

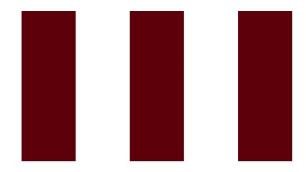
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Section 1: Enrollment



Diversity Report 2018-2019





Table 1. Enrollment by Ethnicity and Fall Term

Ethnicity			Fall Term			5-Year	Change
Ethinicity	2014	2015	2016	2017	2018	Number	Percent
Nonresident Alien	1,362	1,466	1,456	1,234	1,182	-180	-13.2%
Hispanic/Latino	692	722	771	857	765	73	10.5%
American Indian/Alaskan Native	133	113	114	97	118	-15	-11.3%
Asian	308	321	343	353	376	68	22.1%
Black or African American	820	895	918	959	908	88	10.7%
Native Hawaiian/Other Pacific Islander	28	29	18	20	18	-10	-35.7%
White	17,456	17,760	18,850	19,014	19,080	1,624	9.3%
Two or more races	613	675	775	824	848	235	38.3%
Race or ethnicity unknown	404	292	293	339	402	-2	-0.5%
All Students	21,816	22,273	23,538	23,697	23,697	1,881	8.6%

Source: IPEDS Fall Enrollment Survey Part A

Chart 1. Enrollment by Gender and Fall Term

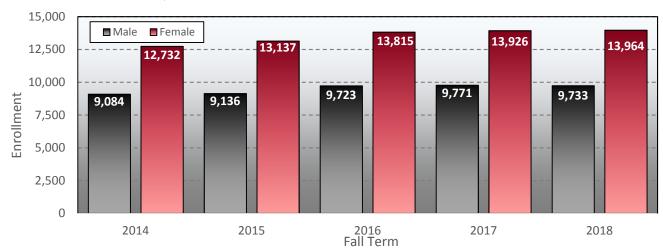


Table 2. Enrollment by Ethnicity, Gender and Fall Term

Ethnicity and Condor			Fall Term	1		5-Year	Change
Ethnicity and Gender	2014	2015	2016	2017	2018	Number	Percent
Nonresident Alien							
Male	639	698	668	570	553	-86	-13.5%
Female	723	768	765	664	629	-94	-13.0%
All Nonresident Alien	1,362	1,466	1,433	1,234	1,182	-180	-13.2%
Hispanic/Latino							
Male	299	303	320	350	315	16	5.4%
Female	393	419	451	507	450	57	14.5%
All Hispanic/Latino	692	722	771	857	765	73	10.5%
American Indian/Alaskan Native							
Male	54	45	44	34	43	-11	-20.4%
Female	79	68	70	63	75	-4	-5.1%
All American Indian/Alaskan Native	133	113	114	97	118	-15	-11.3%
Asian							
Male	121	127	141	134	162	41	33.9%
Female	187	194	202	219	214	27	14.4%
All Asian	308	321	343	353	376	68	22.1%
Black or African American							
Male	365	381	418	423	423	58	15.9%
Female	455	514	500	536	485	30	6.6%
All Black or African American	820	895	918	959	908	88	10.7%
Native Hawaiian/Other Pacific Isl.							
Male	14	9	4	9	5	-9	-64.3%
Female	14	20	14	11	13	-1	-7.1%
All Native Hawaiian/Other Pacific Isl.	28	29	18	20	18	-10	-35.7%
White							
Male	7,157	7,148	7,654	7,728	7,677	520	7.3%
Female	10,299	10,612	11,196	11,286	11,403	1,104	10.7%
All White	17,456	17,760	18,850	19,014	19,080	1,624	9.3%
Two or more races							
Male	244	276	317	354	369	125	51.2%
Female	369	399	458	470	479	110	29.8%
All Two or more races	613	675	775	824	848	235	38.3%
Race or ethnicity unknown							
Male	191	149	157	169	186	-5	-2.6%
Female	213	143	159	170	216	3	1.4%
All Race or ethnicity unknown	404	292	316	339	402	-2	-0.5%
All Students							
Male	9,084	9,136	9,723	9,771	9,733	649	7.1%
Female	12,732	13,137	13,815	13,926	13,964	1,232	9.7%
All Students	21,816	22,273	23,538	23,697	23,697	1,881	8.6%

Table 3. Enrollment by Student Level, Student Load, Ethnicity, Gender and Fall Term

Student Level,							F	all Terr	n						
Student Load		2014			2015			2016			2017			2018	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
Undergraduate															
Full-Time															
Nonresident Alien	378	394	772	382	417	799	372	377	749	341	331	672	271	269	540
Hispanic/Latino	201	271	472	198	302	500	225	309	534	243	322	565	225	329	554
American Indian/Alaskan	30	38	68	26	39	65	23	38	61	17	41	58	23	47	70
Asian	80	111	191	82	119	201	78	126	204	81	141	222	95	122	217
Black or African American	272	374	646	300	418	718	324	398	722	322	420	742	323	371	694
Native Hawaiian/Pacific Isl.	11	10	21	7	12	19	2	11	13	6	5	11	2	7	9
White	4,731	6,599	11,330	4,799	6,839	11,638	5,015	7,179	12,194	5,097	7,331	12,428	4,953	7,193	12,146
Two or more races	184	273	457	204	289	493	226	333	559	250	321	571	270	343	613
Race or ethnicity unknown	65	75	140	52	55	107	46	49	95	50	44	94	37	44	81
All Full-Time Undergraduate	5,952	8,145	14,097	6,050	8,490	14,540	6,311	8,820	15,131	6,407	8,956	15,363	6,199	8,725	14,924
Part-Time															
Nonresident Alien	35	45	80	65	58	123	60	85	145	37	58	95	72	104	176
Hispanic/Latino	62	81	143	75	74	149	60	84	144	66	125	191	42	63	105
American Indian/Alaskan	16	36	52	13	17	30	20	22	42	15	13	28	17	15	32
Asian	28	46	74	28	49	77	44	50	94	31	43	74	40	60	100
Black or African American	54	42	96	37	61	98	53	61	114	57	64	121	54	58	112
Native Hawaiian/Pacific Isl.	3	3	6	2	5	7	2	1	3	3	1	4	2	3	5
White	1,623	2,093	3,716	1,545	2,206	3,751	1,850	2,499	4,349	1,780	2,378	4,158	1,817	2,504	4,321
Two or more races	42	60	102	39	65	104	58	78	136	72	105	177	71	93	164
Race or ethnicity unknown	72	79	151	57	44	101	80	78	158	65	88	153	82	117	199
All Part-Time Undergraduate	1,935	2,485	4,420	1,861	2,579	4,440	2,227	2,958	5,185	2,126	2,875	5,001	2,197	3,017	5,214
All Undergraduate															
Nonresident Alien	413	439	852	447	475	922	437	472	909	378	389	767	343	373	716
Hispanic/Latino	263	352	615	273	376	649	285	393	678	309	447	756	267	392	659
American Indian/Alaskan	46	74	120	39	56	95	43	60	103	32	54	86	40	62	102
Asian	108	157	265	110	168	278	122	176	298	112	184	296	135	182	317
Black or African American	326	416	742	337	479	816	377	459	836	379	484	863	377	429	806
Native Hawaiian/Pacific Isl.	14	13	27	9	17	26	4	12	16	9	6	15	4	10	14
White	6,354	8,692	15,046	6,344	9,045	15,389	6,865	9,678	16,543	6,877	9,709	16,586	6,770	9,697	16,467
Two or more races	226	333	559	243	354	597	284	411	695	322	426	748	341	436	777
Race or ethnicity unknown	137	154	291	109	99	208	121	117	238	115	132	247	119	161	280
All Undergraduate	7,887	10,630	18,517	7,911	11,069	18,980	8,538	11,778	20,316	8,533	11,831	20,364	8,396	11,742	20,138

Table 3. Enrollment by Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

Student Level,							F	all Tern	n						
Student Load		2014			2015			2016			2017			2018	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
Graduate		-			•			•			•				
Full-Time															
Nonresident Alien	203	253	456	220	248	468	208	268	476	157	234	391	164	193	357
Hispanic/Latino	12	15	27	12	16	28	15	25	40	12	24	36	19	26	45
American Indian/Alaskan	4	2	6	2	5	7	0	8	8	0	5	5	1	5	6
Asian	5	14	19	9	12	21	9	16	25	8	17	25	6	12	18
Black or African American	15	18	33	17	15	32	15	15	30	20	22	42	18	22	40
Native Hawaiian/Pacific Isl.	0	1	1	0	0	0	0	0	0	0	2	2	0	2	2
White	338	659	997	337	642	979	323	620	943	325	618	943	336	704	1,040
Two or more races	5	18	23	17	21	38	10	29	39	10	21	31	10	21	31
Race or ethnicity unknown	21	23	44	17	18	35	5	15	20	11	18	29	23	23	46
All Full-Time Graduate	603	1,003	1,606	631	977	1,608	585	996	1,581	543	961	1,504	577	1,008	1,585
Part-Time															
Nonresident Alien	23	31	54	31	45	76	28	35	63	35	41	76	46	63	109
Hispanic/Latino	24	26	50	18	27	45	20	33	53	29	36	65	29	32	61
American Indian/Alaskan	4	3	7	4	7	11	1	2	3	2	4	6	2	8	10
Asian	8	16	24	8	14	22	10	10	20	14	18	32	21	20	41
Black or African American	24	21	45	27	20	47	26	26	52	24	30	54	28	34	62
Native Hawaiian/Pacific Isl.	0	0	0	0	3	3	0	2	2	0	3	3	1	1	2
White	465	948	1,413	467	925	1,392	466	898	1,364	526	959	1,485	571	1,002	1,573
Two or more races	13	18	31	16	24	40	23	18	41	22	23	45	18	22	40
Race or ethnicity unknown	33	36	69	23	26	49	26	17	43	43	20	63	44	32	76
All Part-Time Graduate	594	1,099	1,693	594	1,091	1,685	600	1,041	1,641	695	1,134	1,829	760	1,214	1,974
All Graduate															
Nonresident Alien	226	284	510	251	293	544	240	307	547	192	275	467	210	256	466
Hispanic/Latino	36	41	77	30	43	73	35	58	93	41	60	101	48	58	106
American Indian/Alaskan	8	5	13	6	12	18	1	10	11	2	9	11	3	13	16
Asian	13	30	43	17	26	43	19	26	45	22	35	57	27	32	59
Black or African American	39	39	78	44	35	79	41	41	82	44	52	96	46	56	102
Native Hawaiian/Pacific Isl.	0	1	1	0	3	3	0	2	2	0	5	5	1	3	4
White	803	1,607	2,410	804	1,567	2,371	789	1,518	2,307	851	1,577	2,428	907	1,706	2,613
Two or more races	18	36	54	33	45	78	33	47	80	32	44	76	28	43	71
Race or ethnicity unknown	54	59	113	40	44	84	27	28	55	54	38	92	67	55	122
All Graduate	1,197	2,102	3,299	1,225	2,068	3,293	1,185	2,037	3,222	1,238	2,095	3,333	1,337	2,222	3,559

Table 3. Enrollment by Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

Student Level,							F	all Terr	n						
Student Load		2014			2015			2016			2017			2018	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All	Male	Female	All
All Students															
Full-Time															
Nonresident Alien	581	647	1,228	602	665	1,267	580	645	1,225	498	565	1,063	435	462	897
Hispanic/Latino	213	286	499	210	318	528	240	334	574	255	346	601	244	355	599
American Indian/Alaskan	34	40	74	28	44	72	23	46	69	17	46	63	24	52	76
Asian	85	125	210	91	131	222	87	142	229	89	158	247	101	134	235
Black or African American	287	392	679	317	433	750	339	413	752	342	442	784	341	393	734
Native Hawaiian/Pacific Isl.	11	11	22	7	12	19	2	11	13	6	7	13	2	9	11
White	5,069	7,258	12,327	5,136	7,481	12,617	5,338	7,799	13,137	5,422	7,949	13,371	5,289	7,897	13,186
Two or more races	189	291	480	221	310	531	236	362	598	260	342	602	280	364	644
Race or ethnicity unknown	86	98	184	69	73	73	51	64	115	61	62	123	60	67	127
All Full-Time	6,555	9,148	15,703	6,681	9,467	16,148	6,896	9,816	16,712	6,950	9,917	16,867	6,776	9,733	16,509
Part-Time															
Nonresident Alien	58	76	134	96	103	199	88	120	208	72	99	171	118	167	285
Hispanic/Latino	86	107	193	93	101	194	80	117	197	95	161	256	71	95	166
American Indian/Alaskan	20	39	59	17	24	41	21	24	45	17	17	34	19	23	42
Asian	36	62	98	36	63	99	54	60	114	45	61	106	61	80	141
Black or African American	78	63	141	64	81	145	79	87	166	81	94	175	82	92	174
Native Hawaiian/Pacific Isl.	3	3	6	2	8	10	2	3	5	3	4	7	3	4	7
White	2,088	3,041	5,129	2,012	3,131	5,143	2,316	3,397	5,713	2,306	3,337	5,643	2,388	3,506	5,894
Two or more races	55	78	78	55	89	144	81	96	177	94	128	222	89	115	204
Race or ethnicity unknown	105	115	220	80	70	150	106	95	201	108	108	216	126	149	275
All Part-Time	2,529	3,584	6,113	2,455	3,670	6,125	2,827	3,999	6,826	2,821	4,009	6,830	2,957	4,231	7,188
All Students															
Nonresident Alien	639	723	1,362	698	768	1,466	668	765	1,433	570	664	1,234	553	629	1,182
Hispanic/Latino	299	393	692	303	419	722	320	451	771	350	507	857	315	450	765
American Indian/Alaskan	54	79	133	45	68	113	44	70	114	34	63	97	43	75	118
Asian	121	187	308	127	194	321	141	202	343	134	219	353	162	214	376
Black or African American	365	455	820	381	514	895	418	500	918	423	536	959	423	485	908
Native Hawaiian/Pacific Isl.	14	14	28	9	20	29	4	14	18	9	11	20	5	13	18
White	7,157	10,299	17,456	7,148	10,612	17,760	7,654	11,196	18,850	7,728	11,286	19,014	7,677	11,403	19,080
Two or more races	244	369	613	276	399	675	317	458	775	354	470	824	369	479	848
Race or ethnicity unknown	191	213	404	149	143	292	157	159	316	169	170	339	186	216	402
All Students	9,084	12,732	21,816	9,136	13,137	22,273	9,723	13,815	23,538	9,771	13,926	23,697	9,733	13,964	23,697

Table 4. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term

CIP Family,			Fall	Term					2. ٧	Cl		
Student Level,		2016			2018				3-Year	Change		
Student Load,							М	ale	Fer	nale	/	All
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Education (CIP Family 13	3)	<u> </u>										
Undergraduate (UG)												
Full-Time (FT)												
Nonresident Alien	4	4	8	3	6	9	-1	-25.0%	2	50.0%	1	12.5%
Hispanic/Latino	17	43	60	15	44	59	-2	-11.8%	1	2.3%	-1	-1.7%
American Indian/Alaskan	4	6	10	2	8	10	-2	-50.0%	2	33.3%	0	0.0%
Asian	2	10	12	4	7	11	2	100.0%	-3	-30.0%	-1	-8.3%
Black or African American	13	25	38	14	17	31	1	7.7%	-8	-32.0%	-7	-18.4%
Native Hawaiian/Pacific Isl.	0	2	2	1	1	2	1		-1	-50.0%	0	0.0%
White	398	1,280	1,678	350	1,298	1,648	-48	-12.1%	18	1.4%	-30	-1.8%
Two or more races	19	45	64	20	45	65	1	5.3%	0	0.0%	1	1.6%
Race or ethnicity unknown	2	10	12	2	8	10	0	0.0%	-2	-20.0%	-2	-16.7%
All FT UG CIP Family 13	459	1,425	1,884	411	1,434	1,845	-48	-10.5%	9	0.6%	-39	-2.1%
Part-Time (PT)												
Nonresident Alien	0	0	0	0	1	1	0		1		1	
Hispanic/Latino	1	1	2	1	4	5	0	0.0%	3	300.0%	3	150.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	2	2	0	2	2	0		0	0.0%	0	0.0%
Black or African American	3	1	4	1	0	1	-2	-66.7%	-1	-100.0%	-3	-75.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	39	140	179	43	95	138	4	10.3%	-45	-32.1%	-41	-22.9%
Two or more races	3	4	7	2	5	7	-1	-33.3%	1	25.0%	0	0.0%
Race or ethnicity unknown	1	1	2	0	0	0	-1	-100.0%	-1	-100.0%	-2	-100.0%
All PT UG CIP Family 13	47	149	196	47	107	154	0	0.0%	-42	-28.2%	-42	-21.4%
All Undergraduates												
Nonresident Alien	4	4	8	3	7	10	-1	-25.0%	3	75.0%	2	25.0%
Hispanic/Latino	18	44	62	16	48	64	-2	-11.1%	4	9.1%	2	3.2%
American Indian/Alaskan	4	6	10	2	8	10	-2	-50.0%	2	33.3%	0	0.0%
Asian	2	12	14	4	9	13	2	100.0%	-3	-25.0%	-1	-7.1%
Black or African American	16	26	42	15	17	32	-1	-6.3%	-9	-34.6%	-10	-23.8%
Native Hawaiian/Pacific Isl.	0	2	2	1	1	2	1		-1	-50.0%	0	0.0%
White	437	1,420	1,857	393	1,393	1,786	-44	-10.1%	-27	-1.9%	-71	-3.8%
Two or more races	22	49	71	22	50	72	0	0.0%	1	2.0%	1	1.4%
Race or ethnicity unknown	3	11	14	2	8	10	-1	-33.3%	-3	-27.3%	-4	-28.6%
All UG CIP Family 13	506	1,574	2,080	458	1,541	1,999	-48	-9.5%	-33	-2.1%	-81	-3.9%

Table 4. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall	Term					2 Voor	Change		
Student Level,		2016			2018				3-1ear	Change		
Student Load,						4.11	M	ale	Fei	male		All
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Education (CIP Family 13	5)											
Graduate (GR)												
Full-Time (FT)												
Nonresident Alien	2	12	14	1	3	4	-1	-50.0%	-9	-75.0%	-10	-71.4%
Hispanic/Latino	4	8	12	2	5	7	-2	-50.0%	-3	-37.5%	-5	-41.7%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	2	2	0		2		2	
Black or African American	3	2	5	4	2	6	1	33.3%	0	0.0%	1	20.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	33	122	155	27	108	135	-6	-18.2%	-14	-11.5%	-20	-12.9%
Two or more races	2	7	9	2	6	8	0	0.0%	-1	-14.3%	-1	-11.1%
Race or ethnicity unknown	0	3	3	2	1	3	2		-2	-66.7%	0	0.0%
All FT GR CIP Family 13	44	154	198	38	127	165	-6	-13.6%	-27	-17.5%	-33	-16.7%
Part-Time (PT)												
Nonresident Alien	1	3	4	1	2	3	0	0.0%	-1	-33.3%	-1	-25.0%
Hispanic/Latino	5	12	17	4	10	14	-1	-20.0%	-2	-16.7%	-3	-17.6%
American Indian/Alaskan	1	0	1	1	1	2	0	0.0%	1		1	100.0%
Asian	0	0	0	1	2	3	1		2		3	
Black or African American	4	6	10	5	5	10	1	25.0%	-1	-16.7%	0	0.0%
Native Hawaiian/Pacific Isl.	0	1	1	0	1	1	0		0	0.0%	0	0.0%
White	83	400	483	84	412	496	1	1.2%	12	3.0%	13	2.7%
Two or more races	1	4	5	5	5	10	4	400.0%	1	25.0%	5	100.0%
Race or ethnicity unknown	4	6	10	1	0	1	-3	-75.0%	-6	-100.0%	-9	-90.0%
All PT GR CIP Family 13	99	432	531	102	438	540	3	3.0%	6	1.4%	9	1.7%
All Graduates												
Nonresident Alien	3	15	18	2	5	7	-1	-33.3%	-10	-66.7%	-11	-61.1%
Hispanic/Latino	9	20	29	6	15	21	-3	-33.3%	-5	-25.0%	-8	-27.6%
American Indian/Alaskan	1	0	1	1	1	2	0	0.0%	1		1	100.0%
Asian	0	0	0	1	4	5			4		5	
Black or African American	7	8	15	9	7	16	2	28.6%	-1	-12.5%	1	6.7%
Native Hawaiian/Pacific Isl.	0	1	1	0	1	1	0		0	0.0%	0	0.0%
White	116	522	638	111	520	631	-5	-4.3%	-2	-0.4%	-7	-1.1%
Two or more races	3	11	14	7	11	18		133.3%	0	0.0%	4	28.6%
Race or ethnicity unknown	4	9	13	3	1	4	-1	-25.0%	-8	-88.9%	-9	-69.2%
All GR CIP Family 13	143	586	729	140	565	705	-3	-2.1%		-3.6%	-24	-3.3%

Table 4. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall	Term					2 V	Chanas		
Student Level,		2016			2018		1		3-Year	Change		
Student Load,							М	ale	Fer	nale	/	All
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Education (CIP Family 13)											
All Students												
Full-Time (FT)												
Nonresident Alien	6	16	22	4	9	13	-2	-33.3%	-7	-43.8%	-9	-40.9%
Hispanic/Latino	21	51	72	17	49	66	-4	-19.0%	-2	-3.9%	-6	-8.3%
American Indian/Alaskan	4	6	10	2	8	10	-2	-50.0%	2	33.3%	0	0.0%
Asian	2	10	12	4	9	13	2	100.0%	-1	-10.0%	1	8.3%
Black or African American	16	27	43	18	19	37	2	12.5%	-8	-29.6%	-6	-14.0%
Native Hawaiian/Pacific Isl.	0	2	2	1	1	2	1		-1	-50.0%	0	0.0%
White	431	1,402	1,833	377	1,406	1,783	-54	-12.5%	4	0.3%	-50	-2.7%
Two or more races	21	52	73	22	51	73	1	4.8%	-1	-1.9%	0	0.0%
Race or ethnicity unknown	2	13	15	4	9	13	2	100.0%	-4	-30.8%	-2	-13.3%
All FT CIP Family 13	503	1,579	2,082	449	1,561	2,010	-54	-10.7%	-18	-1.1%	-72	-3.5%
Part-Time (PT)												
Nonresident Alien	1	3	4	1	3	4	0	0.0%	0	0.0%	0	0.0%
Hispanic/Latino	6	13	19	5	14	19	-1	-16.7%	1	7.7%	0	0.0%
American Indian/Alaskan	1	0	1	1	1	2	0	0.0%	1		1	100.0%
Asian	0	2	2	1	4	5	1		2	100.0%	3	150.0%
Black or African American	7	7	14	6	5	11	-1	-14.3%	-2	-28.6%	-3	-21.4%
Native Hawaiian/Pacific Isl.	0	1	1	0	1	1	0		0	0.0%	0	0.0%
White	122	540	662	127	507	634	5	4.1%	-33	-6.1%	-28	-4.2%
Two or more races	4	8	12	7	10	17	3	75.0%	2	25.0%	5	41.7%
Race or ethnicity unknown	5	7	12	1	0	1	-4	-80.0%	-7	-100.0%	-11	-91.7%
All PT CIP Family 13	146	581	727	149	545	694	3	2.1%	-36	-6.2%	-33	-4.5%
All Students												
Nonresident Alien	7	19	26	5	12	17	-2	-28.6%	-7	-36.8%	-9	-34.6%
Hispanic/Latino	27	64	91	22	63	85	-5	-18.5%	-1	-1.6%	-6	-6.6%
American Indian/Alaskan	5	6	11	3	9	12	-2	-40.0%	3	50.0%	1	9.1%
Asian	2	12	14	5	13	18	3	150.0%	1	8.3%	4	28.6%
Black or African American	23	34	57	24	24	48	1	4.3%	-10	-29.4%	-9	-15.8%
Native Hawaiian/Pacific Isl.	0	3	3	1	2	3	1		-1	-33.3%	0	0.0%
White	553	1,942	2,495	504	1,913	2,417	-49	-8.9%	-29	-1.5%	-78	-3.1%
Two or more races	25	60	85	29	61	90	4	16.0%	1	1.7%	5	5.9%
Race or ethnicity unknown	7	20	27	5	9	14	-2	-28.6%	-11	-55.0%	-13	-48.1%
All CIP Family 13	649	2,160	2,809	598	2,106	2,704	-51	-7.9%	-54	-2.5%	-105	-3.7%

Table 4. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall 1	Term					2 ٧	Cl		
Student Level,		2016			2018		1		3-Year	Change		
Student Load,							M	ale	Fen	nale	А	/II
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Engineering (CIP Family :	14)	<u> </u>					•					
Undergraduate (UG) ONLY												
Full-Time (FT)												
Nonresident Alien	2	1	3	1	0	1	-1	-50.0%	-1	-100.0%	-2	-66.7%
Hispanic/Latino	4	0	4	8	1	9	4	100.0%	1		5	125.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	3	1	4	3	0	3	0	0.0%	-1	-100.0%	-1	-25.0%
Black or African American	1	0	1	10	0	10	9	900.0%	0		9	900.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	91	13	104	96	13	109	5	5.5%	0	0.0%	5	4.8%
Two or more races	3	1	4	6	0	6	3	100.0%	-1	-100.0%	2	50.0%
Race or ethnicity unknown	2	0	2	1	0	1	-1	-50.0%	0		-1	-50.0%
All FT UG CIP Family 14	106	16	122	125	14	139	19	17.9%	-2	-12.5%	17	13.9%
Part-Time (PT)												
Nonresident Alien	0	0	0	0	0	0	0		0		0	
Hispanic/Latino	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
American Indian/Alaskan	1	1	2	1	0	1	0	0.0%	-1	-100.0%	-1	-50.0%
Asian	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	20	4	24	14	0	14	-6	-30.0%	-4	-100.0%	-10	-41.7%
Two or more races	2	0	2	0	0	0	-2	-100.0%	0		-2	-100.0%
Race or ethnicity unknown	0	0	0	1	0	1	1		0		1	
All PT UG CIP Family 14	25	5	30	16	0	16	-9	-36.0%	-5	-100.0%	-14	-46.7%
All Undergraduates												
Nonresident Alien	2	1	3	1	0	1	-1	-50.0%	-1	-100.0%	-2	-66.7%
Hispanic/Latino	5	0	5	8	1	9	3	60.0%	1		4	80.0%
American Indian/Alaskan	1	1	2	1	0	1	0	0.0%	-1	-100.0%	-1	-50.0%
Asian	4	1	5	3	0	3	-1	-25.0%	-1	-100.0%	-2	-40.0%
Black or African American	1	0	1	10	0	10	9	900.0%	0		9	900.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	111	17	128	110	13	123	-1	-0.9%	-4	-23.5%	-5	-3.9%
Two or more races	5	1	6	6	0	6	1	20.0%	-1	-100.0%	0	0.0%
Race or ethnicity unknown	2	0	2	2	0	2	0	0.0%	0		0	0.0%
All UG CIP Family 14	131	21	152	141	14	155	10	7.6%	-7	-33.3%	3	2.0%

