



WEBER STATE UNIVERSITY

Lindquist College of Arts & Humanities

Annual Faculty Report Calendar Year 2017

Submit to Box by February 23, 2018

Please limit to four pages.

Faculty member:

Department:

TEACHING

Organized courses taught at WSU (enrollment on final grade roll); **please note which classes were evaluated by students with an asterisk (*) after the courses title.**

Course No.	Title	Credit Hours	Load Hours	Enrollment	Comp'd Overload
<i>Spring 2017</i>					
<i>Fall 2017</i>					
<i>Summer 2017</i>					

Development of new courses or significant revisions

Other student work or student accomplishments under your direction (ex: research, recital, internship direction, student teachers, directed readings, BIS, Honors, winning of awards, tournaments, juried shows, conference presentations, publications, etc.)

Name of student	Title of thesis or project	Semester

Performances, productions, and exhibitions as part of teaching

Title	Description	Semester

Service in lieu of teaching

Description	Reassigned time	Semester(s)

SCHOLARSHIP

Published research

Refereed	Title, co-author(s) (if any), place of publication: publisher, year	No. of pages
Non-refereed	Title, co-author(s) (if any), place of publication: publisher, year	No. of pages

Performances, productions, and exhibitions

Title, name of sponsoring organization, and other documentation

Presentations at Professional Meetings

Refereed	Title, sponsoring organization, location (year)
Non-refereed	Title, sponsoring organization, location (year)

Attendance at Professional Meetings

Sponsoring organization, location (year)

Professional Development

Brief description of Professional Development Request

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What were the specific outcomes of your Professional Development? Did you meet the goals of the proposal?

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Source of Professional Development Funding Received (in dollar amount)

Amount

Departmental Funds	
Dean’s Office	
RSPG	
Provost’s Office	

Funded Research and Projects

Granting agency, proposal title (years)

Amount

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SERVICE

National, regional, state or other *Committee or organization name and your role*

Semester(s)

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University *Committee or organization name and your role*

Semester(s)

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College *Committee or organization name and your role*

Semester(s)

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Department *Committee or organization name and your role*

Semester(s)

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HIGH-IMPACT EXPERIENCES

Please describe any teaching, scholarship, and/or service that involved high-impact experiences. The Engagement Subcommittee defines high-impact experiences as involving “student participation in curricular and co-curricular learning activities occurring on a regular basis that are intentionally designed to foster active and integrative learning and student engagement by utilizing multiple impact amplifiers not typically found within an academic setting.”

Basic Faculty Responsibilities

Please provide a self-assessment of how well you have accepted responsibility for the following: posting and holding office hours; submitting required paperwork in a timely fashion (required book orders, syllabi, grades, P-card reconciliations); attending and participating productively in department and college meetings and other activities sponsored by your department; responding promptly to student and staff queries; notifying the office about any canceled classes; advising majors; contributing to overall success of the department, and so on.

Faculty Member:

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Chair's Response:

Graduation & Commencement Exercises

I attended these graduation ceremonies: Fall Convocation Spring Commencement Spring Convocation

Honors, Awards and Recognition

Committee or organization name and description (date)

OTHER: In this area please include professional activities that contribute to the ongoing advancement of WSU but that do not find a home in categories above. Such activities might include: improvements in assessment of learning outcomes your courses; advising students; developing interdisciplinary or other new courses; teaching with faculty from other colleges; and so on.

GOALS from 2017: Please report progress on the goals you outlined last year.

GOALS for 2018: Please articulate your goals for the coming year.