  
 Geospatial Sciences^  
 Gerontology  
 Global Studies\*\*  
 Health Services  
 History\*\*  
 History Education^  
 Hospitality Leadership^  
 Individualized Major  
 Information Technology^  
 Intercultural Communication\*\*  
 Interior Design^  
 Journalism\*\*  
 Management^  
 Marketing^  
 Mathematics\*\*  
 Mathematics Education^  
 Mechanical Engineering Technology^

Merchandising and Fashion Design  
 Middle School Education^  
 Modern Language\*\*  
 Music\*  
 Music - Instrumental  
 Music - Vocal/Choral  
 Musical Theatre  
 Natural Resources^  
 Nursing  
 Nutrition and Dietetics  
 Organizational Communication\*\*  
 Philosophy\*  
 Physical Education^  
 Physics^  
 Political Science\*\*  
 Professional Writing\*\*  
 Psychology\*\*  
 Public Relations^  
 Radiography^  
 Recreation, Sport and Park Administration\*\*  
 Religious Studies\*\*

Respiratory Therapy^  
 Risk Management and Insurance^  
 Social Work  
 Sociology\*  
 Socio-Political Communication^  
 Special Education/Cross Categorical^  
 Speech and Theatre Education^  
 Sports Medicine  
 Supply Chain, Logistics and Operations Management^  
 Theatre\*  
 Theatre and Dance  
 Visual Art and Culture\*  
 Wildlife Conservation and Management^

^Accelerated option

\*Minor required

**Source:** [MissouriState.edu/Registrar/Catalog/MajorsMinors.htm](http://MissouriState.edu/Registrar/Catalog/MajorsMinors.htm)

# MASTER'S DEGREE PROGRAMS

Master's students choose from more than **60** programs with **100** options.

MSU also offers more than **90** graduate certificates.

Accountancy^  
Agriculture^  
Applied Behavior Analysis^  
Applied Second Language Acquisition^  
Athletic Training  
Biology^  
Business Administration^^  
Cell and Molecular Biology^  
Chemistry^  
Child Life Studies^^  
Communication  
Computer Science^  
Counseling  
Criminology and Criminal Justice^^  
Cybersecurity^^  
Defense and Strategic Studies  
Dramatic Writing  
Early Childhood and Family Development^^  
Early Childhood Special Education^  
Educational Administration

Educational Technology^^  
Education of the Deaf and Hard of Hearing^  
Elementary Education^^  
English  
Fine Arts, Visual Studies  
Geography and Geology^  
Global Studies^  
Health Administration^  
Health Promotion and Wellness Management^  
History^^  
Information Technology^^  
Interdisciplinary Studies^  
Kinesiology  
Literacy^^  
Materials Science^  
Mathematics^  
Music  
Natural and Applied Science^  
Nursing

Nutrition and Dietetics  
Occupational Therapy  
Physician Assistant Studies  
Plant Science^  
Professional Studies^  
Project Management^^  
Psychology  
Public Administration^  
Public Health^  
Religious Studies^  
Secondary Education: English; Family and Consumer Sciences; History; and Mathematics^  
Social Work  
Special Education^  
Speech-Language Pathology  
Student Affairs in Higher Education  
Teaching  
Teaching and Learning  
Writing



# SPECIALIST DEGREE PROGRAMS

Educational Administration  
Special Education and Assessment  
Teacher Leadership



# DOCTORAL DEGREE PROGRAMS

Missouri State offers **seven** doctoral programs. Two of which are cooperative programs with the University of Missouri and the University of Missouri-Kansas City.

Audiology^  
Defense and Strategic Studies  
Educational Leadership (MU)  
Nurse Anesthesia Practice\*  
Nursing Practice\*  
Pharmacy (UMKC)  
Physical Therapy

^Accelerated option

\* Program can be completed online

**Source:** [Graduate.Missouristate.edu/Catalog/Programs-Offered.htm](https://graduate.missouristate.edu/Catalog/Programs-Offered.htm)

# HIGHEST ENROLLMENT PROGRAMS

## Top Bachelor's Programs (2019–2020)

- 1 Elementary Education – BSED
- 2 Psychology – BS
- 3 Criminology – BS
- 4 Marketing
- 5 Biology – BS

Missouri State's cooperative engineering program with Missouri Science and Technology has graduated **34** students in 2019-2020. Students earn credits through Missouri State University, however, Missouri Science and Technology grant degrees.

## Top Graduate Programs (2019–2020)

- 1 Business Administration – MBA
- 2 Physical Therapy – DPT
- 3 Defense and Strategic Studies/WMD – MS
- 4 History – MA
- 5 Literacy – MSED Physician Assistant Studies – MS

Bears earned **5,603 degrees and certificates** in 2019–2020:

- 3,717 bachelor's
- 121 doctoral
- 592 certificates
- 1,152 master's
- 21 specialist

In addition, our Dalian, China campus awarded **93** bachelor's degrees.



## BEAR SIX-YEAR GRADUATION RATE

Full-time, first-time undergraduates

The MSU graduation rate is expected to continue to increase.

| Percent Graduating Within Six Years |           |           |           |           |
|-------------------------------------|-----------|-----------|-----------|-----------|
| 2010-2016                           | 2011-2017 | 2012-2018 | 2013-2019 | 2014-2020 |
| 54.5%                               | 54.9%     | 54.5%     | 55.9%     | 57.9%     |



## TUITION AND FEES

Fall 2020

| Tuition Type           | Missouri Residents | Missouri Non-Residents |
|------------------------|--------------------|------------------------|
| Undergraduate 30 hours | \$7,938            | \$16,608               |
| Graduate 18 hours      | \$6,534            | \$12,042               |

MSU undergraduate tuition per credit hour:  
resident **\$228**; non-resident **\$517**

Some disciplines have additional fees.