Table 4. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall	Term					2 Voor	Change		
Student Level,		2016			2018				3-Teal	Change		
Student Load,	D.AI	Famala	All	D.A.a.la	Famala	All	М	ale	Fen	nale	Α	All .
and Ethnicity	Male	Female	AII	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Biological Sciences/Life S	Science	s (CIP F	amily 2	26)								
Undergraduate (UG)												
Full-Time (FT)												
Nonresident Alien	6	16	22	4	12	16	-2	-33.3%	-4	-25.0%	-6	-27.3%
Hispanic/Latino	19	16	35	18	24	42	-1	-5.3%	8	50.0%	7	20.0%
American Indian/Alaskan	0	0	0	1	2	3	1		2		3	
Asian	9	20	29	11	11	22	2	22.2%	-9	-45.0%	-7	-24.1%
Black or African American	12	27	39	8	23	31	-4	-33.3%	-4	-14.8%	-8	-20.5%
Native Hawaiian/Pacific Isl.	0	0	0	0	1	1	0		1		1	
White	317	457	774	310	501	811	-7	-2.2%	44	9.6%	37	4.8%
Two or more races	21	21	42	26	23	49	5	23.8%	2	9.5%	7	16.7%
Race or ethnicity unknown	2	2	4	2	6	8	0	0.0%	4	200.0%	4	100.0%
All FT UG CIP Family 26	386	559	945	380	603	983	-6	-1.6%	44	7.9%	38	4.0%
Part-Time (PT)												
Nonresident Alien	0	0	0	1	0	1	1		0		1	
Hispanic/Latino	1	4	5	4	6	10	3	300.0%	2	50.0%	5	100.0%
American Indian/Alaskan	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Asian	2	2	4	2	1	3	0	0.0%	-1	-50.0%	-1	-25.0%
Black or African American	0	2	2	4	5	9	4		3	150.0%	7	350.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	43	62	105	41	55	96	-2	-4.7%	-7	-11.3%	-9	-8.6%
Two or more races	1	5	6	1	1	2	0	0.0%	-4	-80.0%	-4	-66.7%
Race or ethnicity unknown	4	3	7	0	1	1	-4	-100.0%	-2	-66.7%	-6	-85.7%
All PT UG CIP Family 26	51	79	130	53	69	122	2	3.9%	-10	-12.7%	-8	-6.2%
All Undergraduates												
Nonresident Alien	6	16	22	5	12	17	-1	-16.7%	-4	-25.0%	-5	-22.7%
Hispanic/Latino	20	20	40	22	30	52	2	10.0%	10	50.0%	12	30.0%
American Indian/Alaskan	0	1	1	1	2	3	1		1	100.0%	2	200.0%
Asian	11	22	33	13	12	25	2	18.2%	-10	-45.5%	-8	-24.2%
Black or African American	12	29	41	12	28	40	0	0.0%	-1	-3.4%	-1	-2.4%
Native Hawaiian/Pacific Isl.	0	0	0	0	1	1	0		1		1	
White	360	519	879	351	556	907	-9	-2.5%	37	7.1%	28	3.2%
Two or more races	22	26	48	27	24	51	5	22.7%	-2	-7.7%	3	6.3%
Race or ethnicity unknown	6	5	11	2	7	9	-4	-66.7%	2	40.0%	-2	-18.2%
All UG CIP Family 26	437	638	1,075	433	672	1,105	-4	-0.9%	34	5.3%	30	2.8%

Table 4. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall	Term					2 V	Chamas		
Student Level,		2016			2018				3-Year	Cnange		
Student Load,		[М	ale	Fen	nale	Α	.II
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Biological Sciences/Life S	Science	es (CIP F	amily 2	26)								
Graduate (GR)												
Full-Time (FT)												
Nonresident Alien	1	2	3	3	1	4	2	200.0%	-1	-50.0%	1	33.3%
Hispanic/Latino	0	2	2	0	0	0	0		-2	-100.0%	-2	-100.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Black or African American	0	0	0	0	1	1	0		1		1	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	7	6	13	6	8	14	-1	-14.3%	2	33.3%	1	7.7%
Two or more races	0	0	0	1	1	2	1		1		2	
Race or ethnicity unknown	0	0	0	0	0	0	0		0		0	
All FT GR CIP Family 26	8	11	19	10	11	21	2	25.0%	0	0.0%	2	10.5%
Part-Time (PT)												
Nonresident Alien	0	5	5	0	0	0	0		-5	-100.0%	-5	-100.0%
Hispanic/Latino	0	2	2	0	0	0	0		-2	-100.0%	-2	-100.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	1	0	1	1		0		1	
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	8	14	22	10	18	28	2	25.0%	4	28.6%	6	27.3%
Two or more races	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Race or ethnicity unknown	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
All PT GR CIP Family 26	9	22	31	11	18	29	2	22.2%	-4	-18.2%	-2	-6.5%
All Graduates												
Nonresident Alien	1	7	8	3	1	4	2	200.0%	-6	-85.7%	-4	-50.0%
Hispanic/Latino	0	4	4	0	0	0	0		-4	-100.0%	-4	-100.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	1	1	1	0	1	1		-1	-100.0%	0	0.0%
Black or African American	0	0	0	0	1	1	0		1		1	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	15	20	35	16	26	42	1	6.7%	6	30.0%	7	20.0%
Two or more races	0	1	1	1	1	2	1		0	0.0%	1	100.0%
Race or ethnicity unknown	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
All GR CIP Family 26	17	33	50	21	29	50	4	23.5%	-4	-12.1%	0	0.0%

Table 4. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall	Term					2 Voor	Change		
Student Level,		2016			2018				3-1eai	Cilalige		
Student Load,	D.AI	Famala	All	Nasla	Famala	All	М	ale	Fen	nale	Δ	All
and Ethnicity	Male	Female	AII	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Biological Sciences/Life S	Science	s (CIP F	amily 2	26)								
All Students												
Full-Time (FT)												
Nonresident Alien	7	18	25	7	13	20	0	0.0%	-5	-27.8%	-5	-20.0%
Hispanic/Latino	19	18	37	18	24	42	-1	-5.3%	6	33.3%	5	13.5%
American Indian/Alaskan	0	0	0	1	2	3	1		2		3	
Asian	9	21	30	11	11	22	2	22.2%	-10	-47.6%	-8	-26.7%
Black or African American	12	27	39	8	24	32	-4	-33.3%	-3	-11.1%	-7	-17.9%
Native Hawaiian/Pacific Isl.	0	0	0	0	1	1	0		1		1	
White	324	463	787	316	509	825	-8	-2.5%	46	9.9%	38	4.8%
Two or more races	21	21	42	27	24	51	6	28.6%	3	14.3%	9	21.4%
Race or ethnicity unknown	2	2	4	2	6	8	0	0.0%	4	200.0%	4	100.0%
All FT CIP Family 26	394	570	964	390	614	1,004	-4	-1.0%	44	7.7%	40	4.1%
Part-Time (PT)												
Nonresident Alien	0	5	5	1	0	1	1		-5	-100.0%	-4	-80.0%
Hispanic/Latino	1	6	7	4	6	10	3	300.0%	0	0.0%	3	42.9%
American Indian/Alaskan	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Asian	2	2	4	3	1	4	1	50.0%	-1	-50.0%	0	0.0%
Black or African American	0	2	2	4	5	9	4		3	150.0%	7	350.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	51	76	127	51	73	124	0	0.0%	-3	-3.9%	-3	-2.4%
Two or more races	1	6	7	1	1	2	0	0.0%	-5	-83.3%	-5	-71.4%
Race or ethnicity unknown	5	3	8	0	1	1	-5	-100.0%	-2	-66.7%	-7	-87.5%
All PT CIP Family 26	60	101	161	64	87	151	4	6.7%	-14	-13.9%	-10	-6.2%
All Students												
Nonresident Alien	7	23	30	8	13	21	1	14.3%	-10	-43.5%	-9	-30.0%
Hispanic/Latino	20	24	44	22	30	52	2	10.0%	6	25.0%	8	18.2%
American Indian/Alaskan	0	1	1	1	2	3	1		1	100.0%	2	200.0%
Asian	11	23	34	14	12	26		27.3%	-11	-47.8%		-23.5%
Black or African American	12	29	41	12	29	41		0.0%		0.0%		0.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	1	1	0		1		1	
White	375	539	914	367	582	949	-8	-2.1%	43	8.0%	35	3.8%
Two or more races	22	27	49	28	25	53	6	27.3%	_	-7.4%		8.2%
Race or ethnicity unknown	7	5	12	2	7	9	-5	-71.4%	2	40.0%		-25.0%
All CIP Family 26	454	671	1,125	454	701	1,155	0	0.0%	30	4.5%		2.7%

Table 4. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall 1	Гerm					2 V	Chamaa		
Student Level,		2016			2018		1		3-Year	Cnange		
Student Load,							M	ale	Fen	nale	А	II
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Mathematics (CIP Family	(27)											
Undergraduate (UG)												
Full-Time (FT)												
Nonresident Alien	4	3	7	2	2	4	-2	-50.0%	-1	-33.3%	-3	-42.9%
Hispanic/Latino	1	1	2	3	1	4	2	200.0%	0	0.0%	2	100.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	2	2	0	1	1	0		-1	-50.0%	-1	-50.0%
Black or African American	2	1	3	1	0	1	-1	-50.0%	-1	-100.0%	-2	-66.7%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	34	30	64	34	33	67	0	0.0%	3	10.0%	3	4.7%
Two or more races	2	2	4	3	4	7	1	50.0%	2	100.0%	3	75.0%
Race or ethnicity unknown	1	0	1	1	0	1	0	0.0%	0		0	0.0%
All FT UG CIP Family 27	44	39	83	44	41	85	0	0.0%	2	5.1%	2	2.4%
Part-Time (PT)												
Nonresident Alien	0	0	0	0	0	0	0		0		0	
Hispanic/Latino	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	0	0	0		0		0	
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	7	5	12	9	3	12	2	28.6%	-2	-40.0%	0	0.0%
Two or more races	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
Race or ethnicity unknown	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
All PT UG CIP Family 27	9	6	15	9	3	12	0	0.0%	-3	-50.0%	-3	-20.0%
All Undergraduates												
Nonresident Alien	4	3	7	2	2	4	-2	-50.0%	-1	-33.3%	-3	-42.9%
Hispanic/Latino	2	1	3	3	1	4	1	50.0%	0	0.0%	1	33.3%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	2	2	0	1	1	0		-1	-50.0%	-1	-50.0%
Black or African American	2	1	3	1	0	1	-1	-50.0%	-1	-100.0%	-2	-66.7%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	41	35	76	43	36	79	2	4.9%	1	2.9%	3	3.9%
Two or more races	3	2	5	3	4	7	0	0.0%	2	100.0%	2	40.0%
Race or ethnicity unknown	1	1	2	1	0	1	0	0.0%	-1	-100.0%	-1	-50.0%
All UG CIP Family 27	53	45	98	53	44	97	0	0.0%	-1	-2.2%	-1	-1.0%

Table 4. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall	Геrm					3-Year	Chango		
Student Level,		2016			2018				3-1ear	Change		
Student Load,	20-1-	F		20-1-	F I .		М	ale	Fen	nale	А	II
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Mathematics (CIP Family	(27)											
Graduate (GR)												
Full-Time (FT)												
Nonresident Alien	3	0	3	4	2	6	1	33.3%	2		3	100.0%
Hispanic/Latino	0	0	0	0	0	0	0		0		0	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	0	0	0		0		0	
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	1	1	2	5	2	7	4	400.0%	1	100.0%	5	250.0%
Two or more races	0	0	0	0	0	0	0		0		0	
Race or ethnicity unknown	0	0	0	0	0	0	0		0		0	
All FT GR CIP Family 27	4	1	5	9	4	13	5	125.0%	3	300.0%	8	160.0%
Part-Time (PT)												
Nonresident Alien	3	1	4	0	0	0	-3	-100.0%	-1	-100.0%	-4	-100.0%
Hispanic/Latino	0	0	0	0	0	0	0		0		0	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	0	0	0		0		0	
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	5	4	9	2	3	5	-3	-60.0%	-1	-25.0%	-4	-44.4%
Two or more races	0	0	0	0	0	0	0		0		0	
Race or ethnicity unknown	0	0	0	0	0	0	0		0		0	
All PT GR CIP Family 27	8	5	13	2	3	5	-6	-75.0%	-2	-40.0%	-8	-61.5%
All Graduates												
Nonresident Alien	6	1	7	4	2	6	-2	-33.3%	1	100.0%	-1	-14.3%
Hispanic/Latino	0	0	0	0	0	0	0		0		0	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	0	0	0		0		0	
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	6	5	11	7	5	12	1	16.7%	0	0.0%	1	9.1%
Two or more races	0	0	0	0	0	0	0		0		0	
Race or ethnicity unknown	0	0	0	0	0	0	0		0		0	
All GR CIP Family 27	12	6	18	11	7	18	-1	-8.3%	1	16.7%	0	0.0%

Table 4. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall 1	Геrm					2 ٧	Cl		
Student Level,		2016			2018		1		3-Year	Cnange		
Student Load,							M	ale	Fen	nale	Α	/II
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Mathematics (CIP Family	(27)											
All Students												
Full-Time (FT)												
Nonresident Alien	7	3	10	6	4	10	-1	-14.3%	1	33.3%	0	0.0%
Hispanic/Latino	1	1	2	3	1	4	2	200.0%	0	0.0%	2	100.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	2	2	0	1	1	0		-1	-50.0%	-1	-50.0%
Black or African American	2	1	3	1	0	1	-1	-50.0%	-1	-100.0%	-2	-66.7%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	35	31	66	39	35	74	4	11.4%	4	12.9%	8	12.1%
Two or more races	2	2	4	3	4	7	1	50.0%	2	100.0%	3	75.0%
Race or ethnicity unknown	1	0	1	1	0	1	0	0.0%	0		0	0.0%
All FT CIP Family 27	48	40	88	53	45	98	5	10.4%	5	12.5%	10	11.4%
Part-Time (PT)												
Nonresident Alien	3	1	4	0	0	0	-3	-100.0%	-1	-100.0%	-4	-100.0%
Hispanic/Latino	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	0	0	0		0		0	
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	12	9	21	11	6	17	-1	-8.3%	-3	-33.3%	-4	-19.0%
Two or more races	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
Race or ethnicity unknown	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
All PT CIP Family 27	17	11	28	11	6	17	-6	-35.3%	-5	-45.5%	-11	-39.3%
All Students												
Nonresident Alien	10	4	14	6	4	10	-4	-40.0%	0	0.0%	-4	-28.6%
Hispanic/Latino	2	1	3	3	1	4	1	50.0%	0	0.0%	1	33.3%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	2	2	0	1	1	0		-1	-50.0%	-1	-50.0%
Black or African American	2	1	3	1	0	1	-1	-50.0%	-1	-100.0%	-2	-66.7%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	47	40	87	50	41	91	3	6.4%	1	2.5%	4	4.6%
Two or more races	3	2	5	3	4	7	0	0.0%	2	100.0%	2	40.0%
Race or ethnicity unknown	1	1	2	1	0	1	0	0.0%	-1	-100.0%	-1	-50.0%
All CIP Family 27	65	51	116	64	51	115	-1	-1.5%	0	0.0%	-1	-0.9%

Table 4. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall 1	Гerm					3-Year	Change		
Student Level,		2016			2018				5-Teal	Change		
Student Load,	D.d.a.l.a	Famala	All	NA-I-	Famala.	All	M	ale	Fen	nale	А	II
and Ethnicity	Male	Female	AII	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Physical Sciences (CIP Fa	mily 40	0)		_								
Undergraduate (UG)												
Full-Time (FT)												
Nonresident Alien	4	1	5	3	2	5	-1	-25.0%	1	100.0%	0	0.0%
Hispanic/Latino	7	5	12	5	5	10	-2	-28.6%	0	0.0%	-2	-16.7%
American Indian/Alaskan	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Asian	1	3	4	2	3	5	1	100.0%	0	0.0%	1	25.0%
Black or African American	2	3	5	6	5	11	4	200.0%	2	66.7%	6	120.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	146	115	261	124	91	215	-22	-15.1%	-24	-20.9%	-46	-17.6%
Two or more races	4	6	10	5	9	14	1	25.0%	3	50.0%	4	40.0%
Race or ethnicity unknown	2	1	3	1	0	1	-1	-50.0%	-1	-100.0%	-2	-66.7%
All FT UG CIP Family 40	166	135	301	146	115	261	-20	-12.0%	-20	-14.8%	-40	-13.3%
Part-Time (PT)												
Nonresident Alien	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
Hispanic/Latino	1	0	1	0	1	1	-1	-100.0%	1		0	0.0%
American Indian/Alaskan	0	0	0	0	1	1	0		1		1	
Asian	0	1	1	0	1	1	0		0	0.0%	0	0.0%
Black or African American	0	1	1	0	1	1	0		0	0.0%	0	0.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	19	7	26	19	13	32	0	0.0%	6	85.7%	6	23.1%
Two or more races	1	0	1	0	0	0	-1	-100.0%	0		-1	-100.0%
Race or ethnicity unknown	1	0	1	1	1	2	0	0.0%	1		1	100.0%
All PT UG CIP Family 40	23	9	32	20	18	38	-3	-13.0%	9	100.0%	6	18.8%
All Undergraduates												
Nonresident Alien	5	1	6	3	2	5	-2	-40.0%	1	100.0%	-1	-16.7%
Hispanic/Latino	8	5	13	5	6	11	-3	-37.5%	1	20.0%	-2	-15.4%
American Indian/Alaskan	0	1	1	0	1	1	0		0	0.0%	0	0.0%
Asian	1	4	5	2	4	6	1	100.0%	0	0.0%	1	20.0%
Black or African American	2	4	6	6	6	12	4	200.0%	2	50.0%	6	100.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	165	122	287	143	104	247	-22	-13.3%	-18	-14.8%	-40	-13.9%
Two or more races	5	6	11	5	9	14	0	0.0%		50.0%	3	27.3%
Race or ethnicity unknown	3	1	4	2	1	3	-1	-33.3%	0	0.0%	-1	-25.0%
All UG CIP Family 40	189	144	333	166	133	299	-23	-12.2%	-11	-7.6%	-34	-10.2%

Table 4. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall 1	Гerm					2 ٧	Chamas		
Student Level,		2016			2018		1		3-Year	Cnange		
Student Load,	•	[•			M	ale	Fen	nale	А	II
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Physical Sciences (CIP Fa	mily 40	0)										
Graduate (GR)	-											
Full-Time (FT)												
Nonresident Alien	15	5	20	16	2	18	1	6.7%	-3	-60.0%	-2	-10.0%
Hispanic/Latino	0	0	0	2	0	2	2		0		2	
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	0	0	0		0		0	
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	17	6	23	12	12	24	-5	-29.4%	6	100.0%	1	4.3%
Two or more races	0	0	0	0	0	0	0		0		0	
Race or ethnicity unknown	0	0	0	0	0	0	0		0		0	
All FT GR CIP Family 40	32	11	43	30	14	44	-2	-6.3%	3	27.3%	1	2.3%
Part-Time (PT)												
Nonresident Alien	3	0	3	2	2	4	-1	-33.3%	2		1	33.3%
Hispanic/Latino	0	2	2	0	0	0	0		-2	-100.0%	-2	-100.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	0	0	0	0	0	0		0		0	
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	10	6	16	8	1	9	-2	-20.0%	-5	-83.3%	-7	-43.8%
Two or more races	0	0	0	0	1	1	0		1		1	
Race or ethnicity unknown	1	1	2	0	2	2	-1	-100.0%	1	100.0%	0	0.0%
All PT GR CIP Family 40	14	9	23	10	6	16	-4	-28.6%	-3	-33.3%	-7	-30.4%
All Graduates												
Nonresident Alien	18	5	23	18	4	22	0	0.0%	-1	-20.0%	-1	-4.3%
Hispanic/Latino	0	2	2	2	0	2	2		-2	-100.0%	0	0.0%
American Indian/Alaskan	0	0	0	0	0	0			0		0	
Asian	0	0	0	0	0	0	0		0		0	
Black or African American	0	0	0	0	0	0	0		0		0	
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	27	12	39	20	13	33	-7	-25.9%	1	8.3%	-6	-15.4%
Two or more races	0	0	0	0	1	1	0		1		1	
Race or ethnicity unknown	1	1	2	0	2	2	-1	-100.0%	1	100.0%	0	0.0%
All GR CIP Family 40	46	20	66	40	20	60	-6	-13.0%	0	0.0%	-6	-9.1%

Table 4. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall 1	Гегт					2 V	Chanas		
Student Level,		2016			2018		1		3-Year	Change		
Student Load,		[M	ale	Fen	nale	А	.II
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Physical Sciences (CIP Fa	mily 40	0)										
All Students	-											
Full-Time (FT)												
Nonresident Alien	19	6	25	19	4	23	0	0.0%	-2	-33.3%	-2	-8.0%
Hispanic/Latino	7	5	12	7	5	12	0	0.0%	0	0.0%	0	0.0%
American Indian/Alaskan	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
Asian	1	3	4	2	3	5	1	100.0%	0	0.0%	1	25.0%
Black or African American	2	3	5	6	5	11	4	200.0%	2	66.7%	6	120.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	163	121	284	136	103	239	-27	-16.6%	-18	-14.9%	-45	-15.8%
Two or more races	4	6	10	5	9	14	1	25.0%	3	50.0%	4	40.0%
Race or ethnicity unknown	2	1	3	1	0	1	-1	-50.0%	-1	-100.0%	-2	-66.7%
All FT CIP Family 40	198	146	344	176	129	305	-22	-11.1%	-17	-11.6%	-39	-11.3%
Part-Time (PT)												
Nonresident Alien	4	0	4	2	2	4	-2	-50.0%	2		0	0.0%
Hispanic/Latino	1	2	3	0	1	1	-1	-100.0%	-1	-50.0%	-2	-66.7%
American Indian/Alaskan	0	0	0	0	1	1	0		1		1	
Asian	0	1	1	0	1	1	0		0	0.0%	0	0.0%
Black or African American	0	1	1	0	1	1	0		0	0.0%	0	0.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	29	13	42	27	14	41	-2	-6.9%	1	7.7%	-1	-2.4%
Two or more races	1	0	1	0	1	1	-1	-100.0%	1		0	0.0%
Race or ethnicity unknown	2	1	3	1	3	4	-1	-50.0%	2	200.0%	1	33.3%
All PT CIP Family 40	37	18	55	30	24	54	-7	-18.9%	6	33.3%	-1	-1.8%
All Students												
Nonresident Alien	23	6	29	21	6	27	-2	-8.7%	0	0.0%	-2	-6.9%
Hispanic/Latino	8	7	15	7	6	13	-1	-12.5%	-1	-14.3%	-2	-13.3%
American Indian/Alaskan	0	1	1	0	1	1	0		0	0.0%	0	0.0%
Asian	1	4	5	2	4	6	1	100.0%	0	0.0%	1	20.0%
Black or African American	2	4	6	6	6	12	4	200.0%	2	50.0%	6	100.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	192	134	326	163	117	280	-29	-15.1%	-17	-12.7%	-46	-14.1%
Two or more races	5	6	11	5	10	15	0	0.0%	4	66.7%	4	36.4%
Race or ethnicity unknown	4	2	6	2	3	5	-2	-50.0%	1	50.0%	-1	-16.7%
All CIP Family 40	235	164	399	206	153	359	-29	-12.3%	-11	-6.7%	-40	-10.0%

Table 4. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall 1	Γerm					3-Year	Chango		
Student Level,		2016			2018		1		3-Year	cnange		
Student Load,				•			IV	lale	Fer	nale		All
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Business Management a	nd Adm	inistrativ	ve Servi	ices (CIP	Family	52)						
Undergraduate (UG)												
Full-Time (FT)												
Nonresident Alien	240	240	480	172	172	344	-68	-28.3%	-68	-28.3%	-136	-28.3%
Hispanic/Latino	68	45	113	69	42	111	1	1.5%	-3	-6.7%	-2	-1.8%
American Indian/Alaskan	6	5	11	5	2	7	-1	-16.7%	-3	-60.0%	-4	-36.4%
Asian	34	28	62	31	25	56	-3	-8.8%	-3	-10.7%	-6	-9.7%
Black or African American	104	47	151	90	47	137	-14	-13.5%	0	0.0%	-14	-9.3%
Native Hawaiian/Pacific Isl.	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
White	1,672	1,091	2,763	1,776	1,076	2,852	104	6.2%	-15	-1.4%	89	3.2%
Two or more races	61	44	105	72	48	120	11	18.0%	4	9.1%	15	14.3%
Race or ethnicity unknown	16	6	22	14	10	24	-2	-12.5%	4	66.7%	2	9.1%
All FT UG CIP Family 52	2,201	1,507	3,708	2,229	1,422	3,651	28	1.3%	-85	-5.6%	-57	-1.5%
Part-Time (PT)												
Nonresident Alien	17	22	39	20	9	29	3	17.6%	-13	-59.1%	-10	-25.6%
Hispanic/Latino	10	6	16	14	9	23	4	40.0%	3	50.0%	7	43.8%
American Indian/Alaskan	4	1	5	2	1	3	-2	-50.0%	0	0.0%	-2	-40.0%
Asian	3	6	9	5	2	7	2	66.7%	-4	-66.7%	-2	-22.2%
Black or African American	14	11	25	16	9	25	2	14.3%	-2	-18.2%	0	0.0%
Native Hawaiian/Pacific Isl.	2	0	2	1	0	1	-1	-50.0%	0		-1	-50.0%
White	268	226	494	241	185	426	-27	-10.1%	-41	-18.1%	-68	-13.8%
Two or more races	12	7	19	14	6	20	2	16.7%	-1	-14.3%	1	5.3%
Race or ethnicity unknown	7	2	9	3	4	7	-4	-57.1%	2	100.0%	-2	-22.2%
All PT UG CIP Family 52	337	281	618	316	225	541	-21	-6.2%	-56	-19.9%	-77	-12.5%
All Undergraduates												
Nonresident Alien	257	262	519	192	181	373	-65	-25.3%	-81	-30.9%	-146	-28.1%
Hispanic/Latino	78	51	129	83	51	134	5	6.4%	0	0.0%	5	3.9%
American Indian/Alaskan	10	6	16	7	3	10	-3	-30.0%	-3	-50.0%	-6	-37.5%
Asian	37	34	71	36	27	63	-1	-2.7%	-7	-20.6%	-8	-11.3%
Black or African American	118	58	176	106	56	162	-12	-10.2%	-2	-3.4%	-14	-8.0%
Native Hawaiian/Pacific Isl.	2	1	3	1	0	1		-50.0%	-1	-100.0%	-2	-66.7%
White	1,940	1,317	3,257	2,017	1,261	3,278	77	4.0%	-56	-4.3%	21	0.6%
Two or more races	73	51	124	86	54	140		17.8%	3	5.9%	16	12.9%
Race or ethnicity unknown	23	8	31	17	14	31	-6	-26.1%	6	75.0%	0	0.0%
All UG CIP Family 52	2,538	1,788	4,326	2,545	1,647	4,192	7	0.3%	-141	-7.9%	-134	-3.1%

Table 4. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall	Term					2 Vaar (Change		
Student Level,		2016			2018				3-Year	cnange		
Student Load,	•						IV	lale	Fen	nale	-	All
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Business Management a	nd Adm	inistrati	ve Serv	ices (CIP	Family	52)						
Graduate (GR)												
Full-Time (FT)												
Nonresident Alien	124	130	254	80	82	162	-44	-35.5%	-48	-36.9%	-92	-36.2%
Hispanic/Latino	4	1	5	1	2	3	-3	-75.0%	1	100.0%	-2	-40.0%
American Indian/Alaskan	0	0	0	0	0	0	0		0		0	
Asian	0	5	5	2	2	4	2		-3	-60.0%	-1	-20.0%
Black or African American	2	1	3	1	2	3	-1	-50.0%	1	100.0%	0	0.0%
Native Hawaiian/Pacific Isl.	0	0	0	0	0	0	0		0		0	
White	43	31	74	52	61	113	9	20.9%	30	96.8%	39	52.7%
Two or more races	2	1	3	1	0	1	-1	-50.0%	-1	-100.0%	-2	-66.7%
Race or ethnicity unknown	0	1	1	1	3	4	1		2	200.0%	3	300.0%
All FT GR CIP Family 52	175	170	345	138	152	290	-37	-21.1%	-18	-10.6%	-55	-15.9%
Part-Time (PT)												
Nonresident Alien	7	6	13	9	7	16	2	28.6%	1	16.7%	3	23.1%
Hispanic/Latino	4	6	10	6	6	12	2	50.0%	0	0.0%	2	20.0%
American Indian/Alaskan	0	0	0	0	2	2	0		2		2	
Asian	4	1	5	5	5	10	1	25.0%	4	400.0%	5	100.0%
Black or African American	1	6	7	3	3	6	2	200.0%	-3	-50.0%	-1	-14.3%
Native Hawaiian/Pacific Isl.	0	0	0	1	0	1	1		0		1	
White	112	73	185	179	109	288	67	59.8%	36	49.3%	103	55.7%
Two or more races	5	2	7	6	2	8	1	20.0%	0	0.0%	1	14.3%
Race or ethnicity unknown	4	1	5	14	10	24	10	250.0%	9	900.0%	19	380.0%
All PT GR CIP Family 52	137	95	232	223	144	367	86	62.8%	49	51.6%	135	58.2%
All Graduates												
Nonresident Alien	131	136	267	89	89	178	-42	-32.1%	-47	-34.6%	-89	-33.3%
Hispanic/Latino	8	7	15	7	8	15	-1	-12.5%	1	14.3%	0	0.0%
American Indian/Alaskan	0	0	0	0	2	2	0		2		2	
Asian	4	6	10	7	7	14	3	75.0%	1	16.7%	4	40.0%
Black or African American	3	7	10	4	5	9	1	33.3%	-2	-28.6%	-1	-10.0%
Native Hawaiian/Pacific Isl.	0	0	0	1	0	1	1		0		1	
White	155	104	259	231	170	401	76	49.0%	66	63.5%	142	54.8%
Two or more races	7	3	10	7	2	9	0	0.0%	-1	-33.3%	-1	-10.0%
Race or ethnicity unknown	4	2	6	15	13	28	11	275.0%	11	550.0%	22	366.7%
All GR CIP Family 52	312	265	577	361	296	657	49	15.7%	31	11.7%	80	13.9%

Table 4. Enrollment by Selected CIP Family, Student Level, Student Load, Ethnicity, Gender and Fall Term - **Continued**

CIP Family,			Fall	Геrm					2 Vaar (Change		
Student Level,		2016			2018		1		3-Year (cnange		
Student Load,						4.11	N	1ale	Fen	nale	Į.	All
and Ethnicity	Male	Female	All	Male	Female	All	Number	Percent	Number	Percent	Number	Percent
Business Management a	nd Adm	inistrati	ve Serv	ices (CIP	Family	52)						
All Students												
Full-Time (FT)												
Nonresident Alien	364	370	734	252	254	506	-112	-30.8%	-116	-31.4%	-228	-31.1%
Hispanic/Latino	72	46	118	70	44	114	-2	-2.8%	-2	-4.3%	-4	-3.4%
American Indian/Alaskan	6	5	11	5	2	7	-1	-16.7%	-3	-60.0%	-4	-36.4%
Asian	34	33	67	33	27	60	-1	-2.9%	-6	-18.2%	-7	-10.4%
Black or African American	106	48	154	91	49	140	-15	-14.2%	1	2.1%	-14	-9.1%
Native Hawaiian/Pacific Isl.	0	1	1	0	0	0	0		-1	-100.0%	-1	-100.0%
White	1,715	1,122	2,837	1,828	1,137	2,965	113	6.6%	15	1.3%	128	4.5%
Two or more races	63	45	108	73	48	121	10	15.9%	3	6.7%	13	12.0%
Race or ethnicity unknown	16	7	23	15	13	28	-1	-6.3%	6	85.7%	5	21.7%
All FT CIP Family 52	2,376	1,677	4,053	2,367	1,574	3,941	-9	-0.4%	-103	-6.1%	-112	-2.8%
Part-Time (PT)												
Nonresident Alien	24	28	52	29	16	45	5	20.8%	-12	-42.9%	-7	-13.5%
Hispanic/Latino	14	12	26	20	15	35	6	42.9%	3	25.0%	9	34.6%
American Indian/Alaskan	4	1	5	2	3	5	-2	-50.0%	2	200.0%	0	0.0%
Asian	7	7	14	10	7	17	3	42.9%	0	0.0%	3	21.4%
Black or African American	15	17	32	19	12	31	4	26.7%	-5	-29.4%	-1	-3.1%
Native Hawaiian/Pacific Isl.	2	0	2	2	0	2	0	0.0%	0		0	0.0%
White	380	299	679	420	294	714	40	10.5%	-5	-1.7%	35	5.2%
Two or more races	17	9	26	20	8	28	3	17.6%	-1	-11.1%	2	7.7%
Race or ethnicity unknown	11	3	14	17	14	31	6	54.5%	11	366.7%	17	121.4%
All PT CIP Family 52	474	376	850	539	369	908	65	13.7%	-7	-1.9%	58	6.8%
All Students												
Nonresident Alien	388	398	786	281	270	551	-107	-27.6%	-128	-32.2%	-235	-29.9%
Hispanic/Latino	86	58	144	90	59	149	4	4.7%	1	1.7%	5	3.5%
American Indian/Alaskan	10	6	16	7	5	12	-3	-30.0%	-1	-16.7%	-4	-25.0%
Asian	41	40	81	43	34	77	2	4.9%	-6	-15.0%	-4	-4.9%
Black or African American	121	65	186	110	61	171	-11	-9.1%	-4	-6.2%	-15	-8.1%
Native Hawaiian/Pacific Isl.	2	1	3	2	0	2	0	0.0%	-1	-100.0%	-1	-33.3%
White	2,095	1,421	3,516	2,248	1,431	3,679		7.3%	10	0.7%	163	4.6%
Two or more races	80	54	134	93	56	149		16.3%	2	3.7%	15	11.2%
Race or ethnicity unknown	27	10	37	32	27	59		18.5%	17	170.0%	22	59.5%
All CIP Family 52	2,850	2,053	4,903	2,906	1,943	4,849	56	2.0%	-110	-5.4%	-54	-1.1%

Table 5. First-Time Undergraduate Enrollment by Ethnicity and Fall Term

Ethnicity			Fall Term			5-Year	Change
Etimicity	2014	2015	2016	2017	2018	Number	Percent
Nonresident Alien	25	44	24	28	35	10	40.0%
Hispanic/Latino	103	106	124	131	118	15	14.6%
American Indian/Alaskan Native	19	11	10	7	12	-7	-36.8%
Asian	44	49	40	57	35	-9	-20.5%
Black or African American	163	193	162	157	107	-56	-34.4%
Native Hawaiian/Other Pacific Islander	4	1	1	3	3	-1	-25.0%
White	2,384	2,701	2,690	2,710	2,572	188	7.9%
Two or more races	118	124	137	131	173	55	46.6%
Race or ethnicity unknown	10	15	6	14	8	-2	-20.0%
All First-Time Undergraduates	2,870	3,244	3,194	3,238	3,063	193	6.7%

Source: IPEDS Fall Enrollment Survey Part A

Table 6. Undergraduate Transfer Enrollment by Ethnicity and Fall Term

Ethnicity			Fall Term			5-Year	Change
Etimicity	2014	2015	2016	2017	2018	Number	Percent
Nonresident Alien	207	179	150	139	93	-114	-55.1%
Hispanic/Latino	67	48	55	73	55	-12	-17.9%
American Indian/Alaskan Native	13	10	11	6	15	2	15.4%
Asian	12	17	16	11	18	6	50.0%
Black or African American	56	67	81	75	59	3	5.4%
Native Hawaiian/Other Pacific Islander	3	3	0	2	2	-1	-33.3%
White	1,287	1,224	1,365	1,229	1,224	-63	-4.9%
Two or more races	43	40	61	50	54	11	25.6%
Race or ethnicity unknown	19	18	24	14	9	-10	-52.6%
All Undergraduate Transfers	1,707	1,606	1,763	1,599	1,529	-178	-10.4%

Source: IPEDS Fall Enrollment Survey Part A

Table 7. Veteran Enrollment by Ethnicity and Fall Term

Ethnicity			Fall Term			5-Year	Change
Ethnicity	2014	2015	2016	2017	2018	Number	Percent
Nonresident Alien	0	0	0	0	0	0	
Hispanic/Latino	36	34	34	42	40	4	11.1%
American Indian/Alaskan Native	3	6	7	6	6	3	100.0%
Asian	7	4	6	7	4	-3	-42.9%
Black or African American	20	27	25	23	23	3	15.0%
Native Hawaiian/Other Pacific Islander	1	1	0	0	0	-1	-100.0%
White	635	649	634	624	611	-24	-3.8%
Two or more races	25	28	35	36	35	10	40.0%
Race or ethnicity unknown	17	11	12	16	18	1	5.9%
All Veterans	744	760	753	754	737	-7	-0.9%

 $Source: Student. Campus-wide\ Census. ODSPROD-Military-Affiliated\ Student\ Profile. Military-Affiliated\ Student\ Profile$

Note: "Military-Affiliated" combines veteran and dependent students. A student is considered a veteran if he or she indicates active military, National Guard, Reserves, or veteran status on the admission application, Federal Application for Student Aid (FAFSA), or Veteran Certification Request for Veteran Affairs (VA) benefits. MSU began tracking veteran status mid-academic period Spring 2012. Thus, historical data prior to Spring 2012 may not exist. A student is considered a dependent when the student received benefits under Chapter 33 and Chapter 35.

Benefits are obtained from the VA and pay for specific costs of higher education.

Section 2: Degrees Awarded and Number of Completers (includes China campus)



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Table 8. Degrees Awarded by Ethnicity and Fiscal Year

Ethnicity			Fiscal Year			5-Year	Change
Lemicity	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent
Nonresident Alien	532	546	635	601	662	130	24.4%
Hispanic/Latino	95	92	140	139	156	61	64.2%
American Indian/Alaskan Native	19	14	19	22	16	-3	-15.8%
Asian	60	44	61	55	74	14	23.3%
Black or African American	102	116	131	129	143	41	40.2%
Native Hawaiian/Other Pacific Islander	8	2	3	8	1	-7	-87.5%
White	3,376	3,444	3,462	3,744	3,881	505	15.0%
Two or more races	86	82	96	127	147	61	70.9%
Race or ethnicity unknown	131	91	61	110	104	-27	-20.6%
All Degrees	4,409	4,431	4,608	4,935	5,184	775	17.6%

Chart 2. Degrees Awarded by Gender and Fiscal Year

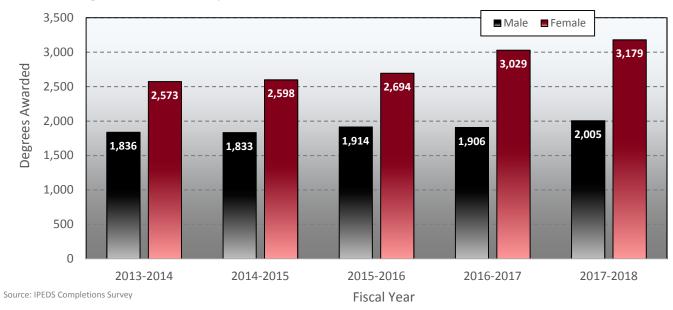
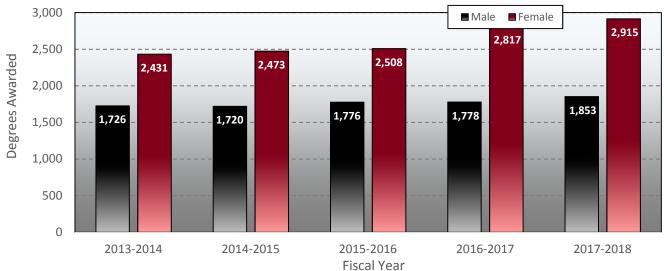


Table 9. Number of Completers by Ethnicity and Fiscal Year

Ethnicity			Fiscal Year			5-Year	Change
Etimicity	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent
Nonresident Alien	510	491	548	537	560	50	9.8%
Hispanic/Latino	89	87	130	128	141	52	58.4%
American Indian/Alaskan Native	18	13	18	19	14	-4	-22.2%
Asian	55	41	55	52	69	14	25.5%
Black or African American	96	112	127	119	135	39	40.6%
Native Hawaiian/Other Pacific Islander	7	2	3	7	1	-6	-85.7%
White	3,174	3,283	3,252	3,506	3,610	436	13.7%
Two or more races	80	78	93	119	135	55	68.8%
Race or ethnicity unknown	128	86	58	108	103	-25	-19.5%
All Completers	4,157	4,193	4,284	4,595	4,768	611	14.7%

Source: IPEDS Completions Survey

Chart 3. Number of Completers by Gender and Fiscal Year



Note: Data table available in Appendix in Table A10.

Table 10. Degrees Awarded by Ethnicity, Gender and Fiscal Year

Ethnicity and Condor				5-Year Change			
Ethnicity and Gender	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent
Nonresident Alien							
Male	235	242	310	249	286	51	21.7%
Female	297	304	325	352	376	79	26.6%
All Nonresident Alien	532	546	635	601	662	130	24.4%
Hispanic/Latino							
Male	36	40	55	59	60	24	66.7%
Female	59	52	85	80	96	37	62.7%
All Hispanic/Latino	95	92	140	139	156	61	64.2%
American Indian/Alaskan Native							
Male	9	6	6	10	9	0	0.0%
Female	10	8	13	12	7	-3	-30.0%
All American Indian/Alaskan Native	19	14	19	22	16	-3	-15.8%
Asian							
Male	25	17	26	23	24	-1	-4.0%
Female	35	27	35	32	50	15	42.9%
All Asian	60	44	61	55	74	14	23.3%
Black or African American							
Male	45	49	63	47	71	26	57.8%
Female	57	67	68	82	72	15	26.3%
All Black or African American	102	116	131	129	143	41	40.2%
Native Hawaiian/Other Pacific Islander							
Male	5	2	2	0	1	-4	-80.0%
Female	3	0	1	8	0	-3	-100.0%
All Native Hawaiian/Other Pacific Isl.	8	2	3	8	1	-7	-87.5%
White							
Male	1,378	1,409	1,380	1,431	1,459	81	5.9%
Female	1,998	2,035	2,082	2,313	2,422	424	21.2%
All White	3,376	3,444	3,462	3,744	3,881	505	15.0%
Two or more races	-						
Male	37	28	39	47	58	21	56.8%
Female	49	54	57	80	89	40	81.6%
All Two or more races	86	82	96	127	147	61	70.9%
Race or ethnicity unknown							
Male	66	40	33	40	37	-29	-43.9%
Female	65	51	28	70	67	2	3.1%
All Race or ethnicity unknown	131	91	61	110	104	-27	-20.6%
All Degrees							
All Male	1,836	1,833	1,914	1,906	2,005	169	9.2%
All Female	2,573	2,598	2,694	3,029	3,179	606	23.6%
All Degrees	4,409	4,431	4,608	4,935	5,184	775	17.6%

Table 11. Number of Completers by Ethnicity, Gender and Fiscal Year

Ethnicity and Candar				5-Year Change			
Ethnicity and Gender	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent
Nonresident Alien							
Male	221	222	268	232	243	22	9.1%
Female	289	269	280	305	317	28	8.8%
All Nonresident Alien	510	491	548	537	560	50	8.9%
Hispanic/Latino							
Male	33	37	52	54	54	21	38.9%
Female	56	50	78	74	87	31	35.6%
All Hispanic/Latino	89	87	130	128	141	52	36.9%
American Indian/Alaskan Native							
Male	8	5	6	9	7	-1	-14.3%
Female	10	8	12	10	7	-3	-42.9%
All American Indian/Alaskan Native	18	13	18	19	14	-4	-28.6%
Asian							
Male	24	17	24	21	23	-1	-4.3%
Female	31	24	31	31	46	15	32.6%
All Asian	55	41	55	52	69	14	20.3%
Black or African American							
Male	42	47	61	42	65	23	35.4%
Female	54	65	66	77	70	16	22.9%
All Black or African American	96	112	127	119	135	39	28.9%
Native Hawaiian/Other Pacific Islander							
Male	4	2	2	0	1	-3	-300.0%
Female	3	0	1	7	0	-3	
All Native Hawaiian/Other Pacific Isl.	7	2	3	7	1	-6	-600.0%
White							
Male	1,293	1,325	1,295	1,337	1,368	75	5.5%
Female	1,881	1,958	1,957	2,169	2,242	361	16.1%
All White	3,174	3,283	3,252	3,506	3,610	436	12.1%
Two or more races							
Male	36	27	37	44	55	19	34.5%
Female	44	51	56	75	80	36	45.0%
All Two or more races	80	78	93	119	135	55	40.7%
Race or ethnicity unknown							
Male	65	38	31	39	37	-28	-75.7%
Female	63	48	27	69	66	3	4.5%
All Race or ethnicity unknown	128	86	58	108	103	-25	-24.3%
All Completers							
All Male	1,726	1,720	1,776	1,778	1,853	127	6.9%
All Female	2,431	2,473	2,508	2,817	2,915	484	16.6%
All Completers	4,157	4,193	4,284	4,595	4,768	611	12.8%

MISSOURI STATE UNIVERSITY DIVERSITY REPORT

Degrees Awarded and Number of Completers

Table 12. Degrees Awarded by Degree Level, Ethnicity, Gender and Fiscal Year

Doggo Lovel and Establish	Fiscal Year								
Degree Level and Ethnicity		2015-2016			2016-2017	- 11		2017-2018	
Dealestada Deanes	Male	Female	All	Male	Female	All	Male	Female	All
Bachelor's Degrees Nonresident Alien	94	118	212	91	131	222	98	129	2
Hispanic/Latino	40	70	110	50	56	106	43	75	1
American Indian/Alaskan Native	40	10	14	6	6	12	8	5	1
Asian	22	21	43	15	21	36	11	35	
Black or African American	46	54	100	31	65	96	47	57	1
Native Hawaiian/Pacific Islander	2	1	3	0	7	7	1	0	-
White	1,041	1,487	2,528	1,091	1,663	2,754	1,098	1,750	2,8
Two or more races	33	42	75	34	58	92	41	61	_,-
Race or ethnicity unknown	13	16	29	23	58	81	22	58	
All Bachelor's Degrees	1,295	1,819	3,114	1,341	2,065	3,406	1,369	2,170	3,5
Master's Degrees		•		•	•	,	•	•	
Nonresident Alien	176	158	334	139	177	316	127	167	2
Hispanic/Latino	12	11	23	7	18	25	10	14	
American Indian/Alaskan Native	2	2	4	2	2	4	0	2	
Asian	4	10	14	5	10	15	9	7	
Black or African American	12	11	23	11	12	23	14	8	
Native Hawaiian/Pacific Islander	0	0	0	0	1	1	0	0	
White	252	442	694	230	457	687	230	429	(
Two or more races	4	12	16	8	16	24	9	19	
Race or ethnicity unknown	16	9	25	14	9	23	11	6	
All Master's Degrees	478	655	1,133	416	702	1,118	410	652	1,0
Doctoral/Professional Degrees									
Nonresident Alien	0	0	0	0	1	1	0	0	
Hispanic/Latino	0	1	1	0	0	0	0	1	
American Indian/Alaskan Native	0	0	0	1	1	2	0	0	
Asian	0	0	0	0	0	0	1	4	
Black or African American	0	2	2	0	2	2	4	3	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	
White	20	52	72	30	68	98	37	64	
Two or more races	0	1	1	1	3	4	1	1	
Race or ethnicity unknown	2	1	3	1	2	3	4	2	
All Doctoral/Professional Degrees	22	57	79	33	77	110	47	75	
Certificates - Less than 1 Year									
Non-Resident Alien	0	0	0	0	1	1 0	0	2	
Hispanic/Latino	1	1	2	0	0		1	4	
American Indian/Alaskan Native	0	0	0	0	0	0 0	1	0	
Asian	0	1	1	0	0	3	1	1	
Black or African American	2	0	2	1	2	0	1	1 0	
Native Hawaiian/Pacific Islander	_	U	~ l	U	0	43	Ū	U	
White	17	21	38	9	34	1	18	50	
Two or more races	1	1	2	0	1	0	2	2	
Race or ethnicity unknown	1 22	0 24	1 46	0 10	0 38	48	0 24	0	
All Certificates - Less than 1 Year Certificates - Postbacc/Post-Master's	22	24	40	10	38	48	24	60	
Nonresident Alien	40	49	89	19	42	61	61	78	
Hispanic/Latino	2	2	4	2	6	8	61 6	2	
American Indian/Alaskan Native	0	1	1	1	3	o 4	0	0	
Asian	0	3	3	3	1	4	2	3	
Black or African American	3	3 1	4	4	1	5	5	3	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	
White	50	80	130	71	91	162	76	129	
Two or more races	1	1	2	4	2	6	5	6	
Race or ethnicity unknown	1	2	2	2	1	3	0	1	
All Certificates - Postbacc/Post-Master		139	236	106	147	253	155	222	
All Degrees	1 3/	133	230	100	141	233	100		
Nonresident Alien	310	325	635	249	352	601	286	376	
Hispanic/Latino	55	85	140	59	80	139	60	96	
American Indian/Alaskan Native	6	13	140	10	12	22	9	7	
Asian	26	35	61	23	32	55	24	50	
Black or African American	63	68	131	23 47	82	129	71	72	
Native Hawaiian/Pacific Islander	2	1	3	47 0	8	8	1	0	
White	1,380	2,082	3,462	1,431	2,313	3,744	1,459	2,422	3,
			96	47	80	127	58	89	٥,
Two or more races Race or ethnicity unknown									

All Degrees 1,914 2,694 4,608 1,906 3,029 4,935 2,005 3,179 5,183

Table 13. Degrees Awarded by CIP Family, Ethnicity and Fiscal Year

				5-Year Change			
CIP Family and Ethnicity	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent
Agriculture, Agriculture Operations and Related Sci	ences (CIP Fai	nily 01)					
Nonresident Alien	5	2	1	1	0	-5	-100.0%
Hispanic/Latino	0	1	2	0	4	4	
American Indian/Alaskan Native	1	1	1	2	5	4	400.0%
Asian	0	0	0	0	0	0	
Black or African American	0	0	1	2	2	2	
Native Hawaiian/Other Pacific Islander	0	0	0		0	0	
White	102	104	126	138	162	60	58.8%
Two or more races	1	3	4	4	8	7	700.0%
Race or ethnicity unknown	2	2	1	0	1	-1	-50.0%
All CIP Family 01 Degrees	111	113	136	148	182	71	64.0%
Natural Resources and Conservation (CIP Family 03	<u>)</u>						
Nonresident Alien	0	0	0	0	0	0	
Hispanic/Latino	0	0	0	1	0	0	
American Indian/Alaskan Native	0	0	0	0	0	0	
Asian	0	0	0	0	0	0	
Black or African American	0	0	0	0	0	0	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	
White	20	13	12	21	16	-4	-20.0%
Two or more races	0	0	0	1	0	0	
Race or ethnicity unknown	0	1	0	0	1	1	
All CIP Family 03 Degrees	20	14	12	23	17	-3	-15.0%
Architecture and Related Services (CIP Family 04)							
Nonresident Alien	0	0	0	0	0	0	
Hispanic/Latino	0	0	0	1	2	2	
American Indian/Alaskan Native	0	0	0	0	0	0	
Asian	0	0	0	0	0	0	
Black or African American	0	0	1	0	0	0	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	
White	9	3	3	8	6	-3	-33.3%
Two or more races	0	0	0	0	2	2	
Race or ethnicity unknown	1	0	0	0	0	-1	-100.0%
All CIP Family 04 Degrees	10	3	4	9	10	0	0.0%
Communication, Journalism, and Related Programs	(CIP Family 0	9)					
Nonresident Alien	6	8	3	10	9	3	50.0%
Hispanic/Latino	5	4	4	6	8	3	60.0%
American Indian/Alaskan Native	0	2	0	1	3	3	
Asian	6	2	3	0	4	-2	-33.3%
Black or African American	8	10	16	18	12	4	50.0%
Native Hawaiian/Other Pacific Islander	3	0	0	0	0	-3	-100.0%
White	152	162	153	164	207	55	36.2%
Two or more races	6	2	6		11		83.3%
Race or ethnicity unknown	5	4	1		0		-100.0%
All CIP Family 09 Degrees	191	194	186	208	254	63	33.0%