MSU offers a number of scholarship opportunities specifically for entering freshmen. All students are also encouraged to apply for scholarships privately funded through the Foundation.

# FACILITIES

| Type of buildings  | Number of buildings | Size                     |
|--|---------------------|--------------------------|
| Education and general  | 73                  | 3,576,312 sq. ft.        |
| Auxiliary  | 24                  | 2,241,920 sq. ft.        |
| Buildings leased from others                                       | 6                   | 238,626 sq. ft.          |
| <b>Maintainable campus</b> (excludes buildings leased from others) |                     | <b>5,818,232 sq. ft.</b> |

| Grounds             | Size        |
|---------------------|-------------|
| Tunnels             | 1.6 miles   |
| Roads paved         | 2.28 miles  |
| Sidewalks           | 10.19 miles |
| Paved parking lots  | 56.2 acres  |
| Gravel parking lots | 1.8 acres   |

| Land                   | Size        |
|------------------------|-------------|
| Farm/ranch acreage*    | 4,017 acres |
| Other specialty land** | 53 acres    |

Main campus size — **225 acres**

More than 4,000 students live in university housing.

Other campus units not included above are the Fruit Experiment Station at Mountain Grove, MO, the Department of Defense and Strategic Studies located in Fairfax, VA, the West Plains campus, and a site in Dalian, China.

\* Farm/ranch land of 4,017 acres at Baker's Acres, Shealy Farm, Darr Agricultural Center, The Woodlands, Kindrick Family Farm, and Journagan Ranch are used as teaching and research properties.

\*\*Other Specialty Land of 53 acres is Bull Shoals Field Station and Baker Observatory.



Physical changes continue on the Springfield campus:

- Completion of an approximate 23,000 square foot addition to **Greenwood Laboratory School** included a new south entrance, adjacent office, a lobby supporting the school, weight room, team trainer room, restrooms and a multi-purpose center with retractable bleacher seating of 609 people, additional space for temporary seating for 250 and performance stage. The new space provides for a larger, accessible entrance and a welcome center.
- Phase II Cooperative Engineering Expansion and the eFactory Business Incubator expansion infilled a portion of the second floor of **Robert W. Plaster Center for Free Enterprise**. The Cooperative Engineering expansion included 8 additional design and research labs, distance learning classrooms and tutoring rooms. The eFactory expansion included 8 additional business incubator spaces, a large training area that can be sub-divided, and a new conference room with separate elevator access.
- Completion of the **Bull Shoals Ozarks Education Center** created an approximate 4,300 square foot facility with educational and residential components in one central location to accommodate large groups of students and researchers. The residential component includes an ADA accessible bunk room that sleeps seven with associated support spaces of bathrooms, showers and a large kitchen. These spaces are in a common room building. Three 120 square foot cabins each can house four occupants.
- The **McQueary Family Health Sciences Hall** addition of 13,000 square feet includes one 240-seat tiered classroom, one 75-seat tiered classroom, four faculty offices, restrooms, and storage space. In addition to the core functional spaces in the building, student collaboration and study lounge spaces were installed at various locations. The work included modifications to the existing building to accommodate new corridor connections, restroom renovations, and the addition of a student study lounge along with site work allowing for the reconfiguration of parking spaces.

# EMPLOYEE CHARACTERISTICS

Fall 2020

| Appointment | Faculty | Staff | GA  | Total |
|-------------|---------|-------|-----|-------|
| Full-time   | 742     | 1,270 | 0   | 2,012 |
| Part-time   | 333     | 440   | 578 | 1,351 |
| Total       | 1,075   | 1,710 | 578 | 3,363 |



More than **72%** of Bear employees are **full-time**.



More than **77%** of full-time instructional faculty have a **terminal degree** in their field.



## BEAR COMMUNITY NOTES

Missouri State University presents five annual signature events that foster learning in ethical leadership, cultural competence and community engagement – the three pillars of the university's mission in public affairs. Each year a new theme guides the public affairs activities at Missouri State. For 2020–21, the theme is **Bridging the Divide**.



420,000+

hours of volunteer service  
provided by our campus  
community each year



70+

international destinations  
for short-term or long-term  
study-away programs



## GO BEARS

Bears may attend **NCAA Division I intercollegiate athletic events** for 17 teams and participate in numerous recreational activities.



## BEARWEAR FRIDAYS

On BearWear Fridays, we wear maroon and white!  
And on many other days, of course.

The Office of Institutional Research (OIR) serves as a centralized resource to campus decision-makers and planners by providing an objective standard for determining the extent to which MSU achieves its core mission of educated persons, as well as determining the extent to which MSU achieves its stated goals.

The Bear Stats, prepared by OIR, provides data supplied annually for the purpose of state and federal compliance. These data are routinely produced by OIR and used to fulfill Missouri State University obligations to a variety of external agencies, including the National Center for Education Statistics (NCES), the Board of Governors, a variety of federal and state governmental units, and rating/ranking publications.