Table 13. Degrees Awarded by CIP Family, Ethnicity and Fiscal Year - Continued

CID Family and Ethnisis.			Fiscal Year			5-Year Change		
CIP Family and Ethnicity	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent	
Computer and Information Sciences and Suppo	ort Services	CIP Family						
Nonresident Alien	5	3	15	20	19	14	280.0%	
Hispanic/Latino	0	2	1	2	4	4		
American Indian/Alaskan Native	0	0	0	0	0	0		
Asian	1	2	2	0	1	0	0.0%	
Black or African American	2	1	2	3	1	-1	-50.0%	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0		
White	34	57	48	75	60	26	76.5%	
Two or more races	3	1	0	1	5	2	66.7%	
Race or ethnicity unknown	4	1	0	0	2	-2	-50.0%	
All CIP Family 11 Degrees	49	67	68	101	92	43	87.8%	
Education (CIP Family 13)								
Nonresident Alien	15	9	19	12	57	42	280.0%	
Hispanic/Latino	14	13	17	16	11	-3	-21.4%	
American Indian/Alaskan Native	5	0	5	3	0	-5	-100.0%	
Asian	3	7	6	4	3	0	0.0%	
Black or African American	9	10	5	16	9	0	0.0%	
Native Hawaiian/Other Pacific Islander	0	0	0	2	0	0		
White	596	606	586	625	592	-4	-0.7%	
Two or more races	8	9	17		10	2	25.0%	
Race or ethnicity unknown	19	7	3		4	-15	-78.9%	
All CIP Family 13 Degrees	669	661	658	698	686	17	2.5%	
Engineering (CIP Family 14)								
Nonresident Alien	0	0	0	0	0	0		
Hispanic/Latino	0	0	0		0	0		
American Indian/Alaskan Native	0	0	0	0	0	0		
Asian	0	0	0	0	0	0		
Black or African American	0	0	l o	0	0	0		
Native Hawaiian/Other Pacific Islander	0	0	l 0	0	0	0		
White	0	0	1	0	0	0		
Two or more races	0	0	l o	0	0	0		
Race or ethnicity unknown	0	0	0	0	0	0		
All CIP Family 14 Degrees	0	0			0	0		
Engineering Technologies and Engineering-rela	ted Fields (0	IP Family 1						
Nonresident Alien	9	5	• -	7	11	2	22.2%	
Hispanic/Latino	2	2	0		0		-100.0%	
American Indian/Alaskan Native	0	0	0		0	0		
Asian	0	1	2		1	1		
Black or African American	3	4	5	2	3	0	0.0%	
Native Hawaiian/Other Pacific Islander	0	0	0		0	0		
White	32	36	_	_	42	10	31.3%	
Two or more races	2	2	0		1	-1	-50.0%	
Race or ethnicity unknown	2	2	2	- 1	1	-1	-50.0%	
All CIP Family 15 Degrees	50	52	48	57	59	9	18.0%	
Foreign Languages, Literatures, and Linguistics				3,	33		10.07	
Nonresident Alien	1	1	0	3	1	0	0.0%	
Hispanic/Latino	6	2	6		1	-2	-33.3%	
American Indian/Alaskan Native	0	0	0		0	0		
Asian	1	1	0		1	0	0.0%	
Black or African American	1	1	2		1	0	0.07	
Native Hawaiian/Other Pacific Islander	0	0	0	_	0	0	0.07	
White	26	27	23		32	6	23.1%	
Two or more races	1 0	2	0		0	-1 0	-100.0%	
Race or ethnicity unknown								

Table 13. Degrees Awarded by CIP Family, Ethnicity and Fiscal Year - Continued

CID Family and Fabricity			Fiscal Year		<u> </u>	5-Year Change		
CIP Family and Ethnicity	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent	
Family and Consumer Sciences/Human Science	es (CIP Famil	y 19)						
Nonresident Alien	1	2	1	4	2	1	100.09	
Hispanic/Latino	2	2	5	6	8	6	300.09	
American Indian/Alaskan Native	0	1	0	0	0	0		
Asian	0	1	5	4	1	1		
Black or African American	2	9	6	5	9	7	350.09	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0		
White	97	93	94	106	109	12	12.49	
Two or more races	0	0	2	5	7	7		
Race or ethnicity unknown	3	3	2	0	3	0	0.09	
All CIP Family 19 Degrees	105	111	115	130	139	34	32.49	
English Language and Literature/Letters (CIP F	amily 23)							
Nonresident Alien	1	6	13	6	8	7	700.09	
Hispanic/Latino	4	2	6	1	0	-4	-100.09	
American Indian/Alaskan Native	0	0	0	1	0	0		
Asian	1	0	0	2	1	0	0.09	
Black or African American	2	1	1	0	0	-2	-100.09	
Native Hawaiian/Other Pacific Islander	0	0	0	1	0	0		
White	96	83	74		81	-15	-15.69	
Two or more races	6	2	5		1	-5	-83.39	
Race or ethnicity unknown	4	5	2		0	-4	-100.09	
All CIP Family 23 Degrees	114	99		129	91	-23	-20.29	
Liberal Arts and Sciences, General Studies and								
Nonresident Alien	0	0	I 0	0	3	3		
Hispanic/Latino	0	0	0	_	3	3		
American Indian/Alaskan Native	0	0	0	_	0	0		
Asian	0	0	0		0	0		
Black or African American	0	0	2	3	5	5		
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0		
White	0	0	27	47	72	72		
Two or more races	0	0	0		3	3		
Race or ethnicity unknown	0	0	0		2	2		
All CIP Family 24 Degrees	0	0	29		88	88	_	
Biological and Biomedical Sciences (CIP Family								
Nonresident Alien	3	6	2	5	5	2	66.79	
Hispanic/Latino	4	4	7		7	3	75.09	
American Indian/Alaskan Native	0	1	0		0	0		
Asian	5	3	2		5	0	0.09	
Black or African American	3	3	5	5	2	-1	-33.39	
Native Hawaiian/Other Pacific Islander	0	0			0		33.37	
White	141	163	154	_	177	36	25.59	
Two or more races	2	7	3	9	7	5	250.09	
Race or ethnicity unknown	6	6	2	1	2	-4	-66.79	
All CIP Family 26 Degrees	164	193	175	213	205	41	25.09	
Mathematics and Statistics (CIP Family 27)	104	133	173	213	203	41	23.0	
Nonresident Alien	6	4	4	4	2	-3	-50.09	
Hispanic/Latino	1	0	1	· ·	1	-s 0	0.09	
American Indian/Alaskan Native	0	0	0		0	0	0.0	
	1	-			1	_	0.09	
Asian	1	0	2	0	1	0	0.0	
Black or African American	0	0	0		1	1	-	
Native Hawaiian/Other Pacific Islander	0	0	0		0	0	22.2	
White	18		24		24		33.39	
Two or more races	0	0			0	0	-	
Race or ethnicity unknown	0	0	0		1	1	-	
All CIP Family 27 Degrees	26	26	31	29	31	5	19.2	

Table 13. Degrees Awarded by CIP Family, Ethnicity and Fiscal Year - Continued

CIP Family and Ethnicity		ı	Fiscal Year			5-Year Change		
CIP Failing and Ethinicity	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent	
Military Technologies and Applied Sciences (CI	P Family 29)							
Nonresident Alien	2	0	1	0	0	-2	-100.0%	
Hispanic/Latino	2	0	2	2	2	0	0.0%	
American Indian/Alaskan Native	0	0	0	0	1	1		
Asian	0	0	2	2	1	1		
Black or African American	0	1	1	2	4	4		
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0		
White	16	20	19	21	25	9	56.3%	
Two or more races	1	0	0	1	5	4	400.0%	
Race or ethnicity unknown	5	10	11	4	6	1	20.0%	
All CIP Family 29 Degrees	26	31	36	32	44	18	69.2%	
Multi/Interdisciplinary Studies (CIP Family 30)								
Nonresident Alien	5	6	19	8	6	1	20.0%	
Hispanic/Latino	2	1	3	4	3	1	50.0%	
American Indian/Alaskan Native	0	0	0	1	0	0		
Asian	3	1	3	1	0	-3	-100.0%	
Black or African American	1	4	0	3	6	5	500.0%	
Native Hawaiian/Other Pacific Islander	1	0	0	0	0	-1	-100.0%	
White	86	69	79	89	74	-12	-14.0%	
Two or more races	3	2	6	2	3	0	0.0%	
Race or ethnicity unknown	0	3	0	1	1	1		
All CIP Family 30 Degrees	101	86	110	109	93	-8	-7.9%	
Parks, Recreation, Leisure and Fitness Studies	(CIP Family 3	31)						
Nonresident Alien	0	6	4	1	0	0		
Hispanic/Latino	2	5	5	6	5	3	150.0%	
American Indian/Alaskan Native	0	0	2	0	1	1		
Asian	2	1	1	1	3	1	50.0%	
Black or African American	8	6	11	6	8	0	0.0%	
Native Hawaiian/Other Pacific Islander	0	1	0	0	0	0		
White	90	112	113	100	127	37	41.1%	
Two or more races	0	3	1	4	0	0		
Race or ethnicity unknown	4	3	3	0	4	0	0.0%	
All CIP Family 31 Degrees	106	137	140	118	148	42	39.6%	
Philosophy and Religious Studies (CIP Family 3	8)							
Nonresident Alien	0	1	0	0	0	0		
Hispanic/Latino	1	0	0	0	0	-1	-100.0%	
American Indian/Alaskan Native	0	1	0	0	1	1		
Asian	0	0	0	0	0	0		
Black or African American	0	1	0	0	1	1		
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0		
White	22	36	22	21	18	-4	-18.2%	
Two or more races	2	1	0	0	0		-100.0%	
Race or ethnicity unknown	0	0	0	0	1	1		
All CIP Family 38 Degrees	25	40	22	21	21	-4	-16.0%	

Note: At MSU, Defense and Strategic Studies programs are coded as CIP family 28. However, CIP family 28 is not a valid code for IPEDS reporting; therefore, Defense and Strategic Studies programs were reported for IPEDS as CIP family 29.

Table 13. Degrees Awarded by CIP Family, Ethnicity and Fiscal Year - Continued

CID Family and Ethnisity		ı	iscal Year			5-Year	Change
CIP Family and Ethnicity	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent
Physical Sciences (CIP Family 40)							
Nonresident Alien	11	14	10	13	15	4	36.4%
Hispanic/Latino	0	0	0	1	3	3	
American Indian/Alaskan Native	0	1	0	0	0	0	
Asian	1	1	1	1	3	2	200.0%
Black or African American	2	2	2	0	1	-1	-50.0%
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	
White	58	77	56	77	74	16	27.6%
Two or more races	2	2	1	2	1	-1	-50.0%
Race or ethnicity unknown	3	3	0	2	2	-1	-33.3%
All CIP Family 40 Degrees	77	100	70	96	99	22	28.6%
Psychology (CIP Family 42)							
Nonresident Alien	8	8	6	5	10	2	25.0%
Hispanic/Latino	4	8	9	10	10	6	150.0%
American Indian/Alaskan Native	2	2	0	3	2	0	0.0%
Asian	1	2	2	6	2	1	100.0%
Black or African American	6	8	11	14	18	12	200.0%
Native Hawaiian/Other Pacific Islander	0	0	0	1	0	0	
White	245	166	190	253	223	-22	-9.0%
Two or more races	6	7	8	5	14	8	133.3%
Race or ethnicity unknown	7	5	1	2	2	-5	-71.4%
All CIP Family 42 Degrees	279	206	227	299	281	2	0.7%
Homeland Security, Law Enforcement, Protect	ive Service (CIP Family 4	13)				
Nonresident Alien	1	1	3	3	3	2	200.0%
Hispanic/Latino	0	1	1	1	1	1	
American Indian/Alaskan Native	0	0	0	0	0	0	
Asian	0	0	0	0	0	0	
Black or African American	0	1	2	1	0	0	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	
White	12	9	14	13	17	5	41.7%
Two or more races	0	0	0	1	1	1	
Race or ethnicity unknown	0	0	0	1	0	0	
All CIP Family 43 Degrees	13	12	20	20	22	9	69.2%

Table 13. Degrees Awarded by CIP Family, Ethnicity and Fiscal Year - Continued

CIP Family and Ethnicity		ı	iscal Year			5-Year Change		
CIP Failing and Ethnicity	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent	
Public Administration and Social Service Profes	ssions (CIP F	amily 44)						
Nonresident Alien	5	6	10	20	28	23	460.0%	
Hispanic/Latino	6	2	6	2	7	1	16.7%	
American Indian/Alaskan Native	1	0	0	0	0	-1	-100.0%	
Asian	0	0	0	0	2	2		
Black or African American	3	3	7	6	5	2	66.7%	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0		
White	98	88	103	87	83	-15	-15.3%	
Two or more races	3	2	3	3	6	3	100.0%	
Race or ethnicity unknown	1	1	3	2	1	0	0.0%	
All CIP Family 44 Degrees	117	102	132	120	132	15	12.8%	
Social Sciences (CIP Family 45)								
Nonresident Alien	2	4	3	2	8	6	300.0%	
Hispanic/Latino	8	8	16	11	7	-1	-12.5%	
American Indian/Alaskan Native	0	0	3	0	1	1		
Asian	3	3	2	1	2	-1	-33.3%	
Black or African American	15	16	14	9	13	-2	-13.3%	
Native Hawaiian/Other Pacific Islander	1	0	0	1	0	-1	-100.0%	
White	231	222	230	179	248	17	7.4%	
Two or more races	9	6	4	7	7	-2	-22.2%	
Race or ethnicity unknown	5	4	5	2	1	-4	-80.0%	
All CIP Family 45 Degrees	274	263	277	212	287	13	4.7%	
Visual and Performing Arts (CIP Family 50)								
Nonresident Alien	5	10	5	12	13	8	160.0%	
Hispanic/Latino	1	5	8	4	4	3	300.0%	
American Indian/Alaskan Native	3	1	1	2	0	-3	-100.0%	
Asian	2	0	1	1	5	3	150.0%	
Black or African American	4	2	7	4	5	1	25.0%	
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0		
White	150	141	123	124	119	-31	-20.7%	
Two or more races	2	5	6	9	8	6	300.0%	
Race or ethnicity unknown	4	6	1	2	1	-3	-75.0%	
All CIP Family 50 Degrees	171	170	152	158	155	-16	-9.4%	
Health Professions and Related Programs (CIP	Family 51)							
Nonresident Alien	8	10	20	12	23	15	187.5%	
Hispanic/Latino	7	9	12	16	7	0	0.0%	
American Indian/Alaskan Native	2	1	1			0	0.0%	
Asian	9	6	6	4	12	3	33.3%	
Black or African American	8	7	9	8			87.5%	
Native Hawaiian/Other Pacific Islander	2	0	0				-100.0%	
White	333	345	347	388	399		19.8%	
Two or more races	7	8	8		13		85.7%	
Race or ethnicity unknown	6	13	11		8	2	33.3%	
All CIP Family 51 Degrees	382	399			479		25.4%	

Table 13. Degrees Awarded by CIP Family, Ethnicity and Fiscal Year - Continued

CID Family and Ethnicity		[Fiscal Year			5-Year	Change
CIP Family and Ethnicity	2013-2014	2014-2015	2015-2016	2016-2017	2017-2018	Number	Percent
Business, Management, Marketing, Related Su	pport Srvcs	(CIP Family	52)				
Nonresident Alien	433	433	491	453	437	4	0.9%
Hispanic/Latino	24	21	28	31	54	30	125.0%
American Indian/Alaskan Native	4	3	6	4	0	-4	-100.0%
Asian	21	13	21	18	26	5	23.8%
Black or African American	24	26	21	20	22	-2	-8.3%
Native Hawaiian/Other Pacific Islander	1	1	3	0	1	0	0.0%
White	687	772	782	813	869	182	26.5%
Two or more races	21	18	22	25	30	9	42.9%
Race or ethnicity unknown	49	9	13	68	64	15	30.6%
All CIP Family 52 Degrees	1,264	1,296	1,387	1,432	1,503	239	18.9%
History (CIP Family 54)							
Nonresident Alien	0	1	0	0	0	0	
Hispanic/Latino	0	0	1	0	1	1	
American Indian/Alaskan Native	1	0	0	0	0	-1	-100.0%
Asian	0	0	0	0	0	0	
Black or African American	1	0	0	1	0	-1	-100.0%
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	-	
White	25	18	25	23	25	0	0.0%
Two or more races	1	0	0	0	0	-1	-100.0%
Race or ethnicity unknown	1	2	0	1	1	0	0.0%
All CIP Family 54 Degrees	29	21	26	25	27	-2	-6.9%
All Degrees							
Nonresident Alien	532	546	635	601	661	129	24.2%
Hispanic/Latino	95	92	140	139	156	61	64.2%
American Indian/Alaskan Native	19	14	19	22	16	-3	-15.8%
Asian	60	44	61	55	74	14	23.3%
Black or African American	102	116	131	129	143	41	40.2%
Native Hawaiian/Other Pacific Islander	8	2	3	8	1	-7	-87.5%
White	3,376	3,444	3,462	3,744	3,881	505	15.0%
Two or more races	86	82	96	127	143	57	66.3%
Race or ethnicity unknown	131	91	61		109		-16.8%
All Degrees	4,409	4,431	4,608	4,935	5,184	775	17.6%

Table 14. Degrees Awarded by CIP Family, Degree Level, Ethnicity, Gender and Fiscal Year

CIP Family, Degree Level					Fiscal Year				
and Ethnicity		2015-2016			2016-2017			2017-2018	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Agriculture, Agriculture Operat	ions and	Related S	Sciences	(CIP Fan	nily 01)				
Bachelor's Degrees									
Nonresident Alien	0	1	1	0	0	0	0	0	0
Hispanic/Latino	0	2	2	0	0	0	1	3	4
American Indian/Alaskan Native	0	1	1	2	0	2	3	2	5
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	1	1	0	2	2	0	2	2
Native Hawaiian/Pacific Islander	0	0	0	0	1	1	0	0	0
White	44	68	112	59	65	124	74	76	150
Two or more races	2	1	3	0	3	3	3	4	7
Race or ethnicity unknown	0	1	1	0	0	0	0	0	0
All Bachelor's Degrees	46	75	121	61	71	132	81	87	168
Master's Degrees									
Nonresident Alien	0	0	0	0	1	1	0	1	1
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	5	9	14	4	10	14	8	4	12
Two or more races	0	1	1	1	0	1	0	1	1
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Master's Degrees	5	10	15	5	11	16	8	6	14
All CIP Family 01 Degrees									
Nonresident Alien	0	1	1	0	1	1	0	1	1
Hispanic/Latino	0	2	2	0	0	0	1	3	4
American Indian/Alaskan Native	0	1	1	2	0	2	3	2	5
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	1	1	0	2	2	0	2	2
Native Hawaiian/Pacific Islander	0	0	0	0	1	1	0	0	0
White	49	77	126	63	75	138	82	80	162
Two or more races	2	2	4	1	3	4	3	5	8
Race or ethnicity unknown	0	1	1	0	0	0	0	0	0
All CIP Family 01 Degrees	51	85	136	66	82	148	89	93	182

Table 14. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year				
· -		2015-2016			2016-2017			2017-2018	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Natural Resources and Conser	vation (C	IP Family	03)						
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	1	1	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	7	5	12	17	4	21	9	7	16
Two or more races	0	0	0	1	0	1	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	1	0	1
All Bachelor's Degrees	7	5	12	18	5	23	10	7	17
All CIP Family 03 Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	1	1	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	7	5	12	17	4	21	9	7	16
Two or more races	0	0	0	1	0	1	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	1	0	1
All CIP Family 03 Degrees	7	5	12	18	5	23	10	7	17

Table 14. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year					
and Ethnicity		2015-2016			2016-2017			2017-2018		
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All	
Architecture and Related Servi	ices (CIP	Family 04)								
Bachelor's Degrees										
Nonresident Alien	0	0	0	0	0	0	0	0	0	
Hispanic/Latino	0	0	0	1	0	1	1	0	1	
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	
Asian	0	0	0	0	0	0	0	0	0	
Black or African American	1	0	1	0	0	0	0	0	0	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	2	1	3	8	0	8	2	2	4	
Two or more races	0	0	0	0	0	0	0	1	1	
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0	
All Bachelor's Degrees	3	1	4	9	0	9	3	3	6	
Certificates - Less than 1 Year										
Nonresident Alien	0	0	0	0	0	0	0	0	0	
Hispanic/Latino	0	0	0	0	0	0	1	0	1	
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	
Asian	0	0	0	0	0	0	0	0	0	
Black or African American	0	0	0	0	0	0	0	0	0	
White	0	0	0	0	0	0	2	0	2	
Two or more races	0	0	0	0	0	0	1	0	1	
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0	
All Certificates - Less than 1 Year	0	0	0	0	0	0	4	0	4	
All CIP Family 04 Degrees										
Nonresident Alien	0	0	0	0	0	0	0	0	0	
Hispanic/Latino	0	0	0	1	0	1	2	0	2	
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	
Asian	0	0	0	0	0	0	0	0	0	
Black or African American	1	0	1	0	0	0	0	0	0	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	2	1	3	8	0	8	4	2	6	
Two or more races	0	0	0	0	0	0	1	1	2	
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0	
All CIP Family 04 Degrees	3	1	4	9	0	9	7	3	10	

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Degrees Awarded and Number of Completers

Table 14. Degrees Awarded by CIP Family,

Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year				
and Ethnicity		2015-2016			2016-2017			2017-2018	
·	Male	Female	All	Male	Female	All	Male	Female	All
Communication, Journalism, and	Related	Program	s (CIP Fa	mily 09					
Bachelor's Degrees									
Nonresident Alien	2	1	3	0	6	6	5	2	7
Hispanic/Latino	1	2	3	4	2	6	4	3	7
American Indian/Alaskan Native	0	0	0	0	0	0	1	1	2
Asian	1	2	3	0	0	0	0	4	4
Black or African American	9	5	14	2	13	15	5	6	11
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	51	74	125	57	85	142	79	107	186
Two or more races	3	2	5	1	5	6	5	2	7
Race or ethnicity unknown	1	0	1	2	1	3	0	0	0
All Bachelor's Degrees	68	86	154	66	112	178	99	125	224
Master's Degrees									
Nonresident Alien	0	0	0	1	3	4	0	1	1
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	1	0	1	1	1	2	0	0	0
White	7	9	16	5	6	11	5	8	13
Two or more races	0	0	0	0	0	0	0	2	2
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Master's Degrees	8	9	17	7	10	17	5	11	16
Certificates - Less than 1 Year									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	1	1	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	1	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	1	0	1	0	0	0	0	1	0
White	4	7	11	5	4	9	3	3	6
Two or more races	1	0	1	0	0	0	1	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Certificates - Less than 1 Year	6	8	14	5	4	9	5	4	9
Certificates - Postbacc/Post-Master's									
Nonresident Alien	0	0	0	0	0	0	1	0	1
Hispanic/Latino	0	0	0	0	0	0	0	1	1
American Indian/Alaskan Native	0	0	0	0	1	1	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	1	1	0	0	0
White	1	0	1	2	0	2	0	2	2
Two or more races	0	0	0	0	0	0	0	1	1
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Certificates - Postbacc/Post-Master's	1	0	1	2	2	4	1	4	5
All CIP Family 09 Degrees									
Nonresident Alien	2	1	3	1	9	10	6	3	9
Hispanic/Latino	1	3	4	4	2	6	4	4	8
American Indian/Alaskan Native	0	0	0	0	1	1	2	1	3
Asian	1	2	3	0	0	0	0	4	4
Black or African American	11	5	16	3	15	18	5	7	12
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	63	90	153	69	95	164	87	120	207
Two or more races	4	2	6	1	5	6	6	5	11
Race or ethnicity unknown	1	0	1	2	1	3	0	0	0
All CIP Family 09 Degrees	83	103	186	80	128	208	110	144	254

Table 14. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year				
		2015-2016			2016-2017			2017-2018	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Computer and Information Sci	ences an	d Support	Service	s (CIP Fa	mily 11)				
Bachelor's Degrees									
Nonresident Alien	14	1	15	20	0	20	17	1	18
Hispanic/Latino	1	0	1	2	0	2	2	1	3
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	2	0	2	0	0	0	1	0	1
Black or African American	2	0	2	3	0	3	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	43	5	48	56	13	69	46	4	50
Two or more races	0	0	0	1	0	1	4	0	4
Race or ethnicity unknown	0	0	0	0	0	0	2	0	2
All Bachelor's Degrees	62	6	68	82	13	95	73	6	79
Master's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	1	1
Hispanic/Latino	0	0	0	0	0	0	0	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
White	0	0	0	6	0	6	9	1	10
Two or more races	0	0	0	0	0	0	1	0	1
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Master's Degrees	0	0	0	6	0	6	10	3	13
All CIP Family 11 Degrees			-			-			
Nonresident Alien	14	1	15	20	0	20	17	2	19
Hispanic/Latino	1	0	1	2	0	2	2	2	4
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	2	0	2	0	0	0	1	0	1
Black or African American	2	0	2	3	0	3	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	43	5	48	62	13	75	55	5	60
Two or more races	0	0	0	1	0	1	5	0	5
Race or ethnicity unknown	0	0	0	0	0	0	2	0	2
All CIP Family 11 Degrees	62	6	68	88	13	101	83	9	92

Table 14. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year		T		
and Ethnicity		2015-2016			2016-2017			2017-2018	
and Etimicity	Male	Female	All	Male	Female	All	Male	Female	All
Education (CIP Family 13)									
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	1	1
Hispanic/Latino	2	8	10	2	7	9	1	6	7
American Indian/Alaskan Native	1	3	4	0	2	2	0	0	0
Asian	1	1	2	0	2	2	0	3	3
Black or African American	1	2	3	3	8	11	2	3	5
Native Hawaiian/Pacific Islander	0	0	0	0	1	1	0	0	0
White	74	287	361	86	312	398	68	309	377
Two or more races	3	10	13	1	6	7	4	4	8
Race or ethnicity unknown	2	0	2	0	4	4	0	2	2
All Bachelor's Degrees	84	311	395	92	342	434	75	328	403
Master's Degrees									
Nonresident Alien	2	8	10	1	4	5	1	7	8
Hispanic/Latino	2	4	6	0	7	7	2	1	3
American Indian/Alaskan Native	0	1	1	1	0	1	0	0	0
Asian	0	4	4	0	2	2	0	0	0
Black or African American	1	1	2	2	3	5	1	2	3
Native Hawaiian/Pacific Islander	0	0	0	0	1	1	0	0	0
White	36	140	176	30	160	190	28	136	164
Two or more races	2	1	3	0	4	4	0	2	2
Race or ethnicity unknown	0	0	0	2	2	4	1	1	2
All Master's Degrees	43	159	202	36	183	219	33	149	182
Doctoral/Professional Degrees									
White	0	0	0	3	10	13	2	10	12
All Doctoral/Professional Degrees	0	0	0	3	10	13	2	10	12
Certificates - Less than 1 Year			_					_	
White	0	0	0	0	3	3	1	4	5
All Certificates - Less than 1 Year	0	0	0	0	3	3	1	4	5
Certificates - Postbacc/Post-Master's			_						
Nonresident Alien	3	6	9	2	5	7	18	30	48
Hispanic/Latino	0	1	1	0	0	0	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	10	39	49	6	15	21	5	29	34
Two or more races	0	1	1	0	0	0	0	0	0
Race or ethnicity unknown	0	1	1	l ő	1	1	0	0	0
All Certificates - Postbacc/Post-Master's	13	48	61	8	21	29	25	59	84
All CIP Family 13 Degrees	13	-10	- 01					33	0-1
Nonresident Alien	5	14	19	3	9	12	19	38	57
Hispanic/Latino	4	13	17	2	14	16	4	7	11
American Indian/Alaskan Native	1	4	5	1	2	3	0	0	0
Asian	1	5	6	0	4	4	0	3	3
Black or African American	2	3	5	5	11	16	4	5	9
Native Hawaiian/Pacific Islander	0	0	0	0	2	2	0	0	0
White	120	466	586	125	500	625	104	488	592
Two or more races	5	12	17	123	10	11	4	6	10
Race or ethnicity unknown	2	1	3	2	7	9	1	3	4
All CIP Family 13 Degrees	140	518	658	139	559	698	136	550	686

Table 14. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year				
		2015-2016			2016-2017			2017-2018	1
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Engineering Technologies and Eng	gineerin	g-related	Fields (CIP Fam	nily 15)				
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	1	1	2	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	13	2	15	15	1	16	10	2	12
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Bachelor's Degrees	14	3	17	15	1	16	10	2	12
Master's Degrees		-				-	,		_
Nonresident Alien	4	0	4	3	3	6	4	5	9
Hispanic/Latino	0	0	0	3	1	4	0	0	0
American Indian/Alaskan Native	0	0	0	1	0	1	0	0	0
Asian	0	2	2	0	1	1	1	0	1
Black or African American	1	1	2	1	1	2	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	12	2	14	11	6	17	12	6	18
Two or more races	0	0	0	1	0	1	1	0	1
Race or ethnicity unknown	0	2	2	1	0	0	1	0	0
All Master's Degrees	17	7	24	21	12	33	20	11	31
Certificates - Postbacc/Post-Master's		-							
Nonresident Alien	0	1	1	0	1	1	1	1	1
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	1	0	1	0	0	0	2	0	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	3	2	5	3	3	6	7	5	12
Two or more races	0	0	0	1	0	1	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Certificates - Postbacc/Post-Master's	4	3	7	4	4	8	10	6	16
All CIP Family 15 Degrees		-						-	
Nonresident Alien	4	1	5	3	4	7	5	6	11
Hispanic/Latino	0	0	0	3	1	4	0	0	0
American Indian/Alaskan Native	0	0	0	1	0	1	0	0	0
Asian	0	2	2	0	1	1	1	0	1
Black or African American	3	2	5	1	1	2	3	0	3
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	28	6	34	29	10	39	29	13	42
Two or more races	0	0	0	2	0	2	1	0	1
Race or ethnicity unknown	0	2	2	1	0	1	1	0	1
All CIP Family 15 Degrees	35	13	48	40	17	57	40	19	59

Table 14. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year				
and Ethnicity		2015-2016			2016-2017			2017-2018	
and Ethinicity	Male	Female	All	Male	Female	All	Male	Female	All
Foreign Languages, Literatures	, and Ling	guistics (C	IP Famil	y 16)					
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	1	5	6	2	1	3	1	3	4
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	1	1
Black or African American	1	1	2	0	0	0	0	1	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	8	14	22	8	17	25	13	19	32
Two or more races	0	0	0	0	1	1	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Bachelor's Degrees	10	20	30	10	19	29	14	24	38
Master's Degrees									
Nonresident Alien	0	0	0	0	3	3	0	1	1
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	1	1	1	1	2	0	0	0
Two or more races	0	0	0	0	1	1	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Master's Degrees	0	1	1	1	5	6	0	1	1
All CIP Family 16 Degrees									
Nonresident Alien	0	0	0	0	3	3	0	1	1
Hispanic/Latino	1	5	6	2	1	3	1	3	4
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	1	1
Black or African American	1	1	2	0	0	0	0	1	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	8	14	22	9	18	27	13	19	32
Two or more races	0	0	0	0	2	2	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All CIP Family 16 Degrees	10	20	30	11	24	35	14	25	39

Table 14. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year				
		2015-2016			2016-2017			2017-2018	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Family and Consumer Sciences	/Human	Sciences	(CIP Fam	nily 19)					
Bachelor's Degrees									
Nonresident Alien	0	1	1	0	2	2	0	2	2
Hispanic/Latino	0	4	4	0	6	6	0	7	7
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	1	3	4	0	4	4	0	1	1
Black or African American	1	4	5	1	4	5	0	9	9
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	7	76	83	8	86	94	3	95	98
Two or more races	0	1	1	0	4	4	1	6	7
Race or ethnicity unknown	0	2	2	0	0	0	0	1	1
All Bachelor's Degrees	9	91	100	9	106	115	4	121	125
Master's Degrees									
Nonresident Alien	0	0	0	0	2	0	0	0	0
Hispanic/Latino	0	1	1	0	0	0	0	1	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	1	1	0	0	0	0	0	0
Black or African American	0	1	1	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	11	11	0	12	0	0	11	0
Two or more races	0	1	1	0	1	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	2	2
All Master's Degrees	0	15	15	0	15	15	0	14	14
All CIP Family 19 Degrees									
Nonresident Alien	0	1	1	0	4	4	0	2	2
Hispanic/Latino	0	5	5	0	6	6	0	8	8
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	1	4	5	0	4	4	0	1	1
Black or African American	1	5	6	1	4	5	0	9	9
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	7	87	94	8	98	106	3	106	109
Two or more races	0	2	2	0	5	5	1	6	7
Race or ethnicity unknown	0	2	2	0	0	0	0	3	3
All CIP Family 19 Degrees	9	106	115	9	121	130	4	135	139

Table 14. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year				
		2015-2016			2016-2017			2017-2018	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
English Language and Literatur	e/Letters	(CIP Fam	ily 23)						
Bachelor's Degrees									
Nonresident Alien	1	1	2	0	0	0	0	0	0
Hispanic/Latino	1	3	4	0	1	1	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	2	2	0	0	0
Black or African American	1	0	1	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	1	1	0	0	0
White	15	35	50	23	52	75	18	40	58
Two or more races	0	5	5	0	5	5	0	0	0
Race or ethnicity unknown	0	1	1	0	2	2	0	0	0
All Bachelor's Degrees	18	45	63	23	63	86	18	40	58
Master's Degrees									
Nonresident Alien	4	7	11	1	5	6	2	6	8
Hispanic/Latino	0	2	2	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	1	1	0	0	0
Asian	0	0	0	0	0	0	1	0	1
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	9	15	24	10	23	33	5	18	23
Two or more races	0	0	0	0	2	2	0	1	1
Race or ethnicity unknown	0	1	1	0	1	1	0	0	0
All Master's Degrees	13	25	38	11	32	43	8	25	33
All CIP Family 23 Degrees									
Nonresident Alien	5	8	13	1	5	6	2	6	8
Hispanic/Latino	1	5	6	0	1	1	0	0	0
American Indian/Alaskan Native	0	0	0	0	1	1	0	0	0
Asian	0	0	0	0	2	2	1	0	1
Black or African American	1	0	1	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	1	1	0	0	0
White	24	50	74	33	75	108	23	58	81
Two or more races	0	5	5	0	7	7	0	1	1
Race or ethnicity unknown	0	2	2	0	3	3	0	0	0
All CIP Family 23 Degrees	31	70	101	34	95	129	26	65	91

MISSOURI STATE UNIVERSITY FACTBOOK Degrees Awarded and Number of Completers

Table 14. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CID Family Degree Level					Fiscal Year				
CIP Family, Degree Level		2015-2016			2016-2017			2017-2018	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Liberal Arts and Sciences, Gen	eral Stud	ies and H	umanitie	s (CIP Fa	amily 24)				
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	0	0	2	1	3
Hispanic/Latino	0	0	0	2	1	3	0	3	3
American Indian/Alaskan Native	0	0	0	0	1	1	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	2	2	1	2	3	1	4	5
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	9	18	27	21	26	47	30	42	72
Two or more races	0	0	0	1	0	1	2	1	3
Race or ethnicity unknown	0	0	0	0	1	1	1	1	2
All Bachelor's Degrees	9	20	29	25	31	56	36	52	88
All CIP Family 24 Degrees									
Nonresident Alien	0	0	0	0	0	0	2	1	3
Hispanic/Latino	0	0	0	2	1	3	0	3	3
American Indian/Alaskan Native	0	0	0	0	1	1	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	2	2	1	2	3	1	4	5
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	9	18	27	21	26	47	30	42	72
Two or more races	0	0	0	1	0	1	2	1	3
Race or ethnicity unknown	0	0	0	0	1	1	1	1	2
All CIP Family 24 Degrees	9	20	29	25	31	56	36	52	88

Table 14. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year				
· · · · ·		2015-2016			2016-2017			2017-2018	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Biological and Biomedical Scien	nces (CIP	Family 26	5)						
Bachelor's Degrees									
Nonresident Alien	0	0	0	1	1	2	1	0	1
Hispanic/Latino	3	4	7	6	1	7	2	4	6
American Indian/Alaskan Native	0	0	0	0	1	1	0	0	0
Asian	1	1	2	5	3	8	2	3	5
Black or African American	0	5	5	2	3	5	0	2	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	47	84	131	66	98	164	67	96	163
Two or more races	2	1	3	4	5	9	3	4	7
Race or ethnicity unknown	0	2	2	0	0	0	1	0	0
All Bachelor's Degrees	53	97	150	84	112	196	76	109	185
Master's Degrees									
Nonresident Alien	1	1	2	0	3	3	0	4	4
Hispanic/Latino	0	0	0	0	0	0	0	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	1	0	1	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	6	17	23	4	8	12	6	8	14
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	1	0	1	1	0	1
All Master's Degrees	7	18	25	6	11	17	7	13	20
All CIP Family 26 Degrees									
Nonresident Alien	1	1	2	1	4	5	1	4	5
Hispanic/Latino	3	4	7	6	1	7	2	5	7
American Indian/Alaskan Native	0	0	0	0	1	1	0	0	0
Asian	1	1	2	6	3	9	2	3	5
Black or African American	0	5	5	2	3	5	0	2	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	53	101	154	70	106	176	73	104	177
Two or more races	2	1	3	4	5	9	3	4	7
Race or ethnicity unknown	0	2	2	1	0	1	2	0	2
All CIP Family 26 Degrees	60	115	175	90	123	213	83	122	205

Table 14. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year				
<u> </u>		2015-2016			2016-2017			2017-2018	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Mathematics and Statistics (CI	P Family	27)							
Bachelor's Degrees									
Nonresident Alien	2	1	3	0	0	0	1	0	1
Hispanic/Latino	0	1	1	1	0	1	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	1	1	2	0	0	0	0	1	1
Black or African American	0	0	0	1	0	1	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	15	4	19	8	11	19	11	6	17
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	1	1	1	0	1
All Bachelor's Degrees	18	7	25	10	12	22	14	7	21
Master's Degrees									
Nonresident Alien	0	1	1	2	2	4	2	0	2
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	5	0	5	1	2	3	4	3	7
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Master's Degrees	5	1	6	3	4	7	7	3	10
All CIP Family 27 Degrees									
Nonresident Alien	2	2	4	2	2	4	3	0	3
Hispanic/Latino	0	1	1	1	0	1	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	1	1	2	0	0	0	0	1	1
Black or African American	0	0	0	1	0	1	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	20	4	24	9	13	22	15	9	24
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	1	1	1	0	1
All CIP Family 27 Degrees	23	8	31	13	16	29	21	10	31

Table 14. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level		2045 2046			Fiscal Year		1	2017 2010	
and Ethnicity		2015-2016			2016-2017			2017-2018	
•	Male	Female	All	Male	Female	All	Male	Female	All
Military Technologies and Applied Sci	ences (C	IP Family 2	29)						
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	1	0	1	0	0	0	0	0	0
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Bachelor's Degrees	1	0	1	0	0	0	0	0	0
Master's Degrees			-		<u> </u>	-			-
Nonresident Alien	1	0	1	0	0	0	0	0	0
Hispanic/Latino	1	1	2	0	2	2	1	1	2
American Indian/Alaskan Native	0	0	0	0	0	0	0	1	1
Asian	2	0	2	1	0	1	0	0	0
Black or African American	1	0	1	1	0	1	3	0	3
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	15	3	18	13	7	20	16	7	23
Two or more races	0	0	0	0	0	0	2	2	4
Race or ethnicity unknown	10	0	10	4	0	0	4	2	0
All Master's Degrees	30	4	34	19	9	28	26	13	39
Certificates - Postbacc/Post-Master's									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	1	0	1	0	1	1
Black or African American	0	0	0	1	0	1	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	0	0	1	0	1	2	0	2
Two or more races	0	0	0	1	0	1	1	0	1
Race or ethnicity unknown	1	0	1	0	0	0	0	0	0
All Certificates - Postbacc/Post-Master's	1	0	1	4	0	4	4	1	5
All CIP Family 29 Degrees									_
Nonresident Alien	1	0	1	0	0	0	0	0	0
Hispanic/Latino	1	1	2	0	2	2	1	1	2
American Indian/Alaskan Native	0	0	0	0	0	0	0	1	1
Asian	2	0	2	2	0	2	0	1	1
Black or African American	1	0	1	2	0	2	4	0	4
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	15	3	18	14	7	21	18	7	25
Two or more races	0	0	0	1	0	1	3	2	5
Race or ethnicity unknown	11	0	11	4	0	4	4	2	6
All CIP Family 29 Degrees	31	4	35	23	9	32	30	14	44

Note: At MSU, Defense and Strategic Studies programs are coded as CIP family 28. However, CIP family 28 is not a valid code for IPEDS reporting; therefore, Defense and Strategic Studies programs were reported for IPEDS as CIP family 29.

Table 14. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year					
and Ethnicity		2015-2016			2016-2017			2017-2018		
<u> </u>	Male	Female	All	Male	Female	All	Male	Female	All	
Multi/Interdisciplinary Studies (CIP Famil	y 30)								
Bachelor's Degrees										
Nonresident Alien	0	1	1	1	1	2	0	2	2	
Hispanic/Latino	0	1	1	0	1	1	1	1	2	
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	
Asian	1	0	1	0	0	0	0	0	0	
Black or African American	0	0	0	0	1	1	3	1	4	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	4	18	22	4	23	27	8	29	37	
Two or more races	0	2	2	0	1	1	0	0	0	
Race or ethnicity unknown	0	0	0	0	0	0	0	1	1	
All Bachelor's Degrees	5	22	27	5	27	32	12	34	46	
Master's Degrees										
Nonresident Alien	6	1	7	3	1	4	2	1	3	
Hispanic/Latino	1	0	1	0	0	0	0	1	1	
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	
Asian	0	0	0	0	1	1	0	0	0	
Black or African American	0	0	0	0	0	0	0	0	0	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	10	9	19	5	17	22	7	8	15	
Two or more races	1	2	3	0	0	0	0	1	1	
Race or ethnicity unknown	0	0	0	1	0	1	0	0	0	
All Master's Degrees	18	12	30	9	19	28	9	11	20	
Certificates - Less than 1 Year										
Nonresident Alien	0	0	0	0	1	1	0	0	0	
Hispanic/Latino	0	0	0	0	0	0	0	0	0	
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	
Asian	0	1	1	0	0	0	0	0	0	
Black or African American	0	0	0	1	1	2	0	0	0	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	5	6	11	1	12	13	0	10	10	
Two or more races	0	1	1	0	1	1	0	1	1	
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0	
All Certificates - Less than 1 Year	5	8	13	2	15	17	0	11	11	
Certificates - Postbacc/Post-Master's	s									
Nonresident Alien	4	7	11	0	1	1	1	0	1	
Hispanic/Latino	0	1	1	1	2	3	0	0	0	
American Indian/Alaskan Native	0	0	0	1	0	1	0	0	0	
Asian	0	1	1	0	0	0	0	0	0	
Black or African American	0	0	0	0	0	0	0	2	2	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	5	22	27	9	18	27	2	10	12	
Two or more races	0	0	0	0	0	0	0	1	1	
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0	
All Certificates - Postbacc/Post-Master's	s 9	31	40	11	21	32	3	13	16	
All CIP Family 30 Degrees										
Nonresident Alien	10	9	19	4	4	8	3	3	6	
Hispanic/Latino	1	2	3	1	3	4	1	2	3	
American Indian/Alaskan Native	0	0	0	1	0	1	0	0	0	
Asian	1	2	3	0	1	1	0	0	0	
Black or African American	0	0	0	1	2	3	3	3	6	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	24	55	79	19	70	89	17	57	74	
Two or more races	1	5	6	0	2	2	0	3	3	
Race or ethnicity unknown	0	0	0	1	0	1	ő	1	1	
All CIP Family 30 Degrees	37	73	110	27	82	109	24	69	93	

Table 14. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level	Fiscal Year									
		2015-2016			2016-2017			2017-2018		
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All	
Parks, Recreation, Leisure and Fit	ness Stu	dies (CIP	Family	31)						
Bachelor's Degrees										
Nonresident Alien	1	2	3	0	1	1	0	0	0	
Hispanic/Latino	2	2	4	3	2	5	1	3	4	
American Indian/Alaskan Native	1	1	2	0	0	0	0	1	1	
Asian	1	0	1	1	0	1	0	1	1	
Black or African American	5	4	9	3	1	4	5	3	8	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	47	55	102	45	45	90	54	59	113	
Two or more races	0	1	1	2	2	4	1	2	3	
Race or ethnicity unknown	0	1	1	0	0	0	0	0	0	
All Bachelor's Degrees	57	66	123	54	51	105	61	69	130	
Master's Degrees										
Nonresident Alien	0	1	1	0	0	0	0	0	0	
Hispanic/Latino	1	0	1	1	0	1	1	0	1	
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	
Asian	0	0	0	0	0	0	1	0	1	
Black or African American	0	1	1	1	0	1	0	0	0	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	0	7	7	3	4	7	5	5	10	
Two or more races	0	0	0	0	0	0	1	0	1	
Race or ethnicity unknown	1	0	1	0	0	0	0	0	0	
All Master's Degrees	2	9	11	5	4	9	8	5	13	
Certificates - Postbacc/Post-Master's		-				-				
Nonresident Alien	0	0	0	0	0	0	0	0	0	
Hispanic/Latino	0	0	0	0	0	0	0	0	0	
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	
Asian	0	0	0	0	0	0	0	1	1	
Black or African American	0	1	1	1	0	1	0	0	0	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	4	0	4	0	3	3	1	3	4	
Two or more races	0	0	0	0	0	0	0	0	0	
Race or ethnicity unknown	0	1	1	0	0	0	0	0	0	
All Certificates - Postbacc/Post-Master's	4	2	6	1	3	4	1	4	5	
All CIP Family 31 Degrees										
Nonresident Alien	1	3	4	0	1	1	0	0	0	
Hispanic/Latino	3	2	5	4	2	6	2	3	5	
American Indian/Alaskan Native	1	1	2	0	0	0	0	1	1	
Asian	1	0	1	1	0	1	1	2	3	
Black or African American	5	6	11	5	1	6	5	3	8	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	51	62	113	48	52	100	60	67	127	
Two or more races	0	1	1	2	2	4	2	2	4	
Race or ethnicity unknown	1	2	3	0	0	0	0	0	0	
All CIP Family 31 Degrees	63	77	140	60	58	118	70	78	148	

Table 14. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year				
		2015-2016			2016-2017			2017-2018	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Philosophy and Religious Studies (CI	P Family 3	38)							
Bachelor's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	1	0	1
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	7	9	16	9	7	16	6	10	16
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	1	0	1
All Bachelor's Degrees	7	9	16	9	7	16	8	10	18
Master's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	3	3	6	4	1	5	2	0	2
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Master's Degrees	3	3	6	4	1	5	3	0	3
All CIP Family 38 Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	1	0	1
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	10	12	22	13	8	21	8	10	18
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	1	0	1
All CIP Family 38 Degrees	10	12	22	13	8	21	11	10	21

Table 14. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year				
		2015-2016			2016-2017			2017-2018	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Physical Sciences (CIP Family 40)									
Bachelor's Degrees									
Nonresident Alien	3	0	3	2	1	3	0	0	0
Hispanic/Latino	0	0	0	0	1	1	1	2	3
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	1	1	0	1	1	0	1	1
Black or African American	1	0	1	0	0	0	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	32	14	46	30	17	47	31	21	52
Two or more races	0	1	1	0	2	2	0	0	0
Race or ethnicity unknown	0	0	0	1	0	1	1	1	2
All Bachelor's Degrees	36	16	52	33	22	55	34	25	59
Master's Degrees									
Nonresident Alien	5	2	7	6	4	10	10	3	13
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	1	0	1
Black or African American	1	0	1	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	8	1	9	13	10	23	12	2	14
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	1	0	1	ő	0	0
All Master's Degrees	14	3	17	20	14	34	23	5	28
Certificates - Postbacc/Post-Master's									
Nonresident Alien	0	0	0	0	0	0	1	1	2
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	1	0	1
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	1	1	4	3	7	3	5	8
Two or more races	0	0	0	0	0	0	0	1	1
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Certificates - Postbacc/Post-Master's		1	1	4	3	7	5	7	12
All CIP Family 40 Degrees				4	<u> </u>		3		12
Nonresident Alien	8	2	10	8	5	13	11	4	15
	0	0	0		5 1	_		2	3
Hispanic/Latino	_			0		1	1		
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	1	1	0	1	1	2	1	3
Black or African American	2	0	2	0	0	0	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	40	16	56	47	30	77	46	28	74
Two or more races	0	1	1	0	2	2	0	1	1
Race or ethnicity unknown	0	0	0	2	0	2	1	1	2
All CIP Family 40 Degrees	50	20	70	57	39	96	62	37	99

Table 14. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level		2045 224		ı	Fiscal Year		1	2047 2247	
and Ethnicity		2015-2016			2016-2017			2017-2018	
·	Male	Female	All	Male	Female	All	Male	Female	All
Psychology (CIP Family 42)									
Bachelor's Degrees									
Nonresident Alien	1	4	5	0	3	3	0	6	6
Hispanic/Latino	1	8	9	2	5	7	2	6	8
American Indian/Alaskan Native	0	0	0	0	0	0	1	0	1
Asian	2	0	2	0	2	2	0	2	2
Black or African American	2	8	10	2	11	13	4	12	16
Native Hawaiian/Pacific Islander	0	0	0	0	1	1	0	0	0
White	44	121	165	51	149	200	35	136	171
Two or more races	6	2	8	1	3	4	1	7	8
Race or ethnicity unknown	0	1	1	0	2	2	0	2	2
All Bachelor's Degrees	56	144	200	56	176	232	43	171	214
Master's Degrees									
Nonresident Alien	1	0	1	0	2	2	0	1	1
Hispanic/Latino	0	0	0	1	2	3	0	1	1
American Indian/Alaskan Native	0	0	0	0	1	1	0	1	1
Asian	0	0	0	1	2	3	0	0	0
Black or African American	0	1	1	0	0	0	1	0	1
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	3	13	16	7	16	23	8	16	24
Two or more races	0	0	0	0	0	0	0	3	3
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Master's Degrees	4	14	18	9	23	32	9	22	31
Certificates - Less Than 1 Year	•	0	•		0	•			
Nonresident Alien	0	0	0	0	0	0	0	1	1
Hispanic/Latino	0	0	0	0	0	0	0	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	1	1	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	0	6	6	2	12	14	0	9	9
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0 6	<u>0</u>	0	12	0	0	0	11
All Certificates - Postbacc/Post-Master's	U	ь	ь	2	13	15	U	11	11
Certificates - Postbacc/Post-Master's	0	0	0		0	0	_	2	2
Nonresident Alien	0	0	0	0	0	0	0	2	2
Hispanic/Latino American Indian/Alaskan Native	0	0 0	0 0	0	0	0	0 0	0	0
Asian	0	0	0	0 1	2 0	2 1	0	0 0	0 0
Black or African American	_	_	-		-	_	-	_	-
Native Hawaiian/Pacific Islander	0	0 0	0 0	0 0	0 0	0 0	1 0	0 0	1 0
White	0	3	3	3	13	16	5	14	19
Two or more races	0	0	0	0	15	10	1	2	3
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Certificates - Postbacc/Post-Master's	0	3	3	4	16	20	7	18	25
All CIP Family 42 Degrees	0	<u> </u>	<u> </u>	4	10	20		10	23
Nonresident Alien	2	4	6	0	5	5	0	10	10
Hispanic/Latino	1	8	9	3	5 7	10	2	8	10
American Indian/Alaskan Native	0	0	0	0	3	3	1	1	2
Asian	2	0	2	2	4	6	0	2	2
Black or African American	2	9	11	2	12	14	6	12	18
Native Hawaiian/Pacific Islander	0	0	0	0	1	1	0	0	0
White	47	137	184	63	190	253	48	175	223
Two or more races	6	2	8	1	4	233 5	2	173	14
Race or ethnicity unknown	0	1	1	0	2	2	0	2	2
All CIP Family 42 Degrees	60	161	221	71	228	299	59	222	281

Table 14. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year	r			
and Ethnicity		2015-2016			2016-2017	7		2017-2018	
and Ethincity	Male	Female	All	Male	Female	All	Male	Female	All
Homeland Security, Law Enforcem	nent, Fir	efighting	, and Re	elated P	rotective	Service	(CIP Fai	mily 43)	
Certificates - Postbacc/Post-Master's									
Nonresident Alien	2	1	3	2	1	3	0	3	3
Hispanic/Latino	1	0	1	0	1	1	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	2	0	2	1	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	6	8	14	8	5	13	9	8	17
Two or more races	0	0	0	1	0	1	1	0	1
Race or ethnicity unknown	0	0	0	1	0	1	0	0	0
All Certificates - Postbacc/Post-Master's	11	9	20	13	7	20	11	11	22
All CIP Family 43 Degrees									
Nonresident Alien	2	1	3	2	1	3	0	3	3
Hispanic/Latino	1	0	1	0	1	1	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	2	0	2	1	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	6	8	14	8	5	13	9	8	17
Two or more races	0	0	0	1	0	1	1	0	1
Race or ethnicity unknown	0	0	0	1	0	1	0	0	0
All CIP Family 43 Degrees	11	9	20	13	7	20	11	11	22

Table 14. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level	Fiscal Year											
and Ethnicity		2015-2016			2016-2017			2017-2018	3			
·	Male	Female	All	Male	Female	All	Male	Female	All			
Public Administration and Social S	Service I	Professio	ns (CIP I	Family 4	14)							
Bachelor's Degrees				1								
Nonresident Alien	0	0	0	0	0	0	0	0	0			
Hispanic/Latino	0	4	4	1	0	1	0	3	3			
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0			
Asian	0	0	0	0	0	0	0	0	0			
Black or African American	0	1	1	0	1	1	0	0	0			
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0			
White	3	31	34	2	21	23	3	26	29			
Two or more races	0	1	1	1	0	1	0	1	1			
Race or ethnicity unknown	0	0	0	0	1	1	0	0	0			
All Bachelor's Degrees	3	37	40	4	23	27	3	30	33			
Master's Degrees								30	33			
Nonresident Alien	3	6	9	6	12	18	15	13	28			
Hispanic/Latino	2	0	2	1	0	1	2	2	4			
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0			
Asian	0	0	0	0	0	0	0	2	2			
Black or African American	3	3	6	2	3	5	4	1	5			
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0			
White	24	45	69	19	44	63	16	36	52			
Two or more races	0	43 2	2	19	1	2	1	3	4			
	0	3	3	1 1	0	1	0	3 1	1			
Race or ethnicity unknown	32	<u>3</u> 59	91	30	60	90	38	58	96			
All Master's Degrees	32	39	91	30	60	90	38	38	90			
Certificates - Postbacc/Post-Master's Nonresident Alien	0	0	0	0	2	2	0	0	0			
	0	0	0 0	0	2 0	2 0	0	0	0 0			
Hispanic/Latino	_	_	_	_	_	-	_	_	_			
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0			
Asian	0	0	0	0	0	0	0	0	0			
Black or African American	0	0	0	0	0	0	0	0	0			
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0			
White	0	1	0	0	1	1	1	1	2			
Two or more races	0	0	0	0	0	0	1	0	1			
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0			
All Certificates - Postbacc/Post-Master's	0	1	1	0	3	3	2	1	3			
All CIP Family 44 Degrees												
Nonresident Alien	3	6	9	6	14	20	15	13	28			
Hispanic/Latino	2	4	6	2	0	2	2	5	7			
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0			
Asian	0	0	0	0	0	0	0	2	2			
Black or African American	3	4	7	2	4	6	4	1	5			
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0			
White	27	77	104	21	66	87	20	63	83			
Two or more races	0	3	3	2	1	3	2	4	6			
Race or ethnicity unknown	0	3	3	1	1	2	0	1	1			
All CIP Family 44 Degrees	35	97	132	34	86	120	43	89	132			

Table 14. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level				1	Fiscal Year		1			
and Ethnicity		2015-2016			2016-2017		2017-2018			
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All	
Social Sciences (CIP Family 45)										
Bachelor's Degrees										
Nonresident Alien	2	1	3	2	0	2	5	3	8	
Hispanic/Latino	8	6	14	6	3	9	2	5	7	
American Indian/Alaskan Native	0	3	3	0	0	0	1	0	1	
Asian	1	1	2	1	0	1	0	2	2	
Black or African American	7	6	13	3	4	7	9	4	13	
Native Hawaiian/Pacific Islander	0	0	0	0	1	1	0	0	0	
White	117	86	203	81	84	165	113	101	214	
Two or more races	0	4	4	6	1	7	2	5	7	
Race or ethnicity unknown	4	0	4	1	0	1	1	0	1	
All Bachelor's Degrees	139	107	246	100	93	193	133	120	253	
Master's Degrees										
Nonresident Alien	0	0	0	0	0	0	0	0	0	
Hispanic/Latino	0	1	1	0	1	1	0	0	0	
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	
Asian	0	0	0	0	0	0	0	0	0	
Black or African American	0	0	0	1	1	2	0	0	0	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	8	9	17	2	8	10	5	17	22	
Two or more races	0	0	0	0	0	0	0	0	0	
Race or ethnicity unknown	0	0	0	1	0	1	0	0	0	
All Master's Degrees	8	10	18	4	10	14	5	17	22	
Certificates - Less than 1 Year										
Nonresident Alien	0	0	0	0	0	0	0	0	0	
Hispanic/Latino	1	0	1	0	0	0	0	0	0	
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0	
Asian	0	0	0	0	0	0	0	0	0	
Black or African American	1	0	1	0	0	0	0	0	0	
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0	
White	8	2	10	1	3	4	5	2	7	
Two or more races	0	0	0	0	0	0	0	0	0	
Race or ethnicity unknown	1	0	1	0	0	0	0	0	0	
All Certificates - Less than 1 Year	11	2	13	1	3	4	5	2	7	
Certificates - Postbacc/Post-Maste	r's									
Hispanic/Latino	0	0	0	0	1	1	0	0	0	
White	0	0	0	0	0	0	1	4	5	
All Certificates - Postbacc/Post-Maste	0	0	0	0	1	1	1	4	5	
All CIP Family 45 Degrees										
Nonresident Alien	2	1	3	2	0	2	5	3	8	
Hispanic/Latino	9	7	16	6	5	10	2	5	7	
American Indian/Alaskan Native	0	3	3	0	0	0	1	0	1	
Asian	1	1	2	1	0	1	0	2	2	
Black or African American	8	6	14	4	5	9	9	4	13	
Native Hawaiian/Pacific Islander	0	0	0	0	1	1	0	0	0	
White	133	97	230	84	95	179	124	124	243	
Two or more races	0	4	4	6	1	7	2	5	7	
Race or ethnicity unknown	5	0	5	2	0	2	1	0	1	
All CIP Family 45 Degrees	158	119	277	105	107	212	144	143	287	

Table 14. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year				
<u> </u>		2015-2016			2016-2017			2017-2018	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
Visual and Performing Arts (CII	P Family	50)							
Bachelor's Degrees									
Nonresident Alien	1	2	3	2	5	7	0	4	4
Hispanic/Latino	6	2	8	0	3	3	1	2	3
American Indian/Alaskan Native	0	1	1	1	1	2	0	0	0
Asian	1	0	1	0	1	1	1	3	4
Black or African American	2	4	6	2	1	3	4	1	5
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	46	63	109	42	69	111	37	74	111
Two or more races	3	2	5	4	5	9	0	7	7
Race or ethnicity unknown	1	0	1	0	2	2	0	1	1
All Bachelor's Degrees	60	74	134	51	87	138	43	92	135
Master's Degrees									
Nonresident Alien	2	0	2	1	4	5	1	8	9
Hispanic/Latino	0	0	0	0	1	1	0	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	1	1
Black or African American	0	1	1	1	0	1	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	6	8	14	8	5	13	3	5	8
Two or more races	0	1	1	0	0	0	0	1	1
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Master's Degrees	8	10	18	10	10	20	4	16	20
All CIP Family 50 Degrees									
Nonresident Alien	3	2	5	3	9	12	1	12	13
Hispanic/Latino	6	2	8	0	4	4	1	3	4
American Indian/Alaskan Native	0	1	1	1	1	2	0	0	0
Asian	1	0	1	0	1	1	1	4	5
Black or African American	2	5	7	3	1	4	4	1	5
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	52	71	123	50	74	124	40	79	119
Two or more races	3	3	6	4	5	9	0	8	8
Race or ethnicity unknown	1	0	1	0	2	2	0	1	1
All CIP Family 50 Degrees	68	84	152	61	97	158	47	108	155

Table 14. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level				1	Fiscal Year		1		
and Ethnicity		2015-2016			2016-2017			2017-2018	
•	Male	Female	All	Male	Female	All	Male	Female	All
Health Professions and Related P	rograms	(CIP Fami	ily 51)						
Bachelor's Degrees									
Nonresident Alien	2	1	3	0	1	1	0	0	0
Hispanic/Latino	2	6	8	2	11	13	0	3	3
American Indian/Alaskan Native	0	0	0	0	0	0	1	1	2
Asian	0	5	5	1	1	2	0	1	1
Black or African American	1	2	3	0	5	5	2	4	6
Native Hawaiian/Pacific Islander	0	0	0	0	2	2	0	0	0
White	28	130	158	28	180	208	19	160	179
Two or more races	0	4	4	1	7	8	1	7	8
Race or ethnicity unknown	0	1	1	0	0	0	0	1	1
All Bachelor's Degrees	33	149	182	32	207	239	23	177	200
Master's Degrees									
Nonresident Alien	9	8	17	5	5	10	8	10	18
Hispanic/Latino	2	1	3	0	2	2	1	1	2
American Indian/Alaskan Native	1	0	1	0	0	0	0	0	0
Asian	1	0	1	0	2	2	3	2	5
Black or African American	2	2	4	0	1	1	0	2	2
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	25	82	107	17	67	84	21	82	103
Two or more races	0	3	3	2	5	7	0	2	2
Race or ethnicity unknown	5	2	7	0	3	3	0	0	0
All Master's Degrees	45	98	143	24	85	109	33	99	132
Doctoral/Professional Degrees									
Nonresident Alien	0	0	0	0	1	1	0	0	0
Hispanic/Latino	0	1	1	0	0	0	0	1	1
American Indian/Alaskan Native	0	0	0	1	1	2	0	0	0
Asian	0	0	0	0	0	0	1	4	5
Black or African American	0	2	2	0	2	2	4	3	7
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	20	52	72	27	58	85	35	54	89
Two or more races	0	1	1	1	3	4	1	1	2
Race or ethnicity unknown	2	1	3	1	2	3	4	2	6
All Doctoral/Professional Degrees	22	57	79	30	67	97	45	65	110
Certificates - Postbacc/Post-Master's						-			
Nonresident Alien	0	0	0	0	0	0	5	0	5
Hispanic/Latino	0	Ö	0	0	1	1	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	1	0	1
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	Ö	0	0
White	2	8	10	1	10	11	6	22	28
Two or more races	0	0	0	0	0	0	Ö	1	1
Race or ethnicity unknown	0	0	0	0	0	0	0	1	1
All Certificates - Postbacc/Post-Master's		8	10	1	11	12	13	24	37
All CIP Family 51 Degrees			10						<u> </u>
Nonresident Alien	11	9	20	5	7	12	13	10	23
Hispanic/Latino	4	8	12	2	14	16	2	5	7
American Indian/Alaskan Native	1	0	1	1	1	2	1	1	2
Asian	1	5	6	1	3	4	5	7	12
Black or African American	3	6	9	0	8	8	6	9	15
Native Hawaiian/Pacific Islander	0	0	0	0	2	2	0	0	0
White	75	272	347	73	315	388	81	318	399
Two or more races	0	8	347 8	4	15	300 19	2	11	13
	7	8 4					4	4	
Race or ethnicity unknown			11	1	5	6			470
All CIP Family 51 Degrees	102	312	414	87	370	457	114	365	479

Table 14. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level		Fiscal Year										
and Ethnicity		2015-2016			2016-2017			2017-2018				
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All			
Business Management, Marketin	g, and R	Related Su	pport S	ervices	(CIP Fam	ily 52)						
Bachelor's Degrees												
Nonresident Alien	65	101	166	63	110	173	67	107	174			
Hispanic/Latino	12	12	24	16	10	26	21	20	41			
American Indian/Alaskan Native	2	1	3	3	1	4	0	0	0			
Asian	9	6	15	7	5	12	7	12	19			
Black or African American	11	8	19	7	9	16	10	5	15			
Native Hawaiian/Pacific Islander	2	1	3	0	0	0	1	0	1			
White	365	282	647	360	294	654	359	320	679			
Two or more races	14	5	19	10	8	18	14	10	24			
Race or ethnicity unknown	6	6	12	19	44	63	12	48	60			
All Bachelor's Degrees	486	422	908	485	481	966	491	522	1,013			
Master's Degrees												
Nonresident Alien	138	123	261	110	123	233	82	105	187			
Hispanic/Latino	2	1	3	1	2	3	3	3	6			
American Indian/Alaskan Native	1	1	2	0	0	0	0	0	0			
Asian	1	3	4	2	2	4	2	2	4			
Black or African American	2	0	2	1	2	3	2	3	5			
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0			
White	57	42	99	58	47	105	51	50	101			
Two or more races	1	1	2	3	2	5	3	1	4			
Race or ethnicity unknown	0	1	1	1	3	4	4	0	4			
All Master's Degrees	202	172	374	176	181	357	147	164	311			
Certificates - Less than 1 Year												
Nonresident Alien	0	0	0	0	0	0	0	1	1			
Hispanic/Latino	0	0	0	0	0	0	0	3	3			
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0			
Asian	0	0	0	0	0	0	1	1	2			
Black or African American	0	0	0	0	0	0	1	0	1			
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0			
White	0	0	0	0	0	0	7	22	29			
Two or more races	0	0	0	0	0	0	0	1	1			
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0			
All Certificates - Less than 1 Year	0	0	0	0	0	0	9	28	37			
Certificates - Postbacc/Post-Master's												
Nonresident Alien	31	33	64	15	32	47	34	41	75			
Hispanic/Latino	1	0	1	1	1	2	3	1	4			
American Indian/Alaskan Native	0	1	1	0	0	0	0	0	0			
Asian	0	2	2	1	1	2	0	1	1			
Black or African American	0	0	0	1 0	0	1	0	1 0	1 0			
Native Hawaiian/Pacific Islander White	0	0	0	_	0	0	0 34	_				
	26	10	36	34	20	54 2		26	60			
Two or more races Race or ethnicity unknown	1 0	0	1 0	1 1	1	2 1	1	0	1 0			
All Certificates - Postbacc/Post-Master's		0 46	105	54	<u>0</u> 55	109	72	0 70	142			
All CIP Family 52 Degrees	39	40	105	54	33	109	12	70	142			
Nonresident Alien	234	257	491	188	265	453	183	254	436			
Hispanic/Latino	15	13	28	18	13	31	27	27	51			
American Indian/Alaskan Native	3	3	6	3	13	4	0	0	0			
Asian	10	11	21	10	8	18	10	16	24			
Black or African American	13	8	21	9	11	20	13	9	21			
Native Hawaiian/Pacific Islander	2	1	3	0	0	0	1	0	1			
White	448	334	782	452	361	813	451	418	840			
Two or more races	16	6	22	14	11	25	18	12	29			
Race or ethnicity unknown	6	7	13	21	47	68	16	48	64			
All CIP Family 52 Degrees	747	640	1,387	715	717	1,432	719	784	1,503			

Table 14. Degrees Awarded by CIP Family,
Degree Level, Ethnicity, Gender and Fiscal Year - Continued

CIP Family, Degree Level					Fiscal Year				
<i>-</i>		2015-2016			2016-2017			2017-2018 Female 0 0 0 0 0 0 0 9 0 0 0 0 0 0 0 0 0 0 0	
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All
History (CIP Family 54)									
Bachelor's Degrees	1								
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	1	0	1	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	11	5	16	7	4	11	3	9	12
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	1	0	1
All Bachelor's Degrees	11	5	16	8	4	12	5	9	14
Master's Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	1	0	1	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	0	0	0	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	6	3	9	9	3	12	7	6	13
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	1	0	1	0	0	0
All Master's Degrees	7	3	10	10	3	13	7	6	13
All CIP Family 54 Degrees									
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	1	0	1	0	0	0	1	0	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	0	0	0	0	0	0
Black or African American	0	0	0	1	0	1	0	0	0
Native Hawaiian/Pacific Islander	0	0	0	0	0	0	0	0	0
White	17	8	25	16	7	23	10	15	25
Two or more races	0	0	0	0	0	0	0		0
Race or ethnicity unknown	0	0	0	1	0	1	1	0	1
All CIP Family 54 Degrees	18	8	26	18	7	25	12	15	27

Section 3: Faculty and Staff



Diversity Report 2018-2019



OFFICE of INSTITUTIONAL RESEARCH

MISSOURI STATE UNIVERSITY DIVERSITY REPORT Faculty and Staff

Table 15. All Employees by Ethnicity, Gender and Fiscal Year

						Fiscal	Year					
		2016-	2017			2017-	2018			2018-	2019	
Ethnicity				% of				% of				% of
	Male	Female	All	Sub- Total	Male	Female	All	Sub- Total	Male	Female	All	Sub- Total
All Employees										<u> </u>		
Nonresident Alien	57	69	126	3.7%	65	84	149	4.3%	73	79	152	4.3%
Hispanic/Latino	26	40	66	1.9%	25	41	66	1.9%	29	48	77	2.2%
American Indian/Alaskan Native	5	12	17	0.5%		11	16	0.5%		9	14	0.4%
Asian	43	39	82	2.4%		35	77	2.2%		_	93	2.6%
Black or African American	53	36	89	2.6%	57	36	93	2.7%	60		111	3.1%
Native Hawaiian/Pacific Islander	0	1	1	0.0%	0	1	1	0.0%	0		2	0.1%
White	1,191	1,589	2,780	80.9%	_	1,593	2,789	80.5%	_			79.1%
Two or more races	27	46	73	2.1%	25	53	78	2.3%	36	57	93	2.6%
Race or ethnicity unknown	105	96	201	5.9%		94	197	5.7%	98		196	5.6%
All Employees	1,507		3,435	3.370	1,518		3,466	3.770	1,504		3,526	3.070
Full-Time Instructional Faculty	1,507	1,320	3,433		1,310	1,540	3,400		1,504	2,022	3,320	
Nonresident Alien	12	9	21	2.8%	13	10	23	3.1%	15	10	25	3.3%
Hispanic/Latino	9	5	14	1.9%	10	7	17	2.3%	9	8	17	2.2%
American Indian/Alaskan Native	2	1	3	0.4%	3	1	4	0.5%			6	0.8%
Asian	26	19	45	6.1%		19	47	6.3%			53	7.0%
Black or African American	13	11	24	3.2%		14	28	3.7%		15	31	4.1%
Native Hawaiian/Pacific Islander	0	0	0	0.0%	0	0	0	0.0%	0		0	0.0%
White	295	304	599	80.6%	287	310	597	79.7%	290		594	78.3%
Two or more races	8	5	13	1.7%	9	7	16	2.1%	8	10	18	2.4%
Race or ethnicity unknown	14	10	24	3.2%	11	6	17	2.1%	11	4	15	2.4%
All Full-Time Instr. Faculty	379	364	743	3.270	375	374	749	2.370	384		759	
Part-Time Instructional Faculty	3/3	304	743		3/3	374	743		364	373	733	
Nonresident Alien	1	3	4	1.0%	0	1	1	0.3%	1	3	4	1.0%
Hispanic/Latino	2	4	6	1.5%	2	2	4	1.1%	2		7	1.8%
American Indian/Alaskan Native	0	1	1	0.3%	0	2	2	0.5%	0	2	2	0.5%
Asian	4	2	6	1.5%	3	3	6	1.6%	3	4	7	1.8%
Black or African American	1	0	1	0.3%	0	1	1	0.3%		· ·	3	0.8%
Native Hawaiian/Pacific Islander	0	0	0	0.0%	_	0	0	0.5%	0		0	0.0%
White	150	174	324	82.7%		158	_	81.1%		174	_	80.7%
Two or more races	0	3	3	0.8%		2	300	0.8%			310	0.8%
Race or ethnicity unknown	24	23	47	12.0%	22	31		14.3%			48	
All Part-Time Instr. Faculty	182	210	392	12.0/0	170	200	370	14.5/0	171	213	384	12.5/0
Full-Time Non-Instructional Resea			332		170	200	370		1/1	213	304	
Nonresident Alien	0	.uity 0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%
Hispanic/Latino	0	0	0	0.0%	0	0	0	0.0%	0		0	0.0%
American Indian/Alaskan Native	0	0	0	0.0%	0	0	0	0.0%	0		0	0.0%
-	_	_	_		_	_	_				_	
Asian Black or African American	1	0		25.0% 0.0%	1	0	1 0	25.0%	1	0	1 0	25.0%
	0	_	0		0	_	_	0.0%	0			0.0%
Native Hawaiian/Pacific Islander	0	0	0	0.0%	0	0	0	0.0%	0		0	0.0%
White	3	0		75.0%		0	3				3	
Two or more races	0	0	0	0.0%		0	0	0.0%	0		0	0.0%
Race or ethnicity unknown	0	0	0	0.0%		0	0	0.0%	0		0	0.0%
All FT Research Faculty	4	0	4		4	0	4		4	0	4	

Faculty and Staff

Table 15. All Employees by Ethnicity, Gender and Fiscal Year - Continued

						Fiscal	Year					
		2016-	2017			2017-	2018			2018-	2019	
Ethnicity	Male	Female	All	% of Sub- Total	Male	Female	All	% of Sub- Total	Male	Female	All	% of Sub- Total
Full-Time Staff										•		
Nonresident Alien	5	5	10	0.7%	5	5	10	0.7%	4	7	11	0.8%
Hispanic/Latino	8	22	30	2.2%	6	24	30	2.2%	6	18	24	1.8%
American Indian/Alaskan Native	3	5	8	0.6%	1	2	3	0.2%	2	2	4	0.3%
Asian	7	12	19	1.4%	9	13	22	1.6%	9	16	25	1.9%
Black or African American	28	18	46	3.3%	32	20	52	3.8%	29	17	46	3.4%
Native Hawaiian/Pacific Islander	0	1	1	0.1%	0	1	1	0.1%	0	1	1	0.1%
White	516	697	1,213	88.0%	494	681	1,175	86.5%	493	681	1,174	87.5%
Two or more races	14	25	39	2.8%	16	28	44	3.2%	19	25	44	3.3%
Race or ethnicity unknown	11	2	13	0.9%	17	5	22	1.6%	9	3	12	0.9%
All Full-Time Staff	592	787	1,379		580	779	1,359		571	770	1,341	
Part-Time Staff												
Nonresident Alien	5	7	12	3.1%	6	11	17	4.1%	6	14	20	4.5%
Hispanic/Latino	1	3	4	1.0%	1	3	4	1.0%	2	7	9	2.0%
American Indian/Alaskan Native	0	1	1	0.3%	0	1	1	0.2%	0	1	1	0.2%
Asian	1	1	2	0.5%	0	3	3	0.7%	0	3	3	0.7%
Black or African American	3	3	6	1.6%	2	2	4	1.0%	4	1	5	1.1%
Native Hawaiian/Pacific Islander	0	0	0	0.0%	0	1	1	0.2%	0	1	1	0.2%
White	74	169	243	63.6%	78	199	277	66.1%	84	208	292	65.0%
Two or more races	1	7	8	2.1%	3	7	10	2.4%	2	5	7	1.6%
Race or ethnicity unknown	50	56	106	27.7%	47	55	102	24.3%	50	61	111	24.7%
All Part-Time Staff	135	247	382		137	282	419		148	301	449	
Graduate Assistants												
Nonresident Alien	34	45	79	14.8%	38	52	90	16.0%	47	45	92	15.6%
Hispanic/Latino	6	6	12	2.2%	8	13	21	3.7%	10	10	20	3.4%
American Indian/Alaskan Native	0	4	4	0.7%	0	1	1	0.2%	0	1	1	0.2%
Asian	4	5	9	1.7%	1	3	4	0.7%	1	3	4	0.7%
Black or African American	8	4	12	2.2%	12	12	24	4.3%	9	17	26	4.4%
Native Hawaiian/Pacific Islander	0	0	0	0.0%	0	0	0	0.0%	0	0	0	0.0%
White	153	245	398	74.4%	154	249	403	71.6%	151	264	415	70.5%
Two or more races	4	6	10	1.9%	6	10	16	2.8%	5	16	21	3.6%
Race or ethnicity unknown	6	5	11	2.1%	0	4	4	0.7%	3	7	10	1.7%
All Graduate Assistants	215	320	535		219	344	563		226	363	589	

MISSOURI STATE UNIVERSITY DIVERSITY REPORT Faculty and Staff

Table 16. Tenured Full-Time Faculty by Ethnicity, Rank, Gender and Fiscal Year

				F	iscal Yea	r			
Ethnicity and Rank	2	2016-201	7	2	017-201	8	2018-2019		
	Male	Female	All	Male	Female	All	Male	Female	All
Nonresident Alien									
Professors	0	1	1	0	1	1	0	1	1
Associate Professors	1	1	2	1	1	2	1	1	2
Assistant Professors	0	0	0	0	0	0	0	0	0
All Nonresident Alien	1	2	3	1	2	3	1	2	3
Hispanic/Latino									
Professors	4	1	5	3	1	4	3	1	4
Associate Professors	3	0	3	3	0	3	2	0	2
Assistant Professors	0	0	0	0	0	0	0	0	0
All Hispanic/Latino	7	1	8	6	1	7	5	1	6
American Indian/Alaskan Native									
Professors	2	0	2	2	0	2	2	0	2
Associate Professors	0	0	0	0	0	0	0	0	0
Assistant Professors	0	0	0	0	0	0	0	0	0
All American Indian/Alaskan Native	2	0	2	2	0	2	2	0	2
Asian									
Professors	17	6	23	18	6	24	19	6	25
Associate Professors	5	7	12	5	5	10	4	4	8
Assistant Professors	0	0	0	0	0	0	0	0	0
All Asian	22	13	35	23	11	34	23	10	33
Black or African American									
Professors	3	1	4	2	1	3	4	1	5
Associate Professors	1	1	2	1	2	3	0	2	2
Assistant Professors	0	0	0	0	0	0	0	0	0
All Black or African American	4	2	6	3	3	6	4	3	7
White									
Professors	125	74	199	120	70	190	121	64	185
Associate Professors	64	45	109	63	42	105	59	45	104
Assistant Professors	3	8	11	2	7	9	2	7	9
Instructors	0	2	2	0	2	2	0	2	2
All White	192	129	321	185	121	306	182	118	300
Two or more races									
Professors	3	2	5	4	2	6	3	2	5
Associate Professors	2	1	3	2	2	4	2	3	5
Assistant Professors	0	0	0	0	0	0	0	0	0
All Two or more races	5	3	8	6	4	10	5	5	10
Race or ethnicity unknown									
Professors	0	0	0	1	0	1	1	0	1
Associate Professors	1	0	1	0	0	0	1	0	1
Assistant Professors	0	0	0	0	0	0	0	0	0
All Race or ethnicity unknown	1	0	1	1	0	1	2	0	2
All Tenured Full-Time Faculty	Ī								
Professors	154	85	239	150	81	231	153	75	228
Associate Professors	77	55	132	75	52	127	69	55	124
Assistant Professors	3	8	11	2	7	9	2	7	9
Instructors	0	2	2	0	2	2	0	2	2
All Tenured Full-Time Faculty	234	150	384	227	142	369	224	139	363

MISSOURI STATE UNIVERSITY DIVERSITY REPORT Faculty and Staff

Table 17. Tenure-Track Full-Time Faculty by Ethnicity, Rank, Gender and Fiscal Year

	Fiscal Year											
Ethnicity and Rank		2016-2017	7		2017-2018	3		2018-2019				
	Male	Female	All	Male	Female	All	Male	Female	All			
Nonresident Alien												
Associate Professors	0	1	1	0	1	1	0	0	0			
Assistant Professors	10	2	12	9	5	14	12	6	18			
All Nonresident Alien	10	3	13	9	6	15	12	6	18			
Hispanic/Latino												
Associate Professors	0	0	0	0	0	0	0	0	0			
Assistant Professors	1	3	4	2	4	6	2	5	7			
All Hispanic/Latino	1	3	4	2	4	6	2	5	7			
American Indian/Alaskan Native												
Associate Professors	0	0	0	0	0	0	0	0	0			
Assistant Professors	0	1	1	0	1	1	0	1	1			
All American Indian/Alaskan Native	0	1	1	0	1	1	0	1	1			
Asian												
Associate Professors	0	0	0	0	0	0	0	0	0			
Assistant Professors	4	2	6	5	4	9	9	6	15			
All Asian	4	2	6	5	4	9	9	6	15			
Black or African American												
Associate Professors	0	0	0	0	0	0	0	0	0			
Assistant Professors	4	6	10	5	8	13	6	7	13			
All Black or African American	4	6	10	5	8	13	6	7	13			
White												
Associate Professors	2	0	2	2	1	3	1	0	1			
Assistant Professors	44	57	101	53	71	124	59	69	128			
All White	46	57	103	55	72	127	60	69	129			
Two or more races												
Associate Professors	1	0	1	0	0	0	0	0	0			
Assistant Professors	1	0	1	2	0	2	2	1	3			
All Two or more races	2	0	2	2	0	2	2	1	3			
Race or ethnicity unknown												
Associate Professors	0	0	0	1	0	1	0	0	0			
Assistant Professors	11	8	19	7	4	11	7	3	10			
All Race or ethnicity unknown	11	8	19	8	4	12	7	3	10			
All Tenure-Track Full-Time Faculty												
Associate Professors	3	1	4	3	2	5	1	0	1			
Assistant Professors	75	79	154	83	97	180	97	98	195			
All Tenure-Track Full-Time Faculty	78	80	158	86	99	185	98	98	196			

Table 18. Tenure Ineligible Full-Time Faculty by Ethnicity, Rank, Gender and Fiscal Year

	Fiscal Year											
Ethnicity and Rank	2	2016-201	7	2	017-201	8	2018-2019					
•	Male	Female	All	Male	Female	All	Male	Female	All			
Nonresident Alien												
Assistant Professors	0	0	0	1	0	1	1	1	2			
Instructors	1	4	5	2	2	4	1	1	2			
All Nonresident Alien	1	4	5	3	2	5	2	2	4			
Hispanic/Latino												
Assistant Professors	0	0	0	0	0	0	0	0	0			
Instructors	1	1	2	2	2	4	2	2	4			
All Hispanic/Latino	1	1	2	2	2	4	2	2	4			
American Indian/Alaskan Native				_		•			· · ·			
Assistant Professors	0	0	0	0	0	0	0	0	0			
Instructors	0	0	0	1	0	1	1	2	3			
All American Indian/Alaskan Native	0	0	0	1	0	1	1	2	3			
Asian		U	U	1	U	т	1					
Associate Professors	0	0	0	0	0	0	0	0	0			
Assistant Professors			_	_	_	_	_	_				
	0	1	1	0	1	1	0	1	1			
Instructors	0	3	3	0	3	3	0	4	4			
All Asian	0	4	4	0	4	4	0	5	5			
Black or African American						_			_			
Assistant Professors	0	1	1	1	1	2	1	1	2			
Instructors	5	2	7	4	2	6	4	3	7			
No Rank	0	0	0	1	0	1	1	1	2			
All Black or African American	5	3	8	6	3	9	6	5	11			
White												
Professors	0	2	2	0	2	2	1	3	4			
Associate Professors	4	1	5	2	1	3	2	3	5			
Assistant Professors	4	15	19	4	16	20	6	20	26			
Instructors	48	99	147	40	96	136	37	90	127			
No Rank	1	1	2	1	2	3	2	1	3			
All White	57	118	175	47	117	164	48	117	165			
Two or more races												
Assistant Professors	0	1	1	0	1	1	0	0	0			
Instructors	1	1	2	1	2	3	1	4	5			
All Two or more races	1	2	3	1	3	4	1	4	5			
Race or ethnicity unknown												
Assistant Professors	0	1	1	0	0	0	0	0	0			
Instructors	2	1	3	2	2	4	2	1	3			
All Race or ethnicity unknown	2	2	4	2	2	4	2	1	3			
All Tenure Ineligible Full-Time Faculty												
Professors	0	2	2	0	2	2	1	3	4			
Associate Professors	4	1	5	2	1	3	2	3	5			
Assistant Professors	4	19	23	6	19	25	8	23	31			
Instructors	58	111	169	49	107	161	48	107	155			
No Rank	1	1	2	1	2	4	3	2	5			
		134	201	58	131	195	62	138	200			
All Tenure Ineligible Full-Time Faculty	07	134	ZUI	ეგ	TQT	132	02	130	200			

Table 19. All Full-Time Faculty by Ethnicity, Rank, Gender and Fiscal Year

estados de la de										
Ethnicity and Rank	2016-2017				2017-2018		2018-2019			
Nonresident Alien	Male	Female	All	Male	Female	All	Male	Female	All	
Professors	0	1	1	0	1	1	0	1	1	
Associate Professors	1	2	3	1	2	3	1	1	2	
Assistant Professors	10	2	12	10	5	15	13	7	20	
Instructors	10	4	5	2	2	4	1	1	20	
All Nonresident Alien	12	9	21	13	10	23	15	10	25	
Hispanic/Latino	12	3	21	13	10	23	13	10	23	
Professors	4	1	5	3	1	4	3	1	4	
Associate Professors	3	0	3	3	0	3	2	0	2	
Assistant Professors	1	3	4	2	4	6	2	5	7	
Instructors	1	3 1	2	2	2	4	2	2	4	
All Hispanic/Latino	9	5	14	10	7	17	9	8	17	
	9	5	14	10	/	1/	9	0	1/	
American Indian/Alaskan Native	2	0	2	,	^	2	٦	0	2	
Professors	2	0	2	2	0	2	2	0	2	
Assistant Professors	0	1	1	0	1	1	0	1	1	
Instructors	2	0 1	0	3	0	<u>1</u> 4	3	3	3 6	
All American Indian/Alaskan Native		1	3	3	1	4	3	3	б	
Asian Professors	17	E	22	10	E	24	10	c	25	
	17	6	23	18	6	24	19	6	25	
Associate Professors	5	7	12	5	5	10	4	4	8	
Assistant Professors	4	3	7	5	5	10	9	7	16	
Instructors	0	3	3	0	3	3	0	4	4	
All Asian	26	19	45	28	19	47	32	21	53	
Black or African American	_	4				2	١.,	4	_	
Professors	3	1	4	2	1	3	4	1	5	
Associate Professors	1	1	2	1	2	3	0	2	2	
Assistant Professors	4	7	11	6	9	15	7	8	15	
Instructors	5	2	7	4	2	6	4	3	7	
No Rank	0	0	0	1	0	1	1	1	2	
All Black or African American	13	11	24	14	14	28	16	15	31	
White										
Professors	125	76	201	120	72	192	122	67	189	
Associate Professors	70	46	116	67	44	111	62	48	110	
Assistant Professors	51	80	131	59	94	153	67	96	163	
Instructors	48	101	149	40	98	138	37	92	129	
No Rank	1	1	2	1	2	3	2	1	3	
All White	295	304	599	287	310	597	290	304	594	
Two or more races										
Professors	3	2	5	4	2	6	3	2	5	
Associate Professors	3	1	4	2	2	4	2	3	5	
Assistant Professors	1	1	2	2	1	3	2	1	3	
Instructors	1	1	2	1	2	3	1	4	5	
All Two or more races	8	5	13	9	7	16	8	10	18	
Race or ethnicity unknown										
Professors	0	0	0	1	0	1	1	0	1	
Associate Professors	1	0	1	1	0	1	1	0	1	
Assistant Professors	11	9	20	7	4	11	7	3	10	
Instructors	2	1	3	2	2	4	2	1	3	
All Race or ethnicity unknown	14	10	24	11	6	17	11	4	15	
All Full-Time Faculty										
Professors	154	87	241	150	83	233	154	78	232	
Associate Professors	84	57	141	80	55	135	72	58	130	
Assistant Professors	82	106	188	91	123	214	107	128	235	
Instructors	58	113	171	52	111	163	48	109	157	
No Rank	1	1	2	2 375	2	4	3	2	5 759	
All Full-Time Faculty	379	364	743	375	374	749	384	375	759	

Table 20. Full-Time Faculty by Terminal Degree Status, Ethnicity, Gender and Fiscal Year

Terminal Degree Status	Fiscal Year											
	:	2016-201	7	2	2017-2018	3	2018-2019					
and Ethnicity	Male	Female	All	Male	Female	All	Male	Female	All			
Terminal Degree												
Nonresident Alien	10	5	15	11	8	19	13	8	21			
Hispanic/Latino	8	4	12	7	5	12	7	6	13			
American Indian/Alaskan Native	2	1	3	2	1	3	2	1	3			
Asian	26	17	43	28	17	45	32	17	49			
Black or African American	9	9	18	10	11	21	12	11	23			
White	253	200	453	245	197	442	248	199	447			
Two or more races	6	4	10	8	5	13	7	7	14			
Race or ethnicity unknown	13	7	20	8	4	12	7	3	10			
All Terminal Degree Faculty	327	247	574	319	248	567	328	252	580			
No Terminal Degree												
Nonresident Alien	2	4	6	2	2	4	2	2	4			
Hispanic/Latino	1	1	2	3	2	5	2	2	4			
American Indian/Alaskan Native	0	0	0	1	0	1	1	2	3			
Asian	0	2	2	0	2	2	0	4	4			
Black or African American	4	2	6	4	3	7	4	4	8			
White	42	104	146	42	113	155	42	105	147			
Two or more races	1	1	2	1	2	3	1	3	4			
Race or ethnicity unknown	2	3	5	3	2	5	4	1	5			
All Non-Terminal Degree Faculty	52	117	169	56	126	182	56	123	179			
All Full-Time Faculty												
Nonresident Alien	12	9	21	13	10	23	15	10	25			
Hispanic/Latino	9	5	14	10	7	17	9	8	17			
American Indian/Alaskan Native	2	1	3	3	1	4	3	3	6			
Asian	26	19	45	28	19	47	32	21	53			
Black or African American	13	11	24	14	14	28	16	15	31			
White	295	304	599	287	310	597	290	304	594			
Two or more races	7	5	12	9	7	16	8	10	18			
Race or ethnicity unknown	15	10	25	11	6	17	11	4	15			
All Full-Time Faculty	379	364	743	375	374	749	384	375	759			

Note: Full-time faculty counts represent data as of November 1st of the report year.

Source: MSU Human Resources Census data file

Table 21. Full-Time Faculty New Hires by Tenure Status, Ethnicity, Gender and Fiscal Year

				F	iscal Yea	r			
Tenure Status and Ethnicity	2	016-201	.7	2	017-201	8	2	2018-201	9
,	Male	Female	All	Male	Female	All	Male	Female	All
Tenured		•			•			•	
Nonresident Alien	0	0	0	0	0	0	0	0	0
Hispanic/Latino	0	0	0	0	0	0	0	0	0
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	1	0	1	1	0	1
Black or African American	1	0	1	0	0	0	0	0	0
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0
White	2	0	2	0	0	0	2	0	2
Two or more races	0	0	0	0	0	0	0	0	0
Race or ethnicity unknown	0	0	0	0	0	0	0	0	0
All Tenured Full-Time Faculty New Hires	3	0	3	1	0	1	3	0	3
Tenure-Track									
Nonresident Alien	5	1	6	2	3	5	5	1	6
Hispanic/Latino	0	2	2	0	1	1	0	1	1
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0
Asian	0	0	0	1	2	3	2	2	4
Black or African American	1	2	3	1	0	1	1	1	2
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0
White	9	20	29	7	15	22	10	11	21
Two or more races	0	0	0	1	0	1	0	1	1
Race or ethnicity unknown	6	7	13	2	2	4	2	0	2
All Tenure-Track Full-Time Faculty New Hires	21	32	53	14	23	37	20	17	37
Tenure Ineligible									
Nonresident Alien	0	1	1	2	0	2	1	0	1
Hispanic/Latino	0	1	1	1	0	1	0	0	0
American Indian/Alaskan Native	0	0	0	1	0	1	0	1	1
Asian	0	1	1	0	0	0	0	1	1
Black or African American	0	0	0	1	0	1	0	2	2
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0
White	12	14	26	1	13	14	5	12	17
Two or more races	0	0	0	0	0	0	0	1	1
Race or ethnicity unknown	1	2	3	1	1	2	0	0	0
All Tenure Ineligible Full-Time Faculty New Hires	13	19	32	7	14	21	6	17	23
All Full-Time Faculty New Hires									
Nonresident Alien	5	2	7	4	3	7	6	1	7
Hispanic/Latino	0	3	3	1	1	2	0	1	1
American Indian/Alaskan Native	0	0	0	1	0	1	0	1	1
Asian	0	1	1	2	2	4	3	3	6
Black or African American		2	4	2	0	2	1	3	4
Native Hawaiian/Other Pacific Islander		0	0	0	0	0	0	0	0
White	23	34	57	8	28	36	17	23	40
Two or more races	0	0	0	1	0	1	0	2	2
Race or ethnicity unknown	7	9	16	3	3	6	2	0	2
All Full-Time Faculty New Hires	37	51	88	22	37	59	29	34	63

Note: Full-time faculty counts represent data as of November 1st of the report year.

Table 22. Full-Time (FT) Non-Instructional Non-Research Staff by Occupational Category, Ethnicity, Gender and Fiscal Year

	Fiscal Year											
Occupational Category and Ethnicity	2	016-2017	ı	2	017-2018	}	2018-2019					
	Male	Female	All	Male	Female	All	Male	Female	All			
Archivists, Curators, Museum Technicians												
White	0	2	2	0	2	2	0	2	2			
All Archivist, Curators, Museum Technicians	0	2	2	0	2	2	0	2	2			
Librarians												
Hispanic/Latino	0	1	1	0	1	1	0	1	1			
Asian	0	1	1	0	1	1	0	1	1			
Black or African American	0	1	1	0	1	1	0	1	1			
White	5	7	12	4	7	11	4	8	12			
Two or more races	0	1	1	0	1	1	0	1	1			
All Librarians	5	11	16	4	11	15	4	12	16			
Library Technicians												
Asian	0	2	2	0	2	2	0	2	2			
White	3	14	17	3	14	17	3	12	15			
Two or more races	1	1	2	1	1	2	1	1	2			
All Library Technicians	4	17	21	4	17	21	4	15	19			
Student/Academic Affairs/Other Education Srvcs												
Nonresident Alien	3	2	5	4	2	6	3	2	5			
Hispanic/Latino	0	5	5	0	7	7	0	7	7			
American Indian/Alaskan Native	0	0	0	0	0	0	0	0	0			
Asian	1	2	3	0	2	2	1	2	3			
Black or African American	0	4	4	1	6	7	1	4	5			
White	33	88	121	32	87	119	35	89	124			
Two or more races	0	1	1	1	2	3	1	2	3			
Race or ethnicity unknown	0		1	0	0	0	0		0			
All Student/Academic Affairs/Other Educ Srvcs	37	103	140	38	106	144	41	106	147			
Management												
Hispanic/Latino	1	1	2	1	1	2	1	1	2			
Asian	0	0	0	0	0	0	0	0	0			
Black or African American	2	3	5	2	3	5	1	3	4			
White	44	39	83	44	39	83	45	40	85			
Two or more races	0	2	2	0	3	3	0	1	1			
Race or ethnicity unknown	1		1	2	0	2	1		3			
All Management	48	45	93	49	46	95	48	47	95			
Business/Financial Operations												
Nonresident Alien	2	2	4	1	2	3	1	3	4			
Hispanic/Latino	0	3	3	0	2	2	0	1	1			
Asian	0	1	1	1	1	2	1	1	2			
Black or African American		1	6	4	1	5	3		4			
White		106	135		103	128	23	106	129			
Two or more races	2	6	8	2	7	9	3	6	g			
Race or ethnicity unknown	0	0	0	0	0	0	0	0	C			
All Business/Financial Operations	38	119	157	33	116	149	31	118	149			

Note: Full-time staff counts represent data as of November 1st of the report year.

Source: IPEDS Human Resources Survey Part B1

Table 22. Full-Time (FT) Non-Instructional Non-Research Staff by Occupational Category, Ethnicity, Gender and Fiscal Year - **Continued**

	Fiscal Year								
Occupational Category and Ethnicity	2	016-2017		2	2017-2018	3	2018-2019		
	Male	Female	All	Male	Female	All	Male	Female	All
Computer, Engineering, and Science		-			•			-	
Nonresident Alien	0	0	0	0	0	0	0	0	C
Hispanic/Latino	0	4	4	0	4	4	1	2	3
American Indian/Alaskan Native	0	1	1	0	1	1	0	0	0
Asian	4	2	6	5	2	7	4	2	6
Black or African American	0	1	1	0	1	1	1	1	2
White	89	18	107	83	19	102	85	21	106
Two or more races	3	0	3	3	0	3	3	0	3
Race or ethnicity unknown	0	0	0	1	0	1	0	0	0
All Computer, Engineering, and Science	96	26	122	92	27	119	94	26	120
Community Service/Legal/Arts/Media									
Nonresident Alien	0	0	0	0	1	1	0	2	2
Hispanic/Latino	1	2	3	1	2	3	2	1	3
Asian	0	2	2	0	3	3	0	2	2
Black or African American	11	2	13	13	2	15	12	4	16
Native Hawaiian/Other Pacific Islander	0	1	1	0	1	1	0	1	1
White	72	83	155	72	77	149	73	80	153
Two or more races	1	2	3	1	2	3	1	4	5
Race or ethnicity unknown	3	0	3	3	2	5	2	0	2
All Community Service/Legal/Arts/Media	88	92	180	90	90	180	90	94	184
Healthcare Practitioners and Technical									
American Indian/Alaskan Native	0	1	1	0	1	1	0	1	1
Asian	0	2	2	0	2	2	0	3	3
White	10	21	31	9	18	27	10	18	28
Two or more races	0	1	1	0	1	1	0	1	1
Race or ethnicity unknown	0	0	0	1	0	1	0	0	0
All Healthcare Practitioners and Technical	10	25	35	10	22	32	10	23	33
Service									
Hispanic/Latino	4	1	5	2	1	3	2	1	3
American Indian/Alaskan Native	2	1	3	0	0	0	1	1	2
Asian	1	0	1	1	0	1	1	1	2
Black or African American	6	4	10	7	3	10	8	1	9
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0
White	111	61	172	109	60	169	104	64	168
Two or more races	4	1	5	5	0	5	6	1	7
Race or ethnicity unknown	6	1	7	8	2	10	5	0	5
All Service	134	69	203	132	66	198		69	196
Sales and Related									
White	5	4	9	5	4	9	6	3	g
All Sales and Related	5		9	5		9	6		g

Note: Full-time staff counts represent data as of November 1st of the report year.

Table 22. Full-Time (FT) Non-Instructional Non-Research Staff by Occupational Category, Ethnicity, Gender and Fiscal Year - **Continued**

	Fiscal Year								
Occupational Category and Ethnicity	2	016-2017		2	2017-2018	}	2018-2019		
	Male	Female	All	Male	Female	All	Male	Female	All
Office and Administrative Support		-			-			-	
Nonresident Alien	0	1	1	0	0	0	0	0	C
Asian	0	0	0	1	0	1	1	2	3
Hispanic/Latino	2	5	7	2	6	8	0	4	4
American Indian/Alaskan Native	0	2	2	0	0	0	0	0	C
Black or African American	1	2	3	2	3	5	0	2	2
White	30	251	281	23	248	271	22	234	256
Two or more races	1	10	11	1	11	12	2	8	10
Race or ethnicity unknown	0	0	0	0	1	1	0	1	1
All Office and Administrative Support	34	271	305	29	269	298	25	251	276
Natural Resources/Construction/Maintenance									
American Indian/Alaskan Native	1	0	1	1	0	1	1	0	1
Asian	1	0	1	1	0	1	1	0	1
Black or African American	3	0	3	3	0	3	3	0	3
Native Hawaiian/Other Pacific Islander	0	0	0	0	0	0	0	0	0
White	75	3	78	75	3	78	72	4	76
Two or more races	2	0	2	2	0	2	2	0	2
Race or ethnicity unknown	1	0	1	2	0	2	1	0	1
All Natural Resources/Construction/Maintenance	83	3	86	84	3	87	80	4	84
Production/Transportation/Material Moving									
White	10	0	10	10	0	10	11	0	11
All Production/Transportation/Material Moving	10	0	10	10	0	10	11	0	11
All FT Non-Instructional Non-Research Staff									
Nonresident Alien	5	5	10	5	5	10	4	7	11
Hispanic/Latino	8	22	30	6	24	30	6	18	24
American Indian/Alaskan Native	3	5	8	1	2	3	2	2	4
Asian	7	12	19	9	13	22	9	16	25
Black or African American	28	18	46	32	20	52	29	17	46
Native Hawaiian/Other Pacific Islander	0	1	1	0	1	1	0	1	1
White	516	697	1,213	494		1,175	493	681	1,174
Two or more races	14	24	38	16		44	19		44
Race or ethnicity unknown	11	2	13	17	5	21	9		12
All FT Non-Instructional Non-Research Staff	592	786	1,378	580	779	1,359	571	770	1,341

Note: Full-time staff counts represent data as of November 1st of the report year.

TERM	DEFINITION
4-year Graduation Rate	The number of full-time, first-time, degree/certificate-seeking undergraduate students who complete their program within 4 years divided by the total population of full-time, first-time, degree/certificate-seeking undergraduate students entering the institution in a particular year (cohort).
5-year Graduation Rate	The number of full-time, first-time, degree/certificate-seeking undergraduate students who complete their program within 5 years divided by the total population of full-time, first-time, degree/certificate-seeking undergraduate students entering the institution in a particular year (cohort).
6-year Graduation Rate	The number of full-time, first-time, degree/certificate-seeking undergraduate students who complete their program within 6 years divided by the total population of full-time, first-time, degree/certificate-seeking undergraduate students entering the institution in a particular year (cohort).
Academic Library	An entity in a postsecondary institution that provides an organized collection of printed or other materials, or a combination thereof; a staff trained to provide and interpret such materials as required to meet the informational, cultural, recreational, or educational needs of the clientele; an established schedule in which services of the staff are available to the clientele; and the physical facilities necessary to support such a collection, staff, and schedule. This definition includes libraries that are part of learning resource centers.
ACT	An assessment used by colleges and states designed to measure student readiness. Scores range from 1 to 36.
Admissions Survey (IPEDS Admissions Survey)	Survey annual component required of all currently operating Title IV postsecondary institutions in the United States and other areas that do not have an open admissions policy. Eligibility for Admissions is determined using a screening question in the Institutional Characteristics – Header component and open admissions institutions will not see the component. Admissions data are collected for the current fall reporting period. Data are collected on admissions requirements, the number of applicants, admitted students, the number of admitted students that subsequently enrolled, and percentiles for ACT and SAT test scores. The number of applicants, admitted, and enrolled students is disaggregated by gender; enrolled students are further disaggregated by part-time and full-time status. Prior to the 2014-15 data collection cycle, Admissions was part of the Institutional Characteristics components. In 2014-15, it became part of the Winter data collection.
Admitted	Applicants that have been granted an official offer to enroll in a postsecondary institution.
Aid Received	For the purposes of the IPEDS Student Financial Aid (SFA) component, aid received refers to financial aid that was awarded to, and accepted by, a student. This amount may differ from the aid amount that is disbursed to a student. For example, a student may accept aid that was awarded by the institution but then leave the institution prior to the aid being disbursed. In this case, because the student accepted the aid, the aid would be reported to IPEDS, even though it was NOT actually disbursed to the student.
American Indian/Alaskan Native	A person having origins in any of the original peoples of North and South America (including Central America) who maintains cultural identification through tribal affiliation or community attachment.
Applicant	An individual who has fulfilled the institution's requirements to be considered for admission (including payment or waiving of the application fee, if any) and who has been notified of one of the following actions: admission, non-admission, placement on waiting list, or application withdrawn by applicant or institution.

TERM	DEFINITION
Asian	A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian Subcontinent, including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
Bachelor's Degree	An award (baccalaureate or equivalent degree, as determined by the Secretary, U.S. Department of Education) that normally requires at least 4 but not more than 5 years of full-time equivalent college-level work. This includes all bachelor's degrees conferred in a 5-year cooperative (work-study) program. A cooperative plan provides for alternate class attendance and employment in business, industry, or government; thus, it allows students to combine actual work experience with their college studies. Also includes bachelor's degrees in which the normal 4 years of work are completed in 3 years.
Benefit Type (Military-Affiliated)	Veterans, servicemembers, survivors, and dependents are eligible for multiple education benefit programs through the U.S. Veterans Administration including the Post-9/11 GI Bill (Chapter 33), the Montgomery GI Bill-Active Duty (MGIB-AD, Chapter 30), the Montgomery GI Bill-Selected Reserve (MGIB-SR, Chapter 1606), the Reserve Education Assistance Program (REAP, Chapter 1607), the Veterans Education Assistance Program (VEAP), Survivors and Dependents Educational Assistance (DEA, Chapter 35), and the Vocational Rehabilitation and Employment Program (VR&E, Chapter 31).
Black or African American	A person having origins in any of the black racial groups of Africa.
Campus of Dominant Enrollment	Missouri State University site where majority of term student credit hours are awarded.
Certificate	A formal award certifying the satisfactory completion of a postsecondary education program.
Classification of Instructional Program (CIP)	A taxonomic coding scheme for secondary and postsecondary instructional programs. It is intended to facilitate the organization, collection, and reporting of program data using classifications that capture the majority of reportable data. The CIP is the accepted federal government statistical standard on instructional program classifications and is used in a variety of education information surveys and databases.
Cohort	A specific group of students established for tracking purposes.
Cohort Term	The term associated with a specific group of students (cohort) established for tracking purposes.
Collection Year	The academic year in which IPEDS data were collected. Most Institutional Characteristics, Salaries, Fall Staff, Fall Enrollment, and Employees by Assigned Position data are collected for the current year; Completions, 12-Month Enrollment, Student Financial Aid, and Finance data collections cover the prior year.
Comparison Group	The group of peer institutions used for comparison purposes within the IPEDS Peer Analysis System (PAS). Comparison groups may be identified by the analyst by name or UnitID, they may be built by using characteristics (variables) from the IPEDS data, or they may be automatically generated by the system. Also referred to as a peer group.
Completer	A student who receives a degree, diploma, certificate, or other formal award. In order to be considered a completer, the degree/award must actually be conferred.

TERM	DEFINITION
Completions Survey (IPEDS Completions Survey)	Survey annual component of IPEDS collecting number of degrees and other formal awards (certificates) conferred. These data are reported by level (associate's, bachelor's, master's, doctor's, and first-professional), as well as by length of program for some. Both are reported by race/ethnicity and gender of recipient, and the field of study, using the Classification of Instructional Programs (CIP) code. Institutions report all degrees and other awards conferred during an entire academic year, from July 1 of one calendar year through June 30 of the following year. Completions data by race/ethnicity at the 2-digit CIP level became an annual collection in 1990; since the 1995 collection, race/ethnicity is collected at the 6-digit CIP level. In 2001, IPEDS began collecting completers of double majors by level, 6-digit CIP code, and by race/ethnicity and gender of recipient.
Completers within 150% of normal time	Students who completed their program within 150% of the normal (or expected) time for completion.
Comprehensive Fee	A single fixed amount of money charged by an institution that covers tuition, required fees, room, and board. For some institutions, this amount may also cover books and supplies.
Continuing/Returning Student (undergraduate)	A student who is not new to the institution in the fall, but instead is continuing his or her studies at the institution (i.e., not first-time and not transfer-in).
Core Expenses	Total expenses for the essential education activities of the institution. Core expenses for public institutions reporting under GASB standards include expenses for instruction, research, public service, academic support, student services, institutional support, operation and maintenance of plant, depreciation, scholarships and fellowships, interest and other operating and nonoperating expenses. Core expenses exclude expenses for auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.
Core Revenue	Total revenues for the essential education activities of the institution. Core revenues for public institutions (using the Governmental Accounting Standards Board (GASB) standards) include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment income; other operating and nonoperating sources; and other revenues and additions. Core revenues for private, not-for-profit and public institutions reporting under the Financial Accounting Standards Board (FASB) standards include tuition and fees; government appropriations (federal, state, and local); government grants and contracts; private gifts, grants, and contracts; investment return; sales and services of educational activities; and other sources. In general, core revenues exclude revenues from auxiliary enterprises (e.g., bookstores, dormitories), hospitals, and independent operations.
Degree	An award conferred by a college, university, or other postsecondary education institution as official recognition for the successful completion of a program of studies.
Degree/Certificate Seeking	Students enrolled in courses for credit who are seeking a degree, certificate, or other formal award. This includes students who: - received any type of federal financial aid, regardless of what courses they took at any time; - received any state or locally based financial aid with an eligibility requirement that the student be enrolled in a degree, certificate, or transfer-seeking program; or - obtained a student visa to study at a U.S. postsecondary institution High school students also enrolled in postsecondary courses for credit are not considered degree/certificate-seeking.
Diploma	A formal document certifying the successful completion of a prescribed program of studies.

TERM	DEFINITION
Doctor's Degree	The highest award a student can earn for graduate study. The doctor's degree classification includes such degrees as Doctor of Education, Doctor of Juridical Science, Doctor of Public Health, and the Doctor of Philosophy degree in any field such as agronomy, food technology, education, engineering, public administration, ophthalmology, or radiology.
Entering Fall Term	Fall term in which a cohort (such as first-time undergraduates) establishes a matriculation at Missouri State University for the first time.
Ethnicity	Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens.
	Individuals are asked to first designate ethnicity as: - Hispanic or Latino or - Not Hispanic or Latino
	Second, individuals are asked to indicate all races that apply among the following: - American Indian or Alaska Native - Asian - Black or African American - Native Hawaiian or Other Pacific Islander - White
Faculty	Persons identified by the institution as such and typically those whose initial assignments are made for the purpose of conducting instruction, research or public service as a principal activity (or activities). They may hold academic rank titles of professor, associate professor, assistant professor, instructor, lecturer or the equivalent of any of those academic ranks. Faculty may also include the chancellor/president, provost, vice provosts, deans, directors or the equivalent, as well as associate deans, assistant deans and executive officers of academic departments (chairpersons, heads or the equivalent) if their principal activity is instruction combined with research and/or public service. The designation as faculty is separate from the activities to which they may be currently assigned. For example, a newly appointed president of an institution may also be appointed as a faculty member. Graduate, instruction, and research assistants are not included in this category.
Faculty Status	A status designated by the institution according to the institution's policies. Faculty may include staff with academic appointments (instruction, research, public service) and other staff members who are appointed as faculty members. The designation faculty is separate from the activities to which the staff members are currently assigned. For example, a president, provost, or librarian may also be appointed as a faculty member. For IPEDS reporting, graduate assistants do not have faculty status.
Fall Cohort	The group of students entering in the fall term established for tracking purposes. For the Graduation Rates component, this includes all students who enter an institution as full-time, first-time degree or certificate-seeking undergraduate students during the fall term of a given year.

TERM

Fall Enrollment Survey (IPEDS Fall Enrollment Survey)

DEFINITION

Survey annual component of IPEDS collecting data on the number of students enrolled in the fall at postsecondary institutions. Students reported are those enrolled in courses creditable toward a degree or other formal award; students enrolled in courses that are part of a vocational or occupational program, including those enrolled in off-campus or extension centers; and high school students taking regular college courses for credit. Institutions report annually the number of full- and part-time students, by gender, race/ethnicity, and level (undergraduate, graduate, first-professional); the total number of undergraduate entering students (first-time, full-and part-time students, transfer-ins, and non-degree students); and retention rates. In even-numbered years, data are collected for state of residence of first-time students and for the number of those students who graduated from high school or received high school equivalent certificates in the past 12 months. Also in even-numbered years, 4-year institutions are required to provide enrollment data by gender, race/ethnicity, and level for selected fields of study. In odd-numbered years, data are collected for enrollment by age category by student level and gender.

Fall Staff Survey (IPEDS Fall Staff Survey)

Annual survey, now part of the IPEDS Human Resources (HR) component, was previously a separate collection. Only institutions with 15 or more full-time employees are required to report (biennially, for odd-numbered years). Institutions report the numbers of full- and part-time employees as of November 1 of the reporting year; full-time faculty by contract length and salary class intervals; number of other persons employed full-time by primary occupational activity and salary class intervals; part-time employees by primary occupational activity; tenure of full-time faculty by academic rank; and new hires by primary occupational activity. Most data are provided by race/ethnicity and gender. Prior to 2001, this collection also requested the number of persons donating (contributing) services or contracted for by the institution. Between 1987 and 1991, the Fall Staff data were collected in cooperation with the U.S. Equal Employment Opportunity Commission (EEOC). Beginning in 1993, all schools formerly surveyed by EEOC (using the EEO-6 survey form) reported through IPEDS Fall Staff.

(Term used in IPEDS HR survey component prior to 2012-13)

Fall term

The part of the academic year that begins between late August and November 1.

Federal Grants (grants/educational assistance fund)

Grants provided by federal agencies such as the U.S. Department of Education, including Title IV Pell Grants and Supplemental Educational Opportunity Grants (SEOG). Also includes need-based and merit-based educational assistance funds and training vouchers provided from other federal agencies and/or federally-sponsored educational benefits programs. (Used for reporting on the Student Financial Aid component)

Federal Student Loan

Loans made by the United States federal government usually offered at lower interest rates with more flexible repayment options than loans from banks or other private sources. Federal student loans must be payed back with interest. The William D. Ford Federal Direct Loan Program is availabe with direct subsidized loans, direct unsubsidized loans, direct PLUS loans, and direct consolidation loans. The Federal Perkins Loan Program is also available for undergraduate and graduate students with exceptional financial need.

Fees

Missouri State University fees may include Student Services Fees, supplemental course fees, admission fees, program fees, and per credit hour enrollment fees. Fees are subject to revision by the MSU Board of Governors.

TERM	DEFINITION
Finance Survey (IPEDS Finance Survey)	This annual component of IPEDS collects data that describe the financial condition of postsecondary education in the nation. These data are used to monitor changes in postsecondary education finance and to promote research involving institutional financial resources and expenditures. Specific data elements include such items as institutional revenues by source (e.g., tuition and fees, government, private gifts); institutional expenditures by function (e.g., instruction, research, plant maintenance and operation); physical plant assets and indebtedness; and endowment investments. Institutions may use different survey forms depending on the control of institution (e.g. public, private non-profit, or private for-profit) and the accounting standards followed by the institution (e.g. FASB or GASB).
Financial Aid	Federal Work Study, grants, loans to students (government and/or private), assistantships, scholarships, fellowships, tuition waivers, tuition discounts, employer aid (tuition reimbursement) and other monies (other than from relatives/friends) provided to students to meet expenses. This excludes loans to parents.
First-time Student	A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).
First-time Undergraduate	A student who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits earned before graduation from high school).
First-year Student	A student who has completed less than the equivalent of 1 full year of undergraduate work; that is, less than 30 semester hours (in a 120-hour degree program) or less than 900 contact hours .
Fiscal Year (FY):	Includes the summer term, the fall term, and the spring term. For example, fiscal year 2014-2015 includes Summer 2014, Fall 2014 and Spring 2015.
Freshmen	A first-year undergraduate student.
FTE Faculty	A calculation in which full-time individuals are considered to be 1.00 FTE and part-time personnel, such as per course faculty, are assigned an FTE of 0.25 for each 3 credit hour course taught; a graduate teaching assistant is assigned an FTE of 0.5. Note: Faculty on sabbatical are generally included, and FTE faculty calculations are adjusted to reflect departmental splits and grant buy-outs.
FTE Students	The full-time equivalent (FTE) of students is a single value providing a meaningful combination of full-time and part-time students. IPEDS data products currently have two calculations of FTE students, one using fall student headcounts and the other using 12-month instructional activity.

by the institution on the IPEDS 12-month enrollment (E12) component and the institution's calendar system, as reported on the IC Header component. The following table indicates the level of instructional activity used to convert the credit and/or contact hours reported to an indicator of full-time equivalents (FTE students): Quarter calendar system Enrollment level (One FTE over 12-month period) Undergraduate 45 credit hours Graduate 36 credit hours Semester/trimester/4-1-4 plan/other calendar system Enrollment level (one FTE over 12-month period) Undergraduate 30 credit hours 900 contact hours Graduate 24 credit hours For institutions with continuous enrollment programs, FTE is determined by dividing the number of contact hours attempted by 900. The total 12-month FTE is generated by summing the estimated or reported undergraduate FTE and the estimated or reported graduate FTE and reported Doctor's Professional Practice FTE. FTE Staff The full-time-equivalent (FTE) of staff is calculated by summing the total number of full-time	TERM	DEFINITION
Private (not-for-profit and for-profit) 4-year (.382059) The number of FTE students is calculated based on the credit and/or contact hours reported by the institution on the IPEDS 12-month enrollment (E12) component and the institution's calendar system, as reported on the IC Header component. The following table indicates the level of instructional activity used to convert the credit and/or contact hours reported to an indicator of full-time equivalents (FTE students): Quarter calendar system		the institution on the IPEDS Enrollment (EF) component (Part A). The full-time equivalent (headcount) of the institution's part-time enrollment is estimated by multiplying the factors noted below times the part-time headcount. These are then added to the full-time enrollment headcounts to obtain an FTE for all students enrolled in the fall. This formula is used to produce an FTE that is used annually in the Digest of Education Statistics. Part-time undergraduate enrollment Public 4-year (.403543) Private (not-for-profit and for-profit) 4-year (.392857) Public 2-year and <2-year (.335737) All other institutions (.397058) Part-time graduate enrollment
by the institution on the IPEDS 12-month enrollment (E12) component and the institution's calendar system, as reported on the IC Header component. The following table indicates the level of instructional activity used to convert the credit and/or contact hours reported to an indicator of full-time equivalents (FTE students): Quarter calendar system Enrollment level (One FTE over 12-month period) Undergraduate 45 credit hours, 900 contact hours Graduate 36 credit hours Semester/trimester/4-1-4 plan/other calendar system Enrollment level (one FTE over 12-month period) Undergraduate 30 credit hours 900 contact hours Graduate 24 credit hours For institutions with continuous enrollment programs, FTE is determined by dividing the number of contact hours attempted by 900. The total 12-month FTE is generated by summing the estimated or reported undergraduate FTE and the estimated or reported graduate FTE and reported Doctor's Professional Practice FTE. FTE Staff The full-time-equivalent (FTE) of staff is calculated by summing the total number of full-time staff from the Employees by Assigned Position (EAP) component and adding one-third of the total number of part-time staff. Full Aid Year For the purposes of the IPEDS Student Financial Aid (SFA) component, full aid year refers to either the academic year (for academic reporters) or the period between September 1 and August 31 (for program reporters). Full-time First-time Undergraduate A student enrolled in at least 12 student credit hours who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in heademic or occupational programs. It also includes students who entered with advanced standing (college credits		
staff from the Employees by Assigned Position (EAP) component and adding one-third of the total number of part-time staff. Full Aid Year For the purposes of the IPEDS Student Financial Aid (SFA) component, full aid year refers to either the academic year (for academic reporters) or the period between September 1 and August 31 (for program reporters). Full-time First-time Undergraduate A student enrolled in at least 12 student credit hours who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits		calendar system, as reported on the IC Header component. The following table indicates the level of instructional activity used to convert the credit and/or contact hours reported to an indicator of full-time equivalents (FTE students): Quarter calendar system Enrollment level (One FTE over 12-month period) Undergraduate 45 credit hours, 900 contact hours Graduate 36 credit hours Semester/trimester/4-1-4 plan/other calendar system Enrollment level (one FTE over 12-month period) Undergraduate 30 credit hours 900 contact hours Graduate 24 credit hours For institutions with continuous enrollment programs, FTE is determined by dividing the number of contact hours attempted by 900. The total 12-month FTE is generated by summing the estimated or reported undergraduate FTE and the estimated or reported graduate FTE and reported Doctor's Professional Practice
either the academic year (for academic reporters) or the period between September 1 and August 31 (for program reporters). Full-time First-time Undergraduate A student enrolled in at least 12 student credit hours who has no prior postsecondary experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits	FTE Staff	The full-time-equivalent (FTE) of staff is calculated by summing the total number of full-time staff from the Employees by Assigned Position (EAP) component and adding one-third of the total number of part-time staff.
experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits	Full Aid Year	either the academic year (for academic reporters) or the period between September 1 and
	Full-time First-time Undergraduate	experience (except as noted below) attending any institution for the first time at the undergraduate level. This includes students enrolled in academic or occupational programs. It also includes students enrolled in the fall term who attended college for the first time in the prior summer term, and students who entered with advanced standing (college credits

MISSOURI STATE UNIVERSITY DIVERSITY REPORT

TERM	DEFINITION
Full-time Staff	As defined by the institution. The type of appointment at the snapshot date determines whether an employee is full-time or part-time. The employee's term of contract is not considered in making the determination of full- or part-time.
Full-time Student	Undergraduate: A student enrolled for 12 or more semester credits, or 12 or more quarter credits, or 24 or more contact hours a week each term. Graduate: A student enrolled for 9 or more semester credits, or 9 or more quarter credits, or a student involved in thesis or dissertation preparation that is considered full-time by the institution. Doctor's degree - Professional practice - as defined by the institution.
Full-year Cohort	The group of students entering at any time during the 12-month period September 1 through August 31 that is established for tracking and reporting Graduation Rate (GR) data for institutions that primarily offer occupational programs of varying lengths. Students must be full-time and first-time to be considered in the cohort.
Graduate Student	A student who holds a bachelor's degree or above and is taking courses at the postbaccalaureate level. These students may or may not be enrolled in graduate programs.
Graduate Assistant (Research)	An occupational category used to classify graduate assistants whose specific assignments customarily are made for the purpose of conducting research.
Graduate Assistant (Teaching)	An occupational category based on the detailed occupation in the 2010 Standard Occupational Classification (SOC) Manual called Graduate Assistant - Teaching (SOC code 25-1191). For detailed information, refer to the following website: http://www.bls.gov/soc/2010/soc251191.htm.
Grant Aid	Financial aid which provides funding to students without requiring any repayment. Organizations and agencies award grant money to students based on financial need, academic achievements and career goals.
Graduation Rate	The rate required for disclosure and/or reporting purposes under Student Right-to-Know Act. This rate is calculated as the total number of completers within 150% of normal time divided by the revised adjusted cohort.
	This annual component of IPEDS was added in 1997 to help institutions satisfy the requirements of the Student Right-to-Know legislation. Data are collected on the number of students entering the institution as full-time, first-time, degree/certificate-seeking undergraduate students in a particular year (cohort), by race/ethnicity and gender; the number completing their program within 150 percent of normal time to completion; the number that transfer to other institutions if transfer is part of the institution's mission. Prior to 2007, institutions who offered athletically-related student aid were asked to report, by sport, the number of students receiving aid and whether they completed within 150 percent of normal time to completion. Now, these institutions only need to report a URL where the athletic data is located on their website, when available. GR automatically generates worksheets that calculate rates, including average rates over 4 years.
Hispanic/Latino	A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.

TERM	DEFINITION
Instructional Faculty Salaries	This data, now part of the IPEDS Human Resources (HR) component, was previously a separate collection. It collects data as of November 1 of the reporting year on the number of full-time instructional faculty by rank, gender, and length of contract; total salary outlays; and fringe benefits and number of full-time instructional faculty covered by these benefits. The data have been collected annually since 1990; however data are not available for 2000. Prior to the 2001 collection, data were requested by tenure status. As of 2004, this component is applicable to all Title IV degree-granting institutions, unless they meet one of the following exclusions: all instructional faculty are part-time; all contribute their services; all are in the military; or all teach preclinical or clinical medicine. Formerly referred to as Salaries and Fringe Benefits of Full-Time Instructional Faculty (SA). (Term used in IPEDS HR survey component prior to 2012-13)
IPEDS (Integrated Postsecondary Education Data System)	The Integrated Postsecondary Education Data System (IPEDS), conducted by the NCES, began in 1986 and involves annual institution-level data collections. All postsecondary institutions that have a Program Participation Agreement with the Office of Postsecondary Education (OPE), U.S. Department of Education (throughout IPEDS referred to as Title IV) are required to report data using a web-based data collection system. IPEDS currently consists of the following components: Institutional Characteristics (IC); 12-month Enrollment (E12);Completions (C); Human Resources (HR) composed of Employees by Assigned Position (EAP), Fall Staff (S),and Salaries (SA); Fall Enrollment (EF); Graduation Rates (GRS); Finance (F); and Student Financial Aid (SFA).
Loans to Students	Any monies that must be repaid to the lending institution for which the student is the designated borrower. Includes all Title IV subsidized and unsubsidized loans and all institutionally- and privately-sponsored loans. Does not include PLUS and other loans made directly to parents.
Master's Degree	An award that requires the successful completion of a program of study of at least the full-time equivalent of 1 but not more than 2 academic years of work beyond the bachelor's degree. Some of these degrees, such as those in Theology (M.Div., M.H.L./Rav) that were formerly classified as first-professional, may require more than two full-time equivalent academic years of work.
Military-Affiliated	Combines veteran and dependent students. A student is considered a veteran if he or she indicates active military, National Guard, Reserves, or veteran status on the admission application, Federal Application for Student Aid (FAFSA), or Veteran Certification Request for Veteran Affairs (VA) benefits. MSU began tracking veteran status mid-academic period Spring 2012. Thus, historical data prior to Spring 2012 may not exist. A student is considered a dependent when the student received benefits under Chapter 33 and Chapter 35. Benefits are obtained from the VA and pay for specific costs of higher education.
Native Hawaiian/ Other Pacific Islander	A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
Nondegree/Certificate Seeking	A student enrolled in courses for credit who is not recognized by the institution as seeking a degree or formal award.
Nonresident Alien	A person who is not a citizen or national of the United States and who is in this country on a visa or temporary basis and does not have the right to remain indefinitely.

MISSOURI STATE UNIVERSITY DIVERSITY REPORT

TERM	DEFINITION
Number Change	Calculation that equals current year value minus first year value.
Off-campus Housing	Any housing facility that is occupied by students but is not owned or controlled by the educational institution.
On-campus Housing	Any residence hall or housing facility owned or controlled by an institution within the same reasonably contiguous geographic area and used by the institution in direct support of or in a manner related to, the institution's educational purposes.
Off-campus with Family	A living arrangement in which a student lives with the student's parents or legal guardians in any housing facility that is not owned or controlled by the educational institution.
Off-campus not with Family	A living arrangement in which a student does not live with the student's parents or legal guardians in any housing facility that is not owned or controlled by the educational institution.
Official fall reporting date	The date (in the fall) on which an institution must report fall enrollment data to either the state, its board of trustees or governing board, or some other external governing body.
Other Expenses	The amount of money (estimated by the financial aid office) needed by a student to cover expenses such as laundry, transportation, and entertainment.
Other Federal Grants	Federal monies awarded to the institution under federal government student aid programs, such as Supplemental Educational Opportunity Grants (SEOG), DHHS training grants (aid portion only), the Leveraging Education Assistance Partnership (LEAP) program, and other federal student aid programs. Pell grants are not included in this classification. Note: if the federal government selects the student recipients and simply transmits the funds to the institution for disbursement to the student, the amounts are not considered as revenues and subsequently there are no discounts and allowances or scholarships and fellowships expenses. If the funds are made available to the institution for selection of student recipients, then the amounts received are considered as nonoperating revenues and subsequently as discounts and allowances or scholarships and fellowships expenses.
Out-of-State Student	A student who is not a legal resident of the state in which he/she attends school.
Out-of-State Tuition	The tuition charged by institutions to those students who do not meet the institution's or state's residency requirements.
Part-time staff (employees)	As determined by the institution. The type of appointment at the snapshot date determines whether an employee is full-time or part-time. The employee's term of contract is not considered in making the determination of full- or part-time. Casual employees (hired on an ad-hoc basis or occasional basis to meet short-term needs) and students in the College Work Study Program (CWS) are not considered part-time staff.
Part-time Student	Undergraduate: A student enrolled for either less than 12 semester or quarter credits, or less than 24 contact hours a week each term. Graduate: A student enrolled for less than 9 semester or quarter credits.
Pell Grant	(Higher Education Act of 1965, Title IV, Part A, Subpart I, as amended.) Provides grant assistance to eligible undergraduate postsecondary students with demonstrated financial need to help meet education expenses.
Percent Change	Calculation that equals ((current year value minus first year value) x 100.

TERM	DEFINITION
Postbaccalaureate Certificate	An award that requires completion of an organized program of study beyond the bachelor's. It is designed for persons who have completed a baccalaureate degree, but does not meet the requirements of a master's degree.
	NOTE: Even though Teacher Preparation certificate programs may require a bachelor's degree for admission, they are considered sub-baccalaureate undergraduate programs, and students in these programs are undergraduate students.
Post-master's Certificate	An award that requires completion of an organized program beyond the master's degree, but does not meet the requirements of academic degrees at the doctor's level.
Race/Ethnicity	Categories developed in 1997 by the Office of Management and Budget (OMB) that are used to describe groups to which individuals belong, identify with, or belong in the eyes of the community. The categories do not denote scientific definitions of anthropological origins. The designations are used to categorize U.S. citizens, resident aliens, and other eligible non-citizens.
	Individuals are asked to first designate ethnicity as: - Hispanic or Latino or - Not Hispanic or Latino
	Second, individuals are asked to indicate all races that apply among the following: - American Indian or Alaska Native - Asian - Black or African American - Native Hawaiian or Other Pacific Islander - White
Race or ethnicity unknown	The category used to report students or employees whose race and ethnicity are not known.
Residence	A person's permanent address determined by such evidence as a driver's license or voter registration. For entering freshmen, residence may be the legal residence of a parent or guardian.
Resident Alien (and other eligible non-citizens)	A person who is not a citizen or national of the United States but who has been admitted as a legal immigrant for the purpose of obtaining permanent resident alien status (and who holds either an alien registration card (Form I-551 or I-151), a Temporary Resident Card (Form I-688), or an Arrival-Departure Record (Form I-94) with a notation that conveys legal immigrant status such as Section 207 Refugee, Section 208 Asylee, Conditional Entrant Parolee or Cuban-Haitian).
Retention Rate	A measure of the rate at which students persist in their educational program at an institution, expressed as a percentage. For four-year institutions, this is the percentage of first-time bachelors (or equivalent) degree-seeking undergraduates from the previous fall who are again enrolled in the current fall. For all other institutions this is the percentage of first-time degree/certificate-seeking students from the previous fall who either re-enrolled or successfully completed their program by the current fall.
Room and Board	Housing contracts which often include an activity fee and a meal plan. Additionally, students are often required to select a debit account plan in which balances are redeemed using student ID cards at various campus locations.

TERM	DEFINITION
SAT	Previously known as the Scholastic Aptitude Test, this is an examination administered by the Educational Testing Service (ETS) and used to predict the facility with which an individual will progress in learning college-level academic subjects.
State or Residence	A person's permanent address as determined by such evidence as a driver's license or voter registration. For entering freshmen, state of residence may be the legal state of residence of a parent or guardian.
Student Credit Hours (SCH)	A unit of measure representing the equivalent of an hour (50 minutes) of instruction per week over the entire term. It is applied toward the total number of credit hours needed for completing the requirements of a degree, diploma, certificate, or other formal award. Total SCH for a department/area is calculated by multiplying the credit hour value of scheduled courses by the number of students enrolled.
Student Financial Aid (SFA) Survey (IPEDS Student Financial Aid Survey)	This annual component of IPEDS began with a pilot test in 1999, and collected both institution price and student financial aid data. The 2000-01 data collection included questions regarding the total number of full-time first-time degree/certificate-students receiving financial assistance for the previous year, the number of those students who received financial assistance by type of aid, and, for aid recipients, the average amounts. The tuition and other price items are now part of the Institutional Characteristics (IC) component; the student financial aid questions remain part of SFA.
Student Level	Student's career classification as either undergraduate or graduate.
Student Load	Student's classification according to how many student credit hours are attempted as either full-time or part-time.
Student-to-faculty Ratio	The ratio of FTE students to FTE instructional staff, i.e., students divided by staff.
	Students enrolled in stand-alone graduate or professional programs and instructional staff teaching in these programs are excluded from both full-time and part-time counts. Stand-alone graduate or professional programs are those programs such as medicine, law, veterinary, dentistry, social work, or public health, in which faculty teach virtually only graduate-level students (also referred to as independent programs).
	Each FTE value is equal to the number of full-time students/staff plus 1/3 the number of part time students/staff.
Student Type	Student's status at the beginning of an academic term by origin as either first-time, transfer, continuing or non-degree.
Tenure	Status of a personnel position with respect to permanence of the position.
Tenure Ineligible	Personnel positions that are considered non-tenure earning positions.
Tenure Track	Personnel positions that lead to consideration for tenure.
Transfer-in Student	A student entering the reporting institution for the first time but known to have previously attended a postsecondary institution at the same level (e.g., undergraduate, graduate). This includes new students enrolled in the fall term who transferred into the institution the prior summer term. The student may transfer with or without credit.
Transfer-out Rate	Total number of students who are known to have transferred out of the reporting institution within 150% of normal time to completion divided by the adjusted cohort.
Transfer-out Student	A student that leaves the reporting institution and enrolls at another institution.

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TERM	DEFINITION
Tuition	The amount of money charged to students for instructional services. Tuition may be charged per term, per course, or per credit.
Tuition and Fees	The amount of tuition and required fees covering a full academic year most frequently charged to students. These values represent what a typical student would be charged and may not be the same for all students at an institution. If tuition is charged on a per-credit-hour basis, the average full-time credit hour load for an entire academic year is used to estimate average tuition. Required fees include all fixed sum charges that are required of such a large proportion of all students that the student who does not pay the charges is an exception.
Two or more races	A person having origins in two or more separate races.
Undergraduate	A student enrolled in a 4- or 5-year bachelor's degree program, an associate's degree program, or a vocational or technical program below the baccalaureate.
White	A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.